

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C7 - 2020-21 Interagency Agreement Between the School Board of Clay County, Florida and the Department of Military Affairs; State of Florida

Description

A collaborative agreement between the National Guard (DMA) and the School Board of Clay County for the purpose of providing an alternative educational environment for students from the state of Florida. The 2020-21 agreement allows for the continuation of a longstanding relationship between the two organizations (since 2001). Students from all 67 districts are eligible to attend FLYCA and either obtain a GED, participate in credit recovery courses (K-12), and/or obtain a high school diploma. This agreement outlines the roles and responsibilities of the two organizations.

Gap Analysis

Through the intentional work and collaboration of the two organizations, the program averages 150+ graduates a class (2 classes per year). The program seeks to increase the passage rate each year of the GED candidates AND allows "Track 1" students to earn credit recovery opportunities in order to move toward their diplomas when they return to their home school. For the vast majority of the cadets, without this program the student would be considered as dropouts.

Previous Outcomes

In the 2019-20 classes (2 per year), GED eligible students (Track 2 students) recorded a 81% passing rate. This is an increase of 2% from the previous year. "Track 1" students have recovered/earned 88 high school credits from the Edgenuity software program being utilized.

Expected Outcomes

Cadets entering the program will continue to earn credit recovery grades in order to return to their home schools. The goal is for each cadet to earn at least 3 high school credits via their participation. The goal for passage of the GED (4 sections) is 88% of "Track 2" students. Of the students who enter the program, FLYCA expects 93% to complete the entire program from beginning to end.

Strategic Plan Goal

FLYCA provides an alternative setting for students who are behind in credits or who have difficulties functioning in a traditional school setting. The program is a voluntary program that lasts for 5 1/2 months in the residential phase and then an additional 12 months in the post-residency phase. This program provides an opportunity for students to get back on track with their educational career and future career goals.

Recommendation

Approval of the 2020-21 Agreement

Contact

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Financial Impact

\$575,000 will be paid by FLYCA to the District along with FTE generated funds

Review Comments

Attachments

📎 [200133 FLYCA.pdf](#)

