

**Clay County District Schools**  
**Code of Student Code Revision for 2018-19**  
**Major Redline Summary Document**

Following the convening of multiple groups representing a cross-section of school district staff and community partners, recommended edits were made to the 2018-19 Code of Student Conduct. Updates to vocabulary and/or statutory references were made throughout the document; those specific edits will not be summarized here.

NOTE: The words “offenses” and “violations” were often changed to “infractions” throughout the document to align with current practices.

NOTE: Formatting changes may be made in the final document for publication but content will not be changed based Board decisions made at final vote.

What follows are summaries of major revisions for your quick reference.

Section	REDLINE Version Page #	Section and Change Description	Rationale for Change
Intro.	2	Superintendents Letter to Parents Update	Update Content
1	15	Attendance: Strengthen verbiage for parental responsibility on compulsory attendance.	Update Language
	15	Senior Attendance Policy	Establishes a minimum threshold for Average Daily Attendance for seniors, along with exceptions that do not count against the ADA
2	18	Dress Code Discipline Policy Moved	Included in Section 3 under the student discipline matrix
3	19	Preventive/Informal Disciplinary Actions language changes	Eliminated redundancies and updated language giving teachers authority over their classroom behavior management; using language for positive reinforcement
	19	Teacher Authority to Remove a Student from Class	Language aesthetically updated
	20	Notification of Formal Disciplinary Actions deletions	All action definitions were moved to Section 5
	21	Guidelines for Zero Tolerance language updates	Language strengthened to include law enforcement responsibilities; definitions were removed and will be placed in a School Discipline Standard Operating Procedure guide.
	24	Gun Free Zone Act description merged	Language merged with paragraph on page 21; eliminated redundancy
	25	School Bus Discipline Matrix moved	Discipline profile was merged with the larger matrix in Section 5
4	27	Student Crime Watch Program removed	Will be merged with a broader initiative around “See Something, Say Something” through the Office of School Climate and Culture; School Safety Hotline no longer in service so will become a Bullying/Crisis Hotline for 2018-19
	29	Procedures for OSS (opens on p 28); language updates	Adjustments for updated language to align with current expectations for parent contact when using suspension

Section	REDLINE Version Page #	Section and Change Description	Rationale for Change
	30	Discipline Procedures for SWD updated language to match federal law	Updated language per ESE office to align with new federal guidelines
	31	Students charged with felony language updates and procedural deletions	Reduced redundancy from other sections; language aesthetically updated; detailed procedures will be placed in a School Discipline Standard Operation Procedure guide. Included recommendation that principal get approval from supervisor before use of option to create more transparency and level of due process for student
	32	Assault on Personnel procedural update	Added language related to investigation steps and updated overall use of vocabulary to stay with current practices
	34	Bullying definition updated	Definition now aligns with state statute language
	35	Procedures for reporting harassment, etc.	Updated contact phone numbers and website reporting
5	36	Introduction language updated	Updated for clarity and to reduce redundancy
	37	Assessing Consequences for Infractions	New language describing use of actions/interventions
	37	Employee actions with student misconduct	Moved from later in the section
	38	Level 0	NEW Information with definitions; includes new code and codes not directly associated with a referral; some state reporting codes
	38-46	Level I – Level IV Infraction Codes, Descriptions and Definitions	This change was requested by many administrators to assist with referral coding and ease of document use; this design will also cut down on broad interpretation of coding and action/intervention choices
	47	Actions/Interventions addition	NEW section describing actions and interventions, along with leveling of actions to better align with referral code. This was asked for by administrators for easier use and quick reference. This section is ONLY a guide; principals maintain the right to assign actions/interventions based on many factors.
	54	Revision Advisory Group Membership Update	Acknowledged members of groups that contributed to these recommendations
	Last Page	District/School Phone numbers	Updated phone list; referred people to switchboard for district offices; inserted school mainline numbers and kept board member phone numbers