2020-21 Revisions to the Exceptional Student Education Policies and Procedures (SP&P) Document

The school district's Exceptional Student Education Policies and Procedures (SP&P) document is intended to provide district and school personnel, parents of exceptional students, and other interested persons information regarding the implementation of the State's and school district's policies regarding ESE programs. The school district's SP&P document is developed/revised and submitted to the Florida Department of Education (FLDOE) for approval at various times in accordance with timelines required by the FLDOE and is adopted by the school district's School Board as official policy. Additionally, the FDOE requires school districts to conduct a formal review of the entire document every three years.

The 2020-21 SP&P updates consisted of a triennial review of the SP&P document and the procedural revisions listed in the next section below. Approval of the triennial document by the FDOE is required by Rule 6A-6.03411, Florida Administrative Code (F.A.C.), as a prerequisite for district's use of weighted cost factors under the Florida Education Finance Program (FEFP). This document also serves as the basis for the identification, evaluation, eligibility determination, and placement of students to receive exceptional education services, and is a component of the district's application for funds available under the Individuals with Disabilities Education Act (IDEA).

The recent revisions to the 2020-21 SP&P document consisted of a triennial review of the SP&P document and procedural revisions for the following sections:

Part 2 Policies and Procedures for Students with Disabilities - Section E: Participation in State and District Assessments pages 127-136.

Part 4 Appendix G: District Procedures During a Declared State of Emergency Pages 168-170. This is a new section that describes our district's procedures during a declared state of emergency impacting the provision of special instruction and services for exceptional students.