

Clay County District Schools

2020-2021 Mental Health Assistance Allocation Plan Intention

It is the intention of St. Johns Classical MSID Number 0667, to submit our own Mental Health Assistance Allocation Plan and opt out of the Clay County District Schools Plan.

Charter School Administrator

[Signature] 7/8/2020
Daniel M. Johnson
Print Name Date

Governing Board Approval

[Signature]
Diane Hutchings
Print Name Date

OR

It is the intention of _____, MSID Number _____, to be included in the _____ Mental Health Assistance Allocation Plan.

Charter School Administrator

Print Name Date

Governing Board Approval

Print Name Date

Mental Health Plan
Tiers of Care
St. Johns Classical Academy's Response to the Marjory
Stoneman Douglas Act (SB 7026)

SJCA Threat Assessment Team

Mr. Johnson and Mrs. O'Neal- Administration/Team Lead

Mr. Griffin- Mental Health

Mr. Ross- Teacher

Mrs. Hines- Teacher

Mrs. Rogish- SRO

Tier 1 * Prevention is Key

All students are supported through the curriculum at St. Johns Classical Academy. SJCA Virtues are incorporated into daily instruction throughout the school year. The Virtues are closely related to many of the social and emotional needs of students. Issues like bullying and self-harm are discussed with students, and positive solutions are provided.

All teachers and staff members are instructed to refer a student to administration if they recognize signs that a student might need further support.

Virtues: Honest, Integrity, Respect, Wisdom, Citizenship, Courage, Humility, Perseverance, and Responsibility.

Tier 2 * Student Success Team

Students might need an additional layer of support if they are experiencing any of the following symptoms:

Aggression

Sudden attendance issues

Signs of depression

Lack of engagement

Comments about suicide

Signs of cutting

Signs of drug or alcohol use

Death or illness in family

Drop in grades

Divorce or separation of parents

Drug/alcohol addiction of a family member

A Student Success Team is put in place for any student that is referred by a teacher or staff member. The meeting is held within 15 days of the referral. The multi-disciplinary, school-based team typically consists of:

Administration

Social Worker (if available)

Parent

Teacher

Student (if appropriate)

The team will meet to decide on a plan that will best help the student. A goal is set and a follow-up date is decided upon. The purpose of the follow-up meeting is to determine if the plan worked and if any further steps should be taken.

Tier 3 * Intensive Therapy

If Tier 2 is not successful, then the student is referred to the counselor from Clay Behavioral. The student will meet with the counselor on a regular basis (see credentials below) to receive more intensive mental health therapy.

If the counselor determines that the student needs a more qualified clinician or additional off-site care, then they will use one or more of the following resources:

Ken Griffin, SJCA Academy Advisor, Counselor

Clay Behavioral Mobile Response Team 1-800-223-4512

Clay County Sheriffs Office

Social Worker

Allison Tharaldsen, BS
Children's Case Manager
Clay Behavioral Health Center
Office: 904-278-5644 ext. 2004
Cell: 904-910-0331

Elizabeth Franco LMHC, CCTP
Director of Clinical Operations
Clay Behavioral Health Center
Elizabeth.franco@firstinclay.org
(904) 291-5561 x2150

Additional Information

All data will be stored in Focus, so the student has a paper trail of supports. Additionally, the information will be printed and kept in the student's file. Focus will be used to track all students in all tiers.

Student Success Teams will meet on a biweekly basis to ensure assessment occurs within 15 days of referral.

The increasing number of SJCA staff who have been trained in Youth Mental Health First Aid creates a broader net of awareness to recognize signs and symptoms in students. SJCA will create a plan to evaluate the levels of early identification and enact a plan to improve needed areas.

The concentrated use of Student Success Teams will increase the facilitation of needed referrals for all Tier II and Tier III services. The district will create a multi-disciplinary work group to evaluate the effectiveness of this aspect of its System of Care and develop and enact a plan to improve needed procedures.

SJCA will expand its current contract with Clay Behavioral as needed.

SJCA is part of the Clay County School District, so parts of this plan are closely mirrored to theirs.

One hundred percent of state funds are used to expand school-based mental health care; train educators and other school staff detecting and responding to mental health issues; and connect children, youth, and families with appropriate mental health services.

Community-based mental health services are initiated within 30 days of a referral.

Clay behavioral and SJCA will coordinate mental health services with a student's primary mental health care provider as needed.

At this time, SJCA has one contracted counselor; however, that number will be increased as needed.

100% of state funds will be used to expand SJCA's school-based mental health services.

SJCA will maximize the use of Medicaid reimbursement and any other third party payments or grants to help fund mental health care.

For questions, contact Ashley O'Neal
Ashley.oneal@stjca.org