

200145

<b>CONTRACT REVIEW FORM ("CRF")</b>		BOARD MEETING DATE: WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE ITEM ON AGENDA UNTIL REVIEW IS COMPLETED
Date Submitted:		
Contract Initiator (Name of Person Overseeing the Contract): <b>Kathryn Lawrence</b>		Telephone Number: <b>904-336-4400</b>
County Office/Climat&Culture, 9004/SEDNET > Non Board (SBAO Approved Template Contract)		
School/Department Submitting Contract:		
Vendor/Contractor Name: <b>Beacon Pediatric Behavioral Health</b>		
Contract Title: <b>Mental Health Services</b>		
<b>Renewal for Contract 200035 approved 07/29/2019</b>		
Contract Type: New <input type="checkbox"/> Renewal <input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Extension <input type="checkbox"/>		Date Original Contract Approved:
Contract Term: <b>July 1, 2020 - June 30, 2021</b>		Renewal Option(s): <b>One (1) Year</b>
Contract Cost: <b>\$15,000.00</b>		Payment Schedule (Monthly? Upon delivery? When finished?): <b>not to exceed \$125.00 per hour</b>
Funding Source: <b>100.5200310.9004.0000.1220.000.1</b>		
Purchase Requisition No.:		
Strategic Plan Tie-in Explanation: <b>To provide the families and students behavioral and mental health services necessary to succeed in their least restrictive community and educational level</b>		
Pre-Approved by Superintendent or Designee? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
Additional Information: <b>The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) seeks to ensure that Florida's System of Care is utilized. The Substance Abuse and Mental Health Services Administration (SAMHSA) provides research supporting the necessity of strong systems of care. (see attached)</b>		
CONTRACT REQUIRED DOCUMENTS ("CRD") PACKAGE ATTACHED?		
<input checked="" type="checkbox"/> Completed Contract Review Form		
<input checked="" type="checkbox"/> SBAO Template Contract or other Contract (with all basic and mandatory terms)		
<input type="checkbox"/> SIGNED 2018 Addendum A (if not an SBAO Template Contract)*		
*This Statement MUST BE included in the body of the Contract: "The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated.")		
<input checked="" type="checkbox"/> Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:		
COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better. General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate. Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses). Workers' Compensation = \$100,000 Minimum [If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage].		

SBAO  
**RECEIVED**  
6/11/20

**Approvals**

**Comments**

Department	Approved	Denied	Comments
Purchasing Department	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>6A-1.012(11a) Health Services</b> <b>Same as last year</b>
Review Date: <b>6/10/20</b>	<b>BTS</b>		
Risk Management Department	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Review Date:			
School Board Attorney	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Review Date: <b>6/15/20</b>	<b>JB</b>		
Information & Technology Dept.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Review Date:			
Business Affairs Division	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Review Date:			

**SCHOOL BOARD OF CLAY COUNTY, FLORIDA**

**INDEPENDENT CONTRACTOR SERVICES AGREEMENT**

This Agreement ("Agreement") is entered into by and between Beacon Pediatric ("Contractor"), and the School Board of Clay County, Florida ("Board" or "District"), collectively referred to hereinafter as "the Parties," which Agreement shall become effective on the date it is fully executed by the Parties.

**WHEREAS**, the District is engaged in the activity of providing educational opportunities to children; and

**WHEREAS**, Contractor has experience, skill, and expertise in delivering the services and/or products described in this Agreement; and

**WHEREAS**, the District desires to engage the services of Contractor, the Parties agree as follows:

1. Contractor shall timely perform and deliver to the District services which include: Mental Health Services. *[The Parties may attach and label as a numbered Exhibit (i.e., Exhibit 1, Exhibit 2, etc.) a document which details the scope of services. The Parties must sign and date the document].*

2. In exchange, Contractor shall be compensated by the District as follows: \$15,000.00 not to exceed \$125.00 per hour. *[The Parties may attach and label as a numbered Exhibit (i.e., Exhibit 1, Exhibit 2, etc.) a document which details rates and/or payment schedules. The Parties must sign date the document].* Invoicing and payment obligations and procedures shall comply with and be governed by section 218.70, et seq., Florida Statutes ("Prompt Payment Act").

3. The term of this Agreement commences as of the date upon which it is fully executed and shall terminate on June 30, 2021, unless earlier terminated as set forth below.

4. Upon thirty (30) days' notice to Contractor, the District may terminate this Agreement at its convenience and without cause. However, the District may immediately terminate this Agreement without penalty upon: (a) Contractor's violation of any federal, state, or local law, regulation, or rule; (b) neglect of any duty owed to the School by Contractor, including, but not limited to any unauthorized absence from any scheduled event; (c) Contractor's inability or disqualification to perform its obligations to the School; or (d) incompetence or unprofessional conduct by or on behalf of Contractor.

5. Contractor shall perform such services in a manner customarily performed by one having special expertise in the same or substantially similar position, and such other related services as may be requested by the District during the term of this Agreement.

6. The means by which the services called for under this Agreement are performed shall be determined by the Contractor, but such means must satisfy the schedules, deadlines, and objectives established by the District.

7. Contractor shall at all times comply with state law, federal law, and School Board Policies during the performance of this Agreement. Any violation of this term will result in the immediate termination of the Agreement with no penalty to the District.

8. Contractor understands that this Agreement does not form an employer-employee or agency relationship with the District. Contractor is not authorized to enter

into agreements on behalf of the District, or to order or purchase goods or services or to otherwise purport to contractually bind or legally obligate the District in any way.

9. Contractor understands that no federal or state taxes are being withheld from compensation under this Agreement, and Contractor has the responsibility to pay any and all taxes, fees, and other payments imposed by any applicable laws, regulations, or rules. Contractor shall indemnify and hold harmless the District for any failure to satisfy such liabilities.

10. As a condition precedent to this Agreement, Contractor shall present the District with a Certificate of Insurance ("COI") which must provide for the following policies of insurance/coverages at the minimum amounts shown:

1. General Liability Policy:  
\$1,000,000.00 per occurrence  
\$2,000,000.00 aggregate
2. Auto Liability Policy:  
\$1,000,000.00 combined single limit  
\$5,000,000.00 (if charter or common carrier)
3. Worker's Compensation Policy:  
\$100,000

Note: If the Contractor is exempt from Worker's Compensation insurance obligations, the Contractor must sign the *Worker's Compensation Acknowledgment Form* attached hereto as **Exhibit A**.

Each insurance policy shall be obtained from an insurance carrier rated as "A-" or better, under a policy approved for use in the State of Florida. Each Certificate of Insurance shall name the School Board of Clay County, Florida, as an additional insured and the policy must unconditionally entitle the School Board to thirty (30) days' notice of cancellation of such policy or any of the coverages provided by it.

11. By entering into this Agreement, Contractor acknowledges and accepts responsibility for all risks of injury and loss associated with the performance of this Agreement. In addition to any other statutory or common law obligation to indemnify and defend the School Board, Contractor shall indemnify, defend, and hold harmless the School Board, its officers, and employees from any claim, loss, damage, penalty, or liability arising from the negligent acts, omissions, misfeasance, malfeasance, or intentionally wrongful conduct of Contractor, its employees, or agents relating to the performance of duties imposed upon Contractor by this Agreement. Such indemnity shall not be limited by benefits payable by or for Contractor under worker's compensation, disability, or any other employee benefits or insurance programs or policies. Contractor shall timely provide to the District written notice of any claim, complaint, or demand asserted against Contractor related to the performance of this Agreement. Contractor's obligations under this section shall survive the termination of this Agreement.

12. Contractor represents and warrants to the District that Contractor is familiar with sections 1012.32, 1012.321, 1012.465, 1012.467, and 1012.468 of the Florida Statutes regarding background investigations. Contractor covenants to comply with all requirements of the above-cited statutes at Contractor's sole expense and shall provide the District proof of such compliance upon request. Contractor's indemnification obligations to the District extend to and include any liabilities, injury, or damages resulting from Contractor's failure to comply with the requirements of this paragraph.

13. Contractor is required to comply with the Florida Public Records Law, Chapter 119, Florida Statutes, in the performance of duties under this Agreement. Accordingly, in addition to all other Public Records obligations, Contractor shall:

- a. Keep, maintain, and produce upon request and within a reasonable period of time all data created or collected in the performance of its duties under this Agreement ("Agreement Data") which come within the definition of a "public record" under Chapter 119.
- b. Provide to the District, upon its request and free of charge, a copy of each record which Contractor seeks to produce in response to a public records request.
- c. Ensure that all Agreement Data considered exempt under Chapter 119 are not disclosed except as authorized by law.
- d. Upon completion of its obligations under the Agreement, transfer to the District, at no cost, all Agreement Data in Contractor's possession or otherwise keep and maintain such data/records as required by law.

All records transmitted to the District must be provided in a format that is compatible with the District's information technology systems. Contractor's failure to comply with the provisions set forth in this section shall constitute a default and material breach of this Agreement, which may result in immediate termination by the District without penalty.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTRACTOR SHALL CONTACT THE SCHOOL DISTRICT'S CUSTODIAN OF PUBLIC RECORDS AT 900 WALNUT STREET, GREEN COVE SPRINGS, FLORIDA 32043, OR AT 904-336-6500, OR AT: [PRR@myoneclay.net](mailto:PRR@myoneclay.net)

14. Contractor understands and agrees that it is subject to all federal and state laws and District rules relating to the confidentiality of student information. Contractor further agrees to comply with the Family Educational Rights and Privacy Act ("FERPA") 34 C.F.R. § 99. Contractor shall regard all student information as confidential and will not

disclose personally-identifiable student records or information to any third party without appropriate legal authorization.

15. This Agreement shall be governed by and construed in accordance with the laws of the State of Florida without regard to any choice of law provisions. The Parties agree that the Circuit Court for the Fourth Judicial Circuit in and for Clay County, Florida, shall have sole and exclusive jurisdiction to enforce the terms of this Agreement and to adjudicate disputes arising from this Agreement.

16. To the extent that the District is using federal funds as a source of payment for this Agreement, Contractor shall execute and deliver to the District the following forms: (a) Regulatory Compliance Statement; (b) Certification Regarding Non-Discrimination; (c) Certification Regarding Lobbying; (d) Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion; (e) Certification Regarding Drug-Free Workplace Requirements; and (f) Non-Collusion Affidavit.

**IN WITNESS WHEREOF**, the Parties, by and through execution of this Agreement by their authorized representative below, concur with and bind themselves to all terms and conditions of this Agreement.

**AS TO CONTRACTOR:**

ADRIENNE LEIGH DESANTIS KING  
\_\_\_\_\_  
(Printed Name)

EXECUTIVE DIRECTOR  
\_\_\_\_\_  
(Title)  
6816 SOUTHPOINT PKWY #202  
\_\_\_\_\_

JACKSONVILLE, FL 32216  
\_\_\_\_\_  
(Address)  
(904) 419-7792  
\_\_\_\_\_  
(Phone number and e-mail)

*Adrienne Leigh Desantis King* Ph.D., SCBD, ACSF  
\_\_\_\_\_  
(Signature)

6/9/20  
\_\_\_\_\_  
(Date)

**AS TO BOARD/DISTRICT:**

**Kathryn T. Lawrence**

\_\_\_\_\_  
(Printed Name)

**SEDNET 4 Supervisor**

\_\_\_\_\_  
(Title)

**2306 Kingsley Avenue**

**Orange Park, FL 32073**

\_\_\_\_\_  
(Address)

**904-336-4400**

**kathryn.lawrence@myoneclay.net**

\_\_\_\_\_  
(Phone number and e-mail)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)



## EXHIBIT A

### INDEPENDENT CONTRACTOR WORKERS COMPENSATION ACKNOWLEDGEMENT

The undersigned Contractor/Vendor ("Contractor") represents and acknowledges that it is an independent contractor and is not provided coverage under any self-insured workers compensation program of the School Board of Clay County, Florida (the "Board" or "District"), any primary workers compensation insurance policy purchased by or on behalf of the District, any excess workers compensation insurance purchased by or on behalf of the District, any risk sharing arrangement, risk sharing pool, or any state reimbursement fund for workers compensation payments made by the District, based on the following understandings and representations by the Contractor:

1. Contractor is not an "Employee" as defined under Chapter 440 of the Florida Statutes. The Parties agree that Chapter 440 describes remedies for employers and employees in place of Florida common law and limits the rights of independent contractors like the undersigned.
2. Contractor maintains a separate business with its own work equipment, material, and accommodations.
3. Contractor has a different federal employer identification number than the District or is a sole proprietor who is not required to obtain a federal employer identification number under state or federal regulations.
4. Contractor receives compensation for services rendered or work performed, and such compensation is paid to a business rather than to an individual.
5. Contractor maintains at least one bank account in the name of the Contractor or associated persons or entities for the purposes of paying business expenses related to the services rendered or work performed for the District.
6. Contractor performs work or is able to perform work for entities other than the District at the Contractor's election without the necessity of completing an employment application or process.
7. Contractor either provides its own workers compensation coverage or has elected to be exempt from workers compensation coverage.
8. Contractor has provided proof of other insurance, including liability

insurance, to the District in the amounts required by the District.

9. Contactor had an opportunity to review and consult with legal counsel regarding this document.

10. Contactor understands that the District is relying upon the truthfulness and accuracy of representations in this acknowledgement as a material basis for the District entering into the underlying agreement(s) with Contractor.

Name of Contractor/Vendor: BEACON PEDIATRIC BEHAVIORAL HEALTH

Signature of Authorized Representative: Adrienne Leigh Desantis King PhD, BCBA-D, ACSW

Printed Name of Authorized Representative: ADRIENNE LEIGH DESANTIS KING

Title of Authorized Representative: EXECUTIVE DIRECTOR

Date: 6/9/20

## **MANDATORY CERTIFICATIONS: CONTRACTS SUPPORTED BY FEDERAL FUNDS**

The purpose of this document is to ensure Contractor compliance with local, state, and federal regulations which apply to Contractor agreements whereby The School Board of Clay County, Florida ("School Board")/Clay County District Schools ("CCDS") provides payment from federal funding sources. By signing the following certifications and statements, the Contractor affirms its/his/her compliance with such regulations (as described below) throughout the term of an agreement with the School Board.

### **REGULATORY COMPLIANCE STATEMENT**

1. The Contractor agrees to allow CCDS, a federal granting agency, the Comptroller General of the United States or Florida, or any of their duly authorized representatives reasonable access to Contractor's books, documents, papers, and records which are directly pertinent to the contract for the purpose of making audit, examination, excerpts and transcriptions.
2. The Contractor agrees to maintain all records related to this agreement for a period of three years after the final payment for the agreement and after all other matters are closed.
3. The Contractor affirms that it is equal opportunity and affirmative action employer and shall comply with all applicable federal, state and local laws and regulations including, but not limited to: Executive Order 11246 as amended by 11375 and 12086; 12138; 11625; 11758; 12073; the Rehabilitation Act of 1973, as amended; the Vietnam Era Veterans Readjustment Assistance Act of 1975; Civil Rights Act of 1964; Equal Pay Act of 1963; Age Discrimination Act of 1967; Immigration Reform and Control Act of 1986; Public Law 95-507; the Americans with Disabilities Act; 41 CFR Part 60 and any additions or amendments thereto.
4. The Contractor agrees to a provision for non-appropriations, whereby the contract will terminate if sufficient funds are not appropriated in any given fiscal year to allow CCDS to sustain the cost (if applicable).
5. The Contractor agrees to properly complete and submit to CCDS a federal debarment certification form for each renewal year of the Contract, if renewals apply.
6. The Contractor agrees to properly complete and submit to CCDS a non-collusion affidavit.
7. The Contractor agrees to properly complete and submit to CCDS a federal drug free workplace certification form.
8. The Contractor agrees CCDS may terminate the contract at any time for any reason. If terminated for cause, the Contractor agrees CCDS may seek remedies for damages, if applicable.

9. The Contractor agrees to comply with all applicable environmental standards, orders or requirements.

**PUBLIC ENTITY CRIME BAR:** A PERSON OR AFFILIATE WHO HAS BEEN PLACED ON THE CONVICTED VENDOR LIST FOLLOWING A CONVICTION FOR A PUBLIC ENTITY CRIME MAY NOT SUBMIT A PROPOSAL ON A CONTRACT TO PROVIDE ANY GOODS OR SERVICES TO A PUBLIC ENTITY, MAY NOT SUBMIT A PROPOSAL ON A CONTRACT WITH A PUBLIC ENTITY FOR THE CONSTRUCTION OR REPAIR OF A PUBLIC BUILDING OR PUBLIC WORK, MAY NOT SUBMIT PROPOSALS ON LEASES OF REAL PROPERTY TO A PUBLIC ENTITY, MAY NOT BE AWARDED OR PERFORM WORK AS A CONTRACTOR, SUPPLIER, SUBCONTRACTOR, OR CONSULTANT UNDER A CONTRACT WITH A PUBLIC ENTITY, AND MAY NOT TRANSACT BUSINESS WITH ANY PUBLIC ENTITY IN EXCESS OF THE THRESHOLD AMOUNT PROVIDED IN SECTION 287.017, FOR CATEGORY TWO FOR A PERIOD OF 36 MONTHS FROM THE DATE OF BEING PLACED ON THE CONVICTED VENDOR LIST.

**DISCRIMINATORY VENDOR BAR:** AN ENTITY OR AFFILIATE WHO HAS BEEN PLACED ON THE DISCRIMINATORY VENDOR LIST MAY NOT SUBMIT A BID ON A CONTRACT TO PROVIDE GOODS OR SERVICES TO A PUBLIC ENTITY, MAY NOT SUBMIT A BID ON A CONTRACT WITH A PUBLIC ENTITY FOR THE CONSTRUCTION OR REPAIR OF A PUBLIC BUILDING OR PUBLIC WORK, MAY NOT SUBMIT BIDS ON LEASES OF REAL PROPERTY TO A PUBLIC ENTITY, MAY NOT AWARD OR PERFORM WORK AS A CONTRACTOR, SUPPLIER, SUBCONTRACTOR, OR CONSULTANT UNDER CONTRACT WITH ANY PUBLIC ENTITY, AND MAY NOT TRANSACT BUSINESS WITH ANY PUBLIC ENTITY.

**THE FOREGOING IS ACKNOWLEDGED AND AGREED TO BY THE CONTRACTOR.**

**CONTRACTOR NAME:** BEACON PEDIATRIC BEHAVIORAL HEALTH

**AUTHORIZED CONTACTOR REPRESENTATIVE SIGNATURE:**

ADRIENNE LEIGH DESANTIS KING  
(Printed Name)

Adrienne Leigh Desantis King, Ph.D., BCBA, CCSW  
(Signature)

EXECUTIVE DIRECTOR  
(Title)

6/9/20  
(Date)

**CERTIFICATION REGARDING NON-DISCRIMINATION**

THE UNDERSIGNED ASSURES THAT IT SHALL COMPLY WITH:

- A. TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, AS AMENDED, 42 U.S.C. 2000d ET SEQ., WHICH PROHIBITS DISCRIMINATION ON THE BASIS OF RACE, COLOR, OR NATIONAL ORIGIN.
- B. SECTION 504 OF THE REHABILITATION ACT OF 1973, AS AMENDED, 20 U.S.C. 794, WHICH PROHIBITS DISCRIMINATION ON THE BASIS OF HANDICAP.
- C. TITLE IV OF THE EDUCATION AMENDMENTS OF 1972, AS AMENDED, 20 U.S.C. 1681 ET SEQ., WHICH PROHIBITS DISCRIMINATION ON THE BASIS OF SEX.
- D. THE AGE DISCRIMINATION ACT OF 1975, AS AMENDED, 42 U.S.C. 6101 ET SEQ., WHICH PROHIBITS DISCRIMINATION ON THE BASIS OF AGE.
- E. SECTION 654 OF THE OMNIBUS BUDGET RECONCILIATION ACT OF 1981, AS AMENDED, 42 U.S.C. 9849, WHICH PROHIBITS DISCRIMINATION ON THE BASIS OF RACE, CREED, COLOR, NATIONAL ORIGIN, SEX, HANDICAP, POLITICAL AFFILIATION OR BELIEFS.
- F. THE AMERICANS WITH DISABILITIES ACT OF 1990, P.L. 101-336, WHICH PROHIBITS DISCRIMINATION ON THE BASIS OF DISABILITY AND REQUIRES REASONABLE ACCOMMODATION FOR PERSON WITH DISABILITIES.
- G. ALL REGULATIONS, GUIDELINES, AND STANDARDS AS ARE NOW OR MAY BE LAWFULLY ADOPTED UNDER THE ABOVE STATUTES.

THE VENDOR AGREES THAT ITS GOOD FAITH PROVISION OF THIS ASSURANCE AND CERTIFICATION CONSTITUTES A CONDITION PRECEDENT TO RECEIVING PAYMENT UNDER THIS CONTRACT/PURCHASE ORDER AND THAT IT IS BINDING UPON THE VENDOR FOR THE PERIOD DURING WHICH SERVICES/PRODUCTS ARE PROVIDED.

**CONTRACTOR NAME:** BEACON PEDIATRIC BEHAVIORAL HEALTH

**AUTHORIZED CONTACTOR REPRESENTATIVE SIGNATURE:**

ADRIENNE LEIGH DESANTIS KING  
(Printed Name)

*Adrienne Leigh Desantis King* Ph.D., BCBA, ACSW  
(Signature)

EXECUTIVE DIRECTOR  
(Title)

6/9/20  
(Date)

**CERTIFICATION REGARDING LOBBYING**

THE UNDERSIGNED CERTIFIES, TO THE BEST OF HIS OR HER KNOWLEDGE AND BELIEF, THAT:

1. NO FEDERAL APPROPRIATED FUNDS HAVE BEEN PAID OR SHALL BE PAID BY OR ON BEHALF OF THE UNDERSIGNED, TO ANY PERSON FOR INFLUENCING OR ATTEMPTING TO INFLUENCE AN OFFICER OR EMPLOYEE OF ANY AGENCY, A MEMBER OF CONGRESS, AN OFFICER OR EMPLOYEE OF CONGRESS, OR AN EMPLOYEE OF A MEMBER OF CONGRESS IN CONNECTION WITH THE AWARDED OF ANY FEDERAL CONTRACT, THE MAKING OF ANY FEDERAL GRANT, THE MAKING OF ANY FEDERAL LOAN, THE ENTERING INTO OF ANY COOPERATIVE AGREEMENT, AND THE EXTENSION, CONTINUATION, RENEWAL, AMENDMENT, OR MODIFICATION OF ANY FEDERAL CONTRACT, GRANT, LOAN OR COOPERATIVE AGREEMENT.

2. IF ANY FUNDS OTHER THAN FEDERAL APPROPRIATED FUNDS HAVE BEEN PAID OR SHALL BE PAID TO ANY PERSON FOR INFLUENCING OR ATTEMPTING TO INFLUENCE AN OFFICER OR EMPLOYEE OF ANY AGENCY, A MEMBER OF CONGRESS, AN OFFICER OR EMPLOYEE OF CONGRESS, OR AN EMPLOYEE OF A MEMBER OF CONGRESS IN CONNECTION WITH THIS FEDERAL CONTRACT, GRANT, LOAN, OR COOPERATIVE AGREEMENT, THE UNDERSIGNED SHALL COMPLETE AND SUBMIT STANDARD FORM-LLL, "DISCLOSURE FORM TO REPORT LOBBYING," IN ACCORDANCE WITH ITS INSTRUCTIONS.

3. THE UNDERSIGNED SHALL REQUIRE THAT THE LANGUAGE OF THIS CERTIFICATION BE INCLUDED IN THE AWARD DOCUMENTS FOR ALL SUB-AWARDS AT ALL TIERS (INCLUDING SUBCONTRACTS, SUB-GRANTS AND CONTRACT UNDER GRANTS, LOANS, AND COOPERATIVE AGREEMENTS) AND THAT ALL SUB-RECIPIENTS SHALL CERTIFY AND DISCLOSE ACCORDINGLY.

THIS CERTIFICATION IS A MATERIAL REPRESENTATION OF FACT UPON WHICH RELIANCE WAS PLACED WHEN THIS TRANSACTION WAS MADE OR ENTERED INTO. SUBMISSION OF THIS CERTIFICATION IS A PREREQUISITE FOR MAKING OR ENTERING INTO THIS TRANSACTION. ANY PERSON WHO FAILS TO FILE THE REQUIRED CERTIFICATION SHALL BE SUBJECT TO CIVIL PENALTY FOR EACH SUCH FAILURE.

**CONTRACTOR NAME:** BEACON PEDIATRIC BEHAVIORAL HEALTH

**AUTHORIZED CONTACTOR REPRESENTATIVE SIGNATURE:**

ADRIENNE LEIGH DESANTIS KING

(Printed Name)

EXECUTIVE DIRECTOR

(Title)

*Adrienne L Desantis King* PhD, BCBA, ACSW  
(Signature)

6/9/20

(Date)

**DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

AS REQUIRED BY EXECUTIVE ORDER 12549, DEBARMENT AND SUSPENSION, AND IMPLEMENTED AT 34 CFR PART 85, FOR PROSPECTIVE PARTICIPANTS IN PRIMARY COVERED TRANSACTIONS, AS DEFINED AT 34 CFR PART 85, SECTION 95.105 AND 85.110, THE BIDDER/CONTRACTOR CERTIFIES THAT IT AND ITS PRINCIPALS:

A. ARE NOT PRESENTLY DEBARRED, SUSPENDED, PROPOSED FOR DEBARMENT, DECLARED INELIGIBLE, OR VOLUNTARILY EXCLUDED FROM COVERED TRANSACTIONS BY ANY FEDERAL DEPARTMENT OR AGENCY;

B. HAVE NOT WITHIN A THREE YEAR PERIOD PRECEDING THIS INVITATION TO BID BEEN CONVICTED OF OR HAD CIVIL JUDGMENT RENDERED AGAINST THEM FOR COMMISSION OF FRAUD OR A CRIMINAL OFFENSE IN CONNECTION WITH OBTAINING OR ATTEMPTING TO OBTAIN, OR PERFORMING A PUBLIC (FEDERAL, STATE OR LOCAL) TRANSACTION OR CONTRACT UNDER A PUBLIC TRANSACTION: VIOLATION OF FEDERAL OR STATE ANTITRUST STATUTES OR COMMISSION OF EMBEZZLEMENT, THEFT, FORGERY, BRIBERY, FALSIFICATION OR DESTRUCTION OF RECORDS, MAKING FALSE STATEMENTS, OR RECEIVING STOLEN PROPERTY;

C. ARE NOT PRESENTLY INDICATED FOR OR OTHERWISE CRIMINALLY OR CIVILLY CHARGED BY A GOVERNMENT ENTITY (FEDERAL, STATE OR LOCAL) WITH COMMISSION OF PAYING FEDERAL FUNDS OR SHALL PAY FEDERAL FUNDS BY OR ON BEHALF OF THE UNDERSIGNED TO ANY PERSON FOR INFLUENCING OR ATTEMPTING TO INFLUENCE AN OFFICER OR EMPLOYEE OF ANY AGENCY, A MEMBER OF CONGRESS, AN OFFICER OR EMPLOYEE OF CONGRESS OR AN EMPLOYEE OF A MEMBER OF CONGRESS IN CONNECTION WITH THE MAKING OF ANY FEDERAL GRANT, THE ENTERING INTO ANY COOPERATIVE AGREEMENT, AND THE EXTENSION, CONTINUATION, RENEWAL, AMENDMENT OR MODIFICATION OF ANY FEDERAL GRANT OR COOPERATIVE AGREEMENT; AND

D. HAVE NOT WITHIN A THREE YEAR PERIOD PRECEDING THIS INVITATION TO BID HAD ONE OR MORE PUBLIC TRANSACTION (FEDERAL, STATE OR LOCAL) TERMINATED FOR CAUSE OR DEFAULT.

AS A DULY AUTHORIZED REPRESENTATIVE OF THE COMPANY OR INDIVIDUAL SUBMITTING THIS CONTRACT OR BID PACKAGE OR RESPONSE TO RFP, I HEREBY CERTIFY THAT SAID COMPANY OR INDIVIDUAL FULLY COMPLIES WITH THE CONDITIONS AND REQUIREMENTS HEREIN STATED.

**CONTRACTOR NAME:** BEACON PEDIATRIC BEHAVIORAL HEALTH

**AUTHORIZED CONTACTOR REPRESENTATIVE SIGNATURE:**

ADRIENNE LEIGH DESANTIS KING *Adrienne L Desantis King Ph.D., BCBA-D, ACSR*  
(Printed Name) (Signature)

EXECUTIVE DIRECTOR 6/9/20  
(Title) (Date)

**DRUG-FREE WORKPLACE CERTIFICATION**

Preference shall be given to vendors/contractors certifying their compliance with a drug-free workplace in accordance with Section 287.087, Fla. Stat., as follows:

**IDENTICAL TIE BIDS** – A bid or contract received from a business that certifies that it has implemented a drug-free workplace program shall be given preference in the award process. Established procedure for processing tie bids shall be followed if none of the tied vendors has a drug-free workplace program. To obtain such preference, a business shall:

1. Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions what shall be taken against employee for violations of such prohibition.
2. Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.
3. Give each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).
4. In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee shall abide by the terms of the statement and shall notify the employer of any conviction or plea of guilty or no contest to any violation of Chapter 893 or of any controlled substance laws of the United States or the State of Florida, for a violation occurring in the workplace no later than five (5) days after such conviction.
5. Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.
6. Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

I certify that this firm complies fully with the above requirements.

**CONTRACTOR NAME:** BEACON PEDIATRIC BEHAVIORAL HEALTH

**AUTHORIZED CONTACTOR REPRESENTATIVE SIGNATURE:**

ADRIENNE LEIGH DESANTIS KING  
(Printed Name)

*Adrienne Leigh Desantis King, Ph.D., BCBA, ACSW*  
(Signature)

EXECUTIVE DIRECTOR  
(Title)

6/9/20  
(Date)



**NON-COLLUSION AFFIDAVIT**

STATE OF FLORIDA     )  
COUNTY OF CLAY     )

My name is (*INSERT NAME* ADRIENNE L. DESANTIS KING). I hereby attest that I am authorized to execute this affidavit on behalf of my firm, its owners, directors, and officers. I have personal knowledge of the price(s), guarantees and the total financial commitment represented in the firm's offer and/or contract.

(1) The firm's prices and amounts offered have been arrived at independently and without consultation, communication or agreement with any other contractor or respondent.

(2) Neither the final nor approximate prices or amounts offered have been disclosed to any other firm or person who is a respondent or potential respondent, nor were they disclosed prior to opening of offers.

(3) The offer from my firm is made in good faith and no attempt has been made to induce any firm or person to refrain from submitting an offer, or to submit an offer higher than our offer, or to submit any intentionally high or noncompetitive offer or other form of complementary offer.

(4) (*INSERT NAME OF COMPANY* BEACON PEDIATRIC BEHAVIORAL HEALTH) Its affiliates, subsidiaries, officers, directors, employees are not currently under investigation by any governmental agency and have not in the last three years been convicted or found liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding, proposing or offering on any public contract, except as follows:

I attest that (*INSERT NAME OF COMPANY* BEACON PEDIATRIC BEHAVIORAL HEALTH) understands and acknowledges that the above representations are material and important, and will be relied on by the School Board of Clay County, Florida, in awarding the contract for which this offer is submitted. I understand and my firm understands that any misstatement of material representations herein stated shall be treated as intentional concealment of the true facts relating to submission of offers for this contract.

**CONTRACTOR NAME:** BEACON PEDIATRIC BEHAVIORAL HEALTH

**AUTHORIZED CONTACTOR REPRESENTATIVE SIGNATURE:**

ADRIENNE LEIGH DESANTIS KING  
(Printed Name)

Adrienne L. Desantis King, PhD, SCBID, AKSP  
(Signature)

EXECUTIVE DIRECTOR  
(Title)

6/9/20  
(Date)



The Multiagency Network for Students  
with Emotional/Behavioral Disabilities

*See You at the Top* is a youth-guided program sponsored by SEDNET Region 4 and Clay County Schools that addresses the unique needs of transition-aged youth with mental health challenges.

#### **The Need**

- It is estimated that 20% of children and adolescents have a diagnosable mental, emotional, or behavioral disorder, and this costs the public \$247 billion annually (National Research Council and Institutes of Medicine, 2009).
- The No Child Left Behind Graduation Rate for Clay County students with disabilities was 67% (LEA Profile, 2010).
- Clay County Students with emotional and behavioral disabilities remained at 6% over the past two academic years (2009/2010 and 2010/2011, LEA Profile, 2010).

#### **Peer Support**

- Being part of a stable peer support network protects students from being victimized or bullied (Pelligrini & Bartini, 2000).

#### **Community Support**

- Community supports empower young people to act in self-determined ways, by providing the appropriate emotional, tangible and informal support needed to identify and accomplish personal goals (Lehman, Hewitt, Bullis, Rinkin & Castellanos, 2002).

#### **Value of Volunteering**

- Adolescents who volunteer do better in school, feel more positive about themselves, and avoid risky behaviors (Moore & Allen, 1996).
- Adolescents who volunteer are also more likely to vote and to have a positive work ethic and a socially responsible attitude as adults (Zaff & Michelsen, 2002).

#### **Systems of Care Principles**

- **Family driven and youth guided** with students determining the activities, structure and culture of the group.
- **Home and community-based** with home visits to engage the youth's natural support system, community activities to foster connectedness with peers and the community at large, and linkages to Vocational Rehabilitation, Career and Technical Education, Take Stock in Children and other entities that could offer support for students.
- **Strengths based and individualized** through monthly meetings to review and coordinate individualized services and supports for students.
- **Culturally and linguistically competent** by honoring the individual differences, preferences and experiences of the youth in a variety of cultural contexts.
- **Coordinated across systems and services** with the integration of Clay County School District personnel, Clay Behavioral Targeted Case Managers, family members and natural supports:
- **Data driven and outcome oriented** with the use of the Ohio Youth Problems, Functioning and Satisfaction Scales to measure progress and outcomes.

SEDNET, Region 4

Orange Park Annex • 2306 Kingsley Avenue • Orange Park, FL 32073

Office: 904-272-8123 • Fax: 904-272-8149

Outcome Data – See You at the Top

Comparison of Pre-Post Outcome Data for Program 14 Participants

**Discipline Referrals**

Pre = 105	Post = 30
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**In-School Suspensions**

Pre = 62	Post = 7
----------	----------

**Out-of-School Suspensions**

Pre = 66	Post = 4
----------	----------

**Baker Acts**

Pre = 52	Post = 6
----------	----------

**Grade Point Average**

Pre = 1.7	Post = 2.5
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**Statewide Inpatient Psychiatric Program (SIPP)**

Pre-SIPP = 8	Post-SIPP = 2
--------------	---------------

**GED/High School Diplomas Earned**

Pre = 0	Post = 2
	*3 High School Diplomas will be awarded in MAY 2013



Clay Behavioral Health  
Center, Inc.



Lutheran Services



# Addressing the Mental Health Needs of Young Children and Their Families



## National Children's Mental Health Awareness Day—May 6, 2010

### SYSTEMS OF CARE

#### How Does Mental Health Affect Young Children and Their Families?

Young children experience mental health challenges that impact early learning, social interactions, and the overall well-being of their families. It is estimated that between 9% and 14% of children from birth to 5 years of age experience social and emotional problems that negatively affect their functioning and development.<sup>1</sup> Among babies, signs of depression can include inconsolable crying, slow growth, and sleep problems.<sup>2</sup>

Mental health challenges among young children occur within the context of early childhood growth and development, during which children develop self-control and learn to tolerate frustration.<sup>3</sup> For example, although temper tantrums may be developmentally normal for toddlers, tantrums characterized by self-destructive behaviors or aggressive behavior toward people or property can indicate that emotional and behavioral problems are present.<sup>4</sup> A young child who withdraws regularly from social situations and experiences fear when interacting with others may have mental health needs.<sup>5</sup>

Children's early mental health challenges may impact their preschool success. Children in state-funded pre-kindergarten programs are expelled at more than three times the rate of students in grades K-12.<sup>6</sup> Expulsion of preschoolers, infants, and toddlers in less regulated private childcare can be as high as 13 times the rate of older children and youth.<sup>7</sup> Many childcare programs ask families to withdraw their very young children because of behaviors such as

hitting and biting. Disruptive behaviors like these are the most common reason preschool children receive mental health services.<sup>8</sup>

Providing effective age-appropriate services and supports to young children and their families, however, has immediate as well as lifelong benefits. Young children who receive effective age-appropriate services and supports are more likely to complete high school, have fewer contacts with law enforcement, and improve their ability to live independently.<sup>9</sup> This short report describes social and emotional outcomes for young children from birth through 8 years of age and their families, a subset of all children and youth who receive services in systems of care.



#### How Are Systems of Care Helping Young Children and Their Families?

**What Are Systems of Care?** The *Comprehensive Community Mental Health Services for Children and Their Families Program*, administered through the Substance Abuse

and Mental Health Services Administration, funds systems of care, a community-based service delivery model that promotes positive mental health outcomes for children and youth from birth through 21 years of age and their families. The focus on providing family-driven, culturally and linguistically competent, and evidence-based services and supports in systems of care is ideally suited to addressing the mental health needs of young children and their families.



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES  
Substance Abuse and Mental Health Services Administration  
Center for Mental Health Services  
[www.samhsa.gov](http://www.samhsa.gov)

A Life in the Community for Everyone  
**SAMHSA**  
Substance Abuse and Mental Health Services Administration  
U.S. Department of Health and Human Services

### Who Refers Young Children to Systems of Care?

- Schools and daycare centers 25%
- Mental health agencies, clinics, providers 25%
- Caregivers 18%
- Child welfare agencies 12%
- Physical health care providers 4%



Systems of care facilitate coordination among each child's service providers, including preschools, schools, child protective services, primary care, and mental health providers. Families partner with public and private organizations to develop individualized service plans for their children that build on child and family strengths to establish

effective services and supports in the least restrictive settings possible. Systems of care help children, youth, and families thrive at home, in school, and in the community throughout their lives.<sup>10</sup>

### Why Young Children's Social-Emotional Well-Being Is Important

- Tailoring programs and services to individual child needs can promote the success of young children in preschool and school environments.<sup>11</sup>
- Children who enter kindergarten with effective social skills generally have an easier time developing relationships with peers and do better in school.<sup>12</sup> Young children's social and emotional skills are strong predictors of academic success in the first grade.<sup>13</sup>
- Studies of the cost-effectiveness of early childhood interventions indicate that providing appropriate and effective services and supports to young children can result in positive outcomes in areas such as educational attainment, delinquency and crime, and earnings.<sup>9</sup> These positive outcomes translate into dollar benefits for the larger community as a whole.

### Focusing on Early Childhood in Systems of Care

*Wraparound Oregon: Treating Very Young Children*

Can very young children have mental health issues? "Absolutely," says Rob Abrams, M.S.W., Project Director of Wraparound Oregon: Early Childhood at the Multnomah Education Service District in Portland, OR. But many people still don't believe that's true.

"When people hear that we have 2-year-olds with severe depression in our program, they ask, 'How can that be?'" said Mr. Abrams. "We hear that not only from the public, but also from professionals."

How do you treat very young children? "We're not going to take a 3-year-old to a therapist's office for 50 minutes of talk therapy," Mr. Abrams smiled.

Instead, the process begins with a family being assigned a facilitator and a "parent partner," parents and grandparents who can make a strong connection to new participants because they have gone through the process themselves. Next, the family works with an interdisciplinary team to uncover its strengths and needs. "Families come back and say, 'We never knew we had these strengths,'" said Mr. Abrams. "That in and of itself is healing."

Data from the national evaluation of the system of care program demonstrate social and emotional improvement from program entry to 6 months after beginning services for children 8 years and younger and their families. All improvements over time are statistically significant.

**Who Are the Young Children Who Receive Services in Systems of Care?** Young children are referred to systems of care for a wide range of behaviors and experiences. Two-thirds of caregivers of children aged 6 to 8 years report that their children had experienced nightmares. One-half of caregivers of children from birth to 5 years of age report that their children could not stand having things out of place; 55% report that their children were not eating well.

Young children's mental health symptoms impact the well-being of caregivers and families. Caregivers of young children entering systems of care report that their own emotional well-being and their family lives are significantly strained due to their child's problems.



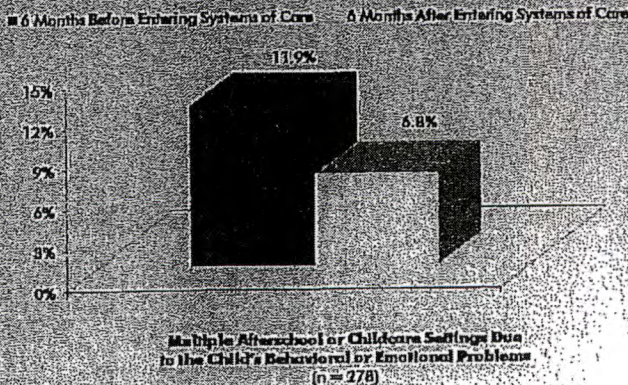
Healthy development in young children includes both physical and mental health. For example, nearly one in six children under age 9 years (17%) entering systems of care have asthma. Because primary care providers see children for their physical health needs, they play an important role in the early identification of mental health concerns. Systems of care provide a well-established framework for collaboration among providers to facilitate access to needed mental health services and supports.

### Young Children and Their Families Improve in Systems of Care

The social and emotional well-being of young children begins to improve within 6 months after entering services in systems of care. The family lives of children in systems of care, including caregivers' levels of strain, also improve within 6 months of services.

**Fewer Changes in Afterschool or Childcare Settings:** Changing afterschool and childcare arrangements can be detrimental to the well-being of young children and their families.<sup>14</sup> Within 6 months after entering systems of care, the number of children aged 8 years and younger changing afterschool or childcare settings fell by nearly 43%.

### Stabilization of Afterschool or Childcare Attendance



*"Effective services and supports for families and caregivers help give very young children a solid foundation for a productive future."*

—Rob Abrams, M.S.W.

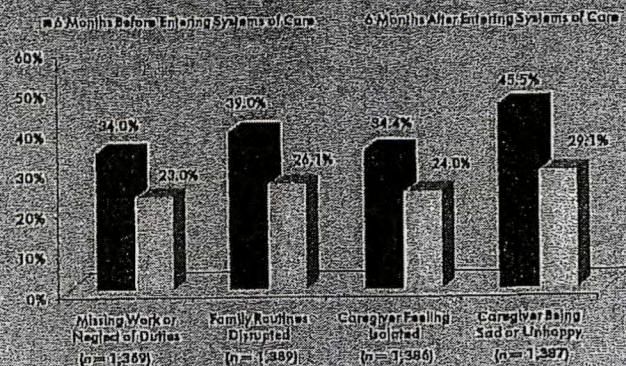


### Behavioral and Emotional Problems:

Behavioral and emotional symptoms decreased among nearly one-third of the children (31%) within the first 6 months after entering systems of care.<sup>15</sup>

**Reduced Strain Felt by Families:** Nearly one-third fewer caregivers reported high levels of feeling sad or unhappy, feeling isolated, having family routines disrupted, or missing work/neglecting duties as a result of their child's emotional or behavioral problems.

### Stabilization of Caregivers and Families



<sup>15</sup>The level of overall emotional and behavioral problems is operationally defined as the Total Problems score on the Achenbach Child Behavior Checklist.



### Care for Young Children and Their Families: Systems of Care

- ✓ Recognize the importance of mental health to a young child's healthy development and a family's well-being.
- ✓ Actively address mental health problems that present various challenges to young children and their families.
- ✓ Build relationships among child-serving providers, including school and daycare staff, pediatricians, and mental health providers, to improve access to services.
- ✓ Provide services and evidence-based practices for young children and their families that are accessible, available, and culturally and linguistically competent.
- ✓ Pursue improvement for young children and their families, including:
  - Early changes in at-home and child care practices for better emotional and behavioral health.
  - Community goals shared by families.
  - Use of national information to help guide local practice and care for the best interests of children.

### Study Background

Children and youth receiving services in federally funded systems of care range in age from birth through 21 years. To be eligible for services, they must have, or have had at any time during the past year, an emotional, socioemotional, behavioral, or mental disorder that meets standardized diagnostic criteria, is of sufficient duration, and affects child or youth functioning in home, school, and/or community, or requires intervention by multiple child-serving agencies.

Short report findings are based upon data collected by the national evaluation of system of care communities initially funded from 2002 through 2006. Young children in this national evaluation sample entered systems of care from 2003 through 2009. Data are reported for the 2,207 young children in the evaluation with complete data at entry into services.

"I have seen my child become more open and willing to talk more about the past. Our bond is getting closer and stronger. My daughter is becoming more of her own person. I have gained support . . . these workers are more willing to be there for the family . . . they are willing to try to talk about things that are happening with my daughter and they try to reassure me."

—Brandy, from Building Blocks, Southeastern CT

### References

- <sup>1</sup> Brauner, C. B., & Stephen, B. C. (2006). Estimating the prevalence of early childhood serious emotional/behavioral disorder. *Public Health Reports*, 121, 303-310.
- <sup>2</sup> Luby, J. L. (2000). Depression. In C. Zeanah (Ed.), *Handbook of infant mental health* (2nd. ed.) (pp. 382-396). New York: Guilford Press.
- <sup>3</sup> Magee, T., & Roy, C. (2008). Predicting school-age behavior problems: The role of early childhood risk factors. *Pediatric Nursing*, 34(1), 37-44.
- <sup>4</sup> Belden, A. C., Thomson, N. R., & Luby, J. L. (2008). Temper tantrums in healthy versus depressed and disruptive preschoolers: Defining tantrum behavior associated with clinical problems. *Journal of Pediatrics*, 151(6), 117-122.
- <sup>5</sup> Egger, H. L., & Angold, A. (2006). Common emotional and behavioral disorders in preschool children: Presentation, nosology, and epidemiology. *Journal of Child Psychology and Psychiatry*, 47, 313-337.
- <sup>6</sup> Gilliam, W. S. (2005). *Prekindergarteners left behind: Expulsion rates in state prekindergarten systems* (Policy Brief No. 3). New York: Foundation for Child Development.
- <sup>7</sup> Gilliam, W. S., & Shahar, G. (2006). Prekindergarten expulsion and suspension: Rates and predictors in one state. *Infants and Young Children*, 19, 228-245. Gilliam, W. S. (2008). *Implementing policies to reduce the likelihood of preschool expulsion* (Policy Brief No. 7). New York: Foundation for Child Development.
- <sup>8</sup> Keenan, K., & Wakschlag, L. S. (2002). Can a valid diagnosis of disruptive behavior disorder be made in preschool children? *American Journal of Psychiatry*, 159, 351-358.
- <sup>9</sup> Karoly, L. A., Kilburn, M. R., & Cannon, J. S. (2005). *Early childhood interventions: Proven results, future promise*. Arlington, VA: RAND Corporation.
- <sup>10</sup> Stroul, B. A., & Friedman, R. M. (1994). *A system of care for children and youth with severe emotional disturbances* (Rev. ed.). Washington, DC: Georgetown University Child Development Center, CASSP Technical Assistance Center.
- <sup>11</sup> The Kauffman Early Education Exchange. (2002). *Set for success: Building a strong foundation for school readiness based on the social-emotional development of young children*. Kansas City, MO: Author.
- <sup>12</sup> Huffman, L. C., Mehlinger, S. L., & Kerryan, A. S. (2000). Risk factors for academic and behavioral problems at the beginning of school. In *A Good Beginning: Sending America's Children to School with the Social and Emotional Competence They Need to Succeed* (monograph). Bethesda, MD: The Child Mental Health Foundations and Agencies Network.
- <sup>13</sup> Raver, C. C., & Knitzer, J. (2002). *Ready to enter: What research tells policymakers about strategies to promote social and emotional school readiness among three- and four-year-old children. Promoting the emotional well-being of children and families* (Policy Paper #3). New York: National Center for Children in Poverty.
- <sup>14</sup> Morrissey, T. W. (2009). Multiple child-care arrangements and young children's behavioral outcomes. *Child Development*, 80(1), 59-76.
- <sup>15</sup> Achenbach, T. M., & Rescorla, L. A. (2001). *Manual for ASEBA School-Age Forms & Profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families.

# CONTRACT REVIEW FORM ("CRF")

BOARD MEETING DATE:

WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE ITEM ON AGENDA UNTIL REVIEW IS COMPLETED

Date Submitted:

Contract Initiator (Name of Person Overseeing the Contract): **Kathryn Lawrence** Telephone Number: **904-336-4400**

**County Office/Climate&Culture, 9004/SEDNET>Non Board (SBAO Approved Template Contract**  
School/Department Submitting Contract:

Vendor/Contractor Name: **New Perspective Services**

Contract Title: **Mental Health Services**

**Renewal for Contract 200011 approved 06/17/2019**

Contract Type: New  Renewal  Amendment  Extension  Date Original Contract Approved:

Contract Term: **July 1, 2020 - June 30, 2021** Renewal Option(s): **One (1) Year**

Contract Cost: **\$10,000.00** Payment Schedule (Monthly? Upon delivery? When finished?):  
**not to exceed \$100.00 per hour**

Funding Source: **100.5200310.9004.0000.1220.000.1**

Purchase Requisition No.:

Strategic Plan Tie-in Explanation: **To provide the families and students behavioral and mental health services necessary to succeed in their least restrictive community and educational level**

Pre-Approved by Superintendent or Designee? Yes  No

Additional Information:

**The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) seeks to ensure that Florida's System of Care is utilized. The Substance Abuse and Mental Health Services Administration (SAMHSA) provides research supporting the necessity of strong systems of care. (see attached)**

## CONTRACT REQUIRED DOCUMENTS ("CRD") PACKAGE ATTACHED?

Completed Contract Review Form

SBAO Template Contract or other Contract (with all basic and mandatory terms)

N/A SIGNED 2018 Addendum A (if not an SBAO Template Contract)\*

\*This Statement MUST BE included in the body of the Contract: "The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated."

Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:

COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.

General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.

Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).

Workers' Compensation = \$100,000 Minimum

[If exempt from Workers' Compensation Insurance, vendor/contactor must sign a Release and Hold Harmless Form. If not exempt, vendor/contactor must provide Workers' Compensation coverage].

## Approvals

## Comments

Department	Approved	Denied	Comments
<b>Purchasing Department</b>			
Review Date:			
<b>Risk Management Department</b>			
Review Date:			
<b>School Board Attorney</b>			
Review Date:			
<b>Information &amp; Technology Dept.</b>			
Review Date:			
<b>Business Affairs Division</b>			
Review Date:			





### Certificate of Liability Insurance

Date Issued: 07/25/2019

AH

Underwritten by: Philadelphia Indemnity Insurance Company · One Bala Plaza, Suite 100 · Bala Cynwyd, PA 19004 · NAIC #: 18058  
Administered by: CPH & Associates · 711 S. Dearborn St. Ste 205 · Chicago, IL 60605 · P 800.875.1911 · F 312.987.0902 · info@cphins.com

DISCLAIMER: This certificate is issued as a matter of information only and confers no rights upon the certificate holder. The Certificate of Insurance does not constitute a contract between the issuing insurer(s), authorized representative or producer, and the certificate holder, nor does it affirmatively or negatively amend, extend, or alter the coverage afforded by the policies listed thereon.

**Insured:** Beacon Pediatric Behavioral Health  
Adrienne Leigh DeSantis King  
6816 Southpoint Pkwy Suite 202  
Jacksonville, FL 32216

**Policy Number:** 077316  
**Policy Term:** 07/17/2019 to 07/17/2020

#### Covered Locations

**Professional Liability:** Portable coverage, not location specific

#### General Liability Insured Location(s):

- 12025 SAN JOSE BLVD., JACKSONVILLE, FL 32223
- 6816 SOUTHPOINT PARKWAY SUITE 202, JACKSONVILLE, FL 32216
- 1701 Prudential Drive, Jacksonville, FL 32207
- 900 Walnut Street, Green Cove Springs, FL 32043

Coverage Type (Occurrence Form)	Per Incident (Per individual claim)	Aggregate (Total amount per year)
Professional Liability	\$ 1,000,000 ✓	\$ 3,000,000 ✓
Supplemental Liability	\$ 1,000,000 ✓	\$ 3,000,000 ✓
Licensing Board Defense	\$ 35,000	\$ 35,000
Commercial General Liability	\$ 1,000,000	\$ 3,000,000
• Fire/Water Legal Liability	\$ 250,000	\$ 250,000
Business Personal Property	N/A	N/A
Non-Owned Auto	\$ 1,000,000	\$ 1,000,000 ✓

Comments/Special Descriptions:

#### Certificate Holder

✓ Clay County School District  
900 Walnut St  
Green Cove Springs, FL 32043

If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s). Notice of Cancellation will only be provided to the first named insured in accordance with policy provisions, who shall act on behalf of all additional insureds with respect to giving notice of cancellation.

Authorized Representative  
C. Philip Hodson



### Certificate of Liability Insurance

Date Issued: 07/25/2019

A++

Underwritten by: Philadelphia Indemnity Insurance Company · One Bala Plaza, Suite 100 · Bala Cynwyd, PA 19004 · NAIC #: 18058  
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**Policy Number:** 077316  
**Policy Term:** 07/17/2019 to 07/17/2020

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6816 SOUTHPPOINT PARKWAY SUITE 202, JACKSONVILLE, FL 32216  
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Supplemental Liability	\$ 1,000,000 ✓	\$ 3,000,000 ✓
Licensing Board Defense	\$ 35,000	\$ 35,000
Commercial General Liability	\$ 1,000,000	\$ 3,000,000
▪ Fire/Water Legal Liability	\$ 250,000	\$ 250,000
Business Personal Property	N/A	N/A
Non-Owned Auto	\$ 1,000,000 ✓	\$ 1,000,000 ✓

Comments/Special Descriptions:

#### Certificate Holder

✓ Clay County School District  
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Green Cove Springs, FL 32043

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Authorized Representative  
C. Philip Hodson