

Executive Summary

School:	St. Johns Classical Academy
Founding Board:	Alan Stevenson, Board Member Amy Miller, Board Member Daniel Johnson, Board Member Steve Whittington, Board Member
School Address:	TBD
Contract Requested:	5 years
Grades:	K-12
Enrollment:	Year 1:K-8 546 Year 2:K-9 612 Year 3:K-10 678 Year 4:K-11 744 Year 5:K-12 810
Target Population:	<p>All students in the district without “targeting” a particular population or location. The school’s population shall consist of the following pursuant to Section 1002.33(d), F.S.:</p> <ul style="list-style-type: none">● The school will give enrollment preference to students who are currently enrolled students (beginning year 2);● siblings of a student in the charter school;● students who are children of a member of the School’s governing or founding board;● students who are children of an employee of the School;● students who are the children of an active duty member of any branch of the United States Armed Forces.
Mission:	<p>The mission of St. Johns Classical Academy (SJCA) is to develop students in mind and character through a classical, content-rich liberal arts and sciences curriculum that emphasizes the principles of virtuous living, traditional learning, scholarship, and civic responsibility.</p>

Application Review Committee Recommendation: Deny application

Rationale for Recommendation:

The application was submitted for a K-12 school. There was limited information in the application to address the needs of the 9-12 population of the school. The lack of information presented a problem to the reviewers as a quarter of the school's population was not addressed in terms of the Educational Program Design, Curriculum and Instructional Design, and Student Performance.

The application does not comply with F.S. 1002.33(7)(a)(2) because:

- The application does not provide a clear and coherent educational program design for grades 9-12.

The application does not comply with F.S. 1002.33(6)(a)(2) and 1002.33(6)(a)(4) because:

- Remediation and interventions are described in the reading plan but not evident in the daily schedule.
- Curriculum and strategies are not provided for students who are reading below grade level.
- The application does not provide a detailed curriculum plan that illustrates how students will be provided services to attain the standards in grades 9-12.

The application does not comply with F.S. 1002.33 (6)(a)3, 1002.33(7)(a)(3), 1002.33(7)(a)(4) and 1002.33(7)(a)5.

- The application does not contain goals and objectives for improving student learning and measuring that improvement.
- The application does not contain specific information regarding baseline assessments when standardized test data is not available.
- The application does not contain assessment or accountability information pertaining to students in grades 9-12.
- The application does not contain year long instruction of the Civics standards to prepare students for the state required Civics EOC for 7th grade students.

This application does not comply with F.S. 1002.33(16)(a)3 because:

- The application does not contain information on how the school will address 504 students and their individual needs.
- The application does not contain information regarding gifted student eligibility criteria or what constitutes services for gifted students.

The application does not comply with F.S. 1002.33(7)(a)9 because:

- The staffing plan is not viable or adequate nor is it consistent with the application.

The application does not comply with F.S. 1002.33(6)(b)2 because:

- Budgetary projections are not consistent with all parts of the application, including the facilities plan and staffing plan.