2017 Legislative Outcomes

Allyce Heflin & Matt Brockelman Southern Strategy Group SB 2500 - General
Appropriations Act
SB 2502 - Implementing Bill
SB 7022 − Retirement Bill
HB 7109 − Tax Package

Budget Related Bills

SB 2500 \$83 billion total budget

Education budget = \$24.4 billion or 29% PreK-12 budget = \$14.9 billion or 18%

\$20.4 billion total

- > \$11.5 billion state funds
- > \$9 billion local funds
- State funding increase of \$147 million
- > \$4,133.64 BSA decrease of \$27.07
- > Total funds per student increase of \$24.49

FEFP Funding

\$396,812,611 total funding

- g Same BSA as 2016-17 \$2,437 school year and \$2,080 summer
- \$1.6 million increase plus roughly \$5 million carry forward from 2016-17 to fund 2670 estimated FTE student increase statewide

Voluntary Prekindergarten Funding

\$402.1 million total funding

- g Eliminates \$4.5 million Performance Funding incentives for specified industry certifications
- প্ৰ Also eliminates \$4 million for the Workforce Student Information System

Workforce Development Funding

- № HB 7069 Omnibus Education bill

- & SB 436 Religious Expression in Public Schools

Substantive Bills

HOUSE BILL 7069

- k Schools of Excellence
- & Educator Certification Requirements
- & Renewal of Professional Certificates.
- & American Founders' Month
- **&** Charter Schools

- ∀ Virtual education
- & Charter School Capital Outlay Funding
- k High school diploma requirements and designations
- & Standardized assessments
- & VAM
- SAT/Act study
- Early warning system for low performing students.
- k Title I funding

- Best & Brightest teacher and principal bonuses
- & School attendance
- k Middle grades promotion
- k Instructional materials
- Shared use of school buildings and property.
- & Shared Use Task Force
- & Children's services independent special district
- & School board members visiting schools
- & Schools of Hope
- k Recess
- & Gardiner Scholarships
- k Kindergarten screening
- Definition of a public school prekindergarten provider

Vetoes?

Special Session?

What's Next?