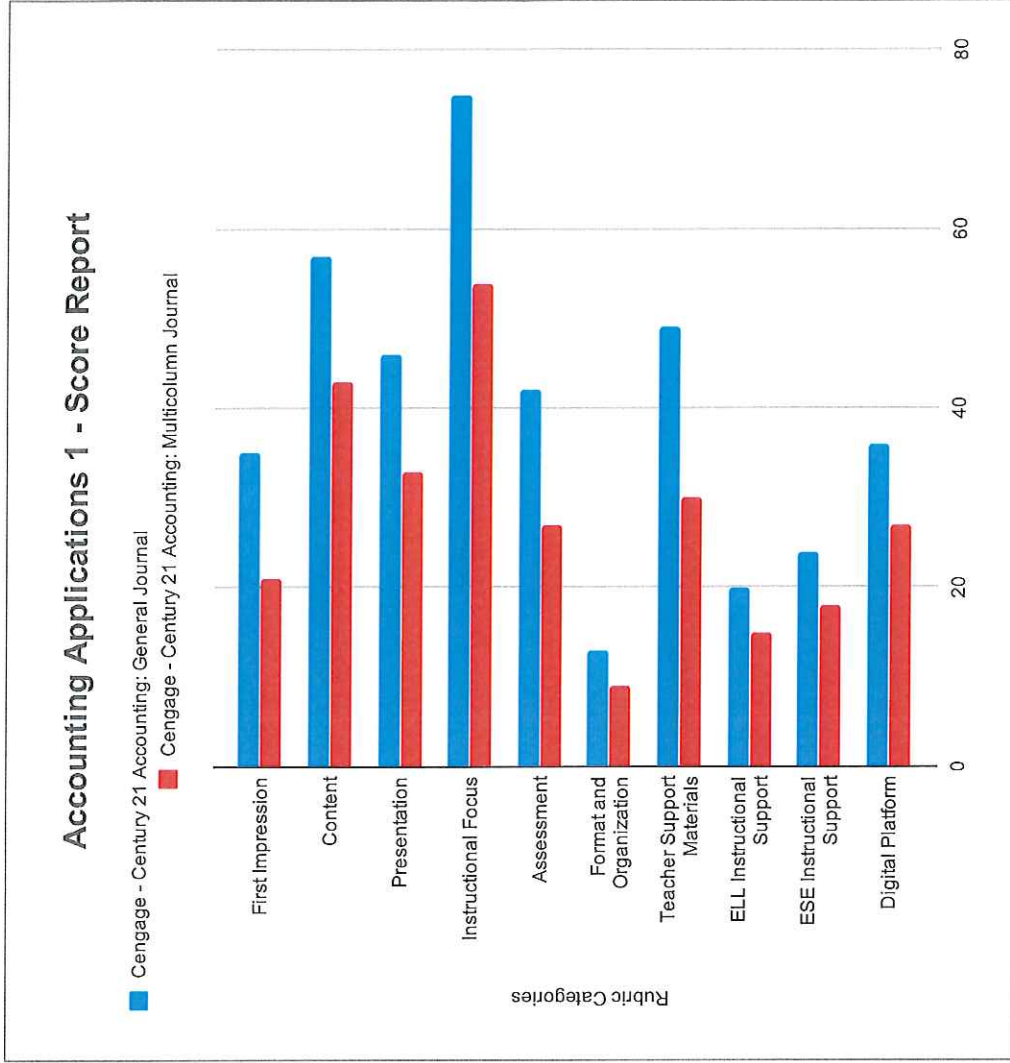


**Career
and
Technology
Education
(CTE)**

Accounting Applications 1

Accounting Applications 1 - Score Report

Rubric Categories	Cengage - Century 21 Accounting: General Journal	Cengage - Century 21 Accounting: Multicolumn Journal
First Impression	35	21
Content	57	43
Presentation	46	33
Instructional Focus	75	54
Assessment	42	27
Format and Organization	13	9
Teacher Support Materials	49	30
ELL Instructional Support	20	15
ESE Instructional Support	24	18
Digital Platform	36	27
Overall SCORE	397	277



Agritechnology

1

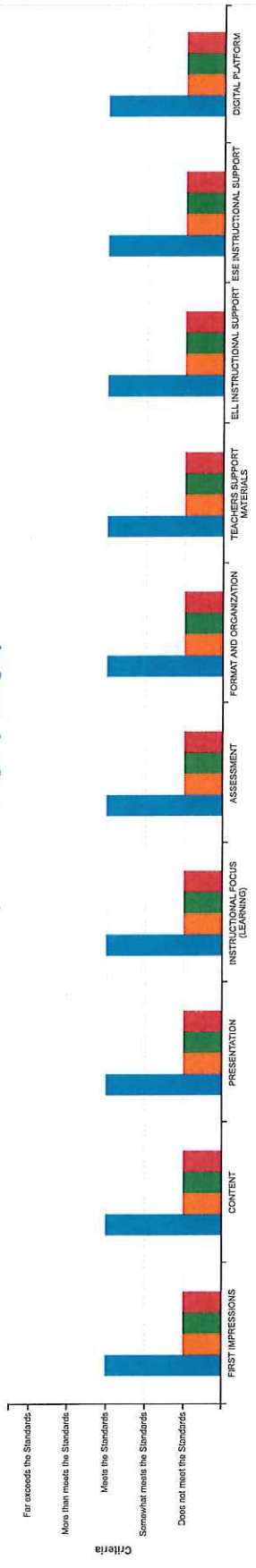
Agritechnology 1 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric
Agritechnology 1

<input type="checkbox"/> Detail Average <input checked="" type="checkbox"/> Calculation <input type="checkbox"/> Detail chart View Results <input type="checkbox"/> Hide Scores <input checked="" type="checkbox"/> Show	The Science of Agriculture: An Biological Approach - National Geographic Learning Cengage	Agriscience Fundamentals and Applications Updated - National Geographic Learning Cengage	iCEV Agricultural Sciences Site - CEV Multimedia	Principles of Agriculture, Food, and Natural Resources - Online Learning Suite - Goodheart-Willcox Publisher
1. FIRST IMPRESSIONS	National Geographic Learning Cengage Does not meet the Standards 7 Score 14	National Geographic Learning Cengage Meets the Standards 7 Score 42	CEV Multimedia Does not meet the Standards 7 Score 14	Goodheart-Willcox Publisher Does not meet the Standards 7 Score 14
2. CONTENT	National Geographic Learning Cengage Does not meet the Standards 14 Score 28	National Geographic Learning Cengage Meets the Standards 14 Score 84	CEV Multimedia Does not meet the Standards 14 Score 28	Goodheart-Willcox Publisher Does not meet the Standards 14 Score 28
3. PRESENTATION	National Geographic Learning Cengage Does not meet the Standards 11 Score 22	National Geographic Learning Cengage Meets the Standards 11 Score 66	CEV Multimedia Does not meet the Standards 11 Score 22	Goodheart-Willcox Publisher Does not meet the Standards 11 Score 22
4. INSTRUCTIONAL FOCUS (LEARNING)	National Geographic Learning Cengage Does not meet the Standards 18 Score 36	National Geographic Learning Cengage Meets the Standards 18 Score 108	CEV Multimedia Does not meet the Standards 18 Score 36	Goodheart-Willcox Publisher Does not meet the Standards 18 Score 36
5. ASSESSMENT	National Geographic Learning Cengage Does not meet the Standards 9 Score 18	National Geographic Learning Cengage Meets the Standards 9 Score 54	CEV Multimedia Does not meet the Standards 9 Score 18	Goodheart-Willcox Publisher Does not meet the Standards 9 Score 18

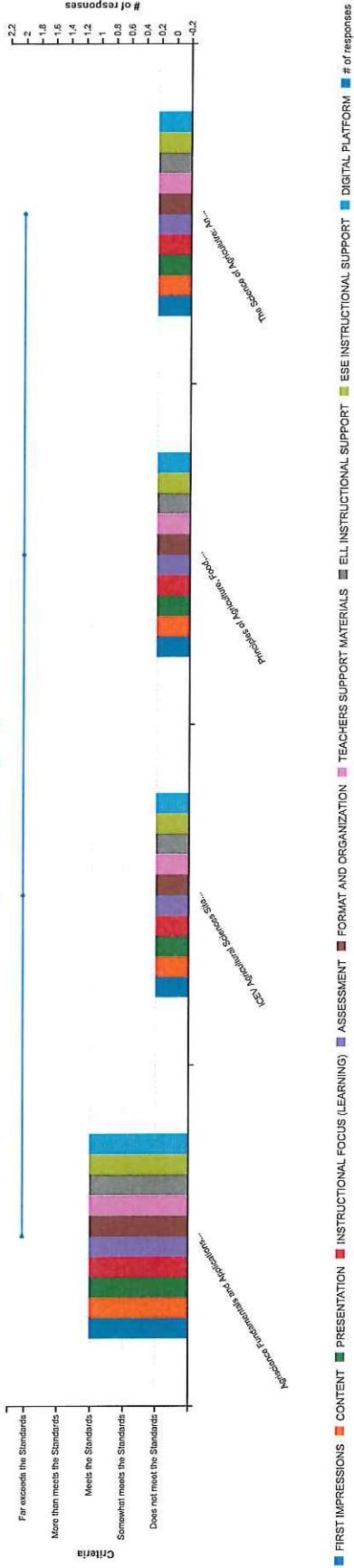
6. FORMAT AND ORGANIZATION	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 3</p> <p>Score 18</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>
7. TEACHERS SUPPORT MATERIALS	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 10</p> <p>Score 60</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 5</p> <p>Score 30</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 6</p> <p>Score 36</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>
10. DIGITAL PLATFORM	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 9</p> <p>Score 54</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>
Summary	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 92</p> <p>Score 552</p> <p># Responses 2</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>

Comparative Average by Category



- Agriscience Fundamentals and Applications Updated - National Geographic Learning Cengage
- ICEV Agricultural Sciences Site - CEV Multimedia
- Principles of Agriculture, Food, and Natural Resources - Online Learning Suite - Goodheart-Willcox Publisher
- The Science of Agriculture: An Biological Approach - National Geographic Learning Cengage

Comparative Average by Product



Allied Health Assisting 3

Teacher Feedback - Allied Health Assisting 3 Scorecard

2019 CTE Adoption - Allied Health Assisting 3

Allied Health Assisting 3/Level 2

<p>Calculation Detail <input type="checkbox"/> Average</p> <p>View Results Detail <input type="checkbox"/> Pie chart</p> <p>Scores Hide <input checked="" type="checkbox"/> Show</p>	<p>Clinical Medical Assisting - National Geographic Learning Cengage</p>	<p>Clinical Medical Assisting : A Professional, Field Smart Approach to the Workplace - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This Product</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Yes</p> <p>1</p> <hr/> <p>Score 2</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Yes</p> <p>1</p> <hr/> <p>Score 1</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Yes</p> <p>2</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Yes</p> <p>1</p>
<p>Summary</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Yes</p> <p>1</p> <hr/> <p>Score 2</p> <p># Responses 2</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Yes</p> <p>1</p> <hr/> <p>Score 1</p> <p># Responses 1</p>

Automotive
Maintenance
and
Light Repair 2

Automotive Maintenance and Light Repair 2 / Level 3 Scorecard

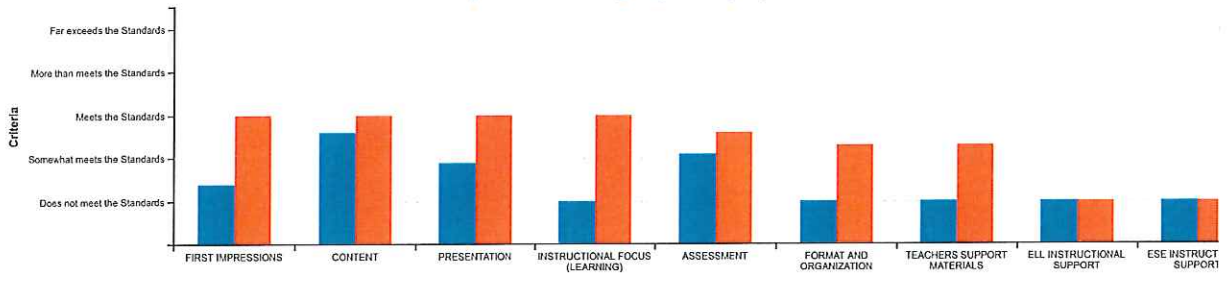
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Automotive Maintenance and Light Repair 2/Level 3

	Automotive Technology : A Systems Approach - National Geographic Learning Cengage	Automotive Technology: Principles, Diagnosis, and Service - Pearson
<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">Detail <input type="checkbox"/> Average</p> <p>Calculation</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">Detail <input type="checkbox"/> Pie chart</p> <p>View Results</p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <p style="text-align: center;">Scores <input checked="" type="checkbox"/> Hide <input type="checkbox"/> Show</p> </div>		
1. FIRST IMPRESSIONS	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 4 </div> <div style="margin-bottom: 5px;"> Somewhat meets the Standards 3 </div> <div style="margin-bottom: 5px;"> Meets the Standards 0 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 10 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Meets the Standards 7 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 21 </div>
2. CONTENT	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 1 </div> <div style="margin-bottom: 5px;"> Somewhat meets the Standards 4 </div> <div style="margin-bottom: 5px;"> Meets the Standards 9 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 36 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Meets the Standards 14 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 42 </div>
3. PRESENTATION	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 6 </div> <div style="margin-bottom: 5px;"> Meets the Standards 5 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 21 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Meets the Standards 11 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 33 </div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 18 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 18 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Meets the Standards 18 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 54 </div>
5. ASSESSMENT	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 4 </div> <div style="margin-bottom: 5px;"> Meets the Standards 5 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 19 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 1 </div> <div style="margin-bottom: 5px;"> Somewhat meets the Standards 2 </div> <div style="margin-bottom: 5px;"> Meets the Standards 6 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 23 </div>
6. FORMAT AND ORGANIZATION	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 3 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 3 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Somewhat meets the Standards 2 </div> <div style="margin-bottom: 5px;"> Meets the Standards 1 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 7 </div>
7. TEACHERS SUPPORT MATERIALS	<p style="text-align: right; font-size: small;"><i>National Geographic Learning Cengage</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 10 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 10 </div>	<p style="text-align: right; font-size: small;"><i>Pearson</i></p> <div style="margin-bottom: 5px;"> Does not meet the Standards 2 </div> <div style="margin-bottom: 5px;"> Somewhat meets the Standards 3 </div> <div style="margin-bottom: 5px;"> Meets the Standards 5 </div> <div style="border: 1px solid #ccc; padding: 2px 5px; background-color: #ccc;"> Score 23 </div>

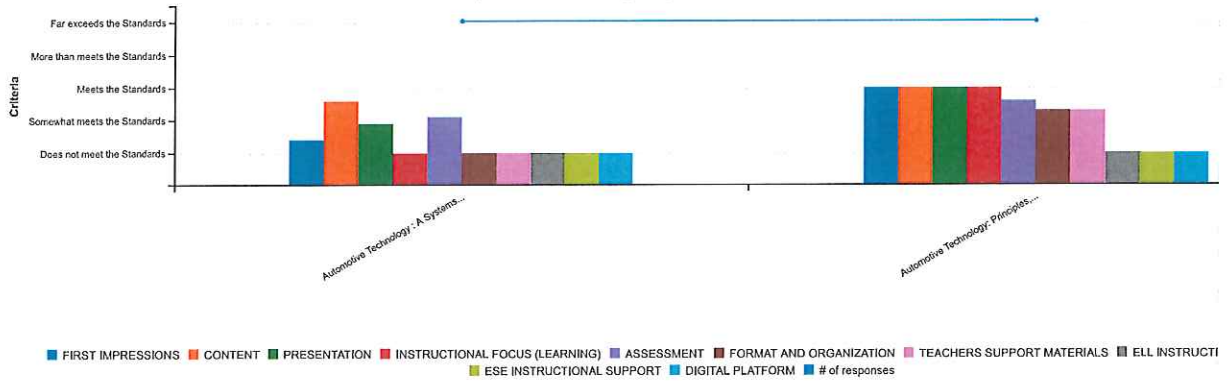
8. ELL INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 5	Does not meet the Standards 5
	Score 5	Score 5
9. ESE INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6
10. DIGITAL PLATFORM	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 9	Does not meet the Standards 9
	Score 9	Score 9
Summary	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 66	Does not meet the Standards 23
	Somewhat meets the Standards 7	Somewhat meets the Standards 7
	Meets the Standards 19	Meets the Standards 62
	Score 137	Score 223
	# Responses 1	# Responses 1

Comparative Average by Category



- Automotive Technology : A Systems Approach - National Geographic Learning Cengage
- Automotive Technology: Principles, Diagnosis, and Service - Pearson

Comparative Average by Product



Building Trades and Construction Technology

Building Construction Technologies 1 / 2 / 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

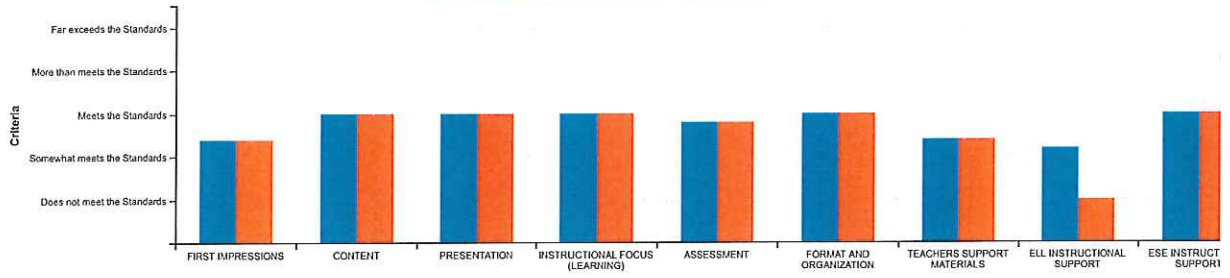
Building Construction Technologies 1 / 2 / 3

Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/>	Core Curriculum: Introductory Craft Skills 5e - Pearson	Construction Technology 4e - Pearson
1. FIRST IMPRESSIONS	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 2</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 5</div> <div style="background-color: #cccccc; padding: 2px;">Score 17</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 2</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 5</div> <div style="background-color: #cccccc; padding: 2px;">Score 17</div>
2. CONTENT	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 14</div> <div style="background-color: #cccccc; padding: 2px;">Score 42</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 14</div> <div style="background-color: #cccccc; padding: 2px;">Score 42</div>
3. PRESENTATION	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 11</div> <div style="background-color: #cccccc; padding: 2px;">Score 33</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 11</div> <div style="background-color: #cccccc; padding: 2px;">Score 33</div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 18</div> <div style="background-color: #cccccc; padding: 2px;">Score 54</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 18</div> <div style="background-color: #cccccc; padding: 2px;">Score 54</div>
5. ASSESSMENT	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 1</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 8</div> <div style="background-color: #cccccc; padding: 2px;">Score 25</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 1</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 8</div> <div style="background-color: #cccccc; padding: 2px;">Score 25</div>
6. FORMAT AND ORGANIZATION	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 3</div> <div style="background-color: #cccccc; padding: 2px;">Score 9</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 3</div> <div style="background-color: #cccccc; padding: 2px;">Score 9</div>
7. TEACHERS SUPPORT MATERIALS	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 3</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 7</div> <div style="background-color: #cccccc; padding: 2px;">Score 24</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 3</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 7</div> <div style="background-color: #cccccc; padding: 2px;">Score 24</div>
8. ELL INSTRUCTIONAL SUPPORT	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 5</div> <div style="background-color: #cccccc; padding: 2px;">Score 5</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: red; color: white; padding: 2px;">Does not meet the Standards 2</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 3</div> <div style="background-color: #cccccc; padding: 2px;">Score 11</div>
9. ESE INSTRUCTIONAL SUPPORT	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 6</div>	<div style="text-align: right; font-size: small;">Pearson</div> <div style="background-color: green; color: white; padding: 2px;">Meets the Standards 6</div>

	Score	18	Score	18
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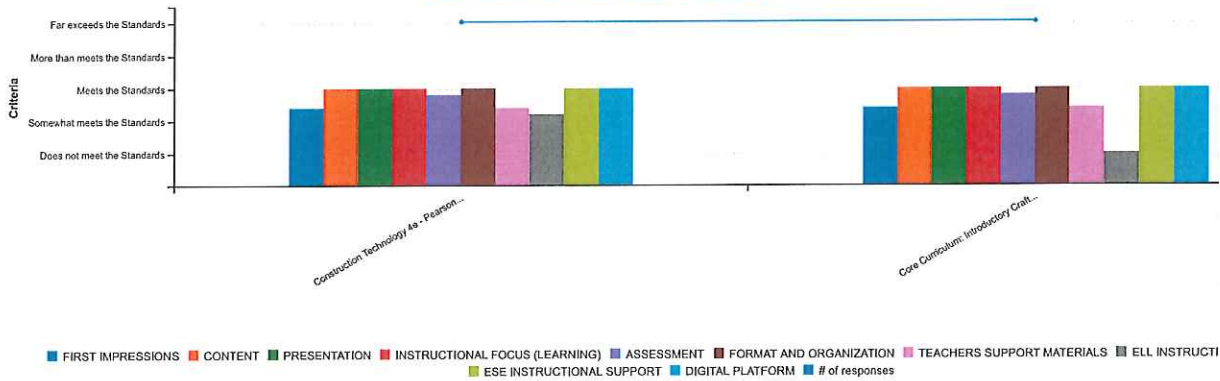
10. DIGITAL PLATFORM				
		<i>Pearson</i>	<i>Pearson</i>	<i>Pearson</i>
	Meets the Standards	9	Meets the Standards	9
	Score	27	Score	27
Summary		<i>Pearson</i>	<i>Pearson</i>	<i>Pearson</i>
	Does not meet the Standards	11	Does not meet the Standards	8
	Meets the Standards	81	Meets the Standards	84
	Score	254	Score	260
	# Responses	1	# Responses	1

Comparative Average by Category



- Construction Technology 4e - Pearson
- Core Curriculum: Introductory Craft Skills 5e - Pearson

Comparative Average by Product



Coding Fundamental

Both teachers asked that Code.org be adopted as the material for Coding Fundamentals.

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for the Cengage and Pearson products:

X

Programming Logic & Design, Comprehensive

National Geographic Learning Cengage

Overall Comments:

This book does not fit the needs of our Middle School students participating in this course. We currently use Code.org, which is free and walks the students through coding step by step.

Please do NOT adopt either of these textbooks. Please consider adopting code.org as our official curriculum for Coding Fundamentals. Code.org is more engaging, better laid out, hands on/project based, and covers all of the standards. Also, code.org is FREE and they provide a week of FREE training during the summer for teachers as well as training throughout the year.

CLOSE

X

Computer Programming: Fundamental Concepts Using Java

Pearson

Overall Comments:

This book does not fit the needs of our Middle School students participating in this course. We currently use Code.org, which is free and walks the students through coding step by step.

Please do NOT adopt either of these textbooks. Please consider adopting code.org as our official curriculum for Coding Fundamentals. Code.org is more engaging, better laid out, hands on/project based, and covers all of the standards. Also, code.org is FREE and they provide a week of FREE training during the summer for teachers as well as training throughout the year.

CLOSE

Coding Fundamentals Scorecard

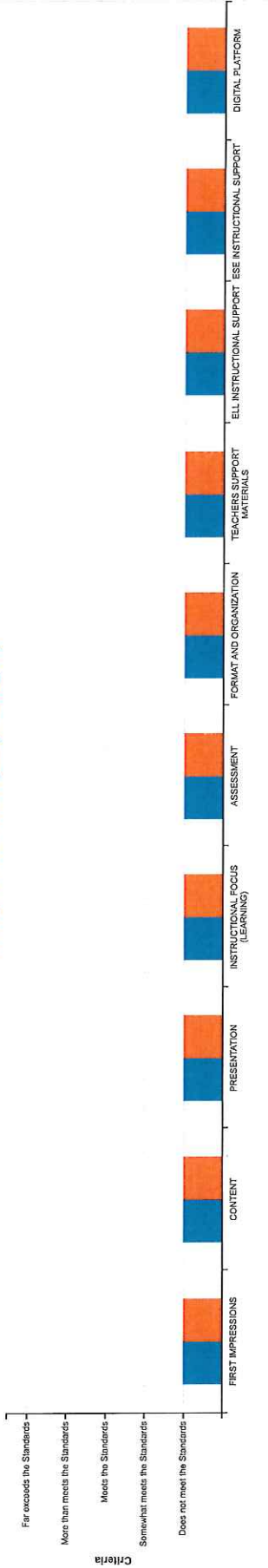
Clay County District Schools 2019 Secondary CTE Adoption Rubric
Coding Fundamentals

<p>Calculation <input type="checkbox"/> Average <input type="checkbox"/></p> <p>View Results <input type="checkbox"/> Detail <input type="checkbox"/> Pie chart <input type="checkbox"/></p> <p>Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></p>	<p>Programming Logic & Design, Comprehensive - National Geographic Learning Cengage</p>	<p>Computer Programming: Fundamental Concepts Using Java - Pearson</p>
<p>1. FIRST IMPRESSIONS</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 7</p> <p>Score 14</p>	<p>Pearson</p> <p>Does not meet the Standards 7</p> <p>Score 14</p>
<p>2. CONTENT</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 14</p> <p>Score 28</p>	<p>Pearson</p> <p>Does not meet the Standards 14</p> <p>Score 28</p>
<p>3. PRESENTATION</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 11</p> <p>Score 22</p>	<p>Pearson</p> <p>Does not meet the Standards 11</p> <p>Score 22</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 18</p> <p>Score 36</p>	<p>Pearson</p> <p>Does not meet the Standards 18</p> <p>Score 36</p>
<p>5. ASSESSMENT</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Pearson</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>
<p>6. FORMAT AND ORGANIZATION</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Pearson</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>
<p>7. TEACHERS SUPPORT MATERIALS</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 10</p>	<p>Pearson</p> <p>Does not meet the Standards 10</p>

Score	20	Score	20
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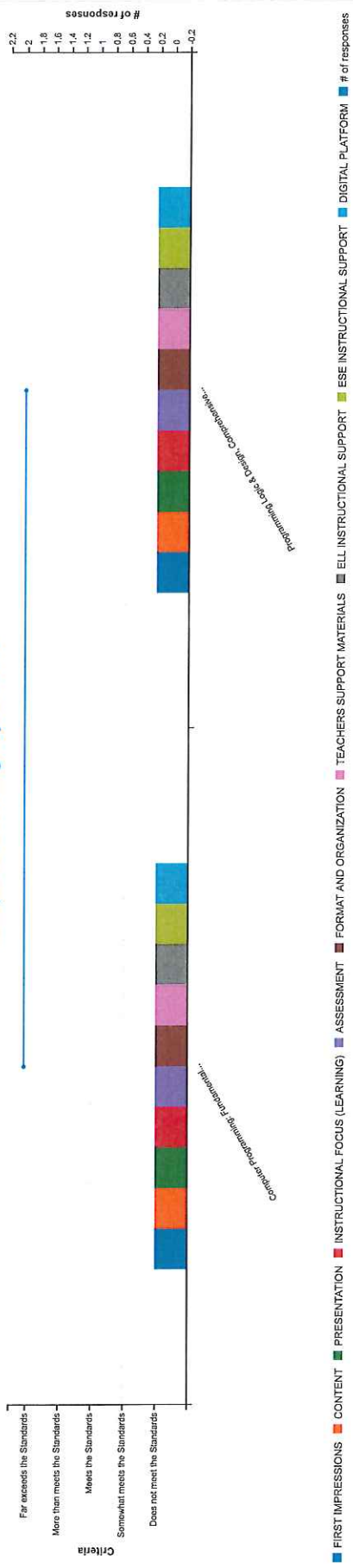
8. ELL INSTRUCTIONAL SUPPORT	National Geographic Learning Engage	Does not meet the Standards	5	Pearson	Does not meet the Standards	5
		Score	10		Score	10
9. ESE INSTRUCTIONAL SUPPORT	National Geographic Learning Engage	Does not meet the Standards	6	Pearson	Does not meet the Standards	6
		Score	12		Score	12
10. DIGITAL PLATFORM	National Geographic Learning Engage	Does not meet the Standards	9	Pearson	Does not meet the Standards	9
		Score	18		Score	18
Summary	National Geographic Learning Engage	Does not meet the Standards	92	Pearson	Does not meet the Standards	92
		Score	184		Score	184
		# Responses	2		# Responses	2

Comparative Average by Category



- Computer Programming: Fundamental Concepts Using Java - Pearson
- Programming Logic & Design, Comprehensive - National Geographic Learning Cengage

Comparative Average by Product



Computer
Science
Discoveries
and
Computer
Science
Principles

Teachers asked that Code.org be adopted as the material for Computer Science Discoveries and Principles and M/J Computer Science Discoveries:

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for Hatch and Cengage products:

Studio: [From Creative Coding to Requirements-Based Programming \(0200305- Computer Science Discoveries\)](#)

Hatch Coding

Overall Comments:

Does not explain what it teaches the students. Students must have previous experience with coding to understand what they are doing. Students need a background in coding to be successful with this curriculum. The code.org curriculum is a much better user friendly learning product. This product was shown to students (who took CS Discoveries last school year using the code.org platform) and they did not like it. They said it doesn't explain - it just tells you what to do, not why you are doing things.

CLOSE

ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR

Carnegie Learning, Inc.

Overall Comments:

Students would not like the look of this platform. It is basically a textbook online. The platform is not user friendly, and definitely not engaging. Showed this to students who took CS Discoveries last school year in the code.org platform. They did not like it, and said it looked boring. Code.org is a much better project, reasonably priced (it's free) and it provides educators with LOTS of professional development opportunities. It is scaffolded and doesn't assume kids know how to code. It also offers any student the opportunity to challenge their thinking way beyond the scope of each lesson. It is user friendly to teachers too.

CLOSE



Computer Science Discoveries Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

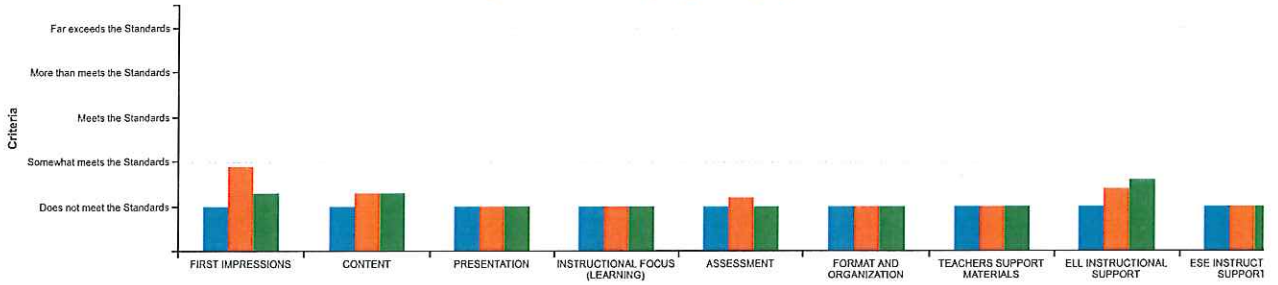
Computer Science Discoveries

<p>Detail <input type="checkbox"/></p> <p>Average <input type="checkbox"/></p> <p>Calculation</p> <p>Detail <input type="checkbox"/></p> <p>Pie chart <input type="checkbox"/></p> <p>View Results</p> <hr/> <p>Hide <input checked="" type="checkbox"/></p> <p>Show <input type="checkbox"/></p> <p>Scores</p>	<p>Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding</p>	<p>Computer Science Discoveries with Python - National Geographic Learning Cengage</p>	<p>ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.</p>
<p>1. FIRST IMPRESSIONS</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <p>Score 13</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 7</p> <p>Score 7</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 2</p> <p>Score 9</p>
<p>2. CONTENT</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <p>Score 18</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 14</p> <p>Score 14</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <p>Score 18</p>
<p>3. PRESENTATION</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 11</p> <p>Score 11</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 18</p> <p>Score 18</p>
<p>5. ASSESSMENT</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 7</p> <p>Somewhat meets the Standards 2</p> <p>Score 11</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 9</p> <p>Score 9</p>
<p>6. FORMAT AND ORGANIZATION</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 3</p> <p>Score 3</p>
<p>7. TEACHERS SUPPORT MATERIALS</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 10</p> <p>Score 10</p>
<p>8. ELL INSTRUCTIONAL SUPPORT</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Score 5</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <p>Score 3</p>

Score	7	Score	8
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9. ESE INSTRUCTIONAL SUPPORT	<i>Hatch Coding</i>	<i>National Geographic Learning Cengage</i>	<i>Carnegie Learning, Inc.</i>
	Does not meet the Standards 6	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6	Score 6
10. DIGITAL PLATFORM	<i>Hatch Coding</i>	<i>National Geographic Learning Cengage</i>	<i>Carnegie Learning, Inc.</i>
	Does not meet the Standards 7	Does not meet the Standards 9	Does not meet the Standards 9
	Somewhat meets the Standards 2		
	Score 11	Score 9	Score 9
Summary	<i>Hatch Coding</i>	<i>National Geographic Learning Cengage</i>	<i>Carnegie Learning, Inc.</i>
	Does not meet the Standards 76	Does not meet the Standards 92	Does not meet the Standards 83
	Somewhat meets the Standards 16		Somewhat meets the Standards 9
	Score 108	Score 92	Score 101
	# Responses 1	# Responses 1	# Responses 1

Comparative Average by Category



- Computer Science Discoveries with Python - National Geographic Learning Cengage
- Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding
- ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.

Criminal Justice Operations 1

Criminal Justice Operations 1 Scorecard

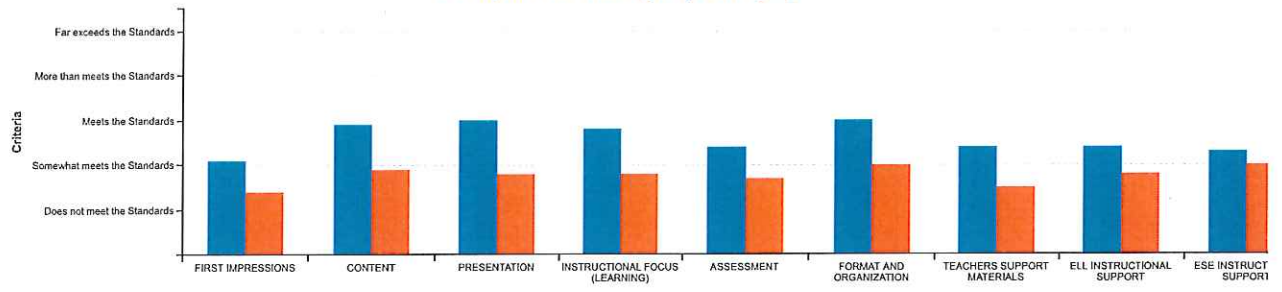
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Criminal Justice Operations 1

	Criminal Justice in Action - National Geographic Learning Cengage	ICEV Law, Public Safety, Corrections & Security Site - CEV Multimedia
	<p>Calculation <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average</p> <p>View Results <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Pie chart</p> <p>Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show</p>	
1. FIRST IMPRESSIONS	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 3</p> <p>Score 15</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 3</p> <p>Score 10</p>
2. CONTENT	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 3</p> <p>Score 40</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 7</p> <p>Meets the Standards 3</p> <p>Score 27</p>
3. PRESENTATION	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 9</p> <p>More than meets the Standards 1</p> <p>Score 33</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 7</p> <p>Meets the Standards 1</p> <p>Score 20</p>
4. INSTRUCTIONAL FOCUS (LEARNING)	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Meets the Standards 16</p> <p>Score 50</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 12</p> <p>Meets the Standards 1</p> <p>Score 32</p>
5. ASSESSMENT	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 5</p> <p>Meets the Standards 4</p> <p>Score 22</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 1</p> <p>Score 15</p>
6. FORMAT AND ORGANIZATION	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 1</p> <p>Score 9</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 1</p> <p>Score 6</p>

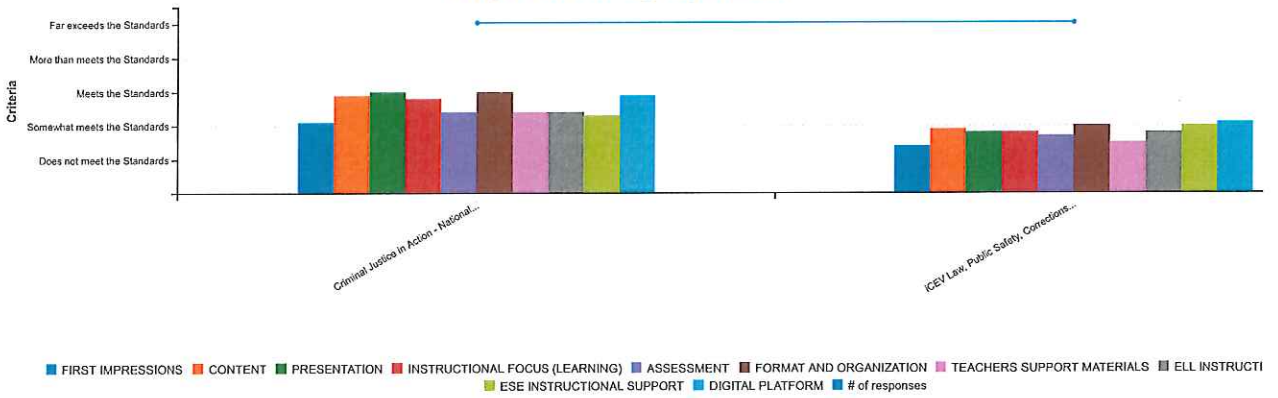
7. TEACHERS SUPPORT MATERIALS	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 5</p> <hr/> <p>Score 24</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 6</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 1</p> <hr/> <p>Score 15</p>
8. ELL INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 2</p> <hr/> <p>Score 12</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 1</p> <hr/> <p>Score 9</p>
9. ESE INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 2</p> <hr/> <p>Score 14</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 2</p> <hr/> <p>Score 12</p>
10. DIGITAL PLATFORM	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 8</p> <hr/> <p>Score 26</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <p>Meets the Standards 2</p> <hr/> <p>Score 19</p>
Summary	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 6</p> <p>Somewhat meets the Standards 24</p> <p>Meets the Standards 57</p> <p>More than meets the Standards 5</p> <hr/> <p>Score 245</p> <p># Responses 1</p>	<p style="text-align: right;"><i>CEV Multimedia</i></p> <p>Does not meet the Standards 32</p> <p>Somewhat meets the Standards 47</p> <p>Meets the Standards 13</p> <hr/> <p>Score 165</p> <p># Responses 1</p>

Comparative Average by Category



- Criminal Justice in Action - National Geographic Learning Cengage
- ICEV Law, Public Safety, Corrections & Security Site - CEV Multimedia

Comparative Average by Product



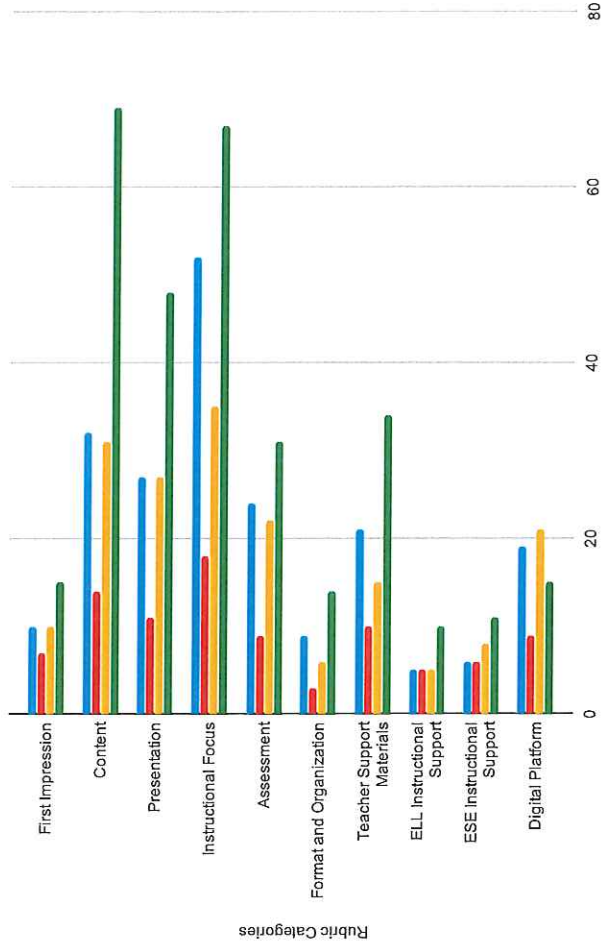
Culinary Arts 1

Culinary Arts 1 - Score Report

Rubric Categories	Pearson - Introduction to Culinary Arts	CEV Multimedia - iCEV Family and Consumer Science Site	Goodheart-Wilcox- The Culinary Professional -Online Learning Suite	National Restaurant Association: Foundations of Restaurant Management and Culinary, 2nd Edition, Level 1
First Impression	10	7	10	15
Content	32	14	31	69
Presentation	27	11	27	48
Instructional Focus	52	18	35	67
Assessment	24	9	22	31
Format and Organization	9	3	6	14
Teacher Support Materials	21	10	15	34
ELL Instructional Support	5	5	5	10
ESE Instructional Support	6	6	8	11
Digital Platform	19	9	21	15
Overall SCORE	205	92	180	314

Culinary Arts 1 - Score Report

- Pearson - Introduction to Culinary Arts
- CEV Multimedia - iCEV Family and Consumer Science Site
- Goodheart-Wilcox- The Culinary Professional-Online Learning Suite
- National Restaurant Association: Foundations of Restaurant Management and Culinary, 2nd Edition, Level 1



Digital Design

1, 2, 3, 4

2019 SUMMARY OF RECOMMENDATIONS FOR DIGITAL DESIGN PROGRAM

DIGITAL DESIGN 1 (8209510)

PUBLISHER	TITLE	ISBN	Top Choice - Selected by Teachers?
National Geographic Learning Cengage	The Shelly Cashman Collection Office 365 & 2016	9781337391757	NO
<i>National Geographic Learning Cengage</i>	<i>Adobe® Photoshop® Creative Cloud Revealed</i>	9781305260535	YES

DIGITAL DESIGN 2 (8209520)

PUBLISHER	TITLE	ISBN	
<i>National Geographic Learning Cengage</i>	<i>Adobe® InDesign Creative Cloud Revealed</i>	9781305262492	YES
National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed	9781305260535	NO

DIGITAL DESIGN 3 (8209530)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® Illustrator Creative Cloud Revealed	2015	YES

DIGITAL DESIGN 4 (8209540)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® Illustrator Creative Cloud Revealed	2015	YES

Teacher Feedback - Digital Design 1 Scorecard

2019 CTE Adoption - Digital Design 1

Digital Design 1/Level 2

<p>Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p>View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <hr/> <p>Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></p>	<p>The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage</p>	<p>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This product</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Score 2</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Score 4</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p><i>National Geographic Learning Cengage</i></p>	<p><i>National Geographic Learning Cengage</i></p>
<p>Summary</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Score 2</p> <p># Responses 3</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Score 4</p> <p># Responses 4</p>

Digital Design 1 / Level 2 Scorecard

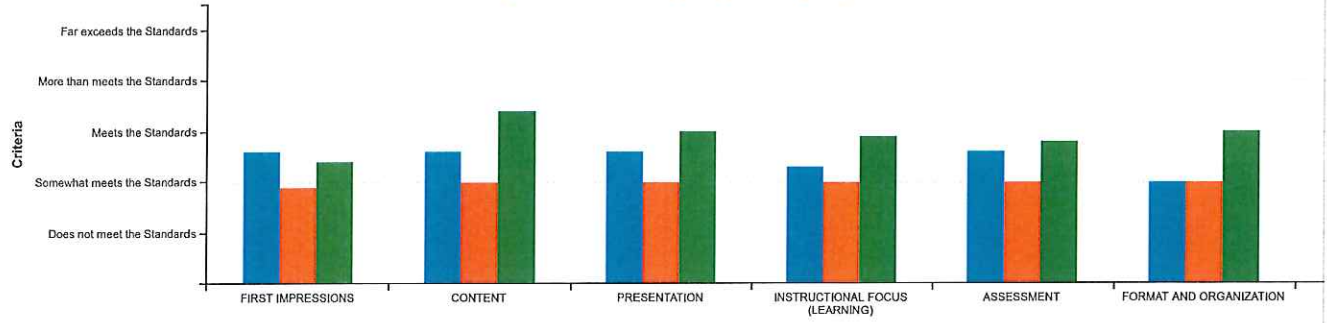
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 1/Level 2

<p>Detail <input type="checkbox"/></p> <p>Average Calculation</p> <p>Detail <input type="checkbox"/> Pie chart</p> <p>View Results</p> <hr/> <p>Hide <input checked="" type="checkbox"/> Show Scores</p>	<p>The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage</p>	<p>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</p>	<p>Learning Digital Media - Pearson</p>
<p>1. FIRST IMPRESSIONS</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 1</p> <p>More than meets the Standards 3</p> <hr/> <p>Score 17</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 4</p> <hr/> <p>Score 18</p>	<p>Pearson</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <hr/> <p>Score 13</p>
<p>2. CONTENT</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 9</p> <hr/> <p>Score 47</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 5</p> <p>Meets the Standards 9</p> <hr/> <p>Score 37</p>	<p>Pearson</p> <p>Somewhat meets the Standards 14</p> <hr/> <p>Score 28</p>
<p>3. PRESENTATION</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 2</p> <hr/> <p>Score 33</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 7</p> <hr/> <p>Score 29</p>	<p>Pearson</p> <p>Somewhat meets the Standards 11</p> <hr/> <p>Score 22</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 14</p> <p>More than meets the Standards 1</p> <hr/> <p>Score 52</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 10</p> <p>Meets the Standards 7</p> <hr/> <p>Score 42</p>	<p>Pearson</p> <p>Somewhat meets the Standards 18</p> <hr/> <p>Score 36</p>
<p>5. ASSESSMENT</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 1</p> <p>Meets the Standards 8</p> <hr/> <p>Score 25</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 5</p> <hr/> <p>Score 23</p>	<p>Pearson</p> <p>Somewhat meets the Standards 9</p> <hr/> <p>Score 18</p>

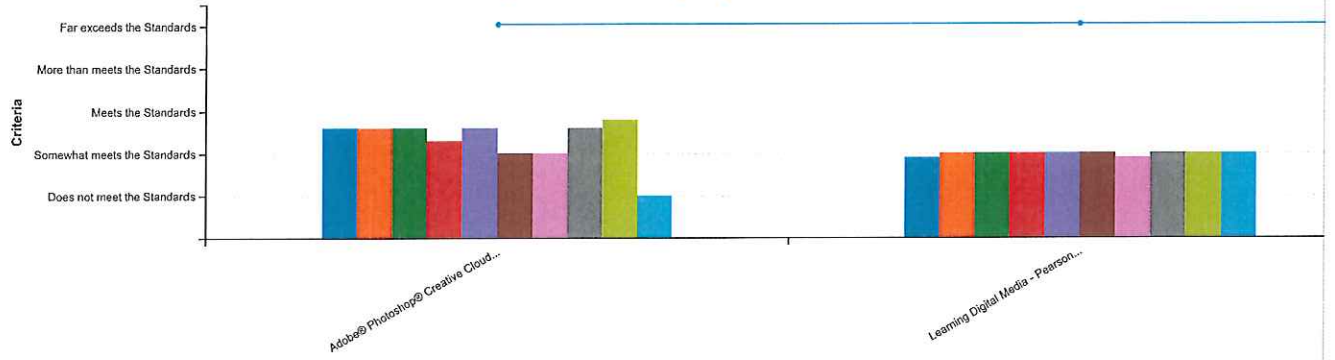
6. FORMAT AND ORGANIZATION	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Meets the Standards 3</p> <p>Score 9</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>
7. TEACHERS SUPPORT MATERIALS	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 3</p> <p>Score 19</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 10</p> <p>Score 20</p>	<p style="text-align: right;"><i>Pearson</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 9</p> <p>Score 19</p>
8. ELL INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Score 7</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 3</p> <p>Score 13</p>	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 3</p> <p>Score 15</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>Score 17</p>	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 6</p> <p>Score 12</p>
10. DIGITAL PLATFORM	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 3</p> <p>Score 29</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 9</p> <p>Score 18</p>
Summary	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 12</p> <p>Somewhat meets the Standards 17</p> <p>Meets the Standards 45</p> <p>More than meets the Standards 18</p> <p>Score 253</p> <p># Responses 1</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 42</p> <p>Meets the Standards 40</p> <p>Score 214</p> <p># Responses 1</p>	<p style="text-align: right;"><i>Pearson</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 90</p> <p>Score 182</p> <p># Responses 1</p>

Comparative Average by Category



- Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
- Learning Digital Media - Pearson
- The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage

Comparative Average by Product



■ FIRST IMPRESSIONS
 ■ CONTENT
 ■ PRESENTATION
 ■ INSTRUCTIONAL FOCUS (LEARNING)
 ■ ASSESSMENT
 ■ FORMAT AND ORGANIZATION
 ■ TEACHERS SUPPORT MATERIALS
 ■ ELL IN

Teacher Feedback - Digital Design 2 Scorecard

2019 CTE Adoption - Digital Design 2

Digital Design 2/Level 3

<p>Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p>View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <p>Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/></p>	<p>Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage</p>	<p>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This Product</p>	<p>National Geographic Learning Cengage</p> <p>Score 3</p>	<p>National Geographic Learning Cengage</p> <p>Score 2</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p>National Geographic Learning Cengage</p>	<p>National Geographic Learning Cengage</p>
<p>Summary</p>	<p>National Geographic Learning Cengage</p> <p>Score 3</p> <p># Responses 3</p>	<p>National Geographic Learning Cengage</p> <p>Score 2</p> <p># Responses 4</p>

Digital Design 2 / Level 3 Scorecard

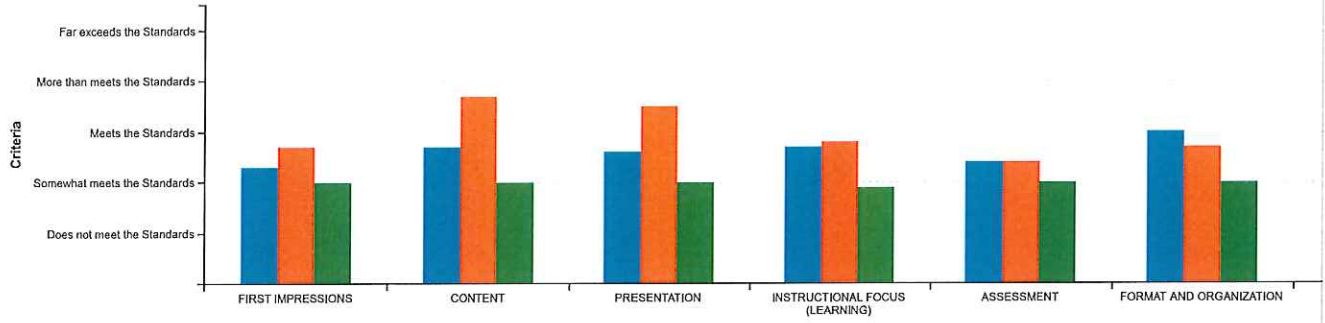
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 2/Level 3

<p>Detail <input type="checkbox"/></p> <p>Average</p> <p>Calculation</p> <p>Detail <input type="checkbox"/> Pie chart</p> <p>View Results</p> <p>Hide <input checked="" type="checkbox"/> Show</p> <p>Scores</p>	<p>Learning Graphic Design and Illustration - Pearson</p>	<p>Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage</p>	<p>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. FIRST IMPRESSIONS</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 7</p> <p>Score 14</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 4</p> <p>Score 16</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Meets the Standards 6</p> <p>Score 19</p>
<p>2. CONTENT</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 14</p> <p>Score 28</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Meets the Standards 12</p> <p>Score 38</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 12</p> <p>Score 52</p>
<p>3. PRESENTATION</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 11</p> <p>Score 22</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 8</p> <p>Score 29</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Meets the Standards 5</p> <p>More than meets the Standards 6</p> <p>Score 39</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p><i>Pearson</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 17</p> <p>Score 35</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 15</p> <p>Score 49</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 16</p> <p>Score 51</p>
<p>5. ASSESSMENT</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 9</p> <p>Score 18</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 6</p> <p>Score 22</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 5</p> <p>Score 22</p>

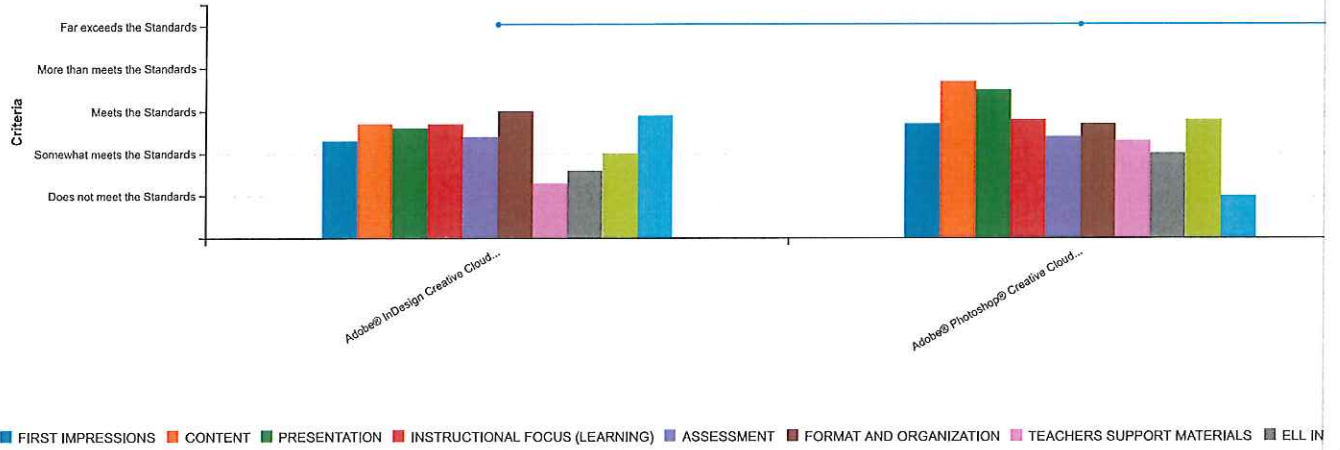
6. FORMAT AND ORGANIZATION	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 3</p> <hr/> <p>Score 6</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Meets the Standards 3</p> <hr/> <p>Score 9</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <hr/> <p>Meets the Standards 2</p> <hr/> <p>Score 8</p>
7. TEACHERS SUPPORT MATERIALS	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 10</p> <hr/> <p>Score 20</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 8</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 1</p> <hr/> <p>Score 13</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 7</p> <p>Meets the Standards 3</p> <hr/> <p>Score 23</p>
8. ELL INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 1</p> <hr/> <p>Score 11</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <hr/> <p>Score 8</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 5</p> <hr/> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>Pearson</i></p> <p>Somewhat meets the Standards 6</p> <hr/> <p>Score 12</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 2</p> <hr/> <p>Score 12</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <hr/> <p>Score 17</p>
10. DIGITAL PLATFORM	<p style="text-align: right;"><i>Pearson</i></p> <p>Does not meet the Standards 9</p> <hr/> <p>Score 9</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 8</p> <hr/> <p>Score 26</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 9</p> <hr/> <p>Score 9</p>
Summary	<p style="text-align: right;"><i>Pearson</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 81</p> <p>Meets the Standards 1</p> <hr/> <p>Score 175</p> <p># Responses 1</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 21</p> <p>Somewhat meets the Standards 12</p> <p>Meets the Standards 59</p> <hr/> <p>Score 222</p> <p># Responses 1</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 13</p> <p>Somewhat meets the Standards 18</p> <p>Meets the Standards 43</p> <p>More than meets the Standards 18</p> <hr/> <p>Score 250</p> <p># Responses 1</p>

Comparative Average by Category



- Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage
- Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
- Learning Graphic Design and Illustration - Pearson

Comparative Average by Product



Teacher Feedback - Digital Design 3 Scorecard

2019 CTE Adoption - Digital Design 3

Digital Design 3/Level 3

<p>Calculation Detail <input type="radio"/> Average <input checked="" type="radio"/></p> <p>View Results Detail <input type="radio"/> Pie chart <input checked="" type="radio"/></p> <p>Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></p>	<p>Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This Product</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;">1 No</div><div style="text-align: center;">1 Yes</div></div> <hr/> <p>Score 2</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;">1 No</div><div style="text-align: center;">2 Yes</div></div> <hr/> <p>Score 2</p>
<p>Summary</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;">1 No</div><div style="text-align: center;">1 Yes</div></div> <hr/> <p>Score 2</p> <p># Responses 3</p>

Digital Design 3 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 3/Level 3

<p>Calculation <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average</p> <p>View Results <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Pie chart</p> <p>Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show</p>	Learning Web Technologies - Pearson	Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage
1. FIRST IMPRESSIONS	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 7</p> <p>Score 14</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 1</p> <p>Score 14</p>
2. CONTENT	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 14</p> <p>Score 28</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 6</p> <p>Score 46</p>
3. PRESENTATION	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 11</p> <p>Score 22</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 2</p> <p>Score 29</p>
4. INSTRUCTIONAL FOCUS (LEARNING)	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 18</p> <p>Score 36</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 13</p> <p>More than meets the Standards 2</p> <p>Score 50</p>
5. ASSESSMENT	<p><i>Pearson</i></p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>Score 20</p>
6. FORMAT AND ORGANIZATION	<p><i>Pearson</i></p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 1</p> <p>Meets the Standards 2</p> <p>Score 7</p>
7. TEACHERS SUPPORT MATERIALS	<p><i>Pearson</i></p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 2</p> <p>Score 17</p>
8. ELL INSTRUCTIONAL SUPPORT	<p><i>Pearson</i></p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 1</p> <p>Score 6</p>
9. ESE INSTRUCTIONAL SUPPORT	<p><i>Pearson</i></p> <p>Does not meet the Standards 6</p> <p>Score 6</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 1</p>

	Score	11
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10. DIGITAL PLATFORM	<i>Pearson</i>		<i>National Geographic Learning Cengage</i>	
	Does not meet the Standards	9	Somewhat meets the Standards	1
	Meets the Standards		Meets the Standards	7
	More than meets the Standards		More than meets the Standards	1
	Score	9	Score	27
Summary	<i>Pearson</i>		<i>National Geographic Learning Cengage</i>	
	Does not meet the Standards	42	Does not meet the Standards	24
	Somewhat meets the Standards	50	Somewhat meets the Standards	13
	Meets the Standards		Meets the Standards	43
	More than meets the Standards		More than meets the Standards	12
	Score	142	Score	227
	# Responses	1	# Responses	1

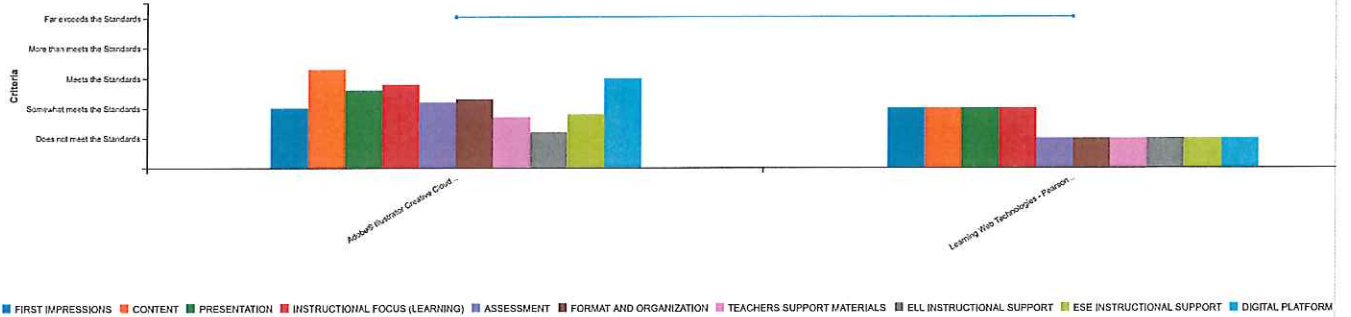
Comparative Average by Category



■ Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage

■ Learning Web Technologies - Pearson




Comparative Average by Product



Teacher Feedback - Digital Design 4 Scorecard

2019 CTE Adoption - Digital Design 4

Digital Design 4/Level 3

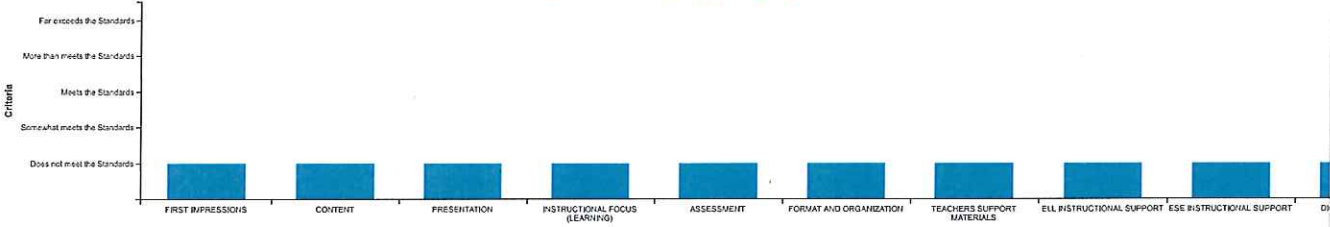
<p>Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p>View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <hr/> <p>Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></p>	<p>Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This Product</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p>  <p>Score 2</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> 
<p>Summary</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p>  <p>Score 2</p> <p># Responses 3</p>

Digital Design 4 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric
Digital Design 4/Level 3

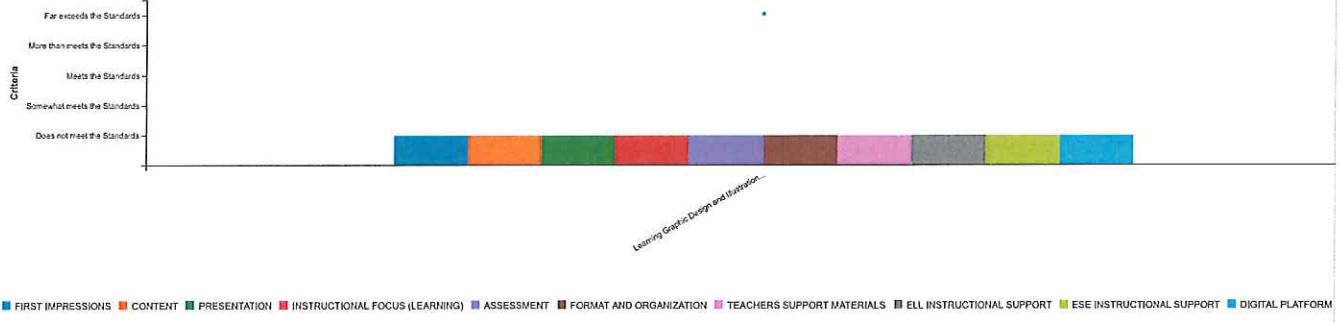
<p>Calculation Detail <input type="checkbox"/> Average</p> <p>View Results Detail <input type="checkbox"/> Pie chart</p> <p>Scores Hide <input checked="" type="checkbox"/> Show</p>	<p>Learning Graphic Design and Illustration - Pearson</p>
<p>1. FIRST IMPRESSIONS</p>	<p>Does not meet the Standards Pearson 7</p> <p>Score 7</p>
<p>2. CONTENT</p>	<p>Does not meet the Standards Pearson 14</p> <p>Score 14</p>
<p>3. PRESENTATION</p>	<p>Does not meet the Standards Pearson 11</p> <p>Score 11</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p>Does not meet the Standards Pearson 18</p> <p>Score 18</p>
<p>5. ASSESSMENT</p>	<p>Does not meet the Standards Pearson 9</p> <p>Score 9</p>
<p>6. FORMAT AND ORGANIZATION</p>	<p>Does not meet the Standards Pearson 3</p> <p>Score 3</p>
<p>7. TEACHERS SUPPORT MATERIALS</p>	<p>Does not meet the Standards Pearson 10</p> <p>Score 10</p>
<p>8. ELL INSTRUCTIONAL SUPPORT</p>	<p>Does not meet the Standards Pearson 5</p> <p>Score 5</p>
<p>9. ESE INSTRUCTIONAL SUPPORT</p>	<p>Does not meet the Standards Pearson 6</p> <p>Score 6</p>
<p>10. DIGITAL PLATFORM</p>	<p>Does not meet the Standards Pearson 9</p> <p>Score 9</p>
<p>Summary</p>	<p>Does not meet the Standards Pearson 92</p> <p>Score 92</p> <p># Responses 1</p>

Comparative Average by Category



Learning Graphic Design and Illustration - Pearson

Comparative Average by Product



Digital Photography

Teacher Feedback - Digital Photography Scorecard

2019 CTE Adoption - Digital Photography (Final)

Digital Design 1/Level 2

<p>Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p>View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <p>Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></p>	<p>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This Product</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>1 Yes</p> <hr/> <p>Score 1</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>1 Yes</p>
<p>Summary</p>	<p style="text-align: right;"><i>National Geographic Learning Cengage</i></p> <p>1 Yes</p> <hr/> <p>Score 1</p> <p># Responses 1</p>

Digital Photography 1 / Level 2 Scorecard

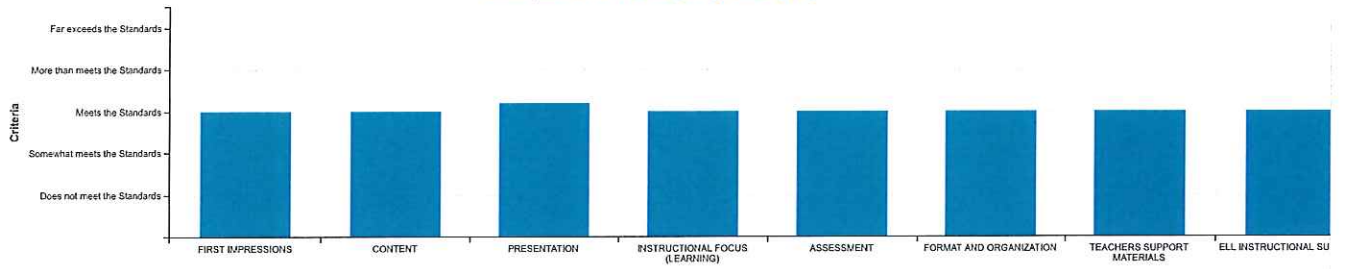
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 1/Level 2

Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/>		Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
1. FIRST IMPRESSIONS	National Geographic Learning Cengage Meets the Standards 7 Score 21	
2. CONTENT	National Geographic Learning Cengage Meets the Standards 14 Score 42	
3. PRESENTATION	National Geographic Learning Cengage Meets the Standards 10 Far exceeds the Standards 1 Score 35	
4. INSTRUCTIONAL FOCUS (LEARNING)	National Geographic Learning Cengage Meets the Standards 18 Score 54	
5. ASSESSMENT	National Geographic Learning Cengage Meets the Standards 9 Score 27	
6. FORMAT AND ORGANIZATION	National Geographic Learning Cengage Meets the Standards 3 Score 9	
7. TEACHERS SUPPORT MATERIALS	National Geographic Learning Cengage Meets the Standards 10 Score 30	
8. ELL INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage Meets the Standards 5 Score 15	
9. ESE INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage Meets the Standards 6 Score 18	
10. DIGITAL PLATFORM	National Geographic Learning Cengage Meets the Standards 9 Score 27	
Summary	National Geographic Learning Cengage Meets the Standards 91	

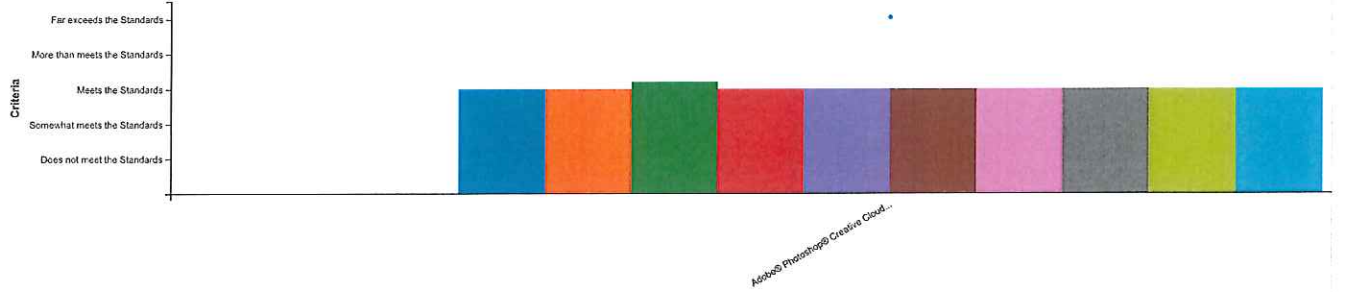
Far exceeds the Standards	1
Score	278
# Responses	1

Comparative Average by Category



■ Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage

Comparative Average by Product



■ FIRST IMPRESSIONS ■ CONTENT ■ PRESENTATION ■ INSTRUCTIONAL FOCUS (LEARNING) ■ ASSESSMENT ■ FORMAT AND ORGANIZATION ■ TEACHERS SUPPORT MATERIALS ■ ELL INSTRUCTIONAL SUPPORT ■ ESE INSTRUCT

Early
Childhood
Education 3

Early Childhood Education 3 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

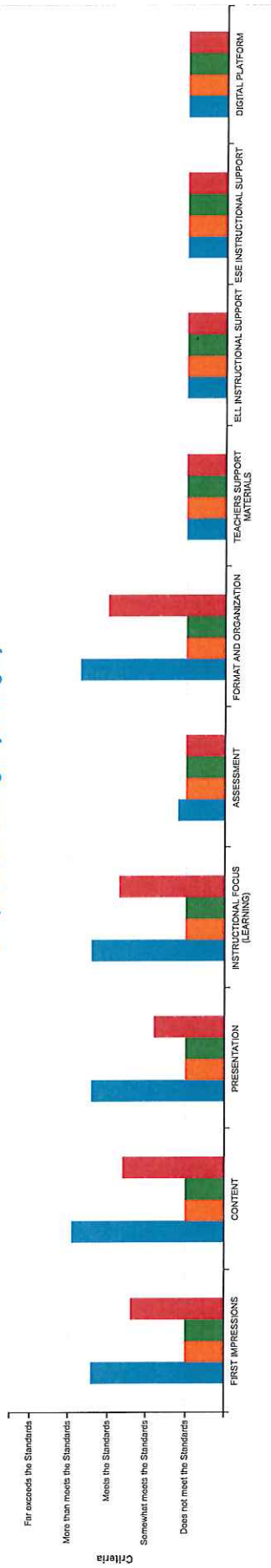
Early Childhood Education 3/Level 3

<input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average Calculation <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Pie chart View Results <input checked="" type="checkbox"/> Hide Scores <input type="checkbox"/> Show	Guiding Children's Social Development and Learning : Theory and Skills - National Geographic Learning Cengage	Early Childhood Education Today 14th Edition - Pearson	Working with Young Children - Online Learning Suite - Goodheart-Willcox Publisher	Beginnings & Beyond : Foundations in Early Childhood Education - National Geographic Learning Cengage
1. FIRST IMPRESSIONS	National Geographic Learning Cengage Does not meet the Standards 7 Score 7	Pearson Does not meet the Standards 7 Score 7	Goodheart-Willcox Publisher Does not meet the Standards 2 Meets the Standards 5 Score 17	National Geographic Learning Cengage Meets the Standards 4 More than meets the Standards 3 Score 24
2. CONTENT	National Geographic Learning Cengage Does not meet the Standards 14 Score 14	Pearson Does not meet the Standards 14 Score 14	Goodheart-Willcox Publisher Does not meet the Standards 1 Somewhat meets the Standards 3 Meets the Standards 10 Score 37	National Geographic Learning Cengage Meets the Standards 2 More than meets the Standards 11 Far exceeds the Standards 1 Score 55
3. PRESENTATION	National Geographic Learning Cengage Does not meet the Standards 11 Score 11	Pearson Does not meet the Standards 11 Score 11	Goodheart-Willcox Publisher Does not meet the Standards 5 Somewhat meets the Standards 3 Meets the Standards 3 Score 20	National Geographic Learning Cengage Meets the Standards 7 More than meets the Standards 4 Score 37
4. INSTRUCTIONAL FOCUS (LEARNING)	National Geographic Learning Cengage Does not meet the Standards 18 Score 18	Pearson Does not meet the Standards 18 Score 18	Goodheart-Willcox Publisher Does not meet the Standards 1 Somewhat meets the Standards 4 Meets the Standards 13 Score 48	National Geographic Learning Cengage Meets the Standards 10 More than meets the Standards 8 Score 62

5. ASSESSMENT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Pearson</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 8</p> <p>Meets the Standards 1</p> <p>Score 11</p>
6. FORMAT AND ORGANIZATION	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p>Pearson</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p>Goodheart-Willcox Publisher</p> <p>Meets the Standards 3</p> <p>Score 9</p>	<p>National Geographic Learning Engage</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 2</p> <p>Score 11</p>
7. TEACHERS SUPPORT MATERIALS	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>Pearson</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p>Pearson</p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 5</p> <p>Score 5</p>
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 6</p> <p>Score 6</p>	<p>Pearson</p> <p>Does not meet the Standards 6</p> <p>Score 6</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 6</p> <p>Score 6</p>	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 6</p> <p>Score 6</p>
10. DIGITAL PLATFORM	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Pearson</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>
Summary	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 92</p> <p>Score 92</p>	<p>Pearson</p> <p>Does not meet the Standards 92</p> <p>Score 92</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 48</p> <p>Somewhat meets the Standards 10</p> <p>Meets the Standards 34</p>	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards 38</p> <p>Meets the Standards 25</p> <p>More than meets the Standards 28</p>

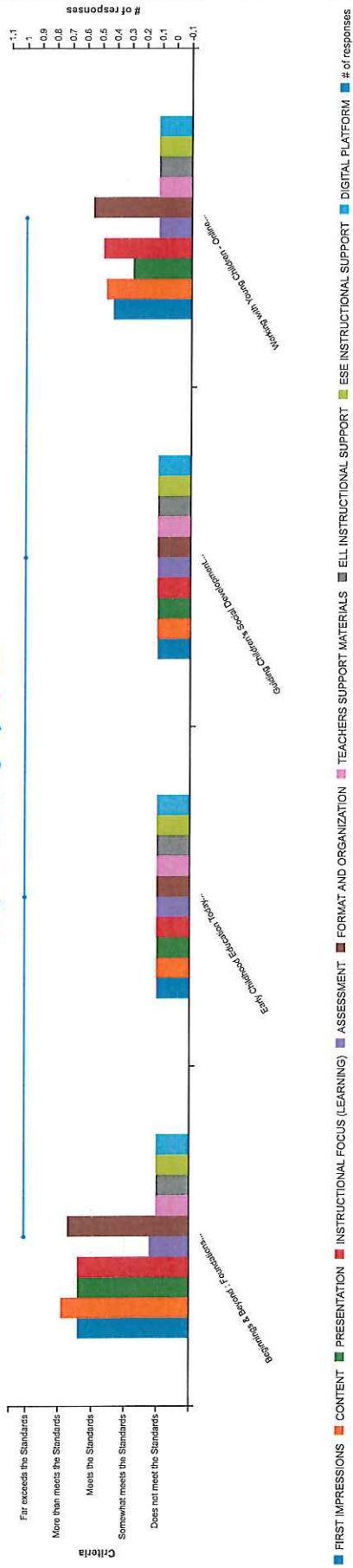
	# Responses 1	# Responses 1	Score 170 # Responses 1	Far exceeds the Standards 1 Score 230 # Responses 1
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Comparative Average by Category



- **Beginnings & Beyond** : Foundations in Early Childhood Education - National Geographic Learning Cengage
- **Early Childhood Education Today 14th Edition** - Pearson
- **Guiding Children's Social Development and Learning** : Theory and Skills - National Geographic Learning Cengage
- **Working with Young Children** - Online Learning Suite - Goodheart-Willcox Publisher

Comparative Average by Product



Introduction to Computer Science 1 and 2

All teachers asked that Code.org be adopted as the material for Introduction to Computer Science 1 and 2

Teacher Comments regarding the Hatch Coding product:



[Studio: Problem-Solving & Modelling \(5002010 - Introduction to Computer Science 1\)](#)

Hatch Coding

Overall Comments:

There was not enough sample material to ascertain if the objectives align with FL standards or if the ancillary materials (if any) align with FL standards.

Overall I think this is a very good textbook curriculum. It is in-depth and engaging. I am concerned at how much of the course will be completed whether in a technology classroom or a regular classroom due to very limited time constraints. Meaning a 30 minute class period 1 time a week or 10 or 15 minutes per day in a regular classroom.

Compared to Codesparks and Code.org (both are free to use), the material is lacking. I do not see a range of languages for ELL learners. I find the teacher material hard to follow without a lot of remediation. My early learners like Pre-k and kindergarten will have a hard time using the website. It does not offer unplugged lessons for students with fine motor skill issues that have a hard time using the computer. It does not offer a way to click code into place for IND students that cannot use a keyboard. For the cost of the software, it seems like a poor choice to me. We already have a partnership with Code.org that offer better-aligned material to our Florida standards. The progression and assessments are very well done. Codesparks is free and offers free material that allows students to learn coding concepts all the way down to a pre-k and pre-reader level.

CLOSE

Introduction to Computer Science 1 Scorecard

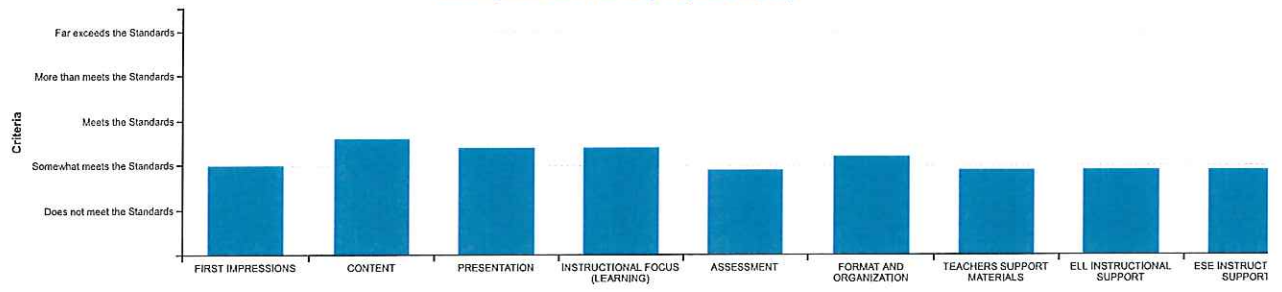
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Introduction to Computer Science 1

<p>Calculation Detail <input type="radio"/> Average <input checked="" type="radio"/></p> <p>View Results Detail <input type="radio"/> Pie chart <input checked="" type="radio"/></p> <p>Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/></p>	<p>Studio: Problem-Solving & Modelling (5002010 - Introduction to Computer Science 1) - Hatch Coding</p>
<p>1. FIRST IMPRESSIONS</p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 4</p> <p>More than meets the Standards 3</p> <hr/> <p>Score 43</p>
<p>2. CONTENT</p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 10</p> <p>Meets the Standards 9</p> <p>More than meets the Standards 4</p> <p>Far exceeds the Standards 4</p> <hr/> <p>Score 111</p>
<p>3. PRESENTATION</p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 8</p> <p>Meets the Standards 8</p> <p>More than meets the Standards 3</p> <p>Far exceeds the Standards 1</p> <hr/> <p>Score 79</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 8</p> <p>Somewhat meets the Standards 15</p> <p>Meets the Standards 13</p> <p>More than meets the Standards 5</p> <p>Far exceeds the Standards 1</p> <hr/> <p>Score 131</p>
<p>5. ASSESSMENT</p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 9</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 8</p> <p>More than meets the Standards 1</p> <hr/> <p>Score 52</p>

6. FORMAT AND ORGANIZATION	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 1</p> <p>Score 20</p>
7. TEACHERS SUPPORT MATERIALS	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 9</p> <p>Somewhat meets the Standards 5</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 2</p> <p>Score 57</p>
8. ELL INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 5</p> <p>Score 28</p>
9. ESE INSTRUCTIONAL SUPPORT	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 6</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 4</p> <p>More than meets the Standards 2</p> <p>Score 34</p>
10. DIGITAL PLATFORM	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 6</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 4</p> <p>Score 66</p>
Summary	<p style="text-align: right;"><i>Hatch Coding</i></p> <p>Does not meet the Standards 58</p> <p>Somewhat meets the Standards 57</p> <p>Meets the Standards 65</p> <p>More than meets the Standards 25</p> <p>Far exceeds the Standards 6</p> <p>Score 621</p> <p># Responses 3</p>

Comparative Average by Category



- Studio: Problem-Solving & Modelling (5002010 - Introduction to Computer Science 1) - Hatch Coding

Comparative Average by Product



M/J

Computer

Science

Discoveries

Teachers asked that Code.org be adopted as the material for Computer Science Discoveries and Principles and M/J Computer Science Discoveries:

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for Hatch and Cengage products:

[Studio: From Creative Coding to Requirements-Based Programming \(02003005- Computer Science Discoveries\)](#)
Hatch Coding

Overall Comments:

Does not explain what it teaches the students. Students must have previous experience with coding to understand what they are doing. Students need a background in coding to be successful with this curriculum. The code.org curriculum is a much better user friendly learning product. This product was shown to students (who took CS Discoveries last school year using the code.org platform) and they did not like it. They said it doesn't explain - it just tells you what to do, not why you are doing things.

CLOSE

X

[ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR](#)
Carnegie Learning, Inc.

Overall Comments:

Students would not like the look of this platform. It is basically a textbook online. The platform is not user friendly, and definitely not engaging. Showed this to students who took CS Discoveries last school year in the code.org platform. They did not like it, and said it looked boring. Code.org is a much better project, reasonably priced (it's free) and it provides educators with LOTS of professional development opportunities. It is scaffolded and doesn't assume kids know how to code. It also offers any student the opportunity to challenge their thinking way beyond the scope of each lesson. It is user friendly to teachers too.

CLOSE

Computer Science Discoveries Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

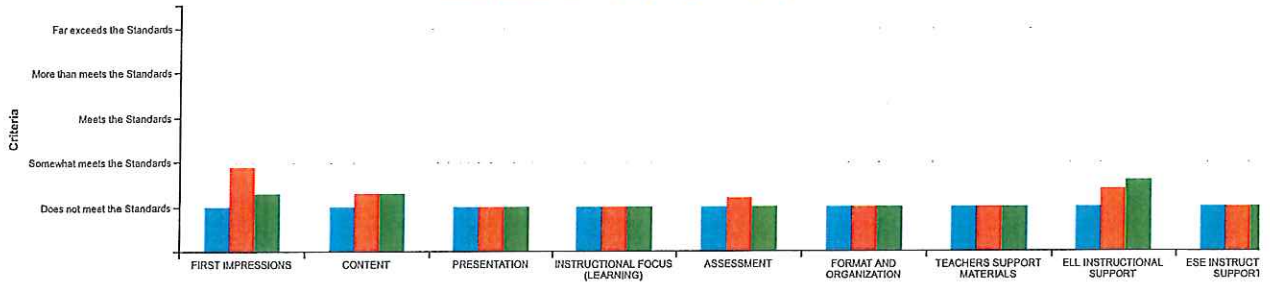
Computer Science Discoveries

<p>Detail <input type="checkbox"/></p> <p>Average Calculation</p> <p>Detail <input type="checkbox"/></p> <p>Pie chart <input type="checkbox"/></p> <p>View Results</p> <hr/> <p>Hide <input checked="" type="checkbox"/></p> <p>Show Scores</p>	<p>Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding</p>	<p>Computer Science Discoveries with Python - National Geographic Learning Cengage</p>	<p>ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.</p>
<p>1. FIRST IMPRESSIONS</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <hr/> <p>Score 13</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 7</p> <p>Score 7</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 2</p> <hr/> <p>Score 9</p>
<p>2. CONTENT</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <hr/> <p>Score 18</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 14</p> <p>Score 14</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <hr/> <p>Score 18</p>
<p>3. PRESENTATION</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 11</p> <hr/> <p>Score 11</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 11</p> <hr/> <p>Score 11</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 11</p> <hr/> <p>Score 11</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 18</p> <hr/> <p>Score 18</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 18</p> <hr/> <p>Score 18</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 18</p> <hr/> <p>Score 18</p>
<p>5. ASSESSMENT</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 7</p> <p>Somewhat meets the Standards 2</p> <hr/> <p>Score 11</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 9</p> <hr/> <p>Score 9</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 9</p> <hr/> <p>Score 9</p>
<p>6. FORMAT AND ORGANIZATION</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 3</p> <hr/> <p>Score 3</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <hr/> <p>Score 3</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 3</p> <hr/> <p>Score 3</p>
<p>7. TEACHERS SUPPORT MATERIALS</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 10</p> <hr/> <p>Score 10</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 10</p> <hr/> <p>Score 10</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 10</p> <hr/> <p>Score 10</p>
<p>8. ELL INSTRUCTIONAL SUPPORT</p>	<p><i>Hatch Coding</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <hr/> <p>Score 5</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 5</p> <hr/> <p>Score 5</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <hr/> <p>Score 3</p>

Score	7	Score	8
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9. ESE INSTRUCTIONAL SUPPORT	<i>Hatch Coding</i>	<i>National Geographic Learning Cengage</i>	<i>Carnegie Learning, Inc.</i>
	Does not meet the Standards 6 Score 6	Does not meet the Standards 6 Score 6	Does not meet the Standards 6 Score 6
10. DIGITAL PLATFORM	<i>Hatch Coding</i>	<i>National Geographic Learning Cengage</i>	<i>Carnegie Learning, Inc.</i>
	Does not meet the Standards 7 Somewhat meets the Standards 2 Score 11	Does not meet the Standards 9 Score 9	Does not meet the Standards 9 Score 9
Summary	<i>Hatch Coding</i>	<i>National Geographic Learning Cengage</i>	<i>Carnegie Learning, Inc.</i>
	Does not meet the Standards 76 Somewhat meets the Standards 16 Score 108 # Responses 1	Does not meet the Standards 92 Score 92 # Responses 1	Does not meet the Standards 83 Somewhat meets the Standards 9 Score 101 # Responses 1

Comparative Average by Category



- [Computer Science Discoveries with Python - National Geographic Learning Cengage](#)
- [Studio: From Creative Coding to Requirements-Based Programming \(0200305- Computer Science Discoveries\) - Hatch Coding](#)
- [ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.](#)

Principles of Engineering

Principles of Engineering will extend the current adoption

Extend adoption due to materials currently in use are the only ones that meet the requirement of the Project Lead The Way program. We will revisit this course at a future date. Per conversation with Alice Paulk, Supervisor of CTE and the teacher of the course.

Current adoption - Cengage: *Principles of Engineering* ISBN: 9781435428362

Cynthia Johnson
Supervisor of Instructional Resources
December 03, 2019

Veterinary Assisting 1

Veterinary Assisting 1 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

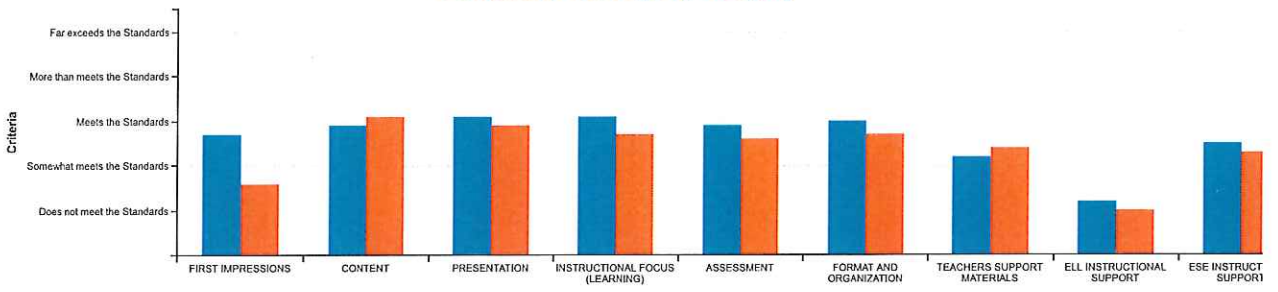
Veterinary Assisting 1

	Introduction to Veterinary Science - National Geographic Learning Cengage	ICEV Agricultural Sciences Site - CEV Multimedia
<p>Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p>View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <p>Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/></p>		
1. FIRST IMPRESSIONS	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Does not meet the Standards 3	Does not meet the Standards 1
	Somewhat meets the Standards 4	Meets the Standards 6
	Score 11	Score 19
2. CONTENT	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Somewhat meets the Standards 3	Somewhat meets the Standards 1
	Meets the Standards 8	Meets the Standards 13
	More than meets the Standards 2	
	Far exceeds the Standards 1	
	Score 43	Score 41
3. PRESENTATION	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Somewhat meets the Standards 1	Meets the Standards 10
	Meets the Standards 10	More than meets the Standards 1
	Score 32	Score 34
4. INSTRUCTIONAL FOCUS (LEARNING)	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Somewhat meets the Standards 6	Somewhat meets the Standards 1
	Meets the Standards 12	Meets the Standards 15
		More than meets the Standards 2
	Score 48	Score 55
5. ASSESSMENT	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Does not meet the Standards 2	Does not meet the Standards 1
	Somewhat meets the Standards 1	Meets the Standards 7
	Meets the Standards 5	More than meets the Standards 1
	More than meets the Standards 1	
	Score 23	Score 26
6. FORMAT AND ORGANIZATION	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Somewhat meets the Standards 1	Meets the Standards 3
	Meets the Standards 2	
	Score 8	Score 9
7. TEACHERS SUPPORT MATERIALS	<i>National Geographic Learning Cengage</i>	<i>CEV Multimedia</i>
	Does not meet the Standards 3	Does not meet the Standards 3
	Meets the Standards 7	Somewhat meets the Standards 2
		Meets the Standards 5

	Score 24	Meets the Standards 5
		Score 22

8. ELL INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>		<i>CEV Multimedia</i>	
	Does not meet the Standards 5	Does not meet the Standards 4		
	Score 5	Somewhat meets the Standards 1		
		Score 6		
9. ESE INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>		<i>CEV Multimedia</i>	
	Does not meet the Standards 2	Somewhat meets the Standards 3		
	Meets the Standards 4	Meets the Standards 3		
	Score 14	Score 15		
10. DIGITAL PLATFORM	<i>National Geographic Learning Cengage</i>		<i>CEV Multimedia</i>	
	Does not meet the Standards 7	Meets the Standards 8		
	Somewhat meets the Standards 2	More than meets the Standards 1		
	Score 11	Score 28		
Summary	<i>National Geographic Learning Cengage</i>		<i>CEV Multimedia</i>	
	Does not meet the Standards 22	Does not meet the Standards 9		
	Somewhat meets the Standards 18	Somewhat meets the Standards 8		
	Meets the Standards 48	Meets the Standards 70		
	More than meets the Standards 3	More than meets the Standards 5		
	Far exceeds the Standards 1			
	Score 219	Score 255		
# Responses 1	# Responses 1			

Comparative Average by Category



- iCEV Agricultural Sciences Site - CEV Multimedia
- Introduction to Veterinary Science - National Geographic Learning Cengage

Comparative Average by Product

