

**SUMMER SCHOOL 2021**  
**CLAY COUNTY DISTRICT SCHOOLS**



**THE MANUAL**

# **Clay County School Board Members**

## **District I**

The Honorable Janice Kerekes

## **District II**

The Honorable Beth Clark

## **District III**

The Honorable Tina Bullock

## **District IV**

The Honorable Mary Bolla, Chairman

## **District V**

The Honorable Ashley Gilhousen

## **Superintendent of Schools**

The Honorable David Broskie

# Table of Contents

Table of Contents	2
2021 Summer Programs Overview	3
Summer Voluntary Pre-Kindergarten Program (SVPK)	6
<b>Rising K, K, &amp; 1st, 2nd &amp; 3rd Grade Summer Reading Camp</b>	9
<b>4th, 5th, 6th Grade Summer Reading &amp; Math Asynchronous Online Learning</b>	12
6th Grade & Junior High Credit Recovery	14
High School Credit Recovery	17
<b>Algebra 1 Credit Recovery for ESE ONLY</b>	20
Algebra 1 Boot Camp	23
11th- 12th Grade ESOL Summer Reading Program	25
ESE Extended School Year	27
<b>5th Grade Summer Science Camp</b>	29
Instructional and Support Application and Hiring	31

# 2021 Summer Programs Overview

## [Calendar for the Public](#)

## [Summer Programs Website](#)

Program	Dates	Audience	Description of Program	Sites	Funding Source
<a href="#">Voluntary Pre-K Summer Program</a>  <b>Program Details pp. 5-9</b>  <a href="#">VPK Forms</a>	<b>Teachers: Mon-Fri</b> 6/7/21- 7/30/21  <b>Students &amp; Assistants: Mon-Fri</b> 6/8/21- 7/30/21  No school on 7/2/21 and 7/5/21	Children who will be 4 years old on or before September 1, 2020 and have not used any portion of a Certificate of Eligibility from any Florida coalition during the 2020-21 school year	A free, seven-week summer learning program that provides instruction to students, preparing them for school readiness and success	Fleming Island Elementary	<a href="#">Project 1458</a>  <a href="#">Fund 100</a>
<a href="#">Rising K, K, 1st, 2nd, 3rd Grade Summer Reading Camp</a>  <b>Program Details pp. 23-27</b>  <a href="#">Rising K, K, 1st, 2nd &amp; 3rd Grade Reading Forms</a>	<b>Teachers: Mon-Thurs</b> 6/14/21- 7/22/21  <b>Students &amp; Assistants: Mon-Thurs</b> 6/15/21- 7/22/21  No school on 7/5/21	Second grade students who demonstrate a substantial reading deficiency as determined by district assessments (2 or more grade levels below). Third grade students who score Level 1 and at-risk of retention (1008.25(7)(a)2., F.S.) and/or demonstrate a substantial reading deficiency as determined by district assessments.	The Summer Reading Camp required by Section 1008.25(7), F.S., is a free program providing students in grades 2 and 3 with evidence-based explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension.	The Summer Reading Camp will be offered through a brick and mortar platform. Please contact the school concerning registration and other required information.  (6A-6.053(9), F.A.C.)	<a href="#">Project 1431-June 2021</a> <a href="#">1432-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">4th, 5th, 6th Grade Summer Reading &amp; Math Asynchronous Virtual Learning Camps</a>	<b>Teachers: Mon-Thurs</b> 6/14/21- 7/22/21  <b>Students: Mon-Thurs</b> 6/15/21- 7/22/21  No school on 7/5/21	4th-6th grade students who require additional reading and math practice to close existing gaps in learning or for enrichment.	The Asynchronous Virtual Learning Summer Reading & Math Camps will provide students additional exposure to standards-aligned reading and math content.	The Summer Math and Reading Learning Camps for 4th-6th grade will be offered through a virtual platform: Achieve3000: Reading (1-2 articles per day) i-Ready: Math (45 minutes per day)	<a href="#">Project 1431-June 2021</a> <a href="#">1432-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">6th Grade &amp; Junior High Credit Recovery</a>  <b>Program Details pp. 32-36</b>  <a href="#">6th Grade and JR High Forms</a>	<b>Teachers: Mon-Thurs</b> 6/10/21-7/13/21  <b>Students: Mon-Thurs</b> 6/14/21-7/12/21	6th-8th grade students* who are seeking to recover one or less credits/courses to be promoted  <i>*Standard diploma, including students with disabilities in inclusion and self-contained classrooms</i>	Students will use Edgenuity Software for 16 days in a virtual learning setting, with instruction delivered virtually.	Program will be offered through a virtual platform. Please contact the school concerning registration and other required information.	<a href="#">Project 1131-June 2021</a> <a href="#">1132-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">High School Credit Recovery</a>  <b>Program Details pp. 39-43</b>  <a href="#">High School Credit Recovery Forms</a>	<b>Teachers: Mon-Thurs</b> 6/10/21-7/13/21  <b>Students: Mon-Thurs</b> 6/14/21-7/12/21	9th-12th grade students* who are seeking to recover one or less credits/courses to be promoted  <i>*Standard diploma, including students with disabilities in inclusion and self-contained classrooms</i>	Students will use Edgenuity software for 16 days, 8 days if only a ½ credit is needed, in a virtual learning setting, with instruction delivered virtually.	Program will be offered through a virtual platform. Please contact the school concerning registration and other required information.	<a href="#">Project 1131-June 2021</a> <a href="#">1132-July 2021</a>  <a href="#">Fund 100</a>

Program	Dates	Audience	Description of Program	Sites	Funding Source
<a href="#">Algebra I Credit Recovery for ESE ONLY</a> <b>Program Details</b> pp. 45-49 <a href="#">Alg 1 ESE Forms</a>	<b>Teachers:</b> 6/10/2021-7/12/2021 <b>Students &amp; Assistants:</b> 6/14/2021-7/12/2021  No school on 7/5/2021	Students with disabilities who are seeking to recover Algebra 1 credit and/or did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment	A free program providing students with disabilities with every opportunity to pass the Algebra 1 End-of-Course (EOC) Assessment	KHHS OHS MHS Transportation will be provided for all students .	<a href="#">Project 1131-June 2021</a> <a href="#">1132-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">Algebra I Boot Camp</a> <b>Program Details</b> pp. 51-54 <a href="#">Alg 1 Boot Camp Forms</a>	<b>Teachers:</b> <b>4 Days Planning Day</b> 7/13/2021 7/14,15/21 7/19-20/21  <b>Students:</b> 7/14-15/21 7/19- 20/21	Students* who did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment <i>*Standard diploma, including students with disabilities in inclusion and self-contained classrooms</i>	A program offered face to face that provides students with every opportunity to pass the Algebra 1 End-of-Course (EOC) Assessment	Program will be offered face to face at the home school (high schools only)	<a href="#">Project 1131-June 2021</a> <a href="#">1132-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">11th-12th ESOL Summer Language Program</a> <b>Program Details</b> pp. 57-61  <a href="#">11th and 12th Grade ESOL Forms</a>	<b>Teachers:</b> <b>Mon-Thurs</b> 6/10/21- 6/24/21  <b>Students:</b> <b>Mon-Thurs</b> 6/14/21- 6/24/21	English Language Learners (ELLs) categorized as a new arrival, non-English speaker, or as recommended	A free summer language program offered virtually providing ELLs the opportunity to enhance the English Language skills needed to pass assessments required to earn a high school diploma	Program will be offered virtually via synchronous sessions	<a href="#">Project 1131-June 2021</a> <a href="#">1132-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">ESE Extended School Year</a> <b>Program Details</b> pp. 63-67 <a href="#">ESE ESY Forms</a>	<b>Teachers &amp; Nurses:</b> 6/10/2021-7/15/2021 <b>Students &amp; Assistants:</b> <u>Monday/Wednesday</u> 6/14/2021-7/14/2021 <u>Tuesday/Thursday</u> 6/15/2021-7/15/2021	Students with disabilities who have been determined to need ESY services based on IEP team determination. <b>The ESY calendar is a general framework for services; The IEP team makes the decision regarding ESY services necessary for the provision of FAPE.</b>	Extended school year services are available to provide a Free Appropriate Public Education (FAPE) for students with disabilities	<u>*ESY Sites</u> Keystone Heights Elem. Ridgeview High Middleburg High Bannerman Learning Center  <b>*Students are assigned to an ESY site based on their needs.</b>	<a href="#">Project 1131-June 2021</a> <a href="#">1132-July 2021</a>  <a href="#">Fund 100</a>
<a href="#">5th Grade Summer Science Camp</a>	<b>Teachers:</b> <b>Planning day is</b> June 30, 2021 July 6-July 22, 2021 <b>Students &amp; Assistants:</b> Monday-Thursday 7/6-7/22/2021	Rising 5th grade students who demonstrate a substantial science deficiency as determined by district assessments, or especially those	A free science camp for rising 5th graders that will utilize hands-on Science kits to review and remediate grades 3-5	The Summer Reading Camp will be offered through a brick and mortar platform. Please contact the school	

		students who are returning from options other than the traditional brick and mortar setting.	Florida Science Standards.	concerning registration and other	
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## Summer Voluntary Pre-Kindergarten Program (SVPK)

### District Contact

Bianca Montoro

904-336-6965

bianca.montoro@myoneclay.net

Location	Feeders	Meals	Cost
Fleming Island Elementary	Entire school district	Students will be provided breakfast, lunch, and a snack during the program.	Free

### Summer Voluntary Pre-Kindergarten Program Calendar

<b>Teachers</b>	Teacher Planning, 6/7/2021, 8:00 a.m. - 11:00 a.m. Operating Dates, 6/8/2021-7/30/2021, 7:00 a.m. - 3:45 p.m. (Monday-Friday) Last Day for Teachers, 7/30/2021, 7:00 a.m. - 3:45 p.m.
<b>Students</b>	Operating Dates, 6/8/2021-7/30/2021, 7:30 a.m. - 3:45 p.m. (Monday-Friday) Last Day for Students, 7/30/2021, 7:30-3:45
<b>Assistants</b>	Operating Dates, 6/8/2021-7/30/2021, 7:00 a.m. - 3:45 p.m. (Monday-Friday) Last Day for Teachers, 7/30/2021, 7:00 a.m. - 3:45 p.m.
<b>Important Dates</b>	No School on 7/2/2021 and 7/5/2021

### Student Registration

#### Student Eligibility

The SVPK is a free, eight-week summer learning program that provides instruction to students, preparing them for school readiness and success. The SVPK program enhances students pre-reading, pre-math, language, and social skills.

Eligible participants must be 4 years old on or before September 1, 2020 and have not used any portion of a Certificate of Eligibility from any Florida coalition during the 2020-2021 school year.

### Student Notification

Parents can access the [2021 Summer VPK Flyer](#) with registration information on the District VPK Website, [www.oneclay.net/vpk](http://www.oneclay.net/vpk)

### Student Registration

To register, parents must obtain a Summer Certificate of Eligibility from the Florida Early Learning Coalition at <https://familyservices.floridaearlylearning.com/>. The parent must then take the Certificate of Eligibility, along with the other required [Clay County registration documents](#), to the VPK Summer School location to register the child into the SVPK program.

Curriculum & Instruction	
<b>Time</b>	7:30 - 3:45
<b>Curriculum</b>	Early Literacy and Learning Model/Plus (ELLM/Plus) Florida Early Learning and Developmental Standards
<b>Instructional Methodologies</b>	Direct, explicit, multisensory instruction: oral language, vocabulary, phonological awareness, math,
<b>Materials</b>	Interactive readers, manipulatives for phonological awareness and math instruction, letter naming cards, realia for building background and schema
<b>Assessment</b>	<b>Screening:</b> Florida VPK Assessment <b>Progress Monitoring:</b> Teacher-developed records <b>Outcome Measure:</b> Florida VPK Assessment

## Student Policies

### Student Code of Conduct

The “Student Code of Conduct” policies are to be followed during all summer school offerings.

### Attendance

Students may not be absent for more than 5 days. In addition, repeated tardy or late pick-up (three or more) may also result in the student being dropped from the Summer VPK program.

## Student Records

### Initiating Summer School Records

VPK student records will be created at Fleming Island Elementary upon registration.

## **Closing Out Summer School Records**

The SVPK teacher will report student progress on the Florida VPK Assessment.

### **VPK Budget and Finance**

Voluntary Prekindergarten – Fund 100 Function 5500 Project 1458 - June and July 2021

- VPK Summer Teachers 100-5500128-cost center-1458-0000-000-0
- VPK Summer Assistant 100-5500158-cost center-1458-0000-000-0

### **Summer Voluntary Pre-Kindergarten Forms**

[Summer VPK Flyer](#)

[Clay County Registration Documents](#)



# Rising K, K, 1st, 2nd & 3rd Grade Summer Reading Camp

## District Contact

Bianca Montoro

904-336-6965

bianca.montoro@myoneclay.net

Locations	Feeders	Meals	Cost
Program will be offered at CEB, GPE, WES, KHE, OVE and DIS. Students attending the Summer Reading Camp will be assigned to a teacher at one of the program sites.	Entire school district	Students will be provided breakfast and lunch during the program.	Free

## Rising K, K, 1st, 2nd & 3rd Grade Summer Reading Camp Calendar

<b>Teachers</b>	<p>Teacher Planning, 6/14/21</p> <ul style="list-style-type: none"> <li>• Training at the PDC in Green Cove Springs, 7:30 a.m.-11:30 a.m.</li> <li>• Planning at Assigned School, 12:00-1:00 p.m.</li> </ul> <p>Operating Dates, 6/15/21-7/22/21, 7:30 a.m.-1:00 p.m.* (Monday-Thursday)                      Last Day for Teachers, 7/22/21, 7:30 a.m.-3:30 p.m.                      NOTE: For Summer Reading Camp required by Section 1008.25(7), F.S., instruction must be provided by a highly effective teacher endorsed or certified in reading.</p> <p style="text-align: right;">*except last day for teachers</p>
<b>Students</b>	Operating Dates, 6/15/21-7/22/21, 8:00 a.m.-1:00 p.m. (Monday-Thursday)
<b>Assistants</b> if applicable	Operating Dates, 6/15/21-7/22/21, 7:30 a.m.-1:00 p.m. (Monday-Thursday)
<b>Important Dates</b>	No School on 7/5/21
<b>Attendance (Per page 44 of the CCDS 2020-2021 Student Progression Plan.</b>	The district policy for Summer Reading Camp attendance requires that students not miss more than two days of camp. In the event a student is absent more than two days he/she will be dropped from summer reading camp and will not have the opportunity to take the SAT-10 test at the conclusion of camp. In addition, repeated tardy or late pick-up (three or more) may also result in the student being dropped from the Summer Reading Camp program. This attendance policy is in place to ensure that students are provided with maximum time for intensive instruction.

## Student Registration

### Eligibility

The District will provide the Summer Reading Camp to rising k, kindergarten, first, and second grade students who demonstrate a substantial reading deficiency as determined by district assessments and teacher recommendations. The district will provide the Summer Reading Camp to third grade students who

score Level 1, at-risk of retention and/or demonstrate a substantial reading deficiency as determined by district assessments (1008.25(7)(a)2., F.S.).

**Notification**

School site administrators will notify and call students and establish the school of attendance via a [parent letter](#).

**Registration**

Once eligible students are invited, parents will complete the online registration, via the link below. School sites will assist parents with online registration if needed. If a parent does not have access to the internet, they can give verbal acknowledgement of attendance and the Student Records Secretary can enroll them. Registration Link: <https://www.oneclay.net/3rd>

Curriculum & Instruction	
<b>Time</b>	8:00 a.m.-1:00 p.m.
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	Brick and Mortar Learning Environment: Whole Group: Direct, Explicit Instruction using the Gradual Release Model of Instruction. Small Group: Direct, Explicit, Systematic Instruction using multisensory modalities for phonological awareness, phonics, vocabulary, fluency, and comprehension.
<b>Materials</b>	Heggerty’s Bridge the Gap Intervention supplemental materials i-Ready intervention Lexia Core 5 Complex text
<b>Assessment</b>	<b>Screening:</b> Dibels <b>Progress Monitoring:</b> Lexia Core 5 <b>Summative:</b> SAT-10 (Grade 3 Only)

**Student Records**

**Initiating Summer School Records**

Prior to the first day of the program, the district will provide Summer Reading Camp teachers the iReady Diagnostic information of each student. The teachers will then take anecdotal notes on each student throughout Summer Reading Camp to be placed in the student cumulative folder. The teachers will notify each school with student registration information.

For students with medical needs, refer to the process outlined in the Student Health Care Section of the ESY Task Instructions, which can be found in the Extended School Year section of this manual.

**Closing Out Summer School Records**

The summer school teacher will complete the Summer Reading Camp Report Card to share with parents and to be sent to the home school to be included in the student’s record.

## Rising K, K, 1st, 2nd & 3rd Grade Reading Camp Budget and Finance

Rising K, K, 1st, 2nd, & 3rd Grade Reading Camp – Fund 100 Function 5100 Project 1431 - June 2021

- 100-5100128-cost center -1431-0000-000-0 for teachers
- 100-5100158-cost center -1431-0000-000-0 for assistants

Rising K, K, 1st, 2nd, & 3rd Grade Reading Camp - Fund 100 Function 5100 Project 1432 - July 2021

- 100-5100128-cost center - 1432-0000-000-0 for teachers
- 100-5100158-cost center - 1432-0000-000-0 for assistants

## Rising K, K, 1st, 2nd & 3rd Grade Reading Camp Forms

Click this link to make an editable copy of the  
[Summer Reading Camp Attendance Letter](#)

[Summer Reading Camp Report Card](#)

## 4th, 5th, 6th Grade Asynchronous Virtual Summer Reading & Math Camps

### District Contact

Bianca Montoro

904-336-6965

bianca.montoro@myoneclay.net

Locations	Feeders	Meals	Cost
Virtual	Entire school district	Meals not provided	Free

### 4th, 5th, & 6th Grade Asynchronous Virtual Summer Reading & Math Camps

<b>Teachers</b>	Teacher Planning, 6/14/21 <ul style="list-style-type: none"> <li>Planning at MPC, 10:00-12:00 p.m.</li> </ul> Operating Dates, 6/15/21-7/22/21, 8:00 a.m.-12:00 p.m.* (Monday-Thursday) Last Day for Teachers, 7/22/21, 8:00 a.m.-1:00 p.m.  *except last day for teachers
<b>Students</b>	Operating Dates, 6/15/21-7/22/21 (Monday-Thursday) Students are expected to complete 45 minutes of each assigned online program per day
<b>Important Dates</b>	No School or teacher contact on 7/5/21
<b>Description</b>	The virtual summer reading and math camps provide scholars with asynchronous learning opportunities designed to close achievement gaps and to provide enrichment. Scholars will complete 45 minutes of online learning per day M-Thrs with frequent teacher monitoring and check-ins for progress monitoring. Achieve3000 will be the virtual learning platform for reading. i-Ready will be the virtual learning platform for math.

### Student Registration

#### Eligibility

The asynchronous virtual summer reading and math camps are for 4th - 6th grade students requiring additional reading and math practice as identified by student achievement data and teacher recommendation.

#### Notification

The district will identify eligible students by June 8th. Schools will contact students who qualify via a parent letter and phone call in order to ensure their attendance. Sample parent letters are provided for: 4th, 5th, and 6th graders

#### Registration

Parents and students will be notified by email that they qualify for summer reading and math camps.

<b>Curriculum &amp; Instruction</b>	
<b>Time</b>	Students can sign-in anytime Mon-Thurs
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	Independent practice with individualized teacher monitoring and check-ins
<b>Materials</b>	45 Minutes Per Day of Reading on Achieve3000 and/or Math on i-Ready
<b>Assessment</b>	<b>Progress Monitoring:</b> Online software program data

## **Student Records**

### **Initiating Summer Reading Camp Records**

Prior to the first day of the program, the district will notify each school with student registration information.

### **Closing Out Summer Reading Camp Records**

The summer reading and math camp teacher will provide anecdotal notes and evidence of student check-ins. Data tracking will be performed by the summer camp teacher using each online software program.

## **4th, 5th, & 6th Grade Budget and Finance**

4th, 5th, & 6th Grade Reading Camp – Fund 100 Function 5100 Project 1431 - June 2021

- 100-5100128-cost center -1431-0000-000-0 for teachers

4th, 5th, & 6th Grade Reading Camp - Fund 100 Function 5100 Project 1432 - July 2021

- 100-5100128-cost center - 1432-0000-000-0 for teachers

## **4th, 5th, & 6th Grade Reading Camp Forms**

# 6th Grade & Junior High Credit Recovery

## District Contact

Treasure Pickett

904-336-6918

[treasure.pickett@myoneclay.net](mailto:treasure.pickett@myoneclay.net)

Location	Feeders	Meals	Cost
All students will participate in a virtual program and will be assigned to the appropriate class and teacher.	Entire School District	Meals not provided	Free

## 6th Grade & Junior High Credit Recovery Calendar

<b>Teachers</b>	Teacher Planning, 6/10/21; Postplanning 7/13/21 <ul style="list-style-type: none"> <li>Virtual Google Meet for training/preplanning 8:30 a.m. - 11:30 a.m.</li> <li>Post planning to finalize and post grades 8:30-11:30 a.m.</li> </ul>
<b>Students</b>	Operating Dates, 6/14/21 - 7/12/21, <b>Mon &amp; Wed - 2 pm - 7 pm</b> <b>Tues &amp; Thurs - 8 am - 1 pm</b>
<b>Assistants</b> if applicable	Operating Dates, 6/14/21-7/12/21, <b>Mon &amp; Wed- 2 pm-7 pm</b> <b>Tues &amp; Thurs- 8 am-1 pm</b>
<b>Important Dates</b>	No School or Teacher Contact on 7/5/21

## Student Registration

### Eligibility

The secondary summer program is for 6th - 12th grade students who are seeking to recover one or fewer credits/courses for promotional purposes. Summer grade recovery or course retake will be provided using an online software program for 16 days, in a virtual learning setting, with instruction delivered virtually.

If more than 2 half credits are needed, students may retake a failed course through CVA. If a student needs an elective to be promoted or to graduate, the school can approve Clay Virtual as an option to obtain a second credit/course or an elective.

6th grade students who have failed one course must attend summer school. Students in 6th grade needing to retake a subject will be assigned to one of the virtual teachers. Elementary schools will provide parents with the information via a parent letter (see link to a sample letter in the notification section below).

### Notification

The district will identify eligible students by June 8th. Schools will contact students who qualify via a parent letter and phone call in order to ensure their attendance. If the parent/guardian has a concern about whether or not their child has passed a particular class, the District encourages the parent/guardian to contact the school prior to the June 8th date. Sample parent letters are provided for: [6th graders](#), and [junior high students](#).

### Registration

Guidance counselors and school administrators will register students who earned a “D” or an “F” for summer school. Parents and students will be notified by email that they qualify for summer school.

Curriculum & Instruction	
<b>Time</b>	Mon & Wed- 2 pm-7pm; Tues & Thurs-8 am-1 pm
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	Individualized teacher facilitation, and independent practice
<b>Materials</b>	Edgenuity
<b>Assessment</b>	<p><b>Screening:</b> End of course grades</p> <p><b>Progress Monitoring:</b> Online software program data and teacher-developed records</p> <p><b>Outcome Measure:</b> End of course grades for summer school course work</p>

### Student Records

#### Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The student’s home school will report grades from the 2020-21 school year to the school of attendance for summer grade recovery.

#### Closing Out Summer School Records

The summer school teacher will report the student’s end-of-course grades in a shared Google Doc for summer school coursework. Guidance counselors will sort the Google Doc to capture their school’s students and input grades into Synergy/FOCUS.

### 6th Grade & Junior Budget and Finance

6th Grade & Junior High Credit Recovery- Fund 100 and Project 1131 - June 2021

- 100-5100128-cost center-1131-0000-000-0 for teachers
- 100-5100158-cost center-1131-0000-000-0 for assistants

6th Grade & Junior High Credit Recovery - Fund 100 and Project 1132 - July 2021

- 100-5100128-cost center-1132-0000-000-0 for teachers
- 100-5100158-cost center-1132-0000-000-0 for assistants

## 6th Grade & Junior High Credit Recovery Forms

Click this link to make an editable copy of the  
[6th Grade Course Retake Letter](#)

Click this link to make an editable copy of the  
[Junior High Course Retake Letter](#)



# High School Credit Recovery

## District Contact

Treasure Pickett

904-336-6918

[treasure.pickett@myoneclay.net](mailto:treasure.pickett@myoneclay.net)

Location	Feeders	Meals	Cost
Program is Offered Virtually.	Students should register online. Students will be assigned to the appropriate class and teacher.	Meals not provided	Free

## High School Credit Recovery Calendar

<b>Teachers</b>	Teacher Planning, 6/10/21; 7/13/21 <ul style="list-style-type: none"> <li>6/10- Virtual Google Meeting for training, 8:30 a.m. - 11:30 a.m.</li> <li>7/13- Final Planning day to finalize and post grades (8:30-11:30)</li> </ul> Operating Dates, 6/14/21 - 7/12/21, Mon & Wed- 2 pm-7 pm; Tues & Thurs - 8 am-1 pm.
<b>Students</b>	Operating Dates, 6/14/21 - 7/12/21, <b>Mon &amp; Wed- 2 pm-7 pm; Tues &amp; Thurs- 8am-1 pm.</b>
<b>Assistants</b> if applicable	Operating Dates, 6/14/21 - 7/12/21, <b>Mon &amp; Wed- 2 pm-7 pm; Tues &amp; Thurs- 8am-1 pm.</b>
<b>Important Dates</b>	No School/Teacher Contact on 7/5/21

## Student Registration

### Eligibility

The secondary summer program is for 6th-12th grade students who are seeking to recover one or fewer credits/courses for promotional purposes. Summer grade recovery or course retake will be provided using an online software program for 16 days, in a virtual learning setting, with instruction delivered virtually.

Each course recovered through the online software program requires 16 summer school days to recover, therefore, if two courses need to be recovered, one of these courses will need to be taken via virtual offerings outside of the summer school day (CVA). If a student needs an elective to be promoted or to graduate, the school can approve Clay Virtual as an option to obtain a second credit/course or an elective.

## Notification

The district will identify eligible students by June 8th. Schools will contact students who qualify via a parent letter and phone call in order to ensure their attendance. Sample parent letters are provided for [high school students](#). Please edit the fields indicated to reflect the correct information for your school site.

## Registration

Guidance counselors and school administrators will register students who earned a “D” or an “F” for summer school. Parents and students will be notified by email that they qualify for summer school.

Curriculum & Instruction	
<b>Time</b>	Mon & Wed- 2 pm-7 pm; Tues & Thurs- 8 am-1 pm
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	virtual individualized teacher facilitation, and independent practice
<b>Materials</b>	Online Software Program
<b>Assessment</b>	<b>Screening:</b> End of course grades <b>Progress Monitoring:</b> <i>Curriculum software</i> data and teacher-developed records <b>Outcome Measure:</b> End of course grades for summer school course work

## Student Policies

### Course Credit Options

Students needing may take one ½ credit or two ½ credits during the 16-day summer school session.

### Student Code of Conduct

The “Student Code of Conduct” policies concerning appropriate technology usages are to be followed during all summer school offerings.

## Student Records

### Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The teacher will be provided with student grades from the 2020-21 school year for each student.

### Closing Out Summer School Records

The summer school teacher will report the end of course grades for summer school coursework, which will be reflected in the student’s record.

## High School Budget and Finance

High School – Credit Recovery - Fund 100 Function 5100 Project 1131 - June 2021

- 100-5100128-cost center-1131-0000-000-0 for teachers
- 100-5100158-cost center-1131-0000-000-0 for assistants

High School - Credit Recovery - Fund 100 Function 5100 Project 1132 - July 2021

- 100-5100128-cost center-1132-0000-000-0 for teachers
- 100-5100158-cost center-1132-0000-000-0 for assistants

## High School Credit Recovery Forms

Click this link to make an editable copy of the  
[High School Credit Recovery Letter](#)

# Algebra 1 Credit Recovery for ESE ONLY

## District Contact

Renee' Kemp

904-336-6877

[jacqueline.kemp@myoneclay.net](mailto:jacqueline.kemp@myoneclay.net)

Location	Feeders	Meals	Cost
KHHS OHS MHS Transportation will be provided for all students .	Entire school district	Meals not provided	Free

## Algebra 1 Credit Recovery for ESE Only

<b>Teachers</b>	Report to assigned school for training/planning Thursday, 6/10/2021, 8:00 a.m.-11:00 a.m Virtual Training, Thursday, 6/10/2021, 8:00 a.m. - 9:00 a.m. Operating Dates, 6/10/2021 - 7/12/2021, 7:45 a.m.-11:45 a.m. (Monday - Thursday)
<b>Students</b>	Operating Dates, 6/14/2021 - 7/12/2021, 8:00 a.m. - 11:30 a.m. (Monday - Thursday)
<b>Assistants</b> if applicable	Operating Dates, 6/14/2021 - 7/12/2021, 8:00 a.m. - 11:30a.m. (Monday - Thursday)
<b>Important Dates</b>	No School on 7/5/2021

## Student Registration

### Eligibility

ESE Only Algebra 1 Credit Recovery is available for students with disabilities who are seeking to recover Algebra 1 credit and/or did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment.

### Notification

The IEP team, including the parent, determines the need for extended school year services along with the location for services. Once it is determined that a student requires Algebra 1 Credit Recovery for ESE ONLY, the details of the program will be provided to the parent via the ESE teacher.

### Registration

Registration will be completed in collaboration with IEP teams at school sites.

## Curriculum & Instruction

<b>Time</b>	8:00 a.m.-11:30 a.m.
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	Direct Instruction provided through whole class, small group, independent practice as well as the use of collaborative online tools in real time
<b>Materials</b>	Textbooks & standards-based materials, online tools
<b>Assessment</b>	<b>Screening:</b> Most recent Algebra 1 EOC data <b>Progress Monitoring:</b> Formative Assessment data and teacher-developed records <b>Outcome Measure:</b> Algebra 1 EOC Retake data

## Student Policies

### Attendance

Students are encouraged to attend all days assigned to a course.

### Student Code of Conduct

The “Student Code of Conduct” policies are to be followed during all summer school offerings.

## Student Records

### Initiating Summer School Records

The teacher will be notified of student needs based on each student’s IEP, Algebra 1 EOC scores, and student grades from the 2020-2021 school year.

### Closing Out Summer School Records

The Support Facilitator will update the student’s goals and objectives in the IEP, and the summer school teacher will report end of course grades for summer school course work, which will be reflected in the student’s record.

## Alg 1 ESE Budget and Finance

High School – Algebra 1 Credit Recovery – for ESE ONLY - Func 5200 Project 1131 - June 2021

- 100-5200128-cost center-1131-0000-000-0 for teachers
- 100-5200158-cost center-1131-0000-000-0 for assistants

High School - Algebra 1 Credit Recovery - for ESE ONLY - Func 5200 Project 1132 - July 2021

- 100-5200128-cost center-1132-0000-000-0 for teachers

- 100-5200158-cost center-1132-0000-000-0 for assistants

## Algebra 1 Credit Recovery for ESE ONLY Forms

[Algebra 1 Credit Recovery for ESE Only Task Instructions](#)

# Algebra 1 Boot Camp

## District Contact

Treasure Pickett

904-336-6918

Treasure.pickett@myoneclay.net

Location	Feeders	Meals	Cost
Program will be offered face-to-face (if spring scores have not been released, this camp may not be applicable)	Students will register online	Meals not provided	Free

## Algebra 1 Boot Camp Calendar

<b>Teachers</b>	Teacher Planning, 7/13/21; 8:00-11:00. Operating Dates, 4 days- 7/14,15,19 & 20/21, 7:45 a.m. - 11:15 a.m.
<b>Students</b>	Operating Dates, 4 days- 7/14,15,19 & 21/21 , 8:00 a.m. - 11:00 a.m. <b>(Contact time with Teacher)</b>
<b>Assistants</b> if applicable	Operating Dates, 7/13/21 - 7/21/21, 8:00 a.m. - 11:00 a.m.
<b>Important Dates</b>	

## Student Registration

### Eligibility

Students who did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment will have the opportunity to attend Algebra 1 Boot Camp. In addition, students who wish to retake the EOC in order to achieve a higher score to improve their final grade (only a “D” or “F”) may do so.

### Notification

Schools will contact all students who qualify via a parent letter and phone call. Sample parent letters are provided for [junior high](#) and [high school](#) students.

### Registration

Guidance counselors and school administrators will register students who earned a “D” or an “F” for summer school. Parents and students will be notified by email that they qualify for summer school.

## Curriculum & Instruction

<b>Time</b>	8:00 a.m. - 11:00 a.m. Contact Time with Teacher
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	face to face instruction
<b>Materials</b>	standards-based materials
<b>Assessment</b>	<p><b>Screening:</b> Most recent Algebra 1 EOC data</p> <p><b>Progress Monitoring:</b> Formative Assessment data and teacher-developed records</p> <p><b>Outcome Measure:</b> Algebra 1 EOC Retake data</p>

## Student Records

### Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The teacher will be provided with each student's Algebra 1 EOC scores and student grades from the 2020-21 school year.

### Closing Out Summer School Records

The summer school teacher will report the end of course grades for summer school coursework, which will be reflected in the student's record.

## Alg 1 Boot Camp Budget and Finance

High School – Algebra 1 Boot Camp Fund 100 Project 1131 - June 2021

- 100-5100128-cost center-1131-0000-000-0 for teachers
- 100-5100158-cost center-1131-0000-000-0 for assistants

High School - Algebra 1 Boot Camp Fund 100 Project 1132 - July 2021

- 100-5100128-cost center-1132-0000-000-0 for teachers
- 100-5100158-cost center-1132-0000-000-0 for assistants

## Algebra 1 Boot Camp Forms

[Junior High Algebra 1 Boot Camp Letter](#)

[High School Algebra 1 Boot Camp Letter](#)



# 11th- 12th Grade ESOL Summer Language Program

## District Contact

Renee Hatcher

904-336-6962

[renee.hatcher@myoneclay.net](mailto:renee.hatcher@myoneclay.net)

Location	Feeders	Meals	Cost
Program Offered Virtually	Entire school district	Meals not provided	Free

## 11th - 12th Grade ESOL Summer Reading Program

<b>Teachers</b>	Virtual Teacher Planning , 6/10/2021, 8:00 a.m. - 12:00 p.m. Operating Dates, 6/14/2021 - 6/24/2021, 7:45 a.m. - 12:15 p.m. (Monday - Thursday)
<b>Students</b>	Operating Dates, 6/14/2021 - 6/24/2021 (Teacher Contact Times) 8:00am - 12:00pm
<b>Important Dates</b>	

## Student Registration

### Eligibility

The ESOL Summer Reading Program is a language program that offers currently enrolled ESOL students entering 11<sup>th</sup> or 12<sup>th</sup> grade, or existing 12th graders who will earn a certificate of completion in 2021, the opportunity to enhance their English Language proficiency in an effort to pass the required assessments to earn a high school diploma. English Language Learners (ELLs) who are new arrivals, non-English speakers, or have not passed the ACT or SAT will be eligible to attend.

### Notification

Schools will provide eligible students with an [informational flyer](#) to apply for the program. Guidance Counselors will ensure that eligible ELL students receive the information. Should a parent need translation assistance, they can contact the district ESOL office, or [Google Translate](#) can be used as a translation tool for words and phrases.

### Registration

School sites will assist parents with registration if needed.

## Curriculum & Instruction

<b>Time</b>	8:00 a.m. - 12:00 p.m. Contact Time with Teacher
<b>Curriculum</b>	Florida Standards
<b>Instructional</b>	Virtual independent practice with a focus on academic vocabulary, rigorous text,

<b>Methodologies</b>	technical writing, and testing strategies
<b>Materials</b>	ACT preparation materials
<b>Assessment</b>	<p><b>Screening:</b> Most recent ELA FSA data, ACT data, or SAT data</p> <p><b>Progress Monitoring:</b> Formative assessments and teacher-developed records</p> <p><b>Outcome Measure:</b> ELA FSA Retake data, ACT data, or SAT data</p>

## Student Records

### Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The teacher will be provided with each student’s most recent FSA ELA, ACT and/or SAT scores and student grades from the 2020-21 school year.

### Closing Out Summer School Records

The summer school teacher will report the end of course grades for summer school coursework, which will be reflected in the student’s record.

## ESOL Budget and Finance

11th-12th Grade ESOL Summer Reading - Fund 100 and Project 1131 - June 2021

- 100-5100128-cost center-1131-0000-000-0 for teachers
- 100-5100158-cost center-1131-0000-000-0 for assistants

11th-12th Grade ESOL Summer Reading - Fund 100 and Project 1132 - July 2021

- 100-5100128-cost center-1132-0000-000-0 for teachers
- 100-5100158-cost center-1132-0000-000-0 for assistants

## 11th- 12th Grade ESOL Summer Language Program Forms

- [ESOL Informational Flyer \(English\)](#)
- [ESOL Informational Flyer \(Espanol\)](#)
- [ESOL Informational Flyer \(Haitian Creole\)](#)

# ESE Extended School Year

## District Contact

Renee' Kemp

904-336-6877

[jacqueline.kemp@myoneclay.net](mailto:jacqueline.kemp@myoneclay.net)

Locations*	Feeders	Meals	Cost
Keystone Heights Elem. Ridgeview High School Middleburg High Bannerman Learning Center	Entire school district	Meals not provided	Free

## ESE Extended School Year Calendar\*

<b>Teachers &amp; Nurses</b>	<ul style="list-style-type: none"> <li>• Planning Day, 6/10//2021, 7:30 a.m. - 12:30 p.m., report to assigned school</li> <li>• Ridgeview High School &amp; Bannerman Learning Center Operating Dates, 6/14/2021 - 7/14/2021 Monday/Wednesday 7:30 a.m. - 12:00 p.m. (Does Not Include Lunch)</li> <li>• Keystone Heights Elementary School &amp; Middleburg High School Operating Dates, 6/15/2021 - 7/15/2021 Tuesday/Thursday 7:30 a.m. - 12:00 p.m. (Does Not Include Lunch)</li> <li>• Direct Instruction provided through whole class, small group, independent practice as well as the use of collaborative online tools in real time</li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>• Ridgeview High School &amp; Bannerman Learning Center Operating Dates, 6/14/2021 - 7/14/2021 Monday/Wednesday 7:50 a.m. - 11:50 p.m. (includes a 15 minute break)</li> <li>• Keystone Heights Elementary School &amp; Middleburg High School Operating Dates, 6/15/2021 - 7/15/2021 Tuesday/Thursday 7:50 a.m. - 11:50 p.m. (includes a 15 minute break)</li> <li>• Direct Instruction provided through whole class, small group, independent practice as well as the use of collaborative online tools in real time</li> </ul>
<b>Assistants</b>	<ul style="list-style-type: none"> <li>• Ridgeview High School &amp; Bannerman Learning Center Operating Dates, 6/14/2021 - 7/14/2021 Monday/Wednesday 7:30 a.m. - 12:00 p.m. (Does Not Include Lunch)</li> <li>• Keystone Heights Elementary &amp; Middleburg High School Operating Dates, 6/15/2021 - 7/15/2021 Tuesday/Thursday 7:30 a.m. - 12:00 p.m. (Does Not Include Lunch)</li> </ul>
<b>Important Dates</b>	<ul style="list-style-type: none"> <li>• No School Monday, July 5, 2021 - Thursday, July 8, 2021</li> </ul>

\*The ESY calendar is a general framework for services; The IEP team makes the decision regarding ESY services necessary for the provision of FAPE.

## Student Registration

Extended school year services are available to provide a Free Appropriate Public Education (FAPE) for students with disabilities and must be considered by the IEP team as part of the provision of a free appropriate public education. The IEP team determines the need for ESY services and location of those services. It is important that IEP teams consider a variety of criteria or factors when determining whether ESY services are necessary in order to ensure the provision of FAPE. The necessity for ESY services and/or the duration of those services cannot be limited based on the type or the degree of disability. ESY services must be addressed at least annually for each student with a disability. ESY is NOT any of the following: summer school, child care, respite care, intended to maximize educational opportunity or potential growth, a longer school day, one-size-fits-all, or provided based on specific areas of disability, level of service, or type of classroom placement.

Criteria that the IEP team can use to determine whether a student requires ESY services may include but not be limited to:

- **Regression/Recoupment** - Will the student regress substantially in a critical life skill related to his or her IEP goals if ESY services are not provided?
- **Critical Point of Instruction** - Is the student at a crucial stage in mastering a critical life skill, when a lapse in services would substantially harm the child's chances of learning that skill?
- **Nature/Severity of Disability** - Is the nature or severity of the student's disability such that the student will not receive a reasonable level of benefit from his or her educational program during the regular school year if ESY services are not provided?
- **Special Circumstances** (e.g., transition from school to work) - Are there extenuating circumstances that make it unlikely that the student will receive FAPE without ESY services?

If a student is determined to need ESY, the IEP team must also consider the type of services needed. Some options for services may include direct instruction; take-home instructional materials; itinerant teacher services, tutorials; services contracted through community or outside agencies; consultation.

### **Notification**

The IEP team, including the parent, determines the need for extended school year services. Once it is determined that a student requires extended school year services, the details of the program will be provided to the parent via the ESE teacher. ESE teachers will refer to the ESY Task Instructions to provide notification and register students for ESY Services. The ESY Task Instructions and ESY Calendar and Framework for services can be located in the ESY Forms section of this manual.

### **Registration**

Registration will be completed in collaboration with IEP teams at school sites.

### **Location**

Students who require services through ESY programs will be served virtually based on their needs. Please refer to the ESY Virtual summer calendar for a general framework of services.

## **Student Policies**

### **Attendance**

Students are encouraged to attend each day of the program.

## Student Code of Conduct

The “Student Code of Conduct” policies are to be followed during all summer school offerings.

## Student Records

### Initiating Summer School Records

The ESY teacher will be notified of student needs based on each student’s IEP.

### Closing Out Summer School Records

The ESE Teacher will update the student’s goals and objectives on the IEP, and complete the Summary of Progress document, which can be found in the ESY Task Instructions.

## ESE Budget and Finance

ESE Summer School/Extended School Year – Fund 100 Function 5200 Project 1131 - June 2021

- ESE Summer Teachers 100-5200128-cost center-1131-0000-000-0
- ESE Summer PTs, OTs 100-5200138-cost center-1131-0000-000-0
- ESE Summer Assistants 100-5200158-cost center-1131-0000-000-0
- ESE Summer BRT/BLC 100-5200128-cost center-1131-0000-000-0
- ESE Summer Nurses 100-6100168-cost center-1131-0000-000-0

ESE Summer School/Extended School Year - Fund 100 Function 5200 Project 1132 - July 2021

- ESE Summer Teachers 100-5200128-cost center-1132-0000-000-0
- ESE Summer PTs, OTs 100-5200138-cost center-1132-0000-000-0
- ESE Summer Assistants 100-5200158-cost center-1132-0000-000-0
- ESE Summer BRT/BLC 100-5200128-cost center-1132-0000-000-0
- ESE Summer Nurses 100-6100168-cost center-1132-0000-000-0

## ESE Extended School Year Forms

[Extended School Year Calendar \(ESY\) 2021](#)

[2021 Extended School Year Task Instructions and Forms](#)

# 5th Grade Summer Science Camp

## District Contact

Makayla Buchanan

904-576-0365

makayla.buchanan@myoneclay.net

Location	Feeders	Meals	Cost
CEB, GPE, WES, KHE, DIS	Entire school district	Meals included	Free

## 5th Grade Summer Science Camp

<b>Teachers</b>	Teacher Planning, 6/30/21 <ul style="list-style-type: none"> <li>• Training/Materials Pick-up at PDC in Green Cove Springs, 8:30a.m.-10:30 a.m.</li> <li>• Planning at Assigned School, 12:00-1:00 p.m.</li> </ul> Operating Dates, 7/6/21-7/22/21, 7:30a.m.-1:00p.m.* (Monday-Thursday) Last Day for Teachers, 7/22/21, 7:30 a.m.-3:30 p.m.
<b>Students</b>	Operating Dates, 7/6/21-7/22/21, 8:00 a.m.-1:00p.m.*(Monday-Thursday)
<b>Assistants</b> if applicable	Operating Dates, 7/6/21-7/22/21, 8:00 a.m.-1:00p.m.*(Monday-Thursday)
<b>Important Dates</b>	No School on 7/5/2021

## Student Registration

### Eligibility

The District will provide the Summer Science Camp to fourth grade students (rising 5th graders) who demonstrate a substantial science deficiency as determined by district assessments.

### Notification

The district will identify eligible students by June 8th. Schools site administrators will contact students who qualify via a [parent letter](#) and/or phone call in order to establish the school of their attendance.

### Registration

Once eligible students are invited, parents will complete the online registration, via the link below. School sites will assist parents with online registration if needed. If a parent does not have access to the internet, they can give verbal acknowledgement of attendance and the Student Records Secretary can enroll them.

Registration Link: <https://www.oneclay.net/3rd>

## Curriculum & Instruction

<b>Time</b>	8:00 a.m.-1:00 p.m.
<b>Curriculum</b>	Florida Standards
<b>Instructional Methodologies</b>	Individualized teacher facilitation and independent practice
<b>Materials</b>	Woz Education 3rd -5th grade Science Kits Performance Matters
<b>Assessment</b>	<b>Screening:</b> Performance Matters mid year assessment <b>Progress Monitoring:</b> Performance Matters data and teacher-developed records <b>Outcome Measure:</b> Performance Matters

## Student Policies

### Attendance

Students are encouraged to attend all days assigned to a course.

### Student Code of Conduct

The “Student Code of Conduct” policies are to be followed during all summer school offerings.

## Student Records

### Initiating Summer School Records

Prior to the first day of the program, the district will provide Summer Science Camp teachers the Performance Matters diagnostic information of each student. The teachers will then take anecdotal notes on each student throughout Summer Science Camp to be placed in the student cumulative folder. The teachers will notify each school with student registration information.

For students with medical needs, refer to the process outlined in the Student Health Care Section of the ESY Task Instructions, which can be found in the Extended School Year section of this manual.

### Closing Out Summer School Records

The summer school teacher will complete the Summer Science Camp Report Card to share with parents and to be sent to the home school to be included in the student’s record.

## Science Camp Budget and Finance

5th Grade Science Camp – Fund 100 Function 5100 Project 1431 - June 2021

- 100-5100128-cost center -1431-0000-000-0 for teachers

5th Grade Science Camp - Fund 100 Function 5100 Project 1432 - July 2021

- 100-5100128-cost center - 1432-0000-000-0 for teachers
- 100-5100158-cost center - 1432-0000-000-0 for assistants

## Science Camp Forms

Click this link to get an editable copy of

[Summer Science Camp Attendance Letter](#)

[Summer Science Camp Report Card](#)



### Instructional

The following are the instructional qualifications for summer school:

#### **ARTICLE XIV PROFESSIONAL QUALIFICATIONS AND ASSIGNMENTS**

- C. All instructional employment in summer school shall be filled according to the following criteria:
1. All teachers who apply shall apply for summer school classroom positions which are open at centers affecting their school. Requests to teach summer school shall be presented to the district Human Resources Division.
  2.
    - a. Only teachers under contract in the county for the year preceding or for the next year will be considered for summer school employment.
    - b. No teacher receiving an unsatisfactory evaluation during the regular school year will be eligible for summer school employment.
  3. Assignments to such positions in each summer school center shall be made according to the following ranked criteria:
    - a. Proper certification and qualifications are held by the employee.
    - b. Employee has taught one (1) year in the subject applied for within the past three (3) years or is assigned to teach the subject for the next school year.
    - c. Uninterrupted seniority in the district.
  4. During the first three days of summer school, the following ranked criteria shall be used should there be a need to reduce the number of teachers in a specific subject area within the school, or, for exceptional education teachers on a district-wide basis:
    - a. Teachers who do not hold proper certification or qualifications.
    - b. Teachers who have not taught one (1) year in the subject within the past three (3) years or is not assigned to teach the subject for the next school year.
    - c. Teachers with least uninterrupted district seniority.
  5. Summer school teachers shall not be required to teach less than two (2) hours per day.

#### **NOTES:**

- Positions are based on open enrollment. Once positions are determined, the positions will be subject to minimum required enrollment.
- If a teacher needs to be absent, Principals should work with their faculty and attempt to find a substitute. The absent teacher will not receive pay for the hours missed and the teacher who took their place can be paid.

- If a program has additional requirements, these requirements will be listed with the position posting.

#### **ADDITIONAL REQUIREMENTS FOR VPK:**

- Under course code number 5100590 VPK Summer Program, VPK summer school instructional personnel must hold a valid Florida certificate with a bachelor degree or higher in one of the following: Early Childhood Education, Pre-Kindergarten or Primary Education, Preschool Education, Family and Consumer Science Education, Elementary Education.
- It is **required** that instructional personnel receive the following training: Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (VFSP), Emergent Literacy for VPK Instructors (VPK), and How to Administer the Florida VPK Assessment (HTVA). The training **must be completed prior** to the determined summer school VPK placements: [Training and Registry Login](#).
- Job sharing will be allowed for the Summer Pre-Kindergarten Program as long as both teachers and the administrator agree to work a Summer A (June 7, 2021 – July 2, 2021) and Summer B (July 5, 2021 – July 30, 2021) prior to the first day of the program.

#### **ADDITIONAL REQUIREMENTS FOR SUMMER READING CAMP**

Summer Reading Camp teachers must, employee's familiarity with the specific group of students, ESE experience and training, and all else being equal, seniority. The primary consideration shall be the goal of providing optimal staffing for students within the summer school center.

- be either Reading Endorsed or Reading Certified and rated highly effective.

#### **SUPPORT**

Placement of support personnel in summer school positions when allocated shall be made in the best interest of the student in accordance with the IEP, current job title, consideration of the mix of the exceptionalities in the summer school setting