

2022-23 Turnaro	und School Supplemental Services Allocation
	CLAY
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	Fach IFA knows the climate within	2022-23 TSSSA Preliminary Allocations	
MSID Number	Local Educational Agency	n their LEA and should only use these preliminary allocation amounts for School Name	Preliminary Allocation
10321	ALACHUA	IDYLWILD ELEMENTARY SCHOOL	\$336,380.00
10071	ALACHUA	LAKE FOREST ELEMENTARY SCHOOL	\$163,700.00
30101	BAY	CALLAWAY ELEMENTARY SCHOOL	\$218,860.00
30091	BAY	CEDAR GROVE ELEMENTARY SCHOOL	\$268,900.00
63301	BROWARD		\$156,775.00
60621 61191	BROWARD BROWARD	LARKDALE ELEMENTARY SCHOOL NORTH FORK ELEMENTARY SCHOOL	\$179,015.00 \$191,680.00
60321	BROWARD	WALKER ELEMENTARY SCHOOL	\$191,680.00
100071	CLAY	CHARLES E. BENNETT ELEMENTARY SCHOOL	\$296,490.00
161581	DUVAL	GEORGE WASHINGTON CARVER ELEMENTARY	\$140,480.00
162441	DUVAL	HIGHLANDS MIDDLE SCHOOL	\$338,680.00
160791	DUVAL	RAMONA BOULEVARD ELEMENTARY SCHOOL	\$158,225.00
160951	DUVAL	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	\$109,025.00
161281	DUVAL	SUSIE E. TOLBERT ELEMENTARY SCHOOL	\$136,835.00
170471	ESCAMBIA	O. J. SEMMES ELEMENTARY SCHOOL	\$190,130.00
170391	ESCAMBIA	OAKCREST ELEMENTARY SCHOOL	\$242,235.00
170602	ESCAMBIA		\$195,495.00
170551	ESCAMBIA	WARRINGTON ELEMENTARY SCHOOL	\$155,820.00
170561	ESCAMBIA		\$345,590.00
200041 200052	GADSDEN		\$189,955.00
290052	GADSDEN HILLSBOROUGH	WEST GADSDEN MIDDLE SCHOOL ADAMS MIDDLE SCHOOL	\$165,940.00 \$318,350.00
290041 291471	HILLSBOROUGH	FOLSOM ELEMENTARY SCHOOL	\$318,350.00
291481	HILLSBOROUGH	FOSTER ELEMENTARY SCHOOL	\$181,840.00
290052	HILLSBOROUGH	GIUNTA MIDDLE SCHOOL	\$432,090.00
294747	HILLSBOROUGH	JAMES ELEMENTARY SCHOOL	\$202,940.00
292042	HILLSBOROUGH	JENNINGS MIDDLE SCHOOL	\$363,980.00
290282	HILLSBOROUGH	JUST ELEMENTARY SCHOOL	\$116,280.00
292201	HILLSBOROUGH	KENLY ELEMENTARY SCHOOL	\$224,275.00
290120	HILLSBOROUGH	KIMBELL ELEMENTARY SCHOOL	\$166,545.00
292871	HILLSBOROUGH	MCDONALD ELEMENTARY SCHOOL	\$268,330.00
293041	HILLSBOROUGH	MILES ELEMENTARY SCHOOL	\$386,480.00
293201	HILLSBOROUGH	OAK PARK ELEMENTARY SCHOOL	\$194,215.00
293761	HILLSBOROUGH		\$317,795.00
293951 294201	HILLSBOROUGH	SHAW ELEMENTARY SCHOOL SULPHUR SPRINGS K-8 SCHOOL	\$313,050.00 \$297,595.00
292401	HILLSBOROUGH	TAMPA HEIGHTS ELEMENTARY MAGNET	\$153,475.00
294281	HILLSBOROUGH	TEMPLE TERRACE ELEMENTARY SCHOOL	\$13,475.00
294361	HILLSBOROUGH	THONOTOSASSA ELEMENTARY SCHOOL	\$200,445.00
350031	LAKE	BEVERLY SHORES ELEMENTARY SCHOOL	\$301,070.00
371181	LEON	BOND ELEMENTARY SCHOOL	\$265,715.00
370231	LEON	JOHN G RILEY ELEMENTARY SCHOOL	\$245,945.00
400091	MADISON	GREENVILLE ELEMENTARY SCHOOL	\$47,120.00
420341	MARION	OAKCREST ELEMENTARY SCHOOL	\$209,805.00
480701	ORANGE	CATALINA ELEMENTARY	\$317,600.00
481361	ORANGE	PHYLLIS WHEATLEY ELEMENTARY	\$198,435.00
480231	ORANGE	PINELOCH ELEMENTARY	\$367,860.00
485861	ORANGE	WASHINGTON SHORES ELEMENTARY	\$195,620.00
510070 510351	PASCO PASCO		\$359,225.00
510351	PASCO	FOX HOLLOW ELEMENTARY SCHOOL GULF HIGHLANDS ELEMENTARY SCHOOL	\$325,360.00
510083	PASCO	RODNEY B. COX ELEMENTARY SCHOOL	\$174,335.00
510091	PASCO	WEST ZEPHYRHILLS ELEMENTARY SCHOOL	\$325,495.00
521691	PINELLAS	GULFPORT MONTESSORI ELEMENTARY SCHOOL	\$238,025.00
522021	PINELLAS	LAKEWOOD ELEMENTARY SCHOOL	\$164,665.00
523871	PINELLAS	SANDY LANE ELEMENTARY SCHOOL	\$161,155.00
524611	PINELLAS	TYRONE MIDDLE SCHOOL	\$450,665.00
530101	POLK	CRYSTAL LAKE ELEMENTARY SCHOOL	\$196,775.00
530591	POLK	ELBERT ELEMENTARY SCHOOL	\$377,490.00
531231	POLK	GRIFFIN ELEMENTARY SCHOOL	\$176,650.00
530611	POLK		\$149,315.00
531751	POLK	JAMES E. STEPHENS ELEMENTARY SCHOOL	\$167,290.00
531241	POLK		\$306,425.00
531341	POLK	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACADEMY	\$223,830.00
531702 520151	POLK POLK	PALMETTO ELEMENTARY SCHOOL	\$277,760.00 \$303,730.00
530151 531371	POLK	PHILIP O'BRIEN ELEMENTARY SCHOOL SPOOK HILL ELEMENTARY SCHOOL	\$303,730.00
560111	ST. LUCIE	CHESTER A. MOORE ELEMENTARY SCHOOL	\$272,170.00
642734	VOLUSIA	CHAMPION ELEMENTARY SCHOOL	\$213,220.00
642451	VOLUSIA	PALM TERRACE ELEMENTARY SCHOOL	\$267,940.00
643251	VOLUSIA	WESTSIDE ELEMENTARY SCHOOL	\$292,540.00

Turnaround Schools Supplemental Services Allocation

CLAY

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

TSSSA 2022-23 Assurances

Assurance 1: Before distribution of the allocation, the Local Educational Agency (LEA) shall develop and submit a plan for implementation to its school board for approval no later than August 1 of each fiscal year.

Assurance 2: Each LEA shall submit its school board approved plans to the BSI by September 1 of each fiscal year for approval.

Assurance 3: The LEA will explain the sustainability plan for continuing to provide services after the school(s) are no longer in Turnaround by virtue of achieving a grade of "C" or higher. Assurance 4: The eligible schools will implement strategies to establish comprehensive support services that develop family and community partnerships.

Assurance 5: The eligible schools will implement strategies to establish clearly defined and measurable high academic and character standards. Assurance 6: The eligible schools will implement strategies to increase parental involvement and engagement in the child's education.

Assurance 7: The eligible schools will implement strategies to identify, recruit, retain, and reward instructional personnel.

Assurance 8: The eligible schools will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Assurance 9: The eligible schools will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

LEA Sustainability Plan

A. Explain the strategies and activities the LEA will implement to continue providing services after the eligible schools are no longer in Turnaround status by virtue of achieving a grade of "C" or higher and/or the eligible schools are no longer receiving TSSSA funding.

Clay County District Schools is committed to continue to support Charles E. Bennett Elementary. Clay County District Schools (CCDS) shall provide monthly Professional development opportunities for the administrative team. CCDS will continue to conduct calibration walk-throughs quarterly and provide timely feedback. CCDS will continue to have instructional coaches in all content areas available for coaching instructional personnel as needed. CCDS will continue to review data following all progress monitoring assessments and provide coaching assistance in areas indicated by the assessment.

Turnaround School Supplemental Services Allocation

CLAY

Charles E. Bennett Elementary School

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

	Preliminary Allocation	\$296,490.00
	Requested Allocation Amount	\$296,490.00
Plan Item 1	Family and Community Partnerships	
Plan Item 2	Academic and Character Standards	
Plan Item 3	Parental Involvement	
Plan Item 4	Incentives for Instructional Personnel	
Plan Item 5	Professional Development	
Plan Item 6	Focused Instruction	

Plan Item 1: Family and Community Partnerships

A. Explain how the school will establish comprehensive support services that develop family and community partnerships

School leaders will establish a school culture focused on student achievement that will engage families as partners in their children's learning. School leaders and teachers will be responsible for promoting a school culture that focuses on learning, and for engaging families in the school's efforts to improve student performance through: 1) Providing tiered supports to ensure students come to school ready to learn by addressing behavioral issues, including on-task behavior during class, and the reinforcement of content at home. 2) Tier II: Teachers, family members, and students work with the behavior support teacher to develop behavior identify supplemental supports/interventions for identified students who have difficulty staying on task and/or are disruptive in the classroom. 3) Students identified as needing Tier II supports based on behavioral issues inside and outside the academic setting will receive additional support. 4) Teachers, family members, guidance counselor and the behavior support teacher review both academic, attendance, and behavioral data to determine the root cause of misbehavior. 5)Teachers, family members will meet at least twice per year with work with students to develop plans to raise students' academic achievement and address behavioral issues at school and at home.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item. B. Describe the funded activities that will be implemented to address Plan Item 1. Teachers, family members, and the behavior support teacher review both academic, attendance, and behavioral data to determine the root cause of misbehavior. Teachers, family members, and behavior support teacher work with students to develop plans to raise Activity 1 students' academic achievement and address behavioral issues at school and at home. Activity 2 Teachers collaborate with behavior support teacher regularly to discuss roadblocks and receive supports in enacting PBIS plans Activity 3 Host parent nights to discuss student performance and attendance-Data nights will be planned twice a year to communicate student progress with parents Activity 4 Educate families on grade-level expectations for rigor for their Family Resource Center manager students in reading and math, and what they can do at home to support those goals Activity 5 Offer school-wide evening events that combine literacy, math and science development with engaging activities for children and families to learn together. Hold school-wide evening events and workshops to help all families, with a focus on non-native English speakers, navigate the school system, understand how to interpret grades, FSA results and other data shared with students, and make the link between their Activity 6 child's elementary school experience and their goal to be prepared for college and careers. Activity 7 Provide a communication tool to support the home to school connection Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18 Activity 19 Activity 20 Functio Object Activity Descript Behavior Support Teacher-Support teachers and students with classroom management adn behavior interventions 6100 130 Item 1 1&2 \$47,500.00 6100 230 Item 1 1&2 Behavior Support Group Insurance \$6,000.00 1&2 Behavior Support Social Security 7.65% 6100 220 Item 1 \$3,633.75 1&2 Behavior Support Teacher Retirement 11.91 6100 210 Item 2 \$5,657.25 6100 240 Item 1 1&2 Behavior Support Worker's Compensation 1.43% \$679.25 100 Data Night teacher salaries-2 nights per year teacher will meet with parents to discuss student progress and develop a plan of action if needed \$5,000.00 6100 Item 1 3 6100 210 Item 1 Data night retirement \$595.50 3 6100 220 Item 1 3 Data Night Social Security \$3,628.40 Item 1 6100 240 \$71.50 Data Night Workers Comp 6100 510 Item 1 Agenda Planners (school date books)-Home to school communication daily \$3,800.00 5&6 6150 510 Item 1 Supplies and resource for parent/community engagement \$2,000.00 6150 371 Item 1 5&6 Postage-letter in regards to attendance and flyers for events \$1,000.00 Item 1 Plan Item 1 Total \$79,565.65 Plan Item 2: Academic and Character Standards A. Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards. School leaders understand the importance of high expectations and promote positive relationships between staff/students and implement strategies to ensure that these elements are in place. The strategies that will be utilized to establish clearly defined and measurable high academicible

and character standards are set forth below: 1) Build a community of effective practice through leadership, shared responsibility, and professional collaboration: 2) Providing a safe and respectful school climate that prioritizes student learning. Communicate key priorities in the turnaround plan and school-wide focus areas to students in a clear, student- and family₁ friendly way that ensures understanding of high expectations, academic goals, and how regular attendance and positive behavior can help everyone in the school reach those goals. 3) Improve Positive Behavior Support in order to establish a common purpose & approach to discipline, in order to create an environment where students can grow socially & academically. 4) Establishing a growth mindset. School leaders and teachers will work to create a sense of teamwork and cooperation using the 7 Mindsets program.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item

B. Describe the funded activities that will be implemented to address Plan Item 2.

Activity 1 PBIS Plan-Develop a detail PBIS plans involving all stakeholders. Activity 2 7 Mindset Book Study with teachers to develop a deeper understanding of the positive life style Activity 3		
Activity 3 Activity 4 Activity 5 Activity 6 Activity 7 Activity 8 Activity 10 Activity 11 Activity 12 Activity 3 Activity 4 Activity 13 Activity 14 Activity 15 Activity 17 Activity 18	Activity 1	
Activity 4 Activity 5 Activity 6 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17	Activity 2	7 Mindset Book Study with teachers to develop a deeper understanding of the positive life style
Activity 5 Activity 6 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 3	
Activity 6 Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 4	
Activity 7 Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 17 Activity 18	Activity 5	
Activity 8 Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 6	
Activity 9 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 7	
Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 8	
Activity 11 Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 9	
Activity 12 Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 10	
Activity 13 Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 11	
Activity 14 Activity 15 Activity 16 Activity 17 Activity 18	Activity 12	
Activity 15 Activity 16 Activity 17 Activity 18	Activity 13	
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Activity 19	Activity 18	
	Activity 19	

tivity 20						
					FTE	
inction	Object	Plan Item	Activity Number	Activity Description	If Applicable	Amount
5100	510	Item 2	2	7 Mindset books for teachers 65 copies @ 25.00		\$1,625.00
		Item 2				
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				Plan Item 2 Total \$1,625.00		

A. Explain the strategies the school will implement to increase parental involvement and engagement in the child's education. The school will make family and community engagement a priority by establishing the following six conditions for effective and sustainable outreach: 1. One or more staff members will coordinate family and community engagement activities; 2. A minimum of 2 social events will be planned throughout the year to engage families and community members; 3. Regular activities will be planned throughout the year to engage families and community members; and collaborating in the implementation of academic and non-academic supports; 4. Staff members will routinely reach out and document on synergy to families to communicate information about their children's progress and needs; 5. Communications with families will be made available in multiple languages, as needed.

No TSSSA funds	will be used to addre	ss this Plan Item. If this bo	x is checked, then the L	EA does not need to complete the next question or the budget section for this Plan Item.		
B. Describe the funded	d activities that will be	e implemented to address F	Plan Item 3.			
Activity 1	Parent Liaison to hel	p build positive parent and	community network			
Activity 2		ke workshops-Reading, Mat		kills, Resume writing		
Activity 3	Using family and co	ommunity members as re	ading partner volunte	ers and guest readers. High school students, college students, and senior citizens are often eager to serve as volunteers in these kinds of programs		
Activity 4				nay not have the internet or a telephone.		
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Activity 18 Activity 19						
Activity 19						
, icitity 20					FTE	
Function	Object	Plan Item	Activity Number	Activity Description	If Applicable	Amount
6150	160	Item 3	1	Parent Liaison: Salary	0.6	\$16,000.00
6150	210	Item 3	1	Retirement: 11.91%		\$1,839.40
6150	220	Item 3	1	Social Security: 7.65%		\$1,300.50
6150	230	Item 3	1	Group Insurance: Single Plan		\$1,000.00
6150	240	Item 3	1	Worker's Compensation: 1.43%		\$243.10
6150	510	Item 3	2 & 3	Supplies for parent events and workshops		\$2,500.00
6150	371	Item 3	4	Postage		\$1,000.00
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				Plan Item 3 Total \$23,883.00		

Plan Item 4: Incentives for Instructional Personnel

A. Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

Lentify and recruiting highly effective and effective teachers is an ongoing process. We work collectively with the HR department in the district to identify potential candidates. We work to build a collabotrative positive environment to retain teachers building a positive place to teach and learn.

No TSSSA fund	ds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.
B. Describe the fund	ed activities that will be implemented to address Plan Item 4.
Activity 1	Job Fairs display-school table cloth/display
Activity 2	
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Activity 6	
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Activity 20	

Function	Object	Plan Item	Activity Number	Activity Description	FTE If Applicable	Amount
5100		Item 4	1	Supplies for Job Fair display		\$500.00
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		Item 4				
		Item 4				
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				Plan Item 4 Total \$500.00		

Plan Item 5: Professional Development

A. Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

The school will focus heavily on professional development and coaching for teachers to ensure that they use evidence-based best practices to consistently provide instruction to students that promotes higher-order thinking and pushes students to meet grade-level standards. This will be accomplished through creating integrated teaming structures for collective inquiry. The school will utilize teaming structures that provide vertical and horizontal alignment of instructional practices and strategies, including job-embedded professional development. Within the teaming structures, the following strategies will be developed collectively: 1) Refining lessons in reading, math, and science that are aligned with the Florida Standards/BEST Standards through lesson studies. 2) Providing professional development on implementing effective and rigorous instructional practices and strategies for differentiating instruction for all students based on their individual needs. 3) Further developing the school's K-2 literacy program to address literacy development. 4) Engaging in specific planning, such as joint lesson planning and developing and aligning curriculum and instructional strategies. 5) Analyzing data and formally assessing student work to gauge the effectiveness of strategies and adjust instruction as needed.

No TSSSA fu	nds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.
B. Describe the fun	ded activities that will be implemented to address Plan Item 5.
Activity 1	Math Coach to provide onsite professional Development in Math content and BEST standards
Activity 2	Providing professional development on implementing effective and rigorous instructional practices and strategies in Tiers I, II, and III; and holding teachers accountable for using the evidence-based practices they learn through PD in their classroom, including strategies
Activity 3	Further developing the school's K-2 literacy program to address literacy development and the Science of Reading.
Activity 4	Analyzing data and formally assessing student work to gauge the effectiveness of strategies and adjust instruction as needed.
Activity 5	Refining lessons in reading, math, and science that are aligned with the BEST Standards through lesson studies.
Activity 6	
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					FTE	
Function	Object	Plan Item	Activity Number	Activity Description	If Applicable	Amount
5100	100	Item 5	1	Math Coach	1	\$47,500.00
5100	230	Item 5	1	Math Coach Group Insurance		\$6,000.00
5100	210	Item 5	1	Math Coach Retirement 11.91		\$3,633.75
5100	220	Item 5	1	Math Coach Social Security		\$5,657.25
5100	240	Item 5	1	Math Coach Worker's compensation		\$679.25
5100	510	Item 5	2 & 3	Printing of BEST standards, Test Specs and ALDS		\$350.00
		Item 5				
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	Plan Item 5 Total \$63,820.25	
	Plan Item 6: Focused Instruction	

A. Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

To provide focused instruction to improve student academic proficiency, the school will establish and utilize formal teaming and collaboration strategies, processes (e.g., instructional leadership team and collaborative planning), and protocols consistently to address individual students' academic needs by: 1. using data, 2. identifying actions to address student learning needs, 3. regularly communicating action steps among all staff and teams to build and sustain a professional culture of learning. The utilization of such structures, practices, and resources (e.g., collaborative meeting time, coaching, supports for implementing the curriculum frameworks) to support data-driven instruction, the use of research-based instructional strategies, and differentiation consistently will result in rigorous instruction, reflective of the shifts in cognitive demand for the BEST Standards. 4. Provide high quality instruction to students. 5. Provide opportunities for students to have weekly standards based progress monitoring. 6. Fill in gaps of instruction with both interventions and enrichment activities. 7. Math Interventionist to work with small groups of students and to train teachers on proper data driven small group instruction in mathematics.

	ds will be used to addre	ss this Plan Item. If this b	oox is checked, then the I	EA does not need to complete the next question or the budget section for this Plan Item.			
cribe the fund	ed activities that will be	e implemented to address	s Plan Item 6.				
Activity 1				is that are identified to attend are the ones most likely to be proficient.			
Activity 2 Activity 3		t-Position to focus on stud g-Focusing on LPQ student		h and 6th grade			
Activity 3				m to help students see the science.			
Activity 5		Pop JR- Interactive blendir					
Activity 6	Chromebooks - For S	Science Lab to do online in	nteractive Lab, Lexia Read	ing Lab to give students in LPQ extra time to get remediatation, Math lab to help students in LPQ			
Activity 7							
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unction	Object	Plan Item	Activity Number	Activity Description		FTE If Applicable	Amoun
5100	369	Item 6	Activity Number	Generation Genius		n Applicable	Amoun \$:
5100	369	Item 6		Reflex/Fraz			\$3
5100	369	Item 6		Brain Pop			\$3
5100	120	Item 6		Science Academy Tutoring Hours			\$7
5100	210	Item 6		Science Academy Retirement			
5100 5100	220	Item 6 Item 6		Science Academy Social Security Science Academy Workers Comp			
5100	120	Item 6		After school Tutoring			\$12
5100	210	Item 6		Tutoring retirement			\$2
5100	220	Item 6		Tutoing Social Security			
5100	240	Item 6		Tutoring Workers Comp			
5100 5100	510 643	Item 6 Item 6		Supplies-sciecne lab and for clarrom teachers paper and other classroom supplies Chromebooks-25-Science lab, 25 for Lexia reading lab (reading LPQ) and 10 Math inventions (Math LPQ) @ \$350 per Chro	amahaak		\$9 \$2:
5100	100	Item 5		Math Intervention	mebook	1	\$4
5100	230	Item 5		Math Intervention Group Insurance			\$0
5100	210	Item 5		Math Inventionist Retirement 11.91			\$3
5100	220	Item 5		Math Interventionist Social Security			\$!
5100	240	Item 5		Math Interventionist Worker's compensation			
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			Allocation
Plan Item 1 Family and	nd Community Partnerships	\$79,565.65	26.84%
Plan Item 2 Academic	ic and Character Standards	\$1,625.00	0.55%
Plan Item 3 Parental In	Involvement	\$23,883.00	8.06%
Plan Item 4 Incentives	es for Instructional Personnel	\$500.00	0.17%
Plan Item 5 Profession	onal Development	\$63,820.25	21.53%
Plan Item 6 Focused In	Instruction	\$127,096.10	42.87%
Grand Total		\$296,490.00	100.00%