

ADDENDUM A

Notwithstanding any contrary contractual language, nothing in any agreement shall be construed or interpreted to increase the scope or dollar limit of the School's or School Board's liability beyond that which is set forth in 768.28 Fla. Stat. , or to otherwise waive School's or School Board's sovereign immunity, or to require School or School Board to indemnify the vendor or any other person, corporation or legal entity of any kind or nature whatsoever for injury or loss resulting from any acts other than the negligent acts of School or School Board or its agents or employees. Vendor shall, in addition to any other statutory or common law obligation to indemnify the School Board of Clay County, Florida, indemnify, defend and hold harmless the School Board of Clay County, Florida, its agents, officers, elected officials and employees against all claims, actions, liabilities, damages, losses, costs, fines punitive damages and expenses of any kind or nature whatsoever, including but not limited to attorney's fees and legal costs, brought against the School Board of Clay County, Florida, and/or its agents, officers, elected officials, employees and assigns, by any individual, corporation, consortium or any other legal person or entity, arising out of or caused by acts or omissions, negligence, recklessness, intentional wrongful misconduct, violations of laws, statutes, ordinances, government administration orders, rules or regulations of the contractor, contractor's employees, officers, agents, subcontractors, sub-subcontractors, material man or agents of any tier or their respective employees. This indemnification clause shall not be construed to require any indemnitor to indemnify the School Board of Clay County, Florida, for any negligence on the part of the School Board of Clay County, Florida, its agents or employees.

The indemnification obligations hereunder shall not be limited to any limitation on the amount, type of damages, compensation or benefits payable by or for the contractor or any subcontractor under workers' compensation acts, disability benefit acts, other employee benefits acts or any statutory bar.

This indemnification/hold harmless provision shall survive the termination of any contract with the School Board of Clay County, Florida.

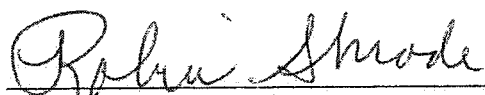
The venue for litigation of disputes shall only be in the State of Florida and venue shall be in state courts located in Clay County, Florida.

Employees of Vendor shall, at their own expense, submit to and pass a fingerprint based background check as required by F.S. 1012.465 prior to having any direct contact with students in furtherance of this agreement or entering upon school grounds when students are present. In the alternative, School may, in accordance with F.S.1012.468, exempt Vendors employees from this requirement only if Vendors employees are, at all times, under the direct line of sight supervision of a School employee who has submitted to and passed a level 2 background check. Vendor may satisfy the requirement for a background check by supplying School proof that Vendor employees have passed such a screening for another school district and that said background check is still valid.

Charter Bus Companies shall only provide drivers who have completed the above process. Charter Bus Companies shall provide drivers names to school at least two (2) working days prior to scheduled date of service for verification that the driver has passed a fingerprint background check and is on the School Board's approved listing.

Vendor must provide a Certificate of Insurance. Certificate of Insurance must have an A- or better rating and carry General Liability and Workers' Compensation. Certificate of Insurance must make the School Board of Clay County an additionally insured as well as the Certificate Holder.

In the event sufficient budgeted funds are not available for a new fiscal period, the purchasing department shall notify the vendor of such an occurrence and any resulting contract shall terminate on the last day of the current fiscal period without penalty or expense to the School Board.



Authorized Signature
Vendor Name

7/6/16

Date

David R. Holden

4709 Chepstow Drive
Nashville TN 37211
Phone 619.947.8171 Fax 866.717.1051
dholden@aais.us

EXPERIENCE

<i>Co-Founder of The American Alliance for Innovative Systems, LLC</i> Integrated Studies, SLC/Career Academy Implementation, PLC Implementation, Instructional Practices, Content Area Literacy	2006-Present
<i>Mar Vista High School – Imperial Beach, California</i> English and History Teacher Instructional Coach- Interdisciplinary Planning Trainer on English Language Acquisition English Language Development Coordinator Principal's Designee for English Learners	2000-2009
<i>Halecrest Elementary School – Chula Vista, California</i> Science and Technology Magnet School 6 th Grade Teacher, Principal's Designee	1995-2000
<i>St. Sebastian School – Los Angeles, California</i> 7 th Grade Teacher	1993-1995
<i>Bright School of English – Madrid, Spain</i> Instructor for all levels of English proficiency	1991-1993

EDUCATION

Administrative Services Credential <i>San Diego State University – San Diego, California</i>	2008
Master of Arts Degree in Educational Leadership <i>San Diego State University – San Diego, California</i>	2008
Bachelor of Arts Degree in Classical Civilizations <i>Loyola Marymount University – Los Angeles, California</i>	1995

SPECIAL RECOGNITION

<i>California League of High Schools</i> Educator of the Year Nominee, San Diego Region 10	2006-2007
<i>California School Boards Association</i> Golden Bell Award Co-Recipient for Innovations in High School	2005
<i>Franklin Covey 7 Habits Symposium</i> Synergy Award Co-recipient for Excellence in The 7 Habits for Teens	2004
<i>San Diego Business Education Roundtable</i>	2001

Best Practices Award Recipient for *Crossroads* Course

PROFESSIONAL AFFILIATIONS

<i>Learning Forward</i> Premium Member, Conference Presenter	2008-Present
<i>ASCD</i> Premium Member, Conference Presenter	2008-Present
<i>Association of California School Administrators</i> Student Member	2007
<i>EdNorthwest (formerly NWREL) From Structure to Instruction</i> Conference Presenter/Group Facilitator	2005-2011
<i>California Dropout Prevention Conference</i> Presenter on High School Transition Programs	2004, 2006
<i>Edualliance Forum on High School Reform</i> Presenter for <i>Crossroads</i> , Instructional Coaching, and Smaller Learning Communities Sustainability	2002-2003

PROFESSIONAL DEVELOPMENT

Quality Teaching for English Learner (WestEd) English Language Arts, Mathematics, School Leadership	2006-2008
The 7 Habits of Highly Effective People Facilitator Training and Certification	2006
Instructional Leadership Initiative: (CAPP Project and WestEd) Supporting Standards-Based Practice	2001-2005
AVID Institute / AVID Implementation Training	2003
The Education Trust National Conference Closing the Achievement Gap	2001
The 7 Habits of Highly Effective Teens Facilitator Training	2000

CURRENT SCOPE OF WORK 2014-2015

Instructional Coach Support, High Priority Schools

Nashville, TN

Career Academy Development

Orange Park, FL

PLC Development/Collaborative Instructional Planning

Charleston, SC

PLC Development/STEAM Instructional Planning

Knob Noster, MO

Collaborative Instructional Planning

East Prairie, MO

Eric Creeger, Ed.D.

DYNAMIC ACADEMIC LEADER

2913 Lee Park | Irving, TX 75062 | (214) 502-3328 | edcreeger@gmail.com

Profile of Qualifications

EDUCATIONAL ADMINISTRATION | CURRICULUM DEVELOPMENT | TEAM BUILDING | TRAINING / DEVELOPMENT | PROGRAM DEVELOPMENT
| COMPLIANCE

STUDENT / PARENT RELATIONS | PROJECT MANAGEMENT | CONSULTING | PEIMS | LEED CERTIFICATION | BUDGET CONTROL |
GRANTS | PUBLIC RELATIONS

- Leader who offers proven experience in middle school- and high school-level academic team building, curriculum development, program development, and instruction in Career & Technology Initiatives, as well as key STEM Academies.
- Excellent communicator who builds relationships with students of various academic and cultural backgrounds, and actively engages among parents / guardians, administrators, peers, leadership teams, and the community to drive vision.
- Ambitious self-starter who promotes a collaborative and dynamic district environment with innovative technology, instructional strategies, and flexible course offerings to assist students in effectively becoming college- and career-ready.

Career Highlights

- Honored as "Academy Administrator of the Year" in 2007 and "Academy Teacher of the Year" in 2002, and additionally received recognition for job performance excellence as "ATPE Teacher of the Year" at Nimitz High School (1999 - 2000).
- Spearheaded the opening of a new Signature Studies program in Aviation & Biomedical Studies at Irving High School.
- Received recognition - at School of Advanced Technology - as one of the state's first three "model" STEM academies.
- Designed and hosted a series of innovative Design Studios for schools nationwide that were interested in implementing highly productive smaller learning communities, technology integration, advisory programs, or project-based learning.
- Successfully achieved Academy recognition in 2002 as the Microsoft Corporation's inaugural "Center of Excellence."

Professional Synopsis

AMERICAN ALLIANCE FOR INNOVATIVE SCHOOLS

2007 - PRESENT

Consultant

- Deliver forward-thinking staff development sessions throughout the state and country on diverse subject matter, including middle and high school reform, response to intervention programs, differentiated instruction, technology integration, and standards-based interdisciplinary planning to boost key instructional success.
- Demonstrate solid communication skills and interpersonal relations talents toward supporting Metro Nashville's Middle School Vision project, Katy ISD's CTE / core collaborative planning, and Hawaii's implementation of career academies.

LADY BIRD JOHNSON MIDDLE SCHOOL

2013 - 2015

Associate Principal

- Utilize broad scope of industry knowledge and dynamic academic leadership acumen toward directing top-performing instructional teams in meeting and / or exceeding school goals, including facilitating master scheduling, team building / training, and mentoring of new administrators, as well as handling PEIMS data and objective student disciplinary actions.
- Expertly coordinate large-scale facilities and lead tours for the largest LEED-certified Net-Zero school in the country.

IRVING HIGH SCHOOL

2010 - 2013

Vice Principal

- Strategically steered all facets of academic leadership in relation to instruction, discipline, and facility management, as well as coordinating a campus instructional technology department, student laptop program, and data management.
- Liaised among a noteworthy high school Performing & Fine Arts Department and Career & Technology Department.

Eric Creeger, Ed.D.

DYNAMIC ACADEMIC LEADER SEEKING GROWTH-ORIENTED LEADERSHIP ROLE

Resume - Page Two | (214) 502-3328 | edcreeger@gmail.com

Professional Synopsis (continued)

ACADEMY OF IRVING ISD

2000 - 2010

Grant Coordinator - School of Engineering & Technology (2005 - 2010)

- Drove operations success by proactively soliciting and managing \$750,000+ in grants from the Texas Education Administration and the Texas High School Project in partnership with additional high-profile, globally based foundations.

Vice Principal - School of Engineering & Technology (2003 - 2010)

- Applied strong leadership talents toward directing all staffing, scheduling, budgeting, and instructional initiatives for T-STEM Academy at the Academy of Irving ISD, including coordinating a campus "Employability Skill," designing and delivering staff development, and leading community and school group tours to promote the Academy and Irving ISD.

Instructional Technology Specialist (2000 - 2003)

- Played a vital role in coordinating the rollout of a laptop program for a 1,400-student school, including training / developing staff, providing curriculum support, facilitating technology integration, and handling budgeting and purchasing.

Education & Professional Development

Ed.D., K-12 Educational Leadership

DALLAS BAPTIST UNIVERSITY

M.A., Education Administration (4.0 GPA)

UNIVERSITY OF NORTH TEXAS

B.A., History (Study Abroad Semester)

UNIVERSITY OF DALLAS

Doctoral Thesis - "Educational Impact of Bring Your Own Device Policies on 1:1 Schools"

Certified Ropes Trainer | Eagle Scout

Extensive Spanish Language Studies | Extensive Mexican History Studies

NORTHLAKE UNIVERSITY

Past Committee Memberships

Member, District Improvement Committee

Member, Campus Improvement Committee

Member, Long-Range Technology Planning Committee

Member, AchieveTexas Committee (Tasked with Vertical Alignment of CTE TEKS and College / Career Readiness Standards)

Member, Various Texas High School Project Committees (Tasked with Designing Project-Based Learning Model & T-STEM Design)

Designer / Host, Nationwide "Design Studios" Series (2004 - 2009)

For Schools Interested in Small Learning Communities, Technology Integration, Advisory Programs & Project-Based Learning

Professional Affiliations

Texas Computer Education Association

Texas Association of School Administrators

Association of Texas Professional Educators

Texas Association of Secondary School Principals

International Society for Technology in Education

Association for Supervision & Curriculum Development

Excellent Professional References Provided Upon Request

Robin Shrode

192 Equestrian Drive

Rockwall, TX 75032

Phone 972-849-8524 Fax 866-717-1051

rshrode@aais.us

EDUCATION

M.S. Guidance and Counseling	1995-Present
Texas A & M Commerce	
B.S. Elementary Education Major with Reading Specialist Minor	1983
Texas A & M Commerce	

EXPERIENCE

• Founding and Managing Partner of American Alliance for Innovative Systems, LLC	2006-present
• Founder of Impact! Educational Consulting	2005
• New Teacher Support Program Manager K-12 Irving ISD, Irving, TX	2003-2005
• Coordinator for Professional Development K-12 Irving ISD, Irving TX	2003-2005
• Curriculum and Instruction Auditing Team Member Irving ISD, Irving, TX	2003-2005
• District Grant Coordinator for Small Learning Communities Irving ISD, Irving, TX	2000-2003
• District Strategic Improvement Plan Task Force Member Irving ISD, Irving, TX	2000
• SLC Coordinating Counselor and Instructional Support Irving High School, Irving ISD, Irving, TX	1996-2000
• Safety and Security Task Force Member Irving ISD, Irving, TX	1993-1994
• Lead Counselor Austin Middle School, Irving ISD, Irving, TX	1991-1996
• Classroom Teacher/Department Chair Austin Middle School, Irving ISD, Irving, TX	1986-1991
• Middle School Reading Specialist Grades 6-8 Austin Middle School, Irving ISD, Irving, TX	1984-1991
• High School English Teacher Sulphur Springs High School, Sulphur Springs ISD, Sulphur Springs, TX	1983-1984

PUBLICATIONS/PRESENTATIONS

- NSDC National Conference
- ASCD National Conference
- Education Northwest SLC Conference
- Texas NSDC State Conference
- NCAC National Conference
- AAIS Quarterly Newsletter
- SEDLetter Publication (featured in article, 2002)

PROFESSIONAL DEVELOPMENT

- 7 Habits of Highly Effective People (Certified Trainer)
- Cognitive Coaching
- Facilitative Leadership
- Creating Curriculum Frameworks
- Understanding by Design (Wiggins and McTighe)
- Differentiated Instruction
- Classroom Instruction That Works (Marzano)

AFFILIATIONS/MEMBERSHIPS

- Learning Forward – Organizational Membership
- ASCD – Institutional Membership
- Learning Forward Texas
- Outstanding Young Women of America
- Who's Who in Teaching



Experience

2008-2016

Consultant, American Alliance of Innovative Systems

Support for SLC/PLC teams in Honolulu and Pearl City, HI; Nashville, TN

Charleston, SC; Grand Prairie, Tyler and Arlington, TX by:

- Coaching administrative staff, PLC coordinators and instructional coaches
- Working/Coaching PLC teams in the areas of: disaggregating data, intervention for students, instructional practices, interdisciplinary planning, effective team practices, and research-based planning
- Training in Effective Team Practices, Interdisciplinary Teaming, Teaching on the Block, Gap Analysis, Teaching for Understand Planning Model

2005 – 2008

Keller I.S.D

Professional Development Director

1997 - 2005

Hurst-Euless-Bedford I.S.D

Professional Development Coordinator

1988 - 1997

Hurst Junior High, Hurst-Euless-Bedford I.S.D

Assistant Principal

1985 - 1988

Crowley High School, Crowley ISD

Assistant Principal

1982 - 1985

Crowley High School, Crowley ISD

Math and Computer Teacher

1974 - 1982

Central Junior High, Hurst-Euless-Bedford I.S.D

Math/English Teacher

Education

1979 – 1981

North Texas State University

Denton, Texas

Master of Education

- Administrative Certification

1970 – 1974

Texas Christian University

Fort Worth, Texas

Bachelor of Education

- Math/English Major

Additional Professional Activities

Mentor and Coaching Training for those who work with first year teachers, Leadership Development Process (LDP)

Training, and Presentation Skills Training for Learning Forward Texas

Learning Forward Texas (Texas Staff Development Council) – Board of Directors

Learning Forward (National Staff Development Council)– Academy 13

Cooperative Learning TOT

First Year Teacher TOT, Ginger Tucker

QUILT (Questioning for Understanding to Improve Learning and Thinking) TOT

Janet Swan



Ruby Payne's TOT for A Framework for Understanding Poverty, Learning Structures, and Meeting Standards and Raising Test Scores

Leadership Development Program (LDP) TOT

Thinking Maps TOT

CARRIE WHITTAKER

1734 Keyes Rd • Greenbrier, TN 37073 • Phone: 615-504-4603 • E-Mail: carrie.whittaker@mnps.org

Experience

Coordinator of Instructional Projects, MNPS, Nashville, TN

2015 - Present

- Assist teachers to grow professionally by providing resources and support for professional learning.
- Build capacity by developing systemic thinking for continuous improvement and a collegial culture for sustainability.
- Provide high quality research-based best practices for content area instruction.
- Model and provide professional development on current blended learning practices.
- Support and reinforce inquiry-based learning that encompasses service learning, PBL, etc.
- Support the district PBL Model schools.
- Develop and launch online/blended professional development for MNPS.

District Lead Coach for Instruction and Professional Development, MNPS, Nashville, TN

2013 - 2015

- Assist the instructional coaches to grow professionally by providing resources and modeling professionalism.
- Provide high quality research-based best practices for content area instruction.
- Model and provide professional development on current blended learning practices.
- Support Social and Emotional Learning (SEL) by embedding CASEL competencies in professional development.
- Develop and implement professional development for MNPS.
- Develop and launch online/blended professional development for MNPS.

PBL CBP Graduate, Metro Nashville Public School, Nashville, TN

2012 - Present

- Completed the CBP requirements for PBL 101.
- Facilitated and/or co-facilitated more than 12 PBL 101 3-day training sessions for MNPS.
- Co-designed and facilitated PBL 201 for MNPS teachers.
- Facilitated PBL 101 for BIE for Gloucester, Virginia in August 2014.
- Completed the PBLU Coaching Pilot Series in June 2014.
- Attended Coaching Academy at PBL World 2014.

Instructional Coach, East Nashville Magnet School, Nashville, TN

2009 - 2013

- Functioned as a change agent to bring systems thinking to the school as a whole and to foster a culture of continuous improvement.
- Acted as liaison between the building administration and teachers and the district leadership on matters related to curriculum and instruction.
- Attend monthly professional development provided by the district.
- Engaged in coaching cycles with individuals and teacher teams regarding the district and building priorities.
- Demonstrated active learning of best coaching and teaching practices.
- Met on a regular basis to clarify priorities, come to consensus on expectations, and plan and calendar professional learning with administrators.

Teacher, East Nashville Magnet School, Nashville, TN

2002 - 2009

- Taught 6th, 7th, and 8th grade Science and Physical Science.
- Served as 8th grade Team Leader (2003-present)
- Served as Middle School Science Department Chair (2003-present)
- Facilitated School-based and District Professional Development.
- Received Teacher of the Year Award in 2008.

Curator of Education, Lichterman Nature Center, Memphis, TN

1996 - 2001

- Developed and implemented science curriculum for the Memphis Museum System.
- Supervised a staff of Naturalists and Wildlife Specialists.
- Received grants to provided professional development for Memphis City and Shelby County teachers.

Education

Lipscomb University, TN Teaching Licensure for Biology 7-12	1999-2001
University of Memphis, Masters of Science in Biology.	1996-1999
Tennessee Technological University, BS in Biology.	1992-1996

Professional Development Developer and/or Facilitator

PBL 101 Sessions (Elementary, Middle and High School levels)
PBL 201 Sessions
Teaching for Understanding Planning Cycle (Module 1 and 2)
Unit Planning 101 (face-to-face, online)
Highly Effective Teaming (blended model)
Academic Conversations
Online Standards-based Interdisciplinary Planning Course
Online Content Literacy for Science, Social Studies and Technical Subjects Course
MNPS Online All-Star Training
Demonstration Schools of Nashville Professional Development
Standards Content Train the Trainer for Phase II
Tennessee Department of Education Phase II Training
Standards Roll-Out Train the Trainer for Phase I
Tennessee Department of Education Phase I Training
MNPS Academic Vocabulary Initiative
District-wide Science In-service Presenter
Short Science Sessions for Savvy Science Specialists Presenter
Project WET Facilitator
Project Learning Tree Facilitator
Project Wild Facilitator
Project Wild Aquatic Facilitator