The American Rescue Plan

December 9, 2021

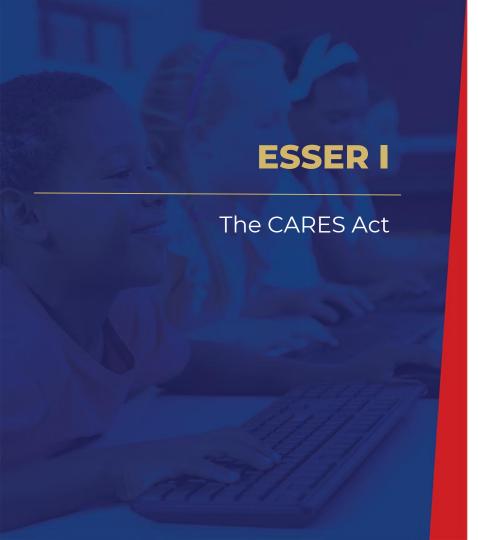


Community Input

ESSER I

Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES)





Awarded on July 20, 2020

Closes on September 23, 2022

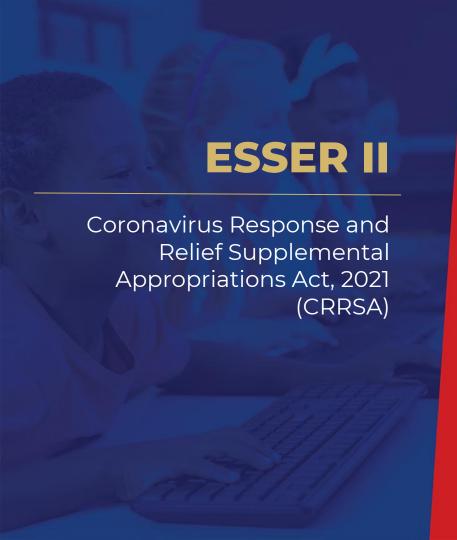
99% of the funds have been expended

- Chromebooks
- Hotspots and Access
- Personal Protective Equipment
- Cleaning Equipment and Supplies
- Training
- Signage
- Online Learning Platforms

ESSER II

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



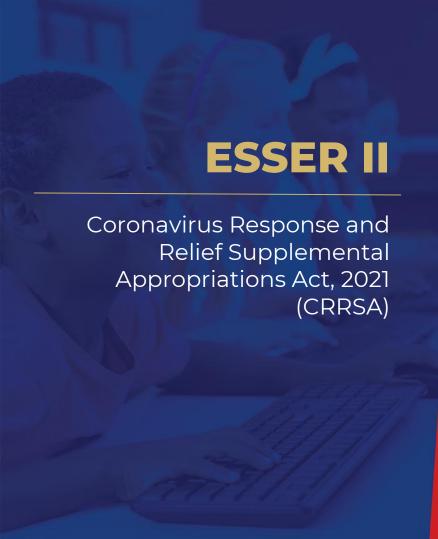


Divided into five programs

- Advanced Lump Sum
- Non-Enrollment Assistance
- Academic Assistance
- Technology Assistance
- Balance of Lump Sum

All programs approved by September 29, 2021

Closes on September 30, 2023



Ongoing Plans include:

- Summer Learning Programs with transportation
- After-hours Tutoring
- Professional Learning
- Technology upgrades and expansion
- Personal Protective Equipment
- HVAC improvements
- Instructional Materials
- Disaster Relief Payment

ESSER III

The American Rescue Plan, 2021 (ARP)



With respect to the ARP LEA ESSER Plan, the Interim Final Rule indicates:

"Provide the public the opportunity to provide input and take such input into account."



ARP Survey

November 19 - December 3, 2021



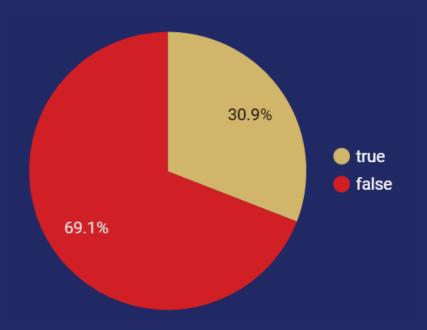
Demographic Groups

	CCDS Students (2,455)	CCDS Employees (1,807)	CCDS Parents (582)	Community Members (133)
Academic Achievement	20.5%	42.2%	39.3%	31.6%
Career and Technical Education	77.4%	24%	29%	59.4%
Facility Repairs and Improvement	30.8%	45.3%	45.4%	33.8%
Mental Health	47.1%	35.6%	38.8%	39.1%
Special Populations	15.9%	25.2%	20.4%	15.8%
Technology	38.7%	44.8%	49%	45.1%
Workforce Stabilization	25.7%	58.9%	55.8%	50.4%



Academic Achievement

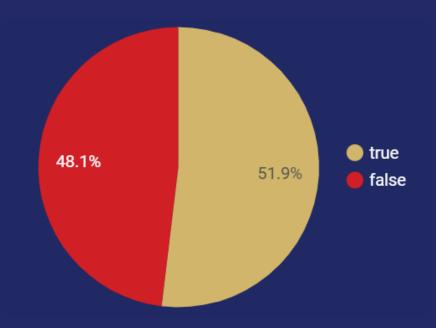
- More opportunities for students to close learning gaps
- High quality instructional materials
- Professional learning opportunities for staff
- Increased access to hands-on learning experiences
- Staff stabilization and retention





Career and Technical Education

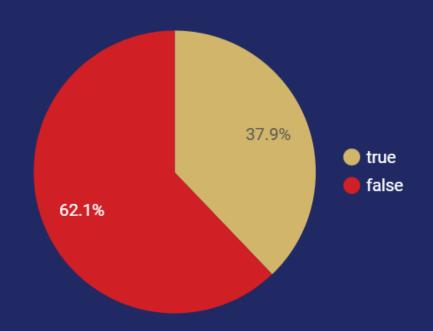
- High quality curriculum
- Increased hands on learning experiences
- Increased access to industry appropriate equipment
- Professional learning for teachers and staff
- Staff stabilization and retention





Facility Repairs and Improvements

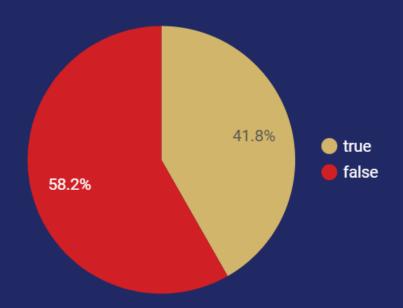
- Improved environment for both students and staff
- Improved air quality
- Increased efficiency in cleaning facilities with upgrade equipment and materials
- Staff training
- Staff stabilization and retention





Mental Health

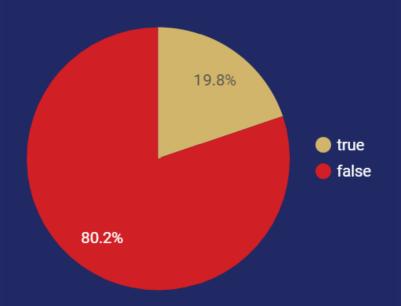
- Training opportunities for staff to support students and other staff members
- Expanded counseling services to students
- High quality curriculum and materials
- Staff stabilization and retention





Special Populations

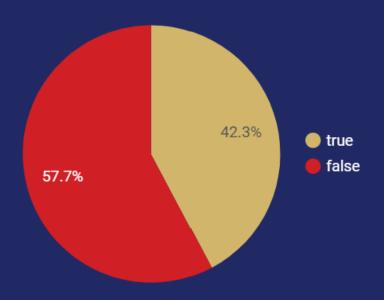
- Training for staff that work with our ELL students
- Training for staff that work with our ESE students
- High quality materials
- Manipulatives and adaptive devices
- Staff retention and stabilization





Technology

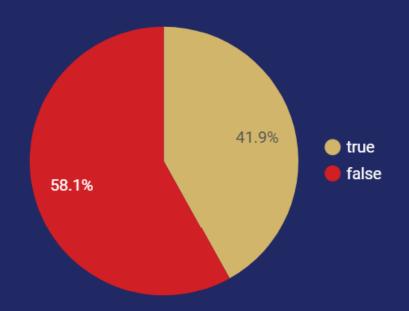
- Increasing devices for students
- Replacing antiquated classroom technology equipment
- Providing training and support for staff in utilizing online platforms and resources
- Staff retention and stabilization



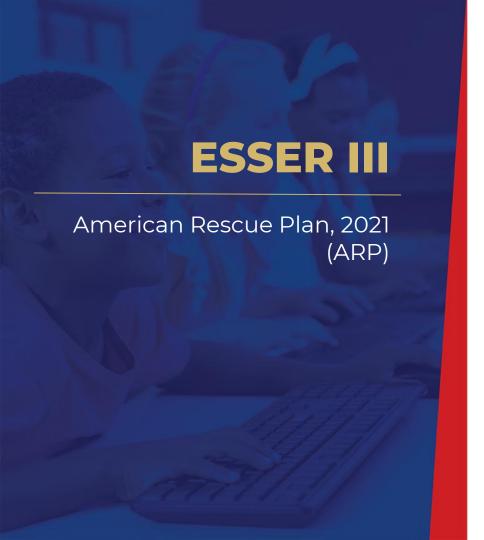


Workforce Stabilization

- Recruitment, retention and stabilization
- Training opportunities to build capacity







Next steps

- 1. Evaluate the survey results
- 2. Develop the plan
- 3. Application to be submitted by December 17, 2021
- 4. Receive approval from Florida
 Department of Education

