

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 5, 2018

SCHOOL DISTRICT OF CL

FIELD TRIP REQUEST

1. School Requesting: OAKLEAF JR. HIGH
2. Transportation (Check One):
School Bus(es) _____ Private Vehicle(s) _____ Commercial Carrier ☒ Other _____
If Commercial Carrier or Other, please state type: ACADEMY
3. Trip(s) Overnight: Yes ☒ No _____ Trip(s) Out-of-State: Yes _____ No ☒
4. Dates of Field Trip*: APRIL 12-13, 2019 Destination*: ORLANDO
5. Group Taking Trip: CONCERT BAND & JAZZ BAND
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: BOTH BANDS ARE PERFORMING & COMPETING AT THE MUSIC U.S.A. FESTIVAL AT UNIVERSAL STUDIOS.
8. Supporting Florida Standards Benchmark(s) with Narrative(s):
MU.6B.F.2- CAREERS IN & RELATED TO THE ARTS
MU.6B.5.3.1- PERFORMS APPROPRIATE REPERTOIRE
MU.6B.5.3.2- DEMONSTRATE PROPER INSTRUMENT TECHNIQUE
9. Number of Students*: 66 Number of Chaperones*: 12
10. Cost Per Student: INCLUDED IN BAND FEES Budget Code or Source to be charged: BAND 2100
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6 AM Returning Time*: 11 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

[Signature] - BAND DIRECTOR

Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

SEC-1-2723; E. 2/13/2019

3/22/18

Date

3/23/18

Date

3/27/18

Date

3/27/18

Date

[Signature]

SCHOOL DISTRICT OF CLAY COUNTY

FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED

Received too late for March 1, 2018

Board Meeting

Received for Information: April 5, 2018

1. School Requesting: Clay High School
2. Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other X
 If Commercial Carrier or Other, please state type: SCHOOL BUS RENTED FROM NAAL BASE
3. Trip(s) Overnight: Yes _____ No X Trip(s) Out-of-State: Yes X No _____
4. Dates of Field Trip*: MARCH 27TH Destination*: KINGS BAY NAAL SB BASE
5. Group Taking Trip: NTRC
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: TO EXPOSE CAREERS TO THE VARIOUS CAREER FIELDS AVAILABLE IN THE ARMY
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 36 Number of Chaperones*: 2
10. Cost Per Student: 5.00 Budget Code or Source to be charged: 3167
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 7:00 AM Returning Time*: 3:00 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. _____

Principal _____

Assistant Superintendent _____

Superintendent _____

SEC-1-2723; B. 2/13/2019

Date 2/14/18

Date 2/14/18

Date 2/17/18

Date 2/21/18

SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
Received too late for Jan, Feb, Mar, 2018
Board Meeting
Received for Information: April 5, 2018

1. School Requesting: Clay High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other _____
If Commercial Carrier or Other, please state type: Charter bus
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X
4. Dates of Field Trip*: 2/8-12 Destination*: Orlando, FL
5. Group Taking Trip: Competitive Cheerleaders
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: Athletics - Nationals
Orlando Florida
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 22 Number of Chaperones*: 4
10. Cost Per Student: _____ Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 1:45 pm Returning Time*: 5:00 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

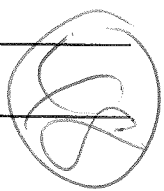
SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date



SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUEST

1. School Requesting: FIHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) ☒ Enterprise - minivans
Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes ☒ No _____ Trip(s) Out-of-State: Yes _____ No ☒
4. Dates of Field Trip*: March 14-17, 2018 Destination*: Convention Center - Tampa, FL
5. Group Taking Trip: FIHS Thespians
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip:

Students will attend workshops led by theatre & musical theatre professionals from around the country in the largest high school theatre conference in America. They will also see full length productions put on by high schools from around Florida.

8. Supporting Florida Standards Benchmark(s) with Narrative(s):

TH.912.5.2-8 Strengthen acting skills by engaging in theatre games & improvisations
TH.912.0.3-1 Analyse the methods of communication among directors, designers, stage managers, technicians, and actors that establish the most effective support of the creative process.

9. Number of Students*: 16 Number of Chaperones*: 4
10. Cost Per Student: \$350 Budget Code or Source to be charged: IA 3505
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 12:00 pm Returning Time*: 8:00 pm
*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. _____

Principal _____

Assistant Superintendent _____

Superintendent _____

02/13/18

Date

2/13/18

Date

2/19/18

Date

2/21/18

Date

(3)

SCHOOL DISTRICT OF CLAY C
FIELD TRIP REQUEST

1. School Requesting: FLEMING ISLAND
 2. Transportation (Check One):
School Bus(s) ☒ Private Vehicle(s) _____ Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
 3. Trip(s) Overnight: Yes ☒ No _____ Trip(s) Out-of-State: Yes _____ No ☒
 4. Dates of Field Trip*: 23-24 MARCH Destination*: Emory-Ridgely University + Kennedy Space Center
 5. Group Taking Trip: NJROTC
 6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
 7. Educational Value of Field Trip:
SUPPORTS NJROTC AVIATION CURRICULUM
 8. Supporting Florida Standards Benchmark(s) with Narrative(s):
See ABOVE
 9. Number of Students*: 28 Number of Chaperones*: 4
 10. Cost Per Student: \$95.00 Budget Code or Source to be charged: 3167
(Example: Internal Accounts, 5100.0331, Athletic Departments)
 11. Departure Time*: 8:00 Am Returning Time*: 6:00 p.m.
- *For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

29858

KEURR (NJROTC)
Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

3/12/18
Date

2/12/18
Date

3/2/18
Date

3/5/18
Date

(2)

SCHOOL DISTRICT OF CLAY CO
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 5, 2018

1. School Requesting: KHHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier ☒ _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes _____ No ☒ Trip(s) Out-of-State: Yes ☒ No _____
4. Dates of Field Trip*: May 19, 2018 Destination*: Wild Adventure, Valdosta, GA
5. Group Taking Trip: National Junior Honor Society
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A
7. Educational Value of Field Trip:

8. Supporting Florida Standards Benchmark(s) with Narrative(s):
SC.912.12.4 - Describe how the gravitational force between 2 objects depend on their masses & the difference between them. SC.912.P.10.1 - Differentiate among various forms of energy & recognize that they can be transformed from 1 form to another. SC.912.P.12.3 - Interpret & apply Newton's 3 laws of motion.
9. Number of Students*: 50 Number of Chaperones*: 3
10. Cost Per Student: \$ 50 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
Cost provided by: _____
(Example: Parents, Extracurricular, School, and/or District)
11. Departure Time*: 8:00 Returning Time*: 6:30
*For School Buses, if more than one bus is requested, reference bus request form.

~~All county policy and school directives have been reviewed and compliance has been established.~~
This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Charisma C.
Teacher, Team Leader, Department Head, Etc.
Bryan
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent

2/28/2018
Date
2/28/2018
Date
3/5/2018
Date
3/5/18
Date

MS

SCHOOL DISTRICT OF CLAY CO
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

April 5, 2018

1. School Requesting: KHHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other A _____
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X

4. Dates of Field Trip*: 4-5-18 Destination*: Arnold H.S. Parkman City

5. Group Taking Trip: Boys Weight Lifting

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip:

Weight lifting State Finals

8. Supporting Florida Standards Benchmark(s) with Narrative(s):

9. Number of Students*: 19 Number of Chaperones*: 3

10. Cost Per Student: 0 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
Cost provided by: _____
(Example: Parents, Extracurricular, School, and/or District)

11. Departure Time*: 3pm Returning Time*: 7pm
*For School Buses, if more than one bus is requested, reference bus request form.

~~All county policy and school directives have been reviewed and compliance has been established.~~
This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

LANTZ Lowery
Teacher, Team Leader, Department Head, Etc.
Quantick
Principal
Ey Jm
Assistant Superintendent
[Signature]
Superintendent

3/14/18
Date
3/20/18
Date
3/22/18
Date
3/27/18
Date

250

FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
Received too late for March 1, 2018
Board Meeting

Received for Information: April 5, 2018

1. School Requesting: Orange Park High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) ☒ Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes ☒ No _____ Trip(s) Out-of-State: Yes ☒ No _____
4. Dates of Field Trip*: March 29 - 30 Destination*: Jekyll Island, GA
5. Group Taking Trip: Beta Club
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Andy Wingate
7. Educational Value of Field Trip: Students attending are 3 year Beta members and will be going senior leadership team for 2018-2019
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 3 Number of Chaperones*: 1
10. Cost Per Student: \$75.00 Budget Code or Source to be charged: Beta Club
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 11:30 (March 29) Returning Time*: 3:00 (March 30)

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Andy Wingate
Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

SEC-1-2723; 2/13/2019

2.26.18

Date

2/26/18


Date

2/28/18

Date

3/5/18

Date



BETA

LEADER

STUDENT LEADERSHIP SUMMIT

**JEKYLL ISLAND, GEORGIA
JEKYLL ISLAND CONVENTION CENTER
MARCH 29-30, 2018**

DEADLINE FOR REGISTRATION: MARCH 1, 2018

BETACLUB.ORG/EVENTS



C O S T

\$75 Registration fee

Sponsors and Chaperones must pay the full registration fee. The fee includes a networking dinner. The entire registration fee is non-refundable, but substitutions are permitted.

D E A D L I N E

The deadline to register is March 1, 2018. Everyone must be registered by this date in order to attend.

R E G I S T E R

- Go to: betaclub.org/events
- Click Leadership Summits
- Click Register
- Log in using Sponsors Only username and password
- Register online (you will not have to enter individual names, only the number of attendees)
- Click on leadership challenges if your club plans on participating
- Print Registration
- Mail Registration and payment to :
National Beta Club
151 Beta Club Way
Spartanburg, SC 29306

H O T E L

Hampton Inn Jekyll Island Rate: 158.00
1-800-426-7866
code: National Beta

Days Inn & Suites Jekyll Island Rate: 111.95 - 115.95
1-888-635-3003
code: National Beta

Quality Inn & Suites Jekyll Island Rate: 120.00 - 176.00
1-912-635-2202
Code: National Beta

BETA

LEADER

STUDENT LEADERSHIP SUMMIT

SCHEDULE

3•29•2018

- 11:00AM-11:30AM JUNIOR REGISTRATION
- 11:30AM-2:00PM JUNIOR LEADERSHIP
- 1:30PM-2:00PM SENIOR REGISTRATION
- 2:00PM-4:00PM SENIOR LEADERSHIP SESSION I
- 2:00PM-3:00PM JUNIOR RAPID RESPONSE
- 2:00PM- 3:00PM JR REPRESENTATIVE INTERVIEWS
- 4:00PM-5:00PM SENIOR RAPID RESPONSE
- 4:00PM-5:00PM SR REPRESENTATIVE INTERVIEWS
- 7:00PM-8:30PM JR/SR LEADERSHIP NETWORKING
DINNER (Business Attire Requested)
- 8:30PM-9:30PM JR/SR SERVICE SNAPSHOT

3•30•2018

- 8:00AM-10:00AM JUNIOR LEADERSHIP SESSION II
- 8:00AM-9:00AM JUNIOR SPONSOR MEETING
- 9:00AM-10:00AM SR LEAD OUTSIDE THE BOX
- 10:00AM-12:00PM SENIOR LEADERSHIP SESSION II
- 10:00AM-11:00AM JR LEAD OUTSIDE THE BOX
- 11:00AM- 12:00PM SENIOR SPONSOR MEETING



TED WIESE



BILL CORDES

JEKYLL ISLAND, GEORGIA

MARCH 29-30, 2018

SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUE

ADMINISTRATIVELY APPROVED
Received too late for March 1, 2018
Board Meeting

Received for Information: April 5, 2018

1. School Requesting: Ridgeview High School
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) X Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes _____ No X Trip(s) Out-of-State: Yes X No _____
4. Dates of Field Trip*: 2 April (Fair Day) 2018 Destination*: Savannah State University
5. Group Taking Trip: Navy Junior ROTC Cadets
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: College Visit and to visit ROTC Unit

8. Supporting Florida Standards Benchmark(s) with Narrative(s):

AT.2.1.4.2	AT.6.1.4.2	PE.B.2.4.4	AT.2.1.4.2
PE.A.3.4.1	PE.A.3.4.2	PE.A.3.4.4	PE.A.3.4.6
HE.B.1.4.2	HE.1.4.3	HE.B.3.4.5	HE.C.2.4.4
HE.B.3.4.7	AT.6.1.4.2	LA.B.2.4.2	AT.9.1.4.2

9. Number of Students*: 6 Number of Chaperones*: 1
Cost Per Student: _____ Budget Code or Source to be Charges: 3167

(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 7 am Returning Time*: 5 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Robert Peterson

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

Date

Date

Date

Date

Savannah State University Campus Tour Request

1 message

Savannah State University <do-not-reply@savannahstate.edu>

Fri, Feb 9, 2018 at 2:10 PM

To: tours@savannahstate.edu



SAVANNAH

STATE UNIVERSITY **Tour Request**

Thank you for your interest in Savannah State University. We have received your campus tour request for **4/2/2018 at 11:00 AM EST**.

Your tour date and time is **NOT YET CONFIRMED**. Once we have had an opportunity to review your information, you will receive an approval or denial email. We will make every effort to confirm your campus tour as quickly as possible.

Tour Request Information

Total Attendees : 6

Contact Person : Robert Peterson

Student Grade Levels : High School

Majors Interested In : Electronics Engineering Technology, Mathematics, Science Degree in Science and Technology

Special Accommodations : False

Tour Notes:

Most tours will last 75 to 90 minutes. Please wear comfortable clothing and walking shoes.

If you are **more than 10 minutes late**, your tour will be cancelled.

If you have questions about your tour, please contact us at 912-358-4338 or tours@savannahstate.edu.

Savannah State University is located at:

3219 College St.

Savannah, GA 31404

Tours start at Hill Hall.

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
April 5, 2018

SCHOOL DISTRICT OF CLAY ()
FIELD TRIP REQUEST

1. School Requesting: County Office

2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other X
If Commercial Carrier or Other, please state type: Rental Van from Enterprise

3. Trip(s) Overnight: Yes ✓ No _____ Trip(s) Out-of-State: Yes _____ No ✓

4. Dates of Field Trip*: 4/19 to 4/21 Destination*: Orlando, FL
5. Group Taking Trip: Academic Team
- Commissioners Academic Challenge
- State Tournament
- Walt Disney World

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip:
The Clay County Academic Team will compete against other teams from Florida in the Commissioners Academic Challenge which is our state tournament. We will be defending our state championship

8. Supporting Florida Standards Benchmark(s) with Narrative(s):

9. Number of Students*: 6 Number of Chaperones*: 2

10. Cost Per Student: _____ Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 3:00pm 5/19/2018 Returning Time*: 12:00 pm 5/21/18
*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. _____

Principal _____

Assistant Superintendent _____

Superintendent _____

John Kristol
Date

2/27/18
Date

3/1/18
Date

(P)

SCHOOL DISTRICT OF CLAY ()
FIELD TRIP REQUE

1. School Requesting: OPJH, CPE, Grace Episcopax, MT 112
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) ☒ Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes ☒ No _____ Trip(s) Out-of-State: Yes _____ No ☒
4. Dates of Field Trip*: 5/6 - 5/8 2018 Destination*: Tallahassee, FL
5. Group Taking Trip: Clay History Day delegates
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Cynthia Cheatwood
7. Educational Value of Field Trip: In addition to aspects listed on attached list students will visit San Luis Mission where Spanish FL is demonstrated and visit the FL History Museum as well as the State legislature / old + new capitol.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached 4 page list
9. Number of Students*: ~~10~~ 16 Number of Chaperones*: 6
10. Cost Per Student: \$ 40 - food money Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 8 AM 5/6 Returning Time*: 3 PM 5/8

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Cynthia Cheatwood
Teacher, Team Leader, Department Head, Etc.

Principal [Signature]

Assistant Superintendent [Signature]

Superintendent
SEC-1-2723; E. 2/13/2019

2-23-18

Date 2-26-18

Date 2-27-18

Date 3/1/18

Date

Standards Relating to Participation in National History Day

- SS.6.G.1.7** Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.
- SS.6.G.2.6** Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.
- SS.6.G.4.2** Use maps to trace significant migrations, and analyze their results.
- SS.6.G.4.3** Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their migration patterns to other parts of the world.
- SS.6.G.4.4** Map and analyze the impact of the spread of various belief systems in the ancient world.
- SS.6.W.1.1** Use timelines to identify chronological order of historical events.
- SS.6.W.2.10** Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.
- SS.6.W.2.2** Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization.
- SS.6.W.3.1** Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).
- SS.6.W.3.17** Explain the spread and influence of the Latin language on Western Civilization.
- SS.6.W.4.10** Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.
- SS.7.C.4.3** Describe examples of how the United States has dealt with international conflicts.
- SS.7.G.4.1** Use geographic terms and tools to explain cultural diffusion throughout North America.
- SS.8.A.1** Use research and inquiry skills to analyze American History using primary and secondary sources.
- SS.8.A.4.1** Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onís Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).
- SS.8.A.4.4** Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.
- SS.8.A.4.17** Examine key events and peoples in Florida history as each impacts this era of American history.
- SS.8.E.3.1** Evaluate domestic and international interdependence.
- SS.8.G.1.2** Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.
- SS.8.G.4.2** Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.

Standards Relating to Participation in National History Day

- SS.8.G.4.3** Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.
- SS.912.A.3.5** Identify significant inventors of the Industrial Revolution including African Americans and women.
- SS.912.A.3.7** Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).
- SS.912.A.4.11** Examine key events and peoples in Florida history as they relate to United States history.
- SS.912.A.6.15** Examine key events and peoples in Florida history as they relate to United States history.
- SS.912.A.7.11** Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.
- SS.912.A.7.14** Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).
- SS.912.A.7.17** Examine key events and key people in Florida history as they relate to United States history.
- SS.912.C.3.10** Evaluate the significance and outcomes of landmark Supreme Court cases.
- SS.912.C.4.2** Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.
- SS.912.G.4.2** Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places.
- SS.912.G.4.3** Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.
- SS.912.H.3** Understand how transportation, trade, communication, science, and technology influence the progression and regression of cultures.
- SS.912.S.2** Examine the influence on the individual and the way cultural transmission is accomplished.
- SS.912.W.2** Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan).
- SS.912.W.3** Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations.
- SS.912.W.4** Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration.

Social Studies

- SS.6.W.1.1** Use timelines to identify chronological order of historical events.
- SS.6.W.1.3** Interpret primary and secondary sources.
- SS.6.W.1.4** Describe the methods of historical inquiry and how history relates to the other social sciences.

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- SS.6.W.1.6** Describe how history transmits culture and heritage and provides models of human character.
- SS.8.A.1.1** Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.
- SS.8.A.1.2** Analyze charts, graphs, maps, photographs, and timelines; analyze political cartoons; determine cause and effect.
- SS.8.A.1.3** Analyze current events relevant to American History topics through a variety of electronic and print media resources.
- SS.8.A.1.4** Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.
- SS.8.A.1.5** Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.
- SS.8.A.1.6** Compare interpretations of key events and issues throughout American History.
- SS.8.A.1.7** View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
- SS.8.G.6.2** Illustrate places and events in U.S. history through the use of narratives and graphic representations.
- SS.912.A.1.1** Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
- SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period. strong>
- SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
- SS.912.A.1.5** Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.
- SS.912.A.1.6** Use case studies to explore social, political, legal, and economic relationships in history.
- SS.912.A.1.7** Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.
- SS.912.W.1.1** Use timelines to establish cause and effect relationships of historical events
- SS.912.W.1.3** Interpret and evaluate primary and secondary sources.
- SS.912.W.1.4** Explain how historians use historical inquiry and other sciences to understand the past.
- SS.912.W.1.5** Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography)
- SS.912.W.1.6** Evaluate the role of history in shaping identity and character.
- SS.912.H.1.2** Describe how historical events, social context, and culture impact forms, techniques, and purposes of works in the arts, including the relationship between a government and its citizens.

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Arts

- VA.B.1.3.1** Knows how different subjects, themes, and symbols (through context, value, and aesthetics) convey intended meanings for ideas in works of art.
- VA.E.1.3.1** Understands how knowledge, skills, and attitudes gained from the visual arts can enhance and deepen understanding of life.
- Uses two- and three-dimensional media, techniques, tools, and processes to
- VA.A.1.4.1** communicate an idea or concept based on research, environment, personal experience, observation, and imagination.
- VA.B.1.4.2** Understands that works of art can communicate an idea and elicit a variety of responses through the use of selected media, techniques, and processes.
- TH.A.1.3.1** Develops characters, relationships, and environments from written sources (e.g., plays, stories, poems, and history).
- TH.A.3.3.1** Selects and creates elements of scenery, properties, lighting, costumes, make-up, and sound to signify a character and setting.
- Understands a character in a play through exploration of internal characterization
- TH.D.1.3.1** (e.g., emotions and motivations) and external characterization (e.g., background, posture, mannerisms, and dress).
- Uses classical, contemporary, and vocal acting techniques and methods to portray
- TH.A.1.4.1** the physical, emotional, and social dimensions of characters from various genres and media.
- TH.A.2.4.1** Uses unified production concepts and techniques for various media.
- TH.A.3.4.1** Uses scientific and technological advances to develop visual and aural staging elements that complement the interpretation of a text.
- TH.A.3.4.3** Designs, implements, and integrates all sound effects into the production concept.