

Clay County School District 2017-18 Assessment Plan

OCTOBER 5, 2017

REGULAR SCHOOL BOARD MEETING

ADDISON G. DAVIS

SUPERINTENDENT



Objectives

- Describe Reason for Suspending Local Assessments in 2016-17 School Year
- Describe Requirements for Developing a Progress Monitoring Plan
- Describe Assessment Outlook for the 2017-18 School Year
- Describe Assessment Impact for 2017-18 School Year



Determining Validity and Impact of Local Assessments



Discussion on 2016-17 Stance

- ▶ January 2016: Presented the School Board with two options:
 - ▶ Continue with Current Assessment Structure and Administer 3rd Quarter Assessments and EOY **or**
 - ▶ **Suspend all 3rd Quarter Assessments & EOY Non-VAM Tests**
- ▶ Rationale for **Suspended Assessment**:
 - ▶ Inability to Validate Alignment and Effectiveness
 - ▶ The timeline of Assessment Window was Disruptive



The Need for a Progress Monitoring Plan

1. Required in State Statute
2. Tracks Student Mastery from One Grade Level to Another
3. Provides Valuable information for Students, Teachers, and Parents related to Learning
4. Allows Teachers to use Analytics that Inform the Instructional Process
5. Evaluates Effectiveness of Instruction
6. Gives Scrimmage Opportunities for Students to Practice State Assessment Procedures

Comply with State Requirements

Select Research-Based Tools

Identify Tools that Predict Student Performance

Support Educators on How to Use Data to Inform Practice



Positive Benefits to Proposed Assessment Calendar

- ▶ Embeds a Progress Monitoring Plan that Aligns with State Requirements and Florida State Standards
- ▶ Provides Research-Based Resources (Validated & Reliable) for Tier 2 and Tier 3 Instructional Supports; Diagnostics are Necessary and Required.
- ▶ Includes Resources that Maximizes Instructional Time and Minimizes Teacher Hours Spent on Grading and Grouping
- ▶ Includes Resources that Provide Predictability Data for FSA/EOC Success
- ▶ Includes Resources that Provide Prescribed Learning Paths and Differentiates/Scaffolds Instruction for Every Learner



Power of I-Ready Math and Reading

- i-Ready's adaptive test identifies student strengths and weaknesses in reading and mathematics
- An adaptive diagnostic automatically adjusts the difficulty of the questions according to each student's ability level
- Once students finish the Diagnostic, the results are used to provide customized and differentiated instruction to meet their needs



Power of I-Ready Math and Reading

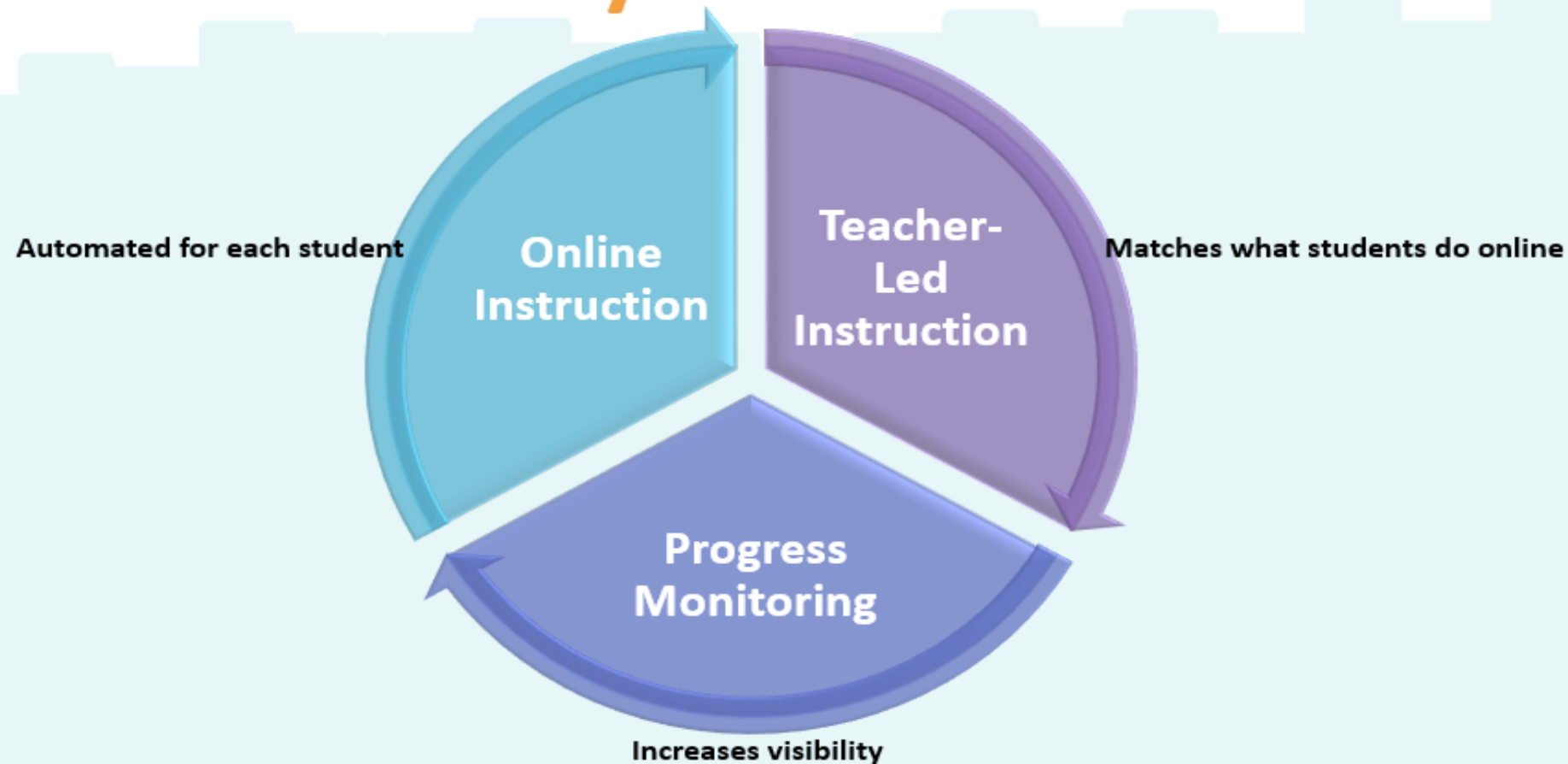
I-Ready Reading

- ▶ The reading diagnostic assesses skills in the following areas, known as domains:
 - ▶ Phonological Awareness
 - ▶ Phonics
 - ▶ High-Frequency Words
 - ▶ Vocabulary
 - ▶ Comprehension: Literature
 - ▶ Comprehension: Informational Text

i-Ready Math

- ▶ The math diagnostic assesses skills in the following areas, known as domains:
 - ▶ Number and Operations
 - ▶ Measurement and Data
 - ▶ Algebra and Algebraic Thinking
 - ▶ Geometry

About i-Ready Instruction



- Once your child has completed the online Diagnostic, he will automatically be assigned to online instruction.
- Your child will also have access to teacher-led instruction to support mastery of each skill.
- i-Ready's progress monitoring capabilities will help keep your child's teacher up-to-date on his progress through the program.

Parent Report & Parent Guide



Parent Report for Leola Castillo

Academic year: Current (2011-2012)
Select Students by: Class

School: Harrington
Class: Class G

What is i-Ready?

i-Ready is an online assessment program focused on reading and math, gives you a snapshot of your child's performance.

Leola's Overall Reading Performance

Test	Placement	Scale Score
Test 1 - 12/7/2011	At Level 4	

Detail for Test 1 - 12/7/2011

	Leola's Performance Levels
Overall Reading Performance	At Level 4
Phonological Awareness	Tested Out
Phonics	Max Score
High-Frequency Words	Tested Out
Vocabulary	Approaching Level 4
Comprehension: Literature	At Level 4
Comprehension: Informational Text	At Level 4

Curriculum Associates

i-Ready.com

Parent Report – English only

i-Ready Diagnostic & Instruction: Parent Training Guide

What is i-Ready Diagnostic & Instruction?

i-Ready Diagnostic & Instruction is an online, interactive learning environment designed to assess students and then provide individualized instruction based on each student's unique needs. The exciting format and engaging content, as well as the Study Buddies and other interesting, contemporary characters, draw in students right away. The i-Ready experience builds students' investment in their learning by giving them real-time feedback on their progress in each skill. As students complete each assignment successfully, they earn credits that they can use to play games. i-Ready Diagnostic & Instruction also provides opportunities to learn both at school and at home.

How can I help my child get the most out of i-Ready Diagnostic & Instruction?

- Talk with your child about how practicing i-Ready Diagnostic & Instruction can help them learn. Also, explain that i-Ready Diagnostic & Instruction is a tool that will help them learn well and which topics need some more review.
- Remind your child that it is "okay" not to know the answer based on what they do know. The Diagnostic is designed to help them learn. This will provide the instrument with accurate feedback.
- Encourage your child to use the tools provided during the instruction.
- Help your child identify and become familiar with the different parts of the program: My Assignments, My Stuff, My Progress.
- To help your child get started, see How Does My Child Use i-Ready Diagnostic & Instruction?
- Have your child use the Student Instructions for Completing Online Lessons (p. 3).
- Encourage your child to take each lesson and question seriously. Emphasize "think before clicking," because just clicking through will not give an accurate report of what your child knows and is able to do.
- Discuss your child's results by looking together at the "My Progress" page.

800-225-0248

i-Ready Diagnostic and Instruction: Guía de capacitación para los padres

¿Qué es i-Ready Diagnostic and Instruction?

i-Ready Diagnostic and Instruction es un ambiente en línea de aprendizaje interactivo diseñado para evaluar a los estudiantes y después, suministrarles una instrucción individualizada basada en las necesidades únicas de cada estudiante. El formato apasionante y el contenido atractivo, además de los Study Buddies y otros personajes interesantes y contemporáneos, atraen a los estudiantes inmediatamente. La experiencia de i-Ready anima a los estudiantes a invertir en su aprendizaje, dándoles una retroalimentación sobre su progreso en cada habilidad en tiempo real. Al completar cada tarea con éxito, los estudiantes ganan créditos que luego pueden usar para jugar juegos. i-Ready Diagnostic and Instruction también les suministra oportunidades para aprender tanto en la escuela y como en casa.

¿Cómo puedo ayudarles a mis hijos a sacar provecho del i-Ready Diagnostic and Instruction?

- Hable con sus hijos sobre cómo la práctica del i-Ready Diagnostic and Instruction en casa les preparará mejor para las tareas de clase. También, explíqueles que i-Ready Diagnostic and Instruction les muestra a los maestros las habilidades que ellos han dominado y con cuáles ellos necesitan más repaso.
- Anime a sus hijos a usar las herramientas provistas durante la lección (referencias a los objetivos, palabras clave, etc.) y a usar papel de borrador para las computaciones matemáticas.
- Ayude a sus hijos a identificarse y familiarizarse con los distintos partes de la página de inicio para los estudiantes (My Assignments, My Stuff, My Progress).
- Para ayudarles a sus hijos a comenzar, les lea cómo usar i-Ready Diagnostic and Instruction (pág. 2).
- Pida a sus hijos seguir las instrucciones de los estudiantes para completar las lecciones en línea (pág. 3).
- Anime a sus hijos a prestar atención a cada lección y pregunta, y a evitar hacer clic por toda la lección porque esto no resultará en un informe preciso sobre lo que ellos saben y pueden hacer.
- Discuta los resultados de sus hijos, mirando juntos la sección "My Progress".
- Pregúntele a los maestros de sus hijos cuánto tiempo deben practicar en casa, o sobre cualquier pregunta adicional que usted tenga sobre i-Ready Diagnostic and Instruction.

Para más información sobre i-Ready, vaya a www.curriculumassociates.com



800-225-0248

Curriculum Associates

Parent Report – English and Spanish

I-Ready Data from Diagnostic

Reading

Reading							
		Student Placement Distribution (%)					
Grade	% Students On or Above Level	Below Level (Includes Emerging)	On Level	Above Level	Average Scale Score	Number of Students Assessed	Number of Total Students
Grade 1	17	83	17	<1	404	2,372	2,440
Grade 2	35	65	34	<1	468	2,445	2,495
Grade 3	57	43	56	<1	509	2,505	2,563
Totals	36.3	63.7	35.7	<1		7,322	7,498

Math

Math							
		Student Placement Distribution (%)					
Grade	% Students On or Above Level	Below Level (Includes Emerging)	On Level	Above Level	Average Scale Score	Number of Students Assessed	Number of Total Students
Grade 1	11	89	11	0	377	2,358	2,441
Grade 2	17	83	17	0	406	2,437	2,495
Grade 3	23	77	23	0	432	2,507	2,562
Grade 4	36	64	36	<1	454	2,625	2,696
Grade 5	41	59	41	0	472	2,650	2,730
Grade 6	41	59	41	<1	485	2,878	2,930
Grade 7	25	75	25	0	490	2,292	2,423
Grade 8	5	95	5	0	486	1,435	1,593
Totals	24.9	75.1	24.9	0		19,182	19,870

Achieve 3000 Reading

- ▶ Universal Screener targeted for Tiered Literacy Instruction
- ▶ Identifies Lexile Levels for Students Monthly
- ▶ Differentiates Instruction for Assisting with Grade Level Proficiency and Enrichment
- ▶ Assess and Differentiate to Diagnose Reading Gaps and Accelerate Learning for Your Most At-Risk Students

Comparing Reading Level Expectations

Grade Band	Previous Lexile Ranges	College and Career Ready Lexile Ranges
PreK–1	BR–420L	BR–530L
2–3	450L–725L	420L–820L
4–5	645L–845L	740L–1010L
6–8	860L–1010L	925L–1185L
9–10	960L–1115L	1050L–1335L
11–12	1070L–1220L	1185L–1385L

Achieve 3000 Data from Diagnostic

College and Career Readiness - Achieve3000 Pre-Test Lexile Data						
		Not On Track		On Track		
Grade	Clay County Grade Average	Falls Far Below	Approaches	Meets	Exceeds	
4	549L	385L and Below	390L - 735L	740L - 940L	945L and Above	
5	680L	500L and Below	505L - 825L	830L - 1010L	1015L and Above	
6	767L	555L and Below	560L - 920L	925L - 1070L	1075L and Above	
7	820L	625L and Below	630L - 965L	970L - 1120L	1125L and Above	
8	918L	660L and Below	665L - 1005L	1010L - 1185L	1190L and Above	
9	992L	775L and Below	780L - 1045L	1050L - 1260L	1265L and Above	
10	1045L	830L and Below	835L - 1075L	1080L - 1335L	1340L and Above	
11	930L	950L and Below	995L - 1180L	1185L - 1385L	1390L and Above	*only includes Intensive Reading students in Clay County
12	973L	950L and Below	995L - 1180L	1185L - 1385L	1390L and Above	*only includes Intensive Reading students in Clay County

Benefits for Stakeholders in Clay

Students & Parents

- ▶ Engages Students Instructionally
- ▶ Provides Custom Fit
- ▶ Uses High Quality Instructional Approach
- ▶ Fills Standards Gaps for Learners
- ▶ Provides Updates on Progress and Student Performance
- ▶ Exposes Students to Technology Standards

Teachers and Leaders

- ▶ Makes Differentiated Instruction a reality
- ▶ Saves Time for Teachers
- ▶ Seamlessly Connects to Offline Instruction
- ▶ Gives Visibility for Student Progress
- ▶ Allows Incorporation of Technology Standards



Overall Impact on Instructional Time

Grade Level	Total Inst Minutes	State Testing Minutes	% of Inst Minutes: State	District Testing Minutes	% of Inst Minutes: District	Total Testing Minutes	% of Inst Minutes: All Testing	Estimated Number of Inst Days Testing	Rounded UP to next half day
K	57198	20	0.035%	540	0.944%	560	0.979%	1.74	2.0
1st	57198	0	0.000%	540	0.944%	540	0.944%	1.68	2.0
2nd	57198	0	0.000%	540	0.944%	540	0.944%	1.68	2.0
3rd	57198	320	0.559%	540	0.944%	860	1.504%	2.67	3.0
4th	57198	440	0.769%	315	0.551%	755	1.320%	2.34	2.5
5th	57198	600	1.049%	495	0.865%	1095	1.914%	3.40	3.5
6th	57150	470	0.822%	405	0.709%	875	1.531%	2.72	3.0
7th	57150	630	1.102%	495	0.866%	1125	1.969%	3.49	3.5
8th	57150	630	1.102%	585	1.024%	1215	2.126%	3.77	4.0
9th	56253	640	1.138%	585	1.040%	1225	2.178%	3.80	4.0
10th	56253	480	0.853%	405	0.720%	885	1.573%	2.75	3.0
11th	56253	160	0.284%	315	0.560%	475	0.844%	1.48	1.5
12th	56253	0	0.000%	135	0.240%	135	0.240%	0.42	0.5

Year to Year Comparison of Local Assessments

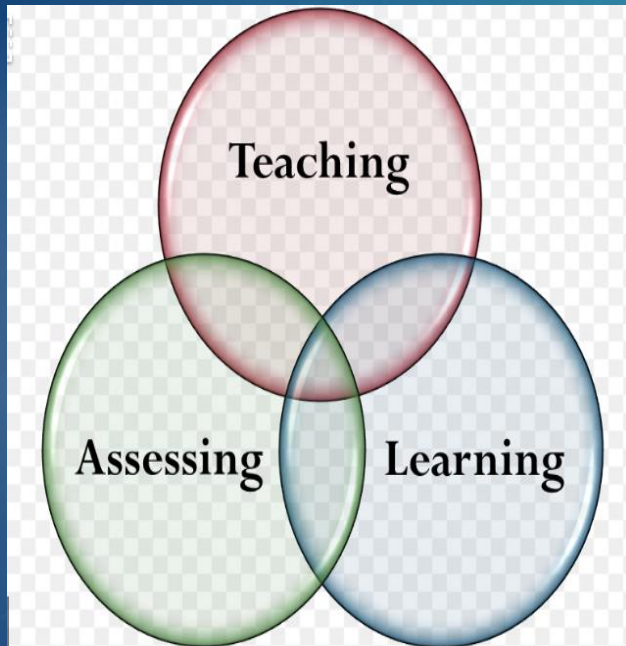
Grade Level	Total Testing Time 16-17 minutes/hours	Total Testing Time 17-18 minutes/hours	Plus/Minus Hours	Minutes per year	Percent of testing time per grade VPK-6: 61,560; 7-12: 54,000
VPK	60/1	60/1	Same	60	0.10%
Kindergarten	465/7.75	560/9.3	Plus 1.55	560	0.90%
First	410/6.83	540/9	Plus 2.17	540	0.88%
Second	515/8.58	540/9	Plus .42	540	0.88%
Third	860/14.33	860/14.33	Same	860	1.40%
Fourth	980/16.33	755/12.58	Minus 3.75	755	1.23%
Fifth	1245/20.75	1095/18.225	Minus 2.525	1095	1.78%
Sixth	1130/18.83	875/14.58	Minus 4.25	875	1.42%
Seventh	1365/22.75	1125/18.75	Minus 4	1125	2.08%
Eighth	1170/19.5	1215/20.25	Plus .75	1215	2.25%
Ninth	1150/19.17	1225/20.42	Plus 1.25	1225	2.27%
Tenth	945/15.75	885/14.75	Minus 1	885	1.64%
Eleventh	985/16.42	430/7.17	Minus 9.25	430	0.80%
Twelfth	120/2	135/2.25	Plus .25	135	0.25%

Year to Year Comparison of Local Assessments

Grade Level	2016-17 Assessments	2017-18 Assessments	Change
K	10	6	-4
1st	9	6	-3
2nd	9	6	-3
3rd	10	6	-4
4th	8	5	-3
5th	9	7	-2
6th	13	6	-7
7th	12	8	-4
8th	8	8	0
9th	7	8	1
10th	6	6	0
11th	8	4	4
12th	1	1	0

	2016-17	2017-18	Change
Total K-12 Assessment Minutes	11,340	10,285	1,055
Percent of Instructional Minutes	1.53%	1.39%	0.14%
Title I Additional Minutes	15,120	10,285	4,835

The Power of Assessing



One of the most powerful, high-leverage strategies for improving learning available to schools is the creation of frequent, common, high quality formative assessments that help students develop agreed-upon knowledge and skills.

