

Committee Scorecard

Clay County District Schools Secondary Science Adoption Rubric - Astronomy

Astronomy Solar/Galactic Honors

Calculation Detail <input checked="" type="checkbox"/> Average Scores Hide <input type="checkbox"/> Show	EXPLORATIONS AN INTRO TO ASTRONOMY - McGraw-Hill School Education	ASTRONOMY TODAY - Pearson	Horizons: Exploring the Universe, 14/e - National Geographic Learning Cengage	THE COSMIC PERSPECTIVE - Pearson
1. FIRST IMPRESSIONS	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
1. At first glance, the content and graphics are relatable and the book appears to be engaging for students.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
2. The organization of the content aligns with the order that you would teach the standards.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
3. The Appendices, Index, Multilingual Glossaries, and Table of Contents are included in the text.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
4. The Benchmarks are identified at the point of need within the text in the student edition.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
5. The Benchmarks are identified at the point of need within the text in the teacher's edition (TE).	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards

<p>6. There is a parallel Spanish version of the entire submitted program available.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>7. There is a spoken component available, and low reading level Hispanic students can hear the whole book in Spanish.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>2. CONTENT</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>1. The content is aligned to all Standards and Benchmarks identified in the State Course Description.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>2. How well does the level (complexity or difficulty) of the treatment of the content match the standards?</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>3. The textbook is ordered logically, allowing one concept to build upon another..</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>4. The content is scientifically accurate and up-to-date.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>5. The individual concepts are represented in a variety of ways including: text, images, video, graphic organizers, simulations, etc.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>

6. The graphics are meaningful, appropriate, and facilitate learning.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
7. The content is appropriately chunked and presented in a logical sequence.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
8. The content reflects culturally responsive real-world STEM applications.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
9. In the Teacher's Edition (TE), the materials define and encourage the use of critical thinking skills (Cognitive Complexity/Depth of Knowledge), in addition to specific facts and concepts.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
10. The sequence of learning is educationally sound and developmentally appropriate.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
11. The opportunities for cross-curricular connections are presented for the teacher.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
12. The content portrays equity among gender, ethnicity, age, work situations, and multicultural groups.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
3. INSTRUCTIONAL FOCUS (LEARNING)	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards

<p>1. How well does the content make explicit connections between prior learning and new skills?</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>2. The materials, resources, and ancillary materials include oral and written activities across the full range of cognitive complexity.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>3. There is consistent standards-based alignment among objectives, content, and assessments.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>4. The concept development varies and utilizes manipulatives and hands-on demonstrations whenever possible.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>5. To what extent has scaffolding been used successfully in ways such as organized routines, advance organizers, prompts, step-by-step instructions, immediate and corrective feedback, simulations, and opportunities for research?</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>6. The text is at the appropriate grade level. The reading level is identified by lexile and content is provided at multiple lexile levels to engage students at their appropriate reading levels.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>

7. The lessons include oral and written activities ranging from basic skills to application (Cognitive Complexity/DOK).	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
8. There is consistent standards-based alignment among the objectives, content, and assessments.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
9. The Teacher's Edition (TE) includes a wrap-around section with resources and suggested strategies.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
10. The lessons begin with and include authentic, real-world situations across the content areas whenever possible.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
11. To what extent do the materials request the teacher to model and explain a strategy/skill before asking students to do so?	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
12. The materials specify and address prerequisite knowledge and/or skills necessary to the learning of the new concept.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
13. To what extent do the lessons apply the strategy to many examples of a target skill?	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards

<p>14. How well does the sequence of instruction move from teacher-directed to student-directed?</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>15. To what extent does the sequence of instruction begin with easy tasks and progress to more difficult ones?</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>16. To what extent is there adequate review of the most commonly assessed standards provided in the lessons.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>17. The teacher is alerted in the TE as to common mistakes, biases, and/or misconceptions relative to the content being studied.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>4. ASSESSMENT</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>1. There are multiple methods of assessment (standardized, performance tasks, projects, etc.) and rubrics are provided where applicable.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>2. The text includes options to administer diagnostic, formative, and summative assessments.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>3. The assessment items are aligned to the benchmarks for content and complexity.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>

4. The Depth of Knowledge and cognitive complexity is noted for each item.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
5. Where applicable, the assessment items are aligned to the FLDOE Item Specifications.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
6. There are electronic assessments aligned to standards, chapters or units and they can be customized by the teacher.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
7. The test items include rationale for incorrect answers.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
8. There are a variety of assessments included throughout the text. When appropriate, the assessments include scoring rubrics and they can be scored online.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
9. The assessments are provided in English and Spanish.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
5. FORMAT AND ORGANIZATION	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
1. The displays of visual information (primary source documents, charts, graphs, photographs, etc.) are meaningful and facilitate learning.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards

<p>2. The order of the chapters and lessons is customizable by the District to align to the benchmarks.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>3. The readability level and vocabulary development is appropriate.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>6. TEACHERS SUPPORT MATERIALS</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>1. The teacher support materials provide background and content knowledge.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>2. The teacher's edition (TE) includes suggestions for demonstrating and/or modeling skills and concepts.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>3. There are prescriptive remediation materials provided that are aligned with the assessments and can help identify student achievement gaps.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>4. There are sample questions included to guide higher order thinking. The text notes the level of Cognitive Complexity or Depth of Knowledge.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>5. The TE is well organized, comprehensive, and easy to use.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>

6. The ancillary materials scaffold knowledge and support lesson objectives.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
7. The ancillary materials include versions in English and Spanish.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
8. The supplementary materials (lab manuals, workbooks, online resources) provide remediation resources for lower achieving students and enrichment for higher achieving students.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
9. The teacher support materials provide technology applications in English and Spanish.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
10. There are leveled readers available in English and Spanish, and they are aligned with Science concepts.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
7. ELL INSTRUCTIONAL SUPPORT	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
1. The text is offered in Spanish in print and online.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
2. The materials, resources, and ancillary materials are offered in Spanish and other languages other than English.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards

<p>3. The materials, resources, and ancillary materials are offered in Haitian Creole.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>4. The language objectives are explicitly identified for the teacher and describe how language will be used to meet a content objective. (Example of a Content Objective: Students will be able to distinguish between liquids, solids, and gases and provide an example of each. Language objective: Students will be able to orally describe characteristics of liquids, solids, and gases to a partner.)</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>5. The materials, resources, and ancillary materials provide scaffolding supports (sensory, graphic, and interactive) that facilitate students with concept attainment and advancement within targeted language proficiency levels.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>6. The materials, resources, and ancillary materials address vocabulary usage for all targeted levels of English language proficiency.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>8. ESE INSTRUCTIONAL SUPPORT</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>1. The materials, resources, and ancillary materials identify essential points of instruction and support for language comprehension.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>

2. The materials, resources, and ancillary materials provide support for language comprehension.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
3. The text identifies the Aligned Access Point Standards contained within the text.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
4. The Teacher's Edition (TE) identifies the Aligned Access Point Standards contained within the text.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
5. The digital test bank is compatible with the National Instructional Materials Accessibility Standard (NIMAS) accessibility standards, which allows tests to be utilized in alternative formats for students with disabilities.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
6. The online resources have built-in accessibility presentation and navigation features, along with study tools and Assistive Technology Supports for all students. (Review Technology & Learning Connections Guide for Flexible Digital Instructional Materials)	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
9. DIGITAL PLATFORM	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards
1. The layout and organization is user friendly.	Meets the Standards	Somewhat meets the Standards	More than meets the Standards	Somewhat meets the Standards

<p>2. There are additional resources provided for teaching beyond the print version.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>3. The digital platform is easy for teachers to use to search for topics, Benchmarks, and keywords.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>4. The digital platform is easy for students to use to search for topics, Benchmarks, and keywords.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>5. The students can submit work and receive feedback electronically.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>6. There are resources available for teacher content support.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>7. The are resources available for teacher pedagogy support.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>8. The teacher can provide feedback for student assignments via multiple modalities including: written, numerical indicators, circling, etc.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>9. The students can annotate digital text.</p>	<p>Meets the Standards</p>	<p>Somewhat meets the Standards</p>	<p>More than meets the Standards</p>	<p>Somewhat meets the Standards</p>
<p>Summary</p>	<p>Meets the Standards</p> <p># Responses 1</p>	<p>Somewhat meets the Standards</p> <p># Responses 1</p>	<p>More than meets the Standards</p> <p># Responses 1</p>	<p>Somewhat meets the Standards</p> <p># Responses 1</p>



