

SCHOOL DISTRICT OF CLAY
FIELD TRIP REQU

1. School Requesting: Oakleaf Jr. High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other Airplane
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
4. Dates of Field Trip*: 5/28 - 5/31/2019 Destination*: Washington D.C.
5. Group Taking Trip: National Jr. Honor Society
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: Students will visit historical monuments and museum's in the nation's capital city. The students will also visit Sherrandolph National Park. The
8. Supporting Florida Standards Benchmark(s) with Narrative(s): SS.8.A.4.2, SS.8.A.3.3, SS.8.A.2.3, SS.4.C.1.7, SS.7.C.3.3, SS.7.C.3.4
9. Number of Students*: 35 Number of Chaperones*: 3
10. Cost Per Student: \$1511.00 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 5/28/19 Returning Time*: 5/31/19

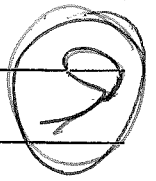
*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Deanne Johnson
Teacher, Team Leader, Department Head, Etc.
[Signature]
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent

5/23/18
Date
5/29/18
Date
5/31/18
Date
6/5/18
Date



SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUI

1. School Requesting: Oakleaf High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No _____
4. Dates of Field Trip*: July 28-Aug 1 Destination*: St. Augustine, FL
5. Group Taking Trip: Dance Team Oakleaf High School
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. EACH PARENT IS RESPONSIBLE FOR TRANSPORTING THEIR OWN DANCER.
7. Educational Value of Field Trip: Development of skills, techniques, and processes in the arts.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): D.A 912. S. 2
Students will develop technique and skills that will help them process in the arts and academically. Students will enhance their memory capability and use the technique and tools in the classroom.
9. Number of Students*: 11 Number of Chaperones*: 2
10. Cost Per Student: \$482.00 Budget Code or Source to be charged: KMDT
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 8:00 am Returning Time*: 3:30 pm

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All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

[Signature]
Teacher, Team Leader, Department Head, Etc.
[Signature]
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent

5/30/18
Date
6/1/18
Date
6/14/18
Date
6/20/18
Date



SCHOOL DISTRICT OF CLAY CO
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

August 2, 2018

1. School Requesting: Ridgeview High School
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other _____
If Commercial Carrier or Other, please state type: Charter Bus
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes X No _____
4. Dates of Field Trip*: Nov. 10-12, 2018 Destination*: Asheville, NC - Biltmore House
5. Group Taking Trip: Chorus
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: To perform prepared holiday music at the Biltmore House, the largest home in America, as part of their Christmas celebration. The group auditioned to perform and there will be no school days missed.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached supporting benchmarks with narratives
9. Number of Students*: 25 Number of Chaperones*: 4
10. Cost Per Student: \$250 Budget Code or Source to be charged: 2200.
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6am 11/10/18 Returning Time*: 5pm - 11/12/18

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Heather Bice
Teacher, Team Leader, Department Head, Etc.

5/31/18
Date

[Signature]
Principal

5/31/18
Date

[Signature]
Assistant Superintendent

6/4/18
Date

[Signature]
Superintendent
SEC-1-2723; E. 2/13/2019

6/20/18
Date



Ridgeview High School Chorus
Field Trip Request- November 10-12, 2018
Asheville, NC

Supporting Florida Standards Benchmarks with Narratives:

MU.912.C.3.1, MU.912.S.2.1, MU.912.S.2.2, MU.912.O.3.2

By performing memorized and rehearsed music for a specific performance opportunity students will display the ability to memorize and internalize musical structure, accurate and expressive details and processing skills to the performance of music literature. They will show the ability to transfer this knowledge from one piece of music to another and make expressive changes accordingly. Throughout the learning process students will make critical self-evaluation to properly interpret and perform the composer's musical intent and score markings.

Ridgeview High School Chorus
Field Trip Request- November 10-12, 2018
Asheville, NC

Supporting Florida Standards Benchmarks with Narratives:

MU.912.C.3.1, MU.912.S.2.1, MU.912.S.2.2, MU.912.O.3.2

By performing memorized and rehearsed music for a specific performance opportunity students will display the ability to memorize and internalize musical structure, accurate and expressive details and processing skills to the performance of music literature. They will show the ability to transfer this knowledge from one piece of music to another and make expressive changes accordingly. Throughout the learning process students will make critical self-evaluation to properly interpret and perform the composer's musical intent and score markings.

Ridgeview High School Chorus
Field Trip Request- November 10-12, 2018
Asheville, NC

Supporting Florida Standards Benchmarks with Narratives:

MU.912.C.3.1, MU.912.S.2.1, MU.912.S.2.2, MU.912.O.3.2

By performing memorized and rehearsed music for a specific performance opportunity students will display the ability to memorize and internalize musical structure, accurate and expressive details and processing skills to the performance of music literature. They will show the ability to transfer this knowledge from one piece of music to another and make expressive changes accordingly. Throughout the learning process students will make critical self-evaluation to properly interpret and perform the composer's musical intent and score markings.

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SCHOOL DISTRICT OF CLAY CC
FIELD TRIP REQUEST

**ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
August 2, 2018**

- 1. School Requesting: Ridgeview High Sc
- 2. Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other _____
 If Commercial Carrier or Other, please state type: Charter Bus
- 3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
- 4. Dates of Field Trip*: April 12-13, 2019 Destination*: Orlando, FL
- 5. Group Taking Trip: Chorus + Band
- 6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip: To perform rehearsed music as part of the Disney Performing Arts series. The band will march in the Magic Kingdom and the chorus will perform at Disney Springs. The groups' misadventure to perform and no schools will be missed.

8. Supporting Florida Standards Benchmark(s) with Narrative(s): see attached supporting Benchmarks with narratives

9. Number of Students*: 120 Number of Chaperones*: 15

10. Cost Per Student: \$ 250 Budget Code or Source to be charged: 2200 (Chorus) 2100 (Band)
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 6am - 4/12/19 Returning Time*: 11:30p - 4/12/19

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Heather Bice
Teacher, Team Leader, Department Head, Etc.

5/31/18
Date

[Signature]
Principal

5/31/18
Date

[Signature]
Assistant Superintendent

6/4/18
Date

[Signature]
Superintendent

6/20/18
Date

5

Ridgeview High School Chorus and Band
Field Trip Request- April 12-13, 2019
Orlando, FL- Disney Performing Arts

Supporting Florida Standards Benchmarks with Narratives:

MU.912.C.3.1, MU.912.S.2.1, MU.912.S.2.2, MU.912.O.3.2, MU.912.F.3.1

By performing memorized and rehearsed music for a specific performance opportunity students will display the ability to memorize and internalize musical structure, accurate and expressive details and processing skills to the performance of music literature. They will show the ability to transfer this knowledge from one piece of music to another and make expressive changes accordingly. Throughout the learning process students will make critical self-evaluation to properly interpret and perform the composer's musical intent and score markings. Since it is such a large trip with many details it provides the students an opportunity to develop leadership skills within the two groups.

Ridgeview High School Chorus and Band
Field Trip Request- April 12-13, 2019
Orlando, FL- Disney Performing Arts

Supporting Florida Standards Benchmarks with Narratives:

MU.912.C.3.1, MU.912.S.2.1, MU.912.S.2.2, MU.912.O.3.2, MU.912.F.3.1

By performing memorized and rehearsed music for a specific performance opportunity students will display the ability to memorize and internalize musical structure, accurate and expressive details and processing skills to the performance of music literature. They will show the ability to transfer this knowledge from one piece of music to another and make expressive changes accordingly. Throughout the learning process students will make critical self-evaluation to properly interpret and perform the composer's musical intent and score markings. Since it is such a large trip with many details it provides the students an opportunity to develop leadership skills within the two groups.

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SCHOOL DISTRICT OF CLAY C
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
August 2, 2018

- School Requesting: Ridgeview High School
- Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier Other _____
If Commercial Carrier or Other, please state type: Southwest AR
- Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
- Dates of Field Trip*: 15 March 2019 - 20 March 2019 Destination*: Washington, DC
- Group Taking Trip: National Honor Society
- If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
- Educational Value of Field Trip: Students will get to visit important National landmarks, museums, and congress to observe leadership throughout history
- Supporting Florida Standards Benchmark(s) with Narrative(s): Not applicable - Spring Break.
SS.912.C.3.14 - Examine constitutional powers
SS.912.C.3.10 - Demonstrate an understanding of the principles, functions and organization of government
- Number of Students*: 30 Number of Chaperones*: 3
- Cost Per Student: \$550.00 Budget Code or Source to be charged: 3500
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- Departure Time*: 08:00 AM Returning Time*: 11:00 PM

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All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Den Skarbo
Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

SEC-1-2723; E. 2/13/2019

June 1, 2018
Date

6/1/18
Date

6/11/18
Date

6/20/18
Date

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Discussion of Field Trip

Dates: March 15th - March 19th, 2019

Airline: Southwest

Hotel: Hyatt Regency Bethesda

Purpose: Exploring the Nation's Capital with Leadership in mind as it pertains to the National Honor Society

Transportation: DC Metro

Number of students: 30

Number of Chaperones: 3

Estimated student cost: \$550 per person (*Food costs are not factored in)

During Spring Break of the 2018-2019 school year, the National Honor Society is planning on visiting Washington DC by way of air using Southwest Airlines. Our proposed itinerary:

Friday March 15th-

- School release at 1:40
- Meet at Jacksonville International Airport for flight departing in afternoon for Ronald Reagan National Airport (depending on cost)
- Arrive and check into hotel

Saturday March 16th-

- Tour of the White house will be requested from representative of FL-3 or Senator Marco Rubio
- Visit Supreme Court
- Smithsonian National Zoo

Sunday March 17th-

- Museums by Day and National Monuments in evening

Monday March 18th-

- Tour House and/or Senate will be requested from representative of FL-3 or Senator Marco Rubio
- Tour Pentagon will be requested from representative of FL-3 or Senator Marco Rubio

Tuesday March 19th -

- Morning flight from Ronald Reagan National Airport to Jacksonville International Airport
- Parent pickup

✓ JDE attached

SCHOOL DISTRICT OF CLAY COUNTY
FIELD TRIP REQUEST

- School Requesting: OHLS
- Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other X
If Commercial Carrier or Other, please state type: School van
- Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes X No _____
- Dates of Field Trip*: 8/7-8/9 Destination*: Savannah, GA
- Group Taking Trip: FFA officer team
- If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
- Educational Value of Field Trip: Students will engage in team building exercises and discussion regarding accountability, time management & goal setting. Students will also work to plan the chapter's program of activities for the coming year.
- Supporting Florida Standards Benchmark(s) with Narrative(s): See attached
- Number of Students*: 10 Number of Chaperones*: 2
- Cost Per Student: \$0 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- Departure Time*: 10am Returning Time*: 3pm

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Rec'd CTE 7/2/18

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

6/14/18

Date

Date

Date

Date



Oakleaf FFA Chapter
4035 Plantation Oaks Blvd.
Orange Park, FL 32065

P | (904) 213-1900
ohs.oneclay.net

OHS FFA Chapter Officer CHARGE 2018

Tuesday, August 7

- 12:00pm- Meet at OHS and depart for Savannah, GA
- 3:00pm- Check in to house and unpack
- 3:30pm- Scavenger Hunt and Walmart trip
- 6:00pm- Dinner Downtown
- 7:30pm- Tour Downtown Savannah
- 9:00pm- Ghost Tour Downtown
- 11:00pm- Reflections

Wednesday, August 8

- 7:00am- Breakfast
- 8:00am- Orientation, vision and goal setting
- 10:00am- Program of Activities
- 12:00pm- Lunch at house
- 1:00pm- Team building
- 4:00pm- Program of Activities
- 6:00pm- Dinner at house
- 7:30pm- Evening activity
- 11:00pm- Reflections

Thursday, August 9

- 7:00am- Breakfast
- 8:00am- Personal Growth and individual work time
- 11:00am- Depart Savannah for OHS- Lunch on the way
- 2:30pm- Arrive at OHS

Things to Bring:

- Signed permission form
- Lunch/dinner money (1 lunch and 1 dinner)
- Spending money (Any souvenirs/tours that you would like to do)
- Toiletries
- Comfortable clothes and shoes

CTE Standards and Benchmarks	FS-M/LA	NGSSSS-Sci	National Standards
20.06 Evaluate professional and personal values and how they are applied in the service to others.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
21.0 Demonstrate personal awareness of community relations – the student will be able to:			
21.01 Analyze the impact of trends and issues on the community.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910W.3.7 LAFS.1112.W.3.7		
21.02 Articulate current issues that are important to the local, state, national and global communities.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
21.03 Identify civic leadership role opportunities.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.L.3.6 LAFS.1112.L.3.6		
21.04 Demonstrate responsible citizenship.			
21.05 Perform leadership tasks associated with citizenship.			
21.06 Explain benefits and challenges of working in a diverse group.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
21.07 Engage in activities to help develop personal awareness of diversity.			
21.08 Plan an activity that promotes appreciation of diversity.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
22.0 Pursue learning and growth opportunities related to professional and personal aspirations – the student will be able to:			
22.01 Explain the reasons for having a leadership/personal growth plan.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
22.02 Develop a plan that includes specific goals for leadership and personal growth.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
22.03 Explain the importance of self-concept.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
22.04 Use problem solving strategies to solve a professional or personal issue.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910W.3.7 LAFS.1112.W.3.7		CRP.02.02.01.c CRP.02.02.02.c
22.05 Use various emerging technologies to enhance a program or project.	LAFS.910.W.2.6 LAFS.1112.W.2.6 LAFS.910.SL.2.5 LAFS.1112.SL.2.5		

CTE Standards and Benchmarks		FS-W/LA	NGSSS-Sci	National Standards
22.06	Describe the value of being a life-long learner and the need for continuous development.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.0	Interact with others in a manner that respects the differences of a diverse and changing society – the student will be able to:			
23.01	Discover the different cultures that exist in one's community.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.02	Compare and contrast the customs of different cultures.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.03	Engage in a project that educates others about different cultures from within the community.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.04	Demonstrate proper conduct and appearances for diverse settings.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.2.4 LAFS.1112.W.2.4		
23.05	Practice personal etiquette that is respectful of your environment.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.2.4 LAFS.1112.W.2.4		
24.0	Develop awareness and apply skills necessary for achieving career success – the student will be able to:			
24.01	Implement a plan to achieve career goals and priorities.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
24.02	Determine the level of acceptable non-essential actions/tasks related to a balanced personal and work life.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
24.03	Identify employability skills for a specific career.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
24.04	Identify successful time management strategies.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
24.05	Develop a model for managing stress related to personal and work environments.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
25.0	Demonstrate the effective application of reasoning, thinking, and coping skills to solve problems – the student will be able to:			
25.01	Discuss the benefits of thinking critically and creatively.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		

CTE Standards and Benchmarks		FS-/MLA	NGSSS-Sci	National Standards
25.02	Demonstrate critical and creative thinking skills while completing a task.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
25.03	Analyze problems that were solved well and problems that were not solved well.	LAFS.910.RI.1.1 LAFS.1112.RI.1.1		
25.04	Implement effective problem solving strategies.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
25.05	Discuss the skills and techniques needed to negotiate effectively.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
25.06	Demonstrate the skills needed to negotiate with others.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
26.0	Demonstrate leadership opportunities available in FFA – the student will be able to:			
26.01	Assess the leadership opportunities available in the leadership organization, including SAE, conferences, scholarships and travel.	LAFS.910.W.3.7 LAFS.1112.W.3.7		
26.02	Identify key leaders in the history of the FFA organization.	LAFS.910.W.3.7 LAFS.1112.W.3.7		
26.03	State the National FFA's mission, and structure.	LAFS.910.W.3.7 LAFS.1112.W.3.7		
26.04	Submit a proficiency award application based on your SAE.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
26.05	Submit application for FFA degree status.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
26.06	Participate in an FFA Career Development Event.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
27.0	Prepare documents and skills for pursuing career success – the student will be able to:			
27.01	Complete a college / job application.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
27.02	Write a resume.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
27.03	Participate in a mock interview.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
27.04	Write a sample college admission, scholarship, or employment essay.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
27.05	Complete financial aid or employment documents.	LAFS.910.W.2.4 LAFS.1112.W.2.4		