

SCHOOL DISTRICT OF CLAY CO  
FIELD TRIP REQUEST

1. School Requesting: LAKESIDE JUNIOR HIGH
2. Transportation (Check One):  
 School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier  Other \_\_\_\_\_  
 If Commercial Carrier or Other, please state type: BAILEY TOURS - (ACADEMY)
3. Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes  No \_\_\_\_\_
4. Dates of Field Trip\*: 2/7-12/2023 Destination\*: CHARLOTTESVILLE VA. GETTYSBURG PHILADELPHIA, PA. and WASHINGTON D.C.
5. Group Taking Trip: PRE-AICE, ADVANCED SOCIAL STUDIES/LANG. ARTS
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A
7. Educational Value of Field Trip: STUDENTS WILL BE ABLE TO VISIT AND EXPERIENCE HISTORICAL AND EDUCATIONAL SIGHTS THAT ARE TAUGHT AND DISCUSSED IN CIVICS, U.S. HISTORY and 7<sup>TH</sup>/8<sup>TH</sup> GRADE LANGUAGE ARTS CLASSES. ALSO, SEE ATTACHED ITINERARY.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): SEE ATTACHED FLORIDA STANDARDS BENCHMARKS FOR CIVICS, U.S. HISTORY, 7<sup>TH</sup> ELA AND 8<sup>TH</sup> ELA.
9. Number of Students\*: 90 Number of Chaperones\*: 10
10. Cost Per Student: \$1099.00 Budget Code or Source to be charged: \_\_\_\_\_  
PARENTS \$1239.00 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: TUESDAY, 2/7/23, 4:00 PM Returning Time\*: SUNDAY, 2/12/23, 7:30 AM

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Robert M. Wilson  
 Teacher, Team Leader, Department Head, Etc.  
[Signature]  
 Principal  
[Signature]  
 Assistant Superintendent  
[Signature]  
 Superintendent

2/7/22  
 Date  
7/14/22  
 Date  
7/18/22  
 Date  
7/18/22  
 Date

# Bailey Tours

INCORPORATED

LAKESIDE JUNIOR HIGH SCHOOL  
GETTYSBURG, LANCASTER & PHILADELPHIA, PA  
WASHINGTON, D.C. TRIP  
FEBRUARY 7 - 11, 2023  
SUGGESTED ITINERARY

TUESDAY  
FEBRUARY 7  
5:00 AM

Meet with your group and check in with your chaperones at Lakeside Junior High School (subject to change).

6:00 AM

Depart Orange Park, FL via chartered motor coach enroute to Washington, D.C. (necessary stops made for breaks, meals on own).

11:00 PM

Approximately, arrive hotel.

WEDNESDAY  
FEBRUARY 8  
7:00 AM

Breakfast. This morning you will travel to Gettysburg, PA where you will visit the Heritage Museum and tour the Battlefield, making stops at the Lee and Florida Memorials, and visit Little Round Top, weather permitting. Lunch @ Dobbins House. This afternoon you will travel to Lancaster, PA where you will tour the farmlands, visit a one room Amish School House and reconstructed Amish Home. Dinner. Afterwards return to D.C. and your hotel.

THURSDAY  
FEBRUARY 9  
7:00 AM

Breakfast. This morning you will travel to Philadelphia, PA where you will tour the Historic District, (lunch) visit such places as Congress Hall, Independence Hall, Franklin Court, Liberty Bell Pavilion or other points of interest as time will allow. Dinner, afterwards return to your hotel.

FRIDAY  
FEBRUARY 10  
8:00 AM

Breakfast. This morning you will visit Mt. Vernon, the home of George and Martha Washington (subject to appointment). This afternoon you will visit the Holocaust Museum (subject to appointment), Arlington National Cemetery where you will see President Kennedy's gravesite and view the Changing of the Guard at the Tomb of the Unknown Soldier. Dinner. This evening you will tour Washington at night to include the Lincoln, Viet Nam, Korean, World War II Memorials, the FDR and MLK Memorials and the New Eisenhower Memorial.

LAKESIDE JUNIOR HIGH SCHOOL

PAGE -2-

SATURDAY  
FEBRUARY 11

7:00 AM

Check out of your hotel, load the buses and go to breakfast.

8:00 AM

Breakfast. Necessary stops made for breaks and meals (lunch and dinner).

10:00 PM

Approximately, arrive Orange Park, FL

COST OF TOUR:

\$1179.00 per student quad occupancy  
\$1379.00 per adult double occupancy  
(minimum 45 paid, maximum 54 per coach)

COST INCLUDES: Roundtrip motor coach transportation between Orange Park, FL and Gettysburg, Philadelphia and Lancaster, PA & Washington, D.C.; local service as needed for sightseeing per itinerary, 4 nights accommodations (students 4 to a room, adults 2 to a room), 12 meals - 4 breakfasts, 4 lunches (3 are cash supplement) and 4 dinners (1 is a cash supplement), guide where needed for sightseeing per itinerary, battlefield guide, limited evening security at the hotel, necessary admissions, taxes and gratuities.

NOT INCLUDED: Items of a personal nature, or any meals other than those under "cost includes".

HOTEL:

THE WESTIN ALEXANDRIA OLD TOWN  
400 Courthouse Square  
Alexandria, VA 22314  
TEL: (703) 253-8600

RESPONSIBILITY CLAUSE: Bailey tours, Inc., and/or their agents and/or suppliers of services pursuant to or in connection with these itineraries shall act only as agents for the passenger in making arrangements for hotels, transportation, restaurants, or any other services and do not assume any liability whatsoever for any injury, damage, death, loss, accident or delay to person or property due to an act of negligence of or default of any hotel, carrier, restaurant, company or person rendering any of the services included in the tour, or by an act of God. Further, no responsibilities are accepted for any damage or delay due to sickness, pilferage, labor disputes, machinery breakdown, quarantine, government restraints, weather or other causes beyond their control. No responsibility is accepted for any additional expense, omissions, delays, or re-routing or acts of any government or authority. Bailey Tours, Inc., is not to be held responsible for any additional expenses which may be caused by/or as a result of a disruption of transportation services due to labor disputes or adverse weather conditions. Information on rates, facilities, taxes, service charges are subject to change without notice. No refund on unused features.

# Lakeside Junior High 2023 Tour

## Virginia, Pennsylvania and Washington D.C.

### Supporting Standards and Benchmarks with Narratives

#### **Civics:**

- SS.7.C.1.3 - Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
- SS.7.C.1.4 - Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.
- SS.7.C.1.8 - Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.
- SS.7.C.2.9 - Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.
- SS.7.C.2.10 - Examine the impact of media, individuals, and interest groups on monitoring and influencing government.
- SS.7.C.2.13 - Examine multiple perspectives on public and current issues.
- SS.7.C.3.2 - Compare parliamentary, federal, confederal, and unitary systems of government.
- SS.7.C.3.3 - Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.
- SS.7.C.3.4 - Identify the relationship and division of powers between the federal government and state governments.
- SS.7.C.3.7 - Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.
- SS.7.C.3.8 - Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.
- SS.7.C.4.1 - Differentiate concepts related to United States domestic and foreign policy.

#### **U.S. History:**

- SS.8.A.1.2 - Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.
- SS.8.A.1.3 - Analyze current events relevant to American History topics through a variety of electronic and print media resources.
- SS.8.A.1.6 - Compare interpretations of key events and issues throughout American History.
- SS.8.G.1.7 - View historic events through the eyes of those who were there as shown in art, writings, music, and artifacts.
- SS.8.A.2.2 - Compare the characteristics of the New England, Middle, and Southern colonies.
- SS.8.A.2.3 - Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.

- SS.8.A.2.4 - Identify the impact of key colonial figures on the economic, political, and social development of the colonies.
- SS.8.A.3.2 - Explain American colonial reaction to British policy from 1763-1774.
- SS.8.A.3.3 - Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, and George Washington) during American Revolutionary efforts.
- SS.8.A.3.5 - Describe the influence of individuals on social and political developments during the Revolutionary era.
- SS.8.A.3.6 - Examine the causes, course, and consequences of the American Revolution.
- SS.8.A.3.7 - Examine the structure, content, and consequences of the Declaration of Independence.
- SS.8.A.3.8 - Examine individuals and groups that affected political and social motivations during the American Revolution.
- SS.8.A.3.10 - Examine the course and consequences of the Constitutional Convention: New Jersey Plan, Virginia Plan, Great Compromise, Three-fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president.
- SS.8.A.3.12 - Examine the influences of George Washington's presidency in the formation of the new nation.
- SS.8.A.4.8 - Describe the influence of individuals on social and political developments of this era in American History. (Presidents Adams and Jefferson)
- SS.8.A.4.11 - Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.
- SS.8.A.5.1 - Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate)
- SS.8.A.5.2 - Analyze the role of slavery in the development of sectional conflict
- SS.8.A.5.3 - Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency
- SS.8.A.5.4 - Identify the division (Confederation and Union states, Border states, western territories) of the United States at the outbreak of the Civil War
- SS.8.A.5.5 - Compare Union and Confederate strengths and weaknesses.
- SS.8.C.1.4 - Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
- SS.8.E.3.1 - Evaluate domestic and international interdependence.
- SS.8.G.1.1 - Use maps to explain physical and cultural attributes of major regions throughout American history.
- SS.8.G.1.2 - Use appropriate geographic tools and terms to identify and describe significant places and regions in American History.
- SS.8.G.2.1 - Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.
- SS.8.G.2.3 - Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.

## **7th Grade Language Arts:**

### **Ⓡ Ⓟ Gothic Horror Story:**

The Tell-Tale Heart

By Edgar Allen Poe pg. 383

ELA.7.R.1.1 - Analyze the impact of setting on character development and plot in a literary text.

ELA.7.R.1.3 - Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in POV in a literary text.

ELA.7.R.1.4 - Analyze the impact of various poetic forms on meaning and style.

ELA.7.R.3.2 - Paraphrase content from grade-level texts.

ELA.7.R.3.4 - Explain the meaning and/or significance of rhetorical devices in a text.

### **Ⓟ Ⓡ Speech: Farewell Address**

By Dwight Eisenhower

(on the Realize platform in the B.E.S.T. Sample Text Library)

ELA.7.R.2.2 - Compare two or more central ideas and their development throughout a text.

ELA.7.R.2.3 - Explain how an author establishes and achieves purpose(s) through diction and syntax

ELA.7.R.2.4 - Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

ELA.7.R.3.2 - Paraphrase content from grade-level texts.

ELA.7.R.3.3 - Compare and contrast how authors with differing perspectives address the same or related topics or themes.

ELA.7.R.3.4 - Explain the meaning and/or significance of rhetorical devices in a text.

## **8th Grade Language Arts:**

### **Ⓟ Ⓡ Poetry:**

The Bells

By Edgar Allen Poe

(The Bells is on the Realize platform in the B.E.S.T. Sample Text Library)

ELA.8.R.1.1 - Analyze the interaction between character development, setting, and plot in a literary text.

ELA.8.R.1.3 - Analyze how an author develops and individualizes the perspectives of different characters.

ELA.8.R.1.4 - Analyze structure, sound, imagery, and figurative language in poetry.

ELA.8.R.3.1 - Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

ELA.8.R.3.2 - Paraphrase content from grade-level texts.

**ⓑ ⓓ Diary:**

from *Anne Frank: The Diary of a Young Girl*

- The Holocaust. Historical perspective article
- “The Diary of Anne Frank, Act I and II” by Frances Goodrich and Albert Hackett
- Frank Family and WWII Timeline

**ELA.8.R.2.1 - Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.**

**ELA.8.R.2.2 - Analyze two or more central ideas and their development throughout a text.**

**ELA.8.R.2.3 - Explain how an author establishes & achieves purpose(s) through rhetorical appeals and/or figurative language.**

**ELA.8.R.3.2 - Paraphrase content from grade-level texts.**



**ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
August 4, 2022**

SCHOOL DISTRICT OF  
**FIELD TRIP REQUEST**

1. School Requesting: Fleming Island Hig
2. Transportation (Check One):  
 School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier  Other \_\_\_\_\_  
 If Commercial Carrier or Other, please state type: airline, bus, subway, etc.
3. Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes  No \_\_\_\_\_
4. Dates of Field Trip\*: March 11-14, 2023 Destination\*: NYC
5. Group Taking Trip: theatre, choir, drama
6. If using private vehicles, list approved driver(s): \_\_\_\_\_
7. Educational Value of Field Trip: Various Artistic Experiences  
for fine arts students - workshops, Broadway,  
Performance opportunities, etc -
8. Supporting Florida Standards Benchmark(s) with Narrative(s):  
MU.912.H.1.1, MU912.H.1.4  
TH.912.F.2.Inb, TH912F2.In.a
9. Number of Students\*: 40 ± Number of Chaperones\*: 10 ±
10. Cost Per Student: see attached Budget Code or Source to be charged: \_\_\_\_\_  
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: See attached Returning Time\*: \_\_\_\_\_

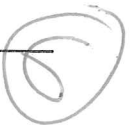
\*For School Buses, if more than one bus is requested, reference bus request form.

**All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.**

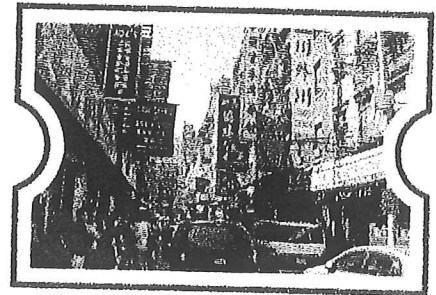
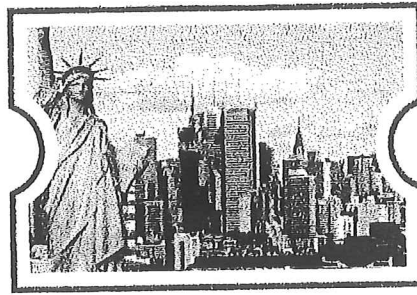
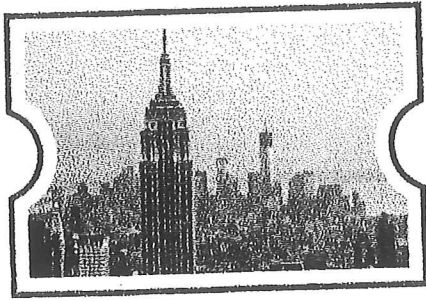
Bus Requisition Number(s): \_\_\_\_\_

\_\_\_\_\_  
 Teacher, Team Leader, Department Head, Etc.  
 \_\_\_\_\_  
 Principal  
 \_\_\_\_\_  
 Assistant Superintendent  
 \_\_\_\_\_  
 Superintendent

July 11, 2022  
 \_\_\_\_\_  
 Date 7/11/22  
 \_\_\_\_\_  
 Date 7/11/22  
 \_\_\_\_\_  
 Date 7/11/22  
 \_\_\_\_\_  
 Date \_\_\_\_\_







## NEW YORK CITY

### Fleming Island High School Theatre and Choir

#### Saturday, March 11th

- 6:57am Depart on AA flight 1973
- 8:30am Arrive in Charlotte
- 10:00am Depart Charlotte
- 11:41am Arrive in the Big Apple, New York, NY
- Meet your Green Light tour manager
- Lunch at John's Pizzeria
- Free time to explore Times Square
- Check into hotel in Manhattan
- Dinner at Havana Central
- See Come From Away on Broadway (or show of choice TBD)
- Group photo in Times Square

#### Sunday, March 12th

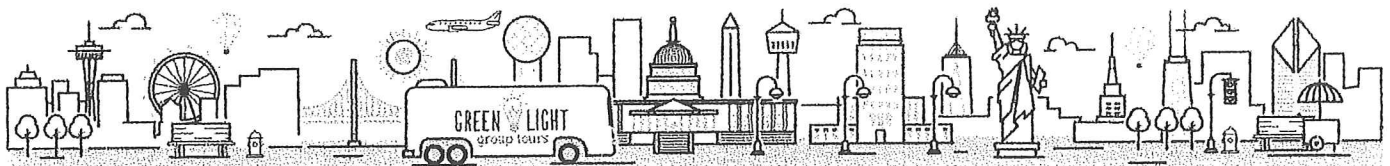
- Breakfast at the hotel
- 10:00am Take a tour of Carnegie Hall
- 12:00pm Lunch in Rockefeller Center
- Shopping on Fabulous 5<sup>th</sup> Avenue
- 2:30pm Choir performance in the Madison Avenue Atrium
- Walk through Central Park
- Dinner at Ellen's Stardust Diner
- See Aladdin, Tootsie, or show of choice on Broadway (TBD)

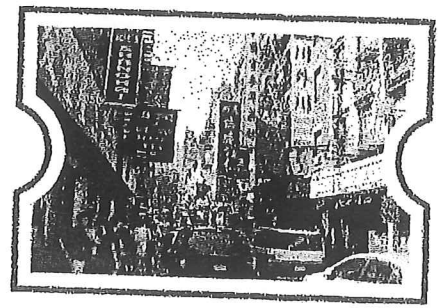
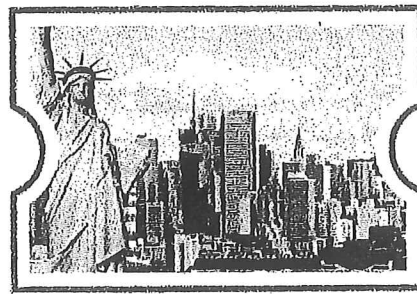
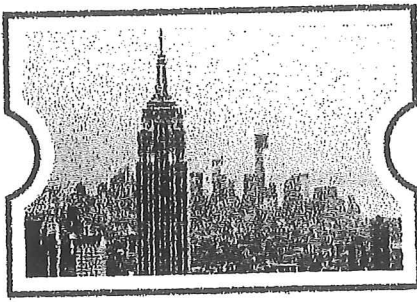
#### Monday, March 13th

- Breakfast at the hotel
- Visit One World Observatory
- Lunch at Hudson Eats
- See the 9/11 Memorial
- Explore the 9/11 Museum
- See the Oculus
- Dinner at Bill's Burgers
- Take a nighttime cruise around Lady Liberty (subject to availability)

#### Tuesday, March 14th

- Breakfast at the hotel
- Broadway Classroom Clinic, learn a piece from Wicked taught by a member of the cast
- Walk over the Brooklyn Bridge
- Free time for shopping in Chinatown
- Lunch at Paesano's of Little Italy
- Depart for the airport
- Dinner in the airport (\$15 cash back)
- 7:34pm Depart on AA flight#1722
- 9:50pm Arrive in Charlotte
- 10:20pm Depart Charlotte
- 11:41pm Arrive back in Jacksonville





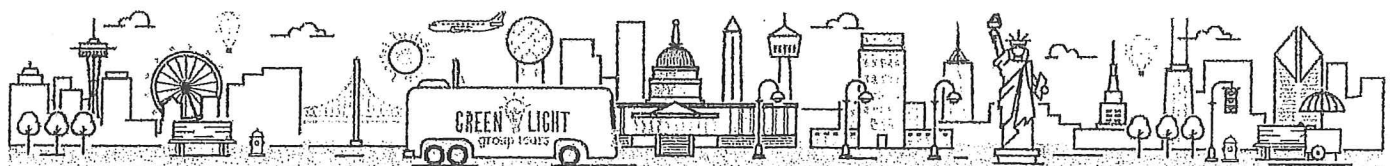
# NEW YORK CITY

## Ground Package Includes

- Round trip flight (does not include luggage fees)
- Motor coach transfers to and from the New York airport
- Subway pass
- Dedicated tour manager
- Three nights lodging in interior corridor hotel in Midtown Manhattan
- 9/11 Memorial and Museum
- Two Broadway show (TBD-\$60 budget each)
- Performance at the Madison Avenue Atrium
- Broadway in the Classroom Clinic
- Fabulous 5<sup>th</sup> Avenue
- tour of Carnegie Hall
- Times Square
- Central Park
- Brooklyn Bridge
- Oculus
- One World Observatory
- Chinatown
- Nighttime cruise around the Statue of Liberty
- Tenement Museum
- Tour of Radio City Music Hall
- Breakfast daily
- Lunch at Hudson Eats
- Lunch at John's Pizzeria
- Lunch at Paesano's Italian Restaurant
- Lunch at Rockefeller Center
- Dinner at Havana Central

- Dinner at Bill's Burgers
- Dinner at Ellen's Stardust Diner
- Dinner in the airport
- Two million dollar liability insurance policy
- Name badges with emergency phone numbers and a mini itinerary
- Basic traveler's insurance- purchased on behalf of the traveler - to cover medical expenses and trip delays
- Nighttime hotel security, so you can sleep
- Online registration and billing

Minimum # Paying Travelers	40	45	50	55	60
Quad	\$1,747	\$1,705	\$1,672	\$1,702	\$1,674
Triple	\$1,817	\$1,775	\$1,742	\$1,772	\$1,744
Double	\$1,957	\$1,915	\$1,882	\$1,912	\$1,884
Single	\$2,377	\$2,335	\$2,302	\$2,332	\$2,304



## Fleming Island High School Arts Trip to New York City Payment Schedule

### Pricing:

- Student Price (Shared room with 4 people and 2 beds) - \$1,747 per person\*
- Adult Price (Shared room with 3 people and 2 beds) - \$1,817 per person\*
- Adult Price(Shared room with 2 people and 2 beds) - \$1,957 per person\*
- Adult Price(Private room with 2 beds) - \$2,377 per person\*

\*\*Pricing is based on an estimated 40-44 paying travelers. If these minimums are not met, pricing will be quoted. In the event that registrations exceed these estimates, participants will be added to a waiting list and allowed to join the trip on a first-come, first-serve basis as space becomes available.

### Due Dates and Cancellation Policy:

Payment Date	\$ or %	Student Estimate	Payment Description
09/16/2022	20.00%	349.4	Monthly installment
10/16/2022	20.00%	349.4	Monthly installment
11/15/2022	20.00%	349.4	Monthly installment
12/15/2022	20.00%	349.4	Monthly installment
1/25/2023	20.00%	349.4	Final Balance

Non-refundable dates	Amount Per Person	
09/16/2022	\$50	Becomes non-refundable
10/16/2022	\$200	Becomes non-refundable
12/15/2022	\$1,310	Becomes non-refundable
12/29/2022		Rooming list, bus list, flight list due
1/25/2023		Full balance becomes non-refundable

SCHOOL DISTRICT OF  
FIELD TRIP REQUEST

1. School Requesting: Oakleaf High School
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s)  Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: parents provide transportation
3. Trip(s) Overnight: Yes  No  Trip(s) Out-of-State: Yes \_\_\_\_\_ No
4. Dates of Field Trip\*: 7-12-22 / 7-15-22 Destination\*: St. Augustine Renaissance Resort & World Golf Village
5. Group Taking Trip: Dance Team
6. If using private vehicles, list approved driver(s): parents provide transportation for each dancer
7. Educational Value of Field Trip: Dancers will gain additional knowledge + application understand compositional knowledge. Gain an application of dance principals and competition dance skills and promote school spirit.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): Identify & Demonstrate the levels elements of spare time + energy. Move with purpose and intent on all levels demonstrate ability to phrase movement with musicality. Demonstrate a broad range of movement with respect to energy.
9. Number of Students\*: 10 Number of Chaperones\*: 2
10. Cost Per Student: \$494.50 Budget Code or Source to be charged: 4013 (Dance)  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 8<sup>00</sup> am - 7-12-22 Returning Time\*: 2pm 7-15-22

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Delphine J. Tillman  
Teacher, Team Leader, Department Head, Etc.

[Signature]  
Principal

[Signature]  
Assistant Superintendent

[Signature]  
Superintendent

7-20-22  
Date

6/21/22  
Date

6/27/22  
Date

6/30/22  
Date

Date



Remit Payment To:  
**Universal Dance Association**

3131 Appling Road  
 Bartlett, TN 38133-3910  
 800.DANCEUDA  
<https://www.varsity.com/uda/>

# Invoice

Inv #	REG-0011069725
Date	06/10/2022
Cust #	27790009
Contact	Dalphine Tillman

**Billed To:** Oakleaf High School - Varsity Dance  
 4035 Plantation Oaks Blvd  
 Orange Park, FL 32065

**Event Info:** Renaissance Resort At World Golf Village  
 500 South Legacy Trail  
 Saint Augustine, FL 32092  
 07/12/2022 - 07/15/2022

The room # listed is Varsity Spirit's internal numbering system, it does not reflect the room number you will have at the event.

Total Female Athletes: 9	Total Male Athletes: 0	Total Female Mascots: 0	Total Male Mascots: 0	Total Female Coaches: 1	Total Male Coaches: 1	Total Other: 1
Athlete (AT)	Bus Driver (BD)	Child (CD)	Coach (CO)	Chaperone (CP)	Family (FA)	Mascot (MA)

### Registration Packages

#/Rm	Type	Name	Rm #	# BRs	Check-In	Check-Out	X-Nite	Amount
4	AT/F	Imani Duncan	1	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Jayonni Jones	1	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Lee'Nyah Mathis	1	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Nailah Willilams	1	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Aniyah Beauvais	2	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Jaelyn Green	2	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Jessminda George	2	0	07/12/2022	07/15/2022	0	\$415.00
4	AT/F	Kiyanni Ledgister	2	0	07/12/2022	07/15/2022	0	\$415.00
4	CP/F	Aaliyah Ray	3	0	07/12/2022	07/15/2022	0	\$380.00
4	AT/F	Aniyah King	3	0	07/12/2022	07/15/2022	0	\$415.00
4	CO/F	Dalphine Tillman	3	0	07/12/2022	07/15/2022	0	\$415.00
4	CO/M	Estrell "Karisma" Morrison	3	0	07/12/2022	07/15/2022	0	\$415.00

### Previous Payments

Date	Type	Check # / CC #	Status	Amount	Confirmation #
04/05/2022	Transfer	N/A	Approved	\$180.00	01539211

**Package Total:** \$4,945.00  
**Total Registration Amount:** \$4,945.00  
**Amount Paid:** \$180.00  
**Balance Due:** \$4,765.00  
**Balance Due Date:** Upon Receipt



SCHOOL DISTRICT OF CLAY COUNTY

FIELD TRIP REQUEST

1. School Requesting: Orange Park High School
2. Transportation (Check One):  
 School Bus(s) \_\_\_\_\_ Private Vehicle(s)  Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
 If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No
4. Dates of Field Trip\*: July 25-28 Destination\*: UCF / UCA Cheer Camp
5. Group Taking Trip: Varsity and JV cheerleaders
6. If using private vehicles, list approved driver(s): See Attached Back
7. Educational Value of Field Trip: Allows athletes to work as a team to polish their skills and build trust. The athletes also learn how to relate and interact with peers.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
9. Number of Students\*: 34 Number of Chaperones\*: 4
10. Cost Per Student: \$450.00 Budget Code or Source to be charged: N/A  
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 8:00 A.M. Returning Time\*: 5:00 PM

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

[Signature]  
Teacher, Team Leader, Department Head, Etc.

6/15/22  
Date

[Signature]  
Principal

7/12/22  
Date

[Signature]  
Assistant Superintendent

7/19/22  
Date

[Signature]  
Superintendent

7/19/22  
Date



# 2022 4-Day Stunt Camp Schedule

NFHS KEY: C-Crowd Leader B-Ambassador R-Spirit Raiser S-Safety A-Athlete E-Entertainer L-Leadership

## DAY 1

## DAY 2

## DAY 3

## DAY 4

Time	Activity	Day 1	Day 2	Day 3	Day 4
9:00 am - 12:00 pm	Registration		Breakfast	Breakfast	Breakfast
1:00 pm	B Opening Staff Demo/Meet Your Team Leader!	C Team Leader Check-in & Material Review /Drills for Skills / Coaches' Meeting #2	8:30 am Team Leader Check-in & Material Review / Coaches' Meeting #3	8:30 am Optional: Open Practice	8:30 am Optional: Open Practice
1:30 pm	R/C Motion & Spirit Prop Workshop /Game Day Class: All American Cheer & Coaches' Meeting #1	A Group A - Stunt Class	9:00 am Group A - Stunt Class	9:00 am Cheer/Home Chant Showcase	9:00 am Cheer/Home Chant Showcase
2:00 pm	E Camp Dance	A/L Group B - Stretching, Flexibility & Jumps / Team UCA	L Group B - Team UCA & Squad Credentialing	9:30 am Stunt Sequence Showcase	9:30 am Stunt Sequence Showcase
2:30 pm	S Safety Awareness w/ Team Leader	A Group A - Stunt Class	L Group A - Team UCA & Squad Credentialing	10:00 am Camp Routine Showcase	10:00 am Camp Routine Showcase
2:45 pm	A Game Day Skills Class w/ Team Leader	E Cheer Evaluations	A Group B - Stunt Class	10:30 am Group A - Stunt Sequence #2 Private Coaching	10:30 am Squad Credentialing Presentation
3:15 pm	A Stunt Class	L Lunch	A Group A - Stunt Sequence #2 Private Coaching	11:00 am Group A - Drills for Skills	11:00 am Meet the UCA Staff
4:30 pm	Dinner	L/S Captains' Leadership Training / Coaches' Stunt Workshop #2	A Group B - Drills for Skills	11:15 am Group A - Drills for Skills	11:15 am Final Awards & Pin It Forward
6:15 pm	C Group A - Private Coaching: All-American Cheer or Traditional Home Camp Chant	R Group A - FNL Frezny & Sideline Stunts	A Group B - Stunt Sequence #2 Private Coaching	11:30 am Lunch	
7:00 pm	L Group B - Team UCA & Squad Credentialing	A Group A - Stunt Sequence #1 Private Coaching	E All-American Set Up / Material Review		
7:45 pm	A Pyramid Class w/ Team Leader	R Group B - FNL Frezny & Sideline Stunts	L Optional Stunt Sequence #2 Evaluations OR Open Practice		
8:15 pm	B/S Material Review & St. Jude Letters / Coaches & Captains' Stunt Workshop & Goal Setting	A Team Time w/ Team Leader	A Group A - Personalized Pyramids & Camp Routine Private Coaching		
8:30 pm	New Coaches Q/A	E Stunt Sequence #1 Evaluations	L Group B - Team Unity & Squad Credentialing		
		A Group A - Personalized Pyramids	L Group A - Team Unity & Squad Credentialing		
		L Group B - Squad Leadership Training & Squad Credentialing	E Camp Routine Evaluations		
		A Jump Off	A Team Time w/ Team Leader		
		A Team Leader Meetings & Daily Awards	R Gatorade Break		
			B Daily Awards & Pin It Forward		

