



# Clay County District Schools

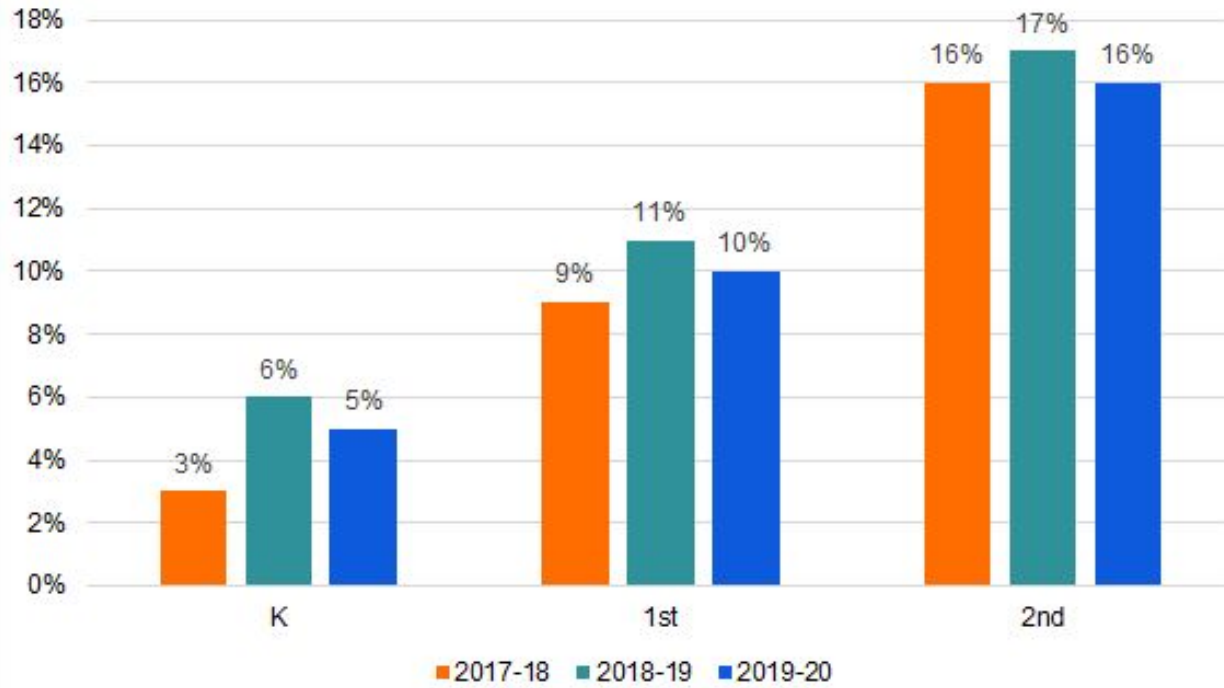
Superintendent's Update  
October 3rd, 2019



# Baseline Data Sets Fall 2019

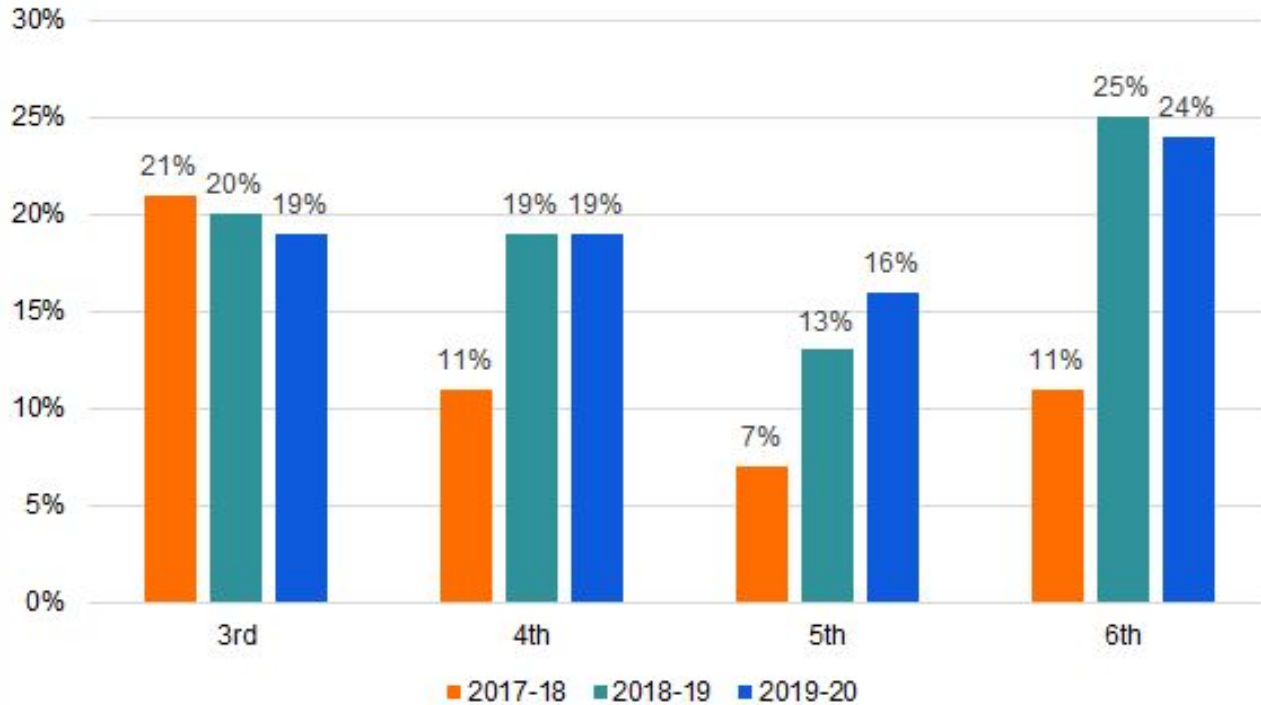


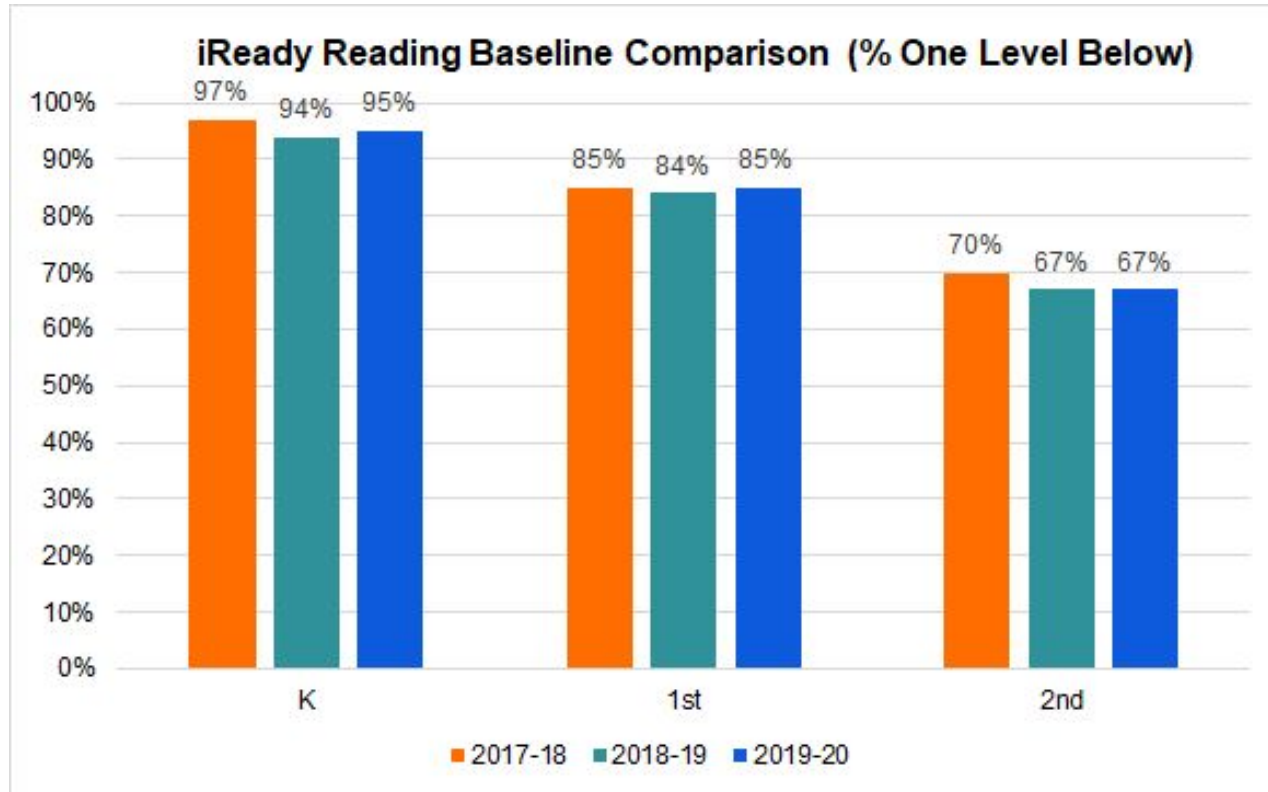
### iReady Reading Baseline Comparison (% On Level)





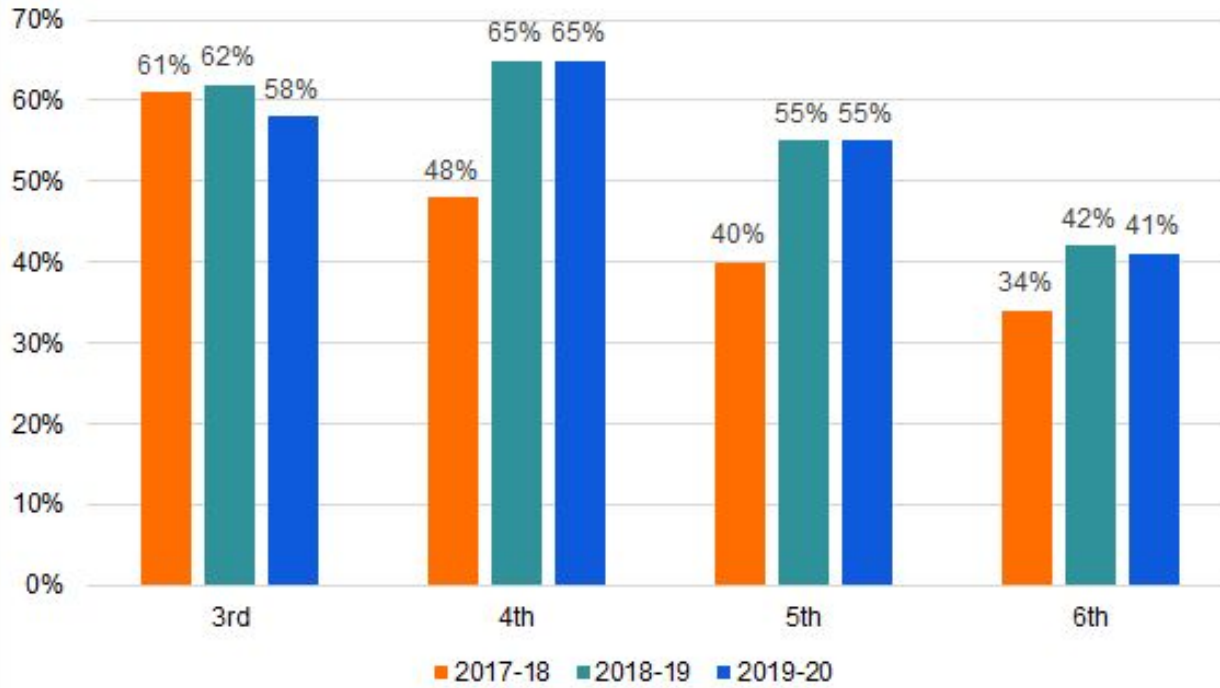
### iReady Reading Baseline Comparison (% On Level)





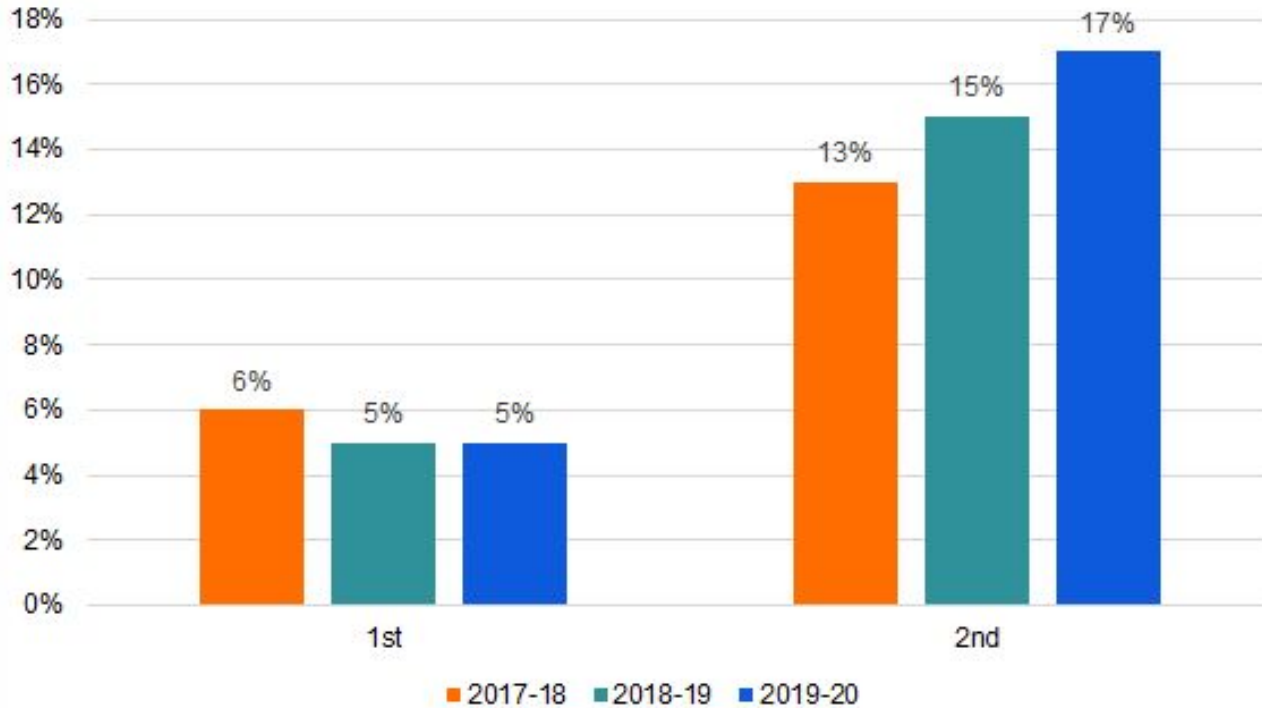


### iReady Reading Baseline Comparison (% One Level Below)



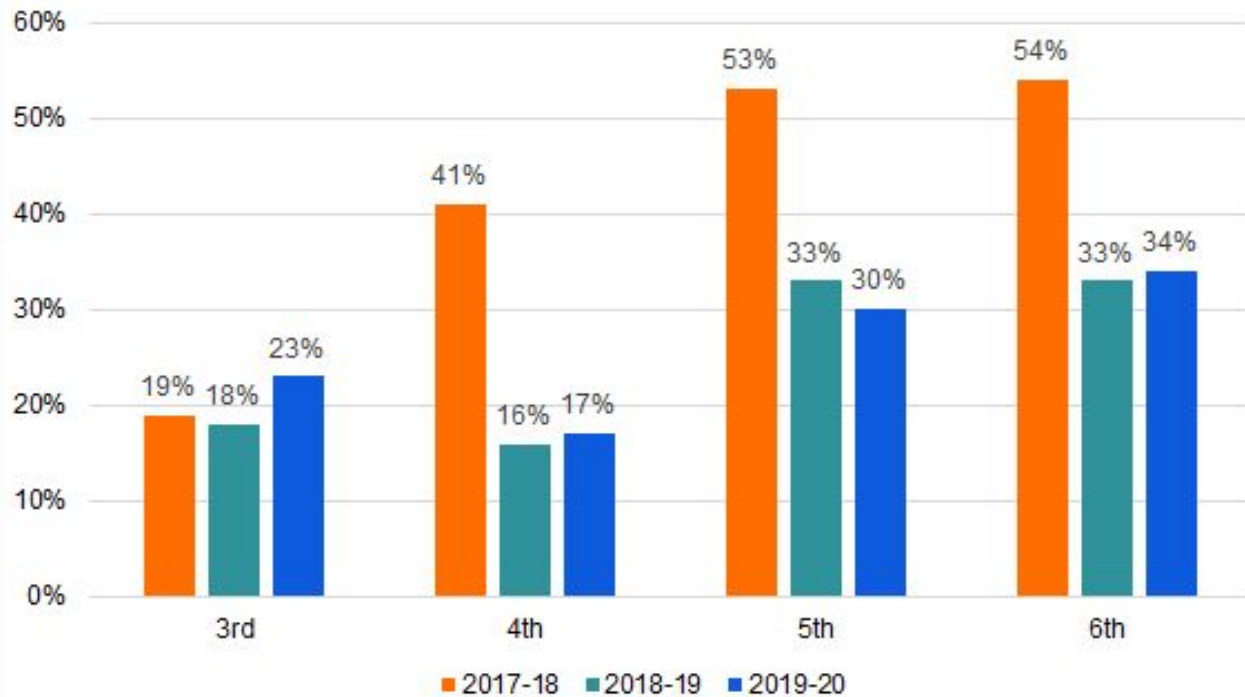


### iReady Reading Baseline Comparison (% 2+ Levels Below)





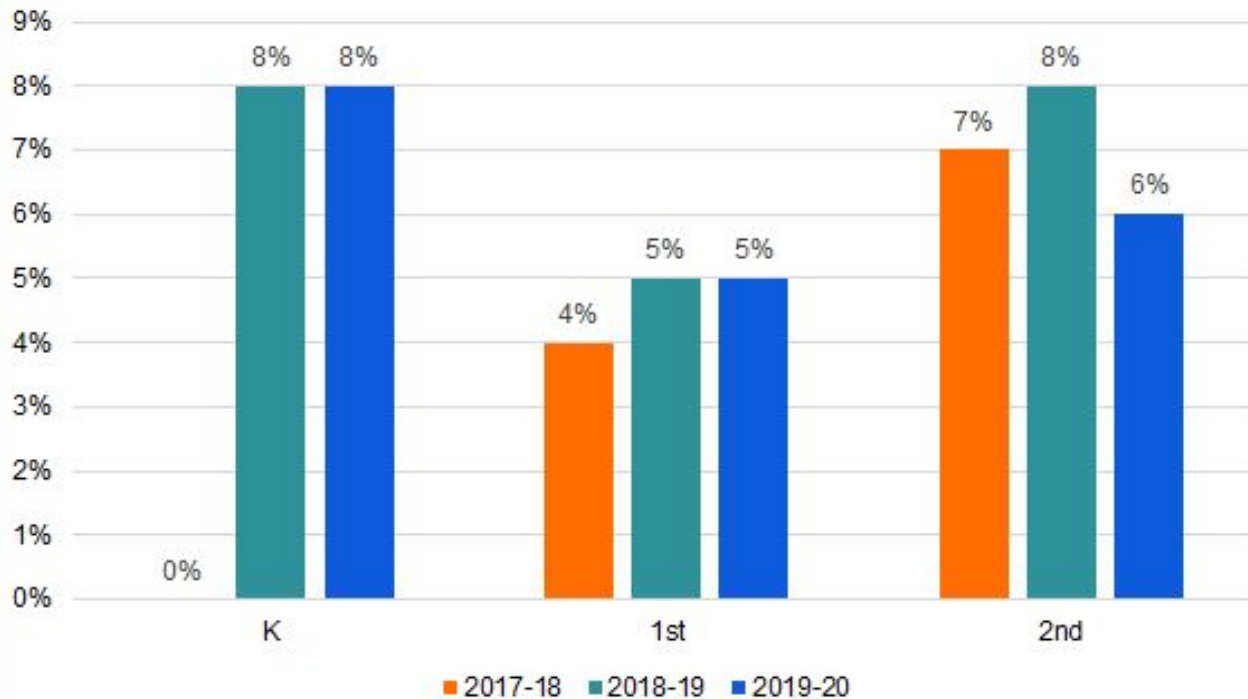
### iReady Reading Baseline Comparison (% 2+ Levels Below)





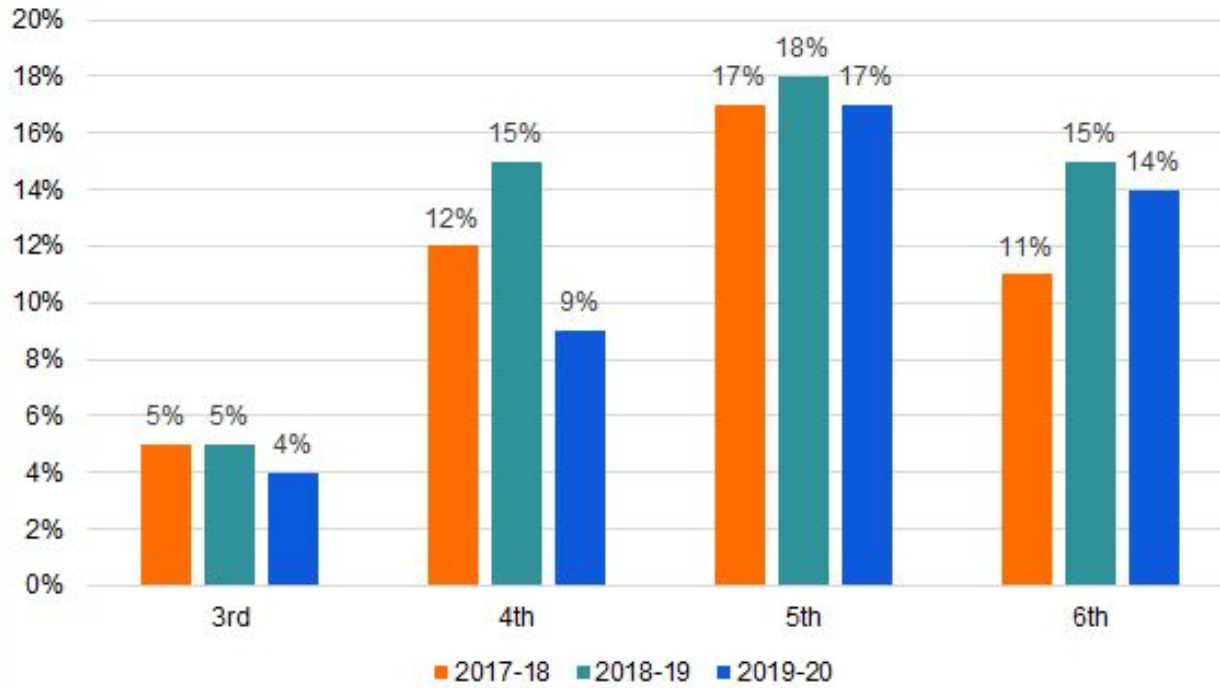


### iReady Math Baseline Comparison (% On Level)



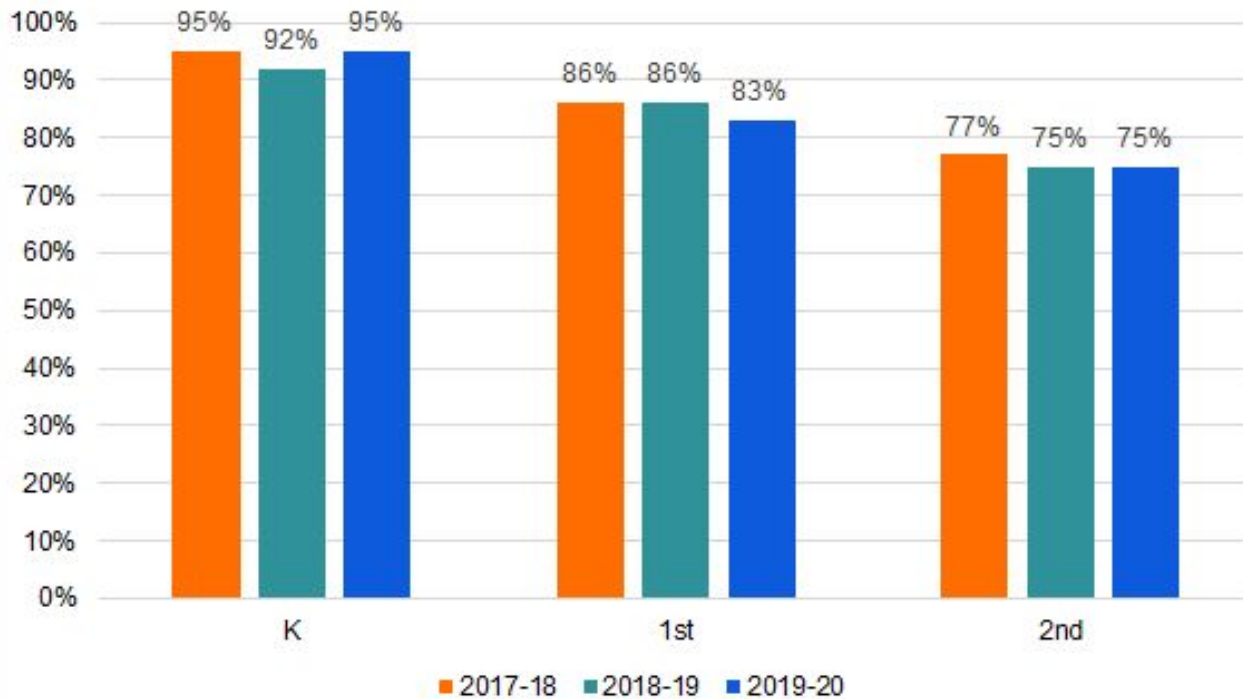


### iReady Math Baseline Comparison (% On Level)



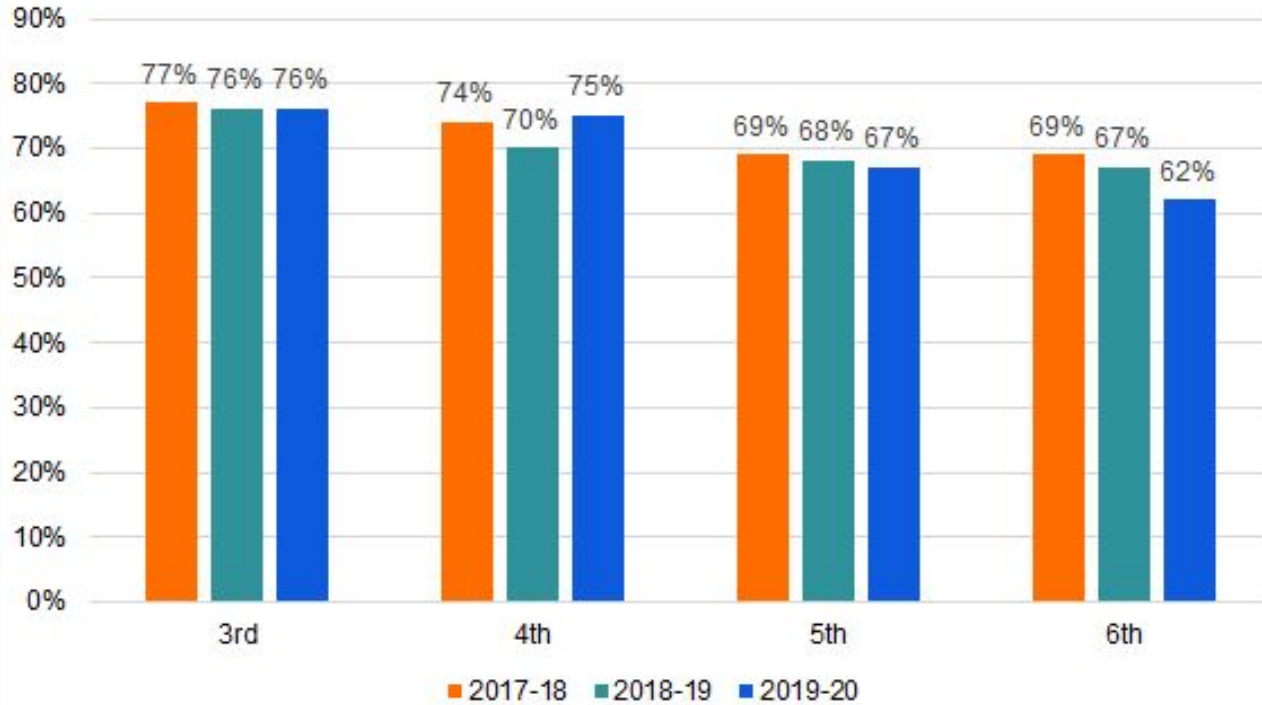


### iReady Math Baseline Comparison (% One Level Below)



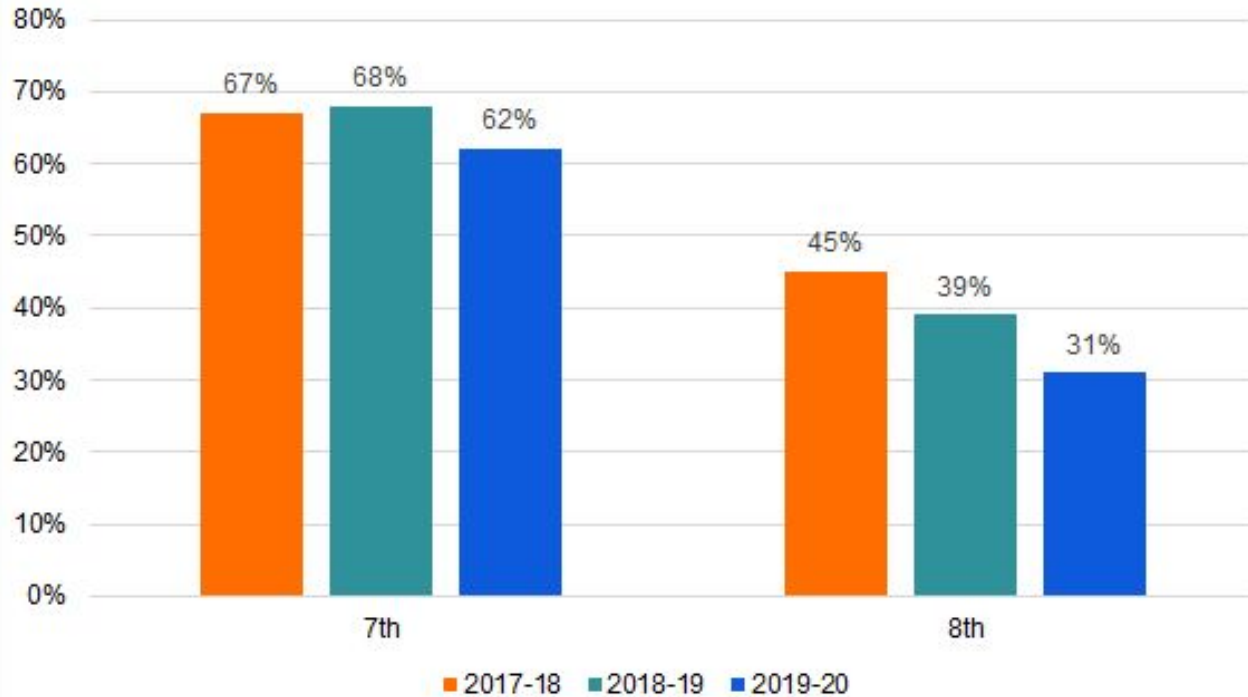


### iReady Math Baseline Comparison (% One Level Below)



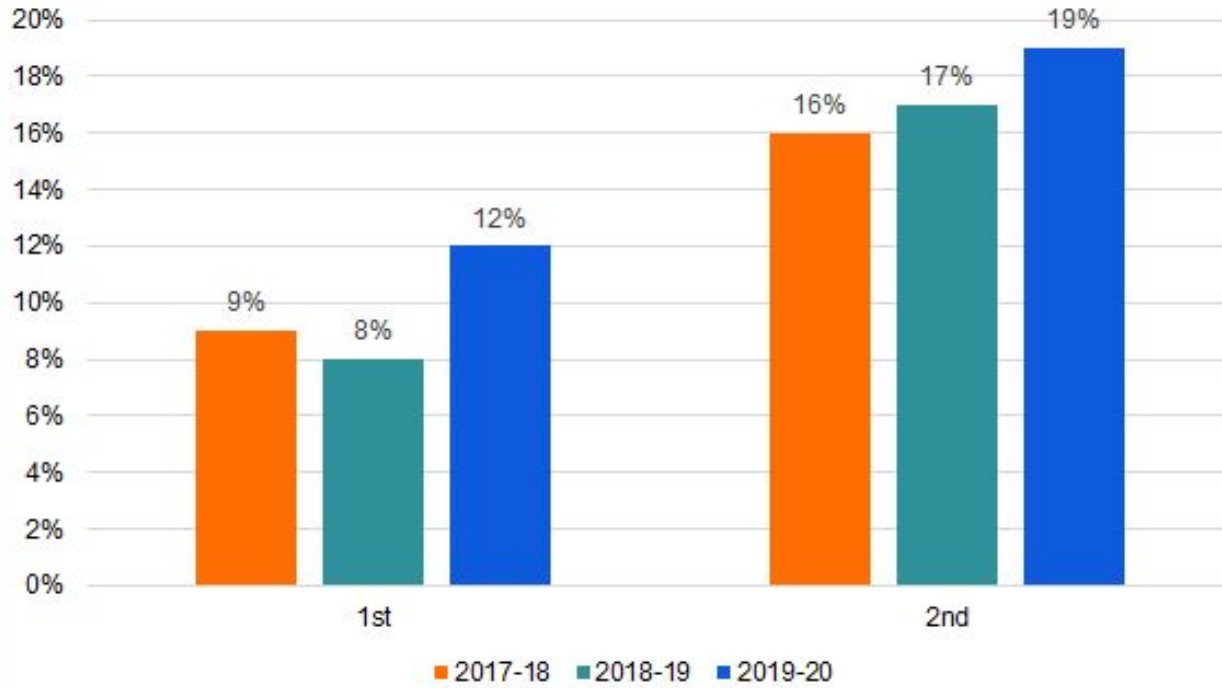


### iReady Math Baseline Comparison (% One Level Below)



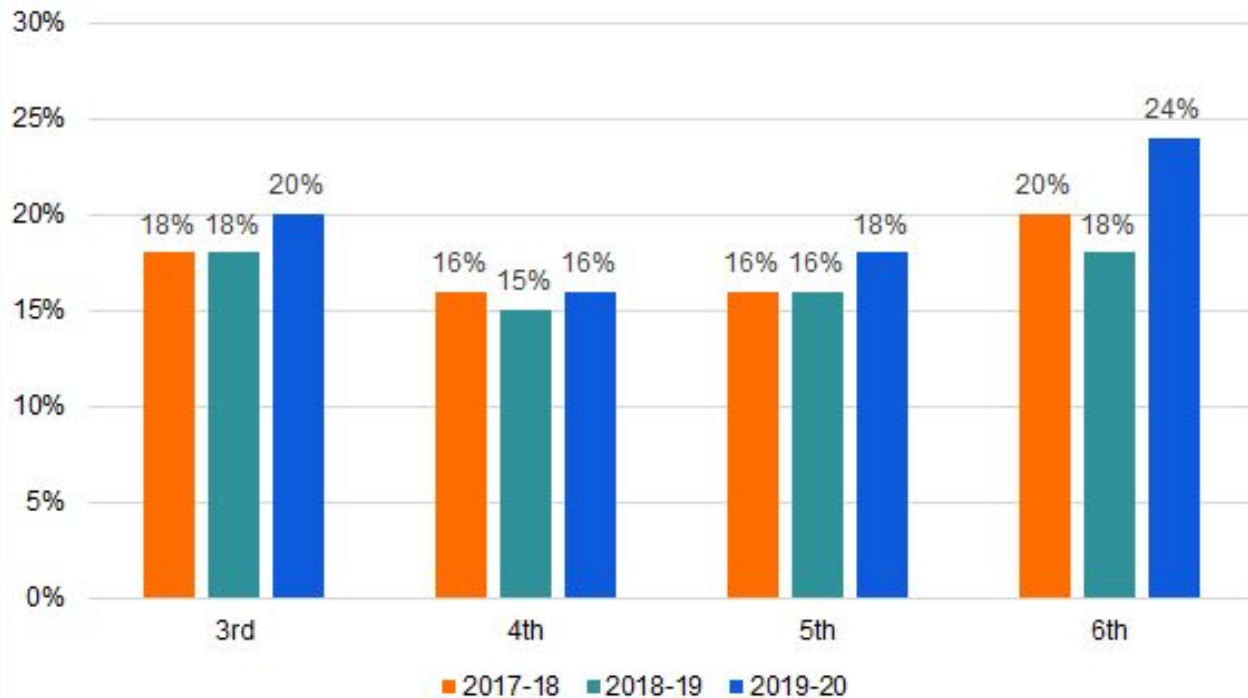


### iReady Math Baseline Comparison (% 2+ Level Below)



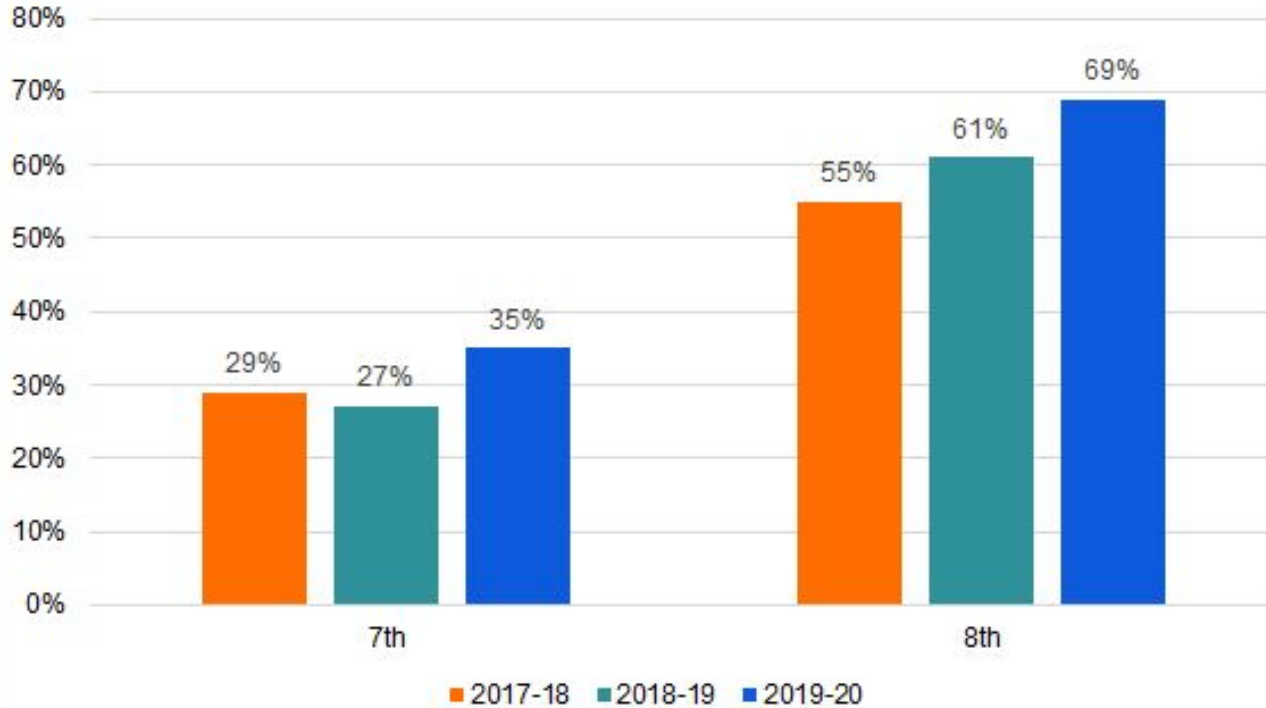


### iReady Math Baseline Comparison (% 2+ Level Below)





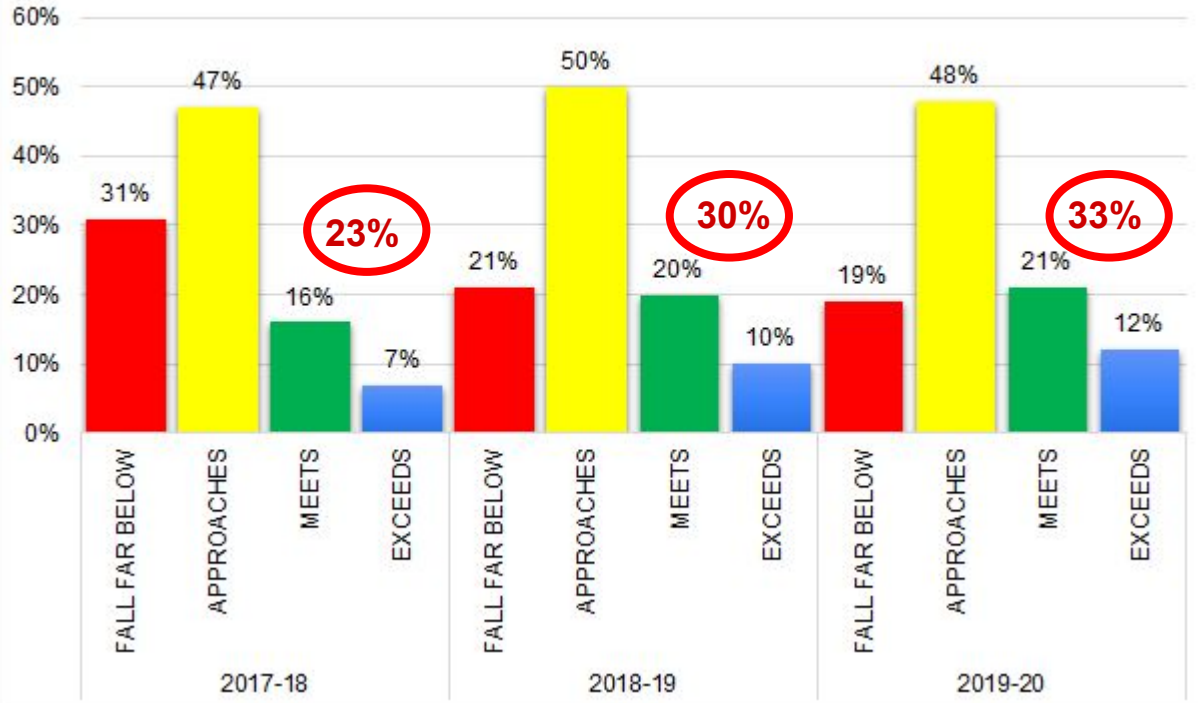
### iReady Math Baseline Comparison (% 2+ Level Below)







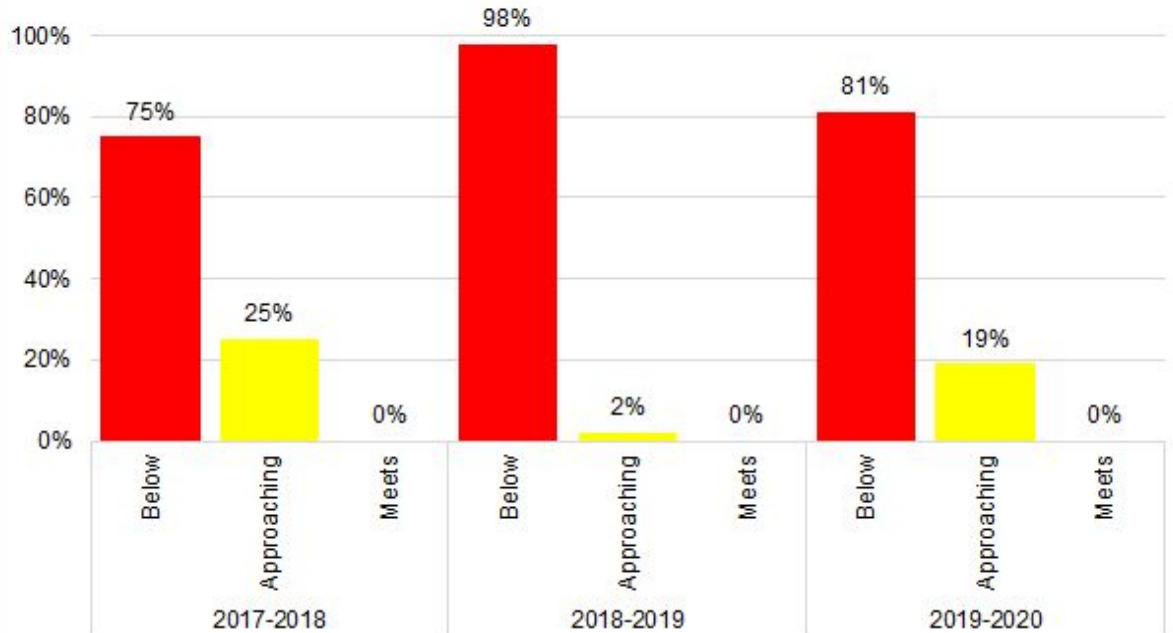
## Levelset Baseline Comparison



- District-wide implementation of Ready LAFS for 2nd-6th grade ELA.
- Providing textual evidence to support answers and responses, both orally and in writing.
- Utilizing Advanced Read-Discuss-Read protocol to allow students the opportunity to comprehend complex text through close reading, annotation strategies, and authentic discussions.



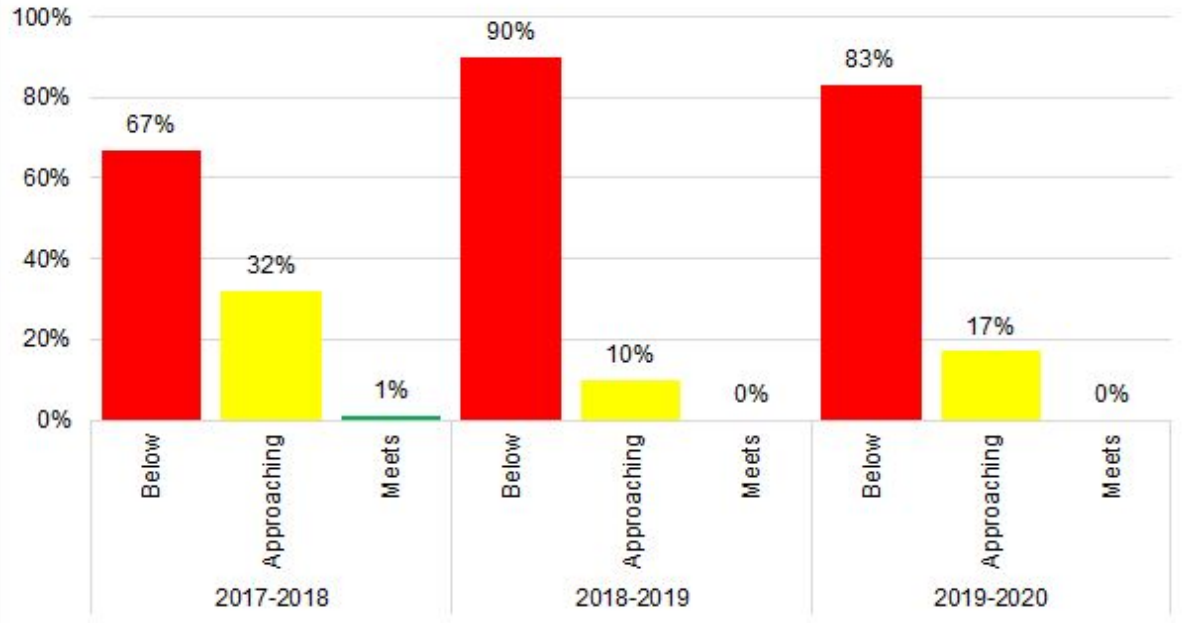
### Algebra I Baseline Comparison



- District-wide implementation of our new instructional resources for Algebra (Pearson).
- Providing opportunities for students to work with and practice grade-level problems and tasks aligned to the standard(s).



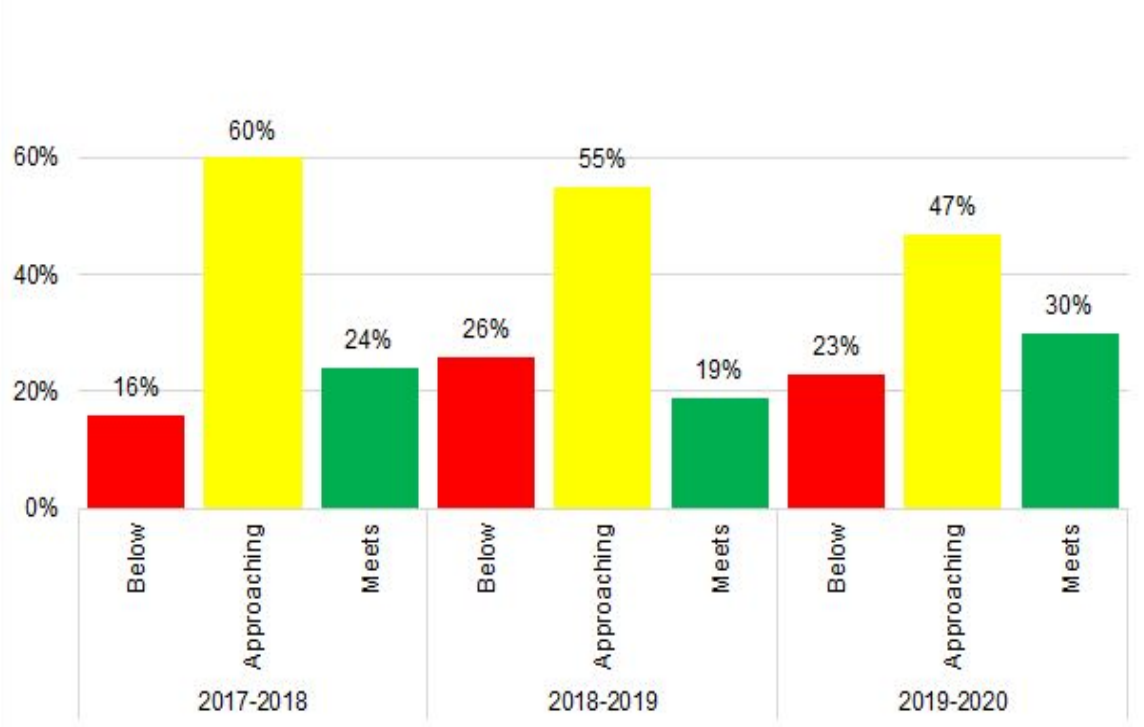
Geometry Baseline Comparison



- District-wide implementation of our new instructional resources for Geometry (Pearson).
- Increasing rigor by providing multiple exposures to problem sets that allow student to build their conceptual understanding and apply it real-world scenarios.
- Continuously utilize formative data to adjust instruction to meet the individual needs of all students.



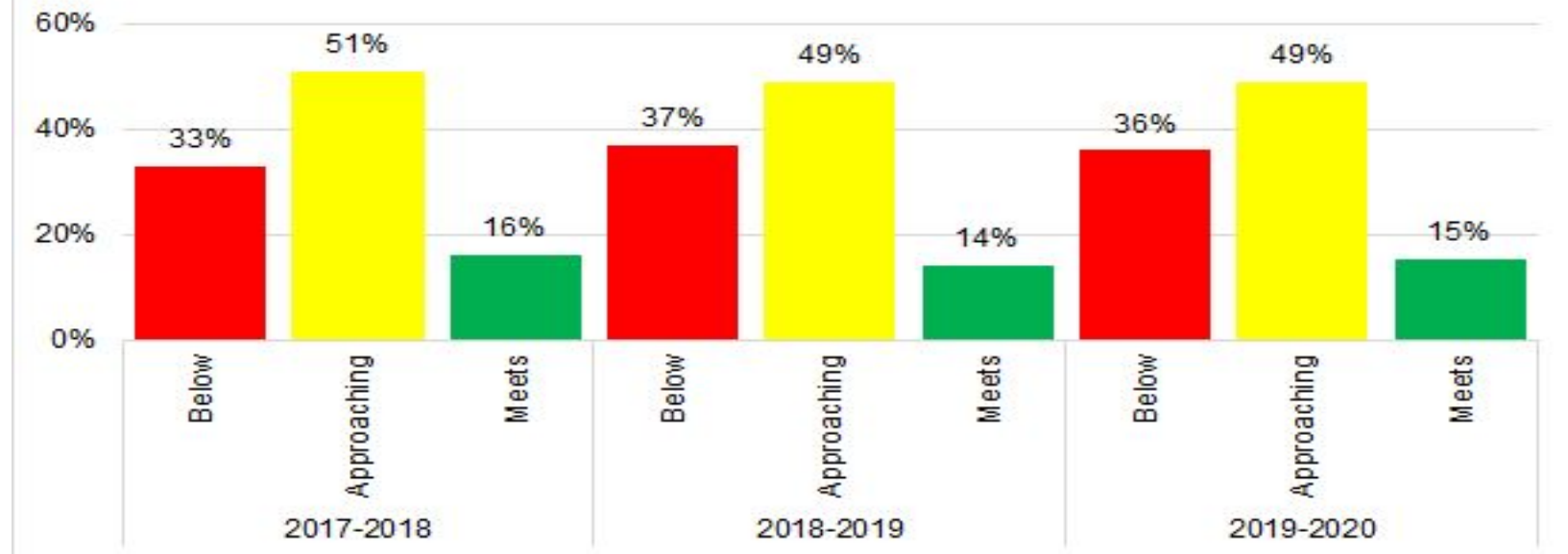
## Science 5 Baseline Comparison



- Ensure that instruction is tightly aligned to the science standards and that previous year's content is spiraled into lessons.
- Providing more opportunities for student to support their answers through writing within interactive journals.
- Conducting more authentic aligned investigations.

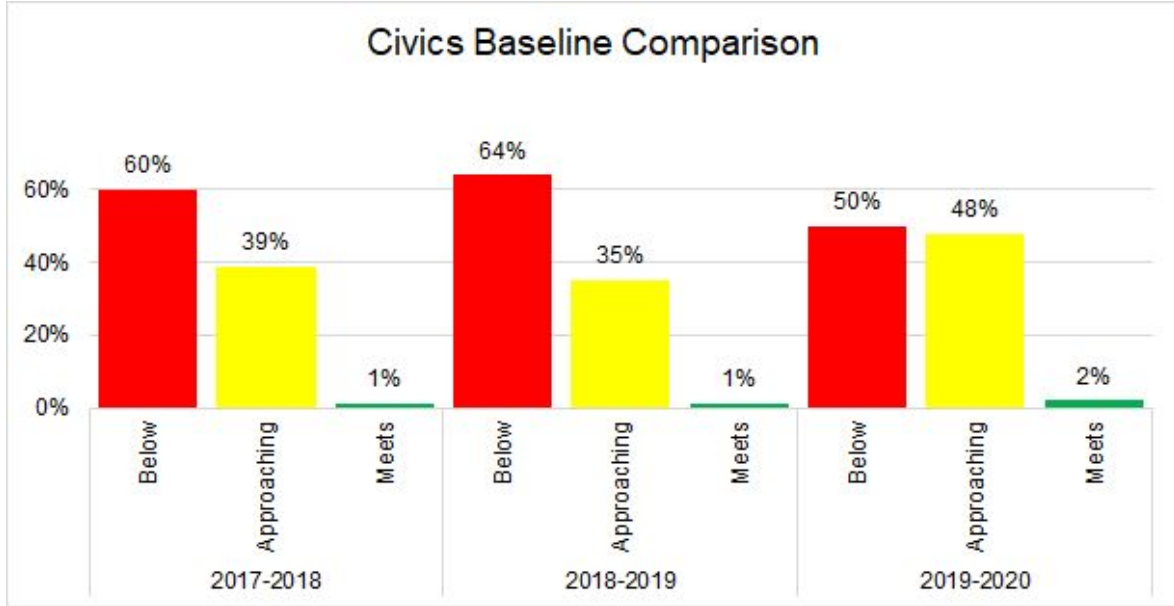


## Science 8 Baseline Comparison





Civics Baseline Comparison



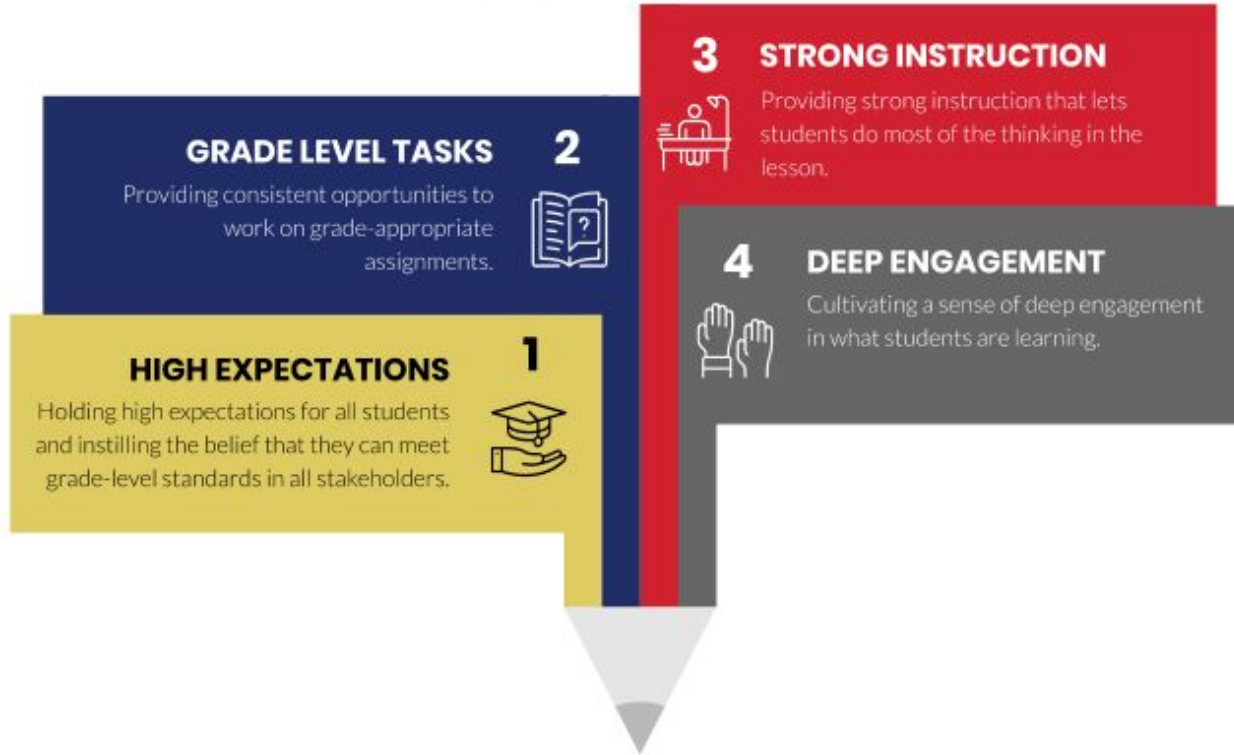
- Providing regular opportunities for students to process and apply their knowledge through writing, small group discussion, and higher order tasks.
- Utilizing Document Based Questioning to allow student the opportunity to engage with more historical primary source documents.



# 2019-2020 Instructional Focus



## THEORY OF ACTION







## Clay County District School will relentlessly pursue high-quality academic experiences for all students by:

- Holding **high expectations** for all students and instilling the belief that they can meet grade-level standards in all stakeholders;
- Providing **strong instruction** that lets students do most of the thinking in the lesson;
- Cultivating a sense of **deep engagement** in what students are learning;
- Providing consistent opportunities to work on **grade-appropriate assignments.**



# Happy School Custodial Appreciation Day

October 2, 2019



**CHAMPIONS OF CHANGE**  
**Little Deeds. Huge Impact!**