



Mission: *To protect, promote & improve the health of all people in Florida through integrated state, county, and community efforts.*

2016 – 2018 School Health Services Plan

for

Clay County

Due by September 15, 2016

E-mail Plan as an Attachment to:

HSF.SH_Feedback@flhealth.gov

Contact Person

Please indicate a contact person who was involved in the preparation of this plan and can answer questions if they arise.

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SUMMARY - SCHOOL HEALTH SERVICES PLAN 2016 - 2018

Statutory Authority: Section 381.0056, F.S. requires each local Department of Health to develop, jointly with the school district and school health advisory committee, a School Health Services Plan (referred herein as the “Plan”) that outlines the provisions and responsibilities to provide mandated health services in all public schools. Chapter 64F-6.002, Florida Administrative Code (F.A.C.) requires the plan to be completed biennially.

The Plan format is arranged in 3 parts relating to the services provided and funding streams, as follows:

- **Part I: Basic School Health Services - All Public Schools** – this section contains each of the Florida statutes (Department of Health (DOH) and Department of Education (DOE) that relate to the mandated basic health services for students in all public schools.
- **Part II: Comprehensive School Health Services** – 46 counties receive state funding for comprehensive programs that provide enhanced services to high risk children. These services are in addition to the services identified in Part I.
- **Part III: Health Services for Full Service Schools (FSS)** – all counties receive funding for FSS serving high-risk students with limited access to services. These services are in addition to the basic services identified in Part I.

The Plan contains 4 columns, as follows:

- **Column 1 – Statutory Requirements.** This column is in order by statute and establishes the primary requirements and mandates.
- **Column 2 – Program Standards.** This column provides the standards that are related to the statutory requirements. Where rules are not available, standards are based on other guidelines (such as the Florida School Health Administrative Guidelines (May 2012), current School Health Services Plan, or standards of practice).
- **Column 3 – Local Agency(s) Responsible.** The local agencies (local Department of Health, Local Educational Agency (LEA), and School Health Advisory Committee (SHAC)) determine the responsibilities for providing the services described in each statutory requirement and program standard when the Plan is developed. These responsibilities will depend upon the county service/staffing model, funding sources, community partners, and collaboration.
- **Column 4 – Local Implementation Strategy & Activities.** The local agencies will provide implementation strategy and activities to meet each statutory requirement and program standard identified.

GENERAL INSTRUCTIONS

- Do not work in this file until you have opened and saved it to your network drive or a flash/travel drive. When saving for the first time, use the "Save As" function and add your county's name to the beginning of the file name so your plan will not be confused with that of another county.
- If you need clarification on the programmatic items in the plan, please email the School Health mailbox at: hsf.sh_feedback@flhealth.gov

REFERENCES

Florida School Health Laws and Rules: http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/statutory-rules-schoolhealth-2015-2016.pdf

Center for Disease Control and Prevention Coordinated School Health Model: <http://www.cdc.gov/HealthyYouth/CSHP/>

Florida School Health Administrative Guidelines (2012): http://www.floridahealth.gov/healthy-people-and-families/childrens-health/school-health/_documents/adminstrative-guidelines.pdf

Guidelines for the Care and Delegation of Care for Students with Asthma in Florida Schools (2013): http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/asthma-guidelines-2013.pdf

Guidelines for the Care and Delegation of Care for Students with Diabetes in Florida Schools (2015): http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/diabetes-guidelines-for-the-care-delegation-of-care-for-students-with-diabetes-in-florida-schools.pdf

The Role of the Professional School Nurse in the Delegation of Care in Florida Schools: http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/role-of-rn-in-delegation-of-care-in-florida-schools.pdf

Emergency Guidelines for Schools (Florida Edition, 2010): http://www.floridahealth.gov/provider-and-partner-resources/emsc-program/_documents/egs2011fl-edtion.pdf

Promoting Health and Academic Success Through Collaboration and Partnership: A Guide for Florida's School Health Advisory Committees: http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/fl-shac-manual-2013.pdf

State Requirements for Educational Facilities (2014): <http://www.fldoe.org/core/fileparse.php/7738/urlt/srefrule14.pdf>

School Health Program Coding Manual: http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/school_health_coding_manual_2016-17.pdf

2016 - 2018 School Health Services Plan Signature Page

My signature below indicates that I have reviewed and approved the 2016 - 2018 School Health Services Plan and it's local implementation strategies, activities, and designations of local agency responsibility as herein described:

Position	Name and Signature	Date
Local Department of Health Administrator / Director	Heather Huffman	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
Local Department of Health Nursing Director	Cynthia Jackman	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
Local Department of Health School Health Coordinator	Jacqueline Copeland	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
School Board Chair Person	Johnna McKinnon	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
School District Superintendent	Charles Van Zant	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
School District School Health Coordinator	Denise Adams	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
School Health Advisory Committee Chairperson	Chastity Choulat	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>
School Health Services Public / Private Partner	Tara Hackney, DMD	
	<i>Printed Name</i>	
	<i>Signature</i>	<i>Date</i>

Part	Statutory Requirements <i>(Legislative mandates that establish School Health Program requirements)</i>	Program Standards <i>(Standards and Administrative Code that support statutory requirements, are identified)</i>	Local Agency(s) Responsible <i>(Identify the local agency(s) responsible for each requirement)</i>	Local Implementation Strategy & Activities <i>(Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)</i>
PART I: PREVENTIVE HEALTH SERVICES FOR ALL PUBLIC SCHOOLS				
I.	1. s. 381.0056, F.S. School Health Services Program.	a. Each local Department of Health uses the annual schedule C funding allocation (General Appropriations Act) to provide school health services pursuant to the School Health Services Act (s. 381.0056(1), F.S.) and the requirements of the Schedule C Scope of Work.	CHD	Schedule C Funds – SCHGR, SCHSP
I.	2. s. 381.0056(3), F.S. The Department of Health (DOH), in cooperation with the Department of Education (DOE), shall supervise the administration of the school health services program and perform periodic program reviews.	a. The local Department of Health and local education agency (LEA) each designate one person to be responsible for the coordination of planning, development, implementation and evaluation of the local school health program. Those two individuals should collaborate throughout the school year to assure program compliance and to plan and assess the delivery of program services. (Ch. 64F-6.002(2)(i), F.A.C.)	LSD, CHD	CHD- Jacqueline Copeland LSD-Denise Adams
		b. The local school health services plan shall describe employing or contracting for all health-related staff and the supervision of all school health services personnel regardless of funding source. (Ch. 64F-6.002(2)(j), F.A.C.)	LSD, CHD	CHD employs all CHD staff, LSD employs all school health staff

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		c. Protocols for supervision of school health services personnel shall be described in the local school health services plan to assure that such services are provided in accordance with statutory and regulatory requirements and professional standards. (Ch. 64F-6.002(2)(j)(1), F.A.C.), and consistent with the Nurse Practice Act (Ch.464, F.S.) and the Technical Assistance Guidelines - The Role of the Professional School Nurse in the Delegation of Care in Florida Schools (Rev. 2010).	LSD, CHD	Direct supervision of school district personnel who perform school health services is the principals' responsibility. The CHD is responsible for the supervision of all of its personnel. The CHD provides program oversight of the school health program and is available for consultative and support services for school district personnel. Support services shall be defined as periodic visits by CHD nurses to delegate, monitor, develop care plans and assist school personnel to identify the physical, social, and emotional needs of students.
		d. Decisions regarding medical protocols or standing orders in the delivery of school health services are the responsibility of the local Department of Health medical director in conjunction with district school boards, local school health advisory committees, the school district medical consultant, or the student's private physician. (Ch. 64F-6.002(2)(j)(2), F.A.C.)	LSD, CHD	The CHD provide protocols for the delivery of school health services under the direction of a CHD medical director. The school board approves those protocols on a biennial basis. Individual student's medical needs addressed in Medical Management Plan written by student's own health care provider.
I.	3. s. 381.0056(4)(a), F.S. Each local Department of Health shall develop, jointly with the district school board (a.k.a. local educational agency or LEA) and the local school health advisory committee (SHAC), a school health services plan.	a. Each local school health services plan shall be completed biennially and approved and signed by at a minimum the superintendent of schools, school board chairperson, local Department of Health medical director or administrator.	LSD, CHD, SHAC	Plan reviewed and updated biennially and approved by SHAC and signed by appropriate individuals.

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		b. The local school health services plan shall be reviewed each year for the purpose of updating the plan. Amendments shall be signed by the school district superintendent and the local Department of Health medical director or administrator. (Ch. 64F-6.002(3)(a), F.A.C.).	LSD, CHD, SHAC	Plan reviewed and updated yearly, revisions to policies and procedures implemented and approved by appropriate individuals.
		c. Establish procedures for health services reporting in Health Management System (HMS) and the annual report, to include services provided by all partners. (Ch. 64F-6.002(2)(g), F.A.C.).	LSD, CHD	Data submitted by CHD, LSD and inputted into HMS by agreed upon time frame. Annual report submitted by CHD by due date. LSD assists in providing data for completion of annual report.
		d. As per s. 381.0056(4)(a)(18)(b), F.S., each School Health Advisory Committee (SHAC) should include members representing the eight components of the Centers for Disease Control and Prevention's Coordinated School Health (CSH) model. The SHAC is encouraged to address the eight CSH components in the school district's wellness policy pursuant to s. 1003.453, F.S.	LSD, CHD SHAC	SHAC membership comprised of representatives from the eight components of Coordinated School Health model. All members are provided meeting minutes and attachments through e-mail correspondence and at the scheduled meeting dates. CHD, LSD actively involved in health and wellness committee and school district health fairs.
I.	4. s. 381.0056(4)(a)(1), F.S. Health appraisal	a. Determine the health status of students.	LSD	Records reviewed for health needs. Daily health needs of students assessed by school health room personnel.
I.	5. s. 381.0056(4)(a)(2), F.S. Records review	a. Perform initial school entry review of student health records, to include school entry physical, immunization status (DH 680), cumulative health record, emergency information, etc. (Ch. 64F-6.005(1), F.A.C.)	LSD, CHD	Student health records are reviewed by LSD personnel (i.e. administration, registrars and/or nurse) for initial school entry requirements. CHD performs yearly record audit at each school as part of their oversight activities. CHD may perform additional audits, as needed.

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		b. Perform annual review of each student's emergency information and medical status. An emergency information card for each student shall be updated each year. (CH. 64F-6.004(1)(a), F.A.C.)	LSD	LSD designee (school nurse) will perform an annual review of each student's emergency information and medical status. Emergency information is updated yearly by parent.
I.	6. s. 381.0056(4)(a)(3), F.S. Nurse assessment	a. Perform school entry and periodic assessment of student's health needs. (Ch. 64F-6.001(6), F.A.C.).	LSD, CHD	Records reviewed for health needs by registrar and health room personnel. CHD reviews records during annual health room review.
		b. For day-to-day and emergency care of students with chronic or acute health conditions at school, the registered nurse (RN) develops an individualized healthcare plan (IHP).	LSD, CHD	Periodic health needs assessed by LSD health room personnel through MMP, students' daily visits and parental input. IHCPs and EAPs created by LSD RNs and by CHD RNs in those schools without a LSD RN.
		c. The RN utilizes the IHP to develop an emergency action plan (EAP) and/or an Emergency Care Plan (ECP) for use by unlicensed assistive personnel and school staff.	LSD, CHD	IHCPs and EAPs created by LSD RNs and by CHD RNs in those schools without a LSD RN.
I.	7. s. 381.0056(4)(a)(4), F.S. Nutrition assessment	a. Identify students with nutrition related problems (Florida School Health Administrative Guidelines. May 2012, Ch. 11).	LSD, CHD	Parental input and records reviewed for peanut and/or food allergies, food related health needs (diabetes, celiac disease, CF, special dietary needs, etc.) Height, Weight and BMI noted on applicable students during mass health screenings.
I.	8. s. 381.0056(4)(a)(5), F.S. Preventive dental program	a. Recommended services include: Minimally - age appropriate oral health education to all grades and referral system.	LSD, CHD	Baker-Clay Dental is referral source for dental services for children on Medicaid or KidCare. Dental education given as needed.
		b. Mid-range - oral health screenings, fluoride varnish or rinse program (both recommended for either 2nd or 3rd grades).	LSD, CHD	Fluoride dental rinse program at two elementary schools.

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		c. Best practice - school-based or school-linked dental sealant program and primary dental services as available. Recommend a licensed dental professional liaison from the local Department of Health or community partner to provide screenings, preventive oral health services and referrals.	LSD, CHD	Baker-Clay Dental is referral source for dental services for children on Medicaid or KidCare. Baker Mobile dental bus on site at four schools, alternating schools every month.
I.	9. s. 381.0056(4)(a)(6-9), F.S. Provisions for screenings	a. Provide screenings and a list of all providers. Screenings: (1) Vision screening shall be provided, at a minimum, to students in grades kindergarten, 1, 3 and 6 and students entering Florida schools for the first time in grades kindergarten through 5. (2) Hearing screening shall be provided, at a minimum, to students in grades kindergarten, 1 and 6; to students entering Florida schools for the first time in grades kindergarten through 5; and optionally to students in grade 3. (3) Growth and development screening shall be provided, at a minimum, to students in grades 1, 3 and 6 and optionally to students in grade 9. (4) Scoliosis screening shall be provided, at a minimum, to students in grade 6. (Ch.64F-6.003(1-4), F.A.C.)	LSD, CHD	Vision, Hearing, Vision, Growth and Development, and Scoliosis screenings for school age children coordinated by individual schools. Solicit potential volunteers from Health Occupations of America (HOSA) Program, school volunteers and community agencies (i.e. The Clay SafetyNet Alliance, Seniors on a Mission, Lions Club, etc.).

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		b. Assist in locating referral sources for additional evaluation and/or treatment for students with abnormal screening results. Referral sources may include, but are not limited to, state contracted vision service providers (provided the student meets eligibility requirements), other service providers and local resources. (1) Provide a list of all referral providers.	LSD, CHD	Students on Free and Reduced lunch that fail Vision screenings and have no insurance will be referred to Florida's Vision Quest or Florida Heiken Children's Vision Program. Vision provider information provided to school nurses at yearly update meeting and periodically throughout the year as needed. CHD provides Vision Quest with list of school nurses and receives monthly reports from Vision Quest.
		c. Establish a system to document and track screening results and referrals.	LSD, CHD	Screening data entered into student data management system. Results, referral letters and failure lists created and shared with parents, LSD teachers and health room personnel. Results followed up by LSD, CHD.
		d. Ensure all screening services are coded into HMS to include initial screenings, re-screenings, abnormal results/referrals, outcomes, and incomplete referrals after three attempts.	CHD	Screening results and referrals coded into Health Management System (HMS).
I.	10. s. 381.0056(4)(a)(10), F.S. Health counseling	a. Provide health counseling as appropriate.	LSD, CBHC	Health counseling provided by partnering qualified agency as needed.
		b. Document health counseling in the student health record.	LSD	Documentation is entered and stored in LSD student data system.
I.	11. s. 381.0056(4)(a)(11), F.S. Referral and follow-up of suspected and confirmed health problems	a. Provide referral and follow-up of abnormal health screenings, emergency health issues, and acute or chronic health problems.	LSD, CHD	First screening failure notice sent by LSD. Second failure letter sent by LSD. Third failure contact by CHD. Parents notified of acute and/or emergency health issues by LSD. Care planning meetings for chronic health problems attended by LSD, CHD.
		b. Coordinate and link to community health resources.	LSD, CHD	Families assisted with local community resources via CHD, LSD social workers and school nurses. Back to School Community Events provided during back to school events each summer link families with community partners. Annual Student Health Expo links students with more 40-50 community programs, organizations or services.
		c. Require child abuse reporting. (s. 1006.061, F.S.)	LSD, CHD	CHD, LSD mandatory reporters.

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		d. Provide referral to services to sexually exploited children including: counseling, healthcare, substance abuse treatment, educational opportunities, and a safe environment secure from traffickers (Ch. 39.001 (4) (a-d), F.S.) and report as child abuse (s.1006.061, F.S.).	LSD, CHD	CHD, LSD mandatory reporters.
I.	12. s. 381.0056(4)(a)(12), F.S. Meeting emergency health needs in each school	a. Ensure written health emergency policies and protocols are maintained and include minimum provisions. (Ch. 64F-6.004(1), F.A.C.). List protocols used (i.e. Emergency Guidelines for Schools 2016 Florida Edition).	LSD, CHD	Health Room policies and procedures updated yearly by CHD and LSD. Medical Emergency Plan created yearly by each school and posted at required locations on each school campus. Clay County School District (CCSD) Safety Plan updated and distributed annually.
		b. Ensure health room staff and two additional staff in each school are currently certified in cardiopulmonary resuscitation (CPR) and first aid and a list is posted in key locations. (Ch. 64F-6.004(2&3), F.A.C.). Include on the list location and phone numbers of these staff members.	LSD	Health Room Personnel are required to have current CPR and First Aid certification. CPR and First Aid classes are provided yearly for school health personnel to maintain current certification. School employees that hold CPR and First Aid instructor certificates offer classes on planning days for school employees. Each school nurse sends out an annual letter to faculty to identify those school employees that hold current CPR and First Aid certifications. Medical Emergency Plan created yearly by each school and posted at required locations on each school campus.
		c. Assist in the planning and training of staff responsible for emergency situations. (Ch. 64F-6.004(4), F.A.C.)	LSD	First Aid and CPR training is provided annually by LSD for health room personnel. LSD has a pool of American Red Cross certified instructors available to train school personnel.
		d. The school nurse shall monitor adequacy and expiration of first aid supplies, emergency equipment and facilities. (Ch. 64F-6.004(5), F.A.C.)	LSD, CHD	LSD health room personnel maintain first aid bags with adequate supplies. CHD performs annual health room reviews assessing for expiration dates of student emergency meds and locations of Automatic External Defibrillators (AEDs). School nurses perform quarterly maintenance checks on AEDs in the health room.

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		e. The school principal (or designee) shall assure first aid supplies, emergency equipment, and facilities are maintained. (Ch. 64F-6.004(6), F.A.C.)	LSD	LSD health room personnel maintain first aid bags with adequate supplies. Each school replaces first aid supplies each summer before students arrive for the next school year.
		f. All injuries and episodes of sudden illness referred for emergency health treatment shall be documented and reported immediately to the principal or the person designated by the principal or the acting principal. (Ch. 64F-6.004(7), F.A.C.)	LSD	Injuries and illness documented in student data system or in Student Health Room Visit Record by health room personnel. Principal notification and accident reporting done by LSD, when indicated.
		g. It is the responsibility of each school that is a member of the Florida High School Athletic Association to: 1) have an operational automatic external defibrillator (AED), 2) ensure employees expected to use the AED obtain appropriate training, and 3) and register the AEDs with the county emergency medical services director. (s. 1006.165, F.S.)	LSD	A minimum of 2 AEDs are located in each Jr. and Sr. High School, one is located in the athletic department and the other is located in the health room. Employees are offered training on AEDs annually. Individual school AED Maintenance Logs are provided quarterly to the school district and maintained by CCSD Department of Student Services. Location of AEDs are stated in the Emergency Crisis Plan, a plan that is available to emergency responders such as county emergency medical services director and Clay County Sheriff.
I.	13. s. 381.0056(4)(a)(13), F.S. Assist in health education curriculum	a. Collaborate with schools, health staff and others in health education curriculum development.	LSD, CHD	CHD and LSD work collaboratively through Student Services to review and recommend health curriculum. Health resources from CHD available upon request.
I.	14. s. 381.0056(4)(a)(14), F.S. Refer student to appropriate health treatment	a. Use community or other available referral resources.	LSD, CHD	Students and families referred as needed.
		b. Assist in locating referral sources for Medicaid eligible or underinsured students (community health and social service providers).	LSD, CHD	LSD Social workers and CHD provide yearly updated list of available community resources. Local provider agency, The Safety Net Alliance meets monthly to discuss community resources.

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I.	15. s. 381.0056(4)(a)(15), F.S. Consult with parents or guardian regarding student's health issues	a. Provide consultation with parents, students, staff and physicians regarding student health issues. (Ch. 64F-6.001(1), F.A.C.)	LSD, CHD	Forms available in School Health Services Manual, FL DOH website and on CCHD website for communication of health needs between physician (MMP), parent and school staff. Care Planning meetings held, as needed.
I.	16. s. 381.0056(4)(a)(16), F.S. Maintain health-related student records	a. Maintain a cumulative health record for each student that includes required information. (Ch. 64F-6.005(1), F.A.C.)	LSD	Blank Cumulative Health Records are available through the school district purchasing department. Files maintained at each school in the students' cumulative record.
		b. Maintain student health records per s. 1002.22, F.S. (Ch. 64F-6.005(2), F.A.C.)	LSD	Files maintained at each school. Daily health room charting is entered in the student data system or on School Health Visit Record by school health room personnel. Records retained as per Record Retention Schedule.
I.	17. s. 381.0056(4)(a)(17), F.S. Provision of health information for Exceptional Student Education (ESE) program placement	a. Provide relevant health information for ESE staffing and planning according Ch. 6A-6.0331 and 64F-6.006, F.A.C.	LSD	RNs present at Individualized Educational Plan (IEP) meetings to address health issues when requested. Info updated as needed. Vision and hearing screenings done by health room staff upon request.
I.	18. s. 381.0056(5)(a)(18), F.S.	a. Notification to the local nonpublic schools of the school health services program and the opportunity for representatives of the local nonpublic schools to participate in the development of the cooperative health services plan.	CHD	Each private school contacted yearly.
		b. A nonpublic school may request to participate in the school health services program provided they meet requirements pursuant to s. 381-0056(5)(a)-(g), F.S.	CHD	Private schools contact the CHD for specific needs.

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I.	19. s. 381.0056(6)(a), F.S. The district school board shall include health services and health education as part of the comprehensive plan for the school district.	a. School-based health services are provided to public school children in grades pre-kindergarten through twelve. Health services are provided to public charter schools, based upon the charter, local contracts, and agreements. Counties offer school health services to private schools, based upon their participation in the School Health Services Plan, and the availability of staff and local resources. (Florida School Health Administrative Guidelines. May 2012, Section I-2).	LSD, CHD	Private schools contact the CHD for specific needs.
		b. Describe how CHD staff will assist school personnel in health education curriculum development. Since the CHD staff includes health professionals with expertise in many disciplines, they should be considered a primary resource for topics related to student health and wellness. County health department staff may serve as content and curriculum experts in their particular specialty (i.e. dental health, nutrition, hygiene and communicable disease prevention, injury prevention, human growth and development, sexually transmitted diseases, and other health topics relevant to school-age children and adolescents). (Florida School Health Administrative Guidelines. May 2012, Section III, Ch.15-1).	LSD, CHD, SHAC	Assistance will be provided by CHD to LSD, as requested, or as determined by SHAC.
I.	20. s. 381.0056(6)(b), F.S. The district school board shall provide in service health training for school personnel.	a. Please list providers of in service health training for school personnel.	LSD, CHD	CHD provides 4 hours of orientation to all newly hired school health personnel. CHD assists with annual Health Services Training. LSD provides yearly CPR, First Aid training to all school health and ESE assistant personnel. Online medication training course available for all school staff who assist with medication administration and for those ESE

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				assistants that require it as part of their job description. Child Abuse and Blood Borne Pathogens trainings provided annually to faculty by LSD.
I.	21. s. 381.0056(6)(c), F.S. The district school board shall make available adequate physical facilities for health services.	a. Health room facilities in each school will meet DOE requirements. (State Requirements for Educational facilities, December 2012 and/or State Requirements for Existing Educational Facilities 2012).	LSD	Health room facilities available at each school.
I.	22. s. 381.0056(6)(d), F.S. The district school board shall, at the beginning of each school year, provide parents with information concerning ways that they can help their children to be physically active and eat healthful foods.	a. List programs and/or resources to be used.	LSD	Information is disseminated to parents through school newsletters, food and nutrition services, Physical Education (PE)/Health curriculum and district website.
I.	23. s. 381.0056(6)(e), F.S. The district school board shall inform parents or guardians in writing at the beginning of each school year of the health services provided.	a. Provide the opportunity for parents or guardians to request an exemption in writing.	LSD	Information on Health Services and screenings is posted on the school district's website and is located in the Student Code of Conduct.
		b. Obtain parent permission in writing prior to invasive screening.	N/A	N/A
I.	24. s. 1003.22(1), F.S. Each district school board shall require that each child who is entitled to admittance to kindergarten, or is entitled to any other initial entrance into a public school in this state, present a certification of a school-entry health examination performed within 1 year prior to enrollment in school.	a. The school health plan shall include initial school entry health examination policy. (Ch. 64F-6.002(2)(f), F.A.C.) Note: Reference policy to Ch. 6A-6.024, F.A.C.	LSD, CHD	Physical Exam required within one year of entry into the school system. Registrars and/or health room personnel follow up as needed. Random audit of physicals included with annual health room review completed by the CHD. Multiple back to school events providing free physicals are made available during the summer months at locations throughout the community. Events are posted on school district and CHD website. Flyers of events are disseminated in the community.

Part	Statutory Requirements <i>(Legislative mandates that establish School Health Program requirements)</i>	Program Standards <i>(Standards and Administrative Code that support statutory requirements, are identified)</i>	Local Agency(s) Responsible <i>(Identify the local agency(s) responsible for each requirement)</i>	Local Implementation Strategy & Activities <i>(Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)</i>
I.	25. s. 1003.22(4), F.S. Each district school board shall establish and enforce as policy that, prior to admittance to or attendance in a public school, grades kindergarten through 12, or any other initial entrance into a Florida public school, each child present or have on file with the school a certification of immunization for the prevention of those communicable diseases for which immunization is required by the Department of Health.	a. The school health plan shall include immunization policies in each school that comply with Ch. 64D-3.046, F.A.C. (Ch. 64F-6.002(2)(e), F.A.C.). Each public school, including public kindergarten, and each private school, including private kindergarten, shall be required to provide to the local Department of Health director or administrator annual reports of compliance with the provisions of this section per s. 1003.22 (8) F.S.	LSD, CHD	Immunization status assessed upon entry by registrars and/or health room personnel with appropriate follow up as needed. Random audit of immunization status done with annual health room review completed by the CHD. Yearly audit by Bureau of Immunization on selected schools. Multiple back to school events providing free immunizations are offered during the summer months. CHD staff accesses immunization reports, as needed.
I.	26. s. 1003.22(9), F.S. The presence of any of the communicable diseases for which immunization is required by the Department of Health in a Florida public or private school shall permit the county health department director or administrator or the State Health Officer to declare a communicable disease emergency.	a. The school health plan shall include communicable disease policies. (Ch. 64F-6.002(2)(d), F.A.C.) Note: Policies need to provide for interagency coordination during suspected or confirmed disease outbreaks in schools.	LSD, CHD	Communicable Disease Notification in Code of Conduct which is posted on the school district's webpage. Communicable Disease reporting requirements noted in School Health Services Manual with appropriate reporting paperwork available. Influenza Like Illness (ILI) is indicated on LSD student data system and CHD epidemiology monitors ILI reporting weekly. Disease Control and Prevention notified of outbreaks noted by school personnel.
I.	27. s. 1006.062(1)(a), F.S. Each district school board shall include in its approved school health services plan a procedure to provide training, by a licensed registered nurse, a practical nurse, a physician or a physician assistant (pursuant to chapter 458 or 459), to the school personnel designated by the school principal to assist students in the administration of prescribed medication.	a. Include provisions in the procedure for general and student-specific administration of medication training.	LSD, CHD	Medication course available for all school staff who assist with medication administration and ESE Assistants who have it required in their job description. Medication skills checkoff completed by LSD LPN or RN. Child specific training by LSD for unlicensed assistant personnel (UAP), as needed. Child specific training for UAP will be completed by CHD RN, school board RN or appropriate licensed personnel from the child's medical provider for schools without a RN.

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I.	28. s. 1006.062(1)(b), F.S. Each district school board shall adopt policies and procedures governing the administration of prescription medication by district school board personnel.	a. The school district medication policy will be reviewed annually and updated as necessary to ensure student safety.	LSD, CHD	School Health Services Manual reviewed and updated annually with current medication and health related forms available on jump drive and/or district website.
		b. The school district medication policy will address the use of designated school staff for medication administration and be consistent with delegation practices per Ch. 64B9-14, F.A.C.	LSD, CHD	School Health Services Manual has provisions for all school health personnel that will assist with medication administration to complete the online medication course and have a skills checkoff by LSD LPN or RN. The school nurse may provide one-on-one medication training for teachers that have not taken the online med class and are required to administer medications on field trips or school sponsored events.
	29.s. 1002.20(3)(h), F.S. Students with asthma whose parent and physician provide approval may carry a metered dose inhaler on their person while in school.	a. Develop and implement an Individualized Healthcare Plan (IHCP) and Emergency Action Plan (EAP) to ensure safe use of inhaler by student.	LSD, CHD	School Health policies and procedures require that a student who carries medication on their person have a current medication administration form with parental signature and MMP with physician authorization. Care planning meetings are held as needed where individual health care plans and emergency health care plans are created for those needs. Documentation of child specific training done on skills checkoff sheets, in IHCP, and/or in student data system.
	30. s. 1002.20(3)(i), F.S. A student who is at risk for life-threatening allergic reactions may carry an epinephrine auto-injector and self-administer while in school, school-sponsored activities, or in transit if written parental and physician authorization has been provided.	a. For students with life threatening allergies, the RN shall develop an annual IHCP that includes an EAP, in cooperation with the student, parent/guardians, physician, and school staff. The IHP shall include child-specific training to protect the safety of all students from the misuse or abuse of auto-injectors. The EAP shall direct that 911 will be called immediately for an anaphylaxis event and have a plan of action for when the student is unable to perform self-administration of the epinephrine auto-injector. (Ch. 6A-6.0251, F.A.C.)	LSD, CHD	School Health policies and procedures require that a student who carries medication on their person have a current medication administration form with parental signature and MMP with physician authorization. Care planning meetings are held as needed where individual health care plans and emergency health care plans are created for those needs. Documentation of child specific training done on skills checkoff sheets, in IHCP, and/or in student data system.
	31. s. 1002.20(3)(i)(2), F.S. A public school may purchase a supply of epinephrine auto-injectors from a	a. If the school district has chosen to maintain supplies of epinephrine auto-injectors, a standing order and	N/A	N/A

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	wholesale distributor or manufacturer as defined in s. 499.003 for the epinephrine auto-injectors at fair-market, free, or reduced prices for use in the event a student has an anaphylactic reaction. The epinephrine auto-injectors must be maintained in a secure location on the public school's premises. The participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an anaphylactic reaction and to administer an epinephrine auto-injection.	written protocol has been developed by a licensed physician and is available at all schools where the epinephrine auto-injectors are stocked.		
	32. s. 381.88, F.S. Educational training programs required by this section must be conducted by a nationally recognized organization experienced in training laypersons in emergency health treatment or an entity or individual approved by the department. The curriculum must include at a minimum: (a) Recognition of the symptoms of systemic reactions to food, insect stings, and other allergens; and (b) The proper administration of an epinephrine auto-injector.	a. Ensure that school staff that are designated by the principal (in addition to school health staff in the school clinic) to administer stock epinephrine auto-injectors (not prescribed to an individual student) are trained by a nationally recognized organization experienced in training laypersons in emergency health treatment or an entity approved by the Department of Health.	N/A	N/A

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	33. s. 1002.20(3)(j), F.S. Students with diabetes that have physician and parental approval may carry their diabetic supplies and equipment and self-manage their diabetes while enroute to and from school (bus), in school or at school sponsored activities. The written authorization shall identify the diabetic supplies, equipment and activities the student is capable of performing without assistance for diabetic self-management, including hypoglycemia and hyperglycemia.	a. Maintain a copy of the current physician's diabetes medical management plan, and develop and implement an IHP and ECP to ensure safe self-management of diabetes pursuant to Ch. 6A-6.0253, F.A.C.	LSD, CHD	Clay County School District has no restrictions on which schools diabetics may attend and currently has diabetics at most schools. School Health policies and procedures require that a student who carries diabetes supplies on their person have a current MMP with physician authorization and parental signature. Care planning meetings are held as needed where individual health care plans and emergency action care plans are created for those needs. Documentation of child specific training done on skills checkoff sheets, in IHCP, and/or in student data system.
	34. s. 1002.20(3)(k), F.S. A student who has experienced or is at risk for pancreatic insufficiency or who has been diagnosed as having cystic fibrosis may carry and self-administer a prescribed pancreatic enzyme supplement while en-route to and from school (bus), in school or at school sponsored activities if the school has been provided with authorization from the student's parent and prescribing practitioner.	a. Develop and implement an IHP and ECP for management of the conditions requiring pancreatic enzyme supplements and to ensure that the student carries and self-administers such supplements as prescribed by the physician pursuant to Ch. 6A-6.0252, F.A.C.	LSD, CHD	School Health policies and procedures require that a student who carries medication on their person have a current medication administration form with parental signature and MMP with physician authorization. Care planning meetings are held as needed where individual health care plans and emergency action care plans are created for those needs.

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I.	35. s. 1006.062(4), F.S. Nonmedical assistive personnel shall be allowed to perform health-related services upon successful completion of child specific training by a registered nurse or advanced registered nurse practitioner, physician or physician assistant.	a. Document health related child-specific training by an RN for delegated staff. The delegation process shall include communication to the UAP which identifies the task or activity, the expected or desired outcome, the limits of authority, the time frame for the delegation, the nature of the supervision required, verification of delegate's understanding of assignment, verification of monitoring and supervision per Ch. 64B9-14.002(3), F.A.C. The documentation of training and competencies should be signed and dated by the RN and the trainee.	LSD, CHD	Documentation of child specific training done on skills checkoff sheets, child specific training sheets, in IHCP, and/or in student data system. Child specific training by LSD for unlicensed assistant personnel (UAP), as needed. Child specific training for UAP will be completed by CHD RN, school board RN or appropriate licensed personnel from the child's medical provider for schools without a RN.
		b. Use of nonmedical assistive personnel shall be consistent with delegation practices per Ch. 64B9-14, F.A.C. and per the Technical Assistance Guidelines - The Role of the Professional School Nurse in the Delegation of Care in Florida Schools (Rev. 2010).	LSD, CHD	RNs follow Technical Assistance Guidelines when delegating tasks and procedures to UAPs.

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PART II: COMPREHENSIVE SCHOOL HEALTH SERVICES (CSHSP)

II.	1. s. 381.0057(6), F.S. The services provided by a comprehensive school health program must focus attention on promoting the health of students, reducing risk-taking behavior, and reducing teen pregnancy. Services provided under this section are in addition to the services provided under s. 381.0056, F.S. and are intended to supplement, rather than supplant, those services.	a. Use annual schedule C funding allocations (General Appropriations Act) provided to designated county health departments (local Department of Health) for comprehensive school health programs that provided basic school health services as specified in Part I of this plan and promote student health, reduce risk-taking behaviors, and reduce teen pregnancy.	LSD, CHD	Back to school health events, health fairs to promote health issues to students and families, run-walk scholarships are available for startup costs of run-walk programs, bike safety programs with bike helmet giveaways, safe and drug free schools calendar, SWAT, Operation Medicine Cabinet, Town Hall meetings, health promotion activities. A Student Health Expo is coordinated at a Comprehensive School with approximately 40-50 vendors attending. Dental bus located at three full service sites and one comprehensive site (alternates each month at the 4 schools).
II.	2. s. 381.0057(6), F.S. Promoting the health of students.	a. Provide in-depth health management, interventions and follow-up through the increased use of professional school nurse staff.	LSD, CHD	All comprehensive schools have an RN or LPN on site for the entire school day 5 days a week during school year (August-June).
		b. Provide health activities that promote healthy living in each school.	LSD, CHD	Health promotion activities provided at each comprehensive school. A Student Health Expo provided at one comprehensive school.
		c. Provide health education classes.	LSD	Health promotion classes provided at each comprehensive school with health promotion resources available upon request.
II.	3. s. 381.0057(6), F.S. Reducing risk-taking behavior.	a. Provide or coordinate counseling and referrals to decrease substance abuse.	LSD	Students referred to local substance abuse center for services as needed. Family Education Program- Too Good for Drugs and Violence provided to students as needed. Student Assistance Program is provided as needed.
		b. Provide or coordinate counseling and referrals to decrease the incidence of suicide attempts.	LSD	Annual training is provided to counselors on identification and referral concerning suicide prevention. LCSW and guidance counselors will provide individual counseling and referral if needed. Student Assistance Program is provided as needed.
		c. Provide or coordinate health education classes to reduce the incidence of substance abuse, suicide attempts and other high risk behaviors.	LSD	Certified health educators provide educational classes covering topics to reduce the occurrence of high risk behavior. Student Assistance Program is provided, as needed.
II.	4. s. 381.0057(6), F.S. Reducing teenage pregnancy.	a. Identify and provide interventions for students at risk for early parenthood.	LSD	Student Assistance Program (SAP) is provided, as needed. SAP counselors, guidance counselors, school psychologists and social workers work with students to identify needs and

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				resources.
		b. Provide counseling and education of teens to prevent and reduce involvement in sexual activity.	LSD	Certified health educators provide educational classes through LSD. Student Assistance Program is provided as needed. SAP counselors, guidance counselors, school psychologists and social workers work with students to identify needs and resources
		c. Collaborate with interagency initiatives to prevent and reduce teen pregnancy.	LSD	LSD social workers and guidance counselors work with agencies to provide support, education and services. Healthy Start Services available at Bannerman Learning Center.
		d. Facilitate the return to school after delivery and provide interventions to decrease repeat pregnancy.	LSD	LSD social workers and guidance counselors work with agencies to provide support, education and services for the transition back into the school setting. Healthy Start Services available at Bannerman Learning Center.
		e. Refer all pregnant students who become known to staff for prenatal care and Healthy Start services, in accordance with s.743.065, F.S.	LSD, CHD	Healthy Start Services available at Bannerman Learning Center. Referrals are made by social workers and school counselors.
II.	5. s. 381.0057(5), F.S. A parent may, by written request, exempt a child from all or certain services provided by a school health services program described in subsection (3).	a. Provide a description of the mechanism for parental exemption of the child from all or certain services and describe the process of informing parents of this right.	LSD, CHD	Parents notified of ability to opt out of school health services via Code of Conduct Handbook. CHD codes screening opt outs via HMS.

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PART III: HEALTH SERVICES FOR FULL SERVICE SCHOOLS (FSS)

III.	1. s. 402.3026(1), F.S. The State Board of Education and the Department of Health shall jointly establish full-service schools (FSS) to serve students from schools that have a student population at high risk of needing medical and social services.	a. Designate full service schools based on demographic evaluations.	LSD, CHD	Currently 10 full service schools in the county which represents the schools with our highest free and reduced lunch rates.
		b. Schedule C funding allocations (General Appropriations Act) provided to county health departments will be used to provide basic and specialized services in full service schools.	LSD, CHD	Basic school health services are provided at all schools in the county. Back to School Events provided at full service schools as needed. Dental bus located at three full service sites and one comprehensive site (alternates each month at the 4 schools). All full service schools have either a full time RN or LPN on site during the school day (August- June).
III.	2. s. 402.3026(1), F.S. The full-service schools must integrate the services of the Department of Health that are critical to the continuity-of-care process.	a. Local Departments of Health and school districts will plan and coordinate FSS program services.	LSD, CHD	FSS program planned and coordinated by LSD and CHD.
III.	3. s. 402.3026(1), F.S. The Department of Health (DOH) shall provide services to these high-risk students through facilities established within the grounds of the school.	a. DOH professionals shall provide specialized services as an extension of the educational environment that may include: nutritional services, basic medical services, aid to dependent children, parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parents, and adult education.	LSD, CHD	Referrals to local agencies for needed specialized services. Parenting and GED classes at various sites, summer nutrition program at selected school sites, back to school health events at selected school sites, social worker available at all school sites, SAP counselors for at risk students, Dental bus located at three full service sites and one comprehensive site (alternates each month at the 4 schools).
		b. Develop local agreements with providers and/or partners for in-kind health and social services on school grounds.	LSD, CHD	Partnerships in place with multiple community agencies for health and social services.

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PART IV: OTHER REQUIREMENTS

IV.	<p>1. s. 381.0059, F.S. Pursuant to the provisions of chapter 435, any person who provides services under a school health services plan pursuant to s. 381.0056, F.S. must meet level 2 screening requirements as described in s. 435.04, F.S. A person may satisfy the requirements of this subsection by submitting proof of compliance with the requirements of level 2 screening conducted within 12 months before the date that person initially provides services under a school health services plan.</p>	<p>a. Collaborate with school district to ensure district background screening policies per s. 1012.465, F.S., do not result in duplicate or conflicting background screening requirements for staff providing school health services.</p>	LSD, CHD	<p>All school health employees from LSD, CHD and community agencies undergo Level 2 background screenings prior to employment and repeated every 5 years.</p>
IV.	<p>2. s. 381.0056(4)(a)(19), F.S. Immediate notification to a student's parent, guardian, or caregiver if the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination pursuant to s. 394.463, including the requirements established under ss. 1002.20(3), F.S. and 1002.33(9), F.S., as applicable.</p>	<p>The school health services plan shall include policies and procedures for implementing the requirements of: s. 381.0056(4)(a)(19), F.S., s. 1002.20(3), F.S., and s. 1002.33(9), F.S. that must be followed when a student is removed for involuntary examination.</p>	LSD	<p>LSD has policies and procedural guidelines in place when a student is removed from school, school transportation or a school-sponsored activity and taken to a facility for an involuntary examination under the Baker Act. These guidelines provide for the immediate notification to a student's parent or guardian if the student is removed from school as stipulated in s.381.0056(4)(a)(19). This information is disseminated through the crisis response manual, code of student conduct, as well as provided on the LSD web page.</p>