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# Letter of Agreement

This is an understanding and agreement between:

Kagan Professional Development (Kagan) PO Box 72008 San Clemente, CA 92673-2008

Clay Charter Academy417 Red Apple RdMiddleburg, FL 32068

Federal Tax ID: 33-0593901

### Kagan will present the following event:

I. Topic: Kagan Cooperative Learning Day 1

II. Date(s): March 27, 2017

III. Total Day(s): 1

IV. Time: 8:00AM - 3:30PM

V. Location: Clay Charter Academy

### Clay Charter Academy agrees to:

- I. Pay the consulting fee of \$4,799.00 for a maximum of 60 participants from Clay Charter Academy only.
- II. Participants attending from outside Clay Charter Academy must pay \$219.00 per person (unless prior written approval is obtained from Kagan).
- III. Purchase the Cooperative Learning Textbook (BKCLW) and the Cooperative Learning Course Workbook Day 1 (NKWB1) for each participant at \$34.00 per person. This is an additional course materials fee, not included in aforementioned consulting fee.
- IV. Sign and return this Letter of Agreement along with an approved purchase order at least 30 days prior to the start date of your event.
- V. Contact Kagan's Workshop Coordinator with a final participant count at least 30 days prior to the start date of your event.
- VI. Provide the Kagan Workshop Coordinator with a list of workshop participant names prior to the start date of the event.
- VII. If your signed agreement, approved purchase order, and participant count are not received at least 21 days prior to your event, you may be responsible for any additional shipping charges incurred.
- VIII. Provide a location to have the workshop.
- IX. Provide the following:
  - 1. Tables and chairs
  - 2. LCD projector with table, podium, extension cord with power strip, and screen (minimum 8'x8')
  - 3. Platform for presenter for groups over 40
  - 4. Lavalier wireless microphone and sound system for over 50 participants
  - 5. Three input cords to podium: 1) VGA cord to connect into venue projector; 2 & 3) two mini-jack input cords to connect into the venue audio system; one for the presenter's computer and the other for their iPod.
  - 6. Flip chart and markers (if applicable)
- X. Comply with the terms of Kagan's Copyright: https://www.KaganOnline.com/copyright. Clay Charter Academy agrees not to offer trainings on the copyrighted content of this workshop without Kagan's permission or certification.

March 27, 2017, Middleburg,FL

Sent: January 19, 2017

Page: 2

XI. Collect a completed registration form from each participant in order to verify attendance and provide each participant a certification of completion.

### Kagan agrees to:

Event: 23913

I. Provide consulting services.

II. Provide workshop materials for the instructor and participants that attend each day. Any materials in

excess of attending participants will be sent back to Kagan.

III. Reimburse pre-approved sales helpers. The Workshop Coordinator will determine the number of helpers necessary for this event, if any. Helpers must be pre-authorized by the Workshop Coordinator in order to be eligible for reimbursement. Pre-authorized helpers will receive \$150 in Kagan product per day (not to exceed \$300 in Kagan product per event). Please see the Workshop Sales Helper Form for full details.

IV. Provide Clay Charter Academy with an invoice and copy of applicable receipts after the event has concluded, typically within 30 days. Please contact Kagan's Contract Coordinator at 949-545-6366 if

your invoice is required by a specific date.

### Both parties understand that:

I. Clay Charter Academy may purchase Kagan product (except course materials) up to 3 weeks prior to the workshop date at a 10% discount plus free shipping. Please put your event date on your purchase order to ensure your discount.

II. Any changes in content or time must be pre-approved by Nancy Murray, the Director of Workshops and

Graduate Programs.

1. Content shall include: Kagan Cooperative Learning Day 1

Grade Levels: K-7

III. If the workshop is cancelled by Clay Charter Academy for any reason after travel and/or shipping expenses are incurred by Kagan, those expenses will be reimbursed by Clay Charter Academy.

IV. Outside Participants: No participants from outside the host school will be allowed to attend this workshop without the prior consent of both parties. Superintendents, principals, and administrators in charge of providing staff development are invited to attend at no cost when approved by the Director of Workshops and Graduate Programs prior to the event. If registration fees are to be collected from outside participants by either Kagan or the sponsoring school or district, both parties agree that all registration fees will go to Kagan.

V. Advertising of any sort, printed or electronic, must be approved by Nancy Murray, the Director of Workshops and Graduate Programs before distribution. Copies of flyers, brochures, E-mail messages, or other advertising should be on file with Laurie Kagan, the Director of Professional Development.

VI. It is agreed by Clay Charter Academy that the presenter will administer a one-page Course Evaluation form to each participant. Clay Charter Academy will return all completed evaluations to Kagan.

VII. It is agreed by Clay Charter Academy that no videotaping of the presentation will be allowed without

prior written consent from the Director of Professional Development, Laurie Kagan,

VIII. If events beyond the reasonable control of the parties (including, but not limited to, acts of God, declared war, governmental authority, terrorist attacks in or near the workshop site, or curtailment of transportation to or from the workshop site) make it illegal, impossible, or unreasonable for the trainer to perform as originally contracted under this Agreement, Kagan may terminate this Agreement, without liability. In the very extraordinary instance that an event must be cancelled by Kagan, Kagan agrees to reschedule the event, but will assume no financial responsibility to Clay Charter Academy for the results of the cancellation.

# School District of Clay County Pre-Approval for Title II-A Staff Development Activity that Requires Expenditures

Please submit this form to the Supervisor of Professional Development at least 90 days prior to any professional development activity. **Contact Person** Professional Development/Workshop Professional Learning Community Lesson Study Other (please specify) Professional Development Activity Information: paming Instructor Kagan Consultant give you Seven keys to unlock door acoment/Coop. Grob Beginning Date March 27 Ending Date Mourch 2 Total Hours 15 Maximum Enrollment 56 Substitutes provided Yes X No Stipend Paid Describe: ncomporating into lessons plans, Follow-Up Activities ures increase studentachievement Impact on Student Achievement esteem, create harmonicus classinam climate, reduce disciplin <u>tlacturs</u> Who should attend? wads to more engaged This activity supports state focus areas/subjects: Next Generation Sunshine State Standards School Improvement **Effective Teaching Practices** Leadership and Management Technology School Safety/Climate Assessment and Data Analysis Classroom Management Reading Writing Science

Parent Involvement

### **Estimated Cost of this activity**

<u>\$ 4,799</u>	Consultant
\$	_Registration
\$ \$ 1,224	_Travel _ Stipends _ Materials
Kathloon	Halyan 1-26-17 Date 1-27-17
Approved by the Sur	ervisor of Professional Development Date

If approval is granted, submit the Authorization to Incur Travel and the Requisition for Supplies and Equipment per the instructions in Procedures for Expending Title II-A Funds.

# Welanie Willette

King High School Teacher of the Year (2006-2007) State of Florida VAM rating: Highly Effective; 5/5 score Contact

Tel: 813-361-8223

e-mail: melanie@kaganonline.com

Address

PO Box 72008, San Clemente, CA 92673-200824

### Certification

English (6-12)

ESOL (K-12)

National Board

(valid until 2024)

### Professional Development

Florida Standards Assessment Trainer (writing): 2013 to present

Elevating and Celebrating Effective Teachers and Teaching (Gates Foundation ECET) Presenter: Spring

2013; Fall 2014

Common Core District Trainer: 2012 to present

Literacy Based Demonstration classroom: 2008 to present Common Core District Trainer: November 2011 to present Kagan Cooperative Learning District Trainer: 2010 to present Five-Day Kagan Cooperative Learning: December, 2009 Springboard Regional Trainer: May, 2009 to present

SAT/Kaplan Workshop: January, 2006 E3 Exam Writing Consultant: Summer, 2004

Project CRISS Training: January, 2008; June, 2008

Accomplished Teaching Academy Presenter: June, 2004; June, 2005; June, 2006; June, 2007; June, 2008

SACS Accreditation Committee Chair: November, 2004

College Board faculty Consultant (AP Reader): June, 2003; June, 2004; June, 2005

Pacesetter Train the Trainer; March, 2002

Pacesetter: July, 2001

Janet Allen Literacy Institute: July, 2002

APSI: July, 2001; July, 2004; July, 2007; August 2013

### Education

1975-1979 Bachelor of Arts (June, 1979)

University of Florida

1981-1986 Masters of Education, Curriculum and Instruction (December, 1986)

University of South Florida

## Work Experience

### Tampa Catholic High School

June 1979 to January 1982

✓ Classroom Teacher: American Literature; British Literature

### University of South Florida

March 1984 to June 1998

- ✓ DOE/FPMS Initial Research Team;
- ✓ Beginning Teacher/Intern Research Associate;
- ✓ SCATT Events Coordinator;
- ✓ Adjunct Professor: English Methods; Introduction to Education;
- ✓ Intern Supervisor;
- ✓ Academic Advisor: Secondary

### C. Leon King High School

August 1998 to present

- ✓ Classroom Teacher: CTS; Advanced Comm.; AP Lang and AP Lit; E-3; E-4; Speech; Writing; Semantics
- ✓ ESOL Resource;
- ✓ Assistant Department Head
- ✓ Department Head 2009 to present

# Proudly Presents Melanie Willette



Melanie Willette has been involved in education for over 30 years. She received her Bachelor of Arts degree in Secondary English Education from the University of Florida and her M.Ed. in Curriculum and Instruction from the University of South Florida. She served

as an Adjunct Professor of Curriculum and Instruction at USF, teaching Methods courses and supervising Student Teachers K–12 in seven Florida districts. Additionally, she has worked as a District-Level Trainer in numerous capacities for the School District of Hillsborough County in Florida, the 7th largest district in the United States. Kagan Structures have revolutionized her teaching, impacted student achievement, and created a community of learners in her classroom. She has been training Kagan strategies as a District-level trainer for three years.