



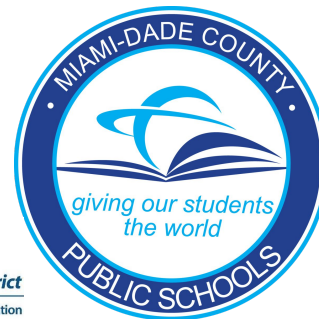
# Using Data to Support Every Student in Clay County District Schools

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Outreach Director

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Outreach Director

## About Panorama

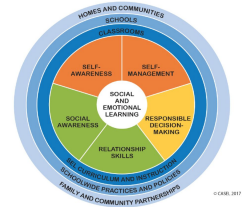
- A team of 100 former educators, software developers, and education professionals based in Boston, Massachusetts
- Passionate about using data to understand and support the whole child
- A community of more than 500 districts and 8,500 schools, serving over 7 million students each year
- An exclusive focus on helping K-12 schools and districts improve student outcomes



Join the Premiere Learning Organization



# Panorama for Social Emotional Learning



## Student Skills & Competencies

Self-Management  
 Growth Mindset  
 Self-Efficacy  
 Grit  
 Social Awareness



## Student Supports & Environment

Sense of Belonging  
 Teacher-Student Relationships  
 School Safety  
 Student Engagement  
 Valuing of School



## Teacher Skills & Supports

Teacher Self-Reflection  
 Professional Learning  
 Resources for Student  
 Support  
 Educating All Students

## Why are districts measuring SEL?

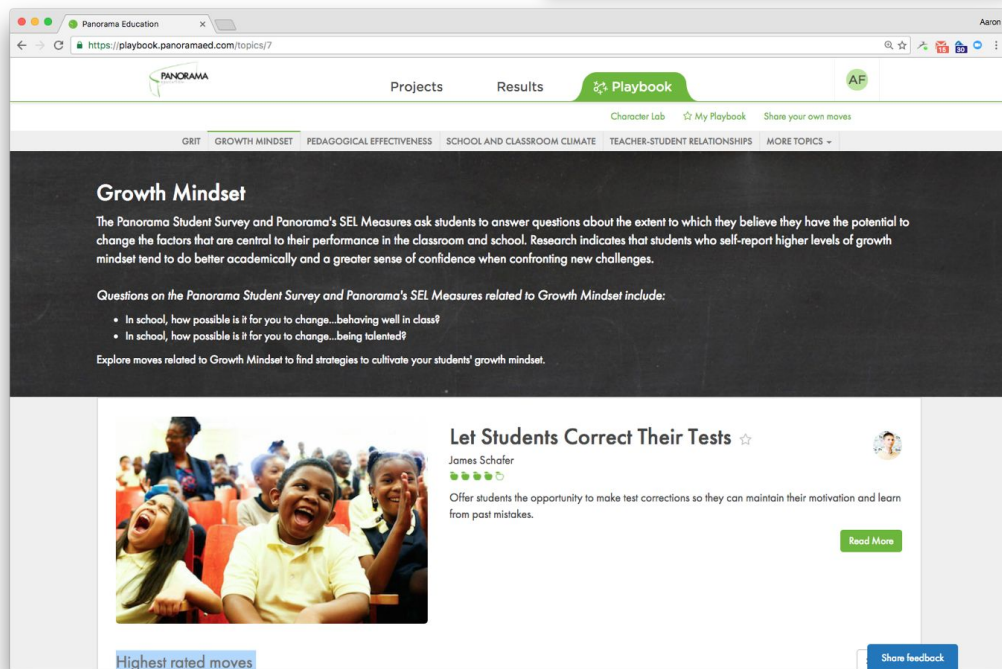
- **Foster a positive school climate** - “We need to better understand climate and culture in our district.”
- **Track progress towards goals** - “Improving Student-Teacher Relationships is one of our goals, so we need to measure it.”
- **Integrate social and emotional learning with academic learning** - “How can we use data to show the impact of the SEL programming on student achievement, attendance and behavior?”
- **Evaluate program or intervention** - Demonstrate the effectiveness of multi-tiered systems of support.’





## Take Action with Playbook

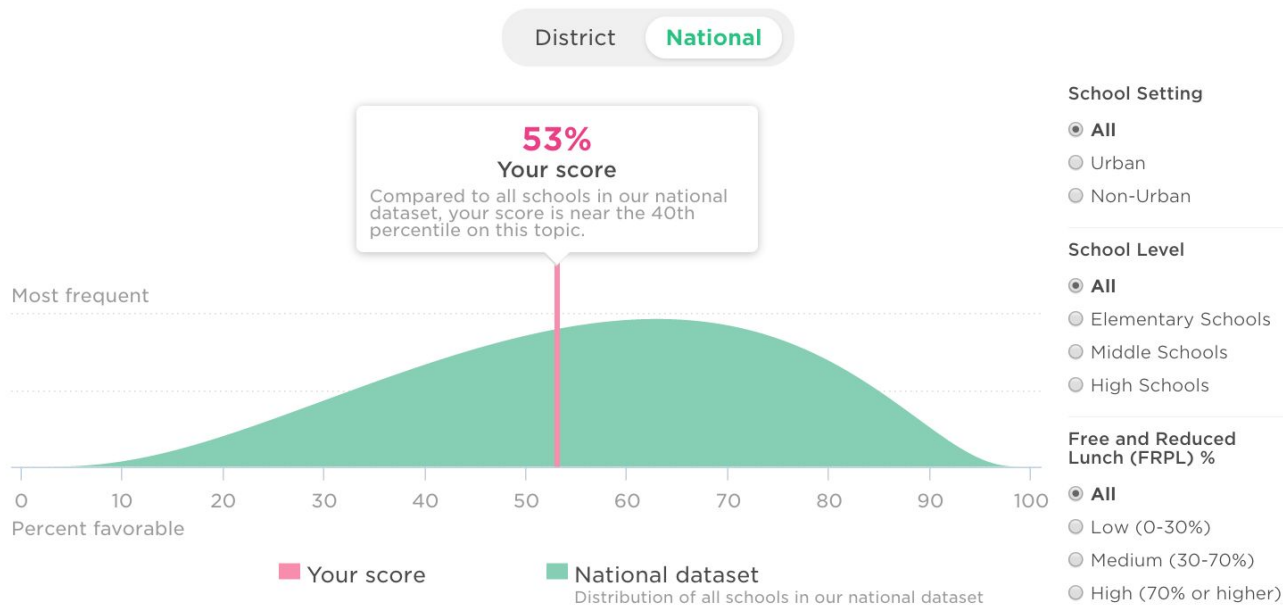
- Hundreds of classroom strategies written by Open Circle, Character Lab, Teaching Tolerance, Second Step, and successful teachers in Panorama's community
- Topics include Growth Mindset, Student Engagement, Teacher-Student Relationships, School Climate, and more
- Includes relevant articles and academic papers that connect the research behind your survey topics



The screenshot shows a web browser displaying the Panorama Education Playbook page. The URL is <https://playbook.panoramaed.com/topics/7>. The page features a navigation bar with 'Projects', 'Results', and 'Playbook' (highlighted). Below the navigation, there are tabs for 'Character Lab', 'My Playbook', and 'Share your own moves'. The main content area is titled 'Growth Mindset' and includes a paragraph about the Panorama Student Survey and SEL Measures, a list of questions related to growth mindset, and a link to explore moves. A featured article titled 'Let Students Correct Their Tests' by James Schafer is also visible, with a 'Read More' button. At the bottom, there are buttons for 'Highest rated moves' and 'Share feedback'.

# Explore national benchmarks and compare results to schools with similar profiles:

Explore National Benchmarks for **Belonging** ?



# Understand differences in students' SEL across subgroups

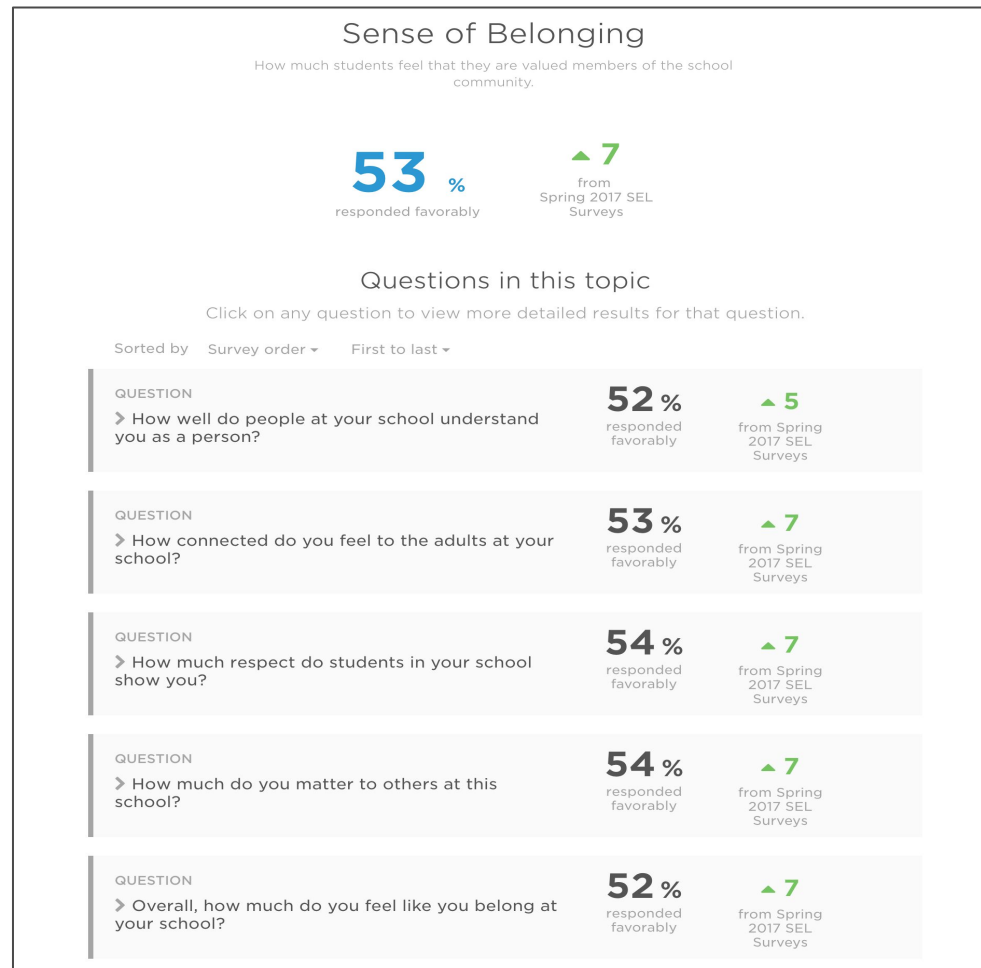
## Explore Growth Mindset by subgroup

Click on a subgroup category below to see the percentage of favorable responses by subgroup for Growth Mindset.

Subgroup category	Subgroup	Percentage of favorable responses
Student Grade Level	Asian	69%
Student Gender	Black or African ...	70%
<b>Race/Ethnicity</b>	Hispanic or Latino	71%
Socioeconomically Disadvantaged	White	86%
English Learner	Results from these subgroups were hidden for reasons of confidentiality because they had fewer than 11 respondents: American Indian or Alaska Native, Filipino, Subgroup with no data	
Students with Disabilities	Results from these subgroups were hidden for reasons of confidentiality because they had fewer than 11 respondents: American Indian or Alaska Native, Filipino, Subgroup with no data	


Subgroup Name	Grit	Growth Mindset	School Safety	Self-Management	Sense of Belonging	Social Awareness	Teacher-Student Relationships
All respondents	55%	56%	54%	71%	37%	64%	50%
What is your gender?							
Female	-1	-1	0	+3	-3	+3	-1
Male	+1	+2	+1	-3	+3	-2	0
What is your grade level?							
6th	+3	+2	+5	+6	+6	+7	+8
7th	0	-1	-2	+2	+1	-1	+1
8th	+2	+3	+7	+2	+5	+5	+9
9th	-3	-1	-6	-5	-6	-5	-2
10th	-3	-1	+1	-2	-6	-1	-6
11th	-1	+1	+7	-2	0	-1	-1
12th	+2	0	-4	-4	0	-1	-1

Dive deep into each topic and track change over time





# Show teachers how students in their class are reporting across each topic:




## Student View ?

Jessica Alexander - Social Studies

With Student View, you can use SEL data to identify focus areas for all of your students, group similar students, or identify areas of strength or development in individual students.

Choose a survey

Search



Fall Social Emotional Learning Questionnaires Student Self-Perception Measures

Name	Emotion Regulation	Grit	Growth Mindset	Learning Strategies	School Safety	Self-Efficacy	Self-Management	Sense of Belonging	Social Awareness	Social Perspective-Taking
Allen, Margaret	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Lopez, William	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Ford, Carol	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Hamilton, Richard	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
King, Helen	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Wallace, Lisa	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Wallace, Maria	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Wood, Betty	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Cooper, Dorothy	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Rodriguez, Michael	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green

# Support each child's social-emotional development and empower students to own their SEL growth

## Barbara Adams

Fall 2017 SEL Surveys

### What is this report?

You and your teacher recently answered a survey in class that asked questions about how you think and feel. Take a look at the topics below and consider the ways you can build on your strengths and work to improve on your areas for growth.

