

A bright yellow, irregular, torn-edge shape is positioned to the left of the main text, partially overlapping the white card.

# Clay Education Foundation

Clay County Education Foundation

# Vision

A connected community where all students achieve their highest potential.

## ◦ Who We Are... **FACCTS**

◦ FACCTS - Foundation Assisting Clay County Teachers & Students is a 501 ( c ) ( 3 ) non profit Direct Support Organization for the School District of Clay County.

## ◦ In the past five years, we have:

- Provided \$500,000 in mini-grants to over 750 teachers
- Provided \$132,000 in scholarship to over 200 students
- Provided \$5,000 in medical assistance
- Provided Food for over 300 Families to get through the Christmas Break
- Sponsor and Host of Teacher of the Year Reception
- Sponsored and Funded 5 Robotics Teams
- Started Microfarms on 4 Campuses



# Board of Directors

## 2017-2018

- o Matthew Hutchins – President
- o Kathy Schofield – Executive Director
- o Vic Marini- Vice President
- o Tiffany Howard – Secretary
- o Michelle Larson – Treasurer
- o Sandy Brusca – DOE
- o Lisa Ashworth
- o Bradley Sherrill
- o Joe Zolner
- o Robert Copeland
- o Chanda Nicole Holsey
- o Jessica Ehlinger
- o Mary Bolla – School Board Representative



# Mission

To Serve and support students and teachers through enriching education. Awareness and sustainability of our communities future.



# Our Goals

**Leadership** : Maintain a high performing board to support foundation mission

**Outreach** : Maximize Community support of the foundation and its programs

**District/Teacher Relationships** : Maximize school district support of the foundation and its programs

**Outcomes** : Maximize impact of foundation programs to students

# Our Opportunity

| <u>Foundation Name</u>                  | <u>FTE Student Population</u> | <u>Foundation's Total Revenue</u> | <u>Board Size</u> |
|---|-------------------------------|-----------------------------------|-------------------|
|   |                               | <u>2014-2015</u>                  |                   |
| Clay County Education Foundation        | 34,542                        | \$62,255                          | 14                |
| Hernando County Education Foundation    | 21,963                        | \$219,561                         | 15                |
| Education Foundation of Indian River    | 17,828                        | \$409,935                         | 16                |
| Foundation for Leon Schools             | 22,181                        | \$264,803                         | 26                |
| Manatee Education Foundation            | 45,634                        | \$849,570                         | 20                |
| Education Foundation of Martin County   | 18,424                        | \$460,725                         | 24                |
| Education Foundation of Sarasota County | 41,011                        | \$902,655                         | 28                |
| St. Lucie County Education Foundation   | 38,686                        | \$300,000                         | 25                |



# Matching Grants



- o Foundation Raised are Matched by the State of Florida
  - o Categorical Donations – STEM Afterschool Programs
    - Regional STEM2 Hub Donation of \$26,000 to the Foundation
    - Bethesda Foundation Donated \$40,000
    - Matched by the State of Florida
- o Foundation presented over \$52,000 check to School Board
  - o State Matching Grants to Fund Classroom Mini-Grants & MicroFarms
    - Foundation funds of over \$60,000 certified for 2016-2017 match
    - Matched by the State of Florida
- o Foundation is working on Building Board to increase fund raising
  - Mini-Grant Applications will Open Earlier for 2017-2018
  - Worked with District to develop a process to distribute funds earlier in the year





# Events/Fundraisers

- o Teacher of the Year
  - o Honors Teacher & Support Personnel of the Year from Each School
  - o Foundation is the Title Sponsor
- o Support & Expand Robotics & Microfarms
- o Host One Major Fundraising Event
  - o Goal for 2017 -18 School Year
- o Increase Corporate Giving
- o Increase Private Grants
- o Increase Contribution through Payroll Deduction

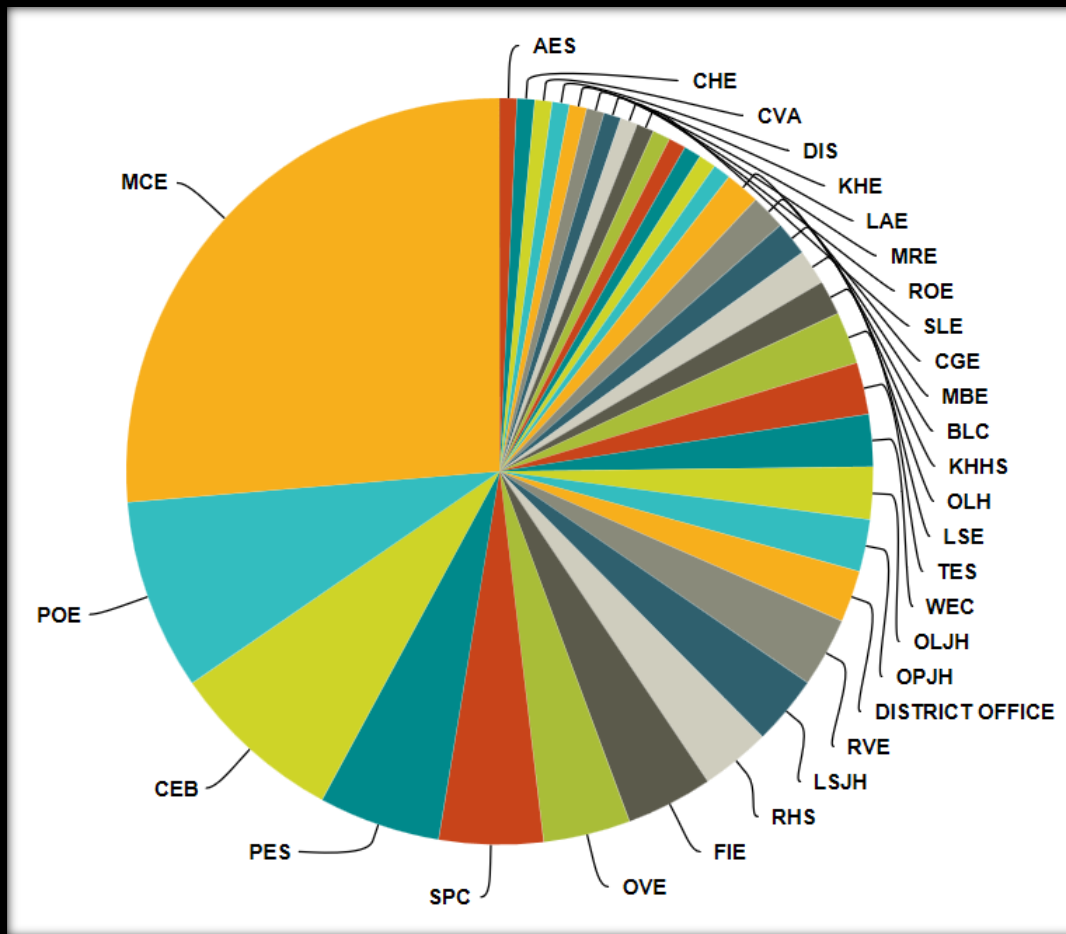


# Our Success

| <u>Foundation Name</u>                  | <u>FTE Student Population</u> | <u>Foundation's Total Revenue</u> | <u>Board Size</u> |
|---|-------------------------------|-----------------------------------|-------------------|
|   |                               | <u>2014-2015</u>                  |                   |
| Clay County Education Foundation        | 35,636                        | \$135,089                         | 10                |
| Hernando County Education Foundation    | 21,963                        | \$219,561                         | 15                |
| Education Foundation of Indian River    | 17,677                        | \$501,320                         | 11                |
| Foundation for Leon Schools             | 33,588                        | \$266,426                         | 27                |
| Manatee Education Foundation            | 46,931                        | \$811,455                         | 19                |
| Education Foundation of Martin County   | 18,583                        | \$555,647                         | 21                |
| Education Foundation of Sarasota County | 41,584                        | \$1,457,548                       | 20                |
| St. Lucie County Education Foundation   | 39,252                        | \$182,000                         | 19                |

A 217% increase in Revenue in 2 years!!!!

# Who Got a Grant?

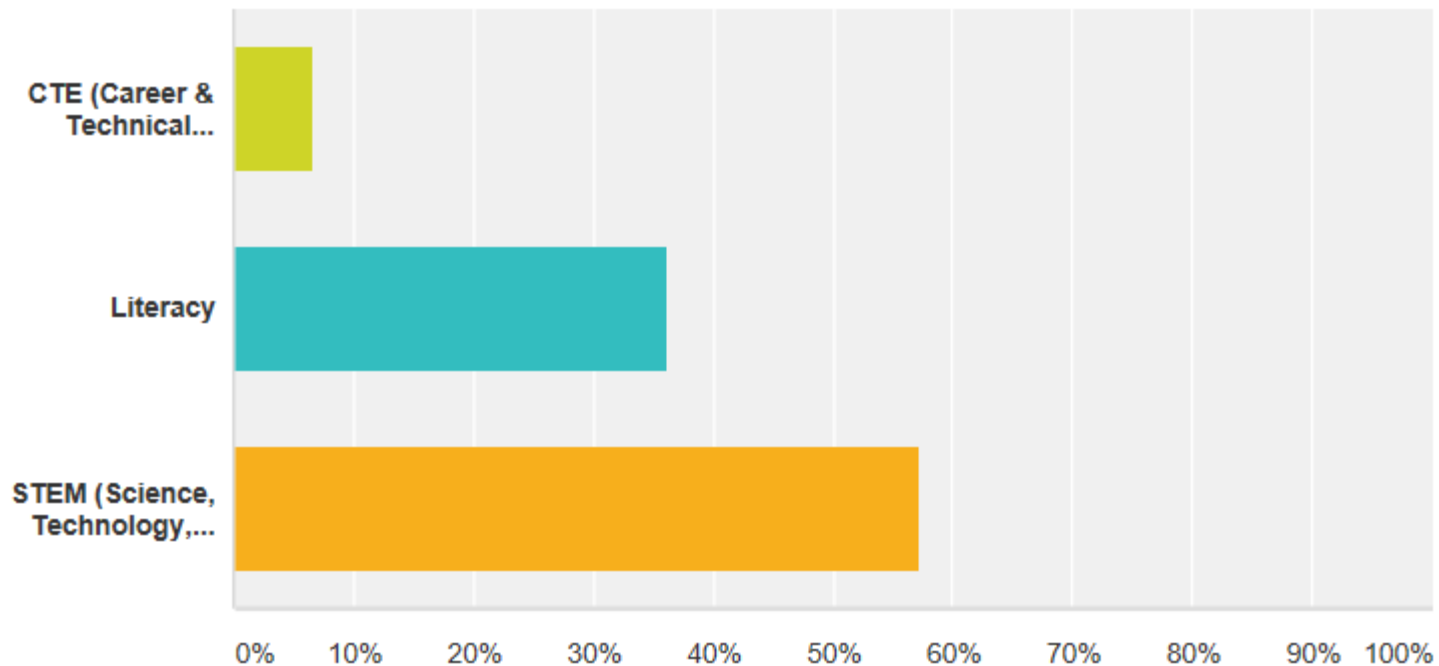


# What did we Fund?



## Project Category (Please note, all fundable projects must fit one of these categories.)

Answered: 133 Skipped: 0



# 2018 Mini Grant Applications

Total of 226 applications  
submitted



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graph TD; A[Total of 226 applications submitted] --> B[Total applications = $104,745.10]; B --> C[Contributing by Payroll Deduction = 60 application / $27,006.49]; C --> D[Amount available to fund minigrants: $25,752.32];
```

Total applications = \$104,745.10

Contributing by Payroll Deduction  
= 60 application / \$27,006.49

Amount available to fund  
minigrants: \$25,752.32



# Project Highlights



During Freedom Week and the Military Family month, our Military and Family Life Counselor (MFLAC) approached me for some literature she could use with her military family students in her classroom visits and private counseling. She reported that these students are often reluctant to share their feelings and that through literature, she felt she could reach them to be more open to discuss the stresses unique to military life. In assisting her, I was disappointed at the lack of literacy available on this topic. I hope through this grant to purchase a set of books to collaborate with her in helping the children of our military families. Literature is a means to make it easier for children to relate their true feelings of stress and fear with the problems unique to our military families. By reading, they will make text to self connections and be open to discuss their concerns and worries.



# Project Highlights



This year our school has been lucky to have the addition of a community micro farm. One way that our students benefit from this is to conduct a yearly tutoring and enrichment program after school. These tools would enable our students to conduct measurements in the micro farm such as the volume of water that is used, the area and perimeter of the garden beds and the entire farm, the relationship between area and arrays, the volume of the rectangular planters, and the angles that are present in the garden. After taking these measurements, students will then have experience with calculating and converting measurements, and displaying their data using graphs and plots. All of these experiences will provide a real world context for math.





# Project Highlights



The project consists of 50+ junior high students with behavioral disabilities. These students will be reading and discussing current events. The students will read the scholastic magazines on the subject of choice. The students will then break apart the text using close reading strategies in order to gain in-depth meaning of the subject in their group. The students will work on making a presentation of their choice either video, reader's theater, commercial, etc.. to provide information to fellow peers in classroom. Once the students present their work to the class their peers will critique the work according to a rubric presented by the teacher.





# Clay County Education Foundation

2016 Board Assessment

- **Top priorities:**

- Understanding roles of foundation, board and impact to success
- Consistent fundraising
- Active board membership
- Fundraising and participation expectations
- Goals

Questions?