

SCHOOL DISTRICT OF CLAY COUNTY
FIELD TRIP REQUEST

1. School Requesting: Cahleef High School

2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other
If Commercial Carrier or Other, please state type: private van

3. Trip(s) overnight: Yes No _____ Trip(s) out-of-state: Yes _____ No _____

4. Dates of Field Trip*: Sept 9-10 Destination*: Orlando, FL FFA chapter Presidents conference
* For School Buses...if more than one bus is requested, reference bus request form.

5. Group Taking Trip: FFA President & VP

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip: This is a great leadership opportunity to educate the president & vp about how to be the best leader possible. The skills gained will greatly increase their employability.

8. Supporting SSS Benchmark(s) with Narrative(s): See attached

9. Number of Students*: 2 Number of Chaperones*: 1

10. Cost Per Student: \$100.00 Budget Code or Source to be charged: 3206
(example: Internal Accounts 5100-331, Athletic Departments)

11. Departure Time*: 6:00AM Returning Time*: 7:00PM

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.

Bus Requisition Number(s):

[Signature]
Teacher, Team Leader, Department Head, Etc.
[Signature]
Principal

District Office Approval

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
			PST.01.03.01. a.
11.04 Enhance written communication by developing resumes and business letters.	LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.L.1.1 LAFS.1112.L.1.1 LAFS.910.L.1.2 LAFS.1112.L.1.2		
11.05 Demonstrate interpersonal (nonverbal) communication skills.	LAFS910.SL.1.1 LAFS.1112.SL.1.1		
11.06 Demonstrate good listening skills.	LAFS910.SL.1.1 LAFS.1112.SL.1.1		CS.09.02.01.b CS.10.01.01.a.
12.0 Apply leadership and citizenship skills--The student will be able to:			CS.03.01.03.b.
12.01 Identify and describe leadership characteristics.	LAFS910.SL.1.1 LAFS.1112.SL.1.1		CS.03.01.01 CS.03.01.02
12.02 Identify opportunities to apply acquired leadership skills.	LAFS910.SL.1.1 LAFS.1112.SL.1.1		CS.03.01.01 CS.03.01.02
12.03 Identify and demonstrate ways to be an active citizen.	LAFS910.SL.1.1 LAFS.1112.SL.1.1		CS.01.02.02
12.04 Participate in community based learning activities.			
12.05 Demonstrate the ability to work cooperatively.			CS.01.06.01.a.
12.06 Conduct formal and informal meetings using correct parliamentary procedure skills.	LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.W.2.6 LAFS.1112.W.2.6		CS.02.02.02.b.
12.07 Identify the opportunities for leadership development available through the National FFA Organization and/or professional organizations.	LAFS910.SL.1.1 LAFS.1112.SL.1.1		CS.01.05.02.c.
12.08 Develop both a leadership and a career development plan utilizing SMART goals that include 5, 10, and 20 year benchmarks.		/	
13.0 Discuss components of food safety and handling practices in agriculture. - The student will be able to:			
13.01 Demonstrate proper safety precautions and use of personal protective equipment.			
13.02 Evaluate the food safety responsibilities that occur along the food supply chain.			
13.03 Explain techniques and procedures for the safe handling of food products.			