

SCHOOL DISTRICT OF CLAY COUNTY
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

January ~~December~~ 2017

1. School Requesting: CHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other X
If Commercial Carrier or Other, please state type: School Van
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X
4. Dates of Field Trip*: 3/16/18 - 3/17/18 Destination*: Plaines city, FL - State Leadership Summit
5. Group Taking Trip: FFA
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: Students will begin preparations for the 2018 FL FFA delegate process, engage in leadership development experiences and interact with industry representatives.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached
9. Number of Students*: 2 Number of Chaperones*: 2
10. Cost Per Student: _____ Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 7am Returning Time*: 5pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc. _____

Principal _____

Assistant Superintendent _____

Superintendent _____

SEC-1-2723; E. 2/13/2019

7/26/17

Date

7/27/17

Date

8/1/17

Date

Date



SCHOOL DISTRICT OF CLAY COUNTY
FIELD TRIP REQUEST

1. School Requesting: MHS

2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) X Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X

4. Dates of Field Trip*: 3/16/18 - 3/17/18 Destination*: Honolulu City HI

5. Group Taking Trip: IEA Officers attending State Leadership Summit

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____

7. Educational Value of Field Trip: Students will gain knowledge of leadership opportunities in the Agriculture/IEA fields. Advocate for IEA and do volunteer time for local organizations.

8. Supporting Florida Standards Benchmark(s) with Narrative(s): 9.01 identify / describe leadership characteristics 9.02 identify opportunities to apply acquired leadership skills 9.05 work cooperatively 9.07 IEA leadership opportunities

9. Number of Students*: 4 Number of Chaperones*: 1

10. Cost Per Student: 0 Budget Code or Source to be charged: 5206
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 2:00 pm Returning Time*: 6:00 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Mason Hichicks
Teacher, Team Leader, Department Head, Etc.

2/2/17
Date

Principal
[Signature]

Date
3/19/17

Assistant Superintendent
[Signature]

Date
[Signature]

Superintendent
[Signature]

Date
[Signature]

9/1

January 4	E	FAAE New Teacher Workshop***	Contact FAAE	LTC
January 5-7	E	FAAE Mid-Winter Conference***	Contact FAAE	LTC
TBA	E	FFA Meats & Livestock Judging Clinic***	Contact UF Animal Sciences	UF (Gainesville)
January 16	C	State Environmental Science CDE (HS)	Qualified Teams	UF/IFAS Mid-FL REC (Apopka)
January 18	C	District CDE/LDE Preliminaries Creed Speaking LDE (MS/HS), Extemporaneous Public Speaking LDE (MS/HS), Opening and Closing Ceremonies LDE (MS), Parliamentary Procedure LDE (MS/HS), Prepared Public Speaking LDE (MS/HS), Tractor Operations CDE (HS)	Qualified Teams Only	District Hosts
TBD	C	Agricultural Education CDE Prelims & Finals	Qualified Participants Only	LTC
January 25		Quarterly Board Meeting		LTC
January 26	L	State Officer Candidate Workshop (HS Seniors Only)	January 12	LTC
January 26-27	L	212° High School Leadership Conference	January 12	LTC
January 27-28	L	360° High School Leadership Conference	January 12	LTC
January 30	L	FFA Capitol Day		Tallahassee

FEBRUARY

February 3	C	State Food Science CDE (MS/HS)	Qualified Teams	UF (Gainesville)
February 3	C	State Horse Evaluation CDE (MS Only)	January 20	TBA
February 10	C	State Horse Evaluation CDE Preliminary (HS) State Livestock Evaluation CDE Preliminary (HS)	January 27	Florida State Fair
February 17	C	State Dairy Evaluation CDE (MS/HS)	Qualified Teams Only	Florida State Fair
February 17	C	State Fair Poultry Evaluation Event (MS/HS)	February 3	Florida State Fair
February 17-24	L	National FFA Week		Nationwide
February 27	C	Spring Preliminary Testing Day Agricultural Communications CDE (HS), Agricultural Mechanics CDE (HS), Aquaculture CDE (MS/HS), Conduct of Chapter Meetings LDE (MS/HS), Vegetable Identification & Evaluation (MS/HS), Vet Science CDE (HS)	February 13	School Hosts

MARCH

March 1	A	Membership Roster Update	March 1	MyFFA
March 1	A	State Officer Application	March 1	Florida FFA HQ
March 1	A	American FFA Degree Application, State FFA Degree Application, Star Award Applications	March 8	Florida FFA HQ
TBA	C	State Floriculture CDE (MS/HS) State Nursery and Landscape CDE (MS/HS)	TBA	UF/IFAS Mid-Florida Research Center (Apopka)
March 9	C	State Livestock Evaluation CDE (MS)	February 23	Florida Strawberry Festival
March 15	A	Ag. Communications CDE Portfolio (Submit Online)	March 15	Online Submission
March 15	A	National Chapter Award Applications, Proficiency Award Applications	March 22	Florida FFA HQ
March 16-17	L	State Leadership Summit	March 2	LTC
March 23	C	State Land Evaluation CDE (MS/HS)	March 9	Polk County
March 24		Florida FFA Beast Feast***	Contact FFA Foundation	LTC
March 12-23	C	District OH Demonstration CDEs (MS/HS)	Contact District Hosts	District Hosts

APRIL

April 2	A	Alumni Membership Rosters Due	April 9	MyFFA
April 2	A	Award Applications Due: Alumni Awards, Chapter Co-Op, Chapter Advocacy Award, Outstanding District Officer, FFA Advisor of the Year, Alumni Essay, Feeder Steer & Feeder Swine Proficiency Applications	April 9	Florida FFA HQ
April 7	C	State Horse Evaluation CDE (HS)	Qualified Teams	UF Horse Unit (Gainesville)
April 8-9		Award Application Judging	By Invitation	LTC
April 9		Quarterly Board Meeting		LTC
April 10-11	L	State Officer Candidate Screening	March 27	LTC
April 14	C	State Livestock Evaluation CDE (HS)	Qualified Teams	UF Horse Unit (Gainesville)

CTE Standards and Benchmarks		FS-M/LA	NGSS-Sci	National Standards
20.06	Evaluate professional and personal values and how they are applied in the service to others.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
21.0	Demonstrate personal awareness of community relations – the student will be able to:			
21.01	Analyze the impact of trends and issues on the community.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910W.3.7 LAFS.1112.W.3.7		
21.02	Articulate current issues that are important to the local, state, national and global communities.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
21.03	Identify civic leadership role opportunities.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.L.3.6 LAFS.1112.L.3.6		
21.04	Demonstrate responsible citizenship.			
21.05	Perform leadership tasks associated with citizenship.			
21.06	Explain benefits and challenges of working in a diverse group.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
21.07	Engage in activities to help develop personal awareness of diversity.			
21.08	Plan an activity that promotes appreciation of diversity.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
22.0	Pursue learning and growth opportunities related to professional and personal aspirations – the student will be able to:			
22.01	Explain the reasons for having a leadership/personal growth plan.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
22.02	Develop a plan that includes specific goals for leadership and personal growth.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
22.03	Explain the importance of self-concept.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
22.04	Use problem solving strategies to solve a professional or personal issue.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		CRP.02.02.01.c CRP.02.02.02.c
22.05	Use various emerging technologies to enhance a program or project.	LAFS.910.W.2.6 LAFS.1112.W.2.6 LAFS.910.SL.2.5 LAFS.1112.SL.2.5		

CTE Standards and Benchmarks	FS-/MLA	NGSS-Sci	National Standards
22.06 Describe the value of being a life-long learner and the need for continuous development.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.0 Interact with others in a manner that respects the differences of a diverse and changing society – the student will be able to:			
23.01 Discover the different cultures that exist in one's community.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.02 Compare and contrast the customs of different cultures.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7		
23.03 Engage in a project that educates others about different cultures from within the community.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.SL.2.4 LAFS.1112.SL.2.4 LAFS.910.RI.1.2 LAFS.1112.RI.1.2		
23.04 Demonstrate proper conduct and appearances for diverse settings.			
23.05 Practice personal etiquette that is respectful of your environment.			
24.0 Develop awareness and apply skills necessary for achieving career success – the student will be able to:			
24.01 Implement a plan to achieve career goals and priorities.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
24.02 Determine the level of acceptable non-essential actions/tasks related to a balanced personal and work life.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
24.03 Identify employability skills for a specific career.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
24.04 Identify successful time management strategies.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
24.05 Develop a model for managing stress related to personal and work environments.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
25.0 Demonstrate the effective application of reasoning, thinking, and coping skills to solve problems – the student will be able to:			
25.01 Discuss the benefits of thinking critically and creatively.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
25.02 Demonstrate critical and creative thinking skills while completing a task.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
25.03 Analyze problems that were solved well and problems that were not solved well.	LAFS.910.RI.1.1 LAFS.1112.RI.1.1		
25.04 Implement effective problem solving strategies.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
25.05 Discuss the skills and techniques needed to negotiate effectively.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
25.06 Demonstrate the skills needed to negotiate with others.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
26.0 Demonstrate leadership opportunities available in FFA – the student will be able to:			
26.01 Assess the leadership opportunities available in the leadership organization, including SAE, conferences, scholarships and travel.	LAFS.910.W.3.7 LAFS.1112.W.3.7		
26.02 Identify key leaders in the history of the FFA organization.	LAFS.910.W.3.7 LAFS.1112.W.3.7		
26.03 State the National FFA’s mission, and structure.	LAFS.910.W.3.7 LAFS.1112.W.3.7		
26.04 Submit a proficiency award application based on your SAE.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
26.05 Submit application for FFA degree status.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
26.06 Participate in an FFA Career Development Event.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
27.0 Prepare documents and skills for pursuing career success – the student will be able to:			
27.01 Complete a college / job application.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
27.02 Write a resume.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
27.03 Participate in a mock interview.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4		
27.04 Write a sample college admission, scholarship, or employment essay.	LAFS.910.W.2.4 LAFS.1112.W.2.4		
27.05 Complete financial aid or employment documents.	LAFS.910.W.2.4 LAFS.1112.W.2.4		