

# Clay County Schools



## District and School Grade Results



# Objectives



- 1. Discuss Overall District & School Grades**
- 2. Discuss How Clay County Compares to Like-size Counties**
- 3. Identify Areas of Opportunity for 2017-18 School Year and Strategies to Address**
- 4. Identify Schools and Leaders with the Greatest Improvements in School Grades**



# Defining School Grades Through State Formula

English Language Arts (FSA)	Mathematics (FSA, EOCs)	Science (NGSSS, EOC)	Social Studies (EOCs)	Graduation Rate	Acceleration Success
Achievement (0 to 100)	Achievement (0 to 100)	Achievement (0 to 100)	Achievement (0 to 100)	4-year Graduation Rate (0 to 100)	High School (AP, IB, AICE, Dual Enrollment or
Learning Gains (0 to 100)	Learning Gains (0 to 100)				Industry Certification) (0 to 100)
Learning Gains of the Lowest 25% (0 to 100)	Learning Gains of the Lowest 25% (0 to 100)				Middle School (EOCs or Industry Certifications) (0 to 100)

# Overall District Possible Points

Possible Points and Percent of Possible Points				State Ranking		
Category	2015-16	2016-17	+/-	2015-16	2016-17	+/-
# of Possible Points	629	669	+40	20 <sup>th</sup>	15 <sup>th</sup>	+5
Percent of Possible Points	57	61*	+4%	20 <sup>th</sup>	12 <sup>th</sup> (Tie)	+8

\*62 Percent of Possible Points is equivalent to an “A”

School Grade	Point Value
“A”	62+
“B”	54-61+
“C”	41-53+
“D”	32-40+
“F”	0-31+



# Two Year Reading and Math Comparison

FSA Reading Two Year Comparison				State Ranking		
Category	2015-16	2016-17	+/-	2015-16	2016-17	+/-
Reading Proficiency	57%	60%	+3%	14 <sup>th</sup>	12 <sup>th</sup>	+2
Reading Learning Gains	51%	57%	+6%	23 <sup>rd</sup>	8 <sup>th</sup>	+15
Reading Bottom Quartile Gains	40%	47%	+7%	31 <sup>st</sup>	4 <sup>th</sup>	+27

FSA Math Two Year Comparison				State Ranking		
Category	2015-16	2016-17	+/-	2015-16	2016-17	+/-
Math Proficiency	62%	64%	+2%	10 <sup>th</sup>	13 <sup>th</sup>	-3
Math Learning Gains	55%	59%	+4%	16 <sup>th</sup>	12 <sup>th</sup>	+4
Math Bottom Quartile Gains	42%	46%	+4%	29 <sup>th</sup>	18 <sup>th</sup>	+11



# Two Year Science and SS Comparison

FSA/EOC Science Two Year Comparison				State Ranking		
Category	2015-16	2016-17	+/-	2015-16	2016-17	+/-
Science Proficiency	61%	59%	-2%	14 <sup>th</sup>	21 <sup>st</sup>	-7

EOC Social Studies Two Year Comparison				State Ranking		
Category	2015-16	2016-17	+/-	2015-16	2016-17	+/-
Social Studies Proficiency	76%	79%	+3%	8 <sup>th</sup>	6 <sup>th</sup>	+2





# Overview of School Grades

## School Grade Comparison

School Grade	2015-16	2016-17	+/-
<b>“A”</b>	7	12	<b>+5</b>
<b>“B”</b>	19	19	<b>0</b>
<b>“C”</b>	14	11	<b>-3</b>
<b>“D”</b>	0	0	<b>0</b>
<b>“F”</b>	1*	1*	<b>0</b>



# Champions of Change Greatest Improvements

School Names	Point Increase
Ridgeview Elementary School	+134
Lake Asbury Junior High School	+101
Paterson Elementary	+ 92
Middleburg High School	+ 88
Orange Park Elementary School	+ 76
Keystone Heights Elementary School	+ 73
Coppergate Elementary School	+ 68
Fleming Island Elementary	+ 67
Lakeside Elementary School	+ 66
S. Bryan Jennings Elementary School	+ 64
Orange Park Junior High School	+ 62





# Comparison to Like-size Districts

Districts	Total Points	Percent of Points	Reading	Rdg. Gains	Rdg. BQ	Math	Math Gains	Math BQ	Science	S. Studies
Alachua	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	7 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	6 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>
Clay	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>
Escambia	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>	8 <sup>th</sup>
Lake	6 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>
Marion	7 <sup>th</sup>	7 <sup>th</sup>	7 <sup>th</sup>	7 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	7 <sup>th</sup>	7 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>
Santa Rosa	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>
St. Johns	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>
St. Lucie	5 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	4 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	4 <sup>th</sup>	5 <sup>th</sup>	7 <sup>th</sup>



## Clay County Overall FSA and EOC Comparative Analysis

Reading	Math	Science	EOC	Post Secondary Readiness
3 <sup>rd</sup> Grade +7	3 <sup>rd</sup> Grade +1	<b>5<sup>th</sup> Grade</b> -1	Biology 0	PSR Reading TBD
4 <sup>th</sup> Grade +5	4 <sup>th</sup> Grade +2	<b>8<sup>th</sup> Grade</b> -3	Civics +1	PSR Math TBD
5 <sup>th</sup> Grade +6	5 <sup>th</sup> Grade +3		Algebra 1 +10	Grad Rate +1
<b>6<sup>th</sup> Grade</b> -2	6 <sup>th</sup> Grade +4		Algebra 2 +5	Accelerated Performance TBD
7 <sup>th</sup> Grade +7	<b>7<sup>th</sup> Grade</b> -1		<b>Geometry</b> -4	
8 <sup>th</sup> Grade 0	<b>8<sup>th</sup> Grade</b> -8		US History +3	
9 <sup>th</sup> Grade +3				
<b>10<sup>th</sup> Grade</b> -3		Note: For purposes of reporting grad rate and acceleration performance, lagged data are used in accordance with the most recent FDOE school grade calculations.		

# Strategies For Continued School Improvement

- Launched and Completed Leadership Institute
- Offering Summer Professional Learning for Teachers in our Core Initiatives
- Revisions to Curriculum Guides for Core Content Areas
- Revisions to Instructional Frameworks with Specificity
- Instituting the use of Learning Management Systems (Allows for DI)
- Tiered System for School Support from District Staff
- Improving Technology System (In Classrooms and Data Warehouse)
- Continued Expectation for Leaders to Visit Classrooms 2 Hours a Day
- Established Partnership with University of Florida Lastinger Instructional Coaching Model
- Create professional development schools in partnership with the University of North Florida



# Launch of Elementary School “Y”

