

Executive Summary

School:	Clay Classical Academy		
Founding Board:	William Korach, Board Member Gerald Merckel, Board Member Martin McCarthy, Board Member Antoinette Meskel, Board Member John R. Capra, Board Member John Green, Board Member		
School Address:	TBD		
Contract Requested:	5 years		
Grades:	K-8		
Enrollment:	Year 1:K-8	355	(numbers vary depending on different charts within the application)
	Year 2:K-8	486	
	Year 3:K-8	645	
	Year 4:K-8	668	
	Year 5:K-8	710	
Target Population:	All students in County independent of their personal circumstances. <ul style="list-style-type: none">● Students within Clay or other counties per Clay inter-local agreements.● Students within grade levels K-8.● Students residing within a reasonable distance of the school.● Students who meet reasonable academic, artistic, or other eligibility standards.● Students that represent the racial/ethnic balance reflective of the Clay County community.		
Mission:	To create an academically rigorous, college preparatory school in the classical tradition. The ultimate goal of CCA is to inculcate a strong sense of virtuous character, enabling graduates to become purpose driven responsible citizens.		

Application Review Committee Recommendation: Deny application

Rationale for Recommendation:

The application does not comply with F.S. 1002.33(10)(e)5 because:

- The application does not include criteria to define “reasonable academic, artistic, or other eligibility standards”, as required by state statute.

The application does not comply with F.S. 1002.33(7)(a)(2) because:

- An explicit 90 minute reading instruction block is not addressed in the daily schedule.
- Instructional supports that provide additional remediation are not included in the daily schedule. (120 min. block for reading interventions, and 90 min. block for other interventions)

The application does not comply with F.S. 1002.33(6)(a)(2) and 1002.33(6)(a)(4) because:

- There is no realistic plan in terms of the times allocated for remediation nor how students will be identified for remediation.
- Curriculum and strategies are not provided for students who are reading below grade level.
- Reading is consistently stated as a primary focus for the school, yet no time is allocated to this in the daily schedule.

The application does not comply with F.S. 1002.33(7)(a)(3) and 1002.33(7)(a)(4)

- The application does not include an assessment for baseline data other than previous year standardized assessments.
- The application falsely states that the Florida Standards Assessment exams offer formative assessments with diagnostic, mid-year, and end-year assessment to assist with measuring student progress towards mastery of the Florida Standards. The school plans to administer the FSA three times a year for benchmark, mid-year assessment, and for learning gains.
- The application identifies Focus assessments as additional assessments for students with no incoming FSA score. It is not stated who will be creating these assessments nor what the test specifications would be to ensure alignment with state standards.
- The application does not include strategies for students who are reading below grade level.
- The application does not contain year long instruction of the Civics standards to prepare students for the state required Civics EOC for 7th grade students.

This application does not comply with F.S. 1002.33(16)(a)3 because:

- The application does not define the terms for the IEP process. It states, “A comprehensive and compelling plan for appropriate identification of students” will exist, but no plan is detailed in the application.
- The application does not meet federal/state guidelines for parent request procedures or for determining eligibility.
- The application states that the ESE specialists will carefully review each potential student's IEP to determine the level of need for each student, this is an IEP decision.

The application does not comply with F.S. 1002.33(7)(a)7 because:

- The application is unclear as to which code of conduct will be used. The application states that it will use the district's code of conduct, yet there is specific language in the application and the entirety of Appendix G is copied from another district that is not Clay County.
- The application includes language that a student could be dismissed for "habitual discipline, excessive tardiness, excessive unexcused absences, etc", this is not in accordance with the Clay County Code of Conduct.

The application does not comply with F.S. 1002.33(7)(a)9 because:

- The staffing plan is not viable or adequate nor is it consistent with the application.

The application does not comply with F.S. 1002.33(7)(a)14 and 1002.33(12) because:

- No plan for completing the Student Achievement portion of the teacher evaluation instrument for those teachers who do not receive a VAM score.

The application does not comply with F.S. 1002.33(6)(b)2 because:

- Budgetary projections are not consistent with all parts of the application, including the educational program and staffing plan.