

## School Board of Clay County

Teacher Inservice Center - Fleming Island High School, 2233 Village Square Parkway

### February 6, 2020 - Regular School Board Meeting

**Date:** Feb 06 2020 (6:00 p.m.)

**Student Showcase** (Ridgeview High School Chorus - Heather Bice, Sponsor)

**Invocation** (Pastor Jeth Looney, Doxa Church)

**Pledge of Allegiance**

**Call to Order** (Present: Janice Kerekes, District 1; Carol Studdard, District 2, Tina Bullock, District 3; Mary Bolla, District 4; Ashley Gilhousen, District 5; Superintendent Addison Davis)

**Recognitions and Awards**

**Presenters**

[1. Career and Technical Education Presentation](#)

[2. School Counselors Presentation](#)

**School Showcase** (Ridgeview High School - Becky Murphy, Principal)

**Presentations from the Audience (Public Comment)**

**Consent Agenda**

**Superintendent**

[3. C1 - Minutes of Workshop on December 17, 2019; Student Discipline Hearings, and Regular Meeting on January 9, 2020](#)

🔗 [2019 Dec 17 Workshop.pdf](#)

🔗 [2020 Jan 9 Student Discipline.pdf \(Confidential\)](#)

🔗 [2020 Jan 9 Regular Meeting.pdf](#)

**Human Resources**

[4. C2 - Personnel Consent Agenda](#)

🔗 [Personnel Consent Agenda 2 6 2020.pdf](#)

**Instruction-Academic Services**

[5. C3 - K-12 Academic Services Out of State and Overnight Student Travel](#)

🔗 [Feb 2020 - Student Travel.pdf](#)

6. C4 - 2020-21 Florida Youth Challenge Academy Calendar

☞ Feb 2020 - 2020-21 FYCA Calendar.pdf

**Instruction-Career and Technical Education**

7. C5 - Proclamation #20-07 for Career and Technical Education Month

☞ 2020 PROCLAMATION.doc.pdf

**Instruction-Climate and Culture**

8. C6 - Proclamation #20-08 for National School Counseling Week

☞ National School Counseling Week.pdf

**Business Affairs**

9. C7 - Proposed Allocation Changes for 2019-2020

☞ Allocation Summary - February 6, 2020.pdf

**Business Affairs-Accounting**

10. C8 - Monthly Financial Reports for December, 2019

☞ December Monthly Financial Report.pdf

☞ December Monthly Property Report.pdf

11. C9 - Budget Amendment for Month Ending December 31, 2019

☞ Budget Amendment December 2019.pdf

**Business Affairs-Property**

12. C10 - Deletion of Certain Items Report - January, 2020

☞ Deletion-Report-January-2020.pdf

**Business Affairs-Purchasing**

13. C11 - BID to be Awarded - PLACE HOLDER

**Operations-Facilities**

14. C12 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Lakeside Junior High School Parking Lot Renovation

15. C13 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Keystone Heights Elementary School Roof Replacement/Repair (Building 10)

16. C14 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Wilkinson Elementary School Fire Alarm Replacement

17. C15 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Clay High School Erosion Control/Stormwater Repair

18. C16 - Pre-qualification of Contractors

☞ Table for Board Backup Contractor Prequal, 2.6.20.pdf



[19. C17 - Fleming Island High School Hurricane Retrofit Agreement 2019](#)

🔗 [FIHS Hurricane Retrofit 2019.pdf](#)

**Adoption of Consent Agenda**

[20. Adoption of Consent Agenda](#)

**CCEA Update** (Renna Lee Paiva)

**CESPA Update** (Teresa Dixon)

**Superintendent's Update and Presentations**

[21. Superintendent's Update and Presentations](#)

**Discussion Agenda**

**Human Resources**

[22. D1 - Human Resources Special Action](#)

**Instruction-Instructional Resources**

[23. D2 - Public Hearing and Vote to Approve as Advertised the Adoption of 2019-20 Career Technical Education \(CTE\) and World Languages Materials](#)

🔗 [2019 World Languages Adoption PreSelection and Teacher Feedback \(1\).pdf](#)

🔗 [2019 CTE Adoption PreSelection and Teacher Feedback \(1\).pdf](#)

🔗 [Estimated Cost-2019 World Languages Adoption \(2\).pdf](#)

🔗 [Estimated Cost-2019 Career and Technology Education \(CTE\) Adoption \(1\).pdf](#)

🔗 [2019 CTE and WL Adoption District Committee Recommendations \(1\).pdf](#)

**School Board Attorney Remarks**

**School Board Member Remarks**

[24. Comments](#)

**Adjournment**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

**Title**

Career and Technical Education Presentation

**Description**

Every February, the CTE community celebrates CTE Month® to raise awareness of the role that CTE has in readying our students for careers and college. CTE Month is also a time to recognize and celebrate the CTE community members' achievements and accomplishments nationwide. There will be a 5-7 minute presentation.

**Gap Analysis**

This presentation will highlight Career and Technical Education programs offered in Clay County Schools.

**Previous Outcomes**

N/A

**Expected Outcomes**

The citizens of Clay County will have an enhanced understanding of CTE programs offered in Clay County Schools.

**Strategic Plan Goal**

Ensure that every classroom provides a quality and rigorous instructional experience in order to elevate student outcomes.

**Recommendation**

N/A

**Contact**

Terry Connor, Chief Academic Officer; [terrence.connor@myoneclay.net](mailto:terrence.connor@myoneclay.net); 904-336-6904

**Financial Impact**

None

**Review Comments****Attachments**

## School Board of Clay County

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### February 6, 2020 - Regular School Board Meeting

**Title**

School Counselors Presentation

**Description**

Presentation will focus public attention on the unique contribution of school counselors within U.S. school systems.

**Gap Analysis**

Promote and highlight School Counselors in the School Board of Clay County School District.

**Previous Outcomes**

The citizens of Clay County recognized and appreciated the contributions of School Counselors.

**Expected Outcomes**

The citizens of Clay County will recognize and reinforce their understanding of school counselors' contributions to students' academic and mental health.

**Strategic Plan Goal****Recommendation****Contact**

Michael McAuley, Assistant Superintendent of Climate and Culture

**Financial Impact****Review Comments****Attachments**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### Title

C1 - Minutes of Workshop on December 17, 2019; Student Discipline Hearings, and Regular Meeting on January 9, 2020

#### Description

Florida Statute 1001.42(1) requires the superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the school board. The minutes of each meeting shall be reviewed, corrected if necessary, and approved at the next regular meeting; provided, that this action may be taken at an intervening special meeting if the board desires.

#### Gap Analysis

#### Previous Outcomes

#### Expected Outcomes

#### Strategic Plan Goal

#### Recommendation

Approve minutes as submitted.

#### Contact

Addison G. Davis, Superintendent of Schools, [addison.davis@myoneclay.net](mailto:addison.davis@myoneclay.net); Bonnie O'Nora, Board Assistant;

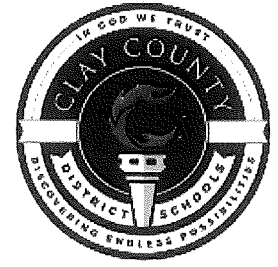
#### Financial Impact

None

#### Review Comments

#### Attachments

- 🔗 [2019 Dec 17 Workshop.pdf](#)
- 🔗 [2020 Jan 9 Student Discipline.pdf \(Confidential\)](#)
- 🔗 [2020 Jan 9 Regular Meeting.pdf](#)



## School Board of Clay County

District Multi-Purpose Center, Green Cove Springs (Corner of Walnut Street and Gratio Place)

### December 17, 2019 - School Board Workshop

**Date:** Dec 17 2019 (9:00 a.m.)

**Invocation** (Mary Bolla)

**Call to Order** (Present: Janice Kerekes, District 1; Carol Studdard, District 2 (arrived @ 9:05); Tina Bullock, District 3; Mary Bolla, District 4; and Superintendent Addison Davis. Not Present: Ashley Gilhousen, District 5.)

#### Workshop Items

##### 1. Review Draft Agenda for Regular School Board Meeting on January 9, 2020

[january-9-2020-regular-school-board-meeting\\_agenda\\_packet.pdf](#)

#### Minutes:

#### RECOGNITIONS:

- Five Star School Award - Doctors Inlet Elementary - Florida Department of Education's recognition of Doctors Inlet Elementary School for exemplary community involvement
- Military Family Appreciation Month Art and Essay Contest Recognition - recognition of seven students for their entries

#### CONSENT AGENDA:

- C1 - Minutes of Workshop on November 19, 2019; Student Hearings and Regular Meeting on December 12, 2019 - no discussion;
- C2 - 2019-2020 Salary Schedule - Section IV, Miscellaneous (Substitutes - Minimum Wage Increase) - linked to minimum wage increase;
- C3 - Personnel Consent Agenda - includes resignation of an Information & Technology employee transitioning to an alternate opportunity;
- C4 - K12 Academic Services Out of State and Overnight Student Travel - no discussion;
- C5 - 2020 Exceptional Student Education Extended School Year (ESY) Calendar - based on the needs of Exceptional Student Education students' individualized education plans;
- C6 - Permission to Publish an Advertisement for the 2019-20 Career and Technical Education (CTE) and World Language Adoptions - 5 years since last world language adoption; 3-5 years since CTE curriculum adoption; opportunity to close gaps and provide relevant content;
- C7 - Tuition fees for 3 Year Olds in Montessori program at Swimming Pen Creek Elementary - 12 seats available for 3 year old students; can build systemic bench and continuity within program; charge of \$10.00 per day per student; no state funding for 3 year olds; plans to address space so program expansion can be evaluated; no plan to move Exceptional Student Education programs from Swimming Pen Creek Elementary;
- C8 - Proposed Allocation Changes for 2019-2020 - discussion of the possibility of expanding the types of job positions for which we post generic openings with periodic revisit in order to target the positions for which we have difficulty engaging individuals; identifying these positions and screening individuals ahead of time would allow a pool of qualified applicants to more effectively meet our employment needs;
- C9 - Monthly Financial Reports for November 2019 - no discussion;
- C10 - Budget Amendment for Month Ending November 30, 2019 - no discussion;

- C11 - Deletion of Certain Items Report - December 2019 - routine surplus of items;
- C12 - Pre-qualification of Contractors - routine;
- C13 - Orange Park High School HVAC Repair/Replacement - Building 4 (Gymnasium) Contract Award - no discussion;
- C14 - Keystone Heights Elementary School Intercom/PA System Contract Award - update of intercom system;
- C15 - Keystone Heights High School Intercom/PA System Contract Award - update of intercom system;
- C16 - Rideout Elementary School Intercom/PA System Contract Award - update of intercom system;
- C17 - Thunderbolt elementary School Intercom/PA System Contract Award - update of intercom system;

**DISCUSSION AGENDA:**

- D1 - Human Resources Special Action - no discussion

**Questions from the Audience**

**Superintendent Comments**

**School Board Comments**

**Adjournment** (9:32 a.m.)

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**Superintendent of Schools**

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**School Board Chair**

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## School Board of Clay County

Teacher Inservice Center - Fleming Island High School, 2233 Village Square Parkway

Artwork provided by Rideout Elementary School - Jena Hauber, Sponsor

### January 9, 2020 Regular School Board Meeting

**Date:** Jan 09 2020 (6:00 p.m.)

**Invocation** (Senior Associate Pastor Todd P. Jones, First Baptist Middleburg)

**Pledge of Allegiance**

**Call to Order** (Present: Janice Kerekes, District 1; Carol Studdard, District 2, Tina Bullock, District 3; Mary Bolla, District 4; Ashley Gilhousen, District 5; Superintendent Addison Davis)

**Student Showcase** (Wilkinson Elementary School Chorus, Kathryn Wright, Sponsor)

**Recognitions and Awards**

#### 1. Five Star School Award - Doctors Inlet Elementary

**Minutes:**

Superintendent Davis presented a certificate received from the Florida Department of Education to Doctors Inlet Elementary in recognition of their selection as a winner of the Five Star School Award for the 2018/2019 academic year. The certificate was presented to Carolyn Ayers, Principal, and Jocelyn Farber, teacher, in recognition of exemplary community involvement in the categories of business partnerships, family involvement, volunteerism, student community service, and school advisory councils.

#### 2. Military Family Appreciation Month Art and Essay Contest Recognition

**Minutes:**

Kristi Gomez, Program Specialist and Trish Hunter, Military Support Specialist recognized seven students for their entries -

- Simone Feist (4th Grade) - Fleming Island Elementary
- Isabella Shih - (2nd Grade) - Fleming Island Elementary
- Hunter Burke - (4th Grade) - S. Bryan Jennings Elementary
- Addison Magee - (6th Grade) - Fleming Island Elementary
- Brynlee Sites - (2nd Grade) - Orange Park Elementary
- Raven Bastin - (3rd Grade) - Middleburg Elementary
- Cheyenne Carter - (2nd Grade) - Middleburg Elementary

**Presenters**

**School Showcase** (Wilkinson Elementary School, Heather Teto, Principal)

**Presentations from the Audience (Public Comment)**

#### 3. Public Comment

**Minutes:**

Public Speaker:

- Jamie Graves - bus transportation

No other public speakers were recognized by the Chair.

**Consent Agenda****Superintendent**

[4. C1 - Minutes of Workshop on November 19, 2019; Student Hearings, and Regular Meeting on December 12, 2019](#)

[Nov 19 Workshop.pdf](#)

2019 Dec 12 Student Discipline.pdf (Confidential)

[2019 Dec 12 Regular.pdf](#)

**Human Resources**

[5. C2 - 2019-2020 - Salary Schedule - Section IV, Miscellaneous \(Substitutes - Minimum Wage Increase\)](#)

[Minimum Wage Increase for 2020.pdf](#)

[6. C3 - Personnel Consent Agenda](#)

[Personnel Consent Agenda January 9, 2020.pdf](#)

**Instruction-Academic Services**

[7. C4 - K-12 Academic Services Out of State and Overnight Student Travel](#)

[Jan 2020 - Student Travel.pdf](#)

**Instruction-Exceptional Student Education**

[8. C5 - 2020 Exceptional Student Education Extended School Year \(ESY\) Calendar](#)

[2020 ESE Extended School Year Calendar.pdf](#)

**Instruction-Instructional Resources**

[9. C6 - Permission to Publish an Advertisement for 2019-20 Career and Technical Education \(CTE\) and World Language Adoptions](#)

[2019 World Languages Adoption PreSelection and Teacher Feedback.pdf](#)

[2019 CTE Adoption PreSelection and Teacher Feedback.pdf](#)

[Estimated Cost-2019 World Languages Adoption.pdf](#)

[Estimated Cost-2019 Career and Technology Education \(CTE\) Adoption.pdf](#)

[2019-20 WL and CTE Adoption NOTICE OF APPROVAL TO ADVERTISE SB Policy.docx.pdf](#)

**Instruction-Professional Development**

[10. C7 - Tuition fees for 3 Year Olds in Montessori program at Swimming Pen Creek Elementary](#)

**Business Affairs**

[11. C8 - Proposed Allocation Changes for 2019-2020](#)

[Allocation Summary - January 9, 2020.pdf](#)



**Business Affairs-Accounting**12. C9 - Monthly Financial Reports for November, 2019November Monthly Property Report.pdfNovember Monthly Financial Report.pdf13. C10 - Budget Amendment for Month Ending November 30, 2019Budget Amendments November 2019.pdf**Business Affairs-Property**14. C11 - Deletion of Certain Items Report - December, 2019Deletion-Report-December-2019.pdf**Operations**15. C12 - Approve An Interlocal Agreement Between Clay County First Responder Agencies Regarding 911 Public Safety Answering Point (PSAP)Interlocal for House Bill 441.pdf**Operations-Facilities**16. C13 - Pre-qualification of ContractorsTable for Board Backup Contractor Prequal, 1.9.20.pdf17. C14 - Orange Park High School HVAC Repair/Replacement - Building 4 (Gymnasium) Contract AwardOPH HVAC Repair Replacement Building 4 Gym Bid Tab.pdf18. C15 - Keystone Heights Elementary School Intercom/PA System Contract AwardKHE Intercom.PA Bid Tab.pdf19. C16 - Keystone Heights High School Intercom/PA System Contract AwardKHHS Intercom.PA Bid Tab.pdf20. C17 - Rideout Elementary School Intercom/PA System Contract AwardROE Intercom.PA Bid Tab.pdf21. C18 - Thunderbolt Elementary School Intercom/PA System Contract AwardTBE Intercom.PA Bid Tab.pdf**Adoption of Consent Agenda**22. Adoption of Consent Agenda**Motion**

Motion to Approve the Consent Agenda

**Vote Results ( Approved )**

Motion: Ashley Gilhousen

Second: Tina Bullock

Janice Kerekes

- Aye

Carol Studdard

- Aye

Ashley Gilhousen

- Aye

Mary Bolla

- Aye

Tina Bullock

- Aye

**CCEA Update** (None)**CESPA Update** (Christopher Kusiack)**Superintendent's Update and Presentations**[23. Superintendent's Update and Presentations](#)[Superintendent's Update.pdf](#)**Minutes:**

Superintendent's Presentation highlighted:

- Graduation Rate - 91.9%; highest in District history; ranked 8th in State;
- Controlled Open Enrollment;
- Recognition of law enforcement;
- Champions of Change - Makayla Buchanan, Executive Director, Clay Education Foundation and The Bailey Group; partners in Tools 4 Schools Initiative.

**Discussion Agenda****Human Resources**~~24. D1 - Human Resources Special Action~~**School Board Attorney Remarks** (None)**School Board Member Remarks**[25. Comments](#)**Minutes:**

Routine Board comments were heard. There was discussion about scheduling a Board Workshop and Special Meeting to explore any available options to retain the current superintendent.

**Adjournment** (7:50 p.m.)

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**Superintendent of Schools**

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**School Board Chairman**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### Title

C2 - Personnel Consent Agenda

#### Description

Florida Statutes, State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters. Actions regarding personnel have been recommended by Supervisors, approved by the Superintendent and are being forwarded to the Board for action or, if appropriate, for information. Personnel Actions, Transfer Requests, Pre-employments, Leave Forms or Directives from the Superintendent are available for review in the Human Resources Division.

#### Gap Analysis

These personnel actions are necessary for the effective operation of the school district.

#### Previous Outcomes

The Clay County School Board has approved each month a Personnel Consent Agenda which contains appointments, re-appointments, transfers, redesignations, retirements, resignations, and conclude employments.

#### Expected Outcomes

Approval of the Personnel Consent Agenda.

#### Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Initiative 5.1.1 - Recruit and retain highly skilled, qualified, and diverse educators, leaders, and support staff.

#### Recommendation

To approve the Personnel Consent Agenda.

#### Contact

David S. Broskie, Assistant Superintendent for Human Resources. (904) 336-6701 David.Broskie@myoneclay.net

#### Financial Impact

Personnel changes involving already-allocated positions will result in salary impact per the current Board-approved Salary Schedule. This also includes supplemental positions. See current backup for allocation changes for impact of new positions.

#### Review Comments

#### Attachments

📎 [Personnel Consent Agenda 2 6 2020.pdf](#)

**DIVISION OF HUMAN RESOURCES  
PERSONNEL CONSENT AGENDA**

February 6, 2020

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**I. Administrative Actions****A. APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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**I. Administrative Actions****B. RE-APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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**I. Administrative Actions**

**C. RE-DESIGNATION**

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignments</u>
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**I. Administrative Actions****D. TRANSFER**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
BAKER, CHRISTOPHER THOMAS ITS COOR, IT 12 MONTH	INFORMATION SER	Effective 2020-01-13 /transfer from / MANAGER, INFORMATION SERV



**I. Administrative Actions****E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
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**I. Administrative Actions****F. SUPPLEMENT**

<u>Name/Assignment</u>	<u>Site</u>	
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## **II. Job Description Actions**

NONE

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### III. Instructional Actions

#### A. APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
BENEDICT, HARRY THOREAU ROE TEACHER, MUSIC, ELEM 10 MONTH	RIDEOUT ELEMENT	Effective 2020-01-07 10 MONTH / Instructional Probationary Annual
DAWKINS, MISHA ANTONIA LJH TEACHER, MATHEMATICS, JH 10 MONTH	LAKESIDE JUNIOR	Effective 2020-01-17 10 MONTH / Instructional Probationary Annual
DRIGGERS, JORDAN THOMAS OPJ TEACHER, SCIENCE, JH 10 MONTH	ORANGE PARK JUN	Effective 2020-01-08 10 MONTH / Instructional Probationary Annual
ELGIN, LESLIE C TES TEACHER, SC, FIFTH GR 10 MONTH	TYNES ELEMENTAR	Effective 2020-01-06 10 MONTH / Instructional Probationary Annual
FOX, COLIN H OPJ TEACHER, SOC STUD, JH 10 MONTH	ORANGE PARK JUN	Effective 2020-01-07 10 MONTH / Instructional Probationary Annual
MARTIN, KAITLYN NICOLE GPE MEDIA SPECIALIST, ELEM (OOF) 10 MONTH	GROVE PARK ELEM	Effective 2020-01-07 10 MONTH / Instructional Probationary Annual
MULLINS, AMBER LYNN MARIE OVE TEACHER, SC, KINDERGARTEN 10 MONTH	OAKLEAF VILLAGE	Effective 2020-01-06 10 MONTH / Instructional Probationary Annual
PATTERSON, NAHUSENAY CHS TEACHER, SCIENCE, SH 10 MONTH	CLAY HIGH	Effective 2020-01-08 10 MONTH / Instructional Probationary Annual
PATTON, ROBERT DOUGLAS GCJ TEACHER, VE/INCLUSION (OOF) 10 MONTH	GREEN COVE SPRI	Effective 2020-01-07 10 MONTH / Instructional Probationary Annual
ROY, HEATHER MARIE ESE BEHAVIOR SITE COACH 10 MONTH	EXCEPTIONAL STU	Effective 2020-01-21 10 MONTH / Instructional Probationary Annual

**III. Instructional Actions****B. RE-APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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### III. Instructional Actions

#### C. RE-DESIGNATION

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
LEE, BRITTAINEE RECHELE CGE TEACHER, EBD (OOF) 10 MONTH	COPPERGATE ELEM	Effective 2019-09-04 /transfer from / CGE TEACHER, EBD / 10 MONTH
MALLORY, HOLLY DULL POE TEACHER, SC, FIRST GR 10 MONTH	PLANTATION OAKS	Effective 2020-01-16 / redesignated from / POE TEACHER, SC, FIRST GR Out of field / 10 MONTH

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**III. Instructional Actions****D. TRANSFER**

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignment</u>
CROSBY, SALLY ANNE OPH MEDIA SPECIALIST, SH 10 MONTH	ORANGE PARK HIG	Effective 2020-01-06 /transfer from / GPE MEDIA SPECIALIST, ELEM

### III. Instructional Actions

#### E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
	ADDERLEY, ADRIANNE RVE TEACHER, EBD 10 MONTH	RIDGEVIEW ELEME	Effective 2020-01-13 CONCLUDE EMPLOYMENT
	BARLOW, JEFFERY LAROME FIH TEACHER, ROTC/MILITARY SH 11 MONTH	FLEMING ISLAND	Effective 2020-01-30 RESIGNATION
	CARBERRY, DEBBIE LYN LAE TEACHER, SC, FIRST GR 10 MONTH	LAKE ASBURY ELE	Effective 2020-01-17 RESIGNATION
	CARTER, MARY K CTE COLLEGE/CAREER CH 11 MONTH	CAREER AND TECHN	Effective 2020-01-31 RETIREMENT
	DERRICK, MEGAN SUSANNA CEB TEACHER, SC, THIRD GR 10 MONTH	CHARLES E. BENN	Effective 2019-12-18 RESIGNATION
0.9	ELGIN, LESLIE C TES GENERAL ASSISTANT LNG TRM	TYNES ELEMENTAR	Effective 2020-01-01 RESIGNATION
	HALL, SUSANNE ELIZABETH STS SCHOOL SOCIAL WORKER 10 MONTH	STUDENT SERVICE	Effective 2020-01-31 RETIREMENT
	KELM, KATHLEEN K SLE TEACHER, VE/INCLUSION 10 MONTH	SHADOWLAWN ELEM	Effective 2020-01-31 RESIGNATION
0.8	MULLINS, AMBER LYNN MARIE OVE GENERIC CLASSROOM ASSISTAN 9 MON SU	OAKLEAF VILLAGE	Effective 2020-01-01 RESIGNATION
0.8	SNYDER, HEATHER K LES DROP OUT PREV. CR ASST 9 MON SU	MONTCLAIR ELEME	Effective 2020-01-01 RESIGNATION
	WOOLLARD, JACQUELYN JUNE OPH TEACHER, LANGUAGE ARTS, SH 10 MONTH	ORANGE PARK HIG	Effective 2020-01-10 RESIGNATION



## III. Instructional Actions

## F. SUPPLEMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Supplement Action</u>
	ADAMS II, STEPHEN DOUGLAS OPH BASEBALL JV HD SH SUPPLEME	ORANGE PARK HIG	Appointment
	ADAMS, STEPHEN DOUGLAS OPH BASEBALL ASST SH SUPPLEME	ORANGE PARK HIG	Appointment
0.1	ADAMSON, ANGELA K MHS (.128) SIXTH PERIOD SUPPLEME	MIDDLEBURG HIGH	Appointment
	BERANIA, BERNARD J OPH TRACK HD SH SUPPLEME	ORANGE PARK HIG	Appointment
	BOWMAN, MICHAEL DAVID OPH TRACK ASST SH SUPPLEME	BANNERMAN LEARN	Appointment
	BROWN, SHIQUEL LEQUAWN OHS TRACK HD SH SUPPLEME	OAKLEAF HIGH SC	Appointment
	BYRD, PRINCE D CHS CHORAL DIRECTOR SH/JH SUPPLEME	CLAY HIGH	Appointment
	BYRD, PRINCE D ROE ELEM PERF/PROD SUPPLEME	CLAY HIGH	Resignation
0.5	CARBERRY, DEBBIE LYN LAE DEPT HD (3-5) SUPPLEME	LAKE ASBURY ELE	Resignation
	CORBY, LYNN ANN LAE DEPT HD (3-5) SUPPLEME	LAKE ASBURY ELE	Appointment
	DANIELS, JUSTIN LEE OPH TENNIS HD SH SUPPLEME	ORANGE PARK HIG	Appointment
	DAVIS, SUZANNE LAUREN WJH BASEBALL ASST JH SUPPLEME	TYNES ELEMENTAR	Appointment
	ELMORE, KEVIN BIELTIA OPH TRACK ASST SH SUPPLEME	ORANGE PARK HIG	Appointment
	HARRISON, MICHAEL L OPH BASEBALL HEAD SH SUPPLEME	ORANGE PARK HIG	Appointment
	HARRISON, MICHAEL L OPH SOCCER HEAD SH SUPPLEME	ORANGE PARK HIG	Appointment
	HOILMAN, ELIZABETH BROOKE RHS CHEERLEADING JV SUPPLEME	RIDGEVIEW HIGH	Appointment
	HUNTER, PATRICIA YVETTE STS DOD CORE TEAM SUPPLEME	STUDENT SERVICE	Appointment
	KING, DAWN MARIE MBE DOD ACADEMIC CH, STEM SUPPLEME	MIDDLEBURG ELEM	Appointment
	KLESS, TABATHA C OPH TENNIS HD SH	ORANGE PARK HIG	Appointment

### III. Instructional Actions

#### F. SUPPLEMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Supplement Action</u>
SUPPLEME		
KROGGEL, JACQUELINE KAY FIH SWIMMING HD SH SUPPLEME	FLEMING ISLAND	Appointment
MONCRIEF, HELEN SUZANNE KHH TRACK ASST SH SUPPLEME	KEYSTONE HEIGHT	Appointment
PAYNE, KATIE ELAINE KHH TRACK HD SH SUPPLEME	KEYSTONE HEIGHT	Appointment
QUALLS, TRISHA ELAINE KHH TRACK HD JH SUPPLEME	KEYSTONE HEIGHT	Appointment
ROGERS, KENNETH B WJH SOCCER HEAD JH SUPPLEME	WILKINSON JUNIO	Appointment
SMASHUM III, DAVID RHS FOOTBALL ASST HS 25% SUPPLEME	RIDGEVIEW HIGH	Appointment
SMASHUM III, DAVID RHS FOOTBALL ASST SH 75% SUPPLEME	RIDGEVIEW HIGH	Appointment
WALKER, AMY JO FIH TRACK HD SH SUPPLEME	FLEMING ISLAND	Appointment
WHIDDON, HEATH BLAKE FIH WRESTLING ASST SH SUPPLEME	FLEMING ISLAND	Appointment

**III. INSTRUCTIONAL ACTIONS 2019-2020**

**G. PENDING APPOINTMENTS**

<u>Name/Assignment</u>	<u>Location</u>	<u>Effective</u>
NONE		

DRAFT

**III. INSTRUCTIONAL ACTIONS      2019-2020****H. OUT OF FIELD**

<u>Name</u>	<u>Subject</u>	<u>OOF Subject</u>	<u>Site</u>	<u>Effective</u>
Warren, Amber	English	ESOL & Gifted	LJH	08/06/2019
Turley, Xavier	English	ESOL	WJH	01/06/2020
Lee, Brittainie	EBD	ESOL	CGE	09/04/2019
Lee, Jenny	PreK	PreK	FIE	11/01/2019
Martin, Kaitlyn	Media Spec.	Media	GPE	01/07/2020
Patton, Robert	VE/Inclusion	ESE	GCJ	01/07/2020
Warren, Amber	English	Gifted OOF	LSJ	08/06/2019
Tarley, Xavier	ELA	Reading	WJH	01/06/2020
Hodgden, Jessica	ASD	K-6 & ASD	BLC	01/21/2020
Martorano, Brooke	Foreign Language	ASL	FIH	01/15/2020
Carnes, Sherman	Biology	Biology	KHH	10/14/2019
Grandstaff, Max	Chemistry	Chemistry	MHS	12/02/2019
Strickland, Kimberly	Inclusion Math	ESE	OPH	10/21/2019
Patterson, Melissa	ASD	ASD OOF & K-6 OOF	RHS	10/28/2019

**IV. INSTRUCTIONAL 2019-2020**

**MISCELLANEOUS ACTIONS**

**A. SUMMER SCHOOL**

**Name/Assignment**

**Site**

**Effective Dates**

NONE

DRAFT

#### **IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2019-2020**

##### **B. COMMUNITY EDUCATION**

###### **Appointments**

NONE

DRAFT

#### **IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2019-2020**

##### **C. ADULT EDUCATION**

###### **Appointments**

NONE

DRAFT

**V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2019-2020**

**A. SUBSTITUTE TEACHER APPROVAL**

**Appointments**

NONE

DRAFT



## VI. Support Actions

## A. APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Action/Effective</u>
	ALBINANA-AVILA, DAWN RENE TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	BOREE, WENDY MICHELLE TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
0.8	BOWMAN, PAMELA FOLK OPE IN SCHOOL SUSPENSION 9 MON SU	ORANGE PARK ELE	Effective 2019-12-05 9 MON SU / Annual
	BRIDGES, JOSHUA LANE TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	COPSAN, NICOLAE TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	GILL, AMANDA LYNN MHS CAFE ASSISTANT 3.75 HOURS 9 MON CA	MIDDLEBURG HIGH	Effective 2019-12-11 9 MON CA / Annual
0.9	KINNEY, NICHELLE R SPC BEHAVIORAL HEALTH ASST 9 MON SU	SWIMMING PEN CR	Effective 2019-12-13 9 MON SU / Annual
	MCDOWELL, KANDEE LEE DIS CUSTODIAN 12 MO SU	DOCTORS INLET E	Effective 2019-12-13 12 MO SU / Annual
	MCFARLAND, GLORIA MARY TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	NODAE, AMANDA SUZANNE MHS CAFE ASSISTANT 4 HOURS 9 MON CA	MIDDLEBURG HIGH	Effective 2019-12-06 9 MON CA / Annual
	OWENS, LORI MARIE TRN ESE ASST/BUS MONITOR TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	SOMMERS SR, RICHARD DALE TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	STAINCLIFFE, NICOLE AMBER OLJ SCHOOL SECRETARY 10 MONTH 10 MONTH	OAKLEAF JUNIOR	Effective 2019-12-11 10 MONTH / Annual
	TAYLOR, KRISTEN BLAIR TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Annual
	THOMAS, LYNN THROWER TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-02 TRANSPOR / Re-employed retiree, A/C support
0.8	TMART, HANANE SBJ ESOL CLASSROOM ASSISTANT 9 MON SU	S. BRYAN JENNIN	Effective 2019-12-10 9 MON SU / Annual

## VI. Support Actions

### B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
0.9	BAJWA, SEEMA TES BEHAVIORAL HEALTH ASST 9 MON SU	TYNES ELEMENTAR	9 MON SU / Annual
0.9	BURCH, CASSANDRA TINA LAJ BEHAVIORAL HEALTH ASST 9 MON SU	LAKE ASBURY JUN	9 MON SU / Multi-Year Conditional
	FISHER, KELLY L STS CLERICAL SUPPORT ASSISTANT 12 MO SU	SUPPORT SVC-PLA	12 MO SU / Multi-Year Conditional
0.9	TRAHAN, PATRICIA M FIE BEHAVIORAL HEALTH ASST 9 MON SU	FLEMING ISLAND	9 MON SU / Multi-Year Conditional
	VIDAL CORTES, WAYMA IDALYZ FIH CAFE ASSISTANT 6 HOURS 9 MON CA	FLEMING ISLAND	9 MON CA / Annual

**VI. Support Actions****C. RE-DESIGNATION**

<b>Name/Assignment</b>	<b>Site</b>	
GONZALEZ, PATRICIA D HMR DATA ENTRY/RECORDS TECHNIC CONFIDEN	HUMAN RESOURCES	Effective 2019-12-13 / redesignated from / HMR SWITCHBOARD OPERATOR / 12 MO SU

## VI. Support Actions

## D. TRANSFER

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
	DEARBORNE, FRANCIS M POE CUSTODIAN 12 MO SU	PLANTATION OAKS	Effective 2019-12-19 /transfer from / DOE CUSTODIAN
	GILBERT, BETH ANN LES CAFE ASSISTANT 5.5 HOURS 9 MON CA	LAKESIDE ELEMEN	Effective 2019-12-12 /transfer from / LES CAFE ASSISTANT 5.25 HOURS
	HAMILTON, ELESIA L AES CAFE ASSISTANT 6 HOURS 9 MON CA	ARGYLE ELEMENTA	Effective 2019-12-09 /transfer from / AES CAFE ASSISTANT 4.5 HOURS
	LATTIMORE, SONYA D TES SECRETARY 11 MO 11 MONTH	TYNES ELEMENTAR	Effective 2020-01-06 /transfer from / POE BEHAVIORAL HEALTH ASST
	PADGETT, TAMMY LYNN SLE SCHOOL SECRETARY 10 MONTH 10 MONTH	SHADOWLAWN ELEM	Effective 2020-01-06 /transfer from / LAE ST RECORD SEC 12 MO
	ROBINSON, KENNETH D MCE CUSTODIAN 12 MO SU	MONTCLAIR ELEME	Effective 2019-12-02 /transfer from / TES CUSTODIAN
	VANVACTOR, BRIAN E MNT LOCKSMITH 12 MO SU	SUPPORT SVC-MAI	Effective 2019-12-16 /transfer from / MNT WAREHOUSER
0.9	ZMIJSKI, MARY J LAE BEHAVIORAL HEALTH ASST 9 MON SU	LAKE ASBURY ELE	Effective 2020-01-07 /transfer from / SPC GENERIC CLASSROOM ASSISTAN

## VI. Support Actions

### E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Action/Effective</u>
	ALZURIN, MARKILA L CHS REGISTERED NURSE 10 MONTH	CLAY HIGH	Effective 2019-12-18 RESIGNATION
	BALLINGER, BRENDA GALE TRN BUS DRIVER LNG TRM	TRANSPORTATION	Effective 2019-12-13 RETIREMENT
	BAUCOM, JANET RENAE BAF INSURANCE ASSISTANT CONFIDEN	BUSINESS AFFAIR	Effective 2020-01-31 RETIREMENT
	CARTER, JEAN SUPPORT - CWL 9 MO 188 LNG TRM	COUNTY-WIDE LEAVE	Effective 2019-11-22 RESIGNATION
0.9	CONDON, TRACY WEC GENERAL HEALTH ASSISTA 9 MON SU	W.E. CHERRY ELE	Effective 2019-12-18 RESIGNATION
	EDMOND, ABIGAIL OPH CUSTODIAN 12 MO SU	ORANGE PARK HIG	Effective 2019-12-04 RESIGNATION
0.9	HARRIS, TAMMY LYNN LJH BEHAVIORAL HEALTH ASST 9 MON SU	LAKESIDE JUNIOR	Effective 2019-12-05 RESIGNATION
0.9	HOLCOMB, BRANDI CHANTEL MRE GENERAL ASSISTANT 9 MON SU	MCRAE ELEMENTAR	Effective 2019-12-18 RESIGNATION
	JENKINS, SHIRLEY ANN CHS CAFE ASSISTANT 4.5 HOURS 9 MON CA	CLAY HIGH	Effective 2019-12-16 CONCLUDE EMPLOYMENT
	JOHNSON, GLORIA A HMR PERSONNEL ASST CONFIDEN	HUMAN RESOURCES	Effective 2020-02-28 RETIREMENT
	MCCLOUD, DION R AES CUSTODIAN 12 MO SU	ARGYLE ELEMENTA	Effective 2020-01-02 RESIGNATION
	TURNER, SUSAN MAY TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-06 RESIGNATION

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### Title

C3 - K-12 Academic Services Out of State and Overnight Student Travel

#### Description

The School Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips supplement and enrich classroom instruction by providing learning experiences that will enhance mastery of the curriculum standards of the State of Florida. A field trip is defined as any planned, student-travel activity which is approved as part of the district's educational program and is under the direct supervision and control of an instructional staff member or any advisor as designated by the Superintendent.

#### Field Trips Details

School	Date	Destination	Group	Purpose
Lake Asbury Junior High	2/7-10, 2020	Orlando, FL	Cheerleaders	National Cheer Competition
Clay High	1/17-18, 2020	Anniston, AL	NJROTC	State Championship (Invited to competition after January's Board meeting deadline)
Fleming Island High	4/2-6, 2020	Tampa, FL, Cozumel Mexico	Hospitality & Tourism	Students will get the opportunity to go behind the scenes for an in depth tour of the ship to get a picture of hospitality industry jobs and duties.
Keystone Heights High	1/2-5, 2020	Panama City, FL	Wrestling Team	Participate in a wrestling tournament. (Invited to competition after December's Board meeting deadline)
Keystone Heights High	3/12-15, 2020	Key West, FL	Army JROTC	Explore the history of Key West including Fort Zachary Taylor and the southern most point of the continental United States.
Keystone Heights High	6/8-12, 2020	Camp Shands Boy Scout Camp, FL	Army JROTC	Attend JROTC Cadet Leadership Camp 2020.
Middleburg High	3/5-7, 2020	Montverde, FL	Softball Team	Softball Tournament
Middleburg High	3/7-9, 2020	Orlando, FL	Culinary Students	Competition & Business/Professional experience.
Oakleaf High	2/28-3/2, 2020	Orlando, FL	Dance Team	Contest of Champions - Disney Wide World of Sports competition.
Oakleaf High	3/18-21, 2020	Tampa, FL	Thespians	Florida State Thespian Festival and Competition
Orange Park High	2/5-7, 2020	Parris Island, SC	NJROTC	Yearly trip to Marine Corps basic training base for tour, museum, & orientation.
Ridgeview High	1/24-25, 2020	Tallahassee, FL	NJROTC	Florida A & M University - to receive an NJROTC scholarship briefing, tour Museum of Florida History, and compete in the FAMU drill meet.
Ridgeview High	3/18-22, 2020	Tampa, FL	Drama Club	Students will be taking District pieces and competing at State level.

**Gap Analysis**

Field trips provide students with a window to the real world that they don't get in the classroom, and they can help students understand real-world applications to abstract concepts.

**Previous Outcomes**

All out of county activity trips are selected, planned, evaluated, and approved or rejected in conformity with written district policy.

**Expected Outcomes**

It is important to recognize that learning outcomes from field trips can range from cognitive to affective outcomes. Exposing students to new experiences and can increase interest and engagement in academics regardless of prior interests.

**Strategic Plan Goal**

Ensure that every classroom provides a quality and rigorous instructional experience in order to elevate student outcomes.

**Recommendation**

That the Clay County School Board approve out of county student travel.

**Contact**

Terry Connor, Assistant Superintendent of Curriculum & Instruction; [terrence.connor@myoneclay.net](mailto:terrence.connor@myoneclay.net); (904) 652-3066

**Financial Impact**

None

**Review Comments****Attachments**

📎 [Feb 2020 - Student Travel.pdf](#)

SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL

February 6, 2020

1. School Requesting: LATH
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) X Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes X No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No X
4. Dates of Field Trip\*: 2/7-2/10/20 Destination\*: Orlando
5. Group Taking Trip: Cheerleaders
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Haley Moore, Holly Jordan, Carol Blalock, Trudy Sowers
7. Educational Value of Field Trip: National cheer competition
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
9. Number of Students\*: 14 Number of Chaperones\*: 3
10. Cost Per Student: \$687 Budget Code or Source to be charged: 1300 (cheer)  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 6am Returning Time\*: 6pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Haley Moore  
Teacher, Team Leader, Department Head, Etc.

Principal [Signature]

Assistant Superintendent [Signature]

Superintendent [Signature]

12/12/19

Date

1/8/2020

Date

1/10/20

Date

1/15/20

Date



SCHOOL DISTRICT OF CLAY  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
Received too late for January, 2020  
Board Meeting

Received for Information: Feb 6, 2020

1. School Requesting: Clay HS
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other ☒  
If Commercial Carrier or Other, please state type: Gov't bus (USN)
3. Trip(s) Overnight: Yes ☒ No \_\_\_\_\_ Trip(s) Out-of-State: Yes ☒ No \_\_\_\_\_
4. Dates of Field Trip\*: 17-18 JAN 2020 Destination\*: Anniston AL
5. Group Taking Trip: NJROTC AIR Rifle team
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: State championship
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
9. Number of Students\*: 7 Number of Chaperones\*: 1
10. Cost Per Student: \$20.00 Budget Code or Source to be charged: 3167  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 0915 17 JAN 2020 Returning Time\*: 2100 18 JAN 2020

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

\_\_\_\_\_  
Teacher, Team Leader, Department Head, Etc.

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Assistant Superintendent

\_\_\_\_\_  
Superintendent

SEC-1-2723; E. 2/13/2019

12/12/2019

Date

12/12/19

Date

12/13/19

Date

Date

SCHOOL DISTRICT OF CLAY C  
FIELD TRIP REQUEST

1. School Requesting: Fleming Island High
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) X Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes ✓ No \_\_\_\_\_ Trip(s) Out-of-State: Yes ✓ No \_\_\_\_\_
4. Dates of Field Trip\*: 4/2/20-4/6/20 Destination\*: Tampa, FL & Cozumel, Mexico
5. Group Taking Trip: Hospitality & Tourism Students
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: Students will get the opportunity to go behind the scenes for an in depth tour of the ship to get a picture of hospitality industry jobs & duties. Students also get the opportunity to meet with managers & get hands on experience related to the hospitality curriculum.
8. Supporting Florida Standards Benchmark(s) with Narrative(s):  
2.09 Discuss & identify aspects of the cruise industry & types of cruise ships  
2.06 Identify modes & uses of transportation / Discuss advantages / disadvantages of cruise industry  
95.0 Identify & analyze marketing & business fundamentals related to different industries within hospitality & tourism
9. Number of Students\*: 30 Number of Chaperones\*: 20
10. Cost Per Student: \$450 Budget Code or Source to be charged: \_\_\_\_\_  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 4/2/20 @ 9:00 am Returning Time\*: 4/6/20 @ 1:00 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Teacher, Team Leader, Department Head, Etc. \_\_\_\_\_

Principal \_\_\_\_\_

Assistant Superintendent \_\_\_\_\_

Superintendent \_\_\_\_\_

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date

SCHOOL DISTRICT OF CLAY (

FIELD TRIP REQUEST

1. School Requesting: Keystone Heights H.S.
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other School Vans  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes ☒ No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No ☒
4. Dates of Field Trip\*: 1/2-5/20 Destination\*: Panama city
5. Group Taking Trip: Wrestling Team
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: Participation in wrestling tournament.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
9. Number of Students\*: 20 Number of Chaperones\*: 4
10. Cost Per Student: 0 Budget Code or Source to be charged: \_\_\_\_\_  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 1/2/20 @ 11:00 am Returning Time\*: 1/5/20 @ 5:00 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date

**Richard Marshall**

Keystone Heights High School  
900 Orchid Ave  
Keystone Heights, FL 32656  
richard.marshall@myoneclay.net

13 December 2020

**Michael Wingate**

**Assistant Superintendent**

Clay County School Board  
900 Walnut St  
Green Cove Springs, FL 32043

Dear Mr Wingate,

Please excuse the tardiness of this field trip request. I was unaware of the time required to process the paperwork. The Keystone Heights wrestling team is scheduled to participate in the North Bay Have Bash on January 2-3, 2020. Please consider an expedited approval for this request. Thank you in advance.

Sincerely,

A handwritten signature in black ink, appearing to read 'R. Marshall', is written over a large, light gray 'DRAFT' watermark.

**Richard Marshall**

**Wrestling Coach**

**Keystone Heights High School**

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL

February 6, 2020

SCHOOL DISTRICT OF CLAY ( )  
FIELD TRIP REQUE

1. School Requesting: Keystone Heights High School
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier ☒ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: Commercial Bus (56 passenger)
3. Trip(s) Overnight: Yes ☒ No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No ☒
4. Dates of Field Trip\*: March 12-15, 2020 Destination\*: Key West, FL
5. Group Taking Trip: KHHS Army JROTC
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. NA
7. Educational Value of Field Trip: Explore the history of Key West including Fort Zachary Taylor and the southern most point of the continental United States. Conduct visits to Key West military bases including the U.S. Army Combat Dive School (SCUBA), U.S. Coast Guard Base and the U.S. Navy Naval Air Station.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): ELA, History
- \* Still checking price feasibility but also possibility of visiting the Dolphin Research Center in Key West. Checking HAS Key West for barracks availability.
9. Number of Students\*: 45 Number of Chaperones\*: 8
10. Cost Per Student: 100.00 Budget Code or Source to be charged: JROTC  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: March 12, 2020 2:00PM Returning Time\*: March 15, 2020 5:00PM

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Richard D. Hill  
Teacher, Team Leader, Department Head, Etc.  
James L. Underwood  
Principal  
Michael D. Wright  
Assistant Superintendent  
[Signature]  
Superintendent

Dec 21, 2019  
Date 1/6/2020  
Date 1/6/2020  
Date 1/15/20  
Date \_\_\_\_\_

SCHOOL DISTRICT OF CLAY  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
February 6, 2020

1. School Requesting: Keystone Heights High
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other ☒ School and/or County Vans  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes ☒ No ☒ Trip(s) Out-of-State: Yes \_\_\_\_\_ No ☒
4. Dates of Field Trip\*: June 8-12, 2020 Destination\*: Camp Shands Boy Scout Camp, FL
5. Group Taking Trip: Keystone Heights Army JROTC
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: Attend JROTC Cadet Leadership Camp (ICLC) 2020, Teaches leadership, instills confidence, inspires Cadets to try new things they didn't realize were possible, promotes teamwork and values based decision making process and promotes physical fitness.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): English Language Arts, Math, Reading Comprehension
9. Number of Students\*: 10 Number of Chaperones\*: 2
10. Cost Per Student: None Budget Code or Source to be charged: NA (Army Funded)  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: June 8, 2020 7:00 AM Returning Time\*: June 12, 2020 1:00 PM

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Rubén M. [Signature]  
Teacher, Team Leader, Department Head, Etc.  
[Signature]  
Principal  
[Signature]  
Assistant Superintendent  
[Signature]  
Superintendent  
SEC-1-2723; E. 2/13/2019

Dec 5, 2019  
Date  
12/5/19  
Date  
12/9/19  
Date  
12/11/19  
Date

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL

February 6, 2020

SCHOOL DISTRICT OF CLAY (

FIELD TRIP REQUEST

1. School Requesting: Middleburg High
2. Transportation (Check One):  
School Bus(s) 0 Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other ✓ vans  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes ✓ No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No ✓
4. Dates of Field Trip: 3/5 - 3/7 Destination\*: Montverde Academy  
Montverde, FL
5. Group Taking Trip: Softball Team
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: softball tournament
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
9. Number of Students\*: 16 ~~16~~ ~~16~~ Number of Chaperones\*: 3
10. Cost Per Student: \$25 Budget Code or Source to be charged: Internal Funds  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 10:00 Returning Time\*: 3/7/20 TBD

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

~~2005~~

Cobi D. Miller

Teacher, Team Leader, Department Head, Etc

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

01-09-20

Date

1-10-20

Date

1/14/20

Date

1/15/2020

Date

SCHOOL DISTRICT OF CLAY C  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
February 6, 2020

1. School Requesting: MHS
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) ~~School~~ Commercial Carrier \_\_\_\_\_ Other X  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes X No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No X
4. Dates of Field Trip\*: March 7-9 <sup>Sat + Sunday - Mon</sup> Destination\*: Orlando, FL Rosen Plaza Hotel
5. Group Taking Trip: Pro Start Culinary Students
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: Competition + business/professional experience
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
9. Number of Students\*: 5 Number of Chaperones\*: 1
10. Cost Per Student: Free - FRLA Budget Code or Source to be charged: \_\_\_\_\_  
Sponsors + Internal Funds (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 9:00 am Returning Time\*: Monday 2 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

A. Santa  
Teacher, Team Leader, Department Head, Etc.  
[Signature]  
Principal  
[Signature]  
Assistant Superintendent  
[Signature]  
Superintendent

SEC-1-2723; E. 2/13/2019

1-7-2020  
Date  
1-10-20  
Date  
1/14/20  
Date  
1/15/20  
Date



SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
February 6, 2020

1. School Requesting: Oakleaf HS
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) ☒ Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: Parents responsible for transportation
3. Trip(s) Overnight: Yes ☒ No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No ☒
4. Dates of Field Trip\*: Feb 28-Mar 2, 2020 Destination\*: Contest of Champions Disney Wide World of Sports Orlando, FL
5. Group Taking Trip: OHS Dance Team
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Parents are responsible for own dancer
7. Educational Value of Field Trip: Dancers will gain additional knowledge and application of movement elements, replicate, recall, and retain movement sequences, understand compositional knowledge, gain an application of dance principals and competition dance skills and promote school spirit
8. Supporting Florida Standards Benchmark(s) with Narrative(s): Identify and demonstrate the elements of space, time, and energy. Move with purpose and intent on all levels. Demonstrate ability to phrase movement with musicality. Demonstrate broad range of movement with respect to energy.
9. Number of Students\*: 12 Number of Chaperones\*: 2
10. Cost Per Student: \$447.00 Budget Code or Source to be charged: KMDT  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 2:30 pm Returning Time\*: 1:00 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date

**The Contest of Champions is an open and independent dance & drill competition that requires no qualifier or bid to participate.**

2020 School Dance & Drill Nationals

FRIDAY – SUNDAY, FEB. 28 – MAR. 1, 2020

- Open Nationals: No Camps, Qualifiers or Membership Dues to Participate
- \$1,000 to Each Classification National Champion WINNER \*\*\*
- Offers the Following Classifications:  
Elementary, Junior High/Middle School, Junior Varsity, X-Small, Small, Medium, Large, X-Large Teams, Coed & All-Male
- Offers the Following Categories:  
Contemporary, Jazz, Hip Hop, Military, Kick, Prop, Lyrical, Pom, Novelty/Character & Open
- Compete on a Regulation Professional Size Basketball Court at ESPN Wide World of Sports® Complex at Walt Disney World®.
- \$250, \$500 & \$1,000 Solo Scholarships Awarded
- *Contest of Champions Nationals* Jackets Awarded and a Unique “One of a Kind” Award for Grand National Champions
- Early Booking Incentives
- Competition & Awards Transportation are complimentary from all Disney Resorts\*\*\*

**\$1,000**  
**TO EACH CLASSIFICATION**  
**NATIONAL CHAMPION**  
**WINNER**



## OAKLEAF HIGH SCHOOL KNIGHTMOVES DANCE TEAM

Contest Package Agreement – October 28, 2019

### 2020 Contest of Champions "Compete & Stay" Package Includes...

- 2 Nights Lodging at a Disney's All-Star Sports Resort
- 1-Day / 1-Park Admission to the Walt Disney World Resort (NON-Park Hopper) with entry into the Magic Kingdom, Epcot, Animal Kingdom OR Disney's Hollywood Studios
- Contest Participation including Admission to ESPN Wide World of Sports Complex for Competition and Awards Presentation
- 1 Free Travel Package for each 15 **Paid** Packages
- Competition & Awards Transfers Included
- Commemorative Gift for Directors/Coaches & Performers
- Adjudication Sheets with Verbal Comments
- Complete Recap Sheets for All Events
- Tour Escort Staff with 24 Hour Emergency Service
- Hotel Security
- \$2,000,000 Liability Insurance Coverage
- All Attraction Ticket & Hotel Taxes

<i>Disney's All-Star Sports Resort</i>	<b>QUAD</b> (4 Per Room)	<b>TRIPLE</b> (3 Per Room)	<b>DOUBLE</b> (2 Per Room)	<b>SINGLE</b> (1 Per Room)
<b>Directors, Participants &amp; Spectators</b>	<b>\$330.00</b>	<b>\$352.00</b>	<b>\$397.00</b>	<b>\$533.00</b>

*(All Package Rates Quoted Above are Per Person and based on U.S. Dollars)*

#### ADD THE FOLLOWING TO YOUR PACKAGE

**ADDITIONAL ROOM NIGHTS – Rates are Based on Availability and Subject to Change by Disney**

**Disney Breakfast Voucher - \$13.00 Per Person**

**Disney Meal Coupon - \$20.00 Per Person**

**Upgrade WDW 1-Day Non-Hopper to 2- Day Non- Hopper – \$80.00 Per Ticket/Per Person**

\$3960.00  
 397.00 Coaches  
 397.00  
 4754.00  
 1000.00 2 Rooms  
 5354.00

Out of  
CLAY - ~~unapproved~~  
BB

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
February 6, 2020

SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

- School Requesting: Oakleaf High School
2. Transportation (Check One):  
School Bus(es) \_\_\_\_\_ Private Vehicle(s) X Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes X No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No X
4. Dates of Field Trip\*: 3/18/2020 - 3/21/2020 Destination\*: Florida State Thespian Festival + Camp
5. Group Taking Trip: Qualified Thespians Tampa, FL
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Parents will be transporting their students
7. Educational Value of Field Trip: The event is a 4 day convention festival with workshops, chances to audition, meet with colleges, and compete on the state level. Attached is a copy of the homepage of the competition and a copy of the hotel info
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached
9. Number of Students\*: 13 Number of Chaperones\*: 2
10. Cost Per Student: 300.00 Budget Code or Source to be charged: Internal Account  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 6:00 am Returning Time\*: 12:00 am

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

Page 54 of 261

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date

12/4/2019

12/6/19

12/15/19

12/17/19

(Signature)



**FLORIDA  
THESPIANS™**

AN EDUCATIONAL THEATRE ASSOCIATION AFFILIATE

Se

☰ Menu

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## Technical Titles 2019-2020

TECH TITLES 2019-2020 CLASSICAL PLAYS: Winter's Tale. William Shakespeare Lysistrata. Aristophanes As You Like It. William Shakespeare CONTEMPORARY COMEDIES: Psycho Beach Party. Charles Busch Vanya and Sonia and Masha and Spike. Christopher Durang Moon Over Buffalo. Ken Ludwig CONTEMPORARY DRAMAS: She Kills Monsters. Qui Nguyen Arcadia. Tom Stoppard Animal Farm. ...

## Housing Festival 2020

Festival Housing Listings 2020 Housing Request Form

## Rules

General rules that apply to all events can be located on the "General Rules" page. Mainstage and One Act can be found on their own pages. Please navigate to the specific rule you wish to review for any changes.

## Home



**FLORIDA  
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AN EDUCATIONAL THEATRE  
ASSOCIATION AFFILIATE

## Florida State Thespian Festival

### To State and Beyond

Festival 2020

March 18-21, 2020

Tampa, FL

### TECH TITLES 2019-2020

### ONE-ACT AND MAINSTAGE MORATORIUM

The Florida State Thespian Festival is a Private Event. Only registered participants, those accompanying a troupe on a festival credential, or given a credential by festival administration, may attend. Adults attending the festival must be 21 years of age or older.

Student Eligibility for Page 55 of 261

**Donate**



Search

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- » Make-up Design
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- » Publicity Direction
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- » Solo Musical
- » Small Group Musical
- » Student Choreography
- » Student Directed Scenes
- » Adjudication Sheets
- » Log-ins Links for District Festivals
- » Board of Directors



Considine, Frank <francis.considine@myoneclay.net>

## 2020 Florida Thespian Hotel request confirmation

2 messages

Tere Giblin <thespianhousing@gmail.com>

Fri, May 31, 2019 at 10:15 AM

To: "Considine, Frank" <francis.considine@myoneclay.net>

Cc: michelle.skeen@myoneclay.net, jacqueline.considine@myoneclay.net

Good morning Francis Considine,

Thank you for filling out the FL Thespian 2020 Hotel Request Form. Oakleaf High School has been confirmed for the Springhill Suites Tampa Westshore checking in on 3/17/2020 and checking out on 3/22/2020.

~~Tue - 4 rooms~~  
 Wed - 3 ~~4~~ rooms  
 Thu - 3 ~~4~~ rooms  
 Fri - 3 ~~4~~ rooms  
 Sat - ~~4 rooms~~  
 Sun - ~~Check out~~

*Changes to rooms*

*Checkout*

Please note there may be additional charges for parking, breakfast, portorage, wifi and other incidentals.

In January 2020, 60 days before the FL Thespian Festival, you will receive an invoice from the Hotel. Please fill out the attached Rooming List form at that time and return to the Hotel with your tax exempt form and payment no later than 30 days prior to arrival. Please email changes to your request to ThespianHousing@gmail.com at your earliest convenience.

Any changes made after the 30 day cut off will be subject to the Hotel's availability and may incur additional costs. Hotels may release rooms if rooming lists and payments have not been received.

If you have any questions or problems, email me at ThespianHousing@gmail.com.

Thank you.

Tere

Thespian Housing

SCHOOL DISTRICT OF CLAY CO  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
Received too late for January, 2020  
Board Meeting  
Received for Information: Feb 6, 2020

1. School Requesting: OPH
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier ☒ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: Bus
3. Trip(s) Overnight: Yes ☒ No \_\_\_\_\_ Trip(s) Out-of-State: Yes ☒ No \_\_\_\_\_
4. Dates of Field Trip\*: 2/5/20 - 2/7/20 Destination\*: PARRIS Island, SC
5. Group Taking Trip: NJROTC
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: Yearly trip to Marine Corps Basic Training Base for tour, museum, + orientation. Promotes leadership, Motivation + Team Building.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): Supports Team Building, Critical thinking, small group problem solving + formulation for leadership development.
9. Number of Students\*: 40 Number of Chaperones\*: 4
10. Cost Per Student: 0.00 Budget Code or Source to be charged: \_\_\_\_\_  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 9am Returning Time\*: 3pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

K. Pryce  
Teacher, Team Leader, Department Head, Etc.  
M. H. H. H. H.  
Principal  
[Signature]  
Assistant Superintendent  
[Signature]  
Superintendent  
SEC-1-2723; E. 2/13/2019

12/11/19  
Date  
12/12/19  
Date  
12/13/19  
Date  
Date

SCHOOL DISTRICT OF CLAY CO  
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED  
Received too late for January, 2020  
Board Meeting  
Received for Information: Feb 6, 2020

1. School Requesting: RMS
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier X Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes X No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No X
4. Dates of Field Trip\*: Jan 24 & 25 Destination\*: Florida A&M University
5. Group Taking Trip: NJ ROTC Cadet
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A
7. Educational Value of Field Trip: To receive an NJ ROTC Scholarship Briefing, tour the Museum of Florida History, and complete the FAMU Drill Meet
8. Supporting Florida Standards Benchmark(s) with Narrative(s): AT. 2.1.4.2, AT. 6.1.4.2, PE. 13.2.4.4, AT. 2.1.4.2, PE. A.3.4.1, PE. A.3.4.2, PE. A.3.4.4, PE. A.3.4.6, HE. B.1.4.2, HE. 1.4.3, HE. 1.4.3, HE. B.4.5, HE. C.2.4.4, HE. B.3.4.1, AT. 6.1.4.2, LA. B.2.4.2, AT. 9.1.4.2
9. Number of Students\*: 40 Number of Chaperones\*: 4
10. Cost Per Student: \$30.00 Budget Code or Source to be charged: N/A  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 6:00 am Returning Time\*: 10:00 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date



## FAMU Itinerary:

### Friday, January 24<sup>th</sup>

0600 Depart Ridgeview High School  
0930 Arrive Florida A & M University Navy ROTC Unit for ROTC  
Scholarship Briefing by the Commanding Officer, Perry-Paige  
Bldg., Tallahassee  
1100 Depart NROTC  
1130 Arrive FAMU Practice Field for Lunch and Drill Practice  
1430 Depart FAMU  
1500 Arrive at the Museum of Florida History, 500 S Bronough St,  
Tallahassee  
1700 Depart Museum  
1730 Arrive Fast Food Restaurant for Supper  
1930 Arrive Hotel - Hampton Inn, 3388 Lonnbladh Rd, Tallahassee  
Practice Orders to the Sentry, Chain of Command, and ranks in  
preparation for Personnel Inspect at Drill Meet – Room Leaders  
check uniforms and shoes  
2200 Taps

### Saturday, January 25<sup>th</sup>

0500 Reveille and load bus  
0600 Breakfast  
0700 Depart  
0800 Arrive FAMU Stadium for Drill Meet  
1800 Depart FAMU  
1830 Supper at Fast Food Restaurant  
2200 Arrive Ridgeview High School

## FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED

PENDING BOARD APPROVAL

February 6, 2020

1. School Requesting: Ridgerview High School
2. Transportation (Check One):  
 School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier X Other \_\_\_\_\_  
 If Commercial Carrier or Other, please state type: \_\_\_\_\_
3. Trip(s) Overnight: Yes X No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No X
4. Dates of Field Trip\*: 3/18/20-3/22/20 Destination\*: Tampa, FL
5. Group Taking Trip: Drama Club
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_

7. Educational Value of Field Trip: Some students will be taking District pieces and competing at State level. Students will be watching shows performed by high schools throughout the state of in professional performance spaces every evening. Students will be attending workshops by professionals in specialized areas (performance, technical & business) that are unable to be taught in class. IB Students are able to use state workshops and experiences for IB assessments.

8. Supporting Florida Standards Benchmark(s) with Narrative(s): TH.912.C.1.2 TH.912.C.1.3 TH.912.C.1.7 TH.912.C.1.8 TH.912.C.2.7 TH.912.C.3.1 TH.912.C.3.3 TH.912.F.1.3 TH.912.F.2.2 TH.912.H.1.5 TH.912.H.3.1 TH.912.H.3.2 TH.912.O.2.8 TH.912.S.1.6 TH.912.S.2.6 TH.912.H.5.2.8 - please see attached with narratives noted

9. Number of Students\*: 40 Number of Chaperones\*: 4
10. Cost Per Student: \$360.00 Budget Code or Source to be charged: Drama Internal Account  
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 2:00 PM Returning Time\*: 2:00/3:00 PM

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Lindsey E. McDade  
 Teacher, Team Leader, Department Head, Etc.

Principal [Signature]

Assistant Superintendent [Signature]

Superintendent [Signature]

SEC-1-2723; E. 2/13/2019

11/21/19

Date 11/21/19

Date 12/12/19

Date \_\_\_\_\_

Date \_\_\_\_\_

TH.912.C.1.2 - Create, refine, and sustain complex and believable characters for performance through the integration and application of artistic choices based on research, rehearsal, feedback, and refinement.

TH.912.C.1.3 - Justify a response to a theatrical experience through oral or written analysis, using correct theatre terminology.

TH.912.C.1.7 - Justify personal perceptions of a director's vision and/or playwright's intent.

TH.912.C.1.8 - Apply the components of aesthetics and criticism to a theatrical performance or design.

TH.912.C.2.7 - Accept feedback from others, analyze it for validity, and apply suggestions appropriately to future performances or designs.

TH.912.C.3.1 - Explore commonalities between works of theatre and other performance media.

TH.912.C.3.3 - Critique, based on exemplary models and established criteria, the production values and effectiveness of school, community, and live or recorded professional productions.

TH.912.F.1.3 - Stimulate imagination, quick thinking, and creative risk-taking through improvisation to create written scenes or plays.

TH.912.F.2.2 - Assess the skills needed for theatre-related jobs in the community to support career selection.

TH.912.H.1.5 - Respect the rights of performers and audience members to perform or view controversial work with sensitivity to school and community standards.

TH.912.H.3.1 - Apply critical-thinking and problem-solving skills used in theatre collaboration to develop and creative solutions to real-life issues.

TH.912.H.3.2 - Compare the application of various art forms used in theatre production.

TH.912.O.2.8 - Create a scene or improvisation to manipulate and challenge the conventions of the performer/audience relationship.

TH.912.S.1.6 - Respond appropriately to directorial choices for improvised and scripted scenes.

TH.912.S.2.6 - Transfer acting and technical skills and techniques from one piece of dramatic text to another.

TH.912.S.2.8 - Strengthen acting skills by engaging in theatre games and improvisations.

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C4 - 2020-21 Florida Youth Challenge Academy Calendar

#### **Description**

Calendar for School Board employees who work at FLYCA. In addition, the calendar covers all planning days, holidays for the employees and students, graduation date, etc.

#### **Gap Analysis**

It is required to have Florida National Guard approval of the calendar for the next school year. In addition, the calendar has to be approved by the School Board so that payroll and Human Resources can verify items surrounding the teachers contract.

#### **Previous Outcomes**

The calendar met the level of approval by the teachers contract and Human Resources. Correct dates were supplied by the calendar pertaining to planning days, holidays, etc. Teachers and students reported to work and school for the correct number of days.

#### **Expected Outcomes**

It is expected that the calendar will outline the appropriate dates and days that teachers and students will need to report to the facility. In addition, Human Resources has approved the proposed calendar.

#### **Strategic Plan Goal**

Goal 1: Develop a High Quality & Aligned Instructional System

Strategy 1.1 Provide teachers and students with the tools and resources necessary to meet the demands of the Florida Standards and students' individual needs.

#### **Recommendation**

That the Clay County School Board approve the 2020-21 FLYCA Calendar

#### **Contact**

Terry Connor, Asst. Superintendent of Curriculum and Instruction; terry.connor@myoneclay.net; 904-652-3066;  
Michael Wingate, Director of K-12 Academic Services; michael.wingate@myoneclay.net; 904-336-6918

#### **Financial Impact**

No cost to District

#### **Review Comments**

#### **Attachments**

📎 [Feb 2020 - 2020-21 FYCA Calendar.pdf](#)

**SCHOOL BOARD OF CLAY COUNTY  
FLORIDA YOUTH CHALLENGE ACADEMY  
STUDENT/EMPLOYEE WORK CALENDAR  
2020-21**

<b>Monday, July 20, 2020</b>	<b>First Day Teachers, Planning Day</b>
<b>Tuesday, July 21 &amp; Wednesday, July 22, 2020</b>	<b>Planning Days</b>
<b>Thursday, July 23, 2020</b>	<b>First Day, Students</b>
<b>Monday, September 7, 2020</b>	<b>Labor Day, Student/Teacher Holiday</b>
<b>Wednesday, October 7, 2020</b>	<b>Planning Day/Student Holiday</b>
<b>Thursday, October 8 &amp; Friday, October 9, 2020</b>	<b>Student/Teacher Holiday</b>
<b>Wednesday, November 11, 2020</b>	<b>Veteran's Day, Student/Teacher Holiday</b>
<b>Tuesday, November 24, 2020</b>	<b>Planning Day/Student Holiday</b>
<b>Wednesday, Nov. 25 thru Friday, Nov. 27, 2020</b>	<b>Thanksgiving, Student/Teacher Holidays</b>
<b>Tuesday, December 8, 2020</b>	<b>Last Day for Students/Teachers</b>
<b>Tuesday, December 15, 2020</b>	<b>Graduation</b>
<i>Wednesday, December 9, 2020 – Monday, January 18, 2021 Winter Break</i>	
<b>Monday, January 18, 2021</b>	<b>M.L.K. Day, Student/Teacher Holiday</b>
<b>Tuesday, January 19, 2021</b>	<b>First Day Teachers, Planning Day</b>
<b>Wednesday, January 20 thru Thursday, Jan. 21, 2021</b>	<b>Planning Days</b>
<b>Friday, January 22, 2021</b>	<b>First Day, Students</b>
<b>Friday, April 2, 2021</b>	<b>Good Friday, Student/Teacher Holiday</b>
<b>Wednesday, April 7, 2021</b>	<b>Planning Day, Student Holiday</b>
<b>Thursday, April 8 &amp; Friday, April 9, 2021</b>	<b>Student/Teacher Holidays</b>
<b>Wednesday, May 26, 2021</b>	<b>Planning Day, Student Holiday</b>
<b>Thursday, May 27 thru Friday, May 28, 2021</b>	<b>Student/Teacher Holiday</b>
<b>Monday, May 31, 2021</b>	<b>Memorial Day, Student/Teacher Holiday</b>
<b>Tuesday, June 8, 2021</b>	<b>Last Day, Student/Teachers</b>
<b>Tuesday, June 15, 2021</b>	<b>Graduation</b>

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### Title

C5 - Proclamation #20-07 for Career and Technical Education Month

#### Description

Every February, the CTE community celebrates CTE Month® to raise awareness of the role that CTE has in readying our students for careers and college. CTE Month is also a time to recognize and celebrate the CTE community members' achievements and accomplishments nationwide.

#### Gap Analysis

This resolution will promote Career and Technical Education in the Clay County School District to increase awareness of CTE programs.

#### Previous Outcomes

Proclamation #19-07: Career and Technical Education Month February 7th, 2019 approved

#### Expected Outcomes

The citizens of Clay county will recognize Career and Thecnical Education Month as a time to indentify and honor educators, students, and business partners who are involved in CTE programs.

#### Strategic Plan Goal

Ensura that every classroom provides a quality and rigorous instructional eperience in order to elevate student outcomes.

#### Recommendation

Approve Proclamation.

#### Contact

Terry Connor, Chief Academic Officer; [terrence.connor@myoneclay.net](mailto:terrence.connor@myoneclay.net); 904-336-6904

#### Financial Impact

None

#### Review Comments

#### Attachments

📎 [2020 PROCLAMATION.doc.pdf](#)

# SCHOOL BOARD OF CLAY COUNTY, FLORIDA

## PROCLAMATION #20-07



**WHEREAS**, February 2020 has been designated Career and Technical Education Month® by the Association for Career and Technical Education; and

**WHEREAS**, career and technical education (“CTE”) offers students the opportunity to gain the academic, technical and employability skills necessary for true career readiness; and

**WHEREAS**, students in career and technical education programs participate in authentic, meaningful experiences that improve the quality of their education and increase their engagement and achievement; and

**WHEREAS**, career and technical education provides students with career exploration opportunities earlier in their educational experience, which enables them to make informed and beneficial decisions about their academic coursework and pursue established programs of study and career pathways; and

**WHEREAS**, there are more than 11,000 career and technical education students in Clay County in this type of meaningful education; and

**WHEREAS**, all secondary schools in Clay County offer career and technical education courses; and

**WHEREAS**, more than 7,300 CTE students are enrolled in one of the over 60 registered Career and Professional Education Academies and earned 123 certifications in 2009, and such certifications have increased each year to 2445 in 2018-2019 school year; and

**WHEREAS**, over 120 secondary career and technical education teachers in Clay County are inspiring students to succeed in college and careers; and

**WHEREAS**, career and technical education prepares students for fulfilling careers by offering integrated programs of study that link secondary and postsecondary education and lead to the attainment of industry-recognized credentials; and

**WHEREAS**, ensuring that employers have access to a qualified workforce is a crucial step in ensuring productivity among the business and industry communities as well as continued American economic growth and global competitiveness.

**NOW, THEREFORE, BE IT RESOLVED**, that the School Board of Clay County, Florida, do hereby proclaim February 2020, as *Career and Technical Education Month*

**Duly adopted and approved by the School Board of Clay County, Florida, this 6th day of February, 2020.**

**ATTEST:**

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Addison Davis  
Superintendent of Schools  
Clay County, Florida

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Carol Studdard, School Board Chair

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C6 - Proclamation #20-08 for National School Counseling Week

#### **Description**

National School Counseling Week 2020, "School Counselors: Helping Build Better Humans" will be celebrated from February 3-7, 2020, to focus public attention on the unique contribution of school counselors within U.S. school systems. This week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career.

#### **Gap Analysis**

This resolution will promote and highlight School Counselors in the School Board of Clay County District.

#### **Previous Outcomes**

The citizens of Clay County recognized and appreciated the contributions of School Counselors.

#### **Expected Outcomes**

The citizens of Clay County will recognize National School Counseling Week and reinforce their understanding of school counselors' contributions to students' academic and mental health.

#### **Strategic Plan Goal**

To illustrate and support school counselors' role in developing academically and emotionally healthy leaders of tomorrow through improved equity and access to all students.

#### **Recommendation**

Approve Proclamation.

#### **Contact**

Michael McAuley, Superintendent of Climate and Culture  
michael.mcauley@myoneclay.net

#### **Financial Impact**

N/A

#### **Review Comments**

#### **Attachments**

📎 [National School Counseling Week.pdf](#)



# SCHOOL BOARD OF CLAY COUNTY, FLORIDA

## **PROCLAMATION # 20-08**



**WHEREAS**, school counselors are employed in public and private schools to help students reach their full potential; and

**WHEREAS**, school counselors are actively committed to helping students explore their abilities, strengths, interests and talents as these traits relate to career awareness and development; and

**WHEREAS**, school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

**WHEREAS**, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

**WHEREAS**, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

**WHEREAS**, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all student to achieve success in school.

**NOW, THEREFORE, BE IT RESOLVED**, that the School Board of Clay County, Florida, does hereby proclaim February 3-7, 2020, as National School Counseling Week.

**Duly adopted and approved by the School Board of Clay County, Florida, this 6th day of February, 2020.**

### **ATTEST:**

\_\_\_\_\_  
Addison G. Davis  
Superintendent of Schools  
Clay County, Florida

\_\_\_\_\_  
Carol Studdard, School Board Chair

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C7 - Proposed Allocation Changes for 2019-2020

#### **Description**

Staff allocation documents clarify how each school, district, department, and division is staffed for the 2019-2020 school year. The School Board is required to take action on all staff allocation changes.

#### **Gap Analysis**

These allocations are required to ensure the adequate staffing of the district and schools.

#### **Previous Outcomes**

The district and the schools are adequately staffed.

#### **Expected Outcomes**

Staffing will be sufficient to meet the needs of the various schools and district departments.

#### **Strategic Plan Goal**

The district ensures fiscal responsibility and equitable distribution of resources.

#### **Recommendation**

Approve the staff allocation plan as submitted.

#### **Contact**

Dr. Susan Legutko, Assistant Superintendent for Business Affairs

#### **Financial Impact**

To be determined

#### **Review Comments**

#### **Attachments**

☞ [Allocation Summary - February 6, 2020.pdf](#)

**Board Meeting, February 6, 2020**

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## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C8 - Monthly Financial Reports for December, 2019

#### **Description**

The Monthly Financial Reports, in accordance with SBE Rule 6A-1.008, are submitted for the use and consideration of the Board for the month ending December 31, 2019.

#### **Gap Analysis**

The Monthly Financial Reports show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

#### **Previous Outcomes**

It has been a past (normal) practice to provide Monthly Financial Reports, in accordance with SBE Rule 6A-1.008.

#### **Expected Outcomes**

The Monthly Financial Reports are provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's finances.

#### **Strategic Plan Goal**

Goal 2: Strategy 2.4: Ensure effective and efficient use of resources for fiscal stability.

#### **Recommendation**

That the Clay County School Board accept for use and consideration the Superintendent's Monthly Financial Reports for December, 2019.

#### **Contact**

Dr. Susan M. Legutko, Assistant Superintendent of Business Affairs, (904) 336-6721, susan.legutko@myoneclay.net

#### **Financial Impact**

The Monthly Financial Reports reflects the year-to-date results of operations.

#### **Review Comments**

#### **Attachments**

🔗 [December Monthly Financial Report.pdf](#)

🔗 [December Monthly Property Report.pdf](#)

**CLAY COUNTY SCHOOL BOARD**  
**SUMMARY OF CASH INVESTMENTS**  
**07/01/2019 thru 12/31/2019**

	CASH BALANCE	INVESTMENT AMOUNT	TYPE	GRAND TOTAL
General Fund(3)	11,851,157.82	67,022,149.49	(1) & (4) SBA/OTH	78,873,307.31
Additional Millage Fund	0.00	5,588,206.55	SBA	5,588,206.55
Debt Services(5)	0.00	363,025.81	SBA/OTH	363,025.81
Capital Projects	0.00	32,467,098.70	SBA/OTH	32,467,098.70
Special Rev. - Other	0.00	0.00	SBA	0.00
Spec. Rev - Food Service	5,613,045.09	166,449.35	SBA	5,779,494.44
Self Insurance	0.00	4,459,267.96	SBA	4,459,267.96
<b>GRAND TOTAL</b>	<b>17,464,202.91</b>	<b>110,066,197.86</b>		<b>127,530,400.77</b>

NOTES:

1. The rate of interest earned on investments with the State Board of Administration during the month of December, 2019 was 1.83%.
2. For comparison purposes with the General Fund Statement of Revenue, we have completed 50% of the fiscal year. All other percentages are only a comparison of cash collections or expenditures to budgeted revenue or appropriations.
3. On the Summary of Cash & Investments, the figure reported for General Fund Investments includes \$1,578,322.58 invested for School Internal Accounts.
4. The rate of interest earned on investments with the Florida Education Investment Trust Fund (FEITF) during the month of December, 2019 was 1.82%.
5. Trustee Accounts - Amounts placed with SBA by the Florida Department of Education for investment of debt service moneys.

**CLAY COUNTY SCHOOL BOARD**  
**GENERAL FUNDS**  
**STATEMENT OF REVENUE**  
**07/01/2019 thru 12/31/2019**

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Federal Impact Curr Operatio	3121	700,000.00	700,000.00	0.00	0.00%
	R O T C	3191	365,000.00	365,000.00	68,899.48	18.88%
<b>Federal Direct - Total</b>			<b>1,065,000.00</b>	<b>1,065,000.00</b>	<b>68,899.48</b>	
Fed thru Loc & State	Medicaid	3202	1,700,000.00	1,700,000.00	177,324.92	10.43%
	Federal Through Local Revenue	3280	297,585.00	297,585.00	87,093.97	29.27%
	Other Federal Thru State	3290	0.00	0.00	70,273.77	NA
<b>Fed thru Local and State - Total</b>			<b>1,997,585.00</b>	<b>1,997,585.00</b>	<b>334,692.66</b>	
State Sources	Florida Educ Finance Program	3310	190,364,739.00	190,364,739.00	96,236,135.00	50.55%
	Workforce Development	3315	469,160.00	469,160.00	234,576.00	50.00%
	Workforce Performance Incentiv	3317	0.00	11,000.00	5,694.00	51.76%
	CO&DS Withheld/Admin Expense	3323	22,000.00	22,000.00	0.00	0.00%
	State License Tax	3343	25,000.00	25,000.00	15,401.63	61.61%
	District Disc Lottery Funds	3344	130,911.00	130,911.00	428.00	0.33%
	Class Size Reduction	3355	40,895,811.00	40,895,811.00	20,447,904.00	50.00%
	School Recognition	3361	2,204,340.00	2,275,119.00	2,275,119.00	100.00%
	Voluntary Pre-K High Schools	3370	96,000.00	96,000.00	51,270.96	53.41%
	Voluntary Pre-K	3371	510,244.00	510,244.00	355,025.99	69.58%
	Miscellaneous State Revenue	3390	4,793,913.00	4,922,726.00	184,542.63	3.75%
<b>State Sources - Total</b>			<b>239,512,118.00</b>	<b>239,722,710.00</b>	<b>119,806,097.21</b>	
Local Sources	District School Taxes	3411	55,475,629.94	55,475,629.94	48,473,223.65	87.38%
	Prior Year Coll School Taxes	3419	50,000.00	50,000.00	13,128.98	26.26%
	Tax Redemptions	3421	750,000.00	750,000.00	0.00	0.00%
	Rent	3425	300,000.00	300,000.00	141,898.10	47.30%
	Interest Incl Profit On Investments	3430	800,000.00	800,000.00	356,176.55	44.52%
	Gifts Grants & Bequests	3440	60,000.00	148,520.24	90,020.24	60.61%
	Adult Gen Educ Course Fee-Ged	3461	44,800.00	44,800.00	15,690.00	35.02%
	Postsecondary Voc Course Fees	3462	0.00	982.50	1,380.50	140.51%
	Lifelong Learning Fees	3466	30,000.00	30,000.00	542.00	1.81%
	Other Student Fees	3469	861.25	3,588.75	16,828.25	468.92%
	Preschool Program Fees	3471	400,000.00	400,000.00	106,007.81	26.50%
	Other Schl Class Fees	3479	0.00	7,750.67	7,750.67	100.00%
	Miscellaneous Local Sources	3490	1,931,313.50	1,070,255.25	1,796,155.27	167.82%
	Receipt Of Fed Indirect Cost	3494	0.00	376,000.00	199,899.42	53.16%
	Other Misc Local Sources	3495	0.00	40,000.00	4,980.00	12.45%
	Refund Of Prior Year'S Expense	3497	0.00	10,000.00	1,216.82	12.17%
	Lost Damaged &Sale Of Textbo0	3498	0.00	5,000.00	464.91	9.30%
	Receipt Of Food Serv Ind Cost	3499	0.00	400,000.00	0.00	0.00%
<b>Local Sources - Total</b>			<b>59,842,604.69</b>	<b>59,912,527.35</b>	<b>51,225,363.17</b>	
Transfers	Transfer From Capital Projects	3630	4,100,753.00	4,100,753.00	1,767,685.70	43.11%
<b>Transfers - Total</b>			<b>4,100,753.00</b>	<b>4,100,753.00</b>	<b>1,767,685.70</b>	
OFS	Capital Lease Agreements	3724	0.00	10,680,670.00	10,680,670.00	100.00%
	Addtnl Mill Contribution	3732	0.00	0.00	0.00	0.00%
	Sale Of Equipment	3733	70,000.00	70,000.00	36,830.18	52.61%
<b>Other Financing Sources - Total</b>			<b>70,000.00</b>	<b>10,750,670.00</b>	<b>10,717,500.18</b>	
<b>Revenue</b>			<b>306,588,060.69</b>	<b>317,549,245.35</b>	<b>183,920,238.40</b>	<b>57.92%</b>
Fund Balance July 1, 2019			2750	31,725,396.00	31,725,396.00	
<b>Grand Total</b>			<b>338,313,456.69</b>	<b>349,274,641.35</b>	<b>215,645,634.40</b>	<b>61.74%</b>

**GENERAL FUNDS**  
**STATEMENT OF EXPENDITURES AND TRANSFERS**  
**07/01/2019 thru 12/31/2019**

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp. Benefits	Pur. Services	Emp. Services	Mat. Supplies	Cap. Outlay	Other	Totals	% OF Budget
Basic FEFP K-12	5100	154,839,811.44	154,365,000.96	34,995,090.35	10,187,397.17	7,359,368.49	33.50	5,388,764.60	269,617.10	489,114.91	58,669,386.12	38.01%
Exceptional	5200	44,112,577.05	44,619,646.71	12,857,883.01	4,006,929.68	1,003,235.64	878.12	185,600.92	63,941.77	11,085.13	18,129,554.27	40.63%
Applied Technology	5300	9,056,642.86	9,103,835.01	2,243,648.73	671,128.44	302,770.26	1,238.43	127,274.22	248,206.10	10,140.00	3,604,406.18	39.59%
Adult General	5400	470,644.95	488,878.95	103,985.66	23,969.35	14,289.00	0.00	3,762.17	1,241.61	5,188.96	152,416.75	31.18%
Pre K	5500	721,552.27	739,399.72	281,466.54	81,676.32	3,651.94	0.00	5,719.24	544.83	0.00	373,088.87	50.45%
Other Instruction	5600	0.00	0.00	408,860.87	65,834.19	0.00	0.00	0.00	0.00	0.00	474,695.06	NA
Guidance Administration	6100	15,410,559.91	15,537,138.80	5,189,495.22	1,399,170.62	92,831.37	358.00	62,109.86	27,379.73	11,525.17	6,782,869.97	43.66%
Film Library	6200	4,354,203.54	4,398,111.32	1,194,215.11	362,434.91	145,544.75	0.00	24,386.18	108,353.55	1,360.00	1,836,294.50	41.75%
Curriculum Development	6300	3,789,125.47	3,812,729.69	1,395,357.42	371,424.76	41,099.88	223.00	11,088.93	25,179.93	913.40	1,845,287.32	48.40%
Inst. Staff Training Services	6400	2,252,300.35	2,514,583.81	829,434.57	218,685.42	169,200.96	0.00	6,961.34	18,745.84	5,518.00	1,248,545.83	49.65%
Instruction Related Technology	6500	4,579,437.53	4,568,633.99	1,231,658.56	308,872.95	564,346.07	0.00	22,726.14	0.00	0.00	2,127,603.72	46.59%
Board	7100	825,800.82	1,011,068.17	186,693.96	70,532.52	155,630.90	0.00	590.55	0.00	18,755.00	432,202.93	42.75%
General Administration	7200	735,931.04	605,206.04	189,794.03	74,420.18	27,363.88	527.00	1,291.17	0.00	16,172.80	309,569.06	51.15%
School Administration	7300	15,127,890.64	15,247,377.50	6,127,640.34	1,579,131.34	16,270.07	0.00	24,894.45	12,349.84	11,061.00	7,771,347.04	50.97%
Asst Super For Support Service	7400	3,273,228.74	3,291,763.29	333,194.84	78,016.44	51,504.08	722.00	7,315.04	306,005.70	271.60	777,029.70	23.61%
BA Internal Accounts Auditing	7500	1,632,116.03	1,462,188.65	491,000.61	104,713.20	2,553.38	0.00	6,797.55	2,809.16	2,480.67	610,354.57	41.74%
Food Services	7600	4,454.28	75,633.48	103,747.34	16,384.13	0.00	0.00	0.00	0.00	190.28	120,301.75	159.27%
(Solid) Attny & Super Depu	7700	3,716,763.87	3,940,835.87	1,134,019.83	297,171.90	145,943.76	1,958.33	40,393.31	210,456.81	5,659.00	1,835,602.94	46.58%
Pupil Transportation Services	7800	11,299,846.20	22,015,889.82	3,112,259.87	961,831.43	92,896.14	428,936.64	370,080.22	25,969.01	47,444.85	5,039,418.16	22.89%
Chief of Police	7900	23,476,816.28	23,610,524.12	3,120,627.19	889,302.90	2,745,480.90	3,323,191.38	372,895.85	125,655.90	5,307.42	10,682,481.54	45.24%
Maintenance Of Plant	8100	5,620,069.28	5,806,434.39	1,498,051.27	429,000.71	367,163.38	48,151.37	521,976.66	117,114.34	623.20	2,980,080.93	51.32%
Administrative Technology Svcs	8200	1,433,499.88	1,438,379.88	476,420.84	124,876.08	42,626.31	3,931.00	9,879.89	60.00	634.40	658,428.52	45.78%
Community Services	9100	554,238.90	562,783.89	127,061.90	49,967.65	2,336.07	0.00	18,209.94	308.47	14,368.51	212,282.54	37.71%
Debt Service	9200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
<b>Total Expense</b>		<b>307,387,511.33</b>	<b>319,213,943.86</b>	<b>77,631,608.06</b>	<b>22,472,852.29</b>	<b>13,346,086.93</b>	<b>3,508,148.77</b>	<b>7,192,718.23</b>	<b>1,563,939.69</b>	<b>657,814.30</b>	<b>126,673,168.27</b>	<b>61.74%</b>

Nonspendable Fund Balance	6/30/2020	278,104.36	278,104.36
Restricted Fund Balance	6/30/2020	3,000,000.00	3,000,000.00
Assigned Fund Balance	6/30/2020	12,641,745.00	12,641,745.00
Unassigned Fund Balance	6/30/2020	15,006,096.00	14,140,848.13
<b>Total Fund Balance</b>	<b>6/30/2020</b>	<b>30,925,945.36</b>	<b>30,060,697.49</b>
<b>Grand Totals</b>		<b>338,313,456.69</b>	<b>349,274,641.35</b>
			<b>88,972,466.13</b>
			<b>215,645,634.40</b>
			<b>61.74%</b>

**CLAY COUNTY SCHOOL BOARD**  
**GENERAL FUNDS - Additional Millage Fund**  
**STATEMENT OF REVENUE**  
**07/01/2019 thru 12/31/2019**

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Local Sources	District School Taxes	3411	12,150,490.06	12,200,490.06	10,445,546.48	85.62%
<b>Local Sources - Total</b>			<b>12,150,490.06</b>	<b>12,200,490.06</b>	<b>10,445,546.48</b>	
<b>Revenue</b>			<b>12,150,490.06</b>	<b>12,200,490.06</b>	<b>10,445,546.48</b>	
<b>Grand Total</b>			<b>12,150,490.06</b>	<b>12,200,490.06</b>	<b>10,445,546.48</b>	

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**CLAY COUNTY SCHOOL BOARD**  
**GENERAL FUNDS - Additional Millage Fund**  
**STATEMENT OF EXPENDITURES AND TRANSFERS**  
**07/01/2019 thru 12/31/2019**

Expense	Acc#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other Transfers	Totals	% OF Budget
Basic FEFP K-12	5100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Facilities Acquisition & Const	7400	2,678,504.06	2,678,504.06	0.00	0.00	324.85	0.00	46,592.17	334,193.20	0.00	381,110.22	14.23%
Facilities (Staff Development)	7700	3,750.00	3,750.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Chief of Police, Police Dept.	7900	9,518,236.00	9,518,236.00	1,488,507.07	568,704.50	159,829.34	15,120.40	44,074.03	2,305,627.04	494.53	4,582,356.91	48.14%
Maintenance Of Plant	8100	0.00	0.00	7,447.95	2,433.54	0.00	0.00	0.00	0.00	0.00	9,881.49	NA
<b>Total Expense</b>		<b>12,200,490.06</b>	<b>12,200,490.06</b>	<b>1,495,955.02</b>	<b>571,138.04</b>	<b>160,154.19</b>	<b>15,120.40</b>	<b>90,666.20</b>	<b>2,639,820.24</b>	<b>494.53</b>	<b>4,973,348.62</b>	
Unassigned Fund Balance	6/30/2020	(50,000.00)	0.00								5,472,197.86	
Total Fund Balance	6/30/2020	<b>(50,000.00)</b>	<b>0.00</b>								<b>5,472,197.86</b>	
<b>Grand Totals</b>		<b>12,150,490.06</b>	<b>12,200,490.06</b>								<b>10,445,546.48</b>	<b>85.62%</b>

**CLAY COUNTY SCHOOL BOARD**  
**DEBT SERVICE FUND**  
**STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS**  
**07/01/2019 Thru 12/31/2019**

**REVENUE AND TRANSFERS**

**Local Sources**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	0.00	0.00	3,639.23	NA
Total Local Sources		0.00	0.00	3,639.23	

**State Sources**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Withhld For SBE Bonds	3322	67,560.00	67,560.00	0.00	0.00%
Racing Commission Funds	3341	215,955.00	215,955.00	0.00	0.00%
Total State Sources		283,515.00	283,515.00	0.00	

**Transfers**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Transfer From Capital Projects	3630	5,124,511.00	5,124,511.00	643,205.00	12.55%
Total Transfers		5,124,511.00	5,124,511.00	643,205.00	
Total REVENUE AND TRANSFERS		5,408,026.00	5,408,026.00	646,844.23	
Fund Balance July 1, 2019		444,699.31	444,699.31	444,699.31	
<b>GRAND TOTAL</b>		5,852,725.31	5,852,725.31	1,091,543.54	18.65%

**EXPENDITURES**

**Debt Service**

	Acct #	Original Budget	Amended Budget	Expended	% OF EXP
Redempt Of Pnc	710	4,008,460.00	4,008,460.00	0.00	0.00%
Interest	720	1,382,366.50	1,382,366.50	689,481.56	49.88%
Dues And Fees	730	16,100.00	16,100.00	37,726.08	234.32%
Total Debt Service		5,406,926.50	5,406,926.50	727,207.64	
Total EXPENDITURES		5,406,926.50	5,406,926.50	727,207.64	13.45%

**FUND BALANCE**

**Fund Balance**

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	445,798.81	445,798.81	364,335.90	
<b>GRAND TOTAL</b>		5,852,725.31	5,852,725.31	1,091,543.54	18.65%

**CLAY COUNTY SCHOOL BOARD**  
**CAPITAL IMPROVEMENTS FUNDS**  
**STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS**  
**07/01/2019 Thru 12/31/2019**

**REVENUE AND TRANSFERS**

<b>Local Sources</b>					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
District Local Cap Improv Taxes	3413	18,300,735.54	18,300,735.54	15,990,839.22	87.38%
Local Sales Taxes	3418	1,700,000.00	1,700,000.00	933,401.90	54.91%
Prior Year Coll School Taxes	3419	0.00	0.00	4,065.34	NA
Interest Incl Profit On Invest	3430	232,000.00	232,000.00	50,799.98	21.90%
Impact Fees	3496	5,000,000.00	5,000,000.00	4,291,917.98	85.84%
Refund Of Prior Year's Expense	3497	0.00	0.00	9,447.60	NA
Total Local Sources		25,232,735.54	25,232,735.54	21,280,472.02	
<b>OTHER FINANCING SOURCES</b>					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Sale Of Equipment	3733	0.00	0.00	75,094.65	NA
Total OFS		0.00	0.00	75,094.65	
<b>State Sources</b>					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Distribd To District	3321	1,399,065.30	1,399,065.30	0.00	0.00%
Interest On Undistrib CO & DS	3325	22,977.62	26,794.37	0.00	0.00%
Miscellaneous State Revenue	3390	1,191,936.28	1,191,936.28	367,906.75	30.87%
Total State Sources		2,613,979.20	2,617,795.95	367,906.75	
Total REVENUE AND TRANSFERS		27,846,714.74	27,850,531.49	21,723,473.42	78.00%
Fund Balance July 1, 2019		23,801,156.43	23,801,156.43	23,801,156.43	
<b>GRAND TOTAL</b>		51,647,871.17	51,651,687.92	45,524,629.85	88.14%

**EXPENDITURES**

<b>Debt Service</b>					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Redempt Of Prnc	710	2,700,267.21	2,700,267.21	1,073,107.61	39.74%
Interest	720	203,869.15	177,436.21	90,746.71	51.14%
Total Debt Service		2,904,136.36	2,877,703.42	1,163,854.32	
<b>Gen Sup Svc</b>					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
AV Mat \$1000/Ovr	621	10,000.00	10,000.00	0.00	0.00%
AV Mat L/T \$1000	622	15,000.00	15,000.00	221.90	1.48%
Bldg & Fixed Eq	630	11,038,106.26	10,322,760.54	393,209.37	3.81%
Dir Purch Bldgs	631	600,000.00	1,398,515.31	0.00	0.00%
Equip \$1000 Over	641	255,000.00	235,000.00	0.00	0.00%
Equip L/T \$1000	642	230,174.80	375,218.80	210,093.81	55.99%
Comp Hdw > \$1000	643	73,353.09	42,264.62	0.00	0.00%
Cptr Hdw <\$1000	644	256,517.74	463,857.74	96,495.04	20.80%
TechRel FFE>1000	648	25,000.00	25,000.00	0.00	0.00%
TechRel FFE<1000	649	20,257.70	22,757.70	17,853.69	78.45%
Vehicles	652	199,352.00	199,352.00	169,104.00	84.83%
Land	660	193,993.22	100,000.00	0.00	0.00%
Imprv. Not Bldg	670	5,718,219.22	4,277,259.95	701,379.31	16.40%
Cap Imp Non-Bldg	671	49,277.86	34,846.73	34,263.91	98.33%
Non-Cap Imp Non-Bldg	672	0.00	452,815.46	256,312.38	56.60%
Cap Remodeling	680	43,993.22	43,993.22	(266.90)	-0.61%
Cap Remodlg	681	3,480,467.01	3,553,863.16	2,680,662.27	75.43%
Non-Cap Remo/Renovations	682	7,521,634.90	7,416,136.62	1,097,171.67	14.79%
Dir Prch-Cap Remodel	683	240,000.00	240,000.00	0.00	0.00%
Dir Purch-Non-Cap Remodel	684	685,000.00	634,000.00	54,000.00	8.52%
Software >1000	691	0.00	1,284,410.70	373,210.54	29.06%
Software <1000	692	304,520.00	358,185.18	344,996.41	96.32%
Total Gen Sup Svc		30,959,867.02	31,505,237.73	6,428,707.40	
<b>Xfer Of Funds</b>					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Xfer To Gen Fnd	910	4,170,753.00	4,100,753.00	1,767,685.70	43.11%
Xfer To Dbt Svc	920	5,124,511.00	5,124,511.00	643,205.00	12.55%
Xfer To Cap Prj	930	0.00	0.00	0.00	0.00%
Total Xfer Of Funds		9,295,264.00	9,225,264.00	2,410,890.70	
Total EXPENDITURES		43,159,267.38	43,608,205.15	10,003,452.42	22.94%
<b>Fund Balance</b>					
	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	8,488,603.79	8,043,482.77	35,521,177.43	
<b>GRAND TOTAL</b>		51,647,871.17	51,651,687.92	45,524,629.85	88.14%

**CLAY COUNTY SCHOOL BOARD**  
**SPECIAL REVENUE FUNDS - FOOD SERVICES**  
**STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS**  
**07/01/2019 Thru 12/31/2019**

**REVENUE AND TRANSFERS**

**Local Sources**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	10,000.00	10,000.00	12,913.13	129.13%
Student Lunches	3451	2,261,050.00	2,261,050.00	976,009.70	43.17%
Student Breakfasts	3452	194,580.00	194,580.00	83,656.20	42.99%
Adult Breakfasts/Lunches	3453	1,800.00	1,800.00	1,168.00	64.89%
Student A La Carte	3454	1,700,000.00	1,700,000.00	762,466.08	44.85%
Miscellaneous Local Sources	3490	5,000.00	5,000.00	23,349.20	466.98%
Total Local Sources		4,172,430.00	4,172,430.00	1,859,562.31	

**Fed thru Loc & State**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
School Lunch Reimbursement	3261	9,846,830.00	9,846,830.00	3,026,542.28	30.74%
School Breakfast Reimbursement	3262	2,314,814.00	2,314,814.00	729,445.54	31.51%
After School Snack Reimb	3263	0.00	0.00	9,915.12	NA
U S D A Donated Commoditi	3265	1,200,000.00	1,200,000.00	0.00	0.00%
Cash in Lieu of Donated Foods	3266	15,000.00	15,000.00	0.00	0.00%
Summer Food Service Program	3267	100,000.00	100,000.00	56,616.85	56.62%
Total Fed thru Local & State		13,476,644.00	13,476,644.00	3,822,519.79	

**State Sources**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
School Breakfast Supplement	3337	60,000.00	60,000.00	0.00	0.00%
School Lunch Supplement	3338	85,000.00	85,000.00	0.00	0.00%
Total State Sources		145,000.00	145,000.00	0.00	
Total REVENUE AND TRANSFERS		17,794,074.00	17,794,074.00	5,682,082.10	
Fund Balance July 1, 2019		5,099,294.00	5,099,294.00	5,099,294.00	
<b>GRAND TOTAL</b>		22,893,368.00	22,893,368.00	10,781,376.10	47.09%

**CLAY COUNTY SCHOOL BOARD**  
**SPECIAL REVENUE FUNDS - FOOD SERVICES**  
**STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS**  
**07/01/2019 Thru 12/31/2019**

**EXPENDITURES**

<b>Gen Sup Svc</b>					
	Acct #	Original Budget	Amended Budget	Expended	% OF EXP
Administrator	110	1,971,171.00	1,971,171.00	922,480.95	46.80%
Other Support	160	3,569,212.86	3,569,212.86	1,679,841.01	47.06%
Retirement	210	476,609.94	476,609.94	227,632.18	47.76%
Social Security	220	420,209.16	420,209.16	191,529.93	45.58%
Group Insurance	230	632,731.37	632,731.37	517,929.48	81.86%
Workmans Comp	240	77,134.84	77,134.84	36,217.87	46.95%
Prof Svcs - Substitutes	313	0.00	48,495.00	4,729.68	9.75%
Travel-In cnty	331	6,400.00	16,400.00	3,059.49	18.66%
Travel-Out Cnty	332	2,500.00	2,500.00	329.38	13.18%
Trvl-Out State	333	2,500.00	2,500.00	0.00	0.00%
Repairs And Maintenance	350	25,000.00	25,000.00	2,824.72	11.30%
Rentals	360	20,000.00	10,000.00	1,903.52	19.04%
Tech Rentals	369	44,000.00	44,000.00	29,658.50	67.41%
Communications	370	2,000.00	2,000.00	0.00	0.00%
Stamps	371	24,500.97	12,500.97	7,373.50	58.98%
Wireless Plan	372	1,900.00	1,900.00	0.00	0.00%
Cell Phones	378	600.00	600.00	257.85	42.98%
Other Purch Svc	390	109,595.00	61,100.00	55,945.00	91.56%
Printing	391	5,000.00	5,000.00	6,777.17	135.54%
Bottled Gas	420	3,128.76	3,128.76	129.40	4.14%
Electricity	430	156,500.00	156,500.00	58,623.05	37.46%
Gasoline	450	4,000.00	4,000.00	2,516.00	62.90%
Diesel Fuel	460	2,000.00	2,000.00	811.00	40.55%
Supplies	510	850,994.17	828,430.52	287,941.76	34.76%
TonerType Fee	515	25,963.57	25,963.57	2,471.03	9.52%
Tech Supplies	519	500.00	500.00	429.13	85.83%
Oil & Grease	540	1,000.00	1,000.00	55.00	5.50%
Repair Parts	550	3,000.00	3,000.00	3,398.00	113.27%
Tires & Tubes	560	1,000.00	1,000.00	0.00	0.00%
Food	570	7,072,002.83	7,084,002.83	3,179,033.08	44.88%
Commodities	580	1,200,000.00	1,200,000.00	0.00	0.00%
AV Mat L/T \$1000	622	170.00	1,170.00	272.79	23.32%
Equip \$1000 Over	641	41,925.08	76,925.08	46,765.21	60.79%
Equip L/T \$1000	642	68,158.40	78,158.40	67,513.36	86.38%
Comp Hdw > \$1000	643	10,000.00	10,000.00	0.00	0.00%
Cptr Hdw <\$1000	644	10,000.00	10,000.00	5,205.98	52.06%
TechRel FFE<1000	649	2,500.00	2,500.00	1,120.32	44.81%
Vehicles	652	25,000.00	25,000.00	0.00	0.00%
Cap Remodlg	681	378,599.52	343,599.52	224,955.23	65.47%
Non-Cap Remo/Renovation	682	0.00	0.00	0.00	NA
Software >1000	691	2,500.00	2,500.00	0.00	0.00%
Dues And Fees	730	30,364.00	30,364.00	10,766.49	35.46%
Oth Pers Svcs	750	10,000.00	21,563.65	22,363.65	103.71%
Ind Cst/Misc Ex	790	225,000.00	225,000.00	0.00	0.00%
Misc Ex/Ind Cst	792	0.00	0.00	0.00	NA
Total Gen Sup Svc		17,515,371.47	17,515,371.47	7,602,860.71	
Total EXPENDITURES		17,515,371.47	17,515,371.47	7,602,860.71	43.41%
Fund Balance June 30, 2020	2750	5,377,996.53	5,377,996.53	3,178,515.39	
GRAND TOTAL		22,893,368.00	22,893,368.00	10,781,376.10	47.09%

**CLAY COUNTY SCHOOL BOARD**  
**SPECIAL REVENUE FUNDS - OTHER**  
**STATEMENT OF REVENUE**  
**07/01/2019 thru 12/31/2019**

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Miscellaneous Federal Direct	3199	0.00	731,062.05	31,224.91	3.42%
<b>Federal Direct - Total</b>			<b>0.00</b>	<b>731,062.05</b>	<b>31,224.91</b>	
Fed thr Loc St	Career And Technical Education	3201	304,780.00	304,780.00	40,430.17	10.41%
	Adult General Education	3221	230,914.31	230,914.31	108,398.42	38.20%
	English Literacy And Civics Ed	3222	33,234.00	33,234.00	9,358.38	21.48%
	Title II	3226	1,088,628.59	1,088,628.59	412,003.40	19.11%
	I D E A	3230	8,932,749.00	8,932,749.00	2,880,532.56	25.82%
	Title I - Elem & Secondary Edu	3240	5,676,388.97	5,758,888.99	1,853,843.20	25.77%
	Title III	3241	160,028.00	160,028.00	65,190.77	31.22%
	Twenty-First Century Schools	3242	713,674.88	918,111.40	292,280.99	24.83%
	Federal Through Local Revenue	3280	0.00	3,672.49	0.00	0.00%
	Other Federal Thru State	3290	801,808.80	375,159.43	248,782.93	66.25%
<b>Fed thru Local &amp; State - Total</b>			<b>17,942,206.55</b>	<b>17,806,166.21</b>	<b>5,910,820.82</b>	
Local Sources	Interest Incl Profit On Invest	3430	0.00	0.00	0.00	0.00%
<b>Local Sources - Total</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Total</b>			<b>17,942,206.55</b>	<b>18,537,228.26</b>	<b>5,942,045.73</b>	

**CLAY COUNTY SCHOOL BOARD**  
**SPECIAL REVENUE FUNDS - OTHER**  
**STATEMENT OF EXPENDITURES AND TRANSFERS**  
**07/01/2019 thru 12/31/2019**

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other	Totals	% OF Budget
Basic FEFP K-12	5100	4,819,698.36	5,088,139.78	888,925.88	295,207.28	123,669.09	0.00	123,049.83	70,193.08	3,039.00	1,504,084.16	29.56%
Exceptional	5200	4,943,713.47	5,189,013.96	1,057,889.44	390,549.07	79,985.26	0.00	18,031.26	2,732.85	0.00	1,549,187.88	29.86%
Applied Technology	5300	248,360.00	248,360.00	0.00	0.00	2,035.00	0.00	4,025.17	20,882.40	2,000.00	28,942.57	11.65%
Adult General	5400	104,482.78	104,482.78	24,549.20	8,980.49	0.00	0.00	0.00	0.00	2,275.00	35,804.69	34.27%
Other Instruction	5900	69,169.58	210,920.58	48,784.32	8,583.45	384.00	0.00	2,950.82	0.00	0.00	60,702.59	28.78%
Health Services	6100	1,916,449.79	1,778,533.67	414,513.40	124,658.37	32,575.19	0.00	15,492.15	0.00	1,332.75	588,571.86	33.09%
Instructional Media	6200	11,024.53	11,024.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Inst & Curric Dev Services	6300	2,228,751.68	2,240,213.08	662,728.98	183,175.30	5,589.02	0.00	1,819.77	0.00	59.00	853,372.07	38.09%
Inst Staff Training Services	6400	2,514,214.45	2,506,913.24	425,337.95	108,854.13	322,889.87	0.00	14,416.66	0.00	18,735.00	890,233.61	35.51%
General Administration	7200	634,870.12	631,535.99	0.00	0.00	0.00	0.00	0.00	0.00	199,899.42	199,899.42	31.65%
School Administration	7300	87,151.93	87,151.93	15,246.95	2,859.48	0.00	0.00	0.00	0.00	0.00	18,106.43	20.78%
Non-Instruct Staff Development	7700	32,605.96	34,036.84	0.00	0.00	741.37	0.00	0.00	0.00	0.00	741.37	2.18%
Pupil Transportation Services	7800	86,100.90	161,288.90	10,682.36	1,708.37	8,227.25	12,539.10	0.00	0.00	0.00	33,157.08	20.56%
Operation Of Plant	7900	242,613.00	242,613.00	0.00	0.00	169,787.00	0.00	6,455.00	0.00	0.00	176,242	72.64%
Administrative Technology Svcs	8200	3,000.00	3,000.00	0.00	0.00	3,000.00	0.00	0.00	0.00	0.00	3,000	100.00%
Community Services	9100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
<b>Total Expense</b>		<b>17,942,206.55</b>	<b>18,537,228.26</b>	<b>3,548,658.48</b>	<b>1,124,575.94</b>	<b>748,883.05</b>	<b>12,539.10</b>	<b>186,240.66</b>	<b>93,808.33</b>	<b>227,340.17</b>	<b>5,942,045.73</b>	

**CLAY COUNTY SCHOOL BOARD**  
**SPECIAL INSURANCE FUND**  
**STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS**  
**07/01/2019 Thru 12/31/2019**

**REVENUE AND TRANSFERS**

**Local Sources**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Inves	3430	71,250.00	71,250.00	59,267.96	83.18%
Charges For Services	3481	2,546,106.00	2,546,106.00	1,047,149.30	41.13%
Total Local Sources		2,617,356.00	2,617,356.00	1,106,417.26	
Total REVENUE AND TRANSFERS		2,617,356.00	2,617,356.00	1,106,417.26	
Fund Balance July 1, 2019		5,069,117.00	5,069,117.00	5,069,117.00	
<b>GRAND TOTAL</b>		7,686,473.00	7,686,473.00	6,175,534.26	80.34%

**EXPENDITURES**

**Gen Sup Srvc**

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Workmans Comp	240	1,306,260.00	1,306,260.00	699,159.39	53.52%
Pro & Tech Serv	310	169,293.00	169,293.00	101,539.98	59.98%
Ins & Bond Prem	320	1,120,553.00	1,120,553.00	960,958.49	85.76%
Total Gen Sup Srvc		2,596,106.00	2,596,106.00	1,761,657.86	
Total EXPENDITURES		2,596,106.00	2,596,106.00	1,761,657.86	

**FUND BALANCE**

**Fund Balance**

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	5,090,367.00	5,090,367.00	4,413,876.40	
<b>GRAND TOTAL</b>		7,686,473.00	7,686,473.00	6,175,534.26	80.34%



## DECEMBER, 2019

	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0311	KEYSTONE HEIGHTS JR/SR HIGH	67,250.00						64,750.00	2,500.00
0341	CLAY HIGH SCHOOL	5,599.00							5,599.00
0371	WILKINSON JUNIOR HIGH	1,255.23							1,255.23
0501	TYNES ELEMENTARY	1,512.50							1,512.50
0541	RIDEOUT ELEMENTARY	7,605.95							7,605.95
0551	FLEMING ISLAND HIGH SCHOOL	3,385.00							3,385.00
0611	OAKLEAF JUNIOR HIGH	37,921.00							37,921.00
0661	OAKLEAF HIGH SCHOOL	20,895.00							20,895.00
9005	EXCEPTIONAL STUDENT EDUCATION	1,105.82							1,105.82
9008	ADULT COMMUNITY EDUCATION	1,295.00							1,295.00
9010	TRANSPORTATION	38,383.84							38,383.84
9020	OFFICE OF SUPPORT SERVICES	4,495.38							4,495.38
9121	MAINTENANCE	13,800.00							13,800.00
9023	FACILITY PLANNING & CONSTRUCT	21,441.02							21,441.02
9040	INFORMATION SERVICES	3,816,269.34		26,147.72					3,842,417.06
9050	BUSINESS AFFAIRS	11,240.83							11,240.83
9110	FOOD & NUTRITION SERVICES	41,095.00							41,095.00
	TOTAL	4,094,549.91	0.00	26,147.72	0.00	0.00	0.00	64,750.00	4,055,947.63

DECEMBER, 2019										
	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0020	FL YOUTH CHALLENGE ACADEMY	4,120.00								4,120.00
0021	GREEN COVE SPRINGS JUNIOR HIGH	309,011.80								309,011.80
0071	CHARLES E BENNETT ELEMENTARY	116,149.68								116,149.68
0111	BANNERMAN LEARNING CENTER	137,295.04								137,295.04
0201	ORANGE PARK ELEMENTARY	139,778.12								139,778.12
0232	GROVE PARK ELEMENTARY	138,455.58								138,455.58
0241	W E CHERRY ELEMENTARY	181,591.10								181,591.10
0252	ORANGE PARK HIGH	1,184,317.98	3,098.00				2,325.00			1,189,740.98
0261	DOCTORS INLET ELEMENTARY	165,116.92								165,116.92
0271	MIDDLEBURG ELEMENTARY	210,875.30								210,875.30
0301	KEYSTONE HEIGHTS ELEMENTARY	298,825.11								298,825.11
0311	KEYSTONE HEIGHTS JR/SR HIGH	681,812.09	1,137.01				2,325.00		8,513.50	676,760.60
0331	S BRYAN JENNINGS ELEMENTARY	186,907.35								186,907.35
0341	CLAY HIGH SCHOOL	828,937.03	20,170.00							849,107.03
0351	LAKESIDE JUNIOR HIGH	401,982.93								401,982.93
0352	LAKESIDE ELEMENTARY	195,282.35								195,282.35
0361	ORANGE PARK JUNIOR HIGH	363,294.19								363,294.19
0371	WILKINSON JUNIOR HIGH	419,418.25			2,950.00		1,219.97			423,588.22
0381	MONTCLAIR ELEMENTARY	120,293.36								120,293.36
0391	MIDDLEBURG HIGH SCHOOL	1,270,158.57								1,270,158.57
0401	RIDGEVIEW ELEMENTARY	198,138.46								198,138.46
0411	CLAY HILL ELEMENTARY	215,822.19								215,822.19
0431	RIDGEVIEW HIGH SCHOOL	960,248.39		27,745.00			2,325.00			990,318.39
0451	LAKE ASBURY ELEMENTARY	197,481.23								197,481.23
0471	ROBERT M PATERSON ELEMENTARY	164,975.00								164,975.00
0481	LAKE ASBURY JUNIOR HIGH	564,543.02								564,543.02
0491	WILKINSON ELEMENTARY	239,918.40							5,102.01	234,816.39
0501	TYNES ELEMENTARY	188,629.04						4,090.00		188,629.04
0511	MCRAE ELEMENTARY	202,374.34								187,226.51
0521	FLEMING ISLAND ELEMENTARY	187,226.51								187,226.51
0531	THUNDERBOLT ELEMENTARY	227,621.94	2,798.00						1,138.00	229,281.94
0541	RIDEOUT ELEMENTARY	144,333.11						\$2,504.17		141,828.94
0551	FLEMING ISLAND HIGH SCHOOL	966,026.37			1,198.99			1,077.74		966,147.62
0571	SWIMMING PEN CREEK ELEMENTARY	125,075.84								125,075.84
0591	ARGYLE ELEMENTARY SCHOOL	149,381.49								149,381.49
0601	COPPERGATE ELEMENTARY	168,542.57								168,542.57
0611	OAKLEAF JUNIOR HIGH	499,883.75						4,632.17		495,251.58
0621	OAKLEAF VILLAGE ELEMENTARY	300,786.38								300,786.38
0631	SHADOWLAWN ELEMENTARY	235,327.84								235,327.84
0641	DISCOVERY OAKS ELEMENTARY	650,971.86								650,971.86
0651	PLANTATION OAKS ELEMENTARY	608,170.74						2,983.52		605,187.22

DECEMBER, 2019

	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0661	OAKLEAF HIGH SCHOOL	1,449,286.97	7,198.40		7,951.00					1,464,436.37
0769	ST JOHNS COUNTRY DAY	25,893.80								25,893.80
7005	CLAY VIRTUAL - ACADEMY	38,204.90								38,204.90
9000	SCHOOL BOARD	28,201.72								28,201.72
9002	CAREER AND TECHNICAL EDUCATION	22,238.57								22,238.57
9003	DEPT OF INST RESOURCES STEM	53,101.74								53,101.74
9004	STUDENT SERVICES	52,823.27								52,823.27
9005	EXCEPTIONAL STUDENT EDUCATION	216,895.09								216,895.09
9006	DEPT OF ELEMENTARY EDUCATION	20,770.49								20,770.49
9007	K12 ACADEMIC SERVICES	17,080.66								17,080.66
9008	ADULT COMMUNITY EDUCATION	70,148.06								70,148.06
9009	SCH IMPROVEMENT & PROF DEVEL	103,830.81								103,830.81
9010	TRANSPORTATION	472,418.28			3,164.95				22,843.18	452,740.05
9014	INSTRUCTIONAL MEDIA SERVICES	1,709.50								1,709.50
9016	SUPERINTENDENT/DEPUTY SUPER	35,551.12								35,551.12
9020	OFFICE OF SUPPORT SERVICES	13,899.39								13,899.39
9021	MAINTENANCE DEPARTMENT	591,121.01							3,974.99	587,146.02
9022	OPERATIONS	166,676.61						6,975.00		159,701.61
9023	FACILITY PLANNING & CONSTRUCT	34,906.88								34,906.88
9024	CODE ENFORCEMENT	7,398.27								7,398.27
9025	SCHOOL POLICE DEPARTMENT	310,458.55								310,458.55
9030	PRINT CENTER	64,262.81								64,262.81
9040	INFORMATION SERVICES	2,404,736.16					1,077.74	1,219.97	9,317.11	2,395,276.82
9050	BUSINESS AFFAIRS DIVISION	110,695.96								110,695.96
9060	HUMAN RESOURCES	67,606.94								67,606.94
9104	DEPT OF HEALTH & MILITARY SERV	53,874.60								53,874.60
9106	TITLE 1	16,664.31					14,209.86			16,664.31
9110	FOOD & NUTRITION SERVICES	233,145.41								247,355.27
9111	INSTRUCTIONAL DIVISION	28,411.83								28,411.83
9113	TEACHER TRAINING CENTER FIH	13,916.00								13,916.00
9114	TEACHER LEARNING CENTER OPHS	5,505.98								5,505.98
	TOTAL	21,280,536.91	34,401.41	27,745.00	15,264.94	0.00	23,482.57	23,482.57	50,888.79	21,307,059.47

# Clay County Public Schools Audio Visual

Location Number	Begin Balance	New Purchase	Other	Monthly Deletions	Ending Balance
0111 BANNERMAN LEARNING CENTER	2,402.11	0.00	0.00	0.00	2,402.11
0252 ORANGE PARK HIGH	10,039.04	0.00	0.00	0.00	10,039.04
0311 KEYSTONE HEIGHTS JR/SR HIGH	1,792.00	0.00	0.00	0.00	1,792.00
0341 CLAY HIGH SCHOOL	5,792.87	0.00	0.00	0.00	5,792.87
0361 ORANGE PARK JUNIOR HIGH	2,658.00	0.00	0.00	0.00	2,658.00
0391 MIDDLEBURG HIGH SCHOOL	9,650.45	0.00	0.00	0.00	9,650.45
0431 RIDGEVIEW HIGH SCHOOL	1,069.20	0.00	0.00	0.00	1,069.20
0481 LAKE ASBURY JUNIOR HIGH	11,237.85	0.00	0.00	0.00	11,237.85
0551 FLEMING ISLAND HIGH SCHOOL	3,149.99	0.00	0.00	0.00	3,149.99
0661 OAKLEAF HIGH SCHOOL	6,221.21	0.00	0.00	0.00	6,221.21
9009 SCH IMPROVEMENT & PROF DEVEL	1,410.00	0.00	0.00	0.00	1,410.00
	55,422.72	0.00	0.00	0.00	55,422.72

# Clay County Public Schools Vehicles

Location Number  
0391 MIDDLEBURG HIGH SCHOOL  
9010 TRANSPORTATION

Begin Balance	New Purchase	Other	Monthly Deletions	Ending Balance
2,550.85	0.00	0.00	0.00	2,550.85
28,029,507.43	123,894.00	0.00	0.00	28,153,401.43
28,032,058.28	123,894.00	0.00	0.00	28,155,952.28

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### Title

C9 - Budget Amendment for Month Ending December 31, 2019

#### Description

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

#### Gap Analysis

The monthly budget amendments show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

#### Previous Outcomes

It has been past (normal) practice to provide budget amendments, in accordance with Florida State Board of Education Administrative Rule 6A-1.006.

#### Expected Outcomes

The monthly budget amendments are provided to meet stewardship responsibilities of the district for reporting and accountability of the district budget.

#### Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

#### Recommendation

Approval of the Budget Amendments as presented for December 31, 2019.

#### Contact

Dr. Susan M. Legutko Assistant Superintendent for Business Affairs (904) 336-6721

#### Financial Impact

As presented

#### Review Comments

#### Attachments

📎 [Budget Amendment December 2019.pdf](#)



## CLAY COUNTY DISTRICT SCHOOLS

900 WALNUT STREET, GREEN COVE SPRINGS, FL 32043

P (904) 336-6500 F (904) 336-6536 W [oneclay.net](http://oneclay.net)

### SUPERINTENDENT OF SCHOOLS

Addison G. Davis

### BOARD MEMBERS:

Janice Kerekes, District 1  
Carol Studdard, District 2  
Tina Bullock, District 3  
Mary Bolla, District 4  
Ashley Gilhousen, District 5

## CLAY COUNTY SCHOOLS RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2019-2020 FOR MONTH ENDING DECEMBER 31, 2019

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

FUND	DESCRIPTION
GENERAL FUND (100)	THE GENERAL FUND IS THE LARGEST FUND WITHIN THE ACCOUNTING STRUCTURE OF THE SCHOOL DISTRICT. IT IS USED TO REPORT THE DISTRICT'S DAILY, MONTHLY AND ANNUAL FINANCIAL OPERATIONS OF THE SCHOOLS AND DISTRICT OFFICE.
GENERAL FUND VOTED MILLAGE (105)	THE VOTED MILLAGE FUND ARE FUNDS APPROVED BY THE CLAY COUNTY VOTERS TO SUPPORT SAFETY AND SECURITY AND OTHER OPERATIONAL EXPENDITURES.
DEBT SERVICE (200)	DEBT SERVICE FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED OR ASSIGNED TO EXPENDITURES FOR THE DISTRICT'S PRINCIPAL AND INTEREST PAYMENTS FOR ITS' BOND, ALSO KNOWN AS OUTSTANDING DEBT.
CAPITAL PROJECTS FUND(3XX)	CAPITAL PROJECT FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED OR ASSIGNED TO EXPENDITURES FOR MAJOR CAPITAL OUTLAYS, INCLUDING THE ACQUISITION OR CONSTRUCTION OF CAPITAL FACILITIES AND THEIR CAPITAL ASSETS.
SPECIAL REVENUE FOOD SERVICE (410)	SPECIAL REVENUE FUNDS, FOOD SERVICES ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC REVENUE SOURCES THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE FOOD SERVICES OPERATIONS.
SPECIAL REVENUE OTHER (420)	SPECIAL REVENUE FUNDS, OTHER ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC FEDERAL REVENUE SUCH AS TITLE I, TITLE II, TITLE III THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE SPECIFIC PROGRAM.
SELF INSURANCE (711)	INTERNAL SERVICE FUND IS ESTABLISHED TO ACCOUNT FOR ANY ACTIVITY WITHIN THE SCHOOL DISTRICT THAT PROVIDES GOODS OR SERVICES TO ANOTHER FUND, DEPARTMENT, OR AGENCIES.



# CLAY COUNTY DISTRICT SCHOOL

## RESOLUTION TO AMEND DISTRICT BUDGET

**FISCAL YEAR 2019-2020**

**GENERAL FUND**

**100**

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**DISCOVERING ENDLESS POSSIBILITIES**

*Clay County District Schools is an Equal Opportunity Employer.*





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
GENERAL FUND  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
100	3280	000	297,585.00	-	297,585.00	3280000	Federal Through Local Revenue
100	3315	000	469,160.00	-	469,160.00	3315000	Workforce Development
100	3317	000	11,000.00	11,000.00	22,000.00	3317000	Workforce Performance Incentiv
100	3350	000	2,275,119.00	70,779.00	2,345,898.00	3361000	School Recognition
100	3390	000	128,813.00	-	128,813.00	3390000	Miscellaneous State Revenue
100	3410	000	55,475,629.94	-	55,475,629.94	3411000	District School Taxes
100	3430	000	800,000.00	-	800,000.00	3430000	Interest Incl Profit On Inves
100	3440	000	88,520.24	-	88,520.24	3440000	Gifts Grants & Bequests
100	3460	000	982.50	-	982.50	3462000	Postsecondary Voc Course Fees
100	3460	000	3,588.75	-	3,588.75	3469000	Other Student Fees-Summer Rec
100	3470	000	7,750.67	-	7,750.67	3479000	Other Schl Class Fees-Blc
100	3490	000	1,070,255.25	-	1,070,255.25	3490000	Miscellaneous Local Sources
100	3724	000	10,680,670.00	-	10,680,670.00	3724000	Capital Lease Agreements
100	5100	120	21,708,566.75	24,805.00	21,733,371.75	5100120	Bsc FEFP K-12-Teacher Salary
100	5100	121	-	-	-	5100121	Bsc FEFP K-12-Tech Perform Pay
100	5100	125	68,963.30	1,891.25	70,854.55	5100125	Bsc FEFP K-12-Tutoring Salary
100	5100	128	8,280.97	-	8,280.97	5100128	Bsc FEFP K-12-Ss Classrm Teac
100	5100	130	3,774.49	1,055.42	4,829.91	5100130	Bsc FEFP K-12-Other Certified
100	5100	150	102,076.05	1,932.19	104,008.24	5100150	Bsc FEFP K-12-Aide
100	5100	155	2,066.50	-	2,066.50	5100155	Bsc FEFP K-12-Tutoring Salary
100	5100	210	1,900,739.29	143.99	1,900,883.28	5100210	Bsc FEFP K-12-Retirement
100	5100	220	1,862,432.35	-	1,862,432.35	5100220	Bsc FEFP K-12-Social Security
100	5100	230	2,501,197.43	-	2,501,197.43	5100230	Bsc FEFP K-12-Group Insurance
100	5100	240	313,173.87	-	313,173.87	5100240	Bsc FEFP K-12-Workmans Comp
100	5100	310	2,000.00	-	2,000.00	5100310	Bsc FEFP K-12-Pro & Tech Serv
100	5100	313	1,006,146.03	-	1,006,146.03	5100313	Bsc FEFP K-12-Prof Svcs - Su
100	5100	330	15,663.65	-	15,663.65	5100330	Bsc FEFP K-12 - Field Trip
100	5100	331	4,492.07	-	4,492.07	5100331	Bsc FEFP K-12-Trvl In Cnyl
100	5100	334	15,480.00	-	15,480.00	5100334	Bsc FEFP K-12-Registration Fee
100	5100	350	89,586.76	-	89,586.76	5100350	Bsc FEFP K-12-Repairs And Mai
100	5100	360	52,352.17	-	52,352.17	5100360	Bsc FEFP K-12-Rentals
100	5100	369	600,866.25	-	600,866.25	5100369	Bsc FEFP K-12-Tech Rentals
100	5100	371	4,728.36	-	4,728.36	5100371	Bsc FEFP K-12-Stamp
100	5100	390	83,380.54	-	83,380.54	5100390	Bsc FEFP K-12-Othr Purch Srvc
100	5100	391	8,916.57	-	8,916.57	5100391	Bsc FEFP K-12-Printing
100	5100	393	666,897.66	-	666,897.66	5100393	Bsc FEFP K-12-Purchased Svcs
100	5100	510	1,419,285.22	-	1,419,285.22	5100510	Bsc FEFP K-12-Supplies
100	5100	515	16,329.18	-	16,329.18	5100515	Bsc FEFP K-12-Sunprint Fee
100	5100	519	24,549.50	-	24,549.50	5100519	Bsc FEFP K-12-Tech Supplies
100	5100	520	1,072,825.25	-	1,072,825.25	5100520	Bsc FEFP K-12-Textbooks, St
100	5100	521	623,039.87	-	623,039.87	5100521	Bsc FEFP K-12-Textbooks-Non S
100	5100	529	1,553,291.69	-	1,553,291.69	5100529	Bsc FEFP K-12-Tech Textbooks
100	5100	530	5,342.20	-	5,342.20	5100530	Bsc FEFP K-12-Periodicals
100	5100	612	137.28	-	137.28	5100612	Bsc FEFP K-12-Books Exist Lib
100	5100	621	1,271.81	-	1,271.81	5100621	Bsc FEFP K-12-AV Mat \$1000/Ovr
100	5100	622	9,042.56	-	9,042.56	5100622	Bsc FEFP K-12-AV Mat L/T \$1000
100	5100	641	31,314.01	1,323.08	32,637.09	5100641	Bsc FEFP K-12-Equip \$1000 Over
100	5100	642	247,063.00	-	247,063.00	5100642	Bsc FEFP K-12-Equip L/T \$1000
100	5100	643	1,790.70	-	1,790.70	5100643	Bsc FEFP K-12-Comp Hdw >\$1000
100	5100	644	145,881.17	-	145,881.17	5100644	Bsc FEFP K-12-Cptr Hdw <1000
100	5100	649	2,570.02	-	2,570.02	5100649	Bsc FEFP K-12-Tech Rel < 1000
100	5100	692	17.00	-	17.00	5100692	Bsc FEFP K-12-Software <1000
100	5100	730	141,619.74	-	141,619.74	5100730	Bsc FEFP K-12-Dues And Fees
100	5200	120	1,767,229.50	15,432.12	1,782,661.62	5200120	Exceptional-Teacher Salary
100	5200	150	1,338,734.28	-	1,338,734.28	5200150	Exceptional-Aide
100	5200	160	793.14	641.89	1,435.03	5200160	Exceptional-Other Support
100	5200	210	392,168.14	1,274.69	393,442.83	5200210	Exceptional-Retirement
100	5200	220	362,182.77	-	362,182.77	5200220	Exceptional-Social Security
100	5200	230	499,813.48	1,774.69	501,588.17	5200230	Exceptional-Group Insurance
100	5200	240	62,650.00	-	62,650.00	5200240	Exceptional-Workmans Comp
100	5200	310	-	-	-	5200310	Exceptional-Pro & Tech Serv
100	5200	311	5,000.00	-	5,000.00	5200311	Exceptional-Legal Fees & Re
100	5200	330	8,562.37	-	8,562.37	5200330	Exceptional - Field Trip



SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
GENERAL FUND  
FOR MONTH ENDING DECEMBER 31, 2019

100	5200	350	20,900.74	372.25	21,272.99	5200350	Exceptional-Repairs And Mai
100	5200	369	142,775.54	-	142,775.54	5200369	Exceptional-Tech Rentals
100	5200	371	210.00	-	210.00	5200371	Exceptional-Stamps
100	5200	390	1,040.00	-	1,040.00	5200390	Exceptional-Othr Purch Srvc
100	5200	391	618.23	-	618.23	5200391	Exceptional-Printing
100	5200	450	-	-	-	5200450	Exceptional-Gasoline
100	5200	510	58,919.83	-	58,919.83	5200510	Exceptional-Supplies
100	5200	515	1,493.38	-	1,493.38	5200515	Exceptional-Sunprint Fee
100	5200	519	861.46	89.38	950.84	5200519	Exceptional-Tech Supplies
100	5200	521	128,180.85	-	128,180.85	5200521	Exceptional-Textbooks-Non S
100	5200	529	450.00	-	450.00	5200529	Exceptional-Tech Textbooks
100	5200	530	813.61	-	813.61	5200530	Exceptional-Periodicals
100	5200	539	51.95	51.95	103.90	5200539	ESE-Tech Periodicals
100	5200	622	911.76	46.35	958.11	5200622	Bsc FEFP K-12-AV Mat L/T \$1000
100	5200	641	13,530.25	-	13,530.25	5200641	ESE K-12-Equip \$1000 Over
100	5200	642	35,108.45	-	35,108.45	5200642	ESE K-12-Equip L/T \$1000
100	5200	644	3,147.14	-	3,147.14	5200644	Exceptional-Cptr Hdwr <1000
100	5200	649	1,419.97	-	1,419.97	5200649	Exceptional Tech Rel < 1000
100	5200	730	-	-	-	5200730	Exceptional-Dues And Fees
100	5200	750	35,567.78	-	35,567.78	5200750	Exceptional-Oth Pers Srvc
100	5300	120	79,134.41	-	79,134.41	5300120	Applied Tech -Teacher Salary
100	5300	210	515.52	-	515.52	5300210	Applied Tech -Retirement
100	5300	220	4,760.64	-	4,760.64	5300220	Applied Tech -Social Security
100	5300	240	87.04	-	87.04	5300240	Applied Tech -Workmans Comp
100	5300	310	2,270.00	-	2,270.00	5300310	Applied Tech -Pro & Tech Serv
100	5300	330	3,165.00	-	3,165.00	5300330	Applied Tech - Field Trip
100	5300	332	4,546.00	-	4,546.00	5300332	Applied Tech - Trvl Out/Count
100	5300	333	126.00	-	126.00	5300333	Applied Tech - Tvl Out/State
100	5300	334	800.00	-	800.00	5300334	Applied Tech -Registration Fe
100	5300	350	8,595.95	-	8,595.95	5300350	Applied Tech -Repairs And Mai
100	5300	360	2,695.00	-	2,695.00	5300360	Applied Tech -Rentals
100	5300	369	259,254.54	-	259,254.54	5300369	Applied Tech -Tech Rentals
100	5300	390	8,738.25	4,920.00	13,658.25	5300390	Applied Tech -Othr Purch Srvc
100	5300	391	152.35	80.11	232.46	5300391	Applied Tech -Printing
100	5300	420	2,000.00	-	2,000.00	5300420	Applied Tech -Bottled Gas
100	5300	450	541.10	-	541.10	5300450	Applied Tech -Gasoline
100	5300	510	84,961.03	-	84,961.03	5300510	Applied Tech -Supplies
100	5300	519	5,988.67	-	5,988.67	5300519	Applied Tech -Tech Supplies
100	5300	521	7,529.59	-	7,529.59	5300521	Applied Tech -Textbooks-Non S
100	5300	590	3,930.82	-	3,930.82	5300590	Applied Tech -Other Matl/Supp
100	5300	622	6,097.98	-	6,097.98	5300622	Bsc FEFP K-12-AV Mat L/T \$1000
100	5300	641	31,657.77	-	31,657.77	5300641	APP TECH K-12-Equip \$1000 Over
100	5300	642	98,744.32	-	98,744.32	5300642	APP TECH K-12-Equip L/T \$1000
100	5300	643	79,357.22	-	79,357.22	5300643	Applied Tech-Comp Hdwr > \$1000
100	5300	644	32,298.84	(0.03)	32,298.81	5300644	Applied Tech - Cptr Hdwr <1000
100	5300	648	5,075.00	-	5,075.00	5300648	Applied Tech - Furn > 1000
100	5300	649	13,739.99	-	13,739.99	5300649	Applied Tech - Furn < 1000
100	5300	682	3,218.55	3,218.55	6,437.10	5300682	CTE-Remodel/Renov-NonCap
100	5300	692	17,520.00	-	17,520.00	5300692	Bsc FEFP K-12-Software <1000
100	5300	730	9,495.00	3,255.00	12,750.00	5300730	Applied Tech -Dues And Fees
100	5400	120	5,000.00	-	5,000.00	5400120	Adult Gen -Teacher Salary
100	5400	160	9,900.00	-	9,900.00	5400160	Adult Gen -Other Support
100	5400	210	1,269.83	-	1,269.83	5400210	Adult Gen -Retirement
100	5400	220	4,597.71	-	4,597.71	5400220	Adult Gen -Social Security
100	5400	230	57.88	-	57.88	5400230	Adult Gen -Group Insurance
100	5400	240	3,344.13	-	3,344.13	5400240	Adult Gen -Workmans Comp
100	5400	334	1,000.00	-	1,000.00	5400334	Adult General-Registration Fe
100	5400	350	3,639.65	-	3,639.65	5400350	Adult Gen -Repairs And Mai
100	5400	369	8,779.76	-	8,779.76	5400369	Adult Gen -Tech Rentals
100	5400	378	105.36	-	105.36	5400378	Adult Ed-Cell Phones
100	5400	390	40,013.96	-	40,013.96	5400390	Adult Gen -Othr Purch Srvc
100	5400	391	250.00	-	250.00	5400391	Adult Gen -Printing
100	5400	515	2,782.03	-	2,782.03	5400515	Adult Gen -Sunprint Fee
100	5400	519	118.98	-	118.98	5400519	Adult Gen -Tech Supplies





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100	5400	521	2,047.15	-	2,047.15	5400521	Adult Gen -Textbooks-Non S
100	5400	529	2,941.65	-	2,941.65	5400529	Adult Ed -Tech Textbooks
100	5400	530	1,875.00	-	1,875.00	5400530	Adult Gen -Periodicals
100	5400	622	268.84	-	268.84	5400622	Bsc FEFP K-12-AV Mat L/T \$1000
100	5400	692	972.77	-	972.77	5400692	Bsc FEFP K-12-Software <1000
100	5400	730	450.00	-	450.00	5400730	Adult Gen -Dues And Fees
100	5400	750	13,845.02	-	13,845.02	5400750	Adult Gen -Oth Pers Svcs
100	5500	120	10,762.35	3,120.68	13,883.03	5500120	Pre K-Teacher Salary
100	5500	150	1,873.87	414.85	2,288.72	5500150	Pre K-Aide
100	5500	220	966.68	42.77	1,009.45	5500220	Pre K-Social Security
100	5500	330	3,981.10	-	3,981.10	5500330	Pre K - Field Trip
100	5500	369	540.00	-	540.00	5500369	Pre K-Tech Rentals
100	5500	510	13,425.63	-	13,425.63	5500510	Pre K-Supplies
100	5500	515	500.00	-	500.00	5500515	PreK-Sunprint Fee
100	5500	521	159.98	-	159.98	5500521	PreK -Textbooks-Non State
100	5500	530	333.90	-	333.90	5500530	Pre K Periodicals
100	5500	622	569.58	-	569.58	5500622	Bsc FEFP K-12-AV Mat L/T \$1000
100	6100	110	152,449.00	5,495.00	157,944.00	6100110	Pupil Per Svcs-Administrator
100	6100	130	515,093.71	(1,916.19)	513,177.52	6100130	Pupil Per Svcs-Other Certifie
100	6100	150	3,797.15	3,797.15	7,594.30	6100150	Pupil Per Svcs-Aide
100	6100	160	103,863.36	4,155.84	108,019.20	6100160	Pupil Per Svcs-Other Support
100	6100	210	21,855.81	-	21,855.81	6100210	Pupil Per Svcs-Retirement
100	6100	220	23,286.98	-	23,286.98	6100220	Pupil Per Svcs-Social Securit
100	6100	230	37,512.31	-	37,512.31	6100230	Pupil Per Svcs-Group Insuranc
100	6100	240	2,739.81	-	2,739.81	6100240	Pupil Per Svcs-Workmans Comp
100	6100	310	629,482.17	-	629,482.17	6100310	Pupil Per Svcs-Pro & Tech Ser
100	6100	313	-	-	-	6100313	Pupil Per Svcs-Prof Svcs - S
100	6100	331	211.02	-	211.02	6100331	Pupil Per Svcs-Travel InCnty
100	6100	332	600.00	600.00	1,200.00	6100332	Pupil Per Svcs-Travel OutCnty
100	6100	350	450.00	-	450.00	6100350	Pupil Per Svcs-Repairs And Ma
100	6100	369	58,062.90	2,362.06	60,424.96	6100369	Pupil Per Svcs-Tech Rentals
100	6100	371	964.58	464.58	1,429.16	6100371	Pupil Per Svcs-Stamps
100	6100	378	9,000.00	-	9,000.00	6100378	Pupil Per Svcs-Cell Phones
100	6100	391	347.68	-	347.68	6100391	Pupil Per Svcs-Printing
100	6100	510	6,659.89	-	6,659.89	6100510	Pupil Per Svcs-Supplies
100	6100	514	60.00	60.00	120.00	6100514	Pupil Per Svcs-Computer Repai
100	6100	519	519.43	-	519.43	6100519	Pupil Per Svcs-Tech Supplies
100	6100	550	196.00	-	196.00	6100550	Pupil Per Svcs-Repair Parts
100	6100	642	4,099.51	-	4,099.51	6100642	PUPPL PRSN SVCS-Equip L/T \$1000
100	6100	643	9,348.61	-	9,348.61	6100643	Pupil Per Svc-Comp Hdwr>\$1000
100	6100	644	361.43	-	361.43	6100644	Pupil Per Svcs - Cptr Hdwr <1
100	6100	649	152.37	-	152.37	6100649	Pupil Per Svcs - Furn < 1000
100	6100	652	18,463.00	-	18,463.00	6100652	Student Svcs-Vehicles
100	6100	730	4.80	-	4.80	6100730	Pupil Per Svcs-Dues And Fees
100	6100	750	760.75	-	760.75	6100750	Pupil Per Svcs-Oth Pers Svcs
100	6150	160	26,317.69	-	26,317.69	6150160	Parent Involvem-Other Support
100	6150	210	3,679.06	-	3,679.06	6150210	Parent Involvem-Retirement
100	6150	220	3,322.88	-	3,322.88	6150220	Parent Involvem-Social Securit
100	6150	230	9,495.60	-	9,495.60	6150230	Parent Involvem-Group Ins
100	6150	240	621.14	-	621.14	6150240	Parent Involvem-Workmans Comp
100	6150	310	4,000.00	-	4,000.00	6150310	Parent Involvem-Pro & Tech Ser
100	6150	371	1,000.00	-	1,000.00	6150371	Parent Involvem-Stamps
100	6150	390	500.00	-	500.00	6150390	Parent Involvem-Othr Purch Srv
100	6200	130	24,797.46	-	24,797.46	6200130	Inst Media-Other Certified
100	6200	160	9,997.43	464.47	10,461.90	6200160	Inst Media-Other Support
100	6200	210	444.68	-	444.68	6200210	Inst Media-Retirement
100	6200	220	2,732.33	-	2,732.33	6200220	Inst Media-Social Security
100	6200	240	75.08	-	75.08	6200240	Inst Media-Workmans Comp
100	6200	334	370.00	(275.00)	95.00	6200334	Inst Media-Prof Svcs - Reg
100	6200	350	3,860.20	-	3,860.20	6200350	Inst Media-Repairs And Mai
100	6200	360	-	-	-	6200360	Inst Media-Rentals
100	6200	369	164,212.05	-	164,212.05	6200369	Inst Media-Tech Rentals
100	6200	390	593.84	-	593.84	6200390	Inst Media-Othr Purch Srv
100	6200	510	9,552.74	-	9,552.74	6200510	Inst Media-Supplies



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100	6200	519	1,899.59	-	1,899.59	6200519	Inst Media-Tech Supplies
100	6200	530	34.00	-	34.00	6200530	Inst Media-Periodicals
100	6200	612	184,561.44	708.19	185,269.63	6200612	Inst Media-Books Exist Lib
100	6200	619	2,028.15	-	2,028.15	6200619	Inst Media-Library Books-E
100	6200	622	3,789.03	-	3,789.03	6200622	Bsc FEFP K-12-AV Mat L/T \$1000
100	6200	641	10,796.76	-	10,796.76	6200641	INST MED K12-Equip \$1000 Over
100	6200	642	36,110.54	-	36,110.54	6200642	INST MEDIA-Equip L/T \$1000
100	6200	643	1,065.40	(201.10)	864.30	6200643	Inst Media-Comp Hdw > \$1000
100	6200	644	8,044.86	-	8,044.86	6200644	Inst Media - Cptr Hdw <1000
100	6200	648	165.01	-	165.01	6200648	Inst Media - Furn > 1000
100	6200	649	832.36	-	832.36	6200649	Inst Media - Furn < 1000
100	6200	692	356.00	-	356.00	6200692	Bsc FEFP K-12-Software <1000
100	6200	730	415.00	-	415.00	6200730	Inst Media-Dues And Fees
100	6200	391	381.05	-	381.05	6250391	Film Lib -Printing
100	6200	644	991.20	991.20	1,982.40	6250644	Film Lib - Cptr Hdw <1000
100	6300	110	-	-	-	6300110	Inst/Curr Dev -Administrator
100	6300	130	124,149.50	1,000.00	125,149.50	6300130	Inst/Curr Dev -Other Certifie
100	6300	131	-	-	-	6300131	Inst/Curr Dev -OthCertPerfrom
100	6300	160	180,068.50	-	180,068.50	6300160	Inst/Curr Dev -Other Support
100	6300	210	22,730.76	240.00	22,970.76	6300210	Inst/Curr Dev -Retirement
100	6300	220	3,261.33	-	3,261.33	6300220	Inst/Curr Dev -Social Securit
100	6300	230	38,922.10	-	38,922.10	6300230	Inst/Curr Dev -Group Insuranc
100	6300	240	1,882.24	120.00	2,002.24	6300240	Inst/Curr Dev -Workmans Comp
100	6300	331	438.55	-	438.55	6300331	Inst/Curr Dev-Trvl In Cnty
100	6300	350	3,547.41	-	3,547.41	6300350	Inst/Curr Dev -Repairs And Ma
100	6300	369	4,609.00	-	4,609.00	6300369	Inst/Curr Dev -Tech Rentals
100	6300	371	450.00	-	450.00	6300371	Inst/Curr Dev -Stamps
100	6300	372	1,695.20	-	1,695.20	6300372	Inst/Curr Dev -Wireless Plan
100	6300	378	800.00	-	800.00	6300378	Inst/Curr Dev -Cell Phones
100	6300	390	500.00	-	500.00	6300390	Inst/Curr Dev -Othr Purch Srv
100	6300	510	173.00	-	173.00	6300510	Inst/Curr Dev -Supplies
100	6300	515	1,675.49	-	1,675.49	6300515	Inst/Curr Dev -Sunprint Fee
100	6300	519	189.97	-	189.97	6300519	Inst/Curr Dev - Tech Supplies
100	6300	590	67.75	-	67.75	6300590	Inst/Curr Dev -Other Matl/Sup
100	6300	641	4,532.00	-	4,532.00	6300641	INST CURR-Equip \$1000 Over
100	6300	642	13,766.19	-	13,766.19	6300642	INST CURR-Equip L/T \$1000
100	6300	643	3,659.91	-	3,659.91	6300643	Inst/Curr Dev-Comp Hdw > \$1000
100	6300	644	779.40	-	779.40	6300644	Inst/Curr Dev - Cptr Hdw <100
100	6300	649	933.98	-	933.98	6300649	Inst/Curr Dev - Furn < 1000
100	6300	692	177.35	-	177.35	6300692	Bsc FEFP K-12-Software <1000
100	6300	730	355.40	5.40	360.80	6300730	Inst/Curr Dev -Dues And Fees
100	6400	110	1,000.00	-	1,000.00	6400110	Inst Stf Trning-Administrator
100	6400	120	34,064.80	-	34,064.80	6400120	Inst Stf Trning-Teacher Salary
100	6400	130	435,327.54	845.19	436,172.73	6400130	Inst Stf Trning-Other Certifie
100	6400	150	2,838.00	-	2,838.00	6400150	Inst Stf Trning-Aide
100	6400	210	36,331.31	-	36,331.31	6400210	Inst Stf Trning-Retirement
100	6400	220	36,363.71	-	36,363.71	6400220	Inst Stf Trning-Social Securit
100	6400	230	45,026.11	-	45,026.11	6400230	Inst Stf Trning-Group Insuranc
100	6400	240	6,700.63	-	6,700.63	6400240	Inst Stf Trning-Workmans Comp
100	6400	310	18,000.00	-	18,000.00	6400310	Inst Stf Trning-Pro & Tech Ser
100	6400	313	101,359.00	-	101,359.00	6400313	Inst Stf Trning-Prof Svcs - S
100	6400	331	2,820.00	320.00	3,140.00	6400331	Inst Stf Trning-Trvl In Cnty
100	6400	332	37,612.17	-	37,612.17	6400332	Inst Stf Trning- Trvl Out/Coun
100	6400	333	30,472.88	-	30,472.88	6400333	Inst Stf Trning - Trvl Out/Stat
100	6400	334	42,101.78	-	42,101.78	6400334	Inst Stf Trning-Registration F
100	6400	369	76,025.75	-	76,025.75	6400369	Inst Stf Trning-Tech Rentals
100	6400	390	2,890.00	-	2,890.00	6400390	Inst Stf Trning-Othr Purch Srv
100	6400	391	600.00	-	600.00	6400391	Inst Stf Trning-Printing
100	6400	510	2,130.56	-	2,130.56	6400510	Inst Stf Trning-Supplies
100	6400	590	7,702.83	-	7,702.83	6400590	Inst Stf Trning-Other Matl/Sup
100	6400	621	0.01	-	0.01	6400621	STF TRNG-AV Mat \$1000/Ovr
100	6400	644	10,364.52	-	10,364.52	6400644	Inst Stf Trning - Cptr Hdw <1
100	6400	649	3,875.98	-	3,875.98	6400649	Prof Dev - Furn < 1000
100	6400	730	5,600.00	-	5,600.00	6400730	Inst Stf Trning-Dues And Fees





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100	6500	110	1,239.62	1,239.62	2,479.24	6500110	Inst Rel Tech-Administrator
100	6500	220	94.84	94.84	189.68	6500220	Inst Rel Tech-Social Security
100	6500	369	473,643.90	-	473,643.90	6500369	Inst Rel Tech-Tech Rentals
100	6500	399	42,989.00	-	42,989.00	6500399	Inst Rel Tech-TechOthPurchSrv
100	6500	519	30,287.92	-	30,287.92	6500519	Inst Rel Tech-Tech Supplies
100	7100	310	241,375.22	-	241,375.22	7100310	Board-Pro & Tech Serv
100	7100	311	135,725.00	-	135,725.00	7100311	Board-Legal Fees & Re
100	7100	331	2,000.00	-	2,000.00	7100331	Board-Travel-In County
100	7100	530	850.00	-	850.00	7101530	Sch Bd Atty - Periodicals
100	7200	378	2,500.00	-	2,500.00	7200378	General Admin-Cell Phones
100	7200	390	8,550.00	-	8,550.00	7200390	General Admin-Othr Purch Srv
100	7200	510	3,000.00	-	3,000.00	7200510	General Admin-Supplies
100	7200	530	125.00	-	125.00	7200530	General Admin-Periodicals
100	7200	644	102.99	-	102.99	7200644	SUP - Cptr Hdw <100
100	7300	110	75,706.63	6,010.15	81,716.78	7300110	School Admin-Administrator
100	7300	160	30,100.33	605.00	30,705.33	7300160	School Admin-Other Support
100	7300	210	1,694.00	-	1,694.00	7300210	School Admin-Retirement
100	7300	220	8,362.75	-	8,362.75	7300220	School Admin-Social Security
100	7300	230	-	-	0.00	7300230	School Admin-Group Insurance
100	7300	240	286.00	-	286.00	7300240	School Admin-Workmans Comp
100	7300	331	2,132.08	-	2,132.08	7300331	School Admin-Trvl In Cnty
100	7300	350	1,201.00	-	1,201.00	7300350	School Admin-Repairs And Mai
100	7300	360	2,154.30	-	2,154.30	7300360	School Admin-Rentals
100	7300	369	237.00	-	237.00	7300369	School Admin-Tech Rentals
100	7300	371	206.67	-	206.67	7300371	School Admin-Stamps
100	7300	390	275.41	-	275.41	7300390	School Admin-Othr Purch Srv
100	7300	391	101.74	100.00	201.74	7300391	School Admin-Printing
100	7300	510	2,606.64	-	2,606.64	7300510	School Admin-Supplies
100	7300	519	492.03	-	492.03	7300519	School Admin-Tech Supplies
100	7300	530	593.41	-	593.41	7300530	School Admin-Periodicals
100	7300	641	89.98	-	89.98	7300641	SCH ADMIN-Equip \$1000 Over
100	7300	642	7,447.60	-	7,447.60	7300642	SCH ADMIN-Equip L/T \$1000
100	7300	644	6,829.11	-	6,829.11	7300644	School Admin - Cptr Hdw <1000
100	7300	692	400.00	-	400.00	7300692	Bsc FEFP K-12-Software <1000
100	7300	730	15,092.00	-	15,092.00	7300730	School Admin-Dues And Fees
100	7400	378	2,713.00	-	2,713.00	7400378	Fac Aq/Const-Cell Phones
100	7400	515	1,000.00	-	1,000.00	7400515	Facilities-Sunprint Fee
100	7400	642	40,682.29	-	40,682.29	7400642	FAC ACQ CONST-Equip L/T \$1000
100	7400	644	16,000.00	-	16,000.00	7400644	Fac Aq/Const - Cptr Hdw <1000
100	7400	670	61,479.00	-	61,479.00	7400670	Fac Aq/Const-Imprv. Not Bldg
100	7400	672	154,842.75	-	154,842.75	7400672	MNT Tech-Non Cap Remod/Renovat
100	7400	682	80,987.00	-	80,987.00	7400682	Fac Aq/Const-Remod/Renov-NonCa
100	7400	730	500.00	-	500.00	7400730	Fac Aq/Const-Dues And Fees
100	7400	670	32,255.15	-	32,255.15	7405670	Voc Facilities-Imprv. Not Bldg
100	7400	310	12,175.00	-	12,175.00	7407310	Facil Bldg Dept-Pro & Tech S
100	7400	378	480.00	-	480.00	7407378	Facil Bldg Dept-Cell Phones
100	7400	681	608.00	-	608.00	7408681	Fac Tech-Cap Remodlg
100	7500	331	500.00	-	500.00	7500331	Fiscal Svcs-Trvl In Cnty
100	7500	378	720.00	-	720.00	7500378	Fiscal Svcs-Cell Phones
100	7500	510	5,629.00	-	5,629.00	7500510	Fiscal Svcs-Supplies
100	7500	515	3,750.00	-	3,750.00	7500515	Fiscal Svcs-Sunprint Fee
100	7500	519	501.00	-	501.00	7500519	Fiscal Svcs-Tech Supplies
100	7500	642	3,170.00	-	3,170.00	7500642	FISCAL SVCS-Equip L/T \$1000
100	7500	519	62.47	-	62.47	7501519	Budget & Acctg-Tech Supplies
100	7500	642	80.34	-	80.34	7502642	Payroll-Equipment
100	7600	110	13,600.86	906.88	14,507.74	7600110	Food Svcs-Administrator
100	7600	160	52,427.17	2,420.00	54,847.17	7600160	Food Svcs-Other Support
100	7600	220	5,051.17	704.35	5,755.52	7600220	Food Svcs-Social Security
100	7700	369	1,000.00	-	1,000.00	7720369	IS/COM-Tech Rentals
100	7700	390	7,811.50	-	7,811.50	7720390	Is-Othr Purch Srv
100	7700	642	3,000.00	-	3,000.00	7720642	INFO SVCS-Equip L/T \$1000
100	7700	643	2,448.00	948.00	3,396.00	7720643	Is-Comp Hdw > \$1000
100	7700	730	516.00	-	516.00	7720730	Is-Dues And Fees
100	7700	160	655,612.00	59,319.00	714,931.00	7730160	Staff Svcs-Other Support



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100	7700	210	100,255.54	5,024.00	105,279.54	7730210	Staff Svcs-Retirement
100	7700	220	83,836.49	4,538.00	88,374.49	7730220	Staff Svcs-Social Security
100	7700	230	126,028.89	6,822.00	132,850.89	7730230	Staff Svcs-Group Insurance
100	7700	240	15,671.12	848.00	16,519.12	7730240	Staff Svcs-Workmans Comp
100	7700	310	180,653.25	-	180,653.25	7730310	Staff Svcs-Pro & Tech Serv
100	7700	313	10,288.00	-	10,288.00	7730313	Inst Stf Svcs-Prof Svcs - S
100	7700	333	2,902.00	-	2,902.00	7730333	Human Res - Trvl Out/State
100	7700	390	1,300.00	-	1,300.00	7730390	Staff Svcs-Othr Purch Svc
100	7700	590	10,071.75	4,909.05	14,980.80	7730590	Staff Svcs-Other Matl/Supp
100	7700	332	457.00	-	457.00	7731332	Non-Instr S D - Trvl Out/Count
100	7700	333	13,550.00	2,000.00	15,550.00	7731333	NonInstr Stf Dev-Trvl Out/State
100	7700	334	17,300.00	7,000.00	24,300.00	7731334	Non-Instruc SD - Registration
100	7700	730	8,000.00	-	8,000.00	7731730	Personnel S D -Dues And Fees
100	7700	332	8,170.00	-	8,170.00	7737332	Bad S D - Trvl Out/County
100	7700	333	3,000.00	-	3,000.00	7737333	Bad SD - Trvl Out/State
100	7700	334	5,500.00	-	5,500.00	7737334	Bad SD - Travel Registra
100	7700	331	156.00	-	156.00	7739331	Board Member-Trvl In Cnty
100	7700	332	19,000.00	-	19,000.00	7739332	Board Member - Trvl Out/County
100	7700	333	3,000.00	-	3,000.00	7739333	Board Member - Trvl Out/State
100	7700	334	5,000.00	-	5,000.00	7739334	Board Member-Registration Fee
100	7700	510	2,505.00	(210.00)	2,295.00	7760510	Internal Svcs-Supplies
100	7700	644	210.00	210.00	420.00	7760644	Internal Svcs - Cptr Hdwr <10
100	7700	378	950.00	-	950.00	7763378	Prop Records-Cell Phones
100	7700	519	56.38	-	56.38	7763519	Property Records-Tech Supplies
100	7700	652	32,278.00	-	32,278.00	7763652	Property-Vehicles
100	7700	692	137.51	-	137.51	7763692	Software L/T \$1000
100	7700	331	300.00	-	300.00	7764331	Risk Management-Trvl In Cnty
100	7700	644	208.51	-	208.51	7764644	Risk Mngmnt - Cptr Hdwr <10
100	7800	110	35,000.00	-	35,000.00	7800110	Pup Trans Svcs-Administrator
100	7800	160	5,595,285.75	-	5,595,285.75	7800160	Pup Trans Svcs-Other Support
100	7800	210	4,267.30	-	4,267.30	7800210	Pup Trans Svcs-Retirement
100	7800	220	485,438.70	-	485,438.70	7800220	Pup Trans Svcs-Social Securit
100	7800	230	11,120.60	-	11,120.60	7800230	Pup Trans Svcs-Group Insuranc
100	7800	240	918.24	-	918.24	7800240	Pup Trans Svcs-Workmans Comp
100	7800	360	11,543.76	-	11,543.76	7800360	Pup Trans Svcs-Rentals
100	7800	378	8,000.00	-	8,000.00	7800378	Pup Trans Svcs-Cell Phones
100	7800	460	1,666.95	466.95	2,133.90	7800460	Pup Trans Svcs-Diesel Fuel
100	7800	519	100.00	-	100.00	7800519	Transportation-Tech Supplies
100	7800	644	8,000.00	-	8,000.00	7800644	Pup Trans Svcs - Cptr Hdwr <1
100	7800	651	10,680,670.00	-	10,680,670.00	7800651	Pup Trans Svcs-School Buses
100	7900	160	247,187.06	-	247,187.06	7900160	Op Of Plant-Other Support
100	7900	210	24,241.37	-	24,241.37	7900210	Op Of Plant-Retirement
100	7900	220	18,472.36	10.71	18,483.07	7900220	Op Of Plant-Social Security
100	7900	230	14,386.45	-	14,386.45	7900230	Op Of Plant-Group Insurance
100	7900	240	2,566.28	-	2,566.28	7900240	Op Of Plant-Workmans Comp
100	7900	313	132,326.65	-	132,326.65	7900313	Operations-Prof Svcs-Subs
100	7900	350	6,821.43	-	6,821.43	7900350	Op Of Plant-Repairs And Mai
100	7900	360	693.92	693.92	1,387.84	7900360	Operations -Rentals
100	7900	378	7,174.00	-	7,174.00	7900378	Op Of Plant-Cell Phones
100	7900	390	559,617.66	-	559,617.66	7900390	Op Of Plant-Othr Purch Svc
100	7900	450	8,591.09	-	8,591.09	7900450	Op Of Plant-Gasoline
100	7900	510	73,558.31	-	73,558.31	7900510	Op Of Plant-Supplies
100	7900	511	27,386.39	-	27,386.39	7900511	Op Of Plant-Supp Land Imprv
100	7900	519	77.64	12.69	90.33	7900519	Op Of Plant-Tech Supplies
100	7900	540	16.90	-	16.90	7900540	Op Of Plant-Oil & Grease
100	7900	550	284.29	-	284.29	7900550	Op Of Plant-Repair Parts
100	7900	560	361.00	-	361.00	7900560	Op Of Plant-Tires & Tubes
100	7900	622	484.50	262.99	747.49	7900622	Bsc FEFP K-12-AV Mat L/T \$1000
100	7900	641	2,045.00	-	2,045.00	7900641	OP OF PLANT-Equip \$1000 Over
100	7900	642	3,288.43	-	3,288.43	7900642	OPS OF PLANT-Equip L/T \$1000
100	7900	643	25,320.34	-	25,320.34	7900643	Op Of Plant-Comp Hdwr > \$1000
100	7900	649	152.37	-	152.37	7900649	Exceptional Tech Rel < 1000
100	7900	653	83.85	-	83.85	7900653	Operations-Vehicles
100	7900	682	4,219.00	-	4,219.00	7900682	OPRTNS-NONCAP REMOD/RENOV/REPA





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
GENERAL FUND  
FOR MONTH ENDING DECEMBER 31, 2019

100	7900	730	33.00	33.00	66.00	7900730	Op Of Plant-Dues And Fees
100	7900	750	1,632.00	-	1,632.00	7900750	Op Of Plant-Oth Pers Svcs
100	7900	160	999.25	999.25	1,998.50	7901160	SSO Dept-Support Salary
100	7900	220	76.44	76.44	152.88	7901220	SSO Dept-FICA
100	7900	378	11,774.02	-	11,774.02	7906378	Tech Communications
100	7900	379	3,017,352.88	(5,680.00)	3,011,672.88	7906379	Tech Communications
100	8100	369	30,441.30	-	30,441.30	8100369	Maint of Plant-Tech Rentals
100	8100	390	2,500.00	-	2,500.00	8100390	Maint Of Plant-Othr Purch Svc
100	8100	510	819,126.36	(1,600.00)	817,526.36	8100510	Maint Of Plant-Supplies
100	8100	622	44,600.00	1,600.00	46,200.00	8100622	Bsc FEFP K-12-AV Mat L/T \$1000
100	8100	644	1,800.00	-	1,800.00	8100644	Maint Of Plant - Cptr Hdw <10
100	8100	682	6,000.00	-	6,000.00	8100682	MAINT-NONCAP REMOD/RENOV/REPA
100	8200	350	2,213.53	-	2,213.53	8200350	Admin Tech Svcs-Repairs And Ma
100	8200	515	4,737.37	-	4,737.37	8200515	Admin Tech Svcs-Sunprint Fee
100	8200	540	170.60	-	170.60	8200540	Admin Tech Svcs-Oil & Grease
100	8200	730	634.40	-	634.40	8200730	Admin Tech Svcs-Dues And Fees
100	8200	750	5,000.00	5,000.00	10,000.00	8200750	Admin Tech Svcs-othr prsnl svc
100	9100	150	57,776.06	2,720.64	60,496.70	9100150	Community Svcs-Aide
100	9100	210	3,500.00	-	3,500.00	9100210	Community Svcs-Retirement
100	9100	220	288.87	80.74	369.61	9100220	Community Svcs-Social Securit
100	9100	230	43,584.61	-	43,584.61	9100230	Community Svcs-Group Insuranc
100	9100	310	1,380.00	-	1,380.00	9100310	Community Svcs-Pro & Tech Ser
100	9100	510	15,350.00	-	15,350.00	9100510	Community Svcs-Supplies
100	9100	530	66.55	-	66.55	9100530	Com Svcs FEFP K-12-Periodicals
100	9100	642	1,164.37	-	1,164.37	9100642	COMM SVCS-Equip L/T \$1000
100	9100	730	350.00	-	350.00	9100730	Com Svcs-Dues And Fees
100	9100	750	10,000.00	-	10,000.00	9100750	Community Svcs-Oth Pers Svcs



# CLAY COUNTY DISTRICT SCHOOL

## RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

GENERAL FUND – SPECIAL MILLAGE

105

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**DISCOVERING ENDLESS POSSIBILITIES**

*Clay County District Schools is an Equal Opportunity Employer.*





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
ONE MILL  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
105	7400	378	1,000.00	-	1,000.00	7400378	Fac Aq/Const-Cell Phones
105	7400	510	60,000.00	-	60,000.00	7400510	Fac Aq/Const-Supplies
105	7400	682	1,169,439.97	(20,041.32)	1,149,398.65	7400682	Fac Aq/Const-Remod/Renov-NonCa
105	7900	510	36,925.00	-	36,925.00	7900510	Op Of Plant-Supplies
105	7900	160	736,680.47	-	736,680.47	7901160	SSO Dept-Support Salary
105	7900	210	61,566.99	1,567.69	63,134.68	7901210	SSO Dept-Retirement
105	7900	220	58,162.63	-	58,162.63	7901220	SSO Dept-FICA
105	7900	230	84,126.01	891.35	85,017.36	7901230	SSO Dept-Group Ins
105	7900	240	11,015.83	-	11,015.83	7901240	SSO Dept-Workers Comp
105	7900	510	698.02	-	698.02	7901510	SSO Dept-Supplies
105	7900	160	1,622,399.49	-	1,622,399.49	7915160	School Police-Other Support
105	7900	210	413,384.37	-	413,384.37	7915210	Chief of Police-Retirement
105	7900	220	123,840.54	-	123,840.54	7915220	Chf of Police-Social Security
105	7900	230	186,575.91	-	186,575.91	7915230	Chf of Police-Group Insurance
105	7900	240	22,516.21	-	22,516.21	7915240	Chief of Police-Workmans Comp
105	7900	310	354,335.00	-	354,335.00	7915310	Police Chief-Prof & Tech Srv
105	7900	378	23,788.00	-	23,788.00	7915378	Police Dept-Cell Phones
105	7900	515	500.00	-	500.00	7915515	Police Dept-Sunprint Fee
105	7900	540	4,000.00	-	4,000.00	7915540	PD Dept-Oil & Grease
105	7900	653	2,849.40	-	2,849.40	7915653	Chief of Police-Vehicles
105	7900	692	118,403.98	-	118,403.98	7915692	Police Dept-Software <1000



# CLAY COUNTY DISTRICT SCHOOL

## RESOLUTION TO AMEND DISTRICT BUDGET

**FISCAL YEAR 2019-2020**

**DEBT SERVICE FUNDS**

**2XX**

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**DISCOVERING ENDLESS POSSIBILITIES**

*Clay County District Schools is an Equal Opportunity Employer.*



SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
DEBT SERVICE  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
299	3630	000	1,615,559.42	-	1,615,559.42	3630000	Transfer From Capital Projects
299	9200	710	1,543,323.21	-	1,543,323.21	9200710	Debt Service-Redempt Of Pnc
299	9200	720	72,236.21	-	72,236.21	9200720	Debt Service-Interest

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# CLAY COUNTY DISTRICT SCHOOL

## RESOLUTION TO AMEND DISTRICT BUDGET

**FISCAL YEAR 2019-2020  
CAPITAL PROJECT FUNDS  
3XX**

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**DISCOVERING ENDLESS POSSIBILITIES**

*Clay County District Schools is an Equal Opportunity Employer.*



SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
CAPITAL PROJECTS  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
360	3320	000	26,794.37	-	26,794.37	3325000	Interest On Undistrib CO & DS
360	7400	631	798,515.31	-	798,515.31	7400631	Fac Aq/Const-Dir Purch Bldgs
370	7400	642	150,000.00	20,000.00	170,000.00	7400642	FAC ACQ CONST-Equip L/T \$1000
370	7400	672	853,619.47	-	853,619.47	7400672	MNT Tech-Non Cap Remod/Renovat
370	7400	681	703,654.17	-	703,654.17	7400681	Fac Aq/Const-Non-Cap Remodlg
370	7400	682	1,335,751.08	6,907.98	1,342,659.06	7400682	Fac Aq/Const-Remod/Renov-NonCa
370	7400	683	290,000.00	-	290,000.00	7400683	Fac Aq/Const-Dir Prch-Caprem
370	7400	684	139,000.00	-	139,000.00	7400684	Dir Prch-Non Cap Remodeling
370	7400	682	422,000.00	-	422,000.00	7404682	MNT Tech-Non Cap Remod/Renovat
370	7400	644	50,000.00	-	50,000.00	7408644	Fac Tech - Cptr Hdw <1000
370	7900	682	40,000.00	25,000.00	65,000.00	7900682	OPRTNS-NONCAP REMOD/RENOV/REPA
370	9200	720	20,200.00	-	20,200.00	9200720	Debt Service-Interest
370	9700	920	1,615,559.42	-	1,615,559.42	9700920	Xfer Of Funds-Xfer To Dbt Svc
392	7400	642	190,218.80	-	190,218.80	7408642	FAC TECH-Equip L/T \$1000
392	7400	644	1,874.25	-	1,874.25	7408644	Fac Tech - Cptr Hdw <1000
392	7400	649	17,757.70	2,500.00	20,257.70	7408649	Fac Tech - Furn < 1000
392	7400	682	186,044.47	-	186,044.47	7408682	Fac Tech-Non Cap Remod/Renovat
392	7400	691	804,220.33	-	804,220.33	7408691	Bsc FEFP K-12-Software >1000
392	7400	692	680,817.02	-	680,817.02	7408692	Bsc FEFP K-12-Software <1000
399	3390	000	1,145,436.28	-	1,145,436.28	3390000	Miscellaneous State Revenue
399	7400	682	38,048.61	-	38,048.61	7410682	Non-Cap Remodeling < 500,000



# CLAY COUNTY DISTRICT SCHOOL

## RESOLUTION TO AMEND DISTRICT BUDGET

**FISCAL YEAR 2019-2020**

**SPECIAL REVENUE - FOOD SERVICE**

**FUND 410**

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**DISCOVERING ENDLESS POSSIBILITIES**

*Clay County District Schools is an Equal Opportunity Employer.*





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
FOOD SERVICE  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
410	7600	313	48,495.00	-	48,495.00	7600313	SFS-Prof Svcs - Subs
410	7600	331	12,500.00	-	12,500.00	7600331	Food Svcs-Travel-in county
410	7600	390	49,595.00	-	49,595.00	7600390	Food Svcs-Othr Purch Svc
410	7600	510	341,417.61	(11,563.65)	329,853.96	7600510	Food Svcs-Supplies
410	7600	570	3,334,919.46	-	3,334,919.46	7600570	Food Svcs-Food
410	7600	622	1,170.00	-	1,170.00	7600622	FNS-AV Mat L/T \$1000
410	7600	641	76,925.08	-	76,925.08	7600641	FOOD SVCS-Equip \$1000 Over
410	7600	642	78,158.40	-	78,158.40	7600642	FOOD SVCS-Equip L/T \$1000
410	7600	750	21,563.65	3,038.75	24,602.40	7600750	Food Svcs-Oth Pers Svcs



# CLAY COUNTY DISTRICT SCHOOL

## RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

SPECIAL REVENUE – FEDERAL PROGRAMS

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DISCOVERING ENDLESS POSSIBILITIES

*Clay County District Schools is an Equal Opportunity Employer.*





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
SPECIAL REVENUE - FEDERAL  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
420	3220	000	230,554.00	-	230,554.00	3221000	Adult General Education
420	3226	000	1,079,181.00	-	1,079,181.00	3226000	Eisenhower Math And Science
420	3240	000	501,516.47	-	501,516.47	3240000	Title I - Elem & Secondary Edu
420	3240	000	160,028.00	-	160,028.00	3241000	Title III
420	3240	000	782,462.51	205,436.52	987,899.03	3242000	Twenty-First Century Schools
420	3290	000	323,544.00	-	323,544.00	3290000	Other Federal Thru State
420	5100	120	523,657.10	8,451.06	532,108.16	5100120	Bsc FEFP K-12-Teacher Salary
420	5100	122	54,762.00	-	54,762.00	5100122	Bsc FEFP K-12-Academic Sup
420	5100	125	1,442.17	-	1,442.17	5100125	Bsc FEFP K-12-Tutoring Salary
420	5100	130	4,515.00	-	4,515.00	5100130	Bsc FEFP K-12-Other Certified
420	5100	132	4,605.00	-	4,605.00	5100132	Bsc FEFP K-12-Other Cert Sup
420	5100	150	313,544.46	-	313,544.46	5100150	Bsc FEFP K-12-Aide
420	5100	210	81,686.73	-	81,686.73	5100210	Bsc FEFP K-12-Retirement
420	5100	220	80,093.68	-	80,093.68	5100220	Bsc FEFP K-12-Social Security
420	5100	230	64,521.32	-	64,521.32	5100230	Bsc FEFP K-12-Group Insurance
420	5100	240	11,641.70	245.51	11,887.21	5100240	Bsc FEFP K-12-Workmans Comp
420	5100	313	17,400.00	-	17,400.00	5100313	Bsc FEFP K-12-Prof Svcs - Su
420	5100	330	43,141.10	700.00	43,841.10	5100330	Bsc FEFP K-12 - Field Trip
420	5100	350	7,028.38	-	7,028.38	5100350	Bsc FEFP K-12-Repairs And Mai
420	5100	369	40,279.95	-	40,279.95	5100369	Bsc FEFP K-12-Tech Rentals
420	5100	370	500.00	-	500.00	5100370	Bsc FEFP K-12-Communications
420	5100	390	1,694.00	-	1,694.00	5100390	Bsc FEFP K-12-Othr Purch Svc
420	5100	391	2,311.70	-	2,311.70	5100391	Bsc FEFP K-12-Printing
420	5100	393	13,452.73	-	13,452.73	5100393	Bsc FEFP K-12-Purchased Svcs
420	5100	510	443,919.34	-	443,919.34	5100510	Bsc FEFP K-12-Supplies
420	5100	515	1,041.17	-	1,041.17	5100515	Bsc FEFP K-12-Sunprint Fee
420	5100	519	450.00	-	450.00	5100519	Bsc FEFP K-12-Tech Supplies
420	5100	520	17,705.01	3,693.95	21,398.96	5100520	Bsc FEFP K-12-Textbooks, St
420	5100	521	98,912.10	-	98,912.10	5100521	Bsc FEFP K-12-Textbooks-Non S
420	5100	530	9,803.60	-	9,803.60	5100530	Bsc FEFP K-12-Periodicals
420	5100	622	4,158.99	-	4,158.99	5100622	Bsc FEFP K-12-AV Mat L/T \$1000
420	5100	641	1,849.00	-	1,849.00	5100641	Bsc FEFP K-12-Equip \$1000 Over
420	5100	642	2,351.00	-	2,351.00	5100642	Bsc FEFP K-12-Equip L/T \$1000
420	5100	644	85,733.20	-	85,733.20	5100644	Bsc FEFP K-12-Cptr Hdwr <1000
420	5100	649	152.37	-	152.37	5100649	Bsc FEFP K-12-Tech Rel < 1000
420	5100	730	3,345.00	-	3,345.00	5100730	Bsc FEFP K-12-Dues And Fees
420	5200	120	1,431,422.90	-	1,431,422.90	5200120	Exceptional-Teacher Salary
420	5200	150	1,271,919.19	-	1,271,919.19	5200150	Exceptional-Aide
420	5200	210	234,382.72	-	234,382.72	5200210	Exceptional-Retirement
420	5200	220	219,281.80	-	219,281.80	5200220	Exceptional-Social Security
420	5200	230	22,241.20	-	22,241.20	5200230	Exceptional-Group Insurance
420	5200	240	38,844.28	-	38,844.28	5200240	Exceptional-Workmans Comp
420	5200	369	5,334.00	-	5,334.00	5200369	Exceptional-Tech Rentals
420	5200	510	29,352.15	-	29,352.15	5200510	Exceptional-Supplies
420	5300	369	2,035.00	-	2,035.00	5300369	Applied Tech -Tech Rentals
420	5300	510	48,860.00	-	48,860.00	5300510	Applied Tech -Supplies
420	5300	521	440.85	-	440.85	5300521	Applied Tech -Textbooks-Non S
420	5300	622	3,165.80	-	3,165.80	5300622	Bsc FEFP K-12-AV Mat L/T \$1000
420	5300	642	1,994.31	-	1,994.31	5300642	APP TECH K-12-Equip L/T \$1000
420	5300	644	45,575.22	-	45,575.22	5300644	Applied Tech - Cptr Hdwr <1000
420	5400	210	4,856.37	-	4,856.37	5400210	Adult Gen -Retirement
420	5400	220	4,387.16	-	4,387.16	5400220	Adult Gen -Social Security
420	5400	230	7,621.00	-	7,621.00	5400230	Adult Gen -Group Insurance
420	5400	240	819.25	-	819.25	5400240	Adult Gen -Workmans Comp
420	5400	369	100.00	-	100.00	5400369	Adult Gen -Tech Rentals
420	5400	371	50.00	-	50.00	5400371	Adult Gen -Stamps
420	5400	390	78.00	-	78.00	5400390	Adult Gen -Othr Purch Svc
420	5400	510	673.00	-	673.00	5400510	Adult Gen -Supplies





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
SPECIAL REVENUE - FEDERAL  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
420	5400	520	103.00	-	103.00	5400520	Adult Gen -Textbooks, St
420	5400	750	7,722.00	-	7,722.00	5400750	Adult Gen -Oth Pers Svcs
420	5900	120	93,381.25	75,936.00	169,317.25	5900120	Other Instructi-Teacher Salary
420	5900	150	72,103.00	-	72,103.00	5900150	Other Instructi-Aide
420	5900	210	13,914.33	10,189.00	24,103.33	5900210	Other Instructi-Retirement
420	5900	220	12,708.19	-	12,708.19	5900220	Other Instructi-Social Securit
420	5900	240	3,311.49	1,720.00	5,031.49	5900240	Other Instructi-Workmans Comp
420	5900	369	384.00	-	384.00	5900369	Other Instructi-Tech Rentals
420	5900	390	9,555.00	-	9,555.00	5900390	Other Instructi-Othr Purch Srv
420	5900	510	5,563.32	-	5,563.32	5900510	Other Instructi-Supplies
420	6100	130	59,352.65	-	59,352.65	6100130	Pupil Per Svcs-Other Certifie
420	6100	160	683,365.27	-	683,365.27	6100160	Pupil Per Svcs-Other Support
420	6100	210	74,835.32	-	74,835.32	6100210	Pupil Per Svcs-Retirement
420	6100	220	66,874.97	-	66,874.97	6100220	Pupil Per Svcs-Social Securit
420	6100	230	18,712.60	-	18,712.60	6100230	Pupil Per Svcs-Group Insuranc
420	6100	240	12,498.90	-	12,498.90	6100240	Pupil Per Svcs-Workmans Comp
420	6100	310	15,429.00	5,640.00	21,069.00	6100310	Pupil Per Svcs-Pro & Tech Ser
420	6100	590	3,468.70	-	3,468.70	6100590	Pupil Per Svcs-Other Matl/Sup
420	6100	730	160.00	-	160.00	6100730	Pupil Per Svcs-Dues And Fees
420	6100	750	2,900.00	-	2,900.00	6100750	Pupil Per Svcs-Oth Pers Svcs
420	6110	130	8,210.00	-	8,210.00	6110130	Social Wrk Svcs-Other Certifi
420	6110	210	678.00	-	678.00	6110210	Social Wrk Svcs-Retirement
420	6110	220	628.00	-	628.00	6110220	Social Wrk Svcs-Soc Sec
420	6110	240	117.00	-	117.00	6110240	Social Worker-Workmans Comp
420	6110	330	1,000.00	-	1,000.00	6110330	Social Workers - Field Trip
420	6150	120	850.30	-	850.30	6150120	Parent Involvem-Teacher Salary
420	6150	160	406.75	-	406.75	6150160	Parent Involvem-Other Support
420	6150	210	106.47	-	106.47	6150210	Parent Involvem-Retirement
420	6150	220	460.17	-	460.17	6150220	Parent Involvem-Social Securit
420	6150	240	381.18	-	381.18	6150240	Parent Involvem-Workmans Comp
420	6150	330	500.00	-	500.00	6150330	Parent Involvem - Field Trip
420	6150	390	1,657.85	-	1,657.85	6150390	Parent Involvem-Othr Purch Srv
420	6150	391	3,233.86	23.25	3,257.11	6150391	Parent Involvem-Printing
420	6150	510	38,762.81	-	38,762.81	6150510	Parent Involvem-Supplies
420	6150	590	400.00	-	400.00	6150590	Parent Involvem-Other Matl/Sup
420	6150	750	8,000.00	-	8,000.00	6150750	Parent Involvem-Oth Pers Svcs
420	6200	210	11.84	-	11.84	6200210	Inst Media-Retirement
420	6200	220	10.70	-	10.70	6200220	Inst Media-Social Security
420	6200	240	1.99	-	1.99	6200240	Inst Media-Workmans Comp
420	6200	641	2,880.00	-	2,880.00	6200641	INST MED K12-Equip \$1000 Over
420	6300	110	79,434.00	1,125.00	80,559.00	6300110	Inst/Curr Dev -Administrator
420	6300	160	53,358.25	760.50	54,118.75	6300160	Inst/Curr Dev -Other Support
420	6300	210	135,431.96	-	135,431.96	6300210	Inst/Curr Dev -Retirement
420	6300	220	12,457.75	-	12,457.75	6300220	Inst/Curr Dev -Social Securit
420	6300	230	14,573.34	-	14,573.34	6300230	Inst/Curr Dev -Group Insuranc
420	6300	240	2,329.69	-	2,329.69	6300240	Inst/Curr Dev -Workmans Comp
420	6300	310	5,400.00	-	5,400.00	6300310	Inst/Curr Dev -Pro & Tech Ser
420	6300	330	250.00	-	250.00	6300330	Inst/Curr Dev - Field Trip
420	6300	331	2,881.00	-	2,881.00	6300331	Inst/Curr Dev-Trvl In Cnty
420	6300	332	140.00	-	140.00	6300332	Inst/Curr Dev - Trvl Out/Coun
420	6300	369	17,900.00	-	17,900.00	6300369	Inst/Curr Dev -Tech Rentals
420	6300	390	275.30	-	275.30	6300390	Inst/Curr Dev -Othr Purch Srv
420	6300	510	6,588.85	4,768.47	11,357.32	6300510	Inst/Curr Dev -Supplies
420	6300	519	119.44	-	119.44	6300519	Inst/Curr Dev - Tech Supplies
420	6300	642	3,661.84	-	3,661.84	6300642	INST CURR-Equip L/T \$1000
420	6300	730	59.00	-	59.00	6300730	Inst/Curr Dev -Dues And Fees
420	6400	120	53,291.68	13,920.00	67,211.68	6400120	Inst Stf Trning-Teacher Salary
420	6400	130	457,641.78	1,750.00	459,391.78	6400130	Inst Stf Trning-Other Certifie





SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
SPECIAL REVENUE - FEDERAL  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
420	6400	210	30,985.50	-	30,985.50	6400210	Inst Stf Trning-Retirement
420	6400	220	30,863.78	1,419.08	32,282.86	6400220	Inst Stf Trning-Social Securit
420	6400	230	22,511.00	-	22,511.00	6400230	Inst Stf Trning-Group Insuranc
420	6400	240	6,110.99	-	6,110.99	6400240	Inst Stf Trning-Workmans Comp
420	6400	310	181,450.92	8,000.00	189,450.92	6400310	Inst Stf Trning-Pro & Tech Ser
420	6400	313	196,533.15	3,360.00	199,893.15	6400313	Inst Stf Trning-Prof Svcs - S
420	6400	330	2,000.00	(3,000.00)	(1,000.00)	6400330	Inst Stf Trning - Field Trip
420	6400	331	7,000.00	-	7,000.00	6400331	Inst Stf Trning-Trvl In Cnty
420	6400	332	66,472.92	1,000.00	67,472.92	6400332	Inst Stf Trning- Trvl Out/Coun
420	6400	333	28,281.73	-	28,281.73	6400333	Inst Stf Trning - Trvl Out/Stat
420	6400	334	32,935.00	-	32,935.00	6400334	Inst Stf Trning-Registration F
420	6400	369	9,841.26	-	9,841.26	6400369	Inst Stf Trning-Tech Rentals
420	6400	390	1,810.00	-	1,810.00	6400390	Inst Stf Trning-Othr Purch Srv
420	6400	391	1,132.00	-	1,132.00	6400391	Inst Stf Trning-Printing
420	6400	510	3,186.00	1,700.00	4,886.00	6400510	Inst Stf Trning-Supplies
420	6400	590	6,796.52	-	6,796.52	6400590	Inst Stf Trning-Other Mat/Sup
420	6400	644	-	-	-	6400644	Inst Stf Trning - Cpctr Hdwr <1
420	6400	649	-	-	-	6400649	Prof Dev - Furn < 1000
420	6400	730	50,100.00	(6,810.00)	43,290.00	6400730	Inst Stf Trning-Dues And Fees
420	7200	790	49,430.50	-	49,430.50	7200790	General Admin-Ind Cst/Misc Ex
420	7200	792	735.30	-	735.30	7200792	General Admin-Misc Ex/Ind Cst
420	7300	110	64,680.00	-	64,680.00	7300110	School Admin-Administrator
420	7300	210	5,478.40	-	5,478.40	7300210	School Admin-Retirement
420	7300	220	4,948.02	-	4,948.02	7300220	School Admin-Social Security
420	7300	230	11,120.59	-	11,120.59	7300230	School Admin-Group Insurance
420	7300	240	924.92	-	924.92	7300240	School Admin-Workmans Comp
420	7700	210	1,016.40	-	1,016.40	7731210	Non-Instruc SD -Retirement
420	7700	220	918.00	-	918.00	7731220	Non-Instruc SD -Soc Security
420	7700	240	171.60	-	171.60	7731240	Non-Instruc SD - Work Comp
420	7700	332	1,303.00	-	1,303.00	7731332	Non-Instr S D - Trvl Out/Count
420	7800	160	63,410.25	34,776.00	98,186.25	7800160	Pup Trans Svcs-Other Support
420	7800	210	5,310.17	-	5,310.17	7800210	Pup Trans Svcs-Retirement
420	7800	220	4,849.70	2,660.00	7,509.70	7800220	Pup Trans Svcs-Social Securit
420	7800	240	1,280.04	-	1,280.04	7800240	Pup Trans Svcs-Workmans Comp
420	7800	360	10,138.50	-	10,138.50	7800360	Pup Trans Svcs-Rentals
420	7800	460	35,668.50	-	35,668.50	7800460	Pup Trans Svcs-Diesel Fuel
420	7900	510	72,826.00	-	72,826.00	7900510	Op Of Plant-Supplies
421	3190	000	731,062.05	-	731,062.05	3199000	Miscellaneous Federal Direct
421	3280	000	3,672.49	-	3,672.49	3280000	Federal Through Local Revenue
421	3290	000	-	-	-	3290000	Other Federal Thru State
421	5100	120	26,000.00	-	26,000.00	5100120	Bsc FEFP K-12-Teacher Salary
421	5100	210	2,217.85	-	2,217.85	5100210	Bsc FEFP K-12-Retirement
421	5100	220	1,991.67	-	1,991.67	5100220	Bsc FEFP K-12-Social Security
421	5100	240	540.98	-	540.98	5100240	Bsc FEFP K-12-Workmans Comp
421	5100	331	300.00	-	300.00	5100331	Bsc FEFP K-12-Trvl In Cny
421	5100	391	5.00	-	5.00	5100391	Bsc FEFP K-12-Printing
421	5100	510	104,515.13	(6,000.00)	98,515.13	5100510	Bsc FEFP K-12-Supplies
421	5100	521	53,742.78	-	53,742.78	5100521	Bsc FEFP K-12-Textbooks-Non S
421	5100	622	25,418.13	-	25,418.13	5100622	Bsc FEFP K-12-AV Mat L/T \$1000
421	5100	644	170,496.29	-	170,496.29	5100644	Bsc FEFP K-12-Cpctr Hdwr <1000
421	5100	649	3,000.00	-	3,000.00	5100649	Bsc FEFP K-12-Tech Rel < 1000
421	5200	310	772.00	-	772.00	5200310	Exceptional-Pro & Tech Serv
421	5200	510	2,900.49	-	2,900.49	5200510	Exceptional-Supplies
421	6100	130	80,580.09	-	80,580.09	6100130	Pupil Per Svcs-Other Certifie
421	6100	210	6,780.06	-	6,780.06	6100210	Pupil Per Svcs-Retirement
421	6100	220	6,076.52	-	6,076.52	6100220	Pupil Per Svcs-Social Securit
421	6100	230	9,959.94	-	9,959.94	6100230	Pupil Per Svcs-Group Insuranc
421	6100	240	1,135.67	-	1,135.67	6100240	Pupil Per Svcs-Workmans Comp



SCHOOL BOARD OF CLAY COUNTY  
RESOLUTION TO AMEND DISTRICT BUDGET  
FISCAL YEAR 2019-2020  
SPECIAL REVENUE - FEDERAL  
FOR MONTH ENDING DECEMBER 31, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func / Obj	Desc
421	6100	310	14,500.00	-	14,500.00	6100310	Pupil Per Svcs-Pro & Tech Ser
421	6100	331	948.47	-	948.47	6100331	Pupil Per Svcs-Travel InCnty
421	6100	730	12,000.00	-	12,000.00	6100730	Pupil Per Svcs-Dues And Fees
421	6400	120	21,600.00	-	21,600.00	6400120	Inst Stf Trning-Teacher Salary
421	6400	130	21,500.00	-	21,500.00	6400130	Inst Stf Trning-Other Certifie
421	6400	210	1,821.00	-	1,821.00	6400210	Inst Stf Trning-Retirement
421	6400	220	3,297.00	-	3,297.00	6400220	Inst Stf Trning-Social Securit
421	6400	230	2,473.00	-	2,473.00	6400230	Inst Stf Trning-Group Insuranc
421	6400	240	616.00	-	616.00	6400240	Inst Stf Trning-Workmans Comp
421	6400	310	6,000.00	6,000.00	12,000.00	6400310	Inst Stf Trning-Pro & Tech Ser
421	6400	313	47,586.06	-	47,586.06	6400313	Inst Stf Trning-Prof Svcs - S
421	6400	332	14,749.31	-	14,749.31	6400332	Inst Stf Trning- Trvl Out/Coun
421	6400	333	2,419.12	-	2,419.12	6400333	Inst Stf Trning - Trvl Out/Stat
421	6400	334	6,650.00	-	6,650.00	6400334	Inst Stf Trning-Registration F
421	6400	510	3,829.60	-	3,829.60	6400510	Inst Stf Trning-Supplies
421	7700	333	1,105.88	-	1,105.88	7731333	NonInstr Stf Dev-Trvl Out/State
421	7700	334	325.00	-	325.00	7731334	Non-Instruc SD - Registration

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### Title

C10 - Deletion of Certain Items Report - January, 2020

#### Description

The items listed have been surveyed by the Coordinator of Property Control, at the request of the Cost Center Property Manager, and the recommended disposition is noted. These items are either obsolete, unusable or beyond economical repair. These items should be removed from active inventory and disposed of in the manner indicated. Deletions are for property items received in the month of December, 2019.

#### Gap Analysis

N/A

#### Previous Outcomes

Property Records followed State mandate on trackable assets, Chapter 274.05.

#### Expected Outcomes

Tangible Personal Property shall be controlled and supervised from acquisition through transfer or disposal. Disposal of property shall be in accordance with Section 274.05, Florida Statutes. All deletions of items with a value of \$1,000.00 or more will be approved by The School Board of Clay County prior to disposition - School Board Policy Section 5.03C.

#### Strategic Plan Goal

Goal 2: Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

#### Recommendation

Approve Deletion of Certain Items Report - January, 2020 as submitted.

#### Contact

Dr. Susan Legutko,  
Assistant Superintendent for Business Affairs  
(904)-336-6721  
susan.legutko@myoneclay.net

#### Financial Impact

Provides additional storage space and eliminates the need to account for unusable property. Reduces the dollar value of Tangible Personal Property.

#### Review Comments

#### Attachments

📎 [Deletion-Report-January-2020.pdf](#)

Clay County Public Schools  
Monthly Deletion Report  
For Month Ending: 01/31/2020

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>	<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>	
<b>LCTN 0232 GROVE PARK ELEMENTARY</b>							
Junk/Parts	00041126	OVEN:CONVECTION BLODGETT	Furniture,Fixtures & Equipment	08/10/1987	01/06/2020	2,297.00	0.00
						<b>2,297.00</b>	<b>0.00</b>
<b>LCTN 0252 ORANGE PARK HIGH</b>							
Surplus Sale	00087129	LAPTOP: LATITUDE - DELL PENTIU	Furniture,Fixtures & Equipment	01/12/2006	01/06/2020	1,327.41	0.00
						<b>1,327.41</b>	<b>0.00</b>
<b>LCTN 0331 S BRYAN JENNINGS ELEMENTARY</b>							
Surplus Sale	00094458	STUDENT STATION: COMPUTER	Furniture,Fixtures & Equipment	08/14/2008	01/10/2020	1,610.00	0.00
Surplus Sale	10000233	TEACHER STATION: COMPUTER/PRT/	Furniture,Fixtures & Equipment	01/14/2010	01/10/2020	1,938.33	0.00
						<b>3,548.33</b>	<b>0.00</b>
<b>LCTN 0351 LAKESIDE JUNIOR HIGH</b>							
Junk/Parts	00038730	OVEN ELECTRIC CONVECTION	Furniture,Fixtures & Equipment	06/10/1987	01/06/2020	2,297.00	0.00
Junk/Parts	00065408	SECURITY SYSTEM:MEDIA CNTR. 3M	Furniture,Fixtures & Equipment	12/06/1996	01/06/2020	12,410.00	0.00
Junk/Parts	00079244	CABINET:HEATED TRANSPORT - CRE	Furniture,Fixtures & Equipment	01/13/2005	01/06/2020	2,195.00	0.00
						<b>16,902.00</b>	<b>0.00</b>
<b>LCTN 0371 WILKINSON JUNIOR HIGH</b>							
Trade-In	00081446	CART: GOLF 2001 WHITE EZGO	Furniture,Fixtures & Equipment	09/09/2004	01/06/2020	3,450.00	0.00
						<b>3,450.00</b>	<b>0.00</b>
<b>LCTN 0391 MIDDLEBURG HIGH SCHOOL</b>							
Surplus Sale	00018366	PIANO:STUDIO WURLITZER	Furniture,Fixtures & Equipment	10/06/1977	01/06/2020	1,137.00	0.00
Surplus Sale	10000199	C/M/K - APPLE IMAC MB952LL/A	Furniture,Fixtures & Equipment	12/17/2009	01/07/2020	1,599.00	0.00
						<b>2,736.00</b>	<b>0.00</b>
<b>LCTN 9009 SCH IMPROVEMENT &amp; PROF DEVEL</b>							
Surplus Sale	00063106	PRESENTATION SYSTEM W/ATTAC	Furniture,Fixtures & Equipment	09/24/1996	01/06/2020	53,030.00	0.00
Junk/Parts	00063127	SYSTEM:SOUND LECTERN	Furniture,Fixtures & Equipment	12/20/1996	01/06/2020	4,235.00	0.00
Junk/Parts	00091755	TELEVISION: 42 " PLASMA - PANA	Furniture,Fixtures & Equipment	02/08/2007	01/06/2020	1,482.00	0.00
Junk/Parts	09000678	CAMERA - DOCUMENT - QOMO QD700	Furniture,Fixtures & Equipment	04/09/2009	01/06/2020	1,064.05	0.00
Junk/Parts	AV005120	SCREEN: PROJECTION 6X8 - DA-LI	Audiovisual	12/18/2008	01/06/2020	1,410.00	0.00
						<b>61,221.05</b>	<b>0.00</b>
<b>LCTN 9010 TRANSPORTATION</b>							
Surplus Sale	15000478	LAPTOP: DELL LATITUDE 15 DL554	Furniture,Fixtures & Equipment	09/11/2014	01/06/2020	1,081.98	0.00

Clay County Public Schools  
Monthly Deletion Report  
For Month Ending: 01/31/2020

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>		<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>
Surplus Sale	B0000639	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	01/06/2020	62,727.50	0.00
Surplus Sale	B0000652	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	01/06/2020	62,727.50	0.00
Surplus Sale	B0000658	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	01/06/2020	62,727.50	0.00
Surplus Sale	B0000673	BUS: SCHOOL 65 PASSENGER 2009	Motor Vehicles	07/24/2008	01/06/2020	77,154.23	0.00
Surplus Sale	B0000677	BUS: SCHOOL 65 PASSENGER 2009	Motor Vehicles	08/14/2008	01/06/2020	77,154.23	0.00
Surplus Sale	B0000679	BUS: SCHOOL 65 PASSENGER 2009	Motor Vehicles	07/24/2008	01/06/2020	77,154.24	0.00
Surplus Sale	B0000683	BUS: SCHOOL 65 PASSENGER 2009	Motor Vehicles	07/24/2008	01/06/2020	77,154.24	0.00
Surplus Sale	B0000684	BUS: SCHOOL 65 PASSENGER 2009	Motor Vehicles	07/24/2008	01/06/2020	77,154.24	0.00
Surplus Sale	B0000713	BUS: SCHOOL 71 PASSENGER 2010	Motor Vehicles	06/11/2009	01/06/2020	83,560.08	0.00
Surplus Sale	B0000743	BUS: 71 PASSENGER 2011 C-2	Motor Vehicles	04/08/2010	01/06/2020	81,443.23	0.00
Surplus Sale	B0000615	BUS: 71 PASSENGER THOMAS - 200	Motor Vehicles	08/24/2006	01/08/2020	62,683.85	0.00
Surplus Sale	B0000633	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	01/08/2020	62,727.50	0.00
						<b>865,450.32</b>	<b>0.00</b>
<u>LCTN</u>	<b>9021</b>	<b>MAINTENANCE DEPARTMENT</b>					
Surplus Sale	00086242	CHASSIS/MONITOR/KEYBOARD - DEL	Furniture,Fixtures & Equipment	12/15/2005	01/08/2020	1,303.12	0.00
						<b>1,303.12</b>	<b>0.00</b>
<u>LCTN</u>	<b>9040</b>	<b>INFORMATION SERVICES</b>					
Junk/Parts	13000187	MODULE:U-GROUP WORKSTATION W/H	Furniture,Fixtures & Equipment	09/27/2012	01/06/2020	1,814.60	0.00
Junk/Parts	13000188	MODULE:U-GROUP WORKSTATION W/H	Furniture,Fixtures & Equipment	09/27/2012	01/06/2020	2,000.31	0.00
Surplus Sale	15000398	C/M/K - DELL OPTIPLEX 9020 MIN	Furniture,Fixtures & Equipment	09/11/2014	01/06/2020	1,524.17	0.00
Junk/Parts	16000555	MODULE:DESK/BRIDGE/CREDENZA/FI	Furniture,Fixtures & Equipment	04/14/2016	01/06/2020	1,964.65	0.00
						<b>7,303.73</b>	<b>0.00</b>
<u>LCTN</u>	<b>9113</b>	<b>TEACHER TRAINING CENTER FIIH</b>					
Junk/Parts	00097821	PROJECTOR - SANYO PLC-XP100L X	Furniture,Fixtures & Equipment	04/09/2009	01/06/2020	5,428.00	0.00
						<b>5,428.00</b>	<b>0.00</b>

Clay County Public Schools  
Monthly Deletion Report  
For Month Ending: 01/31/2020

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>	<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>
<b>Total Furniture</b>		<b>Total Vehicles</b>	<b>Total Audio Visual</b>	<b>Total Software</b>	<b>Totals for Deletion Report</b>	
105,188.62		864,368.34	1,410.00	0.00	970,966.96	0.00

Note: DECEMBER 2019

Disposal Method Descriptions:

JUNK/PARTS - Part(s) of an asset are used and remainder of part(s) are sold, recycled or disposed

TRADE-IN - Vendor issues a credit towards a new purchase

THEFT/VANDALISM - Items stolen or broken (police report attached)

MISSING - Items lost and are not found during property inventory (Annually)

SURPLUS SALE - Items that are outdated, not working or obsolete. Items are either sold, recycled or disposed

ENTERED IN ERROR- Not used

TRANSFER/DONATION - From Clay County District to an Outside Agency (Approved by Board or Superintendent)

DESTROYED - Fire/Natural Disaster, etc.

THRESHOLD (ex. \$750 TO \$1000)



## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

**Title**

C11 - BID to be Awarded - PLACE HOLDER

**Description**

Award BID as required per FS 287, DOE 6A-1.012 and School Board Policy

**Gap Analysis**

The District requires contractors to provide services to ensure our facilities and equipment are maintained and functional. The District requires vendors to provide products to ensure our students and staff receive the items to meet their needs.

**Previous Outcomes**

Prior Board approved Bid will expire but it was used successfully during the past terms to provide quality services and products to the district.

**Expected Outcomes**

Upon approval by the Board, we expect the vendor to provide quality services and products at the terms and conditions listed in the Bid.

**Strategic Plan Goal**

Goal 2; Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

**Recommendation****Contact**

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, Phone: (904)336-6721, Email: susan.legutko@myoneclay.net

**Financial Impact****Review Comments****Attachments**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C12 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Lakeside Junior High School Parking Lot Renovation

#### **Description**

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final ( Phase III) stage.

#### **Gap Analysis**

N/A

#### **Previous Outcomes**

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

#### **Expected Outcomes**

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

#### **Strategic Plan Goal**

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

#### **Recommendation**

Approve Schematic/Preliminary/Final ( Phase III) Plans and Specifications for the Lakeside Junior High School Parking Lot Renovation.

#### **Contact**

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,  
Bryce Ellis, Director of Facility Planning & Construction, (904) 336-6853, bryce.ellis@myoneclay.net

#### **Financial Impact**

As budgeted in the Educational Facilities Plan for \$330,000.00. The architect's cost estimate is \$449,948.00.

#### **Review Comments**

#### **Attachments**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

**Title**

C13 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Keystone Heights Elementary School Roof Replacement/Repair (Building 10)

**Description**

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final ( Phase III) stage.

**Gap Analysis**

N/A

**Previous Outcomes**

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

**Expected Outcomes**

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

**Strategic Plan Goal**

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

**Recommendation**

Approve Schematic/Preliminary/Final ( Phase III) Plans and Specifications for the Keystone Heights Elementary School Roof Replacement/Repair (Building 10).

**Contact**

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,  
Bryce Ellis, Director of Facility Planning & Construction, (904) 336-6853, bryce.ellis@myoneclay.net

**Financial Impact**

As budgeted in the Educational Facilities Plan for \$200,000.00. The architect's cost estimate is \$378,324.00.

**Review Comments****Attachments**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C14 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Wilkinson Elementary School Fire Alarm Replacement

#### **Description**

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final ( Phase III) stage.

#### **Gap Analysis**

N/A

#### **Previous Outcomes**

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

#### **Expected Outcomes**

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

#### **Strategic Plan Goal**

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

#### **Recommendation**

Approve Schematic/Preliminary/Final ( Phase III) Plans and Specifications for the Wilkinson Elementary School Fire Alarm Replacement.

#### **Contact**

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,  
Bryce Ellis, Director of Facility Planning & Construction, (904) 336-6853, bryce.ellis@myoneclay.net

#### **Financial Impact**

As budgeted in the Educational Facilities Plan for \$350,000.00. The engineer's cost estimate is \$380,000.00.

#### **Review Comments**

#### **Attachments**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C15 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Clay High School Erosion Control/Stormwater Repair

#### **Description**

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final ( Phase III) stage.

#### **Gap Analysis**

N/A

#### **Previous Outcomes**

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

#### **Expected Outcomes**

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

#### **Strategic Plan Goal**

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

#### **Recommendation**

Approve Schematic/Preliminary/Final ( Phase III) Plans and Specifications for the Clay High School Erosion Control/Stormwater Repair.

#### **Contact**

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,  
Bryce Ellis, Director of Facility Planning & Construction, (904) 336-6853, bryce.ellis@myoneclay.net

#### **Financial Impact**

As budgeted in the Educational Facilities Plan for \$200,000.00. The engineer's cost estimate is \$145,000.00.

#### **Review Comments**

#### **Attachments**

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

C16 - Pre-qualification of Contractors

#### **Description**

Section 1013.46 of Florida Statutes requires School Boards to pre-qualify contractors prior to their being able to bid on construction projects for the district. The rules for pre-qualification are stipulated in the State Requirements for Educational Facilities (SREF). The attached list identifies the contractors to be approved this month. As this is an annual requirement, the attached list may contain both new contractors and contractors seeking to renew their pre-qualification status. Per Florida Statutes, only those contractors currently pre-qualified at the time of bidding may bid on a School Board construction project.

#### **Gap Analysis**

Contractor Pre-Qualification is an annual requirement.

#### **Previous Outcomes**

CCSB complies with contractor pre-qualification as required by Florida Statutes and SREF (State Requirements for Educational Facilities).

#### **Expected Outcomes**

CCSB will remain in compliance by certifying the contractors recommended for pre-qualification meet the requirements of Section 1013.46 FS, the State Requirements for Educational Facilities (SREF) and School Board Policy.

#### **Strategic Plan Goal**

Ensure effective management of the organization, operations and facilities to maximize the use of resources and promote a safe, efficient and effective learning environment for Clay County students.

#### **Recommendation**

Recommend the School Board approve the Contractor Pre-qualification list attached.

#### **Contact**

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net

Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

#### **Financial Impact**

None.

#### **Review Comments**

#### **Attachments**

📎 [Table for Board Backup Contractor Prequal, 2.6.20.pdf](#)

## SBCC PRE-QUALIFIED CONTRACTORS

The following contractors are being submitted to the School Board for Contractor Pre-Qualification approval having met all requirements of Chapter 1013.46 F. S., as determined by the Pre-Qualification Committee consisting of Bryce Ellis, Phil Hans, Bertie Staefe, Chris Deely-Isais, and Tina Bullock. The pre-qualification certification is valid for one year from the end of the month in which Board approval is obtained.

COMPANY	TRADE CATEGORY	BOND LIMIT	EXPIRATION DATE
Bill Williams Air Conditioning & Heating, Inc.	HVAC Contractor	\$10,000,000.00	February 28, 2021
Childers Roofing & Sheetmetal, Inc.	Roofing Contractor	\$6,000,000.00	February 28, 2021
KBT Contracting Corporation	Building, General and Roofing Contractor	\$4,000,000.00	February 28, 2021
Life Safety Designs	Alarm System Contractor	\$2,500,000.00	February 28, 2021
M. Gay Constructors, Inc.	Electrical, General, and Underground Utility & Excavation Contractor	\$2,000,000.00	February 28, 2021
T&T House Moving & Heavy Rigging, LLC	Building Contractor	\$300,000.00	February 28, 2021
Watson Construction Company, LLC	General and Underground Utility & Excavation Contractor	\$25,000,000.00	February 28, 2021

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

**Title**

C17 - Fleming Island High School Hurricane Retrofit Agreement 2019

**Description**

This Agreement is a joint venture with the Clay County Board of County Commissioners, the Clay County School Board and Charles Perry Partners, Inc. to create much needed Enhanced Hurricane Protection Areas (EHPA) in Clay County.

**Gap Analysis**

N/A

**Previous Outcomes**

N/A

**Expected Outcomes**

This agreement will allow the Fleming Island High School Gymnasium to serve as a hurricane shelter.

**Strategic Plan Goal**

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

**Recommendation**

Approve the Fleming Island High School Hurricane Retrofit Agreement 2019

**Contact**

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,  
Bryce Ellis, Director of Facility Planning & Construction, (904) 336-6853, bryce.ellis@myoneclay.net

**Financial Impact**

No financial impact to the Clay County School Board. This is funded by a Clay County grant.

**Review Comments****Attachments**

📎 [FIHS Hurricane Retrofit 2019.pdf](#)



**FLEMING ISLAND HIGH SCHOOL HURRICANE RETROFIT 2019**

THIS CONTRACT for FLEMING ISLAND HIGH SCHOOL HURRICANE RETROFIT 2019 (the Contract) is entered into as of the 26<sup>th</sup> day of November 2019, by and between Clay County, a political subdivision of the State of Florida, by and through its Board of County Commissioners (the County), the School District of Clay County, Florida, by and through the Clay County School Board (the School District), and Charles Perry Partners, Inc. (the Contractor), whose address is 8200 N.W. 15<sup>th</sup> Place, Gainesville, Florida 32606.

**SECTION 1. PURPOSE AND PROJECT**

- 1-1. The Contractor, in consideration of the payments agreed to be made by the County, hereby covenants and agrees to furnish and deliver all material, and to perform all the work and labor required for the following project in accordance with this Contract and the governing documents identified below:

FLEMING ISLAND HIGH SCHOOL HURRICANE RETROFIT 2019 (the Project).

**SECTION 2. GOVERNING DOCUMENTS**

- 2-1. For purposes of this Contract, the "Bid Solicitation" shall mean the County's Bid No. 18/19-20 including all addendum and clarifications thereto. The "Specifications" shall mean the written specifications for the Project incorporated into the Bid Solicitation. The Contractor shall construct the Project all in accordance with the Specifications. In performing the work of the Project, the Contractor shall also comply with and conform to all requirements set forth in the bid instructions provided in the Bid Solicitation. The Contractor shall complete the Project and shall perform the work contemplated in this Contract in strict conformity with the following documents which are attached or if not, incorporated by reference and made a part hereof:

- (a) The Bid Solicitation - Bid No. 18/19-20 and Addendum No. 1 issued July 9, 2019;
- (b) The Contractor's Response to the Bid Solicitation dated July 15, 2019. Although, the entire Contractor's Response is included and adopted by reference to this Contract, for ease of reference a portion of Contractor's Response is attached as Exhibit A; and
- (c) The Scrutinized Companies Certification (attached as Exhibit B).

All documents described above are kept on file in the office of the Clay County Purchasing Division. This Contract and all of the documents enumerated above together comprise this Contract.

### SECTION 3. INDEMNIFICATION

- 3-1 The Contractor shall fully protect, indemnify and hold harmless the County and the School District and all of their principals, employees, officers, and servants (collectively, the Indemnitees), from and against any and all liabilities, damages, losses and costs, including, but not limited to, reasonable attorney's fees, to the extent caused by the negligence, recklessness, or intentional wrongful misconduct of Contractor and persons employed or utilized by Contractor in the performance of this Contract. The provisions of this paragraph shall survive any termination of this Contract.
- 3-2. With respect to any indemnification by the County provided under this Contract, any such indemnification shall be subject to and within the limitations set forth in Section 768.28, Florida Statutes, and to any other limitations, restrictions and prohibitions that may be provided by law, and shall not be deemed to operate as a waiver of the County's sovereign immunity. The School District shall not be required to indemnify any party to this Contract. Upon default of the Contractor, the County agrees to indemnify the School District for any loss or damage, including attorney's fees and costs, related to this Contract and shall ensure that the work which is the subject of this Contract shall be performed without any cost to the School District and that said work shall be completed as specified.
- 3-3. Nothing in this Contract or any of the documents identified in Section 2-1 shall be construed as providing any subcontractor, as defined in Section 9, with any rights or remedies against the County or the School District or any of their employees, principals, officers or agents for nonpayment or otherwise.

### SECTION 4. CONTRACT AMOUNT

- 4-1. For purposes of this Contract, the Contract Amount is defined as the Contract Price set forth in subsection 4-2 as adjusted by approved supplemental Contracts (Supplemental Contracts).
- 4-2. In consideration of the premises, the County agrees to pay all associated construction costs, as identified in the Bid Solicitation and the Contractor's Response, to the Contractor for the Project herein when fully completed. The total price for the work of the Project is **\$54,247.00** (the Contract Price.) Payments are to be made upon presentation of the proper certificates detailing the work completed to the County Representative upon the terms set forth in the Specifications provided in the Bid Solicitation.
- 4-3. Whenever any change or combination of changes in the Specifications results in an increase or decrease in the original quantities set forth in the Specifications or the Bid Solicitation, and the work added or eliminated is of the same general character as that shown on the original Specifications, the Contractor shall accept payment in full at the original Contract unit prices for the actual quantities of work performed.

- 4-4. Supplemental Contracts shall be used to clarify the Specifications to provide for major quantity differences which result in the Contractor's work effort exceeding the original Contract amount, to provide for unforeseen work, or alterations in the Specifications which could not reasonably have been contemplated or foreseen in the original Specifications, to provide a safe and functional facility, to settle Contract claims, and to make the Project functionally operational in accordance with the intent of the original Contract. No work covered by a Supplemental Contract shall be performed before the County Representative gives written authorization. Such written authorization shall set forth the prices agreed upon and other pertinent information and shall be reduced to a written Supplemental Contract promptly. No payment shall be made on a Supplemental Contract prior to County approval of the document. In addition, the County shall make no payment for any unauthorized work.
- 4-5. In that the County is a governmental agency exempt from sales and use taxes, the County shall pay no such taxes. The County shall provide proof of its exempt status upon reasonable request.

## SECTION 5. TIMELY PERFORMANCE

- 5-1. The Contractor agrees to perform all necessary work as provided for in this Contract, the Specifications, and the Bid Solicitation.
- 5-2. The date on which days will begin to be charged to the Project (the Notice to Proceed Date) shall be either (1) the 10th calendar day from the date of issuance by the County Representative of the initial notice to begin work or, (2) the date on which the Contractor actually begins work, whichever date is the earlier.
- 5-3. The Contractor shall accomplish final completion of the Project on or before the 120<sup>th</sup> calendar day after the Notice to Proceed Date (the Final Completion Date). Any extension of the Final Completion Date will require a subsequent agreement of the parties.
- 5-4. The Contractor shall provide a certificate of insurance as required in the Bid Solicitation, naming Clay County, a political subdivision of the State of Florida and its Board of County Commissioners, and the School District of Clay County and its members of the School Board, as their interests may appear, as additional insureds under general liability.
- 5-5. A Supplemental Contract shall be used when a time extension is required due to any unforeseen circumstances; provided, Supplemental Contracts shall not be used for time extensions requested by the Contractor under circumstances or conditions attributable to the Contractor. Such Supplemental Contract shall set forth the agreed amount of time for such extension.

## SECTION 6. DEFAULT

- 6-1. In case of default on the part of the Contractor, actions for all damages and expenses, including accounting, engineering and legal services, together with any and all other costs incurred in connection with such default, shall lie against the Contractor.
- 6-2. If the Contractor fails to begin the work under this Contract as of the Notice to Proceed Date or fails to perform the work with sufficient workmen and equipment or with sufficient materials to assure the prompt completion of this Contract or performs the work unsuitably or neglects or refuses to remove materials or to perform anew such work as may be rejected as unacceptable and unsuitable, or discontinues the prosecution of the work, or fails to resume work which has been discontinued within a reasonable time after notice to do so, or becomes insolvent or is declared bankrupt, or files for reorganization under the bankruptcy code, or commits any act of bankruptcy or insolvency, either voluntarily or involuntarily, or allows any final judgment to stand against it unsatisfied for a period of ten calendar days, or makes an assignment for the benefit of creditors, or for any other cause whatsoever fails to carry on the work in an acceptable manner, the County Representative will give notice in writing to the Contractor of such delay, neglect, default or opinion.
- 6-3. If the Contractor, within a period of ten calendar days after the notice described in subsection 6-2, shall not proceed to correct the conditions of which complaint is made the County shall, upon written certificate from the County Representative of the fact of such delay, neglect, default or opinion and the Contractor's failure to correct such conditions, have full power and authority, without violating this Contract, to take the prosecution of the work out of the hands of the Contractor and to declare this Contract to be in default.
- 6-4. This Contract is to be binding upon the County and upon the Contractor, their heirs, successors, administrators, or assigns and is voidable and may be terminated by the County if the provisions of the statutes and documents incorporated herein relative thereto are not complied with.
- 6-5. Termination of this Contract or a portion hereof under the provisions incorporated herein shall not relieve the Contractor of its responsibilities for the completed portion or concerning any just claims arising out of the work performed.

## SECTION 7. TERMINATION

- 7-1. The County may terminate this Contract or any amendment hereto at its convenience without cause. In the event of termination the Contractor will be compensated for acceptable work authorized and completed prior to the date of termination.

## SECTION 8. TIME

- 8-1. Time for completion of the work is of the essence. The parties hereto mutually

understand and agree that time is of the essence in the performance of this Contract for construction. The Contractor shall at all times carry out its duties and responsibilities as expeditiously as possible and shall begin, perform and complete its services so that the work is finally completed by the Completion Date.

## SECTION 9. PARTIAL PAYMENTS

- 9-1. The Contractor may request payment no more than once monthly, based on the amount of work done or completed. All partial estimates and payments found to be in error shall be subject to correction in the estimates and payments subsequent thereto, and in the final estimate and payment. Payments will be made in accordance with the Local Government Prompt Payment Act. Payment requests by the Contractor shall be filed in accordance with the schedule provided by the County to match the meeting schedule of the Board.
- 9-2. The amount of such payments shall be the total value of the Project work completed to the date of the estimate, less an amount retained and less payments previously made. The amount retained shall be determined in accordance with Section 255.078, Florida Statutes, as follows:
- (a) The County may withhold from each progress payment due to be made to the Contractor under this Contract an amount not to exceed 10 percent of said payment as retainage until 50 percent completion of the work of the Project has been achieved.
  - (b) After 50 percent of the work of the Project has been achieved, the County may withhold from each progress payment thereafter due to be made to the Contractor under this Contract an amount not to exceed 5 percent thereof as retainage. The term "50 percent completion" means the point at which the County has expended 50 percent of the Contract Amount as adjusted by approved Supplemental Contracts, together with all costs associated with existing change orders and other additions or modifications to the construction services provided for in this Contract.
  - (c) After 50 percent of the work of the Project has been achieved, the Contractor may present to the County a payment request for up to one-half of the retainage held by the County. The County shall promptly pay such amount to the Contractor, unless the County has grounds, pursuant to subsection (6) of Section 255.078, Florida Statutes, for withholding such payment of retainage.
- 9-3. Prior to submitting any request for payment, the Contractor shall certify that all subcontractors and suppliers performing any of the work or supplying any of the materials with respect to the Project have received their pro rata share of previous periodic payments to the Contractor for all work completed and materials supplied. This certification shall be in the form designated by the County. The Contractor shall within 10 days of receipt of progress payments pay all subcontractors and suppliers performing any of the work or supplying any of the materials with respect to the Project their pro

rata shares of the payment for all work completed and materials supplied. The term "subcontractor", as used herein, shall also include persons or firms supplying materials or equipment incorporated into the work or stockpiled in the vicinity of the Project for which partial payment has been made by the County, and work done under equipment rental Contracts.

- 9-4. Nothing in this Contract or in any of the documents identified in subsection 2-1 shall be construed as providing any subcontractor, as defined in subsection 9-3, with any rights or remedies against the County or any of its employees, principals, officers or agents for nonpayment or otherwise.
- 9-5. The Contractor acknowledges that in the budget for each fiscal year of the County during which the term of the Contract is in effect a limited amount of funds are appropriated which are available to make payments arising under the Contract. Any other provisions of the Contract to the contrary notwithstanding, and pursuant to the provisions of Section 129.07, Florida Statutes, the maximum payment that the County is obligated to make under the Contract from the budget of any fiscal year shall not exceed the appropriation for said fiscal year.

#### SECTION 10. RECOVERY RIGHTS AND RECORDS

- 10-1. The County reserves the right should an error be discovered in the partial or final estimates, or should proof of defective work or materials used by or on the part of the Contractor be discovered after the final payment has been made, to claim and recover from the Contractor by process of law, such sums as may be sufficient to correct the error or make good the defects in the work and materials.
- 10-2. All records pertaining to the Project shall be retained by the Contractor for a period of five years from the date of final acceptance of the Project. Upon request, all such records shall be made available to the County or its representatives. For the purposes of this Contract, records shall include all books of account, supporting documents and papers deemed necessary by the County to assure compliance with the provisions of this Contract. Any other provisions of this Contract or any of the documents identified in subsection 2-1 to the contrary notwithstanding, in the event litigation pertaining to this Contract is commenced during the five year period, the records retention period provided herein shall be extended until the litigation, including any appeal proceedings related thereto, is finally concluded.
- 10-3. The Contractor acknowledges the County's obligation under Art. 1, Section 24, Florida Constitution, and Chapter 119, Florida Statutes, as from time to time amended (together, the Public Records Laws), to release public records to members of the public upon request. The Contractor acknowledges that the County is required to comply with the Public Records Laws in the handling of the documents and materials created under the Contract and that the Public Records Laws control over any contrary terms in the Contract. In accordance with the requirements of Section 119.0701, Florida Statutes, the Contractor covenants to comply with the Public Records Laws, and in particular to:

- (a) Keep and maintain public records required by the County to perform the services required under the Contract;
- (b) Upon request from the County's custodian of public records, provide the County with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law;
- (c) Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Contract term and following completion of the Contract if the Contractor does not transfer the records to the County; and
- (d) Upon completion of the Contract, transfer, at no cost, to the County all public records in possession of the Contractor or keep and maintain public records required by the County to perform the services. If the Contractor transfers all public records to the County upon completion of the Contract, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the Contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the County, upon request from the County's custodian of public records, in a format that is compatible with the information technology systems of the County.

The Contractor's failure to comply with the requirements of paragraph 10 shall be deemed a material breach of the Contract, for which the County may terminate the Contract immediately upon written notice to the Contractor.

10-4 The Contractor acknowledges the provisions of Section 119.0701(3)(a), Florida Statutes, which, as applicable to the County and the Contractor, require as follows:

- (a) A request to inspect or copy public records relating to the Contract must be made directly to the County. If the County does not possess the requested records, the County shall immediately notify the Contractor of the request, and the Contractor must provide the records to the County or allow the records to be inspected or copied within a reasonable time;
- (b) If the Contractor does not comply with the County's request for records, the County shall enforce the contract provisions in accordance with the Contract; and
- (c) If the Contractor fails to provide the public records to the County within a reasonable time, the Contractor may be subject to penalties under Section 119.10, Florida Statutes.

**IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT (904) 278-4754, [publicrecords@claycountygov.com](mailto:publicrecords@claycountygov.com), POST OFFICE BOX 1366, GREEN COVE SPRINGS, FLORIDA 32043.**

#### SECTION 11. SUBCONTRACTORS

- 11-1. Subcontractors not listed in the Contractor's Response may only be utilized in connection with this Contract during the Contract period upon receiving PRIOR WRITTEN CONSENT from the County, and only for reasonable cause, as judged by the County.

#### SECTION 12. AUTHORITY TO SUSPEND WORK

- 12-1. The County Representative shall have the authority to suspend the work, wholly or in part, for such period or periods as may be deemed necessary, due to unsuitable weather or other conditions which are considered unfavorable for the prosecution of the work. Should the County be prevented or enjoined from proceeding with work either before or after the start of construction by reason of any litigation or other reason beyond the control of the County, the Contractor shall not be entitled to make or assert claim for damage by reason of said delay, but time for completion of the work will be extended to such reasonable time as the County may determine will compensate for time lost by such delay with such determination to be set forth in writing.

#### SECTION 13. PRESERVATION OF PROPERTY

- 13-1. The Contractor shall preserve from damage all property along the line of work, or which is in the vicinity of or is in any way affected by the work, the removal or destruction of which is not called for by the Specifications. This applies to public and private property and whenever such property is damaged as a result from the performance of the work, or through the negligence of the Contractor, it shall be immediately restored to a condition similar or equal to that existing before such damage or injury was done by the Contractor, and at its own expense, or it shall make good such damage or injury in an acceptable manner.

#### SECTION 14. FAILURE TO RESTORE DAMAGED PROPERTY

- 14-1. In case of failure on the part of the Contractor to restore such property, or to make good such damage or injury, the County Representative may upon 48 hours notice, proceed to repair, rebuild or otherwise restore such property, as may be deemed necessary, and the cost thereof will be deducted from any moneys due or which may become due the Contractor under the Contract. Nothing in this clause shall prevent the Contractor



from receiving proper compensation for the removal, damage or replacement of any public or private property as long as such work is authorized by the County Representative, provided that such property has not been damaged as a result from the performance of the work or through fault of the Contractor, its employees or agents.

#### SECTION 15. AUDIT OF CONTRACTOR'S RECORDS

- 15-1. The County reserves the right to conduct any audit of the Contractor's records pertaining to the Project deemed necessary by the County. Such an audit, or audits, may be conducted at any time prior to final payment, or thereafter pursuant to Section 10. The County may also require submittal of the records from either the Contractor, or any of its subcontractors or both. The Contractor shall make the aforementioned requirement a provision in its Contracts with all subcontractors. For purposes of this Contract, records shall include all books of account, supporting documents and papers deemed necessary by the County to assure compliance with the provisions of this Contract.
- 15-2. Failure of the Contractor or subcontractor to comply with these requirements may result in disqualification or suspension from quoting and bidding for future contracts or disapproval as a subcontractor at the option of the County.
- 15-3. The Contractor shall assure that each of its subcontractors will provide access to the subcontractor's records pertaining to the Project upon request by the County.

#### SECTION 16. HEADINGS

- 16-1. The headings of the sections contained in this Contract and in its attachments and other documents incorporated by reference are for the purpose of convenience only and shall not be deemed to expand, limit or change the provisions contained in such sections, attachments or incorporated documents.

#### SECTION 17. CHOICE OF LAW/FORUM

- 17-1. The terms and conditions hereof, and the subsequent performance hereunder, shall be construed and controlled exclusively in accordance with the laws of the State of Florida. Jurisdiction shall be limited to the courts of the State of Florida, and venue shall lie exclusively in Clay County, Florida.
- 17-2. In the event either party shall retain an attorney to litigate on its behalf against the other party regarding the enforcement or interpretation of this Contract or regarding the rights, remedies, obligations or liabilities of the parties arising under this Contract, or seeking damages or some other remedy pertaining to the Contract, the party prevailing on the majority of its claims, or which successfully defends against a majority of the other party's claims, shall be entitled to an award of reasonable attorney's fees and costs against the other party, including fees and costs incurred from the date of referral of the dispute to the prevailing party's attorney through the conclusion of litigation, or incurred in bankruptcy or on appeal.

## SECTION 18. SEVERABILITY

- 18-1. In the event one or more provisions of this Contract are declared invalid, the balance of this Contract shall remain in full force and effect.

## SECTION 19. ACCEPTANCE OF FINAL PAYMENT

- 19-1. The Contractor's acceptance of the final payment by the County hereunder shall be considered as a release in full of all claims against the County or any of its officers, principals, employees, members or agents arising out of or by reason of work done or material furnished under this Contract. The Contractor will then be released from further obligation except as provided in Sections 10 and 20.

The County shall not be obligated to remit final payment under this Contract until the following items have been submitted to and approved by the County in proper form and substance:

- (a) Releases of Liens or equivalent proof of payments to subcontractors and suppliers;
- (b) Completed punch-list generated from final inspection;
- (c) Contractor's Warranty and any warranties from third parties; and
- (d) Certificate of Final Payment.

## SECTION 20. WARRANTY AND REPAIR COVENANT

- 20-1. The Contractor binds itself to use such materials and to so construct the work and improvements of the Project that same will be and remain in good repair and condition for a period of two years after the date of completion and acceptance of all improvements by the Clay County Board of County Commissioners, and agrees that it will repair or reconstruct said improvements at its sole expense necessitated within that time by any fault of materials, specifications, methods or processes employed in the construction thereof, and the Contractor further agrees and binds itself that said improvements for such term shall be and remain in good serviceable condition, free from any defects that will impair its usefulness and should same, at any time within said period, in the judgment of the Board of County Commissioners, whose judgment shall be final and conclusive, become defective and be not in a good serviceable condition, free from any defects that will impair its usefulness by reason of any defective materials, workmanship, specifications, methods, or processes, then the Board of County Commissioners shall cause to be served upon the Contractor a notice in writing to repair such improvements or portions thereof, or to reconstruct the same and put same in satisfactory and good condition, and the Contractor shall promptly comply therewith at its sole

expense.

Any warranty provided by the Contractor or for which the Contractor is responsible is limited only by such terms and conditions as may be expressly stated in the warranty document and the Contract.

## SECTION 21. WASTE MATERIAL DISPOSAL

- 21-1. The Contractor shall make all arrangements necessary to accomplish off-site disposal of all debris or waste generated by the work of the Project, all at no additional cost to the County.

## SECTION 22. COUNTERPARTS

- 22-1. This Contract may be executed simultaneously in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and Contract.

## SECTION 23. ASSIGNABILITY

- 23-1. The Contractor shall not assign any of its rights or duties under this Contract to any other party without the prior written consent of the County, which consent may be withheld by the County for any or no reason. Any such assignment attempted by the Contractor without such prior written consent shall be null and void. If the Contractor attempts to assign any such rights or duties without securing such prior written consent, this Contract may be declared terminated by the County.

## SECTION 24. THIRD PARTY BENEFICIARIES

- 24-1. Any other provisions of this Contract to the contrary notwithstanding, no third party beneficiaries are intended or contemplated under this Contract or in any of the documents identified in subsection 2-1, and no third party shall be deemed to have rights or remedies arising under this Contract or such documents against either party to this Contract.

## SECTION 25. SCRUTINIZED COMPANIES

- 25-1. In accordance with Section 287.135, Florida Statutes, the County shall have the option of terminating this Contract, if the Contractor is found to have submitted a false certification as provided under 287.135(5); been placed on the Scrutinized Companies that Boycott Israel List or is engaged in a boycott of Israel; been placed on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List; or been engaged in business operations in Cuba or Syria.

## SECTION 26. OWNER JOINDER AND AUTHORIZATION

- 26-1. The School District is the owner of Fleming Island High School. The School District

joins in this Contract for the purpose of authorizing the County and the Contractor to enter upon its property for the purpose of allowing the Contractor to perform the work contracted for in this Contract on the Fleming Island High School premises. Contractor agrees that it will look solely to the County for payment for the work performed under this Contract.

**IN WITNESS WHEREOF**, each of the parties has caused this Contract to have been executed on its behalf as of the day and year first above-written.

**CLAY COUNTY**, a political subdivision of the State of Florida, by and through its Board of County Commissioners

By: Mike Cella  
Mike Cella  
Its Chairman

ATTEST FOR THE COUNTY:

Howard Wanamaker  
Howard Wanamaker, County Manager  
and Clerk of the Board of County  
Commissioners

**CHARLES PERRY PARTNERS, INC.**

By: Matthew Webster  
**MATTHEW WEBSTER**  
Its ~~EXEC. VICE~~ President **PRINCIPAL**

**SCHOOL DISTRICT OF CLAY  
COUNTY, FLORIDA**, by and through the  
Clay County School Board

By: \_\_\_\_\_  
Carol Studdard  
Its Chairman

EXHIBIT B

Scrutinized Companies Certification

[Clay County Bid No. 18/19-20, FLEMING ISLAND HIGH SCHOOL HURRICANE RETROFIT 2019]

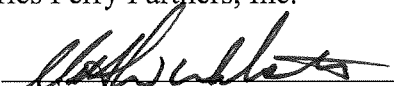
Name of Company:<sup>1</sup> Charles Perry Partners, Inc.

In compliance with subsection (5) of Section 287.135(5), Florida Statutes (the Statute), the undersigned hereby certifies that the company named above is not participating in a boycott of Israel as defined in subsection (1) of the Statute; is not on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List as referred to in subsection (2) of the Statute; and is not engaged in business operations in Cuba or Syria as defined in subsection (1) of the Statute.

Insert Name of Company:

Charles Perry Partners, Inc.

By:

  
MATTHEW WEBSTER  
EVP/PRINCIPAL

Its \_\_\_\_\_

(Seal)

<sup>1</sup> "Company" means a sole proprietorship, organization, association, corporation, partnership, joint venture, limited partnership, limited liability partnership, limited liability company, or other entity or business association, including all wholly owned subsidiaries, majority-owned subsidiaries, parent companies, or affiliates of such entities or business associations, that exists for the purpose of making profit.

## School Board of Clay County

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### February 6, 2020 - Regular School Board Meeting

**Title**

Adoption of Consent Agenda

**Description**

This item is for motion and action in all items contained in the Consent Agenda.

**Gap Analysis****Previous Outcomes****Expected Outcomes****Strategic Plan Goal****Recommendation**

Approve the Consent Agenda.

**Contact**

Addison G. Davis, Superintendent of Schools, [addison.davis@myoneclay.net](mailto:addison.davis@myoneclay.net), Bonnie O'Nora, Board Assistant

**Financial Impact**

See individual Consent item statements

**Review Comments****Attachments**

## School Board of Clay County

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### February 6, 2020 - Regular School Board Meeting

**Title**

Superintendent's Update and Presentations

**Description**

**Gap Analysis**

**Previous Outcomes**

**Expected Outcomes**

**Strategic Plan Goal**

**Recommendation**

**Contact**

**Financial Impact**

**Review Comments**

**Attachments**

DRAFT

## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

**Title**

D1 - Human Resources Special Action

**Description**

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

**Gap Analysis**

N/A

**Previous Outcomes**

N/A

**Expected Outcomes**

N/A

**Strategic Plan Goal**

Goal 5: Develop and support great educators, support personnel, and leaders.

**Recommendation**

Approve the action as presented.

**Contact**

David S. Broskie, Assistant Superintendent for Human Resources (904) 336 6701 David.Broskie@myoneclay.net

**Financial Impact**

None

**Review Comments****Attachments**



## School Board of Clay County

### February 6, 2020 - Regular School Board Meeting

#### **Title**

D2 - Public Hearing and Vote to Approve as Advertised the Adoption of 2019-20 Career Technical Education (CTE) and World Languages Materials

#### **Description**

The Pre-selection adoption committee was comprised of a teacher representative from each impacted school and subject area. These certified Clay County District Schools teachers vetted materials for the considered courses using a comprehensive rubric that aligned curricula to materials. Each committee met on October 29, October 30, and/or November 7, 2019, and thoroughly reviewed all available curriculum options from the state adoption list. The teams worked to apply rigorous alignment criteria using evaluation tools provided by the Instructional Resources Department and District Curriculum Specialists to each selection to determine the top two products that would best meet the needs of the students of Clay County.

In order to finalize the vetting process and produce a final selection, all impacted teachers were asked to provide feedback about the top choices and the ability of each to meet the needs of their students. In an effort to be as transparent as possible, the surveys provided detailed information about each product being considered. Feedback was due to the Instructional Resources Office by November 20th to allow the District Committee to meet December 12th, 2019 to review feedback and recommendations.

The top products selected for each subject are posted on the Instructional Resources page of the District's website. The public is encouraged to view the products and express their individual comments and/or concerns about each one.

Florida State Statute 1006.283 requires an open, noticed school board hearing to receive public comment on the recommended instructional materials. The publication of notice allows CCDS to meet this requirement.

#### **Gap Analysis**

Instructional Materials for these materials were adopted during the 2015 and 2016 Adoption years.

#### **Previous Outcomes**

Statute requires a district to adopt within two years of the State's adoption year. F.S. 1006.283 Requires a public hearing to be posted in a publication 20 calendar days prior to the event in order for the public to be made fully aware of the District's intentions.

#### **Expected Outcomes**

These materials would provide the teachers of Clay County current, quality, and aligned materials to enable them the ability to deliver and plan engaging lessons, and provide students with the resources to maximize learning and increase student outcomes.

#### **Strategic Plan Goal**

Goal: 1: Develop Great Educators and Leaders

Strategy: 1.1: Develop a high quality and aligned instructional system.

#### **Recommendation**

That the Clay County School Board approve the adoption of the recommended CTE and World Language materials.

#### **Contact**

Terry Connor, Chief Academic Officer, 904.336.9405, [terrence.connor@myoneclay.net](mailto:terrence.connor@myoneclay.net)

#### **Financial Impact**

Estimated cost= about \$550,000 in Instructional Materials Funding

#### **Review Comments**

#### **Attachments**

- ☞ [2019 World Languages Adoption PreSelection and Teacher Feedback \(1\).pdf](#)
- ☞ [2019 CTE Adoption PreSelection and Teacher Feedback \(1\).pdf](#)
- ☞ [Estimated Cost-2019 World Languages Adoption \(2\).pdf](#)
- ☞ [Estimated Cost-2019 Career and Technology Education \(CTE\) Adoption \(1\).pdf](#)
- ☞ [2019 CTE and WL Adoption District Committee Recommendations \(1\).pdf](#)

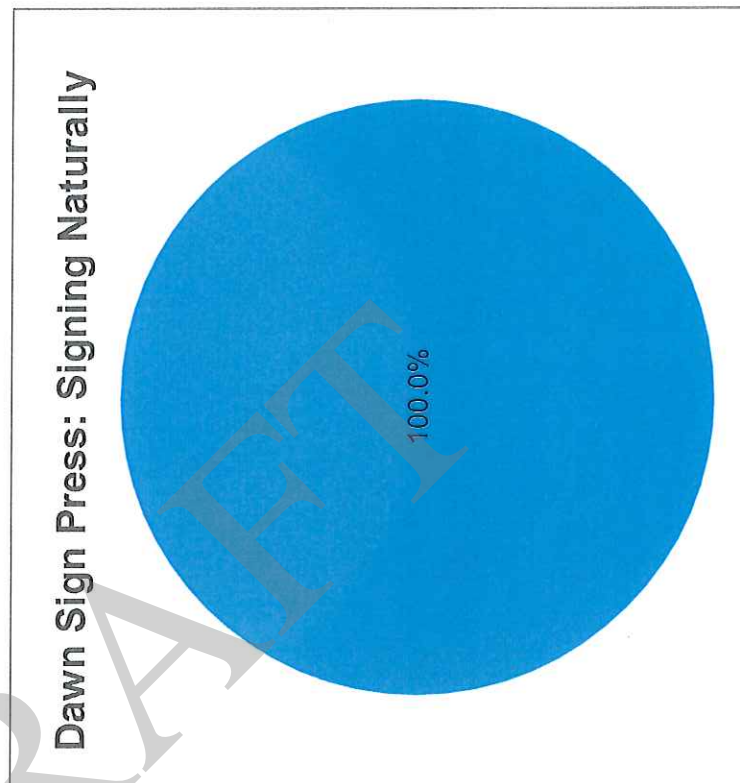
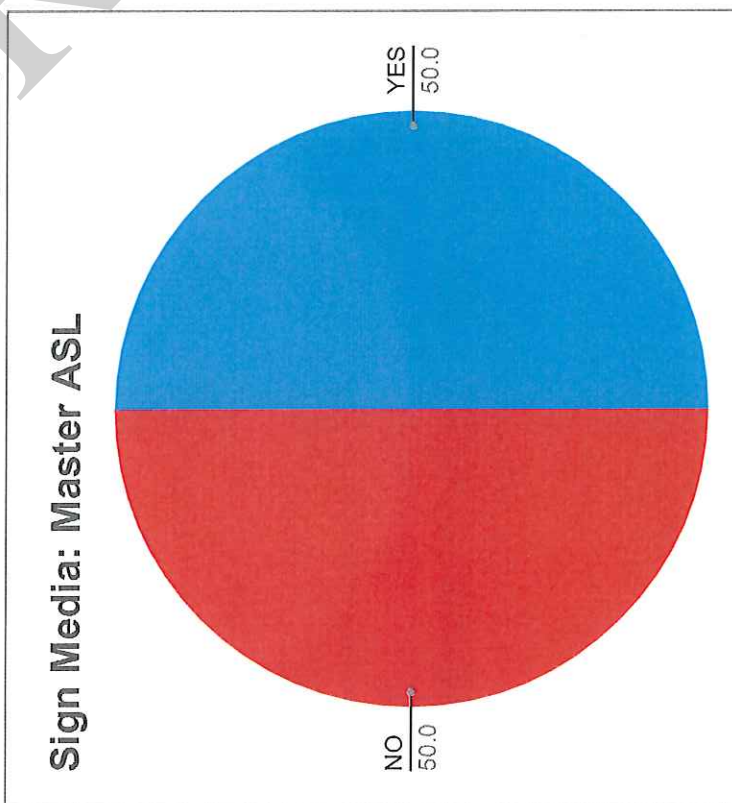
DRAFT

# World Languages

# American Sign Language

American Sign Language 1-4 Teacher Feedback			
Teachers were asked their preference as no new materials have been published.	Sign Media: Master ASL is the currently adopted ASL material. Would you like to keep using this material and extend the adoption of this material until the next adoption?	Sign Media: Master ASL is the currently adopted ASL material. Would you like to keep using this material and extend the adoption of this material until the next adoption?	DawnSign Press: Signing Naturally Series is the currently adopted ASL material. Would you like to keep using this material and extend the adoption of this series until the next adoption?
YES	1	1	2
NO		1	0

Teacher Consensus: Extend current adoption



# Elementary Spanish

# Teacher Feedback - Elementary Spanish

## Scorecard

2019 World Languages Adoption - Elementary Spanish

Spanish-Elementary

<div> <b>Calculation</b> <span>Detail <input type="checkbox"/></span> <span>Average <input checked="" type="checkbox"/></span> </div> <div> <b>View Results</b> <span>Detail <input type="checkbox"/></span> <span>Pie chart <input checked="" type="checkbox"/></span> </div> <div> <b>Scores</b> <span>Hide <input checked="" type="checkbox"/></span> <span>Show <input type="checkbox"/></span> </div>	<p><b>Descubre el español K-5</b> - Vista Higher Learning</p>
<p>1. Provide Your Feedback About This Product</p>	<div> <p>Vista Higher Learning</p> <div> <span>No</span> <span>Yes</span> </div> <div> <span>1</span> <span>1</span> </div> </div> <div> <p>Score</p> <p>6</p> </div>
<p>1. When comparing the recommended products, <b>would this one</b> be the one that you would like the district to adopt?</p>	<div> <p>Vista Higher Learning</p> <div> <span>No</span> <span>Yes</span> </div> <div> <span>2</span> <span>6</span> </div> </div>
<p><b>Summary</b></p>	<div> <p>Vista Higher Learning</p> <div> <span>No</span> <span>Yes</span> </div> <div> <span>1</span> <span>1</span> </div> </div> <div> <p>Score</p> <p>6</p> </div> <div> <p># Responses</p> <p>8</p> </div>



# Spanish - Elementary Scorecard

Clay County District Schools 2019 World Languages Adoption Rubric

Spanish-Elementary

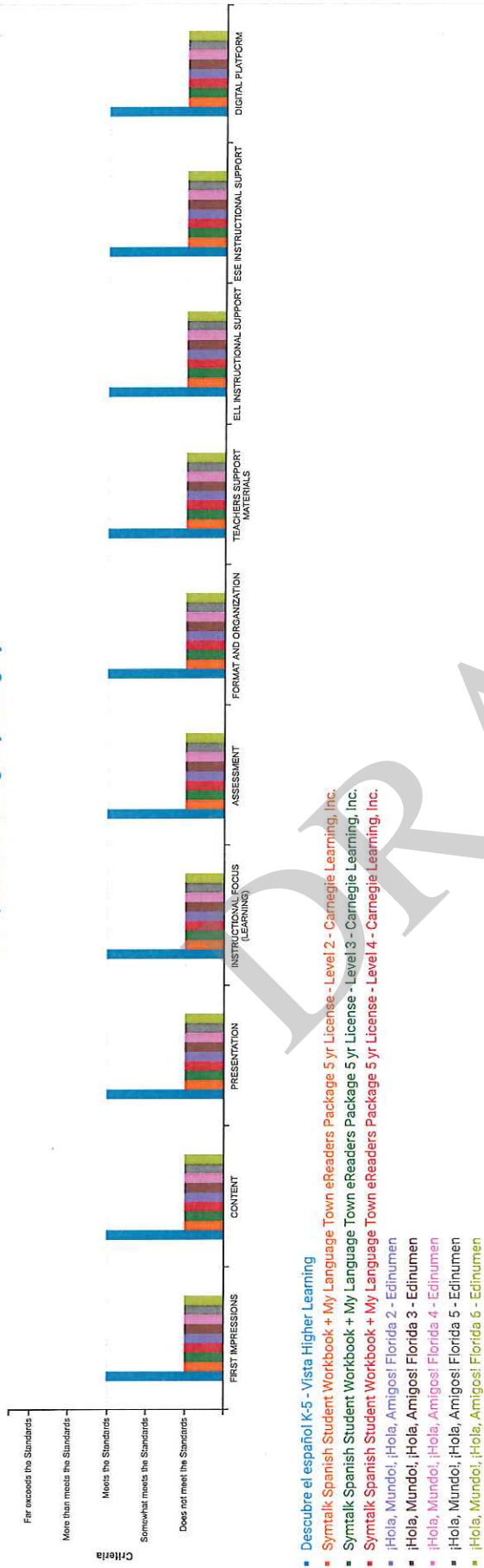
<div> <input checked="" type="checkbox"/> Detail  <input type="checkbox"/> Average  <b>Calculation</b> </div> <div> <input type="checkbox"/> Detail  <input type="checkbox"/> Pie chart  <b>View Results</b> </div> <div> <input checked="" type="checkbox"/> Hide  <input type="checkbox"/> Show  <b>Scores</b> </div>	Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 2 - Carnegie Learning, Inc.	Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 3 - Carnegie Learning, Inc.	Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 4 - Carnegie Learning, Inc.	¡Hola, Mundo!, ¡Hola, Amigos! Florida 2 - Edinumen	¡Hola, Mundo!, ¡Hola, Amigos! Florida 3 - Edinumen	¡Hola, Mundo!, ¡Hola, Amigos! Florida 4 - Edinumen	¡Hola, Mundo!, ¡Hola, Amigos! Florida 5 - Edinumen	¡Hola, Mundo!, ¡Hola, Amigos! Florida 6 - Edinumen	Descubre el español K-5 - Vista Higher Learning
1. FIRST IMPRESSIONS	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Edinumen  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Edinumen  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Edinumen  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Edinumen  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Edinumen  Does not meet the Standards <b>7</b>  Score <b>7</b> </div>	<div> Vista Higher Learning  Meets the Standards <b>7</b>  Score <b>21</b> </div>
2. CONTENT	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Edinumen  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Edinumen  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Edinumen  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Edinumen  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Edinumen  Does not meet the Standards <b>13</b>  Score <b>13</b> </div>	<div> Vista Higher Learning  Meets the Standards <b>13</b>  Score <b>39</b> </div>
3. PRESENTATION	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Edinumen  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Edinumen  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Edinumen  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Edinumen  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Edinumen  Does not meet the Standards <b>11</b>  Score <b>11</b> </div>	<div> Vista Higher Learning  Meets the Standards <b>11</b>  Score <b>33</b> </div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Carnegie Learning, Inc.  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Edinumen  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Edinumen  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Edinumen  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Edinumen  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Edinumen  Does not meet the Standards <b>17</b>  Score <b>17</b> </div>	<div> Vista Higher Learning  Meets the Standards <b>17</b>  Score <b>51</b> </div>



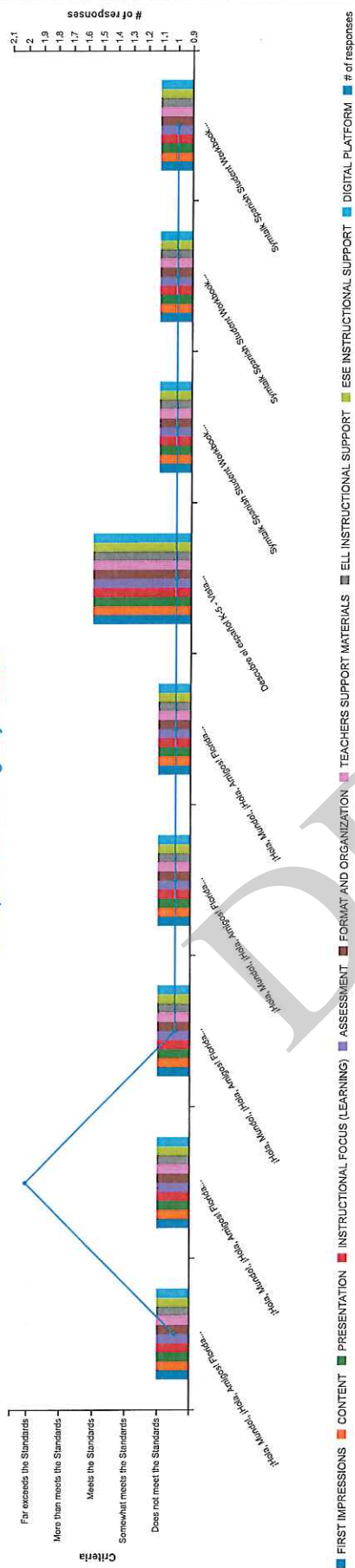
5. ASSESSMENT	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 18	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Vista Higher Learning Meets the Standards 9 Score 27
6. FORMAT AND ORGANIZATION	Carnegie Learning, Inc. Does not meet the Standards 3 Score 3	Carnegie Learning, Inc. Does not meet the Standards 3 Score 3	Carnegie Learning, Inc. Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 6	Ednumen Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 3	Vista Higher Learning Meets the Standards 3 Score 9
7. TEACHERS SUPPORT MATERIALS	Carnegie Learning, Inc. Does not meet the Standards 10 Score 10	Carnegie Learning, Inc. Does not meet the Standards 10 Score 10	Carnegie Learning, Inc. Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 20	Ednumen Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 10	Vista Higher Learning Meets the Standards 10 Score 30
8. ELL INSTRUCTIONAL SUPPORT	Carnegie Learning, Inc. Does not meet the Standards 5 Score 5	Carnegie Learning, Inc. Does not meet the Standards 5 Score 5	Carnegie Learning, Inc. Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 10	Ednumen Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 5	Vista Higher Learning Meets the Standards 5 Score 15
9. ESE INSTRUCTIONAL SUPPORT	Carnegie Learning, Inc. Does not meet the Standards 6 Score 6	Carnegie Learning, Inc. Does not meet the Standards 6 Score 6	Carnegie Learning, Inc. Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 12	Ednumen Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 6	Vista Higher Learning Meets the Standards 6 Score 18
10. DIGITAL PLATFORM	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Vista Higher Learning Meets the Standards 9 Score 9



## Comparative Average by Category



# Comparative Average by Product



# French 1 and 2



# Teacher Feedback - French 1 Scorecard

2019 World Languages Adoption - FRENCH 1

French 1

<div> <div> <b>Calculation</b> <div> Detail <input type="radio"/> Average <input checked="" type="radio"/> </div> </div> <div> <b>View Results</b> <div> Detail <input type="radio"/> Pie chart <input checked="" type="radio"/> </div> </div> <div> <b>Scores</b> <div> Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/> </div> </div> </div>	<b>EntreCultures 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</b>	<b>D'accord 1 - Vista Higher Learning</b>
<b>1. Provide Your Feedback About This Product</b>	<div> <div> <div>1</div> <div>No</div> </div> <div>Score</div> <div>0</div> </div>	<div> <div> <div>1</div> <div>Yes</div> </div> <div>Score</div> <div>3</div> </div>
<b>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</b>	<div> <div> <div>1</div> <div>No</div> </div> <div>Score</div> <div>0</div> </div>	<div> <div> <div>3</div> <div>Yes</div> </div> <div>Score</div> <div>3</div> </div>
<b>Summary</b>	<div> <div> <div>1</div> <div>No</div> </div> <div>Score</div> <div>0</div> <div># Responses</div> <div>1</div> </div>	<div> <div> <div>1</div> <div>Yes</div> </div> <div>Score</div> <div>3</div> <div># Responses</div> <div>3</div> </div>

# French 1 Scorecard

Clay County District Schools 2019 World Languages Adoption Rubric

## French 1

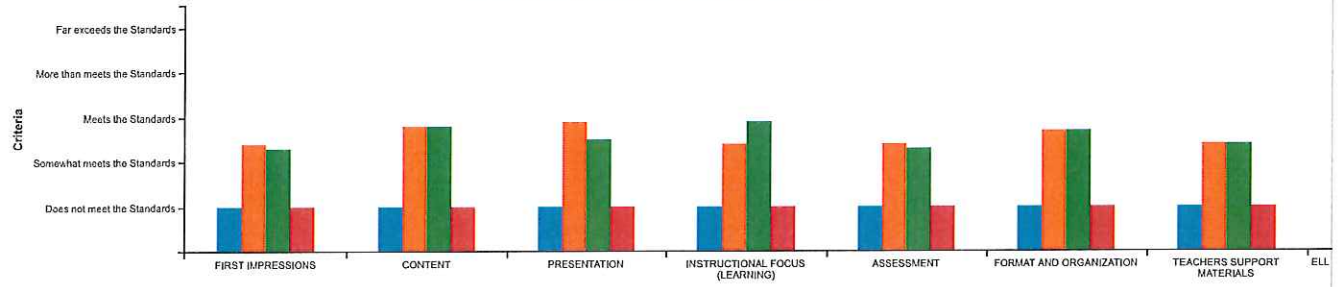
<p>Detail <input type="checkbox"/></p> <p>Average <input type="checkbox"/></p> <p>Calculation <input type="checkbox"/></p> <p>Detail <input type="checkbox"/></p> <p>Pie chart <input type="checkbox"/></p> <p>View Results</p> <p>Hide <input checked="" type="checkbox"/></p> <p>Show Scores</p>	<p>EntreCultures 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</p>	<p>Bien dit! Middle and High School French Curriculum   Grades 6–12" - Houghton Mifflin Harcourt - HMH</p>	<p>T'es branche? Student Textbook + Pre-AP Reading &amp; Pre-AP Listening/Package – Level 1 - Carnegie Learning, Inc.</p>	<p>D'accord 1 - Vista Higher Learning</p>
<p>1. FIRST IMPRESSIONS</p>	<p>Wayside Publishing</p> <p>Does not meet the Standards 7</p> <p>Meets the Standards 5</p> <p>Far exceeds the Standards 2</p> <p>Score 32</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 7</p> <p>Score 14</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 7</p> <p>Score 14</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 7</p> <p>Meets the Standards 4</p> <p>Far exceeds the Standards 3</p> <p>Score 34</p>
<p>2. CONTENT</p>	<p>Wayside Publishing</p> <p>Does not meet the Standards 13</p> <p>Meets the Standards 3</p> <p>Far exceeds the Standards 10</p> <p>Score 72</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 13</p> <p>Score 26</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 13</p> <p>Score 26</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 13</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 2</p> <p>Far exceeds the Standards 10</p> <p>Score 74</p>
<p>3. PRESENTATION</p>	<p>Wayside Publishing</p> <p>Does not meet the Standards 11</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 3</p> <p>Far exceeds the Standards 5</p> <p>Score 56</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 11</p> <p>Score 22</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 11</p> <p>Score 22</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 11</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 1</p> <p>Far exceeds the Standards 9</p> <p>Score 63</p>

4. INSTRUCTIONAL FOCUS (LEARNING)	<p>Wayside Publishing</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 16</p> <p>Score 100</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 17</p> <p>Score 34</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 17</p> <p>Score 34</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 9</p> <p>More than meets the Standards 2</p> <p>Far exceeds the Standards 6</p> <p>Score 82</p>
5. ASSESSMENT	<p>Wayside Publishing</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 2</p> <p>Far exceeds the Standards 2</p> <p>Score 42</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 5</p> <p>Far exceeds the Standards 4</p> <p>Score 44</p>
6. FORMAT AND ORGANIZATION	<p>Wayside Publishing</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 2</p> <p>Score 16</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 2</p> <p>Score 16</p>
7. TEACHERS SUPPORT MATERIALS	<p>Wayside Publishing</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 6</p> <p>Far exceeds the Standards 4</p> <p>Score 48</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 6</p> <p>Far exceeds the Standards 4</p> <p>Score 48</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>Wayside Publishing</p> <p>Does not meet the Standards 5</p> <p>Meets the Standards 3</p> <p>Far exceeds the Standards 2</p> <p>Score 24</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 5</p> <p>Meets the Standards 5</p> <p>Score 20</p>



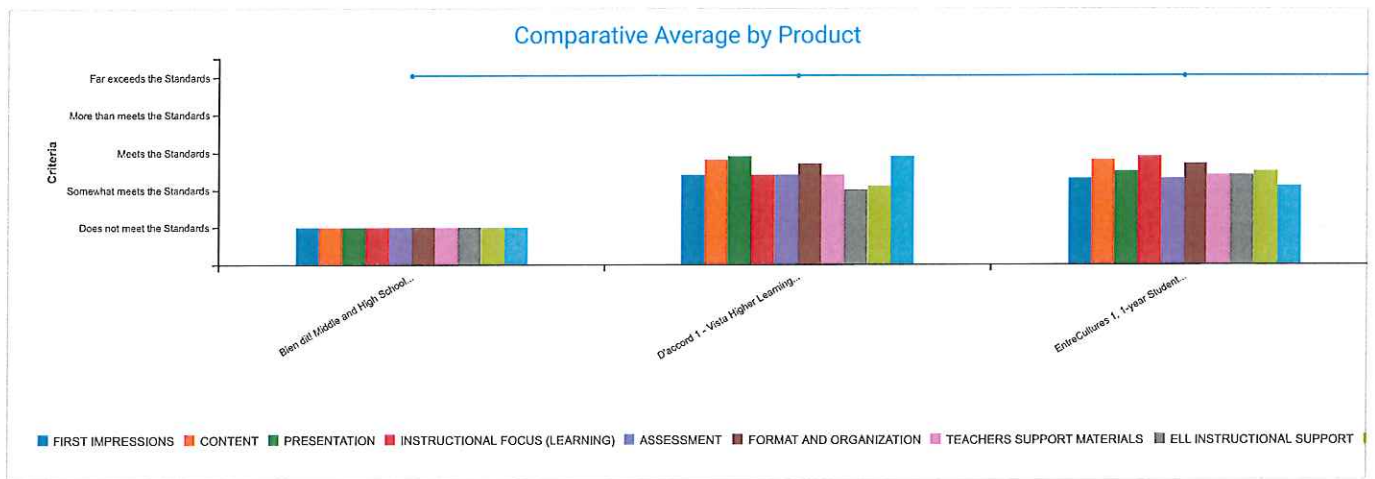
<b>9. ESE INSTRUCTIONAL SUPPORT</b>	<p>Wayside Publishing</p> <p>Does not meet the Standards 6</p> <p>Meets the Standards 3</p> <p>Far exceeds the Standards 3</p> <p>Score 30</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 6</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 1</p> <p>Score 25</p>
<b>10. DIGITAL PLATFORM</b>	<p>Wayside Publishing</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 6</p> <p>More than meets the Standards 1</p> <p>Far exceeds the Standards 1</p> <p>Score 37</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 8</p> <p>Score 52</p>
<b>Summary</b>	<p>Wayside Publishing</p> <p>Does not meet the Standards 90</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 35</p> <p>More than meets the Standards 6</p> <p>Far exceeds the Standards 47</p> <p>Score 457</p> <p># Responses 2</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 90</p> <p>Score 180</p> <p># Responses 2</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 90</p> <p>Score 180</p> <p># Responses 2</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 90</p> <p>Meets the Standards 38</p> <p>More than meets the Standards 6</p> <p>Far exceeds the Standards 46</p> <p>Score 458</p> <p># Responses 2</p>

Comparative Average by Category



- Bien dit! Middle and High School French Curriculum | Grades 6–12\* - Houghton Mifflin Harcourt - HMH
- D'accord 1 - Vista Higher Learning
- EntreCultures 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing
- T'es branche? Student Textbook + Pre-AP Reading & Pre-AP Listening/Package – Level 1 - Carnegie Learning, Inc.

DRAFT



DRAFT

# Teacher Feedback - French 2 Scorecard

2019 World Languages Adoption - FRENCH 2

French 2

<div> <b>Calculation</b> <div> Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> </div> <div> <b>View Results</b> <div> Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> </div> <div> <b>Scores</b> <div> Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> </div> </div>	<b>EntreCultures 2, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</b>	<b>D'Accord 2 - Vista Higher Learning</b>
<b>1. Provide Your Feedback About This Product</b>	<div> <div> <div>No</div> <div>1</div> </div> <div>Score 0</div> </div>	<div> <div> <div>Yes</div> <div>1</div> </div> <div>Score 3</div> </div>
<b>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</b>	<div> <div> <div>No</div> <div>1</div> </div> <div>Score 0</div> </div>	<div> <div> <div>Yes</div> <div>3</div> </div> <div>Score 3</div> </div>
<b>Summary</b>	<div> <div> <div>No</div> <div>1</div> </div> <div>Score 0</div> <div># Responses 1</div> </div>	<div> <div> <div>Yes</div> <div>1</div> </div> <div>Score 3</div> <div># Responses 3</div> </div>



## French 2 Scorecard

Clay County District Schools 2019 World Languages Adoption Rubric  
French 2

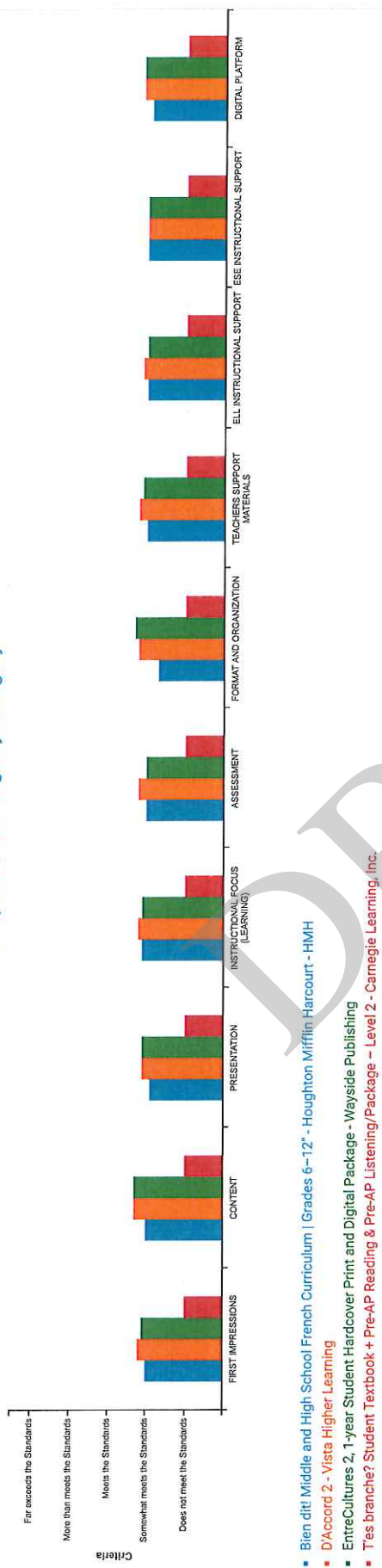
<div> <div> <input type="checkbox"/> Detail  <input checked="" type="checkbox"/> Average  <b>Calculation</b> </div> <div> <input type="checkbox"/> Detail  <input checked="" type="checkbox"/> Pie chart  <b>View Results</b> </div> </div> <div> <input type="checkbox"/> Hide  <input checked="" type="checkbox"/> Show  <b>Scores</b> </div>				
<b>1. FIRST IMPRESSIONS</b>	<b>EntreCultures 2, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</b>	<b>Bien dit! Middle and High School French Curriculum   Grades 6-12<sup>th</sup> - Houghton Mifflin Harcourt - HMH</b>	<b>T'es branche? Student Textbook + Pre-AP Reading &amp; Pre-AP Listening/Package - Level 2 - Carnegie Learning, Inc.</b>	<b>D'Accord 2 - Vista Higher Learning</b>
	<div> <div>Does not meet the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>7</div> <div>5</div> <div>2</div> <div>30</div> </div>	<div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>7</div> <div>1</div> <div>5</div> <div>1</div> <div>28</div> </div>	<div> <div>Does not meet the Standards</div> <div>Score</div> </div> <div> <div>7</div> <div>14</div> </div>	<div> <div>Does not meet the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>7</div> <div>4</div> <div>3</div> <div>31</div> </div>
	<div> <div>Does not meet the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>13</div> <div>5</div> <div>8</div> <div>60</div> </div>	<div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>13</div> <div>3</div> <div>7</div> <div>3</div> <div>52</div> </div>	<div> <div>Does not meet the Standards</div> <div>Score</div> </div> <div> <div>13</div> <div>26</div> </div>	<div> <div>Does not meet the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>13</div> <div>5</div> <div>8</div> <div>60</div> </div>
<b>2. CONTENT</b>				
<b>3. PRESENTATION</b>				
	<div> <div>Does not meet the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>11</div> <div>9</div> <div>2</div> <div>46</div> </div>	<div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>Score</div> </div> <div> <div>11</div> <div>2</div> <div>9</div> <div>42</div> </div>	<div> <div>Does not meet the Standards</div> <div>Score</div> </div> <div> <div>11</div> <div>22</div> </div>	<div> <div>Does not meet the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div> </div> <div> <div>11</div> <div>8</div> <div>3</div> <div>47</div> </div>

4. INSTRUCTIONAL FOCUS (LEARNING)	<p>Wayside Publishing</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 13</p> <p>More than meets the Standards 4</p> <p>Score 72</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 15</p> <p>More than meets the Standards 2</p> <p>Score 70</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 17</p> <p>Score 34</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 11</p> <p>More than meets the Standards 6</p> <p>Score 74</p>
5. ASSESSMENT	<p>Wayside Publishing</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 9</p> <p>Score 36</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 9</p> <p>Score 36</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 4</p> <p>Score 40</p>
6. FORMAT AND ORGANIZATION	<p>Wayside Publishing</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 2</p> <p>Score 14</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 1</p> <p>Score 10</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 1</p> <p>Score 13</p>
7. TEACHERS SUPPORT MATERIALS	<p>Wayside Publishing</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 8</p> <p>More than meets the Standards 2</p> <p>Score 42</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 8</p> <p>More than meets the Standards 1</p> <p>Score 40</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 3</p> <p>Score 43</p>

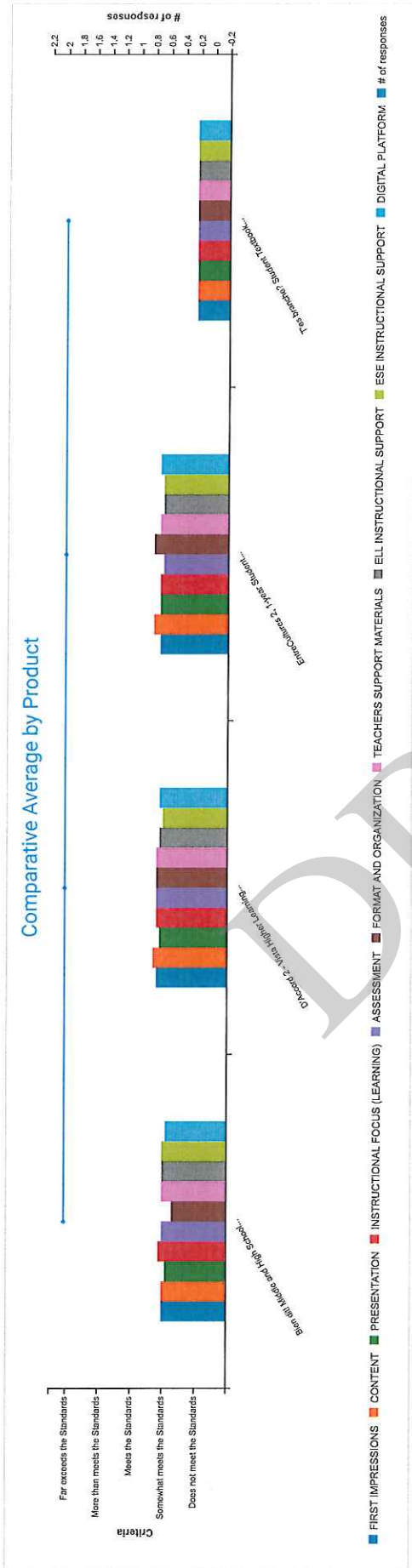


8. ELL INSTRUCTIONAL SUPPORT	Wayside Publishing Does not meet the Standards 5 Meets the Standards 5 Score 20	Houghton Mifflin Harcourt - HMH Does not meet the Standards 5 Meets the Standards 5 Score 20	Carnegie Learning, Inc. Does not meet the Standards 5 Score 10 Vista Higher Learning Does not meet the Standards 5 Meets the Standards 4 More than meets the Standards 1 Score 21
9. ESE INSTRUCTIONAL SUPPORT	Wayside Publishing Does not meet the Standards 6 Meets the Standards 6 Score 24	Houghton Mifflin Harcourt - HMH Does not meet the Standards 6 Meets the Standards 6 Score 24	Carnegie Learning, Inc. Does not meet the Standards 6 Score 12 Vista Higher Learning Does not meet the Standards 6 Meets the Standards 6 Score 24
10. DIGITAL PLATFORM	Wayside Publishing Does not meet the Standards 9 Meets the Standards 7 More than meets the Standards 2 Score 38	Houghton Mifflin Harcourt - HMH Does not meet the Standards 9 Somewhat meets the Standards 1 Meets the Standards 8 Score 35	Carnegie Learning, Inc. Does not meet the Standards 9 Score 18 Vista Higher Learning Does not meet the Standards 9 Meets the Standards 7 More than meets the Standards 2 Score 38
Summary	Wayside Publishing Does not meet the Standards 90 Meets the Standards 68 More than meets the Standards 22 Score 382 # Responses 2	Houghton Mifflin Harcourt - HMH Does not meet the Standards 90 Somewhat meets the Standards 10 Meets the Standards 73 More than meets the Standards 7 Score 357 # Responses 2	Carnegie Learning, Inc. Does not meet the Standards 90 Score 180 # Responses 2 Vista Higher Learning Does not meet the Standards 90 Meets the Standards 59 More than meets the Standards 31 Score 391 # Responses 2

## Comparative Average by Category







# Spanish

## 1, 2, 3, 4

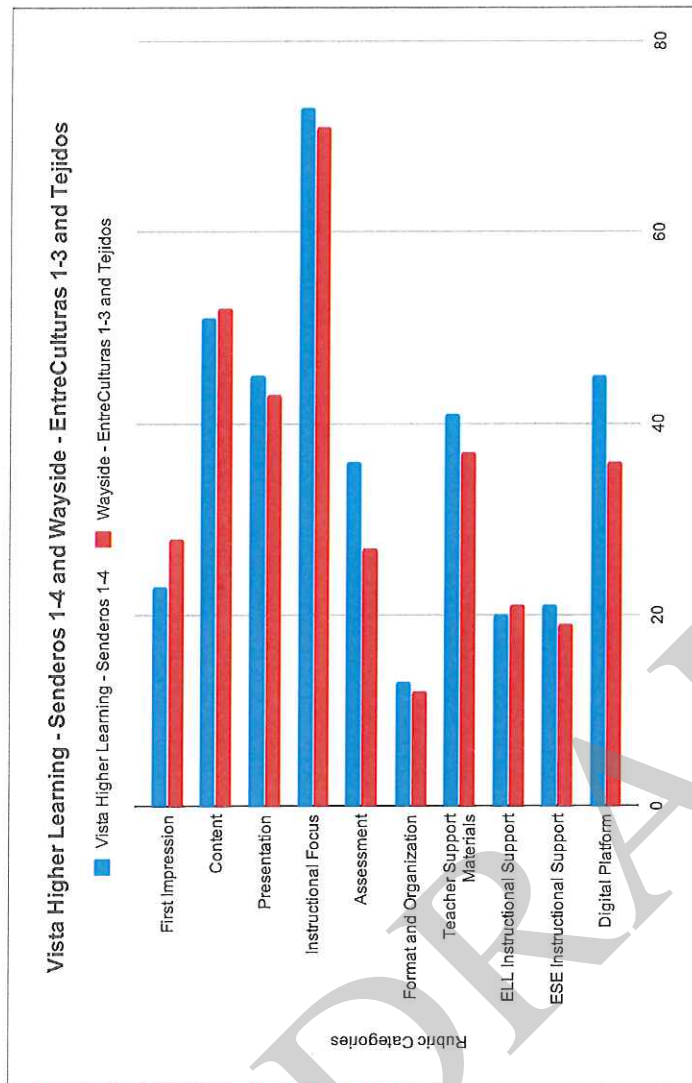
# Teacher Feedback - Spanish 1-4 Scorecard

2019 World Languages Adoption - Spanish Levels 1 - 4

## Spanish 1

<p><b>Calculation</b> <input type="radio"/> Detail <input checked="" type="radio"/> Average</p> <p><b>View Results</b> <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart</p> <p><b>Scores</b> <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show</p>	<p><b>EntreCulturas 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</b></p>	<p><b>Senderos 1 - Vista Higher Learning</b></p>
<p>1. Provide Your Feedback About This Product</p>	<p><i>Wayside Publishing</i></p> <p>No 1 Yes 1</p> <p>Score 9</p>	<p><i>Vista Higher Learning</i></p> <p>No 1 Yes 1</p> <p>Score 11</p>
<p>1. When comparing the recommended products, <b>would this one</b> be the one that you would like the district to adopt?</p>	<p><i>Wayside Publishing</i></p> <p>No 9 Yes 9</p>	<p><i>Vista Higher Learning</i></p> <p>No 6 Yes 11</p>
<p><b>Summary</b></p>	<p><i>Wayside Publishing</i></p> <p>No 1 Yes 1</p> <p>Score 9</p> <p># Responses 18</p>	<p><i>Vista Higher Learning</i></p> <p>No 1 Yes 1</p> <p>Score 11</p> <p># Responses 17</p>

Spanish 1-4 Score Rubric		
Rubric Categories	Vista Higher Learning - Senderos 1-4	Wayside - EntreCulturas 1-3 and Tejidos
First Impression	23	28
Content	51	52
Presentation	45	43
Instructional Focus	73	71
Assessment	36	27
Format and Organization	13	12
Teacher Support Materials	41	37
ELL Instructional Support	20	21
ESE Instructional Support	21	19
Digital Platform	45	36
<b>Overall SCORE</b>	<b>368</b>	<b>346</b>



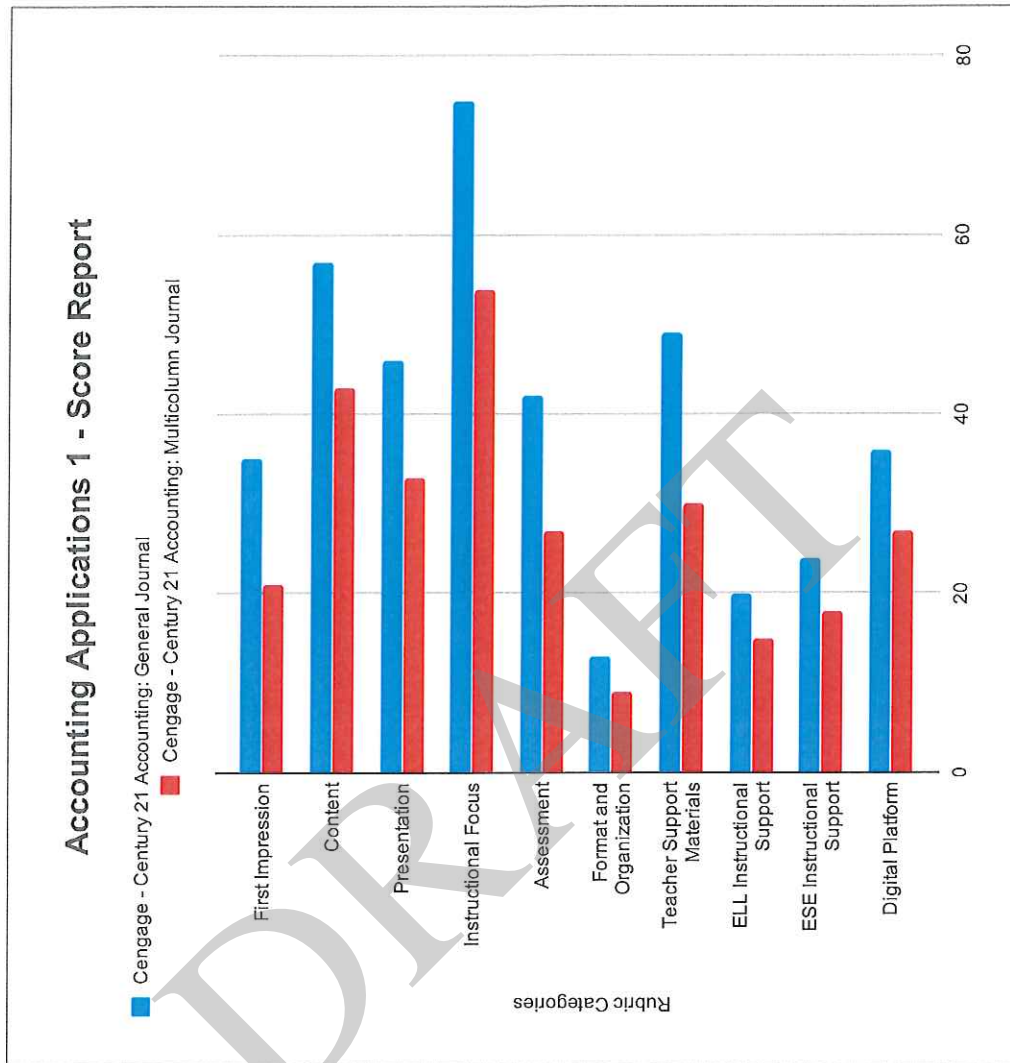
# **Career and Technology Education (CTE)**

# Accounting Applications 1



# Accounting Applications 1 - Score Report

Rubric Categories	Cengage - Century 21 Accounting: General Journal	Cengage - Century 21 Accounting: Multicolumn Journal
First Impression	35	21
Content	57	43
Presentation	46	33
Instructional Focus	75	54
Assessment	42	27
Format and Organization	13	9
Teacher Support Materials	49	30
ELL Instructional Support	20	15
ESE Instructional Support	24	18
Digital Platform	36	27
<b>Overall SCORE</b>	<b>397</b>	<b>277</b>





# Agritechology

1

# Agritechnology 1 Scorecard

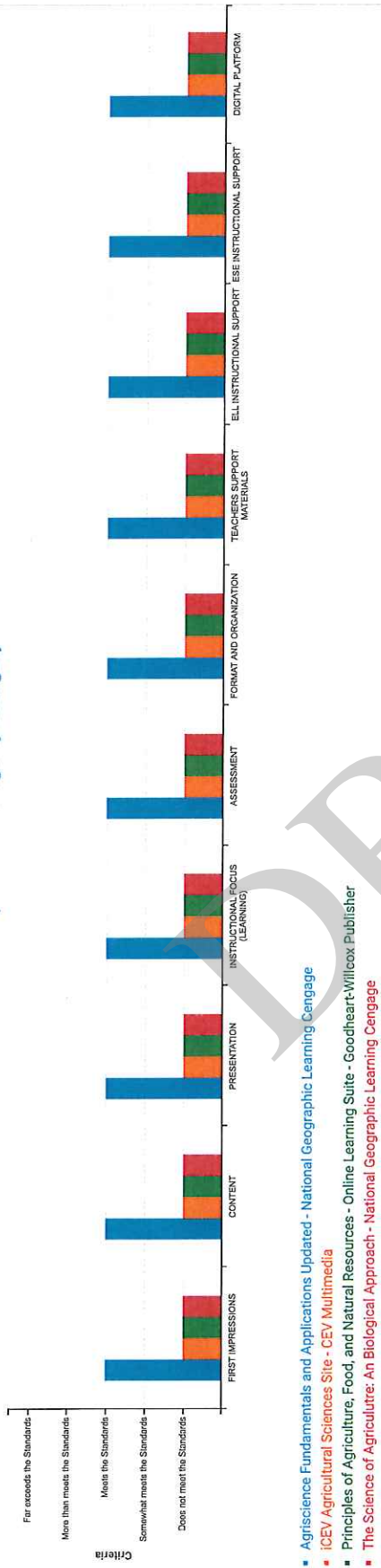
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Agritechnology 1

<div> <div> <input type="checkbox"/> Detail Average           </div> <div> <input type="checkbox"/> Calculation Detail chart View Results           </div> <div> <input type="checkbox"/> Hide Scores           </div> <div> <input checked="" type="checkbox"/> Show Scores           </div> </div>	The Science of Agriculture: An Biological Approach - National Geographic Learning Cengage	Agriscience Fundamentals and Applications Updated - National Geographic Learning Cengage	iCEV Agricultural Sciences Site - CEV Multimedia	Principles of Agriculture, Food, and Natural Resources - Online Learning Suite - Goodheart-Willcox Publisher
1. FIRST IMPRESSIONS	National Geographic Learning Cengage Does not meet the Standards <b>7</b> Score <b>14</b>	National Geographic Learning Cengage Meets the Standards <b>7</b> Score <b>42</b>	CEV Multimedia Does not meet the Standards <b>7</b> Score <b>14</b>	Goodheart-Willcox Publisher Does not meet the Standards <b>7</b> Score <b>14</b>
2. CONTENT	National Geographic Learning Cengage Does not meet the Standards <b>14</b> Score <b>28</b>	National Geographic Learning Cengage Meets the Standards <b>14</b> Score <b>84</b>	CEV Multimedia Does not meet the Standards <b>14</b> Score <b>28</b>	Goodheart-Willcox Publisher Does not meet the Standards <b>14</b> Score <b>28</b>
3. PRESENTATION	National Geographic Learning Cengage Does not meet the Standards <b>11</b> Score <b>22</b>	National Geographic Learning Cengage Meets the Standards <b>11</b> Score <b>66</b>	CEV Multimedia Does not meet the Standards <b>11</b> Score <b>22</b>	Goodheart-Willcox Publisher Does not meet the Standards <b>11</b> Score <b>22</b>
4. INSTRUCTIONAL FOCUS (LEARNING)	National Geographic Learning Cengage Does not meet the Standards <b>18</b> Score <b>36</b>	National Geographic Learning Cengage Meets the Standards <b>18</b> Score <b>108</b>	CEV Multimedia Does not meet the Standards <b>18</b> Score <b>36</b>	Goodheart-Willcox Publisher Does not meet the Standards <b>18</b> Score <b>36</b>
5. ASSESSMENT	National Geographic Learning Cengage Does not meet the Standards <b>9</b> Score <b>18</b>	National Geographic Learning Cengage Meets the Standards <b>9</b> Score <b>54</b>	CEV Multimedia Does not meet the Standards <b>9</b> Score <b>18</b>	Goodheart-Willcox Publisher Does not meet the Standards <b>9</b> Score <b>18</b>

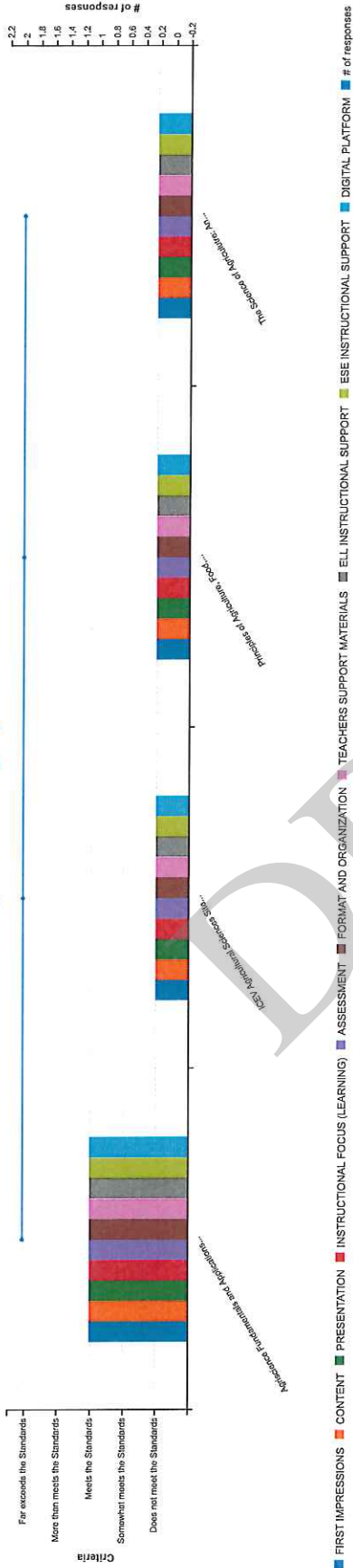
6. FORMAT AND ORGANIZATION	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 3</p> <p>Score 18</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>
7. TEACHERS SUPPORT MATERIALS	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 10</p> <p>Score 60</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 5</p> <p>Score 30</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 6</p> <p>Score 36</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>
10. DIGITAL PLATFORM	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 9</p> <p>Score 54</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>
Summary	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 92</p> <p>Score 552</p> <p># Responses 2</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>

Comparative Average by Category





# Comparative Average by Product



# Allied Health Assisting 3

# Teacher Feedback - Allied Health Assisting 3 Scorecard

2019 CTE Adoption - Allied Health Assisting 3

Allied Health Assisting 3/Level 2

<p><b>Calculation</b>    Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p><b>View Results</b>    Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <p><b>Scores</b>    Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></p>	<p><b>Clinical Medical Assisting - National Geographic Learning Cengage</b></p>	<p><b>Clinical Medical Assisting : A Professional, Field Smart Approach to the Workplace - National Geographic Learning Cengage</b></p>
<p>1. Provide Your Feedback About This Product</p>	<p>National Geographic Learning Cengage</p> <p>Yes 1</p> <p>Score 2</p>	<p>National Geographic Learning Cengage</p> <p>Yes 1</p> <p>Score 1</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p>National Geographic Learning Cengage</p> <p>Yes 2</p>	<p>National Geographic Learning Cengage</p> <p>Yes 1</p>
<p><b>Summary</b></p>	<p>National Geographic Learning Cengage</p> <p>Yes 1</p> <p>Score 2</p> <p># Responses 2</p>	<p>National Geographic Learning Cengage</p> <p>Yes 1</p> <p>Score 1</p> <p># Responses 1</p>

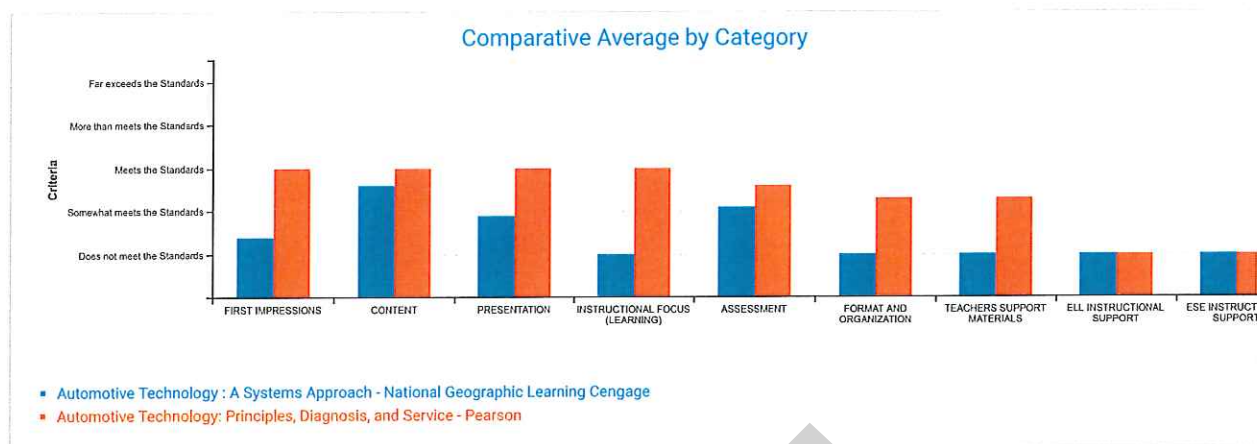


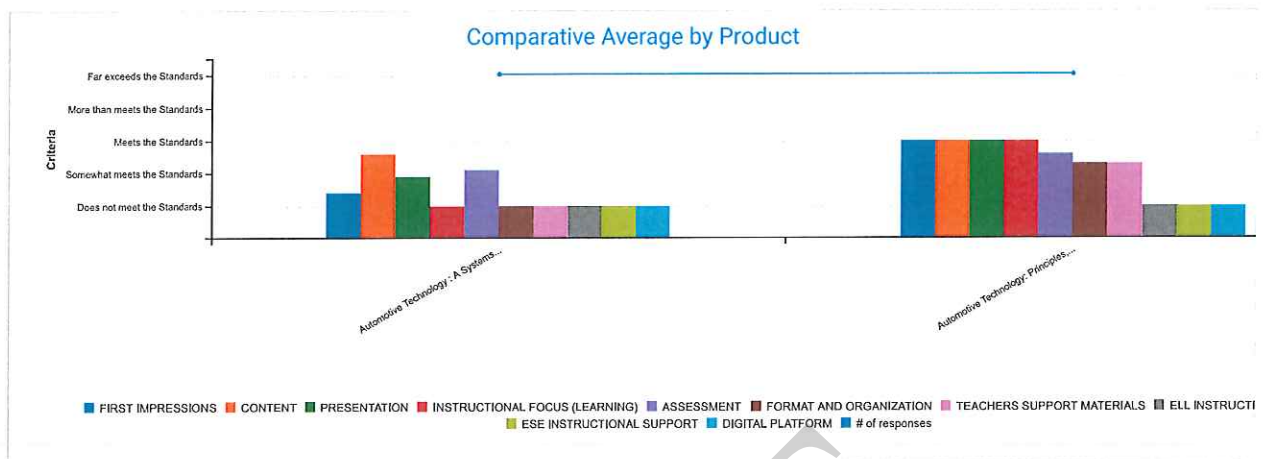
# Automotive Maintenance and Light Repair 2

**Automotive Maintenance and Light Repair 2/Level 3**

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8. ELL INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 5	Does not meet the Standards 5
	Score 5	Score 5
9. ESE INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6
10. DIGITAL PLATFORM	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 9	Does not meet the Standards 9
	Score 9	Score 9
Summary	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 66	Does not meet the Standards 23
	Somewhat meets the Standards 7	Somewhat meets the Standards 7
	Meets the Standards 19	Meets the Standards 62
	Score 137	Score 223
	# Responses 1	# Responses 1





# Building Trades and Construction Technology



## Building Construction Technologies 1 / 2 / 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

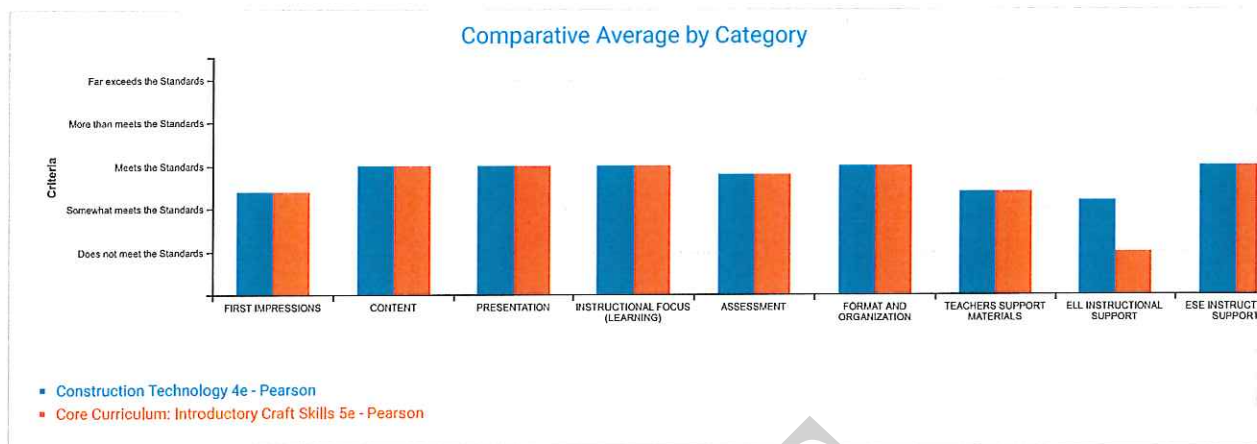
Building Construction Technologies 1 / 2 / 3

<div>Calculation<div>DetailAverage</div></div> <div>View Results<div>DetailPie chart</div></div> <div>Scores<div>HideShow</div></div>		Core Curriculum: Introductory Craft Skills 5e - Pearson	Construction Technology 4e - Pearson
1. FIRST IMPRESSIONS	<div>Pearson</div> <div>Does not meet the Standards2</div> <div>Meets the Standards5</div> <div>Score17</div>	<div>Pearson</div> <div>Does not meet the Standards2</div> <div>Meets the Standards5</div> <div>Score17</div>	
2. CONTENT	<div>Pearson</div> <div>Meets the Standards14</div> <div>Score42</div>	<div>Pearson</div> <div>Meets the Standards14</div> <div>Score42</div>	
3. PRESENTATION	<div>Pearson</div> <div>Meets the Standards11</div> <div>Score33</div>	<div>Pearson</div> <div>Meets the Standards11</div> <div>Score33</div>	
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>Pearson</div> <div>Meets the Standards18</div> <div>Score54</div>	<div>Pearson</div> <div>Meets the Standards18</div> <div>Score54</div>	
5. ASSESSMENT	<div>Pearson</div> <div>Does not meet the Standards1</div> <div>Meets the Standards8</div> <div>Score25</div>	<div>Pearson</div> <div>Does not meet the Standards1</div> <div>Meets the Standards8</div> <div>Score25</div>	
6. FORMAT AND ORGANIZATION	<div>Pearson</div> <div>Meets the Standards3</div> <div>Score9</div>	<div>Pearson</div> <div>Meets the Standards3</div> <div>Score9</div>	
7. TEACHERS SUPPORT MATERIALS	<div>Pearson</div> <div>Does not meet the Standards3</div> <div>Meets the Standards7</div> <div>Score24</div>	<div>Pearson</div> <div>Does not meet the Standards3</div> <div>Meets the Standards7</div> <div>Score24</div>	
8. ELL INSTRUCTIONAL SUPPORT	<div>Pearson</div> <div>Does not meet the Standards5</div> <div>Score5</div>	<div>Pearson</div> <div>Does not meet the Standards2</div> <div>Meets the Standards3</div> <div>Score11</div>	
9. ESE INSTRUCTIONAL SUPPORT	<div>Pearson</div> <div>Meets the Standards6</div>	<div>Pearson</div> <div>Meets the Standards6</div>	

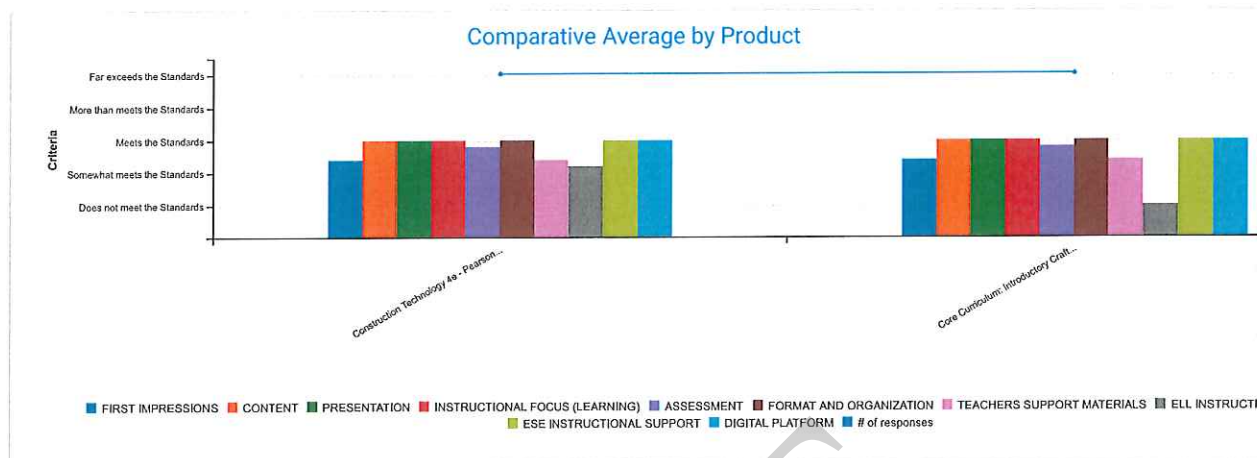


	Score	18	Score	18
--	-------	----	-------	----

10. DIGITAL PLATFORM		Pearson		Pearson
	Meets the Standards	9	Meets the Standards	9
	Score	27	Score	27
Summary		Pearson		Pearson
	Does not meet the Standards	11	Does not meet the Standards	8
	Meets the Standards	81	Meets the Standards	84
	Score	254	Score	260
	# Responses	1	# Responses	1



DRAFT



# Coding Fundamental

Both teachers asked that Code.org be adopted as the material for Coding Fundamentals.

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for the Cengage and Pearson products:

X

Programming Logic & Design, Comprehensive  
National Geographic Learning Cengage

Overall Comments:

This book does not fit the needs of our Middle School students participating in this course. We currently use Code.org, which is free and walks the students through coding step by step.

Please do NOT adopt either of these textbooks. Please consider adopting code.org as our official curriculum for Coding Fundamentals. Code.org is more engaging, better laid out, hands on/project based, and covers all of the standards. Also, code.org is FREE and they provide a week of FREE training during the summer for teachers as well as training throughout the year.

CLOSE

X

Computer Programming: Fundamental Concepts Using Java  
Pearson

Overall Comments:

This book does not fit the needs of our Middle School students participating in this course. We currently use Code.org, which is free and walks the students through coding step by step.

Please do NOT adopt either of these textbooks. Please consider adopting code.org as our official curriculum for Coding Fundamentals. Code.org is more engaging, better laid out, hands on/project based, and covers all of the standards. Also, code.org is FREE and they provide a week of FREE training during the summer for teachers as well as training throughout the year.

CLOSE

# Coding Fundamentals Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

Coding Fundamentals

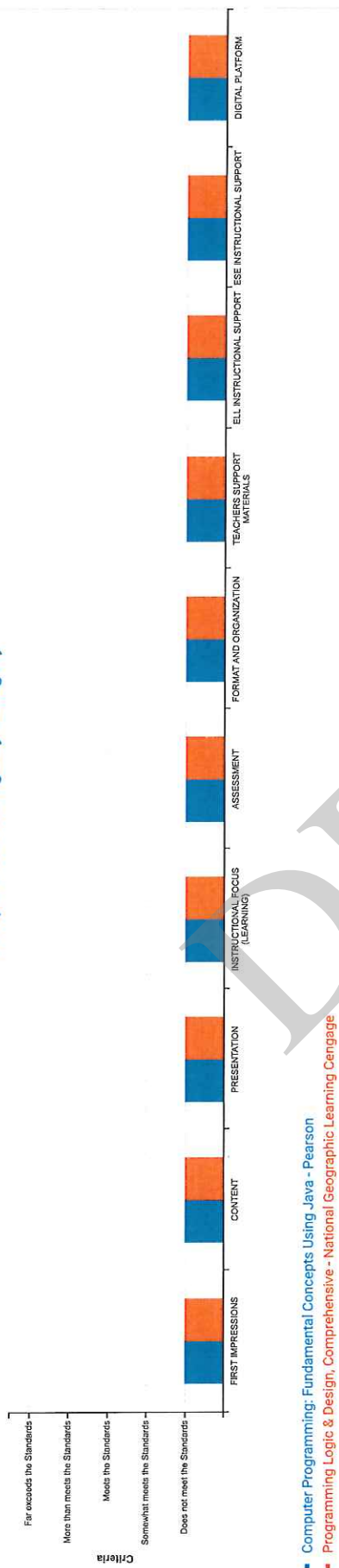
Calculation	Detail	Average	View Results	Detail	Pile chart	Scores	Hide	Show	Programming Logic & Design, Comprehensive - National Geographic Learning Cengage	Computer Programming: Fundamental Concepts Using Java - Pearson
1. FIRST IMPRESSIONS						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>7</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>7</div> <div>Does not meet the Standards</div> <div>Score</div>
2. CONTENT						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>14</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>14</div> <div>Does not meet the Standards</div> <div>Score</div>
3. PRESENTATION						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>11</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>11</div> <div>Does not meet the Standards</div> <div>Score</div>
4. INSTRUCTIONAL FOCUS (LEARNING)						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>18</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>18</div> <div>Does not meet the Standards</div> <div>Score</div>
5. ASSESSMENT						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>9</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>9</div> <div>Does not meet the Standards</div> <div>Score</div>
6. FORMAT AND ORGANIZATION						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>3</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>3</div> <div>Does not meet the Standards</div> <div>Score</div>
7. TEACHERS SUPPORT MATERIALS						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>10</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>10</div> <div>Does not meet the Standards</div> <div>Score</div>

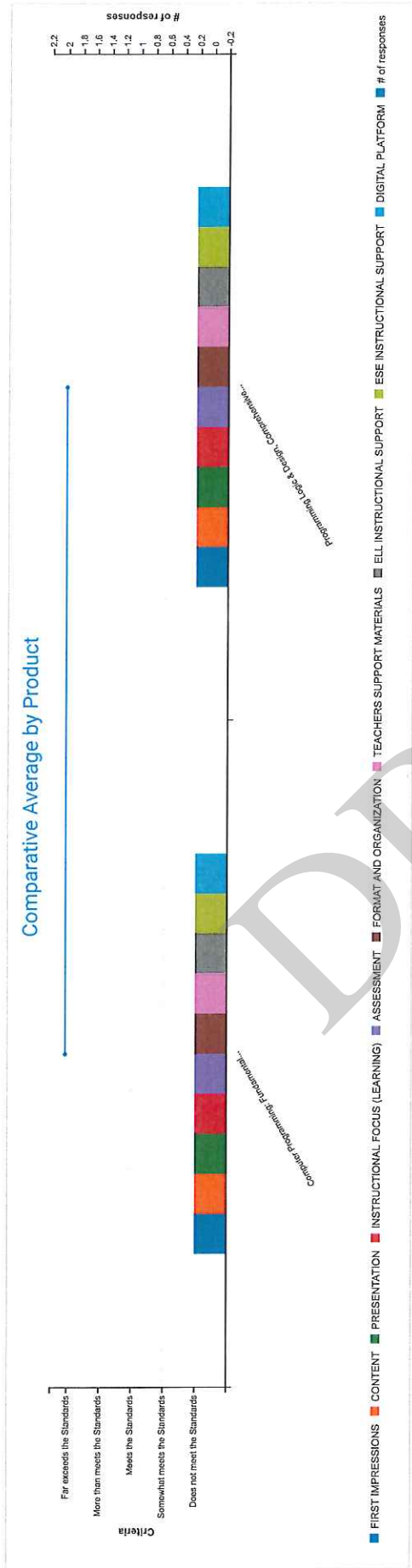


	Score	20	Score	20
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>5</p> <p>Score</p> <p>10</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>5</p> <p>Score</p> <p>10</p>			
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>6</p> <p>Score</p> <p>12</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>6</p> <p>Score</p> <p>12</p>			
10. DIGITAL PLATFORM	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>9</p> <p>Score</p> <p>18</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>9</p> <p>Score</p> <p>18</p>			
Summary	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>92</p> <p>Score</p> <p>184</p> <p># Responses</p> <p>2</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>92</p> <p>Score</p> <p>184</p> <p># Responses</p> <p>2</p>			



Comparative Average by Category





# Computer Science Discoveries and Computer Science Principles

Teachers asked that Code.org be adopted as the material for Computer Science Discoveries and Principles and M/J Computer Science Discoveries:

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for Hatch and Cengage products:

Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries)

Hatch Coding

Overall Comments:

Does not explain what it teaches the students. Students must have previous experience with coding to understand what they are doing. Students need a background in coding to be successful with this curriculum. The code.org curriculum is a much better user friendly learning product. This product was shown to students (who took CS Discoveries last school year using the code.org platform) and they did not like it. They said it doesn't explain - it just tells you what to do, not why you are doing things.

CLOSE

ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR

Carnegie Learning, Inc.

Overall Comments:

Students would not like the look of this platform. It is basically a textbook online. The platform is not user friendly, and definitely not engaging. Showed this to students who took CS Discoveries last school year in the code.org platform. They did not like it, and said it looked boring. Code.org is a much better project, reasonably priced (it's free) and it provides educators with LOTS of professional development opportunities. It is scaffolded and doesn't assume kids know how to code. It also offers any student the opportunity to challenge their thinking way beyond the scope of each lesson. It is user friendly to teachers too.

CLOSE

# Computer Science Discoveries Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

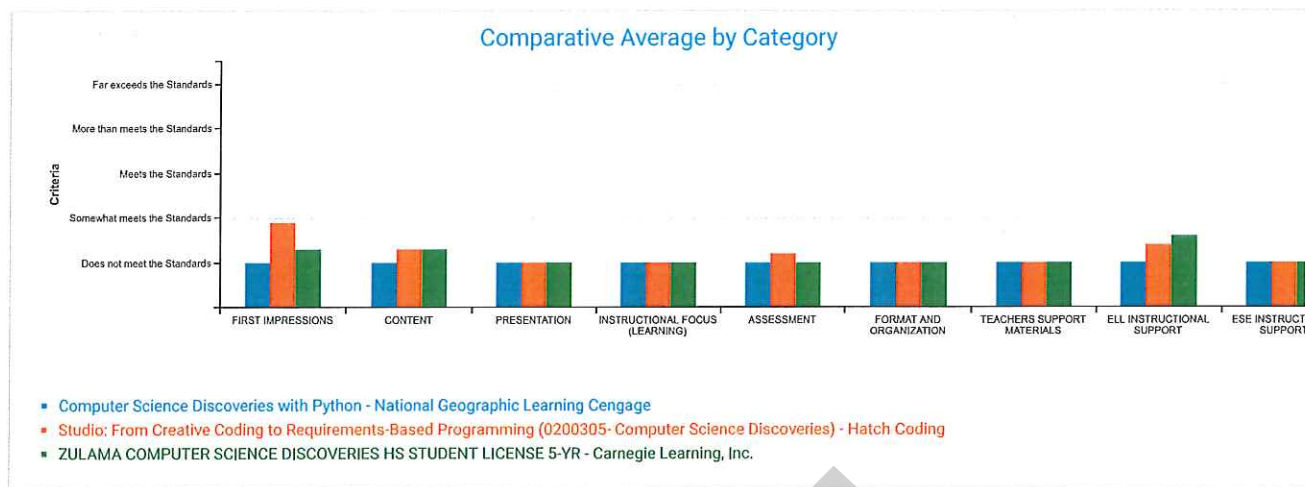
## Computer Science Discoveries

	<div> <div> Detail <input type="checkbox"/>  Average <input type="checkbox"/>  <b>Calculation</b> </div> <div> Detail <input type="checkbox"/>  Pie chart <input type="checkbox"/>  <b>View Results</b> </div> </div> <div> Hide <input checked="" type="checkbox"/>  Show <input type="checkbox"/>  <b>Scores</b> </div>	<b>Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding</b>	<b>Computer Science Discoveries with Python - National Geographic Learning Cengage</b>	<b>ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.</b>
1. FIRST IMPRESSIONS	<div>Hatch Coding</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 6</div> <div>Score 13</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 7</div> <div>Score 7</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 5</div> <div>Somewhat meets the Standards 2</div> <div>Score 9</div>	
2. CONTENT	<div>Hatch Coding</div> <div>Does not meet the Standards 10</div> <div>Somewhat meets the Standards 4</div> <div>Score 18</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 14</div> <div>Score 14</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 10</div> <div>Somewhat meets the Standards 4</div> <div>Score 18</div>	
3. PRESENTATION	<div>Hatch Coding</div> <div>Does not meet the Standards 11</div> <div>Score 11</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 11</div> <div>Score 11</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 11</div> <div>Score 11</div>	
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>Hatch Coding</div> <div>Does not meet the Standards 18</div> <div>Score 18</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 18</div> <div>Score 18</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 18</div> <div>Score 18</div>	
5. ASSESSMENT	<div>Hatch Coding</div> <div>Does not meet the Standards 7</div> <div>Somewhat meets the Standards 2</div> <div>Score 11</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 9</div> <div>Score 9</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 9</div> <div>Score 9</div>	
6. FORMAT AND ORGANIZATION	<div>Hatch Coding</div> <div>Does not meet the Standards 3</div> <div>Score 3</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 3</div> <div>Score 3</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 3</div> <div>Score 3</div>	
7. TEACHERS SUPPORT MATERIALS	<div>Hatch Coding</div> <div>Does not meet the Standards 10</div> <div>Score 10</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 10</div> <div>Score 10</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 10</div> <div>Score 10</div>	
8. ELL INSTRUCTIONAL SUPPORT	<div>Hatch Coding</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 2</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 5</div> <div>Score 5</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 3</div>	

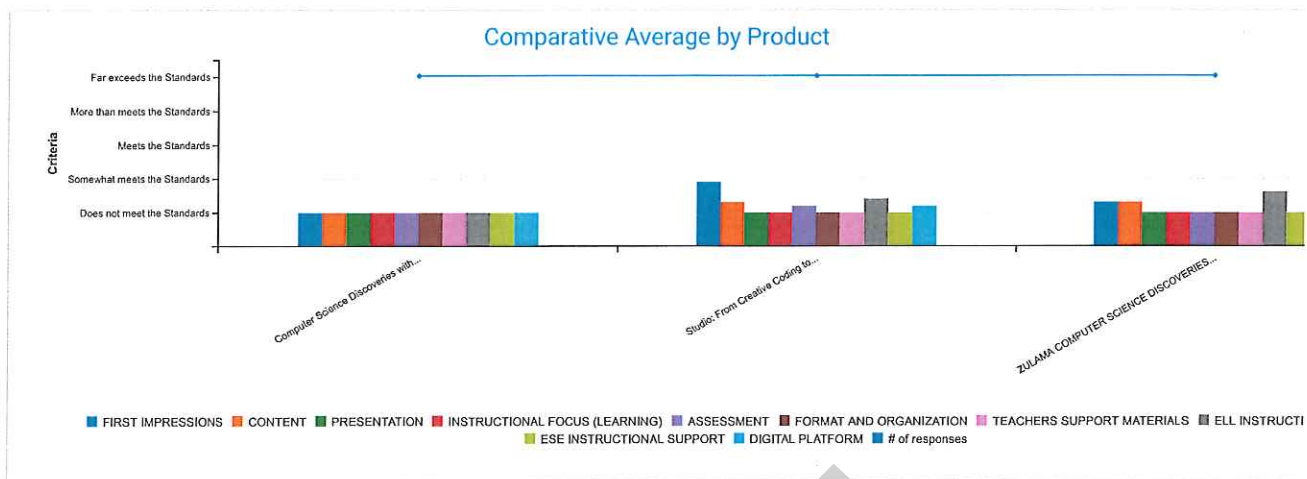


	Score 7		Score 8
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9. ESE INSTRUCTIONAL SUPPORT	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 6	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6	Score 6
10. DIGITAL PLATFORM	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 7	Does not meet the Standards 9	Does not meet the Standards 9
	Somewhat meets the Standards 2		
	Score 11	Score 9	Score 9
Summary	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 76	Does not meet the Standards 92	Does not meet the Standards 83
	Somewhat meets the Standards 16		Somewhat meets the Standards 9
	Score 108	Score 92	Score 101
	# Responses 1	# Responses 1	# Responses 1







DRAFT

# Criminal Justice Operations 1

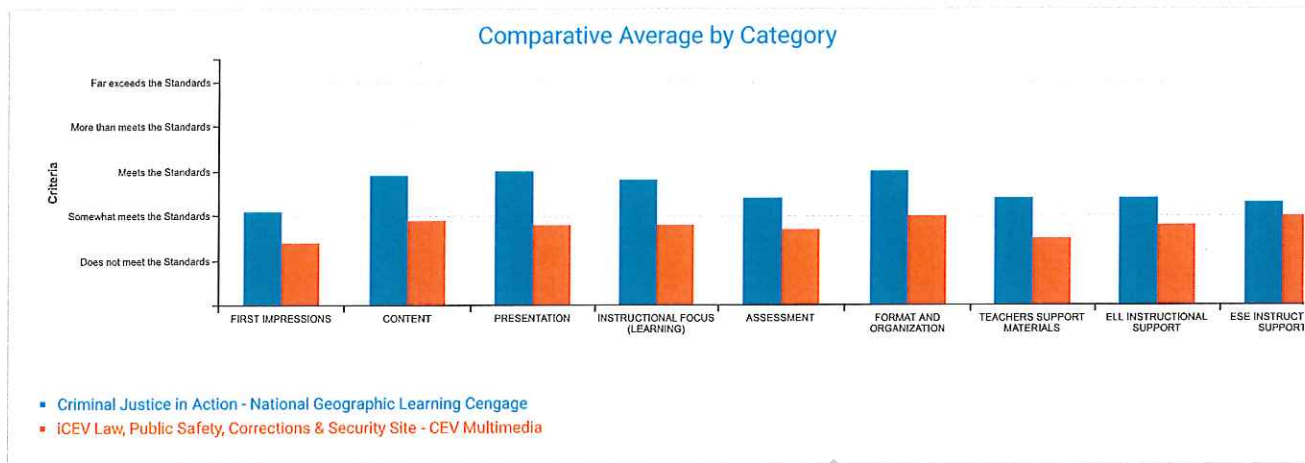
# Criminal Justice Operations 1 Scorecard

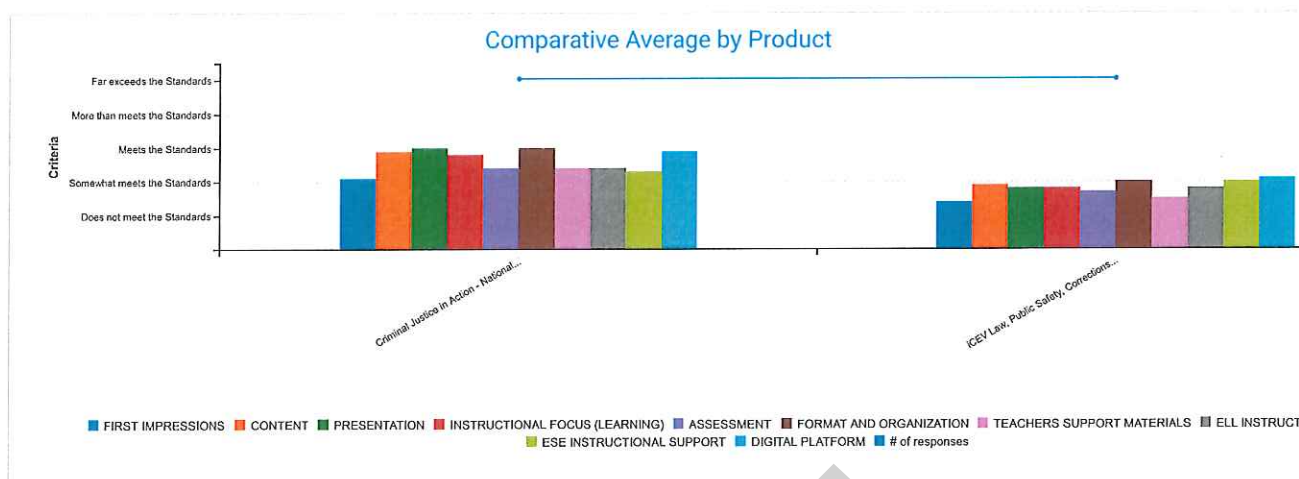
Clay County District Schools 2019 Secondary CTE Adoption Rubric

## Criminal Justice Operations 1

<div> <div> Calculation Detail Average </div> <div> View Results Detail Pie chart </div> <div> Scores Hide Show </div> </div>			Criminal Justice in Action - National Geographic Learning Cengage	iCEV Law, Public Safety, Corrections & Security Site - CEV Multimedia
1. FIRST IMPRESSIONS	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 3</div> <div>Score 15</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 3</div> <div>Score 10</div>		
2. CONTENT	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 3</div> <div>Score 40</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 7</div> <div>Meets the Standards 3</div> <div>Score 27</div>		
3. PRESENTATION	<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 9</div> <div>More than meets the Standards 1</div> <div>Score 33</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 7</div> <div>Meets the Standards 1</div> <div>Score 20</div>		
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Meets the Standards 16</div> <div>Score 50</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 5</div> <div>Somewhat meets the Standards 12</div> <div>Meets the Standards 1</div> <div>Score 32</div>		
5. ASSESSMENT	<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 5</div> <div>Meets the Standards 4</div> <div>Score 22</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 4</div> <div>Meets the Standards 1</div> <div>Score 15</div>		
6. FORMAT AND ORGANIZATION	<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 1</div> <div>More than meets the Standards 1</div> <div>Score 9</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 1</div> <div>Score 6</div>		

7. TEACHERS SUPPORT MATERIALS	National Geographic Learning Cengage		CEV Multimedia	
	Does not meet the Standards	1	Does not meet the Standards	6
	Somewhat meets the Standards	4	Somewhat meets the Standards	3
	Meets the Standards	5	Meets the Standards	1
	Score	24	Score	15
8. ELL INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage		CEV Multimedia	
	Somewhat meets the Standards	3	Does not meet the Standards	2
	Meets the Standards	2	Somewhat meets the Standards	2
	Score	12	Meets the Standards	1
9. ESE INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage		CEV Multimedia	
	Somewhat meets the Standards	4	Does not meet the Standards	2
	Meets the Standards	2	Somewhat meets the Standards	2
	Score	14	Meets the Standards	2
			Score	12
10. DIGITAL PLATFORM	National Geographic Learning Cengage		CEV Multimedia	
	Somewhat meets the Standards	1	Does not meet the Standards	1
	Meets the Standards	8	Somewhat meets the Standards	6
	Score	26	Meets the Standards	2
			Score	19
Summary	National Geographic Learning Cengage		CEV Multimedia	
	Does not meet the Standards	6	Does not meet the Standards	32
	Somewhat meets the Standards	24	Somewhat meets the Standards	47
	Meets the Standards	57	Meets the Standards	13
	More than meets the Standards	5		
	Score	245	Score	165
	# Responses	1	# Responses	1







# Culinary Arts 1

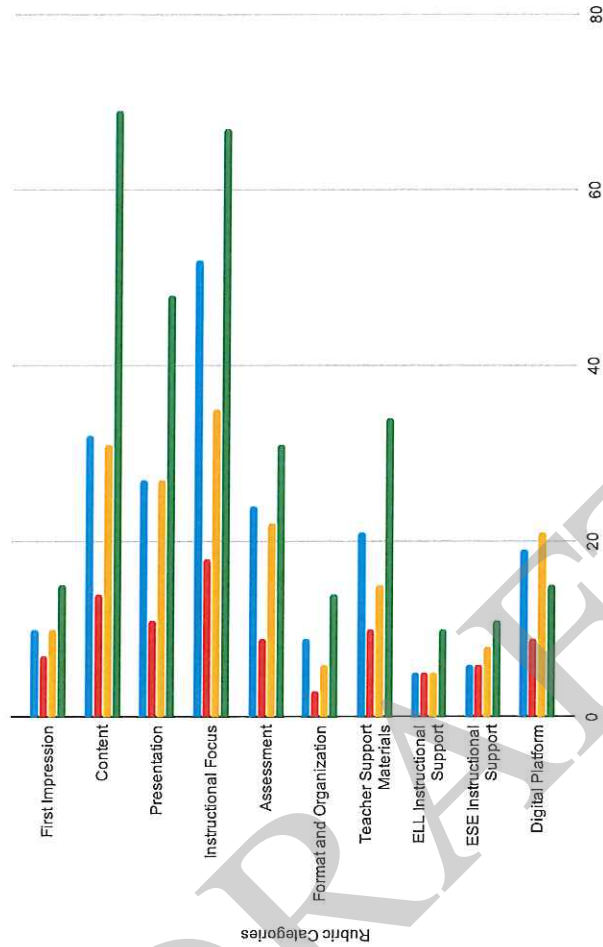


# Culinary Arts 1 - Score Report

Rubric Categories	Pearson - Introduction to Culinary Arts	CEV Multimedia - iCEV Family and Consumer Science Site	Goodheart-Wilcox- The Culinary Professional-Online Learning Suite	National Restaurant Association: Foundations of Restaurant Management and Culinary, 2nd Edition, Level 1
First Impression	10	7	10	15
Content	32	14	31	69
Presentation	27	11	27	48
Instructional Focus	52	18	35	67
Assessment	24	9	22	31
Format and Organization	9	3	6	14
Teacher Support Materials	21	10	15	34
ELL Instructional Support	5	5	5	10
ESE Instructional Support	6	6	8	11
Digital Platform	19	9	21	15
Overall SCORE	205	92	180	314

## Culinary Arts 1 - Score Report

■ Pearson - Introduction to Culinary Arts 
 ■ CEV Multimedia - iCEV Family and Consumer Science Site 
 ■ Goodheart-Wilcox- The Culinary Professional-Online Learning Suite 
 ■ National Restaurant Association: Foundations of Restaurant Management and Culinary, 2nd Edition, Level 1



# Digital Design

1, 2, 3, 4

## 2019 SUMMARY OF RECOMMENDATIONS FOR DIGITAL DESIGN PROGRAM

### DIGITAL DESIGN 1 (8209510)

PUBLISHER	TITLE	ISBN	Top Choice - Selected by Teachers?
National Geographic Learning Cengage	The Shelly Cashman Collection Office 365 & 2016	9781337391757	NO
National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed	9781305260535	YES

### DIGITAL DESIGN 2 (8209520)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® InDesign Creative Cloud Revealed	9781305262492	YES
National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed	9781305260535	NO

### DIGITAL DESIGN 3 (8209530)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® Illustrator Creative Cloud Revealed	2015	YES

### DIGITAL DESIGN 4 (8209540)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® Illustrator Creative Cloud Revealed	2015	YES

# Teacher Feedback - Digital Design 1 Scorecard

2019 CTE Adoption - Digital Design 1

Digital Design 1/Level 2

<div> <b>Calculation</b> <input type="radio"/> Detail             <input checked="" type="radio"/> Average           </div> <div> <b>View Results</b> <input type="radio"/> Detail             <input checked="" type="radio"/> Pie chart           </div> <div> <b>Scores</b> <input type="checkbox"/> Hide             <input checked="" type="checkbox"/> Show           </div>	<b>The Shelly Cashman Collection Office 365 &amp; 2016 - National Geographic Learning Cengage</b>	<b>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</b>
<b>1.</b> Provide Your Feedback About This product	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>No</div> <div>Yes</div> </div> <div> <div>1</div> <div>1</div> </div> <div>           Score <span>2</span> </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>Yes</div> </div> <div> <div>1</div> </div> <div>           Score <span>4</span> </div>
<b>1.</b> When comparing the recommended products, <b>would this one</b> be the one that you would like the district to adopt?	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>No</div> <div>Yes</div> </div> <div> <div>1</div> <div>2</div> </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>Yes</div> </div> <div> <div>4</div> </div>
<b>Summary</b>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>No</div> <div>Yes</div> </div> <div> <div>1</div> <div>1</div> </div> <div>           Score <span>2</span> </div> <div>           # Responses <span>3</span> </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>Yes</div> </div> <div> <div>1</div> </div> <div>           Score <span>4</span> </div> <div>           # Responses <span>4</span> </div>



# Digital Design 1 / Level 2 Scorecard

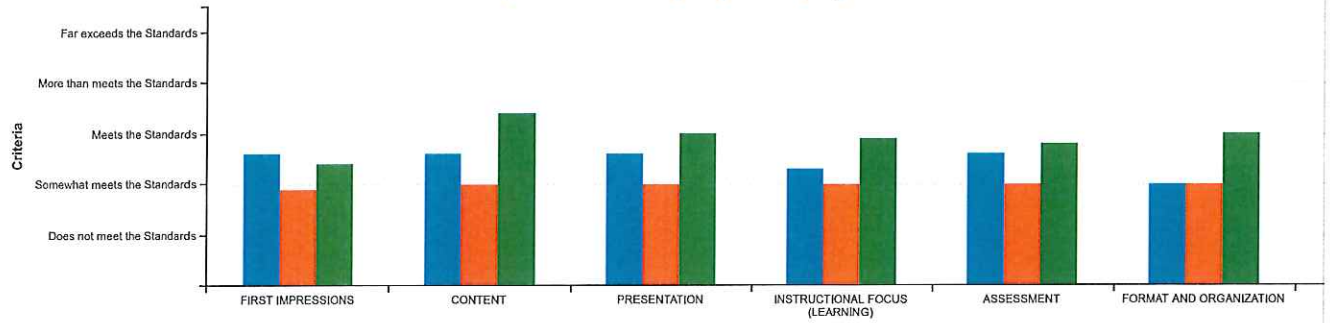
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 1/Level 2

<p>Detail <input type="checkbox"/></p> <p>Average <input type="checkbox"/></p> <p><b>Calculation</b></p> <p>Detail <input type="checkbox"/> Pie chart</p> <p><b>View Results</b></p> <p>Hide <input checked="" type="checkbox"/> Show</p> <p><b>Scores</b></p>	<p><b>The Shelly Cashman Collection Office 365 &amp; 2016 - National Geographic Learning Cengage</b></p>	<p><b>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</b></p>	<p><b>Learning Digital Media - Pearson</b></p>
<p><b>1. FIRST IMPRESSIONS</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>3</b></p> <p>Somewhat meets the Standards <b>1</b></p> <p>More than meets the Standards <b>3</b></p> <p>Score <b>17</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards <b>3</b></p> <p>Meets the Standards <b>4</b></p> <p>Score <b>18</b></p>	<p><i>Pearson</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>6</b></p> <p>Score <b>13</b></p>
<p><b>2. CONTENT</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>2</b></p> <p>Meets the Standards <b>2</b></p> <p>More than meets the Standards <b>9</b></p> <p>Score <b>47</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards <b>5</b></p> <p>Meets the Standards <b>9</b></p> <p>Score <b>37</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>14</b></p> <p>Score <b>28</b></p>
<p><b>3. PRESENTATION</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards <b>2</b></p> <p>Meets the Standards <b>7</b></p> <p>More than meets the Standards <b>2</b></p> <p>Score <b>33</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards <b>4</b></p> <p>Meets the Standards <b>7</b></p> <p>Score <b>29</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>11</b></p> <p>Score <b>22</b></p>
<p><b>4. INSTRUCTIONAL FOCUS (LEARNING)</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards <b>3</b></p> <p>Meets the Standards <b>14</b></p> <p>More than meets the Standards <b>1</b></p> <p>Score <b>52</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>10</b></p> <p>Meets the Standards <b>7</b></p> <p>Score <b>42</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>18</b></p> <p>Score <b>36</b></p>
<p><b>5. ASSESSMENT</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Meets the Standards <b>8</b></p> <p>Score <b>25</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards <b>4</b></p> <p>Meets the Standards <b>5</b></p> <p>Score <b>23</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>9</b></p> <p>Score <b>18</b></p>

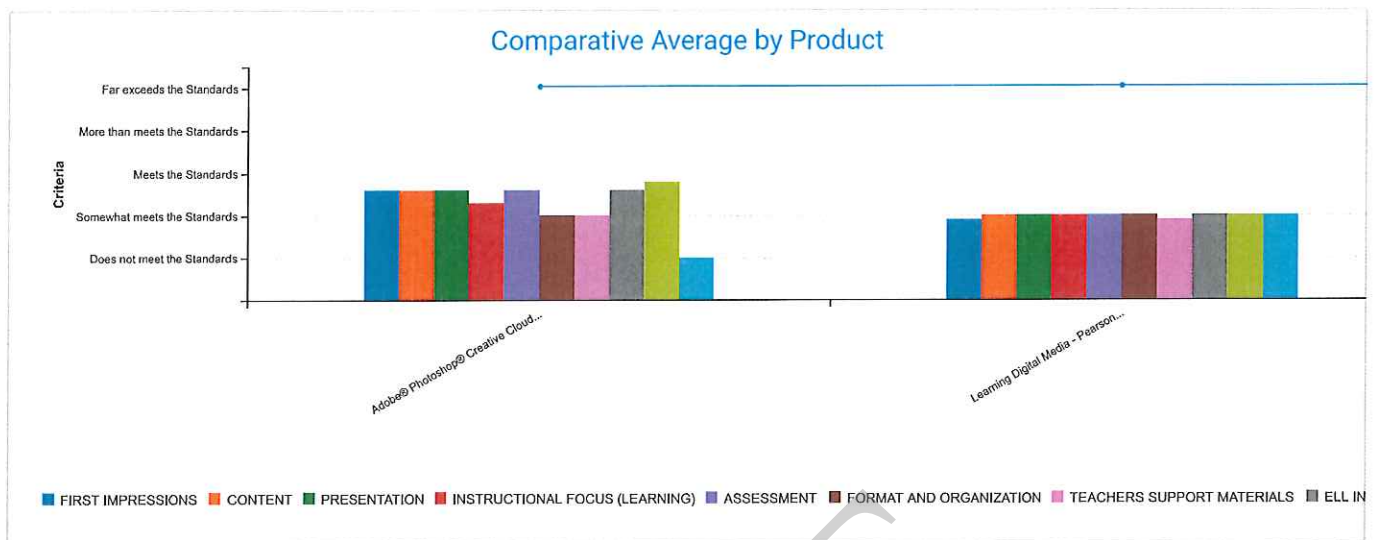
6. FORMAT AND ORGANIZATION	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 3</p> <p>Score 9</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>	<p>Pearson</p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>
7. TEACHERS SUPPORT MATERIALS	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 3</p> <p>Score 19</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 10</p> <p>Score 20</p>	<p>Pearson</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 9</p> <p>Score 19</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Score 7</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 3</p> <p>Score 13</p>	<p>Pearson</p> <p>Somewhat meets the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 3</p> <p>Score 15</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>Score 17</p>	<p>Pearson</p> <p>Somewhat meets the Standards 6</p> <p>Score 12</p>
10. DIGITAL PLATFORM	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 3</p> <p>Score 29</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Pearson</p> <p>Somewhat meets the Standards 9</p> <p>Score 18</p>
Summary	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 12</p> <p>Somewhat meets the Standards 17</p> <p>Meets the Standards 45</p> <p>More than meets the Standards 18</p> <p>Score 253</p> <p># Responses 1</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 42</p> <p>Meets the Standards 40</p> <p>Score 214</p> <p># Responses 1</p>	<p>Pearson</p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 90</p> <p>Score 182</p> <p># Responses 1</p>

Comparative Average by Category



- Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
- Learning Digital Media - Pearson
- The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage














# Teacher Feedback - Digital Design 2 Scorecard

2019 CTE Adoption - Digital Design 2

Digital Design 2/Level 3

<div> <b>Calculation</b>    Detail <input type="checkbox"/>    Average <input checked="" type="checkbox"/> </div> <div> <b>View Results</b>    Detail <input type="checkbox"/>    Pie chart <input checked="" type="checkbox"/> </div> <div> <b>Scores</b>    Hide <input type="checkbox"/>    Show <input checked="" type="checkbox"/> </div>	<b>Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage</b>	<b>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</b>
<b>1.</b> Provide Your Feedback About This Product	<div> <i>National Geographic Learning Cengage</i>    <div>Score <span>3</span></div> </div>	<div> <i>National Geographic Learning Cengage</i>     <div>Score <span>2</span></div> </div>
<b>1.</b> When comparing the recommended products, would <b>this one</b> be the one that you would like the district to adopt?	<div> <i>National Geographic Learning Cengage</i>    <div>Score <span>3</span></div> </div>	<div> <i>National Geographic Learning Cengage</i>     <div>Score <span>2</span></div> </div>
<b>Summary</b>	<div> <i>National Geographic Learning Cengage</i>    <div>Score <span>3</span></div> <div># Responses <span>3</span></div> </div>	<div> <i>National Geographic Learning Cengage</i>     <div>Score <span>2</span></div> <div># Responses <span>4</span></div> </div>

## Digital Design 2 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

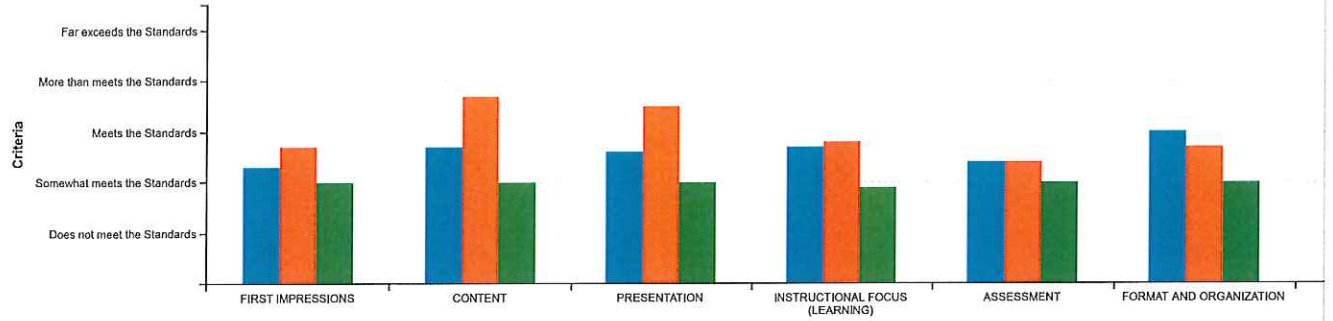
Digital Design 2/Level 3

<p>Detail <input type="checkbox"/></p> <p>Average</p> <p><b>Calculation</b></p> <p>Detail <input type="checkbox"/> Pie chart</p> <p><b>View Results</b></p> <p>Hide <input checked="" type="checkbox"/> Show</p> <p><b>Scores</b></p>	<p><b>Learning Graphic Design and Illustration - Pearson</b></p>	<p><b>Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage</b></p>	<p><b>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</b></p>
<p><b>1. FIRST IMPRESSIONS</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>7</b></p> <p>Score <b>14</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>2</b></p> <p>Somewhat meets the Standards <b>1</b></p> <p>Meets the Standards <b>4</b></p> <p>Score <b>16</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Meets the Standards <b>6</b></p> <p>Score <b>19</b></p>
<p><b>2. CONTENT</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>14</b></p> <p>Score <b>28</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>2</b></p> <p>Meets the Standards <b>12</b></p> <p>Score <b>38</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Meets the Standards <b>1</b></p> <p>More than meets the Standards <b>12</b></p> <p>Score <b>52</b></p>
<p><b>3. PRESENTATION</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>11</b></p> <p>Score <b>22</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>2</b></p> <p>Meets the Standards <b>8</b></p> <p>Score <b>29</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Meets the Standards <b>5</b></p> <p>More than meets the Standards <b>6</b></p> <p>Score <b>39</b></p>
<p><b>4. INSTRUCTIONAL FOCUS (LEARNING)</b></p>	<p><i>Pearson</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>17</b></p> <p>Score <b>35</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>2</b></p> <p>Somewhat meets the Standards <b>1</b></p> <p>Meets the Standards <b>15</b></p> <p>Score <b>49</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>1</b></p> <p>Meets the Standards <b>16</b></p> <p>Score <b>51</b></p>
<p><b>5. ASSESSMENT</b></p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards <b>9</b></p> <p>Score <b>18</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>2</b></p> <p>Somewhat meets the Standards <b>1</b></p> <p>Meets the Standards <b>6</b></p> <p>Score <b>22</b></p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards <b>1</b></p> <p>Somewhat meets the Standards <b>3</b></p> <p>Meets the Standards <b>5</b></p> <p>Score <b>22</b></p>

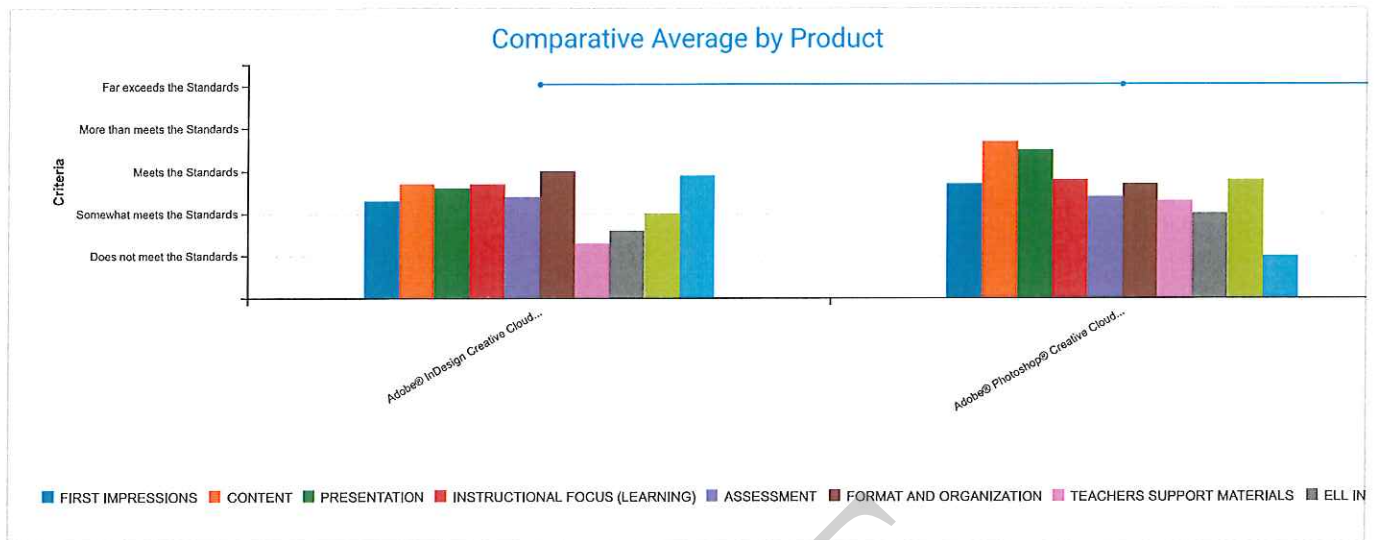


6. FORMAT AND ORGANIZATION	Pearson	National Geographic Learning Cengage	National Geographic Learning Cengage
	Somewhat meets the Standards 3	Meets the Standards 3	Somewhat meets the Standards 1
	Score 6	Score 9	Meets the Standards 2
			Score 8
7. TEACHERS SUPPORT MATERIALS	Pearson	National Geographic Learning Cengage	National Geographic Learning Cengage
	Somewhat meets the Standards 10	Does not meet the Standards 8	Somewhat meets the Standards 7
	Score 20	Somewhat meets the Standards 1	Meets the Standards 3
		Meets the Standards 1	Score 23
		Score 13	
8. ELL INSTRUCTIONAL SUPPORT	Pearson	National Geographic Learning Cengage	National Geographic Learning Cengage
	Somewhat meets the Standards 4	Does not meet the Standards 2	Somewhat meets the Standards 5
	Meets the Standards 1	Somewhat meets the Standards 3	Score 10
	Score 11	Score 8	
9. ESE INSTRUCTIONAL SUPPORT	Pearson	National Geographic Learning Cengage	National Geographic Learning Cengage
	Somewhat meets the Standards 6	Does not meet the Standards 2	Somewhat meets the Standards 1
	Score 12	Somewhat meets the Standards 2	Meets the Standards 5
		Meets the Standards 2	Score 17
		Score 12	
10. DIGITAL PLATFORM	Pearson	National Geographic Learning Cengage	National Geographic Learning Cengage
	Does not meet the Standards 9	Somewhat meets the Standards 1	Does not meet the Standards 9
	Score 9	Meets the Standards 8	Score 9
		Score 26	
Summary	Pearson	National Geographic Learning Cengage	National Geographic Learning Cengage
	Does not meet the Standards 10	Does not meet the Standards 21	Does not meet the Standards 13
	Somewhat meets the Standards 81	Somewhat meets the Standards 12	Somewhat meets the Standards 18
	Meets the Standards 1	Meets the Standards 59	Meets the Standards 43
	Score 175	Score 222	More than meets the Standards 18
	# Responses 1	# Responses 1	Score 250
			# Responses 1

Comparative Average by Category



- Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage
- Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
- Learning Graphic Design and Illustration - Pearson



# Teacher Feedback - Digital Design 3 Scorecard

2019 CTE Adoption - Digital Design 3

Digital Design 3/Level 3

<div> <div>Calculation</div> <div> <input type="radio"/> Detail             <input checked="" type="radio"/> Average           </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail             <input checked="" type="radio"/> Pie chart           </div> </div> <div> <div>Scores</div> <div> <input type="checkbox"/> Hide             <input checked="" type="checkbox"/> Show           </div> </div>	<div>Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage</div>
<div>1. Provide Your Feedback About This Product</div>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>1</div> </div> </div> <div>Score <span>2</span></div>
<div>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</div>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>2</div> </div> </div>
<div>Summary</div>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>1</div> </div> </div> <div>Score <span>2</span></div> <div># Responses <span>3</span></div>



# Digital Design 3 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

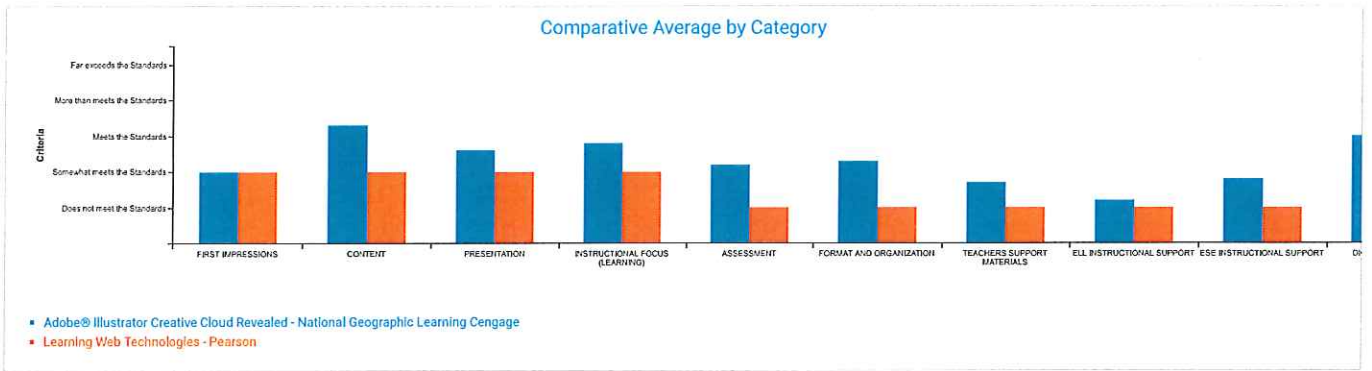
Digital Design 3/Level 3

<div> <div>Calculation</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Average </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart </div> </div> <div> <div>Scores</div> <div> <input type="radio"/> Hide <input checked="" type="radio"/> Show </div> </div>		
	Learning Web Technologies - Pearson	Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage
1. FIRST IMPRESSIONS	<div> <div>Somewhat meets the Standards</div> <div>7</div> </div> <div> <div>Score</div> <div>14</div> </div>	<div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Somewhat meets the Standards</div> <div>2</div> </div> <div> <div>Meets the Standards</div> <div>1</div> </div> <div> <div>More than meets the Standards</div> <div>1</div> </div> <div> <div>Score</div> <div>14</div> </div>
2. CONTENT	<div> <div>Somewhat meets the Standards</div> <div>14</div> </div> <div> <div>Score</div> <div>28</div> </div>	<div> <div>Does not meet the Standards</div> <div>1</div> </div> <div> <div>Meets the Standards</div> <div>7</div> </div> <div> <div>More than meets the Standards</div> <div>6</div> </div> <div> <div>Score</div> <div>46</div> </div>
3. PRESENTATION	<div> <div>Somewhat meets the Standards</div> <div>11</div> </div> <div> <div>Score</div> <div>22</div> </div>	<div> <div>Does not meet the Standards</div> <div>2</div> </div> <div> <div>Somewhat meets the Standards</div> <div>2</div> </div> <div> <div>Meets the Standards</div> <div>5</div> </div> <div> <div>More than meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>29</div> </div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div> <div>Somewhat meets the Standards</div> <div>18</div> </div> <div> <div>Score</div> <div>36</div> </div>	<div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Meets the Standards</div> <div>13</div> </div> <div> <div>More than meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>50</div> </div>
5. ASSESSMENT	<div> <div>Does not meet the Standards</div> <div>9</div> </div> <div> <div>Score</div> <div>9</div> </div>	<div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Somewhat meets the Standards</div> <div>1</div> </div> <div> <div>Meets the Standards</div> <div>5</div> </div> <div> <div>Score</div> <div>20</div> </div>
6. FORMAT AND ORGANIZATION	<div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Score</div> <div>3</div> </div>	<div> <div>Does not meet the Standards</div> <div>1</div> </div> <div> <div>Meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>7</div> </div>
7. TEACHERS SUPPORT MATERIALS	<div> <div>Does not meet the Standards</div> <div>10</div> </div> <div> <div>Score</div> <div>10</div> </div>	<div> <div>Does not meet the Standards</div> <div>5</div> </div> <div> <div>Somewhat meets the Standards</div> <div>3</div> </div> <div> <div>Meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>17</div> </div>
8. ELL INSTRUCTIONAL SUPPORT	<div> <div>Does not meet the Standards</div> <div>5</div> </div> <div> <div>Score</div> <div>5</div> </div>	<div> <div>Does not meet the Standards</div> <div>4</div> </div> <div> <div>Somewhat meets the Standards</div> <div>1</div> </div> <div> <div>Score</div> <div>6</div> </div>
9. ESE INSTRUCTIONAL SUPPORT	<div> <div>Does not meet the Standards</div> <div>6</div> </div> <div> <div>Score</div> <div>6</div> </div>	<div> <div>Does not meet the Standards</div> <div>2</div> </div> <div> <div>Somewhat meets the Standards</div> <div>3</div> </div> <div> <div>Meets the Standards</div> <div>1</div> </div>

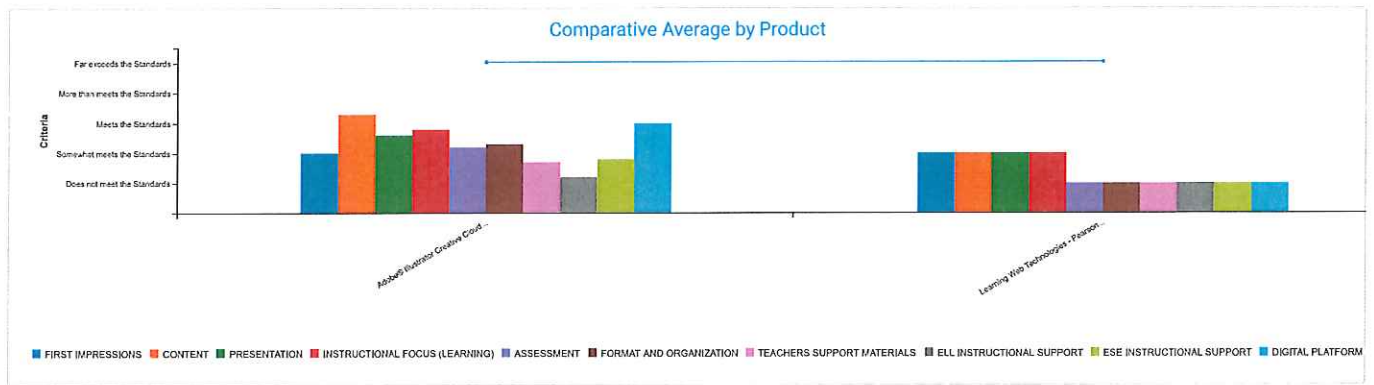
		Score 11
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10. DIGITAL PLATFORM	Pearson		National Geographic Learning Cengage	
	Does not meet the Standards	9	Somewhat meets the Standards	1
	Score	9	Meets the Standards	7
			More than meets the Standards	1
Summary			Score	27
	Pearson		National Geographic Learning Cengage	
	Does not meet the Standards	42	Does not meet the Standards	24
	Somewhat meets the Standards	50	Somewhat meets the Standards	13
	Score	142	Meets the Standards	43
	# Responses	1	More than meets the Standards	12
			Score	227
			# Responses	1

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# Teacher Feedback - Digital Design 4 Scorecard

2019 CTE Adoption - Digital Design 4

Digital Design 4/Level 3

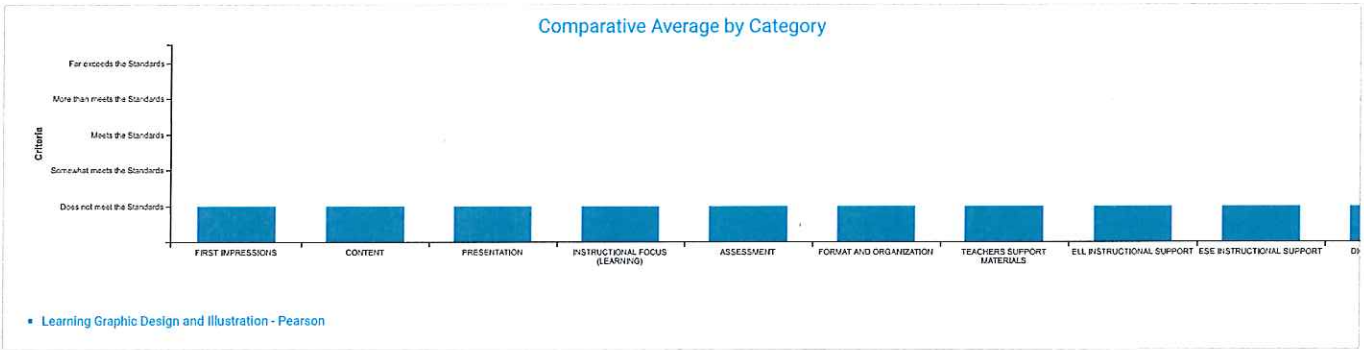
<div> <b>Calculation</b> <span>Detail <input type="radio"/> Average <input checked="" type="radio"/></span> </div> <div> <b>View Results</b> <span>Detail <input type="radio"/> Pie chart <input checked="" type="radio"/></span> </div> <div> <b>Scores</b> <span>Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></span> </div>	<b>Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage</b>
<p>1. Provide Your Feedback About This Product</p>	<div> <p><i>National Geographic Learning Cengage</i></p> </div> <div>             Score <span>2</span> </div>
<p>1. When comparing the recommended products, <b>would this one</b> be the one that you would like the district to adopt?</p>	<div> <p><i>National Geographic Learning Cengage</i></p> </div>
<p><b>Summary</b></p>	<div> <p><i>National Geographic Learning Cengage</i></p> </div> <div>             Score <span>2</span> </div> <div>             # Responses <span>3</span> </div>



## Digital Design 4 / Level 3 Scorecard

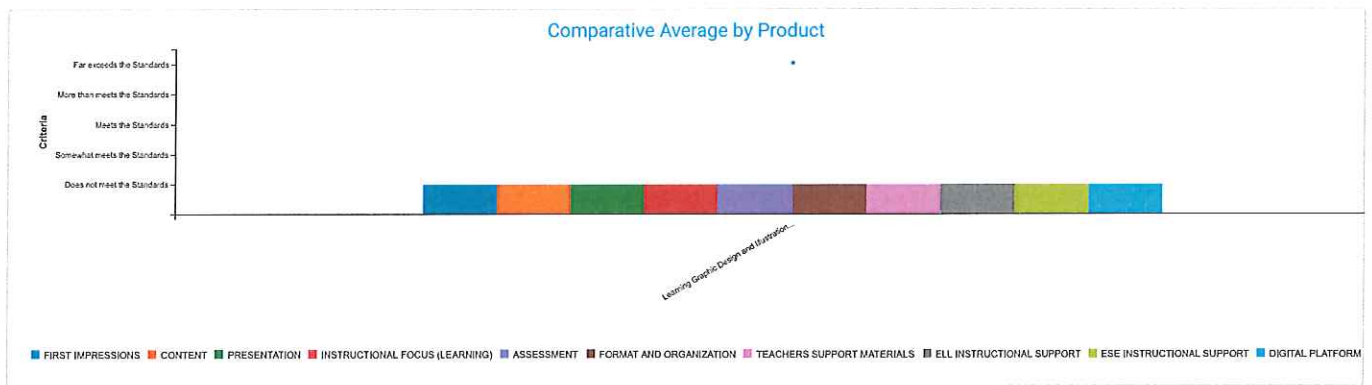
Clay County District Schools 2019 Secondary CTE Adoption Rubric  
Digital Design 4/Level 3

<div> <div>Calculation</div> <div>Detail <input type="checkbox"/> Average</div> </div> <div> <div>View Results</div> <div>Detail <input type="checkbox"/> Pie chart</div> </div> <div> <div>Scores</div> <div>Hide <input checked="" type="checkbox"/> Show</div> </div>		Learning Graphic Design and Illustration - Pearson	
1. FIRST IMPRESSIONS		Does not meet the Standards	Pearson 7
		Score	7
2. CONTENT		Does not meet the Standards	Pearson 14
		Score	14
3. PRESENTATION		Does not meet the Standards	Pearson 11
		Score	11
4. INSTRUCTIONAL FOCUS (LEARNING)		Does not meet the Standards	Pearson 18
		Score	18
5. ASSESSMENT		Does not meet the Standards	Pearson 9
		Score	9
6. FORMAT AND ORGANIZATION		Does not meet the Standards	Pearson 3
		Score	3
7. TEACHERS SUPPORT MATERIALS		Does not meet the Standards	Pearson 10
		Score	10
8. ELL INSTRUCTIONAL SUPPORT		Does not meet the Standards	Pearson 5
		Score	5
9. ESE INSTRUCTIONAL SUPPORT		Does not meet the Standards	Pearson 6
		Score	6
10. DIGITAL PLATFORM		Does not meet the Standards	Pearson 9
		Score	9
Summary		Does not meet the Standards	Pearson 92
		Score	92
		# Responses	1



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# Digital Photography

# Teacher Feedback - Digital Photography Scorecard

2019 CTE Adoption - Digital Photography (Final)

Digital Design 1/Level 2

<div> <b>Calculation</b> <span>Detail <input type="radio"/> Average <input checked="" type="radio"/></span> </div> <div> <b>View Results</b> <span>Detail <input type="radio"/> Pie chart <input checked="" type="radio"/></span> </div> <div> <b>Scores</b> <span>Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/></span> </div>	<b>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</b>
<b>1. Provide Your Feedback About This Product</b>	<div> <div> <div>1</div> </div> <div> <b>Score</b> <div>1</div> </div> </div>
<b>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</b>	<div> <div> <div>1</div> </div> </div>
<b>Summary</b>	<div> <div> <div>1</div> </div> <div> <b>Score</b> <div>1</div> </div> <div> <b># Responses</b> <div>1</div> </div> </div>

# Digital Photography 1 / Level 2 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

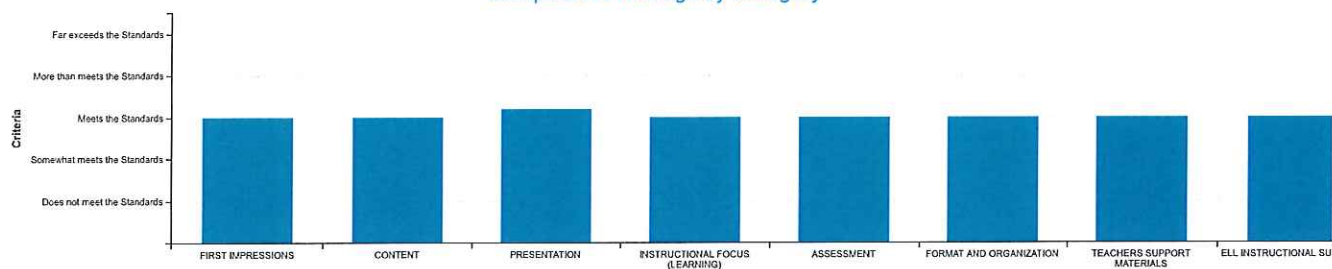
Digital Design 1/Level 2

<div> <div>Calculation</div> <div> <input type="radio"/> Detail           <input checked="" type="radio"/> Average         </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail           <input checked="" type="radio"/> Pie chart         </div> </div> <div> <div>Scores</div> <div> <input type="checkbox"/> Hide           <input checked="" type="checkbox"/> Show         </div> </div>		Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage	
1. FIRST IMPRESSIONS		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>7</div>	<div>Score</div> <div>21</div>
2. CONTENT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>14</div>	<div>Score</div> <div>42</div>
3. PRESENTATION		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>10</div> <div>Far exceeds the Standards</div> <div>1</div>	<div>Score</div> <div>35</div>
4. INSTRUCTIONAL FOCUS (LEARNING)		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>18</div>	<div>Score</div> <div>54</div>
5. ASSESSMENT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>9</div>	<div>Score</div> <div>27</div>
6. FORMAT AND ORGANIZATION		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>3</div>	<div>Score</div> <div>9</div>
7. TEACHERS SUPPORT MATERIALS		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>10</div>	<div>Score</div> <div>30</div>
8. ELL INSTRUCTIONAL SUPPORT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>5</div>	<div>Score</div> <div>15</div>
9. ESE INSTRUCTIONAL SUPPORT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>6</div>	<div>Score</div> <div>18</div>
10. DIGITAL PLATFORM		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>9</div>	<div>Score</div> <div>27</div>
Summary		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>91</div>	

	Far exceeds the Standards	1
	Score	278
	# Responses	1

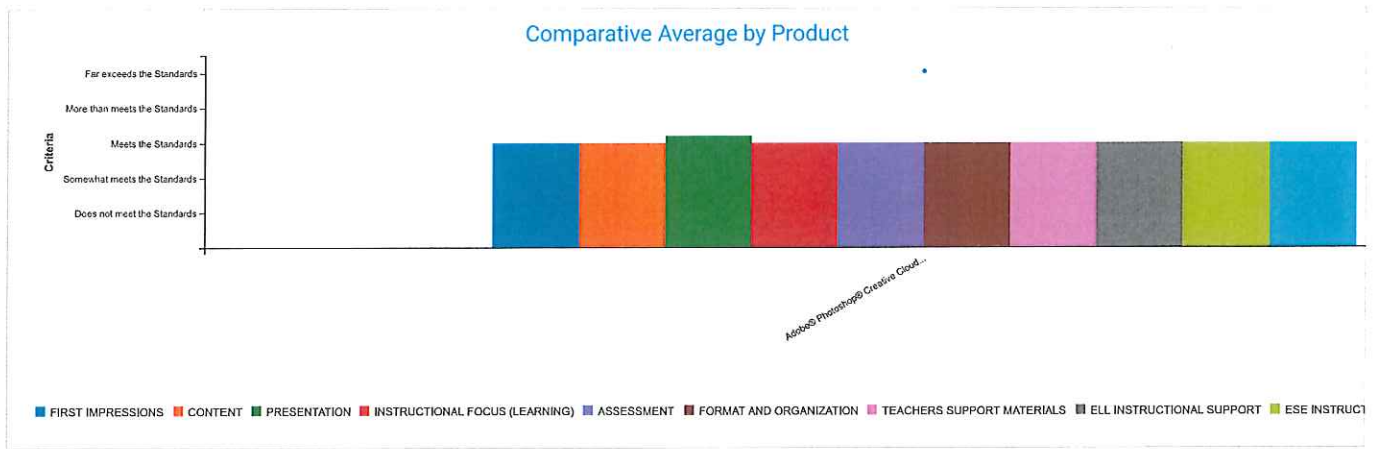
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Comparative Average by Category



■ Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage

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# Early Childhood Education 3

# Early Childhood Education 3 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

Early Childhood Education 3/Level 3

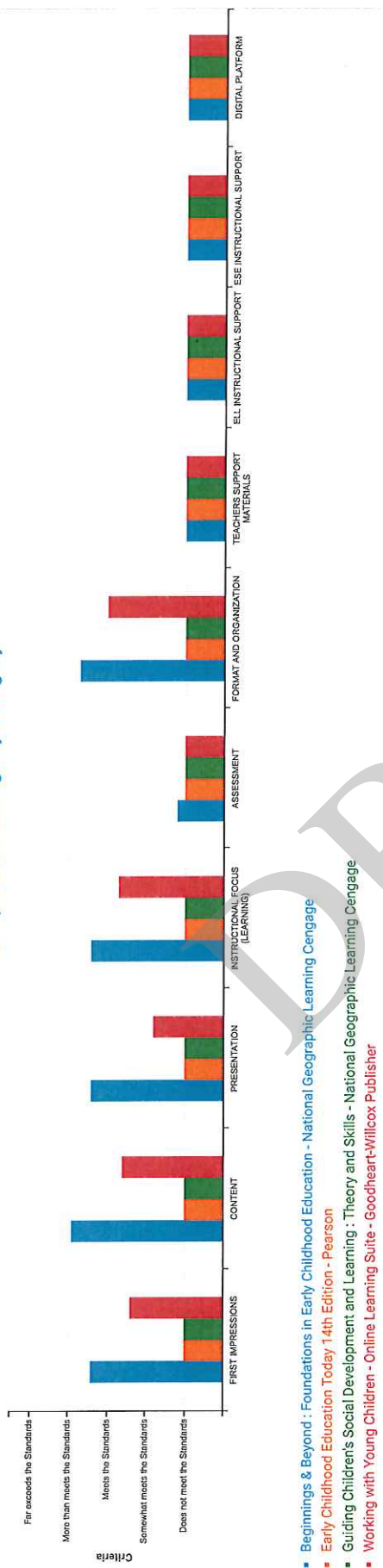
<div> <input type="checkbox"/> Detail  <input checked="" type="checkbox"/> Average  <b>Calculation</b> </div> <div> <input type="checkbox"/> Detail  <input checked="" type="checkbox"/> chart  <b>View Results</b> </div> <div> <input checked="" type="checkbox"/> Hide  <input type="checkbox"/> Show  <b>Scores</b> </div>	Guiding Children's Social Development and Learning : Theory and Skills - National Geographic Learning Cengage	Early Childhood Education Today 14th Edition - Pearson	Working with Young Children - Online Learning Suite - Goodheart-Willcox Publisher	Beginnings & Beyond : Foundations in Early Childhood Education - National Geographic Learning Cengage
1. FIRST IMPRESSIONS	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 7 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 7 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 2 </div> <div> Meets the Standards </div> <div> 5 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 4 </div> <div> More than meets the Standards </div> <div> 3 </div> <div> Score </div>
2. CONTENT	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 14 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 14 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 1 </div> <div> Somewhat meets the Standards </div> <div> 3 </div> <div> Meets the Standards </div> <div> 10 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 2 </div> <div> More than meets the Standards </div> <div> 11 </div> <div> Far exceeds the Standards </div> <div> 1 </div> <div> Score </div>
3. PRESENTATION	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 11 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 11 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 5 </div> <div> Somewhat meets the Standards </div> <div> 3 </div> <div> Meets the Standards </div> <div> 3 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 7 </div> <div> More than meets the Standards </div> <div> 4 </div> <div> Score </div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 18 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 18 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 1 </div> <div> Somewhat meets the Standards </div> <div> 4 </div> <div> Meets the Standards </div> <div> 13 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 10 </div> <div> More than meets the Standards </div> <div> 8 </div> <div> Score </div>

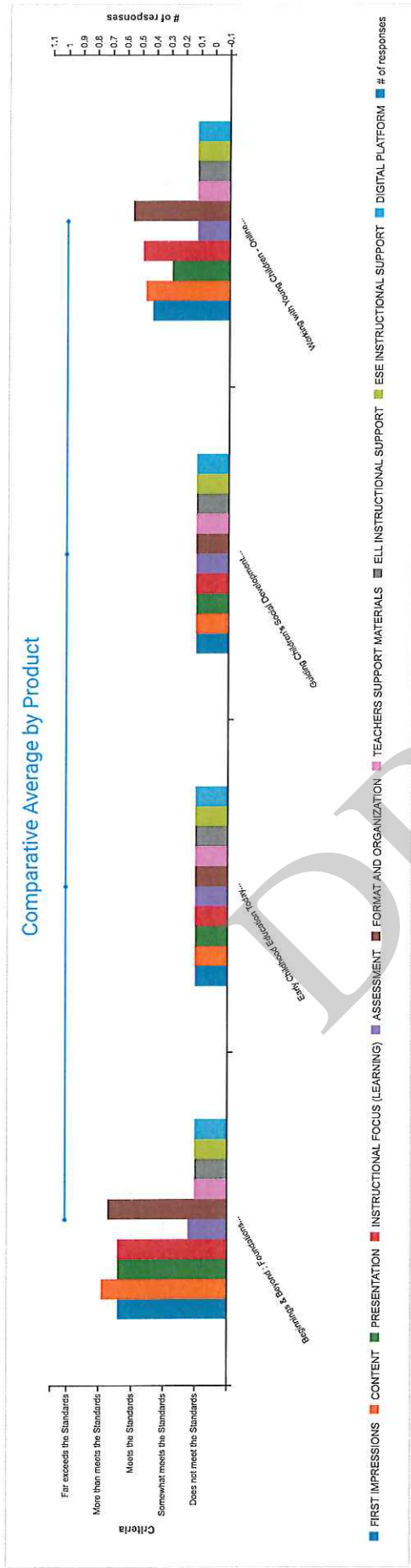
5. ASSESSMENT	National Geographic Learning Cengage Does not meet the Standards 9 Score 9	Pearson Does not meet the Standards 9 Score 9	Goodheart-Willcox Publisher Does not meet the Standards 9 Score 9	National Geographic Learning Cengage Does not meet the Standards 8 Meets the Standards 1 Score 11
6. FORMAT AND ORGANIZATION	National Geographic Learning Cengage Does not meet the Standards 3 Score 3	Pearson Does not meet the Standards 3 Score 3	Goodheart-Willcox Publisher Meets the Standards 3 Score 9	National Geographic Learning Cengage Meets the Standards 1 More than meets the Standards 2 Score 11
7. TEACHERS SUPPORT MATERIALS	National Geographic Learning Cengage Does not meet the Standards 10 Score 10	Pearson Does not meet the Standards 10 Score 10	Goodheart-Willcox Publisher Does not meet the Standards 10 Score 10	National Geographic Learning Cengage Does not meet the Standards 10 Score 10
8. ELL INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage Does not meet the Standards 5 Score 5	Pearson Does not meet the Standards 5 Score 5	Goodheart-Willcox Publisher Does not meet the Standards 5 Score 5	National Geographic Learning Cengage Does not meet the Standards 5 Score 5
9. ESE INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage Does not meet the Standards 6 Score 6	Pearson Does not meet the Standards 6 Score 6	Goodheart-Willcox Publisher Does not meet the Standards 6 Score 6	National Geographic Learning Cengage Does not meet the Standards 6 Score 6
10. DIGITAL PLATFORM	National Geographic Learning Cengage Does not meet the Standards 9 Score 9	Pearson Does not meet the Standards 9 Score 9	Goodheart-Willcox Publisher Does not meet the Standards 9 Score 9	National Geographic Learning Cengage Does not meet the Standards 9 Score 9
Summary	National Geographic Learning Cengage Does not meet the Standards 92 Score 92	Pearson Does not meet the Standards 92 Score 92	Goodheart-Willcox Publisher Does not meet the Standards 48 Somewhat meets the Standards 10 Meets the Standards 34	National Geographic Learning Cengage Does not meet the Standards 38 Meets the Standards 25 More than meets the Standards 28





Comparative Average by Category





# Introduction to Computer Science 1 and 2



All teachers asked that Code.org be adopted as the material for Introduction to Computer Science 1 and 2

Teacher Comments regarding the Hatch Coding product:



### Studio: Problem-Solving & Modelling (5002010 - Introduction to Computer Science 1)

Hatch Coding

#### Overall Comments:

There was not enough sample material to ascertain if the objectives align with FL standards or if the ancillary materials (if any) align with FL standards.

Overall I think this is a very good textbook curriculum. It is in-depth and engaging. I am concerned at how much of the course will be completed whether in a technology classroom or a regular classroom due to very limited time constraints. Meaning a 30 minute class period 1 time a week or 10 or 15 minutes per day in a regular classroom.

Compared to Codesparks and Code.org (both are free to use), the material is lacking. I do not see a range of languages for ELL learners. I find the teacher material hard to follow without a lot of remediation. My early learners like Pre-k and kindergarten will have a hard time using the website. It does not offer unplugged lessons for students with fine motor skill issues that have a hard time using the computer. It does not offer a way to click code into place for IND students that cannot use a keyboard. For the cost of the software, it seems like a poor choice to me. We already have a partnership with Code.org that offer better-aligned material to our Florida standards. The progression and assessments are very well done. Codesparks is free and offers free material that allows students to learn coding concepts all the way down to a pre-k and pre-reader level.

CLOSE

# Introduction to Computer Science 1 Scorecard

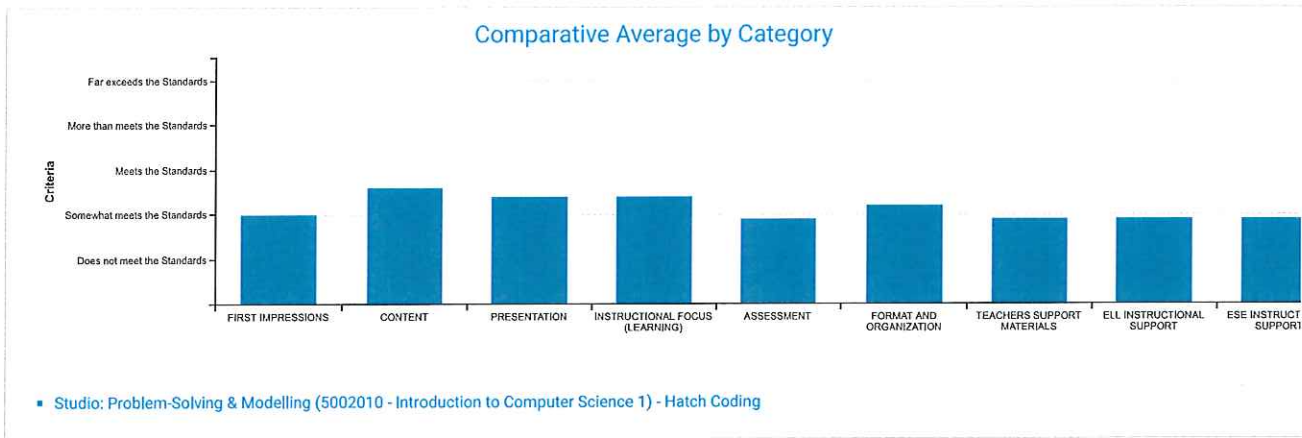
Clay County District Schools 2019 Secondary CTE Adoption Rubric

## Introduction to Computer Science 1

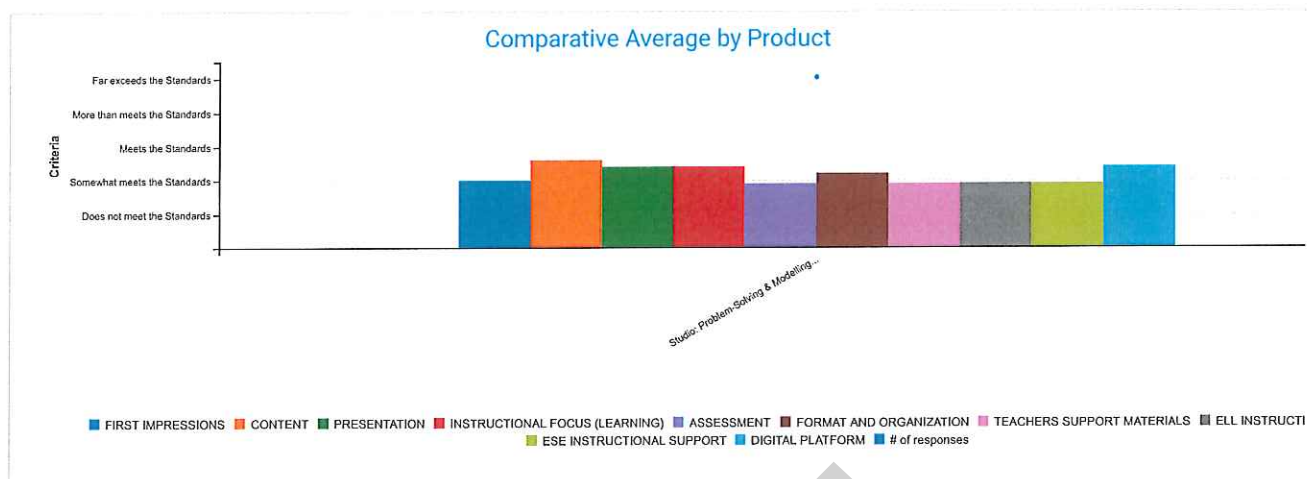
<p><b>Calculation</b>      Detail <input type="radio"/> Average <input checked="" type="radio"/></p> <p><b>View Results</b>      Detail <input type="radio"/> Pie chart <input checked="" type="radio"/></p> <p><b>Scores</b>      Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/></p>	<p><b>Studio: Problem-Solving &amp; Modelling (5002010 - Introduction to Computer Science 1) - Hatch Coding</b></p>												
<p><b>1. FIRST IMPRESSIONS</b></p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <table border="1"> <tr> <td>Does not meet the Standards</td> <td>5</td> </tr> <tr> <td>Somewhat meets the Standards</td> <td>1</td> </tr> <tr> <td>Meets the Standards</td> <td>4</td> </tr> <tr> <td>More than meets the Standards</td> <td>3</td> </tr> <tr> <td><b>Score</b></td> <td><b>43</b></td> </tr> </table>	Does not meet the Standards	5	Somewhat meets the Standards	1	Meets the Standards	4	More than meets the Standards	3	<b>Score</b>	<b>43</b>		
Does not meet the Standards	5												
Somewhat meets the Standards	1												
Meets the Standards	4												
More than meets the Standards	3												
<b>Score</b>	<b>43</b>												
<p><b>2. CONTENT</b></p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <table border="1"> <tr> <td>Does not meet the Standards</td> <td>5</td> </tr> <tr> <td>Somewhat meets the Standards</td> <td>10</td> </tr> <tr> <td>Meets the Standards</td> <td>9</td> </tr> <tr> <td>More than meets the Standards</td> <td>4</td> </tr> <tr> <td>Far exceeds the Standards</td> <td>4</td> </tr> <tr> <td><b>Score</b></td> <td><b>111</b></td> </tr> </table>	Does not meet the Standards	5	Somewhat meets the Standards	10	Meets the Standards	9	More than meets the Standards	4	Far exceeds the Standards	4	<b>Score</b>	<b>111</b>
Does not meet the Standards	5												
Somewhat meets the Standards	10												
Meets the Standards	9												
More than meets the Standards	4												
Far exceeds the Standards	4												
<b>Score</b>	<b>111</b>												
<p><b>3. PRESENTATION</b></p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <table border="1"> <tr> <td>Does not meet the Standards</td> <td>5</td> </tr> <tr> <td>Somewhat meets the Standards</td> <td>8</td> </tr> <tr> <td>Meets the Standards</td> <td>8</td> </tr> <tr> <td>More than meets the Standards</td> <td>3</td> </tr> <tr> <td>Far exceeds the Standards</td> <td>1</td> </tr> <tr> <td><b>Score</b></td> <td><b>79</b></td> </tr> </table>	Does not meet the Standards	5	Somewhat meets the Standards	8	Meets the Standards	8	More than meets the Standards	3	Far exceeds the Standards	1	<b>Score</b>	<b>79</b>
Does not meet the Standards	5												
Somewhat meets the Standards	8												
Meets the Standards	8												
More than meets the Standards	3												
Far exceeds the Standards	1												
<b>Score</b>	<b>79</b>												
<p><b>4. INSTRUCTIONAL FOCUS (LEARNING)</b></p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <table border="1"> <tr> <td>Does not meet the Standards</td> <td>8</td> </tr> <tr> <td>Somewhat meets the Standards</td> <td>15</td> </tr> <tr> <td>Meets the Standards</td> <td>13</td> </tr> <tr> <td>More than meets the Standards</td> <td>5</td> </tr> <tr> <td>Far exceeds the Standards</td> <td>1</td> </tr> <tr> <td><b>Score</b></td> <td><b>131</b></td> </tr> </table>	Does not meet the Standards	8	Somewhat meets the Standards	15	Meets the Standards	13	More than meets the Standards	5	Far exceeds the Standards	1	<b>Score</b>	<b>131</b>
Does not meet the Standards	8												
Somewhat meets the Standards	15												
Meets the Standards	13												
More than meets the Standards	5												
Far exceeds the Standards	1												
<b>Score</b>	<b>131</b>												
<p><b>5. ASSESSMENT</b></p>	<p style="text-align: right;"><i>Hatch Coding</i></p> <table border="1"> <tr> <td>Does not meet the Standards</td> <td>9</td> </tr> <tr> <td>Somewhat meets the Standards</td> <td>4</td> </tr> <tr> <td>Meets the Standards</td> <td>8</td> </tr> <tr> <td>More than meets the Standards</td> <td>1</td> </tr> <tr> <td><b>Score</b></td> <td><b>52</b></td> </tr> </table>	Does not meet the Standards	9	Somewhat meets the Standards	4	Meets the Standards	8	More than meets the Standards	1	<b>Score</b>	<b>52</b>		
Does not meet the Standards	9												
Somewhat meets the Standards	4												
Meets the Standards	8												
More than meets the Standards	1												
<b>Score</b>	<b>52</b>												

6. FORMAT AND ORGANIZATION	<div>Hatch Coding</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 2</div> <div>More than meets the Standards 1</div> <div>Score 20</div>
7. TEACHERS SUPPORT MATERIALS	<div>Hatch Coding</div> <div>Does not meet the Standards 9</div> <div>Somewhat meets the Standards 5</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 2</div> <div>Score 57</div>
8. ELL INSTRUCTIONAL SUPPORT	<div>Hatch Coding</div> <div>Does not meet the Standards 5</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 5</div> <div>Score 28</div>
9. ESE INSTRUCTIONAL SUPPORT	<div>Hatch Coding</div> <div>Does not meet the Standards 6</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 4</div> <div>More than meets the Standards 2</div> <div>Score 34</div>
10. DIGITAL PLATFORM	<div>Hatch Coding</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 6</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 4</div> <div>Score 66</div>
Summary	<div>Hatch Coding</div> <div>Does not meet the Standards 58</div> <div>Somewhat meets the Standards 57</div> <div>Meets the Standards 65</div> <div>More than meets the Standards 25</div> <div>Far exceeds the Standards 6</div> <div>Score 621</div> <div># Responses 3</div>





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# M/J Computer Science Discoveries

Teachers asked that Code.org be adopted as the material for Computer Science Discoveries and Principles and M/J Computer Science Discoveries:

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for Hatch and Cengage products:

Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries)  
Hatch Coding

Overall Comments:

Does not explain what it teaches the students. Students must have previous experience with coding to understand what they are doing. Students need a background in coding to be successful with this curriculum. The code.org curriculum is a much better user friendly learning product. This product was shown to students (who took CS Discoveries last school year using the code.org platform) and they did not like it. They said it doesn't explain - it just tells you what to do, not why you are doing things.

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ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR  
Carnegie Learning, Inc.

Overall Comments:

Students would not like the look of this platform. It is basically a textbook online. The platform is not user friendly, and definitely not engaging. Showed this to students who took CS Discoveries last school year in the code.org platform. They did not like it, and said it looked boring. Code.org is a much better project, reasonably priced (it's free) and it provides educators with LOTS of professional development opportunities. It is scaffolded and doesn't assume kids know how to code. It also offers any student the opportunity to challenge their thinking way beyond the scope of each lesson. It is user friendly to teachers too.

CLOSE



# Computer Science Discoveries Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

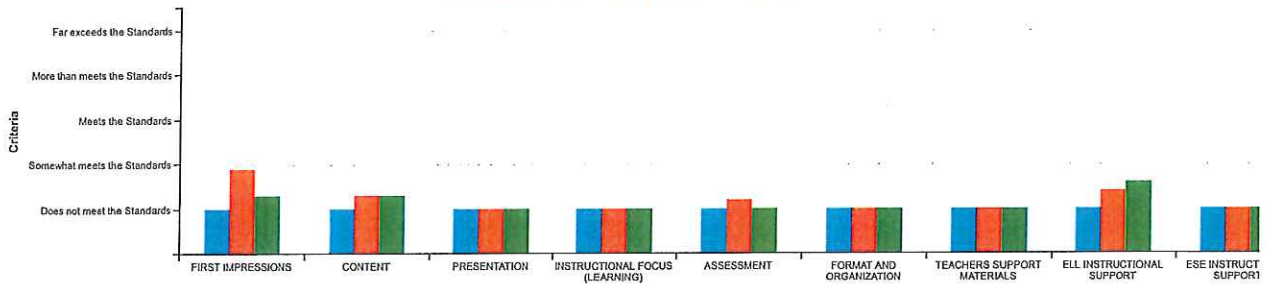
## Computer Science Discoveries

	<p> <input type="checkbox"/> Detail  <input checked="" type="checkbox"/> Average  <b>Calculation</b> </p> <p> <input type="checkbox"/> Detail  <input checked="" type="checkbox"/> Pie chart  <b>View Results</b> </p> <p> <input type="checkbox"/> Hide  <input checked="" type="checkbox"/> Show  <b>Scores</b> </p>	<p>Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding</p>	<p>Computer Science Discoveries with Python - National Geographic Learning Cengage</p>	<p>ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.</p>
1. FIRST IMPRESSIONS	<p>Hatch Coding</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <p>Score 13</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 7</p> <p>Score 7</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 2</p> <p>Score 9</p>	
2. CONTENT	<p>Hatch Coding</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <p>Score 18</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 14</p> <p>Score 14</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <p>Score 18</p>	
3. PRESENTATION	<p>Hatch Coding</p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	
4. INSTRUCTIONAL FOCUS (LEARNING)	<p>Hatch Coding</p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	
5. ASSESSMENT	<p>Hatch Coding</p> <p>Does not meet the Standards 7</p> <p>Somewhat meets the Standards 2</p> <p>Score 11</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	
6. FORMAT AND ORGANIZATION	<p>Hatch Coding</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	
7. TEACHERS SUPPORT MATERIALS	<p>Hatch Coding</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	
8. ELL INSTRUCTIONAL SUPPORT	<p>Hatch Coding</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p>	

Score	7	Score	8
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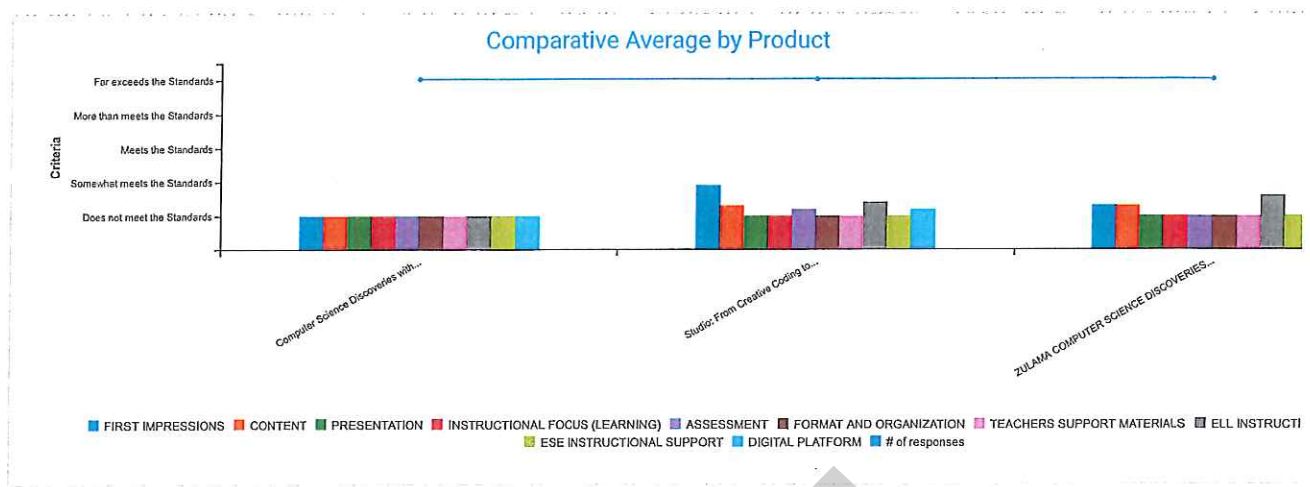
9. ESE INSTRUCTIONAL SUPPORT	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 6	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6	Score 6
10. DIGITAL PLATFORM	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 7	Does not meet the Standards 9	Does not meet the Standards 9
	Somewhat meets the Standards 2		
	Score 11	Score 9	Score 9
Summary	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 76	Does not meet the Standards 92	Does not meet the Standards 83
	Somewhat meets the Standards 16		
	Score 108	Score 92	Score 101
	# Responses 1	# Responses 1	# Responses 1

### Comparative Average by Category



- Computer Science Discoveries with Python - National Geographic Learning Cengage
- Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding
- ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.

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# Principles of Engineering

## **Principles of Engineering will extend the current adoption**

Extend adoption due to materials currently in use are the only ones that meet the requirement of the Project Lead The Way program. We will revisit this course at a future date. Per conversation with Alice Paulk, Supervisor of CTE and the teacher of the course.

Current adoption - Cengage: *Principles of Engineering* ISBN: 9781435428362

Cynthia Johnson  
Supervisor of Instructional Resources  
December 03, 2019

DRAFT



# Veterinary Assisting 1



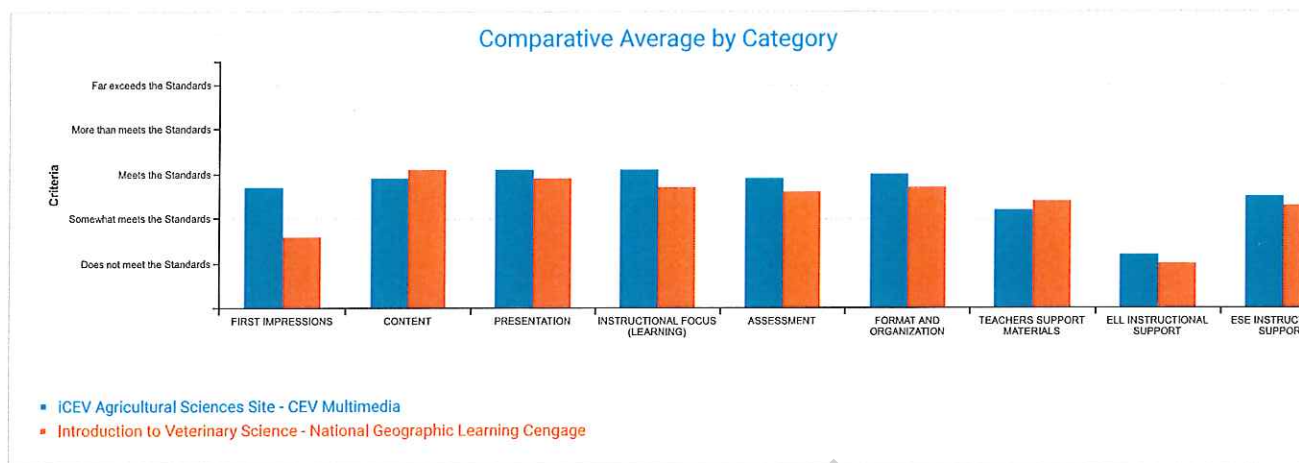
# Veterinary Assisting 1 Scorecard

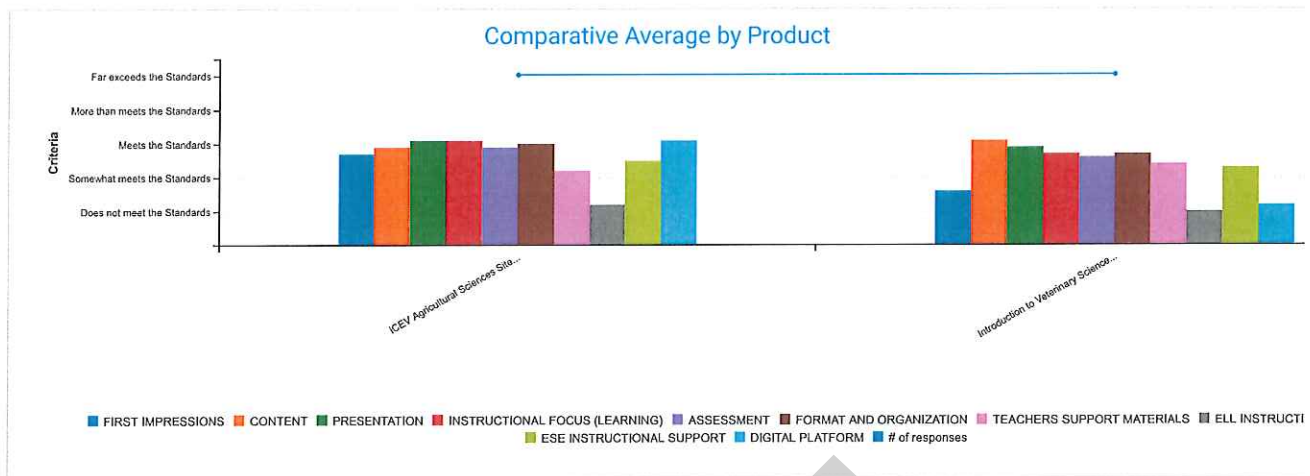
Clay County District Schools 2019 Secondary CTE Adoption Rubric

## Veterinary Assisting 1

<div> <div> <b>Calculation</b> Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> <div> <b>View Results</b> Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> <div> <b>Scores</b> Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/> </div> </div>			Introduction to Veterinary Science - National Geographic Learning Cengage	ICEV Agricultural Sciences Site - CEV Multimedia
1. FIRST IMPRESSIONS			<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 4</div> <div>Score 11</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 6</div> <div>Score 19</div>
2. CONTENT			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 8</div> <div>More than meets the Standards 2</div> <div>Far exceeds the Standards 1</div> <div>Score 43</div>	<div>CEV Multimedia</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 13</div> <div>Score 41</div>
3. PRESENTATION			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 10</div> <div>Score 32</div>	<div>CEV Multimedia</div> <div>Meets the Standards 10</div> <div>More than meets the Standards 1</div> <div>Score 34</div>
4. INSTRUCTIONAL FOCUS (LEARNING)			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 6</div> <div>Meets the Standards 12</div> <div>Score 48</div>	<div>CEV Multimedia</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 15</div> <div>More than meets the Standards 2</div> <div>Score 55</div>
5. ASSESSMENT			<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 1</div> <div>Score 23</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 1</div> <div>Score 26</div>
6. FORMAT AND ORGANIZATION			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 2</div> <div>Score 8</div>	<div>CEV Multimedia</div> <div>Meets the Standards 3</div> <div>Score 9</div>
7. TEACHERS SUPPORT MATERIALS			<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 3</div> <div>Meets the Standards 7</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 5</div>

	Score <b>24</b>	Meets the Standards <b>5</b> Score <b>22</b>
8. ELL INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i> Does not meet the Standards <b>5</b> Score <b>5</b>	<i>CEV Multimedia</i> Does not meet the Standards <b>4</b> Somewhat meets the Standards <b>1</b> Score <b>6</b>
9. ESE INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i> Does not meet the Standards <b>2</b> Meets the Standards <b>4</b> Score <b>14</b>	<i>CEV Multimedia</i> Somewhat meets the Standards <b>3</b> Meets the Standards <b>3</b> Score <b>15</b>
10. DIGITAL PLATFORM	<i>National Geographic Learning Cengage</i> Does not meet the Standards <b>7</b> Somewhat meets the Standards <b>2</b> Score <b>11</b>	<i>CEV Multimedia</i> Meets the Standards <b>8</b> More than meets the Standards <b>1</b> Score <b>28</b>
Summary	<i>National Geographic Learning Cengage</i> Does not meet the Standards <b>22</b> Somewhat meets the Standards <b>18</b> Meets the Standards <b>48</b> More than meets the Standards <b>3</b> Far exceeds the Standards <b>1</b> Score <b>219</b> # Responses <b>1</b>	<i>CEV Multimedia</i> Does not meet the Standards <b>9</b> Somewhat meets the Standards <b>8</b> Meets the Standards <b>70</b> More than meets the Standards <b>5</b> Score <b>255</b> # Responses <b>1</b>





**Estimated Cost - 2019 World Languages Adoption**

World Languages Subject	Course Code #	Grade Level	Number of Teachers	Estimated Enrollment used for Quote	Selected Material	Estimated Cost
Elementary Spanish	5007020	K-5	0	0	Vista Higher Learning Descubre el español	\$0.00
French 1	701320	9-12	2	120	Vista Higher Learning D'accord 1 Physical & Digital SE + SSPlus (6 year)	\$16,338.20
French 2	701330	9-12	4	110	Vista Higher Learning D'accord 2 Physical & Digital SE + SSPlus (6 year)	\$15,687.20
Spanish 1	708340	9-12	18	1130	Vista Higher Learning Senderos 1 SE + SSPlus (6 year)	\$146,291.44
Spanish 2	708350	9-12	15	990	Vista Higher Learning Senderos 2 SE + SSPlus (6 year)	\$128,142.60
Spanish 3 Honors	708360	9-12	6	165	Vista Higher Learning Senderos 3 SE + SSPlus (6 year)	\$21,467.28
Spanish 4 Honors	708370	9-12	4	40	Vista Higher Learning Senderos 4 SE + SSPlus (6 year)	\$5,251.84
American Sign Language 1	717300	9-12	6	210	Extend adoption: Signing Naturally, Units 1-6 Item# 1816 ISBN# 978-1-58121-210-5 (Cost for updated materials, if available)  ASL Levels 1 and 2: Grades 9-12 Master ASL! Level One Student DVD with Video Vocabulary ISBN: 9781881133209 materials (NO COST)	\$13,533.40
American Sign Language 2	717310	9-12	6	210	Extend adoption: Signing Naturally Units 7-12 Item# 1820 ISBN# 978-1-58121-221-1 (Cost for updated materials, if available)  ASL Levels 1 and 2: Grades 9-12 Master ASL! Level One Student DVD with Video Vocabulary ISBN: 9781881133209 materials (NO COST)	\$13,533.40
American Sign Language 3	717312	9-12	2	50	Signing Naturally: Level 2 Teacher's Curriculum DVD Set ISBN:9781581211290 (Cost for updated materials, if available)	
American Sign Language 4	717314	9-12	3	30	Signing Naturally: Level 3 Teacher's Curriculum DVD Set ISBN:9781581211337 (Cost for updated materials, if available)	\$0.00
<b>Total</b>						<b>\$360,245.36</b>

**Estimated Cost - 2019 Career and Technology Education (CTE) Adoption**

GTE Course Name	Course Code #	Grade Level	Number of Teachers	Current Enrollment	Estimated Enrollment used for Quote	Selected Material	Estimated Cost
Accounting Applications 1	8203310	9-12	3	35	35	Cengage: Century 21 Accounting: General Journal, 11e Student Edition plus MindTap - 6 years	\$10,228.75
Agritechnology 1	8106820	9-12	2	74	75	Cengage: Agriscience Fundamentals and Applications Updated Student Edition plus MindTap - 6 years ISBN 9780357084571	\$9,187.50
Allied Health Assisting 3	8417131	9-12	8	105	120	Cengage: Clinical Medical Assisting 6th ed ISBN:9781305964815. Print Only Estimate Class set - 15 x 8 teachers= 120	\$11,790.00
Automotive Maintenance and Light Repair 2	9504120	9-12	3	70	75	Pearson: Automotive Technology: Principles, Diagnosis, and Service ISBN - 9780135257272 Print Only Estimate	\$10,388.53
Building Trades and Construction Technologies 1	8720310	9-12	1	28	35	Pearson: Construction Technology 4e Softcover Trainee Guide and NCCERconnect - YEARLY Cost	\$6,208.13
Coding Fundamentals	9009200	7-8	2	146	0	Code.org	\$0.00
M/J Computer Science Discoveries	200000	6-8	2	228	0	Code.org	\$0.00
Computer Science Discoveries	200305	9-12	1	14	0	Code.org	\$0.00
Computer Science Principles (see Computer Science Discoveries)	200315	9-12	1	4	0	Code.org	\$0.00
Criminal Justice Operations 1	8918010	9-12	1	83	85	Cengage: Criminal Justice In Action Student Edition plus MindTap - 6 years	\$10,582.50
Culinary Arts 1	8800510	9-12	9	399	315	National Restaurant Association: Foundations of Restaurant Management & Culinary Arts, Level 1 Student Textbook ISBN: 9781582803357 Student Edition Estimate Includes: Student edition ONLY	\$24,689.50
Digital Design 1 Program Number 8209600	8209510	9-12	10	316	320	Cengage: Adobe® Photoshop® Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$28,480.00
Digital Design 2 Program Number 8209600	8209520	9-12	7	107	110	Cengage: Adobe® InDesign Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$9,790.00
Digital Design 3 Program Number 8209600	8209530	9-12	9	51	55	Cengage: Adobe® Illustrator Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$4,895.00
Digital Design 4 Program Number 8209600	8209540	9-12	6	11	15	Cengage: Adobe® Illustrator Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$1,335.00
Digital Photography 1 Program Number 8201300	8201310	9-12	3	189	210	Cengage: Adobe® Photoshop® Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$18,690.00
Early Childhood Education 3	8405130	9-12	5	125	125	Cengage: Beginnings & Beyond: Foundations for Early Childhood Education Bundle: Student Edition plus MindTap (Free TE with 25+)	\$22,500.00
Introduction to Computer Science 1	5002010	K-5	22	12897	0	Code.org	\$0.00
Introduction to Computer Science 2	5002020	K-5	0	0	0	Code.org	\$0.00
Principles of Engineering	8600520	9-12	1	15	0	Continue with current adoption, Cengage: Principles of Engineering, due to Project Lead the Way certification requirements.	\$0.00
Veterinary Assisting 1	8111510	9-12	1	84	90	ICEV Agricultural Science Site - Veterinary Assisting Pricing is for 5 years	\$8,235.00
<b>TOTAL</b>							<b>\$176,909.91</b>



## 2019 CTE and WL Adoption District Committee Recommendations

Course	Teacher Recommendation	District Committee
Accounting Applications 1	Cengage: <i>Century 21 Accounting: General Journal</i>	YES
Agritechnology 1	Cengage: <i>Agriscience Fundamentals Applications Updated</i>	YES
Allied Health Assisting 3	Cengage: <i>Clinical Medical Assisting</i> , 6th Edition	YES
Automotive Maintenance and Light Repair 2	Pearson: <i>Automotive Technology: Principles, Diagnosis, and Service</i>	YES
Building Trades and Construction Technologies 1	Pearson: <i>Construction Technology</i> , 4th Edition	YES
Coding Fundamentals	Code.org	YES
Computer Science Discoveries	Code.org	YES
Computer Science Principles	Code.org	YES
Criminal Justice Operations 1	Cengage: <i>Criminal Justice in Action</i>	YES
Culinary Arts 1	<i>Foundations of Restaurant Management &amp; Culinary Arts</i> , Level 1, Second Edition	YES
Digital Design 1	Cengage: <i>Adobe Photoshop Creative Cloud Revealed</i>	YES
Digital Design 2	Cengage: <i>Adobe InDesign Creative Cloud Revealed</i>	YES
Digital Design 3	Cengage: <i>Adobe Illustrator Creative Cloud Revealed</i>	YES
Digital Design 4	Cengage: <i>Adobe Illustrator Creative Cloud Revealed</i>	YES
Digital Photography	Cengage: <i>Adobe Photoshop Creative Cloud Revealed</i>	YES
Early Childhood Education 3	Cengage: <i>Beginnings &amp; Beyond: Foundations for Early Childhood Education</i>	YES
Introduction to Computer Science 1	Code.org	YES
Introduction to Computer Science 2	Code.org	YES
M/J Computer Science Discoveries	Code.org	YES
Principles of Engineering	Extend Current Adoption - Cengage: <i>Principles of Engineering</i>	YES
Veterinary Assisting 1	CEV Multimedia: <i>iCEB Agricultural Sciences Site</i>	YES
Elementary Spanish	Vista Higher Learning: <i>Descubre el español</i>	YES
Spanish 1-4	Vista Higher Learning: <i>Senderos 1-4 (Supersite)</i>	YES
French 1-2	Vista Higher Learning: <i>D'accord 1-2 (Supersite)</i>	YES
American Sign Language 1-4	DawnSign Press: <i>Signing Naturally: Units 1-6 and Units 7-12</i> Sign Media: <i>ASL Levels 1 &amp; 2: Grades 9-12 Maser ASL!</i>	YES



## School Board of Clay County

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### February 6, 2020 - Regular School Board Meeting

Title

Comments

Description

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Contact

Financial Impact

Review Comments

Attachments

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