

Clay County Schools



# ELEVATE CLAY

## Graduation Rate Successes



# Summary Analysis

- CCPS Graduation Rate INCREASES to 84.7%
- INCREASE of 10.5% from SY 2011-12
- CCPS Graduation Rate is now rated 17<sup>th</sup> highest in the state



Clay County Schools



# 5 Year Comparative Analysis

Academic Year	Percentage of Graduates
2011-12	74.2%
2012-13	77.9%
2013-14	80.1%
2014-15	83.7%
2015-16	84.7%



# Subgroup Comparative Analysis

Subgroup	2011-12	2012-13	2013-14	2014-15	2015-16	Five Year Comparison
White	77.0%	78.7%	80.8%	83.3%	84.8%	+7.8
Hispanic	59.6%	77.1%	77.9%	83.6%	84.4%	+24.8
Black	66.4%	73.3%	75.4%	82.1%	82.2%	+15.8
Two or More Races	84.1%	79.4%	85.0%	87.7%	86.1%	+2.0
Asian	80.5%	84.8%	92.7%	95.2%	98.6%	+18.1



# Additional Focus Areas

Subgroup	2011-12	2012-13	2013-14	2014-15	2015-16	Five Year Comparison
At-Risk Grads	49.7%	59.3%	56.6%	63.4%	71.7%	<b>+22.0</b>
SWD	54.3%	55.2%	62.8%	68.1%	66.4%	<b>+12.1</b>
ELL Students	56.4%	67.9%	62.9%	60.0%	72.0%	<b>+15.6</b>
Eco Disadvantaged	70.2%	66.9%	72.3%	75.9%	77.8%	<b>+7.6</b>



# Overall Rank Compared to Similarly Sized Districts

Size-Alike District	2011-12	2012-13	2013-14	2014-15	2015-16	Five Year Comparison
Clay	74.2%	77.9%	80.1%	83.7%	84.7%	10.5
Alachua	68.7%	72.6%	72.2%	74.3%	78.4%	9.7
Marion	75.2%	76.7%	77.9%	80.7%	81.8%	6.6
Okaloosa	83.3%	82.7%	82.5%	82.4%	84.4%	1.1
St. Johns	86.0%	86.7%	87.8%	90.5%	91.2%	5.2



# One Year Growth/Decline by School

High School	2014-15	2015-16	Change
Keystone	73.8%	82.3%	+8.5
Clay	89.6%	91.0%	+1.4
Oakleaf	92.6%	93.6%	+1.0
Fleming Island	96.9%	96.7%	-0.2
Middleburg	81.3%	80.7%	-0.6
Ridgeview	88.4%	85.4%	-3.0
Orange Park	85.3%	82.2%	-3.1



# Areas of Opportunity

- Develop a District Level Graduation Tracker
- Facilitate Graduation Check Meetings with School-based Staff
- Train District Staff on Alternative Programing and Diploma Options
- Leverage District Staff to Identify Students At-Risk and Follow-Up with Supports





This improvement is made possible by the tremendous efforts of teachers, administrators, support staff, parents, and most importantly, our students.

