

School Board of Clay County

Teacher Inservice Center - Fleming Island High School, 2233 Village Square Parkway

Artwork provided by Rideout Elementary School - Jena Hauber, Sponsor

January 9, 2020 Regular School Board Meeting

Date: Jan 09 2020 (6:00 p.m.)

Invocation (Senior Associate Pastor Todd P. Jones, First Baptist Middleburg)

Pledge of Allegiance

Call to Order

Student Showcase (Wilkinson Elementary School Chorus, Kathryn Wright, Sponsor)

Recognitions and Awards

[1. Five Star School Award - Doctors Inlet Elementary](#)

[2. Military Family Appreciation Month Art and Essay Contest Recognition](#)

Presenters

School Showcase (Wilkinson Elementary School, Heather Teto, Principal)

Presentations from the Audience (Public Comment)

Consent Agenda

Superintendent

[3. C1 - Minutes of Workshop on November 19, 2019; Student Hearings, and Regular Meeting on December 12, 2019](#)

⌚ [Nov 19 Workshop.pdf](#)

⌚ [2019 Dec 12 Student Discipline.pdf \(Confidential\)](#)

Human Resources

[4. C2 - 2019-2020 - Salary Schedule - Section IV, Miscellaneous \(Substitutes - Minimum Wage Increase\)](#)

[5. C3 - Personnel Consent Agenda](#)

⌚ [Personnel Consent Agenda 1 9 2020.pdf](#)

Instruction-Academic Services

[6. C4 - K-12 Academic Services Out of State and Overnight Student Travel](#)

⌚ [Jan 2020 - Student Travel.pdf](#)

Instruction-Exceptional Student Education

7. C5 - 2020 Exceptional Student Education Extended School Year (ESY) Calendar

☞ [2020 ESE Extended School Year Calendar.pdf](#)

Instruction-Instructional Resources

8. C6 - Permission to Publish an Advertisement for 2019-20 Career and Technical Education (CTE) and World Language Adoptions

☞ [2019 World Languages Adoption PreSelection and Teacher Feedback.pdf](#)

☞ [2019 CTE Adoption PreSelection and Teacher Feedback.pdf](#)

☞ [Estimated Cost-2019 World Languages Adoption.pdf](#)

☞ [Estimated Cost-2019 Career and Technology Education \(CTE\) Adoption.pdf](#)

☞ [2019-20 WL and CTE Adoption NOTICE OF APPROVAL TO ADVERTISE SB Policy.docx.pdf](#)

Instruction-Professional Development

9. C7 - Tuition fees for 3 Year Olds in Montessori program at Swimming Pen Creek Elementary

Business Affairs

10. C8 - Proposed Allocation Changes for 2019-2020

☞ [Allocation Summary - January 9, 2020.pdf](#)

Business Affairs-Accounting

11. C9 - Monthly Financial Reports for November, 2019

☞ [November Monthly Property Report.pdf](#)

☞ [November Monthly Financial Report.pdf](#)

12. C10 - Budget Amendment for Month Ending November 30, 2019

☞ [Budget Amendments November 2019.pdf](#)

Business Affairs-Property

13. C11 - Deletion of Certain Items Report - December, 2019

☞ [Deletion-Report-December-2019.pdf](#)

Operations-Facilities

14. C12 - Pre-qualification of Contractors

☞ [Table for Board Backup Contractor Prequal, 1.9.20.pdf](#)

15. C13 - Orange Park High School HVAC Repair/Replacement - Building 4 (Gymnasium) Contract Award

☞ [OPH HVAC Repair Replacement Building 4 Gym Bid Tab.pdf](#)

16. C14 - Keystone Heights Elementary School Intercom/PA System Contract Award

☞ [KHE Intercom.PA Bid Tab.pdf](#)

17. C15 - Keystone Heights High School Intercom/PA System Contract Award

[!\[\]\(a3ea015cc5581cad732d1eb81613fe7b_img.jpg\) KHHS Intercom.PA Bid Tab.pdf](#)

[18. C16 - Rideout Elementary School Intercom/PA System Contract Award](#)

[!\[\]\(919a2cb85b99741a73c0c31a427236a8_img.jpg\) ROE Intercom.PA Bid Tab.pdf](#)

[19. C17 - Thunderbolt Elementary School Intercom/PA System Contract Award](#)

[!\[\]\(c3d993ca47bfe2a953c700506ce31fa0_img.jpg\) TBE Intercom.PA Bid Tab.pdf](#)

Adoption of Consent Agenda

[20. Adoption of Consent Agenda](#)

CCEA Update

CESPA Update

Superintendent's Update and Presentations

Discussion Agenda

Human Resources

[21. D1 - Human Resources Special Action](#)

School Board Attorney Remarks

School Board Member Remarks

Adjournment

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

Five Star School Award - Doctors Inlet Elementary

Description

Recognition and presentation of certificate

Gap Analysis**Previous Outcomes****Expected Outcomes****Strategic Plan Goal****Recommendation****Contact**

Nicole Young, Coordinator of Communications and Media

Financial Impact**Review Comments****Attachments**

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School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

Military Family Appreciation Month Art and Essay Contest Recognition

Description

Recognition of seven students

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Contact

Kristi Gomez, Program Specialist, Climate and Culture

Financial Impact

Review Comments

Attachments

DRAFT

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C1 - Minutes of Workshop on November 19, 2019; Student Hearings, and Regular Meeting on December 12, 2019

Description

Florida Statute 1001.42(1) requires the superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the school board. The minutes of each meeting shall be reviewed, corrected if necessary, and approved at the next regular meeting; provided, that this action may be taken at an intervening special meeting if the board desires.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Approve minutes as submitted.

Contact

Addison G. Davis, Superintendent of Schools, addison.davis@myoneclay.net; Karen Bush, Board Assistant;

Financial Impact

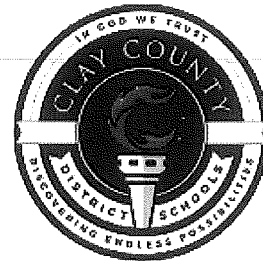
None

Review Comments

Attachments

🔗 [Nov 19 Workshop.pdf](#)

🔗 [2019 Dec 12 Student Discipline.pdf \(Confidential\)](#)



School Board of Clay County

District Multi-Purpose Center, Green Cove Springs (Corner of Walnut Street and Gratio Place)

November 19, 2019 - School Board Workshop

Date: Nov 19 2019 (9:00 a.m.)

Invocation (Carol Studdard)

Call to Order (Present: Janice Kerekes, District 1; Carol Studdard, District 2; Tina Bullock, District 3; Mary Bolla, District 4; Ashley Gilhousen, District 5; and Superintendent Addison Davis.)

Workshop Items

1. Review Draft Agenda for Regular School Board Meeting on December 12, 2019

🔗 [2019 Nov 19 - december-12-2019-regular-school-board-meeting_agenda_packet\(1\).pdf](#)

🔗 [CCDS Strategic Plan Newsletter Update1 - Proof5.pdf](#)

Minutes:

RECOGNITIONS:

- Art in the Capitol winner - no discussion

PRESENTATIONS:

- Check presentation - Garber Automall

CONSENT:

- C1 Minutes of previous meetings - no discussion;
- C2 Proposed School and Employee Calendars - we are moving a planning day from the end of the year to the beginning;
- C3 Controlled Open Enrollment (COE) Plan for the 2021-2021 School Year - statutorily required; 85% threshold for capacity determines available seats; this year 11 open schools; open enrollment runs Jan 27 - Feb 28;
- C4 Renewal of the Superintendent's current salary - Mrs. Bullock asked this item be moved to Discussion; would like to note accomplishments; also wants salary and supplement amounts included for discussion; include sources of salary and supplements;
- C5 - Personnel Consent Agenda - routine; brief discussion of coaching supplement for police officer; must not interfere with normal workday;
- C6 K-12 Student Travel - routine student travel;
- C7 Amendment to Embry-Riddle Aeronautical University Agreement with School Board of Clay County - changing contract amount for cost savings;
- C8 Proposed Allocation Changes - changes reflect program needs; consistency with football supplements at OPJ;
- C9 Monthly Financial Reports for October - routine reports;
- C10 Budget Amendments for October - routine;
- C11 Deletion of Certain Items Report for October - routine surplus of items;
- C12 Pre-qualification of Contractors - routine;

DISCUSSION:

- D1 Human Resources Special Action A - no discussion;
- D2 Public Hearing on amendments to School Board Policy 6.01(B)1(a) - no discussion;

ADDITIONAL ITEMS BEING ADDED:

- Operations will add an item to award contract to begin work during Christmas break on sanitation lines at Keystone High School;
- Attorney Bruce Bickner stated another possible addition for mitigation with Reinhold for Fair Share;
- Superintendent mentioned two additional items for student internships at FSU and Bradley University;

Superintendent Davis distributed the 2018-2019 Annual Report that goes through the highlights and accomplishments attained through the Strategic Plan; he will talk about next steps during his update at the December board meeting;

Questions from the Audience**Superintendent Comments****School Board Comments**

Adjournment (9:24 a.m.)

Superintendent of Schools

School Board Chair

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C2 - 2019-2020 - Salary Schedule - Section IV, Miscellaneous (Substitutes - Minimum Wage Increase)

Description

Florida Statutes 1012.22 and 1012.27 require the district school board and superintendent to adopt a salary schedule to be used as a basis for paying school district employees. Any changes or revisions made to the salary schedule throughout the school year are brought to the School Board for approval.

Florida's minimum wage was \$8.46 per hour. Effective January 1, 2020, Florida's minimum wage was increased to \$8.56 per hour. This revision to the salary schedule reflects that change.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

N/A

Recommendation

Approve Section IV Miscellaneous Salary Schedule - Minimum Wage, as requested.

Contact

David S. Broskie, Assistant Superintendent for Human Resources. David.Broskie@myoneclay.net 904.336.6701

Financial Impact

Approximately \$204.75 for the remainder of the 2019-2020 School Year (or \$409.50 for Jan-Dec 2020.)

Review Comments**Attachments**

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C3 - Personnel Consent Agenda

Description

Florida Statutes, State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters. Actions regarding personnel have been recommended by Supervisors, approved by the Superintendent and are being forwarded to the Board for action or, if appropriate, for information. Personnel Actions, Transfer Requests, Pre-employments, Leave Forms or Directives from the Superintendent are available for review in the Human Resources Division.

Gap Analysis

These personnel actions are necessary for the effective operation of the school district.

Previous Outcomes

The Clay County School Board has approved each month a Personnel Consent Agenda which contains appointments, re-appointments, transfers, redesignations, retirements, resignations, and conclude employments.

Expected Outcomes

Approval of the Personnel Consent Agenda.

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Initiative 5.1.1 - Recruit and retain highly skilled, qualified, and diverse educators, leaders, and support staff.

Recommendation

To approve the Personnel Consent Agenda.

Contact

David S. Broskie, Assistant Superintendent for Human Resources. (904) 336-6701 David.Broskie@myoneclay.net

Financial Impact

Personnel changes involving already-allocated positions will result in salary impact per the current Board-approved Salary Schedule. This also includes supplemental positions. See current backup for allocation changes for impact of new positions.

Review Comments

Attachments

📎 [Personnel Consent Agenda 1 9 2020.pdf](#)

**DIVISION OF HUMAN RESOURCES
PERSONNEL CONSENT AGENDA**

January 9, 2020

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I. Administrative Actions**A. APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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I. Administrative Actions**B. RE-APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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I. Administrative Actions**C. RE-DESIGNATION**

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignments</u>
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I. Administrative Actions**D. TRANSFER**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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I. Administrative Actions**E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
SKIPPER, JONATHAN T ITS SUPV, IT 12 MONTH	INFORMATION SER	Effective 2019-12-20 RESIGNATION

I. Administrative Actions**F. SUPPLEMENT**

<u>Name/Assignment</u>	<u>Site</u>	
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II. Job Description Actions

NONE

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III. Instructional Actions

A. APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
BLEEKER, SHAWN CURTIS CHS TEACHER, MATHEMATICS, SR 10 MONTH	CLAY HIGH	Effective 2019-11-18 10 MONTH / Instructional Probationary Annual
COBB, PATRICIA ANN CEB TEACHER, MUSIC, ELEM 10 MONTH	CHARLES E. BENN	Effective 2019-12-02 10 MONTH / Instructional Probationary Annual
COX, ANGELA SHEILA CEB TEACHER, CURRICULUM COACH 10 MONTH	CHARLES E. BENN	Effective 2019-12-03 10 MONTH / Instructional Probationary Annual
DERRICK, MEGAN SUSANNA CEB TEACHER, SC, THIRD GR 10 MONTH	CHARLES E. BENN	Effective 2019-12-02 10 MONTH / Instructional Probationary Annual
KOPP, ROXANNE MARIE PES TEACHER, SC, SECOND GR 10 MONTH	PATERSON ELEMEN	Effective 2019-12-02 10 MONTH / Instructional Probationary Annual
ONEIL, SCOTT A CEB TEACHER, SC, FIFTH GR 10 MONTH	CHARLES E. BENN	Effective 2019-11-22 10 MONTH / Instructional Probationary Annual
OSBORNE, CHRISTINA MARIE KHH TEACHER, GIFTED 10 MONTH	KEYSTONE HEIGHT	Effective 2019-12-02 10 MONTH / Instructional Probationary Annual
PRATT, AARON L CEB TEACHER, SC, SIXTH GR 10 MONTH	CHARLES E. BENN	Effective 2019-11-22 10 MONTH / Instructional Probationary Annual
STRAUB, DANNIELL IRENE OPH TEACHER, EBD 10 MONTH	ORANGE PARK HIG	Effective 2019-12-04 10 MONTH / Instructional Probationary Annual
TRAYLOR, VICKY R CEB TEACHER, SC, FIFTH GR 10 MONTH	CHARLES E. BENN	Effective 2019-08-23 10 MONTH / Instructional Probationary Annual

III. Instructional Actions**B. RE-APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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III. Instructional Actions**C. RE-DESIGNATION**

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
GRANDSTAFF, MAX MORGAN MHS TEACHER, SCIENCE, SH (OOF) 10 MONTH	MIDDLEBURG HIGH	Effective 2019-12-02 /transfer from / MHS TEACHER, MATHEMATICS, SR / 10 MONTH

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III. Instructional Actions**D. TRANSFER**

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignment</u>
CAREY, EMILY R ESE BEHAVIOR SITE COACH 10 MONTH	BANNERMAN LEARN	Effective 2019-11-25 /transfer from / BLC TEACHER, AUTISM SPECTR DIS
DEBARTOLOMEIS, CHARLES SAMUEL MHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	MIDDLEBURG HIGH	Effective 2019-11-04 /transfer from / BOTTOM QUARTILE
DEBARTOLOMEIS, CHARLES SAMUEL MHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	MIDDLEBURG HIGH	Effective 2019-11-04 /transfer from / CEB TEACHER, MUSIC, ELEM
YELDELL, AMY FALKENSTIN ESE GUIDANCE ESE/GIFTED 10 MONTH	EXCEPTIONAL STU	Effective 2019-12-02 /transfer from / KHH TEACHER, GIFTED

III. Instructional Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
	BIELAK, NICHOLE MARIE OVE TEACHER, SC, KINDERGARTEN 10 MONTH	OAKLEAF VILLAGE	Effective 2019-12-13 RESIGNATION
	CASTANHEIRA, BRITTNEY ANN LJH TEACHER, MATHEMATICS, JH 10 MONTH	LAKESIDE JUNIOR	Effective 2020-01-06 RESIGNATION
	CRABTREE, KELLY MICHELLE MCE TEACHER, ART, ELEM 10 MONTH	MONTCLAIR ELEME	Effective 2019-11-15 RESIGNATION
	HARRIS, DEANDREA MONIQUE CEB TEACHER, SC, FOURTH GR LNG TRM	CHARLES E. BENN	Effective 2019-11-21 RESIGNATION
	KALWASINSKI, TESSA MARIE- ROOK WES TEACHER, GIFTED 10 MONTH	WILKINSON ELEME	Effective 2020-01-06 RESIGNATION
	KARABLY-SMITH, JENNY LYNN MBE TEACHER, SC, FIFTH GR 10 MONTH	MIDDLEBURG ELEM	Effective 2019-12-18 RESIGNATION
0.9	OSBORNE, CHRISTINA MARIE KHH GENERAL HEALTH ASSISTA 9 MON SU	KEYSTONE HEIGHT	Effective 2019-11-28 RESIGNATION
	RIDDERMAN, MARY B LAJ MENTAL HEALTH COUNS 10 MO 10 MONTH	LAKE ASBURY JUN	Effective 2019-11-15 RESIGNATION
	STANLEY, CHELSEA A ESE BEHAVIOR SITE COACH 10 MONTH	EXCEPTIONAL STU	Effective 2019-12-02 RESIGNATION
	TAYLOR, LORI KRISTINE GCJ TEACHER, VE/INCLUSION 10 MONTH	GREEN COVE SPRI	Effective 2020-01-06 RESIGNATION
	URBANO, MICHELLE BLC TEACHER, ESE ALTERNATIVE 10 MONTH	BANNERMAN LEARN	Effective 2019-12-02 RESIGNATION
	WARREN, JENNIFER G TES TEACHER, SC, FIFTH GR 10 MONTH	TYNES ELEMENTAR	Effective 2019-12-02 RESIGNATION

III. Instructional Actions

F. SUPPLEMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Supplement Action</u>
	BASSLER, KIMBERLY ANN FIH CHEERLEADING JV SUPPLEME	FLEMING ISLAND	Appointment
	DONALDSON, MICHELE KATHERINE WJH SOFTBALL FP HD JH SUPPLEME	WILKINSON JUNIO	Resignation
	GRINER JR, BRUCE ALLEN CHS BASKETBALL ASST SH SUPPLEME	CLAY HIGH	Appointment
	HERREN, SAMANTHA FIH SWIMMING HD SH SUPPLEME	FLEMING ISLAND	Resignation
0.5	KARABLY-SMITH, JENNY LYNN MBE DOD ACADEMIC CH, STEM SUPPLEME	MIDDLEBURG ELEM	Resignation
	KUMM, TRACEY LYNN CHS DEPT HEAD (6-10) SUPPLEME	CLAY HIGH	Appointment
	LONG, DAVID ANDREW KHH FOOTBALL ASST JH 25% SUPPLEME	KEYSTONE HEIGHT	Appointment
	LONG, DAVID ANDREW KHH FOOTBALL ASST JH 75% SUPPLEME	KEYSTONE HEIGHT	Appointment
	MALLORY, HOLLY DULL POE DEPT HEAD (6-10) SUPPLEME	PLANTATION OAKS	Resignation
	MARTIN, GREGORY WILLIAM OHS SOCCER HEAD JV SUPPLEME	OAKLEAF HIGH SC	Appointment
	RAND, ERIC SHYKWON OPH FOOTBALL ASST HS 25% SUPPLEME	ORANGE PARK HIG	Appointment
	RAND, ERIC SHYKWON OPH FOOTBALL ASST SH 75% SUPPLEME	ORANGE PARK HIG	Appointment
	ROACH, CHRISTOPHER THOMAS KHH FOOTBALL HD JH 25% SUPPLEME	KEYSTONE HEIGHT	Appointment
	ROACH, CHRISTOPHER THOMAS KHH FOOTBALL HD JH 75% SUPPLEME	KEYSTONE HEIGHT	Appointment
	ROBBINS, CHAD DEWAYNE OHS FLAG CORPS SUPPLEME	OAKLEAF HIGH SC	Appointment
	WHITE, MOLLY JANE POE DEPT HEAD (6-10) SUPPLEME	PLANTATION OAKS	Appointment
	WILHITE, ANDREA ADAIR MHS SWIMMING HD SH SUPPLEME	MIDDLEBURG HIGH	Appointment

III. INSTRUCTIONAL ACTIONS 2019-2020

G. PENDING APPOINTMENTS

<u>Name/Assignment</u>	<u>Location</u>	<u>Effective</u>
NONE		

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III. INSTRUCTIONAL ACTIONS 2019-2020

H. OUT OF FIELD

<u>Name</u>	<u>Subject</u>	<u>OOF Subject</u>	<u>Site</u>	<u>Effective</u>
Grandstaff, Max	Chemistry	Chemistry	MHS	12/02/2019

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IV. INSTRUCTIONAL 2019-2020

MISCELLANEOUS ACTIONS

A. SUMMER SCHOOL

Name/Assignment

Site

Effective Dates

NONE

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IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2019-2020

B. COMMUNITY EDUCATION

Appointments

NONE

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IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2019-2020

C. ADULT EDUCATION

Appointments

NONE

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V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2019-2020

A. SUBSTITUTE TEACHER APPROVAL

Appointments

NONE

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VI. Support Actions

A. APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Action/Effective</u>
	BAKER, WILMA J OHS CAFE ASSISTANT 5 HOURS 9 MON CA	OAKLEAF HIGH SC	Effective 2019-12-04 9 MON CA / Annual
	BEDRAN, ALLISON D PES CAFE ASSISTANT 3.75 HOURS 9 MON CA	PATERSON ELEMEN	Effective 2019-11-21 9 MON CA / Annual
0.9	BROWN, LAUREL-ANNE LJH BEHAVIORAL HEALTH ASST 9 MON SU	LAKESIDE JUNIOR	Effective 2019-12-02 9 MON SU / Annual
0.9	CLARIDA, MARGARET D LAE GENERAL HEALTH ASSISTA 9 MON SU	LAKE ASBURY ELE	Effective 2019-12-04 9 MON SU / Re-employed retiree, A/C support
0.9	EVERETT, MENCHU S RHS GENERAL HEALTH ASSISTA 9 MON SU	RIDGEVIEW HIGH	Effective 2019-12-03 9 MON SU / Annual
	GATES, APRIL ANN GCJ CAFE ASSISTANT 3.25 HOURS 9 MON CA	GREEN COVE SPRI	Effective 2019-12-04 9 MON CA / Annual
0.9	GIVENS, ANGELA M KHE BEHAVIORAL HEALTH ASST 9 MON SU	KEYSTONE HEIGHT	Effective 2019-12-02 9 MON SU / Annual
	HEATH, BARBARA M OPE CUSTODIAN 12 MONTH	ORANGE PARK ELE	Effective 2019-11-20 12 MONTH / limited
	HEISEL, ELIZABETH A TBE CUSTODIAN 12 MONTH	THUNDERBOLT ELE	Effective 2019-11-19 12 MONTH / limited
	HOWARD, KRISTEN M MHS CUSTODIAN 12 MO SU	MIDDLEBURG HIGH	Effective 2019-11-15 12 MO SU / Annual
0.8	HOWARD, LORI LYNNE RHS IN SCHOOL SUSPENSION 9 MON SU	RIDGEVIEW HIGH	Effective 2019-12-02 9 MON SU / Annual
	HUNTING, SEAN ROGER CAFE/KITCHEN EQUIP TECH 12 MO SU	SUPPORT SVC-MAI	Effective 2019-12-02 12 MO SU / Annual
0.9	MATOS, JUDITH ROE BEHAVIORAL HEALTH ASST 9 MON SU	RIDEOUT ELEMENT	Effective 2019-12-04 9 MON SU / Annual
	NEWMAN, CHARLES DARYL RHS CAFE ASSISTANT 3.25 HOURS 9 MON CA	RIDGEVIEW HIGH	Effective 2019-11-20 9 MON CA / Annual
0.9	PATTERSON, MARI T RVE BEHAVIORAL HEALTH ASST 9 MON SU	RIDGEVIEW ELEME	Effective 2019-12-02 9 MON SU / Annual
0.9	PEREZ BERRIOS, SHIRA N LJH BEHAVIORAL HEALTH ASST	LAKESIDE JUNIOR	Effective 2019-12-02 9 MON SU / Annual

VI. Support Actions

A. APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Action/Effective</u>
	9 MON SU		
0.9	RAWSON, CALVIN DEAN POE BEHAVIORAL HEALTH ASST 9 MON SU	PLANTATION OAKS	Effective 2019-12-02 9 MON SU / Annual
	SMITH, JOHNNY LEE MNT HEAVY EQUIP OPERATOR 12 MO SU	SUPPORT SVC-MAI	Effective 2019-11-18 12 MO SU / Annual
	TINEO, ELSA OHS CAFE ASSISTANT 5 HOURS 9 MON CA	OAKLEAF HIGH SC	Effective 2019-12-04 9 MON CA / Annual
	WAHL, AMANDA M MRE CAFE ASSISTANT 4.25 HOURS 9 MON CA	MCRAE ELEMENTAR	Effective 2019-12-02 9 MON CA / Annual
0.9	WIGGINS, CHERIE L POE BEHAVIORAL HEALTH ASST 9 MON SU	PLANTATION OAKS	Effective 2019-12-03 9 MON SU / Annual
	WILLIAMS, BRITTNEY N CHS CUSTODIAN 12 MO SU	CLAY HIGH	Effective 2019-11-22 12 MO SU / Annual

VI. Support Actions**B. RE-APPOINTMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
SHEEHAN, JANET M FIH CAFE ASSISTANT 3.5 HOURS 9 MON CA	FLEMING ISLAND	9 MON CA / Annual

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VI. Support Actions

C. RE-DESIGNATION

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
0.9	BAXLEY, STACY K CHS GENERAL HEALTH ASSISTA 9 MON SU	CLAY HIGH	Effective 2019-11-08 / redesignated from / CHS GENERAL ASSISTANT / 9 MON SU
0.9	HOSEY, VIRGINIA E CHS GENERAL HEALTH ASSISTA 9 MON SU	CLAY HIGH	Effective 2019-11-08 / redesignated from / CHS GENERAL ASSISTANT / 9 MON SU
0.9	OSTEEN, BLANE E CHS GENERAL HEALTH ASSISTA 9 MON SU	CLAY HIGH	Effective 2019-11-08 / redesignated from / CHS GENERAL ASSISTANT / 9 MON SU
	THOMPSON, CAROLINA JOANNE STS SEDNET CASE MANAGER 11 MONTH	STUDENT SERVICE	RE-DESIGNATE END DATE FROM 11/22/2019 TO 06/17/2020
0.9	VARNADOE, LORRAINE YVONNE CHS GENERAL HEALTH ASSISTA 9 MON SU	CLAY HIGH	Effective 2019-11-08 / redesignated from / CHS GENERAL ASSISTANT / 9 MON SU
0.9	WILLIAMS, MCKENZIE P SLE BEHAVIORAL HEALTH ASST 9 MON SU	SHADOWLAWN ELEM	Effective 2019-11-11 / redesignated from / MRE BEHAVIORAL HEALTH ASST / 9 MON SU

VI. Support Actions

D. TRANSFER

	Name/Assignment	Site	Previous
	AUMAN, DEE ANNA LAJ CAFE ASSISTANT 5.25 HOURS 9 MON CA	LAKE ASBURY JUN	Effective 2019-11-05 /transfer from / LAJ CAFE ASSISTANT 3.75 HOURS
0.9	BOWMAN, CHRISTINA ANN POE GENERAL ASSISTANT 9 MON SU	PLANTATION OAKS	Effective 2019-11-08 /transfer from / POE BEHAVIORAL HEALTH ASST
	BROWN, BRENDA L POE CAFE ASSISTANT 6 HOURS 9 MON CA	PLANTATION OAKS	Effective 2019-11-14 /transfer from / POE CAFE ASSISTANT 5.5 HOURS
	BUTLER, CATHY L OHS CAFE ASSISTANT 7.5 HOURS 9 MON CA	OAKLEAF HIGH SC	Effective 2019-11-18 /transfer from / OHS CAFE ASSISTANT 6 HOURS
0.8	DELPHA, KIMBERLY CGE IN SCHOOL SUSPENSION 9 MON SU	COPPERGATE ELEM	Effective 2019-11-14 /transfer from / CGE BEHAVIORAL HEALTH ASST
0.1	DELPHA, KIMBERLY CGE TITLE I ASSISTANT 9 MON SU	COPPERGATE ELEM	Effective 2019-11-14 /transfer from / CGE BEHAVIORAL HEALTH ASST
	DEPRATTER, PAMELA ANN BLC PRINCIPAL SECRETARY CONFIDEN	SHADOWLAWN ELEM	Effective 2020-01-03 /transfer from / SLE PRINCIPAL SECRETARY
	DUSTIN, KATHLEEN MARIE MHS CAFE ASSISTANT 6.5 HOURS 9 MON CA	MIDDLEBURG HIGH	Effective 2019-10-31 /transfer from / MHS CAFE ASSISTANT 4.25 HOURS
	GRIFFIN, EARL J AES HEAD CUSTODIAN 12 MO SU	ARGYLE ELEMENTA	Effective 2019-11-25 /transfer from / DIS CUSTODIAN
	GRIFFIN, ELIZABETH JEAN SLE PRINCIPAL SECRETARY CONFIDEN	SHADOWLAWN ELEM	Effective 2020-01-03 /transfer from / SLE SCHOOL SECRETARY 10 MONTH
0.9	GYAMERA, PEARL O RVE GENERAL HEALTH ASSISTA 9 MON SU	RIDGEVIEW ELEME	Effective 2019-11-12 /transfer from / RVE BEHAVIORAL HEALTH ASST
	HANSEN, NANCY C OPH CAFE ASSISTANT 3.5 HOURS 9 MON CA	ORANGE PARK HIG	Effective 2019-12-02 /transfer from / OPH CAFE ASSISTANT 3.25 HOURS
	HECHT, ROUGINA EL HASSAN OPH CAFE ASSISTANT 6.5 HOURS 9 MON CA	ORANGE PARK HIG	Effective 2019-12-02 /transfer from / OPH CAFE ASSISTANT 3.5 HOURS
0.9	HELMMEY, JANNA L POE BEHAVIORAL HEALTH ASST 9 MON SU	PLANTATION OAKS	Effective 2019-10-22 /transfer from / POE GENERAL HEALTH ASSISTA
	HILBERT, RUSSELL DALE KHH CAFE VAN DRIVER 4.75 HOURS 9 MON SU	KEYSTONE HEIGHT	Effective 2019-12-03 /transfer from / KHH CAFE ASSISTANT 5 HOURS
	KNOFF, HEATHER NICOLE CHS CAFE ASSISTANT 4.5 HOURS 9 MON CA	CLAY HIGH	Effective 2019-11-08 /transfer from / CHS CAFE ASSISTANT 4.25 HOURS

VI. Support Actions**D. TRANSFER**

Name/Assignment	Site	Previous
MCINARNAY, REBECCA RENEE MBE CAFE ASSISTANT 4.5 HOURS 9 MON CA	MIDDLEBURG ELEM	Effective 2019-12-02 /transfer from / SLE CUSTODIAN
OCASIO VELAZQUEZ, ALEJANDRA OHS CAFE ASSISTANT 6 HOURS 9 MON CA	OAKLEAF HIGH SC	Effective 2019-12-02 /transfer from / OHS CAFE ASSISTANT 5 HOURS
RIVERS, ARTHUR FREDRICK MNT LEAD ACCESS CONTROL/LOCK 12 MO SU	SUPPORT SVC-MAI	Effective 2019-12-02 /transfer from / MNT LOCKSMITH
SETTLE, CATHERINE M ESE ACCOUNTING SUPPORT ASST 12 MO SU	EXCEPTIONAL STU	Effective 2019-12-02 /transfer from / PES GENERIC CLASSROOM ASSISTAN
WILLIAMSON, JOANNA LOUISE GCJ CAFE ASSISTANT 4 HOURS 9 MON CA	GREEN COVE SPRI	Effective 2019-11-12 /transfer from / GCJ CAFE ASSISTANT 3.25 HOURS
WOOLBRIGHT, LAWANDA OLJ ST RECORD SEC 12 MO 12 MO SU	OAKLEAF JUNIOR	Effective 2019-11-05 /transfer from / OLJ GENERAL ASSISTANT

VI. Support Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Action/Effective
0.9	BERTIE, ANDREA BELLE RHS BEHAVIORAL HEALTH ASST 9 MON SU	RIDGEVIEW HIGH	Effective 2019-11-07 RESIGNATION
	BUCHANAN, CRYSTAL N ESE REGISTERED NURSE 12 MONTH 12 MO SU	EXCEPTIONAL STU	Effective 2019-11-26 RESIGNATION
	BURRIS, LINDA SUE TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2019-12-13 RETIREMENT
	BURT, JACQUILINE LYNN AES CAFE ASSISTANT 6 HOURS 9 MON CA	ARGYLE ELEMENTA	Effective 2019-11-08 CONCLUDE EMPLOYMENT
0.9	CARNEGIE, EUGENIE B MCE BEHAVIORAL HEALTH ASST 9 MON SU	MONTCLAIR ELEME	Effective 2019-11-22 RESIGNATION
	COLLINS, VICTORIA RVE CUSTODIAN LNG TRM	RIDGEVIEW ELEME	Effective 2019-10-17 RESIGNATION
	CREADY, KAREN ANN LES CAFE ASSISTANT 5.5 HOURS LNG TRM	LAKESIDE ELEMEN	Effective 2019-11-22 RETIREMENT
0.8	FOREST-DUTCHER, HOLLY OPE IN SCHOOL SUSPENSION LNG TRM	ORANGE PARK ELE	Effective 2019-11-04 RESIGNATION
	GENTRY, SANDRA GAIL TRN BUS DRIVER TRANSPOR	TRANSPORTATION	Effective 2020-01-24 RETIREMENT
0.9	HEYMANOWSKI, ERIK R POE BEHAVIORAL HEALTH ASST 9 MON SU	PLANTATION OAKS	Effective 2019-10-30 RESIGNATION
0.8	HUMPHREY, JUNE LOUISE CHS IN SCHOOL SUSPENSION 9 MON SU	CLAY HIGH	Effective 2019-11-22 RESIGNATION
0.9	KHAN, ROWNAK A POE BEHAVIORAL HEALTH ASST 9 MON SU	PLANTATION OAKS	Effective 2019-11-01 RESIGNATION
	KRAJEWSKI, HANNAH W MNT PAINTER 12 MO SU	SUPPORT SVC-MAI	Effective 2019-11-08 CONCLUDE EMPLOYMENT
	LAVANE, DARLENE MARIE KHH CAFE ASSISTANT 4.5 HOURS 9 MON CA	KEYSTONE HEIGHT	Effective 2019-10-15 CONCLUDE EMPLOYMENT
0.8	LITTON, GRACE ELIZABETH SBJ GENERIC CLASSROOM ASSISTAN LNG TRM	S. BRYAN JENNIN	Effective 2019-11-20 RESIGNATION
0.9	MARTINEZ, CASEY C KHE BEHAVIORAL HEALTH ASST 9 MON SU	KEYSTONE HEIGHT	Effective 2019-10-25 RESIGNATION

VI. Support Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Action/Effective
0.9	PFALZER-HEYMANOWSKI, BERNADETT POE GENERAL ASSISTANT 9 MON SU	PLANTATION OAKS	Effective 2019-10-30 RESIGNATION
	ROZNOS, JAMIE L OLJ SCHOOL SECRETARY 10 MONTH 10 MONTH	OAKLEAF JUNIOR	Effective 2019-12-03 RESIGNATION
	STREIB, SAMANTHA RENEE KHH CAFE VAN DRIVER 4.75 HOURS 9 MON SU	KEYSTONE HEIGHT	Effective 2019-11-22 RESIGNATION
	TAYLOR, ELLEN R BLC PRINCIPAL SECRETARY CONFIDEN	BANNERMAN LEARN	Effective 2020-01-02 RESIGNATION
0.9	TOBLER, JESSICA M RHS BEHAVIORAL HEALTH ASST 9 MON SU	RIDGEVIEW HIGH	Effective 2019-11-07 RESIGNATION
	YORK, BETHANY A GCJ CAFE ASSISTANT 3 HOURS 9 MON CA	GREEN COVE SPRI	Effective 2019-10-25 RESIGNATION

VI. Support Actions

F. SUPPLEMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
HOLDREN, BRANDEN RHS FOOTBALL ASST HS 25% SUPPLEME	RIDGEVIEW HIGH	Appointment
HOLDREN, BRANDEN RHS FOOTBALL ASST SH 75% SUPPLEME	RIDGEVIEW HIGH	Appointment
TOUCHTON, VICTORIA J KHH CHEERLEADING VARSITY SUPPLEME	SUPPORT SVC-PLA	Appointment

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C4 - K-12 Academic Services Out of State and Overnight Student Travel

Description

The School Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips supplement and enrich classroom instruction by providing learning experiences that will enhance mastery of the curriculum standards of the State of Florida. A field trip is defined as any planned, student-travel activity which is approved as part of the district's educational program and is under the direct supervision and control of an instructional staff member or any advisor as designated by the Superintendent.

Field Trips Details

School	Date	Destination	Group	Purpose
Middleburg High	12/26-28, 2019	Orlando, FL	Girls' Basketball	An opportunity to play competitively, team building, and build close relationships amongst the players. (Invited to competition after submission deadline for December's board meeting approval).
Middleburg High	12/19-20, 2019	Disney World, Orlando, FL	Marching Band	Marching in the Magic Kingdom parade. (Invited to event after submission deadline for December's board meeting approval).
Middleburg High	1/8-11, 2020	Tampa, FL	Chorus	Students will perform in All State Chorus with students from the State of Florida. (Invited to competition after submission deadline for December's board meeting approval).
Oakleaf High	12/6-7, 2019	Tampa, FL	Cheerleading	The cheerleading team will be competing at UCA Regionals in the two separate divisions which will qualify the team to attend UCA Nationals and will count towards two of our required four competitions for FHSAA states. (Invited to competition after submission deadline for December's board meeting approval).
Oakleaf High	2/6-10, 2020	Orlando, FL	Cheerleading	The cheerleading team will be competing at UCA Nationals in two separate divisions after earning a bid.
Ridgeview High	2/1/2020	Camden County High School, GA	NJROTC	To compete in Drill Meet.
Ridgeview High	3/1-2, 2020	Douglas, GA	NJROTC	To compete in Drill Meet.

Gap Analysis

Field trips provide students with a window to the real world that they don't get in the classroom, and they can help students understand real-world applications to abstract concepts.

Previous Outcomes

All out of county activity trips are selected, planned, evaluated, and approved or rejected in conformity with written district policy.

Expected Outcomes

It is important to recognize that learning outcomes from field trips can range from cognitive to affective outcomes. Exposing students to new experiences and can increase interest and engagement in academics regardless of prior interests.

Strategic Plan Goal

Ensure that every classroom provides a quality and rigorous instructional experience in order to elevate student outcomes.

Recommendation

That the Clay County School Board approve out of county student travel.

Contact

Terry Connor, Assistant Superintendent of Curriculum & Instruction; terrence.connor@myoneclay.net; (904) 652-3066

Financial Impact

None

Review Comments**Attachments**

📎 [Jan 2020 - Student Travel.pdf](#)

DRAFT

FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
Received too late for December, 2019
Board Meeting
Received for Information: Jan 9, 2020

1. School Requesting: Middleburg High School
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other X CCSD vans
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes ✓ No _____ Trip(s) Out-of-State: Yes _____ No ✓
4. Dates of Field Trip*: Dec. 26-28 Destination*: Orlando, FL
5. Group Taking Trip: Girls basket ball
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: An opportunity to play competitively, team build and build close relationships amongst the players.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): n/a
9. Number of Students*: 10 Number of Chaperones*: 3
10. Cost Per Student: \$150 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 8am Returning Time*: 10pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Michael A. Hayward
Teacher, Team Leader, Department Head, Etc.

Principal [Signature]

Assistant Superintendent [Signature]

Superintendent [Signature]

SEC-1-2723; E. 2/13/2019

Date

11-12-19

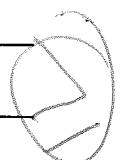
Date

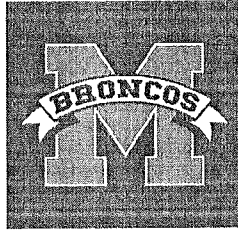
12/12/19

Date

12/2/19

Date





November 13, 2019

To Whom It May Concern:

Please accept my sincerest apologies for being remiss in my timely request for approval of participation in a Christmas tournament for my girls' basketball team. The tournament dates are December 26-28th. We have participated in this tournament for the past 3 years in Orlando, however, this late submission is an oversight on my part. I apologize for any inconvenience my late submission causes and humbly ask your consideration for approval.

Respectfully,

Mike Hayward
Head Coach
MHS Girls Basketball

SCHOOL DISTRICT OF CLAY ()
FIELD TRIP REQUE

ADMINISTRATIVELY APPROVED
Received too late for December, 2019
Board Meeting
Received for Information: Jan 9, 2020

1. School Requesting: MHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other _____
If Commercial Carrier or Other, please state type: Charter Bus
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X
4. Dates of Field Trip*: 12/19-20/19 Destination*: Walt Disney World
5. Group Taking Trip: marching band
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: marching in magic Kingdom parade
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 48 Number of Chaperones*: 8
10. Cost Per Student: \$290.00 Budget Code or Source to be charged: IA
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6 am 12/19/19 Returning Time*: 6 pm 12/20/19

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

n/a

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

11/19/19

Date

11-19-19

Date

11/20/19

Date

12/2/19

Date

FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
 Received too late for December, 2019
 Board Meeting
 Received for Information: Jan 9, 2020

1. School Requesting: Middleburg High
2. Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) W Commercial Carrier _____ Other ✓
 If Commercial Carrier or Other, please state type: Student will arrive/drive w/chaperone
3. Trip(s) Overnight: Yes ✓ No _____ Trip(s) Out-of-State: Yes _____ No ✓
4. Dates of Field Trip*: 1/8/20 - 1/11/20 Destination*: All State Chorus (Tampa, FL)
5. Group Taking Trip: Chorus
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Student is responsible for travel to and from
7. Educational Value of Field Trip: Student will perform in All-State Chorus with students from the State of Florida. He will be conducted by a well-known Choral conductor. we were just notified this student was accepted, hence the late request for approval.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 1 Number of Chaperones*: 1
10. Cost Per Student: \$63 Budget Code or Source to be charged: 2200
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 5 AM Returning Time*: 10 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

[Signature]
 Teacher, Team Leader, Department Head, Etc.

[Signature]
 Principal

[Signature]
 Assistant Superintendent

[Signature]
 Superintendent

SEC-1-2723; E. 2/13/2019

11/19/19
 Date

11-19-19
 Date

11/20/19
 Date

12/2/19
 Date

Out of
City - Over
night

SCHOOL DISTRICT OF CLAY C
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
Received too late for December, 2019
Board Meeting
Received for Information: Jan 9, 2020

1. School Requesting: Oakleaf Hig
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) X Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X
4. Dates of Field Trip*: 12/6 - 12/7 Destination*: Tampa Fairgrounds
5. Group Taking Trip: Oakleaf Cheerleading
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. parents will be taking their student.
7. Educational Value of Field Trip: The cheerleading team will be competing at UCA Regionals in two separate divisions which will qualify the team to attend UCA Nationals and will count towards two of our required four competitions for FHSAA States.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 28 Number of Chaperones*: 3
10. Cost Per Student: 45.39 Budget Code or Source to be charged: 1200
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 12:00 PM on 12/6/19 Returning Time*: 11:00 PM on 12/7/19

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Daniel Richardson
Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

Page 46 of 247

SEC-1-2723; E. 2/13/2019

Date 7/7/19

Date 11/13/19

Date 12/2/19

Date _____



Remit Payment to:

Universal Cheerleaders Association

6745 Lenox Center Court, Suite 300

Memphis, TN 38115

888.CHEERUCA

<https://www.varsity.com/uca/>**Invoice**

Inv #	REG-0010574421
Date	11/06/2019
Cust #	27790009
Contact	Daniel Richardson

Billed To: Oakleaf High School
4035 Plantation Oaks Blvd
Orange Park, FL 32065

Event Info: Central Florida Regional
4800 US Hwy. 301 North
Tampa, FL 33610
12/07/2019 - 12/07/2019

Team Name	Division	Participants	Crossovers	Alternates	Total	Amount
Oakleaf	Super Varsity	23	0	0	23	\$851.00
Oakleaf	Game Day Varsity	28	0	0	28	\$420.00

Previous Payments

Date	Type	Check # / CC #	Status	Amount	Confirmation #
10/08/2019	Check	12492	Approved	\$1,271.00	01026222

	Rate	Count	Cost
Game Day - 2nd			
Routine Price:	\$15.00	28	\$420.00
Participant Price:	\$37.00	23	\$851.00

Cancellation Fees: \$0.00
Coach/Instructor Fees: \$0.00
Additional Fees: \$0.00
Total Discounted: \$0.00
Total Due: \$1,271.00
Total Paid: \$1,271.00
Balance Due: \$0.00

January 9, 2020

SCHOOL DISTRICT OF CLAY C

FIELD TRIP REQUEST

1. School Requesting: Oakleaf Hig
2. Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other _____
 If Commercial Carrier or Other, please state type: charter bus
3. Trip(s) Overnight: Yes X No _____ Trip(s) Out-of-State: Yes _____ No X
4. Dates of Field Trip*: 2/6/20 - 2/10/20 Destination*: Orlando, FL
5. Group Taking Trip: Oakleaf Cheerleading
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. _____
7. Educational Value of Field Trip: The cheerleading team will be competing at VCA Nationals in two separate divisions after earning a bid on 12/7/19. The team will represent Oakleaf High School as well as Clay County.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____
9. Number of Students*: 28 Number of Chaperones*: 3
10. Cost Per Student: 729.54 Budget Code or Source to be charged: 1200
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6:00 AM on 2/6/20 Returning Time*: 1:00 PM on 2/10/20

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Daniel Richardson
 Teacher, Team Leader, Department Head, Etc.

[Signature]
 Principal

[Signature]
 Assistant Superintendent

[Signature]
 Superintendent

Page 48 of 247

SEC-1-2723; E. 2/13/2019

Date 11/7/19

Date 11/13/19

Date 12/2/19

Date



Remit Payment to:

Universal Cheerleaders Association

6745 Lenox Center Court, Suite 300
Memphis, TN 38115
888.CHEERUCA
<https://www.varsity.com/uca/>

Invoice

Inv #	REG-0010578759
Date	11/06/2019
Cust #	27790009
Contact	Daniel Richardson

Billed To: Oakleaf High School - Varsity Cheer
4035 Plantation Oaks Blvd
Orange Park, FL 32065

Event Info: National High School Cheerleading
Championship
1000 Buena Vista Dr

Advisors: 3	Family & Guests: 0	Participants: 28	Canceled: 0
Advisor (ADV)	Family & Guest (FAM)	Participant (PAR)	Canceled (CAN)

The room # listed is Varsity Spirit's internal numbering system, it does not reflect the room number you will have at the event.

Room ID#	Role	Name	Check-In	Check-Out	Package	Qty	Amt Due	Amt Paid	Balance Due
143	ADV	Daniel Richardson	02/06/2020	02/10/2020			\$1,121.00	\$0.00	\$1,121.00
					4 Night Single Price	1	\$1,121.00		
144	ADV	Avielle Chambers	02/06/2020	02/10/2020			\$836.00	\$0.00	\$836.00
					4 Night Double Price	1	\$836.00		
144	ADV	Tremery Chambers	02/06/2020	02/10/2020			\$836.00	\$0.00	\$836.00
					4 Night Double Price	1	\$836.00		
145	PAR	Ally Estrada	02/06/2020	02/10/2020			\$671.00	\$0.00	\$671.00
					4 Night Quad Price	1	\$671.00		
145	PAR	Emily Trimble	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
145	PAR	Ivy Gunn	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
145	PAR	Jaclyn Planas	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
146	PAR	Anelise Rivera	02/06/2020	02/10/2020			\$671.00	\$0.00	\$671.00
					4 Night Quad Price	1	\$671.00		
146	PAR	Chelsea Auguste	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		



Remit Payment To:

Universal Cheerleaders Association

6745 Lenox Center Court, Suite 300
Memphis, TN 38115
888.CHEERUCA
<https://www.varsity.com/uca/>

Invoice

Inv #	REG-0010578759
Date	11/06/2019
Cust #	27790009
Contact	Daniel Richardson

Billed To: Oakleaf High School - Varsity Cheer
4035 Plantation Oaks Blvd
Orange Park, FL 32065

Event Info: National High School Cheerleading
Championship
1000 Buena Vista Dr

Room ID#	Role	Name	Check-In	Check-Out	Package	Qty	Amt Due	Amt Paid	Balance Due
					Athlete	1	\$45.00		
148	PAR	Zariah Bonner	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
149	PAR	Alyssa Renick	02/06/2020	02/10/2020			\$671.00	\$0.00	\$671.00
					4 Night Quad Price	1	\$671.00		
149	PAR	Asia Barnett	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
149	PAR	Emily Burns	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
149	PAR	Savannah Sims	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
161	PAR	Bailey Phillips	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
161	PAR	Ra'shonda Daniels	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
161	PAR	Taliya Pryor	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		
					2nd Performance - Athlete	1	\$45.00		
161	PAR	Taylor Miller	02/06/2020	02/10/2020			\$716.00	\$0.00	\$716.00
					4 Night Quad Price	1	\$671.00		

SCHOOL DISTRICT OF CLAY C
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL

January 9, 2020

1. School Requesting: RHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier X Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes _____ No X Trip(s) Out-of-State: Yes X No _____
4. Dates of Field Trip*: 1 Feb 2020 Destination*: Camden County High School
5. Group Taking Trip: NS ROTC Cadets
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A
7. Educational Value of Field Trip: To compete in Drill Meet
PEB 2.4.4,
8. Supporting Florida Standards Benchmark(s) with Narrative(s): AT 2.1.4.2, ATC 1.4.2
PEB 2.4.4, AT 2.1.4.2, PEA 3.4.1, PEA 3.4.2, PEA 3.4.4
PEA 3.4.6, HEB 1.4.2, HEB 1.4.3, HEB 1.4.3, HEB 3.4.5
HEC 2.4.4, HEB 3.4.2, ATC 1.4.2, LAIB 2.4.2, AT 9.1.4.2
9. Number of Students*: 40 Number of Chaperones*: 4
10. Cost Per Student: \$20.00 Budget Code or Source to be charged: N/A
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 6:00 AM Returning Time*: 6:00 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

N/A

Teacher, Team Leader, Department Head, Etc. _____

Principal _____

Assistant Superintendent _____

Superintendent _____

11/14/2019

Date 11/14/2019

Date 11/21/19

Date 12/2/19

Date _____

(5)

CAMDEN COUNTY HIGH SCHOOL NJROTC
6300 Laurel Island Parkway
Kingsland GA, 31548

12 November 2019

From: Senior Naval Science Instructor, Camden County High School
To: Area 12 Wild Card Drill Meet Qualifiers

Subj: AREA 12 WILD CARD DRILL MEET, 1 February 2020

Ref: (a) Navy Nationals SOP (www.thenationals.net)
(b) Area-12 Sanctioned Drill Meet SOP

Encl: (1) Matrix / Schedule of Events (sent by Area Manager at later date)
(2) Agreement of Indemnity
(3) Team Rosters (attached to email separately)
(4) Directions to Camden County High School
(5) Inclement Weather Plan (will be available at the drill meet)
(6) Pre-mishap plan
(7) Hotel/Food Information (sent at latter date)
(8) ORM matrix
(9) Area diagrams (attached to email separately)

1. The Area 12 Wild Card Drill Meet scheduled for 1 February 2020 will be hosted by the Camden County High School NJROTC Unit. Events will be graded by activity duty Sailors & Marines.

2. The cost for this Area-12 Sanctioned Drill Meet has been set by Area Manager a \$400.00 which includes 30 meals. Additional meals may be purchased for \$5 each. Make checks payable to CCHS NJROTC. Mail to CCHS NJROTC, 6300 Laurel Island Parkway, Kingsland GA 31548. All payments for teams who have already qualified for this meet must be received no later than 25 January 2020.

3. There will be no instructor meeting as all units should know Nationals rules/procedures. Remember, all participating cadets will stand the Personnel Inspection. No more than 40 cadets may participate in this meet. **ALL CADETS** must have a completed "Sports Physical", Standard Release Form, and "Agreement of Indemnity" to compete in this Area-12 Wild Card Meet. Each SNSI will verify completion of ALL requirements before allowing a cadet to compete. A blank team roster is attached. Please complete it and email it to sbanta@camden.k12.ga.us NLT 29 Jan 2020 and be prepared to review it for correctness and return it to your liaison prior to your first scheduled event.

SCHOOL DISTRICT OF CLAY COUNTY
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
January 9, 2020

1. School Requesting: RHS
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier ☒ Other _____
If Commercial Carrier or Other, please state type: _____
3. Trip(s) Overnight: Yes ☒ No _____ Trip(s) Out-of-State: Yes ☒ No _____
4. Dates of Field Trip*: 1-3 March 2020 Destination*: Cassas High School
Douglas, GA
5. Group Taking Trip: NJROTC Cadets
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. N/A
7. Educational Value of Field Trip: To compete in Drill Meet
8. Supporting Florida Standards Benchmark(s) with Narrative(s): AT 2.1.4.2 ATC 1.4.2
PEB 2.4.4, AT 2.1.4.2 PEA 3.4.1, PEA 3.4.2, PEA 3.4.4
PEA 3.4.6 HEB 1.4.2 HEB 1.4.3, HEB 1.4.3 HEB 3.4.5 HEB 2.4.4
HEB 3.4.2 ATC 1.4.2, LAB 2.4.2 AT 9.1.4.2
9. Number of Students*: 40 Number of Chaperones*: 4 2:00pm - 1 March
10. Cost Per Student: \$30.00 Budget Code or Source to be charged: N/A
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 2:00pm 1 March Returning Time*: 9:00pm 2 March

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

SEC-1-2723; E. 2/13/2019

Date

Date

Date

Date



COFFEE HIGH SCHOOL NJROTC

159 TROJAN WAY
DOUGLAS, GA 31533
(912) 389-6610



12 Nov 2019

From: Senior Naval Science Instructor, Coffee High School
To: Area 12 Drill Championship Qualifiers

Subj: AREA 12 DRILL MEET CHAMPIONSHIP, 07 MAR 2020

Ref: (a) Navy Nationals SOP (www.thenationals.net)
(b) Area-12 Sanctioned Drill Meet SOP

Encl: (1) Agreement of Indemnity
(2) Directions to Coffee Middle School
(3) Pre-mishap plan
(4) Hotel/Food Information
(5) ORM matrix

1. The Area 12 Drill Championship scheduled for 02 March 2019 will be hosted by the Coffee High School NJROTC Unit. The meet will take place at Coffee Middle School. Events will be graded by US Marine Corps, US Navy, US Air Force and US National Guard active duty and reserve personnel.

2. The **entry fee** for the Area 12 Drill Championship has been set by the Area Manager at \$425.00. **\$200.00** of this fee must be submitted to the **Area 12 Manager** and **\$225.00** must be submitted to the **Coffee High School NJROTC, 159 Trojan Way, Douglas, GA 31533**. The fee submitted to Coffee High School will include the cost of meals for **25** cadets. Schools bringing more than 25 cadets to the meet must pay an additional \$5.00 per cadet for meals and must lock in this price at least two weeks prior to the meet. Entry fees are due no later than 28 Jan 2019. Teams qualifying at the Wild Card Meet will have two weeks to submit payment.

3. There will be no instructor meeting as all units should know Nationals rules/procedures. Remember, all participating cadets must stand the Personnel Inspection. No more than 40 cadets may participate in this meet. **ALL CADETS** must have a completed "Sports Physical", "Standard Release Form", and "Agreement of Indemnity" to compete in this Area-12 Drill Championship. Each SNSI will verify completion of ALL requirements before allowing a cadet to compete.

4. **THIS EVENT WILL BE RUN IN STRICT COMPLIANCE WITH THE NEW NATIONALS LOI, WITH THE EXCEPTION OF THE 8 X 220 RELAY (we will use a staggered start). GRADING OF DRILL EVENTS WILL BE IAW REFERENCES (A) AND (B).**

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C5 - 2020 Exceptional Student Education Extended School Year (ESY) Calendar

Description

All student/employee calendars require School Board approval to establish school/work schedules for students and employees.

Gap Analysis

N/A

Previous Outcomes

Prior years' Exceptional Student Education (ESE) Extended School Year (ESY) calendars were Board approved and posted on the district website.

Expected Outcomes

All student calendars require School Board approval to establish school schedules for students and employees.

Strategic Plan Goal

N/A

Recommendation

That the Clay County School Board will approve the recommended Exceptional Student Education (ESE) Extended School Year (ESY) calendar for summer 2020 for students and employees.

Contact

Terri Dennis, Chief of Staff, terri.dennis@myoneclay.net or Terry Roth, Director of ESE, terry.roth@myoneclay.net

Financial Impact

\$0

Review Comments**Attachments**

📎 [2020 ESE Extended School Year Calendar.pdf](#)

**Clay County District Schools
Exceptional Student Education
Extended School Year (ESY) 2020**



*** ESY SITES
RHS, KHE, MHS**

SITE SCHEDULES	DATES/HOURS
<u>Planning Day, All ESY Sites</u> Teachers & Nurses (RN/LPN)	Thursday, June 11, 2020 7:30 a.m. - 12:30 p.m.
<u>First Day, RHS</u> Students & Assistants	Monday, June 16, 2020
<u>First Day, KHE & MHS</u> Students & Assistants	Tuesday, June 17, 2020
<u>Holiday</u>	Monday, June 29 - Thursday, July 3, 2020
<u>Last Day, RHS</u> Students & RHS ESY Staff	Wednesday, July 15, 2020
<u>Last Day, KHE & MHS</u> Students & KHE/MHS ESY Staff	Thursday, July 16, 2020
<u>Hours, Employee</u> Teachers, Nurses & Assistants Hours (Does Not Include Lunch)	Monday/Wednesday (RHS) Tuesday/Thursday (KHE/MHS) 7:30 a.m. - 12:00 p.m.
<u>Hours, Student</u> All ESY Students	Monday/Wednesday (RHS) Tuesday/Thursday (KHE/MHS) 7:50 a.m. - 11:50 a.m. (Includes a 15 minute break)

THE ESY CALENDAR IS A GENERAL FRAMEWORK FOR SERVICES; THE IEP TEAM MAKES THE DECISION REGARDING ESY SERVICES NECESSARY FOR THE PROVISION OF FAPE.

***STUDENTS ARE ASSIGNED TO AN ESY SITE BASED ON THEIR NEEDS.**

SCHOOL BOARD APPROVED: JANUARY , 2020

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C6 - Permission to Publish an Advertisement for 2019-20 Career and Technical Education (CTE) and World Language Adoptions

Description

The Pre-selection adoption committee was comprised of a teacher representative from each impacted school and subject area. These certified Clay County District Schools teachers vetted materials for the considered courses using a comprehensive rubric that aligned curricula to materials. Each committee met on October 29, October 30, and/or November 7, 2019 and thoroughly reviewed all available curriculum options from the state adoption list. The teams worked to apply rigorous alignment criteria using evaluation tools provided by the Instructional Resources Department and District Curriculum Specialists to each selection to determine the top two products that would best meet the needs of the students of Clay County. In order to finalize the vetting process and produce a final selection, all impacted teachers were asked to provide feedback about the top choices and the ability of each to meet the needs of their students. In an effort to be as transparent as possible, the surveys provided detailed information about each product being considered. Feedback was due to the Instructional Resources Office by November 20th to allow the District Committee to meet December 12th, 2019 to review feedback and recommendations. The top products selected for each subject are posted on the Instructional Resources page of the District's website. The public is encouraged to view the products and express their individual comments and/or concerns about each one. Florida State Statute 1006.283 requires an open, noticed school board hearing to receive public comment on the recommended instructional materials. The publication of notice allows CCDS to meet this requirement.

Gap Analysis

Instructional Materials for these materials were adopted during the 2015 and 2016 Adoption years.

Previous Outcomes

Statute requires a district to adopt within two years of the State's adoption year. F.S. 1006.283 Requires a public hearing to be posted in a publication 20 calendar days prior to the event in order for the public to be made fully aware of the District's intentions.

Expected Outcomes

These materials would provide the teachers of Clay County current, quality, and aligned materials to enable them the ability to deliver and plan engaging lessons, and provide students with the resources to maximize learning and increase student outcomes.

Strategic Plan Goal

Goal: 1: Develop Great Educators and Leaders

Strategy: 1.1: Develop a high quality and aligned instructional system.

Recommendation

That the Clay County School Board approve the publishing of an advertisement in the Clay Today, informing the public of a hearing on newly vetted CTE and World Language materials.

Contact

Terry Connor, Chief Academic Officer, 904.336.9405, terrence.connor@myoneclay.net

Financial Impact

Estimated cost= about \$550,000 in Instructional Materials Funding

Review Comments

Attachments

- ☞ [2019 World Languages Adoption PreSelection and Teacher Feedback.pdf](#)
- ☞ [2019 CTE Adoption PreSelection and Teacher Feedback.pdf](#)
- ☞ [Estimated Cost-2019 World Languages Adoption.pdf](#)
- ☞ [Estimated Cost-2019 Career and Technology Education \(CTE\) Adoption.pdf](#)
- ☞ [2019-20 WL and CTE Adoption NOTICE OF APPROVAL TO ADVERTISE SB Policy.docx.pdf](#)

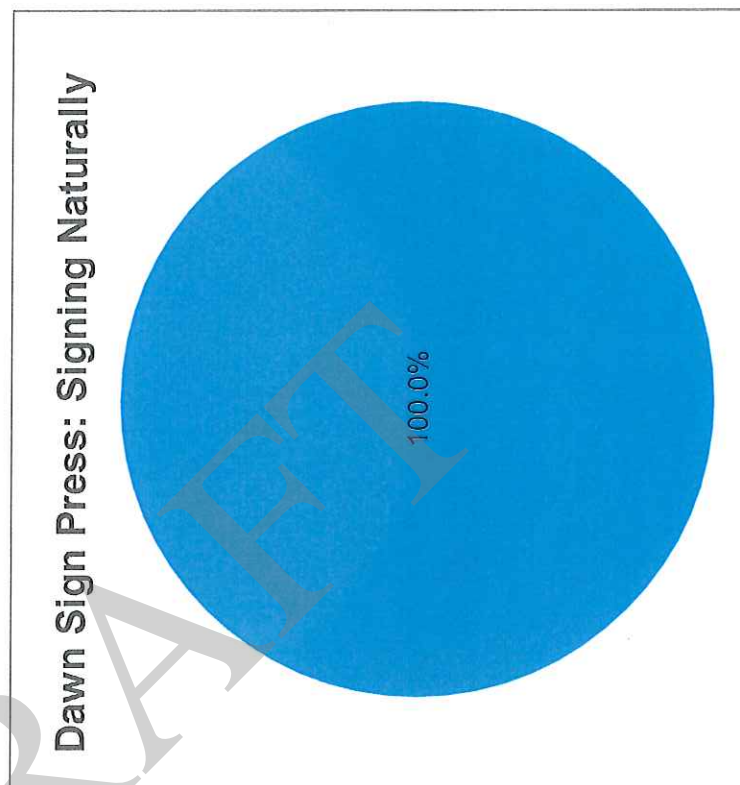
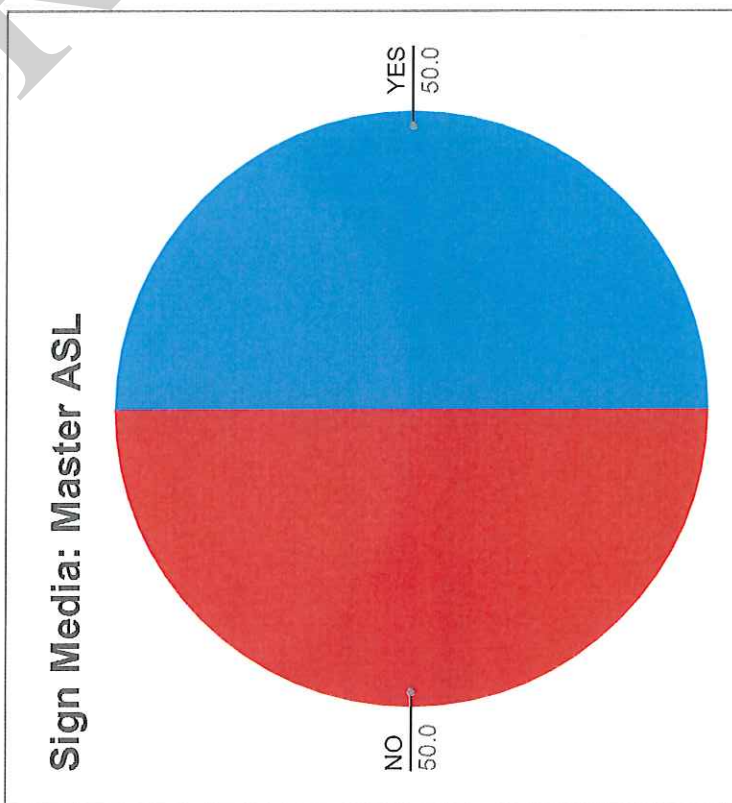
DRAFT

World Languages

American Sign Language

American Sign Language 1-4 Teacher Feedback			
Teachers were asked their preference as no new materials have been published.	Sign Media: Master ASL is the currently adopted ASL material. Would you like to keep using this material and extend the adoption of this material until the next adoption?	Sign Media: Master ASL is the currently adopted ASL material. Would you like to keep using this material and extend the adoption of this material until the next adoption?	DawnSign Press: Signing Naturally Series is the currently adopted ASL material. Would you like to keep using this material and extend the adoption of this series until the next adoption?
YES	1	1	2
NO		1	0

Teacher Consensus: Extend current adoption



Elementary Spanish

Teacher Feedback - Elementary Spanish

Scorecard

2019 World Languages Adoption - Elementary Spanish

Spanish-Elementary

<div> <div> Calculation <div> Detail <input type="checkbox"/> Average </div> </div> <div> View Results <div> Detail <input type="checkbox"/> Pie chart </div> </div> <div> Scores <div> Hide <input checked="" type="checkbox"/> Show </div> </div> </div>	<p>Descubre el español K-5 - Vista Higher Learning</p>
<p>1. Provide Your Feedback About This Product</p>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>1</div> </div> </div> <div> <div>Score</div> <div>6</div> </div>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<div> <div> <div>No</div> <div>2</div> </div> <div> <div>Yes</div> <div>6</div> </div> </div>
<p>Summary</p>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>1</div> </div> </div> <div> <div>Score</div> <div>6</div> </div> <div> <div># Responses</div> <div>8</div> </div>

Spanish - Elementary Scorecard

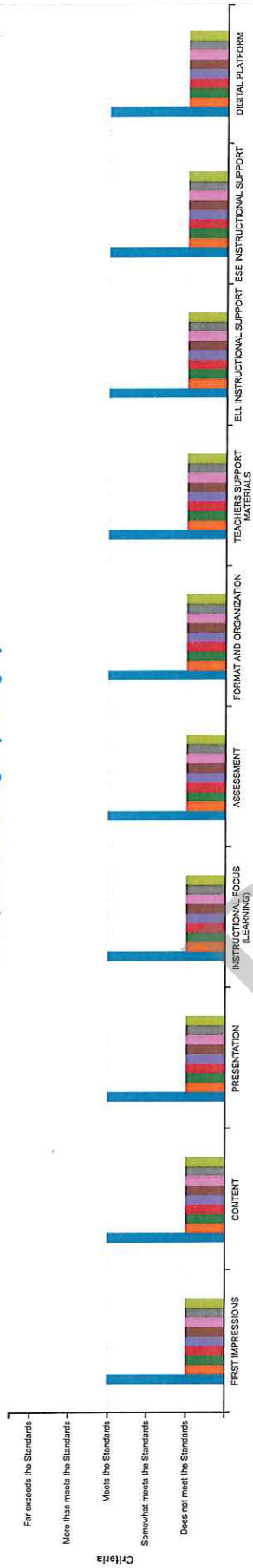
Clay County District Schools 2019 World Languages Adoption Rubric

Spanish-Elementary

<div> <input checked="" type="checkbox"/> Detail <input type="checkbox"/> Average Calculation </div> <div> <input type="checkbox"/> Detail <input type="checkbox"/> Pie chart View Results </div> <div> <input checked="" type="checkbox"/> Hide <input type="checkbox"/> Show Scores </div>	Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 2 - Carnegie Learning, Inc.	Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 3 - Carnegie Learning, Inc.	Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 4 - Carnegie Learning, Inc.	iHola, Mundo!, iHola, Amigos! Florida 2 - Edinumen	iHola, Mundo!, iHola, Amigos! Florida 3 - Edinumen	iHola, Mundo!, iHola, Amigos! Florida 4 - Edinumen	iHola, Mundo!, iHola, Amigos! Florida 5 - Edinumen	iHola, Mundo!, iHola, Amigos! Florida 6 - Edinumen	Descubre el español K-5 - Vista Higher Learning
1. FIRST IMPRESSIONS	<div> Carnegie Learning, Inc. Does not meet the Standards 7 Score 7 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 7 Score 7 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 7 Score 7 </div>	<div> Edinumen Does not meet the Standards 7 Score 7 </div>	<div> Edinumen Does not meet the Standards 7 Score 7 </div>	<div> Edinumen Does not meet the Standards 7 Score 7 </div>	<div> Edinumen Does not meet the Standards 7 Score 7 </div>	<div> Edinumen Does not meet the Standards 7 Score 7 </div>	<div> Vista Higher Learning Meets the Standards 7 Score 21 </div>
2. CONTENT	<div> Carnegie Learning, Inc. Does not meet the Standards 13 Score 13 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 13 Score 13 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 13 Score 13 </div>	<div> Edinumen Does not meet the Standards 13 Score 13 </div>	<div> Edinumen Does not meet the Standards 13 Score 13 </div>	<div> Edinumen Does not meet the Standards 13 Score 13 </div>	<div> Edinumen Does not meet the Standards 13 Score 13 </div>	<div> Edinumen Does not meet the Standards 13 Score 13 </div>	<div> Vista Higher Learning Meets the Standards 13 Score 39 </div>
3. PRESENTATION	<div> Carnegie Learning, Inc. Does not meet the Standards 11 Score 11 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 11 Score 11 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 11 Score 11 </div>	<div> Edinumen Does not meet the Standards 11 Score 11 </div>	<div> Edinumen Does not meet the Standards 11 Score 11 </div>	<div> Edinumen Does not meet the Standards 11 Score 11 </div>	<div> Edinumen Does not meet the Standards 11 Score 11 </div>	<div> Edinumen Does not meet the Standards 11 Score 11 </div>	<div> Vista Higher Learning Meets the Standards 11 Score 33 </div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div> Carnegie Learning, Inc. Does not meet the Standards 17 Score 17 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 17 Score 17 </div>	<div> Carnegie Learning, Inc. Does not meet the Standards 17 Score 17 </div>	<div> Edinumen Does not meet the Standards 17 Score 17 </div>	<div> Edinumen Does not meet the Standards 17 Score 17 </div>	<div> Edinumen Does not meet the Standards 17 Score 17 </div>	<div> Edinumen Does not meet the Standards 17 Score 17 </div>	<div> Edinumen Does not meet the Standards 17 Score 17 </div>	<div> Vista Higher Learning Meets the Standards 17 Score 51 </div>

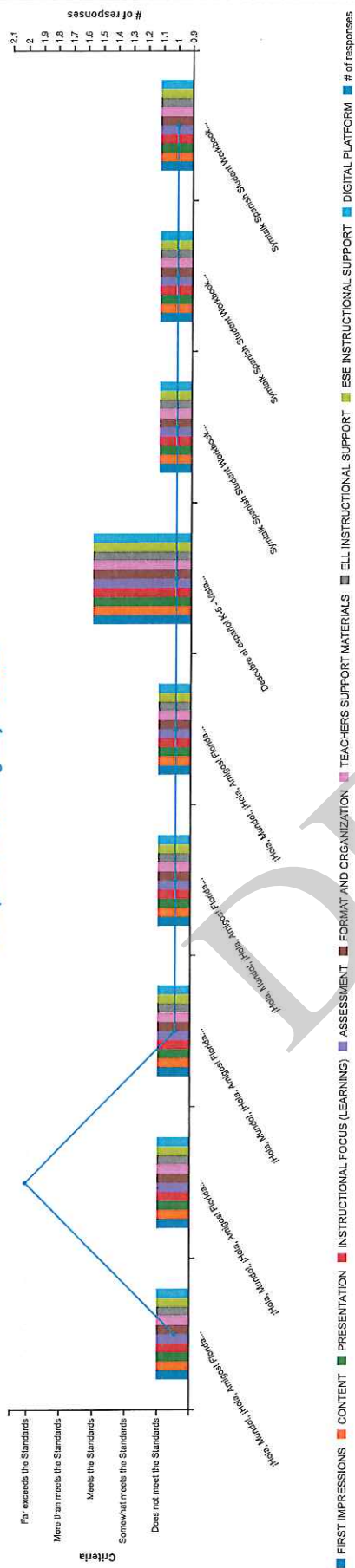
5. ASSESSMENT	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 18	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9 Score 9	Vista Higher Learning Meets the Standards 9 Score 27
6. FORMAT AND ORGANIZATION	Carnegie Learning, Inc. Does not meet the Standards 3 Score 3	Carnegie Learning, Inc. Does not meet the Standards 3 Score 3	Carnegie Learning, Inc. Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 6	Ednumen Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 3	Ednumen Does not meet the Standards 3 Score 3	Vista Higher Learning Meets the Standards 3 Score 9
7. TEACHERS SUPPORT MATERIALS	Carnegie Learning, Inc. Does not meet the Standards 10 Score 10	Carnegie Learning, Inc. Does not meet the Standards 10 Score 10	Carnegie Learning, Inc. Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 20	Ednumen Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 10	Ednumen Does not meet the Standards 10 Score 10	Vista Higher Learning Meets the Standards 10 Score 30
8. ELL INSTRUCTIONAL SUPPORT	Carnegie Learning, Inc. Does not meet the Standards 5 Score 5	Carnegie Learning, Inc. Does not meet the Standards 5 Score 5	Carnegie Learning, Inc. Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 10	Ednumen Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 5	Ednumen Does not meet the Standards 5 Score 5	Vista Higher Learning Meets the Standards 5 Score 15
9. ESE INSTRUCTIONAL SUPPORT	Carnegie Learning, Inc. Does not meet the Standards 6 Score 6	Carnegie Learning, Inc. Does not meet the Standards 6 Score 6	Carnegie Learning, Inc. Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 12	Ednumen Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 6	Ednumen Does not meet the Standards 6 Score 6	Vista Higher Learning Meets the Standards 6 Score 18
10. DIGITAL PLATFORM	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Carnegie Learning, Inc. Does not meet the Standards 9 Score 9	Ednumen Does not meet the Standards 9	Ednumen Does not meet the Standards 9	Ednumen Does not meet the Standards 9	Ednumen Does not meet the Standards 9	Ednumen Does not meet the Standards 9	Vista Higher Learning Meets the Standards 9

Comparative Average by Category



- Descubre el español K-5 - Vista Higher Learning
- Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 2 - Carnegie Learning, Inc.
- Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 3 - Carnegie Learning, Inc.
- Symtalk Spanish Student Workbook + My Language Town eReaders Package 5 yr License - Level 4 - Carnegie Learning, Inc.
- ¡Hola, Mundo!, ¡Hola, Amigosi! Florida 2 - Edinumen
- ¡Hola, Mundo!, ¡Hola, Amigosi! Florida 3 - Edinumen
- ¡Hola, Mundo!, ¡Hola, Amigosi! Florida 4 - Edinumen
- ¡Hola, Mundo!, ¡Hola, Amigosi! Florida 5 - Edinumen
- ¡Hola, Mundo!, ¡Hola, Amigosi! Florida 6 - Edinumen

Comparative Average by Product



French 1 and 2

Teacher Feedback - French 1 Scorecard

2019 World Languages Adoption - FRENCH 1

French 1

<div> <div> Calculation <div> Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> </div> <div> View Results <div> Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> </div> <div> Scores <div> Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> </div> </div> </div>	EntreCultures 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing	D'accord 1 - Vista Higher Learning
1. Provide Your Feedback About This Product	<div> <div> <div>1</div> <div>No</div> </div> <div>Score</div> <div>0</div> </div>	<div> <div> <div>1</div> <div>Yes</div> </div> <div>Score</div> <div>3</div> </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <div> <div>1</div> <div>No</div> </div> <div>Score</div> <div>0</div> </div>	<div> <div> <div>3</div> <div>Yes</div> </div> <div>Score</div> <div>3</div> </div>
Summary	<div> <div> <div>1</div> <div>No</div> </div> <div>Score</div> <div>0</div> <div># Responses</div> <div>1</div> </div>	<div> <div> <div>1</div> <div>Yes</div> </div> <div>Score</div> <div>3</div> <div># Responses</div> <div>3</div> </div>

French 1 Scorecard

Clay County District Schools 2019 World Languages Adoption Rubric

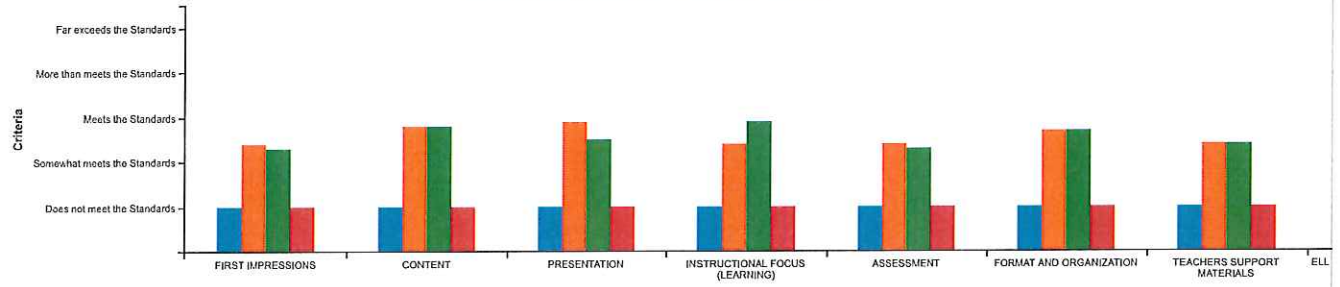
French 1

<p>Detail <input type="checkbox"/></p> <p>Average <input type="checkbox"/></p> <p>Calculation <input type="checkbox"/></p> <p>Detail <input type="checkbox"/></p> <p>Pie chart <input type="checkbox"/></p> <p>View Results</p> <p>Hide <input checked="" type="checkbox"/></p> <p>Show Scores</p>	<p>EntreCultures 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</p>	<p>Bien dit! Middle and High School French Curriculum Grades 6–12" - Houghton Mifflin Harcourt - HMH</p>	<p>T'es branche? Student Textbook + Pre-AP Reading & Pre-AP Listening/Package – Level 1 - Carnegie Learning, Inc.</p>	<p>D'accord 1 - Vista Higher Learning</p>
<p>1. FIRST IMPRESSIONS</p>	<p>Wayside Publishing</p> <p>Does not meet the Standards 7</p> <p>Meets the Standards 5</p> <p>Far exceeds the Standards 2</p> <p>Score 32</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 7</p> <p>Score 14</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 7</p> <p>Score 14</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 7</p> <p>Meets the Standards 4</p> <p>Far exceeds the Standards 3</p> <p>Score 34</p>
<p>2. CONTENT</p>	<p>Wayside Publishing</p> <p>Does not meet the Standards 13</p> <p>Meets the Standards 3</p> <p>Far exceeds the Standards 10</p> <p>Score 72</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 13</p> <p>Score 26</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 13</p> <p>Score 26</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 13</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 2</p> <p>Far exceeds the Standards 10</p> <p>Score 74</p>
<p>3. PRESENTATION</p>	<p>Wayside Publishing</p> <p>Does not meet the Standards 11</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 3</p> <p>Far exceeds the Standards 5</p> <p>Score 56</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 11</p> <p>Score 22</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 11</p> <p>Score 22</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 11</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 1</p> <p>Far exceeds the Standards 9</p> <p>Score 63</p>

4. INSTRUCTIONAL FOCUS (LEARNING)	<p>Wayside Publishing</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 16</p> <p>Score 100</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 17</p> <p>Score 34</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 17</p> <p>Score 34</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 9</p> <p>More than meets the Standards 2</p> <p>Far exceeds the Standards 6</p> <p>Score 82</p>
5. ASSESSMENT	<p>Wayside Publishing</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 2</p> <p>Far exceeds the Standards 2</p> <p>Score 42</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 5</p> <p>Far exceeds the Standards 4</p> <p>Score 44</p>
6. FORMAT AND ORGANIZATION	<p>Wayside Publishing</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 2</p> <p>Score 16</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 2</p> <p>Score 16</p>
7. TEACHERS SUPPORT MATERIALS	<p>Wayside Publishing</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 6</p> <p>Far exceeds the Standards 4</p> <p>Score 48</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 6</p> <p>Far exceeds the Standards 4</p> <p>Score 48</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>Wayside Publishing</p> <p>Does not meet the Standards 5</p> <p>Meets the Standards 3</p> <p>Far exceeds the Standards 2</p> <p>Score 24</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 5</p> <p>Meets the Standards 5</p> <p>Score 20</p>

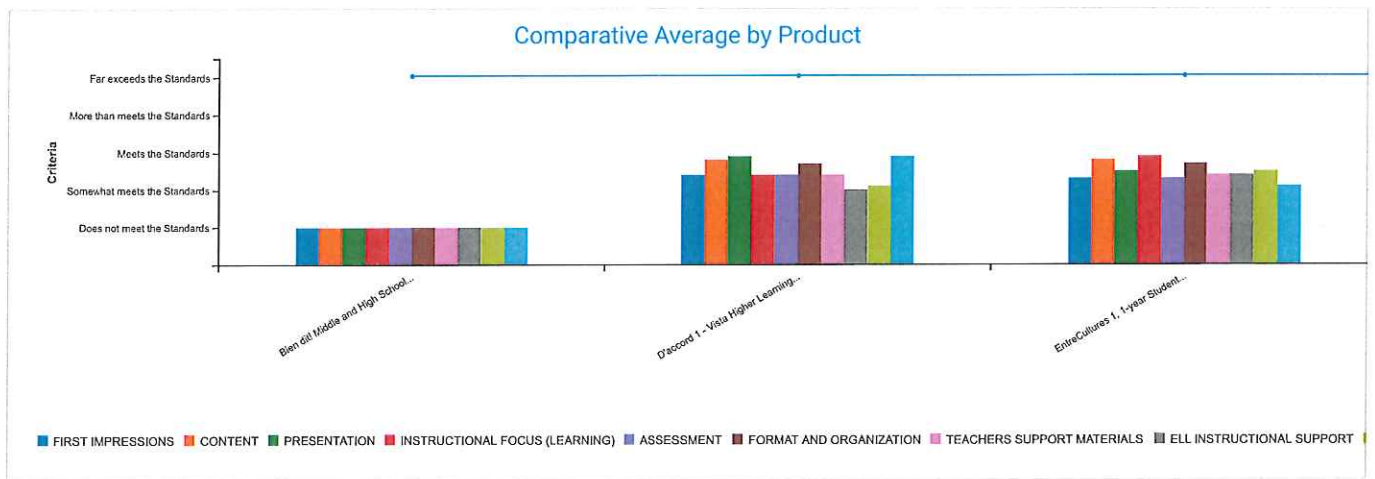
9. ESE INSTRUCTIONAL SUPPORT	<p><i>Wayside Publishing</i></p> <p>Does not meet the Standards 6</p> <p>Meets the Standards 3</p> <p>Far exceeds the Standards 3</p> <p>Score 30</p>	<p><i>Houghton Mifflin Harcourt - HMH</i></p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p><i>Vista Higher Learning</i></p> <p>Does not meet the Standards 6</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 1</p> <p>Score 25</p>
10. DIGITAL PLATFORM	<p><i>Wayside Publishing</i></p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 6</p> <p>More than meets the Standards 1</p> <p>Far exceeds the Standards 1</p> <p>Score 37</p>	<p><i>Houghton Mifflin Harcourt - HMH</i></p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p><i>Vista Higher Learning</i></p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 1</p> <p>Far exceeds the Standards 8</p> <p>Score 52</p>
Summary	<p><i>Wayside Publishing</i></p> <p>Does not meet the Standards 90</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 35</p> <p>More than meets the Standards 6</p> <p>Far exceeds the Standards 47</p> <p>Score 457</p> <p># Responses 2</p>	<p><i>Houghton Mifflin Harcourt - HMH</i></p> <p>Does not meet the Standards 90</p> <p>Score 180</p> <p># Responses 2</p>	<p><i>Carnegie Learning, Inc.</i></p> <p>Does not meet the Standards 90</p> <p>Score 180</p> <p># Responses 2</p>	<p><i>Vista Higher Learning</i></p> <p>Does not meet the Standards 90</p> <p>Meets the Standards 38</p> <p>More than meets the Standards 6</p> <p>Far exceeds the Standards 46</p> <p>Score 458</p> <p># Responses 2</p>

Comparative Average by Category



- Bien dit! Middle and High School French Curriculum | Grades 6–12* - Houghton Mifflin Harcourt - HMH
- D'accord 1 - Vista Higher Learning
- EntreCultures 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing
- T'es branche? Student Textbook + Pre-AP Reading & Pre-AP Listening/Package – Level 1 - Carnegie Learning, Inc.

DRAFT



DRAFT

Teacher Feedback - French 2 Scorecard

2019 World Languages Adoption - FRENCH 2

French 2

<div> Calculation <div> Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> </div> <div> View Results <div> Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> </div> <div> Scores <div> Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> </div> </div>	EntreCultures 2, 1-year Student Hardcover Print and Digital Package - Wayside Publishing	D'Accord 2 - Vista Higher Learning
1. Provide Your Feedback About This Product	<div> <div> <div>No</div> <div>1</div> </div> <div>Score 0</div> </div>	<div> <div> <div>Yes</div> <div>1</div> </div> <div>Score 3</div> </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <div> <div>No</div> <div>1</div> </div> <div>Score 0</div> </div>	<div> <div> <div>Yes</div> <div>3</div> </div> <div>Score 3</div> </div>
Summary	<div> <div> <div>No</div> <div>1</div> </div> <div>Score 0</div> <div># Responses 1</div> </div>	<div> <div> <div>Yes</div> <div>1</div> </div> <div>Score 3</div> <div># Responses 3</div> </div>

French 2 Scorecard

Clay County District Schools 2019 World Languages Adoption Rubric

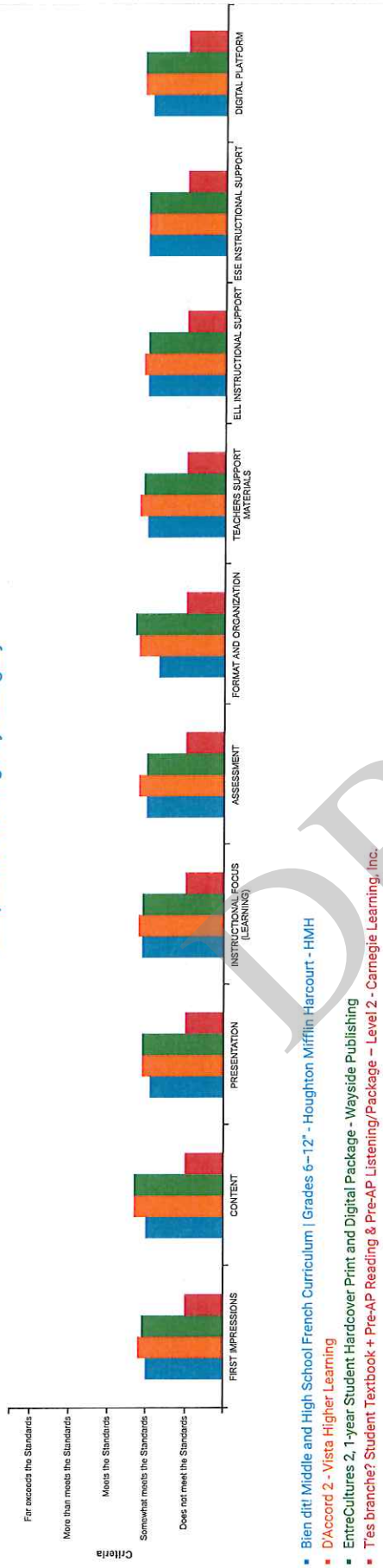
French 2

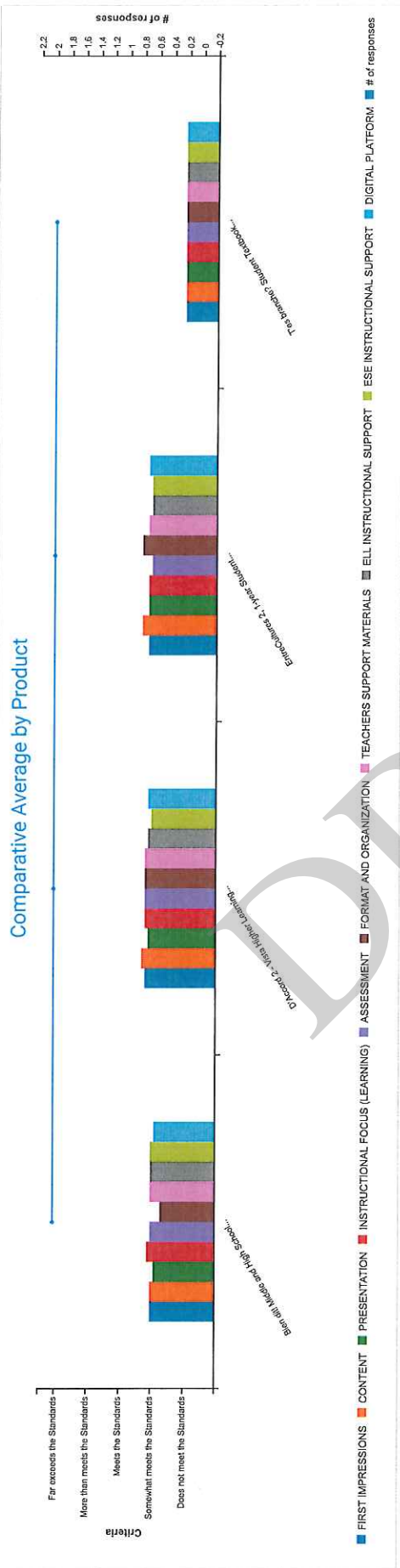
<div> <div> <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average Calculation </div> <div> <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Pie chart View Results </div> </div> <div> <input type="checkbox"/> Hide Scores <input checked="" type="checkbox"/> Show Scores </div>		EntreCultures 2, 1-year Student Hardcover Print and Digital Package - Wayside Publishing	Bien dit! Middle and High School French Curriculum Grades 6-12 - Houghton Mifflin Harcourt - HMH	T'es branche? Student Textbook + Pre-AP Reading & Pre-AP Listening/Package - Level 2 - Carnegie Learning, Inc.	D'Accord 2 - Vista Higher Learning
1. FIRST IMPRESSIONS		<div>Wayside Publishing</div> <div>Does not meet the Standards 7</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 2</div> <div>Score 30</div>	<div>Houghton Mifflin Harcourt - HMH</div> <div>Does not meet the Standards 7</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 1</div> <div>Score 28</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 7</div> <div>Score 14</div>	<div>Vista Higher Learning</div> <div>Does not meet the Standards 7</div> <div>Meets the Standards 4</div> <div>More than meets the Standards 3</div> <div>Score 31</div>
	2. CONTENT	<div>Wayside Publishing</div> <div>Does not meet the Standards 13</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 8</div> <div>Score 60</div>	<div>Houghton Mifflin Harcourt - HMH</div> <div>Does not meet the Standards 13</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 3</div> <div>Score 52</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 13</div> <div>Score 26</div>	<div>Vista Higher Learning</div> <div>Does not meet the Standards 13</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 8</div> <div>Score 60</div>
	3. PRESENTATION	<div>Wayside Publishing</div> <div>Does not meet the Standards 11</div> <div>Meets the Standards 9</div> <div>More than meets the Standards 2</div> <div>Score 46</div>	<div>Houghton Mifflin Harcourt - HMH</div> <div>Does not meet the Standards 11</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 9</div> <div>Score 42</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 11</div> <div>Score 22</div>	<div>Vista Higher Learning</div> <div>Does not meet the Standards 11</div> <div>Meets the Standards 8</div> <div>More than meets the Standards 3</div> <div>Score 47</div>

4. INSTRUCTIONAL FOCUS (LEARNING)	<p>Wayside Publishing</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 13</p> <p>More than meets the Standards 4</p> <p>Score 72</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 15</p> <p>More than meets the Standards 2</p> <p>Score 70</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 17</p> <p>Score 34</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 17</p> <p>Meets the Standards 11</p> <p>More than meets the Standards 6</p> <p>Score 74</p>
5. ASSESSMENT	<p>Wayside Publishing</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 9</p> <p>Score 36</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 9</p> <p>Score 36</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 9</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 4</p> <p>Score 40</p>
6. FORMAT AND ORGANIZATION	<p>Wayside Publishing</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 1</p> <p>More than meets the Standards 2</p> <p>Score 14</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 1</p> <p>Score 10</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 3</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 1</p> <p>Score 13</p>
7. TEACHERS SUPPORT MATERIALS	<p>Wayside Publishing</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 8</p> <p>More than meets the Standards 2</p> <p>Score 42</p>	<p>Houghton Mifflin Harcourt - HMH</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 8</p> <p>More than meets the Standards 1</p> <p>Score 40</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Vista Higher Learning</p> <p>Does not meet the Standards 10</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 3</p> <p>Score 43</p>

8. ELL INSTRUCTIONAL SUPPORT	Wayside Publishing Does not meet the Standards 5 Meets the Standards 5 Score 20	Houghton Mifflin Harcourt - HMH Does not meet the Standards 5 Meets the Standards 5 Score 20	Carnegie Learning, Inc. Does not meet the Standards 5 Score 10 Vista Higher Learning Does not meet the Standards 5 Meets the Standards 4 More than meets the Standards 1 Score 21
9. ESE INSTRUCTIONAL SUPPORT	Wayside Publishing Does not meet the Standards 6 Meets the Standards 6 Score 24	Houghton Mifflin Harcourt - HMH Does not meet the Standards 6 Meets the Standards 6 Score 24	Carnegie Learning, Inc. Does not meet the Standards 6 Score 12 Vista Higher Learning Does not meet the Standards 6 Meets the Standards 6 Score 24
10. DIGITAL PLATFORM	Wayside Publishing Does not meet the Standards 9 Meets the Standards 7 More than meets the Standards 2 Score 38	Houghton Mifflin Harcourt - HMH Does not meet the Standards 9 Somewhat meets the Standards 1 Meets the Standards 8 Score 35	Carnegie Learning, Inc. Does not meet the Standards 9 Score 18 Vista Higher Learning Does not meet the Standards 9 Meets the Standards 7 More than meets the Standards 2 Score 38
Summary	Wayside Publishing Does not meet the Standards 90 Meets the Standards 68 More than meets the Standards 22 Score 382 # Responses 2	Houghton Mifflin Harcourt - HMH Does not meet the Standards 90 Somewhat meets the Standards 10 Meets the Standards 73 More than meets the Standards 7 Score 357 # Responses 2	Carnegie Learning, Inc. Does not meet the Standards 90 Score 180 # Responses 2 Vista Higher Learning Does not meet the Standards 90 Meets the Standards 59 More than meets the Standards 31 Score 391 # Responses 2

Comparative Average by Category





Spanish

1, 2, 3, 4

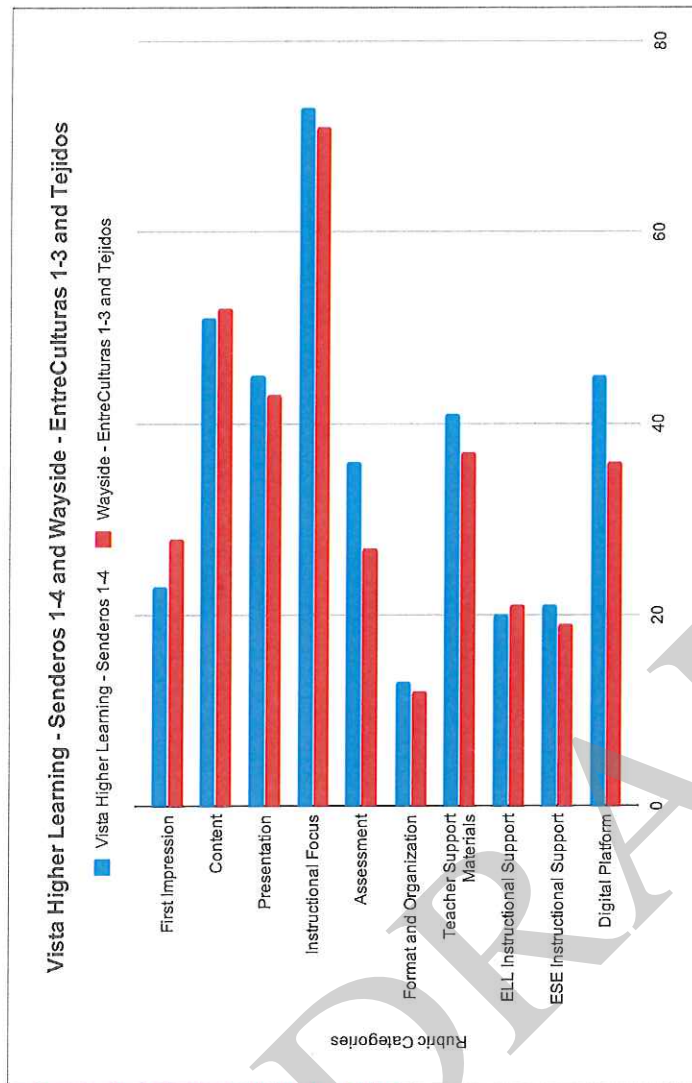
Teacher Feedback - Spanish 1-4 Scorecard

2019 World Languages Adoption - Spanish Levels 1 - 4

Spanish 1

<p>Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/></p> <p>View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/></p> <p>Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/></p>	<p>EntreCulturas 1, 1-year Student Hardcover Print and Digital Package - Wayside Publishing</p>	<p>Senderos 1 - Vista Higher Learning</p>
<p>1. Provide Your Feedback About This Product</p>	<p><i>Wayside Publishing</i></p> <p>No 1 Yes 1</p> <p>Score 9</p>	<p><i>Vista Higher Learning</i></p> <p>No 1 Yes 1</p> <p>Score 11</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<p><i>Wayside Publishing</i></p> <p>No 9 Yes 9</p>	<p><i>Vista Higher Learning</i></p> <p>No 6 Yes 11</p>
<p>Summary</p>	<p><i>Wayside Publishing</i></p> <p>No 1 Yes 1</p> <p>Score 9</p> <p># Responses 18</p>	<p><i>Vista Higher Learning</i></p> <p>No 1 Yes 1</p> <p>Score 11</p> <p># Responses 17</p>

Spanish 1-4 Score Rubric		
Rubric Categories	Vista Higher Learning - Senderos 1-4	Wayside - EntreCulturas 1-3 and Tejidos
First Impression	23	28
Content	51	52
Presentation	45	43
Instructional Focus	73	71
Assessment	36	27
Format and Organization	13	12
Teacher Support Materials	41	37
ELL Instructional Support	20	21
ESE Instructional Support	21	19
Digital Platform	45	36
Overall SCORE	368	346

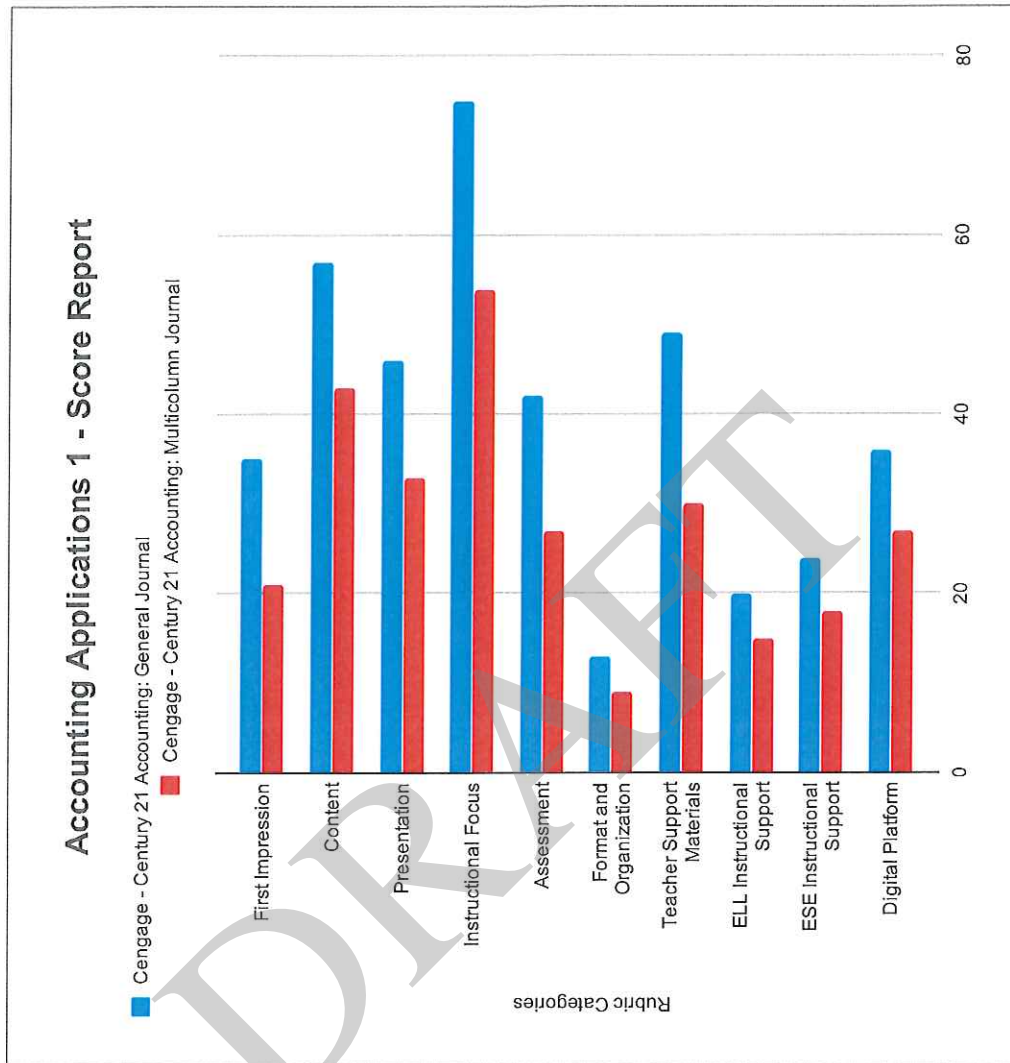


Career and Technology Education (CTE)

Accounting Applications 1

Accounting Applications 1 - Score Report

Rubric Categories	Cengage - Century 21 Accounting: General Journal	Cengage - Century 21 Accounting: Multicolumn Journal
First Impression	35	21
Content	57	43
Presentation	46	33
Instructional Focus	75	54
Assessment	42	27
Format and Organization	13	9
Teacher Support Materials	49	30
ELL Instructional Support	20	15
ESE Instructional Support	24	18
Digital Platform	36	27
Overall SCORE	397	277



Agritechology

1

Agritechnology 1 Scorecard

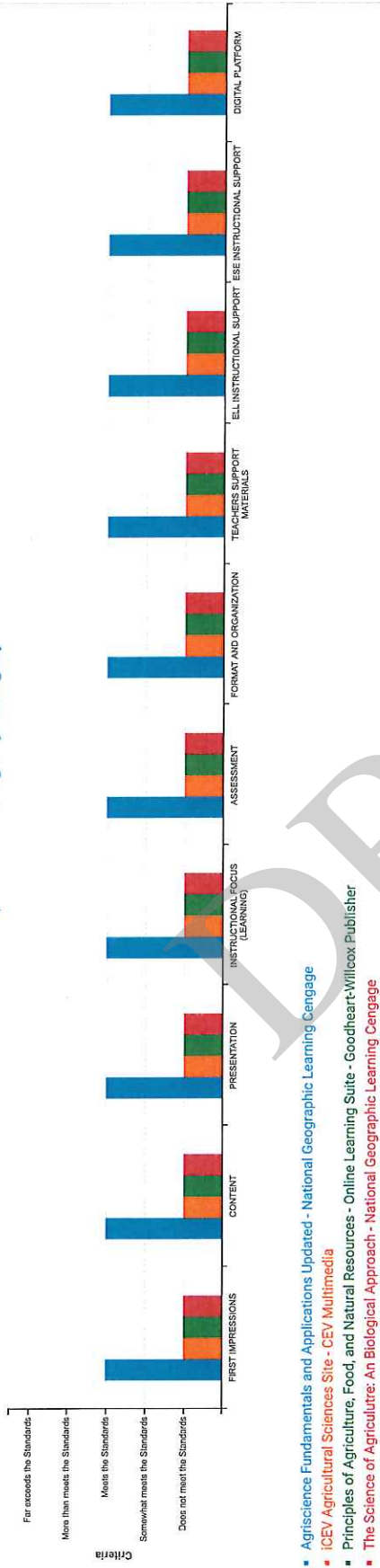
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Agritechnology 1

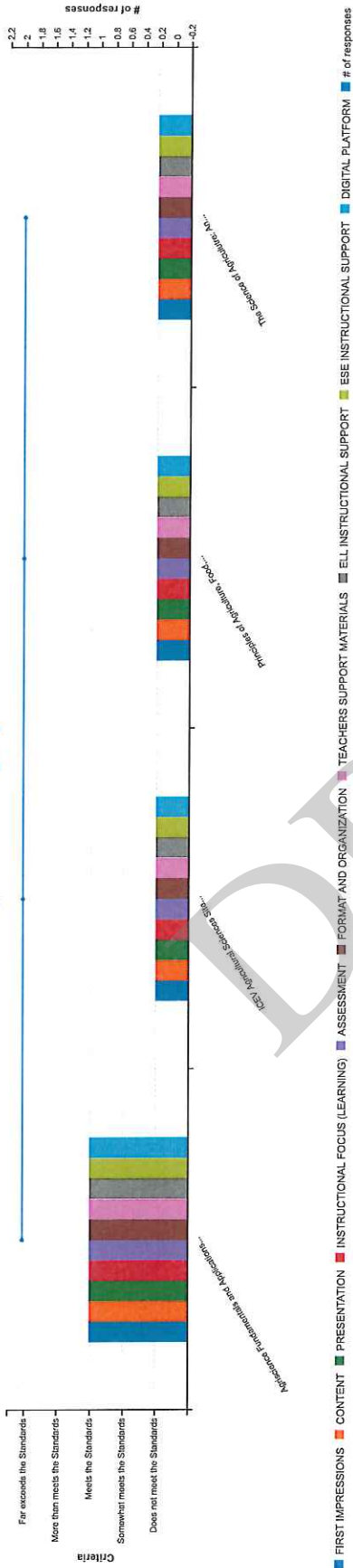
<div> <div> <input type="checkbox"/> Detail Average </div> <div> <input type="checkbox"/> Calculation Detail chart View Results </div> <div> <input type="checkbox"/> Hide Scores </div> <div> <input checked="" type="checkbox"/> Show Scores </div> </div>		The Science of Agriculture: An Biological Approach - National Geographic Learning Cengage	Agriscience Fundamentals and Applications Updated - National Geographic Learning Cengage	iCEV Agricultural Sciences Site - CEV Multimedia	Principles of Agriculture, Food, and Natural Resources - Online Learning Suite - Goodheart-Willcox Publisher
1. FIRST IMPRESSIONS		National Geographic Learning Cengage Does not meet the Standards 7 Score 14	National Geographic Learning Cengage Meets the Standards 7 Score 42	CEV Multimedia Does not meet the Standards 7 Score 14	Goodheart-Willcox Publisher Does not meet the Standards 7 Score 14
2. CONTENT		National Geographic Learning Cengage Does not meet the Standards 14 Score 28	National Geographic Learning Cengage Meets the Standards 14 Score 84	CEV Multimedia Does not meet the Standards 14 Score 28	Goodheart-Willcox Publisher Does not meet the Standards 14 Score 28
3. PRESENTATION		National Geographic Learning Cengage Does not meet the Standards 11 Score 22	National Geographic Learning Cengage Meets the Standards 11 Score 66	CEV Multimedia Does not meet the Standards 11 Score 22	Goodheart-Willcox Publisher Does not meet the Standards 11 Score 22
4. INSTRUCTIONAL FOCUS (LEARNING)		National Geographic Learning Cengage Does not meet the Standards 18 Score 36	National Geographic Learning Cengage Meets the Standards 18 Score 108	CEV Multimedia Does not meet the Standards 18 Score 36	Goodheart-Willcox Publisher Does not meet the Standards 18 Score 36
5. ASSESSMENT		National Geographic Learning Cengage Does not meet the Standards 9 Score 18	National Geographic Learning Cengage Meets the Standards 9 Score 54	CEV Multimedia Does not meet the Standards 9 Score 18	Goodheart-Willcox Publisher Does not meet the Standards 9 Score 18

6. FORMAT AND ORGANIZATION	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 3</p> <p>Score 18</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 3</p> <p>Score 6</p>
7. TEACHERS SUPPORT MATERIALS	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 10</p> <p>Score 60</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 10</p> <p>Score 20</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 5</p> <p>Score 30</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 6</p> <p>Score 36</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 6</p> <p>Score 12</p>
10. DIGITAL PLATFORM	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 9</p> <p>Score 54</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 9</p> <p>Score 18</p>
Summary	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 92</p> <p>Score 552</p> <p># Responses 2</p>	<p>CEY Multimedia</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>	<p>Goodheart-Willcox Publisher</p> <p>Does not meet the Standards 92</p> <p>Score 184</p> <p># Responses 2</p>

Comparative Average by Category



Comparative Average by Product









Allied Health Assisting 3

Teacher Feedback - Allied Health Assisting 3 Scorecard

2019 CTE Adoption - Allied Health Assisting 3

Allied Health Assisting 3/Level 2

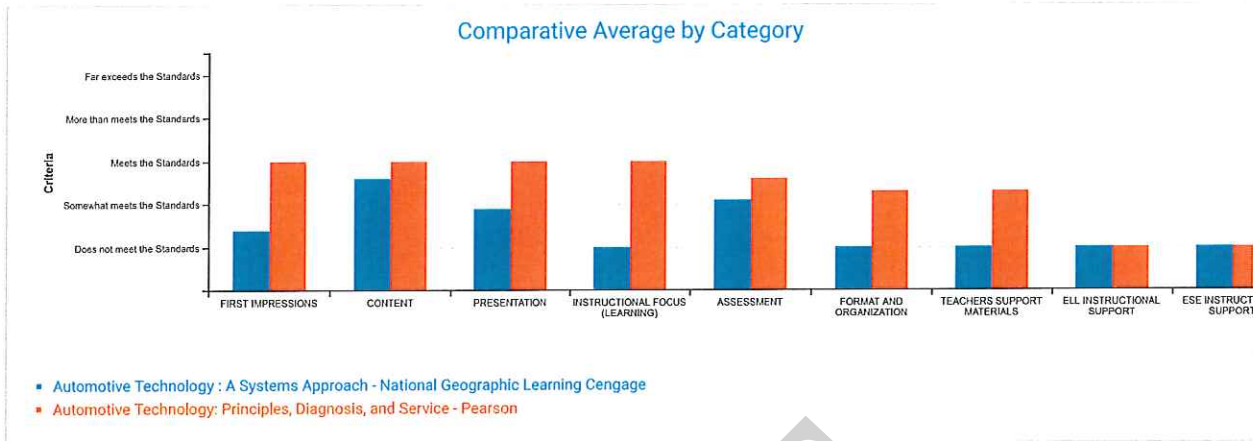
<div> Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> <div> View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> <div> Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> </div>	Clinical Medical Assisting - National Geographic Learning Cengage	Clinical Medical Assisting : A Professional, Field Smart Approach to the Workplace - National Geographic Learning Cengage
1. Provide Your Feedback About This Product	<div> <i>National Geographic Learning Cengage</i> </div> <div>  </div> <div> Score 2 </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div>  </div> <div> Score 1 </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <i>National Geographic Learning Cengage</i> </div> <div>  </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div>  </div>
Summary	<div> <i>National Geographic Learning Cengage</i> </div> <div>  </div> <div> Score 2 </div> <div> # Responses 2 </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div>  </div> <div> Score 1 </div> <div> # Responses 1 </div>

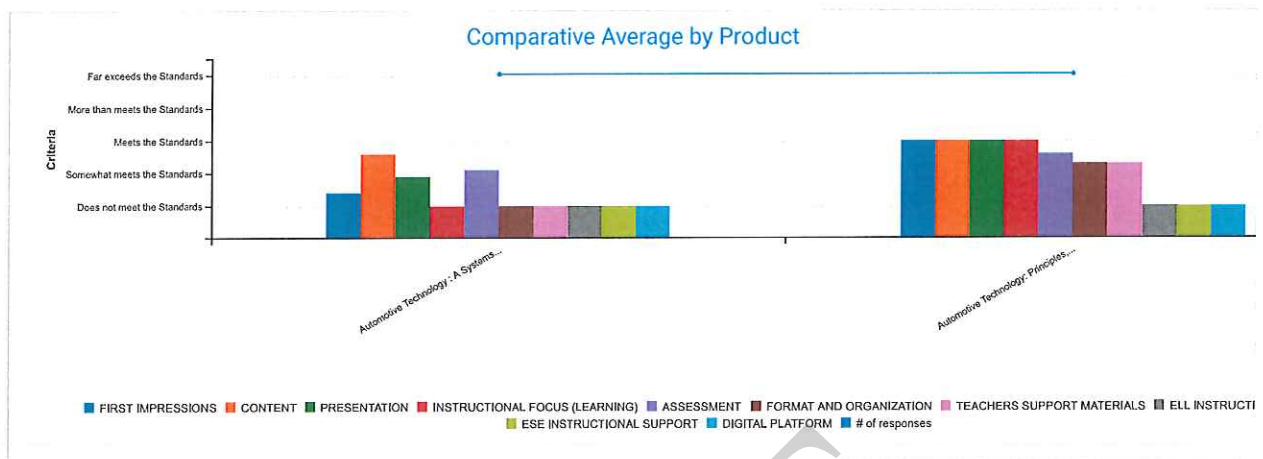
Automotive Maintenance and Light Repair 2

Automotive Maintenance and Light Repair 2/Level 3

Page 96 of 247

8. ELL INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 5	Does not meet the Standards 5
	Score 5	Score 5
9. ESE INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6
10. DIGITAL PLATFORM	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 9	Does not meet the Standards 9
	Score 9	Score 9
Summary	<i>National Geographic Learning Cengage</i>	<i>Pearson</i>
	Does not meet the Standards 66	Does not meet the Standards 23
	Somewhat meets the Standards 7	Somewhat meets the Standards 7
	Meets the Standards 19	Meets the Standards 62
	Score 137	Score 223
	# Responses 1	# Responses 1





Building Trades and Construction Technology

Building Construction Technologies 1 / 2 / 3 Scorecard

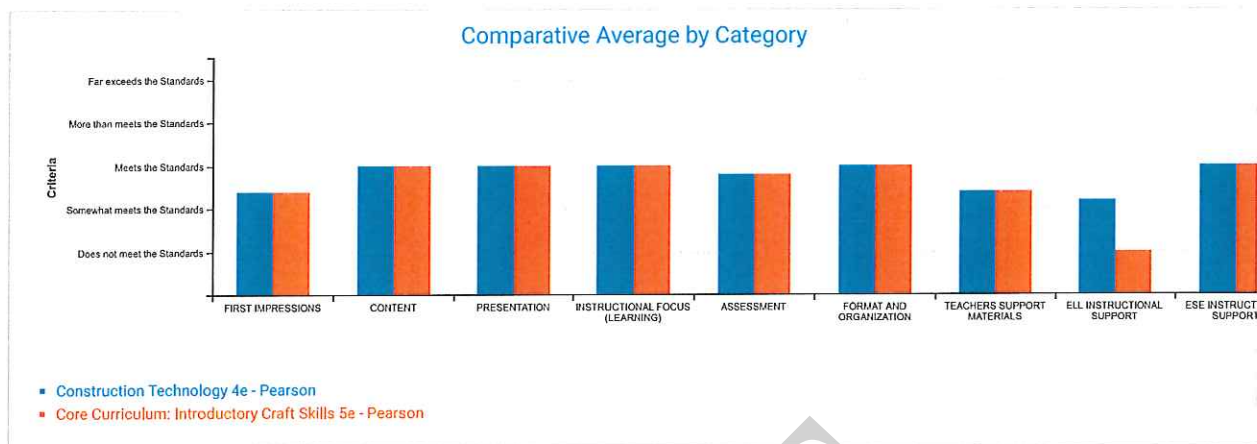
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Building Construction Technologies 1 / 2 / 3

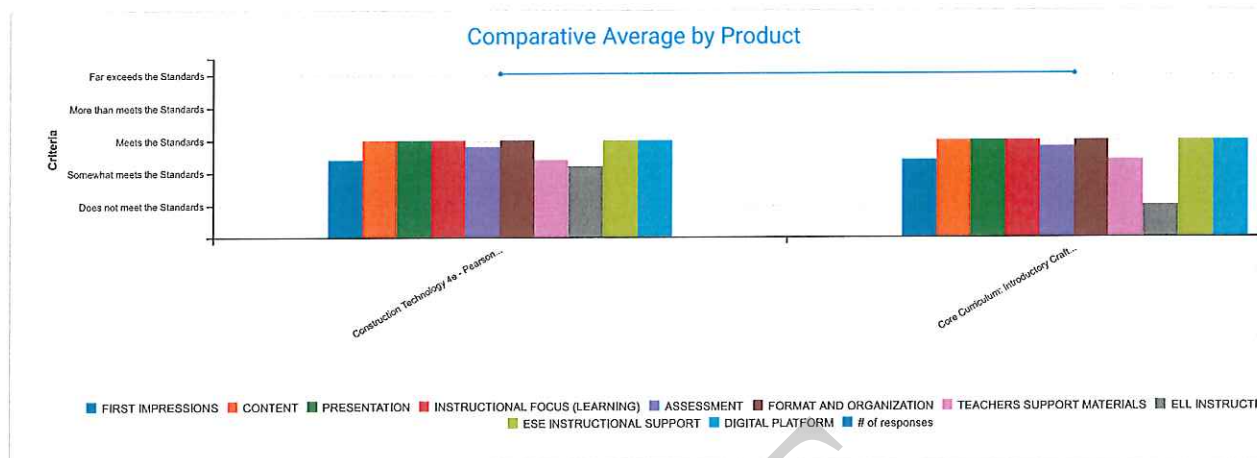
<div> <div> Calculation <div> Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> </div> <div> View Results <div> Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> </div> <div> Scores <div> Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/> </div> </div> </div>			Core Curriculum: Introductory Craft Skills 5e - Pearson	Construction Technology 4e - Pearson
1. FIRST IMPRESSIONS	<div>Pearson</div> <div>Does not meet the Standards 2</div> <div>Meets the Standards 5</div> <div>Score 17</div>	<div>Pearson</div> <div>Does not meet the Standards 2</div> <div>Meets the Standards 5</div> <div>Score 17</div>		
2. CONTENT	<div>Pearson</div> <div>Meets the Standards 14</div> <div>Score 42</div>	<div>Pearson</div> <div>Meets the Standards 14</div> <div>Score 42</div>		
3. PRESENTATION	<div>Pearson</div> <div>Meets the Standards 11</div> <div>Score 33</div>	<div>Pearson</div> <div>Meets the Standards 11</div> <div>Score 33</div>		
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>Pearson</div> <div>Meets the Standards 18</div> <div>Score 54</div>	<div>Pearson</div> <div>Meets the Standards 18</div> <div>Score 54</div>		
5. ASSESSMENT	<div>Pearson</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 8</div> <div>Score 25</div>	<div>Pearson</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 8</div> <div>Score 25</div>		
6. FORMAT AND ORGANIZATION	<div>Pearson</div> <div>Meets the Standards 3</div> <div>Score 9</div>	<div>Pearson</div> <div>Meets the Standards 3</div> <div>Score 9</div>		
7. TEACHERS SUPPORT MATERIALS	<div>Pearson</div> <div>Does not meet the Standards 3</div> <div>Meets the Standards 7</div> <div>Score 24</div>	<div>Pearson</div> <div>Does not meet the Standards 3</div> <div>Meets the Standards 7</div> <div>Score 24</div>		
8. ELL INSTRUCTIONAL SUPPORT	<div>Pearson</div> <div>Does not meet the Standards 5</div> <div>Score 5</div>	<div>Pearson</div> <div>Does not meet the Standards 2</div> <div>Meets the Standards 3</div> <div>Score 11</div>		
9. ESE INSTRUCTIONAL SUPPORT	<div>Pearson</div> <div>Meets the Standards 6</div>	<div>Pearson</div> <div>Meets the Standards 6</div>		

	Score	18	Score	18
--	-------	----	-------	----

10. DIGITAL PLATFORM		Pearson		Pearson
	Meets the Standards	9	Meets the Standards	9
	Score	27	Score	27
Summary		Pearson		Pearson
	Does not meet the Standards	11	Does not meet the Standards	8
	Meets the Standards	81	Meets the Standards	84
	Score	254	Score	260
	# Responses	1	# Responses	1



DRAFT



Coding Fundamental

Both teachers asked that Code.org be adopted as the material for Coding Fundamentals.

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for the Cengage and Pearson products:

X

Programming Logic & Design, Comprehensive
National Geographic Learning Cengage

Overall Comments:

This book does not fit the needs of our Middle School students participating in this course. We currently use Code.org, which is free and walks the students through coding step by step.

Please do NOT adopt either of these textbooks. Please consider adopting code.org as our official curriculum for Coding Fundamentals. Code.org is more engaging, better laid out, hands on/project based, and covers all of the standards. Also, code.org is FREE and they provide a week of FREE training during the summer for teachers as well as training throughout the year.

CLOSE

X

Computer Programming: Fundamental Concepts Using Java
Pearson

Overall Comments:

This book does not fit the needs of our Middle School students participating in this course. We currently use Code.org, which is free and walks the students through coding step by step.

Please do NOT adopt either of these textbooks. Please consider adopting code.org as our official curriculum for Coding Fundamentals. Code.org is more engaging, better laid out, hands on/project based, and covers all of the standards. Also, code.org is FREE and they provide a week of FREE training during the summer for teachers as well as training throughout the year.

CLOSE

Coding Fundamentals Scorecard

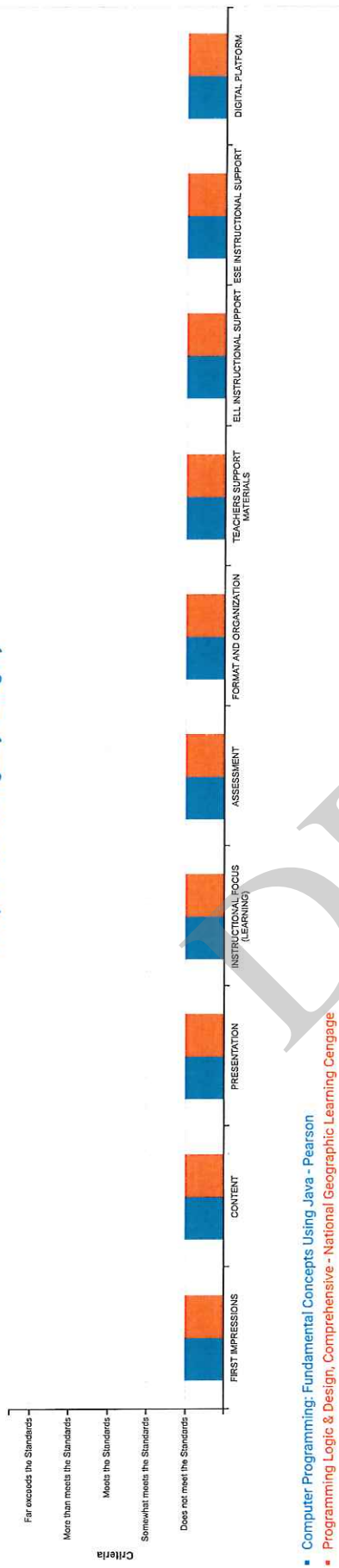
Clay County District Schools 2019 Secondary CTE Adoption Rubric

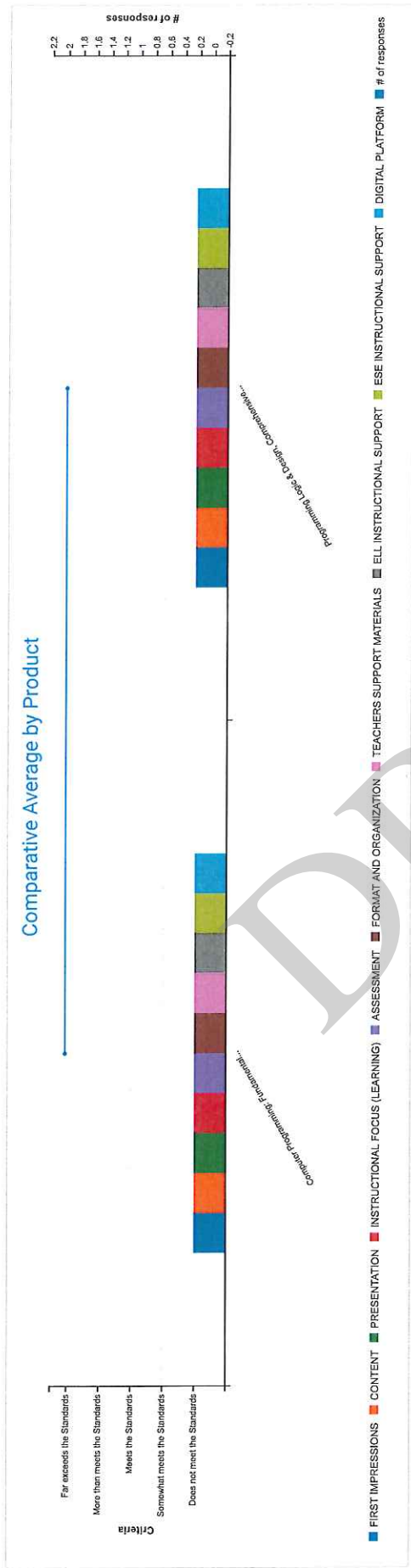
Coding Fundamentals

Calculation	Detail	Average	View Results	Detail	Pile chart	Scores	Hide	Show	Programming Logic & Design, Comprehensive - National Geographic Learning Cengage	Computer Programming: Fundamental Concepts Using Java - Pearson
1. FIRST IMPRESSIONS						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>7</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>7</div> <div>Does not meet the Standards</div> <div>Score</div>
2. CONTENT						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>14</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>14</div> <div>Does not meet the Standards</div> <div>Score</div>
3. PRESENTATION						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>11</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>11</div> <div>Does not meet the Standards</div> <div>Score</div>
4. INSTRUCTIONAL FOCUS (LEARNING)						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>18</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>18</div> <div>Does not meet the Standards</div> <div>Score</div>
5. ASSESSMENT						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>9</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>9</div> <div>Does not meet the Standards</div> <div>Score</div>
6. FORMAT AND ORGANIZATION						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>3</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>3</div> <div>Does not meet the Standards</div> <div>Score</div>
7. TEACHERS SUPPORT MATERIALS						<div>Does not meet the Standards</div> <div>Score</div>			<div>National Geographic Learning Cengage</div> <div>10</div> <div>Does not meet the Standards</div> <div>Score</div>	<div>Pearson</div> <div>10</div> <div>Does not meet the Standards</div> <div>Score</div>

	Score	20	Score	20
8. ELL INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>5</p> <p>Score</p> <p>10</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>5</p> <p>Score</p> <p>10</p>			
9. ESE INSTRUCTIONAL SUPPORT	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>6</p> <p>Score</p> <p>12</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>6</p> <p>Score</p> <p>12</p>			
10. DIGITAL PLATFORM	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>9</p> <p>Score</p> <p>18</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>9</p> <p>Score</p> <p>18</p>			
Summary	<p>National Geographic Learning Engage</p> <p>Does not meet the Standards</p> <p>92</p> <p>Score</p> <p>184</p> <p># Responses</p> <p>2</p> <p>Pearson</p> <p>Does not meet the Standards</p> <p>92</p> <p>Score</p> <p>184</p> <p># Responses</p> <p>2</p>			

Comparative Average by Category





Computer Science Discoveries and Computer Science Principles

Teachers asked that Code.org be adopted as the material for Computer Science Discoveries and Principles and M/J Computer Science Discoveries:

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for Hatch and Cengage products:

Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries)

Hatch Coding

Overall Comments:

Does not explain what it teaches the students. Students must have previous experience with coding to understand what they are doing. Students need a background in coding to be successful with this curriculum. The code.org curriculum is a much better user friendly learning product. This product was shown to students (who took CS Discoveries last school year using the code.org platform) and they did not like it. They said it doesn't explain - it just tells you what to do, not why you are doing things.

CLOSE

ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR

Carnegie Learning, Inc.

Overall Comments:

Students would not like the look of this platform. It is basically a textbook online. The platform is not user friendly, and definitely not engaging. Showed this to students who took CS Discoveries last school year in the code.org platform. They did not like it, and said it looked boring. Code.org is a much better project, reasonably priced (it's free) and it provides educators with LOTS of professional development opportunities. It is scaffolded and doesn't assume kids know how to code. It also offers any student the opportunity to challenge their thinking way beyond the scope of each lesson. It is user friendly to teachers too.

CLOSE

Computer Science Discoveries Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

Computer Science Discoveries

	<div> <div> Detail <input type="checkbox"/> Average <input type="checkbox"/> Calculation </div> <div> Detail <input type="checkbox"/> Pie chart <input type="checkbox"/> View Results </div> </div> <div> Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> Scores </div>	Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding	Computer Science Discoveries with Python - National Geographic Learning Cengage	ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.
1. FIRST IMPRESSIONS	<div>Hatch Coding</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 6</div> <div>Score 13</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 7</div> <div>Score 7</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 5</div> <div>Somewhat meets the Standards 2</div> <div>Score 9</div>	
2. CONTENT	<div>Hatch Coding</div> <div>Does not meet the Standards 10</div> <div>Somewhat meets the Standards 4</div> <div>Score 18</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 14</div> <div>Score 14</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 10</div> <div>Somewhat meets the Standards 4</div> <div>Score 18</div>	
3. PRESENTATION	<div>Hatch Coding</div> <div>Does not meet the Standards 11</div> <div>Score 11</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 11</div> <div>Score 11</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 11</div> <div>Score 11</div>	
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>Hatch Coding</div> <div>Does not meet the Standards 18</div> <div>Score 18</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 18</div> <div>Score 18</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 18</div> <div>Score 18</div>	
5. ASSESSMENT	<div>Hatch Coding</div> <div>Does not meet the Standards 7</div> <div>Somewhat meets the Standards 2</div> <div>Score 11</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 9</div> <div>Score 9</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 9</div> <div>Score 9</div>	
6. FORMAT AND ORGANIZATION	<div>Hatch Coding</div> <div>Does not meet the Standards 3</div> <div>Score 3</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 3</div> <div>Score 3</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 3</div> <div>Score 3</div>	
7. TEACHERS SUPPORT MATERIALS	<div>Hatch Coding</div> <div>Does not meet the Standards 10</div> <div>Score 10</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 10</div> <div>Score 10</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 10</div> <div>Score 10</div>	
8. ELL INSTRUCTIONAL SUPPORT	<div>Hatch Coding</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 2</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 5</div> <div>Score 5</div>	<div>Carnegie Learning, Inc.</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 3</div>	

	Score 7		Score 8
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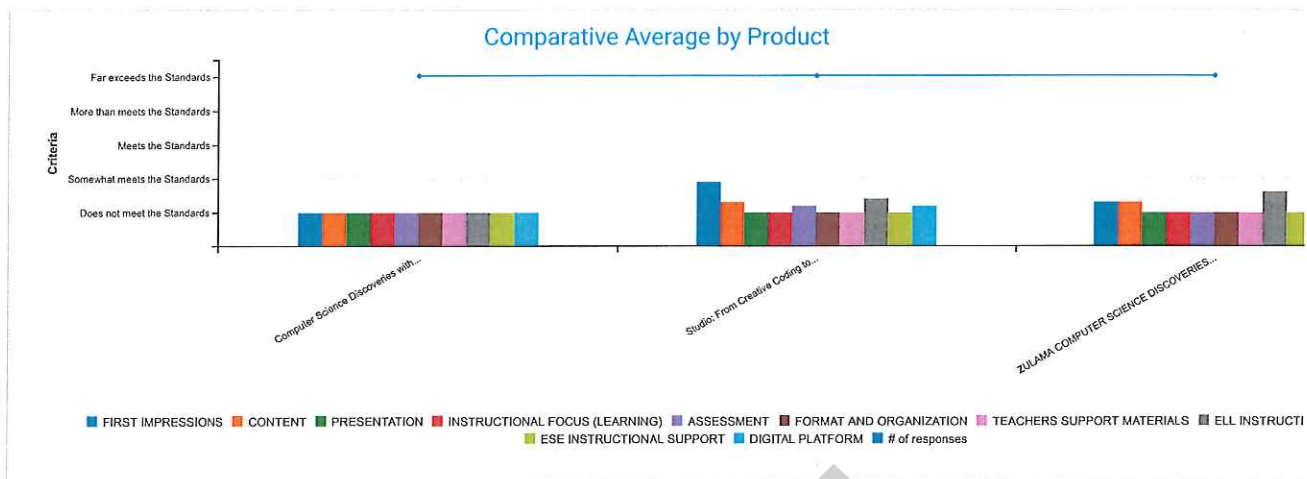
9. ESE INSTRUCTIONAL SUPPORT	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 6	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6	Score 6
10. DIGITAL PLATFORM	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 7	Does not meet the Standards 9	Does not meet the Standards 9
	Somewhat meets the Standards 2		
	Score 11	Score 9	Score 9
Summary	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 76	Does not meet the Standards 92	Does not meet the Standards 83
	Somewhat meets the Standards 16		Somewhat meets the Standards 9
	Score 108	Score 92	Score 101
	# Responses 1	# Responses 1	# Responses 1

Comparative Average by Category



- Computer Science Discoveries with Python - National Geographic Learning Cengage
- Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding
- ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.

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Criminal Justice Operations 1

Criminal Justice Operations 1 Scorecard

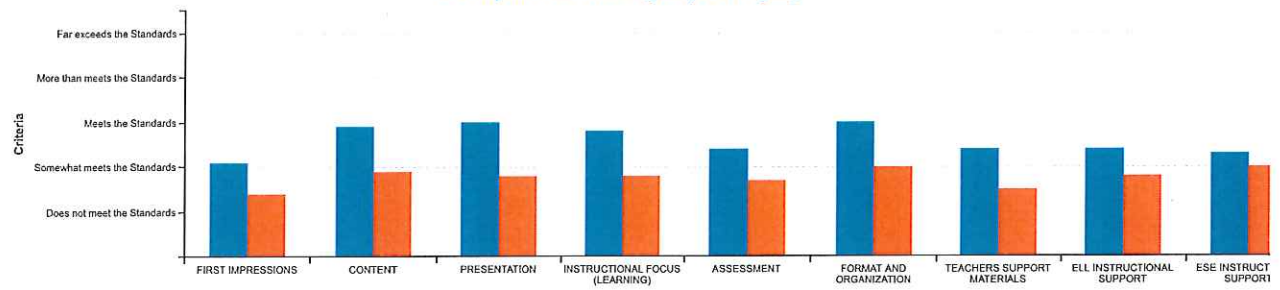
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Criminal Justice Operations 1

<div> <div> Calculation Detail Average </div> <div> View Results Detail Pie chart </div> <div> Scores Hide Show </div> </div>			Criminal Justice in Action - National Geographic Learning Cengage	iCEV Law, Public Safety, Corrections & Security Site - CEV Multimedia
1. FIRST IMPRESSIONS	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 3</div> <div>Score 15</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 3</div> <div>Score 10</div>		
2. CONTENT	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 3</div> <div>Score 40</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 7</div> <div>Meets the Standards 3</div> <div>Score 27</div>		
3. PRESENTATION	<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 9</div> <div>More than meets the Standards 1</div> <div>Score 33</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 7</div> <div>Meets the Standards 1</div> <div>Score 20</div>		
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Meets the Standards 16</div> <div>Score 50</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 5</div> <div>Somewhat meets the Standards 12</div> <div>Meets the Standards 1</div> <div>Score 32</div>		
5. ASSESSMENT	<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 5</div> <div>Meets the Standards 4</div> <div>Score 22</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 4</div> <div>Meets the Standards 1</div> <div>Score 15</div>		
6. FORMAT AND ORGANIZATION	<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 1</div> <div>More than meets the Standards 1</div> <div>Score 9</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 1</div> <div>Score 6</div>		

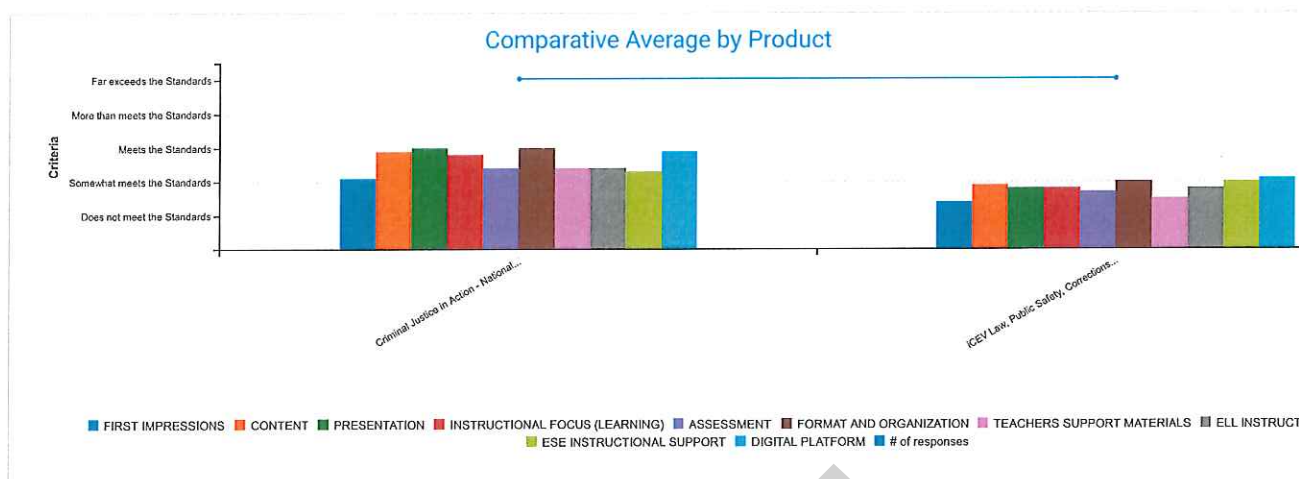
7. TEACHERS SUPPORT MATERIALS	National Geographic Learning Cengage		CEV Multimedia	
	Does not meet the Standards 1		Does not meet the Standards 6	
	Somewhat meets the Standards 4		Somewhat meets the Standards 3	
	Meets the Standards 5		Meets the Standards 1	
	Score 24		Score 15	
8. ELL INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage		CEV Multimedia	
	Somewhat meets the Standards 3		Does not meet the Standards 2	
	Meets the Standards 2		Somewhat meets the Standards 2	
	Score 12		Meets the Standards 1	
9. ESE INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage		CEV Multimedia	
	Somewhat meets the Standards 4		Does not meet the Standards 2	
	Meets the Standards 2		Somewhat meets the Standards 2	
	Score 14		Meets the Standards 2	
			Score 12	
10. DIGITAL PLATFORM	National Geographic Learning Cengage		CEV Multimedia	
	Somewhat meets the Standards 1		Does not meet the Standards 1	
	Meets the Standards 8		Somewhat meets the Standards 6	
	Score 26		Meets the Standards 2	
			Score 19	
Summary	National Geographic Learning Cengage		CEV Multimedia	
	Does not meet the Standards 6		Does not meet the Standards 32	
	Somewhat meets the Standards 24		Somewhat meets the Standards 47	
	Meets the Standards 57		Meets the Standards 13	
	More than meets the Standards 5		Score 165	
	Score 245		# Responses 1	
	# Responses 1			

Comparative Average by Category



- Criminal Justice in Action - National Geographic Learning Cengage
- ICEV Law, Public Safety, Corrections & Security Site - CEV Multimedia

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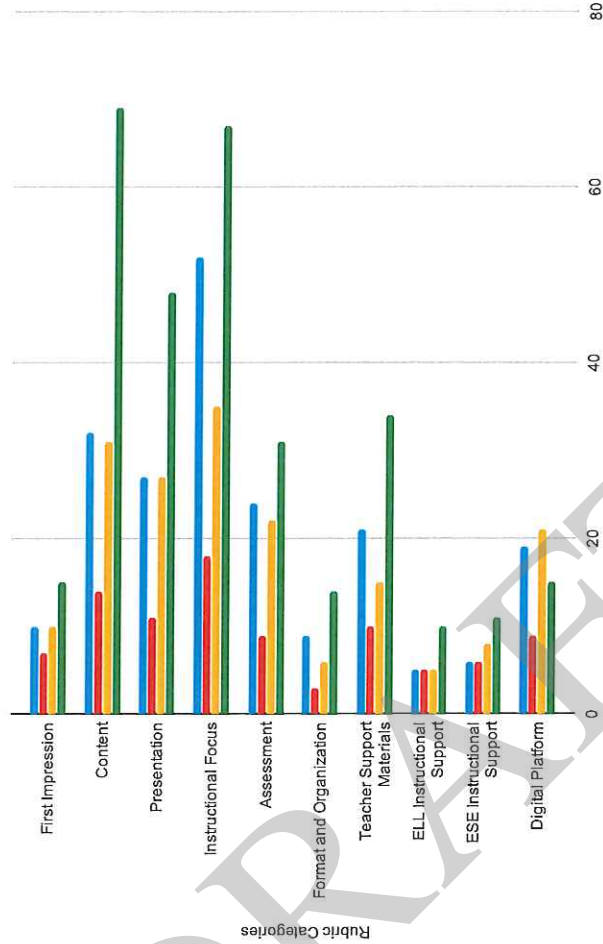
Culinary Arts 1

Culinary Arts 1 - Score Report

Rubric Categories	Pearson - Introduction to Culinary Arts	CEV Multimedia - iCEV Family and Consumer Science Site	Goodheart-Wilcox- The Culinary Professional-Online Learning Suite	National Restaurant Association: Foundations of Restaurant Management and Culinary, 2nd Edition, Level 1
First Impression	10	7	10	15
Content	32	14	31	69
Presentation	27	11	27	48
Instructional Focus	52	18	35	67
Assessment	24	9	22	31
Format and Organization	9	3	6	14
Teacher Support Materials	21	10	15	34
ELL Instructional Support	5	5	5	10
ESE Instructional Support	6	6	8	11
Digital Platform	19	9	21	15
Overall SCORE	205	92	180	314

Culinary Arts 1 - Score Report

■ Pearson - Introduction to Culinary Arts
 ■ CEV Multimedia - iCEV Family and Consumer Science Site
 ■ Goodheart-Wilcox- The Culinary Professional-Online Learning Suite
 ■ National Restaurant Association: Foundations of Restaurant Management and Culinary, 2nd Edition, Level 1



Digital Design

1, 2, 3, 4

2019 SUMMARY OF RECOMMENDATIONS FOR DIGITAL DESIGN PROGRAM

DIGITAL DESIGN 1 (8209510)

PUBLISHER	TITLE	ISBN	Top Choice - Selected by Teachers?
National Geographic Learning Cengage	The Shelly Cashman Collection Office 365 & 2016	9781337391757	NO
National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed	9781305260535	YES

DIGITAL DESIGN 2 (8209520)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® InDesign Creative Cloud Revealed	9781305262492	YES
National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed	9781305260535	NO

DIGITAL DESIGN 3 (8209530)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® Illustrator Creative Cloud Revealed	2015	YES

DIGITAL DESIGN 4 (8209540)

PUBLISHER	TITLE	ISBN	
National Geographic Learning Cengage	Adobe® Illustrator Creative Cloud Revealed	2015	YES

Teacher Feedback - Digital Design 1 Scorecard

2019 CTE Adoption - Digital Design 1

Digital Design 1/Level 2

<div> Calculation <input type="radio"/> Detail <input checked="" type="radio"/> Average </div> <div> View Results <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart </div> <div> Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show </div>	The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
1. Provide Your Feedback About This product	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>No</div> <div>Yes</div> </div> <div> <div>1</div> <div>1</div> </div> <div> Score 2 </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>Yes</div> </div> <div> <div>1</div> </div> <div> Score 4 </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>No</div> <div>Yes</div> </div> <div> <div>1</div> <div>2</div> </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>Yes</div> </div> <div> <div>4</div> </div>
Summary	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>No</div> <div>Yes</div> </div> <div> <div>1</div> <div>1</div> </div> <div> Score 2 </div> <div> # Responses 3 </div>	<div> <i>National Geographic Learning Cengage</i> </div> <div> <div>Yes</div> </div> <div> <div>1</div> </div> <div> Score 4 </div> <div> # Responses 4 </div>

Digital Design 1 / Level 2 Scorecard

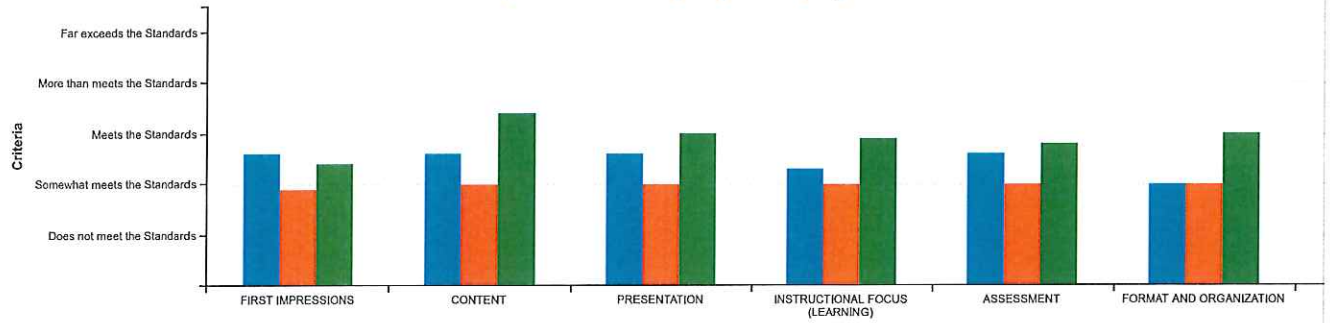
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 1/Level 2

<p>Detail <input type="checkbox"/></p> <p>Average <input type="checkbox"/></p> <p>Calculation</p> <p>Detail <input type="checkbox"/> Pie chart</p> <p>View Results</p> <p>Hide <input checked="" type="checkbox"/> Show Scores</p>	<p>The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage</p>	<p>Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage</p>	<p>Learning Digital Media - Pearson</p>
<p>1. FIRST IMPRESSIONS</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 1</p> <p>More than meets the Standards 3</p> <p>Score 17</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 4</p> <p>Score 18</p>	<p>Pearson</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <p>Score 13</p>
<p>2. CONTENT</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 2</p> <p>More than meets the Standards 9</p> <p>Score 47</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 5</p> <p>Meets the Standards 9</p> <p>Score 37</p>	<p>Pearson</p> <p>Somewhat meets the Standards 14</p> <p>Score 28</p>
<p>3. PRESENTATION</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 7</p> <p>More than meets the Standards 2</p> <p>Score 33</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 7</p> <p>Score 29</p>	<p>Pearson</p> <p>Somewhat meets the Standards 11</p> <p>Score 22</p>
<p>4. INSTRUCTIONAL FOCUS (LEARNING)</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 14</p> <p>More than meets the Standards 1</p> <p>Score 52</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 10</p> <p>Meets the Standards 7</p> <p>Score 42</p>	<p>Pearson</p> <p>Somewhat meets the Standards 18</p> <p>Score 36</p>
<p>5. ASSESSMENT</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 1</p> <p>Meets the Standards 8</p> <p>Score 25</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 5</p> <p>Score 23</p>	<p>Pearson</p> <p>Somewhat meets the Standards 9</p> <p>Score 18</p>

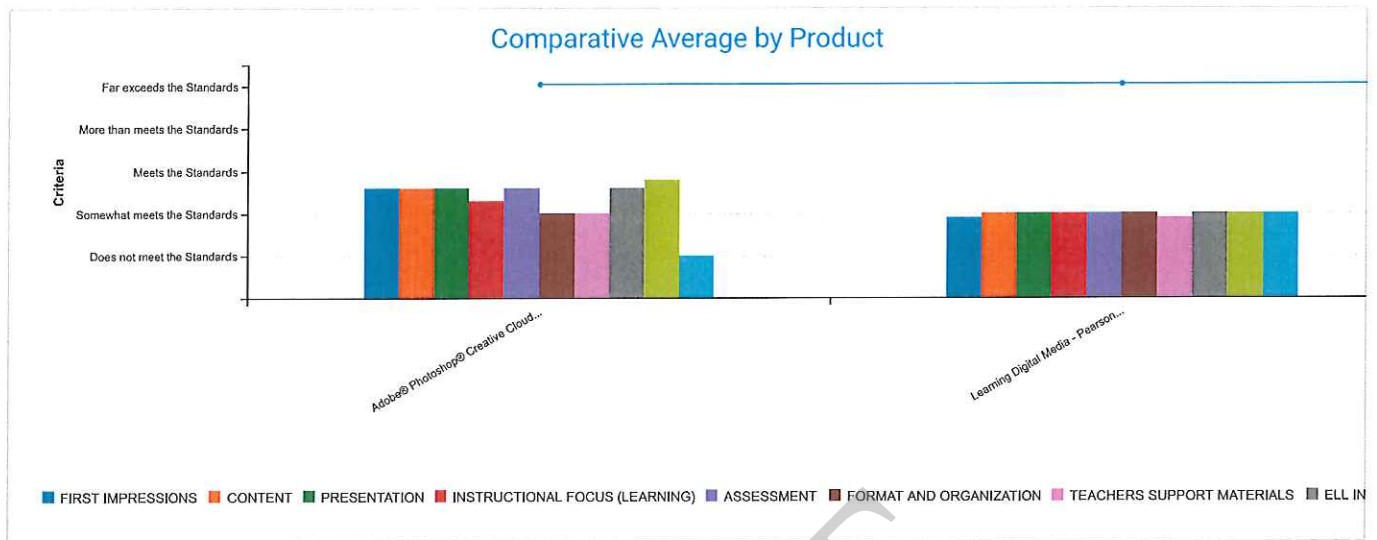
6. FORMAT AND ORGANIZATION	<p><i>National Geographic Learning Cengage</i></p> <p>Meets the Standards 3</p> <p>Score 9</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>
7. TEACHERS SUPPORT MATERIALS	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 4</p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 3</p> <p>Score 19</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 10</p> <p>Score 20</p>	<p><i>Pearson</i></p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 9</p> <p>Score 19</p>
8. ELL INSTRUCTIONAL SUPPORT	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Score 7</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 3</p> <p>Score 13</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 3</p> <p>Meets the Standards 3</p> <p>Score 15</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>Score 17</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 6</p> <p>Score 12</p>
10. DIGITAL PLATFORM	<p><i>National Geographic Learning Cengage</i></p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>More than meets the Standards 3</p> <p>Score 29</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p><i>Pearson</i></p> <p>Somewhat meets the Standards 9</p> <p>Score 18</p>
Summary	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 12</p> <p>Somewhat meets the Standards 17</p> <p>Meets the Standards 45</p> <p>More than meets the Standards 18</p> <p>Score 253</p> <p># Responses 1</p>	<p><i>National Geographic Learning Cengage</i></p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 42</p> <p>Meets the Standards 40</p> <p>Score 214</p> <p># Responses 1</p>	<p><i>Pearson</i></p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 90</p> <p>Score 182</p> <p># Responses 1</p>

Comparative Average by Category



- Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
- Learning Digital Media - Pearson
- The Shelly Cashman Collection Office 365 & 2016 - National Geographic Learning Cengage










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Teacher Feedback - Digital Design 2 Scorecard

2019 CTE Adoption - Digital Design 2

Digital Design 2/Level 3

<div> Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> <div> View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> <div> Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/> </div>	Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
1. Provide Your Feedback About This Product	<div> <i>National Geographic Learning Cengage</i>  <div>Score 3</div> </div>	<div> <i>National Geographic Learning Cengage</i>   <div>Score 2</div> </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <i>National Geographic Learning Cengage</i>  <div>Score 3</div> </div>	<div> <i>National Geographic Learning Cengage</i>   <div>Score 2</div> </div>
Summary	<div> <i>National Geographic Learning Cengage</i>  <div>Score 3</div> <div># Responses 3</div> </div>	<div> <i>National Geographic Learning Cengage</i>   <div>Score 2</div> <div># Responses 4</div> </div>

Digital Design 2 / Level 3 Scorecard

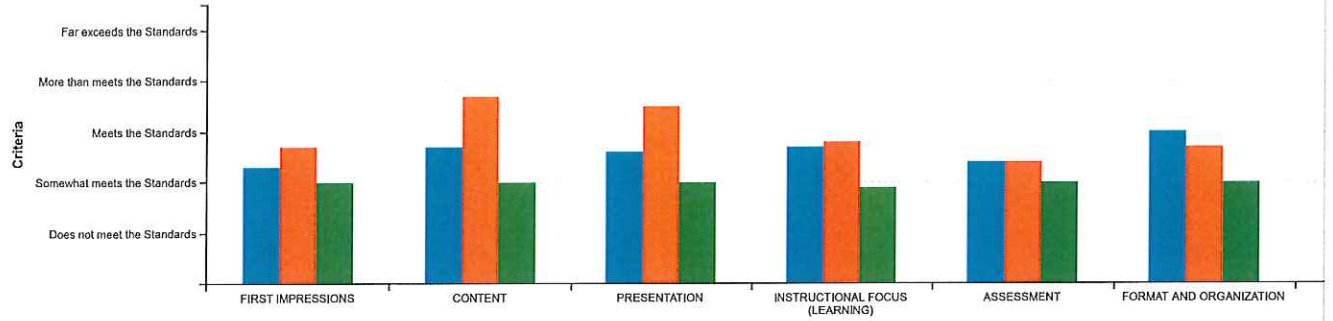
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 2/Level 3

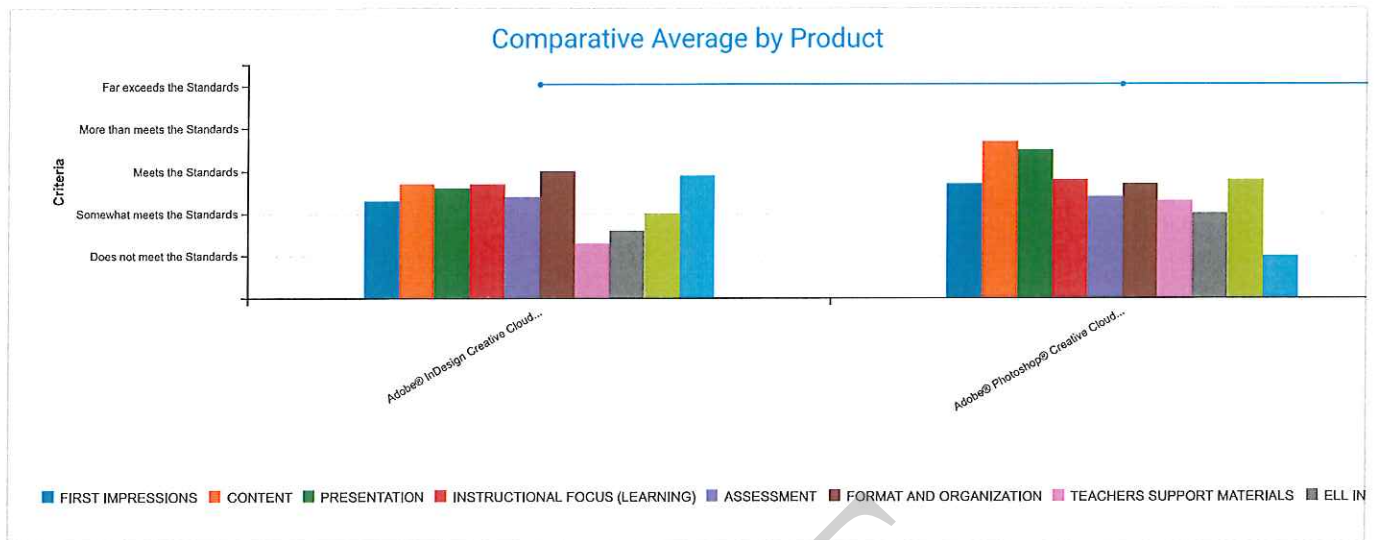
<div> <div> Detail <input type="checkbox"/> Average </div> <div> Calculation </div> <div> Detail <input type="checkbox"/> Pie chart </div> <div> View Results </div> <div> Hide <input checked="" type="checkbox"/> Show </div> <div> Scores </div> </div>				Learning Graphic Design and Illustration - Pearson	Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage	Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
1. FIRST IMPRESSIONS				<div>Pearson</div> <div>Somewhat meets the Standards 7</div> <div>Score 14</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 4</div> <div>Score 16</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 6</div> <div>Score 19</div>
2. CONTENT				<div>Pearson</div> <div>Somewhat meets the Standards 14</div> <div>Score 28</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Meets the Standards 12</div> <div>Score 38</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 1</div> <div>More than meets the Standards 12</div> <div>Score 52</div>
3. PRESENTATION				<div>Pearson</div> <div>Somewhat meets the Standards 11</div> <div>Score 22</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 8</div> <div>Score 29</div>	<div>National Geographic Learning Cengage</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 6</div> <div>Score 39</div>
4. INSTRUCTIONAL FOCUS (LEARNING)				<div>Pearson</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 17</div> <div>Score 35</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 15</div> <div>Score 49</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 16</div> <div>Score 51</div>
5. ASSESSMENT				<div>Pearson</div> <div>Somewhat meets the Standards 9</div> <div>Score 18</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 6</div> <div>Score 22</div>	<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 1</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 5</div> <div>Score 22</div>

6. FORMAT AND ORGANIZATION	<p>Pearson</p> <p>Somewhat meets the Standards 3</p> <p>Score 6</p>	<p>National Geographic Learning Cengage</p> <p>Meets the Standards 3</p> <p>Score 9</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 2</p> <p>Score 8</p>
7. TEACHERS SUPPORT MATERIALS	<p>Pearson</p> <p>Somewhat meets the Standards 10</p> <p>Score 20</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 8</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 1</p> <p>Score 13</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 7</p> <p>Meets the Standards 3</p> <p>Score 23</p>
8. ELL INSTRUCTIONAL SUPPORT	<p>Pearson</p> <p>Somewhat meets the Standards 4</p> <p>Meets the Standards 1</p> <p>Score 11</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <p>Score 8</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 5</p> <p>Score 10</p>
9. ESE INSTRUCTIONAL SUPPORT	<p>Pearson</p> <p>Somewhat meets the Standards 6</p> <p>Score 12</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 2</p> <p>Meets the Standards 2</p> <p>Score 12</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 5</p> <p>Score 17</p>
10. DIGITAL PLATFORM	<p>Pearson</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>National Geographic Learning Cengage</p> <p>Somewhat meets the Standards 1</p> <p>Meets the Standards 8</p> <p>Score 26</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>
Summary	<p>Pearson</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 81</p> <p>Meets the Standards 1</p> <p>Score 175</p> <p># Responses 1</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 21</p> <p>Somewhat meets the Standards 12</p> <p>Meets the Standards 59</p> <p>Score 222</p> <p># Responses 1</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 13</p> <p>Somewhat meets the Standards 18</p> <p>Meets the Standards 43</p> <p>More than meets the Standards 18</p> <p>Score 250</p> <p># Responses 1</p>

Comparative Average by Category



- Adobe® InDesign Creative Cloud Revealed - National Geographic Learning Cengage
- Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
- Learning Graphic Design and Illustration - Pearson



Teacher Feedback - Digital Design 3 Scorecard

2019 CTE Adoption - Digital Design 3

Digital Design 3/Level 3

<div> <div>Calculation</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Average </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart </div> </div> <div> <div>Scores</div> <div> <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show </div> </div>	<p>Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage</p>
<p>1. Provide Your Feedback About This Product</p>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>1</div> </div> </div> <p>Score 2</p>
<p>1. When comparing the recommended products, would this one be the one that you would like the district to adopt?</p>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>2</div> </div> </div>
<p>Summary</p>	<div> <div> <div>No</div> <div>1</div> </div> <div> <div>Yes</div> <div>1</div> </div> </div> <p>Score 2</p> <p># Responses 3</p>

Digital Design 3 / Level 3 Scorecard

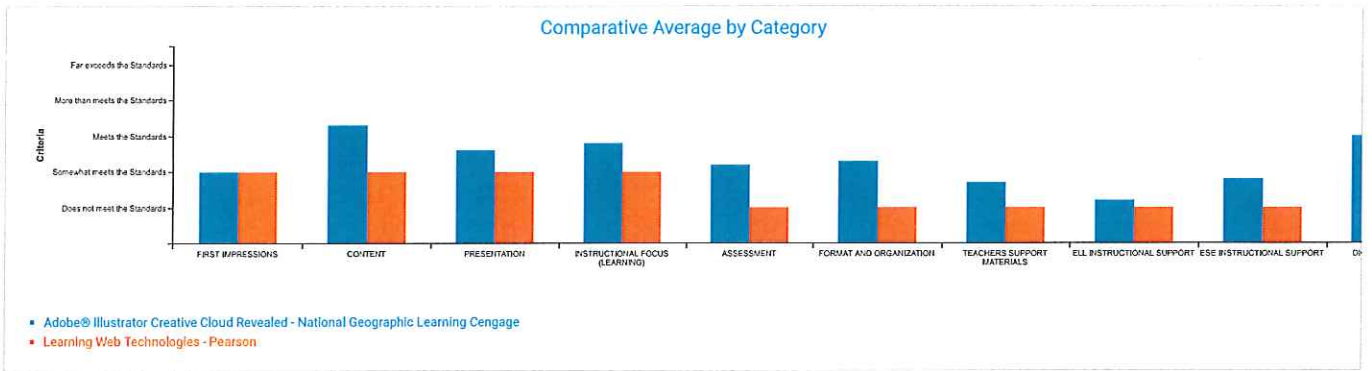
Clay County District Schools 2019 Secondary CTE Adoption Rubric
Digital Design 3/Level 3

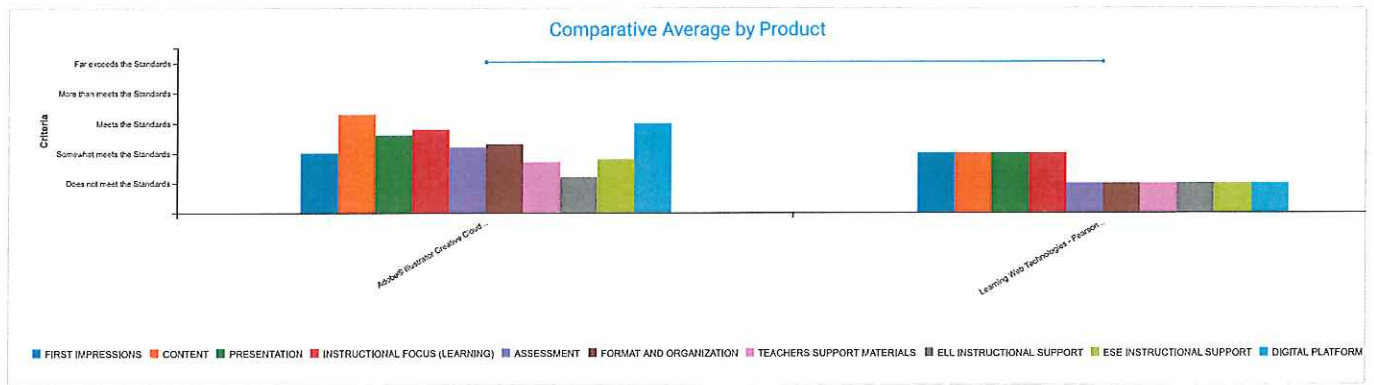
<div> <div>Calculation</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Average </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart </div> </div> <div> <div>Scores</div> <div> <input type="radio"/> Hide <input checked="" type="radio"/> Show </div> </div>		Learning Web Technologies - Pearson	Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage
1. FIRST IMPRESSIONS		<div>Pearson</div> <div> <div>Somewhat meets the Standards</div> <div>7</div> </div> <div> <div>Score</div> <div>14</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Somewhat meets the Standards</div> <div>2</div> </div> <div> <div>Meets the Standards</div> <div>1</div> </div> <div> <div>More than meets the Standards</div> <div>1</div> </div> <div> <div>Score</div> <div>14</div> </div>
2. CONTENT		<div>Pearson</div> <div> <div>Somewhat meets the Standards</div> <div>14</div> </div> <div> <div>Score</div> <div>28</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>1</div> </div> <div> <div>Meets the Standards</div> <div>7</div> </div> <div> <div>More than meets the Standards</div> <div>6</div> </div> <div> <div>Score</div> <div>46</div> </div>
3. PRESENTATION		<div>Pearson</div> <div> <div>Somewhat meets the Standards</div> <div>11</div> </div> <div> <div>Score</div> <div>22</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>2</div> </div> <div> <div>Somewhat meets the Standards</div> <div>2</div> </div> <div> <div>Meets the Standards</div> <div>5</div> </div> <div> <div>More than meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>29</div> </div>
4. INSTRUCTIONAL FOCUS (LEARNING)		<div>Pearson</div> <div> <div>Somewhat meets the Standards</div> <div>18</div> </div> <div> <div>Score</div> <div>36</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Meets the Standards</div> <div>13</div> </div> <div> <div>More than meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>50</div> </div>
5. ASSESSMENT		<div>Pearson</div> <div> <div>Does not meet the Standards</div> <div>9</div> </div> <div> <div>Score</div> <div>9</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Somewhat meets the Standards</div> <div>1</div> </div> <div> <div>Meets the Standards</div> <div>5</div> </div> <div> <div>Score</div> <div>20</div> </div>
6. FORMAT AND ORGANIZATION		<div>Pearson</div> <div> <div>Does not meet the Standards</div> <div>3</div> </div> <div> <div>Score</div> <div>3</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>1</div> </div> <div> <div>Meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>7</div> </div>
7. TEACHERS SUPPORT MATERIALS		<div>Pearson</div> <div> <div>Does not meet the Standards</div> <div>10</div> </div> <div> <div>Score</div> <div>10</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>5</div> </div> <div> <div>Somewhat meets the Standards</div> <div>3</div> </div> <div> <div>Meets the Standards</div> <div>2</div> </div> <div> <div>Score</div> <div>17</div> </div>
8. ELL INSTRUCTIONAL SUPPORT		<div>Pearson</div> <div> <div>Does not meet the Standards</div> <div>5</div> </div> <div> <div>Score</div> <div>5</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>4</div> </div> <div> <div>Somewhat meets the Standards</div> <div>1</div> </div> <div> <div>Score</div> <div>6</div> </div>
9. ESE INSTRUCTIONAL SUPPORT		<div>Pearson</div> <div> <div>Does not meet the Standards</div> <div>6</div> </div> <div> <div>Score</div> <div>6</div> </div>	<div>National Geographic Learning Cengage</div> <div> <div>Does not meet the Standards</div> <div>2</div> </div> <div> <div>Somewhat meets the Standards</div> <div>3</div> </div> <div> <div>Meets the Standards</div> <div>1</div> </div>

		Score 11
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10. DIGITAL PLATFORM	Pearson		National Geographic Learning Cengage	
	Does not meet the Standards	9	Somewhat meets the Standards	1
	Score	9	Meets the Standards	7
			More than meets the Standards	1
			Score	27
Summary	Pearson		National Geographic Learning Cengage	
	Does not meet the Standards	42	Does not meet the Standards	24
	Somewhat meets the Standards	50	Somewhat meets the Standards	13
	Score	142	Meets the Standards	43
	# Responses	1	More than meets the Standards	12
			Score	227
			# Responses	1

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Teacher Feedback - Digital Design 4 Scorecard

2019 CTE Adoption - Digital Design 4

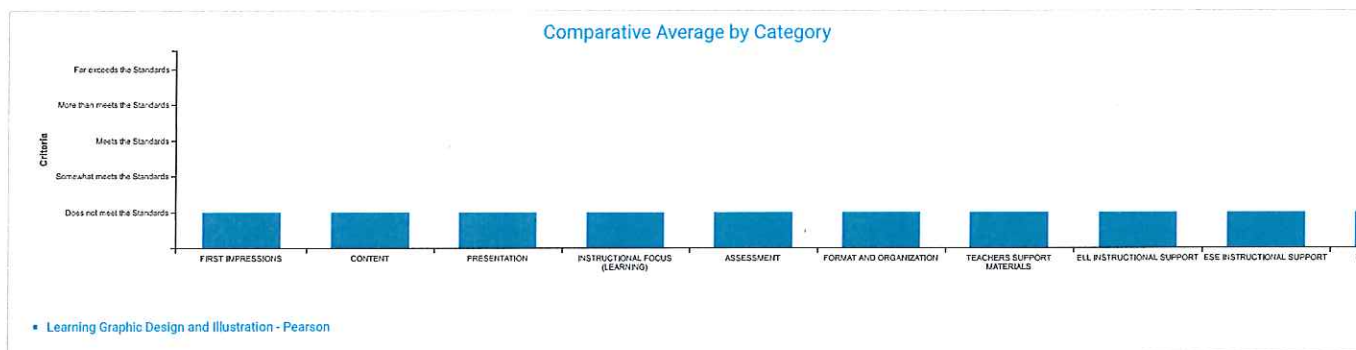
Digital Design 4/Level 3

<div> Calculation Detail <input type="radio"/> Average <input checked="" type="radio"/> </div> <div> View Results Detail <input type="radio"/> Pie chart <input checked="" type="radio"/> </div> <div> Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> </div>	Adobe® Illustrator Creative Cloud Revealed - National Geographic Learning Cengage
1. Provide Your Feedback About This Product	<div> <p><i>National Geographic Learning Cengage</i></p> <div> Score 2 </div> </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <p><i>National Geographic Learning Cengage</i></p> </div>
Summary	<div> <p><i>National Geographic Learning Cengage</i></p> <div> Score 2 </div> <div> # Responses 3 </div> </div>

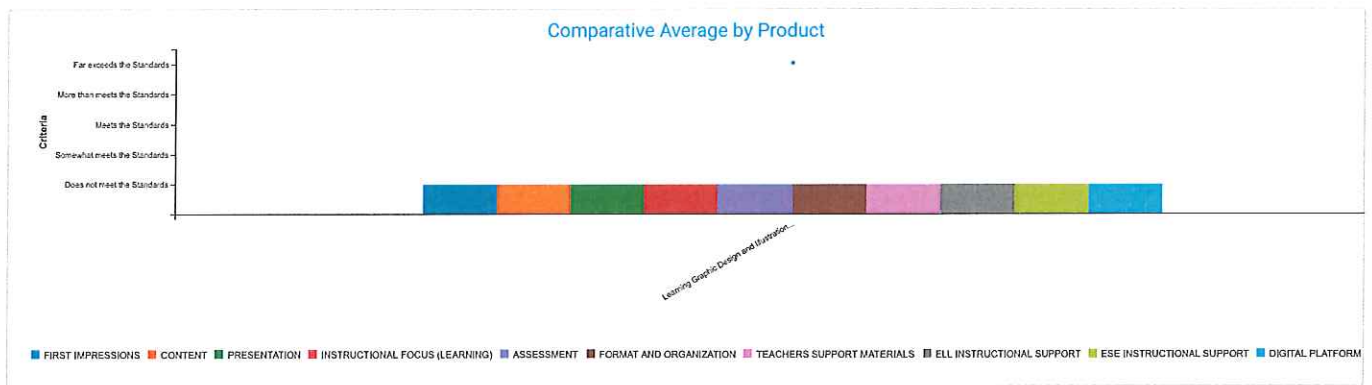
Digital Design 4 / Level 3 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric
Digital Design 4/Level 3

Calculation <input type="radio"/> Detail <input checked="" type="radio"/> Average View Results <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show	Learning Graphic Design and Illustration - Pearson
1. FIRST IMPRESSIONS	<div>Does not meet the Standards Pearson 7</div> <div>Score 7</div>
2. CONTENT	<div>Does not meet the Standards Pearson 14</div> <div>Score 14</div>
3. PRESENTATION	<div>Does not meet the Standards Pearson 11</div> <div>Score 11</div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>Does not meet the Standards Pearson 18</div> <div>Score 18</div>
5. ASSESSMENT	<div>Does not meet the Standards Pearson 9</div> <div>Score 9</div>
6. FORMAT AND ORGANIZATION	<div>Does not meet the Standards Pearson 3</div> <div>Score 3</div>
7. TEACHERS SUPPORT MATERIALS	<div>Does not meet the Standards Pearson 10</div> <div>Score 10</div>
8. ELL INSTRUCTIONAL SUPPORT	<div>Does not meet the Standards Pearson 5</div> <div>Score 5</div>
9. ESE INSTRUCTIONAL SUPPORT	<div>Does not meet the Standards Pearson 6</div> <div>Score 6</div>
10. DIGITAL PLATFORM	<div>Does not meet the Standards Pearson 9</div> <div>Score 9</div>
Summary	<div>Does not meet the Standards Pearson 92</div> <div>Score 92</div> <div># Responses 1</div>



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Digital Photography

Teacher Feedback - Digital Photography Scorecard

2019 CTE Adoption - Digital Photography (Final)

Digital Design 1/Level 2

<div> Calculation Detail <input type="radio"/> Average <input checked="" type="radio"/> </div> <div> View Results Detail <input type="radio"/> Pie chart <input checked="" type="radio"/> </div> <div> Scores Hide <input checked="" type="checkbox"/> Show <input type="checkbox"/> </div>	Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage
1. Provide Your Feedback About This Product	<div> <div> <div>1</div> </div> <div> <div>Score</div> <div>1</div> </div> </div>
1. When comparing the recommended products, would this one be the one that you would like the district to adopt?	<div> <div> <div>1</div> </div> </div>
Summary	<div> <div> <div>1</div> </div> <div> <div>Score</div> <div>1</div> </div> <div> <div># Responses</div> <div>1</div> </div> </div>

Digital Photography 1 / Level 2 Scorecard

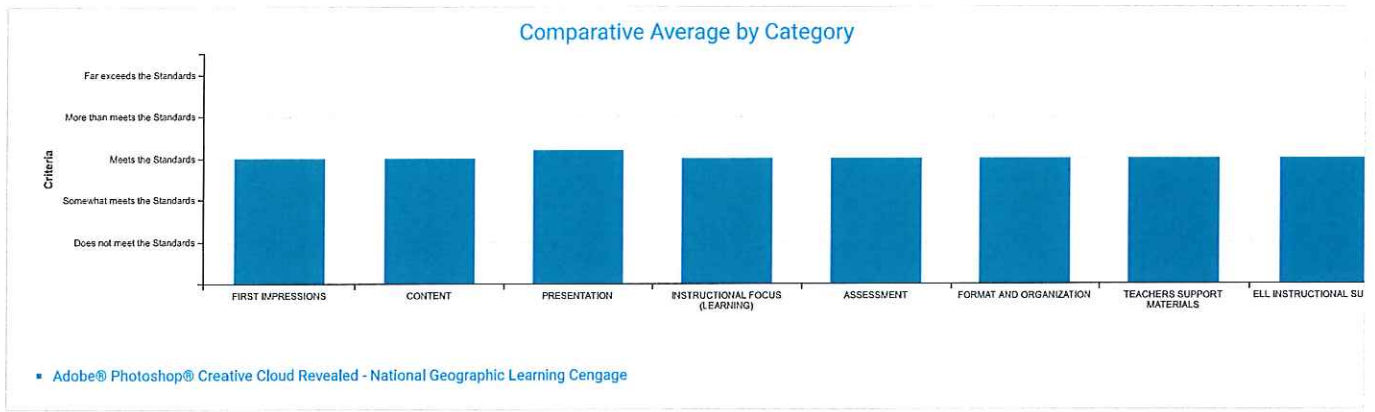
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Digital Design 1/Level 2

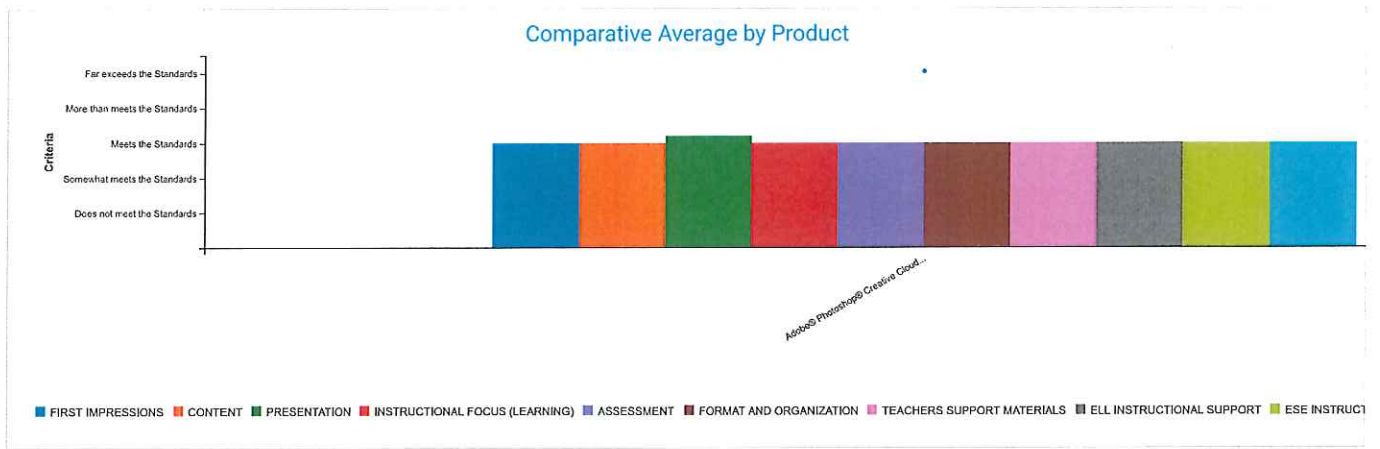
<div> <div>Calculation</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Average </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart </div> </div> <div> <div>Scores</div> <div> <input type="radio"/> Hide <input checked="" type="radio"/> Show </div> </div>		Adobe® Photoshop® Creative Cloud Revealed - National Geographic Learning Cengage	
1. FIRST IMPRESSIONS		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>7</div>	<div>Score</div> <div>21</div>
2. CONTENT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>14</div>	<div>Score</div> <div>42</div>
3. PRESENTATION		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>10</div> <div>Far exceeds the Standards</div> <div>1</div>	<div>Score</div> <div>35</div>
4. INSTRUCTIONAL FOCUS (LEARNING)		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>18</div>	<div>Score</div> <div>54</div>
5. ASSESSMENT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>9</div>	<div>Score</div> <div>27</div>
6. FORMAT AND ORGANIZATION		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>3</div>	<div>Score</div> <div>9</div>
7. TEACHERS SUPPORT MATERIALS		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>10</div>	<div>Score</div> <div>30</div>
8. ELL INSTRUCTIONAL SUPPORT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>5</div>	<div>Score</div> <div>15</div>
9. ESE INSTRUCTIONAL SUPPORT		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>6</div>	<div>Score</div> <div>18</div>
10. DIGITAL PLATFORM		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>9</div>	<div>Score</div> <div>27</div>
Summary		<div>National Geographic Learning Cengage</div> <div>Meets the Standards</div> <div>91</div>	

	Far exceeds the Standards	1
	Score	278
	# Responses	1

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Early Childhood Education 3

Early Childhood Education 3 / Level 3 Scorecard

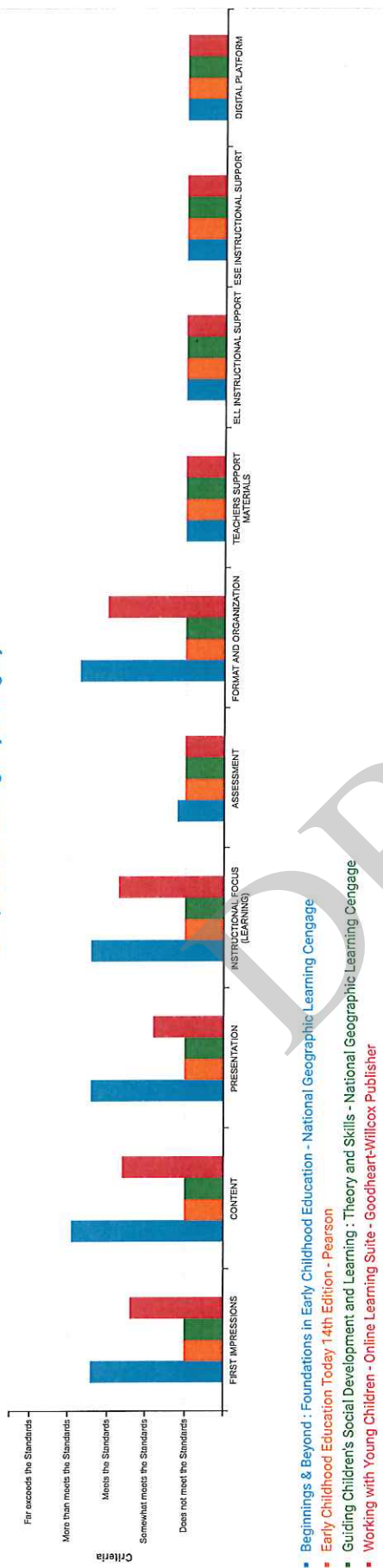
Clay County District Schools 2019 Secondary CTE Adoption Rubric

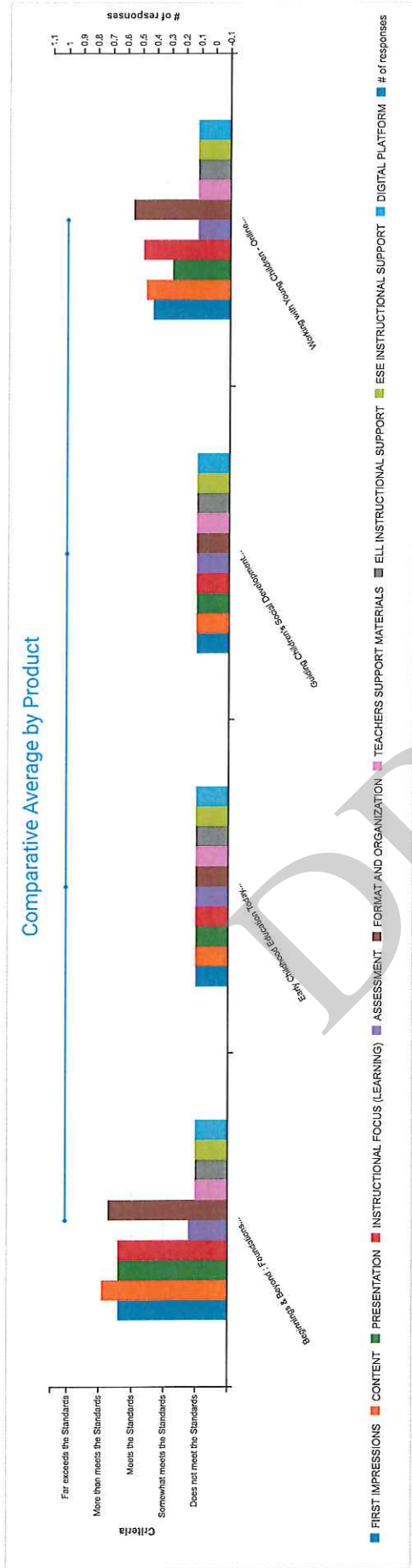
Early Childhood Education 3/Level 3

<div> <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average Calculation </div> <div> <input type="checkbox"/> Detail <input checked="" type="checkbox"/> chart View Results </div> <div> <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show Scores </div>	Guiding Children's Social Development and Learning : Theory and Skills - National Geographic Learning Cengage	Early Childhood Education Today 14th Edition - Pearson	Working with Young Children - Online Learning Suite - Goodheart-Willcox Publisher	Beginnings & Beyond : Foundations in Early Childhood Education - National Geographic Learning Cengage
1. FIRST IMPRESSIONS	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 7 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 7 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 2 </div> <div> Meets the Standards </div> <div> 5 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 4 </div> <div> More than meets the Standards </div> <div> 3 </div> <div> Score </div>
2. CONTENT	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 14 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 14 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 1 </div> <div> Somewhat meets the Standards </div> <div> 3 </div> <div> Meets the Standards </div> <div> 10 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 2 </div> <div> More than meets the Standards </div> <div> 11 </div> <div> Far exceeds the Standards </div> <div> 1 </div> <div> Score </div>
3. PRESENTATION	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 11 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 11 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 5 </div> <div> Somewhat meets the Standards </div> <div> 3 </div> <div> Meets the Standards </div> <div> 3 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 7 </div> <div> More than meets the Standards </div> <div> 4 </div> <div> Score </div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div> National Geographic Learning Cengage </div> <div> Does not meet the Standards </div> <div> 18 </div> <div> Score </div>	<div> Pearson </div> <div> Does not meet the Standards </div> <div> 18 </div> <div> Score </div>	<div> Goodheart-Willcox Publisher </div> <div> Does not meet the Standards </div> <div> 1 </div> <div> Somewhat meets the Standards </div> <div> 4 </div> <div> Meets the Standards </div> <div> 13 </div> <div> Score </div>	<div> National Geographic Learning Cengage </div> <div> Meets the Standards </div> <div> 10 </div> <div> More than meets the Standards </div> <div> 8 </div> <div> Score </div>

5. ASSESSMENT	National Geographic Learning Cengage Does not meet the Standards 9 Score 9	Pearson Does not meet the Standards 9 Score 9	Goodheart-Willcox Publisher Does not meet the Standards 9 Score 9	National Geographic Learning Cengage Does not meet the Standards 8 Meets the Standards 1 Score 11
6. FORMAT AND ORGANIZATION	National Geographic Learning Cengage Does not meet the Standards 3 Score 3	Pearson Does not meet the Standards 3 Score 3	Goodheart-Willcox Publisher Meets the Standards 3 Score 9	National Geographic Learning Cengage Meets the Standards 1 More than meets the Standards 2 Score 11
7. TEACHERS SUPPORT MATERIALS	National Geographic Learning Cengage Does not meet the Standards 10 Score 10	Pearson Does not meet the Standards 10 Score 10	Goodheart-Willcox Publisher Does not meet the Standards 10 Score 10	National Geographic Learning Cengage Does not meet the Standards 10 Score 10
8. ELL INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage Does not meet the Standards 5 Score 5	Pearson Does not meet the Standards 5 Score 5	Goodheart-Willcox Publisher Does not meet the Standards 5 Score 5	National Geographic Learning Cengage Does not meet the Standards 5 Score 5
9. ESE INSTRUCTIONAL SUPPORT	National Geographic Learning Cengage Does not meet the Standards 6 Score 6	Pearson Does not meet the Standards 6 Score 6	Goodheart-Willcox Publisher Does not meet the Standards 6 Score 6	National Geographic Learning Cengage Does not meet the Standards 6 Score 6
10. DIGITAL PLATFORM	National Geographic Learning Cengage Does not meet the Standards 9 Score 9	Pearson Does not meet the Standards 9 Score 9	Goodheart-Willcox Publisher Does not meet the Standards 9 Score 9	National Geographic Learning Cengage Does not meet the Standards 9 Score 9
Summary	National Geographic Learning Cengage Does not meet the Standards 92 Score 92	Pearson Does not meet the Standards 92 Score 92	Goodheart-Willcox Publisher Does not meet the Standards 48 Somewhat meets the Standards 10 Meets the Standards 34	National Geographic Learning Cengage Does not meet the Standards 38 Meets the Standards 25 More than meets the Standards 28

Comparative Average by Category





Introduction to Computer Science 1 and 2

All teachers asked that Code.org be adopted as the material for Introduction to Computer Science 1 and 2

Teacher Comments regarding the Hatch Coding product:



Studio: Problem-Solving & Modelling (5002010 - Introduction to Computer Science 1)

Hatch Coding

Overall Comments:

There was not enough sample material to ascertain if the objectives align with FL standards or if the ancillary materials (if any) align with FL standards.

Overall I think this is a very good textbook curriculum. It is in-depth and engaging. I am concerned at how much of the course will be completed whether in a technology classroom or a regular classroom due to very limited time constraints. Meaning a 30 minute class period 1 time a week or 10 or 15 minutes per day in a regular classroom.

Compared to Codesparks and Code.org (both are free to use), the material is lacking. I do not see a range of languages for ELL learners. I find the teacher material hard to follow without a lot of remediation. My early learners like Pre-k and kindergarten will have a hard time using the website. It does not offer unplugged lessons for students with fine motor skill issues that have a hard time using the computer. It does not offer a way to click code into place for IND students that cannot use a keyboard. For the cost of the software, it seems like a poor choice to me. We already have a partnership with Code.org that offer better-aligned material to our Florida standards. The progression and assessments are very well done. Codesparks is free and offers free material that allows students to learn coding concepts all the way down to a pre-k and pre-reader level.

CLOSE

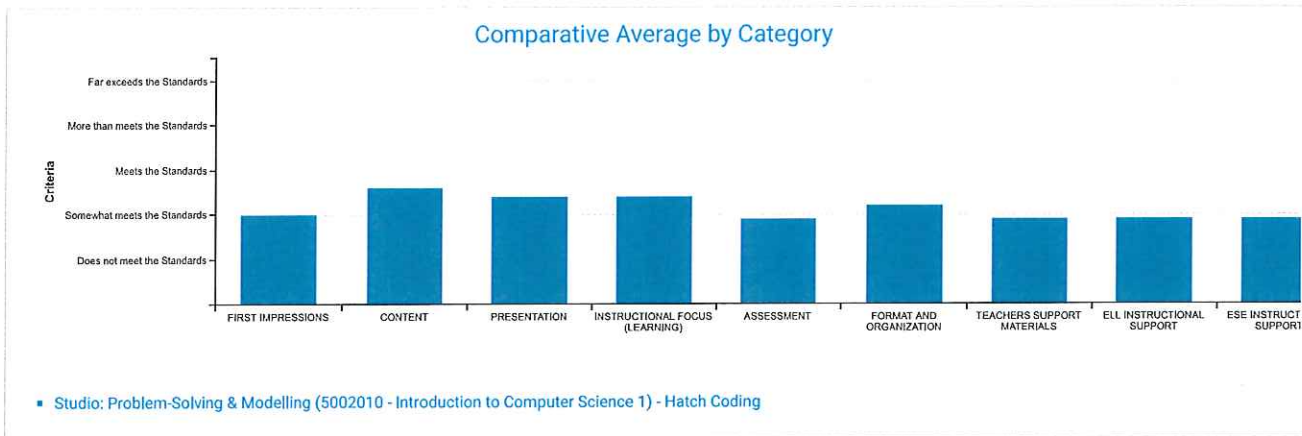
Introduction to Computer Science 1 Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

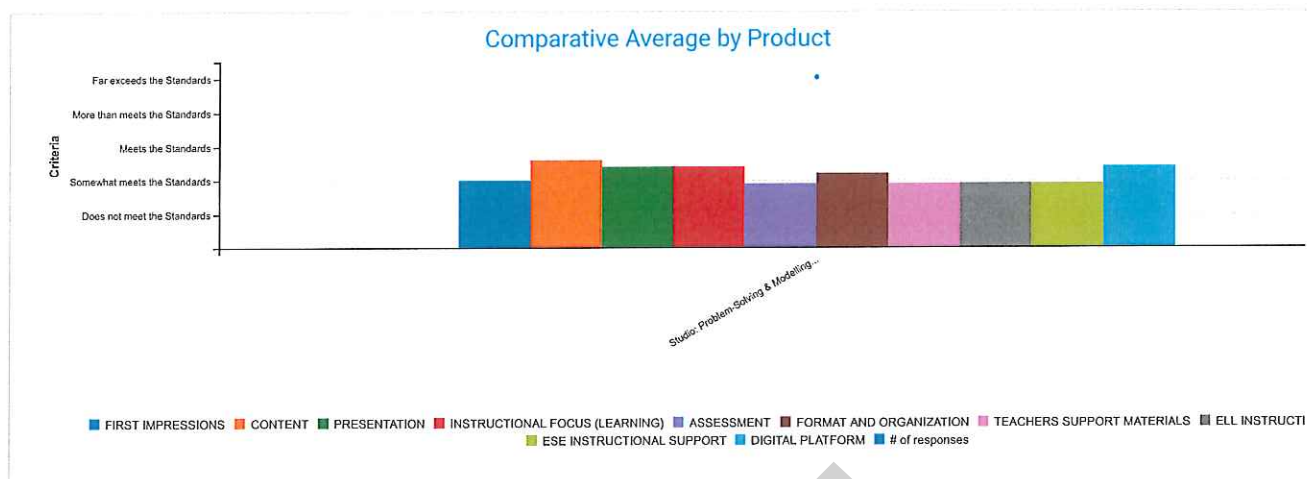
Introduction to Computer Science 1

<div> <div>Calculation</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Average </div> </div> <div> <div>View Results</div> <div> <input type="radio"/> Detail <input checked="" type="radio"/> Pie chart </div> </div> <div> <div>Scores</div> <div> <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show </div> </div>		Studio: Problem-Solving & Modelling (5002010 - Introduction to Computer Science 1) - Hatch Coding
1. FIRST IMPRESSIONS	<div>Hatch Coding</div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div>	<div>5</div> <div>1</div> <div>4</div> <div>3</div> <div>43</div>
2. CONTENT	<div>Hatch Coding</div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Far exceeds the Standards</div> <div>Score</div>	<div>5</div> <div>10</div> <div>9</div> <div>4</div> <div>4</div> <div>111</div>
3. PRESENTATION	<div>Hatch Coding</div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Far exceeds the Standards</div> <div>Score</div>	<div>5</div> <div>8</div> <div>8</div> <div>3</div> <div>1</div> <div>79</div>
4. INSTRUCTIONAL FOCUS (LEARNING)	<div>Hatch Coding</div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Far exceeds the Standards</div> <div>Score</div>	<div>8</div> <div>15</div> <div>13</div> <div>5</div> <div>1</div> <div>131</div>
5. ASSESSMENT	<div>Hatch Coding</div> <div>Does not meet the Standards</div> <div>Somewhat meets the Standards</div> <div>Meets the Standards</div> <div>More than meets the Standards</div> <div>Score</div>	<div>9</div> <div>4</div> <div>8</div> <div>1</div> <div>52</div>

6. FORMAT AND ORGANIZATION	<div>Hatch Coding</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 2</div> <div>More than meets the Standards 1</div> <div>Score 20</div>
7. TEACHERS SUPPORT MATERIALS	<div>Hatch Coding</div> <div>Does not meet the Standards 9</div> <div>Somewhat meets the Standards 5</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 2</div> <div>Score 57</div>
8. ELL INSTRUCTIONAL SUPPORT	<div>Hatch Coding</div> <div>Does not meet the Standards 5</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 5</div> <div>Score 28</div>
9. ESE INSTRUCTIONAL SUPPORT	<div>Hatch Coding</div> <div>Does not meet the Standards 6</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 4</div> <div>More than meets the Standards 2</div> <div>Score 34</div>
10. DIGITAL PLATFORM	<div>Hatch Coding</div> <div>Does not meet the Standards 4</div> <div>Somewhat meets the Standards 6</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 4</div> <div>Score 66</div>
Summary	<div>Hatch Coding</div> <div>Does not meet the Standards 58</div> <div>Somewhat meets the Standards 57</div> <div>Meets the Standards 65</div> <div>More than meets the Standards 25</div> <div>Far exceeds the Standards 6</div> <div>Score 621</div> <div># Responses 3</div>



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M/J Computer Science Discoveries

Teachers asked that Code.org be adopted as the material for Computer Science Discoveries and Principles and M/J Computer Science Discoveries:

Teacher Comments as to the “DOES NOT MEET THE STANDARDS” rating for Hatch and Cengage products:

Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries)

Hatch Coding

Overall Comments:

Does not explain what it teaches the students. Students must have previous experience with coding to understand what they are doing. Students need a background in coding to be successful with this curriculum. The code.org curriculum is a much better user friendly learning product. This product was shown to students (who took CS Discoveries last school year using the code.org platform) and they did not like it. They said it doesn't explain - it just tells you what to do, not why you are doing things.

CLOSE

ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR

Carnegie Learning, Inc.

Overall Comments:

Students would not like the look of this platform. It is basically a textbook online. The platform is not user friendly, and definitely not engaging. Showed this to students who took CS Discoveries last school year in the code.org platform. They did not like it, and said it looked boring. Code.org is a much better project, reasonably priced (it's free) and it provides educators with LOTS of professional development opportunities. It is scaffolded and doesn't assume kids know how to code. It also offers any student the opportunity to challenge their thinking way beyond the scope of each lesson. It is user friendly to teachers too.

CLOSE

Computer Science Discoveries Scorecard

Clay County District Schools 2019 Secondary CTE Adoption Rubric

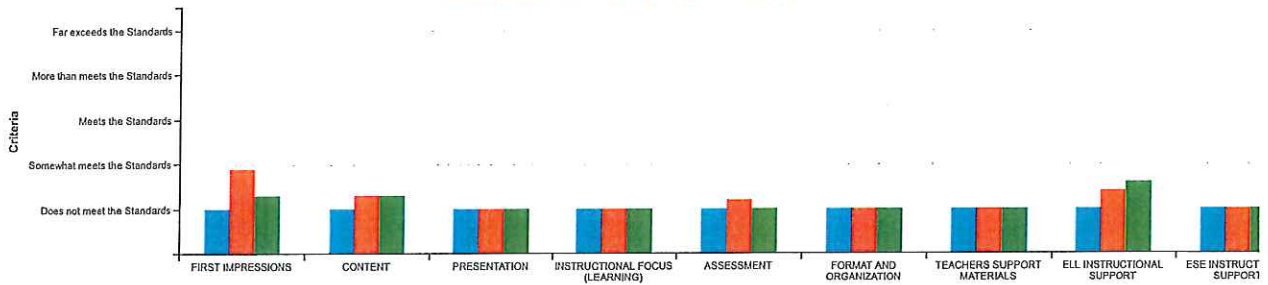
Computer Science Discoveries

	<p>Detail <input type="checkbox"/></p> <p>Average <input type="checkbox"/></p> <p>Calculation <input type="checkbox"/></p> <p>Detail <input type="checkbox"/></p> <p>Pie chart <input type="checkbox"/></p> <p>View Results</p> <p>Hide <input type="checkbox"/></p> <p>Show <input type="checkbox"/></p> <p>Scores</p>	<p>Studio: From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding</p>	<p>Computer Science Discoveries with Python - National Geographic Learning Cengage</p>	<p>ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.</p>
1. FIRST IMPRESSIONS	<p>Hatch Coding</p> <p>Does not meet the Standards 1</p> <p>Somewhat meets the Standards 6</p> <p>Score 13</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 7</p> <p>Score 7</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 5</p> <p>Somewhat meets the Standards 2</p> <p>Score 9</p>	
2. CONTENT	<p>Hatch Coding</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <p>Score 18</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 14</p> <p>Score 14</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Somewhat meets the Standards 4</p> <p>Score 18</p>	
3. PRESENTATION	<p>Hatch Coding</p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 11</p> <p>Score 11</p>	
4. INSTRUCTIONAL FOCUS (LEARNING)	<p>Hatch Coding</p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 18</p> <p>Score 18</p>	
5. ASSESSMENT	<p>Hatch Coding</p> <p>Does not meet the Standards 7</p> <p>Somewhat meets the Standards 2</p> <p>Score 11</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 9</p> <p>Score 9</p>	
6. FORMAT AND ORGANIZATION	<p>Hatch Coding</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 3</p> <p>Score 3</p>	
7. TEACHERS SUPPORT MATERIALS	<p>Hatch Coding</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 10</p> <p>Score 10</p>	
8. ELL INSTRUCTIONAL SUPPORT	<p>Hatch Coding</p> <p>Does not meet the Standards 3</p> <p>Somewhat meets the Standards 2</p> <p>Score 5</p>	<p>National Geographic Learning Cengage</p> <p>Does not meet the Standards 5</p> <p>Score 5</p>	<p>Carnegie Learning, Inc.</p> <p>Does not meet the Standards 2</p> <p>Somewhat meets the Standards 3</p> <p>Score 5</p>	

Score	7	Score	8
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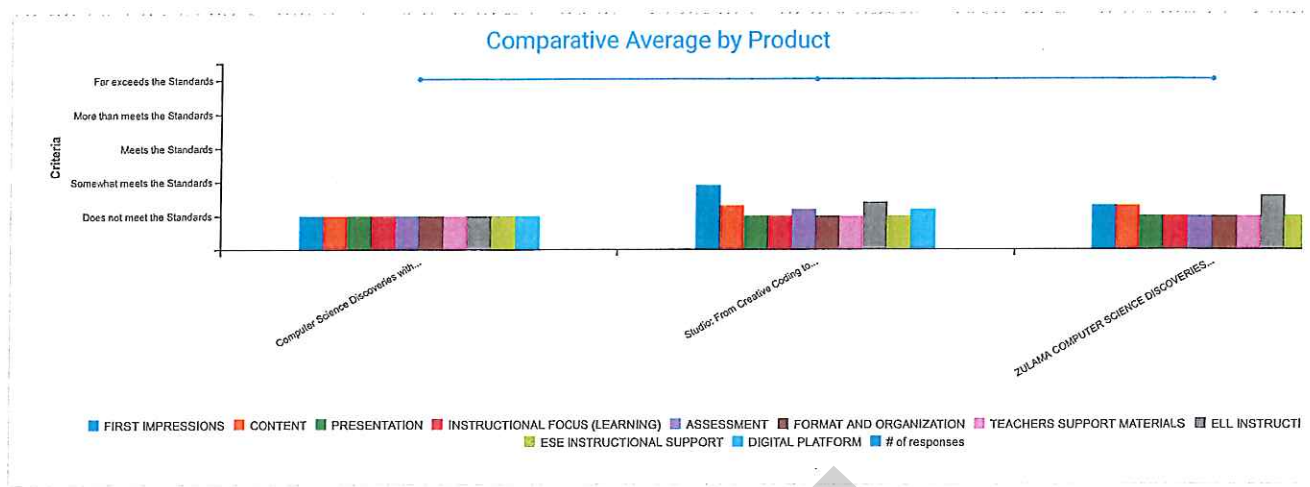
9. ESE INSTRUCTIONAL SUPPORT	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 6	Does not meet the Standards 6	Does not meet the Standards 6
	Score 6	Score 6	Score 6
10. DIGITAL PLATFORM	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 7	Does not meet the Standards 9	Does not meet the Standards 9
	Somewhat meets the Standards 2		
	Score 11	Score 9	Score 9
Summary	Hatch Coding	National Geographic Learning Cengage	Carnegie Learning, Inc.
	Does not meet the Standards 76	Does not meet the Standards 92	Does not meet the Standards 83
	Somewhat meets the Standards 16		
	Score 108	Score 92	Score 101
	# Responses 1	# Responses 1	# Responses 1

Comparative Average by Category



- Computer Science Discoveries with Python - National Geographic Learning Cengage
- Studio; From Creative Coding to Requirements-Based Programming (0200305- Computer Science Discoveries) - Hatch Coding
- ZULAMA COMPUTER SCIENCE DISCOVERIES HS STUDENT LICENSE 5-YR - Carnegie Learning, Inc.

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Principles of Engineering

Principles of Engineering will extend the current adoption

Extend adoption due to materials currently in use are the only ones that meet the requirement of the Project Lead The Way program. We will revisit this course at a future date. Per conversation with Alice Paulk, Supervisor of CTE and the teacher of the course.

Current adoption - Cengage: *Principles of Engineering* ISBN: 9781435428362

Cynthia Johnson
Supervisor of Instructional Resources
December 03, 2019

DRAFT

Veterinary Assisting 1

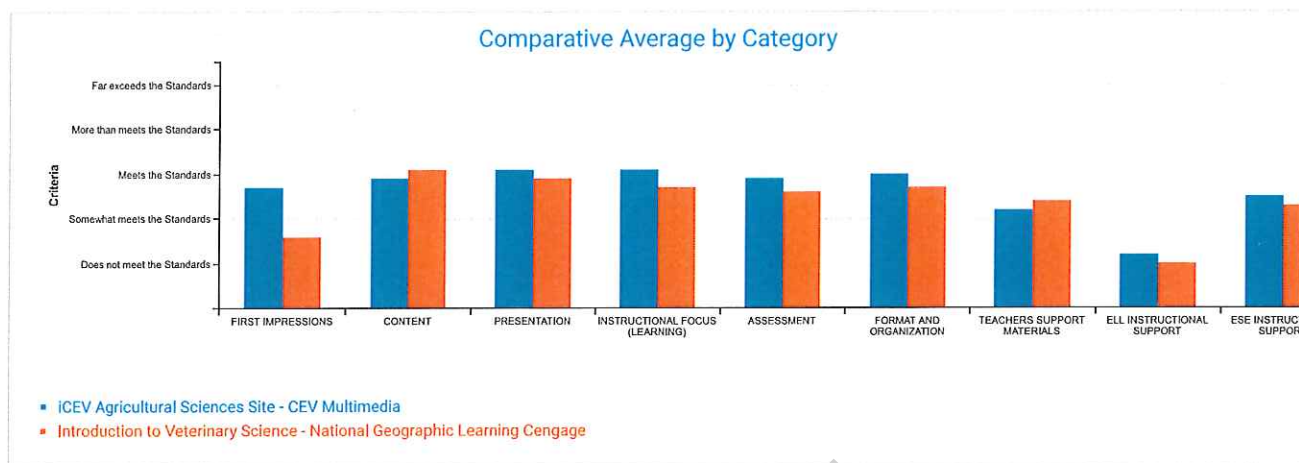
Veterinary Assisting 1 Scorecard

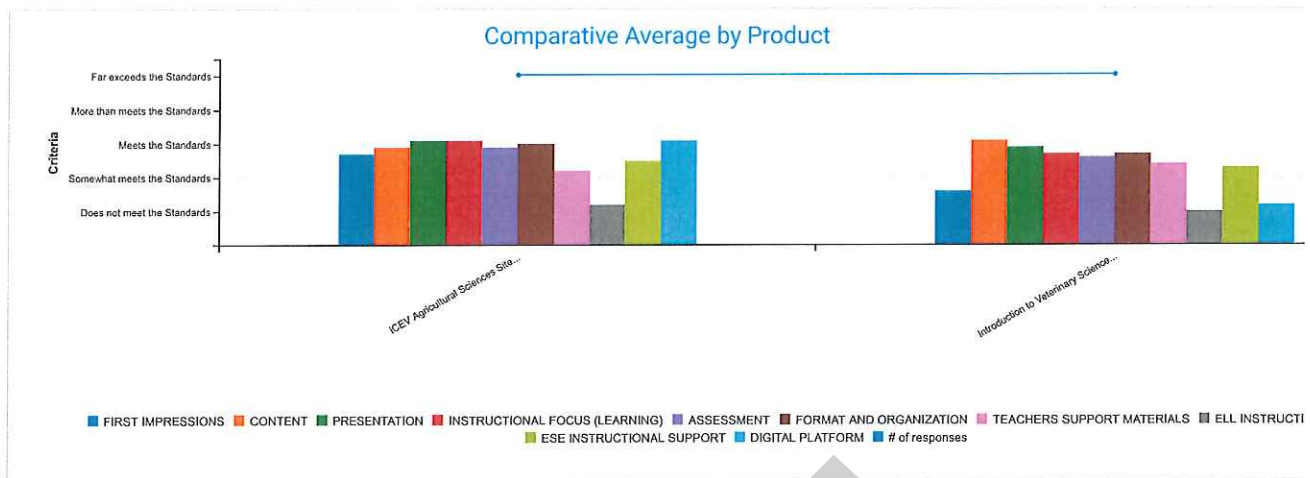
Clay County District Schools 2019 Secondary CTE Adoption Rubric

Veterinary Assisting 1

<div> <div> Calculation Detail <input type="checkbox"/> Average <input checked="" type="checkbox"/> </div> <div> View Results Detail <input type="checkbox"/> Pie chart <input checked="" type="checkbox"/> </div> <div> Scores Hide <input type="checkbox"/> Show <input checked="" type="checkbox"/> </div> </div>			Introduction to Veterinary Science - National Geographic Learning Cengage	ICEV Agricultural Sciences Site - CEV Multimedia
1. FIRST IMPRESSIONS			<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 4</div> <div>Score 11</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 6</div> <div>Score 19</div>
2. CONTENT			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 3</div> <div>Meets the Standards 8</div> <div>More than meets the Standards 2</div> <div>Far exceeds the Standards 1</div> <div>Score 43</div>	<div>CEV Multimedia</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 13</div> <div>Score 41</div>
3. PRESENTATION			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 10</div> <div>Score 32</div>	<div>CEV Multimedia</div> <div>Meets the Standards 10</div> <div>More than meets the Standards 1</div> <div>Score 34</div>
4. INSTRUCTIONAL FOCUS (LEARNING)			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 6</div> <div>Meets the Standards 12</div> <div>Score 48</div>	<div>CEV Multimedia</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 15</div> <div>More than meets the Standards 2</div> <div>Score 55</div>
5. ASSESSMENT			<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 2</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 5</div> <div>More than meets the Standards 1</div> <div>Score 23</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 1</div> <div>Meets the Standards 7</div> <div>More than meets the Standards 1</div> <div>Score 26</div>
6. FORMAT AND ORGANIZATION			<div>National Geographic Learning Cengage</div> <div>Somewhat meets the Standards 1</div> <div>Meets the Standards 2</div> <div>Score 8</div>	<div>CEV Multimedia</div> <div>Meets the Standards 3</div> <div>Score 9</div>
7. TEACHERS SUPPORT MATERIALS			<div>National Geographic Learning Cengage</div> <div>Does not meet the Standards 3</div> <div>Meets the Standards 7</div>	<div>CEV Multimedia</div> <div>Does not meet the Standards 3</div> <div>Somewhat meets the Standards 2</div> <div>Meets the Standards 5</div>

	Score 24	Meets the Standards 5 Score 22
8. ELL INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i> Does not meet the Standards 5 Score 5	<i>CEV Multimedia</i> Does not meet the Standards 4 Somewhat meets the Standards 1 Score 6
9. ESE INSTRUCTIONAL SUPPORT	<i>National Geographic Learning Cengage</i> Does not meet the Standards 2 Meets the Standards 4 Score 14	<i>CEV Multimedia</i> Somewhat meets the Standards 3 Meets the Standards 3 Score 15
10. DIGITAL PLATFORM	<i>National Geographic Learning Cengage</i> Does not meet the Standards 7 Somewhat meets the Standards 2 Score 11	<i>CEV Multimedia</i> Meets the Standards 8 More than meets the Standards 1 Score 28
Summary	<i>National Geographic Learning Cengage</i> Does not meet the Standards 22 Somewhat meets the Standards 18 Meets the Standards 48 More than meets the Standards 3 Far exceeds the Standards 1 Score 219 # Responses 1	<i>CEV Multimedia</i> Does not meet the Standards 9 Somewhat meets the Standards 8 Meets the Standards 70 More than meets the Standards 5 Score 255 # Responses 1





Estimated Cost - 2019 World Languages Adoption

World Languages Subject	Course Code #	Grade Level	Number of Teachers	Estimated Enrollment used for Quote	Selected Material	Estimated Cost
Elementary Spanish	5007020	K-5	0	0	Vista Higher Learning Descubre el español	\$0.00
French 1	701320	9-12	2	120	Vista Higher Learning D'accord 1 Physical & Digital SE + SSPlus (6 year)	\$16,338.20
French 2	701330	9-12	4	110	Vista Higher Learning D'accord 2 Physical & Digital SE + SSPlus (6 year)	\$15,687.20
Spanish 1	708340	9-12	18	1130	Vista Higher Learning Senderos 1 SE + SSPlus (6 year)	\$146,291.44
Spanish 2	708350	9-12	15	990	Vista Higher Learning Senderos 2 SE + SSPlus (6 year)	\$128,142.60
Spanish 3 Honors	708360	9-12	6	165	Vista Higher Learning Senderos 3 SE + SSPlus (6 year)	\$21,467.28
Spanish 4 Honors	708370	9-12	4	40	Vista Higher Learning Senderos 4 SE + SSPlus (6 year)	\$5,251.84
American Sign Language 1	717300	9-12	6	210	Extend adoption: Signing Naturally, Units 1-6 Item# 1816 ISBN# 978-1-58121-210-5 (Cost for updated materials, if available) ASL Levels 1 and 2: Grades 9-12 Master ASL! Level One Student DVD with Video Vocabulary ISBN: 9781881133209 materials (NO COST)	\$13,533.40
American Sign Language 2	717310	9-12	6	210	Extend adoption: Signing Naturally Units 7-12 Item# 1820 ISBN# 978-1-58121-221-1 (Cost for updated materials, if available) ASL Levels 1 and 2: Grades 9-12 Master ASL! Level One Student DVD with Video Vocabulary ISBN: 9781881133209 materials (NO COST)	\$13,533.40
American Sign Language 3	717312	9-12	2	50	Signing Naturally: Level 2 Teacher's Curriculum DVD Set ISBN:9781581211290 (Cost for updated materials, if available)	
American Sign Language 4	717314	9-12	3	30	Signing Naturally: Level 3 Teacher's Curriculum DVD Set ISBN:9781581211337 (Cost for updated materials, if available)	\$0.00
Total						\$360,245.36

Estimated Cost - 2019 Career and Technology Education (CTE) Adoption

GTE Course Name	Course Code #	Grade Level	Number of Teachers	Current Enrollment	Estimated Enrollment used for Quote	Selected Material	Estimated Cost
Accounting Applications 1	8203310	9-12	3	35	35	Cengage: Century 21 Accounting: General Journal, 11e Student Edition plus MindTap - 6 years	\$10,228.75
Agritechnology 1	8106820	9-12	2	74	75	Cengage: Agriscience Fundamentals and Applications Updated Student Edition plus MindTap - 6 years ISBN 9780357084571	\$9,187.50
Allied Health Assisting 3	8417131	9-12	8	105	120	Cengage: Clinical Medical Assisting 6th ed ISBN:9781305964815. Print Only Estimate Class set - 15 x 8 teachers= 120	\$11,790.00
Automotive Maintenance and Light Repair 2	9504120	9-12	3	70	75	Pearson: Automotive Technology: Principles, Diagnosis, and Service ISBN - 9780135257272 Print Only Estimate	\$10,388.53
Building Trades and Construction Technologies 1	8720310	9-12	1	28	35	Pearson: Construction Technology 4e Softcover Trainee Guide and NCCERconnect - YEARLY Cost	\$6,208.13
Coding Fundamentals	9009200	7-8	2	146	0	Code.org	\$0.00
M/J Computer Science Discoveries	200000	6-8	2	228	0	Code.org	\$0.00
Computer Science Discoveries	200305	9-12	1	14	0	Code.org	\$0.00
Computer Science Principles (see Computer Science Discoveries)	200315	9-12	1	4	0	Code.org	\$0.00
Criminal Justice Operations 1	8918010	9-12	1	83	85	Cengage: Criminal Justice In Action Student Edition plus MindTap - 6 years	\$10,582.50
Culinary Arts 1	8800510	9-12	9	399	315	National Restaurant Association: Foundations of Restaurant Management & Culinary Arts, Level 1 Student Textbook ISBN: 9781582803357 Student Edition Estimate Includes: Student edition ONLY	\$24,689.50
Digital Design 1 Program Number 8209600	8209510	9-12	10	316	320	Cengage: Adobe® Photoshop® Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$28,480.00
Digital Design 2 Program Number 8209600	8209520	9-12	7	107	110	Cengage: Adobe® InDesign Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$9,790.00
Digital Design 3 Program Number 8209600	8209530	9-12	9	51	55	Cengage: Adobe® Illustrator Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$4,895.00
Digital Design 4 Program Number 8209600	8209540	9-12	6	11	15	Cengage: Adobe® Illustrator Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$1,335.00
Digital Photography 1 Program Number 8201300	8201310	9-12	3	189	210	Cengage: Adobe® Photoshop® Creative Cloud Revealed Bundle price: Student Edition plus MindTap - 6 year access	\$18,690.00
Early Childhood Education 3	8405130	9-12	5	125	125	Cengage: Beginnings & Beyond: Foundations for Early Childhood Education Bundle: Student Edition plus MindTap (Free TE with 25+)	\$22,500.00
Introduction to Computer Science 1	5002010	K-5	22	12897	0	Code.org	\$0.00
Introduction to Computer Science 2	5002020	K-5	0	0	0	Code.org	\$0.00
Principles of Engineering	8600520	9-12	1	15	0	Continue with current adoption, Cengage: Principles of Engineering, due to Project Lead the Way certification requirements.	\$0.00
Veterinary Assisting 1	8111510	9-12	1	84	90	ICEV Agricultural Science Site - Veterinary Assisting Pricing is for 5 years	\$8,235.00
TOTAL							\$176,909.91

SCHOOL BOARD OF CLAY COUNTY, FLORIDA

APPROVAL TO ADVERTISE/NOTICE OF INTENT TO ADOPT Career Technical Education and World Languages TEXTBOOKS

Approval to Advertise: The School Board of Clay County, Florida ("the Board") approves the advertisement of a Legal Public Notice for the World Languages and Career and Technical Education (CTE) Textbooks.

Purpose & Effect: The proposed adoption pertains to the implementation of the state and school district policies and procedures regarding World Languages and Career and Technical Education.

Access to Text of Proposed Amendments: The selected texts will be displayed for public viewing on February 6, prior to the regular school board meeting between the hours of 5pm to 7pm. The texts are also available for viewing by appointment in the Instructional Resources Department of Clay County District Schools, located at 900 Walnut Street, Green Cove Springs, Florida 32043, from January 9 to February 6.

Rule Making Authority: The Board is authorized to select adequate instructional materials for all students in accordance with section 1006.283 of the Florida Statutes

Laws Implemented: The laws implemented by the above-referenced science adoption fall within Florida Statute 1006.28.

Person(s) Originating Policy Changes: The proposed adoption was originated by the Assistant Superintendent for Curriculum and Instruction in collaboration with the Supervisor of Instructional Resources.

Public Hearing: The Board intends to formally adopt the proposed texts following a public hearing. ***The public hearing shall be held on Thursday, February 6, 2020***, during the course of the Board's regular meeting, which begins ***at 6:00 p.m.*** and takes place in the Boardroom at the Teacher In-service Training Center at Fleming Island High School, 2233 Village Square Parkway, Orange Park, Florida.

Any person requiring special accommodations to attend or participate in public meetings should advise the School District at least 48 hours before the meeting by contacting the Superintendent's Office at (904) 336-6508. If you are hearing or speech impaired, you may contact the District by email addressed to karen.bush@myoneclay.net or by calling (904) 336-6584 (TDD).

If a person decides to appeal any decision made by the Board with respect to any matter considered at the meeting, he or she will need a record of the proceedings, and, for such purpose, he or she may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based.

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C7 - Tuition fees for 3 Year Olds in Montessori program at Swimming Pen Creek Elementary

Description

The Montessori Program has proven to be a successful CCDS School Choice program and is at capacity with a wait list of students vying to join the program. The Montessori program at Swimming Pen Creek Elementary currently serves 4-8 year old students (Pre-K-third). Swimming Pen Creek is now prepared to expand the program to 3 year old children as per the approved plan in 2018. In order to sustain the Montessori program, the school and district seek approval to charge \$10 per day. SPC will add 12 three year olds in the spring of 2020, and looks to have 12 three year olds enrolled each subsequent year. These 12 positions would generate approximately \$21,000 annually. Generated funds will support and sustain the Montessori program for costs associated with personnel, materials and curriculum.

This year's payment schedule:

January (18 days - \$180) due January 13th
 February (19 days - \$190) due February 3rd
 March (16 days - \$160) due March 2nd
 April (20 days - \$200) due April 1st
 January (18 days - \$180) due January 7th
 February (19 days - \$190) due February 3rd
 March (16 days - \$160) due March 2nd
 January (18 days - \$180) due January 7th
 February (19 days - \$190) due February 3rd
 March (16 days - \$160) due March 2nd
 April (20 days - \$200) due April 1st
 May/June (23 days - \$230) due on May 1st

A plan that allows for consistent pricing increments will be developed.

The collected tuition will support the Montessori program by paying for future teacher and assistant training, along with purchasing furniture and curriculum for future classrooms. Funds can also be used to develop and maintain outdoor spaces such as the community garden and chicken coop, outdoor spaces connected to classrooms, and update an existing play area all of which will resonate with the Montessori philosophy in the design of natural areas. Lastly, funds can supplement field trips and if necessary additional support personnel.

Gap Analysis

In comparison to local daycare facilities that charge an average of \$700 per month, this approximate monthly tuition of \$200 would create a savings for families in the range of \$500, while also funding the Montessori program as a whole.

*A surrounding district Montessori program charges \$327.00/month for 3 AND 4 year olds while SPC's Montessori program for 4 year olds has been offered at no cost to parents.

Previous Outcomes

Currently General Funds are utilized for all Montessori personnel, materials, and curriculum costs.

Expected Outcomes

With the collection of monthly tuition, the Montessori program can become a self-sustaining program.

Strategic Plan Goal

Goal 1: Develop a High Quality & Aligned Instructional System

Strategy 1: Provide teachers and students with the tools and resources necessary to meet the demands of the Florida Standards and students' individual needs.

Recommendation

That the Clay County School Board approve the tuition at Swimming Pen Creek Elementary for 3 year old participation in the Montessori program.

Contact

Terry Connor, Chief Academic Officer, 904.336.9405, terrence.connor@myoneclay.net

Financial Impact

\$0.00 (Estimated \$21,000 cost benefit)

Review Comments**Attachments**

DRAFT

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C8 - Proposed Allocation Changes for 2019-2020

Description

Staff allocation documents clarify how each school, district, department, and division is staffed for the 2019-2020 school year. The School Board is required to take action on all staff allocation changes.

Gap Analysis

These allocations are required to ensure the adequate staffing of the district and the schools.

Previous Outcomes

The district and the schools are adequately staffed.

Expected Outcomes

Staffing will be sufficient to meet the needs of the various schools and district departments.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approve the staff allocation plan as submitted.

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs

Financial Impact

To be determined

Review Comments**Attachments**

☞ [Allocation Summary - January 9, 2020.pdf](#)

Board Meeting, January 9, 2020

[illegible]

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C9 - Monthly Financial Reports for November, 2019

Description

The Monthly Financial Reports, in accordance with SBE Rule 6A-1.008, are submitted for the use and consideration of the Board for the month ending November 30, 2019.

Gap Analysis

The Monthly Financial Reports show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

It has been a past (normal) practice to provide Monthly Financial Reports, in accordance with SBE Rule 6A-1.008.

Expected Outcomes

The Monthly Financial Reports are provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's finances.

Strategic Plan Goal

Goal 2: Strategy 2.4: Ensure effective and efficient use of resources for fiscal stability.

Recommendation

That the Clay County School Board accept for use and consideration the Superintendent's Monthly Financial Reports for November, 2019.

Contact

Dr. Susan M. Legutko, Assistant Superintendent of Business Affairs, (904) 336-672, susan.legutko@myoneclay.net

Financial Impact

The Monthly Financial Reports reflect the year-to-date results of operations.

Review Comments

Attachments

🔗 [November Monthly Property Report.pdf](#)

🔗 [November Monthly Financial Report.pdf](#)

NOVEMBER, 2019									
	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0311	KEYSTONE HEIGHTS JR/SR HIGH	67,250.00							67,250.00
0341	CLAY HIGH SCHOOL	5,599.00							5,599.00
0371	WILKINSON JUNIOR HIGH	1,255.23							1,255.23
0431	RIDGEVIEW HIGH SCHOOL	86,960.00						86,960.00	0.00
0501	TYNES ELEMENTARY	1,512.50							1,512.50
0541	RIDEOUT ELEMENTARY	7,605.95							7,605.95
0551	FLEMING ISLAND HIGH SCHOOL	3,385.00							3,385.00
0611	OAKLEAF JUNIOR HIGH	37,921.00							37,921.00
0661	OAKLEAF HIGH SCHOOL	20,895.00							20,895.00
9005	EXCEPTIONAL STUDENT EDUCATION	1,105.82							1,105.82
9008	ADULT COMMUNITY EDUCATION	1,295.00							1,295.00
9010	TRANSPORTATION	38,383.84							38,383.84
9020	OFFICE OF SUPPORT SERVICES	4,495.38							4,495.38
9121	MAINTENANCE	13,800.00							13,800.00
9023	FACILITY PLANNING & CONSTRUCT	21,441.02							21,441.02
9040	INFORMATION SERVICES	3,804,752.54		11,516.80					3,816,269.34
9050	BUSINESS AFFAIRS	11,240.83							11,240.83
9110	FOOD & NUTRITION SERVICES	41,095.00							41,095.00
	TOTAL	4,169,993.11	0.00	11,516.80	0.00	0.00	0.00	86,960.00	4,094,549.91

Clay County Public Schools Vehicles

Location Number	Begin Balance	New Purchase	Other	Monthly Deletions	Ending Balance
0391 MIDDLEBURG HIGH SCHOOL	2,550.85	0.00	0.00	0.00	2,550.85
9010 TRANSPORTATION	28,832,075.38	0.00	0.00	802,567.95	28,029,507.43
	28,834,626.23	0.00	0.00	802,567.95	28,032,058.28

DRAFT

Clay County Public Schools Audio Visual

Location Number	Begin Balance	New Purchase	Other	Monthly Deletions	Ending Balance
0111 BANNERMAN LEARNING CENTER	2,402.11	0.00	0.00	0.00	2,402.11
0252 ORANGE PARK HIGH	10,039.04	0.00	0.00	0.00	10,039.04
0311 KEYSTONE HEIGHTS JR/SR HIGH	1,792.00	0.00	0.00	0.00	1,792.00
0341 CLAY HIGH SCHOOL	5,792.87	0.00	0.00	0.00	5,792.87
0361 ORANGE PARK JUNIOR HIGH	2,658.00	0.00	0.00	0.00	2,658.00
0391 MIDDLEBURG HIGH SCHOOL	9,650.45	0.00	0.00	0.00	9,650.45
0431 RIDGEVIEW HIGH SCHOOL	1,069.20	0.00	0.00	0.00	1,069.20
0481 LAKE ASBURY JUNIOR HIGH	11,237.85	0.00	0.00	0.00	11,237.85
0551 FLEMING ISLAND HIGH SCHOOL	3,149.99	0.00	0.00	0.00	3,149.99
0661 OAKLEAF HIGH SCHOOL	6,221.21	0.00	0.00	0.00	6,221.21
9009 SCH IMPROVEMENT & PROF DEVEL	1,410.00	0.00	0.00	0.00	1,410.00
	55,422.72	0.00	0.00	0.00	55,422.72

NOVEMBER, 2019

	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0020	FL YOUTH CHALLENGE ACADEMY	4,120.00								4,120.00
0021	GREEN COVE SPRINGS JUNIOR HIGH	313,056.83							4,045.03	309,011.80
0071	CHARLES E BENNETT ELEMENTARY	118,613.80							2,464.12	116,149.68
0111	BANNERMAN LEARNING CENTER	137,295.04								137,295.04
0201	ORANGE PARK ELEMENTARY	139,778.12								139,778.12
0232	GROVE PARK ELEMENTARY	138,455.58								138,455.58
0241	W E CHERRY ELEMENTARY	184,308.27								184,308.27
0252	ORANGE PARK HIGH	1,189,411.78	1,663.25						2,717.17	181,591.10
0261	DOCTORS INLET ELEMENTARY	165,116.92							6,757.05	1,184,317.98
0271	MIDDLEBURG ELEMENTARY	209,572.30	1,303.00							165,116.92
0301	KEYSTONE HEIGHTS ELEMENTARY	298,825.11								210,875.30
0311	KEYSTONE HEIGHTS JR/SR HIGH	682,266.18			1,828.96				2,283.05	298,825.11
0331	S BRYAN JENNINGS ELEMENTARY	189,049.35							2,142.00	681,812.09
0341	CLAY HIGH SCHOOL	825,900.03	3,037.00							186,907.35
0351	LAKESIDE JUNIOR HIGH	399,482.93	2,500.00							828,937.03
0352	LAKESIDE ELEMENTARY	195,282.35								401,982.93
0361	ORANGE PARK JUNIOR HIGH	363,294.19								195,282.35
0371	WILKINSON JUNIOR HIGH	419,418.25								363,294.19
0381	MONTCLAIR ELEMENTARY	121,682.36								419,418.25
0391	MIDDLEBURG HIGH SCHOOL	1,251,368.57	18,790.00						1,389.00	120,293.36
0401	RIDGEVIEW ELEMENTARY	197,048.46					1,090.00			1,270,158.57
0411	CLAY HILL ELEMENTARY	217,964.19								198,138.46
0431	RIDGEVIEW HIGH SCHOOL	1,036,052.37	3,458.00						2,142.00	215,822.19
0451	LAKE ASBURY ELEMENTARY	197,481.23							79,261.98	960,248.39
0471	ROBERT M PATERSON ELEMENTARY	162,930.00	2,045.00							197,481.23
0481	LAKE ASBURY JUNIOR HIGH	564,543.02								164,975.00
0491	WILKINSON ELEMENTARY	247,244.27								564,543.02
0501	TYNES ELEMENTARY	188,629.04							7,325.87	239,918.40
0511	MCRAE ELEMENTARY	180,967.13	26,567.21					5,160.00		188,629.04
0521	FLEMING ISLAND ELEMENTARY	187,226.51								202,374.34
0531	THUNDERBOLT ELEMENTARY	228,711.94						1,090.00		187,226.51
0541	RIDEOUT ELEMENTARY	144,333.11								227,621.94
0551	FLEMING ISLAND HIGH SCHOOL	963,277.26	2,749.11							144,333.11
0571	SWIMMING PEN CREEK ELEMENTARY	127,788.34								966,026.37
0591	ARGYLE ELEMENTARY SCHOOL	149,381.49							2,712.50	125,075.84
0601	COPPERGATE ELEMENTARY	168,542.57								149,381.49
0611	OAKLEAF JUNIOR HIGH	505,878.75								168,542.57
0621	OAKLEAF VILLAGE ELEMENTARY	300,786.38							5,995.00	499,883.75
0631	SHADOWLAWN ELEMENTARY	235,327.84								300,786.38
0641	DISCOVERY OAKS ELEMENTARY	650,971.86								235,327.84
0651	PLANTATION OAKS ELEMENTARY	613,067.24							4,896.50	650,971.86
										608,170.74

NOVEMBER, 2019

	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0661	OAKLEAF HIGH SCHOOL	1,449,286.97								1,449,286.97
0769	ST JOHNS COUNTRY DAY	25,893.80								25,893.80
7005	CLAY VIRTUAL - ACADEMY	38,204.90								38,204.90
9000	SCHOOL BOARD	28,201.72								28,201.72
9002	CAREER AND TECHNICAL EDUCATION	22,238.57								22,238.57
9003	DEPT OF INST RESOURCES STEM	53,101.74								53,101.74
9004	STUDENT SERVICES	55,173.73	1,219.97						3,570.43	52,823.27
9005	EXCEPTIONAL STUDENT EDUCATION	216,895.09								216,895.09
9006	DEPT OF ELEMENTARY EDUCATION	20,770.49								20,770.49
9007	K12 ACADEMIC SERVICES	17,080.66								17,080.66
9008	ADULT COMMUNITY EDUCATION	70,148.06								70,148.06
9009	SCH IMPROVEMENT & PROF DEVEL	103,830.81								103,830.81
9010	TRANSPORTATION	481,392.88						\$8,974.60		472,418.28
9014	INSTRUCTIONAL MEDIA SERVICES	1,709.50								1,709.50
9016	SUPERINTENDENT/DEPUTY SUPER	35,551.12								35,551.12
9020	OFFICE OF SUPPORT SERVICES	13,899.39								13,899.39
9021	MAINTENANCE DEPARTMENT	514,646.41	67,500.00				8,974.60			591,121.01
9022	OPERATIONS	151,683.23	16,217.38					1,224.00		166,676.61
9023	FACILITY PLANNING & CONSTRUCT	33,111.04	1,795.84							34,906.88
9024	CODE ENFORCEMENT	7,398.27								7,398.27
9025	SCHOOL POLICE DEPARTMENT	310,458.55								310,458.55
9030	PRINT CENTER	64,262.81								64,262.81
9040	INFORMATION SERVICES	2,395,724.68					26,797.40		17,785.92	2,404,736.16
9050	BUSINESS AFFAIRS DIVISION	110,695.96								110,695.96
9060	HUMAN RESOURCES	93,180.34						25,573.40		67,606.94
9104	DEPT OF HEALTH & MILITARY SERV	53,874.60								53,874.60
9106	TITLE 1	16,664.31								16,664.31
9110	FOOD & NUTRITION SERVICES	238,886.07					5,160.00		10,900.66	233,145.41
9111	INSTRUCTIONAL DIVISION	28,411.83								28,411.83
9113	TEACHER TRAINING CENTER FIH	15,375.34							1,459.34	13,916.00
9114	TEACHER LEARNING CENTER OPHS	5,505.98								5,505.98
	TOTAL	21,287,709.81	148,845.76	0.00	1,828.96	0.00	42,022.00	42,022.00	157,847.62	21,280,536.91

CLAY COUNTY SCHOOL BOARD
SUMMARY OF CASH INVESTMENTS
07/01/2019 thru 11/30/2019

	CASH BALANCE	INVESTMENT AMOUNT	TYPE	GRAND TOTAL
General Fund(3)	14,376,158.74	26,756,806.70	(1) & (4) SBA/OTH	41,132,965.44
Debt Services(5)	0.00	362,351.77	SBA/OTH	362,351.77
Capital Projects	0.00	25,202,505.87	SBA/OTH	25,202,505.87
Special Rev. - Other	0.00	0.00	SBA	0.00
Spec. Rev - Food Service	7,547,363.70	212,474.61	SBA	7,759,838.31
Self Insurance	0.00	4,260,890.56	SBA	4,260,890.56
GRAND TOTAL	21,923,522.44	56,795,029.51		78,718,551.95

NOTES:

1. The rate of interest earned on investments with the State Board of Administration during the month of November, 2019 was 1.88%.
2. For comparison purposes with the General Fund Statement of Revenue, we have completed 42% of the fiscal year. All other percentages are only a comparison of cash collections or expenditures to budgeted revenue or appropriations.
3. On the Summary of Cash & Investments, the figure reported for General Fund Investments includes \$1,576,313.09 invested for School Internal Accounts.
4. The rate of interest earned on investments with the Florida Education Investment Trust Fund (FEITF) during the month of November, 2019 was 1.92%.
5. Trustee Accounts - Amounts placed with SBA by the Florida Department of Education for investment of debt service moneys.

CLAY COUNTY SCHOOL BOARD

GENERAL FUNDS

STATEMENT OF REVENUE

07/01/2019 thru 11/30/2019

			Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Federal Impact Curr Operatio		3121	700,000.00	700,000.00	0.00	0.00%
	R O T C		3191	365,000.00	365,000.00	68,899.48	18.88%
Federal Direct - Total				1,065,000.00	1,065,000.00	68,899.48	
Fed thr Loc and State	Medicaid		3202	1,700,000.00	1,700,000.00	120,192.81	7.07%
	Federal Through Local Revenue		3280	297,585.00	297,585.00	39,860.81	13.39%
	Other Federal Thru State		3290	0.00	0.00	50,044.40	NA
Fed thru Loc St - Total				1,997,585.00	1,997,585.00	210,098.02	
State Sources	Florida Educ Finance Program		3310	190,364,739.00	190,364,739.00	80,965,399.00	42.53%
	Workforce Development		3315	469,160.00	469,160.00	195,480.00	41.67%
	Workforce Performance Incentiv		3317	0.00	0.00	5,694.00	NA
	CO&DS Withheld/Admin Expense		3323	22,000.00	22,000.00	0.00	0.00%
	State License Tax		3343	25,000.00	25,000.00	11,591.30	46.37%
	District Disc Lottery Funds		3344	130,911.00	130,911.00	428.00	0.33%
	Class Size Reduction		3355	40,895,811.00	40,895,811.00	17,039,920.00	41.67%
	School Recognition		3361	2,204,340.00	2,204,340.00	2,275,119.00	103.21%
	Voluntary Pre-K High Schools		3370	96,000.00	96,000.00	36,885.38	38.42%
	Voluntary Pre-K		3371	510,244.00	510,244.00	225,798.69	44.25%
	Miscellaneous State Revenue		3390	4,793,913.00	4,922,726.00	184,076.63	3.74%
State Sources - Total				239,512,118.00	239,640,931.00	100,940,392.00	
Local Sources	District School Taxes		3411	55,475,629.94	55,475,629.94	13,425,272.42	24.20%
	Prior Year Coll School Taxes		3419	50,000.00	50,000.00	13,128.98	26.26%
	Tax Redemptions		3421	750,000.00	750,000.00	0.00	0.00%
	Rent		3425	300,000.00	300,000.00	128,441.10	42.81%
	Interest Incl Profit On Inves		3430	800,000.00	800,000.00	273,106.93	34.14%
	Gifts Grants & Bequests		3440	60,000.00	122,302.16	60,822.16	49.73%
	Adult Gen Educ Course Fee-Ged		3461	44,800.00	44,800.00	15,000.00	33.48%
	Postsecondary Voc Course Fees		3462	0.00	329.00	727.00	220.97%
	Lifelong Learning Fees		3466	30,000.00	30,000.00	542.00	1.81%
	Other Student Fees-Summer Rec		3469	861.25	2,358.75	15,855.75	672.21%
	Preschool Program Fees		3471	400,000.00	400,000.00	47,737.81	11.93%
	Other Schl Class Fees		3479	0.00	0.00	1,188.46	NA
	Miscellaneous Local Sources		3490	1,931,313.50	1,063,079.00	1,609,312.30	151.38%
	Receipt Of Fed Indirect Cost		3494	0.00	376,000.00	153,946.92	40.94%
	Other Misc Local Sources		3495	0.00	40,000.00	4,905.00	12.26%
	Refund Of Prior Year'S Expense		3497	0.00	10,000.00	866.82	8.67%
	Lost Damaged &Sale Of Textbo0		3498	0.00	5,000.00	464.91	9.30%
	Receipt Of Food Serv Ind Cost		3499	0.00	400,000.00	0.00	0.00%
Local Sources - Total				59,842,604.69	59,869,498.85	15,751,318.56	
Transfers	Transfer From Capital Projects		3630	4,100,753.00	4,100,753.00	982,678.98	23.96%
Transfers - Total				4,100,753.00	4,100,753.00	982,678.98	
OFS	Capital Lease Agreements		3724	0.00	10,680,670.00	10,680,670.00	100.00%
	Addtl Mill Contribution		3732	0.00	0.00	0.00	0.00%
	Sale Of Equipment		3733	70,000.00	70,000.00	27,002.60	38.58%
Other Financing Sources - Total				70,000.00	10,750,670.00	10,707,672.60	
Revenue				306,588,060.69	317,424,437.85	128,661,059.64	40.53%
Fund Balance July 1, 2019				2750	31,725,396.00	31,725,396.00	
Grand Total				338,313,456.69	349,149,833.85	160,386,455.64	45.94%

GENERAL FUNDS
STATEMENT OF EXPENDITURES AND TRANSFERS
07/01/2019 thru 11/30/2019

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other Misc.	Totals	% OF Budget
Basic FEPP K-12	5100	154,839,811.44	155,118,049.30	27,723,878.19	7,841,062.30	6,375,295.95	0.00	5,277,752.48	248,457.48	447,887.93	47,914,034.31	30.89%
Exceptional	5200	44,112,577.05	44,250,499.04	10,054,275.95	3,067,422.73	853,419.27	671.12	168,140.43	57,010.76	9,994.58	14,210,934.84	32.11%
Applied Technology	5300	9,056,642.86	9,067,251.39	1,757,143.00	515,503.28	280,139.60	986.35	109,032.65	194,034.75	6,620.00	2,863,545.63	31.56%
Adult General	5400	470,644.95	476,746.45	87,375.86	20,348.19	14,000.43	0.00	3,425.43	1,241.61	4,389.46	130,780.98	27.43%
Pre K	5500	721,552.27	725,572.82	221,564.31	62,117.72	1,435.76	0.00	4,775.03	544.83	0.00	290,437.65	40.03%
Other Instruction	5600	0.00	0.00	370,910.29	61,149.53	0.00	0.00	0.00	0.00	0.00	432,059.82	N/A
Guidance Administration	6100	15,410,559.91	15,419,206.76	4,198,652.29	1,104,169.33	84,048.10	327.00	59,237.90	27,379.73	7,959.92	5,481,774.27	35.55%
Film Library	6200	4,354,203.54	4,363,985.56	942,587.39	279,901.88	142,059.71	0.00	20,301.37	82,874.50	1,285.00	1,469,009.85	33.66%
Curriculum Development	6300	3,789,125.47	3,809,149.29	1,154,447.43	298,352.64	30,077.49	205.00	10,234.10	24,855.09	913.40	1,519,085.15	39.86%
Inst. Staff Training Services	6400	2,252,300.35	2,502,658.98	679,882.63	173,361.90	131,598.74	0.00	6,554.65	18,745.84	5,428.00	1,015,571.76	40.58%
Instruction Related Technology	6500	4,579,437.53	4,579,298.53	1,024,014.73	250,799.95	657,857.87	0.00	14,207.94	0.00	0.00	1,846,880.49	40.33%
Board	7100	825,800.82	1,011,088.17	155,578.30	60,911.57	154,702.61	0.00	508.40	0.00	18,755.00	390,455.88	38.62%
General Administration	7200	735,931.04	605,206.04	158,245.00	62,423.28	27,046.37	445.00	1,389.21	0.00	15,914.80	265,463.66	43.86%
School Administration	7300	15,127,880.64	15,151,488.48	5,097,236.88	1,270,239.40	19,263.93	0.00	21,721.54	12,349.84	10,528.00	6,431,339.59	42.45%
Asst Super For Support Service	7400	3,273,228.74	3,274,423.29	274,180.44	62,393.41	44,177.85	576.00	7,340.19	247,790.70	271.60	636,726.19	19.45%
BA Internal Accounts Auditing	7500	1,532,116.03	1,465,188.65	414,398.53	85,097.26	2,753.66	0.00	6,797.55	2,809.16	1,506.01	513,324.17	35.03%
Food Services	7600	4,454.28	4,454.28	86,875.22	12,625.93	0.00	0.00	0.00	0.00	190.28	99,691.43	2,238.10%
(Std)Brd. Attny & Super. Depu	7700	3,716,763.87	3,843,799.57	950,761.17	240,782.99	101,991.68	1,633.33	38,113.19	210,456.81	1,946.00	1,545,685.17	40.21%
Pupil Transportation Services	7800	11,299,846.20	22,011,888.57	2,513,438.37	756,332.65	84,353.32	307,450.35	293,413.99	25,969.01	32,863.98	4,013,621.67	18.23%
Chief of Police	7900	23,476,816.28	23,537,612.96	2,624,537.40	791,760.85	2,384,110.38	2,598,982.56	342,110.16	121,657.17	5,295.62	8,876,434.14	37.71%
Maintenance Of Plant	8100	5,820,069.28	5,806,434.39	1,260,438.62	347,287.85	299,168.87	36,888.00	488,031.42	97,124.72	543.60	2,531,485.28	43.60%
Administrative Technology Svcs	8200	1,433,499.88	1,433,379.88	397,237.35	101,350.65	41,789.47	3,227.00	9,077.91	60.00	623.00	553,365.38	38.61%
Community Services	9100	554,238.90	555,618.96	103,795.39	39,160.27	2,070.00	0.00	14,071.76	308.47	11,517.64	170,923.53	30.76%
Debt Service	9200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Total Expense		307,387,511.33	319,012,962.36	62,251,414.74	17,504,667.56	11,641,361.06	2,951,351.71	6,896,237.28	1,373,670.47	583,338.02	103,202,640.84	
Nonspendable Fund Balance	6/30/2020	278,104.36	278,104.36								278,104.36	
Restricted Fund Balance	6/30/2020	3,000,000.00	3,000,000.00								3,000,000.00	
Assigned Fund Balance	6/30/2020	12,641,745.00	12,641,745.00								12,641,745.00	
Unassigned Fund Balance	6/30/2020	15,006,086.00	14,217,022.13								41,263,965.44	
Total Fund Balance		30,925,945.36	30,136,871.49								57,183,814.80	
Grand Totals		338,313,456.691	349,149,833.85								160,386,455.64	45.94%

CLAY COUNTY SCHOOL BOARD

**Additional Millage Fund
STATEMENT OF REVENUE
07/01/2019 thru 11/30/2019**

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Local Sources	District School Taxes	3411	12,150,490.06	12,200,490.06	2,888,456.92	23.67%
Local Sources - Total			12,150,490.06	12,200,490.06	2,888,456.92	
Revenue			12,150,490.06	12,200,490.06	2,888,456.92	23.67%
Grand Total			12,150,490.06	12,200,490.06	2,888,456.92	23.67%

CLAY COUNTY SCHOOL BOARD

Additional Millage Fund

STATEMENT OF EXPENDITURES AND TRANSFERS

07/01/2019 thru 11/30/2019

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Ent Services	Mat Supplies	Cap Outlay	Other Misc.	Totals	% Of Budget
Basic FEFP K-12	5100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Facilities Acquisition & Const	7400	2,678,504.06	2,678,504.06	0.00	0.00	324.85	0.00	0.00	38,136.00	0.00	38,460.85	1.44%
Facilities (S D)	7700	3,750.00	3,750.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Chief of Police	7900	9,518,236.00	9,518,236.00	1,236,667.61	460,473.43	48,278.33	11,643.40	5,879.56	2,291,349.28	234.53	4,054,528.14	42.60%
Maintenance Of Plant	8100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Total Expense		12,200,490.06	12,200,490.06	1,236,667.61	460,473.43	48,603.18	11,643.40	5,879.56	2,329,485.28	234.53	4,092,986.99	33.55%
Unassigned Fund Balance	6/30/2020	(50,000.00)	0.00								(1,204,530.07)	
Total Fund Balance	6/30/2020	(50,000.00)	0.00								(1,204,530.07)	
Grand Totals		12,150,490.06	12,200,490.06								2,888,456.92	23.67%

CLAY COUNTY SCHOOL BOARD**DEBT SERVICE FUND****STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS****07/01/2019 Thru 11/30/2019****REVENUE AND TRANSFERS****Local Sources**

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	0.00	0.00	2,351.77	NA
Total Local Sources		0.00	0.00	2,351.77	

State Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Withhld For Sbe Bonds	3322	67,560.00	67,560.00	0.00	0.00%
Racing Commission Funds	3341	215,955.00	215,955.00	0.00	0.00%
Total State Sources		283,515.00	283,515.00	0.00	

Transfers

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Transfer From Capital Projects	3630	5,124,511.00	5,124,511.00	0.00	0.00%
Total Transfers		5,124,511.00	5,124,511.00	0.00	
Total REVENUE AND TRANSFERS		5,408,026.00	5,408,026.00	2,351.77	
Fund Balance July 1, 2019		444,699.31	444,699.31	444,699.31	
GRAND TOTAL		5,852,725.31	5,852,725.31	447,051.08	7.64%

EXPENDITURES**Debt Service**

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Redempt Of Prnc	710	4,008,460.00	4,008,460.00	0.00	0.00%
Interest	720	1,382,366.50	1,382,366.50	47,977.51	3.47%
Dues And Fees	730	16,100.00	16,100.00	37,726.08	234.32%
Total Debt Service		5,406,926.50	5,406,926.50	85,703.59	
Total EXPENDITURES		5,406,926.50	5,406,926.50	85,703.59	1.59%

FUND BALANCE**Fund Balance**

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	445,798.81	445,798.81	361,347.49	
GRAND TOTAL		5,852,725.31	5,852,725.31	447,051.08	7.64%

CLAY COUNTY SCHOOL BOARD
CAPITAL IMPROVEMENTS FUNDS
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 11/30/2019

REVENUE AND TRANSFERS

Local Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
District Local Cap Improv Taxes	3413	18,300,735.54	18,300,735.54	4,428,542.13	24.20%
Local Sales Taxes	3418	1,700,000.00	1,700,000.00	781,819.18	45.99%
Prior Year Coll School Taxes	3419	0.00	0.00	4,065.34	NA
Interest Incl Profit On Invest	3430	232,000.00	232,000.00	88,663.87	38.22%
Impact Fees	3496	5,000,000.00	5,000,000.00	3,724,106.27	74.48%
Refund Of Prior Year's Expense	3497	0.00	0.00	9,447.60	NA
Total Local Sources		25,232,735.54	25,232,735.54	9,036,644.39	

OTHER FINANCING SOURCES

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Sale Of Equipment	3733	0.00	0.00	75,094.65	NA
Total OFS		0.00	0.00	75,094.65	

State Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Distributd To Districts	3321	1,399,065.30	1,399,065.30	0.00	0.00%
Interest On Undistrib CO & DS	3325	22,977.62	26,794.37	0.00	0.00%
Miscellaneous State Revenue	3390	1,191,936.28	1,191,936.28	250,737.00	21.04%
Total State Sources		2,613,979.20	2,617,795.95	250,737.00	
Total REVENUE AND TRANSFERS		27,846,714.74	27,850,531.49	9,362,476.04	33.62%
Fund Balance July 1, 2019		23,801,156.43	23,801,156.43	23,801,156.43	
GRAND TOTAL		51,647,871.17	51,651,687.92	33,163,632.47	64.21%

EXPENDITURES

Debt Service					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Redempt Of Prnc	710	2,904,136.36	2,700,267.21	1,073,107.61	39.74%
Interest	720	0.00	177,436.21	90,746.71	51.14%
Total Debt Service		2,904,136.36	2,877,703.42	1,163,854.32	

Gen Sup Srvc

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
AV Mat \$1000/Ovr	621	10,000.00	10,000.00	0.00	0.00%
AV Mat L/T \$1000	622	15,000.00	15,000.00	221.90	1.48%
Bldg & Fixtures	630	11,038,106.26	11,209,659.04	393,209.37	3.51%
Dir Purch Bldgs	631	600,000.00	600,000.00	0.00	0.00%
Equip \$1000 Over	641	255,000.00	255,000.00	0.00	0.00%
Equip L/T \$1000	642	230,174.80	340,218.80	207,239.25	60.91%
Comp Hdw > \$1000	643	73,353.09	42,264.62	0.00	0.00%
Cptr Hdw <\$1000	644	256,517.74	463,857.74	95,615.05	20.61%
TechRel FFE>1000	648	25,000.00	25,000.00	0.00	0.00%
TechRel FFE<1000	649	20,257.70	20,257.70	17,853.69	88.13%
School Buses	651	0.00	0.00	0.00	NA
Vehicles	652	199,352.00	199,352.00	45,210.00	22.68%
Land	660	193,993.22	100,000.00	0.00	0.00%
Imprv. Non Bldg	670	5,718,219.22	4,277,259.95	701,379.31	16.40%
Cap Imp Non-Bldg	671	49,277.86	39,277.86	34,263.91	87.23%
Non-Cap Improvements	672	0.00	452,815.46	191,822.54	42.36%
Cap Remodelling	680	43,993.22	43,993.22	0.00	0.00%
Cap Remodlg	681	3,480,467.01	3,480,467.00	2,672,438.25	76.78%
Non-Cap Remo/Renovations	682	7,521,634.90	7,416,136.62	831,326.90	11.21%
Dir Prch-Cap Remodel	683	240,000.00	240,000.00	0.00	0.00%
Dir Purch-Non-Cap Remodel	684	685,000.00	634,000.00	0.00	0.00%
Software >1000	691	0.00	1,248,188.39	347,062.72	27.81%
Software <1000	692	304,520.00	356,167.02	344,996.41	96.86%
Total Gen Sup Srvc		30,959,867.02	31,469,115.42	5,882,639.30	

Xfer Of Funds

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Xfer To Gen Fnd	910	4,170,753.00	4,100,753.00	982,678.98	23.96%
Xfer To Dbt Svc	920	5,124,511.00	5,124,511.00	0.00	0.00%
Xfer To Cap Prj	930	0.00	0.00	0.00	0.00%
Total Xfer Of Funds		9,295,264.00	9,225,264.00	982,678.98	

Total EXPENDITURES		43,159,267.38	43,572,082.84	8,029,172.60	18.43%
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FUND BALANCE

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	8,488,603.79	8,079,605.06	25,134,459.87	
GRAND TOTAL		51,647,871.17	51,651,687.92	33,163,632.47	64.21%

CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - FOOD SERVICES
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 11/30/2019

REVENUE AND TRANSFERS

Local Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	10,000.00	10,000.00	11,579.38	115.79%
Student Lunches	3451	2,261,050.00	2,261,050.00	749,312.15	33.14%
Student Breakfasts	3452	194,580.00	194,580.00	63,672.90	32.72%
Adult Breakfasts/Lunches	3453	1,800.00	1,800.00	1,075.00	59.72%
Student A La Carte	3454	1,700,000.00	1,700,000.00	621,123.07	36.54%
Miscellaneous Local Sources	3490	5,000.00	25,000.00	20,550.20	82.20%
Total Local Sources		4,172,430.00	4,192,430.00	1,467,312.70	

Federal thru State

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
School Lunch Reimbursement	3261	9,846,830.00	9,846,830.00	1,792,616.88	18.21%
School Breakfast Reimbursement	3262	2,314,814.00	2,314,814.00	417,686.40	18.04%
After School Snack Reimb	3263	0.00	0.00	5,060.96	NA
U S D A Donated Commoditi	3265	1,200,000.00	1,200,000.00	0.00	0.00%
Cash in Lieu of Donated Foods	3266	15,000.00	15,000.00	0.00	0.00%
Summer Food Service Program	3267	100,000.00	100,000.00	56,616.85	56.62%
Total Fed thru State		13,476,644.00	13,476,644.00	2,271,981.09	

State Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
School Breakfast Supplement	3337	60,000.00	60,000.00	0.00	0.00%
School Lunch Supplement	3338	85,000.00	85,000.00	0.00	0.00%
Total State Sources		145,000.00	145,000.00	0.00	
Total REVENUE AND TRANSFERS		17,794,074.00	17,814,074.00	3,739,293.79	
Fund Balance July 1, 2019		5,099,294.00	5,099,294.00	5,099,294.00	
GRAND TOTAL		22,893,368.00	22,913,368.00	8,838,587.79	38.57%

CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - FOOD SERVICES
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 11/30/2019

EXPENDITURES

Gen Sup Srvc					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Administrator	110	1,971,171.00	1,971,171.00	735,393.39	37.31%
Other Support	160	3,569,212.86	3,569,212.86	1,356,610.13	38.01%
Retirement	210	476,609.94	476,609.94	182,906.20	38.38%
Social Security	220	420,209.16	420,209.16	154,647.78	36.80%
Group Insurance	230	632,731.37	632,731.37	390,433.95	61.71%
Workmans Comp	240	77,134.84	77,134.84	29,125.08	37.76%
Prof Svcs - Substitutes	313	0.00	48,495.00	1,593.68	3.29%
Travel-FT	330	0.00	0.00	0.00	0.00%
Travel-In cnty	331	6,400.00	16,400.00	2,951.37	18.00%
Travel-Out Cnty	332	2,500.00	2,500.00	0.00	0.00%
Trvl-Out State	333	2,500.00	2,500.00	0.00	0.00%
Travel-Reg Fees	334	0.00	0.00	0.00	0.00%
Repairs And Maintenance	350	25,000.00	25,000.00	2,545.81	10.18%
Rentals	360	20,000.00	10,000.00	1,903.52	19.04%
Tech Rentals	369	44,000.00	44,000.00	4,320.00	9.82%
Communications	370	2,000.00	2,000.00	0.00	0.00%
Stamps	371	24,500.97	12,500.97	7,373.50	58.98%
Wireless Plan	372	1,900.00	1,900.00	0.00	0.00%
Cell Phones	378	600.00	600.00	198.89	33.15%
Tech Communictn	379	0.00	0.00	0.00	0.00%
Refuse	381	0.00	0.00	0.00	0.00%
Othr Purch Srvc	390	109,595.00	61,100.00	55,325.00	90.55%
Printing	391	5,000.00	5,000.00	6,753.17	135.06%
Bottled Gas	420	3,128.76	3,128.76	111.48	3.56%
Electricity	430	156,500.00	156,500.00	27,873.40	17.81%
Gasoline	450	4,000.00	4,000.00	1,992.00	49.80%
Diesel Fuel	460	2,000.00	2,000.00	811.00	40.55%
Supplies	510	850,994.17	835,026.82	250,956.48	30.05%
Toner/Type Fee	515	25,963.57	25,963.57	2,471.03	9.52%
Tech Supplies	519	500.00	500.00	429.13	85.83%
Oil & Grease	540	1,000.00	1,000.00	55.00	5.50%
Repair Parts	550	3,000.00	3,000.00	3,278.00	109.27%
Tires & Tubes	560	1,000.00	1,000.00	0.00	0.00%
Food	570	7,072,002.83	7,084,002.83	2,749,855.96	38.82%
Commodities	580	1,200,000.00	1,200,000.00	0.00	0.00%
Other Mat/Supp	590	0.00	0.00	0.00	0.00%
AV Mat \$1000/Ovr	621	0.00	0.00	0.00	0.00%
AV Mat L/T \$1000	622	170.00	1,170.00	272.79	23.32%
Bldg & Fixtures	630	0.00	0.00	0.00	0.00%
Equip \$1000 Over	641	41,925.08	76,925.08	43,967.21	57.16%
Equip L/T \$1000	642	68,158.40	78,158.40	4,980.55	6.37%
Comp Hdw > \$1000	643	10,000.00	10,000.00	0.00	0.00%
Cptr Hdw <\$1000	644	10,000.00	10,000.00	5,205.98	52.06%
TechRel FFE<1000	649	2,500.00	2,500.00	143.87	5.75%
Vehicles	652	25,000.00	25,000.00	0.00	0.00%
Cap Remodlg	681	378,599.52	343,599.52	224,955.23	65.47%
Non-Cap Remo/Renovations	682	0.00	0.00	0.00	0.00%
Software >1000	691	2,500.00	2,500.00	0.00	0.00%
Dues And Fees	730	30,364.00	30,364.00	10,576.79	34.83%
Oth Pers Svcs	750	10,000.00	14,967.35	21,563.65	144.07%
Misc Ex/Ind Cst	792	225,000.00	225,000.00	0.00	0.00%
Total Gen Sup Srvc		17,515,371.47	17,515,371.47	6,281,581.02	
Total EXPENDITURES		17,515,371.47	17,515,371.47	6,281,581.02	35.86%
Fund Balance June 30, 2020	2750	5,377,996.53	5,397,996.53	2,557,006.77	
GRAND TOTAL		22,893,368.00	22,913,368.00	8,838,587.79	38.57%

CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - OTHER
STATEMENT OF REVENUE
07/01/2019 thru 11/30/2019

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Miscellaneous Federal Direct	3199	0.00	731,047.17	21,942.46	2.15%
Federal Direct - Total			0.00	731,047.17	21,942.46	
Fed thru Local and State	Career And Technical Education	3201	304,780.00	304,780.00	20,544.75	6.74%
	Adult General Education	3221	230,914.31	230,914.31	67,091.47	29.05%
	English Literacy And Civics Ed	3222	33,234.00	33,234.00	4,835.77	14.55%
	Title II	3226	1,088,628.59	1,088,628.59	149,661.26	13.75%
	I D E A	3230	8,932,749.00	8,932,749.00	2,222,015.97	24.87%
	Title I - Elem & Secondary Edu	3240	5,676,388.97	5,676,388.99	1,617,046.94	28.49%
	Title III	3241	160,028.00	160,028.00	45,476.89	28.42%
	Twenty-First Century Schools	3242	713,674.88	919,111.40	148,764.56	16.19%
	Federal Through Local Revenue	3280	0.00	3,672.49	0.00	0.00%
	Other Federal Thru State	3290	801,808.80	375,159.43	380,797.21	101.50%
Fed thru Local and State - Total			17,942,206.55	17,724,666.21	4,656,234.82	
Grand Total			17,942,206.55	18,455,713.38	4,678,177.28	25.35%

CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - OTHER
STATEMENT OF EXPENDITURES AND TRANSFERS
07/01/2019 thru 11/30/2019

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other Miscellaneous	Totals	% Of Budget
Basic FEPP K-12	5100	4,819,698.36	4,945,123.75	694,767.96	226,459.17	121,982.45	0.00	110,338.70	69,798.82	2,527.00	1,225,874.10	24.79%
Exceptional	5200	4,943,713.47	5,188,853.96	835,198.57	301,717.85	64,760.23	0.00	18,031.26	2,732.85	0.00	1,222,460.76	23.56%
Career and Technology	5300	248,360.00	248,360.00	0.00	0.00	2,035.00	0.00	4,025.17	16,496.29	2,000.00	24,556.46	9.89%
Adult General	5400	104,482.78	104,482.78	19,230.98	7,013.21	0.00	0.00	0.00	0.00	1,911.00	28,155.19	26.95%
Other Instruction	5900	69,169.58	210,920.58	35,816.25	6,308.14	384.00	0.00	2,950.82	0.00	0.00	45,459.21	21.55%
Student Support Services	6100	1,916,398.07	1,778,483.67	344,167.62	99,942.63	30,337.02	0.00	13,071.73	0.00	1,032.75	488,551.75	27.47%
Instructional Media	6200	11,024.53	11,024.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Inst & Curric Dev Services	6300	2,228,803.40	2,233,388.19	539,083.28	145,222.03	5,275.53	0.00	1,811.87	0.00	59.00	691,451.71	30.96%
Inst Staff Training Services	6400	2,514,214.45	2,575,449.26	337,312.13	84,167.46	151,746.80	0.00	14,026.01	0.00	125.00	587,377.40	22.81%
General Administration	7200	634,870.12	631,535.99	0.00	0.00	0.00	0.00	0.00	0.00	153,946.92	153,946.92	24.38%
School Administration	7300	87,151.93	87,151.93	10,431.88	1,923.26	0.00	0.00	0.00	0.00	0.00	12,355.14	14.18%
Central Services	7700	32,605.96	34,036.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Pupil Transportation Services	7800	86,100.90	161,288.90	6,486.68	1,037.35	3,295.25	7,927.35	0.00	0.00	0.00	18,746.63	11.62%
Operation Of Plant	7900	242,613.00	242,613.00	0.00	0.00	169,787.00	0.00	6,455.00	0.00	0.00	176,242.00	72.64%
Administrative Technology Svcs	8200	3,000.00	3,000.00	0.00	0.00	3,000.00	0.00	0.00	0.00	0.00	3,000.00	100.00%
Community Services	9100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Total Expense		17,942,206.55	18,455,713.38	2,822,495.35	873,791.10	552,623.28	7,927.35	170,710.56	89,027.96	161,601.67	4,678,177.27	25.35%

CLAY COUNTY SCHOOL BOARD
SELF INSURANCE FUND
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 11/30/2019

REVENUE AND TRANSFERS

Local Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Inves	3430	71,250.00	71,250.00	46,065.29	64.65%
Charges For Services	3481	2,546,106.00	2,546,106.00	808,484.38	31.75%
Total Local Sources		2,617,356.00	2,617,356.00	854,549.67	
Total REVENUE AND TRANSFERS		2,617,356.00	2,617,356.00	854,549.67	
Fund Balance July 1, 2019		5,069,117.00	5,069,117.00	5,069,117.00	
GRAND TOTAL		7,686,473.00	7,686,473.00	5,923,666.67	77.07%

EXPENDITURES

Gen Sup Srvc

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Workmans Comp	240	1,306,260.00	1,306,260.00	640,269.57	49.02%
Pro & Tech Serv	310	169,293.00	169,293.00	71,539.98	42.26%
Ins & Bond Prem	320	1,120,553.00	1,120,553.00	960,266.56	85.70%
Total Gen Sup Srvc		2,596,106.00	2,596,106.00	1,672,076.11	
Total EXPENDITURES		2,596,106.00	2,596,106.00	1,672,076.11	

FUND BALANCE

Fund Balance

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	5,090,367.00	5,090,367.00	4,251,590.56	
GRAND TOTAL		7,686,473.00	7,686,473.00	5,923,666.67	77.07%

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C10 - Budget Amendment for Month Ending November 30, 2019

Description

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

Gap Analysis

The monthly budget amendments show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

It has been past (normal) practice to provide budget amendments, in accordance with Florida State Board of Education Administrative Rule 6A-1.006.

Expected Outcomes

The monthly budget amendments are provided to meet stewardship responsibilities of the district for reporting and accountability of the district budget.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approval of the Budget Amendments as presented for November 30, 2019.

Contact

Dr. Susan M. Legutko Assistant Superintendent for Business Affairs (904) 336-6721

Financial Impact

As presented

Review Comments

Attachments

🔗 [Budget Amendments November 2019.pdf](#)



CLAY COUNTY DISTRICT SCHOOLS

900 WALNUT STREET, GREEN COVE SPRINGS, FL 32043

P (904) 336-6500 F (904) 336-6536 W oneclay.net

SUPERINTENDENT OF SCHOOLS

Addison G. Davis

BOARD MEMBERS:

Janice Kerekes, District 1

Carol Studdard, District 2

Tina Bullock, District 3

Mary Bolla, District 4

Ashley Gilhousen, District 5

CLAY COUNTY SCHOOLS RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2019-2020 FOR MONTH ENDING NOVEMBER 30, 2019

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

FUND	DESCRIPTION
GENERAL FUND (100)	THE GENERAL FUND IS THE LARGEST FUND WITHIN THE ACCOUNTING STRUCTURE OF THE SCHOOL DISTRICT. IT IS USED TO REPORT THE DISTRICT'S DAILY, MONTHLY AND ANNUAL FINANCIAL OPERATIONS OF THE SCHOOLS AND DISTRICT OFFICE.
DEBT SERVICE (200)	DEBT SERVICE FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED OR ASSIGNED TO EXPENDITURES FOR THE DISTRICT'S PRINCIPAL AND INTEREST PAYMENTS FOR ITS' BOND, ALSO KNOWN AS OUTSTANDING DEBT.
CAPITAL PROJECTS FUND(3XX)	CAPITAL PROJECT FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED OR ASSIGNED TO EXPENDITURES FOR MAJOR CAPITAL OUTLAYS, INCLUDING THE ACQUISITION OR CONSTRUCTION OF CAPITAL FACILITIES AND THEIR CAPITAL ASSETS.
SPECIAL REVENUE FOOD SERVICE (410)	SPECIAL REVENUE FUNDS, FOOD SERVICES ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC REVENUE SOURCES THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE FOOD SERVICES OPERATIONS.
SPECIAL REVENUE OTHER (420)	SPECIAL REVENUE FUNDS, OTHER ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC FEDERAL REVENUE SUCH AS TITLE I, TITLE II, TITLE III THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE SPECIFIC PROGRAM.
SELF INSURANCE (711)	INTERNAL SERVICE FUND IS ESTABLISHED TO ACCOUNT FOR ANY ACTIVITY WITHIN THE SCHOOL DISTRICT THAT PROVIDES GOODS OR SERVICES TO ANOTHER FUND, DEPARTMENT, OR AGENCIES.



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

GENERAL FUND

FUND 1XX

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
GENERAL FUND

NOVEMBER 30, 2019

100	8100	730	6,000	0	6,000	8100730	Maintenance Of Plant
100	8200	110	25,487	0	25,487	8200110	Administrative Technology Svcs
100	8200	120	0	0	0	8200120	Administrative Technology Svcs
100	8200	160	884,570	0	884,570	8200160	Administrative Technology Svcs
100	8200	210	90,508	0	90,508	8200210	Administrative Technology Svcs
100	8200	220	68,057	0	68,057	8200220	Administrative Technology Svcs
100	8200	230	102,332	0	102,332	8200230	Administrative Technology Svcs
100	8200	240	12,722	0	12,722	8200240	Administrative Technology Svcs
100	8200	310	97,750	0	97,500	8200310	Administrative Technology Svcs
100	8200	320	0	0	0	8200320	Administrative Technology Svcs
100	8200	350	20,109	0	20,239	8200350	Administrative Technology Svcs
100	8200	360	90,000	0	90,000	8200360	Administrative Technology Svcs
100	8200	370	100	0	100	8200370	Administrative Technology Svcs
100	8200	390	5,250	0	5,250	8200390	Administrative Technology Svcs
100	8200	450	5,500	0	5,500	8200450	Administrative Technology Svcs
100	8200	510	25,885	0	25,885	8200510	Administrative Technology Svcs
100	8200	540	100	0	100	8200540	Administrative Technology Svcs
100	8200	550	2,000	0	2,000	8200550	Administrative Technology Svcs
100	8200	560	750	0	750	8200560	Administrative Technology Svcs
100	8200	640	1,500	0	1,500	8200640	Administrative Technology Svcs
100	8200	690	250	0	250	8200690	Administrative Technology Svcs
100	8200	730	630	0	630	8200730	Administrative Technology Svcs
100	8200	750	0	0	0	8200750	Administrative Technology Svcs
100	9100	120	14,902	0	14,902	9100120	Community Services
100	9100	150	286,108	0	286,108	9100150	Community Services
100	9100	160	0	0	0	9100160	Community Services
100	9100	210	29,242	0	29,242	9100210	Community Services
100	9100	220	24,661	0	24,661	9100220	Community Services
100	9100	230	75,264	0	75,264	9100230	Community Services
100	9100	240	4,338	0	4,338	9100240	Community Services
100	9100	310	0	0	1,380	9100310	Community Services
100	9100	350	0	0	0	9100350	Community Services
100	9100	370	0	0	0	9100370	Community Services
100	9100	390	2,200	0	2,200	9100390	Community Services
100	9100	510	78,607	0	78,298	9100510	Community Services
100	9100	530	67	0	67	9100530	Community Services
100	9100	620	0	0	0	9100620	Community Services
100	9100	640	300	0	608	9100640	Community Services
100	9100	730	350	0	350	9100730	Community Services
100	9100	750	38,200	0	38,200	9100750	Community Services
100	9200	710	0	0	0	9200710	Debt Service



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
GENERAL FUND

NOVEMBER 30, 2019

100	7900	360	50,080	-5,000	45,273	7900360	Operation Of Plant
100	7900	370	3,039,701	5,000	3,045,701	7900370	Operation Of Plant
100	7900	380	1,299,665	0	1,299,665	7900380	Operation Of Plant
100	7900	390	301,141	0	782,487	7900390	Operation Of Plant
100	7900	420	1,700	0	1,700	7900420	Operation Of Plant
100	7900	430	7,230,731	0	7,230,731	7900430	Operation Of Plant
100	7900	440	100,000	0	100,000	7900440	Operation Of Plant
100	7900	450	43,050	-600	42,460	7900450	Operation Of Plant
100	7900	460	8,200	0	8,200	7900460	Operation Of Plant
100	7900	510	1,172,202	1,861	669,493	7900510	Operation Of Plant
100	7900	540	1,217	0	1,217	7900540	Operation Of Plant
100	7900	550	1,600	0	1,884	7900550	Operation Of Plant
100	7900	560	0	0	85	7900560	Operation Of Plant
100	7900	590	361	0	361	7900590	Operation Of Plant
100	7900	620	166	0	485	7900620	Operation Of Plant
100	7900	630	0	0	0	7900630	Operation Of Plant
100	7900	640	203,048	-162	201,527	7900640	Operation Of Plant
100	7900	650	0	0	0	7900650	Operation Of Plant
100	7900	680	51,469	-541	55,147	7900680	Operation Of Plant
100	7900	690	100	0	100	7900690	Operation Of Plant
100	7900	730	1,000	0	1,033	7900730	Operation Of Plant
100	7900	750	137,664	0	5,337	7900750	Operation Of Plant
100	7900	770	0	0	0	7900770	Operation Of Plant
100	8100	110	143,605	0	143,605	8100110	Maintenance Of Plant
100	8100	160	2,771,125	0	2,771,125	8100160	Maintenance Of Plant
100	8100	210	268,823	0	268,823	8100210	Maintenance Of Plant
100	8100	220	220,226	0	220,226	8100220	Maintenance Of Plant
100	8100	230	328,444	0	328,444	8100230	Maintenance Of Plant
100	8100	240	40,877	0	40,877	8100240	Maintenance Of Plant
100	8100	320	0	0	0	8100320	Maintenance Of Plant
100	8100	330	0	0	0	8100330	Maintenance Of Plant
100	8100	350	442,299	0	417,164	8100350	Maintenance Of Plant
100	8100	360	69,441	0	69,441	8100360	Maintenance Of Plant
100	8100	370	20,200	0	20,200	8100370	Maintenance Of Plant
100	8100	380	30,903	0	30,903	8100380	Maintenance Of Plant
100	8100	390	253,096	-8,000	247,596	8100390	Maintenance Of Plant
100	8100	420	800	0	800	8100420	Maintenance Of Plant
100	8100	450	125,000	0	125,000	8100450	Maintenance Of Plant
100	8100	460	7,000	0	7,000	8100460	Maintenance Of Plant
100	8100	510	857,060	0	860,060	8100510	Maintenance Of Plant
100	8100	540	2,500	0	2,500	8100540	Maintenance Of Plant
100	8100	550	20,000	0	20,000	8100550	Maintenance Of Plant
100	8100	560	10,000	0	10,000	8100560	Maintenance Of Plant
100	8100	590	0	0	0	8100590	Maintenance Of Plant
100	8100	620	25,000	18,000	43,000	8100620	Maintenance Of Plant
100	8100	640	90,500	-5,000	85,500	8100640	Maintenance Of Plant
100	8100	650	60,000	0	60,000	8100650	Maintenance Of Plant
100	8100	670	27,171	-5,000	22,171	8100670	Maintenance Of Plant
100	8100	680	0	0	6,000	8100680	Maintenance Of Plant
100	8100	690	0	0	0	8100690	Maintenance Of Plant



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
GENERAL FUND

NOVEMBER 30, 2019

100	7700	560	1,000	0	1,000	7700560	Central Services
100	7700	590	5,163	0	5,163	7700590	Central Services
100	7700	630	3,500	0	3,500	7700630	Central Services
100	7700	640	286,546	0	282,521	7700640	Central Services
100	7700	650	0	32,278	32,278	7700650	Central Services
100	7700	690	550	138	688	7700690	Central Services
100	7700	730	32,218	8	37,816	7700730	Central Services
100	7700	750	36,000	0	36,000	7700750	Central Services
100	7800	100	0	0	0	7800100	Pupil Transportation Services
100	7800	110	338,030	0	373,030	7800110	Pupil Transportation Services
100	7800	160	6,171,657	-845	6,177,136	7800160	Pupil Transportation Services
100	7800	210	549,700	0	553,586	7800210	Pupil Transportation Services
100	7800	220	493,630	0	496,973	7800220	Pupil Transportation Services
100	7800	230	689,312	0	700,433	7800230	Pupil Transportation Services
100	7800	240	90,691	0	91,594	7800240	Pupil Transportation Services
100	7800	310	0	0	0	7800310	Pupil Transportation Services
100	7800	320	0	0	0	7800320	Pupil Transportation Services
100	7800	330	41,075	0	40,888	7800330	Pupil Transportation Services
100	7800	350	138,780	0	138,780	7800350	Pupil Transportation Services
100	7800	360	83,974	1,268	10,771,780	7800360	Pupil Transportation Services
100	7800	370	9,554	0	9,554	7800370	Pupil Transportation Services
100	7800	380	0	0	0	7800380	Pupil Transportation Services
100	7800	390	53,408	0	52,354	7800390	Pupil Transportation Services
100	7800	420	10,000	0	10,000	7800420	Pupil Transportation Services
100	7800	450	75,200	0	75,200	7800450	Pupil Transportation Services
100	7800	460	1,054,238	0	1,055,793	7800460	Pupil Transportation Services
100	7800	510	162,610	0	162,610	7800510	Pupil Transportation Services
100	7800	540	79,584	0	79,584	7800540	Pupil Transportation Services
100	7800	550	674,213	0	674,213	7800550	Pupil Transportation Services
100	7800	560	183,269	0	183,269	7800560	Pupil Transportation Services
100	7800	590	0	0	0	7800590	Pupil Transportation Services
100	7800	620	500	0	500	7800620	Pupil Transportation Services
100	7800	630	0	0	0	7800630	Pupil Transportation Services
100	7800	640	56,000	0	56,000	7800640	Pupil Transportation Services
100	7800	650	143,340	-35,741	107,599	7800650	Pupil Transportation Services
100	7800	670	2,000	0	2,000	7800670	Pupil Transportation Services
100	7800	690	19,000	0	19,000	7800690	Pupil Transportation Services
100	7800	730	3,500	0	3,500	7800730	Pupil Transportation Services
100	7800	750	176,581	0	176,581	7800750	Pupil Transportation Services
100	7800	790	0	0	0	7800790	Pupil Transportation Services
100	7900	110	104,720	0	104,720	7900110	Operation Of Plant
100	7900	160	5,464,793	0	5,524,043	7900160	Operation Of Plant
100	7900	210	485,676	0	499,528	7900210	Operation Of Plant
100	7900	220	420,034	0	424,193	7900220	Operation Of Plant
100	7900	230	633,752	0	633,752	7900230	Operation Of Plant
100	7900	240	77,254	0	78,032	7900240	Operation Of Plant
100	7900	310	1,464,153	0	1,596,479	7900310	Operation Of Plant
100	7900	320	1,054,104	0	1,054,104	7900320	Operation Of Plant
100	7900	330	0	0	0	7900330	Operation Of Plant
100	7900	350	129,052	0	130,052	7900350	Operation Of Plant



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100	7400	670	372,474	0	402,474	7400670	Facilities Acquisition & Const.
100	7400	680	1,162,896	18,709	1,214,491	7400680	Facilities Acquisition & Const.
100	7400	690	2,000	0	2,000	7400690	Facilities Acquisition & Const.
100	7400	730	1,000	0	1,500	7400730	Facilities Acquisition & Const.
100	7500	110	406,395	0	406,395	7500110	Fiscal Services
100	7500	160	431,771	0	431,771	7500160	Fiscal Services
100	7500	210	71,237	0	71,237	7500210	Fiscal Services
100	7500	220	63,009	0	63,009	7500220	Fiscal Services
100	7500	230	94,720	0	94,720	7500230	Fiscal Services
100	7500	240	11,778	0	11,778	7500240	Fiscal Services
100	7500	310	412,414	-15,000	347,414	7500310	Fiscal Services
100	7500	330	4,150	0	4,650	7500330	Fiscal Services
100	7500	350	1,000	0	1,000	7500350	Fiscal Services
100	7500	370	1,540	0	1,540	7500370	Fiscal Services
100	7500	390	13,050	0	12,550	7500390	Fiscal Services
100	7500	510	14,472	0	15,375	7500510	Fiscal Services
100	7500	590	0	0	0	7500590	Fiscal Services
100	7500	640	6,205	0	3,375	7500640	Fiscal Services
100	7500	730	375	0	375	7500730	Fiscal Services
100	7500	750	0	0	0	7500750	Fiscal Services
100	7600	110	0	0	0	7600110	Food Services
100	7600	160	3,457	0	3,457	7600160	Food Services
100	7600	210	286	0	286	7600210	Food Services
100	7600	220	264	0	264	7600220	Food Services
100	7600	230	398	0	398	7600230	Food Services
100	7600	240	49	0	49	7600240	Food Services
100	7600	650	0	0	0	7600650	Food Services
100	7600	750	0	0	0	7600750	Food Services
100	7700	110	922,845	0	922,845	7700110	Central Services
100	7700	130	120,174	0	120,174	7700130	Central Services
100	7700	140	0	0	0	7700140	Central Services
100	7700	150	0	0	0	7700150	Central Services
100	7700	160	1,062,989	0	1,062,989	7700160	Central Services
100	7700	210	185,928	0	185,928	7700210	Central Services
100	7700	220	159,134	0	159,134	7700220	Central Services
100	7700	230	233,242	0	233,242	7700230	Central Services
100	7700	240	29,851	0	29,851	7700240	Central Services
100	7700	310	130,785	0	217,719	7700310	Central Services
100	7700	320	0	0	0	7700320	Central Services
100	7700	330	155,365	0	153,365	7700330	Central Services
100	7700	350	49,675	0	49,675	7700350	Central Services
100	7700	360	125,795	0	126,795	7700360	Central Services
100	7700	370	3,170	0	3,170	7700370	Central Services
100	7700	390	109,344	0	113,804	7700390	Central Services
100	7700	420	500	0	500	7700420	Central Services
100	7700	450	1,500	0	1,500	7700450	Central Services
100	7700	460	5,500	0	5,500	7700460	Central Services
100	7700	510	52,292	-138	54,946	7700510	Central Services
100	7700	540	500	0	500	7700540	Central Services
100	7700	550	3,200	0	3,200	7700550	Central Services



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100	7200	590	0	0	0	7200590	General Administration
100	7200	620	0	0	0	7200620	General Administration
100	7200	640	1,500	0	1,500	7200640	General Administration
100	7200	650	0	0	0	7200650	General Administration
100	7200	690	0	0	0	7200690	General Administration
100	7200	730	17,000	0	17,000	7200730	General Administration
100	7300	110	8,312,451	0	8,328,941	7300110	School Administration
100	7300	130	-37	0	-37	7300130	School Administration
100	7300	160	3,349,466	0	3,349,466	7300160	School Administration
100	7300	210	965,496	0	967,190	7300210	School Administration
100	7300	220	848,610	0	850,140	7300220	School Administration
100	7300	230	1,285,480	0	1,285,480	7300230	School Administration
100	7300	240	158,182	0	158,468	7300240	School Administration
100	7300	330	40,141	0	38,803	7300330	School Administration
100	7300	350	20,085	-79	19,907	7300350	School Administration
100	7300	360	3,942	79	4,428	7300360	School Administration
100	7300	370	8,750	0	8,741	7300370	School Administration
100	7300	390	13,647	0	12,748	7300390	School Administration
100	7300	450	0	0	0	7300450	School Administration
100	7300	510	80,608	-1,856	68,081	7300510	School Administration
100	7300	530	0	0	593	7300530	School Administration
100	7300	590	600	0	600	7300590	School Administration
100	7300	620	100	0	100	7300620	School Administration
100	7300	640	23,666	1,656	32,356	7300640	School Administration
100	7300	690	600	0	600	7300690	School Administration
100	7300	730	16,103	5,205	24,863	7300730	School Administration
100	7300	750	0	0	0	7300750	School Administration
100	7400	110	420,255	0	420,255	7400110	Facilities Acquisition & Const.
100	7400	160	167,817	0	167,817	7400160	Facilities Acquisition & Const.
100	7400	210	48,302	0	48,302	7400210	Facilities Acquisition & Const.
100	7400	220	44,735	0	44,735	7400220	Facilities Acquisition & Const.
100	7400	230	67,249	0	67,249	7400230	Facilities Acquisition & Const.
100	7400	240	8,362	0	8,362	7400240	Facilities Acquisition & Const.
100	7400	310	144,493	0	143,993	7400310	Facilities Acquisition & Const.
100	7400	320	0	0	0	7400320	Facilities Acquisition & Const.
100	7400	330	0	0	0	7400330	Facilities Acquisition & Const.
100	7400	350	3,500	0	3,500	7400350	Facilities Acquisition & Const.
100	7400	360	31,667	0	31,667	7400360	Facilities Acquisition & Const.
100	7400	370	3,493	0	3,493	7400370	Facilities Acquisition & Const.
100	7400	390	634,117	0	514,117	7400390	Facilities Acquisition & Const.
100	7400	450	2,000	0	2,000	7400450	Facilities Acquisition & Const.
100	7400	510	13,072	0	13,072	7400510	Facilities Acquisition & Const.
100	7400	530	34	0	34	7400530	Facilities Acquisition & Const.
100	7400	540	150	0	150	7400540	Facilities Acquisition & Const.
100	7400	550	1,050	0	1,050	7400550	Facilities Acquisition & Const.
100	7400	560	950	0	950	7400560	Facilities Acquisition & Const.
100	7400	590	1,745	0	1,745	7400590	Facilities Acquisition & Const.
100	7400	630	22,869	0	21,786	7400630	Facilities Acquisition & Const.
100	7400	640	119,000	0	159,682	7400640	Facilities Acquisition & Const.
100	7400	650	0	0	0	7400650	Facilities Acquisition & Const.



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100	6500	360	438,644	0	473,644	6500360	Instruction Related Technology
100	6500	370	25,000	0	25,000	6500370	Instruction Related Technology
100	6500	390	790,305	0	755,305	6500390	Instruction Related Technology
100	6500	510	179,296	-8	189,158	6500510	Instruction Related Technology
100	6500	610	0	0	0	6500610	Instruction Related Technology
100	6500	620	25,000	0	25,000	6500620	Instruction Related Technology
100	6500	630	0	0	0	6500630	Instruction Related Technology
100	6500	640	61,734	0	51,734	6500640	Instruction Related Technology
100	6500	690	14,000	0	14,000	6500690	Instruction Related Technology
100	7100	110	0	0	0	7100110	Board
100	7100	160	39,351	0	39,351	7100160	Board
100	7100	170	329,016	0	329,016	7100170	Board
100	7100	210	69,959	0	69,959	7100210	Board
100	7100	220	28,180	0	28,180	7100220	Board
100	7100	230	42,362	0	42,362	7100230	Board
100	7100	240	5,268	0	5,268	7100240	Board
100	7100	250	0	0	0	7100250	Board
100	7100	310	197,875	0	383,600	7100310	Board
100	7100	320	0	0	0	7100320	Board
100	7100	330	10,000	0	10,000	7100330	Board
100	7100	350	0	0	0	7100350	Board
100	7100	360	58,547	0	58,547	7100360	Board
100	7100	370	6,694	0	6,694	7100370	Board
100	7100	390	4,520	0	4,520	7100390	Board
100	7100	510	9,820	0	9,363	7100510	Board
100	7100	530	850	0	850	7100530	Board
100	7100	590	0	0	0	7100590	Board
100	7100	640	500	0	500	7100640	Board
100	7100	660	0	0	0	7100660	Board
100	7100	690	1,000	0	1,000	7100690	Board
100	7100	730	21,858	0	21,858	7100730	Board
100	7100	740	0	0	0	7100740	Board
100	7100	790	0	0	0	7100790	Board
100	7200	110	296,140	0	296,140	7200110	General Administration
100	7200	160	71,760	0	71,760	7200160	General Administration
100	7200	210	96,641	0	96,641	7200210	General Administration
100	7200	220	27,991	0	27,991	7200220	General Administration
100	7200	230	42,079	0	42,079	7200230	General Administration
100	7200	240	3,228	0	3,228	7200240	General Administration
100	7200	310	135,725	0	0	7200310	General Administration
100	7200	330	1,000	0	1,000	7200330	General Administration
100	7200	350	450	0	450	7200350	General Administration
100	7200	360	4,319	0	4,319	7200360	General Administration
100	7200	370	11,500	0	11,500	7200370	General Administration
100	7200	390	22,473	0	27,473	7200390	General Administration
100	7200	450	1,000	0	1,000	7200450	General Administration
100	7200	510	3,000	0	3,000	7200510	General Administration
100	7200	530	125	0	125	7200530	General Administration
100	7200	540	0	0	0	7200540	General Administration
100	7200	550	0	0	0	7200550	General Administration



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100	6300	160	599,427	0	604,107	6300160	Inst & Curric Dev Services
100	6300	210	244,429	0	244,993	6300210	Inst & Curric Dev Services
100	6300	220	200,647	0	200,752	6300220	Inst & Curric Dev Services
100	6300	230	307,791	0	317,974	6300230	Inst & Curric Dev Services
100	6300	240	38,213	0	38,313	6300240	Inst & Curric Dev Services
100	6300	310	15,000	0	15,000	6300310	Inst & Curric Dev Services
100	6300	330	55,082	-411	53,552	6300330	Inst & Curric Dev Services
100	6300	350	12,736	0	12,666	6300350	Inst & Curric Dev Services
100	6300	360	4,244	0	8,475	6300360	Inst & Curric Dev Services
100	6300	370	9,469	0	11,094	6300370	Inst & Curric Dev Services
100	6300	390	3,354	0	3,304	6300390	Inst & Curric Dev Services
100	6300	450	800	0	800	6300450	Inst & Curric Dev Services
100	6300	510	64,740	-179	61,061	6300510	Inst & Curric Dev Services
100	6300	530	500	0	500	6300530	Inst & Curric Dev Services
100	6300	540	40	0	40	6300540	Inst & Curric Dev Services
100	6300	550	45	0	45	6300550	Inst & Curric Dev Services
100	6300	590	189	29	218	6300590	Inst & Curric Dev Services
100	6300	640	92,189	281	93,535	6300640	Inst & Curric Dev Services
100	6300	690	239	0	239	6300690	Inst & Curric Dev Services
100	6300	730	2,521	0	2,871	6300730	Inst & Curric Dev Services
100	6300	750	68,000	0	68,000	6300750	Inst & Curric Dev Services
100	6400	110	38,400	0	39,256	6400110	Inst Staff Training Services
100	6400	120	16,299	0	47,810	6400120	Inst Staff Training Services
100	6400	130	1,404,491	0	1,405,201	6400130	Inst Staff Training Services
100	6400	150	-7,731	0	2,838	6400150	Inst Staff Training Services
100	6400	210	122,235	0	123,007	6400210	Inst Staff Training Services
100	6400	220	107,585	0	111,479	6400220	Inst Staff Training Services
100	6400	230	155,803	0	156,515	6400230	Inst Staff Training Services
100	6400	240	20,435	0	20,971	6400240	Inst Staff Training Services
100	6400	310	92,979	0	205,338	6400310	Inst Staff Training Services
100	6400	320	9	0	9	6400320	Inst Staff Training Services
100	6400	330	127,238	10,725	185,076	6400330	Inst Staff Training Services
100	6400	360	75,550	0	79,046	6400360	Inst Staff Training Services
100	6400	390	62,530	0	63,920	6400390	Inst Staff Training Services
100	6400	510	13,105	59	14,195	6400510	Inst Staff Training Services
100	6400	520	0	0	0	6400520	Inst Staff Training Services
100	6400	530	1,000	0	1,000	6400530	Inst Staff Training Services
100	6400	590	15,387	1,041	21,022	6400590	Inst Staff Training Services
100	6400	620	-900	0	600	6400620	Inst Staff Training Services
100	6400	640	6,046	0	20,287	6400640	Inst Staff Training Services
100	6400	690	200	0	200	6400690	Inst Staff Training Services
100	6400	730	1,700	0	5,900	6400730	Inst Staff Training Services
100	6500	110	1,056,363	0	1,056,363	6500110	Instruction Related Technology
100	6500	130	0	0	0	6500130	Instruction Related Technology
100	6500	160	1,292,334	0	1,292,334	6500160	Instruction Related Technology
100	6500	210	215,757	0	215,757	6500210	Instruction Related Technology
100	6500	220	178,194	0	178,194	6500220	Instruction Related Technology
100	6500	230	265,258	0	265,258	6500230	Instruction Related Technology
100	6500	240	33,303	0	33,303	6500240	Instruction Related Technology
100	6500	330	4,250	0	4,250	6500330	Instruction Related Technology



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100	6100	540	75	0	75	6100540	Student Personnel Services
100	6100	550	75	0	196	6100550	Student Personnel Services
100	6100	560	500	0	500	6100560	Student Personnel Services
100	6100	590	0	0	0	6100590	Student Personnel Services
100	6100	620	0	0	0	6100620	Student Personnel Services
100	6100	630	0	0	0	6100630	Student Personnel Services
100	6100	640	83,411	170	83,795	6100640	Student Personnel Services
100	6100	650	0	18,463	18,463	6100650	Student Personnel Services
100	6100	730	1,500	0	1,505	6100730	Student Personnel Services
100	6100	750	11,424	0	11,854	6100750	Student Personnel Services
100	6150	160	0	0	26,318	6150160	Parent Involvement
100	6150	210	0	0	3,679	6150210	Parent Involvement
100	6150	220	0	0	3,323	6150220	Parent Involvement
100	6150	230	0	0	9,496	6150230	Parent Involvement
100	6150	240	0	0	621	6150240	Parent Involvement
100	6150	310	0	0	4,000	6150310	Parent Involvement
100	6150	370	0	0	1,000	6150370	Parent Involvement
100	6150	390	0	0	500	6150390	Parent Involvement
100	6190	160	81,881	0	81,881	6190160	Guidance Administration
100	6190	210	6,594	0	6,594	6190210	Guidance Administration
100	6190	220	6,107	0	6,107	6190220	Guidance Administration
100	6190	230	9,181	0	9,181	6190230	Guidance Administration
100	6190	240	1,142	0	1,142	6190240	Guidance Administration
100	6200	120	44,641	0	44,641	6200120	Instructional Media
100	6200	130	2,064,708	0	2,069,037	6200130	Instructional Media
100	6200	150	0	0	0	6200150	Instructional Media
100	6200	160	758,117	0	758,117	6200160	Instructional Media
100	6200	210	255,941	0	256,386	6200210	Instructional Media
100	6200	220	217,325	0	217,727	6200220	Instructional Media
100	6200	230	326,698	0	326,698	6200230	Instructional Media
100	6200	240	40,399	0	40,474	6200240	Instructional Media
100	6200	310	13,502	0	13,502	6200310	Instructional Media
100	6200	330	600	0	1,170	6200330	Instructional Media
100	6200	350	10,263	-13	10,560	6200350	Instructional Media
100	6200	360	182,298	1,126	211,522	6200360	Instructional Media
100	6200	370	0	0	0	6200370	Instructional Media
100	6200	390	3,361	94	3,755	6200390	Instructional Media
100	6200	510	81,806	-606	54,756	6200510	Instructional Media
100	6200	520	0	0	0	6200520	Instructional Media
100	6200	530	14,498	-1,017	13,229	6200530	Instructional Media
100	6200	590	150	0	150	6200590	Instructional Media
100	6200	610	269,528	-2,229	255,297	6200610	Instructional Media
100	6200	620	16,804	-1,535	11,982	6200620	Instructional Media
100	6200	630	0	0	0	6200630	Instructional Media
100	6200	640	50,297	4,149	71,443	6200640	Instructional Media
100	6200	690	1,256	-995	1,256	6200690	Instructional Media
100	6200	730	2,010	200	2,285	6200730	Instructional Media
100	6300	110	1,129,858	0	1,129,858	6300110	Inst & Curric Dev Services
100	6300	120	-258	0	-258	6300120	Inst & Curric Dev Services
100	6300	130	940,011	0	942,011	6300130	Inst & Curric Dev Services



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100	5400	630	0	0	0	5400630	Adult General
100	5400	640	23,539	0	23,539	5400640	Adult General
100	5400	690	5,613	0	5,613	5400690	Adult General
100	5400	730	400	0	450	5400730	Adult General
100	5400	750	25,119	-4,240	20,829	5400750	Adult General
100	5500	120	493,358	0	493,358	5500120	Pre K
100	5500	150	50,785	0	50,785	5500150	Pre K
100	5500	210	50,312	0	50,312	5500210	Pre K
100	5500	220	41,525	0	41,525	5500220	Pre K
100	5500	230	62,423	0	62,423	5500230	Pre K
100	5500	240	7,762	0	7,762	5500240	Pre K
100	5500	310	0	0	0	5500310	Pre K
100	5500	330	632	0	3,757	5500330	Pre K
100	5500	350	0	0	0	5500350	Pre K
100	5500	360	270	270	540	5500360	Pre K
100	5500	390	0	0	0	5500390	Pre K
100	5500	510	13,926	25	13,926	5500510	Pre K
100	5500	520	0	160	160	5500520	Pre K
100	5500	530	230	0	455	5500530	Pre K
100	5500	620	329	0	570	5500620	Pre K
100	5500	630	0	0	0	5500630	Pre K
100	5500	640	0	0	0	5500640	Pre K
100	5500	670	0	0	0	5500670	Pre K
100	5900	120	0	0	0	5900120	Other Instruction
100	5900	150	0	0	0	5900150	Other Instruction
100	5900	160	0	0	0	5900160	Other Instruction
100	5900	210	0	0	0	5900210	Other Instruction
100	5900	220	0	0	0	5900220	Other Instruction
100	5900	230	0	0	0	5900230	Other Instruction
100	5900	240	0	0	0	5900240	Other Instruction
100	5900	360	0	0	0	5900360	Other Instruction
100	5900	510	0	0	0	5900510	Other Instruction
100	6100	110	315,715	-65,000	228,822	6100110	Student Personnel Services
100	6100	120	46,641	0	46,641	6100120	Student Personnel Services
100	6100	130	7,458,863	-200,000	7,102,513	6100130	Student Personnel Services
100	6100	140	0	0	0	6100140	Student Personnel Services
100	6100	150	0	0	0	6100150	Student Personnel Services
100	6100	160	3,673,952	2,409	3,642,719	6100160	Student Personnel Services
100	6100	210	994,743	-25,796	955,321	6100210	Student Personnel Services
100	6100	220	871,330	-24,000	832,171	6100220	Student Personnel Services
100	6100	230	1,325,732	-49,723	1,224,376	6100230	Student Personnel Services
100	6100	240	164,558	-3,966	156,411	6100240	Student Personnel Services
100	6100	310	71,234	390,769	678,447	6100310	Student Personnel Services
100	6100	330	37,673	200	37,671	6100330	Student Personnel Services
100	6100	350	4,450	0	4,450	6100350	Student Personnel Services
100	6100	360	56,151	0	57,976	6100360	Student Personnel Services
100	6100	370	10,850	0	10,850	6100370	Student Personnel Services
100	6100	390	43,858	0	43,569	6100390	Student Personnel Services
100	6100	450	2,000	0	2,000	6100450	Student Personnel Services
100	6100	510	131,795	-370	125,041	6100510	Student Personnel Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
GENERAL FUND

NOVEMBER 30, 2019

100	5200	670	89,473	0	43,175	5200670	Exceptional
100	5200	690	7,215	0	7,215	5200690	Exceptional
100	5200	730	19,572	0	19,572	5200730	Exceptional
100	5200	750	16,027	0	35,568	5200750	Exceptional
100	5300	120	5,344,234	0	5,350,321	5300120	Applied Technology
100	5300	140	-120	0	-120	5300140	Applied Technology
100	5300	150	-4,219	0	-4,219	5300150	Applied Technology
100	5300	210	464,082	0	464,598	5300210	Applied Technology
100	5300	220	401,746	0	402,211	5300220	Applied Technology
100	5300	230	605,494	0	605,494	5300230	Applied Technology
100	5300	240	74,554	0	74,641	5300240	Applied Technology
100	5300	310	34,252	6,790	36,522	5300310	Applied Technology
100	5300	330	22,021	126	21,907	5300330	Applied Technology
100	5300	350	15,020	168	19,394	5300350	Applied Technology
100	5300	360	280,019	400	288,920	5300360	Applied Technology
100	5300	370	3,045	0	2,795	5300370	Applied Technology
100	5300	390	19,406	70	24,594	5300390	Applied Technology
100	5300	420	10,000	0	12,000	5300420	Applied Technology
100	5300	450	0	541	541	5300450	Applied Technology
100	5300	510	1,328,477	-25,727	1,212,687	5300510	Applied Technology
100	5300	520	59,480	-3,161	54,359	5300520	Applied Technology
100	5300	530	0	0	0	5300530	Applied Technology
100	5300	550	0	0	0	5300550	Applied Technology
100	5300	590	0	3,931	3,931	5300590	Applied Technology
100	5300	620	5,514	-997	6,569	5300620	Applied Technology
100	5300	630	1,000	0	1,000	5300630	Applied Technology
100	5300	640	260,175	14,699	378,061	5300640	Applied Technology
100	5300	650	0	0	0	5300650	Applied Technology
100	5300	670	0	0	0	5300670	Applied Technology
100	5300	680	19,275	0	22,494	5300680	Applied Technology
100	5300	690	60,354	0	40,615	5300690	Applied Technology
100	5300	730	52,833	600	47,937	5300730	Applied Technology
100	5300	750	0	0	0	5300750	Applied Technology
100	5300	790	0	0	0	5300790	Applied Technology
100	5400	120	275,249	0	275,249	5400120	Adult General
100	5400	160	9,900	0	9,900	5400160	Adult General
100	5400	210	19,126	0	20,069	5400210	Adult General
100	5400	220	16,233	0	16,543	5400220	Adult General
100	5400	230	7,063	0	7,121	5400230	Adult General
100	5400	240	9,413	0	9,413	5400240	Adult General
100	5400	310	0	0	0	5400310	Adult General
100	5400	330	3,775	0	3,775	5400330	Adult General
100	5400	350	3,640	0	3,640	5400350	Adult General
100	5400	360	4,612	7,980	13,392	5400360	Adult General
100	5400	370	115	0	115	5400370	Adult General
100	5400	390	18,155	250	33,825	5400390	Adult General
100	5400	510	38,407	-7,990	29,413	5400510	Adult General
100	5400	520	7,410	0	7,410	5400520	Adult General
100	5400	530	2,875	-1,000	1,875	5400530	Adult General
100	5400	620	0	0	269	5400620	Adult General



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
GENERAL FUND

NOVEMBER 30, 2019

100	5100	320	4,110	0	4,110	5100320	Basic FEFP K-12
100	5100	330	52,746	605	65,000	5100330	Basic FEFP K-12
100	5100	350	204,808	0	210,399	5100350	Basic FEFP K-12
100	5100	360	901,206	1,685	940,076	5100360	Basic FEFP K-12
100	5100	370	19,961	1,050	21,023	5100370	Basic FEFP K-12
100	5100	390	9,926,880	112,297	10,092,003	5100390	Basic FEFP K-12
100	5100	450	500	0	500	5100450	Basic FEFP K-12
100	5100	510	7,060,850	-3,079	6,969,153	5100510	Basic FEFP K-12
100	5100	520	5,620,175	-8,251	5,553,082	5100520	Basic FEFP K-12
100	5100	530	8,151	0	8,159	5100530	Basic FEFP K-12
100	5100	540	0	0	0	5100540	Basic FEFP K-12
100	5100	550	100	0	100	5100550	Basic FEFP K-12
100	5100	560	100	0	100	5100560	Basic FEFP K-12
100	5100	590	2,480	0	2,480	5100590	Basic FEFP K-12
100	5100	610	0	0	137	5100610	Basic FEFP K-12
100	5100	620	7,118	205	10,372	5100620	Basic FEFP K-12
100	5100	630	0	0	0	5100630	Basic FEFP K-12
100	5100	640	550,455	7,748	662,717	5100640	Basic FEFP K-12
100	5100	670	1	0	1	5100670	Basic FEFP K-12
100	5100	680	0	0	0	5100680	Basic FEFP K-12
100	5100	690	603	0	603	5100690	Basic FEFP K-12
100	5100	730	1,364,988	-4,378	1,324,451	5100730	Basic FEFP K-12
100	5100	750	0	0	0	5100750	Basic FEFP K-12
100	5200	120	24,084,723	90,070	24,218,946	5200120	Exceptional
100	5200	130	125,051	0	125,051	5200130	Exceptional
100	5200	140	0	0	0	5200140	Exceptional
100	5200	150	6,038,700	-14,007	6,066,111	5200150	Exceptional
100	5200	160	136,157	0	136,157	5200160	Exceptional
100	5200	210	2,557,255	6,224	2,570,649	5200210	Exceptional
100	5200	220	2,240,904	5,589	2,256,115	5200220	Exceptional
100	5200	230	3,347,269	8,545	3,366,072	5200230	Exceptional
100	5200	240	416,888	1,045	419,693	5200240	Exceptional
100	5200	310	3,626,384	-16,000	3,607,504	5200310	Exceptional
100	5200	330	126,534	200	127,014	5200330	Exceptional
100	5200	350	47,594	-300	48,262	5200350	Exceptional
100	5200	360	110,260	15,800	199,544	5200360	Exceptional
100	5200	370	20,657	0	20,657	5200370	Exceptional
100	5200	390	30,590	-142	31,017	5200390	Exceptional
100	5200	450	8,000	0	8,000	5200450	Exceptional
100	5200	510	524,916	-250	452,815	5200510	Exceptional
100	5200	520	126,065	182	129,494	5200520	Exceptional
100	5200	530	9,626	75	9,701	5200530	Exceptional
100	5200	540	150	0	150	5200540	Exceptional
100	5200	550	600	0	600	5200550	Exceptional
100	5200	560	1,100	0	1,100	5200560	Exceptional
100	5200	590	400	0	400	5200590	Exceptional
100	5200	620	10,300	184	10,721	5200620	Exceptional
100	5200	630	2,200	0	2,200	5200630	Exceptional
100	5200	640	264,391	1,011	273,762	5200640	Exceptional
100	5200	650	123,574	0	63,234	5200650	Exceptional



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
GENERAL FUND

NOVEMBER 30, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	1110	000	0	0	0	1110000	Cash
100	1130	000	0	0	0	1130000	Accounts Receivable
100	1140	000	0	0	0	1140000	Due from Other Funds
100	1150	000	1,328	0	1,328	1150000	Inventory
100	1160	000	0	0	0	1160000	Investments
100	1220	000	0	0	0	1220000	Due From Other Agencies
100	1230	000	0	0	0	1230000	Prepaid Items
100	2110	000	0	0	0	2110000	Accrued Salaries and Benefits
100	2120	000	0	0	0	2120000	Accounts Payable
100	2160	000	0	0	0	2160000	Due to Other Funds
100	2170	000	0	0	0	2170000	Payroll Deducts-Fed Inc Tax Wh
100	2260	000	0	0	0	2260000	Sales Tax Payable
100	3120	000	700,000	0	700,000	3120000	Federal Impact Funds
100	3190	000	365,000	0	365,000	3190000	Other Federal Direct
100	3202	000	1,700,000	0	1,700,000	3202000	Medicaid
100	3280	000	297,585	0	297,585	3280000	Federal Through Local Revenue
100	3290	000	0	0	0	3290000	Other Federal Thru State
100	3310	000	190,364,739	0	190,364,739	3310000	Florida Educ Finance Program
100	3315	000	469,160	0	469,160	3315000	Workforce Development
100	3317	000	0	0	11,000	3317000	Workforce Performance Incentive
100	3320	000	22,000	0	22,000	3320000	State Auto License CO and DS
100	3340	000	155,911	0	155,911	3340000	Other State Revenues
100	3350	000	43,706,395	0	43,706,395	3350000	Other Categorical
100	3390	000	4,793,913	0	4,922,726	3390000	Miscellaneous State Revenues
100	3410	000	55,525,630	0	55,525,630	3410000	Taxes
100	3421	000	750,000	0	750,000	3421000	Tax Redemptions
100	3425	000	300,000	0	300,000	3425000	Rent
100	3430	000	800,000	0	800,000	3430000	Interest Incl Profit On Investyt
100	3440	000	60,000	45,634	122,302	3440000	Gifts Grants & Bequests
100	3460	000	75,661	0	77,488	3460000	Student Fees
100	3470	000	400,000	0	400,000	3470000	Other Fees
100	3490	000	1,881,314	760	1,894,079	3490000	Misc Local Resources
100	3630	000	4,100,753	0	4,100,753	3630000	Transfer From Capital Projects
100	3724	000	0	0	10,680,670	3724000	Capital Lease Agreements
100	3732	000	0	0	0	3732000	Addtnl Mill Contribution
100	3733	000	70,000	0	70,000	3733000	Sale of Capital Asset
100	5100	120	99,379,675	-186,460	99,032,208	5100120	Basic FEFP K-12
100	5100	130	557,141	0	557,141	5100130	Basic FEFP K-12
100	5100	140	0	0	0	5100140	Basic FEFP K-12
100	5100	150	2,866,516	12,104	2,897,816	5100150	Basic FEFP K-12
100	5100	160	35,559	0	6,821	5100160	Basic FEFP K-12
100	5100	210	8,197,761	-4,916	8,220,446	5100210	Basic FEFP K-12
100	5100	220	6,850,990	-4,309	6,873,364	5100220	Basic FEFP K-12
100	5100	230	6,964,079	-8,966	6,983,196	5100230	Basic FEFP K-12
100	5100	240	1,275,156	-832	1,279,223	5100240	Basic FEFP K-12
100	5100	250	300,000	0	300,000	5100250	Basic FEFP K-12
100	5100	310	3,095,966	2,846	3,102,112	5100310	Basic FEFP K-12



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

DEBT SERVICE

FUND 2XX

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
DEBT SERVICE

NOVEMBER 30, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
222	1110	000	0	0	0	1110000	Cash
290	1110	000	0	0	0	1110000	Cash
292	1110	000	0	0	0	1110000	Cash
293	1110	000	0	0	0	1110000	Cash
299	1110	000	0	0	0	1110000	Cash
222	1160	000	0	0	0	1160000	Investments
292	1160	000	0	0	0	1160000	Investments
290	2120	000	0	0	0	2120000	Accounts Payable
293	2120	000	0	0	0	2120000	Accounts Payable
292	2120	000	0	0	0	2120000	Accounts Payable
210	2180	000	0	0	0	2180000	Matured Bonds Payable
210	3320	000	67,560	0	67,560	3320000	State Auto License CO and DS
222	3340	000	215,955	0	215,955	3340000	Other State Revenues
292	3430	000	0	0	0	3430000	Interest Incl Profit On Invest
222	3430	000	0	0	0	3430000	Interest Incl Profit On Invest
293	3630	000	884,124	0	884,124	3630000	Transfer From Capital Projects
292	3630	000	1,766,663	0	1,766,663	3630000	Transfer From Capital Projects
290	3630	000	2,473,725	0	2,473,725	3630000	Transfer From Capital Projects
290	9200	710	2,467,625	0	2,467,625	9200710	Debt Service
222	9200	710	215,955	0	215,955	9200710	Debt Service
292	9200	710	1,761,663	0	1,761,663	9200710	Debt Service
293	9200	710	879,124	0	879,124	9200710	Debt Service
210	9200	710	66,460	0	66,460	9200710	Debt Service
293	9200	710	879,124	0	879,124	9200710	Debt Service
292	9200	710	1,761,663	0	1,761,663	9200710	Debt Service
222	9200	710	215,955	0	215,955	9200710	Debt Service
290	9200	710	2,467,625	0	2,467,625	9200710	Debt Service
290	9200	730	5,000	0	5,000	9200730	Debt Service
222	9200	730	0	0	0	9200730	Debt Service
292	9200	730	5,000	0	5,000	9200730	Debt Service
293	9200	730	5,000	0	5,000	9200730	Debt Service
210	9200	730	1,100	0	1,100	9200730	Debt Service
299	9200	730	0	0	0	9200730	Debt Service



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

CAPITAL PROJECTS

FUND 3XX

DISCOVERING ENDLESS POSSIBILITIES


Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
CAPITAL PROJECTS

NOVEMBER 30, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
340	1110	000	0	0	0	1110000	Cash
360	1110	000	0	0	0	1110000	Cash
370	1110	000	0	0	0	1110000	Cash
380	1110	000	0	0	0	1110000	Cash
392	1110	000	0	0	0	1110000	Cash
395	1110	000	0	0	0	1110000	Cash
394	1110	000	0	0	0	1110000	Cash
392	1110	000	0	0	0	1110000	Cash
380	1110	000	0	0	0	1110000	Cash
399	1110	000	0	0	0	1110000	Cash
340	1160	000	0	0	0	1160000	Investments
360	1160	000	0	0	0	1160000	Investments
370	1160	000	0	0	0	1160000	Investments
392	1160	000	0	0	0	1160000	Investments
395	1160	000	0	0	0	1160000	Investments
394	1160	000	0	0	0	1160000	Investments
392	1160	000	0	0	0	1160000	Investments
399	1160	000	0	0	0	1160000	Investments
391	1160	000	0	0	0	1160000	Investments
380	1160	000	0	0	0	1160000	Investments
399	1160	000	0	0	0	1160000	Investments
340	1220	000	0	0	0	1220000	Due From Other Agencies
360	1220	000	0	0	0	1220000	Due From Other Agencies
370	1220	000	0	0	0	1220000	Due From Other Agencies
395	1220	000	0	0	0	1220000	Due From Other Agencies
394	1220	000	0	0	0	1220000	Due From Other Agencies
392	1220	000	0	0	0	1220000	Due From Other Agencies
399	1220	000	0	0	0	1220000	Due From Other Agencies
380	1220	000	0	0	0	1220000	Due From Other Agencies
399	1220	000	0	0	0	1220000	Due From Other Agencies
370	2120	000	0	0	0	2120000	Accounts Payable
340	2120	000	0	0	0	2120000	Accounts Payable
360	2120	000	0	0	0	2120000	Accounts Payable
370	2120	000	0	0	0	2120000	Accounts Payable
392	2120	000	0	0	0	2120000	Accounts Payable
380	2120	000	0	0	0	2120000	Accounts Payable
392	2120	000	0	0	0	2120000	Accounts Payable
399	2120	000	0	0	0	2120000	Accounts Payable
360	2150	000	0	0	0	2150000	Retainage Payable
370	2150	000	0	0	0	2150000	Retainage Payable
360	3320	000	1,422,043	3,817	1,425,860	3320000	State Auto License CO and DS
395	3390	000	46,500	0	46,500	3390000	Miscellaneous State Revenues
394	3390	000	0	0	0	3390000	Miscellaneous State Revenues
399	3390	000	1,145,436	0	1,145,436	3390000	Miscellaneous State Revenues
370	3410	000	18,300,736	0	18,300,736	3410000	Taxes
392	3410	000	1,700,000	0	1,700,000	3410000	Taxes
370	3410	000	18,300,736	0	18,300,736	3410000	Taxes
370	3430	000	50,000	0	50,000	3430000	Interest Incl Profit On Invest
340	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Invest

<div>  <div> SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2018-2019 CAPITAL PROJECTS </div> </div>							
NOVEMBER 30, 2019							
360	3430	000	25,000	0	25,000	3430000	Interest Incl Profit On Invest
370	3430	000	50,000	0	50,000	3430000	Interest Incl Profit On Investments
399	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Invest
391	3430	000	0	0	0	3430000	Interest Incl Profit On Invest
380	3430	000	100,000	0	100,000	3430000	Interest Incl Profit On Invest
392	3430	000	50,000	0	50,000	3430000	Interest Incl Profit On Invest
394	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Invest
395	3430	000	4,000	0	4,000	3430000	Interest Incl Profit On Invest
394	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Invest
380	3430	000	100,000	0	100,000	3430000	Interest Incl Profit On Invest
392	3430	000	50,000	0	50,000	3430000	Interest Incl Profit On Invest
380	3490	000	5,000,000	0	5,000,000	3490000	Misc Local Resources
370	3733	000	0	0	0	3733000	Sale of Capital Asset
370	7400	610	0	0	0	7400610	Facilities Acquisition & Const.
392	7400	620	25,000	0	25,000	7400620	Facilities Acquisition & Const.
392	7400	630	11,351	0	1,351	7400630	Facilities Acquisition & Const.
370	7400	630	4,086,832	-28,636	4,101,425	7400630	Facilities Acquisition & Const.
360	7400	630	2,121,140	452,715	2,573,855	7400630	Facilities Acquisition & Const.
370	7400	630	4,086,832	-28,636	4,101,425	7400630	Facilities Acquisition & Const.
340	7400	630	0	0	0	7400630	Facilities Acquisition & Const.
360	7400	630	2,121,140	452,715	2,573,855	7400630	Facilities Acquisition & Const.
340	7400	630	0	0	0	7400630	Facilities Acquisition & Const.
370	7400	630	4,086,832	-28,636	4,101,425	7400630	Facilities Acquisition & Const.
380	7400	630	5,445,216	0	5,445,216	7400630	Facilities Acquisition & Const.
370	7400	630	4,086,832	-28,636	4,101,425	7400630	Facilities Acquisition & Const.
380	7400	630	5,445,216	0	5,445,216	7400630	Facilities Acquisition & Const.
370	7400	630	4,086,832	-28,636	4,101,425	7400630	Facilities Acquisition & Const.
360	7400	630	2,121,140	452,715	2,573,855	7400630	Facilities Acquisition & Const.
380	7400	630	5,445,216	0	5,445,216	7400630	Facilities Acquisition & Const.
370	7400	630	4,086,832	-28,636	4,101,425	7400630	Facilities Acquisition & Const.
392	7400	640	767,643	-31,088	466,949	7400640	Facilities Acquisition & Const.
370	7400	640	275,000	0	400,000	7400640	Facilities Acquisition & Const.
392	7400	640	767,643	-31,088	466,949	7400640	Facilities Acquisition & Const.
370	7400	640	275,000	0	400,000	7400640	Facilities Acquisition & Const.
360	7400	640	0	0	0	7400640	Facilities Acquisition & Const.
370	7400	640	275,000	0	400,000	7400640	Facilities Acquisition & Const.
392	7400	640	767,643	-31,088	466,949	7400640	Facilities Acquisition & Const.
370	7400	640	275,000	0	400,000	7400640	Facilities Acquisition & Const.
380	7400	640	0	0	0	7400640	Facilities Acquisition & Const.
370	7400	640	275,000	0	400,000	7400640	Facilities Acquisition & Const.
380	7400	640	0	0	0	7400640	Facilities Acquisition & Const.
370	7400	640	275,000	0	400,000	7400640	Facilities Acquisition & Const.
392	7400	650	154,142	0	154,142	7400650	Facilities Acquisition & Const.
370	7400	650	0	0	0	7400650	Facilities Acquisition & Const.
370	7400	660	100,000	0	100,000	7400660	Facilities Acquisition & Const.
399	7400	670	196,040	0	196,040	7400670	Facilities Acquisition & Const.
340	7400	670	20,408	0	20,408	7400670	Facilities Acquisition & Const.
370	7400	670	3,935,665	-23,118	3,936,617	7400670	Facilities Acquisition & Const.
360	7400	670	0	0	0	7400670	Facilities Acquisition & Const.
340	7400	670	20,408	0	20,408	7400670	Facilities Acquisition & Const.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
CAPITAL PROJECTS

NOVEMBER 30, 2019

380	7400	670	0	0	0	7400670	Facilities Acquisition & Const.
395	7400	670	215,549	0	215,549	7400670	Facilities Acquisition & Const.
370	7400	670	3,935,665	-23,118	3,936,617	7400670	Facilities Acquisition & Const.
395	7400	670	215,549	0	215,549	7400670	Facilities Acquisition & Const.
370	7400	670	3,935,665	-23,118	3,936,617	7400670	Facilities Acquisition & Const.
340	7400	680	74,208	0	74,208	7400680	Facilities Acquisition & Const.
370	7400	680	10,442,930	51,754	10,302,385	7400680	Facilities Acquisition & Const.
340	7400	680	74,208	0	74,208	7400680	Facilities Acquisition & Const.
370	7400	680	10,442,930	51,754	10,302,385	7400680	Facilities Acquisition & Const.
399	7400	680	949,396	0	949,396	7400680	Facilities Acquisition & Const.
392	7400	680	93,993	31,088	255,038	7400680	Facilities Acquisition & Const.
370	7400	680	10,442,930	51,754	10,302,385	7400680	Facilities Acquisition & Const.
360	7400	680	307,222	0	307,222	7400680	Facilities Acquisition & Const.
370	7400	680	10,442,930	51,754	10,302,385	7400680	Facilities Acquisition & Const.
360	7400	680	307,222	0	307,222	7400680	Facilities Acquisition & Const.
370	7400	680	10,442,930	51,754	10,302,385	7400680	Facilities Acquisition & Const.
399	7400	680	949,396	0	949,396	7400680	Facilities Acquisition & Const.
370	7400	680	10,442,930	51,754	10,302,385	7400680	Facilities Acquisition & Const.
370	7400	690	304,520	0	304,520	7400690	Facilities Acquisition & Const.
392	7400	690	1,399,835	100	1,579,585	7400690	Facilities Acquisition & Const.
370	7800	650	45,210	0	45,210	7800650	Pupil Transportation Services
370	7800	680	0	0	0	7800680	Pupil Transportation Services
370	7900	680	15,000	0	15,000	7900680	Operation Of Plant
370	9200	710	1,752,503	0	1,752,703	9200710	Debt Service
392	9200	710	1,125,000	0	1,125,000	9200710	Debt Service
370	9200	710	1,752,503	0	1,752,703	9200710	Debt Service
392	9200	710	1,125,000	0	1,125,000	9200710	Debt Service
370	9700	910	4,100,753	0	4,100,753	9700910	Transfer Of Funds
394	9700	910	0	0	0	9700910	Transfer Of Funds
370	9700	910	4,100,753	0	4,100,753	9700910	Transfer Of Funds
394	9700	910	0	0	0	9700910	Transfer Of Funds
370	9700	920	2,467,624	0	2,467,624	9700920	Transfer Of Funds
380	9700	920	2,656,887	0	2,656,887	9700920	Transfer Of Funds
380	9700	930	0	0	0	9700930	Transfer Of Funds
370	9700	930	0	0	0	9700930	Transfer Of Funds



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

SPECIAL REVENUE - FOOD SERVICE

FUND 410

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE FOOD SERVICE

NOVEMBER 30, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
410	1110	000	0	0	0	1110000	Cash
410	1110	950	0	0	0	1110950	Cash
410	1130	000	0	0	0	1130000	Accounts Receivable
410	1160	000	0	0	0	1160000	Invesstments
410	1220	000	0	0	0	1220000	Due From Other Agencies
410	2120	000	0	0	0	2120000	Accounts Payable
410	2160	000	0	0	0	2160000	Due to Other Funds
410	2170	000	0	0	0	2170000	Payroll Deducts-Fed Inc Tax Wh
410	3260	000	13,476,644	0	13,476,644	3260000	National School Lunch Act
410	3330	000	145,000	0	145,000	3330000	Categorical State Sources
410	3430	000	10,000	0	10,000	3430000	Interest Incl Profit On Invest
410	3450	000	4,157,430	0	4,157,430	3450000	Food Services
410	3490	000	5,000	0	5,000	3490000	Misc Local Resources
410	5100	420	3,129	0	3,129	5100420	Basic FEFP K-12
410	7600	110	1,971,171	0	1,971,171	7600110	Food Services
410	7600	160	3,569,213	0	3,569,213	7600160	Food Services
410	7600	210	476,610	0	476,610	7600210	Food Services
410	7600	220	420,209	0	420,209	7600220	Food Services
410	7600	230	632,731	0	632,731	7600230	Food Services
410	7600	240	77,135	0	77,135	7600240	Food Services
410	7600	310	0	0	48,495	7600310	Food Services
410	7600	330	11,400	10,000	21,400	7600330	Food Services
410	7600	350	25,000	0	25,000	7600350	Food Services
410	7600	360	64,000	-10,000	54,000	7600360	Food Services
410	7600	370	29,001	-12,000	17,001	7600370	Food Services
410	7600	380	0	0	0	7600380	Food Services
410	7600	390	114,595	0	66,100	7600390	Food Services
410	7600	430	156,500	0	156,500	7600430	Food Services
410	7600	450	4,000	0	4,000	7600450	Food Services
410	7600	460	2,000	0	2,000	7600460	Food Services
410	7600	510	877,458	0	854,894	7600510	Food Services
410	7600	540	1,000	0	1,000	7600540	Food Services
410	7600	550	3,000	0	3,000	7600550	Food Services
410	7600	560	1,000	0	1,000	7600560	Food Services
410	7600	570	7,072,003	12,000	7,084,003	7600570	Food Services
410	7600	580	1,200,000	0	1,200,000	7600580	Food Services
410	7600	590	0	0	0	7600590	Food Services
410	7600	620	170	0	1,170	7600620	Food Services
410	7600	630	0	0	0	7600630	Food Services
410	7600	640	132,583	0	177,583	7600640	Food Services
410	7600	650	25,000	0	25,000	7600650	Food Services
410	7600	680	378,600	0	343,600	7600680	Food Services
410	7600	690	2,500	0	2,500	7600690	Food Services
410	7600	730	30,364	0	30,364	7600730	Food Services
410	7600	750	10,000	0	21,564	7600750	Food Services
410	7600	760	0	0	0	7600760	Food Services
410	7600	790	225,000	0	225,000	7600790	Food Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE FOOD SERVICE

NOVEMBER 30, 2019

410	7700	110	0	0	07700110	Central Services
410	7700	210	0	0	07700210	Central Services
410	7700	220	0	0	07700220	Central Services
410	7700	230	0	0	07700230	Central Services
410	7700	240	0	0	07700240	Central Services
410	7900	160	0	0	07900160	Operation Of Plant
410	7900	210	0	0	07900210	Operation Of Plant
410	7900	220	0	0	07900220	Operation Of Plant
410	7900	230	0	0	07900230	Operation Of Plant
410	7900	240	0	0	07900240	Operation Of Plant

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CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020 SPECIAL REVENUE OTHER FUND 420

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE OTHER

NOVEMBER 30, 2019

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
420	1110	000	0	0	0	1110000	Cash
420	1160	000	0	0	0	1160000	Investments
420	2120	000	0	0	0	2120000	Accounts Payable
420	2160	000	0	0	0	2160000	Due to Other Funds
420	2170	000	0	0	0	2170000	Payroll Deducts-Fed Inc Tax Wh
420	2230	000	0	0	0	2230000	Due To Other Agencies
420	3201	000	304,780	0	304,780	3201000	Vocational Ed
420	3220	000	264,148	0	264,148	3220000	Workforce Investments Act
420	3226	000	1,088,629	0	1,088,629	3226000	Eisenhower Math And Science
420	3230	000	8,932,749	0	8,932,749	3230000	I.D.E.A.
420	3240	000	6,550,092	0	6,755,528	3240000	Title I - Elem & Secondary Edu
420	3290	000	321,159	0	375,159	3290000	Other Federal Thru State
420	5100	120	1,848,151	-123,876	1,746,998	5100120	Basic FEFP K-12
420	5100	130	38,974	0	43,579	5100130	Basic FEFP K-12
420	5100	150	673,897	18,742	681,971	5100150	Basic FEFP K-12
420	5100	160	0	0	0	5100160	Basic FEFP K-12
420	5100	210	218,810	-10,093	209,872	5100210	Basic FEFP K-12
420	5100	220	198,062	-9,726	189,993	5100220	Basic FEFP K-12
420	5100	230	683,468	-89,266	519,777	5100230	Basic FEFP K-12
420	5100	240	56,878	-1,818	55,370	5100240	Basic FEFP K-12
420	5100	310	38,000	0	38,000	5100310	Basic FEFP K-12
420	5100	330	30,655	988	51,943	5100330	Basic FEFP K-12
420	5100	350	12,359	0	13,683	5100350	Basic FEFP K-12
420	5100	360	47,660	-8,850	45,540	5100360	Basic FEFP K-12
420	5100	370	1,300	0	1,300	5100370	Basic FEFP K-12
420	5100	390	79,733	1,648	83,389	5100390	Basic FEFP K-12
420	5100	420	0	0	0	5100420	Basic FEFP K-12
420	5100	510	392,388	124,832	600,605	5100510	Basic FEFP K-12
420	5100	520	82,133	60,105	146,726	5100520	Basic FEFP K-12
420	5100	530	6,498	0	9,804	5100530	Basic FEFP K-12
420	5100	590	170	0	170	5100590	Basic FEFP K-12
420	5100	610	0	0	0	5100610	Basic FEFP K-12
420	5100	620	1,216	0	3,220	5100620	Basic FEFP K-12
420	5100	640	177,235	-23,645	149,304	5100640	Basic FEFP K-12
420	5100	690	1	0	1	5100690	Basic FEFP K-12
420	5100	730	2,180	0	3,180	5100730	Basic FEFP K-12
420	5100	750	0	0	0	5100750	Basic FEFP K-12
420	5200	120	1,283,511	244,913	1,528,424	5200120	Exceptional
420	5200	130	12,600	0	12,600	5200130	Exceptional
420	5200	140	0	0	0	5200140	Exceptional
420	5200	150	1,233,864	337,696	1,571,597	5200150	Exceptional
420	5200	160	0	0	0	5200160	Exceptional
420	5200	210	211,974	50,366	262,344	5200210	Exceptional
420	5200	220	184,782	51,584	236,369	5200220	Exceptional
420	5200	230	404,265	0	404,267	5200230	Exceptional
420	5200	240	33,622	10,279	43,902	5200240	Exceptional
420	5200	310	1,458,970	-747,244	992,643	5200310	Exceptional



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE OTHER

NOVEMBER 30, 2019

420	5200	330	6,000	0	6,000	5200330	Exceptional
420	5200	360	13,000	0	13,000	5200360	Exceptional
420	5200	390	250	0	250	5200390	Exceptional
420	5200	510	44,875	0	57,946	5200510	Exceptional
420	5200	520	500	0	500	5200520	Exceptional
420	5200	620	9,000	0	9,000	5200620	Exceptional
420	5200	640	39,500	0	39,500	5200640	Exceptional
420	5200	690	7,000	0	7,000	5200690	Exceptional
420	5300	130	0	0	0	5300130	Applied Technology
420	5300	210	0	0	0	5300210	Applied Technology
420	5300	220	0	0	0	5300220	Applied Technology
420	5300	310	3,500	0	3,500	5300310	Applied Technology
420	5300	360	6,000	0	6,000	5300360	Applied Technology
420	5300	390	0	0	0	5300390	Applied Technology
420	5300	510	48,860	0	48,860	5300510	Applied Technology
420	5300	520	30,000	0	30,000	5300520	Applied Technology
420	5300	620	5,000	0	5,000	5300620	Applied Technology
420	5300	640	130,000	0	130,000	5300640	Applied Technology
420	5300	690	0	0	0	5300690	Applied Technology
420	5300	730	25,000	0	25,000	5300730	Applied Technology
420	5400	120	62,239	0	62,239	5400120	Adult General
420	5400	160	9,900	0	9,900	5400160	Adult General
420	5400	210	6,092	0	6,092	5400210	Adult General
420	5400	220	5,648	0	5,648	5400220	Adult General
420	5400	230	9,907	0	9,907	5400230	Adult General
420	5400	240	1,170	0	1,170	5400240	Adult General
420	5400	360	100	0	100	5400360	Adult General
420	5400	370	250	0	250	5400370	Adult General
420	5400	390	178	0	178	5400390	Adult General
420	5400	510	673	0	673	5400510	Adult General
420	5400	520	103	0	103	5400520	Adult General
420	5400	530	500	0	500	5400530	Adult General
420	5400	640	0	0	0	5400640	Adult General
420	5400	690	0	0	0	5400690	Adult General
420	5400	750	7,722	0	7,722	5400750	Adult General
420	5900	120	17,445	0	93,381	5900120	Other Instruction
420	5900	150	27,751	0	72,103	5900150	Other Instruction
420	5900	210	3,725	0	13,914	5900210	Other Instruction
420	5900	220	3,506	0	12,708	5900220	Other Instruction
420	5900	240	1,591	0	3,311	5900240	Other Instruction
420	5900	360	0	0	384	5900360	Other Instruction
420	5900	390	9,555	0	9,555	5900390	Other Instruction
420	5900	510	5,595	0	5,563	5900510	Other Instruction
420	5900	640	0	0	0	5900640	Other Instruction
420	6100	130	184,204	-1,536	182,668	6100130	Student Personnel Services
420	6100	160	778,153	37,518	840,671	6100160	Student Personnel Services
420	6100	210	79,618	5,109	86,792	6100210	Student Personnel Services
420	6100	220	73,032	3,707	78,752	6100220	Student Personnel Services
420	6100	230	151,418	0	159,010	6100230	Student Personnel Services
420	6100	240	13,520	1,014	14,891	6100240	Student Personnel Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE OTHER

NOVEMBER 30, 2019

420	6100	310	94,274	0	99,914	6100310	Student Personnel Services
420	6100	330	0	0	0	6100330	Student Personnel Services
420	6100	370	0	0	0	6100370	Student Personnel Services
420	6100	390	0	0	0	6100390	Student Personnel Services
420	6100	510	0	0	0	6100510	Student Personnel Services
420	6100	590	3,469	0	3,469	6100590	Student Personnel Services
420	6100	640	0	0	0	6100640	Student Personnel Services
420	6100	730	60	0	60	6100730	Student Personnel Services
420	6100	750	0	0	2,900	6100750	Student Personnel Services
420	6110	130	0	0	8,210	6110130	Social Work
420	6110	210	0	0	678	6110210	Social Work
420	6110	220	0	0	628	6110220	Social Work
420	6110	240	0	0	117	6110240	Social Work
420	6110	330	0	0	1,000	6110330	Social Work
420	6120	130	0	0	0	6120130	Title I Guidance Services
420	6120	210	0	0	0	6120210	Title I Guidance Services
420	6120	220	0	0	0	6120220	Title I Guidance Services
420	6120	230	0	0	0	6120230	Title I Guidance Services
420	6120	240	0	0	0	6120240	Title I Guidance Services
420	6130	160	208,000	0	0	6130160	Health Services
420	6130	210	33,093	0	0	6130210	Health Services
420	6130	230	36,850	0	0	6130230	Health Services
420	6130	240	2,974	0	0	6130240	Health Services
420	6130	310	2,000	0	2,000	6130310	Health Services
420	6150	120	0	850	850	6150120	Parent Involvement
420	6150	130	0	0	0	6150130	Parent Involvement
420	6150	150	0	0	0	6150150	Parent Involvement
420	6150	160	0	407	407	6150160	Parent Involvement
420	6150	210	0	106	106	6150210	Parent Involvement
420	6150	220	364	96	460	6150220	Parent Involvement
420	6150	240	363	18	381	6150240	Parent Involvement
420	6150	310	285	0	285	6150310	Parent Involvement
420	6150	330	500	0	500	6150330	Parent Involvement
420	6150	370	0	0	0	6150370	Parent Involvement
420	6150	390	66,506	0	67,616	6150390	Parent Involvement
420	6150	510	69,945	-678	70,738	6150510	Parent Involvement
420	6150	590	400	0	400	6150590	Parent Involvement
420	6150	640	0	0	0	6150640	Parent Involvement
420	6150	750	8,000	0	8,000	6150750	Parent Involvement
420	6200	210	12	0	12	6200210	Instructional Media
420	6200	220	11	0	11	6200220	Instructional Media
420	6200	240	2	0	2	6200240	Instructional Media
420	6200	610	3,000	0	3,000	6200610	Instructional Media
420	6200	620	0	0	0	6200620	Instructional Media
420	6200	640	8,000	0	8,000	6200640	Instructional Media
420	6300	110	250,610	0	251,735	6300110	Inst & Curric Dev Services
420	6300	130	1,233,174	0	1,233,174	6300130	Inst & Curric Dev Services
420	6300	160	207,348	0	209,058	6300160	Inst & Curric Dev Services
420	6300	210	140,023	3,016	143,279	6300210	Inst & Curric Dev Services
420	6300	220	129,372	0	129,591	6300220	Inst & Curric Dev Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE OTHER

NOVEMBER 30, 2019

420	6300	230	194,697	0	194,698	6300230	Inst & Curric Dev Services
420	6300	240	24,071	0	24,113	6300240	Inst & Curric Dev Services
420	6300	310	20,400	0	20,400	6300310	Inst & Curric Dev Services
420	6300	330	2,251	500	2,771	6300330	Inst & Curric Dev Services
420	6300	350	820	0	820	6300350	Inst & Curric Dev Services
420	6300	360	17,900	0	17,900	6300360	Inst & Curric Dev Services
420	6300	370	880	0	880	6300370	Inst & Curric Dev Services
420	6300	390	275	0	275	6300390	Inst & Curric Dev Services
420	6300	510	3,269	0	7,798	6300510	Inst & Curric Dev Services
420	6300	640	3,662	0	3,662	6300640	Inst & Curric Dev Services
420	6300	730	0	0	59	6300730	Inst & Curric Dev Services
420	6400	110	5,000	0	5,000	6400110	Inst Staff Training Services
420	6400	120	78,502	0	92,422	6400120	Inst Staff Training Services
420	6400	130	977,201	58,713	943,223	6400130	Inst Staff Training Services
420	6400	140	0	0	0	6400140	Inst Staff Training Services
420	6400	150	0	0	0	6400150	Inst Staff Training Services
420	6400	210	94,619	5,015	90,641	6400210	Inst Staff Training Services
420	6400	220	89,419	4,492	85,517	6400220	Inst Staff Training Services
420	6400	230	163,545	-2,546	143,972	6400230	Inst Staff Training Services
420	6400	240	17,057	840	16,327	6400240	Inst Staff Training Services
420	6400	310	335,658	0	527,773	6400310	Inst Staff Training Services
420	6400	330	286,651	1,429	303,252	6400330	Inst Staff Training Services
420	6400	350	1,000	0	1,000	6400350	Inst Staff Training Services
420	6400	360	13,204	637	13,841	6400360	Inst Staff Training Services
420	6400	370	0	0	0	6400370	Inst Staff Training Services
420	6400	390	189,367	0	4,694	6400390	Inst Staff Training Services
420	6400	510	15,004	0	15,279	6400510	Inst Staff Training Services
420	6400	520	0	0	0	6400520	Inst Staff Training Services
420	6400	530	0	0	0	6400530	Inst Staff Training Services
420	6400	590	44,800	0	43,786	6400590	Inst Staff Training Services
420	6400	620	0	0	0	6400620	Inst Staff Training Services
420	6400	640	14,091	-12,091	2,000	6400640	Inst Staff Training Services
420	6400	730	47,800	0	47,800	6400730	Inst Staff Training Services
420	7200	790	634,870	0	631,536	7200790	General Administration
420	7300	110	64,680	0	64,680	7300110	School Administration
420	7300	160	0	0	0	7300160	School Administration
420	7300	210	5,478	0	5,478	7300210	School Administration
420	7300	220	4,948	0	4,948	7300220	School Administration
420	7300	230	11,121	0	11,121	7300230	School Administration
420	7300	240	925	0	925	7300240	School Administration
420	7700	150	26,400	0	26,400	7700150	Central Services
420	7700	210	0	0	0	7700210	Central Services
420	7700	220	4,225	0	4,225	7700220	Central Services
420	7700	240	378	0	378	7700240	Central Services
420	7700	330	1,603	0	1,603	7700330	Central Services
420	7800	160	28,634	0	63,410	7800160	Pupil Transportation Services
420	7800	210	2,364	0	5,310	7800210	Pupil Transportation Services
420	7800	220	2,190	0	4,850	7800220	Pupil Transportation Services
420	7800	240	783	0	1,280	7800240	Pupil Transportation Services
420	7800	360	41,500	6,750	48,761	7800360	Pupil Transportation Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2018-2019
SPECIAL REVENUE OTHER

NOVEMBER 30, 2019

420	7800	390	1,001	0	1,001	7800390	Pupil Transportation Services
420	7800	450	0	0	0	7800450	Pupil Transportation Services
420	7800	460	9,629	0	36,677	7800460	Pupil Transportation Services
420	7900	310	169,787	0	169,787	7900310	Operation Of Plant
420	7900	360	0	0	0	7900360	Operation Of Plant
420	7900	430	0	0	0	7900430	Operation Of Plant
420	7900	510	72,826	0	72,826	7900510	Operation Of Plant
420	8200	310	3,000	0	3,000	8200310	Administrative Technology Svcs
420	9100	510	0	0	0	9100510	Community Services

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C11 - Deletion of Certain Items Report - December, 2019

Description

The items listed have been surveyed by the Coordinator of Property Control, at the request of the Cost Center Property Manager, and the recommended disposition is noted. These items are either obsolete, unusable or beyond economical repair. These items should be removed from active inventory and disposed of in the manner indicated. Deletions are for property items received in the month of November, 2019.

Gap Analysis

N/A

Previous Outcomes

Property Records followed State mandate on trackable assets, Chapter 274.05.

Expected Outcomes

Tangible Personal Property shall be controlled and supervised from acquisition through transfer or disposal. Disposal of property shall be in accordance with Section 274.05, Florida Statutes. All deletions of items with a value of \$1,000.00 or more will be approved by The School Board of Clay County prior to disposition - School Board Policy Section 5.03C.

Strategic Plan Goal

Goal 2: Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Approve Deletion of Certain Items Report - December, 2019 as submitted.

Contact

Dr. Susan Legutko,
Assistant Superintendent for Business Affairs
(904)-336-6721
susan.legutko@myoneclay.net

Financial Impact

Provides additional storage space and eliminates the need to account for unusable property. Reduces the dollar value of Tangible Personal Property.

Review Comments**Attachments**

📎 [Deletion-Report-December-2019.pdf](#)

Clay County Public Schools
Monthly Deletion Report
For Month Ending: 12/31/2019

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>	<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>	
<u>LCTN</u>		0311	KEYSTONE HEIGHTS JR/SR HIGH				
Junk/Parts	00026169	SOUSAPHONE:CONN FIBERGLASS	Furniture,Fixtures & Equipment	01/05/1981	12/03/2019	1,026.00	0.00
Junk/Parts	00042259	OVEN: CONVECTION/CAFETERIA	Furniture,Fixtures & Equipment	06/10/1987	12/03/2019	2,297.00	0.00
Junk/Parts	00042260	OVEN: CONVECTION/CAFETERIA	Furniture,Fixtures & Equipment	06/10/1987	12/03/2019	2,297.00	0.00
Junk/Parts	00047430	SOUSAPHONE:YAMAHA YSH301	Furniture,Fixtures & Equipment	01/04/1991	12/03/2019	1,456.00	0.00
Junk/Parts	00069412	CONDUCTOR STAND W/ ASSEMBLY:PO	Furniture,Fixtures & Equipment	04/13/2000	12/03/2019	1,437.50	0.00
Junk/Parts	SW001944	DISC:NEW CENTURY COURSEWARE -	Computer Software	10/10/2002	12/03/2019	64,750.00	0.00
						73,263.50	0.00
<u>LCTN</u>		0491	WILKINSON ELEMENTARY				
Surplus Sale	00089718	CAMCORDER: MINI-DV PROLINE - P	Furniture,Fixtures & Equipment	02/08/2007	12/03/2019	1,999.95	0.00
Surplus Sale	00089719	CAMCORDER: MINI-DV PROLINE - P	Furniture,Fixtures & Equipment	02/08/2007	12/03/2019	1,999.95	0.00
Surplus Sale	00095832	CAMCORDER: HD - SONY	Furniture,Fixtures & Equipment	11/13/2008	12/03/2019	1,102.11	0.00
						5,102.01	0.00
<u>LCTN</u>		0531	THUNDERBOLT ELEMENTARY				
Surplus Sale	00092892	CART: LAPTOP SECURITY 16-MODUL	Furniture,Fixtures & Equipment	11/25/2008	12/03/2019	1,138.00	0.00
						1,138.00	0.00
<u>LCTN</u>		9010	TRANSPORTATION				
Surplus Sale	00036869	RADIO MOBILE W/HEAD & ANT	Furniture,Fixtures & Equipment	09/27/1990	12/03/2019	1,000.00	0.00
Surplus Sale	00042674	RADIO 2 WAY MOBILE (V-60)	Furniture,Fixtures & Equipment	05/04/1990	12/03/2019	1,099.00	0.00
Surplus Sale	00042738	RADIO:MOTOROLA MOBILE (V-70)	Furniture,Fixtures & Equipment	11/02/1990	12/03/2019	1,099.00	0.00
Surplus Sale	00051948	RADIO 2-WAY COMMUNICATION (V-2	Furniture,Fixtures & Equipment	05/16/1995	12/03/2019	1,105.52	0.00
Surplus Sale	00064758	RADIO:2-WAY COMMUNICATION M.B	Furniture,Fixtures & Equipment	09/11/1996	12/03/2019	1,001.50	0.00
Surplus Sale	00064781	RADIO:MOBILE VHF MARATRAC (V-1	Furniture,Fixtures & Equipment	05/27/1997	12/03/2019	1,032.50	0.00
Surplus Sale	00064783	RADIO:MOBILE VHF MARATRAC(B-50	Furniture,Fixtures & Equipment	05/27/1997	12/03/2019	1,032.50	0.00
Surplus Sale	00064789	RADIO: MOTOROLA 2-WAY MB DRIVE	Furniture,Fixtures & Equipment	09/19/1997	12/03/2019	1,067.75	0.00
Surplus Sale	00064846	CONSOLE: DESK TOP RADIO	Furniture,Fixtures & Equipment	01/16/1998	12/03/2019	2,350.85	0.00
Surplus Sale	00064861	RADIO: 2-WAY COMMUNICATION (B	Furniture,Fixtures & Equipment	06/30/1998	12/03/2019	1,049.00	0.00
Surplus Sale	00064877	RADIO: 2-WAY COMMUNICATION	Furniture,Fixtures & Equipment	06/30/1998	12/03/2019	1,049.00	0.00
Surplus Sale	00071847	RADIO:VHF MOBILE - MOTOROLA MA	Furniture,Fixtures & Equipment	09/25/2003	12/03/2019	1,118.00	0.00
Surplus Sale	00073359	RADIO: MOTOROLA MOBILE FM	Furniture,Fixtures & Equipment	01/22/1999	12/03/2019	1,035.25	0.00
Surplus Sale	00073362	RADIO: MOTOROLA MOBILE FM	Furniture,Fixtures & Equipment	01/22/1999	12/03/2019	1,035.25	0.00
Surplus Sale	00073377	RADIO:2-WAY MOTOROLA (SHOP R	Furniture,Fixtures & Equipment	09/14/2000	12/03/2019	1,028.75	0.00
Surplus Sale	00073385	RADIO:MOBILE FM W/B109 HANDSET	Furniture,Fixtures & Equipment	07/26/2001	12/03/2019	1,077.08	0.00

Clay County Public Schools
Monthly Deletion Report
For Month Ending: 12/31/2019

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>		<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>
Surplus Sale	00073386	RADIO:MOBILE FM W/B109 HANDSET	Furniture,Fixtures & Equipment	07/26/2001	12/03/2019	1,077.08	0.00
Surplus Sale	00073420	RADIO:MARATRAK FM MOBILE - MOT	Furniture,Fixtures & Equipment	05/23/2003	12/03/2019	1,217.00	0.00
Surplus Sale	00073429	RADIO:MARATRAK FM MOBILE - MOT	Furniture,Fixtures & Equipment	07/22/2004	12/03/2019	1,176.00	0.00
Surplus Sale	00091324	RADIO: MOBILE 110 WATT, VHF -	Furniture,Fixtures & Equipment	08/23/2007	12/03/2019	1,192.15	0.00
						22,843.18	0.00
LCTN 9021 MAINTENANCE DEPARTMENT							
Surplus Sale	00056048	ANALYZER VCR TEST EQUIPMENT: S	Furniture,Fixtures & Equipment	03/16/1994	12/03/2019	2,795.00	0.00
Surplus Sale	00056067	PINNACLE REFER. RECOVERY UNIT	Furniture,Fixtures & Equipment	07/14/1994	12/04/2019	1,179.99	0.00
						3,974.99	0.00
LCTN 9040 INFORMATION SERVICES							
Junk/Parts	00078209	PROJECTOR:IMPACT XGA - PHILIPS	Furniture,Fixtures & Equipment	10/24/2002	12/03/2019	2,550.00	0.00
Junk/Parts	00091941	MODULE: HUTCH/CREDENZA/BRIDGE/	Furniture,Fixtures & Equipment	06/28/2007	12/03/2019	2,762.46	0.00
Junk/Parts	00091943	MODULE: HUTCH/CREDENZA/BRIDGE/	Furniture,Fixtures & Equipment	06/28/2007	12/03/2019	2,051.50	0.00
Junk/Parts	00091944	MODULE: HUTCH/CREDENZA/BRIDGE/	Furniture,Fixtures & Equipment	06/28/2007	12/03/2019	1,953.15	0.00
						9,317.11	0.00
Total Furniture Total Vehicles Total Audio Visual Total Software							
	50,888.79	0.00	0.00	64,750.00	Totals for Deletion Report		
					115,638.79	0.00	

Note: NOVEMBER 2019 DELETIONS

Disposal Method Descriptions:

JUNK/PARTS - Part(s) of an asset are used and remainder of part(s) are sold, recycled or disposed

TRADE-IN - Vendor issues a credit towards a new purchase

THEFT/VANDALISM - Items stolen or broken (police report attached)

MISSING - Items lost and are not found during property inventory (Annually)

SURPLUS SALE - Items that are outdated, not working or obsolete. Items are either sold, recycled or disposed

ENTERED IN ERROR- Not used

TRANSFER/DONATION - From Clay County District to an Outside Agency (Approved by Board or Superintendent)

DESTROYED - Fire/Natural Disaster, etc.

THRESHOLD (ex. \$750 TO \$1000)

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C12 - Pre-qualification of Contractors

Description

Section 1013.46 of Florida Statutes requires School Boards to pre-qualify contractors prior to their being able to bid on construction projects for the district. The rules for pre-qualification are stipulated in the State Requirements for Educational Facilities (SREF). The attached list identifies the contractors to be approved this month. As this is an annual requirement, the attached list may contain both new contractors and contractors seeking to renew their pre-qualification status. Per Florida Statutes, only those contractors currently pre-qualified at the time of bidding may bid on a School Board construction project.

Gap Analysis

Contractor Pre-Qualification is an annual requirement.

Previous Outcomes

CCSB complies with contractor pre-qualification as required by Florida Statutes and SREF (State Requirements for Educational Facilities).

Expected Outcomes

CCSB will remain in compliance by certifying the contractors recommended for pre-qualification meet the requirements of Section 1013.46 FS, the State Requirements for Educational Facilities (SREF) and School Board Policy.

Strategic Plan Goal

Ensure effective management of the organization, operations and facilities to maximize the use of resources and promote a safe, efficient and effective learning environment for Clay County students.

Recommendation

Recommend the School Board approve the Contractor Pre-qualification list attached.

Contact

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net

Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

None.

Review Comments

Attachments

☞ [Table for Board Backup Contractor Prequal, 1.9.20.pdf](#)

SBCC PRE-QUALIFIED CONTRACTORS

The following contractors are being submitted to the School Board for Contractor Pre-Qualification approval having met all requirements of Chapter 1013.46 F. S., as determined by the Pre-Qualification Committee consisting of Bryce Ellis, Phil Hans, Bertie Staefe, Chris Deely-Isais, and Tina Bullock. The pre-qualification certification is valid for one year from the end of the month in which Board approval is obtained.

COMPANY	TRADE CATEGORY	BOND LIMIT	EXPIRATION DATE
AEC Electrical Contractors, Inc.	Electrical Contractor	\$4,000,000.00	January 31, 2021
Edglyn, Inc.	General and HVAC Contractor	\$300,000.00	January 31, 2021
Hendry Electrical Contractors, Inc.	Electrical Contractor	\$400,000.00	January 31, 2021
Miller Electric Company	Electrical and General Contractor	\$40,000,000.00	January 31, 2021
Weather Guard, Inc.	General Contractor	\$300,000.00	January 31, 2021

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C13 - Orange Park High School HVAC Repair/Replacement - Building 4 (Gymnasium) Contract Award

Description

This project is listed in the 2019/2020 Educational Facilities Plan (EFP). The project was competitively bid and was advertised for three (3) consecutive weeks with the Clay Today. The bid opening was held November 14, 2019 at 2:00 p.m. The project had Two (2) bidders and all bidders met the bid requirements.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction of Orange Park High School HVAC Repair/Replacement – Building 4 (Gymnasium).

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Award the construction contract to Charles Perry Partners, Inc., the low bidder meeting specifications in the base bid amount of \$938,700.00.

Contact

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net

Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments**Attachments**

📎 [OPH HVAC Repair Replacement Building 4 Gym Bid Tab.pdf](#)

HVAC Repair/Replacement (Building 4 - Gymnasium)
Orange Park High School
Bid Tabulation

Project Number

C-5-18/19

Bid Opening Date

Nov 14, 2020-2:PM

Bid Opening Location:

Purchasing Conference Room
 800 Center Street
 Green Cove Springs, FL 32043

Opened by:

Burt Stach

Tabulated by:

AD Smith

Posted by:

Dickie Todd

Witnessed by:

Robert Smith

Time/Date:

11/18/19 11:00am

CONTRACTOR	PRE-QUAL	PRE-BID MTG	BID BOND	LIST OF SUBS	ADDENDA		BASE BID	ALTERNATES			TOTAL
					#1	#2		#1	#2	#3	
<i>Charles Perry Partners</i>	✓	✓	✓	✓	✓	✓	<i>938,700</i>	N/A	N/A	N/A	<i>938,700</i>
<i>Scorpio</i>	✓	✓	✓	✓	✓	✓	<i>992,007</i>	N/A	N/A	N/A	<i>992,007</i>
								N/A	N/A	N/A	
								N/A	N/A	N/A	
								N/A	N/A	N/A	
								N/A	N/A	N/A	
								N/A	N/A	N/A	
								N/A	N/A	N/A	
								N/A	N/A	N/A	
								N/A	N/A	N/A	

NOTE: Any actual or prospective bidder who disputes the reasonableness or competitiveness of terms and conditions of the invitation to Bid or contract award recommendation shall file a Notice to Protest with Superintendent of Schools within 72 hours of receipt of bid solicitation or posting of the bid tabulation with recommendation and must file a formal written protest within ten (10) days following the filing of Notice to Protest. Failure to observe such timelines will constitute a waiver of proceedings and of right to protest - Chapter 120, Florida Statutes. The School Board requires a protestor to post bond in accordance with Florida Statutes, Section 255.0516 F.S. refer to Specification Section 00100, Part 27 - Bid Protest for additional requirements.

RECOMMENDATION:

Award the construction contract to the low bidder meeting specifications **Charles Perry Partners Inc.** for a base bid of **\$938,700.00.**

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C14 - Keystone Heights Elementary School Intercom/PA System Contract Award

Description

This project is listed in the 2019/2020 Educational Facilities Plan (EFP). The project was competitively bid and was advertised for three (3) consecutive weeks with the Clay Today. The bid opening was held December 12, 2019 at 2:00 p.m. The project had two (2) bidders and all bidders met the bid requirements.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction of Keystone Heights Elementary School Intercom/PA System.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications the base bid in the amount of \$103,300.00.

Contact

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,
Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments**Attachments**

📎 [KHE Intercom.PA Bid Tab.pdf](#)

Intercom/Paging at
Keystone Heights Elementary
Bid Tabulation

Project Number

C-7-19/20

Opened by:

Burt Stach

Bid Opening Date

Thursday, December 12, 2019

Tabulated by:

AS

Bid Opening Location:

Purchasing Conference Room
800 Center Street
Green Cove Springs, FL 32043

Posted by:

Julie Mandell

Witnessed by:

Michelle G. Dordick

Time/Date:

1:30pm / 12/13/19

CONTRACTOR	PRE-QUAL	PRE-BID MTG	BID BOND	LIST OF SUBS	ADDENDA		BASE/BID	ALTERNATES		
					#1	#2		#1	#2	#3
Thomas May Construction	✓	✓	✓	✓	NA	NA	105,600	NA	NA	NA
T & M Electric of Clay County, LLC	✓	✓	✓	✓	NA	NA	103,300	NA	NA	NA
Converged / A3	✓	✓			NA	NA		NA	NA	NA

NOTE: Any actual or prospective bidder who disputes the reasonableness or competitiveness of terms and conditions of the invitation to Bid or contract award recommendation shall file a Notice to Protest with Superintendent of Schools within 72 hours of receipt of bid solicitation or posting of the bid tabulation with recommendation and must file a formal written protest within ten (10) days following the filing of Notice to Protest. Failure to observe such timelines will constitute a waiver of proceedings and of right to protest - Chapter 120, Florida Statutes. The School Board requires a protestor to post bond in accordance with Florida Statutes, Section 255.0516 F.S. refer to Specification Section 00100, Part 27 - Bid Protest for additional requirements.

RECOMMENDATION: Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications

the base bid in the amount of \$103,300.00.

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C15 - Keystone Heights High School Intercom/PA System Contract Award

Description

This project is listed in the 2019/20 Educational Facilities Plan (EFP). The project was competitively bid and was advertised for three (3) consecutive weeks with the Clay Today. The bid opening was held December 12, 2019 at 2:00 p.m. The project had two (2) bidders and all bidders met the bid requirements.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction of Keystone Heights High School Intercom/PA System.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications the base bid in the amount of \$191,580.00.

Contact

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,
Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments**Attachments**

📎 [KHHS Intercom.PA Bid Tab.pdf](#)

Intercom/Paging at
Keystone Heights Junior/Senior High
Bid Tabulation

Project Number

C-8-19/20

Opened by:

Bid Opening Date

Thursday, December 12, 2019

Tabulated by:

Bid Opening Location:

Purchasing Conference Room

800 Center Street

Green Cove Springs, FL 32043

Posted by:

Witnessed by:

Time/Date:

11:30pm / 12/13/19

CONTRACTOR	PRE-QUAL	PRE-BID MTG	BID BOND	LIST OF SUBS	ADDENDA		BASE BID	ALTERNATES			TOTAL
					#1	#2		#1	#2	#3	
Thomas May Construction	✓	✓	✓	✓	NA	NA	223,000	NA	NA	NA	
T & M Electric of Clay County, LLC	✓	✓	✓	✓	NA	NA	191,580	NA	NA	NA	
Converged / A3	✓	✓			NA	NA		NA	NA	NA	

NOTE: Any actual or prospective bidder who disputes the reasonableness or competitiveness of terms and conditions of the invitation to bid or contract award recommendation shall file a Notice to Protest with Superintendent of Schools within 72 hours of receipt of bid solicitation or posting of the bid tabulation with recommendation and must file a formal written protest within ten (10) days following the filing of Notice to Protest. Failure to observe such timelines will constitute a waiver of proceedings and of right to protest - Chapter 120, Florida Statutes. The School Board requires a protestor to post bond in accordance with Florida Statutes, Section 255.0516 F.S. refer to Specification Section 00100, Part 27 - Bid Protest for additional requirements.

RECOMMENDATION: Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications

the base bid in the amount of \$191,580.00.

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C16 - Rideout Elementary School Intercom/PA System Contract Award

Description

This project is listed in the 2019/20 Educational Facilities Plan (EFP). The project was competitively bid and was advertised for three (3) consecutive weeks with the Clay Today. The bid opening was held December 12, 2019 at 2:00 p.m. The project had two (2) bidders and all bidders met the bid requirements.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction of Rideout Elementary School Intercom/PA System.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications the base bid in the amount of \$75,535.00.

Contact

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,
Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments**Attachments**

📎 [ROE Intercom.PA Bid Tab.pdf](#)

Intercom/Paging at
RideOut Elementary
Bid Tabulation

Project Number

C-9-19/20

Bid Opening Date

Thursday, December 12, 2019

Bid Opening Location:

Purchasing Conference Room
800 Center Street
Green Cove Springs, FL 32043

Opened by:

Budo Slaid

Tabulated by:

A. D. Slaid

Posted by:

Julie Mandala

Witnessed by:

Michelle A. J. J. J.

Time/Date:

1:30pm / 12/13/19

CONTRACTOR	PRE- QUAL	PRE- BID MTG	BID BOND	LIST OF SUBS	ADDENDA		BASE BID	ALTERNATES			TOTAL
					#1	#2		#1	#2	#3	
Thomas May Construction	✓	✓	✓	✓	NA	NA	76,000	NA	NA	NA	
T & M Electric of Clay County, LLC	✓	✓	✓	✓	NA	NA	75,535	NA	NA	NA	
Converged / A3	✓	✓			NA	NA		NA	NA	NA	

NOTE: Any actual or prospective bidder who disputes the reasonableness or competitiveness of terms and conditions of the invitation to Bid or contract award recommendation shall file a Notice to Protest with Superintendent of Schools within 72 hours of receipt of bid solicitation or posting of the bid tabulation with recommendation and must file a formal written protest within ten (10) days following the filing of Notice to Protest. Failure to observe such timelines will constitute a waiver of proceedings and of right to protest - Chapter 120, Florida Statutes. The School Board requires a protestor to post bond in accordance with Florida Statutes, Section 255.0516 F.S. refer to Specification Section 00100, Part 27 - Bid Protest for additional requirements.

RECOMMENDATION: Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications

the base bid in the amount of \$75,535.00.

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

C17 - Thunderbolt Elementary School Intercom/PA System Contract Award

Description

This project is listed in the 2019/20 Educational Facilities Plan (EFP). The project was competitively bid and was advertised for three (3) consecutive weeks with the Clay Today. The bid opening was held December 12, 2019 at 2:00 p.m. The project had two (2) bidders and all bidders met the bid requirements.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction of Thunderbolt Elementary School Intercom/PA System.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications the base bid in the amount of \$77,380.00.

Contact

Dr. Michael Kemp, Assistant Superintendent for Operations, (904) 336-6824, michael.kemp@myoneclay.net,
Bryce Ellis, Director of Facility Planning and Construction, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments**Attachments**

📎 [TBE Intercom.PA Bid Tab.pdf](#)

**Intercom/Paging at
Thunderbolt Elementary
Bid Tabulation**

Project Number

C-10-19/20

Bid Opening Date

Thursday, December 12, 2019

Bid Opening Location:

Purchasing Conference Room

800 Center Street

Green Cove Springs, FL 32043

Opened by:

Tabulated by:

Posted by:

Witnessed by:

Time/Date:

Beth Stark
AD
Juni Mondelle
Nichelle A. Jordan
1:30pm | 12/13/19

CONTRACTOR	PRE BID QUAL	PRE- BID MTG	BID BOND	LIST OF SUBS	ADDENDA		BASE BID	ALTERNATES			TOTAL
					#1	#2		#1	#2	#3	
Thomas May Construction	✓	✓	✓	✓	NA	NA	81,000	NA	NA	NA	
T & M Electric of Clay County, LLC	✓	✓	✓	✓	NA	NA	77,380	NA	NA	NA	
Converged / A3	✓	✓			NA	NA		NA	NA	NA	

NOTE: Any actual or prospective bidder who disputes the reasonableness or competitiveness of terms and conditions of the invitation to Bid or contract award recommendation shall file a Notice to Protest with Superintendent of Schools within 72 hours of receipt of bid solicitation or posting of the bid tabulation with recommendation and must file a formal written protest within ten (10) days following the filing of Notice to Protest. Failure to observe such timelines will constitute a waiver of proceedings and of right to protest - Chapter 120, Florida Statutes. The School Board requires a protestor to post bond in accordance with Florida Statutes, Section 255.0516 F.S. refer to Specification Section 00100, Part 27 - Bid Protest for additional requirements.

RECOMMENDATION: Award the construction contract to T & M Electric of Clay County, LLC, the low bidder meeting specifications

the base bid in the amount of \$77,380.00.

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

Adoption of Consent Agenda

Description

This item is for motion and action in all items contained in the Consent Agenda.

Gap Analysis**Previous Outcomes****Expected Outcomes****Strategic Plan Goal****Recommendation**

Approve the Consent Agenda.

Contact

Addison G. Davis, Superintendent of Schools, addison.davis@myoneclay.net, Bonnie O'Nora, Board Assistant

Financial Impact

See individual Consent item statements

Review Comments**Attachments**

School Board of Clay County

January 9, 2020 Regular School Board Meeting

Title

D1 - Human Resources Special Action

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

David S. Broskie, Assistant Superintendent for Human Resources (904) 336 6701 David.Broskie@myoneclay.net

Financial Impact

None

Review Comments**Attachments**