

SCHOOL DISTRICT OF CLAY  
FIELD TRIP REQUE

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
June 6, 2019

1. School Requesting: OPJH
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier  Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: Amtrak
3. Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes  No \_\_\_\_\_
4. Dates of Field Trip\*: 2/12/2020 - 7/16/20 Destination\*: Washington, DC
5. Group Taking Trip: Accelerated Studies 8th Graders
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: Hands-on history, government, science. Students explore various subjects at Smithsonian, meet + greet Ted Yoho at the US Capitol, examine colonial technology in practice at Mt. Vernon, get up close with park rangers for detailed explanations of Lincoln artifacts at Fords Theater.
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See attached
9. Number of Students\*: 50 Number of Chaperones\*: 20
10. Cost Per Student: \$905 Budget Code or Source to be charged: \_\_\_\_\_  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 5PM Returning Time\*: 9AM

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

C. Cheatwood  
Teacher, Team Leader, Department Head, Etc.  
\_\_\_\_\_  
Principal [Signature]  
\_\_\_\_\_  
Assistant Superintendent [Signature]  
\_\_\_\_\_  
Superintendent [Signature]  
SEC-1-2723; E. 2/13/2019

4/18/19  
Date  
4/18/19  
Date  
4/24/19  
Date  
4/30/19  
Date

[Signature]

## Washington, DC trip

## History/Social Studies » Standards

- RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

SS.8.A.1.6	Compare interpretations of key events and issues throughout American History.
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- RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic
- RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.
- SS.C.1.4.2 Understand the ideas that led to the creation of limited government in the US (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).
- SS.A.1.4.2 Identify and understand themes in history that cross scientific, economic, and cultural boundaries.
- SS.A.1.4.3 Evaluate conflicting sources and materials in the interpretation of an historical event or episode.

SS.8.A.2.4	Identify the impact of key colonial figures on the economic, political, and social development of the colonies.
SS.8.A.2.7	Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.
SS.8.A.3.3	Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.
SS.8.A.3.4	Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.
SS.8.A.3.5	Describe the influence of individuals on social and political developments during the Revolutionary era.
SS.8.A.3.6	Examine the causes, course, and consequences of the American Revolution.
SS.8.A.3.8	Examine individuals and groups that affected political and social motivations during the American Revolution.
SS.8.A.3.12	Examine the influences of George Washington's presidency in the formation of the new nation.
SS.8.A.3.15	Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class).
SS.8.A.4.10	Analyze the impact of technological advancements on the agricultural economy and slave labor.
SS.8.A.4.11	Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system

ADMINISTRATIVELY APPROVED  
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June 6, 2019

SCHOOL DISTRICT OF CLAY  
FIELD TRIP REQUEST

- 1. School Requesting: WJH
- 2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s)  Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_
- 3. Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No
- 4. Dates of Field Trip\*: June 17-19 Destination\*: Kissimmee, FL
- 5. Group Taking Trip: WJH Yearbook Staff and Adviser to Balfour Yearbook Camp
- 6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Kelly Robertson, Claire B

7. Educational Value of Field Trip:  
Students will learn leadership roles of journalism, photography techniques and editing software sessions. Yearbook Camp will instill creativity, confidence, and connections.

8. Supporting Florida Standards Benchmark(s) with Narrative(s):  
LAFS.7.RI.2.4 Determine the meaning of words and phrases in text  
LAFS.7.W.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  
LAFS.7.W.2.6 Use technology to produce and publish writing

9. Number of Students\*: 4 Number of Chaperones\*: 1

10. Cost Per Student: \$150 Budget Code or Source to be charged: 3700 internal  
(Example: Internal Accounts, 5100.0331, Athletic Departments)  
Cost provided by: parent and yearbook account  
(Example: Parents, Extracurricular, School, and/or District)

11. Departure Time\*: 6:30 a.m. (June 17) Returning Time\*: 3:00 p.m. (June 19)  
\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Kelly Robertson  
Teacher/Team Leader, Department Head, Etc.  
Charmelle  
Principal  
Misha Hester  
Assistant Superintendent  
[Signature]  
Superintendent

5/6/19  
Date  
5-13-19  
Date  
5/14/19  
Date  
5/16/19  
Date

(259)

SCHOOL DISTRICT OF CLAY (
FIELD TRIP REQUE

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
June 6, 2019

- 1. School Requesting: Fleming Island High School
2. Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other
3. Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
4. Dates of Field Trip\*: 7/22/19 - 7/25/19 Destination\*: Panama City - Edgewater - NDA Camp
5. Group Taking Trip: Dance Team
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form.
7. Educational Value of Field Trip: Dance Team Competition camp - choreography, leadership training technique classes
8. Supporting Florida Standards Benchmark(s) with Narrative(s): N/A
9. Number of Students\*: 18 Number of Chaperones\*: 2
10. Cost Per Student: \$450 Budget Code or Source to be charged:
11. Departure Time\*: 5:00am on 7/22/19 Returning Time\*: 5:00pm on 7/25/19

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Christy Napier
Teacher, Team Leader, Department Head, Etc.
Principal
Assistant Superintendent
Superintendent
SEC-1-2723; E. 2/13/2019

May 7, 2019
Date
5/7/2019
Date
5/10/19
Date
5/13/19
Date



SCHOOL DISTRICT OF CL  
FIELD TRIP REQ

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
June 6, 2019

1. School Requesting: Middleburg H
2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other X \_\_\_\_\_  
If Commercial Carrier or Other, please state type: Navy Bus
3. Trip(s) Overnight: Yes X No \_\_\_\_\_ Trip(s) Out-of-State: Yes X No \_\_\_\_\_
4. Dates of Field Trip\*: 10-15 Jun 19 Destination\*: Gainesville GA
5. Group Taking Trip: NSROTC
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_
7. Educational Value of Field Trip: NSROTC Leadership Academy
8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
9. Number of Students\*: 4 Number of Chaperones\*: 2
10. Cost Per Student: 320 Budget Code or Source to be charged: NSROTC  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time\*: 1100 Returning Time\*: 1100

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

[Signature] CDR USN (Ret)  
Teacher, Team Leader, Department Head, Etc.

[Signature]  
Principal

[Signature]  
Assistant Superintendent

[Signature]  
Superintendent  
SEC-1-2723; E. 2/13/2019

16 Apr 19  
Date

4-16-19  
Date

4/23/19  
Date

4/30/19  
Date

[Signature]

ADMINISTRATIVELY APPROVED  
Received too late for April & May, 2019  
Board Meetings  
Received for Information: June 6, 2019

TRICT OF CLAY COUNTY

FIELD TRIP REQUEST

-elected 3/24/19  
Notified of trip 4/9/19

- 1. School Requesting: RHS
- 2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s)  Commercial Carrier \_\_\_\_\_ Other   
If Commercial Carrier or Other, please state type: \_\_\_\_\_
- 3. Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No \_\_\_\_\_
- 4. Dates of Field Trip\*: 4/26-28/2019 Destination\*: St. Petersburg, FL
- 5. Group Taking Trip: Michael Chen - FBIA State Pres. Oakland H.S.
- 6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Michelle Newell
- 7. Educational Value of Field Trip: Michael will represent RHS + Clay County for the next year as the leader of a 250,000+ membership organization. He will learn valuable leadership skills + communicate throughout the state in various venues.
- 8. Supporting Florida Standards Benchmark(s) with Narrative(s): \_\_\_\_\_
- 9. Number of Students\*: 1 Number of Chaperones\*: 1
- 10. Cost Per Student: 0 Budget Code or Source to be charged: \_\_\_\_\_  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- 11. Departure Time\*: 12pm 4/26/19 Returning Time\*: 1pm 4/28/19

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): \_\_\_\_\_

Michelle Newell  
Teacher, Team Leader, Department Head, Etc.  
[Signature]  
Principal  
[Signature]  
Assistant Superintendent  
[Signature]  
Superintendent

4/22/19  
Date  
4/22/19  
Date  
4/25/19  
Date  
4/24/19  
Date

7

*Over night out of city*

ADMINISTRATIVELY APPROVED  
PENDING BOARD APPROVAL  
June 6, 2019

SCHOOL DISTRICT OF CLAY  
FIELD TRIP REQUE

- School Requesting: Oakleaf High
- Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s)  Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: Parents responsible for transportation
- Trip(s) Overnight: Yes  No \_\_\_\_\_ Trip(s) Out-of-State: Yes \_\_\_\_\_ No \_\_\_\_\_
- Dates of Field Trip\*: June 26-29 Destination\*: Deland, FL (Stetson Univ)
- Group Taking Trip: Knight Moves Dance Team
- If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Parents responsible for dancers's transportation
- Educational Value of Field Trip: Dancers will gain additional knowledge and application of movement elements, recall and retain movement sequences, understand compositional knowledge.
- Supporting Florida Standards Benchmark(s) with Narrative(s): Move with purpose and intent on all levels. Demonstrate a broad range of movements with response to energy. Identify and demonstrate elements of space, time and energy.
- Number of Students\*: 14 Number of Chaperones\*: 2
- Cost Per Student: \$349<sup>00</sup> Budget Code or Source to be charged: KMOT  
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- Departure Time\*: 7:00 am Returning Time\*: 5 pm

\*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher, Team Leader, Department Head, Etc.

Date 5/14/19

Principal [Signature]

Date 5/17/19

Assistant Superintendent [Signature]

Date 5/17/19

Superintendent [Signature]

Date \_\_\_\_\_





Remit Payment To:  
**Universal Dance Association**  
 6745 Lenox Center Court, Suite 300  
 Memphis, TN 38115  
 800.DANCEUDA  
<https://www.varsity.com/uda/>

# Invoice

<b>Inv #</b>	REG-0010480496
<b>Date</b>	05/03/2019
<b>Cust #</b>	27790009
<b>Contact</b>	Dalphine Tillman

**Billed To:** Oakleaf High School - Varsity Dance  
 4035 Plantation Oaks Blvd  
 Orange Park, FL 32065

**Event Info:** Stetson University  
 421 N Woodland Blvd  
 Deland, FL 32720-3757  
 06/26/2019 - 06/29/2019

Total Female Athletes: 14	Total Male Athletes: 0	Total Female Mascots: 0	Total Male Mascots: 0	Total Female Coaches: 2	Total Male Coaches: 0	Total Other: 0
Athlete (AT)	Bus Driver (BD)	Child (CD)	Coach (CO)	Chaperone (CP)	Family (FA)	Mascot (MA)

Package Name	Rate	Quantity	Amount
Participant Overnight	\$349.00	14	\$4,886.00
Advisor Overnight	\$349.00	2	\$698.00

**Package Total:** \$5,584.00  
**Total Registration Amount:** \$5,584.00  
**Amount Paid:** \$0.00  
**Balance Due:** \$5,584.00  
  
**Deposit Amount Due:** \$1,600.00  
**Deposit Due Date:** 04/27/2019

**Balance Due Date:** 05/12/2019





## What's New at Camp 2019



**UDA Camp 2019 is the perfect way to ignite your season!**

UDA's curriculum is created with you and your team in mind, with a combination of of innovative material and the most talented staff to mentor and train your dancers. By providing the best variety of options to meet your budget, travel, and team goals, UDA Camp will help your team shine bright all year long!

**GET STARTED TODAY**



## Teambuilding

At UDA camp your team will have the opportunity to bond and unite. At camp this summer your team will bond and learn to work together all while working on dance skills that will help you throughout the year. Teams will complete activities each night of camp to earn beads to create team bracelets and mark the beginning of their successful season. With #SquadGoals, dancers will have the chance to further their personal growth by attending classes and learning more about themselves and how to create a successful future!