

School Board of Clay County

Teacher Inservice Center - Fleming Island High School, 2233 Village Square Parkway

June 4, 2020 Regular School Board Meeting

Date: Jun 04 2020 (6:00 p.m.)

Student Showcase (None)

Invocation (Reese D. Edwards, Senior Chaplain, Orange Park Medical Center)

Pledge of Allegiance

Call to Order

Recognitions and Awards

[1. Recognize Students with Perfect Attendance, K-6, K-8, and K-12](#)

Presenters

School Showcase (None)

Presentations from the Audience (Public Comment)

Consent Agenda

Superintendent

[2. C1 - Minutes of Workshop on April 28, 2020; Regular Meeting on May 7, 2020](#)

📎 [2020 April 28 Workshop.pdf](#)

📎 [2020 May 7 Regular Meeting.pdf](#)

[3. C2 - Payment of Annual Membership Dues for 2020-2021 to Florida Association of District School Superintendents](#)

📎 [FADSS Invoice.pdf](#)

School Board Member

[4. C3 - Payment of Annual Membership Dues for 2020-2021 to Florida School Boards Association](#)

📎 [FSBA Invoice.pdf](#)

Human Resources

[5. C4 - Personnel Consent Agenda](#)

📎 [Personnel Consent Agenda 6.4.2020.pdf](#)

Instruction-Academic Services

[6. C5 - Approval for the Purchase of i-Ready Reading and Mathematics for 2020-21](#)

☺ [200130 Curriculum Assoc.pdf](#)

[7. C6 - Health-Tech Consultants, Inc. - Letter of Agreement](#)

☺ [200134 Health Tech Consult.pdf](#)

[8. C7 - 2020-21 Interagency Agreement Between the School Board of Clay County, Florida and the Department of Military Affairs; State of Florida](#)

☺ [200133 FLYCA.pdf](#)

Instruction-Professional Development

[9. C8 - Agreement between Clay County District Schools and University of Phoenix](#)

☺ [FL_School Baord of Clay County_ED \(part 1\) - signed \(1\).pdf](#)

Business Affairs

[10. C9 - Review & Approve the renewal of the District's third party adjusters, Johns Eastern Company](#)

☺ [Clay County Schools_JECO -AD12.pdf](#)

[11. C10 - Proposed Allocation Changes for 2020-2021](#)

[12. C11 - Approve settlement \(washout\) of all Worker's Compensation claims of employee Maria Arietta against the School Board of Clay County, Florida.](#)

☺ [Proposed SA \(129981393_1\) \(1\).pdf \(Confidential\)](#)

Business Affairs-Accounting

[13. C12 - Monthly Financial Reports for April, 2020](#)

☺ [April 2020 Board Monthly Financial Report.pdf](#)

☺ [April 2020 Board Monthly Property Report.pdf](#)

[14. C13 - Budget Amendment for Month Ending April 30, 2020](#)

☺ [Budget Amendments April 2020.pdf](#)

Business Affairs-Internal Accounts

[15. C14 - NSF Write-off Permission](#)

☺ [OVE NSF write off 5.20.pdf](#)

☺ [CHE NSF write off 5.2020.pdf](#)

Business Affairs-Property

[16. C15 - Deletion of Certain Items Report - May, 2020](#)

☺ [Deletion-Report-May, 2020.pdf](#)

Operations

[17. C16 - 2020-2021 School Safety Interlocal Agreement among the School Board of Clay County, Florida; the City of Green Cove Springs Florida; and Green Cove Springs Police Department.](#)

☺ [20-21 City of Green Cove Springs Interlocal Agreement.pdf](#)

[18. C17 - 2020-2021 School Safety Interlocal Agreement among the School Board of Clay County, Florida; the Town of Orange Park, Florida; and the Town of Orange Park Police Department](#)

☉ [20-21 Town of Orange Park Interlocal Agreement.pdf](#)

[19. C18 - Approve Amendment #2 to contract for Computer Aided Dispatch \(CAD\) Software, via Central Square Technologies, adding software for uniform reporting, report writing and storage.](#)

☉ [200121 Central Square Contract.pdf](#)

Operations-Facilities

[20. C19 - Pre-Qualification of Contractors](#)

☉ [PreQualification 6.4.20.pdf](#)

[21. C20 - Clay High School Security Lighting Repair/Replacement Contract Award](#)

☉ [CHS Security Lighting Repair.Replacement Bid Tab.pdf](#)

[22. C21 - Option Contract for Roderigo Property](#)

Adoption of Consent Agenda

CCEA Update

CESPA Update

Superintendent's Update and Presentations

Discussion Agenda

School Board Member

[23. D1 - Approve Amended Resolution for Half-Cent sales tax to appear on November 2020 General Election Ballot \(Studdard\)](#)

☉ [The Plan, Exhibit A \(2\).pdf](#)

☉ [exhibit-b-to-resolution-re-sales-tax-in-2020-amended-1.pdf](#)

☉ [exhibit-c-to-resolution-re-sales-tax-in-2020-amended-1.pdf](#)

☉ [resolution-re-sales-tax-in-2020-amended-3docxfinal-final.pdf](#)

Human Resources

[24. D2 - Human Resources Special Action](#)

Instruction-Climate and Culture

[25. D3 - ADVERTISE REVISIONS TO 2020- 21 CODE OF STUDENT CONDUCT](#)

☉ [5_15_20 Code of Conduct Rationale Clay County District Schools.pdf](#)

☉ [5_15_21 2020-2021 Handbook & Code of Student Conduct.pdf](#)

School Board Attorney Remarks

School Board Member Remarks

Adjournment

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

Recognize Students with Perfect Attendance, K-6, K-8, and K-12

Description

The School Board will recognize students with perfect attendance K-6, K-8, and K-12. This will be for students who have been present in school, with no absences or tardies, for 7 years, 9 years, or 13 years. These students are deserving of this recognition as they transition from elementary to junior high, junior high to high school, and as they graduate.

Kindergarten - 6th Grade (7 years)

-Omorodion Obasuyi (Argyle Elementary School)

Kindergarten - 8th Grade (9 years)

-Rikki Blaylock (Lakeside Junior High)

Kindergarten - 12th Grade (13 years)

-Callie Deel (Clay High School)

-Vernon Mumma (Middleburg High School)

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

N/A

Recommendation

Recognition Only

Contact

David S. Broskie, Superintendent of Schools; david.broskie@myoneclay.net;

Financial Impact

None

Review Comments

Attachments

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C1 - Minutes of Workshop on April 28, 2020; Regular Meeting on May 7, 2020

Description

Florida Statute 1001.42(1) requires the superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the school board. The minutes of each meeting shall be reviewed, corrected if necessary, and approved at the next regular meeting; provided that this action may be taken at an intervening special meeting if the board desires.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Approve minutes as submitted.

Contact

David S. Broskie, Superintendent of Schools, david.broskie@myoneclay.net; Bonnie O'Nora, Board Assistant

Financial Impact

None

Review Comments

Attachments

📎 [2020 April 28 Workshop.pdf](#)

📎 [2020 May 7 Regular Meeting.pdf](#)



School Board of Clay County

Telephonically Conferenced Meeting

April 28, 2020 - School Board Workshop

Date: Apr 28 2020 (9:00 a.m.)

Invocation (Ashley Gilhousen)

Call to Order (Present via telephonic conferencing: Janice Kerekes, District 1; Carol Studdard, District 2; Tina Bullock, District 3; Mary Bolla, District 4; Ashley Gilhousen, District 5 and Superintendent David Broskie.)

Workshop Items

[1. Review Draft Agenda for Regular School Board Meeting on May 7, 2020](#)

[may-7-2020-regular-school-board-meeting_agenda_packet.pdf](#)

Minutes:

CONSENT AGENDA:

- C1 Minutes of Special Meeting on March 12, 2020; Workshop on March 17, 2020; Regular Meeting on April 2, 2020 - no discussion;
- C2 Adjustment to the Student Calendar 2019-2020 for Class of 2020 Graduation Date - revision of calendar due to COVID-19 and support for holding a traditional graduation at a later date; Mr. Bickner has provided wording sufficiently flexible to allow the superintendent to select an alternate date, if necessary, as CDC guidelines and federal and state mandates are honored;
- C3 Personnel Consent Agenda - includes new and revised job descriptions to support re-alignment of district responsibilities; Mrs. Kerekes requested confirmation of accuracy of job titles on corresponding allocation document and questioned financial impact; Mrs. Gilhousen requested updated organizational chart;
- C4 Renewal of 2020-2021 List of Physicians and Medical Facilities authorized to conduct physical examinations required for certain groups of employees - Mrs. Kerekes would like to obtain greater assistance and support to the south end of the county;
- C5 Approval for the Purchase of Achieve3000 Blended Literacy Solution for 2020-2021 - no discussion;
- C6 Approve School Affiliation Agreement between CCSD and Orange Park Medical Center - Mrs. Bullock requested Career & Technical Education explore hospitals closer to the Keystone area for improved access for those students pursuing CNA certification;
- C7 19-20 Public Consulting Group, Inc. (PCG) Contract for Medicaid Reimbursement Services - no discussion;
- C8 Clarke School for the Deaf Agreement 2019-2021 - no discussion;
- C9 Gifted Endorsement and Autism Spectrum Disorder (ASD) Endorsement - no discussion;
- C10 Proposed Allocation Changes for 2019-2020 - no discussion;
- C11 Proposed Allocation Changes for 2020-2021 - no discussion;
- C12 Monthly Financial Reports for March 2020 - routine report;
- C13 Budget Amendment for Month Ending March 31, 2020 - routine report;
- C14 Ascension St. Vincent's Near Site Agreement - no discussion;
- C15 Deletion of Certain Items Report April 2020 - routine surplus of items;
- C16 BID to be Awarded - no discussion;
- C17 Approve Advertisement and Notice of Intent to adopt proposed revisions to School Board Policy 5.02A, Business Affairs, Purchasing - no discussion;

- C18 Pre-Qualification of Contractors - no discussion;
- C19 Lake Asbury Junior High School Hurricane Retrofit Agreement 2019 - no discussion;
- C20 Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for the District Office Renovation/Remodeling; Operations Building 1 West End Renovations - no discussion;
- C21 Change Order #1 (Direct Purchasing) for Doctors Inlet Elementary School Cafeteria Expansion - no discussion;
- C22 Change Order #2 for Doctors Inlet Elementary School Cafeteria Expansion - no discussion;
- C23 Substantial and Final Completion of Keystone Heights High School Site Improvements (Sanitary Line) - no discussion;
- C24 Change Order #1 for Keystone Heights High School Intercom/PA system - no discussion;
- C25 Change Order #1 for Keystone Heights Elementary School Intercom/PA system - no discussion;
- C26 Interlocal Agreement for Coordinated Planning, Public Educational Facility Siting and Review, and School Concurrency Ordinance in Clay County - no discussion;
- C27 School Concurrency Proportionate Share Mitigation (PSM) Development Agreement for Armstrong Development Inc. (Integra Multi-family phase II project in the Oakleaf area) - no discussion;
- C28 School Concurrency Proportionate Share Mitigation (PSM) Development Agreement for Bradley Creek Holdings LLC, (Creekview Trail Development in the Lake Asbury area) - no discussion;

DISCUSSION AGENDA:

- D1 Human Resources Special Action - Mrs. Bullock requested clarification of job title.

SCHOOL BOARD ATTORNEY COMMENTS -

Mr. Bickner requested the Board hold a Workshop to discuss the following:

- School Board Policy 5.02A, Business Affairs Purchasing policies need to be revised with Board input and participation;
- Charter School(s) have requested School Safety/Resource Officers to provide services to their facilities.

A Board Workshop will be held via telephonic conferencing on Wednesday, May 13th @ 9:00 a.m.

Questions from the Audience (None)

Superintendent Comments (None)

School Board Comments (None)

Adjournment (9:55 a.m.)

Superintendent of Schools

School Board Chair



School Board of Clay County

Telephonically Conferenced Meeting

May 7, 2020 - Regular School Board Meeting

Date: May 07 2020 (6:00 p.m.)

Student Showcase (None)

Invocation (Mary Bolla)

Pledge of Allegiance (None)

Call to Order (Present via telephonic conferencing: Janice Kerekes, District 1; Carol Studdard, District 2, Tina Bullock, District 3; Mary Bolla, District 4; Ashley Gilhousen, District 5; Superintendent David Broskie)

Recognitions and Awards (None)

Presenters (None)

School Showcase (None)

Presentations from the Audience (Public Comment) (In accordance with the legal advertisement of this meeting held in live telephonically conferenced format due to the current public health emergency, public comments were to be taken only on listed agenda items, via a comment link on our webpage (directions provided in legal advertisement), submitted prior to 2:00 p.m. on May 7, 2020 to be considered. No comments fitting this criteria were received.)

Consent Agenda

Superintendent

1. C1 - Minutes of Special Meeting on March 12, 2020; Workshop on March 17, 2020; Regular Meeting on April 2, 2020

2020 Mar 12 Special Meeting.pdf

2020 Mar 17 Workshop.pdf

2020 April 2 Regular Meeting.pdf

2. C2 - Adjustment to the Student Calendar 2019-2020 for Class of 2020 Graduation Date

Calendar - Student 2019-2020 - Updated Graduation Date.pdf

Human Resources

3. C3 - Personnel Consent Agenda

Personnel Consent Agenda 5 7 2020.pdf

4. C4 - Renewal of 2020-2021 List of Physicians and Medical Facilities authorized to conduct physical examinations required for certain groups of employees.

2020-2021 Physicians Price List.pdf

5. C5 - Approval for the Purchase of Achieve3000 Blended Literacy Solution for 2020-2021

200115 Achieve 3000 Amendment 5 Final Signed by vendor.pdf

Executed 200115 Achieve 3000 Amendment 5 Final.pdf

6. C6 - Summer Programs 2020

May 2020 - Virtual Summer School Calendar 2020.pdf

May 2020 - 2020 Virtual Summer Programs Manual.pdf

Instruction-Career and Technical Education

7. C7 - Approve School Affiliation Agreement between CCSD and Orange Park Medical Center

OPMC- School Board of Clay County (Affiliation Agreement).pdf

Instruction-Exceptional Student Education

8. C8 - 19-20 Public Consulting Group, Inc. (PCG) Contract for Medicaid Reimbursement Services

200119 Public Consultin Group Medicaid Reimbursement Services Final.pdf

9. C9 - Clarke School for the Deaf Agreement 2019 - 2021

Clarke School FINAL (1).pdf

Instruction-Professional Development

10. C10 - Gifted Endorsement and Autism Spectrum Disorder (ASD) Endorsement

FDLRS Gifted Endorsement Courses Sample Professional Learning Catalog Do....pdf

Copy of 2020-2025 Resubmission of Clay County Add-on Endorsement Program for ASD.doc.pdf

ASD Endorsement ProgramMIP (1).pdf

Business Affairs

11. C11 - Proposed Allocation Changes for 2019-2020

19 20 Allocation Summary - May 7, 2020.pdf

12. C12 - Proposed Allocation Changes for 2020-2021

20 21 Allocation Summary - May 7, 2020.pdf

Business Affairs-Accounting

13. C13 - Monthly Financial Reports for March, 2020

March 2020 Board Monthly Financial Report.pdf

March 2020 Board Monthly Property Report.pdf

14. C14 - Budget Amendment for Month Ending March 31, 2020

Budget Amendments March 2020.pdf

Business Affairs-Insurance

15. C15 - Ascension St. Vincent's Near Site Clinic Agreement

Medical Services Agreement 2020.pdf

Business Affairs-Property

16. C16 - Deletion of Certain Items Report - April, 2020

[Deletion-Report-April-2020.pdf](#)

Business Affairs-Purchasing

[17. C17 - BID to be Awarded](#)

[18. C18 - Approve Advertisement and Notice of Intent to adopt proposed revisions to School Board Policy 5.02A, Business Affairs Purchasing](#)

[Approval to Advertise and Adopt Notice of Public Hearing Policy 5.02A.pdf](#)

[CCSB - 5.02 Business Affairs Purchasing FEDERAL GRANT MONEY \(1\).docx FINAL \(1\).pdf](#)

Operations-Facilities

[19. C19 - Pre-Qualification of Contractors](#)

[Table for Board Backup Contractor Prequal, 5.7.20.pdf](#)

[20. C20 - Lake Asbury Junior High School Hurricane Retrofit Agreement 2019](#)

[LAJH Hurricane Retrofit Agreement.pdf](#)

[21. C21 - Schematic/Preliminary/Final \(Phase I, II, and III\) Plans and Specifications for the District Office Renovation/Remodeling: Operations Building 1 West End Renovations](#)

[22. C22 - Change Order #1 \(Direct Purchasing\) for Doctors Inlet Elementary School Cafeteria Expansion](#)

[DIS Cafeteria Expansion CO 1.pdf](#)

[23. C23 - Change Order #2 for Doctors Inlet Elementary School Cafeteria Expansion](#)

[DIS Cafeteria Expansion CO 2.pdf](#)

[24. C24 - Substantial and Final Completion of Keystone Heights High School Site Improvements \(Sanitary Line\)](#)

[Substantial and Final Completion KHHS Site Improvements.pdf](#)

[25. C25 - Change Order #1 for Keystone Heights High School Intercom/PA System](#)

[CO 1 KHHS Intercom/PA System.pdf](#)

[26. C26 - Change Order #1 for Keystone Heights Elementary School Intercom/PA System](#)

[CO 1 KHE Intercom/PA System.pdf](#)

[27. C27 - Interlocal Agreement for Coordinated Planning, Public Educational Facility Siting and Review, and School Concurrency Ordinance in Clay County](#)

[28. C28 - School Concurrency Proportionate Share Mitigation \(PSM\) Development Agreement for Armstrong Development Inc. \(Integra Multi-family phase II project in the Oakleaf area\).](#)

[School Prop Share Agreement Armstrong Integra 251 Multi-Family Oakleaf CCSD \(1\)\(2\).pdf](#)

[29. C29 - School Concurrency Proportionate Share Mitigation \(PSM\) Development Agreement for Bradley Creek Holdings LLC. \(Creekview Trail Development in the Lake Asbury area\).](#)

[School Prop Share Creekview Trail FINAL.pdf](#)

Adoption of Consent Agenda

[30. Adoption of Consent Agenda](#)

Motion

Motion to Approve

Vote Results (Approved)

Motion: Janice Kerekes

Second: Ashley Gilhousen

Janice Kerekes

Carol Studdard

Ashley Gilhousen

Mary Bolla

Tina Bullock

- Aye

- Aye

- Aye

- Aye

- Aye

CCEA Update (Renna Lee Paiva)

CESPA Update (None)

Superintendent's Update and Presentations

31. Superintendent's Update and Presentations

SB Superintendent's Update 5-7-2020 (1).pdf

Discussion Agenda

Human Resources

32. D1 - Human Resources Special Action

Special Action A 5 7 2020.pdf (Confidential)

Motion

Motion to approve

Vote Results (*Approved*)

Motion: Mary Bolla

Second: Janice Kerekes

Janice Kerekes

Carol Studdard

Ashley Gilhousen

Mary Bolla

Tina Bullock

- Aye

- Aye

- Aye

- Aye

- Aye

School Board Attorney Remarks

School Board Member Remarks

33. School Board Member Comments

Minutes:

- Mrs. Bullock appreciated the safe distribution of caps and gowns to Keystone Heights High School seniors as well as the signs and accolades acknowledging students' accomplishments.
- Mrs. Kerekes applauded CCDS instructional staff's efforts that include working above and beyond in both time and effort, extended appreciation to teachers and nurses, and encouraged working on budget as soon as feasible to ensure we are supplying students and staff with necessary tools to keep them safe.
- Mrs. Gilhousen commended teachers for what they have accomplished for their graduating students during a challenging year and appreciated the level of meaningful engagement between teachers and students.
- Mrs. Bolla echoed above sentiments and the need to be proactive for next year, meeting early for budget to plan appropriately, and extended appreciation to teachers and nurses.
- Mrs. Studdard appreciates Superintendent Broskie's leadership and commended teachers and food service workers for their phenomenal contributions.

Adjournment (6:30 p.m.)

Superintendent of Schools

School Board Chairman

DRAFT

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C2 - Payment of Annual Membership Dues for 2020-2021 to Florida Association of District School Superintendents

Description

Membership dues to the Florida Association of District School Superintendents (FADSS allows participation and networking with superintendents statewide. FADSS is the support and training organization for superintendents, as well as an effective and persistent voice on the issues that are important to Florida school districts. The school district reaps benefits by participating in the Association, including state-of-the-art leadership training.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Budgeted item - for information only

Contact

David S. Broskie, Superintendent of Schools; david.broskie@myoneclay.net

Financial Impact

Budgeted item - \$15,897.00

Review Comments

Attachments

📎 [FADSS Invoice.pdf](#)



Florida Association of District School Superintendents
208 South Monroe Street, Tallahassee, FL 32301
Phone: (850) 577-5784

TIN: 23-7017835

Invoice

Date	Terms	Invoice #
5/14/2020	June 30, 2020	11207

Bill To

Clay County School District
900 Walnut Street
Green Cove Springs, FL 32043

Description	Amount
2020-2021 Membership Dues	15,897.00

TOTAL DUE	\$15,897.00
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QUESTIONS:

Please contact Merrill Wimberley, Chief Financial Officer
at (850) 577-5784 or mwimberley@fadss.org

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C3 - Payment of Annual Membership Dues for 2020-2021 to Florida School Boards Association

Description

The Florida School Boards Association (FSBA) provides valuable services to local school boards. These services include researching legislative issues important to school systems in Florida and representing their views before the Legislature, the State Board of Education, and other organizations interested in public education. FSBA also provides valuable leadership training for school board members.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Approve payment of FSBA dues.

Contact

Carol Y. Studdard, School Board Chair; carol.studdard @myoneclay.net;

Financial Impact

Budgeted item - \$18,819.00

Review Comments

Attachments

📎 [FSBA Invoice.pdf](#)

FLORIDA SCHOOL BOARDS ASSOCIATION
(850) 414-2578 FAX (850) 414-2585
203 S. MONROE STREET
TALLAHASSEE, FL 32301
www.fsba.org

INVOICE

INVOICE DATE
3/1/20

INVOICE NO.
11985

CLAY CO SCHOOL BOARD
814 WALNUT STREET
GREEN COVE SPRINGS, FL 32043-3199

PURCHASE ORDER NO.

ITEM DESCRIPTION

PRICE

2020-21 Annual FSBA Dues (7/1/2020 - 6/30/2021) Should an individual board member wish to invoke 617.221 (2) F.S., please adjust invoice accordingly.

18,819.00

TOTAL AMOUNT DUE

\$18,819.00

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C4 - Personnel Consent Agenda

Description

Florida Statutes, State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters. Actions regarding personnel have been recommended by Supervisors, approved by the Superintendent and are being forwarded to the Board for action or, if appropriate, for information. Personnel Actions, Transfer Requests, Pre-employments, Leave Forms or Directives from the Superintendent are available for review in the Human Resources Division.

Gap Analysis

These personnel actions are necessary for the effective operation of the school district.

Previous Outcomes

The Clay County School Board has approved each month a Personnel Consent Agenda which contains appointments, re-appointments, transfers, redesignations, retirements, resignations, and conclude employments.

Expected Outcomes

Approval of the Personnel Consent Agenda.

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Initiative 5.1.1 - Recruit and retain highly skilled, qualified, and diverse educators, leaders, and support staff.

Recommendation

To approve the Personnel Consent Agenda.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources. (904) 336-6701 brenda.troutman@myoneclay.net

Financial Impact

Personnel changes involving already-allocated positions will result in salary impact per the current Board-approved Salary Schedule. This also includes supplemental positions. See current backup for allocation changes for impact of new positions.

Review Comments

Attachments

📎 [Personnel Consent Agenda 6.4.2020.pdf](#)

**DIVISION OF HUMAN RESOURCES
PERSONNEL CONSENT AGENDA**

June 4, 2020

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DRAFT

I. Administrative Actions

A. APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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I. Administrative Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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I. Administrative Actions

C. RE-DESIGNATION

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignments</u>
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DRAFT

I. Administrative Actions

D. TRANSFER

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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DRAFT

I. Administrative Actions**E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
DYAL, AMY M CGE PRINCIPAL, ELEMENTARY 12 MONTH	Coppergate Elementary	Effective 2020-06-05 RESIGNATION

DRAFT

I. Administrative Actions

F. SUPPLEMENT

	<u>Name/Assignment</u>	<u>Site</u>	
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DRAFT

II. Job Description Actions

NONE

DRAFT

III. Instructional Actions

A. APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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DRAFT

III. Instructional Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
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DRAFT

III. Instructional Actions

C. RE-DESIGNATION

Name/Assignment	Site	Previous Assignment
ADDISON, TAMMEY D LES TEACHER, SC, FIRST GR 10 MONTH	Lakeside Elementary	Effective 2020-05-05 / redesignated from / LES TEACHER, SC, FIRST GR Out of field / 10 MONTH
BECK, LESLIE ANN KHH TEACHER, READING, SH 10 MONTH	Keystone Heights High School	Effective 2020-05-07 / redesignated from / KHH TEACHER, READING, SH Out of field / 10 MONTH
BENJAMIN, CRYSTAL SANDRA GPE TEACHER, SC, FIFTH GR 10 MONTH	Grove Park Elementary	Effective 2020-05-05 / redesignated from / GPE TEACHER, SC, FIFTH GR Out of field / 10 MONTH
DOBBINS, ARLENA B SLE TEACHER, SC, FOURTH GR 10 MONTH	Shadowlawn Elementary	Effective 2020-05-11 / redesignated from / SLE TEACHER, SC, FOURTH GR / 10 MONTH
FERRARO, DENISE MARIE CGE TEACHER, EBD 10 MONTH	Coppergate Elementary	Effective 2020-05-07 / redesignated from / CGE TEACHER, EBD Out of field / 10 MONTH
FLETCHER, LAUREN K PES TEACHER, SC, FIRST GR 10 MONTH	Robert M. Paterson Elementary	Effective 2020-04-29 / redesignated from / PES TEACHER, SC, FIRST GR Out of field / 10 MONTH
HARRIS, HEIDI MERTEL DOE TEACHER, SC, KINDERGARTEN 10 MONTH	Discovery Oaks Elementary	Effective 2020-05-05 / redesignated from / DOE TEACHER, SC, KINDERGARTEN Out of field / 10 MONTH
REGAS, CHARLOTTE NANCY SLE TEACHER, SC, SIXTH GR 10 MONTH	Shadowlawn Elementary	Effective 2020-05-05 / redesignated from / SLE TEACHER, SC, SIXTH GR Out of field / 10 MONTH
REINHART, SALLI DEANN DIS TEACHER, SC, THIRD GR 10 MONTH	Doctors Inlet Elementary	Effective 2020-04-29 / redesignated from / DIS TEACHER, SC, THIRD GR Out of field / 10 MONTH
SANTILLAN, LYDIA REBECCA RVE TEACHER, SC, THIRD GR 10 MONTH	Ridgeview Elementary	Effective 2020-05-06 / redesignated from / RVE TEACHER, SC, THIRD GR Out of field / 10 MONTH

III. Instructional Actions

D. TRANSFER

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignment</u>
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III. Instructional Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
ANDERSON, ELIZABETH ANN SBJ TEACHER, SC, FOURTH GR 10 MONTH	S. Bryan Jennings Elementary	Effective 2020-06-05 RETIREMENT
ARIS, KAYLA RENE RVE TEACHER, SC, SIXTH GR 10 MONTH	Ridgeview Elementary	Effective 2020-06-05 RESIGNATION
BAILES, TINA RAE LJH TEACHER, READING, JH 10 MONTH	Lakeside Junior High	Effective 2020-06-05 RESIGNATION
BRYANT, PAMELA DAWN INSTRUCTIONAL - CWL 10 MO LNG TRM	COUNTY-WIDE LEAVE	Effective 2020-04-17 RESIGNATION
BURY, DEBORAH ANN WES TEACHER, SC, SIXTH GR 10 MONTH	Wilkinson Elementary	Effective 2020-06-05 RETIREMENT
CAREY, JANE A OPJ TEACHER, IND 10 MONTH	Orange Park Jr High	Effective 2020-06-05 RETIREMENT
CASS, EVELYN MARIE RVE TEACHER, TITLE I, ELEM 10 MONTH	Ridgeview Elementary	Effective 2020-06-05 RESIGNATION
DONOVAN, DANIEL LAFAYETTE OPJ TEACHER, IND 10 MONTH	Orange Park Jr High	Effective 2020-06-05 RETIREMENT
FOSSA, APRIL J. DIS TEACHER, SC, SECOND GR 10 MONTH	Doctors Inlet Elementary	Effective 2020-06-05 RETIREMENT
FRENCH, BROOKLYN MARIE CEB TEACHER, SC, FOURTH GR 10 MONTH	Charles E. Bennett Elementary	Effective 2020-06-05 RESIGNATION
GLADDEN, GINA LYNN POE TEACHER, SC, SIXTH GR 10 MONTH	Plantation Oaks Elementary	Effective 2020-06-05 RESIGNATION
JACOBS-GARMAN, DIANE GPE TEACHER, SC, FIRST GR 10 MONTH	Grove Park Elementary	Effective 2020-06-05 RETIREMENT
JOHNSON, DANIEL MATTHEW CHS TEACHER, SOC STUD, SH 10 MONTH	Clay High	Effective 2020-06-05 RESIGNATION
JOHNSON, DEBORAH A DIS TEACHER, SC, SECOND GR 10 MONTH	Doctors Inlet Elementary	Effective 2020-06-05 RETIREMENT
JOLLEY, COBI DAYLE MHS TEACHER, SCIENCE, SH 10 MONTH	Middleburg High	Effective 2020-06-05 RESIGNATION
JORDAN, JAIMEE L CGE TEACHER, EBD 10 MONTH	Coppergate Elementary	Effective 2020-06-05 RESIGNATION
JORDAN-MOREY, LINDA G LAJ TEACHER, SCIENCE, JH 10 MONTH	Lake Asbury Junior High School	Effective 2020-06-05 RETIREMENT
KACSAN, TANYA DENISE GCJ TEACHER, SOC STUD, JH 10 MONTH	Green Cove Springs Junior High	Effective 2020-06-05 RESIGNATION
LASSITER, JUBILEE A	Oakleaf High School	Effective 2020-06-17

III. Instructional Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
OHS TEACHER, AGRICULTURE 11 MONTH		RESIGNATION
MCMURRAY, RICKY OLJ TEACHER, MATHEMATICS, JH 10 MONTH	Oakleaf Junior High School	Effective 2020-06-05 RETIREMENT
NOEGEL, MARY KHH TEACHER, IND 10 MONTH	Keystone Heights High School	Effective 2020-06-05 RESIGNATION
PAINE, RUTH G IRS CURR SPEC 12 MO 12 MONTH	Instructional Resources	Effective 2020-06-30 RETIREMENT
PATTERSON, EMILY HART WES TEACHER, PRE-KDG ESE 10 MONTH	Wilkinson Elementary	Effective 2020-06-05 RETIREMENT
REDMAN, BEVERLY GOLDEN OLJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Oakleaf Junior High School	Effective 2020-06-05 RETIREMENT
REIBLING, RACHEL AUTUMN INSTRUCTIONAL - CWL 10 MO LNG TRM	COUNTY-WIDE LEAVE	Effective 2020-06-05 RESIGNATION
RICHEY, KAREN G DIS TEACHER, PRE-KDG ESE 10 MONTH	Doctors Inlet Elementary	Effective 2020-06-05 RETIREMENT
SAMUELS, JEFF S OHS TEACHER, MATHEMATICS, SR 10 MONTH	Oakleaf High School	Effective 2020-06-05 RESIGNATION
SCHOFIELD, SHELIA PETERSON OLJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Oakleaf Junior High School	Effective 2020-06-05 RETIREMENT
SCHULTZ, SUSAN ELLEN LAJ TEACHER, FAMILY/CONSUMER 10 MONTH	Lake Asbury Junior High School	Effective 2020-06-05 RETIREMENT
SHERIDAN, KATHY BEALLE CVA TEACHER, BUSINESS ED 10 MONTH	Clay Virtual Academy	Effective 2020-06-05 RETIREMENT
SMITH, BROOKE BERNADINE INSTRUCTIONAL - CWL 10 MO LNG TRM	COUNTY-WIDE LEAVE	Effective 2020-04-14 RESIGNATION
SMITH, ROBERT LEE WJH TEACHER, PHYSICAL ED JH 10 MONTH	Wilkinson Jr High	Effective 2020-06-05 RESIGNATION
SNOW, NANCY J CEB TEACHER, INSTRUCT TECH EL 10 MONTH	Charles E. Bennett Elementary	Effective 2020-06-05 RETIREMENT
TAYLOR, CAROLYN C CHS TEACHER, READING, SH 10 MONTH	Clay High	Effective 2020-06-05 RETIREMENT
TIFFANY, APRYL MARIE GPE TEACHER, VE/INCLUSION	Grove Park Elementary	Effective 2020-06-05 RESIGNATION

III. Instructional Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
10 MONTH		
WALLACE, TRACY BRAUDA MHS TEACHER, MATHEMATICS, SR	Middleburg High	Effective 2020-06-05 RESIGNATION
10 MONTH		
WELLS, DEEANNE JEANINE POE TEACHER, SC, FIRST GR	Plantation Oaks Elementary	Effective 2020-06-05 RESIGNATION
10 MONTH		
WENTHE, PATRICIA A OHS TEACHER, HEARING IMPAIRED	Oakleaf High School	Effective 2020-06-05 RETIREMENT
10 MONTH		
WEST, WENDY LYNN OLJ MEDIA SPECIALIST, JH	Oakleaf Junior High School	Effective 2020-06-05 RETIREMENT
10 MONTH		
WRIGHT, DAVID A MHS TEACHER, SCIENCE, SH	Middleburg High	Effective 2020-04-17 CONCLUDE EMPLOYMENT
10 MONTH		

III. Instructional Actions

F. SUPPLEMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Supplement Action</u>
	ALLEN, KRISTA L GPE ELEM PERF/PROD SUPPLEME	Grove Park Elementary	Appointment
0.5	BURNSED, ALAN PHILLIP MHS WEIGHTLIFTING HD SH SUPPLEME	Middleburg High	Appointment
	RICE, KYLE MATHEW MHS WEIGHTLIFTING HD SH SUPPLEME	Tynes Elementary	Resignation
	ROACH, CHRISTOPHER THOMAS KHH BASEBALL JV HD SH SUPPLEME	Keystone Heights High School	Appointment
0.5	SMELTZER, KARL RYAN MHS WEIGHTLIFTING HD SH SUPPLEME	Middleburg High	Appointment
	WOOD, SUSAN ALLISON CEB DEPT HD (3-5) SUPPLEME	Charles E. Bennett Elementary	Appointment

III. INSTRUCTIONAL ACTIONS 2019-2020

G. PENDING APPOINTMENTS

<u>Name/Assignment</u>	<u>Location</u>	<u>Effective</u>
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NONE		
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III. INSTRUCTIONAL ACTIONS 2019-2020

H. OUT OF FIELD

<u>Name</u>	<u>Subject</u>	<u>OOF Subject</u>	<u>Site</u>	<u>Effective</u>
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NONE

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III. Instructional Actions

A. APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
ALEXANDER, JACKLYN LISA LAE TEACHER, SC, SECOND GR 10 MONTH	Lake Asbury Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
BERARDI, TERESA LYNN WJH TEACHER, LANGUAGE ARTS, JH 10 MONTH	Wilkinson Jr High	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
BISHOP, ALLISON LEAH OPH TEACHER, LANGUAGE ARTS, SH 10 MONTH	Orange Park High	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
BODZIONY, JULIANNA LUCILLE AES TEACHER, SC, FIRST GR 10 MONTH	Argyle Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
DELPHA, KIMBERLY CGE TEACHER, SC, FIFTH GR 10 MONTH	Coppergate Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
KOSTY, MEGAN RENEE POE TEACHER, SC, FIRST GR 10 MONTH	Plantation Oaks Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
LEAVITT, CALEB JAMES SPC TEACHER, VE/INCLUSION 10 MONTH	Swimming Pen Creek Elem	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
MATHEWS, KEVIN W FIH TEACHER, ROTC/MILITARY SH 11 MONTH	Fleming Island High School	Effective 2020-07-21 11 MONTH / Instructional Probationary Annual
NICHOLS, DAVID M CEB TEACHER, CURRICULUM COACH 10 MONTH	Charles E. Bennett Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
NICHOLS, LENA GRACE CEB TEACHER, CURRICULUM COACH 10 MONTH	Charles E. Bennett Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
RHODES, KRISTEN SUE POE TEACHER, PRE-KDG/ASD ESE 10 MONTH	Plantation Oaks Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
ROBINSON, TODD D LAJ MENTAL HEALTH COUNS 10 MO 10 MONTH	Lake Asbury Junior High School	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
ROY, HEATHER MARIE ESE BEHAVIOR SITE COACH 10 MONTH	Plantation Oaks Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual
SARRA, MICHELLE RENEE FIE TEACHER, VE/INCLUSION (OOF) 10 MONTH	Fleming Island Elementary	Effective 2020-08-03 10 MONTH / Instructional Probationary Annual

III. Instructional Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	ABRAHAM, VALI MELISSA DIS TEACHER, SC, FIRST GR 10 MONTH	Doctors Inlet Elementary	10 MONTH / Annual
	ACKERMAN, CASSIDY IRENE LES TEACHER, PRE-KDG ESE 10 MONTH	Lakeside Elementary	10 MONTH / Annual
	ADAMS, CHRISTINE LOREN TES TEACHER, VE/INCLUSION 10 MONTH	Tynes Elementary	10 MONTH / Annual
	ADAMS, JANE MARGARET SBJ TEACHER, SC, KINDERGARTEN 10 MONTH	S. Bryan Jennings Elementary	10 MONTH / Annual
0.6	ADAMSON, ANGELA K MHS TEACHER, DROPOUT PREV SH 10 MONTH	Middleburg High	10 MONTH / Annual
	ADDISON, IVONNE MARIELY LAE TEACHER, SC, SIXTH GR (OOF) 10 MONTH	Lake Asbury Elementary	10 MONTH / Annual
	ADDISON, TAMMEY D LES TEACHER, SC, FIRST GR 10 MONTH	Lakeside Elementary	10 MONTH / Professional Services
	ADERHOLD, ERIN ELIZABETH STS STUD SERV PSYCH 12 MO 12 MONTH	Student Services	12 MONTH / Annual
	ALVAREZ, JOANA OVE TEACHER, VE/INCLUSION (OOF) 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
	ANGRY, TAMMIE MARIE RHS TEACHER ESE APP TECH 10 MONTH	Ridgeview High School	10 MONTH / Annual
	ANLOAGUE, ARNOLD TORRES WES COUNSELOR, ELEM 10 MONTH	Wilkinson Elementary	10 MONTH / Professional Services
	ARD, DARLENE TBE TEACHER, SC, FIRST GR 10 MONTH	Thunderbolt Elementary	10 MONTH / Professional Services
	ARNETT, KELLY ANN TBE TEACHER, SC, KINDERGARTEN (OOF) 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
	AUDLEY, MAUREEN ELIZABETH LAJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual
	AYERS, TIFFANY W PES TEACHER, SC, SIXTH GR 10 MONTH	Tynes Elementary	10 MONTH / Annual
	BARNHART, KRISTIAN D MBE TEACHER, SC, SIXTH GR 10 MONTH	Middleburg Elementary	10 MONTH / Annual
	BASSETT, JENNIFER HUBBARD TBE TEACHER, MUSIC, ELEM 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
BEANE, MELINDA LEIGH POE TEACHER, VE SELF- CONTAINED 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
BEASLEY, BYANCA M STS SCHOOL SOCIAL WORKER 10 MONTH	Student Services	10 MONTH / Annual
BECK, JAMIE NEL OPE TEACHER, PHYSICAL ED EL 10 MONTH	Orange Park Elementary	10 MONTH / Annual
BECK, LESLIE ANN KHH TEACHER, READING, SH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
BELL, JENNIFER ANN STS SCHOOL SOCIAL WORKER 10 MONTH	Student Services	10 MONTH / Annual
BEMIS, JORDAN MARIE MBE TEACHER, INSTRUCT TECH EL 10 MONTH	Middleburg Elementary	10 MONTH / Annual
BENDIG, MICHELLE LYNN PES TEACHER, SC, FIRST GR 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Annual
BENJAMIN, CRYSTAL SANDRA GPE TEACHER, SC, FIFTH GR 10 MONTH	Grove Park Elementary	10 MONTH / Annual
BERK, DOMINIC F WJH TEACHER, SOC STUD, JH 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
BLANCHARD, LAURA A CVA TEACHER, SCIENCE, SH 10 MONTH	Clay Virtual Academy	10 MONTH / Annual
BLANK, CARLEY M MHS TEACHER, LANGUAGE ARTS, SH(OOF) 10 MONTH	Middleburg High	10 MONTH / Annual
BLATCHFORD, TODD G KHH TEACHER, ROTC/MILITARY SH 11 MONTH	Keystone Heights High School	11 MONTH / Annual
BLEEKER, CLAUDIA FORAIN MHS TEACHER, FOREIGN LANG, SH 10 MONTH	Middleburg High	10 MONTH / Annual
BLEEKER, SHAWN CURTIS CHS TEACHER, MATHEMATICS, SR 10 MONTH	Clay High	10 MONTH / Annual
BLIESNER, ERIN S MCE TEACHER, SC, FIFTH GR 10 MONTH	Montclair Elementary	10 MONTH / Annual
BOBIAS, MARICRIS R LES TEACHER, SC, FOURTH GR (OOF) 10 MONTH	Lakeside Elementary	10 MONTH / Annual
BOKTOR, TUODORA SAMIR	Green Cove Springs Junior High	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
GCJ TEACHER, MATHEMATICS, JH 10 MONTH		
BORGER, ELLEN PORCHER MHS TEACHER, MATHEMATICS, SR 10 MONTH	Middleburg High	10 MONTH / Annual
BOTONJIC, SENA OPH TEACHER, LANGUAGE ARTS, SH 10 MONTH	Orange Park High	10 MONTH / Annual
BOWLIN, YVONNE LEE CHE TEACHER, SC, FIFTH GR (OOF) 10 MONTH	Clay Hill Elementary	10 MONTH / Professional Services
BRANCH, CHRISTIN DANIELLE TBE TEACHER, SC, FIRST GR 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
BRIDWELL, CHELSEA MIDDLETON CEB TEACHER, SC, FOURTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
BROWN, JASON EDWARD POE TEACHER, PHYSICAL ED EL 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
BRYAN, IVELISSE STS STUD SERV PSYCH 12 MO 12 MONTH	Student Services	12 MONTH / Annual
BRYANT, STEPHANIE M RVE TEACHER, GIFTED (OOF) 10 MONTH	Ridgeview Elementary	10 MONTH / Annual
BRYMER, JENNIFER D KHH TEACHER, SOC STUD, SH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
BURGETT, CHRISTINA D ROE MEDIA SPECIALIST, ELEM 10 MONTH	Rideout Elementary	10 MONTH / Annual
BURRELL, DAVID DOUGLAS CEB TEACHER, SC, FIFTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
BURRELL, TARA LYNN ROE TEACHER, SC, FIRST GR (OOF) 10 MONTH	Rideout Elementary	10 MONTH / Professional Services
BUSHE, DEBORA C OVE TEACHER, SC, FOURTH GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
CABALLERO, KYLE R GPE TEACHER, PHYSICAL ED EL 10 MONTH	Grove Park Elementary	10 MONTH / Annual
CAMBRON, CHRISTOPHER R WES TEACHER, SC, THIRD GR 10 MONTH	Wilkinson Elementary	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	CANNON, CHELSEY F ROE TEACHER, SC, KINDERGARTEN 10 MONTH	Rideout Elementary	10 MONTH / Annual
	CARNES, SHERMAN B KHH TEACHER, SCIENCE, SH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
	CAVINS, SHARON MCCALL RVE TEACHER, SC, FOURTH GR 10 MONTH	Ridgeview Elementary	10 MONTH / Annual
	CHAMBERS, BAILEY ELIZABETH CEB TEACHER, SC, FIFTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
	CHISHOLM, DIANE G LAE TEACHER, SC, SIXTH GR 10 MONTH	Lake Asbury Elementary	10 MONTH / Professional Services
	CLAY, MAEGAN J DOE TEACHER, SC, SECOND GR 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
	CLONCH, KAYLIN MARIE MHS TEACHER, LANGUAGE ARTS, SH(OOF) 10 MONTH	Middleburg High	10 MONTH / Annual
	CLOUD, REBECCA J OPH TEACHER, LANGUAGE ARTS, SH(OOF) 10 MONTH	Orange Park High	10 MONTH / Annual
	CORNISH, JOE A FYA TEACHER, DROPOUT PREV SH 10 MONTH	FL Youth Challenge Academy	10 MONTH / Annual
	CORONA, JENNIFER M GCJ TEACHER, LANGUAGE ARTS, JH(OOF) 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
	COX, ANGELA SHEILA CEB TEACHER, CURRICULUM COACH 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
	CRAFT, TABITHA L MRE TEACHER, SC, SECOND GR 10 MONTH	Mcrae Elementary	10 MONTH / Annual
0.6	CRAWFORD, JAMES B CHS TEACHER, BUSINESS ED 10 MONTH	Clay High	10 MONTH / Annual
	CURRY, MEGAN ELIZABETH CHE TEACHER, SC, FIRST GR 10 MONTH	Clay Hill Elementary	10 MONTH / Annual
	DAVIS, KRISTIN MARIE CEB MEDIA SPECIALIST, ELEM 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
	DAWE, MICHELLE RANEE LAJ TEACHER, SOC STUD, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
DENT, ERIC STEVEN OPH TEACHER, FOREIGN LANG, SH 10 MONTH	Ridgeview High School	10 MONTH / Annual
DEROUSIE JR, WILLIAM L CHS TEACHER, SCIENCE, SH 10 MONTH	Clay High	10 MONTH / Annual
DETORO, MARK ANDREW BLC TEACHER, VE SELF- CONTAINED(OOF) 10 MONTH	Bannerman Learning Center	10 MONTH / Annual
DETWYLER JR, KENNETH P TBE TEACHER, SC, FOURTH GR 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
DICKEY, SHERI LYNN RHS TEACHER, MATHEMATICS, SR 10 MONTH	Ridgeview High School	10 MONTH / Professional Services
DOBBINS, ARLENA B SLE TEACHER, SC, FOURTH GR 10 MONTH	Shadowlawn Elementary	10 MONTH / Professional Services
DOOLEY, SARAH E LJH TEACHER, SCIENCE, JH 10 MONTH	Lakeside Junior High	10 MONTH / Annual
DOYLE, SARAH H CGE TEACHER, EBD 10 MONTH	Coppergate Elementary	10 MONTH / Annual
DUCHIEN, MICHAEL C KHE TEACHER, IND 10 MONTH	Keystone Heights Elementary	10 MONTH / Annual
DUPONT, DEEANN K CHE TEACHER, SC, SECOND GR 10 MONTH	Clay Hill Elementary	10 MONTH / Annual
DYCUS-MILANO, ROBIN RENE TBE TEACHER, SC, SIXTH GR 10 MONTH	COUNTY-WIDE LEAVE	10 MONTH / Professional Services
EKENBARGER, ROBERT A KHE TEACHER, SC, FIFTH GR 10 MONTH	Keystone Heights Elementary	10 MONTH / Annual
ELGIN, LESLIE C TES TEACHER, SC, FIFTH GR 10 MONTH	Tynes Elementary	10 MONTH / Annual
ENDRESS, CHRISTOPHER RAY OPH TEACHER, INDUSTRIAL ED 10 MONTH	Orange Park High	10 MONTH / Annual
ESTEVEZ, AMANDA M OPH TEACHER, MATHEMATICS, SR 10 MONTH	Orange Park High	10 MONTH / Annual
EVANS, VICTORIA A MRE TEACHER, SC, THIRD GR (OOF) 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
EZEDI, SHANNEL OPH COUNSELOR, SH 11 MO 11 MONTH	Orange Park High	11 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	FAIRLEY, ASHLEY N OVE TEACHER, SC, KINDERGARTEN 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
	FARMER, DEBORAH LES TEACHER, GIFTED 10 MONTH	Orange Park Elementary	10 MONTH / Professional Services
	FARMER, MELANIE ANN OLJ TEACHER, SCIENCE, JH 10 MONTH	Oakleaf Junior High School	10 MONTH / Annual
	FERRARO, DENISE MARIE CGE TEACHER, EBD 10 MONTH	Coppergate Elementary	10 MONTH / Annual
	FERRER, PATRICIA L ROE TEACHER, VE SELF- CONTAINED 10 MONTH	Rideout Elementary	10 MONTH / Annual
	FORREST, ALICIA ANN MHS TEACHER, SCIENCE, SH 10 MONTH	Middleburg High	10 MONTH / Annual
	FORSHAY, ALLISON H PES COUNSELOR, ELEM 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Annual
	FOSTER, TRAVIS GOODWIN LAJ TEACHER, IND 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual
	FOWLER, BRENDA M KHH TEACHER, STRATEGIC INT (OOF) 10 MONTH	Keystone Heights High School	10 MONTH / Annual
0.2	FRAMPTON, MELISSA SYLVIA KHH TEACHER, SH CLASSROOM SPECIAL	Keystone Heights High School	SPECIAL / Annual
	FREEMAN, RACHEL C GPE TEACHER, INSTRUCT TECH EL 10 MONTH	Grove Park Elementary	10 MONTH / Annual
	FROESS, ALISON M MCE TEACHER, SC, FIFTH GR 10 MONTH	Montclair Elementary	10 MONTH / Annual
	FRYE, COURTNEY JEAN GPE TEACHER, SC, FIFTH GR 10 MONTH	Grove Park Elementary	10 MONTH / Annual
	GALINDO, LEONA J OHS TEACHER, SCIENCE, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
	GANN, ASHLEE M WJH TEACHER, LANGUAGE ARTS, JH(OOF) 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
	GARVEY, ROBIN ADLER KHH TEACHER ESE APP TECH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
	GEORGE, ANDREAS S OHS TEACHER, SCIENCE, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	GLAZENER, SYDNEY M CHS TEACHER, MATHEMATICS, SR 10 MONTH	Clay High	10 MONTH / Annual
	GNANN, TIFFANY H MRE TEACHER, SC, FIFTH GR 10 MONTH	Mcrae Elementary	10 MONTH / Annual
0.6	GOLDEN, DAVID KHH TEACHER, MUSIC, SH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
	GONZALES, JESSICA LEE ESE TEACHER, SPEECH CLINICIAN 10 MONTH	Swimming Pen Creek Elem	10 MONTH / Annual
	GORANSON, TAYLOR A ESE BEHAVIOR SITE COACH 10 MONTH	Montclair Elementary	10 MONTH / Annual
	GORDON, JASMINE MARIE OPJ TEACHER, READING, JH (OOF) 10 MONTH	Orange Park Jr High	10 MONTH / Annual
	GRANDSTAFF, MAX MORGAN MHS TEACHER, SCIENCE, SH 10 MONTH	Middleburg High	10 MONTH / Annual
	GRIBBEN, CHRISTINA H CEB TEACHER, CURRICULUM COACH 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
	GUILLARD, JENNIFER LYNN OLJ TEACHER, SCIENCE, JH 10 MONTH	Oakleaf Junior High School	10 MONTH / Annual
	GUTHRIE GRINER, JENNIFER KORIN OHS TEACHER, SOC STUD, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
	HALCOMB, DONNA C CHS COUNSELOR, SH 11 MO 11 MONTH	Clay High	11 MONTH / Annual
	HALL, MONICA DANIELLE LES TEACHER, SC, KINDERGARTEN 10 MONTH	Lakeside Elementary	10 MONTH / Annual
	HAMEL, SARAH M CGE TEACHER, ART, ELEM 10 MONTH	Coppergate Elementary	10 MONTH / Annual
	HAMPSHIRE-BIVINS, KELLY D WJH TEACHER, SOC STUD, JH 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
	HARRIS, HEIDI MERTEL DOE TEACHER, SC, KINDERGARTEN 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
	HEBB, LACEY ELEN DOE TEACHER, SC, FOURTH GR 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
	HELLMAN, CAROLINE LEE	Oakleaf Village Elementary	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
OVE TEACHER, COMBINATION, EL 10 MONTH		
HELLUMS, DONNA LAURIE CHE TEACHER, SC, KINDERGARTEN 10 MONTH	Clay Hill Elementary	10 MONTH / Annual
HEMPHILL-DAVIS, MARY J DOE TEACHER, SC, SECOND GR (OOF) 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
HENDRICKS JR, WILLIAM D LAJ TEACHER, SOC STUD, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual
HINSCH III, JAMES EDWARD BLC TEACHER, VE/INCLUSION 10 MONTH	Bannerman Learning Center	10 MONTH / Annual
HINTON, TAYLOR N WES TEACHER, SC, SIXTH GR 10 MONTH	Wilkinson Elementary	10 MONTH / Annual
HODGES, MARY BETH RVE TEACHER, SC, FOURTH GR 10 MONTH	Ridgeview Elementary	10 MONTH / Annual
HOPSON, BOBBY A OHS TEACHER, READING, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
HOUSER, CLAUDIA FARAH FIE TEACHER, SC, KINDERGARTEN 10 MONTH	Fleming Island Elementary	10 MONTH / Annual
HUNTER, JENNIFER E BLC TEACHER, LANGUAGE ARTS, SH 10 MONTH	Bannerman Learning Center	10 MONTH / Annual
JACKSON, JESSICA C LES TEACHER, AIMS 10 MONTH	Lakeside Elementary	10 MONTH / Annual
JACKSON, MEAGAN R RHS TEACHER, VE SELF- CONTAINED(OOF) 10 MONTH	Ridgeview High School	10 MONTH / Annual
JACKSON, TERESA G CHS TEACHER, HEALTH SCIENCE ED 10 MONTH	Clay High	10 MONTH / Annual
JACOBS, SHANNON MARGARET TEACHER, COMPUTER/TECHNOLOGY 10 MONTH	Middleburg High	10 MONTH / Annual
JACQMEIN, BENJAMIN F CHS TEACHER, SOC STUD, SH 10 MONTH	Bannerman Learning Center	10 MONTH / Annual
JAMMES, LINSAY D LJH TEACHER, LANGUAGE ARTS, JH(OOF) 10 MONTH	Lakeside Junior High	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
JASONEK JR, EDWARD JOHN OLJ TEACHER, SOC STUD, JH 10 MONTH	Oakleaf Junior High School	10 MONTH / Annual
JEFFRIES, STACEY P CEB TEACHER, SC, SIXTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
JENSEN, APRIL MARIE LAE TEACHER, SC, FIRST GR 10 MONTH	Lake Asbury Elementary	10 MONTH / Annual
JIMENEZ-SANTIAGO, SAUL LJH TEACHER, MATHEMATICS, JH 10 MONTH	Lakeside Junior High	10 MONTH / Annual
JOHNSON, CAITLIN ADELE MHS TEACHER, VE SELF- CONTAINED(OOF) 10 MONTH	Middleburg High	10 MONTH / Annual
JOHNSON, NANCY L WJH TEACHER, READING, JH 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
JOHNSTON, JENNIFER GARDNER LJH TEACHER, VE/INCLUSION 10 MONTH	Lakeside Junior High	10 MONTH / Annual
JOHNSTON, NIKKIA LYNNE CEB SCHOOL SOCIAL WORKER 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
JONES, ASHLEY NICOLE CGE TEACHER, SC, SECOND GR 10 MONTH	Coppergate Elementary	10 MONTH / Annual
JOSEY, JENNIFER DANETTE GCJ TEACHER, MATHEMATICS, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
KALMUS, KRISTIN FARINA OVE TEACHER, SC, THIRD GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
KARNAS, KRISTIN NICOLE OPJ TEACHER, LANGUAGE ARTS, JH(OOF) 10 MONTH	Orange Park Jr High	10 MONTH / Annual
KIEM, ANDREA NICOLE POE TEACHER, SC, FIFTH GR (OOF) 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
KIRKLAND, KASSANDRA MARIE MHS TEACHER, SCIENCE, SH 10 MONTH	Orange Park Jr High	10 MONTH / Annual
KNAUSS, MATTHEW HARRIS RHS TEACHER, PHYS ED SH 11MO 11 MONTH	Ridgeview High School	11 MONTH / Annual
KNOWLES, CELENA ANN FIH TEACHER, SCIENCE, SH 10 MONTH	Fleming Island High School	10 MONTH / Professional Services
KRISTOL, KRISTIN M	Lake Asbury Junior High School	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	LAJ TEACHER, MATHEMATICS, JH 10 MONTH		
	LAMBERT III, GAVIN S OPJ TEACHER, LANGUAGE ARTS, JH(OOF) 10 MONTH	Orange Park Jr High	10 MONTH / Annual
	LEWIS, MAGGIE MARIE LJH TEACHER, VE SELF- CONTAINED(OOF) 10 MONTH	Lakeside Junior High	10 MONTH / Annual
	LICH, RODNEY WAYNE CHS TEACHER, SOC STUD, SH 10 MONTH	Clay High	10 MONTH / Professional Services
	LINSNER, MICHELLE DAWN CEB TEACHER, SC, SIXTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
	LIZALDE, ELIZABETH MARIA POE TEACHER, SC, THIRD GR 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
	LOHMAN, DEBORAH ANNE AES TEACHER, SC, FOURTH GR 10 MONTH	Argyle Elementary	10 MONTH / Annual
	LORENZO, NICOLE KRISTAN DOE TEACHER, SC, SIXTH GR 10 MONTH	Grove Park Elementary	10 MONTH / Annual
	LUCAS, LINDSEY DANIELLE OVE TEACHER, SC, KINDERGARTEN (OOF) 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
	LUCIANIA, KINDAL OAK OLJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Oakleaf Junior High School	10 MONTH / Annual
	MACDONALD, STEFANIE M OVE TEACHER, SC, FOURTH GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
0.6	MADDOX, MARY K CVA TEACHER, SCIENCE, SH 10 MONTH	Clay Virtual Academy	10 MONTH / Annual
	MAGPIONG JR, DAVID M LJH TEACHER, SOC STUD, JH 10 MONTH	Lakeside Junior High	10 MONTH / Annual
	MARSHALL, ELIZABETH P OHS TEACHER, MATHEMATICS, SR 10 MONTH	Oakleaf High School	10 MONTH / Annual
	MARTIN, ANDREA J OVE TEACHER, SC, FIRST GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
	MATILLA, MARLON D OPH TEACHER, MATHEMATICS, SR 10 MONTH	Orange Park High	10 MONTH / Annual
	MAZZA, JESSICA L	Keystone Heights High School	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
KHH TEACHER, LANGUAGE ARTS, SH 10 MONTH		
MCCORD, CASSIDY JANE ESE TEACHER, SPEECH CLINICIAN 10 MONTH	Montclair Elementary	10 MONTH / Annual
MCCORDUCK, KERRY L LJH TEACHER, SOC STUD, JH 10 MONTH	Lakeside Junior High	10 MONTH / Annual
MCLENDON, BROOKLYN CAROLINE CHE TEACHER, SC, FIRST GR 10 MONTH	Clay Hill Elementary	10 MONTH / Annual
MCRAE, KATELYN RVE TEACHER, TITLE I, ELEM 10 MONTH	Ridgeview Elementary	10 MONTH / Annual
MEADORS, JENNIFER MICHELLE DOE TEACHER, SC, THIRD GR (OOF) 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
MERCER, MARGARET ANN MCE TEACHER, GIFTED 10 MONTH	Montclair Elementary	10 MONTH / Annual
METHENY, RHONDA M WJH TEACHER, VE/INCLUSION 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
MILLS, CAITLIN R GPE TEACHER, ART, ELEM 10 MONTH	Grove Park Elementary	10 MONTH / Annual
MORALES, EDWARD WJH TEACHER, SOC STUD, JH 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
MORGAN II, MICHAEL SCOTT OHS TEACHER, LANGUAGE ARTS, SH(OOF) 10 MONTH	Oakleaf High School	10 MONTH / Annual
MORRIS, KELLY ANN FIH TEACHER, VE/INCLUSION 10 MONTH	Fleming Island High School	10 MONTH / Annual
MOTOLENICH, CATHERINE ANN DOE TEACHER, SC, SIXTH GR 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
MULLINS, AMBER LYNN MARIE OVE TEACHER, SC, KINDERGARTEN 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
MYATT, SHERRY L ESE BEHAVIOR SITE COACH 10 MONTH	Keystone Heights High School	10 MONTH / Annual
NANCE, CHERYL E CGE TEACHER, MUSIC, ELEM 10 MONTH	Coppergate Elementary	10 MONTH / Annual
NAVARRA, DANIEL JAMES POE TEACHER, SC, FOURTH GR	Plantation Oaks Elementary	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
10 MONTH		
NEWLIN, ROSA LEIGH MBE TEACHER, SC, SIXTH GR 10 MONTH	Middleburg Elementary	10 MONTH / Annual
NIX, GABRIELLE A CEB TEACHER, SC, FOURTH GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
NOEGEL, MARY KHH TEACHER, VE SELF- CONTAINED 10 MONTH	Keystone Heights High School	10 MONTH / Annual
PALMORE, ANGELA BENITRA TBE TEACHER, VE/INCLUSION (OOF) 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
PARKER, MACKENZIE L DOE TEACHER, SC, FOURTH GR 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
PARSONS, VIRGINIA A KHE TEACHER, SC, SIXTH GR 10 MONTH	Keystone Heights Elementary	10 MONTH / Annual
PATRIARCA, KYLEE A GCJ TEACHER, MATHEMATICS, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
PATTERSON, MELISSA LAIRD RHS TEACHER, VE SELF- CONTAINED(OOF) 10 MONTH	Ridgeview High School	10 MONTH / Annual
PATTERSON, NAHUSENAY CHS TEACHER, SCIENCE, SH 10 MONTH	Clay High	10 MONTH / Annual
PAZZALIA, JESSICA J GPE TEACHER, TITLE I, ELEM 10 MONTH	Grove Park Elementary	10 MONTH / Annual
PELZER, BENITA R POE TEACHER, SC, SIXTH GR 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
PLANAS, YOLANDA CGE MENTAL HEALTH COUNS 10 MO 10 MONTH	Coppergate Elementary	10 MONTH / Annual
PLAXCO, CALLIE E MBE TEACHER, SC, THIRD GR (OOF) 10 MONTH	Middleburg Elementary	10 MONTH / Annual
PRATHER, REGINA G OHS TEACHER, PHYSICAL ED SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
PRICE JR, RAY MERLE OHS TEACHER, SCIENCE, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
REAPE, JAMES P CHS TEACHER, DROPOUT	Clay High	10 MONTH / Professional Services

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
PREV SH 10 MONTH		
REED, JARAN V OHS TEACHER, SOC STUD, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
RESCHKE, POLLY KATHLEEN KHE TEACHER, SC, KINDERGARTEN 10 MONTH	Keystone Heights Elementary	10 MONTH / Annual
RITZMANN, ASHLEY SARAH SPC TEACHER, COMBINATION, EL 10 MONTH	Swimming Pen Creek Elem	10 MONTH / Annual
RIX, AMY DARLENE DOE TEACHER, SC, FOURTH GR 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
ROACHE, SAMANTHA LYNN LAJ TEACHER, MATHEMATICS, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual
ROBINSON, OLGA ILLIVNA KHH TEACHER, VE/INCLUSION 10 MONTH	Keystone Heights High School	10 MONTH / Annual
RODERICK, RORY G OHS TEACHER, SCIENCE, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
RODRIGUEZ RODRIGUEZ, WILSON O LAJ TEACHER, SCIENCE, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual
ROHER, KORINNA C TBE TEACHER, SC, FIRST GR 10 MONTH	Thunderbolt Elementary	10 MONTH / Annual
ROSS, JILLMARIE A MCE TEACHER, VE/INCLUSION (OOF) 10 MONTH	Montclair Elementary	10 MONTH / Annual
ROSS, SHERRONDA N CEB TEACHER, BEHAVIOR MGMT 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
ROVNAK, PAULA JEAN ROE TEACHER, SC, FOURTH GR 10 MONTH	Rideout Elementary	10 MONTH / Annual
ROWE, EMILY C CEB TEACHER, SC, SECOND GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
SALMONS, LINDSEY M ESE BEHAVIOR SITE COACH 10 MONTH	Fleming Island Elementary	10 MONTH / Annual
SAMPLES, AARON L OHS TEACHER, AGRICULTURE 11 MONTH	Oakleaf High School	11 MONTH / Annual
SANCHEZ, NICOLE ELIZABETH	Tynes Elementary	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
TES TEACHER, SC, FIRST GR 10 MONTH		
SAWYER, ASHLEY L OVE TEACHER, SC, SECOND GR (OOF) 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
SCARBROUGH, CAROLYN WJH TEACHER, LANGUAGE ARTS, JH(OOF) 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
SCHAEDEL, LAURA A OVE TEACHER, VE/INCLUSION 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
SCHNARE, KATHARINE GRACE CHS TEACHER, MATHEMATICS, SR 10 MONTH	Clay High	10 MONTH / Annual
SCHULTZ, HOLLI K OHS TEACHER, SCIENCE, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
SCOTT, JARUTHA MARY K12 TEACHER, CURRICULUM COACH 10 MONTH	K-12 Academic Services	10 MONTH / Annual
SEARS, SIBRENA ELISHA AES TEACHER, SC, SECOND GR (OOF) 10 MONTH	Argyle Elementary	10 MONTH / Annual
SHARPE, SKYLAR G MCE TEACHER, SC, SIXTH GR 10 MONTH	Montclair Elementary	10 MONTH / Annual
SHAW, MARY KAREN KHH TEACHER, HEALTH SCIENCE ED 10 MONTH	Keystone Heights High School	10 MONTH / Annual
SIMMONS, TANISHA SHENAA GPE TEACHER, SC, SIXTH GR 10 MONTH	Grove Park Elementary	10 MONTH / Annual
SINKUS, ALEXANDRA L OLJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Oakleaf Junior High School	10 MONTH / Annual
SKRZYPEK, SARA R CVA TEACHER, MATHEMATICS, SR 10 MONTH	Clay Virtual Academy	10 MONTH / Annual
SMALENSKI, HOLLISAN L WEC TEACHER, VE/INCLUSION 10 MONTH	W.E. Cherry Elementary	10 MONTH / Annual
SMITH, BIRDIEE M CEB TEACHER, SC, THIRD GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
SMITH, BRANDIE D OHS TEACHER, READING, SH 10 MONTH	Oakleaf High School	10 MONTH / Annual
SMITH, JAMIE T OLJ TEACHER, SOC STUD, JH	Oakleaf Junior High School	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
10 MONTH		
SMITH, OLIVIA CELESTE POE TEACHER, SC, KINDERGARTEN 10 MONTH	Plantation Oaks Elementary	10 MONTH / Annual
SNYDER, HEATHER K MCE TEACHER, ART, ELEM 10 MONTH	Montclair Elementary	10 MONTH / Annual
SNYDER, LEIGH A TES TEACHER, VE SELF- CONTAINED 10 MONTH	Tynes Elementary	10 MONTH / Annual
SOMMERS, SHERRY L ROE COUNSELOR, ELEM 10 MONTH	Rideout Elementary	10 MONTH / Annual
SPANGLER, JAMMI V KHH TEACHER, SUPP FACIL 10 MONTH	Keystone Heights High School	10 MONTH / Annual
STALEY, ERICA C RVE TEACHER, IND 10 MONTH	Ridgeview Elementary	10 MONTH / Annual
STEADMAN, MEGAN L WJH TEACHER, SCIENCE, JH 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
STEELMAN, MICHELLE M LJH TEACHER, LANGUAGE ARTS, JH 10 MONTH	Lakeside Junior High	10 MONTH / Annual
STERIO, AMANDA M LJH TEACHER, SOC STUD, JH 10 MONTH	Lakeside Junior High	10 MONTH / Annual
STEVENS, CANDICE ELBON CHE TEACHER, SC, THIRD GR 10 MONTH	Clay Hill Elementary	10 MONTH / Professional Services
STEVENS, KRISTEENA L STS SCHOOL SOCIAL WORKER 10 MONTH	Student Services	10 MONTH / Annual
STEVENS, KRISTINA EDWARDS PES TEACHER, SC, FOURTH GR 10 MONTH	Robert M. Paterson Elementary	10 MONTH / Annual
STRICKLAND, ALYSSA MICHELLE OVE TEACHER, SC, FIFTH GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
SULLIVAN, ANGELA NOEL MBE TEACHER, SC, FIFTH GR 10 MONTH	Middleburg Elementary	10 MONTH / Annual
SWARTZ, RUTH ELLEN OPH TEACHER, MATHEMATICS, SR 10 MONTH	Orange Park High	10 MONTH / Professional Services
TERRY, LUCINDA W OVE TEACHER, SC, FOURTH GR (OOF) 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
THOMPSON, EMILY KATELYN OVE TEACHER, SC, THIRD GR 10 MONTH	Oakleaf Village Elementary	10 MONTH / Annual
THOMPSON, FRANCES LEE LES TEACHER, PRE-K/ BEHAVIOR ESE 10 MONTH	Rideout Elementary	10 MONTH / Professional Services
TOUCEY, LEIGHTON NICOLE CEB TEACHER, SC, FIRST GR 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
TOUCHTON, TYLER D AES TEACHER, SC, SECOND GR 10 MONTH	Argyle Elementary	10 MONTH / Annual
TRAYWICK, BENJAMIN D MBE TEACHER, PHYSICAL ED EL 10 MONTH	Middleburg Elementary	10 MONTH / Annual
TROCCHIO, MELISSA JOAN GCJ TEACHER, SCIENCE, JH 10 MONTH	Green Cove Springs Junior High	10 MONTH / Annual
TUCCILLO, CHRISTINA COCCIA CEB TEACHER, BEHAVIOR MGMT 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
TURLEY, XAVIER ALEXIS WJH TEACHER, LANGUAGE ARTS, JH 10 MONTH	Wilkinson Jr High	10 MONTH / Annual
TURNER, EMMA LOUISE ROE TEACHER, SC, FIFTH GR 10 MONTH	Rideout Elementary	10 MONTH / Annual
USON, JEWEL SHAY DOE TEACHER, VE/INCLUSION 10 MONTH	Discovery Oaks Elementary	10 MONTH / Annual
VANDER VENTER, ERICA JEAN LAJ TEACHER, SCIENCE, JH 10 MONTH	Lake Asbury Junior High School	10 MONTH / Annual
VANDEWATER, STEPHEN EDWARD SPC TEACHER, SC, SECOND GR 10 MONTH	Swimming Pen Creek Elem	10 MONTH / Annual
WALLACE, ANTHONY VENTO WES COUNSELOR, ELEM 10 MONTH	Wilkinson Elementary	10 MONTH / Annual
WASHINGTON, ARIEL P WEC TEACHER, VE/INCLUSION (OOF) 10 MONTH	W.E. Cherry Elementary	10 MONTH / Annual
WATERS, ANN K MRE TEACHER, SC, FOURTH GR 10 MONTH	Mcrae Elementary	10 MONTH / Annual
WATERS, LINDA LEIGH MRE TEACHER, AUTISM SPECTR DIS(OOF) 10 MONTH	Mcrae Elementary	10 MONTH / Professional Services

III. Instructional Actions

B. RE-APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
WATSON, APRIL C GPE TEACHER, SC, FOURTH GR (OOF) 10 MONTH	Grove Park Elementary	10 MONTH / Annual
WEEKS, FRANCESCA CGE TEACHER, ART, ELEM 10 MONTH	Coppergate Elementary	10 MONTH / Annual
WEEKS, STEPHANIE L GPE TEACHER, TITLE I, ELEM 10 MONTH	Grove Park Elementary	10 MONTH / Annual
WESTHOFF, ASHLEY A TES TEACHER, SC, SECOND GR 10 MONTH	Tynes Elementary	10 MONTH / Annual
WHITE, MELISSA LYNN STS SCHOOL SOCIAL WORKER 10 MONTH	Student Services	10 MONTH / Annual
WILCOX, REBECCA C STS STUD SERV PSYCH 10 MO 10 MONTH	Student Services	10 MONTH / Annual
WILKINSON, KELLY L CHS TEACHER, VE SELF- CONTAINED 10 MONTH	Clay High	10 MONTH / Annual
WILLIAMS, CASSIDY J MBE TEACHER, MUSIC, ELEM 10 MONTH	Middleburg Elementary	10 MONTH / Annual
WINE, MEGHAN R GPE TEACHER, SC, FIFTH GR 10 MONTH	Grove Park Elementary	10 MONTH / Annual
WOOD, SUSAN ALLISON CEB TEACHER, CURRICULUM COACH 10 MONTH	Charles E. Bennett Elementary	10 MONTH / Annual
WORTHINGTON, PAUL CAIN WES TEACHER, VE/INCLUSION 10 MONTH	Wilkinson Elementary	10 MONTH / Annual
ZIMARDO, KATHY F OPH TEACHER, MATHEMATICS, SR 10 MONTH	Orange Park High	10 MONTH / Annual

III. Instructional Actions

C. RE-DESIGNATION

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignment</u>
	FERRARO, PAUL BLC TEACHER, ESE ALTERNATIVE 10 MONTH	Bannerman Learning Center	EFFECTIVE 08/03/2020 / REDESIGNATE FROM BLC COUNSELOR, SH / 11 MONTH
	REGAS, CHARLOTTE NANCY SLE TEACHER, SC, SIXTH GR 10 MONTH	Shadowlawn Elementary	EFFECTIVE 08/03/2020 / REDESIGNATE FROM SLE TEACHER, SC, SIXTH GRADE OUT OF FIELD/ 10 MONTH
	REINHART, SALLI DEANN DIS TEACHER, SC, THIRD GR 10 MONTH	Doctors Inlet Elementary	EFFECTIVE 08/03/2020 / REDESIGNATE FROM DIS TEACHER, SC, THIRD GRADE OUT OF FIELD / 10 MONTH
	SANTILLAN, LYDIA REBECCA RVE TEACHER, SC, THIRD GR 10 MONTH	Ridgeview Elementary	EFFECTIVE 08/03/2020 / REDESIGNATE FROM RVE TEACHER, SC, THIRD GRADE OUT OF FIELD / 10 MONTH
0.6	TRIANA, ROSEANN ESE TEACHER OCCUPATION THERAPI SPECIAL	W.E. Cherry Elementary	EFFECTIVE 08/03/2020 / REDESIGNATE FROM ESE TEACHER OCCUPATIONAL THERAPY / 10 MONTH

III. Instructional Actions

D. TRANSFER

Name/Assignment	Site	Previous Assignment
ACKERMAN, CHRISTINE DAWN MHS TEACHER, BUSINESS ED 10 MONTH	Lakeside Junior High	EFFECTIVE 08/03/2020 / TRANSFER FROM LJH TEACHER, BUSINESS ED / 10 MONTH
BUCCI, AMY LEANN MHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	Orange Park Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM OPE TEACHER, SC, SIXTH GRADE / 10 MONTH
BURGHART, JOSHUA KYLE MHS TEACHER, SOC STUD, SH 10 MONTH	Orange Park High	EFFECTIVE 08/03/2020 / TRANSFER FROM OPH TEACHER, SC, SOC STUD, SH / 10 MONTH
CARVER, LAURIE ANN DIS TEACHER, SC, KINDERGARTEN 10 MONTH	Coppergate Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM CGE TEACHER, SC, KINDERGARTEN / 10 MONTH
CASHEN, TAYLOR LYNNE OVE TEACHER, VE/INCLUSION 10 MONTH	Plantation Oaks Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM POE TEACHER, SC, THIRD GRADE / 10 MONTH
DONALDSON, MICHELE KATHERINE LAJ TEACHER, SOC STUD, JH 10 MONTH	Wilkinson Jr High	EFFECTIVE 08/03/2020 / TRANSFER FROM WJH TEACHER, SOC STUD, JH / 10 MONTH
FATIMA, BATUL DIS TEACHER, SC, SIXTH GR 10 MONTH	Oakleaf Junior High School	EFFECTIVE 08/03/2020 / TRANSFER FROM OLJ TEACHER, MATHEMATICS / 10 MONTH
FIORE, LISA LYNN WJH TEACHER, ART, JH 10 MONTH	Clay Hill Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM CHE TEACHER, ART, ELEM / 10 MONTH
FREEMAN, ASHLEY M FIE TEACHER, VE/INCLUSION 10 MONTH	Charles E. Bennett Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM CEB TEACHER, VE/INCLUSION / 10 MONTH
GRANESE, VICTORIA JUSTINE DIS TEACHER, VE/INCLUSION 10 MONTH	Rideout Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM ROE TEACHER, VE/INCLUSION / 10 MONTH
GRYBB, PAUL A RHS TEACHER, SOC STUD, SH 10 MONTH	Middleburg High	EFFECTIVE 08/03/2020 / TRANSFER FROM MHS TEACHER, SOC STUD, SH / 10 MONTH
MITCHELL, JORDAN MADISON SPC TEACHER, SC, FIRST GR 10 MONTH	Charles E. Bennett Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM CEB TEACHER, SC, THIRD GRADE / 10 MONTH
PARHAM, THOMAS ARNOLD WJH TEACHER, SOC STUD, JH (OOF) 10 MONTH	FL Youth Challenge Academy	EFFECTIVE 08/03/2020 / TRANSFER FROM FYA TEACHER, DROPOUT PREVENTION / 10 MONTH
PEEPLES, MARY KATHERINE DOE TEACHER, SC, FIRST GR 10 MONTH	S. Bryan Jennings Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM SBJ TEACHER, SC, FIRST GRADE / 10 MONTH
RIDDICK, JENNIFER EVANS	Tynes Elementary	EFFECTIVE 08/03/2020 /

III. Instructional Actions

D. TRANSFER

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous Assignment</u>
DOE TEACHER, SC, KINDERGARTEN 10 MONTH		TRANSFER FROM TES TEACHER, SC, KINDERGARTEN / 10 MONTH
SEXTON, AMBER MARIE LAJ TEACHER, VE/INCLUSION 10 MONTH	Lakeside Junior High	EFFECTIVE 08/03/2020 / TRANSFER FROM LJH TEACHER, VE/INCLUSION / 10 MONTH
SHEA, JENNIFER DAWN CHS TEACHER, LANGUAGE ARTS, SH(OOF) 10 MONTH	Lake Asbury Junior High School	EFFECTIVE 08/03/2020 / TRANSFER FROM LAJ TEACHER, VE/INCLUSION OUT OF FIELD/ 10 MONTH
WHITIN, ANITA MARIE CGE TEACHER, GIFTED (OOF) 10 MONTH	Thunderbolt Elementary	EFFECTIVE 08/03/2020 / TRANSFER FROM / TBE TEACHER, SC, SECOND GR OUT OF FIELD

III. Instructional Actions**E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT**

<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
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III. Instructional Actions

F. SUPPLEMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Supplement Action</u>
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DRAFT

III. INSTRUCTIONAL ACTIONS 2020-2021

G. PENDING APPOINTMENTS

<u>Name/Assignment</u>	<u>Location</u>	<u>Effective</u>
NONE		

DRAFT

III. INSTRUCTIONAL ACTIONS 2020-2021

H. OUT OF FIELD

<u>Name</u>	<u>Subject</u>	<u>OOF Subject</u>	<u>Site</u>	<u>Effective</u>
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NONE

DRAFT

IV. INSTRUCTIONAL 2019-2020

MISCELLANEOUS ACTIONS

A. SUMMER SCHOOL

Name/Assignment

Site

Effective Dates

NONE

DRAFT

IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2019-2020

B. COMMUNITY EDUCATION

Appointments

NONE

DRAFT

IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2019-2020

C. ADULT EDUCATION

Appointments

NONE

DRAFT

IV. INSTRUCTIONAL 2020-2021

MISCELLANEOUS ACTIONS

A. SUMMER SCHOOL

Name/Assignment

Site

Effective Dates

NONE

DRAFT

IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2020-2021

B. COMMUNITY EDUCATION

Appointments

NONE

DRAFT

IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS' 2020-2021

C. ADULT EDUCATION

Appointments

NONE

DRAFT

V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2019-2020

A. SUBSTITUTE TEACHER APPROVAL

Appointments

NONE

DRAFT

V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2020-2021

A. SUBSTITUTE TEACHER APPROVAL

Appointments

NONE

DRAFT

VI. Support Actions

A. APPOINTMENT

<u>Name/Assignment</u>	<u>Site</u>	
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VI. Support Actions**B. RE-APPOINTMENT**

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
0.9	LENDVAY, JEFFREY D SPC BEHAVIORAL HEALTH ASST 9 MON SU	Swimming Pen Creek Elem	9 MON SU / Multi-Year Conditional

DRAFT

VI. Support Actions**C. RE-DESIGNATION**

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
WARD, COURTNEY LYNN SBJ CUSTODIAN 12 MONTH	S. Bryan Jennings Elementary	RE-DESIGNATE END DATE FROM 04/13/2020 TO 06/09/2020

DRAFT

VI. Support Actions**D. TRANSFER**

<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
BOND, AMY DAWN MBE ST RECORD SEC 12 MO 12 MO SU	Middleburg Elementary	EFFECTIVE 2020-06-22 TRANSFER FROM MBE .8 CLASSROOM ASST/ .2 TITLE 1 ASST

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VI. Support Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Action/Effective
	AYERS, DONNA KAY TRN BUS DRIVER TRANSPOR	Transportation	Effective 2020-06-03 RETIREMENT
0.9	BOWLES, KATELYN A WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	Effective 2020-06-03 RESIGNATION
	CASTILLO, LUIS HORACIO OPJ CUSTODIAN 12 MO SU	Orange Park Jr High	Effective 2020-04-30 RETIREMENT
	CLARK, JONATHAN M AES CUSTODIAN 12 MO SU	Argyle Elementary	Effective 2020-05-26 RESIGNATION
	COLEMAN, MISTY LYNN KHH REGISTERED NURSE 10 MONTH	Keystone Heights High School	Effective 2020-04-12 RESIGNATION
	DAVIS, SANDRA A RHS VPK CHILD CARE LEAD ASST 10 MONTH	Ridgeview High School	Effective 2020-06-05 RETIREMENT
	DUFOUR, JO ANN COLE GCJ SCHOOL SEC ADMINISTRATION 10 MONTH	Green Cove Springs Junior High	Effective 2020-06-05 RETIREMENT
0.9	GANION, PATRICIA E TES GENERAL ASSISTANT 9 MON SU	Tynes Elementary	Effective 2020-06-03 RETIREMENT
	GRIFFIS, MICHELE E OPH ST RECORD SEC 12 MO 12 MO SU	Orange Park High	Effective 2020-05-12 RESIGNATION
	HALL, RUSSELL B MNT ELECTRONICS TECH 12 MO SU	Division of Support Svcs	Effective 2020-06-01 RETIREMENT
	MEEKS, KAREN P SLE CAFE ASSISTANT 6.25 HOURS 9 MON CA	Shadowlawn Elementary	Effective 2020-06-03 RETIREMENT
0.9	MELTON, CHERYL D OVE GENERAL HEALTH ASSISTA 9 MON SU	Oakleaf Village Elementary	Effective 2020-04-23 RESIGNATION
0.9	PADGETT, HALEY M POE BEHAVIORAL HEALTH ASST LNG TRM	Plantation Oaks Elementary	Effective 2020-06-03 RESIGNATION
	PADGETT, MARY A ESE ADMINISTRATIVE SUP ASST 12 MO SU	Exceptional Student Education	Effective 2020-06-30 RETIREMENT
	ROBERTSON, LINDSAY MARIE TBE LICENSED PRAC NURSE 10 MONTH	Thunderbolt Elementary	Effective 2020-04-29 RESIGNATION
	SMITH, DONNIE KHE CUSTODIAN LNG TRM	Keystone Heights Elementary	Effective 2020-04-09 RESIGNATION
	SWEET, JENNIFER KAE MCE CAFE ASSISTANT 6.25	Montclair Elementary	Effective 2020-06-03 RESIGNATION

VI. Support Actions**E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT**

	<u>Name/Assignment</u>	<u>Site</u>	<u>Action/Effective</u>
	HOURS 9 MON CA		
	VERNON, LORETTA ELAINE MHS CAFE ASSISTANT 5 HOURS LNG TRM	Middleburg High	Effective 2020-04-10 RESIGNATION
0.9	WILLIAMS, CHRISTIE R WES GENERAL HEALTH ASSISTA 9 MON SU	Wilkinson Elementary	Effective 2020-06-03 RETIREMENT

VI. Support Actions**F. SUPPLEMENT**

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
0.5	CUNNINGHAM, MOLLY DIANE FIH DISCRETIONARY SUPPLEME	Fleming Island High School	Appointment
0.5	SALVINO, LISA MARIE FIH DISCRETIONARY SUPPLEME	Fleming Island High School	Appointment

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VI. Support Actions

A. APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	
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VI. Support Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
0.9	AMBURGEY, JILL L LAJ BEHAVIORAL HEALTH ASST 9 MON SU	Lake Asbury Junior High School	9 MON SU / Multi-Year Conditional
	ARMSTRONG, MARY JEAN L POE REGISTERED NURSE 10 MONTH	Plantation Oaks Elementary	10 MONTH / Multi-Year Conditional
0.9	BAGGETT, HELEN I LAJ BEHAVIORAL HEALTH ASST 9 MON SU	Lake Asbury Junior High School	9 MON SU / Multi-Year Conditional
	BANKS, GUYLA MARIE SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	BATES, EVELYN MCE BEHAVIORAL HEALTH ASST 9 MON SU	Montclair Elementary	9 MON SU / Annual
0.9	BEGUE, EMILY DAWN KHH GENERAL HEALTH ASSISTA 9 MON SU	Keystone Heights High School	9 MON SU / Annual
	BLEDSE III, JACK L SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	BOOKER, LESTER H SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	BRANSCOMB, JENNIFER A ROE BEHAVIORAL HEALTH ASST 9 MON SU	Rideout Elementary	9 MON SU / Annual
0.9	BREASTON, CAMELLA L POE BEHAVIORAL HEALTH ASST 9 MON SU	Plantation Oaks Elementary	9 MON SU / Annual
	BROOKER, JAMES G SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	CARNEGIE, DELROY J WJH CUSTODIAN 12 MO SU	Wilkinson Jr High	12 MO SU / Annual
0.9	CASON, CARMELITA C POE BEHAVIORAL HEALTH ASST 9 MON SU	Plantation Oaks Elementary	9 MON SU / Annual
0.9	CASON, TASHA N RHS BEHAVIORAL HEALTH ASST 9 MON SU	Ridgeview High School	9 MON SU / Annual
	CHAMBERS, TREMER AES PRINCIPAL SECRETARY CONFIDEN	Argyle Elementary	CONFIDEN / Multi-Year Conditional
	CHANTRELL, TWYLA MARIE TES CUSTODIAN 12 MO SU	Tynes Elementary	12 MO SU / Annual
	CHARLES, MARIE HERLA	Oakleaf Village Elementary	12 MO SU / 3rd year annual,

VI. Support Actions

B. RE-APPOINTMENT

	Name/Assignment	Site	Contract
	OVE CUSTODIAN 12 MO SU		support
	CURRY JR, ROBERT L SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	CURRY, BRIAN A SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	DIXON, JO JUANITA SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	DORMAN, BRITTANY S SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	DUNLAP, THOMAS A SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	FLACCO, THOMAS E SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	FULLER, COURTNEY J RHS BEHAVIORAL HEALTH ASST 9 MON SU	Ridgeview High School	9 MON SU / Annual
0.9	GARCIA, CHRISTINA E LAJ BEHAVIORAL HEALTH ASST 9 MON SU	Lake Asbury Junior High School	9 MON SU / Annual
	GEOGHAGAN, TIMOTHY A SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	GILES, KEVIN OHS CUSTODIAN 12 MO SU	Oakleaf High School	12 MO SU / Annual
	GRZYBOSKI, BABETTE D SLE REGISTERED NURSE 10 MONTH	Shadowlawn Elementary	10 MONTH / Multi-Year Conditional
	HAEHNEL, ROSEMARY ANN FIH CAFE ASSISTANT 3.5 HOURS 9 MON CA	Fleming Island High School	9 MON CA / Multi-Year Conditional
	HARRIS-HAYDEN, PAULA ANN PES CAFE ASSISTANT 3.75 HOURS 9 MON CA	Robert M. Paterson Elementary	9 MON CA / Annual
	HOUSER, JAMES R TBE CUSTODIAN 12 MO SU	Thunderbolt Elementary	12 MO SU / Annual
	JENKINS, SHARON A POE CUSTODIAN 12 MO SU	Plantation Oaks Elementary	12 MO SU / Multi-Year Conditional
0.9	JONES, ANTHONY PIERRE LES BEHAVIORAL HEALTH ASST 9 MON SU	Lakeside Elementary	9 MON SU / Annual
	JONES, LINDA ANN	School Police Department	12 MO SU / AC Safety and

VI. Support Actions

B. RE-APPOINTMENT

	Name/Assignment	Site	Contract
	SCHOOL RESOURCE OFFICER 12 MO SU		Security
0.9	JORDAN, DORIS MARIE ROE GENERAL ASSISTANT 9 MON SU	Rideout Elementary	9 MON SU / Multi-Year Conditional
	KAPLITZ, DAVID P SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	KESTING, CHRISTOPHER SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.8	KINNEY, NICHELLE R SPC GENERIC CLASSROOM ASSISTANT 9 MON SU	Swimming Pen Creek Elem	9 MON SU / Annual
	LEE, JOSEPH T SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	LENDVAY, JEFFREY D SPC BEHAVIORAL HEALTH ASST 9 MON SU	Swimming Pen Creek Elem	9 MON SU / Multi-Year Conditional
	LOTT, RICHARD GREGORY SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	LUXENBERG, DANIEL J SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	MATEI, DANUT G CGE BEHAVIORAL HEALTH ASST 9 MON SU	Coppergate Elementary	9 MON SU / Annual
0.9	MATHEWS, CALLIE E FIE BEHAVIORAL HEALTH ASST 9 MON SU	Fleming Island Elementary	9 MON SU / Annual
	MCCLOUD, DIONNA FELECIA RE OPJ CAFE ASSISTANT 3.5 HOURS 9 MON CA	Orange Park Jr High	9 MON CA / Annual
0.9	MCCRAY, CASSANDRA P POE BEHAVIORAL HEALTH ASST 9 MON SU	Plantation Oaks Elementary	9 MON SU / Annual
0.9	MEYER, JENNIFER KRISTA OHS GENERAL HEALTH ASSISTANT 9 MON SU	Oakleaf High School	9 MON SU / Multi-Year Conditional
0.9	MIRO, BIANCA FIE BEHAVIORAL HEALTH ASST 9 MON SU	Fleming Island Elementary	9 MON SU / Annual
	MOORE, LOUISE F WJH REGISTERED NURSE 10 MONTH	Wilkinson Jr High	10 MONTH / Multi-Year Conditional
	MORGAN, JILL EILEEN RVE REGISTERED NURSE 10 MONTH	Ridgeview Elementary	10 MONTH / Multi-Year Conditional

VI. Support Actions

B. RE-APPOINTMENT

	Name/Assignment	Site	Contract
	MOXLEY, DESIREE LYNN CHE CUSTODIAN 12 MO SU	Clay Hill Elementary	12 MO SU / Annual
	MUNROE, MICHAEL D SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	MUSE, HERMANDES J SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	MYERS, PHILIP A SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	NEWPORT, WESTON R AES CUSTODIAN 12 MO SU	Argyle Elementary	12 MO SU / Annual
0.9	NOWALK, MIKAELA TARYN WES GENERAL HEALTH ASSISTA 9 MON SU	Wilkinson Elementary	9 MON SU / Annual
	OLIVER, DAVID W CC POLICE DEPT SERGEANT 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	PARRISH, CHERYL JEANINE KHH CAFE ASSISTANT 5 HOURS 9 MON CA	Keystone Heights High School	9 MON CA / Annual
	PARRISH, SEBRENA Y SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	PITTMAN JR, RONNIE LEE SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	POLICASTRO, ANDREW VESPER CC POLICE DEPT SERGEANT 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	PUTMAN, STANLEY C SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	QUINTANA, CARLOS OPH CUSTODIAN 12 MO SU	Orange Park High	12 MO SU / Annual
	RABINOWITZ, ADAM S SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	REED, TERRENCE M SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	REES, ALLEN M SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	REEVES, MYLINH GATES SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	RENICK, NINA N POE GENERAL ASSISTANT	Plantation Oaks Elementary	9 MON SU / Annual

VI. Support Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	9 MON SU REVIS, JOHN DAVID CC POLICE DEPT SERGEANT 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.8	ROBERTS, DANTE LAMAR FIH COMPUTER LAB ASSISTANT 9 MON SU	Fleming Island High School	9 MON SU / Annual
0.9	ROBERTS, TABITHA L ROE BEHAVIORAL HEALTH ASST 9 MON SU	Rideout Elementary	9 MON SU / Annual
0.9	ROBERTS, TAMMY LYNN ROE BEHAVIORAL HEALTH ASST 9 MON SU	Rideout Elementary	9 MON SU / Multi-Year Conditional
	ROBINSON, CHRISTOPHER SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	RODRIGUEZ-WILDMAN, MARK ANTHON OLJ GENERAL ASSISTANT 9 MON SU	Oakleaf Junior High School	9 MON SU / Annual
	RUISE, GERALD A SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	SAPP, LARRY MATTHEW SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	SAUNDERS, JACOB C SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	SCIANDRA, CARLO ANTHONY SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	SIMMONS, MELISSA N WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	9 MON SU / Multi-Year Conditional
0.9	SIVALSKI, ROBIN M RHS BEHAVIORAL HEALTH ASST 9 MON SU	Ridgeview High School	9 MON SU / Annual
	SMITH, RANDALL S CGE CUSTODIAN 12 MO SU	Coppergate Elementary	12 MO SU / Annual
	SROZINSKI, STEVEN JAMES SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	STACEY, VERONICA TESS MRE GENERAL ASSISTANT 9 MON SU	Mcrae Elementary	9 MON SU / Annual
	STAINCLIFFE, NICOLE AMBER OLJ SCHOOL SECRETARY 10 MONTH 10 MONTH	Oakleaf Junior High School	10 MONTH / Annual

VI. Support Actions

B. RE-APPOINTMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Contract</u>
	STANFORD, RICKY SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	STETTNER, ALEXANDER A SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	TAYLOR, SARAH ANN CC POLICE DEPT SERGEANT 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	THOMPSON, KAREN B OPJ GENERAL HEALTH ASSISTA 9 MON SU	Orange Park Jr High	9 MON SU / Annual
	TIFT, SUMMER BROOK CGE CAFE ASSISTANT 5.75 HOURS 9 MON CA	Coppergate Elementary	9 MON CA / Annual
0.8	TMART, HANANE SBJ ESOL CLASSROOM ASSISTANT 9 MON SU	S. Bryan Jennings Elementary	9 MON SU / Annual
	TROXEL, ROBERT G SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
	TUTEN, ROBERT JAMES SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	UPCHURCH, JESSICA B WEC GENERAL HEALTH ASSISTA 9 MON SU	W.E. Cherry Elementary	9 MON SU / Annual
	WAID, JOSEPH E SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	WATERS, MICHAELA G TES BEHAVIORAL HEALTH ASST 9 MON SU	Tynes Elementary	9 MON SU / Annual
	WILLIAMS, WILBERT DWAYNE OPJ CUSTODIAN 12 MO SU	Orange Park Jr High	12 MO SU / Annual
	WILSON, COREY STEPHEN SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	12 MO SU / AC Safety and Security
0.9	ZONA, SHAYLA ANN MCE BEHAVIORAL HEALTH ASST 9 MON SU	Montclair Elementary	9 MON SU / Annual
0.9	ZURLO, VINCENT J LAJ BEHAVIORAL HEALTH ASST 9 MON SU	Lake Asbury Junior High School	9 MON SU / Annual

VI. Support Actions**C. RE-DESIGNATION**

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
0.6	BOYSEN, LAURA E RHS CHILD CARE ASSISTANT 9 MON SU	Ridgeview High School	RE-DESIGNATE FROM 1.0 CHILDCARE ASST 10 MONTH EFFECTIVE 08/07/2020
0.9	OLMSTEAD, JENNIFER LEE SPC BEHAVIORAL HEALTH ASST 9 MON SU	Swimming Pen Creek Elem	RE-DESIGNATE FROM .8 CLASSROOM ASST 9 MONTH EFFECTIVE 08/07/2020
	RIEGLER, RONALD SCOTT MNT ELECTRONICS TECH 12 MO SU	Division of Support Svcs	RE-DESIGNATE FROM ELECTRONICS TECH ASST. EFFECTIVE 7/1/2020
	SMITH, HARRY A MNT ELECTRONICS TECH 12 MO SU	Division of Support Svcs	RE-DESIGNATE FROM ELECTRONICS TECH ASST. EFFECTIVE 07/01/2020

VI. Support Actions

D. TRANSFER

	Name/Assignment	Site	Previous
	BEDRAN, ALLISON D GPE MEDIA TECHNICAL ASST 10 MONTH	Robert M. Paterson Elementary	EFFECTIVE 2020-08-03 TRANSFER FROM PES CAFE ASST 5 HOURS
	BOND, AMY DAWN MBE ST RECORD SEC 12 MO 12 MO SU	Middleburg Elementary	EFFECTIVE 2020-07-01 TRANSFER FROM MBE .8 CLASSROOM ASST/ .2 TITLE 1 ASST
0.8	HOWARD, LORI LYNNE GPE SCHOOL SECRETARY 10 MONTH 10 MONTH	Ridgeview High School	EFFECTIVE 2020-08-03 TRANSFER FROM RHS .8 ISS ASST
0.2	HOWARD, LORI LYNNE GPE TITLE I ASSISTANT 9 MON SU	Ridgeview High School	EFFECTIVE 2020-08-03 TRANSFER FROM RHS .8 ISS ASST
	LEINO, BRIDGET MICHELLE ITS NETWORK SPECIALIST 12 MO SU	Information Services	EFFECTIVE 2020-07-01 TRANSFER FROM ITS TECH SPECIALIST
	MARCHAND, NICOLE H FIE ADMIN SUPPORT ASSISTANT 11 MONTH	Fleming Island Elementary	EFFECTIVE 2020-07-21 TRANSFER FROM TBE MEDIA TECH ASST
	MERKLE, BRANDI M TBE MEDIA TECHNICAL ASST 10 MONTH	Thunderbolt Elementary	EFFECTIVE 2020-08-03 TRANSFER FROM TBE CAFE ASST 6.25 HOURS

VI. Support Actions**E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT**

<u>Name/Assignment</u>	<u>Site</u>	
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VI. Support Actions**F. SUPPLEMENT**

<u>Name/Assignment</u>	<u>Site</u>	
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School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C5 - Approval for the Purchase of i-Ready Reading and Mathematics for 2020-21

Description

i-Ready Diagnostic and Instruction for reading and mathematics combines an adaptive diagnostic assessment with individualized instruction, reliable progress monitoring, and comprehensive reporting for teachers and administrators in grades K-8 for reading and mathematics. In addition to the blended learning environment, the platform provides teachers access to resources that will be utilized for remediation of skills based on student needs. I-Ready is used to determine VAM scores in grades K-8. In addition, a correlation study was conducted by a third party and the i-Ready diagnostic provided a strong correlation to the FSA. The contract also provides professional development.

Gap Analysis

With the emphasis on technology, blended, adaptive learning platforms are a necessity in increasing student achievement. iReady will provide students with the equivalent experience to that of the state assessments, a criterion-referenced assessment aligned directly to the Florida Standards provides an accurate predictor of progress and inform data-driven instructional next steps. Based on a student's results on the i-Ready Diagnostic, the program automatically assigns students online instructional modules within i-Ready Instruction. This differentiated instruction is presented in highly engaging instructional modules that can be accessed through any internet-enabled computer. Delivery is flexible: during school, before/after school, in-class/pull-out, summer school, at home, computer lab, and a host of other settings. Diverse, contemporary characters set in visually appealing, modern environments capture students' attention and immediately engage them in the learning process. Lessons use real-world experiences and authentic situations to teach essential skills. Explicit instruction makes concepts concrete and addresses the root cause of any specific areas of student need. i-Ready has developed its materials to support students and teachers, by providing professional development, explicit instruction, a gradual release approach, and engaging online resources to differentiate instruction and teach prerequisite skills that are required for mastery in foundational and fundamental skills at each grade level. i-Ready monitors progress and tailors instruction for each student, class, grade, and school in addition to providing progress monitoring for the district to measure student achievement. Opportunities for growth surround the need for teachers to deliver lessons to a diverse population with varying needs and remedial practices to assist students in achieving standard mastery. i-Ready provides a platform for teachers to provide individual students skill remediation in reading and math for grades K-8 student performance on the diagnostic assessments and monthly progress monitoring tasks. Remediation occurs through skill-building lessons that align to standards and provide students the opportunity to eliminate any deficits. The blended learning opportunities provided through i-Ready allow students to build their foundational skills which transfer into standards mastery. Based on data provided by Curriculum Associates, our students are above the national percentile average for growth. i-Ready will be utilized as the blended learning platform for K-8 reading and mathematics for the 2020-21 school year. i-Ready provides teachers with stronger, more relevant data to inform interventions at the Tier II and Tier III levels. The incorporation of i-Ready in the instructional day has been successful. Continual assistance for teachers with using available data to determine instructional next steps and selecting reading materials that meet the text complexity necessary to increase student achievement will be provided throughout the school year.

Previous Outcomes

The district demonstrated an overall increase in mathematics and ELA achievement as measured by state assessment in 2018-19.

Expected Outcomes

The district will increase proficiency in grades K-6 Reading/Math and set proficiency targets in 2020-21 based on proficiency achievement in 2017-18 and 2018-19.

Strategic Plan Goal

Goal 1: Develop a High Quality & Aligned Instructional System

Strategy 1.1 Provide teachers and students with the tools and resources necessary to meet the demands of the Florida Standards and students' individual needs.

1.2.5 Expand the use of i-Ready curriculum in Grades 4-8 for ELA/Reading and Math interventions.

Recommendation

That the Clay County School Board approve the purchase of the i-Ready diagnostics, toolbox, and professional development to provide blended learning in reading and mathematics for the 2020-21 school year.

Contact

Roger Dailey, Chief Academic Officer, roger.dailey@myoneclay.net, 904-336-6904

Financial Impact

For 2020-21, the fiscal impact of the i-Ready diagnostics, toolbox, and professional development will not exceed \$1,050,000 from the 2020-21 General, Instructional Materials, Reading, Title II, Title III, and/or SAI allocation. The cost in 2020-21 is \$1,047,701 as compared to \$954,759.05 in 2019-20.

Review Comments**Attachments**

📎 [200130 Curriculum Assoc.pdf](#)

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☒ APPROVED

200130

CONTRACT REVIEW FORM ("CRF")

BOARD MEETING DATE:

June 4, 2020

WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE
ITEM ON AGENDA UNTIL REVIEW IS COMPLETED

Date Submitted: 05/05/2020

Contract Initiator (Name of Person Overseeing the Contract): Debbie Green

Telephone Number: 904-336-6905

School/Department Submitting Contract: Academic Services

Vendor/Contractor Name: Curriculum Associates

Contract Title: Curriculum Associates - i-Ready

Contract Type: New ☐ Renewal ☒ Amendment ☐ Extension ☐ Date Original Contract Approved: 06/19/2017

Contract Term: One year

Renewal Option(s): Annually

Contract Cost:

\$1,047,701

Payment Schedule (Monthly? Upon delivery? When finished?):

Invoice referencing purchase order number

Funding Source: SAI Technology - \$897,701

Title II - \$150,000

Purchase Requisition No.:

Strategic Plan Tie-in Explanation: Improve the instructional framework, processes and structures that enrich student achievement.

Pre-Approved by Superintendent or Designee? Yes ☒ No ☐

Additional Information:

"Amendment #4" to extend/renew program for 20/21 Sy.

CONTRACT REQUIRED DOCUMENTS ("CRD") PACKAGE ATTACHED?

- ☒ Completed Contract Review Form
☐ SBAO Template Contract or other Contract (with all basic and mandatory terms)
☐ SIGNED 2018 Addendum A (if not an SBAO Template Contract)*

*This Statement MUST BE included in the body of the Contract: "The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated."

- ☒ Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:

COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.

General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.

Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).

Workers' Compensation = \$100,000 Minimum

[If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage].

RECEIVED
5/8/20

Approvals

Comments

Purchasing Department	Approved	Denied	Need a Written Amendment 4 by Attorney. Dept. wants to Renew for 20/21 Sy.
Review Date: 5/5/20	BTS		
Risk Management Department	Approved	Denied	(Amendment 4) is done & sent to Bertie. Attached
Review Date:			
School Board Attorney	Approved	Denied	
Review Date: 5/11/20	JG		
Information & Technology Dept.	Approved	Denied	
Review Date:			
Other:	Approved	Denied	
Review Date:			

RECEIVED
MAY 05 2020
PURCHASING

**AMENDMENT NUMBER FOUR (4) TO
AGREEMENT BETWEEN
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA,
AND CURRICULUM ASSOCIATES, LLC**

This Amendment number four (4) to the Contract (hereafter “original Contract”) between **THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA**, (“Board”), and **CURRICULUM ASSOCIATES, LLC**, (“Contractor”), collectively referred to as “the Parties,” which original Agreement was entered into by the parties on July 19, 2017, shall become effective on the date last executed by either of the parties and shall serve to modify original Agreement and all previous Amendments to said original Agreement as set forth herein.

WHEREAS, the 2017 Agreement concerned the licensing and provisions of ‘I-Ready’ computer-based education programming, assessment, and associated services (“the Program”) for a limited number of district students and employees, and

WHEREAS, the Parties entered into Amendments Number One, Two and Three in 2017, 2018 and 2019 to expand the scope and duration of the 2017 Agreement, and

WHEREAS, the term of the 2017 Agreement and Amendment Number Three (3) expire July 18, 2020, and

WHEREAS, the Parties now seek to expand the scope of services such that the Program will be available to a greater number of students and employees, and

NOW THEREFORE, the Parties have mutually agreed to modify the terms of the original Agreement and the previously executed three Amendments as follows:

1. The 2017 Agreement is hereby renewed and amended such that the Program will be amended as is specifically set forth in Composite Exhibit “A” (i.e., February 24, 2020 Price Quotes) to this Amendment Number Four.
2. The term of the 2017 Agreement as set forth in Amendment Three, is hereby amended such that the Agreement shall expire on July, 18, 2021.
3. All other terms and conditions of the original Contract, including those changes made in Amendments One, Two and Three, which do not conflict with the terms of Composite Exhibit “A”, shall remain unmodified and in full force and effect.
4. The only effect of this Amendment is to modify the Agreement term, cost and included products and services as set forth herein.

IN WITNESS WHEREOF, the Parties, by the execution of this Amendment Number Four (4) by their authorized representatives below, bind themselves to all terms of this

Amendment Four (4) to the original Contract and to the remaining unmodified terms of the Original Contract and previous Amendments.

AS TO:

**THE SCHOOL BOARD OF CLAY
COUNTY, FLORIDA**

By: _____
Printed Name: Carol Y. Studdard
Title: Chairman, School Board of Clay County, Florida
Date: _____

AS TO:

CURRICULUM ASSOCIATES, LLC.

By: _____
Printed Name: _____
Title: _____
Date: _____

Curriculum Associates®

Prepared For:

Terry Connor
Clay County School District
900 Walnut St,
Green Cv Spgs, FL 32043

2/24/2020

Dear Terry Connor,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 203288.2

Valid through: 12/31/2020

Product	List Price	Net Price
i-Ready	\$794,190.00	\$667,521.00
Toolbox	\$270,800.00	\$230,180.00
Professional Development	\$150,000.00	\$150,000.00
List Total:		\$1,214,990.00
Savings:		\$167,289.00
Shipping/Tax/Other:		\$0.00
Total:		\$1,047,701.00

Thank you again for your interest in Curriculum Associates.

Sincerely

Mary Arnold
386-449-9255
marnold@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 203288.2

Date: 2/24/2020

Valid through: 12/31/2020

Prepared For:

Terry Connor

Clay County School District

900 Walnut St,

Green Cv Spgs, FL 32043

terrence.connor@myoneclay.net

Your Representative:

Mary Arnold

386-449-9255

marnold@cainc.com

Argyle Elementary School 2625 Spencers Plantation Blvd, Orange Park, FL 32073

Total Building Enrollment: 690

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Charles E Bennett Elem School 1 S Oakridge Ave, Green Cv Spgs, FL 32043

Total Building Enrollment: 658

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Clay County School District 900 Walnut St, Green Cv Spgs, FL 32043

Total Building Enrollment: 25687

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Prof Dev Onsite Full Time Consultant 1 Year	Multiple	15288.0	1	\$150,000.00	\$150,000.00	\$150,000.00
Subtotal:						\$150,000.00
Shipping:						\$0.00

	Tax:	\$0.00
	School Subtotal:	\$150,000.00

Clay Hill Elementary School 6345 County Road 218, Jacksonville, FL 32234

Total Building Enrollment: 414

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,490.00	\$15,741.00	\$15,741.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students (1 Year)	Multiple	28425.0	1	\$6,600.00	\$5,610.00	\$5,610.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$21,351.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$21,351.00

Coppergate Elementary School 3460 Copper Colts Ct, Middleburg, FL 32068

Total Building Enrollment: 540

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Discovery Oaks ES 950 Oakleaf Plantation Pkwy, Orange Park, FL 32065

Total Building Enrollment: 500

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,490.00	\$15,741.00	\$15,741.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students (1 Year)	Multiple	28425.0	1	\$6,600.00	\$5,610.00	\$5,610.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$21,351.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$21,351.00

Doctors Inlet Elem School 2634 County Road 220, Middleburg, FL 32068

Total Building Enrollment: 595

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Fleming Island Elem School 4425 Lakeshore Dr, Orange Park, FL 32003

Total Building Enrollment: 651

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Green Cove Springs Jr High Sch 1220 Bonaventure Ave, Green Cove Springs, FL 32043

Total Building Enrollment: 771

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Grove Park Elementary School 1643 Miller St, Orange Park, FL 32073

Total Building Enrollment: 498

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,490.00	\$15,741.00	\$15,741.00

Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students (1 Year)	Multiple	28425.0	1	\$6,600.00	\$5,610.00	\$5,610.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$21,351.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$21,351.00

Keystone Heights Elem School 335 Sw Pecan St, Keystone Hgts, FL 32656

Total Building Enrollment: 784

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Keystone Heights Jr Sr HS 900 Orchid Ave, Keystone Hgts, FL 32656

Total Building Enrollment: 402

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,490.00	\$15,741.00	\$15,741.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students (1 Year)	Multiple	28425.0	1	\$6,600.00	\$5,610.00	\$5,610.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$21,351.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$21,351.00

Lake Asbury Elementary School 2901 Sandridge Rd, Green Cv Spgs, FL 32043

Total Building Enrollment: 784

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00

Subtotal:	\$25,000.00
Shipping:	\$0.00
Tax:	\$0.00
School Subtotal:	\$25,000.00

Lake Asbury Junior High School 2851 Sandridge Rd, Green Cv Spgs, FL 32043

Total Building Enrollment: 1109

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$26,400.00	\$23,760.00	\$23,760.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students (1 Year)	Multiple	28427.0	1	\$9,400.00	\$7,990.00	\$7,990.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$31,750.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$31,750.00

Lakeside Elementary School 2752 Moody Ave, Orange Park, FL 32073

Total Building Enrollment: 725

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Lakeside Junior High School 2750 Moody Ave, Orange Park, FL 32073

Total Building Enrollment: 834

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$26,400.00	\$23,760.00	\$23,760.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students (1 Year)	Multiple	28427.0	1	\$9,400.00	\$7,990.00	\$7,990.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$31,750.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$31,750.00

McRae Elementary School 6770 County Road 315, Keystone Hgts, FL 32656

Total Building Enrollment: 532

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Middleburg Elementary School 3958 Main St, Middleburg, FL 32068

Total Building Enrollment: 577

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Montclair Elementary School 2398 Moody Ave, Orange Park, FL 32073

Total Building Enrollment: 510

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Oakleaf Junior High School 4085 Plantation Oaks Blvd, Orange Park, FL 32065

Total Building Enrollment: 1544

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
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i-Ready Assessment and Personalized Instruction Math and Reading Site License 1201 or more Students 1 Year	Multiple	15006.0	1	\$29,500.00	\$26,550.00	\$26,550.00
Teacher Toolbox Access Math and Reading + Writing Per Site 1201 or more students (1 Year)	Multiple	28428.0	1	\$10,200.00	\$8,670.00	\$8,670.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$35,220.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$35,220.00

Oakleaf Village Elementary Sch 410 Oakleaf Village Pkwy, Orange Park, FL 32065

Total Building Enrollment: 852

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$26,400.00	\$23,760.00	\$23,760.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students (1 Year)	Multiple	28427.0	1	\$9,400.00	\$7,990.00	\$7,990.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$31,750.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$31,750.00

Orange Park Elementary School 1401 Plainfield Ave, Orange Park, FL 32073

Total Building Enrollment: 484

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,490.00	\$15,741.00	\$15,741.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students (1 Year)	Multiple	28425.0	1	\$6,600.00	\$5,610.00	\$5,610.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$21,351.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$21,351.00

Orange Park Junior High School 1500 Gano Ave, Orange Park, FL 32073

Total Building Enrollment: 765

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00

i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Pace Center for Girls-Clay Po Box 1025, Orange Park, FL 32067

Total Building Enrollment: 21

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 200 or fewer Students 1 Year	Multiple	15001.0	1	\$7,350.00	\$6,615.00	\$6,615.00
Teacher Toolbox Access Math and Reading + Writing Per Site 200 or fewer students (1 Year)	Multiple	28423.0	1	\$2,400.00	\$2,040.00	\$2,040.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$8,655.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$8,655.00

Plantation Oaks Elem School 4150 Plantation Oaks Blvd, Orange Park, FL 32065

Total Building Enrollment: 1302

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 1201 or more Students 1 Year	Multiple	15006.0	1	\$29,500.00	\$26,550.00	\$26,550.00
Teacher Toolbox Access Math and Reading + Writing Per Site 1201 or more students (1 Year)	Multiple	28428.0	1	\$10,200.00	\$8,670.00	\$8,670.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$35,220.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$35,220.00

R M Paterson ES 5400 Pine Ave, Fleming Island, FL 32003

Total Building Enrollment: 1022

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$26,400.00	\$23,760.00	\$23,760.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students (1 Year)	Multiple	28427.0	1	\$9,400.00	\$7,990.00	\$7,990.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$31,750.00

Shipping:	\$0.00
Tax:	\$0.00
School Subtotal:	\$31,750.00

Rideout ES 3065 Apalachicola Blvd, Middleburg, FL 32068

Total Building Enrollment: 504

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Ridgeview ES 421 Jefferson Ave, Orange Park, FL 32065

Total Building Enrollment: 539

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

S Bryan Jennings ES 215 Corona Dr, Orange Park, FL 32073

Total Building Enrollment: 504

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Shadowlawn ES 2945 County Road 218, Green Cv Spgs, FL 32043

Total Building Enrollment: 679

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Swimming Pen Creek Elem School 1630 Woodpecker Ln, Middleburg, FL 32068

Total Building Enrollment: 469

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	Multiple	15003.0	1	\$17,490.00	\$15,741.00	\$15,741.00
Teacher Toolbox Access Math and Reading + Writing Per Site 351-500 students (1 Year)	Multiple	28425.0	1	\$6,600.00	\$5,610.00	\$5,610.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$21,351.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$21,351.00

Thunderbolt Elementary School 2020 Thunderbolt Rd, Fleming Islan, FL 32003

Total Building Enrollment: 933

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$26,400.00	\$23,760.00	\$23,760.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students (1 Year)	Multiple	28427.0	1	\$9,400.00	\$7,990.00	\$7,990.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$31,750.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$31,750.00

Tynes Elementary School 1550 Tynes Blvd, Middleburg, FL 32068

Total Building Enrollment: 917

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
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i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$26,400.00	\$23,760.00	\$23,760.00
Teacher Toolbox Access Math and Reading + Writing Per Site 801-1200 students (1 Year)	Multiple	28427.0	1	\$9,400.00	\$7,990.00	\$7,990.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$31,750.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$31,750.00

W E Cherry ES 420 Edson Dr, Orange Park, FL 32073

Total Building Enrollment: 707

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Wilkinson ES 4965 County Road 218, Middleburg, FL 32068

Total Building Enrollment: 763

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00
i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
Subtotal:						\$25,000.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,000.00

Wilkinson JHS 5025 County Road 218, Middleburg, FL 32068

Total Building Enrollment: 731

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$20,600.00	\$18,540.00	\$18,540.00
Teacher Toolbox Access Math and Reading + Writing Per Site 501-800 students (1 Year)	Multiple	28426.0	1	\$7,600.00	\$6,460.00	\$6,460.00

i-Ready Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
						Subtotal: \$25,000.00
						Shipping: \$0.00
						Tax: \$0.00
						School Subtotal: \$25,000.00

Total		
	List Total:	\$1,214,990.00
	Savings:	\$167,289.00
	Merchandise Total:	\$1,047,701.00
	Voucher/Credit:	\$0.00
	Estimated Tax:	\$0.00
	Estimated Shipping:	\$0.00
	Total:	\$1,047,701.00

Special Notes
15% Blended Learning Discount applied to Toolbox contingent upon purchase of i-Ready. 10% discount applied to i-Ready Site licenses based on scope of quote. All i-Ready purchases require professional development.

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y36

Curriculum Associates®

Placing an Order

Please attach quote to all signed purchase orders.

1) **Email:** orders@cainc.com

2) **Fax:** 1-800-366-1158

3) **Mail:**

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates, LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's Customer Service department (1-800-225-0248) and reference quote number for questions.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000.00 to \$4,999.99	10% of order
\$5,000.00 to \$99,999.99	8% of order
\$100,000.00 and more	6% of order

Please contact local CA Representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500 lbs.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Payment Terms

Payment terms are as follows:

- Payment terms are in customer agreement

i-Ready®

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the CA website. i-Ready® and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready licenses®, individually sold Teacher Toolbox access packs, materials that have been used and/or are not in "saleable condition," and individual components of kits including but not limited to BRIGANCE® Kits. For more information about the return policy, please visit CurriculumAssociates.com/support/shipping-and-returns.



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

3/11/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Eastern Insurance Group LLC 233 West Central St Natick MA 01760		CONTACT NAME: Marisa Coppola O'Malley PHONE (A/C, No, Ext): (800) 333-7234 FAX (A/C, No): E-MAIL ADDRESS: mcoppolaomalley@easterninsurance.com															
INSURED Curriculum Associates LLC 153 Rangeway Road North Billerica MA 01862		INSURER(S) AFFORDING COVERAGE <table border="1"><thead><tr><th>INSURER</th><th>NAIC #</th></tr></thead><tbody><tr><td>INSURER A: Hartford Insurance Co - A+ XV</td><td>19682</td></tr><tr><td>INSURER B: Trumbull Insurance Co - A+ XV</td><td>27120</td></tr><tr><td>INSURER C: Westchester Surplus Lines - A++ XV</td><td>10172</td></tr><tr><td>INSURER D:</td><td></td></tr><tr><td>INSURER E:</td><td></td></tr><tr><td>INSURER F:</td><td></td></tr></tbody></table>		INSURER	NAIC #	INSURER A: Hartford Insurance Co - A+ XV	19682	INSURER B: Trumbull Insurance Co - A+ XV	27120	INSURER C: Westchester Surplus Lines - A++ XV	10172	INSURER D:		INSURER E:		INSURER F:	
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INSURER C: Westchester Surplus Lines - A++ XV	10172																
INSURER D:																	
INSURER E:																	
INSURER F:																	

COVERAGES

CERTIFICATE NUMBER: 20-21 ALL LINES

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY	X		08UUNBA6769	1/1/2020	1/1/2021	EACH OCCURRENCE \$ 1,000,000
	<input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 300,000
	<input checked="" type="checkbox"/> Abuse & Molestation						MED EXP (Any one person) \$ 10,000
	<input checked="" type="checkbox"/> \$1M Occ/\$2M Agg						PERSONAL & ADV INJURY \$ 1,000,000
GEN'L AGGREGATE LIMIT APPLIES PER:							GENERAL AGGREGATE \$ 2,000,000
	<input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC						PRODUCTS - COMP/OP AGG \$ 2,000,000
	OTHER:						\$
B	AUTOMOBILE LIABILITY			08UENBA7382	1/1/2020	1/1/2021	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000
	<input type="checkbox"/> ANY AUTO	<input checked="" type="checkbox"/> SCHEDULED AUTOS	BODILY INJURY (Per person) \$				
	<input type="checkbox"/> ALL OWNED AUTOS	<input checked="" type="checkbox"/> NON-OWNED AUTOS	BODILY INJURY (Per accident) \$				
	<input checked="" type="checkbox"/> HIRED AUTOS		PROPERTY DAMAGE (Per accident) \$				
							PIP-Basic \$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR			08XHUBA6907	1/1/2020	1/1/2021	EACH OCCURRENCE \$ 15,000,000
	<input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE		AGGREGATE \$ 15,000,000				
	<input type="checkbox"/> DED <input checked="" type="checkbox"/> RETENTION \$ 10,000		\$				
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY	Y/N	N/A	08WBAE7J6L	1/1/2020	1/1/2021	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)						E.L. EACH ACCIDENT \$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE \$ 1,000,000
							E.L. DISEASE - POLICY LIMIT \$ 1,000,000
C	Professional Liability & Cyber Liability			F15306580001	1/1/2020	1/1/2021	Each Incident/Aggregate \$10,000,000 Prof/Cyber Deductible \$50000/\$25000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

School Board of Clay County and Clay County District Schools are named as Additional Insured for General Liability Policy.

CERTIFICATE HOLDER**CANCELLATION**

Clay County District Schools
900 Walnut Street
Green Cove Springs, FL 32043

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

John Koegel/MCOPPO

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School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C6 - Health-Tech Consultants, Inc. - Letter of Agreement

Description

This agreement is between the Clay County School Board and Health-Tech, Inc., an independent contractor, to act as a representative to coordinate 21st Century CCLC activities. This organization provides services that collect data, analyze the data, and then report back to the 21st Century CCLC and the School Board the results of the program. This information is then placed in a report by the District Project Director and sent to State and Federal agencies. The technical assistance provided by Health-Tech Consultants is critical in managing the grant given by Federal agencies.

Gap Analysis

This grant is issued to the District to provide services to four (4) elementary schools - Clay Hill Elementary, Montclair Elementary, Keystone Heights Elementary, and Ridgeview Elementary - in order to provide after school services to qualified students. Without this grant, the services would not be able to be offered to those communities.

Previous Outcomes

The grant provides the before mentioned elementary schools educational opportunities. Each school must meet prescribed goals in order to continue the program. On average, these schools have allowed approximately 90-100 students attend for a daily three-hour period. Tutoring services are offered along with outside vendors to help deliver opportunities that would not be available to these families.

Expected Outcomes

As mentioned in the "Previous Outcomes" section, this program allows for disadvantaged children to experience educational opportunities not otherwise available. Between 90-100 students at each of the four schools participate in the program with deliverables having to be met. There is also evidence of increased academic performance that can be related to this program.

Strategic Plan Goal

Goal and Strategy: Goal 3: Establish a respectful climate and culture that provides equity and access to all.
Strategy 3:3 Address the needs of all students with multiple opportunities enrichment.

Recommendation

Approve the agreement between the School Board and Health-Tech Consultants, Inc.

Contact

Michael Wingate, Director K-12 Academic Services
michael.wingate@myoneclay.net 904-336-6918

Financial Impact

\$5646.00

Review Comments

Attachments

📎 [200134 Health Tech Consult.pdf](#)

✓ APPROVED

200134

CONTRACT REVIEW FORM ("CRF")

BOARD MEETING DATE:
June 4, 2020
WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE
ITEM ON AGENDA UNTIL REVIEW IS COMPLETED

Date Submitted: 05/12/2020

Contract Initiator (Name of Person Overseeing the Contract): Wingate/Poidevant Telephone Number: 336-6920

School/Department Submitting Contract: K12 Academic Services/21st CCLC Program

Vendor/Contractor Name: Health Tech Consultants, Inc. 190146

Contract Title: Letter of Agreement

Contract Type: New ☐ Renewal ☒ Amendment ☐ Extension ☐ Date Original Contract Approved:

Contract Term: August 1, 2019 - July 31, 2020 - See attached email - Renewal Option(s)

Contract Cost: \$5,646.00 Payment Schedule (Monthly? Upon delivery? When finished?): Invoice

Funding Source: 420-6100310-9019-0000-4140-000-0 Purchase Requisition No.:
21st Century Community Learning Center Grant

Strategic Plan Tie-in Explanation: Independent Contractor Services as required by the 21st Century Community Learning Center Program.

Pre-Approved by Superintendent or Designee? Yes ☒ No ☐

Additional Information:

CONTRACT REQUIRED DOCUMENTS ("CRD") PACKAGE ATTACHED?

- ☒ Completed Contract Review Form
- ☒ SBAO Template Contract or other Contract (with all basic and mandatory terms)
- ☒ SIGNED 2018 Addendum A (if not an SBAO Template Contract)*
*This Statement MUST BE included in the body of the Contract: "The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated."
- ☒ Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:
COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.
General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.
Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).
Workers' Compensation = \$100,000 Minimum
[If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage].

Approvals

Comments

Purchasing Department	Approved	Denied	
Review Date: 5/19/20	BYS		Same Contract as last year
Risk Management Department	Approved	Denied	
Review Date: 5/21/20	dB		(Start was 8/2019 but Signed by Vendor 5/2020 & Submit for Review?)
School Board Attorney	Approved	Denied	
Review Date:			
Information & Technology Dept.	Approved	Denied	
Review Date:			
Other:	Approved	Denied	
Review Date:			

Health-Tech Consultants, Inc.
Po Box 331330 • Atlantic Beach, Florida 32233
Telephone: (904) 247-0020 • Fax: (904) 247-0104 • E-mail: htci@comcast.net

LETTER OF AGREEMENT

The following letter of agreement is between the 21st Century CCLC grant program of the School Board of Clay County Florida and Health-Tech Consultants, Inc. an independent contractor, commencing on August 1, 2019 and ending on July 31, 2020.

I. The School Board of Clay County Florida agrees to the following:

- A. To designate a representative to coordinate with the independent contractor on the various activities involved in the 21st Century CCLC Evaluation Project and to cooperate in all matters requiring concurrence and/or approval.
- B. To assist Health Tech Consultants staff in the development of pretest, posttest, surveys and other assessment tools needed to conduct an evaluation of the project.
- C. To assume responsibility for the data collection of all project participants in the 21st Century CCLC Project.
- D. To provide Health -Tech Consultants with project data, as identified in the 21st Century CCLC Evaluation Design.
- E. To grant to Health-Tech Consultants the right to publish, in a manner that protects the identity of 21st Century CCLC Project and its clients as established by the American Psychological Association and meets the ethical standards of the American Evaluation Association, results from the evaluation-research study.
- F. To pay the independent contractor an amount not to exceed \$5640 by July 15, 2020.

II. Health-Tech Consultants, Inc., agrees to the following:

- A. To provide services for data collection, data analysis, and reporting as necessary to complete the evaluation process identified in the 21st Century CCLC Project Evaluation Plan these will include the following items:
 - Where indicated to develop, in coordination with program staff, pretest, posttest and program implementation surveys, to be used as an evaluation tool for the assessing of grant project outcomes.

- As feasible, to develop machine-readable answer forms for above tests and surveys.
 - To assist staff in developing electronic spreadsheets and databases that may be used in future program planning and assessment activities.
 - To provide scanning of data collection forms if relevant and input of project evaluation data into electronic (i.e., SPSS) format.
 - To provide, in a timely manner, analysis of data to the 21st Century CCLC Project Director, and the project staff.
 - To assist the 21st Century CCLC Project Director and project staff in the development of reports of project outcomes to District personnel, State and Federal agencies.
- B. To provide technical assistance and consultant services to the 21st Century Project programs as necessary to ensure the satisfactory design, implementation and completion of program research and evaluation activities.
- C. To provide the Project Director with an executive summary report of project research-evaluation results on an annual basis.
- D. To provide technical assistance and consultant services to the 21st Century CCLC Project Director and project staff as needed to provide for the publication of evaluation-research results in appropriate professional journals, presentation of evaluation-research results at professional conferences, and presentation of evaluation-research results to Federal and State agencies.
- E. To provide to the 21st Century Project Director, at the conclusion of the program evaluation, all records, documents, electronic data files, and other similar materials used in conducting the program evaluation.
- F. To assume the responsibility for any individual that may be employed by the independent contractor to assist in completion of the tasks identified in this letter of agreement.
- III. **Health-Tech Consultants, Inc.**, an independent contractor, shall be free to exercise discretion and independent judgment as to the methods and means of performance of the services and products contracted for the above except when specifically specified in this agreement.
- IV. In no event shall this Agreement constitute an employment Agreement, and the Contractor shall be considered only as an independent Contractor and not as an employee, agent partner, or joint venture of the Clay County Public Schools. Health-

Tech Consultants, Inc. shall be responsible for its equipment, transportation, insurance and all of its own expense in connection with the furnishing of work or services described above.

V. MODIFICATION OF LETTER OF AGREEMENT:

This letter of agreement may be extended, renewed, or otherwise changed only by an agreement executed in the same manner as the original.

ADDENDUM TO AGREEMENT:

School Board of Clay County Florida reserves the right to cancel this Agreement in its entirety with 30 (thirty) days written notice to Health-Tech Consultants, Inc.

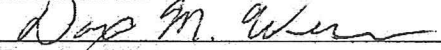
Neither party for reasons of this Agreement will be obligated to defend, assume the cost of defense, hold harmless or indemnify the other from any liability to third parties for loss or damage to property, death or personal injury arising out of or connected with the work under this Agreement.

This Agreement shall be construed and interpreted according to the laws of the State of Florida. In the event any dispute arises which result in litigation, the parties agree that jurisdiction and venue will lie in the state courts of Clay County, Florida.

Any products or materials furnished by the School Board of Clay County Florida or any product produced under this Agreement will remain the exclusive property of the School Board to be used exclusively for the School Board of Clay County Florida.

Health-Tech Consultants, Inc., prior to commencement of performance under this Agreement will furnish to the School Board of Clay County Florida, Certificate(s) of insurance which clearly indicates all pertinent coverage's. These insurance certificates are to be mailed directly, by Health-Tech Consultants, Inc.'s Agent to the School Board of Clay County Florida, 23 South Green Street, Green Cove Springs, FL., Attn: Michelle M. Larson, Project Budget and Purchasing Coordinator. *Insurance carriers will be authorized to do business in Florida and acceptable to the School Board of Clay County Florida. The School Board of Clay County Florida will be named as additional insured and a 30 (thirty) day notice of change in coverage's will be selected.

APPROVED



Dax M. Weaver

President

Health-Tech Consultants, Inc

PO Box 331003

Atlantic Beach, FL 32266

904-247-0020

EIN #65-0560120

Date: 5/12/2020

APPROVED

Chair

School Board of Clay County Florida

900 Walnut Street

Green Cove Springs, FL 32043

Date: _____

**“ADDENDUM A”
TO
TO CONTRACT WITH THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA**

Notwithstanding any contractual language to the contrary, the terms and conditions of this “Addendum A” shall govern and prevail over any conflicting or inconsistent terms and conditions in the underlying contract to which this “Addendum A” is attached and/or otherwise incorporated. All references herein made to the School Board of Clay County, Florida (“Board”) shall be interpreted to include the School Board of Clay County, Florida, Clay County District Schools (“District”), and all Board officers and employees.

1. INDEMNIFICATION

In addition to any other statutory or common law obligation to indemnify and defend the Board, Contractor/Vendor shall indemnify, defend, and hold harmless the Board, its officers, and employees from and against any claim, loss, damage, penalty, or liability arising from any negligent act, omission, misfeasance, malfeasance, or intentionally wrongful conduct of Contractor/Vendor, its employees, and/or agents relating to the performance of duties contemplated by or arising from the underlying contract. Such obligations of the Contractor/Vendor include the duty to defend the Board and its officers and employees from and against any claim, complaint, payment, penalty, or other liability arising from the negligent act, omission, misfeasance, malfeasance, or intentionally wrongful conduct of Contractor/Vendor, its employees, and/or its agents. These obligations shall survive termination of the underlying contract.

2. INSURANCE

Unless otherwise specified in the underlying contract, Contractor/Vendor shall maintain throughout the term/duration of the contract (and any authorized renewal periods) the following insurance policies providing at least the minimum amounts shown:

1. General Liability Policy:
 \$1,000,000.00 per occurrence
 \$2,000,000.00 aggregate
2. Auto Liability Policy:
 \$1,000,000.00 combined single limit
 \$5,000,000.00 charter or common carrier
3. Worker’s Compensation Policy:
 \$100,000

Note: To the extent that Contractor/Vendor is statutorily or otherwise legally exempt from Worker’s Compensation insurance obligations, Contractor/Vendor must execute a Release and Hold Harmless Agreement in a form acceptable to the Board.

Each insurance policy shall be obtained from an insurance carrier rated as “A-” or better, under a policy approved for use in the State of Florida. Further, unless otherwise agreed to by the Board, such insurance policy shall contain evidence/endorsement for physical and sexual abuse and molestation coverage. Each Certificate of Insurance (“COI”) shall

name the School Board of Clay County, Florida, as an additional insured and the policy must unconditionally entitle the Board to thirty (30) days' notice of policy/coverage cancellation.

3. RESERVATION OF SOVEREIGN IMMUNITY

No provision or language in the underlying contract shall be construed or interpreted to increase the scope or dollar limit of the Board's liability beyond that which is set forth in section 768.28 of the Florida Statutes. Nor shall any such language be construed or interpreted to waive the Board's sovereign immunity from suit, or to require the Board to indemnify Contractor/Vendor or any other person, corporation or legal entity of any kind or nature whatsoever for injury or loss resulting from any acts or omissions other than those which arise from the actionable negligence of the Board. The Board expressly reserves all other protections and privileges related to its sovereign immunity.

4. GOVERNING LAW AND VENUE

The underlying contract and this "Addendum A" shall be governed by and construed in accordance with the laws of the State of Florida without regard to any choice of law provisions. Further, the Circuit Court for the Fourth Judicial Circuit in and for Clay County, Florida, shall have exclusive jurisdiction to enforce the terms of and adjudicate any disputes arising from the underlying contract and this "Addendum A."

5. LEVEL II BACKGROUND SCREENING

Contractor/Vendor represents and warrants to the Board that it is familiar with sections 1012.32, 1012.321, 1012.465, 1012.467, and 1012.468 of the Florida Statutes regarding background investigations. Contractor/Vendor agrees to comply with all requirements of the above-cited statutes and background screening(s) at its own expense, and shall provide the Board with proof of clearance/compliance upon request. Contractor/Vendor agrees that its duty to defend, hold harmless, and indemnify the Board extends to any liability, damages, penalties, and costs which result from its failure to comply with the requirements of this provision.

6. INDEPENDENT CONTRACTOR

The services and/or products provided by Contractor/Vendor pursuant to the underlying contract are rendered to the Board in the capacity of an independent contractor. Accordingly, Contractor/Vendor is not authorized to assume or create any obligations or responsibility (expressed or implied) on behalf of the Board. Nothing contained in the underlying contract shall be construed as creating an employer-employee or principal-agent relationship or a joint venture between Contractor/Vendor and the Board. In this regard, neither Contractor/Vendor nor its officers, employees, or agents shall be deemed to be employed by the Board for purposes of taxes or contributions levied by, under, or in accordance with any federal, state, or local laws with respect to employment or compensation for employment.

7. PUBLIC RECORDS

Contractor/Vendor is required to comply with the Florida Public Records Law, Chapter 119, Florida Statutes, in the performance duties imposed by the underlying contract. Accordingly, in addition to all other Public Records obligations, Contractor/Vendor shall:

- a. Keep, maintain, and produce upon request and within a reasonable period of time all data created or collected in the performance of its duties under the contract ("Contract Data") which come within the definition of a "public record" under Chapter 119.
- b. Provide to the Board, upon its request and free of charge, a copy of each record which Contractor/Vendor seeks to produce in response to a public records request.
- c. Ensure that Contract Data that are considered exempt under Chapter 119 are not disclosed except as authorized by law.
- d. Upon completion of its contractual obligations, transfer to the Board, at no cost to the Board, all Contract Data in the Contractor's/Vendor's possession or otherwise keep and maintain such data as required by law.

All records transmitted to the Board must be provided in a format that is compatible with the Board's information technology systems. Any failure to comply with this provisions shall constitute a default and material breach of the underlying contract by the Contractor/Vendor, which may result in immediate termination by the Board without penalty to the Board.

IF THE CONTRACTOR/VENDOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE UNDERLYING CONTRACT, CONTRACTOR/VENDOR SHALL CONTACT THE SCHOOL DISTRICT'S CUSTODIAN OF PUBLIC RECORDS AT 900 WALNUT STREET, GREEN COVE SPRINGS, FLORIDA 32043, OR AT 904-336-6500, OR AT: PRR@myoneclay.net

8. STUDENT RECORDS


Notwithstanding any provision to the contrary contained in the underlying contract, Contractor/Vendor, its officers, employees, and agents shall fully comply with the requirements of the Family Education Rights and Privacy Act, sections 1002.22 and 1002.221 of the Florida Statutes, and all applicable laws and regulations regarding the confidentiality of personally identifiable student information and records. Contractor/Vendor shall indemnify, defend, and hold harmless the Board, its officers, and employees for any violation of this covenant. This provision shall survive the termination of the underlying contract and shall be binding upon Contractor/Vendor until such time as any claim arising from a breach of this covenant is barred by any applicable statute of limitations. In the event of a breach of security as defined by section 501.171 of the Florida Statutes, Contractor/Vendor shall notify the Board immediately, but no later than ten (10) calendar days following such security breach. Additionally, Contractor/Vendor shall fully cooperate, at its own expense, with the Board and assist the Board with all remedial efforts, required notifications, and any other obligations arising from or related to such a security breach.

9. PAYMENT TERMS AND CONTINGENCIES

Unless otherwise required by law, the Board's payment obligations (if any) arising from the underlying contract are contingent upon an annual appropriation by the Board and the availability of funds to pay for the contracted goods and/or services provided. If such funds are not appropriated or made available for the underlying contract and results in its termination, such conditions/events shall not constitute a default by the Board.

Contractor/Vendor shall be paid in accordance with the Local Government Prompt Payment Act upon submission of invoices to the District after delivery and acceptance of the goods and/or services provided. Where required, an original invoice referencing a District purchase order number shall be submitted for payment to the District's Accounts Payable Department, 814 Walnut Street, Green Cove Springs, Florida 32043.

Contractor/Vendor agrees to the foregoing terms and conditions of this "Addendum A" as evidenced by the following signature of its authorized representative as of the date indicated below:

Signature: 

Printed Name: Dax Weaver

Title: President

Date: 5/12/2020



HEALTHCARE PROVIDERS SERVICE
ORGANIZATION PURCHASING GROUP



Certificate of Insurance
OCCURRENCE PROFESSIONAL LIABILITY POLICY FORM

Print Date: 4/08/2020

The application for the Policy and any and all supplementary information, materials, and statements submitted therewith shall be maintained on file by us or our Program Administrator and will be deemed attached to and incorporated into the Policy as if physically attached.

PRODUCER 018098	BRANCH 970	PREFIX HPG	POLICY NUMBER 0613183802	POLICY PERIOD From: 05/07/20 to 05/07/21 at 12:01 AM Standard Time
Named Insured and Address: Health-Tech Consultants, Inc 804 3rd St Neptune Beach, FL 32266-5040				Program Administered by: Healthcare Providers Service Organization 1100 Virginia Drive, Suite 250 Fort Washington, PA 19034 1-888-288-3534 www.hpsso.com
Medical Specialty: Mental Health Counselor Firm		Code: 80723		Insurance Provided by: American Casualty Company of Reading, Pennsylvania 151 N. Franklin Street Chicago, IL 60606
Excludes Cosmetic Procedures				

Professional Liability \$ 1,000,000 each claim \$ 5,000,000 aggregate

Your professional liability limits shown above include the following:

- * Good Samaritan Liability
- * Sexual Misconduct Included in the PL limit shown above subject to \$ 25,000 aggregate sublimit
- * Malplacement Liability
- * Personal Injury Liability

Coverage Extensions

License Protection	\$ 25,000	per proceeding	\$ 25,000	aggregate
Defendant Expense Benefit	\$ 1,000	per day limit	\$ 25,000	aggregate
Deposition Representation	\$ 10,000	per deposition	\$ 10,000	aggregate
Assault	\$ 25,000	per incident	\$ 25,000	aggregate
Includes Workplace Violence Counseling				
Medical Payments	\$ 25,000	per person	\$ 100,000	aggregate
First Aid	\$ 10,000	per incident	\$ 10,000	aggregate
Damage to Property of Others	\$ 10,000	per incident	\$ 10,000	aggregate
Enterprise Privacy Protection - Claims Made	\$ 25,000	per incident	\$ 25,000	aggregate
Retroactive Date: 5/07/2016 (Defense inside limits)				
Media Expense	\$ 25,000	per incident	\$ 25,000	aggregate


General Liability

General Liability	\$1,000,000	each claim / \$5,000,000	aggregate
Fire & Water Legal Liability	Included in the GL limit shown above subject to \$250,000 aggregate sublimit		

Total \$ 1,932.00

Base Premium
Medical Specialty is amended to include Consulting Services (GSL-5587)

Policy Forms and Endorsements (Please see attached list of policy forms and endorsements)


Chairman of the Board


Secretary

Keep this Certificate of Insurance in a safe place. It and proof of payment are your proof of coverage. There is no coverage in force unless the premium is paid in full. To activate your coverage, please remit premium in full by the effective date of this Certificate of Insurance.

Coverage Change Date:

Endorsement Date:

Master Policy: 188711433

CNA93692 (11-2018)

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POLICY FORMS & ENDORSEMENTS

The following are the policy forms and endorsements that apply to your current professional liability policy.

COMMON POLICY FORMS & ENDORSEMENTS

FORM #	FORM NAME
G-121500-D	Common Policy Conditions
CNA80989	Concealment, Misrepresentation, Fraud Condition Amendatory Endorsement - Florida
G-121501-C	Occurrence Policy Form
CNA94164	Amendment Definition of Claim Endorsement
G-145184-A	Policyholder Notice - OFAC Compliance Notice
G-147292-A	Policyholder Notice - Silica, Mold & Asbestos Disclosure
GSL15564	Sexual Misconduct Sublimits of Liability Professional Liability & Sexual Misconduct Exclusion
GSL15565	Healthcare Providers Professional Liability Assault Coverage
GSL17101	Exclusion of Specified Activities Reuse of Parenteral Devices and Supplies
GSL13424	Services to Animals
GSL13425	Business Owner Coverage Extension Endorsement
CNA80052	Distribution or Recording of Material or Information in Violation of Law Exclusion Endorsement
G-123846-D09	Florida Cancellation and Non-Renewal
CNA81753	Coverage & Cap on Losses from Certified Acts Terrorism
CNA81758	Notice - Offer of Terrorism Coverage & Disclosure of Premium
CNA82011	Related Claims Endorsement
CNA79575	Exclusion of Cosmetic Procedures
CNA79516	Enterprise Privacy Protection
CNA89026	Media Expense Coverage
G-121486-B (02)	Additional Insured Non - Healthcare Entity
G-121504-C	General Liability Form
G-123827-B (02)	Additional Insured General Liability
G-123828-B	Certificate Holder
GSL-5587	Consulting Services Liability Endorsement

PLEASE REFER TO YOUR CERTIFICATE OF INSURANCE FOR THE POLICY FORMS & ENDORSEMENTS SPECIFIC TO YOUR STATE AND YOUR POLICY PERIOD.

For NJ residents: The PLIGA surcharge shown on the Certificate of Insurance is the NJ Property & Liability Insurance Guaranty Association.

For KY residents: The Surcharge shown on the Certificate of Insurance is the KY Firefighters and Law Enforcement Foundation Program Fund and the KY LGPT is the KY Local Government Premium Tax which includes charges at a municipality and/or county level.

For WV residents: The surcharge shown on the Certificate of Insurance is the WV Premium Surcharge.

For FL residents: The FIGA Assessment shown on the Certificate of Insurance is the FL Insurance Guaranty Association - 2012 Regular Assessment.

Form #: CNA93692 (11-2018)

Named Insured: Health-Tech Consultants, Inc

Master Policy #: 188711433

Policy #: 0613183802



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
04/24/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Affinity Insurance Service, Inc. 1100 Virginia Drive, Suite 250 Fort Washington, PA 19034-3278	CONTACT NAME: Customer Service	
	PHONE (A/C, No, Ext): 1-888-288-3534	FAX (A/C, No):
	E-MAIL ADDRESS: customer.service@hpsocover.com	
INSURED Health-Tech Consultants, Inc 804 3rd St Neptune Beach, FL, 32266	INSURER(S) AFFORDING COVERAGE	
	INSURER A: American Casualty Company of Reading, PA	
	INSURER B:	
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	
	NAIC # 20427	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	COMMERCIAL GENERAL LIABILITY	X		613183802	05/07/2020	05/07/2021	EACH OCCURRENCE \$ 1,000,000
	CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence) \$
							MED EXP (Any one person) \$
							PERSONAL & ADV INJURY \$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE \$ 3,000,000
	<input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC						PRODUCTS - COMP/OP AGG \$
	OTHER:						\$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident) \$
	ANY AUTO						BODILY INJURY (Per person) \$
	OWNED AUTOS ONLY						BODILY INJURY (Per accident) \$
	HIRED AUTOS ONLY						PROPERTY DAMAGE (Per accident) \$
	SCHEDULED AUTOS						\$
	NON-OWNED AUTOS ONLY						
	UMBRELLA LIAB						EACH OCCURRENCE \$
	EXCESS LIAB						AGGREGATE \$
	DED						\$
	RETENTION \$						
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						PER STATUTE
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)						OTH-ER
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. EACH ACCIDENT \$
							E.L. DISEASE - EA EMPLOYEE \$
							E.L. DISEASE - POLICY LIMIT \$
A	Professional Liability	X		613183802	05/07/2020	05/07/2021	Liability (Each claim): \$1,000,000 Liability (Aggregate): \$5,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Clay County School Board is included as an additional insured, with respect to the Professional Liability, as well as the General Liability endorsement per the policy's terms and conditions. As well as being listed as a certificate holder to be notified in regards to cancellation or termination of the policy.

CERTIFICATE HOLDER Clay County School Board 900 Walnut Street Green Cove Springs, FL, 32043	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE <i>Affinity Insurance Service, Inc.</i>
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JIMMY PATRONIS
CHIEF FINANCIAL OFFICER

STATE OF FLORIDA
DEPARTMENT OF FINANCIAL SERVICES
DIVISION OF WORKERS' COMPENSATION

**** CERTIFICATE OF ELECTION TO BE EXEMPT FROM FLORIDA WORKERS' COMPENSATION LAW ****

NON-CONSTRUCTION INDUSTRY EXEMPTION

This certifies that the individual listed below has elected to be exempt from Florida Workers' Compensation law.

EFFECTIVE DATE: 8/27/2018

EXPIRATION DATE: 8/26/2020

PERSON: DAX M WEAVER

EMAIL: HTCI@COMCAST.NET

FEIN: 650560120

BUSINESS NAME AND ADDRESS:

HEALTH-TECH CONSULTANTS, INC

PO BOX 331330

ATLANTIC BEACH, FL 32233

SCOPE OF BUSINESS OR TRADE:

Salespersons or
Collectors ☐ Outside

IMPORTANT: Pursuant to Chapter 440.05(14), F.S., an officer of a corporation who elects exemption from this chapter by filing a certificate of election under this section may not recover benefits or compensation under this chapter. Pursuant to Chapter 440.05(12), F.S., Certificates of election to be exempt... apply only within the scope of the business or trade listed on the notice of election to be exempt. Pursuant to Chapter 440.05(13), F.S., Notices of election to be exempt and certificates of election to be exempt shall be subject to revocation if, at any time after the filing of the notice or the issuance of the certificate, the person named on the notice or certificate no longer meets the requirements of this section for issuance of a certificate. The department shall revoke a certificate at any time for failure of the person named on the certificate to meet the requirements of this section.

DFS-F2-DWC-252 CERTIFICATE OF ELECTION TO BE EXEMPT REVISED 08-13

QUESTIONS? (850)413-1609



JIMMY PATRONIS
CHIEF FINANCIAL OFFICER

STATE OF FLORIDA
DEPARTMENT OF FINANCIAL SERVICES
DIVISION OF WORKERS' COMPENSATION

**** CERTIFICATE OF ELECTION TO BE EXEMPT FROM FLORIDA WORKERS' COMPENSATION LAW ****

NON-CONSTRUCTION INDUSTRY EXEMPTION

This certifies that the individual listed below has elected to be exempt from Florida Workers' Compensation law.

EFFECTIVE DATE: 8/27/2018

EXPIRATION DATE: 8/26/2020

PERSON: SHARON T WILBURN

EMAIL: STWWILBURN@COMCAST.NET

FEIN: 650560120

BUSINESS NAME AND ADDRESS:

HEALTH-TECH CONSULTANTS, INC.

P.O. BOX 331330

ATLANTIC BEACH, FL 32233

SCOPE OF BUSINESS OR TRADE:

Salespersons or
Collectors ☐ Outside

IMPORTANT: Pursuant to Chapter 440.05(14), F.S., an officer of a corporation who elects exemption from this chapter by filing a certificate of election under this section may not recover benefits or compensation under this chapter. Pursuant to Chapter 440.05(12), F.S., Certificates of election to be exempt... apply only within the scope of the business or trade listed on the notice of election to be exempt. Pursuant to Chapter 440.05(13), F.S., Notices of election to be exempt and certificates of election to be exempt shall be subject to revocation if, at any time after the filing of the notice or the issuance of the certificate, the person named on the notice or certificate no longer meets the requirements of this section for issuance of a certificate. The department shall revoke a certificate at any time for failure of the person named on the certificate to meet the requirements of this section.

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C7 - 2020-21 Interagency Agreement Between the School Board of Clay County, Florida and the Department of Military Affairs; State of Florida

Description

A collaborative agreement between the National Guard (DMA) and the School Board of Clay County for the purpose of providing an alternative educational environment for students from the state of Florida. The 2020-21 agreement allows for the continuation of a longstanding relationship between the two organizations (since 2001). Students from all 67 districts are eligible to attend FLYCA and either obtain a GED, participate in credit recovery courses (K-12), and/or obtain a high school diploma. This agreement outlines the roles and responsibilities of the two organizations.

Gap Analysis

Through the intentional work and collaboration of the two organizations, the program averages 150+ graduates a class (2 classes per year). The program seeks to increase the passage rate each year of the GED candidates AND allows "Track 1" students to earn credit recovery opportunities in order to move toward their diplomas when they return to their home school. For the vast majority of the cadets, without this program the student would be considered as dropouts.

Previous Outcomes

In the 2019-20 classes (2 per year), GED eligible students (Track 2 students) recorded a 81% passing rate. This is an increase of 2% from the previous year. "Track 1" students have recovered/earned 88 high school credits from the Edgenuity software program being utilized.

Expected Outcomes

Cadets entering the program will continue to earn credit recovery grades in order to return to their home schools. The goal is for each cadet to earn at least 3 high school credits via their participation. The goal for passage of the GED (4 sections) is 88% of "Track 2" students. Of the students who enter the program, FLYCA expects 93% to complete the entire program from beginning to end.

Strategic Plan Goal

FLYCA provides an alternative setting for students who are behind in credits or who have difficulties functioning in a traditional school setting. The program is a voluntary program that lasts for 5 1/2 months in the residential phase and then an additional 12 months in the post-residency phase. This program provides an opportunity for students to get back on track with their educational career and future career goals.

Recommendation

Approval of the 2020-21 Agreement

Contact

Michael Wingate, Director K-12 Academic Services
michael.wingate@myoneclay.net 904-336-6918

Financial Impact

\$575,000 will be paid by FLYCA to the District along with FTE generated funds

Review Comments

Attachments

📎 [200133 FLYCA.pdf](#)



APPROVED

200133

CONTRACT REVIEW FORM

BOARD MEETING DATE:

June 4

WHEN BOARD APPROVAL IS REQUIRED
DO NOT PLACE ITEM ON AGENDA
UNTIL REVIEW IS COMPLETED

Date Submitted: 5/14/2020

Name of Contract Initiator:

Telephone Number:

Michael Wingate

Email: michael.wingate@myoneday.net

School/Department Submitting Contract:

Curriculum/Instruction

Vendor Name:

Department of Military Affairs/FLYCA

190163

Contract Title:

Interagency Agreement Between SBCC and DMA

Contract Type: New ☐ Renewal ☒ Amendment ☐ Extension ☐

Date Original Contract Approved:

Prior Year's Pricing: Same

Contract Term: 1-year (2020-21)

Renewal Option(s):

Contract Cost:

\$1575,000 (paid by DMA)

Payment Schedule (Monthly? Upon delivery? When Finished?):

Funding Source:

Strategic Plan Tie-in Explanation:

CCSS has partnered with FLYCA/DMA for 20 years. This is an AT-RISK program for students on camp site for 5 1/2 months and then a 12-month follow-up. FTE movies and DMA payments cover the costs of this program.

Pre-Approved by Superintendent or Designee? Yes ☒ No ☐

Additional Information:--

REQUIRED DOCUMENTS FOR CONTRACT REVIEW PACKAGE:

- Completed Contract Review Form
- SBAO Template Contract or other Contract
- SIGNED Addendum A (if not an SBAO Template Contract)*

*This Statement MUST BE included in the body of the Contract: "The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated."

Certificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements:

COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.

General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.

Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).

Workers' Compensation = \$100,000 Minimum

[If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage].

REVIEWED BY:

PLEASE ADDRESS COMMENTS BELOW:

School Board Attorney:

Approved JB
5/21/20

Review Date:

Other Department:

Purchasing

BTG

Same Agreement as last year

Review Date:

5/19/2020

(Prior Agreement Liability Concerns / No COI)

Other Department:

Review Date:

RECEIVED

FISCAL YEAR 2020-21
INTERAGENCY AGREEMENT BETWEEN
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA

AND

THE DEPARTMENT OF MILITARY AFFAIRS, STATE OF FLORIDA

THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA (hereafter referred to as "School Board"), and THE DEPARTMENT OF MILITARY AFFAIRS, STATE OF FLORIDA (hereafter referred to as "DMA"), enter into this Agreement to facilitate the delivery of an educational component to the benefit of Cadets at the Florida Youth Challenge Academy. This program is congressionally authorized, is based on a national model implemented in numerous states, and is operated by the Department of Defense through the National Guard Bureau and the participating states. The Florida program is conducted at the Camp Blanding Joint Training Center located in Clay County, Florida, and is named the Florida Youth Challenge Academy (hereafter referred to as "FLYCA"). The primary objective of this program is to provide a highly disciplined and motivational environment, free from outside distractions, which fosters academics, leadership development, personal growth, self-esteem, and physical fitness for qualifying at-risk high school dropouts. Participants in the program are young men and women 16 but not over 18 years of age, upon entry into the Residential Phase of the program. Individuals must be: high school dropouts for at least 30 days (but not over 2 years); citizens or legal residents of the State of Florida and the United States; unemployed or underemployed, drug free, mentally and physically capable of completing the program; not charged, under indictment, awaiting sentencing, nor convicted of a felony, and not on probation, nor parole for other than juvenile offenses. Participation in this program is voluntary.

This Agreement represents collaboration between the SCHOOL BOARD of CLAY COUNTY and the DEPARTMENT OF MILITARY AFFAIRS serving both agencies' objectives to improve their communities and promote public safety. All funds expended pursuant to this agreement will be in compliance with state and federal laws governing these funds. The specific terms and conditions of this Agreement are as follows:

1. EFFECTIVE DATE

The terms of this Agreement shall begin on July 1, 2020, and shall end on June 30, 2021. This Agreement may be renewed annually for a similar term, upon written approval of the parties. Prior to renewal of said Agreement, the parties will confer regarding the number of instructional days required, projected number of participants, instructional support anticipated, and any other issues related to this Agreement.

2. FUNDING

The terms of this Agreement shall be subject to School Board of Clay County School receiving the monies generated by the Full Time Equivalent (FTE) for Track 1 students and additional funds, in the amount of \$575,000 from DMA for services provided in support of Track 1 (Adult Basic Education (ABE), General Education Development (GED) and Vocational students.

3. SCHOOL BOARD DUTIES/DELIVERABLES INCLUDE, BUT ARE NOT LIMITED TO:

- a. Providing appropriate instructional staff, curriculum materials and equipment to meet the needs of FLYCA Cadets enrolled in the High School Credit Recovery Program.
- b. Assisting, within the scope of its ability, FLYCA recruiting efforts for the K-12 High School Credit Recovery program, in support of reaching a target enrollment goal of 100 students for the 2020-21 school year.
- c. Providing appropriate staff as needed, curriculum materials and equipment to meet the needs of FLYCA Cadets enrolled in the Adult Basic Education program of instruction.
- d. Providing appropriate staff as needed, curriculum materials and equipment to meet the needs of FLYCA Cadets enrolled in the General Education Development (GED) program of instruction.
- e. Providing appropriate staff as needed, curriculum materials and equipment to meet the needs of FLYCA Cadets enrolled in the vocational programs:
 - (1) Horticulture
 - (2) Microsoft Office Certification
 - (3) PITSCO Lab
- f. Providing Clay County/DOE required education planning for each Cadet with FLYCA.
- g. Providing supervision and evaluation of staff in consultation with FLYCA leadership.
- h. Providing FLYCA Director will meet and interview with prospective new staff members prior to their assignment to FLYCA Academic Program.
- i. Consulting with FLYCA leadership in the development, evaluations, monitoring of the curriculum, class schedules and budgetary requirements.
- j. Allowing FLYCA staff access to permanent student records.
- k. Sharing of information for required reports to FLYCA and government agencies (local, state and federal).
- l. Providing one data entry clerk for FOCUS (a State reporting system) and CAIRS (a Federal reporting system) requirements.

- m. Preparing memorandums of understanding/agreement (MOU/MOA) and/or interagency agreements (IA) between the School Board and Department of Education and/or Department of Children and Families (DCF), Department of Juvenile Justice (DJJ) to meet procedural and statutory requirements.
- n. Ensuring staff members participate in FLYCA scheduled student programming/progress review sessions that occur during the contracted hours of employment.
- o. Maintaining student records for a period of three years. Access to these records will be available to FLYCA leadership.

4. DEPARTMENT OF MILITARY AFFAIRS DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

- a. Providing general assistance to the School District with issues related to FLYCA.
- b. Coordinating with the School Board in the development of plans for the operation, coordination, and evaluation of FLYCA to meet DOE, DCF, and/or DJJ statutory requirements.
- c. Providing appropriate classroom and office space for educational staff members at no cost to the School Board.
- d. Handling of all student disciplinary problems within FLYCA.
- e. Providing basic health services to the students through employment or contracting of a licensed nurse or nurse practitioner.
- f. Providing food service to the students (at no cost to the students) during each 22-week residential phase.

5. FINANCIAL PROVISIONS & CONSEQUENCES

- a. Fiscal Agency: The DMA shall be the fiscal agency for FLYCA. The School Board shall be the fiscal agent for all revenues generated through FEFP, grants, etc., which are received for the purpose of operation of FLYCA's educational component.

- b. Accounting: The School Board shall account for all revenue and expenditures in the manner required by the Florida Department of Education and/or United States Department of Education. In addition, the School board shall comply with any required FLYCA reporting requirements.
 - c. Expenditures: The School Board expenditures, in support of Cadets enrolled in the FLYCA programs identified in 3c. through 3e. above, shall be documented as necessary to provide a full accounting of the expenditure of funds provided by the State legislature and DMA, identified in paragraph 2, in support of FLYCA programs.
 - d. Agreement Payables: The School Board expenditures, in support of FLYCA Cadets enrolled in the academic and vocational tracks (3c through 3e.), shall be compensated through quarterly invoice billings (due to DMA by 30 Sept 2020, 31 Dec 2020, 31 Mar 2021, 30 June 2021) with a total cost not to exceed \$575,000, during the life of the agreement.
 - e. Invoice Submission: Invoices shall be submitted to the Contract Manager along with required supporting documentation in accordance with the above quarterly billing schedule.
 - f. Consequences: In the event the School Board fails to meet the minimum level of service identified in section 3 of this Agreement, after being notified by DMA of the deficient services for the purpose of remedying any issues, DMA will not pay invoices until the service is satisfactorily provided and/or completed.
6. Staff:
- a. Employment: Staff are subject to the policies and administrative regulations as per their agreement.
 - b. Supervision: The School Board shall, in consultation with the DMA provide supervision of the staff. The School District's supervisor shall be responsible for the evaluation of the performance of the staff assigned to the program under the terms of this Agreement. Continuous daily on-site evaluation is not necessary.
 - c. Special Event Attendance: Staff shall attend key FLYCA special events; Graduation and Family Day.
 - d. Complaints; The DMA agrees to promptly transmit to the Principal, verbally and in writing, any and all complaints of performance or misconduct pertaining to any of the School District administered staff assigned to FLYCA.

7. TERMINATION:

Any party to this Agreement may terminate this Agreement for any reason without further liability to the party by giving the other party written notice by first class mail no later than sixty (60) days prior to the end of the FLYCA school year. Such termination shall become effective at the end of the school year.

8. SUBCONTRACTING:

The School Board may enter into a subcontract for the purpose of fulfilling this Agreement without prior written permission of the DMA. The School Board shall ensure that the subcontractor will comply with all provisions of this Agreement. Subcontracting out some portions of the School Board's obligations under this Agreement shall in no way release the School Board from its obligation to perform that or any portion of this Agreement or in any way diminish its responsibility thereto. Any purported assignment or subcontracting in violation of this provision shall be null and void.

9. SCHOOL DISTRICT'S LIABILITY INSURANCE:

The School Board shall purchase and maintain such insurance or provide evidence of self-insurance as will protect it from claims set forth below which may arise out of a result from the School District's operations under this Agreement, whether such operations by itself or by any contractor or by anyone directly or indirectly employed by any of them or by anyone for whose acts any of them may be liable:

- a. Claims under workers' disability compensation, disability benefit and other employee benefit act.
- b. Claims for damages because of bodily injury, occupational sickness or disease of its employees.
- c. Claims for damages because of injury, occupational sickness or disease, or death of any person other than its employees, subject to the limits of liability required by law for each occurrence and, when applicable, by law for the annual aggregate for non-automobile hazards and as required by law for automobile hazards.
- d. Claims for damages because of injury to or destruction of tangible property, including loss of use resulting there from, subject to a limit liability required by law for each occurrence for non-automobile hazards and as required by law for automobile hazards.

- e. The insurance shall be written for the same limits of liability currently purchased by or in force for THE SCHOOL BOARD or as required by law.

10. LIABILITY:

All liability losses, or damages resulting from claims, demands, costs or judgments arising out of personal and/or bodily injuries or property damage resulting from acts, omissions or negligence of the School Board, its officers or employees, in carrying out the obligations of the School Board under this Agreement shall be the responsibility of the School Board and not the DMA. It is, however, expressly understood and agreed that nothing herein shall be construed as a waiver of any governmental immunity that the School Board has as provided by statute or modified by court decisions, which immunity shall be asserted to the maximum extent possible.

By entering into this Agreement, neither the DMA nor its agencies waive any immunity defenses that may be extended to it by operation of the law, including limitations on the amount of damages that may be awarded or paid.

11. RELATIONSHIP OF PARTIES:

The relationship between the DMA and the School Board is that of an independent contractor. No agent or employee of the School Board, the School District or any of its subcontractors shall be or shall be deemed to be an agent or employee, of the DMA for any reason and vice versa. The School Board will be solely and entirely responsible for its acts and the acts of its agents, employees, or servants and subcontractors during the performance of this Agreement and likewise for the DMA.

All parties hereto shall have the right at all times to enforce the provisions of this Agreement in strict accordance with the terms hereof, notwithstanding any conduct or custom on the part of such party in refraining from doing so at any time. The failure of any party at any time to enforce its rights under such provisions strictly in accordance of the same shall not be construed as creating a custom in any way or manner contrary to specific provisions of this Agreement or as having in any way or manner modified or waived the same. All rights and remedies of the respective parties hereto are cumulative and concurrent and the exercise of one right or remedy shall not be deemed a waiver or release of any other right or remedy.

12. FINANCIAL RECORD REQUIREMENTS:

The DMA and School Board shall maintain and retain all records in support of reported expenditures and shall make such records available for public review or financial audits as may be requested. Records shall include books, documents and other evidence including, but not limited to, vouchers, bills, invoices, requests for payment and other documentation which according to generally accepted governmental accounting principles, procedures and practices

sufficiently and properly document all program costs expended in the performance of this Agreement. Such records shall be maintained for a minimum of five (5) years after termination of this Agreement, or if an audit has been initiated and audit findings have not been resolved at the end of five (5) years, the records shall be retained until resolution of the audit findings or any litigation which may be based on the terms of this Agreement. The aforesaid records and other evidence shall be subject at all times to inspection, review, or audit by state or federal auditors, the State Comptroller, or other personnel authorized upon request.

13. AUDITS:

THE SCHOOL BOARD shall be responsible for responding to any audit inquiries or audit findings identifying revenues or expenditures regarding FTE funding specified for the education component of FLYCA. Audit records shall be kept on file for ten (10) years. In accordance with 20.055(%) FS, "It is the duty of every state officer, employee, agency, special district, board, commission, contractor, and subcontractor to cooperate with the inspector general in any investigation, audit, inspection, review, or hearing pursuant to this section. Beginning July 2, 2015, each contract, bid, proposal, and application or solicitation for a contract shall contain a statement that the corporation, partnership, or person understands and will comply with this subsection."

14. NOTICES:

Each party to the Agreement shall appoint a Contract Administrator/contract Manager. It is expressly agreed and understood that these contact persons shall have no authority to legally bind the DMA and School Board. All notices must be given in writing and shall be deemed given when delivered to or deposited in the mail via certified mail/return receipt requested to the contact persons. All reports, billings, and correspondence to the respective parties to the Agreement shall also be sent to the contact persons.

Lené Haney, Contract Manager
Department of Military Affairs
82 Marine Street
St. Augustine, FL 32084
Telephone: (904) 823-0242
Email: lene.b.haney.nfg@mail.mil

This Agreement incorporates all the agreements, covenants, negotiations, and understandings between the parties hereto concerning the subject matter hereof. No prior agreement or understanding, verbal or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this Agreement or modified with the consent of all parties hereto, which consent must be evidenced by an instrument in writing executed by all parties or their respective successors or permitted assigns.

15. CERTIFICATION

By executing this Agreement, THE FLORIDA DEPARTMENT OF MILITARY AFFAIRS certifies that expenditures made of funds transferred pursuant to this Agreement are allowable.

IN WITNESS WHEREOF, the parties have caused their hand to be set to this Agreement written by the respective authorized officials thereto.

DEPARTMENT OF MILITARY AFFAIRS

SCHOOL BOARD OF CLAY COUNTY, FLORIDA

STATE OF FLORIDA


Digitally signed by
WARFEL.MICHAEL.TAD.
1032284872
Date: 2020.05.12
16:13:14 -04'00'

By. Michael Tad Warfel

COL, IN

Title: State Quartermaster

Date: May 12, 2020_____

By: Carol Studdard

Title: Chairperson

Date: _____

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C8 - Agreement between Clay County District Schools and University of Phoenix

Description

This agreement is between Clay County District Schools and the University of Phoenix for pre-service teacher candidates and interns (formerly known as student teachers) to be placed in and receive instruction in Clay County schools.

Gap Analysis

Without this agreement, interns and pre-interns cannot be placed in Clay County District Schools and would thereby prevent potential teacher candidates from choosing Clay to begin their career.

Previous Outcomes

Clay County District Schools currently has agreements with 20 Colleges/Universities. This is an updated agreement and partnership between Clay County District Schools and the University of Phoenix. The last agreement was created in 2006.

Expected Outcomes

Field placement for pre-service teachers provides teacher candidates with real-world experiences that better prepares them for the rigors of classroom teaching. The University of Phoenix is currently requesting the placement of one student.

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Strategy: 5.1: Recruit, screen, hire, and retain top candidates that reflect the diversity of each school, our district, and community.

Recommendation

That the Clay County School Board approve the agreements between Clay County District Schools and the University of Phoenix.

Contact

Roger Dailey, Chief Academic Officer, Roger.Dailey@myoneclay.net

Financial Impact

\$0.00

Review Comments

Attachments

● [FL_School Board of Clay County_ED \(part 1\) - signed \(1\).pdf](#)

STUDENT TEACHING AFFILIATION AGREEMENT

June 1, 2020
This Student Teaching Affiliation Agreement ("Agreement") is entered into on this 11th day of December, 2019, by and between UNIVERSITY OF PHOENIX INC, located at 4025 S. Riverpoint Parkway, Phoenix AZ 85040 ("UOP"), and THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, located at 900 Walnut Street, Green Cove Springs, Florida, 32043 ("the District").

1. **Purpose.** The purpose of this Agreement is to establish the terms and conditions under which UOP students ("UOP Students") may participate in Student Teaching Internships, Practicums, and Observations at the schools located in the District.

2. **UOP Student Placements.** The District shall accept UOP students for placement in Student Teaching Internships, Practicums, and Observations on the terms and conditions set forth herein.

3. **Policies Governing UOP Student Placements.**

a. Placements for all clinical field experiences will be arranged by the designated representatives of the District in collaboration with representatives of UOP. UOP Student applications for final internship will be submitted to the District by the appropriate UOP representative according to the following dates or as otherwise agreed upon by the parties:

April 15 – Submission of applications for final internships for Fall Semester

October 15 – Submission of applications for final internships for Spring Semester

b. Under no circumstances will UOP students be allowed to contact principals, administrators, or teachers to request a specific preferred placement.

c. UOP student applicants for college practicums or final internships cannot be placed in a school in which the applicant has a relative who is an employee or a student.

4. **UOP Responsibilities.**

a. UOP will provide a university supervisor for each practicum student or final intern placed in a District school. Each university supervisor will meet the minimum qualifications set forth by the Florida Department of Education which presently include the following:

- i. Three or more years of K-12 Teaching Experience
- ii. Evidence of Clinical Educator Training or commensurate clinical training
- iii. A Master's Degree or higher in an appropriate educational field

5. **Confidentiality.** UOP and the District shall inform each UOP student of federal and state laws governing the confidentiality of District student information, including FERPA. The parties agree that any breach of confidentiality by an UOP Student shall be grounds for immediate termination of the student's clinical experience.

7. **Indemnification and Hold Harmless.** Neither party shall be responsible to the other for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. The District will provide UOP Students with immediate first aid for work-related injuries or illnesses, such as blood or bodily fluid exposure.

8. **Insurance.** During the term of this Agreement, UOP shall maintain in full force and effect commercial general liability insurance in the minimum amount of \$1,000,000 per occurrence and \$2,000,000 aggregate.

9. **Notices.** Notices under this Agreement shall be mailed or delivered to the parties as follows:

To the District:

Ms. Jamie Iannone
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA
900 Walnut Street
Green Cove Springs, Florida 32043

To UOP:

University of Phoenix
4025 S Riverpoint Parkway
Phoenix, AZ 85040

June 1, 2020
AK
10. **Term and Termination.** The term of this Agreement begins ~~December 11, 2019~~ and ends on June 30, 2022. Either party may, either with or without cause, upon thirty (30) days' written notice to the other party, terminate this Agreement. Terminating this Agreement as set forth herein shall not operate to interrupt the progress of any student who has been assigned to a teaching internship, practicum or observation. A student who is assigned to any student teaching or practicum pursuant to this contract shall be allowed to complete their assignment.

11. **Assignment.** The provisions of this Agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this Agreement nor any of the rights or obligations hereunder may be transferred or assigned without prior written consent of the other party.

12. **Modification of Agreement.** This Agreement may be modified only by written amendment executed by all parties.

13. **Partnership/Joint Venture/Employment.** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.

14. **Nondiscrimination.** The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual, including but not limited to employees or applicants for

employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

15. No Establishment of Third Party Rights. This Agreement is not intended to create any rights or interests for any other person or entity other than the District or the UOP.

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

UNIVERSITY OF PHOENIX, INC.

THE SCHOOL BOARD OF
CLAY
INCORPORATED
COUNTY, FLORIDA

By: *Pamela Roggeman*
Name: Pamela Roggeman
Title: Academic Dean
"UOP"

By: _____
Name: Carol Y. Studdard
Title: Chairman
"District"

Approved as to form:

Approved as to Form:

General Counsel

Attorney for the School Board

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C9 - Review & Approve the renewal of the District's third party adjusters, Johns Eastern Company

Description

Three Year renewal of third party adjuster (TPA) for Workers Compensation and Liability for self-insured programs. Renewal pricing remains the same for the next three years. Claims above the 196 will be billed proportionately.

2020-2021 Workers Compensation Claims up to 196 claims \$80,935 Automobile, general liability and property claims \$11,703

2021-2022 Workers Compensation Claims up to 196 claims \$80,935 Automobile, general liability and property claims \$11,703

2022-2023 Workers Compensation Claims up to 196 claims \$80,935 Automobile, general liability and property claims \$11,703

Gap Analysis

The District has a mandatory obligation to contract with a TPA to assist in the management of our self-insurance programs.

JECO is a proven industry leader at providing expert claims adjusting and administration services. Their TPA services assist the District with workers' compensation claims, medical bill reviews, as well as major property and casualty claims. The District has utilized JECO's services since 2000. During this time their pricing has stayed competitive and we have benefited from no cost increases since 2019-2020.

2014-2015 220 Claims \$85,098

2015-2016 220 Claims \$87,651

2016-2017 220 Claims \$87,651

2017-2018 239 Claims \$87,651

2018-2019 239 Claims \$87,651

2019-2020 239 Claims \$92,638

2020-2021 239 Claims \$92,638

Previous Outcomes

It has been normal practice to negotiate pricing with JECO and present a three-year addendum to the original contract dated July 2000. This is our 12th extension with JECO. Pricing has stayed reasonable for the services provided and we've experienced reasonable market increases over the course of our agreement.

Expected Outcomes

The three-year extension is intended to provide the Clay County District Schools with the type claims management that is needed to maintain business as required by Florida laws & statutes while minimizing the district's exposure to losses.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

To obtain the School Board's approval and acceptance of the Superintendent's recommendation of Johns Eastern Company's, Addendum 12, 3-year Third Party Adjuster renewal.

Contact

Dr. Susan M. Legutko Assistant Superintendent for Business Affairs 284-6571 susan.legutko@myoneclay.net

Financial Impact

\$277,914 (total of 3-year agreement). Funded from Self Insurance Program

* Year 1 = \$92,638

* Year 2 = \$92,638

* Year 3 = \$92,638

Review Comments**Attachments**

📎 [Clay County Schools_JECO -AD12.pdf](#)

DRAFT



JOHNS EASTERN

Claim Adjusters & Third Party Administrators

ADDENDUM NUMBER XII
TO SERVICE CONTRACT FOR
MULTIPLE LINES CLAIMS HANDLING

This is the Twelfth Addendum to the Agreement entered into between Johns Eastern Company, Inc., hereinafter called the SERVICE AGENT, and CLAY COUNTY SCHOOL BOARD, hereinafter called the EMPLOYER, dated the 1st day of July 2000.

This Addendum affects the remuneration and handling of claims with a date of loss between July 1, 2020 and June 30, 2023. All other terms of the original Contract remain unchanged.

The remuneration to be paid to the SERVICE AGENT under this Agreement by the EMPLOYER for multiple lines claims handling during the term of this Agreement shall be as follows:

4. **Allocated Claims Expenses.** Charges for services below are billed at negotiated rates for vendors selected by EMPLOYER/SERVICE AGENT unless otherwise outlined below. "Allocated Claims Expenses" shall be defined as expenses arising in connection with the settlement of claims, which shall be defined as expenses directly allocated to a particular claim to be discharged from the accounts funded by the EMPLOYER specified in Paragraph 3, including, but not limited to:
- a. Attorneys' and legal assistants' fees for claim and any lawsuits, before and at trial, on appeal, or otherwise;
 - b. Court and other litigation and settlement expenses, including, without limitation:
 - (i) Medical examinations to determine extent of liability;
 - (ii) Expert medical and other testimony;
 - (iii) Laboratory, X-ray and other diagnostic tests;
 - (iv) Autopsy, surgical reviews, and other pathology services;
 - (v) Physician and related fees and expenses in reading, interpreting, or performing any of the foregoing tests or services;
 - (vi) Stenographer, process server, and other related trial preparation, trial, settlement, and court costs;
 - (vii) Witnesses fees and expenses before and at trial, deposition, settlement discussions, or otherwise; and
 - c. Fees and expenses for surveillance, private investigators, or otherwise,
 - d. Fees for the indexing of injured employees,
 - e. Fees for any work done outside the office, including, but not limited to, field investigations necessary to determine compensability, liability, Special Disability Trust Fund or subrogation recoverability, claimant control, attendance at mediations, hearings and depositions, attendance at management meetings, attendance at medical consultations or hearings, appraisals, case management,
 - f. Fees for recorded statements,

- g. Telephonic medical management - \$200.00 per medical only and lost time exposure. This option requires all medical only and lost time exposures be handled through medical management.
- h. Fees for over-night or special mail service for various documents,
- i. Fees for examining and reducing hospital and medical bills as appropriate will be \$6.95 per bill and 30% of savings over and above fee schedule savings
- j. Photocopying and/or CD-ROM copies, review of relevant documentation.
- k. Pre-Certification of Hospital Admissions, On-Site Case Management, Peer Review, Medical Care Audits, and Hospital Bill Audits.

5. **Compensation for the Service Agent:** For performing its services under this Agreement, the Service Agent shall be entitled to the following compensation:

- a) Fees for workers' compensation claims handling for Clay County School Board for exposures whose dates of loss fall between July 1, 2020 and June 30, 2023 will be an annual minimum and deposit of \$80,935.00. This fee will be billed on a quarterly basis, with the first payment due upon contract inception. This fee contemplates handling 196 exposures annually. If the number of exposures exceeds 196, the additional fee will be billed proportionately.
- b) Fees for automobile, general liability and property claims handling for Clay County School Board for exposures whose dates of loss fall between July 1, 2020 and June 30, 2023 will be an annual minimum and deposit of \$11,703.00. This fee will be billed on a quarterly basis, with the first payment due upon contract inception. This fee contemplates handling 24 automobile liability, general liability and property exposures annually. If the number of exposures exceeds 24, then the fees will be increased proportionately.
- c) Fees for any field investigation will be \$85.00 per hour, \$0.45 a mile and \$1.00 per color photograph. Field work for first party property claims will be billed per property rate schedule
- d) Information Services – Optional programs available. If selected by Employer, Service Agent will bill accordingly.

Online FROI (Pre-fill)	\$1,000.00, per year
Adhoc Report Library	\$1,000.00 Setup Fee (one time charge) \$250.00 per login & password (per year)
Adhoc Query Studio	\$1,500.00 Setup Fee (one time charge) \$400.00 per login & password (per year)

6. **Excess Reporting Obligation** - Unless otherwise specified in this addendum, Service Agent agrees that reporting claims to excess insurance carrier is the Service Agent's responsibility. It is the responsibility of the Employer to provide accurate coverage information regarding any insurance policies insuring claims covered by this contract. The information for all claim years that the Service Agent is handling will be made available to the Service Agent within 90 days of contract inception. New insurance information on renewal years will be made within 90 days of renewal date. Excess information will include name and claims reporting address and phone number of all carriers, policy number, effective dates, limits of liability, deductibles, specific retentions and loss funds. Actual policies will be provided. This information is required for each claim year that the Service Agent is handling for the employer. If this information is not made available as outlined in this paragraph, Service Agent will not be responsible for any penalties, interest, or reductions in excess recoveries because of late reporting.

7. **Continuing Handling of Claims After Termination of Contract or Legally Imposed Mandates.** Upon termination of this Agreement as set forth in paragraph 8, the Service Agent agrees to continue handling all claims that have been made and reported to it prior to such date of termination for thirty (30) days unless the parties have agreed otherwise in writing.

Upon repeal of any service mandated by the workers' compensation law and/or other applicable statutes and/or regulations, the Service Agent agrees to continue handling all claims under the repealed service that have been reported to it prior to the date of such repeal for thirty (30) days unless the parties have agreed otherwise in writing.

Upon exiting, client data will be provided to the new TPA either by a series of attachments to one or more email messages containing zip files which can be password-protected or via CD ROMS. The claim files may exist as paper files and will be shipped as such. If the claim files are stored as images in a document retrieval system, they will be provided via CD ROM or the most current means of providing data. The cost for this will be no greater than \$3,500.00. The Employer will be billed for any additional programming to help in data transfer.

8. Handling of property claims during a catastrophe will be billed based upon the attached catastrophe schedule; or the schedule in effect at the time of the catastrophe.

All other terms of the contract remain unchanged.

IN WITNESS WHEREOF, the SERVICE AGENT and the EMPLOYER have each caused this Addendum to be executed by its duly authorized representative to be effective the 1st day of July, 2020.

WITNESSES:

CLAY COUNTY SCHOOL BOARD

WITNESSES:

JOHNS EASTERN COMPANY, INC.

Kristi Brown
Rose Rowe

Beverly Adkins
Beverly Adkins, AIC, AIM
Executive Vice President
Special Account Services

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C10 - Proposed Allocation Changes for 2020-2021

Description

Staff allocation documents clarify how each school, district, department, and division is staffed for the 2020-2021 school year. The School Board is required to take action on all staff allocation changes.

Gap Analysis

These allocations are required to ensure the adequate staffing of the district and schools.

Previous Outcomes

The district and schools are adequately staffed.

Expected Outcomes

Staffing will be sufficient to meet the needs of the various schools and district departments.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approve the staff allocation plan as submitted.

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, (904) 336-6722, susan.legutko@myoneclay.net

Financial Impact

To be determined.

Review Comments

Attachments

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C11 - Approve settlement (washout) of all Worker's Compensation claims of employee Maria Arietta against the School Board of Clay County, Florida.

Description

Description:

Maria Arietta ("Claimant") is an employee of the School Board (District) of Clay County, Florida. ("Employer") She has filed a claim for injury which occurred on the job, which injury is compensable under the workers compensation statutes of the State of Florida. The claim arose on March 14, 2019 and resulted in significant permanent debilitating injury to the Claimant. The parties have reached a settlement agreement which, if approved, will washout all claims of any kind or nature which the Claimant has against the Employer, including but not limited to rights for recovery for negligence, intentional torts, Employer/Carrier liability under worker's compensation law, bodily injury and other potential claims under worker's compensation law and employer's liability policy (including coverage B) in effect for the date of the accident, as well as all attorney's fees and litigation costs. The Claimant will not continue in the employ of the Employer.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Approval of this item will release the School Board, from any further liability to the Claimant for any past or future monetary losses or payment of any kind, including past and future loss of wages and past and future medical treatment or compensation and all attorney's fees.

Strategic Plan Goal

N/A

Recommendation

Approve Settlement Agreement as submitted

Contact

Christine Isais, Risk Management/Worker's Comp; J. Bruce Bickner, School Board Attorney

Financial Impact

Sixty Thousand Dollars (\$60,000.00)

Review Comments**Attachments**

🔗 [Proposed SA \(129981393_1\) \(1\).pdf \(Confidential\)](#)

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C12 - Monthly Financial Reports for April, 2020

Description

The Monthly Financial Reports, in accordance with SBE Rule 6A-1.008, are submitted for the use and consideration of the Board for the month ending April 30, 2020.

Gap Analysis

The Monthly Financial Reports show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

It has been a past (normal) practice to provide Monthly Financial Reports, in accordance with SBE Rule 6A-1.008.

Expected Outcomes

The Monthly Financial Reports are provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's finances.

Strategic Plan Goal

Goal 2: Strategy 2.4: Ensure effective and efficient use of resources for fiscal stability.

Recommendation

That the Clay County School Board accept for use and consideration the Superintendent's Monthly Financial Reports for April, 2020.

Contact

Dr. Susan M. Legutko, Assistant Superintendent of Business Affairs, (904) 336-6721, susan.legutko@myoneclay.net

Financial Impact

The Monthly Financial Reports reflect the year-to-date results of operations.

Review Comments

Attachments

- ☉ [April 2020 Board Monthly Financial Report.pdf](#)
- ☉ [April 2020 Board Monthly Property Report.pdf](#)

CLAY COUNTY SCHOOL BOARD
SUMMARY OF CASH INVESTMENTS
07/01/2019 thru 04/30/2020

	CASH BALANCE	INVESTMENT AMOUNT	TYPE	GRAND TOTAL
General Fund(3)	15,005,003.00	46,124,785.08	(1) & (4) SBA/OTH	61,129,788.08
Debt Services(5)	0.00	418,399.74	SBA/OTH	418,399.74
Capital Projects	0.00	29,890,683.93	SBA/OTH	29,890,683.93
Special Rev. - Other	0.00	0.00	SBA	0.00
Spec. Rev - Food Service	6,938,262.41	1,458,949.04	SBA	8,397,211.45
Self Insurance	0.00	5,032,364.47	SBA	5,032,364.47
GRAND TOTAL	21,943,265.41	82,925,182.26		104,868,447.67

NOTES:

1. The rate of interest earned on investments with the State Board of Administration during the month of April, 2020 was 0.95%.
2. For comparison purposes with the General Fund Statement of Revenue, we have completed 83.33% of the fiscal year. All other percentages are only a comparison of cash collections or expenditures to budgeted revenue or appropriations.
3. On the Summary of Cash & Investments, the figure reported for General Fund Investments includes \$1,488,102.93 invested for School Internal Accounts.
4. The rate of interest earned on investments with the Florida Education Investment Trust Fund (FEITF) during the month of April, 2020 was 0.98%.
5. Trustee Accounts - Amounts placed with SBA by the Florida Department of Education for investment of debt service moneys.

CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS
STATEMENT OF REVENUE
07/01/2019 thru 04/30/2020

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Federal Impact	3121	700,000.00	590,000.00	599,980.03	101.69%
	R O T C	3191	365,000.00	365,000.00	295,307.91	80.91%
Federal Direct - Total			1,065,000.00	955,000.00	895,287.94	
Fed thru Local and State	Medicaid	3202	1,700,000.00	1,250,000.00	878,162.76	70.25%
	Federal Through Local Revenue	3280	297,585.00	297,521.00	222,712.66	74.86%
	Other Federal Thru State	3290	0.00	0.00	70,273.77	NA
Fed thru Local and State - Total			1,997,585.00	1,547,521.00	1,171,149.19	
State Sources	Florida Educ Finance Program	3310	190,364,739.00	190,446,268.00	156,935,241.00	82.40%
	Workforce Development	3315	469,160.00	469,160.00	390,960.00	83.33%
	Workforce Performance Incentiv	3317	0.00	11,000.00	11,000.00	100.00%
	CO&DS Withheld/Admin Expense	3323	22,000.00	22,000.00	0.00	0.00%
	State License Tax	3343	25,000.00	25,000.00	25,371.49	101.49%
	District Disc Lottery Funds	3344	130,911.00	92,391.00	428.00	0.46%
	Class Size Reduction	3355	40,895,811.00	40,895,811.00	34,002,048.00	83.14%
	School Recognition	3361	2,204,340.00	2,275,119.00	2,275,119.00	100.00%
	Voluntary Pre-K High Schools	3370	96,000.00	96,000.00	81,560.75	84.96%
	Voluntary Pre-K	3371	510,244.00	510,244.00	512,378.84	100.42%
	Miscellaneous State Revenue	3390	4,793,913.00	970,087.18	574,046.14	59.17%
State Sources - Total			239,512,118.00	235,813,080.18	194,808,153.22	
Local Sources	District School Taxes	3411	55,475,629.94	55,378,026.00	53,063,298.12	95.82%
	Prior Year Coll School Taxes	3419	50,000.00	50,000.00	29,722.84	59.45%
	Tax Redemptions	3421	750,000.00	750,000.00	0.00	0.00%
	Rent	3425	300,000.00	300,000.00	283,317.46	94.44%
	Interest Incl Profit On Invest	3430	800,000.00	800,000.00	987,581.44	123.45%
	Gifts Grants & Bequests	3440	60,000.00	167,374.24	140,779.24	84.11%
	Adult Gen Educ Course Fee-Ged	3461	44,800.00	44,800.00	33,195.00	74.10%
	Postsecondary Voc Course Fees	3462	0.00	6,068.25	14,864.65	244.96%
	Lifelong Learning Fees	3466	30,000.00	3,588.75	2,619.49	72.99%
	Other Student Fees	3469	861.25	21,662.50	19,545.75	90.23%
	Preschool Program Fees	3471	400,000.00	400,000.00	250,787.80	62.70%
	Other Schl Class Fees-Blc	3479	0.00	19,950.00	19,950.90	100.00%
	Miscellaneous Local Sources	3490	1,931,313.50	1,992,659.20	1,895,497.40	95.12%
	Receipt Of Fed Indirect Cost	3494	0.00	376,000.00	375,566.88	99.88%
	Other Misc Local Sources	3495	0.00	40,000.00	32,505.00	81.26%
	Refund Of Prior Year'S Expense	3497	0.00	10,000.00	7,387.59	73.88%
	Lost Damaged &Sale Of Textbook	3498	0.00	5,000.00	530.18	10.60%
	Receipt Of Food Serv Ind Cost	3499	0.00	400,000.00	205,255.40	51.31%
Local Sources - Total			59,842,604.69	60,765,128.94	57,362,405.14	
Transfers	Transfer From Capital Projects	3630	4,100,753.00	4,100,753.00	4,156,740.75	101.37%
Transfers - Total			4,100,753.00	4,100,753.00	4,156,740.75	
OFS	Capital Lease Agreements	3724	0.00	10,680,670.00	10,680,670.00	100.00%
	Sale Of Equipment	3733	70,000.00	70,000.00	80,118.34	114.45%
Other Financing Sources - Total			70,000.00	10,750,670.00	10,760,788.34	100.09%
Revenue			306,588,060.69	313,932,153.12	269,154,524.58	85.74%
Fund Balance July 1, 2019			31,725,396.06	31,725,396.06	31,725,396.06	
Grand Total			338,313,456.75	345,657,549.18	300,879,920.64	87.05%

CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS
STATEMENT OF EXPENDITURES AND TRANSFERS
07/01/2019 thru 04/30/2020

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	End Services	Mat Supplies	Cap Outlay	Other Transfers	Totals	% Of Budget
Basic FEFP K-12	5100	154,839,811.44	153,754,150.78	68,473,515.72	19,924,814.94	13,310,903.07	255.50	5,881,718.75	592,900.05	1,135,477.92	109,289,585.95	71.08%
Exceptional Education	5200	44,112,577.05	44,540,804.79	24,181,850.24	7,761,313.24	2,230,740.97	1,801.62	313,535.33	117,799.84	22,906.41	34,629,947.65	77.75%
Career Education	5300	9,056,642.88	9,263,533.30	4,245,220.83	1,290,588.53	416,601.96	1,565.61	213,568.88	371,397.38	28,652.70	6,567,595.89	70.90%
Adult General	5400	470,644.95	528,076.77	178,054.56	41,932.80	18,786.29	0.00	11,561.44	1,271.61	11,271.53	262,878.23	49.76%
Voluntary Pre K	5500	721,552.27	746,404.25	520,764.27	160,290.53	12,820.81	0.00	8,335.83	677.62	0.00	702,889.06	94.17%
Other Instruction	5900	0.00	0.00	759,718.07	115,425.20	0.00	0.00	0.00	0.00	0.00	875,143.27	NA
Student Support Services	6100	15,410,559.91	15,604,308.27	9,238,248.94	2,604,894.71	230,903.19	762.00	78,143.94	33,644.05	24,028.15	12,210,624.98	78.25%
Instructional Media Services	6200	4,354,203.54	4,408,444.97	2,241,220.58	701,733.13	164,290.41	0.00	41,938.92	200,669.29	1,497.00	3,351,348.33	76.02%
Curriculum Development	6300	3,789,125.47	3,745,213.01	2,367,593.12	665,722.64	61,499.01	262.00	17,345.47	26,766.27	5,618.80	3,144,807.31	83.97%
Inst. Staff Training Services	6400	2,252,300.35	2,650,845.45	1,453,821.19	406,886.97	296,876.52	0.00	14,298.11	18,745.84	5,668.00	2,196,296.63	92.85%
Instruction Related Technology	6500	4,579,437.53	4,672,000.20	2,041,747.00	541,933.68	1,049,121.15	0.00	28,089.06	0.00	0.00	3,660,890.89	78.36%
Board	7100	825,800.82	1,011,068.17	311,156.60	117,163.02	198,346.83	877.00	1,362.74	0.00	18,816.25	946,645.44	83.98%
General Administration	7200	735,931.04	604,305.88	330,419.49	121,735.53	34,547.87	0.00	1,741.12	248.01	16,188.50	505,757.52	83.69%
School Administration	7300	15,127,890.64	15,251,068.09	10,269,948.12	2,814,583.79	29,944.41	0.00	34,332.87	27,274.25	15,908.95	13,191,992.39	86.50%
Facilities Acquisition and Construction	7400	3,273,228.74	3,215,794.79	551,973.84	139,318.29	85,442.20	1,262.00	9,636.50	571,528.14	338.20	1,359,499.17	42.28%
Fiscal Services	7500	1,532,116.03	1,462,188.65	808,047.58	187,227.75	3,413.51	0.00	11,590.98	3,054.35	10,618.85	1,023,954.02	70.03%
Food Services	7600	4,454.28	75,086.90	132,127.41	23,738.46	0.00	0.00	0.00	0.00	190.28	156,056.15	207.83%
Central Services	7700	3,716,763.87	3,794,039.46	1,898,289.73	520,982.75	260,762.34	3,082.61	84,864.88	53,730.89	25,407.80	2,847,081	75.04%
Pupil Transportation Services	7800	11,299,846.20	22,140,390.34	5,879,193.91	1,844,849.02	134,702.45	744,771.85	561,868.39	10,752,646.18	120,295.12	20,038,326.92	90.51%
Operation of Plant	7900	23,478,816.28	23,333,870.54	5,114,451.03	1,761,626.28	4,258,025.38	5,303,981.39	603,203.73	183,107.06	5,850.99	17,230,245.86	73.84%
Maintenance Of Plant	8100	5,820,069.28	5,817,579.61	2,481,649.31	765,410.59	585,645.26	80,734.37	768,693.92	177,932.41	1,895.16	4,861,961.02	83.57%
Administrative Technology Svcs	8200	1,433,499.88	1,336,532.14	798,273.07	219,307.99	43,553.08	6,542.00	14,627.00	1,481.83	928.66	1,085,011.63	81.18%
Community Services	9100	554,238.90	562,977.77	250,970.90	98,586.99	3,564.90	0.00	35,412.03	1,263.29	26,899.02	416,697.13	74.02%
Debt Service	9200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Total Expense		307,387,511.33	318,518,784.13	144,528,255.51	42,830,046.83	23,430,791.61	6,145,877.95	8,735,869.89	13,106,138.36	1,478,457.29	240,255,437.44	87.05%
Nonspendable Fund Balance	6/30/2020	278,104.36	1,011,000.00								1,011,000.00	
Restricted Fund Balance	6/30/2020	3,000,000.00	1,982,976.87								1,982,976.87	
Assigned Fund Balance	6/30/2020	12,641,745.00	8,558,533.00								8,558,533.00	
Unassigned Fund Balance	6/30/2020	15,006,096.00	15,586,255.18								49,071,973.33	
Total Fund Balance	6/30/2020	30,925,945.36	27,138,765.05								60,624,483.20	
Grand Totals		338,313,456.69	345,657,549.18								300,879,920.64	87.05%

CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS - Additional Millage Fund
STATEMENT OF REVENUE
07/01/2019 thru 04/30/2020

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Local Sources	District School Taxes	3411	12,150,490.06	12,200,490.06	11,434,830.20	93.72%
Local Sources - Total			12,150,490.06	12,200,490.06	11,434,830.20	
Revenue			12,150,490.06	12,200,490.06	11,434,830.20	
Grand Total			12,150,490.06	12,200,490.06	11,434,830.20	93.72%

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CLAY COUNTY SCHOOL BOARD
GENERAL FUNDS - Additional Millage Fund
STATEMENT OF EXPENDITURES AND TRANSFERS
07/01/2019 thru 04/30/2020

Expense	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other Transfers	Totals	% OF Budget
Facilities Acquisition & Const	7400	2,678,504.06	2,678,504.06	0.00	0.00	687.68	0.00	49,741.93	1,219,416.34	0.00	1,269,865.95	47.41%
Facilities (Staff Development)	7700	3,750.00	3,750.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Operation of Plant	7900	9,518,236.00	9,518,236.00	2,526,356.40	984,165.87	288,419.25	31,699.76	65,616.12	2,369,977.04	494.53	6,266,728.97	65.84%
Maintenance Of Plant	8100	0.00	0.00	41,281.10	12,810.26	0.00	0.00	0.00	0.00	0.00	54,091.36	0.00%
Total Expense		12,200,490.06	12,200,490.06	2,567,637.50	996,976.13	289,116.93	31,699.76	115,358.05	3,589,393.38	494.53	7,590,676.28	
Unassigned Fund Balance	6/30/2020	(50,000.00)	0.00								3,844,153.92	
Total Fund Balance	6/30/2020	(50,000.00)	0.00								3,844,153.92	
Grand Totals		12,150,490.06	12,200,490.06								11,434,830.20	93.72%

CLAY COUNTY SCHOOL BOARD
DEBT SERVICE FUND
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 04/30/2020

REVENUE AND TRANSFERS

Local Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	0.00	0.00	12,392.36	0.00%
Total Local Sources		0.00	0.00	12,392.36	

State Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Withhld For SBE Bonds	3322	67,560.00	67,560.00	0.00	0.00%
Racing Commission Funds	3341	215,955.00	215,955.00	223,250.00	103.38%
Total State Sources		283,515.00	283,515.00	223,250.00	

Transfers

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Transfer From Capital Projects	3630	5,124,511.00	6,740,070.42	2,258,764.42	33.51%
Total Transfers		5,124,511.00	6,740,070.42	2,258,764.42	
Total REVENUE AND TRANSFERS		5,408,026.00	7,023,585.42	2,494,406.78	35.51%
Fund Balance July 1, 2019		444,699.31	444,699.31	444,699.31	
GRAND TOTAL		5,852,725.31	7,468,284.73	2,939,106.09	39.35%

EXPENDITURES

Debt Service

		Original Budget	Amended Budget	Expended	% OF EXP
Redempt Of Prnc	710	4,008,460.00	5,551,783.21	1,663,323.21	29.96%
Interest	720	1,382,366.50	1,454,602.71	811,396.23	55.78%
Dues And Fees	730	16,100.00	16,100.00	40,452.16	251.26%
Total Debt Service		5,406,926.50	7,022,485.92	2,515,171.60	
Total EXPENDITURES		5,406,926.50	7,022,485.92	2,515,171.60	35.82%

FUND BALANCE

Fund Balance

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	445,798.81	445,798.81	423,934.49	
GRAND TOTAL		5,852,725.31	7,468,284.73	2,939,106.09	39.35%

CLAY COUNTY SCHOOL BOARD
CAPITAL IMPROVEMENTS FUNDS
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 04/30/2020

REVENUE AND TRANSFERS

Local Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
District Local Cap Improv Taxes	3413	18,300,735.54	18,300,735.54	17,505,049.07	95.65%
Local Sales Taxes	3418	1,700,000.00	1,700,000.00	1,361,221.63	80.07%
Prior Year Coll School Taxes	3419	0.00	0.00	8,918.37	NA
Interest Incl Profit On Invest	3430	232,000.00	232,000.00	120,969.95	52.14%
Impact Fees	3496	5,000,000.00	5,000,000.00	6,915,114.23	138.30%
Refund Of Prior Year's Expense	3497	0.00	0.00	9,447.60	NA
Total Local Sources		25,232,735.54	25,232,735.54	25,920,720.85	

OTHER FINANCING SOURCES

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Sale Of Equipment	3733	0.00	0.00	193,793.35	NA
Total OFS		0.00	0.00	193,793.35	

State Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Distribud To District	3321	1,399,065.30	1,399,065.30	0.00	0.00%
Interest On Undistrib CO & DS	3325	22,977.62	26,794.37	0.00	0.00%
Miscellaneous State Revenue	3390	1,191,936.28	46,500.00	1,264,111.75	2,718.52%
Total State Sources		2,613,979.20	1,472,359.67	1,264,111.75	
Total REVENUE AND TRANSFERS		27,846,714.74	26,705,095.21	27,378,625.95	102.52%
Fund Balance July 1, 2019		23,801,156.43	23,801,156.43	23,801,156.43	
GRAND TOTAL		51,647,871.17	50,506,251.64	51,179,782.38	101.33%

EXPENDITURES

Debt Service

	Acct #	Original Budget	Amended Budget	Expended	% OF EXP
Redempt Of Prnc	710	2,700,267.21	1,156,944.00	1,073,107.61	92.75%
Interest	720	203,869.15	105,200.00	90,746.71	86.26%
Total Debt Service		2,904,136.36	1,262,144.00	1,163,854.32	

Gen Sup Svc

	Acct #	Original Budget	Amended Budget	Expended	% OF EXP
AV Mat \$1000/Ovr	621	10,000.00	10,000.00	0.00	0.00%
AV Mat L/T \$1000	622	15,000.00	15,000.00	1,617.30	10.78%
Bldgs & Fixed Eq	630	11,038,106.26	10,003,426.39	708,658.58	7.08%
Dir Purch Bldgs	631	600,000.00	819,145.31	43,183.65	5.27%
Equip \$1000 Over	641	255,000.00	235,000.00	22,037.41	9.38%
Equip L/T \$1000	642	230,174.80	428,561.49	350,413.70	81.77%
Comp Hdw > \$1000	643	73,353.09	41,795.84	21,174.55	50.66%
Cptr Hdw < \$1000	644	256,517.74	141,911.51	111,487.26	78.56%
TechRel FE >1000	648	25,000.00	25,000.00	0.00	0.00%
TechRel FFE <1000	649	20,257.70	20,257.70	19,549.13	96.50%
Vehicles	652	199,352.00	189,104.00	169,104.00	89.42%
Land	660	193,993.22	100,000.00	0.00	0.00%
Improvement Non-Bldg	670	5,718,219.22	707,642.82	701,379.31	99.11%
Capitalized Improvement Non-Bldg	671	49,277.86	34,846.73	34,263.91	98.33%
Non-Cap Imp Non-Bldg	672	0.00	3,840,252.42	1,541,654.46	40.14%
Remodeling and Renovations	680	43,993.22	0.00	0.00	0.00%
Capitalized Remodlg	681	3,480,467.01	3,565,769.67	2,825,099.98	79.23%
Non-Capitalized Remodlg Renovat	682	7,521,634.90	9,201,988.30	2,708,543.19	29.43%
Dir Prch-Cap Remodlg	683	240,000.00	290,000.00	0.00	0.00%
Dir Purch-Non-Cap Remodlg	684	685,000.00	493,000.00	138,852.18	28.16%
Software >1000	691	304,520.00	1,283,763.64	606,854.82	47.27%
Software <1000	692	0.00	760,620.17	683,616.72	89.88%
Total Gen Sup Svc		30,959,867.02	32,207,085.99	10,687,490.15	

Xfer Of Funds

	Acct #	Original Budget	Amended Budget	Expended	% OF EXP
Xfer To Gen Fnd	910	4,170,753.00	4,100,753.00	4,156,740.75	101.37%
Xfer To Dbt Svc	920	5,124,511.00	6,740,070.42	2,258,764.42	33.51%
Total Xfer Of Funds		9,295,264.00	10,840,823.42	6,415,505.17	
Total EXPENDITURES		43,159,267.38	44,310,053.41	18,266,849.64	41.23%

Fund Balance

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	8,488,603.79	6,196,198.23	32,912,932.74	

GRAND TOTAL 51,647,871.17 50,506,251.64 51,179,782.38 101.33%

CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - FOOD SERVICES
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 04/30/2020

REVENUE AND TRANSFERS

Local Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	10,000.00	10,000.00	25,557.16	255.57%
Student Lunches	3451	2,261,050.00	2,261,050.00	1,832,217.60	81.03%
Student Breakfasts	3452	194,580.00	194,580.00	160,715.10	82.60%
Adult Breakfasts/Lunches	3453	1,800.00	1,800.00	1,608.00	89.33%
Student and Adult A La Carte	3454	1,700,000.00	1,700,000.00	1,310,006.72	77.06%
Miscellaneous Local Sources	3490	5,000.00	5,000.00	33,747.53	674.95%
Total Local Sources		4,172,430.00	4,172,430.00	3,363,852.11	

Federal thru Local and State

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
School Lunch Reimbursement	3261	9,846,830.00	9,846,830.00	6,663,695.87	67.67%
School Breakfast Reimbursement	3262	2,314,814.00	2,314,814.00	1,657,196.27	71.59%
After School Snack Reimb	3263	0.00	0.00	28,129.50	NA
U S D A Donated Commoditi	3265	1,200,000.00	1,200,000.00	0.00	0.00%
Cash in Lieu of Donated Foods	3266	15,000.00	15,000.00	0.00	0.00%
Summer Food Service Program	3267	100,000.00	100,000.00	56,616.85	56.62%
Total Fed thru Local and State		13,476,644.00	13,476,644.00	8,405,638.49	

State Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
School Breakfast Supplement	3337	60,000.00	60,000.00	83,133.00	138.56%
School Lunch Supplement	3338	85,000.00	85,000.00	83,133.00	97.80%
Total State Sources		145,000.00	145,000.00	166,266.00	
Total REVENUE AND TRANSFERS		17,794,074.00	17,794,074.00	11,935,756.60	
Fund Balance July 1, 2019		5,099,294.00	5,099,294.00	5,099,294.00	
GRAND TOTAL		22,893,368.00	22,893,368.00	17,035,050.60	74.41%

EXPENDITURES

Gen Sup Srv

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Administrator	110	1,971,171.00	1,971,171.00	1,674,754.35	84.96%
Other Support	160	3,569,212.86	3,569,212.86	3,140,314.30	87.98%
Retirement	210	476,609.94	476,609.94	419,436.45	88.00%
Social Security	220	420,209.16	420,209.16	350,772.76	83.48%
Group Insurance	230	632,731.37	632,731.37	1,030,732.70	162.90%
Workmans Comp	240	77,134.84	77,134.84	66,587.25	86.33%
Prof Svcs - Substitutes	313	0.00	48,495.00	31,363.02	64.67%
Travel-In Cnty	331	6,400.00	11,400.00	5,555.52	48.73%
Travel-Out Cnty	332	2,500.00	2,500.00	1,229.18	49.17%
Trvl-Out State	333	2,500.00	0.00	0.00	0.00%
Repairs And Maint.	350	25,000.00	15,891.77	12,288.70	77.33%
Rentals	360	20,000.00	5,000.00	2,617.34	52.35%
Tech Rentals	369	44,000.00	29,658.50	29,658.50	100.00%
Communications	370	2,000.00	0.00	0.00	0.00%
Stamps	371	24,500.97			0.00%
Cell Phones	378	2,500.00	600.00	446.48	74.41%
Othr Purch Srv	390	109,595.00	72,700.00	58,425.00	80.36%
Printing	391	5,000.00	6,777.17	6,777.17	100.00%
Bottled Gas	420	3,128.76	3,128.76	197.63	6.32%
Electricity	430	143,496.35	156,500.00	83,409.20	53.30%
Gasoline	450	4,000.00	4,000.00	3,330.00	83.25%
Diesel Fuel	460	2,000.00	2,000.00	1,945.00	97.25%
Supplies	510	850,994.17	696,321.95	472,747.36	67.89%
Toner/Type Fee	515	25,963.57	8,000.00	4,995.59	62.44%
Tech Supplies	519	500.00	500.00	444.88	88.98%
Oil & Grease	540	1,000.00	1,000.00	126.00	12.60%
Repair Parts	550	3,000.00	3,461.00	3,704.00	107.02%
Tires & Tubes	560	1,000.00	1,000.00	22.00	2.20%
Food	570	7,072,002.83	7,034,655.82	5,047,160.31	71.75%
Commodities	580	1,200,000.00	1,200,000.00	0.00	0.00%
AV Mat L/T \$1000	622	170.00	1,170.00	394.93	33.75%
Equip \$1000 Over	641	41,925.08	76,925.08	46,765.21	60.79%
Equip L/T \$1000	642	68,158.40	74,169.34	71,384.73	96.25%
Cptr Hdw <\$1000	644	20,000.00	6,200.00	6,197.18	99.95%
TechRel FFE<1000	649	2,500.00	2,500.00	2,096.77	83.87%
Vehicles	652	25,000.00	77,449.73	18,463.00	23.84%
Capitalized Remodlg	681	378,599.52	531,429.56	378,833.97	71.29%
Non-Cap Remodlg	682	0.00	15,000.00	0.00	0.00%
Software >1000	691	2,500.00	0.00	0.00	0.00%
Dues And Fees	730	30,364.00	19,364.00	13,997.77	72.29%
Other Pers Svcs	750	23,003.65	23,003.65	23,003.65	100.00%
Misc Ex/Ind Cost Charged	792	225,000.00	225,000.00	205,255.40	91.22%
Total Gen Sup Srv		17,515,371.47	17,502,870.50	13,215,433.30	
Total EXPENDITURES		17,515,371.47	17,502,870.50	13,215,433.30	75.50%
Fund Balance June 30, 2020	2750	5,377,996.53	5,390,497.50	3,819,617.30	

GRAND TOTAL		22,893,368.00	22,893,368.00	17,035,050.60	74.41%
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CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - OTHER
STATEMENT OF REVENUE
07/01/2019 thru 04/30/2020

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Miscellaneous Federal Direct	3199	0.00	731,062.05	97,042.79	13.27%
Federal Direct - Total			0.00	731,062.05	97,042.79	
Fed thru Local & State	Career And Technical Education	3201	304,780.00	328,349.00	93,875.22	28.59%
	Adult General Education	3221	230,914.31	230,914.31	185,316.79	80.25%
	English Literacy And Civics Ed	3222	33,234.00	33,234.00	16,935.83	50.96%
	Title II	3226	1,088,628.59	1,681,456.31	644,875.39	38.35%
	I D E A	3230	8,932,749.00	8,932,749.00	5,412,105.24	60.59%
	Title I - Elem & Secondary Edu	3240	5,676,388.97	6,472,042.23	3,641,077.38	56.26%
	Title III	3241	160,028.00	160,028.00	107,018.17	66.87%
	Twenty-First Century Schools	3242	713,674.88	918,111.40	558,306.39	60.81%
	Federal Through Local Revenue	3280	0.00	5,422.49	366.28	6.75%
	Other Federal Thru State	3290	801,808.80	380,784.43	282,912.90	74.30%
Fed thru Local and State - Total			17,942,206.55	19,143,091.17	10,942,789.59	
Total Revenue			17,942,206.55	19,874,153.22	11,039,832.38	55.55%

CLAY COUNTY SCHOOL BOARD
SPECIAL REVENUE FUNDS - OTHER
STATEMENT OF EXPENDITURES AND TRANSFERS
07/01/2019 thru 04/30/2020

Expense	Acc#	Original Budget	Amended Budget	Salaries	Emp Benefits	Pur Services	Eng Services	Mat Supplies	Cap Outlay	Other Transfers	Totals	% OF Budget
Basic FEFP K-12	5100	4,819,698.36	5,703,605.56	1,827,742.88	584,106.63	169,061.42	0.00	314,800.65	155,234.67	3,797.04	3,054,743.29	53.56%
Exceptional	5200	4,943,713.47	5,190,763.96	2,064,529.75	765,639.86	194,299.81	0.00	22,177.54	3,661.85	0.00	3,050,308.81	58.76%
Applied Technology	5300	248,360.00	271,929.00	0.00	0.00	2,035.00	0.00	8,150.73	63,526.82	2,250.00	75,962.85	27.93%
Adult General	5400	104,482.78	104,608.78	45,289.11	16,901.38	0.00	0.00	850.87	623.00	4,264.00	67,928.36	64.94%
Other Instruction	5900	69,169.58	210,920.58	102,687.90	18,043.54	384.00	0.00	2,950.82	0.00	0.00	124,066.26	58.82%
Student Support Services	6100	1,916,449.79	1,807,364.57	747,797.40	235,813.74	51,179.07	0.00	32,308.39	0.00	2,749.50	1,069,848.1	59.19%
Instructional Media	6200	11,024.53	2,643.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Inst. & Curric. Dev Services	6300	2,228,751.68	2,238,046.28	1,151,549.46	330,731.74	22,058.82	0.00	3,172.74	0.00	59.00	1,507,571.76	67.35%
Inst. Staff Training Services	6400	2,514,214.45	3,065,603.17	754,114.32	208,890.69	442,983.78	0.00	20,325.88	244.56	30,489.50	1,457,048.73	47.53%
Instruction Related Technology	6500	0.00	93,090.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
General Administration	7200	634,870.12	631,449.06	0.00	0.00	0.00	0.00	0.00	0.00	331,881.54	331,881.54	52.56%
School Administration	7300	87,151.93	87,132.93	37,448.55	7,128.27	0.00	0.00	0.00	0.00	0.00	44,576.82	51.16%
Central Services	7700	32,605.96	32,810.33	0.00	0.00	741.37	0.00	0.00	0.00	0.00	741.37	2.26%
Pupil Transportation Services	7800	86,100.90	188,571.88	24,967.34	4,272.57	14,721.00	31,951.78	0.00	0.00	0.00	75,912.69	40.26%
Operation Of Plant	7900	242,613.00	242,613.00	0.00	0.00	169,787.00	0.00	6,455.00	0.00	0.00	176,242	72.64%
Administrative Technology Svcs	8200	3,000.00	3,000.00	0.00	0.00	3,000.00	0.00	0.00	0.00	0.00	3,000	100.00%
Community Services	9100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00%
Total Expense		17,942,206.55	19,874,153.22	6,756,126.71	2,171,528.42	1,070,251.27	31,951.78	411,192.62	223,291.00	375,490.58	11,039,832.38	55.55%

CLAY COUNTY SCHOOL BOARD
SPECIAL INSURANCE FUND
STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS
07/01/2019 Thru 04/30/2020

REVENUE AND TRANSFERS

Local Sources

	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Inves	3430	71,250.00	71,250.00	120,631.59	160.83%
Charges For Services	3481	2,546,106.00	2,546,106.00	1,959,970.81	76.98%
Total Local Sources		2,617,356.00	2,617,356.00	2,080,602.40	
Total REVENUE AND TRANSFERS		2,617,356.00	2,617,356.00	2,080,602.40	
Fund Balance July 1, 2019		5,069,117.00	5,069,117.00	5,069,117.00	
GRAND TOTAL		7,686,473.00	7,686,473.00	7,149,719.40	93.02%

EXPENDITURES

Gen Sup Srvc

	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Workmans Comp	240	1,306,260.00	1,306,260.00	1,000,266.10	74.43%
Pro & Tech Serv	310	169,293.00	169,293.00	162,858.98	96.20%
Ins & Bond Prem	320	1,120,553.00	1,120,553.00	966,742.74	86.27%
Total Gen Sup Srvc		2,596,106.00	2,596,106.00	2,129,867.82	
Total EXPENDITURES		2,596,106.00	2,596,106.00	2,129,867.82	

FUND BALANCE

Fund Balance

	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2020	2750	5,090,367.00	5,090,367.00	5,019,851.58	
Total Fund Balance		5,090,367.00	5,090,367.00	5,019,851.58	
GRAND TOTAL		7,686,473.00	7,686,473.00	7,149,719.40	93.02%

APRIL, 2020									
	LOCATION	BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0311	KEYSTONE HEIGHTS JR/SR HIGH	2,500.00							2,500.00
0341	CLAY HIGH SCHOOL	5,599.00							5,599.00
0371	WILKINSON JUNIOR HIGH	1,255.23							1,255.23
0501	TYNES ELEMENTARY	1,512.50							1,512.50
0541	RIDEOUT ELEMENTARY	7,605.95							7,605.95
0551	FLEMING ISLAND HIGH SCHOOL	3,385.00							3,385.00
0611	OAKLEAF JUNIOR HIGH	37,921.00							37,921.00
0661	OAKLEAF HIGH SCHOOL	20,895.00							20,895.00
9005	EXCEPTIONAL STUDENT EDUCATION	1,105.82							1,105.82
9008	ADULT COMMUNITY EDUCATION	1,295.00							1,295.00
9010	TRANSPORTATION	38,383.84							38,383.84
9020	OFFICE OF SUPPORT SERVICES	4,495.38							4,495.38
9121	MAINTENANCE	13,800.00							13,800.00
9022	OPERATIONS	62,910.00							62,910.00
9023	FACILITY PLANNING & CONSTRUCT	21,441.02							21,441.02
9040	INFORMATION SERVICES	4,056,944.69		19,116.75					4,076,061.44
9050	BUSINESS AFFAIRS	11,240.83							11,240.83
9110	FOOD & NUTRITION SERVICES	41,095.00							41,095.00
	TOTAL	4,333,385.26	0.00	19,116.75	0.00	0.00	0.00	0.00	4,352,502.01

Clay County Public Schools Vehicles

Location Number	Begin Balance	New Purchase	Other	Monthly Deletions	Ending Balance
0391 MIDDLEBURG HIGH SCHOOL	2,550.85	0.00	0.00	0.00	2,550.85
9010 TRANSPORTATION	36,712,454.52	605,516.00	0.00	312,923.46	37,005,047.06
	36,715,005.37	605,516.00	0.00	312,923.46	37,007,597.91

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Clay County Public Schools Audio Visual

Location Number	Begin Balance	New Purchase	Other	Monthly Deletions	Ending Balance
0111 BANNERMAN LEARNING CENTER	2,402.11	0.00	0.00	0.00	2,402.11
0252 ORANGE PARK HIGH	10,039.04	0.00	0.00	0.00	10,039.04
0311 KEYSTONE HEIGHTS JR/SR HIGH	1,792.00	0.00	0.00	0.00	1,792.00
0341 CLAY HIGH SCHOOL	5,792.87	0.00	0.00	0.00	5,792.87
0361 ORANGE PARK JUNIOR HIGH	2,658.00	0.00	0.00	0.00	2,658.00
0391 MIDDLEBURG HIGH SCHOOL	9,650.45	0.00	0.00	0.00	9,650.45
0431 RIDGEVIEW HIGH SCHOOL	1,069.20	0.00	0.00	0.00	1,069.20
0481 LAKE ASBURY JUNIOR HIGH	11,237.85	0.00	0.00	0.00	11,237.85
0551 FLEMING ISLAND HIGH SCHOOL	3,149.99	0.00	0.00	0.00	3,149.99
0661 OAKLEAF HIGH SCHOOL	6,221.21	0.00	0.00	0.00	6,221.21
	54,012.72	0.00	0.00	0.00	54,012.72

APRIL, 2020

LOCATION		BEG BALANCE	NEW PURCHASE	VALUE ADD	OTHER	REINSTATED	TRANSFER IN	TRANSFER OUT	DELETIONS	ENDING BALANCE
0020	FL YOUTH CHALLENGE ACADEMY	4,120.00								4,120.00
0021	GREEN COVE SPRINGS JUNIOR HIGH	317,014.20								317,014.20
0071	CHARLES E BENNETT ELEMENTARY	118,304.68								118,304.68
0111	BANNERMAN LEARNING CENTER	143,426.04								143,426.04
0201	ORANGE PARK ELEMENTARY	138,558.15								138,558.15
0232	GROVE PARK ELEMENTARY	139,071.58								136,475.58
0241	W E CHERRY ELEMENTARY	186,486.10	1,705.41						2,596.00	188,191.51
0252	ORANGE PARK HIGH	1,200,542.57	2,045.00							1,202,587.57
0261	DOCTORS INLET ELEMENTARY	169,649.92								118,413.73
0271	MIDDLEBURG ELEMENTARY	210,875.30						51,236.19		210,875.30
0301	KEYSTONE HEIGHTS ELEMENTARY	298,825.11								298,825.11
0311	KEYSTONE HEIGHTS JR/SR HIGH	668,872.10								668,872.10
0331	S BRYAN JENNINGS ELEMENTARY	183,359.02								183,359.02
0341	CLAY HIGH SCHOOL	831,130.51								831,130.51
0351	LAKESIDE JUNIOR HIGH	385,080.93								385,080.93
0352	LAKESIDE ELEMENTARY	195,282.35								195,282.35
0361	ORANGE PARK JUNIOR HIGH	361,845.80								361,845.80
0371	WILKINSON JUNIOR HIGH	418,918.25								418,918.25
0381	MONTCLAIR ELEMENTARY	120,293.36								120,293.36
0391	MIDDLEBURG HIGH SCHOOL	1,266,182.71								1,266,182.71
0401	RIDGEVIEW ELEMENTARY	197,163.84								197,163.84
0411	CLAY HILL ELEMENTARY	215,822.19								215,822.19
0431	RIDGEVIEW HIGH SCHOOL	1,004,227.16								1,004,227.16
0451	LAKE ASBURY ELEMENTARY	194,050.76								194,050.76
0471	ROBERT M PATERSON ELEMENTARY	169,149.00								169,149.00
0481	LAKE ASBURY JUNIOR HIGH	563,426.43								563,426.43
0491	WILKINSON ELEMENTARY	234,816.39								234,816.39
0501	TYNES ELEMENTARY	205,399.37					21,480.74	4,806.04		222,074.07
0511	MCRAE ELEMENTARY	200,847.91							1,587.58	199,260.33
0521	FLEMING ISLAND ELEMENTARY	187,226.51								187,226.51
0531	THUNDERBOLT ELEMENTARY	235,358.44	2,170.00							237,528.44
0541	RIDEOUT ELEMENTARY	141,828.94								141,828.94
0551	FLEMING ISLAND HIGH SCHOOL	987,677.75								987,677.75
0571	SWIMMING PEN CREEK ELEMENTARY	125,207.55								125,207.55
0591	ARGYLE ELEMENTARY SCHOOL	149,381.49								149,381.49
0601	COPPERGATE ELEMENTARY	160,780.82								160,780.82
0611	OAKLEAF JUNIOR HIGH	503,110.94								503,110.94
0621	OAKLEAF VILLAGE ELEMENTARY	300,786.38								300,786.38
0631	SHADOWLAWN ELEMENTARY	233,557.84								233,557.84
0641	DISCOVERY OAKS ELEMENTARY	650,971.86								650,971.86
0651	PLANTATION OAKS ELEMENTARY	619,677.22								619,677.22

APRIL, 2020

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School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C13 - Budget Amendment for Month Ending April 30, 2020

Description

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

Gap Analysis

The monthly budget amendments show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

It has been past (normal) practice to provide budget amendments, in accordance with Florida State Board of Education Administrative Rule 6A-1.006.

Expected Outcomes

The monthly budget amendments are provided to meet stewardship responsibilities of the district for reporting and accountability of the district budget.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approval of the Budget Amendments as presented for April 30, 2020.

Contact

Dr. Susan M. Legutko Assistant Superintendent for Business Affairs (904) 336-6721

Financial Impact

As presented

Review Comments

Attachments

📎 [Budget Amendments April 2020.pdf](#)



CLAY COUNTY DISTRICT SCHOOLS

900 WALNUT STREET, GREEN COVE SPRINGS, FL 32043

P (904) 336-6500 F (904) 336-6536 W oneclay.net

SUPERINTENDENT OF SCHOOLS

Addison G. Davis

BOARD MEMBERS:

Janice Kerekes, District 1
Carol Studdard, District 2
Tina Bullock, District 3
Mary Bolla, District 4
Ashley Gilhousen, District 5

CLAY COUNTY SCHOOLS RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2019-2020 FOR MONTH ENDING APRIL 30, 2020

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

FUND	DESCRIPTION
GENERAL FUND (100)	THE GENERAL FUND IS THE LARGEST FUND WITHIN THE ACCOUNTING STRUCTURE OF THE SCHOOL DISTRICT. IT IS USED TO REPORT THE DISTRICT'S DAILY, MONTHLY AND ANNUAL FINANCIAL OPERATIONS OF THE SCHOOLS AND DISTRICT OFFICE.
GENERAL FUND VOTED MILLAGE (105)	THE VOTED MILLAGE FUND ARE FUNDS APPROVED BY THE CLAY COUNTY VOTERS TO SUPPORT SAFETY AND SECURITY AND OTHER OPERATIONAL EXPENDITURES.
DEBT SERVICE (2XX)	DEBT SERVICE FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED OR ASSIGNED TO EXPENDITURES FOR THE DISTRICT'S PRINCIPAL AND INTEREST PAYMENTS FOR ITS' BOND, ALSO KNOWN AS OUTSTANDING DEBT.
CAPITAL PROJECTS FUND(3XX)	CAPITAL PROJECT FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED OR ASSIGNED TO EXPENDITURES FOR MAJOR CAPITAL OUTLAYS, INCLUDING THE ACQUISITION OR CONSTRUCTION OF CAPITAL FACILITIES AND THEIR CAPITAL ASSETS.
SPECIAL REVENUE FOOD SERVICE (410)	SPECIAL REVENUE FUNDS, FOOD SERVICES ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC REVENUE SOURCES THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE FOOD SERVICES OPERATIONS.
SPECIAL REVENUE OTHER (420)	SPECIAL REVENUE FUNDS, OTHER ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC FEDERAL REVENUE SUCH AS TITLE I, TITLE II, TITLE III THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE SPECIFIC PROGRAM.



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

GENERAL FUND

FUND 100

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	3120	000	700,000	0	590,000	3120000	Federal Impact Funds
100	3190	000	365,000	0	365,000	3190000	Other Federal Direct
100	3202	000	1,700,000	0	1,250,000	3202000	Medicaid
100	3280	000	297,585	-64	297,521	3280000	Federal Through Local Revenue
100	3290	000	0	0	0	3290000	Other Federal Thru State
100	3310	000	190,364,739	0	190,446,268	3310000	Florida Educ Finance Program
100	3315	000	469,160	0	469,160	3315000	Workforce Development
100	3317	000	0	0	11,000	3317000	Workforce Performance Incentiv
100	3320	000	22,000	0	22,000	3320000	State Auto License CO and DS
100	3340	000	155,911	0	117,391	3340000	Other State Revenues
100	3350	000	43,706,395	0	43,777,174	3350000	Other Categorical
100	3390	000	4,793,913	0	970,087	3390000	Miscellaneous State Revenues
100	3410	000	55,525,630	0	55,428,026	3410000	Taxes
100	3421	000	750,000	0	750,000	3421000	Tax Redemptions
100	3425	000	300,000	0	300,000	3425000	Rent
100	3430	000	800,000	0	800,000	3430000	Interest Incl Profit On Inves
100	3440	000	60,000	2,534	167,374	3440000	Gifts Grants & Bequests
100	3460	000	75,661	10,096	84,300	3460000	Student Fees
100	3470	000	400,000	500	419,951	3470000	Other Fees
100	3490	000	1,881,314	1,648	2,823,659	3490000	Misc Local Resources
100	3630	000	4,100,753	0	4,100,753	3630000	Transfer From Capital Projects
100	3724	000	0	0	10,680,670	3724000	Capital Lease Agreements
100	3732	000	0	0	0	3732000	Addtnl Mill Contribution
100	3733	000	70,000	0	70,000	3733000	Sale of Capital Asset
100	5000	100	139,392,710	302,740	138,844,941	5000100	Salaries
100	5000	200	33,910,037	41,702	33,869,048	5000200	Employee Benefits
100	5000	300	18,572,658	-1,797	19,309,756	5000300	Purchased Services
100	5000	400	18,500	-123	19,852	5000400	Energy Services
100	5000	500	14,805,520	-948,109	13,103,060	5000500	Material and Supplies
100	5000	600	1,431,128	-11,252	1,738,988	5000600	Capital Outlay
100	5000	700	1,478,939	199,904	1,945,062	5000700	Other
100	6100	110	315,715	0	234,317	6100110	Student Personnel Services
100	6100	120	46,641	0	46,641	6100120	Student Personnel Services
100	6100	130	7,458,863	2,000	7,163,663	6100130	Student Personnel Services
100	6100	140	0	0	0	6100140	Student Personnel Services
100	6100	150	0	0	11,012	6100150	Student Personnel Services
100	6100	160	3,673,952	11,895	3,699,264	6100160	Student Personnel Services
100	6100	210	994,743	2,151	959,398	6100210	Student Personnel Services
100	6100	220	871,330	1,585	844,570	6100220	Student Personnel Services
100	6100	230	1,325,732	-1,013	1,228,831	6100230	Student Personnel Services
100	6100	240	164,558	233	157,331	6100240	Student Personnel Services
100	6100	310	71,234	0	706,176	6100310	Student Personnel Services
100	6100	330	37,673	0	37,358	6100330	Student Personnel Services
100	6100	350	4,450	-670	5,565	6100350	Student Personnel Services
100	6100	360	56,151	0	59,088	6100360	Student Personnel Services
100	6100	370	10,850	0	19,915	6100370	Student Personnel Services
100	6100	390	43,858	-310	42,189	6100390	Student Personnel Services
100	6100	450	2,000	0	1,500	6100450	Student Personnel Services
100	6100	510	131,795	156	109,985	6100510	Student Personnel Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	6100	540	75	0	75	6100540	Student Personnel Services
100	6100	550	75	0	202	6100550	Student Personnel Services
100	6100	560	500	0	500	6100560	Student Personnel Services
100	6100	590	0	0	180	6100590	Student Personnel Services
100	6100	620	0	0	90	6100620	Student Personnel Services
100	6100	630	0	0	0	6100630	Student Personnel Services
100	6100	640	83,411	2,105	90,492	6100640	Student Personnel Services
100	6100	650	0	0	18,463	6100650	Student Personnel Services
100	6100	730	1,500	0	1,644	6100730	Student Personnel Services
100	6100	750	11,424	0	12,018	6100750	Student Personnel Services
100	6150	160	0	0	26,318	6150160	Parent Involvement
100	6150	210	0	0	3,679	6150210	Parent Involvement
100	6150	220	0	0	3,323	6150220	Parent Involvement
100	6150	230	0	0	9,496	6150230	Parent Involvement
100	6150	240	0	0	621	6150240	Parent Involvement
100	6150	310	0	0	4,000	6150310	Parent Involvement
100	6150	370	0	0	1,000	6150370	Parent Involvement
100	6150	390	0	0	500	6150390	Parent Involvement
100	6190	160	81,881	0	81,881	6190160	Guidance Administration
100	6190	210	6,594	0	6,594	6190210	Guidance Administration
100	6190	220	6,107	0	6,107	6190220	Guidance Administration
100	6190	230	9,181	0	9,181	6190230	Guidance Administration
100	6190	240	1,142	0	1,142	6190240	Guidance Administration
100	6200	120	44,641	0	44,641	6200120	Instructional Media
100	6200	130	2,064,708	0	2,089,505	6200130	Instructional Media
100	6200	150	0	0	0	6200150	Instructional Media
100	6200	160	758,117	0	768,115	6200160	Instructional Media
100	6200	210	255,941	0	256,386	6200210	Instructional Media
100	6200	220	217,325	0	220,058	6200220	Instructional Media
100	6200	230	326,698	0	326,698	6200230	Instructional Media
100	6200	240	40,399	0	40,474	6200240	Instructional Media
100	6200	310	13,502	3,233	21,767	6200310	Instructional Media
100	6200	330	600	0	400	6200330	Instructional Media
100	6200	350	10,263	0	9,370	6200350	Instructional Media
100	6200	360	182,298	-400	181,760	6200360	Instructional Media
100	6200	370	0	0	0	6200370	Instructional Media
100	6200	390	3,361	0	1,910	6200390	Instructional Media
100	6200	510	81,806	-910	51,196	6200510	Instructional Media
100	6200	520	0	0	0	6200520	Instructional Media
100	6200	530	14,498	-339	10,405	6200530	Instructional Media
100	6200	590	150	0	150	6200590	Instructional Media
100	6200	610	269,528	162	283,791	6200610	Instructional Media
100	6200	620	16,804	137	11,882	6200620	Instructional Media
100	6200	630	0	0	0	6200630	Instructional Media
100	6200	640	50,297	-2,733	87,122	6200640	Instructional Media
100	6200	690	1,256	0	956	6200690	Instructional Media
100	6200	730	2,010	0	1,860	6200730	Instructional Media
100	6300	110	1,129,858	0	1,129,858	6300110	Inst & Curric Dev Services
100	6300	120	-258	0	-258	6300120	Inst & Curric Dev Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	6300	130	940,011	0	943,011	6300130	Inst & Curric Dev Services
100	6300	160	599,427	0	591,062	6300160	Inst & Curric Dev Services
100	6300	210	244,429	0	245,233	6300210	Inst & Curric Dev Services
100	6300	220	200,647	0	200,752	6300220	Inst & Curric Dev Services
100	6300	230	307,791	0	317,974	6300230	Inst & Curric Dev Services
100	6300	240	38,213	0	38,433	6300240	Inst & Curric Dev Services
100	6300	310	15,000	18,500	33,500	6300310	Inst & Curric Dev Services
100	6300	330	55,082	-200	54,052	6300330	Inst & Curric Dev Services
100	6300	350	12,736	0	12,666	6300350	Inst & Curric Dev Services
100	6300	360	4,244	0	8,300	6300360	Inst & Curric Dev Services
100	6300	370	9,469	250	11,694	6300370	Inst & Curric Dev Services
100	6300	390	3,354	0	3,604	6300390	Inst & Curric Dev Services
100	6300	450	800	0	800	6300450	Inst & Curric Dev Services
100	6300	510	64,740	-709	55,540	6300510	Inst & Curric Dev Services
100	6300	530	500	0	760	6300530	Inst & Curric Dev Services
100	6300	540	40	0	40	6300540	Inst & Curric Dev Services
100	6300	550	45	0	45	6300550	Inst & Curric Dev Services
100	6300	590	189	0	218	6300590	Inst & Curric Dev Services
100	6300	640	92,189	0	90,101	6300640	Inst & Curric Dev Services
100	6300	690	239	0	239	6300690	Inst & Curric Dev Services
100	6300	730	2,521	0	7,591	6300730	Inst & Curric Dev Services
100	6300	750	68,000	0	0	6300750	Inst & Curric Dev Services
100	6400	110	38,400	0	39,256	6400110	Inst Staff Training Services
100	6400	120	16,299	-7,500	40,266	6400120	Inst Staff Training Services
100	6400	130	1,404,491	0	1,406,046	6400130	Inst Staff Training Services
100	6400	150	-7,731	0	2,838	6400150	Inst Staff Training Services
100	6400	210	122,235	0	123,046	6400210	Inst Staff Training Services
100	6400	220	107,585	0	111,579	6400220	Inst Staff Training Services
100	6400	230	155,803	0	156,515	6400230	Inst Staff Training Services
100	6400	240	20,435	0	20,971	6400240	Inst Staff Training Services
100	6400	310	92,979	0	264,192	6400310	Inst Staff Training Services
100	6400	320	9	0	9	6400320	Inst Staff Training Services
100	6400	330	127,238	7,818	236,283	6400330	Inst Staff Training Services
100	6400	360	75,550	1,000	106,806	6400360	Inst Staff Training Services
100	6400	390	62,530	0	64,220	6400390	Inst Staff Training Services
100	6400	510	13,105	0	19,986	6400510	Inst Staff Training Services
100	6400	520	0	0	0	6400520	Inst Staff Training Services
100	6400	530	1,000	0	1,000	6400530	Inst Staff Training Services
100	6400	590	15,387	0	20,445	6400590	Inst Staff Training Services
100	6400	620	-900	0	600	6400620	Inst Staff Training Services
100	6400	640	6,046	0	20,287	6400640	Inst Staff Training Services
100	6400	690	200	0	200	6400690	Inst Staff Training Services
100	6400	730	1,700	0	16,400	6400730	Inst Staff Training Services
100	6500	110	1,056,363	0	1,057,603	6500110	Instruction Related Technology
100	6500	160	1,292,334	0	1,292,334	6500160	Instruction Related Technology
100	6500	210	215,757	0	215,757	6500210	Instruction Related Technology
100	6500	220	178,194	0	178,289	6500220	Instruction Related Technology
100	6500	230	265,258	0	265,258	6500230	Instruction Related Technology
100	6500	240	33,303	0	33,303	6500240	Instruction Related Technology



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	6500	310	0	0	5,000	6500310	Instruction Related Technology
100	6500	330	4,250	0	4,250	6500330	Instruction Related Technology
100	6500	360	438,644	-11,000	462,644	6500360	Instruction Related Technology
100	6500	370	25,000	0	25,000	6500370	Instruction Related Technology
100	6500	390	790,305	-43,890	716,615	6500390	Instruction Related Technology
100	6500	510	179,296	-103,190	74,841	6500510	Instruction Related Technology
100	6500	610	0	0	0	6500610	Instruction Related Technology
100	6500	620	25,000	-25,000	0	6500620	Instruction Related Technology
100	6500	630	0	0	0	6500630	Instruction Related Technology
100	6500	640	61,734	289,368	336,107	6500640	Instruction Related Technology
100	6500	690	14,000	0	5,000	6500690	Instruction Related Technology
100	7100	110	0	0	0	7100110	Board
100	7100	160	39,351	0	39,351	7100160	Board
100	7100	170	329,016	0	329,016	7100170	Board
100	7100	210	69,959	0	69,959	7100210	Board
100	7100	220	28,180	0	28,180	7100220	Board
100	7100	230	42,362	0	42,362	7100230	Board
100	7100	240	5,268	0	5,268	7100240	Board
100	7100	250	0	0	0	7100250	Board
100	7100	310	197,875	4,000	386,301	7100310	Board
100	7100	320	0	0	0	7100320	Board
100	7100	330	10,000	0	10,000	7100330	Board
100	7100	350	0	0	0	7100350	Board
100	7100	360	58,547	-4,000	56,546	7100360	Board
100	7100	370	6,694	0	6,694	7100370	Board
100	7100	390	4,520	0	4,520	7100390	Board
100	7100	510	9,820	0	8,663	7100510	Board
100	7100	530	850	0	850	7100530	Board
100	7100	590	0	0	0	7100590	Board
100	7100	640	500	0	500	7100640	Board
100	7100	660	0	0	0	7100660	Board
100	7100	690	1,000	0	1,000	7100690	Board
100	7100	730	21,858	0	21,858	7100730	Board
100	7100	740	0	0	0	7100740	Board
100	7100	790	0	0	0	7100790	Board
100	7200	110	296,140	0	296,140	7200110	General Administration
100	7200	160	71,760	0	71,760	7200160	General Administration
100	7200	210	96,641	0	96,641	7200210	General Administration
100	7200	220	27,991	0	27,991	7200220	General Administration
100	7200	230	42,079	0	42,079	7200230	General Administration
100	7200	240	3,228	0	3,228	7200240	General Administration
100	7200	310	135,725	0	0	7200310	General Administration
100	7200	330	1,000	32	1,032	7200330	General Administration
100	7200	350	450	0	606	7200350	General Administration
100	7200	360	4,319	-625	3,693	7200360	General Administration
100	7200	370	11,500	0	11,500	7200370	General Administration
100	7200	390	22,473	0	27,473	7200390	General Administration
100	7200	450	1,000	0	1,000	7200450	General Administration
100	7200	510	3,000	-307	2,517	7200510	General Administration



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	7200	530	125	0	125	7200530	General Administration
100	7200	540	0	0	57	7200540	General Administration
100	7200	550	0	0	53	7200550	General Administration
100	7200	590	0	0	0	7200590	General Administration
100	7200	620	0	0	0	7200620	General Administration
100	7200	640	1,500	0	1,410	7200640	General Administration
100	7200	650	0	0	0	7200650	General Administration
100	7200	690	0	0	0	7200690	General Administration
100	7200	730	17,000	0	17,000	7200730	General Administration
100	7300	110	8,312,451	1,590	8,393,258	7300110	School Administration
100	7300	130	-37	0	-37	7300130	School Administration
100	7300	160	3,349,466	1,638	3,378,816	7300160	School Administration
100	7300	210	965,496	661	968,911	7300210	School Administration
100	7300	220	848,610	521	857,336	7300220	School Administration
100	7300	230	1,285,480	3,010	1,288,039	7300230	School Administration
100	7300	240	158,182	97	158,536	7300240	School Administration
100	7300	330	40,141	-3,438	32,768	7300330	School Administration
100	7300	350	20,085	0	19,095	7300350	School Administration
100	7300	360	3,942	194	5,733	7300360	School Administration
100	7300	370	8,750	-630	8,136	7300370	School Administration
100	7300	390	13,647	4	9,032	7300390	School Administration
100	7300	510	80,608	948	61,938	7300510	School Administration
100	7300	530	0	0	593	7300530	School Administration
100	7300	590	600	0	720	7300590	School Administration
100	7300	620	100	0	275	7300620	School Administration
100	7300	640	23,666	1,164	39,602	7300640	School Administration
100	7300	690	600	0	600	7300690	School Administration
100	7300	730	16,103	-799	25,471	7300730	School Administration
100	7300	750	0	0	0	7300750	School Administration
100	7400	110	420,255	0	420,255	7400110	Facilities Aquisition & Const
100	7400	160	167,817	0	167,817	7400160	Facilities Aquisition & Const
100	7400	210	48,302	0	48,302	7400210	Facilities Aquisition & Const
100	7400	220	44,735	0	44,735	7400220	Facilities Aquisition & Const
100	7400	230	67,249	0	67,249	7400230	Facilities Aquisition & Const
100	7400	240	8,362	0	8,362	7400240	Facilities Aquisition & Const
100	7400	310	144,493	4,500	146,310	7400310	Facilities Aquisition & Const
100	7400	320	0	0	0	7400320	Facilities Aquisition & Const
100	7400	330	0	0	0	7400330	Facilities Aquisition & Const
100	7400	350	3,500	66	3,566	7400350	Facilities Aquisition & Const
100	7400	360	31,667	0	31,667	7400360	Facilities Aquisition & Const
100	7400	370	3,493	0	3,493	7400370	Facilities Aquisition & Const
100	7400	390	634,117	-30,575	228,368	7400390	Facilities Aquisition & Const
100	7400	450	2,000	0	2,000	7400450	Facilities Aquisition & Const
100	7400	510	13,072	-5,000	26,081	7400510	Facilities Aquisition & Const
100	7400	530	34	0	34	7400530	Facilities Aquisition & Const
100	7400	540	150	0	150	7400540	Facilities Aquisition & Const
100	7400	550	1,050	0	1,050	7400550	Facilities Aquisition & Const
100	7400	560	950	225	1,175	7400560	Facilities Aquisition & Const
100	7400	590	1,745	-1,500	245	7400590	Facilities Aquisition & Const



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	7400	620	0	0	2,183	7400620	Facilities Aquisition & Const
100	7400	630	22,869	3,349	25,135	7400630	Facilities Aquisition & Const
100	7400	640	119,000	-20,277	161,972	7400640	Facilities Aquisition & Const
100	7400	650	0	0	0	7400650	Facilities Aquisition & Const
100	7400	670	372,474	14,000	785,553	7400670	Facilities Aquisition & Const
100	7400	680	1,162,896	45,041	1,037,762	7400680	Facilities Aquisition & Const
100	7400	690	2,000	-1,000	1,000	7400690	Facilities Aquisition & Const
100	7400	730	1,000	-170	1,330	7400730	Facilities Aquisition & Const
100	7500	110	406,395	0	406,395	7500110	Fiscal Services
100	7500	160	431,771	0	431,771	7500160	Fiscal Services
100	7500	210	71,237	0	71,237	7500210	Fiscal Services
100	7500	220	63,009	0	63,009	7500220	Fiscal Services
100	7500	230	94,720	0	94,720	7500230	Fiscal Services
100	7500	240	11,778	0	11,778	7500240	Fiscal Services
100	7500	310	412,414	0	344,414	7500310	Fiscal Services
100	7500	330	4,150	0	4,650	7500330	Fiscal Services
100	7500	350	1,000	0	1,000	7500350	Fiscal Services
100	7500	370	1,540	0	1,666	7500370	Fiscal Services
100	7500	390	13,050	0	12,310	7500390	Fiscal Services
100	7500	510	14,472	0	15,489	7500510	Fiscal Services
100	7500	590	0	0	0	7500590	Fiscal Services
100	7500	640	6,205	0	3,375	7500640	Fiscal Services
100	7500	730	375	0	375	7500730	Fiscal Services
100	7500	750	0	0	0	7500750	Fiscal Services
100	7600	110	0	0	13,601	7600110	Food Services
100	7600	160	3,457	0	55,470	7600160	Food Services
100	7600	210	286	0	286	7600210	Food Services
100	7600	220	264	0	5,284	7600220	Food Services
100	7600	230	398	0	398	7600230	Food Services
100	7600	240	49	0	49	7600240	Food Services
100	7600	650	0	0	0	7600650	Food Services
100	7600	750	0	0	0	7600750	Food Services
100	7700	110	922,845	0	933,255	7700110	Central Services
100	7700	130	120,174	0	120,174	7700130	Central Services
100	7700	140	0	0	0	7700140	Central Services
100	7700	150	0	0	0	7700150	Central Services
100	7700	160	1,062,989	0	1,122,308	7700160	Central Services
100	7700	210	185,928	0	191,834	7700210	Central Services
100	7700	220	159,134	0	164,468	7700220	Central Services
100	7700	230	233,242	0	241,267	7700230	Central Services
100	7700	240	29,851	0	30,847	7700240	Central Services
100	7700	310	130,785	-8,603	219,600	7700310	Central Services
100	7700	320	0	0	0	7700320	Central Services
100	7700	330	155,365	-1,225	161,289	7700330	Central Services
100	7700	350	49,675	0	49,675	7700350	Central Services
100	7700	360	125,795	0	120,206	7700360	Central Services
100	7700	370	3,170	0	3,184	7700370	Central Services
100	7700	390	109,344	160	117,995	7700390	Central Services
100	7700	420	500	0	500	7700420	Central Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	7700	450	1,500	0	1,500	7700450	Central Services
100	7700	460	5,500	0	5,500	7700460	Central Services
100	7700	510	52,292	0	94,152	7700510	Central Services
100	7700	540	500	0	500	7700540	Central Services
100	7700	550	3,200	0	3,200	7700550	Central Services
100	7700	560	1,000	0	1,000	7700560	Central Services
100	7700	590	5,163	1,500	12,416	7700590	Central Services
100	7700	620	0	0	6,000	7700620	Central Services
100	7700	630	3,500	0	3,500	7700630	Central Services
100	7700	640	286,546	0	84,133	7700640	Central Services
100	7700	650	0	0	32,278	7700650	Central Services
100	7700	690	550	0	688	7700690	Central Services
100	7700	730	32,218	10,000	48,289	7700730	Central Services
100	7700	750	36,000	0	35,300	7700750	Central Services
100	7800	100	0	0	0	7800100	Pupil Transportation Services
100	7800	110	338,030	0	373,030	7800110	Pupil Transportation Services
100	7800	160	6,171,657	16,564	6,229,066	7800160	Pupil Transportation Services
100	7800	210	549,700	1,049	557,929	7800210	Pupil Transportation Services
100	7800	220	493,630	983	500,932	7800220	Pupil Transportation Services
100	7800	230	689,312	0	700,433	7800230	Pupil Transportation Services
100	7800	240	90,691	141	92,477	7800240	Pupil Transportation Services
100	7800	310	0	0	24,400	7800310	Pupil Transportation Services
100	7800	320	0	0	0	7800320	Pupil Transportation Services
100	7800	330	41,075	-1,245	5,233	7800330	Pupil Transportation Services
100	7800	350	138,780	0	138,780	7800350	Pupil Transportation Services
100	7800	360	83,974	-225	100,840	7800360	Pupil Transportation Services
100	7800	370	9,554	0	9,554	7800370	Pupil Transportation Services
100	7800	380	0	0	0	7800380	Pupil Transportation Services
100	7800	390	53,408	0	51,354	7800390	Pupil Transportation Services
100	7800	420	10,000	0	10,000	7800420	Pupil Transportation Services
100	7800	450	75,200	0	70,100	7800450	Pupil Transportation Services
100	7800	460	1,054,238	8,442	1,073,796	7800460	Pupil Transportation Services
100	7800	510	162,610	0	162,610	7800510	Pupil Transportation Services
100	7800	540	79,584	28	79,611	7800540	Pupil Transportation Services
100	7800	550	674,213	0	674,213	7800550	Pupil Transportation Services
100	7800	560	183,269	0	183,269	7800560	Pupil Transportation Services
100	7800	590	0	0	0	7800590	Pupil Transportation Services
100	7800	620	500	0	500	7800620	Pupil Transportation Services
100	7800	630	0	0	0	7800630	Pupil Transportation Services
100	7800	640	56,000	0	65,814	7800640	Pupil Transportation Services
100	7800	650	143,340	0	10,785,269	7800650	Pupil Transportation Services
100	7800	670	2,000	0	2,000	7800670	Pupil Transportation Services
100	7800	690	19,000	0	67,200	7800690	Pupil Transportation Services
100	7800	730	3,500	0	6,500	7800730	Pupil Transportation Services
100	7800	750	176,581	0	175,481	7800750	Pupil Transportation Services
100	7800	790	0	0	0	7800790	Pupil Transportation Services
100	7900	110	104,720	0	104,720	7900110	Operation Of Plant
100	7900	160	5,464,793	-15,000	5,572,787	7900160	Operation Of Plant
100	7900	210	485,676	0	499,528	7900210	Operation Of Plant



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	7900	220	420,034	0	429,064	7900220	Operation Of Plant
100	7900	230	633,752	0	633,752	7900230	Operation Of Plant
100	7900	240	77,254	0	78,032	7900240	Operation Of Plant
100	7900	310	1,464,153	-16,385	1,225,152	7900310	Operation Of Plant
100	7900	320	1,054,104	0	1,054,104	7900320	Operation Of Plant
100	7900	330	0	0	0	7900330	Operation Of Plant
100	7900	350	129,052	-2,128	120,530	7900350	Operation Of Plant
100	7900	360	50,080	0	35,773	7900360	Operation Of Plant
100	7900	370	3,039,701	41,035	3,086,735	7900370	Operation Of Plant
100	7900	380	1,299,665	0	1,299,665	7900380	Operation Of Plant
100	7900	390	301,141	0	787,317	7900390	Operation Of Plant
100	7900	420	1,700	0	1,700	7900420	Operation Of Plant
100	7900	430	7,230,731	0	7,230,731	7900430	Operation Of Plant
100	7900	440	100,000	0	100,000	7900440	Operation Of Plant
100	7900	450	43,050	-705	43,988	7900450	Operation Of Plant
100	7900	460	8,200	0	6,949	7900460	Operation Of Plant
100	7900	510	1,172,202	10,981	739,220	7900510	Operation Of Plant
100	7900	540	1,217	0	1,281	7900540	Operation Of Plant
100	7900	550	1,600	4	2,869	7900550	Operation Of Plant
100	7900	560	0	0	378	7900560	Operation Of Plant
100	7900	590	361	0	361	7900590	Operation Of Plant
100	7900	620	166	0	485	7900620	Operation Of Plant
100	7900	630	0	0	0	7900630	Operation Of Plant
100	7900	640	203,048	3,600	210,168	7900640	Operation Of Plant
100	7900	650	0	0	168	7900650	Operation Of Plant
100	7900	680	51,469	0	61,132	7900680	Operation Of Plant
100	7900	690	100	0	838	7900690	Operation Of Plant
100	7900	730	1,000	8	1,105	7900730	Operation Of Plant
100	7900	750	137,664	0	5,337	7900750	Operation Of Plant
100	7900	770	0	0	0	7900770	Operation Of Plant
100	8100	110	143,605	0	143,605	8100110	Maintenance Of Plant
100	8100	160	2,771,125	0	2,771,125	8100160	Maintenance Of Plant
100	8100	210	268,823	0	268,823	8100210	Maintenance Of Plant
100	8100	220	220,226	0	220,226	8100220	Maintenance Of Plant
100	8100	230	328,444	0	328,444	8100230	Maintenance Of Plant
100	8100	240	40,877	0	40,877	8100240	Maintenance Of Plant
100	8100	320	0	0	0	8100320	Maintenance Of Plant
100	8100	330	0	0	0	8100330	Maintenance Of Plant
100	8100	350	442,299	0	421,164	8100350	Maintenance Of Plant
100	8100	360	69,441	0	79,519	8100360	Maintenance Of Plant
100	8100	370	20,200	0	20,200	8100370	Maintenance Of Plant
100	8100	380	30,903	0	25,903	8100380	Maintenance Of Plant
100	8100	390	253,096	-10,000	217,596	8100390	Maintenance Of Plant
100	8100	420	800	0	800	8100420	Maintenance Of Plant
100	8100	450	125,000	0	121,000	8100450	Maintenance Of Plant
100	8100	460	7,000	0	7,000	8100460	Maintenance Of Plant
100	8100	510	857,060	13,674	893,068	8100510	Maintenance Of Plant
100	8100	540	2,500	0	2,500	8100540	Maintenance Of Plant
100	8100	550	20,000	0	20,000	8100550	Maintenance Of Plant



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	8100	560	10,000	0	10,000	8100560	Maintenance Of Plant
100	8100	590	0	0	0	8100590	Maintenance Of Plant
100	8100	620	25,000	0	44,474	8100620	Maintenance Of Plant
100	8100	640	90,500	-3,674	73,858	8100640	Maintenance Of Plant
100	8100	650	60,000	0	77,310	8100650	Maintenance Of Plant
100	8100	670	27,171	0	10,071	8100670	Maintenance Of Plant
100	8100	680	0	0	6,000	8100680	Maintenance Of Plant
100	8100	690	0	0	0	8100690	Maintenance Of Plant
100	8100	730	6,000	0	3,000	8100730	Maintenance Of Plant
100	8200	110	25,487	0	25,487	8200110	Administrative Technology Svcs
100	8200	120	0	0	0	8200120	Administrative Technology Svcs
100	8200	160	884,570	0	884,570	8200160	Administrative Technology Svcs
100	8200	210	90,508	0	90,508	8200210	Administrative Technology Svcs
100	8200	220	68,057	0	68,057	8200220	Administrative Technology Svcs
100	8200	230	102,332	0	102,287	8200230	Administrative Technology Svcs
100	8200	240	12,722	0	12,722	8200240	Administrative Technology Svcs
100	8200	310	97,750	-50,000	47,500	8200310	Administrative Technology Svcs
100	8200	320	0	0	0	8200320	Administrative Technology Svcs
100	8200	350	20,109	-5,000	14,868	8200350	Administrative Technology Svcs
100	8200	360	90,000	-45,000	45,000	8200360	Administrative Technology Svcs
100	8200	370	100	0	100	8200370	Administrative Technology Svcs
100	8200	390	5,250	0	5,250	8200390	Administrative Technology Svcs
100	8200	450	5,500	1,533	7,542	8200450	Administrative Technology Svcs
100	8200	510	25,885	0	25,885	8200510	Administrative Technology Svcs
100	8200	540	100	0	171	8200540	Administrative Technology Svcs
100	8200	550	2,000	0	2,228	8200550	Administrative Technology Svcs
100	8200	560	750	0	750	8200560	Administrative Technology Svcs
100	8200	640	1,500	0	1,425	8200640	Administrative Technology Svcs
100	8200	650	0	0	1,007	8200650	Administrative Technology Svcs
100	8200	690	250	0	250	8200690	Administrative Technology Svcs
100	8200	730	630	21	927	8200730	Administrative Technology Svcs
100	8200	750	0	0	0	8200750	Administrative Technology Svcs
100	9100	120	14,902	0	14,902	9100120	Community Services
100	9100	150	286,108	0	289,884	9100150	Community Services
100	9100	160	0	0	0	9100160	Community Services
100	9100	210	29,242	0	29,242	9100210	Community Services
100	9100	220	24,661	0	24,950	9100220	Community Services
100	9100	230	75,264	0	75,264	9100230	Community Services
100	9100	240	4,338	0	4,338	9100240	Community Services
100	9100	310	0	0	1,574	9100310	Community Services
100	9100	350	0	0	0	9100350	Community Services
100	9100	370	0	0	0	9100370	Community Services
100	9100	390	2,200	0	2,200	9100390	Community Services
100	9100	510	78,607	-65	79,749	9100510	Community Services
100	9100	530	67	0	133	9100530	Community Services
100	9100	620	0	45	1,007	9100620	Community Services
100	9100	640	300	20	1,184	9100640	Community Services
100	9100	730	350	0	350	9100730	Community Services
100	9100	750	38,200	0	38,200	9100750	Community Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
GENERAL FUND

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
100	9200	710	0	0	0	9200710	Debt Service

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CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020
GENERAL FUND – ONE MILL
FUND 105

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
Fund 105

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
105	3410	000	12,200,490	0	12,200,490	3410000	Taxes
105	7400	310	0	0	0	7400310	Facilities Aquisition & Const
105	7400	370	0	0	1,000	7400370	Facilities Aquisition & Const
105	7400	510	0	0	59,000	7400510	Facilities Aquisition & Const
105	7400	670	277,500	0	296,500	7400670	Facilities Aquisition & Const
105	7400	680	2,401,004	0	2,322,004	7400680	Facilities Aquisition & Const
105	7700	330	3,750	0	3,750	7700330	Central Services
105	7900	110	227,790	0	227,790	7900110	Operation Of Plant
105	7900	160	2,802,041	0	2,802,041	7900160	Operation Of Plant
105	7900	210	645,480	0	645,480	7900210	Operation Of Plant
105	7900	220	232,569	0	232,569	7900220	Operation Of Plant
105	7900	230	2,037,015	0	2,037,015	7900230	Operation Of Plant
105	7900	240	43,455	0	43,455	7900240	Operation Of Plant
105	7900	310	562,102	0	583,102	7900310	Operation Of Plant
105	7900	330	0	0	1,000	7900330	Operation Of Plant
105	7900	350	3,000	0	3,000	7900350	Operation Of Plant
105	7900	360	27,747	-20,000	7,747	7900360	Operation Of Plant
105	7900	370	34,588	0	34,588	7900370	Operation Of Plant
105	7900	390	65,500	500	24,598	7900390	Operation Of Plant
105	7900	450	55,000	0	55,000	7900450	Operation Of Plant
105	7900	510	45,058	-3,000	71,323	7900510	Operation Of Plant
105	7900	540	500	0	4,504	7900540	Operation Of Plant
105	7900	550	500	0	3,076	7900550	Operation Of Plant
105	7900	560	0	0	4,000	7900560	Operation Of Plant
105	7900	640	1,187,322	-25,200	1,098,999	7900640	Operation Of Plant
105	7900	650	1,290,025	0	1,324,352	7900650	Operation Of Plant
105	7900	680	63,000	0	63,000	7900680	Operation Of Plant
105	7900	690	195,546	47,700	251,104	7900690	Operation Of Plant
105	7900	730	0	0	495	7900730	Operation Of Plant
105	8100	160	0	0	0	8100160	Maintenance Of Plant
105	8100	210	0	0	0	8100210	Maintenance Of Plant
105	8100	220	0	0	0	8100220	Maintenance Of Plant
105	8100	230	0	0	0	8100230	Maintenance Of Plant
105	8100	240	0	0	0	8100240	Maintenance Of Plant



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

DEBT SERVICE

FUND 2XX

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
DEBT SERVICE

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
210	3320	000	67,560	0	67,560	3320000	State Auto License CO and DS
222	3340	000	215,955	0	215,955	3340000	Other State Revenues
222	3430	000	0	0	0	3430000	Interest Incl Profit On Inves
290	3430	000	0	0	0	3430000	Interest Incl Profit On Inves
290	3630	000	2,473,725	0	2,473,725	3630000	Transfer From Capital Projects
292	3430	000	0	0	0	3430000	Interest Incl Profit On Inves
292	3630	000	1,766,663	0	1,766,663	3630000	Transfer From Capital Projects
293	3430	000	0	0	0	3430000	Interest Incl Profit On Inves
293	3630	000	884,124	0	884,124	3630000	Transfer From Capital Projects
299	3630	000	0	0	1,615,559	3630000	Transfer From Capital Projects
210	9200	710	66,460	0	66,460	9200710	Debt Service
210	9200	730	1,100	0	1,100	9200730	Debt Service
222	9200	710	215,955	0	215,955	9200710	Debt Service
222	9200	730	0	0	0	9200730	Debt Service
290	9200	710	2,467,625	0	2,467,625	9200710	Debt Service
290	9200	730	5,000	0	5,000	9200730	Debt Service
292	9200	710	1,761,663	0	1,761,663	9200710	Debt Service
292	9200	730	5,000	0	5,000	9200730	Debt Service
293	9200	710	879,124	0	879,124	9200710	Debt Service
293	9200	730	5,000	0	5,000	9200730	Debt Service
299	9200	710	0	0	1,615,559	9200710	Debt Service
299	9200	730	0	0	0	9200730	Debt Service



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

**FISCAL YEAR 2019-2020
CAPITAL PROJECTS
FUND 3XX**

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
CAPITAL PROJECTS

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
340	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Inves
360	3320	000	1,422,043	0	1,425,860	3320000	State Auto License CO and DS
360	3430	000	25,000	0	25,000	3430000	Interest Incl Profit On Inves
370	3410	000	18,300,736	0	18,300,736	3410000	Taxes
370	3430	000	50,000	0	50,000	3430000	Interest Incl Profit On Inves
370	3733	000	0	0	0	3733000	Sale of Capital Asset
380	3430	000	100,000	0	100,000	3430000	Interest Incl Profit On Inves
380	3490	000	5,000,000	0	5,000,000	3490000	Misc Local Resources
391	3430	000	0	0	0	3430000	Interest Incl Profit On Inves
392	3410	000	1,700,000	0	1,700,000	3410000	Taxes
392	3430	000	50,000	0	50,000	3430000	Interest Incl Profit On Inves
394	3390	000	0	0	0	3390000	Miscellaneous State Revenues
394	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Inves
395	3390	000	46,500	0	46,500	3390000	Miscellaneous State Revenues
395	3430	000	4,000	0	4,000	3430000	Interest Incl Profit On Inves
399	3390	000	1,145,436	0	0	3390000	Miscellaneous State Revenues
399	3430	000	1,000	0	1,000	3430000	Interest Incl Profit On Inves
340	7400	630	0	0	0	7400630	Facilities Aquisition & Const
340	7400	670	20,408	0	12,282	7400670	Facilities Aquisition & Const
340	7400	680	74,208	0	93,682	7400680	Facilities Aquisition & Const
360	7400	630	2,121,140	0	2,573,855	7400630	Facilities Aquisition & Const
360	7400	640	0	0	0	7400640	Facilities Aquisition & Const
360	7400	670	0	0	0	7400670	Facilities Aquisition & Const
360	7400	680	307,222	0	307,222	7400680	Facilities Aquisition & Const
370	7400	610	0	0	0	7400610	Facilities Aquisition & Const
370	7400	630	4,086,832	-582,055	2,803,500	7400630	Facilities Aquisition & Const
370	7400	640	275,000	0	460,884	7400640	Facilities Aquisition & Const
370	7400	650	0	0	0	7400650	Facilities Aquisition & Const
370	7400	660	100,000	0	100,000	7400660	Facilities Aquisition & Const
370	7400	670	3,935,665	-5,000	4,150,419	7400670	Facilities Aquisition & Const
370	7400	680	10,442,930	587,055	11,300,623	7400680	Facilities Aquisition & Const
370	7400	690	304,520	0	304,520	7400690	Facilities Aquisition & Const
370	7800	650	45,210	0	45,210	7800650	Pupil Transportation Services
370	7800	680	0	0	0	7800680	Pupil Transportation Services
370	7900	680	15,000	0	40,000	7900680	Operation Of Plant
370	9200	710	1,752,503	0	137,144	9200710	Debt Service
370	9700	910	4,100,753	0	4,100,753	9700910	Transfer Of Funds
370	9700	920	2,467,624	0	4,083,183	9700920	Transfer Of Funds
370	9700	930	0	0	0	9700930	Transfer Of Funds
380	7400	630	5,445,216	0	5,445,216	7400630	Facilities Aquisition & Const
380	7400	640	0	0	0	7400640	Facilities Aquisition & Const
380	7400	670	0	0	0	7400670	Facilities Aquisition & Const
380	9700	920	2,656,887	0	2,656,887	9700920	Transfer Of Funds
380	9700	930	0	0	0	9700930	Transfer Of Funds
392	7400	620	25,000	0	25,000	7400620	Facilities Aquisition & Const
392	7400	630	11,351	0	0	7400630	Facilities Aquisition & Const
392	7400	640	767,643	16,204	431,642	7400640	Facilities Aquisition & Const



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
CAPITAL PROJECTS

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
392	7400	650	154,142	0	143,894	7400650	Facilities Aquisition & Const
392	7400	680	93,993	-4,596	202,854	7400680	Facilities Aquisition & Const
392	7400	690	1,399,835	-11,607	1,739,864	7400690	Facilities Aquisition & Const
392	9200	710	1,125,000	0	1,125,000	9200710	Debt Service
394	9700	910	0	0	0	9700910	Transfer Of Funds
395	7400	670	215,549	0	215,549	7400670	Facilities Aquisition & Const
399	7400	670	196,040	0	204,492	7400670	Facilities Aquisition & Const
399	7400	680	949,396	0	940,944	7400680	Facilities Aquisition & Const

DRAFT



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

SPECIAL REVENUE –FOOD SERVICE

FUND 410

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
SPECIAL REVENUE FOOD SERVICE

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
410	3260	000	13,476,644	0	13,476,644	3260000	National School Lunch Act
410	3330	000	145,000	0	145,000	3330000	Categorical State Sources
410	3430	000	10,000	0	10,000	3430000	Interest Incl Profit On Inves
410	3450	000	4,157,430	0	4,157,430	3450000	Food Services
410	3490	000	5,000	0	5,000	3490000	Misc Local Resources
410	5100	420	3,129	0	3,129	5100420	Basic FEFP K-12
410	7600	110	1,971,171	0	1,971,171	7600110	Food Services
410	7600	160	3,569,213	0	3,569,213	7600160	Food Services
410	7600	210	476,610	0	476,610	7600210	Food Services
410	7600	220	420,209	0	420,209	7600220	Food Services
410	7600	230	632,731	0	632,731	7600230	Food Services
410	7600	240	77,135	0	77,135	7600240	Food Services
410	7600	310	0	0	48,495	7600310	Food Services
410	7600	330	11,400	2,000	13,900	7600330	Food Services
410	7600	350	25,000	0	15,892	7600350	Food Services
410	7600	360	64,000	0	34,659	7600360	Food Services
410	7600	370	29,001	0	13,101	7600370	Food Services
410	7600	380	0	0	0	7600380	Food Services
410	7600	390	114,595	11,305	79,182	7600390	Food Services
410	7600	430	156,500	0	156,500	7600430	Food Services
410	7600	450	4,000	0	4,000	7600450	Food Services
410	7600	460	2,000	0	2,000	7600460	Food Services
410	7600	510	877,458	0	704,822	7600510	Food Services
410	7600	540	1,000	0	1,000	7600540	Food Services
410	7600	550	3,000	0	3,461	7600550	Food Services
410	7600	560	1,000	0	1,000	7600560	Food Services
410	7600	570	7,072,003	0	7,034,656	7600570	Food Services
410	7600	580	1,200,000	0	1,200,000	7600580	Food Services
410	7600	590	0	0	0	7600590	Food Services
410	7600	620	170	0	1,170	7600620	Food Services
410	7600	630	0	0	0	7600630	Food Services
410	7600	640	132,583	0	159,794	7600640	Food Services
410	7600	650	25,000	20,000	77,450	7600650	Food Services
410	7600	680	378,600	-33,305	546,725	7600680	Food Services
410	7600	690	2,500	0	0	7600690	Food Services
410	7600	730	30,364	0	19,364	7600730	Food Services
410	7600	750	10,000	0	23,004	7600750	Food Services
410	7600	760	0	0	0	7600760	Food Services
410	7600	790	225,000	0	225,000	7600790	Food Services
410	7700	110	0	0	0	7700110	Central Services
410	7700	210	0	0	0	7700210	Central Services
410	7700	220	0	0	0	7700220	Central Services
410	7700	230	0	0	0	7700230	Central Services
410	7700	240	0	0	0	7700240	Central Services
410	7900	160	0	0	0	7900160	Operation Of Plant
410	7900	210	0	0	0	7900210	Operation Of Plant
410	7900	220	0	0	0	7900220	Operation Of Plant
410	7900	230	0	0	0	7900230	Operation Of Plant
410	7900	240	0	0	0	7900240	Operation Of Plant



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
SPECIAL REVENUE FOOD SERVICE

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc

DRAFT



CLAY COUNTY DISTRICT SCHOOL

RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2019-2020

SPECIAL REVENUE – FEDERAL PROGRAMS

FUND 42X

DISCOVERING ENDLESS POSSIBILITIES

Clay County District Schools is an Equal Opportunity Employer.



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
SPECIAL REVENUE OTHER

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
420	3201	000	304,780	0	328,349	3201000	Vocational Ed
420	3220	000	264,148	0	264,148	3220000	Workforce Investment Act
420	3226	000	1,088,629	592,828	1,681,456	3226000	Eisenhower Math And Science
420	3230	000	8,932,749	0	8,932,749	3230000	I.D.E.A.
420	3240	000	6,550,092	713,153	7,550,182	3240000	Title I - Elem & Secondary Edu
420	3290	000	321,159	0	380,784	3290000	Other Federal Thru State
420	5000	100	5,208,333	116,590	5,966,796	5000100	Salaries
420	5000	200	2,023,502	27,855	1,861,952	5000200	Employee Benefits
420	5000	300	1,707,510	37,206	1,305,740	5000300	Purchased Services
420	5000	400	0	0	0	5000400	Energy Services
420	5000	500	612,295	-68,891	861,740	5000500	Material and Supplies
420	5000	600	368,952	509,569	1,022,912	5000600	Capital Outlay
420	5000	700	34,902	1,000	37,392	5000700	Other
420	6100	130	184,204	304	182,972	6100130	Student Personnel Services
420	6100	160	778,153	0	840,671	6100160	Student Personnel Services
420	6100	210	79,618	43	86,735	6100210	Student Personnel Services
420	6100	220	73,032	23	78,658	6100220	Student Personnel Services
420	6100	230	151,418	-375	158,635	6100230	Student Personnel Services
420	6100	240	13,520	5	14,875	6100240	Student Personnel Services
420	6100	310	94,274	0	99,914	6100310	Student Personnel Services
420	6100	330	0	0	0	6100330	Student Personnel Services
420	6100	370	0	0	0	6100370	Student Personnel Services
420	6100	390	0	0	0	6100390	Student Personnel Services
420	6100	510	0	0	0	6100510	Student Personnel Services
420	6100	590	3,469	0	3,369	6100590	Student Personnel Services
420	6100	640	0	0	0	6100640	Student Personnel Services
420	6100	730	60	0	160	6100730	Student Personnel Services
420	6100	750	0	0	2,900	6100750	Student Personnel Services
420	6110	130	0	12,000	20,210	6110130	Social Work
420	6110	210	0	1,016	1,694	6110210	Social Work
420	6110	220	0	918	1,546	6110220	Social Work
420	6110	230	0	0	0	6110230	Social Work
420	6110	240	0	172	289	6110240	Social Work
420	6110	330	0	0	1,000	6110330	Social Work
420	6110	730	0	0	0	6110730	Social Work
420	6120	130	0	0	2,539	6120130	Guidance Services
420	6120	210	0	0	210	6120210	Guidance Services
420	6120	220	0	0	194	6120220	Guidance Services
420	6120	230	0	0	0	6120230	Guidance Services
420	6120	240	0	0	36	6120240	Guidance Services
420	6130	160	208,000	0	0	6130160	Health Services
420	6130	210	33,093	0	0	6130210	Health Services
420	6130	230	36,850	0	0	6130230	Health Services
420	6130	240	2,974	0	0	6130240	Health Services
420	6130	310	2,000	300	2,300	6130310	Health Services
420	6150	120	0	850	1,701	6150120	Parent Involvement
420	6150	130	0	0	0	6150130	Parent Involvement
420	6150	150	0	0	0	6150150	Parent Involvement
420	6150	160	0	407	814	6150160	Parent Involvement



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
SPECIAL REVENUE OTHER

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
420	6150	210	0	106	213	6150210	Parent Involvement
420	6150	220	364	96	556	6150220	Parent Involvement
420	6150	240	363	18	150	6150240	Parent Involvement
420	6150	310	285	2,728	3,013	6150310	Parent Involvement
420	6150	330	500	0	500	6150330	Parent Involvement
420	6150	370	0	0	0	6150370	Parent Involvement
420	6150	390	66,506	-1,492	65,588	6150390	Parent Involvement
420	6150	510	69,945	5,492	81,163	6150510	Parent Involvement
420	6150	590	400	0	400	6150590	Parent Involvement
420	6150	640	0	0	2,368	6150640	Parent Involvement
420	6150	750	8,000	-3,000	5,000	6150750	Parent Involvement
420	6200	210	12	0	12	6200210	Instructional Media
420	6200	220	11	0	11	6200220	Instructional Media
420	6200	240	2	0	2	6200240	Instructional Media
420	6200	610	3,000	-3,000	0	6200610	Instructional Media
420	6200	620	0	0	0	6200620	Instructional Media
420	6200	640	8,000	2,619	2,619	6200640	Instructional Media
420	6300	110	250,610	441	252,176	6300110	Inst & Curric Dev Services
420	6300	130	1,233,174	0	1,233,174	6300130	Inst & Curric Dev Services
420	6300	160	207,348	0	209,058	6300160	Inst & Curric Dev Services
420	6300	210	140,023	3	143,282	6300210	Inst & Curric Dev Services
420	6300	220	129,372	3	129,593	6300220	Inst & Curric Dev Services
420	6300	230	194,697	0	194,698	6300230	Inst & Curric Dev Services
420	6300	240	24,071	0	24,113	6300240	Inst & Curric Dev Services
420	6300	310	20,400	0	20,649	6300310	Inst & Curric Dev Services
420	6300	330	2,251	0	4,271	6300330	Inst & Curric Dev Services
420	6300	350	820	600	1,420	6300350	Inst & Curric Dev Services
420	6300	360	17,900	0	17,900	6300360	Inst & Curric Dev Services
420	6300	370	880	220	1,300	6300370	Inst & Curric Dev Services
420	6300	390	275	0	637	6300390	Inst & Curric Dev Services
420	6300	510	3,269	0	5,716	6300510	Inst & Curric Dev Services
420	6300	640	3,662	0	0	6300640	Inst & Curric Dev Services
420	6300	730	0	0	59	6300730	Inst & Curric Dev Services
420	6400	110	5,000	0	5,000	6400110	Inst Staff Training Services
420	6400	120	78,502	188,210	302,502	6400120	Inst Staff Training Services
420	6400	130	977,201	-1,200	961,462	6400130	Inst Staff Training Services
420	6400	140	0	0	0	6400140	Inst Staff Training Services
420	6400	150	0	0	0	6400150	Inst Staff Training Services
420	6400	210	94,619	29,100	122,655	6400210	Inst Staff Training Services
420	6400	220	89,419	31,485	119,774	6400220	Inst Staff Training Services
420	6400	230	163,545	7,899	144,870	6400230	Inst Staff Training Services
420	6400	240	17,057	3,079	19,924	6400240	Inst Staff Training Services
420	6400	310	335,658	-58,439	391,559	6400310	Inst Staff Training Services
420	6400	330	286,651	71,668	314,330	6400330	Inst Staff Training Services
420	6400	350	1,000	0	1,000	6400350	Inst Staff Training Services
420	6400	360	13,204	5,900	19,741	6400360	Inst Staff Training Services
420	6400	370	0	0	0	6400370	Inst Staff Training Services
420	6400	390	189,367	7,499	33,139	6400390	Inst Staff Training Services
420	6400	510	15,004	10,581	25,060	6400510	Inst Staff Training Services



SCHOOL BOARD OF CLAY COUNTY
RESOLUTION TO AMEND DISTRICT BUDGET
FISCAL YEAR 2019-2020
SPECIAL REVENUE OTHER

Month Ending APRIL 30, 2020

Fund	Func	Obj	Adopted	Budget Adj	Working Budget	Func/Obj	Desc
420	6400	520	0	0	0	6400520	Inst Staff Training Services
420	6400	530	0	0	0	6400530	Inst Staff Training Services
420	6400	590	44,800	-513	42,042	6400590	Inst Staff Training Services
420	6400	620	0	0	0	6400620	Inst Staff Training Services
420	6400	640	14,091	337,454	339,454	6400640	Inst Staff Training Services
420	6400	730	47,800	5,000	59,100	6400730	Inst Staff Training Services
420	6500	680	0	0	88,410	6500680	Instruction Related Technology
420	6500	690	0	0	4,680	6500690	Instruction Related Technology
420	7200	790	634,870	0	631,449	7200790	General Administration
420	7300	110	64,680	0	64,680	7300110	School Administration
420	7300	160	0	0	0	7300160	School Administration
420	7300	210	5,478	0	5,478	7300210	School Administration
420	7300	220	4,948	0	4,948	7300220	School Administration
420	7300	230	11,121	-19	11,102	7300230	School Administration
420	7300	240	925	0	925	7300240	School Administration
420	7700	150	26,400	0	26,400	7700150	Central Services
420	7700	210	0	0	0	7700210	Central Services
420	7700	220	4,225	0	4,225	7700220	Central Services
420	7700	240	378	0	378	7700240	Central Services
420	7700	330	1,603	0	1,603	7700330	Central Services
420	7800	160	28,634	3,227	69,358	7800160	Pupil Transportation Services
420	7800	210	2,364	13	5,334	7800210	Pupil Transportation Services
420	7800	220	2,190	12	4,871	7800220	Pupil Transportation Services
420	7800	240	783	2	1,284	7800240	Pupil Transportation Services
420	7800	360	41,500	6,500	55,261	7800360	Pupil Transportation Services
420	7800	390	1,001	-1	1,000	7800390	Pupil Transportation Services
420	7800	450	0	0	0	7800450	Pupil Transportation Services
420	7800	460	9,629	14,697	51,464	7800460	Pupil Transportation Services
420	7900	310	169,787	0	169,787	7900310	Operation Of Plant
420	7900	360	0	0	0	7900360	Operation Of Plant
420	7900	430	0	0	0	7900430	Operation Of Plant
420	7900	510	72,826	0	72,826	7900510	Operation Of Plant
420	8200	310	3,000	0	3,000	8200310	Administrative Technology Svcs
420	9100	510	0	0	0	9100510	Community Services

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C14 - NSF Write-off Permission

Description

Chapter Eight (School Internal Funds) of the Financial and Program Cost Accounting Report of the Florida Schools Manual (The Red Book) requires under Section III 1.6 (B) that a check can be declared uncollectible and written off the books only by the action of the School Board. The school has collected checks that were returned for non-sufficient funds. The materials or admission to the event purchased by these checks were distributed or attended by the individuals. Multiple attempts at collection, including phone calls and letters, from Principal and Bookkeeper, were unsuccessful and in each case, the student is no longer enrolled.

SCHOOL	MAKER	CK #	CK DATE	AMOUNT	PURPOSE
Oakleaf Village Elementary	Rasheena Sanders	116	10/31/2019	\$60.00	Chocolate Fundraiser
Clay Hill Elementary	Jennfier Milton	1523	10/15/2019	\$20.50	Field Trip

Gap Analysis

The school has pursued every avenue available to collect these funds and have been unsuccessful. Writing off of these checks will allow for the reporting of an accurate cash balance of the school's Internal Accounts.

Previous Outcomes

After Board approval school has written off uncollectible NSF checks and financial reporting included an accurate cash balance.

Expected Outcomes

After Board approval school will write off uncollectible NSF checks and financial reporting will include an accurate cash balance.

Strategic Plan Goal

Goal; Strategy 2.4: Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Approve write off of uncollectible checks as presented.

Contact

Dr. Susan M. Legutko, Assistant Superintendent of Business Affairs Mary Kay Kirk, Internal Accounts Coordinator, (904) 336 6746

Financial Impact

To write off uncollectible checks will reduce the revenue of the school's Internal Accounts.

Review Comments

Attachments

☞ [OVE NSF write off 5.20.pdf](#)

☞ [CHE NSF write off 5.2020.pdf](#)

ONE

2019/2020

NSF WRITEOFF PERMISSION

CHECK #	DATE OF CHECK	MAKER OF CHECK	AMOUNT OF CHECK	PAYMENT FOR	ACTIVITY ACCOUNT #	DATE OF RETURN	ITEM OR SERVICE RECEIVED?	STUDENT STILL ENROLLED?	COLLECTION ATTEMPTS (MUST INCLUDE CONTACT BY PRINCIPAL)
1160	10/31	KASHAENA SANDERS	60.00	CHOCOLATE FUNDRAISER	2001	11/13	CHOCOLATE BARS	Yes	
2									
3									
4									
5									
6									
7									
8									
9									
10									

I CERTIFY THAT THE ABOVE INFORMATION IS TRUE AND CORRECT.

Attached all documentation on attempts made to collect a payment, must include letters that were sent by principal via email, US Mail or hand-delivered. Log of phone calls and meetings of attempts by the bookkeeper and principal.

Siva Shree
BOOKKEEPER

5/11/20
DATE

Tracey K. Kordke
PRINCIPAL

5-11-20
DATE

School Name: _____

Check #	Date	Name	Return Date	Reason Rtn	Amount	Acct #	Reason Fund Collected	Date Re-Dep	Rec #	Comments
210	10/1	Veronica Miranda	10/1	NSF	8.00		+ shirt	10/10		
211	10/1	Veronica Miranda	10/1	NSF	8.00		+ shirt	10/10		
212	10/1	Veronica Miranda	10/1	NSF	8.00		+ shirt	10/10		
2009	10/8	DeAnna Sharp	10/17	NSF	30.00	3104	field trip	11/13	11261	
313	10/10	Jimmy Navarro	10/10	NSF	30.00	3104	field trip	11/4	11243	
714	10/14	Justine Flewelling	10/23	NSF	85.00	3104	field trip	11/1	11277	
110	10/17	Dawn Evans	10/23	NSF	55.00	3104	field trip	11/15	11293	
116	10/31	Rashena Sanders	11/13	NSF	60.00	2001	chocolate fundraiser		11551	
2007	11/10	Sara Cancel-Grillia	11/19	NSF	35.00	3103	field trip	12/3	11594	
102	1/14	Barry Raymond Mica Viloria	1/29	NSF	20.00	3700	yearbook	4/21	11869	



Shairrick, Tina <tina.shairrick@myoneclay.net>

World Finest chocolates

Paula Summers <paula.summers@myoneclay.net>

To: "Shairrick, Tina" <tina.shairrick@myoneclay.net>

Mon, Apr 20, 2020 at 9:41 AM

I've reached out several times and got no response. The parents elected to pull the kids out of chorus rather than address the nsf. I was told that it would be escalated to admin and district if necessary to handle since I've tried several times. Also I told the previous bookkeeper but I am fine with that \$60 coming out of the general music account.

Sent from my iPhone

On Apr 20, 2020, at 8:26 AM, Shairrick, Tina <tina.shairrick@myoneclay.net> wrote:

[Quoted text hidden]



Fwd: check

Tue, Apr 21, 2020 at 8:48 AM

Begin forwarded message:

From: "Summers, Paula" <paula.summers@myoneclay.net>
Date: November 18, 2019 at 11:09:43 AM EST
To: Jazlyn/Antoine Sanders <rasheena123@yahoo.com>
Subject: check

Our bookkeeper just let me know that the check that was written for chocolate money was returned for insufficient funds. Please send in this money in cash ASAP. In addition, please remember that Jazlyn and Antoine each have a chorus fee due of \$50 which will need to be paid in order for them to attend the December field trip. Please let me know if you have any questions.

Paula Summers
LOVE TEACHER, MUSIC, ELEM
Image may contain: text



OVE
Clay County District Schools
extension 6 2452 | dept number 904-336-2425 | email paula.summers@myoneclay.net



Get the OneClay App

This Email Is Not An Acceptable Offer And Doesn't Evidence Any Intention By The Sender To Enter Into A Contract.



Shairrick, Tina <tina.shairrick@myoneclay.net>

Fwd: chorus

Paula Summers <paula.summers@myoneclay.net>
To: Tina Shairrick <tina.shairrick@myoneclay.net>

Tue, Apr 21, 2020 at 8:49 AM

PAULA

Begin forwarded message:


From: "Summers, Paula" <paula.summers@myoneclay.net>
Date: November 19, 2019 at 8:38:34 AM EST
To: Jazlyn/Antoine Sanders <rasheena123@yahoo.com>
Subject: chorus

Good morning,

I know that Jazlyn is sick, however Antoine was quite late for practice this morning. I also haven't heard back from you about the returned check or the music fee. I need to know ASAP if they will be continuing with chorus, and if so I need the \$100 in chorus fees paid and the \$60 chocolate by the end of this week. Also they need to come to all practices on time or they will not be prepared for the next performance. Both are still scheduled to come to Wicked with us on Thursday, but beyond that, they will only be able to stay in chorus if these things can be cleared up. They have already received a shirt and one field trip even though no money has been received. Please let me know if I can help in any way; I really enjoy having both in chorus but need these issues settled.

Thank you,



Paula Summers
OVE TEACHER, MUSIC, ELEM
 Image may contain: text

OVE
Clay County District Schools
extension 6 2452 | dept number 904-336-2425 | email paula.summers@myoneclay.net



Get the OneClay App

This Email Is Not An Acceptable Offer And Doesn't Evidence Any Intention By The Sender To Enter Into A Contract.



Shairrick, Tina <tina.shairrick@myoneclay.net>

Fwd: payment

Paula Summers <paula.summers@myoneclay.net>
To: Tina Shairrick <tina.shairrick@myoneclay.net>

Tue, Apr 21, 2020 at 8:49 AM

PAULA

Begin forwarded message:

From: "Summers, Paula" <paula.summers@myoneclay.net>
Date: December 3, 2019 at 3:07:06 PM EST
To: Jazlyn/Antoine Sanders <rasheena123@yahoo.com>
Subject: payment

Jazlyn told me that you would be coming today to pay in the office, but I don't believe that happened. I had left permission slips in the office for you for this Friday if you did pay. Please be aware that in order for them to attend this Friday's field trip, you must come to the office tomorrow morning and pay the fee plus returned check (\$160 total) and sign the permission slips.

Thank you,



Paula Summers
OVE TEACHER, MUSIC, ELEM
Image may contain: text

OVE
Clay County District Schools
extension 6 2452 | dept number 904-336-2425 | email paula.summers@myoneclay.net



Get the OneClay App

This Email Is Not An Acceptable Offer And Doesn't Evidence Any Intention By The Sender To Enter Into A Contract.



Shairrick, Tina <tina.shairrick@myoneclay.net>

Fwd: check follow up

Paula Summers <paula.summers@myoneclay.net>
To: Tina Shairrick <tina.shairrick@myoneclay.net>

Tue, Apr 21, 2020 at 8:49 AM

PAULA

Begin forwarded message:

From: "Summers, Paula" <paula.summers@myoneclay.net>
Date: December 16, 2019 at 8:37:34 AM EST
To: Jazlyn/Antoine Sanders <rasheena123@yahoo.com>
Subject: check follow up

Good morning,

I've been asked by my administration to follow up on the bounced check situation. As a reminder, I need to collect the \$60 from that check. In addition, Jazlyn and Antoine owe \$50 each for their music fee. They will not be able to continue in chorus in the spring without paying this total of \$160. If I do not hear from you and receive the \$60 by Wednesday, I will need to pass this on to the next step of the process with Mrs. Kendrick.

Thank you,



Paula Summers
OVE TEACHER, MUSIC, ELEM
Image may contain: text

OVE
Clay County District Schools
extension 6 2452 | dept number 904-336-2425 | email paula.summers@myoneclay.net



Get the OneClay App

This Email Is Not An Acceptable Offer And Doesn't Evidence Any Intention By The Sender To Enter Into A Contract.

122105278
11/13/2019
3332011549

This is a LEGAL COPY
of your check. You can
use it the same way
you would use the
original check.

RETURN REASON - A
NOT SUFFICIENT
FUNDS

NSF

51-2458/1130 116

RASHEENA M. SANDERS
3910 PEBBLE BROOKE CIR.
ORANGE PARK, FL 32065-4282

10/31/2019

Pay to the order of: Oak Leaf Village Elementary \$60.00
Sixty dollars 00/100

BankMobile
BankMobile a Division of Customers Bank.

Music / field trip.

113024588 032604411210116

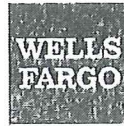
00000006000

4: 113024588: 032604411210116 #0000006000

DRAFT

WELLS FARGO BANK N.A.
P.O. BOX 63020
SAN FRANCISCO, CA 94163

182



005126 W9TRI217



SCHOOL BOARD OF CLAY COUNTY
OAKLEAF VILLAGE ELEMENTARY SCHOOL
410 OAKLEAF VILLAGE PKWY
ORANGE PARK FL 32065-8208

ITEMS ENCLOSED: 1

PAGE 1 OF 1 ACCOUNT CHARGED XXXXXX2376

DATE: 11-13-2019

REASON FOR NON-PAYMENT	SEQUENCE #	AMOUNT
DEPOSITORY ACCOUNT NUMBER: XXXXXX2376		
YOUR ACCOUNT HAS BEEN CHARGED FOR THE FOLLOWING PAPER ITEM(S) RETURNED UNPAID.		
NSF-Insuf Funds	3332011549	60.00
TOTAL CHARGES FOR PAPER RETURNS		60.00

TOTAL CHARGES FOR PAPER RETURNS

60.00

NSF WRITEOFF PERMISSION

CHECK #	DATE OF CHECK	MAKER OF CHECK	AMOUNT OF CHECK	PAYMENT FOR	ACTIVITY ACCOUNT #	DATE OF RETURN	ITEM OR SERVICE RECEIVED?	STUDENT STILL ENROLLED?	COLLECTION ATTEMPTS (MUST INCLUDE CONTACT BY PRINCIPAL)
1	10/15/2019	Jennifer Milton	\$ 20.50	Field Trip	3100	10/23/2019	Yes	Yes	Letters sent home signed by Principal 10/23, 12/2, 1/22 and 3/9. Phone attempts 10/23 & 10/24- voicemail, 10/28 & 12/2 phone not working. 11/18 - Parent shared with secretary they were being evicted from current residence.
2									
3									
4									
5									
6									
7									
8									
9									
10									

I CERTIFY THAT THE ABOVE INFORMATION IS TRUE AND CORRECT.

Attached all documentation on attempts made to collect a payment, must include letters that were sent by principal via email, US Mail or hand-delivered.
Log of phone calls and meetings of attempts by the bookkeeper and principal.

Annmaria Yano
BOOKKEEPER
5/11/20
DATE

Antonia Reed
PRINCIPAL
5/11/20
DATE

School Name: Clay Hill Elementary

Page 199 of 372

COPY

Clay Hill Elementary School

6345 CR 218 West
Jacksonville, Florida 32234
Main Office (904) 336-0775 Fax 336-0777

October 23, 2019

Mrs. Milton,

It is my duty to inform you that a check, numbered 1523, issued by you on October 15, 2019, drawn upon Wells Fargo, and payable to Clay Hill Elementary for payment of a field trip, has been dishonored.

Pursuant to Florida law, you have 7 days from the receipt of this notice to tender payment in the full amount of the check, \$20.50. Unless this amount is paid in full within the 7 days, the hold of such check may turn over to the dishonored check and all other available information relating to this incident to the State Attorney.

Please call the bookkeeper, Mrs. Nazario, at (904) 336-0783 or come to the school Monday-Thursday between the hours of 8am and 4pm to make payment arrangements or pay in full.

Sincerely,



Adele Reed
Principal

COPY

Clay Hill Elementary School

6345 CR 218 West
Jacksonville, Florida 32234
Main Office (904) 336-0775 Fax 336-0777

December 2, 2019

Mrs. Milton,

It is my duty to inform you that a check, numbered 1523, issued by you on October 15, 2019, drawn upon Wells Fargo, and payable to Clay Hill Elementary for payment of a field trip, has been dishonored.

Pursuant to Florida law, you have 7 days from the receipt of this notice to tender payment in the full amount of the check, \$20.50. Unless this amount is paid in full within the 7 days, the hold of such check may turn over to the dishonored check and all other available information relating to this incident to the State Attorney.

Please call the bookkeeper, Mrs. Nazario, at (904) 336-0783 or come to the school Monday-Thursday between the hours of 8am and 4pm to make payment arrangements or pay in full.

Sincerely,



Adele Reed
Principal

COPY

Clay Hill Elementary School

6345 CR 218 West

Jacksonville, Florida 32234

Main Office (904) 336-0775 Fax 336-0777

January 22, 2020

Mrs. Milton,

It is my duty to inform you that a check, numbered 1523, issued by you on October 15, 2019, drawn upon Wells Fargo, and payable to Clay Hill Elementary for payment of a field trip, has been dishonored.

Pursuant to Florida law, you have 7 days from the receipt of this notice to tender payment in the full amount of the check, \$20.50. Unless this amount is paid in full within the 7 days, the hold of such check may turn over to the dishonored check and all other available information relating to this incident to the State Attorney.

Please call the bookkeeper, Mrs. Nazario, at (904) 336-0783 or come to the school Monday-Thursday between the hours of 8am and 4pm to make payment arrangements or pay in full.

Sincerely,



Adele Reed
Principal

COPY

Clay Hill Elementary School

6345 CR 218 West

Jacksonville, Florida 32234

Main Office (904) 336-0775 Fax 336-0777

March 9, 2020

Mrs. Milton,

It is my duty to inform you that a check, numbered 1523, issued by you on October 15, 2019, drawn upon Wells Fargo, and payable to Clay Hill Elementary for payment of a field trip, has been dishonored.

Pursuant to Florida law, you have 7 days from the receipt of this notice to tender payment in the full amount of the check, \$20.50. Unless this amount is paid in full within the 7 days, the hold of such check may turn over to the dishonored check and all other available information relating to this incident to the State Attorney.

Please call the bookkeeper, Mrs. Nazario, at (904) 336-0783 or come to the school Monday-Thursday between the hours of 8am and 4pm to make payment arrangements or pay in full.

Sincerely,



Adele Reed
Principal

Jennifer Milton
3100 Field Trip
CK # 1523

Date	Time	Outcome
10/24/20	1:12	voicemail
10/24/20	9:28	voicemail
10/24/20	12:30	phone not working
11/18/20	11:10	said in person. said family being evicted
12/12/20	9:06	phone not working
1/1		
1/1		
1/1		
1/1		
1/1		
1/1		
1/1		
1/1		
1/1		
1/1		

Sharon Maguire
Field Rep

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C15 - Deletion of Certain Items Report - May, 2020

Description

The items listed have been surveyed by the Coordinator of Property Control, at the request of the Cost Center Property Manager, and the recommended disposition is noted. These items are either obsolete, unusable or beyond economical repair. These items should be removed from active inventory and disposed of in the manner indicated. Deletions are for property items received in the month of April, 2020.

Gap Analysis

N/A

Previous Outcomes

Property Records followed State mandate on trackable assets, Chapter 274.05.

Expected Outcomes

Tangible Personal Property shall be controlled and supervised from acquisition through transfer or disposal. Disposal of property shall be in accordance with Section 274.05, Florida Statutes. All deletions of items with a value of \$1,000.00 or more will be approved by The School Board of Clay County prior to disposition - School Board Policy Section 5.03C.

Strategic Plan Goal

Goal 2: Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Approve Deletion of Certain Items Report - April, 2020 as submitted.

Contact

Dr. Susan Legutko,
Assistant Superintendent for Business Affairs
(904)-336-6721
susan.legutko@myoneclay.net

Financial Impact

Provides additional storage space and eliminates the need to account for unusable property. Reduces the dollar value of Tangible Personal Property.

Review Comments

Attachments

📎 [Deletion-Report-May, 2020.pdf](#)

Clay County Public Schools
Monthly Deletion Report
For Month Ending: 05/31/2020

<u>Disposal Method</u>	<u>Tag</u>	<u>Description</u>		<u>Acquisition Date</u>	<u>Disposal Date</u>	<u>Purchase Amount</u>	<u>Depreciation Value</u>
	<u>LCTN</u>	<u>0252</u>	<u>ORANGE PARK HIGH</u>				
Junk/Parts	00076297	CAMERA:DIGITAL SONY MAVICA	Furniture,Fixtures & Equipment	11/08/2001	05/04/2020	1,099.00	1,099.00
						1,099.00	0.00
	<u>LCTN</u>	<u>9010</u>	<u>TRANSPORTATION</u>				
Surplus Sale	B0000645	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	05/04/2020	62,727.50	62,727.50
Surplus Sale	B0000646	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	05/04/2020	62,727.50	62,727.50
Surplus Sale	B0000647	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	05/10/2007	05/04/2020	62,727.50	62,727.50
Surplus Sale	B0000654	BUS: SCHOOL 71 PASSENGER C-2	Motor Vehicles	06/14/2007	05/04/2020	62,727.50	62,727.50
Surplus Sale	B0000688	BUS: SCHOOL 65 PASSENGER 2009	Motor Vehicles	10/09/2008	05/04/2020	77,154.24	77,154.24
Surplus Sale	B0000698	BUS: SCHOOL 71 PASSENGER 2010	Motor Vehicles	06/11/2009	05/04/2020	83,560.09	83,560.09
						411,624.33	329,163.24
Total Furniture			Total Vehicles	Total Audio Visual	Total Software	Totals for Deletion Report	
1,099.00			411,624.33	0.00	0.00	412,723.33	329,163.24

Note:APRIL 2020 DELETIONS

Disposal Method Descriptions:

JUNK/PARTS - Part(s) of an asset are used and remainder of part(s) are sold, recycled or disposed

TRADE-IN - Vendor issues a credit towards a new purchase

THEFT/VANDALISM - Items stolen or broken (police report attached)

MISSING - Items lost and are not found during property inventory (Annually)

SURPLUS SALE - Items that are outdated, not working or obsolete. Items are either sold, recycled or disposed

ENTERED IN ERROR- Not used

TRANSFER/DONATION - From Clay County District to an Outside Agency (Approved by Board or Superintendent)

DESTROYED - Fire/Natural Disaster, etc.

THRESHOLD (ex. \$750 TO \$1000)

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C16 - 2020-2021 School Safety Interlocal Agreement among the School Board of Clay County, Florida; the City of Green Cove Springs Florida; and Green Cove Springs Police Department.

Description

Proposed funding and contract options to meet the requirements for the Marjory Stoneman Douglas High School Public Safety Act, Ch. 2018-3 to include draft agreement with the City of Green Cove Springs and the Green Cove Springs Police Department School Resource Officer (SRO) program and the City of Green Cove Springs Police Department Dispatch Center to include one full time police officer at each of the two schools in the city boundaries for the 2020-2021 academic year and four communications officers who shall be employees of the Green Cove Springs Police Department and will meet all the criteria set forth in Green Cove Springs Police Department "Communications Officer 110-3".

Gap Analysis

The City of Green Cove Springs contracted with the Clay County School District to provide a School Resource Officer at the two schools within their municipality for the school year 2019-2020. The City of Green Cove Springs will continue with the school system to enhance the partnership between the local Police Department and families of students living in the city and attending one of the two schools.

Previous Outcomes

During the 2019-2020 school year the Green Cove Springs Police Department planned and implemented the Drug Abuse Resistance Education ("DARE") program and introduced a pedestrian safety program at Charles E. Bennett and Green Cove Junior High.

Expected Outcomes

The presence of the SRO's on the two campuses will strengthen relationships between the Green Cove Springs Police Department (GCSPD) and the families in the community. Their presence will also improve relationships between students and GCSPD, resulting in higher quality interactions with the neighborhoods, ultimately creating a more cohesive and secure campus environment. There will be a continuation of educational instruction concerning the law and illegal activities with students, as well as a reduction in the number of aggressive and violent conduct referrals overall.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County Students.

Recommendation

Approve the agreement between the Green Cove Springs Police Department and School Board of Clay County.

Contact

Kenneth Wagner, Chief of Police 904-336-0101

Bryce Ellis, Interim Assistant Superintendent for Operations, 904-529-4966

Financial Impact

\$143,534.00 to be paid in (12) equal installments for the School Resource Officers.

\$188,556.00 to be paid in (12) equal installments for (4) Dispatchers for GCSPD.

(No change from 19-20 agreement)

Review Comments

Attachments

📎 [20-21 City of Green Cove Springs Interlocal Agreement.pdf](#)

DRAFT

2020-2021

**SCHOOL SAFETY INTERLOCAL AGREEMENT AMONG
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA;
CITY OF GREEN COVE SPRINGS, FLORIDA; AND
GREEN COVE SPRINGS POLICE DEPARTMENT**

THIS AGREEMENT is made among and executed by the School Board of Clay County, Florida ("School Board"), the City of Green Cove Springs, Florida ("City"), and the City of Green Cove Springs Police Department ("GCSPD"), collectively referred to hereinafter as "the Parties."

WHEREAS, the Parties have historically entered into annual "Safety and Education Articulation Agreements" whereby GCSPD Officers are assigned to certain public schools within Clay County District Schools ("District") to maintain safety and provide certain educational resource services in exchange for the School Board's payment of sums to the City for the benefit of GCSPD; and

WHEREAS, the Parties are currently performing one such agreement known as the 2019-2020 Safety and Education Articulation Agreement ("2019-20 Articulation Agreement"), a complete and accurate copy of which is attached hereto as Exhibit A; and

WHEREAS, under the 2019-20 Articulation Agreement, GCSPD's educational resource services include assistance and support to District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at Charles E. Bennett Elementary School and Green Cove Springs Junior High School; and

WHEREAS, Florida's recently-enacted Marjory Stoneman Douglas High School Public Safety Act, Ch. 2018-3, Laws of Florida ("the Act"), as amended in 2019, made significant school safety reforms and imposed upon all Florida public school districts numerous additional requirements to achieve greater safety and security for all public school students and staff; and

WHEREAS, one requirement of the Act, codified in part under section 1006.12 of the Florida Statutes (2018), calls for school boards to partner with law enforcement agencies to establish or assign at least one "school safety officer" at each public school within a school district by implementing one or

any combination of three four statutory options going into the 2020-21 school year; and

WHEREAS, a District-wide combination School Safety Officer/School Resource Officer "SRO" program presents one statutory option, though state funding committed to the District for a program of this nature is substantially insufficient; and

WHEREAS, the School Board and Superintendent in collaboration with local law enforcement agencies, officials, and community stakeholders – have collectively explored (and continue to explore) avenues by which adequate funding may be raised and mandates of the Act may be met without compromising the level of services provided by each of the public agencies involved; and

WHEREAS, the Parties have, in fact, partnered with each other, and desire to enter into an agreement under which GCSPD provides SRO services at Charles E. Bennett Elementary School and Green Cove Springs Junior High School, continues to deliver the above-referenced educational resource services to said schools throughout the 2020-21 school year, and also creates, sets up and staffs a combined Police Dispatch Center to jointly serve GCSPD and the Clay County District Schools Police Department in exchange for payment of certain sums by the School Board.

NOW, THEREFORE, IN CONSIDERATION of the foregoing and the mutual promises and obligations stated herein, the Parties agree as follows:

1. The School Board upon approval of this Agreement by all Parties shall pay to the City the sum of \$332,090.00 in exchange for certain services provided to the School Board by GCSPD from July 1, 2020, through June 30, 2021, as specified below. Such payment shall be made in twelve (12) equal installments after execution of this Agreement and upon receipt of a monthly detailed invoice submitted by GCSPD to the School Board. The above total sum includes payment for the existing School Resource Officers in the total amount of \$143,534.00 and payment for all salaries and all other expenses for four dispatchers in the total amount of \$188,556.00
2. The City agrees to accept payment of such funds for the benefit and use of GCSPD.
3. Included under this Agreement shall be GCSPD's assignment of a School Resource Officer ("SRO") per site to provide public safety, law enforcement, and educational resource services at Charles E. Bennett Elementary School and Green Cove Springs Junior High School. The educational resources

services shall include GCSPD assistance and support to District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at these schools.

4. Also included under this Agreement, the City and GCSPD shall implement a combined Police Dispatch Center to serve to facilitate communications between 911 services, the Clay County District Schools Police Department and the Green Cove Springs Police Department, which Dispatch Center shall be staffed by four (4) communications Officers who shall be employees of the Green Cove Springs Police Department. Said dispatch officers shall be hired by the Green Cove Springs Police Department and shall meet all of the criteria set forth in the GCSPD job description for "Communications Officer 110-3."

5. The School Board, the Clay County District Schools Police Department, and GCSPD will collaborate and work together with other government agencies to ensure that the services contemplated herein are appropriately and effectively delivered. General orders and directives will be reviewed and updated to enhance the working relationship between District and GCSPD staff and encourage early intervention strategies and activities.

6. GCSPD agrees to comply with the requirements of the Jessica Lunsford Act by requiring that all GCSPD personnel and agents who come into contact with students are fingerprinted and have passed a Level II background check at no cost to the School Board.

7. GCSPD shall maintain records concerning the performance of services provided by the GCSPD Officers assigned as SROs. In accordance with the Law Enforcement Officers Bill of Rights, Chapter 112, Fla. Stat., complaints against a GCSPD Officer shall be referred to and appropriately addressed by GCSPD.

8. This Agreement is entered into and governed by the Florida Inter-local Cooperation Act of 1969, section 163.01, Fla. Stat., and all applicable portions of the same are hereby incorporated by reference.

9. Subject to and within the limitations of the sections 163.01 and 768.28, Fla. Stat., GCSPD agrees to indemnify and hold harmless the School Board and its officers, employees, and agents from and against any and all loss, damage, or liability which arises as a result of the negligent or intentional acts of GCSPD personnel which occur in connection with the services contemplated by this

Agreement.

10. This Agreement shall become effective upon the date it is fully executed by all the Parties.

11. Upon full execution of this Agreement, the Parties' 2019-20 Articulation Agreement shall be deemed terminated and rendered void without penalty or any further obligations of any party.

Otherwise, the 2019-20 Articulation Agreement will remain in full force and effect through September 30, 2019.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date(s) hereinafter indicated.

THE SCHOOL BOARD OF CLAY
COUNTY, FLORIDA

By: _____ Date: _____

CAROL STUDDARD, Chair
900 Walnut Street
Green Cove Springs, Florida 32043

By: _____ Date: _____

DAVID BROSKIE
Superintendent of Schools

* * * * *

CLAY COUNTY DISTRICT SCHOOLS
POLICE DEPARTMENT

By: _____ Date: _____

KENNETH WAGNER, Chief

900 Walnut Street

Green Cove Springs, Florida 32043

* * * * *

POLICE DEPARTMENT OF GREEN

COVE SPRINGS, FLORIDA

By: _____ Date: _____

DEREK ASDOT, Chief

* * * * *

CITY OF GREEN COVE SPRINGS,

FLORIDA

By: _____ Date: _____

STEVEN KELLEY, Mayor

321 Walnut Street

Green Cove Springs, Florida 32043

* * * * *

CITY OF GREEN COVE SPRINGS,

6

FLORIDA

By: _____ Date: _____

STEVE KENNEDY,

City Manager

EXHIBIT A

**2019-2020
SCHOOL SAFETY INTERLOCAL AGREEMENT AMONG
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA;
CITY OF GREEN COVE SPRINGS, FLORIDA; AND
GREEN COVE SPRINGS POLICE DEPARTMENT**

THIS AGREEMENT is made among and executed by the School Board of Clay County, Florida ("School Board"), the City of Green Cove Springs, Florida ("City"), and the City of Green Cove Springs Police Department ("GCSPD"), collectively referred to hereinafter as "the Parties."

WHEREAS, the Parties have historically entered into annual "Safety and Education Articulation Agreements" whereby GCSPD Officers are assigned to certain public schools within Clay County District Schools ("District") to maintain safety and provide certain educational resource services in exchange for the School Board's payment of sums to the City for the benefit of GCSPD; and

WHEREAS, the Parties are currently performing one such agreement known as the *2018-2019 Safety and Education Articulation Agreement* ("2018-19 Articulation Agreement"), a complete and accurate copy of which is attached hereto as *Exhibit A*; and

WHEREAS, under the 2018-19 Articulation Agreement, GCSPD's educational resource services include assistance and support to District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at Charles E. Bennett Elementary School and Green Cove Springs Junior High School; and

WHEREAS, Florida's recently-enacted Marjory Stoneman Douglas High School Public Safety Act, Ch. 2018-3, Laws of Florida ("the Act"), as amended in 2019, made significant school safety reforms and imposed upon all Florida public school districts numerous additional requirements to achieve greater safety and security for all public school students and staff; and

WHEREAS, one requirement of the Act, codified in part under section

1006.12 of the Florida Statutes (2018), calls for school boards to partner with law enforcement agencies to establish or assign at least one "school safety officer" at each public school within a school district by implementing one or any combination of ~~three~~-four statutory options going into the 2019-20 school year; and

WHEREAS, a District-wide combination School Safety Officer/School Resource Officer "SRO" program presents one statutory option, though state funding committed to the District for a program of this nature is substantially insufficient; and

WHEREAS, the School Board and Superintendent -in collaboration with local law enforcement agencies, officials, and community stakeholders -have collectively explored (and continue to explore) avenues by which adequate funding may be raised and mandates of the Act may be met without compromising the level of services provided by each of the public agencies involved; and

WHEREAS, the Parties have, in fact, partnered with each other, and desire to enter into an agreement under which GCSPD provides SRO services at Charles E. Bennett Elementary School and Green Cove Springs Junior High School, continues to deliver the above-referenced educational resource services to said schools throughout the 2019-20 school year, and also creates, sets up and staffs a combined Police Dispatch Center to jointly serve GCSPD and the Clay County District Schools Police Department in exchange for payment of certain sums by the School Board.

NOW, THEREFORE, IN CONSIDERATION of the foregoing and the mutual promises and obligations stated herein, the Parties agree as follows:

1. The School Board upon approval of this Agreement by all Parties shall pay to the City the sum of \$328,091.24 in exchange for certain services provided to the School Board by GCSPD from July 1, 2019, through June 30, 2020, as specified below. Such payment shall be made in twelve (12) equal installments after execution of this Agreement and upon receipt of a monthly detailed invoice submitted by GCSPD to the School Board. The above total sum includes payment for the existing School Resource Officers in the total amount of \$143,534.00 and payment for all salaries and all other expenses for four dispatchers in the total amount of \$184,557.24

2. The City agrees to accept payment of such funds for the benefit and use of CGSD.

3. Included under this Agreement shall be GCSPD's assignment of a School Resource Officer ("SRO") per site to provide public safety, law enforcement, and educational resource services at Charles E. Bennett Elementary School and Green Cove Springs Junior High School. The educational resources services shall include GCSPD assistance and support to District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at these schools.

4. Also included under this Agreement, the City and GCSPD shall implement a combined Police Dispatch Center to serve to facilitate communications between 911 services, the Clay County District Schools Police Department and the Green Cove Springs Police Department, which Dispatch Center shall be staffed by four (4) communications Officers who shall be employees of the Green Cove Springs Police Department. Said dispatch officers shall be hired by the Green Cove Springs Police Department and shall meet all of the criteria set forth in the GCSPD job description for "Communications Officer 110-3."

5. The School Board, the Clay County District Schools Police Department, and GCSPD will collaborate and work together with other government agencies to ensure that the services contemplated herein are appropriately and effectively delivered. General orders and directives will be reviewed and updated to enhance the working relationship between District and GCSPD staff and encourage early intervention strategies and activities.

6. CGSPD agrees to comply with the requirements of the Jessica Lunsford Act by requiring that all GCSPD personnel and agents who come into contact with students are fingerprinted and have passed a Level II background check at no cost to the School Board.

7. GCSPD shall maintain records concerning the performance of services provided by the GCSPD Officers assigned as SROs. In accordance with the *Law Enforcement Officers Bill of Rights*, Chapter 112, Fla. Stat., complaints

against a GCSPD Officer shall be referred to and appropriately addressed by GCSPD.

8. This Agreement is entered into and governed by the *Florida Interlocal Cooperation Act of 1969*, section 163.01, Fla. Stat., and all applicable portions of the same are hereby incorporated by reference.


9. Subject to and within the limitations of the sections 163.01 and 768.28, Fla. Stat., GCSPD agrees to indemnify and hold harmless the School Board and its officers, employees, and agents from and against any and all loss, damage, or liability which arises as a result of the negligent or intentional acts of GCSPD personnel which occur in connection with the services contemplated by this Agreement.

10. This Agreement shall become effective upon the date it is fully executed by all the Parties.

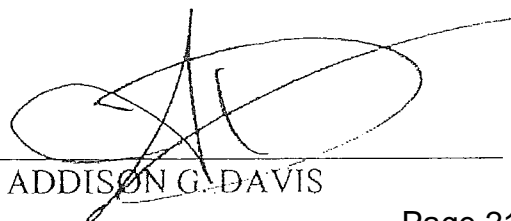
11. Upon full execution of this Agreement, the Parties' 2018-19 Articulation Agreement shall be deemed terminated and rendered void without penalty or any further obligations of any party. Otherwise, the 2018-19 Articulation Agreement will remain in full force and effect through September 30, 2019.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date(s) hereinafter indicated.

THE SCHOOL BOARD OF CLAY
COUNTY, FLORIDA

By: 
CAROL STUDDARD, Chair
900 Walnut Street
Green Cove Springs, Florida 32043

Date: 06/27/2019

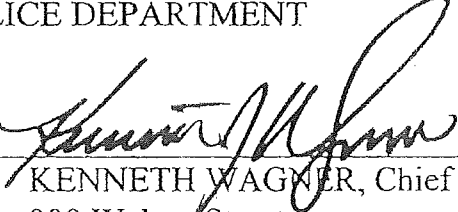
By: 
ADDISON G. DAVIS

Date: 06/27/2019

Superintendent of Schools

* * * * *

CLAY COUNTY DISTRICT SCHOOLS
POLICE DEPARTMENT

By: 
KENNETH WAGNER, Chief
900 Walnut Street
Green Cove Springs, Florida 32043

Date: 6-22-19

* * * * *


POLICE DEPARTMENT OF GREEN
COVE SPRINGS, FLORIDA

By: 
DEREK ASDOT, Chief

Date: 7-23-19

* * * * *

CITY OF GREEN COVE SPRINGS,
FLORIDA

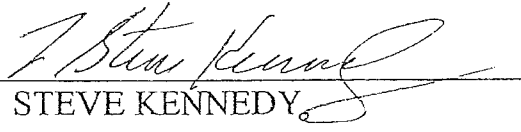
By: 
STEVEN KELLEY, Mayor
321 Walnut Street
Green Cove Springs, Florida 32043

Date: 7-23-19

* * * * *

CITY OF GREEN COVE SPRINGS,

FLORIDA

By: 
STEVE KENNEDY
City Manager

Date: 7-23-19

DRAFT

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C17 - 2020-2021 School Safety Interlocal Agreement among the School Board of Clay County, Florida; the Town of Orange Park, Florida; and the Town of Orange Park Police Department

Description

Proposed funding and contract options to meet the requirements for the Marjory Stoneman Douglas High School Public Safety Act, Ch. 2018-3 to include draft agreement with the Town of Orange Park Police Department School Resource Officer (SRO) program to include one full time police officer at each of the three schools in the city boundaries for the 2020-2021 academic year.

Gap Analysis

The Town of Orange Park has contracted with the Clay County District School District to provide a School Resource Officer at the three schools within their municipality for the school year 2020-2021. The Town of Orange Park will continue with the school system to enhance the partnership between the local Police Department and families of students living in the city and attending one of the three schools.

Previous Outcomes

During the 2019-2020 school year the Town of Orange Park Police Department planned and implemented the Drug Abuse Resistance Education ("DARE") program, and introduced a pedestrian safety program at Grove Park Elementary, Orange Park Junior High and Orange Park Elementary.

Expected Outcomes

The presence of the SRO's on the three campuses will strengthen relationships between the Town of Orange Park Police Department and the families in the community. Their presence will also improve relationships between students and the Town of Orange Park, resulting in higher quality interactions with the neighborhoods, ultimately creating a more cohesive and secure campus environment. There will be a continuation of educational instruction concerning the law and illegal activities with students, as well as a reduction in the number of aggressive and violent conduct referrals overall.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County Students.

Recommendation

Approve the agreement between the Town of Orange Park Police Department and the School Board of Clay County.

Contact

Kenneth Wagner, Chief of Police 904-336-0101

Bryce Ellis, Interm Assistant Superintendent for Operations, 904-529-4966

Financial Impact

\$210,801.00 to be paid in (12) equal installments for the School Resource Officers.

(No change from 19-20 agreement)

Review Comments

Attachments

DRAFT

2020-2021
SCHOOL SAFETY INTERLOCAL AGREEMENT AMONG
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA;
THE TOWN OF ORANGE PARK, FLORIDA; AND
THE TOWN OF ORANGE PARK POLICE DEPARTMENT

THIS AGREEMENT is made among and executed by the School Board of Clay County, Florida ("School Board"), the Town of Orange Park, Florida ("Town"), and the Town of Orange Park Police Department ("OPPD"), collectively referred to hereinafter as "the Parties."

WHEREAS, the Parties have historically entered into annual "Safety and Education Articulation Agreements" whereby OPPD Officers are assigned to certain public schools within Clay County District Schools ("District") to maintain safety and provide certain educational resource services in exchange for the School Board's payment of sums to the Town Council of Orange Park, Florida ("Town Council"), for the benefit of OPPD; and

WHEREAS, the Parties are currently performing one such agreement known as the *2019-2020 Safety and Education Articulation Agreement* ("2019-20 Articulation Agreement"), a complete and accurate copy of which is attached hereto as Exhibit A; and

WHEREAS, under the 2019-20 Articulation Agreement, OPPD's educational resource services include assistance and support to District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at Grove Park Elementary School, Orange Park Elementary School, and Orange Park Junior High School; and

WHEREAS, Florida's recently-enacted Marjory Stoneman Douglas High School Public Safety Act, Ch. 2018-3, Laws of Florida ("the Act"), which Act was amended in 2019, which made significant school safety reforms and imposed upon all Florida public school districts numerous additional requirements to achieve greater safety and security for all public school students and staff; and

WHEREAS, one requirement of the Act, codified in part under section 1006.12 of the Florida Statutes (2018), calls for school boards to partner with law

enforcement agencies to establish or assign at least one "school safety officer" at each public school within a school district by implementing one or any combination of four statutory options going into the 2020-21 school year; and

WHEREAS, a District-wide combination School Safety Officer/School Resource Officer "SRO" program presents one statutory option, though state funding committed to the District for a program of this nature is substantially insufficient; and

WHEREAS, the School Board and Superintendent - in collaboration with local law enforcement agencies, officials, and community stakeholders - have collectively explored (and continue to explore) avenues by which adequate funding may be raised and mandates of the Act may be met without compromising the level of services provided by each of the public agencies involved; and

WHEREAS, the Parties have, in fact, partnered with each other, and desire to enter into an agreement under which OPPD provides SRO services at Grove Park Elementary School, Orange Park Elementary School, and Orange Park Junior High School, and continues to deliver the above-referenced educational resource services to said schools throughout the 2020-21 school year, in exchange for payment of certain sums by the School Board.

NOW, THEREFORE, IN CONSIDERATION of the foregoing and the mutual promises and obligations stated herein, the Parties agree as follows:

1. The School Board shall pay to the Town the sum of \$210,801.00 upon approval of this Agreement by all Parties in exchange for certain services provided to the School Board by OPPD from July 1, 2020, through June 30, 2021, as specified below. Such payment shall be made in twelve (12) equal installments after execution of this Agreement and upon receipt of a monthly detailed invoice submitted by OPPD to the School Board.

2. The Town agrees to accept payment of such funds for the benefit and use of OPPD.

3. Included under this Agreement shall be OPPD's assignment of a School Resource Officer ("SRO") per site to provide public safety, law enforcement, and educational resource services at Grove Park Elementary School, Orange Park Elementary School, and Orange Park Junior High School. The

educational resources services shall include OPPD assistance and support to the Clay County District Schools Police Department and District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at these schools.

4. The School Board, the Clay County District Schools Police Department, and OPPD will collaborate and work together with other government agencies to ensure that the services contemplated herein are appropriately and effectively delivered. General orders and directives will be reviewed and updated to enhance the working relationship between District and OPPD staff and encourage early intervention strategies and activities.

5. OPPD agrees to comply with the requirements of the Jessica Lunsford Act by requiring that all OPPD personnel and agents who come into contact with students are fingerprinted and have passed a Level II background check at no cost to the School Board.

6. OPPD shall maintain records concerning the performance of services provided by the OPPD Officers assigned as SROs. In accordance with the *Law Enforcement Officers Bill of Rights*, Chapter 112, Fla. Stat., complaints against an OPPD Officer shall be referred to and appropriately addressed by OPPD.

7. This Agreement is entered into and governed by the *Florida Inter-local Cooperation Act of 1969*, section 163.01, Fla. Stat., and all applicable portions of the same are hereby incorporated by reference.

8. Subject to and within the limitations of the sections 163.01 and 768.28, Fla. Stat., OPPD agrees to indemnify and hold harmless the School Board and its officers, employees, and agents from and against any and all loss, damage, or liability which arises as a result of the negligent or intentional acts of OPPD personnel which occur in connection with the services contemplated by this Agreement.

9. This Agreement shall become effective upon the date it is fully executed by all the Parties.

10. Upon full execution of this Agreement, the Parties' 2019-20 Articulation Agreement shall be deemed terminated and rendered void without

penalty or any further obligations of any party. Otherwise, the 2019-20 Articulation Agreement will remain in full force and effect through September 30, 2020.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date(s) hereinafter indicated.

THE SCHOOL BOARD OF CLAY
COUNTY, FLORIDA

By: _____

Date: _____

CAROL STUDDARD, Chair
900 Walnut Street
Green Cove Springs, Florida 32043

By: _____

Date: _____

DAVID BROSKIE
Superintendent of Schools

* * * * *

CLAY COUNTY DISTRICT SCHOOLS
POLICE DEPARTMENT

By: _____

Date: _____

KENNETH WAGNER, Chief
900 Walnut Street
Green Cove Springs, Florida 32043

* * * * *

(signatures continued on Page 5)

TOWN OF ORANGE PARK, FLORIDA

By: _____ Date: _____
CONNIE THOMAS, Mayor
2042 Park Avenue
Orange Park, Florida 32073

TOWN OF ORANGE PARK, FLORIDA

By: _____ Date: _____
SARAH CAMBELL
Town Manager

* * * * *

POLICE DEPARTMENT OF ORANGE
PARK, FLORIDA

By: _____ Date: _____
GARY GOBLE, Chief
2025 Smith Street
Orange Park, Florida 32073

EXHIBIT A

2019-2020

**SCHOOL SAFETY INTERLOCAL AGREEMENT AMONG
THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA;
THE TOWN OF ORANGE PARK, FLORIDA; AND
THE TOWN OF ORANGE PARK POLICE DEPARTMENT**

THIS AGREEMENT is made among and executed by the School Board of Clay County, Florida ("School Board"), the Town of Orange Park, Florida ("Town"), and the Town of Orange Park Police Department ("OPPD"), collectively referred to hereinafter as "the Parties."

WHEREAS, the Parties have historically entered into annual "Safety and Education Articulation Agreements" whereby OPPD Officers are assigned to certain public schools within Clay County District Schools ("District") to maintain safety and provide certain educational resource services in exchange for the School Board's payment of sums to the Town Council of Orange Park, Florida ("Town Council"), for the benefit of OPPD; and

WHEREAS, the Parties are currently performing one such agreement known as the *2018-2019 Safety and Education Articulation Agreement* ("2018-19 Articulation Agreement"), a complete and accurate copy of which is attached hereto as Exhibit A; and

WHEREAS, under the 2018-19 Articulation Agreement, OPPD's educational resource services include assistance and support to District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at Grove Park Elementary School, Orange Park Elementary School, and Orange Park Junior High School; and

WHEREAS, Florida's recently-enacted Marjory Stoneman Douglas High School Public Safety Act, Ch. 2018-3, Laws of Florida ("the Act"), which Act was amended in 2019, which made significant school safety reforms and imposed upon all Florida public school districts numerous additional requirements to achieve greater safety and security for all public school students and staff; and

WHEREAS, one requirement of the Act, codified in part under section 1006.12 of the Florida Statutes (2018), calls for school boards to partner with law enforcement agencies to establish or assign at least one "school safety officer" at each public school within a school district by implementing one or any combination of four statutory options going into the 2019-20 school year; and

WHEREAS, a District-wide combination School Safety Officer/School Resource Officer "SRO" program presents one statutory option, though state funding committed to the District for a program of this nature is substantially insufficient; and

WHEREAS, the School Board and Superintendent - in collaboration with local law enforcement agencies, officials, and community stakeholders - have collectively explored (and continue to explore) avenues by which adequate funding may be raised and mandates of the Act may be met without compromising the level of services provided by each of the public agencies involved; and

WHEREAS, the Parties have, in fact, partnered with each other, and desire to enter into an agreement under which OPPD provides SRO services at Grove Park Elementary School, Orange Park Elementary School, and Orange Park Junior High School, and continues to deliver the above-referenced educational resource services to said schools throughout the 2019-20 school year, in exchange for payment of certain sums by the School Board.

NOW, THEREFORE, IN CONSIDERATION of the foregoing and the mutual promises and obligations stated herein, the Parties agree as follows:

1. The School Board shall pay to the Town the sum of \$210,801.00 upon approval of this Agreement by all Parties in exchange for certain services provided to the School Board by OPPD from July 1, 2019, through June 30, 2020, as specified below. Such payment shall be made in twelve (12) equal installments after execution of this Agreement and upon receipt of a monthly detailed invoice submitted by OPPD to the School Board.

2. The Town agrees to accept payment of such funds for the benefit and use of OPPD.

3. Included under this Agreement shall be OPPD's assignment of a School Resource Officer ("SRO") per site to provide public safety, law

enforcement, and educational resource services at Grove Park Elementary School, Orange Park Elementary School, and Orange Park Junior High School. The educational resources services shall include OPPD assistance and support to the Clay County District Schools Police Department and District personnel in planning and implementing school programs such as Drug Abuse Resistance Education ("DARE"), health and substance abuse education, and traffic and pedestrian safety programs at these schools.

4. The School Board, the Clay County District Schools Police Department, and OPPD will collaborate and work together with other government agencies to ensure that the services contemplated herein are appropriately and effectively delivered. General orders and directives will be reviewed and updated to enhance the working relationship between District and OPPD staff and encourage early intervention strategies and activities.

5. OPPD agrees to comply with the requirements of the Jessica Lunsford Act by requiring that all OPPD personnel and agents who come into contact with students are fingerprinted and have passed a Level II background check at no cost to the School Board.

6. OPPD shall maintain records concerning the performance of services provided by the OPPD Officers assigned as SROs. In accordance with the *Law Enforcement Officers Bill of Rights*, Chapter 112, Fla. Stat., complaints against an OPPD Officer shall be referred to and appropriately addressed by OPPD.

7. This Agreement is entered into and governed by the *Florida Interlocal Cooperation Act of 1969*, section 163.01, Fla. Stat., and all applicable portions of the same are hereby incorporated by reference.

8. Subject to and within the limitations of the sections 163.01 and 768.28, Fla. Stat., OPPD agrees to indemnify and hold harmless the School Board and its officers, employees, and agents from and against any and all loss, damage, or liability which arises as a result of the negligent or intentional acts of OPPD personnel which occur in connection with the services contemplated by this Agreement.

9. This Agreement shall become effective upon the date it is fully executed by all the Parties.


10. Upon full execution of this Agreement, the Parties' 2018-19

Articulation Agreement shall be deemed terminated and rendered void without penalty or any further obligations of any party. Otherwise, the 2018-19 Articulation Agreement will remain in full force and effect through September 30, 2019.

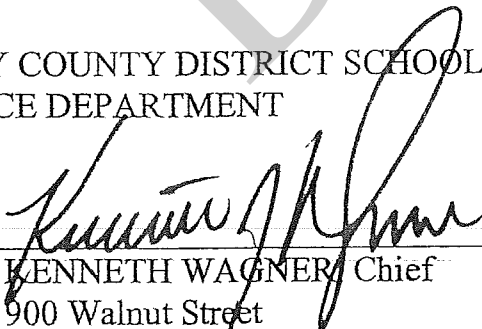
IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date(s) hereinafter indicated.

THE SCHOOL BOARD OF CLAY
COUNTY, FLORIDA

By:  Date: 06/27/2019
CAROL STUDDARD, Chair
900 Walnut Street
Green Cove Springs, Florida 32043

By:  Date: 06/27/2019
ADDISON G. DAVIS
Superintendent of Schools

CLAY COUNTY DISTRICT SCHOOLS
POLICE DEPARTMENT

By:  Date: 6-27-19
KENNETH WAGNER, Chief
900 Walnut Street
Green Cove Springs, Florida 32043

(signatures continued on Page 5)

TOWN OF ORANGE PARK, FLORIDA

By: Connie Thomas Date: 7/6/19
CONNIE THOMAS, Mayor
2042 Park Avenue
Orange Park, Florida 32073

TOWN OF ORANGE PARK, FLORIDA

By: Sarah Campbell Date: 7/7/19
SARAH CAMPBELL
Town Manager

POLICE DEPARTMENT OF ORANGE
PARK, FLORIDA

By: Gary Goble Date: 7/11/19
GARY GOBLE, Chief
2025 Smith Street
Orange Park, Florida 32073

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C18 - Approve Amendment #2 to contract for Computer Aided Dispatch (CAD) Software, via Central Square Technologies, adding software for uniform reporting, report writing and storage.

Description

The CCDSPD is required by statute to implement a uniform computer aided report writing system for mobile field reporting, and record management. This program interfaces with other agencies in the county. This module is necessary to integrate the CCDSPD system with others.

Gap Analysis

The purchase of Computer Aided Dispatch (CAD) software was approved on October 3, 2019. This Amendment to said Agreement allows the CCDSPD to meet the statutory requirements by July 1, 2020, by adding software module for mobile field reporting, record management system, and interface with all other law enforcement agencies in the county.

Previous Outcomes

N/A

Expected Outcomes

Execution of this contract Amendment 2 will allow the CCDSPD to obtain software which will comply with state requirements regarding mobile field reporting, records management and uniform reporting and will enhance the CCDSPD link between CCDSPD and all other law enforcement agencies within the county, thereby improving communications, situational awareness and direct access to records between agencies.

Strategic Plan Goal

N/A

Recommendation

Approve Agreement

Contact

Kenneth Wagner, Chief of Police; J. Bruce Bickner, School Board Attorney

Financial Impact

\$73,620.00

Review Comments

Attachments

📎 [200121 Central Square Contract.pdf](#)

Superior, LLC, A CentralSquare company

Add-On QuoteQuote Number: Q-00028630 Valid Until:
05/29/20**Quote Prepared For:**Kenneth Wagner, Chief of Police
Clay County District Schools
900 Walnut Street
Green Cove Springs, FL, 32043
(904) 885-2191

Date: 04/02/20

Quote Prepared By:Lindsey Bjerke, Account Manager
CentralSquare Technologies
1000 Business Center
Lake Mary, FL 32746
Phone: +14073044684 Fax:
lindsey.bjerke@centralsquare.com

Thank you for your interest in our company and our software and services solutions. Please review the below quote and feel free to contact Lindsey Bjerke with any questions.

License Fees & Maintenance

Product Name	Quantity	License Fee	Maintenance
ONESolution MFR Client	47	37,600.00	7,520.00
ONESolution MFR Client-Arrest	47	14,100.00	2,820.00
ONESolution RMS Workstation	5	7,500.00	1,500.00
Total		59,200.00	11,840.00

**Professional Services
Installation & Configuration**

Product Name	Amount
ONESolution Mobiles Management Installation	700.00
MCT and MFR Go Live Assistance	1,400.00
Total	2,100.00

Project Management

Product Name	Amount
ONESolution Mobiles Management Project Management	480.00
Total	480.00

Total Professional Services

2,580.00

Summary

Product/Service	Amount
License Fees	59,200.00
Professional Services	2,580.00
Subtotal	61,780.00 USD
Total Excluding Maintenance	61,780.00 USD
Net Maintenance	11,840.00 USD
Total with Maintenance	73,620.00 USD

See Product notes in the Additional Information Section

Payment terms as follows, unless otherwise notated below for Special Payment Terms by Product:
Do not pay from this form. Customer will be invoiced for the fees set forth after execution.

If applicable, annual Access, Subscription and/or Cloud/Hosting Fees will be invoiced annually after the initial term.

Maintenance Service and Support Fees (including third party products) are included with purchase for the initial term and will be invoiced annually after the initial term.

License, Start-up and Third Party software and/or hardware Fees are due at execution.

Training Fees and Travel Expenses are due as incurred. All other Professional Services will be Fixed Fee, due at execution. (This quote does not have Training or Travel Expenses)

Custom Modifications and Third Party Product Implementation Services fees are due 50% on execution of this Quote and 50% due upon invoice, upon completion.

Pricing for professional services provided under this quote is a good faith estimate based on the information available at the time of execution. The total amount may vary based on the actual number of hours of services required to complete the services. If required, additional services can be provided on a time and materials basis at CentralSquare's then-current hourly rates for the services at issue. For training and on-site project management sessions which are canceled at the request of Customer within fourteen (14) days of the scheduled start date, Customer is responsible for entire price of the training or on-site project management plus incurred expenses.

Additional Terms:

This Amendment will become effective as of the date first written above. Except as expressly provided in this Amendment, all terms and provisions of the existing Agreement between the Parties are and will remain in full force and effect and are hereby ratified and confirmed by the Parties.

Amendment 1
EPB

Comments:

8 Hours of Go-Live Assistance quoted.

Notes:

Contract # 200121: Agency Access Agreement signed 9/12/2019, 10/3/2019, 10/9/2019
Addendum A signed 8/27/2019
District Purchase Order issued 10/11/2019
Amendment 1: Quote Q-00014948 dated 8/30/2019
Amendment 2: Quote Q-00028630 dated 5/29/2020

Clay County District Schools

Authorized Signature: _____

Printed Name: _____

Date: _____

Additional Information Section

Product Notes:

ONESolution MFR Client Includes the following features:

- ONESolution MFR Client
- Case Supplements
- Field Contacts
- Incident
- Names
- Tow Impound
- Warrant Tracking

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C19 - Pre-Qualification of Contractors

Description

Section 1013.46 of Florida Statutes requires School Boards to pre-qualify contractors prior to their being able to bid on construction projects for the district. The rules for pre-qualification are stipulated in the State Requirements for Educational Facilities (SREF). The attached list identifies the contractors to be approved this month. As this is an annual requirement, the attached list may contain both new contractors and contractors seeking to renew their pre-qualification status. Per Florida Statutes, only those contractors currently pre-qualified at the time of bidding may bid on a School Board construction project.

Gap Analysis

Contractor Pre-Qualification is an annual requirement.

Previous Outcomes

CCDS complies with contractor pre-qualification as required by Florida Statutes and SREF (State Requirements for Educational Facilities).

Expected Outcomes

CCDS will remain in compliance by certifying the contractors recommended for pre-qualification meet the requirements of Section 1013.46 FS, the State Requirements for Educational Facilities (SREF) and School Board Policy.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve the attached Contractor Pre-Qualification list.

Contact

Bryce Ellis, Interim Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

None

Review Comments

Attachments

📎 [PreQualification 6.4.20.pdf](#)

SBCC PRE-QUALIFIED CONTRACTORS

The following contractors are being submitted to the School Board for Contractor Pre-Qualification approval having met all requirements of Chapter 1013.46 F. S., as determined by the Pre-Qualification Committee consisting of Bryce Ellis, Phil Hans, Bertie Staefe, Chris Deely-Isais and Janice Kerekes. The pre-qualification certification is valid for one year from the end of the month in which Board approval is obtained.

COMPANY	TRADE CATEGORY	BOND LIMIT	EXPIRATION DATE
ACON Construction Company, Inc.	General Contractor	\$10,000,000.00	June 30, 2021
Besch & Smith Civil Group, Inc.	Underground Utility & Excavation Contractor	\$30,000,000.00	June 30, 2021
Grimes Utilities, Inc.	General and Underground Utility & Excavation Contractor	\$10,000,000.00	June 30, 2021
Hager Construction Company	General, Mechanical, Roofing, and Underground Utility & Excavation Contractor	\$6,000,000.00	June 30, 2021
Mardant Electrical Construction Company, Inc.	Electrical Contractor	\$3,500,000.00	June 30, 2021
Parks Electric Service, Inc.	Electrical Contractor	\$1,000,000.00	June 30, 2021

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C20 - Clay High School Security Lighting Repair/Replacement Contract Award

Description

This project is listed in the Educational Facilities Plan (EFP). The award of a construction project in excess of \$50,000.00 requires School Board approval.

The selection was conducted in accordance with Florida Statute 287.055. The project was advertised for three (3) consecutive weeks with The Clay Today. The bid opening was held May 15, 2020 at 2:30 p.m. The project had Five (5) bidders and all bidders met the bid requirements.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction of Clay High School Security Lighting Repair/Replacement

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Award the construction contract to T & M Electric, the low bidder meeting specifications the base bid in the amount of \$60,712.00.

Contact

Bryce Ellis, Interim Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net, Jeff Marks, Project Manager (904) 336-6831, jeffery.marks@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments

Attachments

🔗 [CHS Security Lighting Repair.Replacement Bid Tab.pdf](#)

Security Lighting Repair/Replacement at Clay High School

Bid Tabulation

Project Number

C-28-19/20

Opened by: Brian Stark

Bid Opening Date

May 15, 2020

Tabulated by: AD Stark

Bid Opening Location:

Purchasing Conference Room

800 Center Street

Green Cove Springs, FL 32043

Posted by: Julia Mandula

Witnessed by: Paul McElroy

Time/Date: 1:55pm 5/18/20

CONTRACTOR	PRE-QUAL	PRE-BID MTG	BID BOND	LIST OF SUBS	PUBLIC ENTITY CRIME STATEMENT	ADDENDA		BASE BID	ALTERNATES		TOTAL
						#1	#2		#1	#2	
Thompson Electric	✓	✓	✓	✓	✓	✓		88,892.00	NA	NA	
Parks Electric	✓	✓	✓	✓	✓	✓		108,000.00	NA	NA	
ABC Electrical	✓	✓	✓	✓	✓	✓		74,895.00	NA	NA	
-----									NA	NA	
Jim Electric	✓	✓	✓	✓	✓	✓		60,712.00	NA	NA	
									NA	NA	
PCG	✓	✓	✓	✓	✓	✓		30,000.00	NA	NA	
									NA	NA	

NOTE: Any actual or prospective bidder who disputes the reasonableness or competitiveness of terms and conditions of the invitation to bid or contract award recommendation shall file a Notice to Protest with Superintendent of Schools within 72 hours of receipt of bid solicitation or posting of the bid tabulation with recommendation and must file a formal written protest within ten (10) days following the filing of Notice to Protest. Failure to observe such timelines will constitute a waiver of proceedings and of right to protest - Chapter 120, Florida Statutes. The School Board requires a protestor to post bond in accordance with Florida Statutes, Section 255.0516 F.S. refer to Specification Section 00100, Part 27 - Bid Protest for additional requirements.

RECOMMENDATION: Award the construction contract to the low bidder meeting specifications, T & M Electric, for a base bid of \$60,712.00.

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

C21 - Option Contract for Roderigo Property

Description

Through negotiation with the property owner, the attached Option Contract has been developed and the School Board is now in a position to approve this acquisition.

Gap Analysis

N/A

Previous Outcomes

Option Contract approval allows the purchase of property.

Expected Outcomes

Roderigo Road property acquisition for School Board use.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve the Option Contract to purchase the Roderigo Road property in the amount of \$125,000.00. The appraised value of the property is \$134,000.00.

Contact

Bryce Ellis, Interim Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net, James Fossa, Coordinator of Planning and Intergovernmental Affairs, (904) 336-6852, james.fossa@myoneclay.net

Financial Impact

These funds are available and budgeted in the Educational Facilities Plan.

Review Comments**Attachments**

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

D1 - Approve Amended Resolution for Half-Cent sales tax to appear on November 2020 General Election Ballot (Studdard)

Description

The School Board has previously approved a Resolution to place the question of a half-cent sales surtax on the November 2020 general election ballot. The legislature has amended the requirements of F.S. 212.055(6) to require that the Resolution contain language to the effect that the proceeds of the sales surtax shall be shared with eligible charter schools. Additionally, the Ballot Summary must contain language that the proceeds will be shared with eligible charter schools. This Amended Resolution contains such language. If it is approved it must be sent to the County Commission who must approve it, and then adopt the summary and ballot language into their own Resolution which shall be sent to the Supervisor of elections with directions for placing the amended language on the ballot for November.

Gap Analysis

The Amended Resolution must be approved in order to place the amended language before the County Commission for placement on the ballot.

Previous Outcomes

School Board previously passed a similar Resolution which was approved by the County Commission.

Expected Outcomes

It is expected that the Board of County Commission will accept the amended Resolution and direct the Supervisor of Elections to place the matter on the 2020 general election ballot using the amended ballot language.

Strategic Plan Goal

N/A

Recommendation

Approve the Amended Resolution

Contact

Carol Y. Studdard, Chair, School Board of Clay County, J. Bruce Bickner, School Board Attorney

Financial Impact

Undetermined

Review Comments

Attachments

- ⌚ [The Plan, Exhibit A \(2\).pdf](#)
- ⌚ [exhibit-b-to-resolution-re-sales-tax-in-2020-amended-1.pdf](#)
- ⌚ [exhibit-c-to-resolution-re-sales-tax-in-2020-amended-1.pdf](#)
- ⌚ [resolution-re-sales-tax-in-2020-amended-3docxfinal-final.pdf](#)

EXHIBIT A

THE PLAN

Exhibit A is a 44 page composite exhibit which is made up of the following:

1. The first two pages are a summary of the ten (10) categories of capital expenditures, including construction/renovation, technology and safety improvements. The numbers include construction of seven new schools and renovation, improvements and upgrades for every school in the school district. It is a gross overview summary, not a detailed layout of The Plan.
2. Pages three (3) through forty four (44) are a presentation of The Plan. These pages include information of the overall capital project needs, how those needs evolved and the solutions; those being the plans for capital projects and their projected costs for each individual school. Pages sixteen (16) through thirty seven (37) contain the meat of the Plan in that each feeder area of the school district is defined and each of the individual schools which make up that feeder area is listed, along with the projects and estimated expenditures which are planned for each school.

	PROPOSED PROJECT/UPGRADE	TOTAL PROJECTED INVESTMENT
SAFETY UPGRADES	FIRE ALARM	\$ 1,119,000.00
	CAMERA (Elem-85K; Jr - 100K; Sr -125K)	\$ 1,740,000.00
	SECURITY ALARM (50K)	\$ 2,040,000.00
	CONTROLLED ACCESS (55K)	\$ 2,240,000.00
	EXTERNAL PA COMMUNICATION	\$ 80,000.00
	EXTERIOR CAMPUS LIGHTING (Update to LED)	\$ 2,160,000.00
	TRAFFIC SIGNAGE	\$ 42,000.00
	PAVEMENT MARKING	\$ 215,000.00
	FENCING	\$ 295,000.00
	SAFETY NETTING (Athletic)	\$ 350,000.00
	COVERED WALKWAY UPGRADES	\$ 648,000.00
HVAC	# of HVAC IU's	\$ -
	HVAC BARD UNITS (5K)	\$ 7,580,000.00
	OTHER HVAC	\$ 16,240,000.00
	HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ 1,370,000.00
ROOFING	ROOFING - MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ 14,302,600.00
FOOD & NUTRITION SERVICES	KITCHEN EQUIPMENT 1 serv In - \$225K; 2 serv In - \$260K; 3 serv In - \$300k; 4 serv In - \$335k	\$ 9,790,000.00
	KITCHEN RENOVATION	\$ 2,100,000.00
	CAFETERIA EXPANSION	\$ 2,200,000.00
	CAFETERIA SEATING ES:Cap/4*\$600 S: Cap/12*1500	\$ 2,153,050.00
PLUMBING	# of RR's in need of reno	\$ -
	RESTROOM RENOVATION (\$35K per)	\$ 10,640,000.00
	# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 481,500.00

PAINTING	PAINTING UPGRADE	\$ 2,525,000.00
TECHNOLOGY	TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 20,000,000.00
	CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 7,857,500.00
	DIGITAL SIGNAGE (35K +10K for power)	\$ 1,845,000.00
	TVPR UPGRADES	\$ 1,050,000.00
PHYSICAL EDUCATION	ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ 2,940,000.00
	SHADE STRUCTURES (Permanent)	\$ 2,100,000.00
FACILITY IMPROVEMENTS/UPGRADES	STAGE FLOORS AND CURTAINS	\$ 400,000.00
	SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS	\$ 19,845,000.00
	COURT RESURFACING (\$25k/court)	\$ 2,125,000.00
	GYM FLOORING REPLACEMENT	\$ 1,420,000.00
	STADIUM/GYM SEATING UPGRADES	\$ 5,200,000.00
	TRACK UPGRADES	\$ 2,800,000.00
	FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 6,300,000.00
NEW CAPITAL	CAPITAL IMPROVEMENTS - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 119,100,000.00
	TRANSPORTATION CENTRALIZED WAREHOUSE FACILITY	\$ 25,000,000.00
	CENTRALIZED SERVICES FACILITY (Build or Buy)	\$ 20,000,000.00
	CCDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 318,293,650.00
	NEW GROWTH CONSTRUCTION - WITHIN 10 YEARS - (5 Elem; 1 JH; 1HS)	\$ 300,000,000.00
SUMMARY	TOTAL NEED	\$ 618,293,650.00
	SALES TAX HALF CENT REVENUE (30 YR) (\$13,464,333 First Year)	\$ 403,929,990.00
	REMAINING NEED	\$ (214,363,660.00)

ED.F.I.R.S.T

The Power of a Half Cent for the Children of Clay County



Addison G. Davis, Superintendent of Schools
8/26/2019
Dr. Michael Kemp, Assistant Superintendent of Operations





One Clay. One Half Cent

Goals:

- **Elevate Clay** by providing our students and teachers with relevant state-of-the-art learning facilities, technology tools, and resources. ***Provide the best!***
- **Attract and recruit** students and teachers!
- CCDS elevates to #1 school district in Florida!
- Clay County elevates to #1 place to live and work!





Benefit of Equitable Revenue Strategy

ED.F.I.R.S.T (**ED**ucation **F**acilities **I**nfrastructure **R**estricted **S**ales **T**ax) is an equitable way to share the responsibility of what is needed to renovate our current facilities and prepare for anticipated growth to position CCDS to effectively serve our community's children.

Providing safe and relevant facilities for our students and teachers is worth \$5 for each \$1000.00 spent.





Benefit of Equitable Revenue Strategy

- A half cent *Education Facilities Restricted Sales Tax* will positively impact local economic development as ED.F.I.R.S.T dollars are reinvested back into our schools via local business participation.

8/26/2019



It is a Win!



WIN!

CCDS receives the local community support needed to renovate current facilities and prepare for growth to become the **best** school system in the state!

WIN!

Does not further burden property owners!

WIN!

Revenue reinvested in local economic development!

The Power of a Penny

Calculated by the Florida Department of Revenue's Office of Tax Research

Local Discretionary Sales Surtax Revenue Estimates for the Local Fiscal Year Ending September 30, 2019 ### Refer to the Table Notes for Instructions on Using These Estimates ###				
Local Government	1% Tax Rate - Default Formula		1% Tax Rate - Interlocal Agreement	
	Distribution Percentage	Estimated Distribution	Distribution Percentage	Estimated Distribution
CLAY BOCC	91.693353	\$ 24,691,797	79.305486	\$ 21,355,909
Green Cove Springs	3.449213	\$ 928,827	3.621916	\$ 975,334
Keystone Heights	0.617824	\$ 166,372	0.968100	\$ 260,696
Orange Park	3.905333	\$ 1,051,654	6.824202	\$ 1,837,667
Penney Farms	0.334277	\$ 90,016	0.468575	\$ 126,181
*** School Board ***	0.000000	\$ -	8.811721	\$ 2,372,879
Countywide Total	100.000000	\$ 26,928,666	100.000000	\$ 26,928,666

HALF CENT est.
@ \$13,464,333/year





2019 Capital Development Project

- **30 Year Plan Development and Validation**
Validation by FDOE, CCDS, Citizen's Oversight Committee
- **Surveys**
- **Facility Reviews and Assessments**
- **Community Forums**

8/26/2019





Current Financial Need to ELEVATE Clay!

Districtwide need to Elevate
CCDS with Relevant Facilities

Revenue from
Half Cent Effort

CURRENT FACILITIES NEED
\$318,293,650.00
\$300,000,000.00
NEW GROWTH - 7 SCHOOLS

VS.

\$403,929,990.00 (30 YR)

NOTE: PROPOSED REVENUE STREAM IS **LESS** THAN THE **\$618,293,650.00** NEEDED!
DECADES OF DEFERRED MAINTENANCE HAS COMPOUNDED THE NEED





Proposed Projects

- Safety/Security Upgrades
- Capital Improvements- Permanent Classroom Additions (*Portable Reduction*)
- New Growth Construction – 7 NEW SCHOOLS
- Classroom Technology Improvements
- Energy Efficiency Improvements
- Building Envelope Improvements
- Mechanical- HVAC/Control Upgrades
- Plumbing Upgrades
- Food and Nutrition Service Upgrades
- Educational Program Improvements
- Classroom Furniture Replacement
- Transportation Facility Upgrade
- Centralized Services Facility





New Schools NEEDED – 7 Projected *!

➤ **IMMEDIATE NEED (Growth) – Within 2 YEARS**

- 1 Elementary (Lake Asbury) School “R” - CR 315 Property
- 1 Elementary (Tynes) School “A” - Two Creeks Property

➤ **IMMEDIATE NEED (Growth and Portable Reduction) 2-5 YEARS**

- 1 K-8 (K-6/7-8 Config.) Green Cove JH/CEB Consolidation – Rebuild on existing JH site. CEB potential conversion for BLC.
- 1 K-6 Keystone Heights – new elementary on McDavid Park Property; and Renovate KHE to become KH Junior High
- 1 K-8 (K-6/7-8 Config.) Fleming Island - Old Hard Road

➤ **IMMEDIATE NEED (Growth – South 17) 5-10 YEARS**

- 1 Elementary (South 17)
- 1 High School (South 17)



** Subject to change based on growth projections and funding capacity*





EDFIRST Project Budget Development:

- How?
- What?
- Where?

[EDFIRST PROJECT DEVELOPMENT 30 YEAR 6-13-19.xlsx](#)

8/26/2019





Feeder Pattern Investment

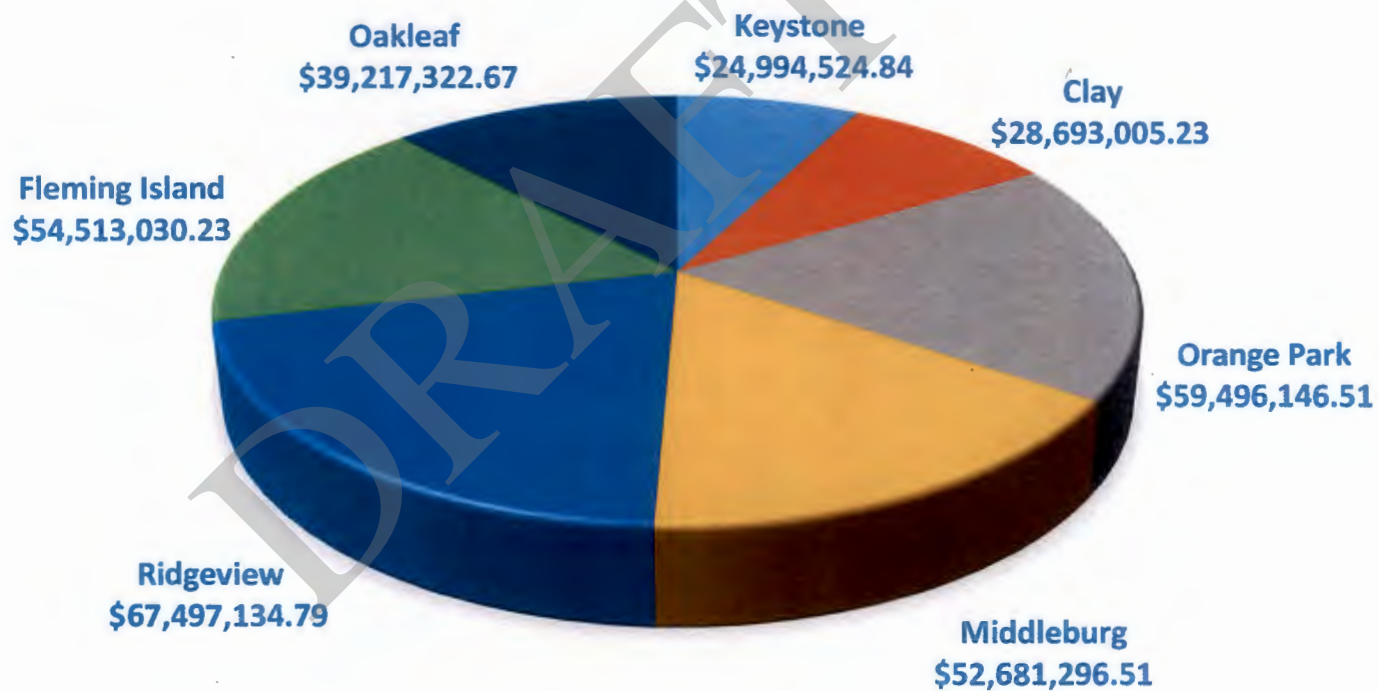
FEEDER PATTERN	# of Feeder Schools	TOTAL PROJECT UPGRADES	AVG \$/SCHOOL
Keystone	2	\$ 24,994,524.84	\$ 8,331,508.28
Clay	7	\$ 28,693,005.23	\$ 3,586,625.65
Orange Park	8	\$ 59,496,146.51	\$ 6,610,682.95
Middleburg	8	\$ 52,681,296.51	\$ 5,853,477.39
Ridgeview	9	\$ 67,497,134.79	\$ 6,749,713.48
Fleming Island	7	\$ 54,513,030.23	\$ 6,814,128.78
Oakleaf	6	\$ 39,217,322.67	\$ 5,602,474.67

NOTE: Many of our elementary and junior high schools “feed” multiple high schools. As a result, investments are duplicated to reflect total investment associated with a particular high school feeder pattern.





TOTAL HS FEEDER PATTERN INVESTMENT



8/26/2015



So... What does this mean for Keystone Heights?



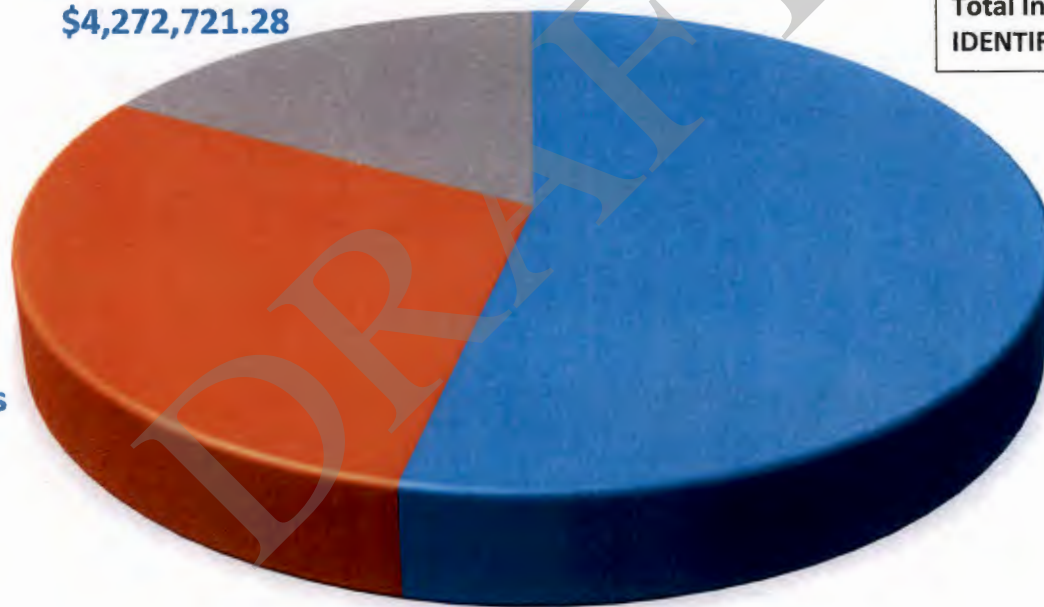


KEYSTONE FEEDER PER SCHOOL

McRae Elementary
\$4,272,721.28

Average Facility Age - 44 Years
Total Instructional Units - 157
IDENTIFIED NEED - \$24,994,524.84

Keystone Heights Elementary
\$7,334,756.28



Keystone Heights Jr.-Sr. High
\$13,387,047.28



8/26/2019

KEYSTONE FEEDER PATTERN	SCHOOL/COST CENTER			TOTAL
PROPOSED PROJECT/UPGRADE	Keystone Heights Jr.-Sr. High	Keystone Heights Elementary	McRae Elementary	
OFFICIAL INITIALS	KHH	KHE	MRE	
YEAR BUILT	1974	1956	1996	
AGE	45	63	23	43.7
# of IU's	67	55	35	157
FIRE ALARM	\$ 6,000.00	\$ 16,000.00	\$ 6,000.00	\$ 28,000.00
CAMERA (Elem-85K; Jr - 100K; Sr -125K)	\$ 40,000.00	\$ 60,000.00	\$ -	\$ 100,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 150,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 165,000.00
EXTERNAL PA COMMUNICATION	\$ -	\$ -	\$ -	\$ -
EXTERIOR CAMPUS LIGHTING (Update to LED)	\$ 100,000.00	\$ 30,000.00	\$ 30,000.00	\$ 160,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 3,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 15,000.00
FENCING	\$ 10,000.00	\$ 5,000.00	\$ 10,000.00	\$ 25,000.00
SAFETY NETTING (Athletic)	\$ 50,000.00	\$ -	\$ -	\$ 50,000.00
COVERED WALKWAY UPGRADES	\$ 6,000.00	\$ 40,000.00	\$ -	\$ 46,000.00
# of HVAC IU's	75	60	45	180
HVAC BARD UNITS (5K)	\$ 375,000.00	\$ 300,000.00	\$ 225,000.00	\$ 900,000.00
OTHER HVAC	\$ 1,250,000.00	\$ 140,000.00	\$ 70,000.00	\$ 1,460,000.00
HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ -	\$ -	\$ -	\$ -
ROOFING - MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ 972,000.00	\$ 850,000.00	\$ -	\$ 1,822,000.00
KITCHEN EQUIPMENT 1 serv In - \$225K; 2 serv In - \$260K; 3 serv In - \$300k; 4 serv In - \$335k	\$ 335,000.00	\$ -	\$ 225,000.00	\$ 560,000.00
KITCHEN RENOVATION	\$ 100,000.00	\$ -	\$ 100,000.00	\$ 200,000.00
CAFETERIA EXPANSION	\$ -	\$ -	\$ -	\$ -
CAFETERIA SEATING ES:Cap/4*\$600 S: Cap/12*\$1500	\$ 79,750.00	\$ 25,500.00	\$ 58,500.00	\$ 163,750.00
# of RR's in need of reno	20	6	6	32
RESTROOM RENOVATION (\$35K per)	\$ 700,000.00	\$ 210,000.00	\$ 210,000.00	\$ 1,120,000.00
# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 35,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 50,000.00	\$ 50,000.00	\$ 200,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 1,395,348.84
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 234,500.00	\$ 192,500.00	\$ 122,500.00	\$ 549,500.00
DIGITAL SIGNAGE (35K +10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 135,000.00
TVPR UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 75,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 200,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 200,000.00
STAGE FLOORS AND CURTAINS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 30,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 680,000.00	\$ 422,500.00	\$ 272,500.00	\$ 1,375,000.00
COURT RESURFACING (\$25k/court)	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 150,000.00
GYM FLOORING REPLACEMENT	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 200,000.00
STADIUM/GYM SEATING UPGRADES	\$ 225,000.00	\$ -	\$ -	\$ 225,000.00
TRACK UPGRADES	\$ 350,000.00	\$ -	\$ -	\$ 350,000.00
FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 900,000.00	\$ -	\$ -	\$ 900,000.00
ADDITION (2M per 8)	\$ 6,000,000.00	\$ 4,000,000.00	\$ 2,000,000.00	\$ 12,000,000.00
CCDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 13,387,047.28	\$ 7,334,756.28	\$ 4,272,721.28	\$ 24,994,524.84



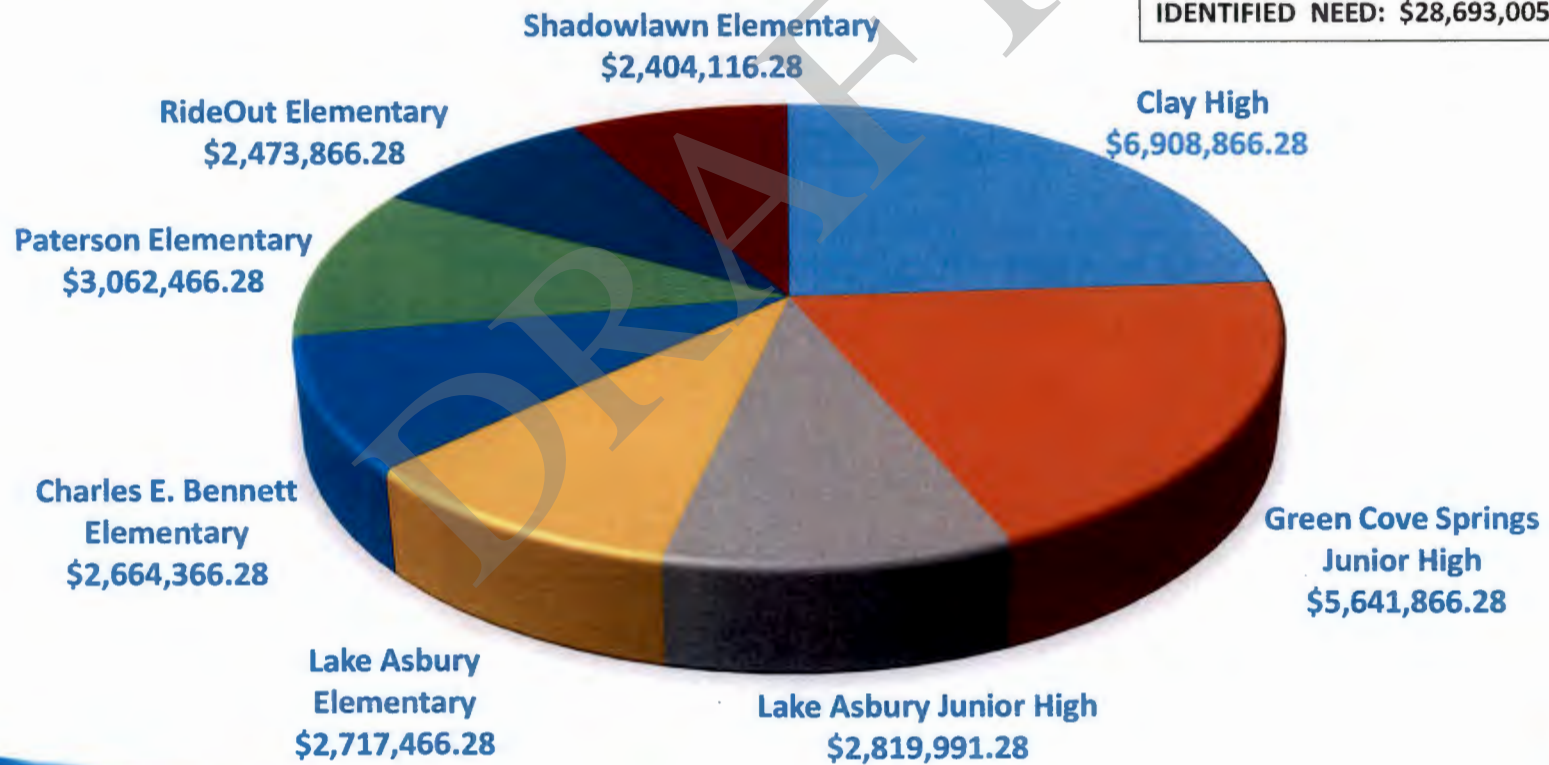
So... What does this mean for Clay?





CLAY FEEDER PER SCHOOL

Average Facility Age: 48 years
Total Instructional Units: 430
IDENTIFIED NEED: \$28,693,005.23



3/16/2023

CLAY FEEDER PATTERN	SCHOOL/COST CENTER								TOTAL
PROPOSED PROJECT/UPGRADE	Clay High	Green Cove Springs Junior High	Lake Asbury Junior High	Lake Asbury Elementary	Charles E. Bennett Elementary	Paterson Elementary	RideOut Elementary	Shadowlawn Elementary	
OFFICIAL INITIALS	CHS	GCI	LAJH	LAE	CEB	PES	ROE	SLE	
YEAR BUILT	1971	1952	2004	1986	1954	1992	2000	2007	
AGE	48	67	15	33	65	27	19	12	48
# of IU's	85	45	47	59	54	55	38	47	430
FIRE ALARM	\$ 6,000.00	\$ 240,000.00	\$ 6,000.00	\$ 6,000.00	\$ 16,000.00	\$ 200,000.00	\$ 6,000.00	\$ 6,000.00	\$ 486,000.00
CAMERA (Elem-85K; Jr - 100K; Sr -125K)	\$ 40,000.00	\$ 200,000.00	\$ -	\$ -	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 480,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 400,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 440,000.00
EXTERNAL PA COMMUNICATION (Update to LED)	\$ -	\$ 65,000.00	\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ -	\$ 70,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 8,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 10,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 45,000.00
FENCING	\$ 20,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ 20,000.00	\$ -	\$ 80,000.00
SAFETY NETTING (Athletic)	\$ 50,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000.00
COVERED WALKWAY UPGRADES	\$ 12,000.00	\$ 20,000.00	\$ 40,000.00	\$ 20,000.00	\$ -	\$ 20,000.00	\$ 20,000.00	\$ -	\$ 132,000.00
# of HVAC IU's	20	54	23	41	54	63	9	4	268
HVAC BARD UNITS (5K)	\$ 100,000.00	\$ 270,000.00	\$ 115,000.00	\$ 205,000.00	\$ 270,000.00	\$ 315,000.00	\$ 45,000.00	\$ 20,000.00	\$ 1,340,000.00
OTHER HVAC	\$ 780,000.00	\$ 660,000.00	\$ 450,000.00	\$ 335,000.00	\$ -	\$ 400,000.00	\$ 350,000.00	\$ 560,000.00	\$ 3,535,000.00
HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ -	\$ 170,000.00	\$ -	\$ -	\$ -	\$ -	\$ 170,000.00	\$ -	\$ 340,000.00
ROOFING - MAJOR STRUCTURE (lifespan 20 years; Metal 30+)	\$ 1,008,000.00	\$ 1,332,000.00	\$ -	\$ -	\$ 472,000.00	\$ 60,000.00	\$ -	\$ -	\$ 2,872,000.00
KITCHEN EQUIPMENT 1 serv In - \$225K; 2 serv In - \$260K; 3 serv In - \$300k; 4 serv In - \$335k	\$ 335,000.00	\$ 260,000.00	\$ 300,000.00	\$ 225,000.00	\$ -	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 1,795,000.00
KITCHEN RENOVATION	\$ -	\$ -	\$ -	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ 100,000.00
CAFETERIA EXPANSION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CAFETERIA SEATING ES:Cap/4*\$600 S: Cap/12*\$1500	\$ 73,750.00	\$ 58,250.00	\$ 57,875.00	\$ 76,350.00	\$ 41,250.00	\$ 76,350.00	\$ 63,750.00	\$ 45,000.00	\$ 492,575.00
# of RR's in need of reno	20	4	0	6	4	6	6	0	46
RESTROOM RENOVATION (\$35K per)	\$ 700,000.00	\$ 140,000.00	\$ -	\$ 210,000.00	\$ 140,000.00	\$ 210,000.00	\$ 210,000.00	\$ -	\$ 1,610,000.00
# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 96,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 75,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 475,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 3,720,930.23
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 297,500.00	\$ 157,500.00	\$ 164,500.00	\$ 206,500.00	\$ 189,000.00	\$ 192,500.00	\$ 133,000.00	\$ 164,500.00	\$ 1,505,000.00
DIGITAL SIGNAGE (35K +10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 360,000.00
TVPR UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 200,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ -	\$ -	\$ 30,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 530,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ -	\$ -	\$ -	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	\$ 200,000.00
STAGE FLOORS AND CURTAINS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 80,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 860,000.00	\$ 482,500.00	\$ 480,000.00	\$ 452,500.00	\$ 415,000.00	\$ 422,500.00	\$ 295,000.00	\$ 362,500.00	\$ 3,770,000.00
COURT RESURFACING (\$25k/court)	\$ 100,000.00	\$ 25,000.00	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 350,000.00
GYM FLOORING REPLACEMENT	\$ 120,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 320,000.00
STADIUM/GYM SEATING UPGRADES	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 675,000.00
TRACK UPGRADES	\$ 350,000.00	\$ 350,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 700,000.00
FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 900,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 900,000.00
CAPITAL IMPROVEMENTS - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 2,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00	\$ 6,000,000.00	\$ -	\$ 6,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00	\$ 22,000,000.00
CCDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 6,908,866.28	\$ 5,641,866.28	\$ 2,819,991.28	\$ 2,717,466.28	\$ 2,664,366.28	\$ 3,062,466.28	\$ 2,473,866.28	\$ 2,404,116.28	\$ 28,693,005.23



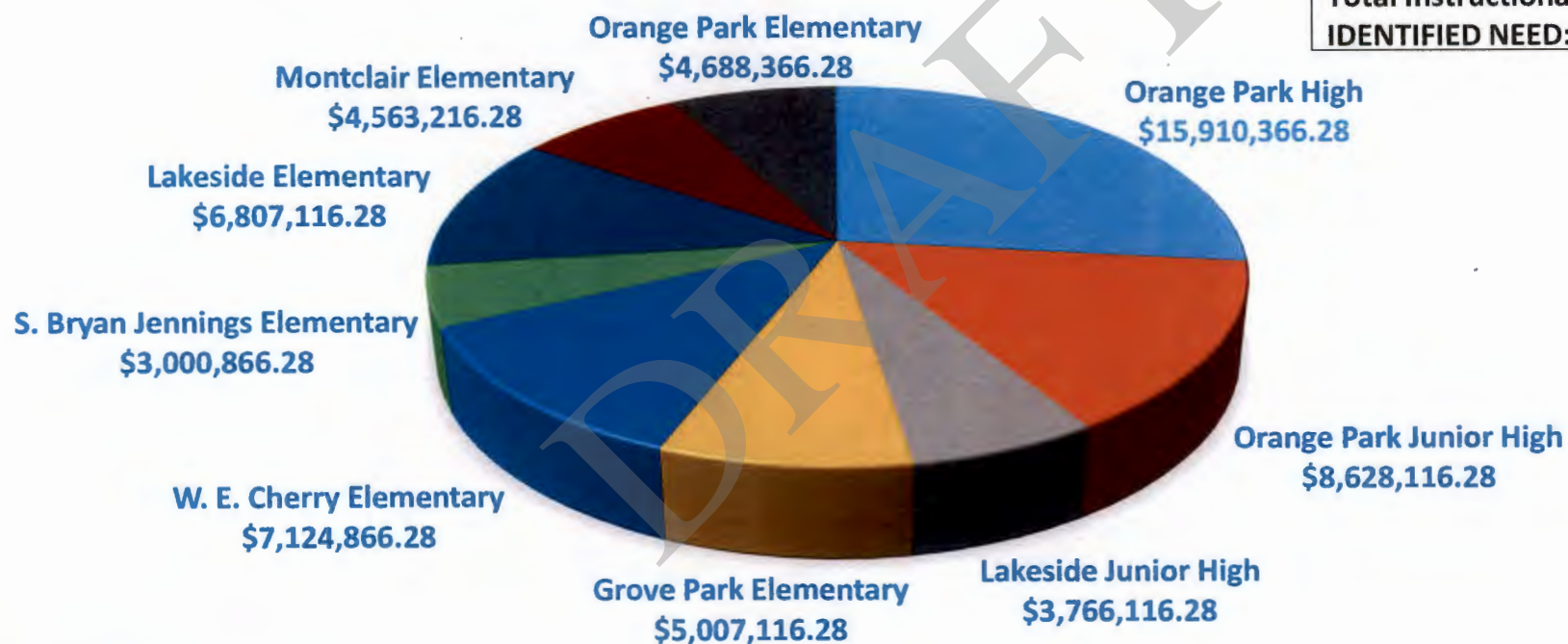
So... What does this mean for Orange Park?





ORANGE PARK FEEDER PER SCHOOL

Average Facility Age: 54 years
Total Instructional Units: 448
IDENTIFIED NEED: \$59,496,146.51



ORANGE PARK FEEDER PATTERN	SCHOOL/COST CENTER									TOTAL
PROPOSED PROJECT/UPGRADE	Orange Park High	Orange Park Junior High	Lakeside Junior High	Grove Park Elementary	W. E. Cherry Elementary	S. Bryan Jennings Elementary	Lakeside Elementary	Montclair Elementary	Orange Park Elementary	
OFFICIAL INITIALS	OPH	OPJH	LJH	GPE	WEC	SBJ	LES	MCE	OPE	
YEAR BUILT	1958	1975	1972	1972	1961	1967	1974	1977	1929	
AGE	61	44	47	47	58	52	45	42	90	54
# of U's	104	53	57	28	50	38	53	35	30	448
FIRE ALARM	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 16,000.00	\$ 16,000.00	\$ 16,000.00	\$ 84,000.00
CAMERA (Elem-85K; Jr-H-100K; Sr-125K)	\$ 40,000.00	\$ 70,000.00	\$ -	\$ 60,000.00	\$ 60,000.00	\$ -	\$ -	\$ 60,000.00	\$ 60,000.00	\$ 350,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 450,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 495,000.00
EXTERNAL PA COMMUNICATION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00
EXTENSION CAMPUS LIGHTING (Update to LED)	\$ 40,000.00	\$ 40,000.00	\$ 50,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 40,000.00	\$ 320,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 9,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 45,000.00
FENCING	\$ 20,000.00	\$ 10,000.00	\$ 20,000.00	\$ -	\$ 5,000.00	\$ 10,000.00	\$ -	\$ -	\$ 10,000.00	\$ 75,000.00
SAFETY NETTING (Athletic)	\$ -	\$ 50,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000.00
COVERED WALKWAY UPGRADES	\$ 40,000.00	\$ -	\$ 60,000.00	\$ -	\$ -	\$ -	\$ 40,000.00	\$ -	\$ -	\$ 140,000.00
# of HVAC U's	39	22	28	37	38	20	36	25	40	285
HVAC HARD UNITS (5K)	\$ 195,000.00	\$ 110,000.00	\$ 140,000.00	\$ 185,000.00	\$ 190,000.00	\$ 100,000.00	\$ 180,000.00	\$ 125,000.00	\$ 200,000.00	\$ 1,425,000.00
OTHER HVAC	\$ 1,250,000.00	\$ 280,000.00	\$ 350,000.00	\$ 450,000.00	\$ 140,000.00	\$ 395,000.00	\$ 280,000.00	\$ 210,000.00	\$ 220,000.00	\$ 3,575,000.00
HVAC CONTROLS Jr.H-\$170,000 Sr.H-\$180,000	\$ 180,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180,000.00
ROOFING- MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ 750,000.00	\$ 1,200,000.00	\$ 144,000.00	\$ 288,000.00	\$ 360,000.00	\$ 558,000.00	\$ 216,000.00	\$ 228,600.00	\$ 300,000.00	\$ 4,044,600.00
KITCHEN EQUIPMENT 1 serv in-\$225K; 2 serv in-\$260K; 3 serv in-\$300K; 4 serv in-\$335K	\$ 335,000.00	\$ 260,000.00	\$ 260,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 260,000.00	\$ 225,000.00	\$ 225,000.00	\$ 2,240,000.00
KITCHEN RENOVATION	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 600,000.00
CANTERINA EXPANSION	\$ -	\$ -	\$ -	\$ -	\$ 200,000.00	\$ -	\$ -	\$ -	\$ -	\$ 200,000.00
CATERIA SEATING 85/Cap/4*\$5600 Sr/Cap/12*\$1500	\$ 93,750.00	\$ 55,000.00	\$ 55,000.00	\$ 54,000.00	\$ 27,750.00	\$ 27,750.00	\$ 36,000.00	\$ 22,500.00	\$ 26,250.00	\$ 398,000.00
# of RR's in need of reno	20	20	18	10	8	8	6	6	6	102
RESTROOM RENOVATION (\$95K per)	\$ 700,000.00	\$ 700,000.00	\$ 630,000.00	\$ 350,000.00	\$ 280,000.00	\$ 280,000.00	\$ 210,000.00	\$ 210,000.00	\$ 210,000.00	\$ 3,570,000.00
# of WATER FOUNTAINS (\$100)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 106,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 75,000.00	\$ 75,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 550,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 4,186,046.51
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 364,000.00	\$ 185,500.00	\$ 199,500.00	\$ 98,000.00	\$ 175,000.00	\$ 133,000.00	\$ 185,500.00	\$ 122,500.00	\$ 105,000.00	\$ 1,568,000.00
DIGITAL SIGNAGE (35K-10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 405,000.00
TVMP UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 225,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ 50,000.00	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 650,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 500,000.00
STAGE FLOORS AND CURTAINS	\$ 7,000.00	\$ 7,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 84,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 175,000.00	\$ 50,000.00	\$ 580,000.00	\$ 220,000.00	\$ 385,000.00	\$ 295,000.00	\$ 407,500.00	\$ 272,500.00	\$ 235,000.00	\$ 2,620,000.00
COURT RESURFACING (\$25K/court)	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 450,000.00
GYM FLOORING REPLACEMENT	\$ 2,500,000.00	\$ 225,000.00	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,825,000.00
STADIUM/GYM SEATING UPGRADES	\$ 300,000.00	\$ -	\$ 225,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 525,000.00
TRACK UPGRADES	\$ 750,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750,000.00
FIELD UPGRADES (FW/BB/5H @13/4)	\$ 4,500,000.00	\$ 3,000,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500,000.00
CAPITAL IMPROVEMENT I - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 4,500,000.00	\$ 3,000,000.00	\$ -	\$ 2,000,000.00	\$ 4,000,000.00	\$ -	\$ 4,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00	\$ 21,500,000.00
CCS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 15,910,366.28	\$ 8,628,116.28	\$ 3,766,116.28	\$ 5,007,116.28	\$ 7,124,866.28	\$ 3,000,866.28	\$ 6,807,116.28	\$ 4,563,216.28	\$ 4,688,366.28	\$ 59,496,146.51



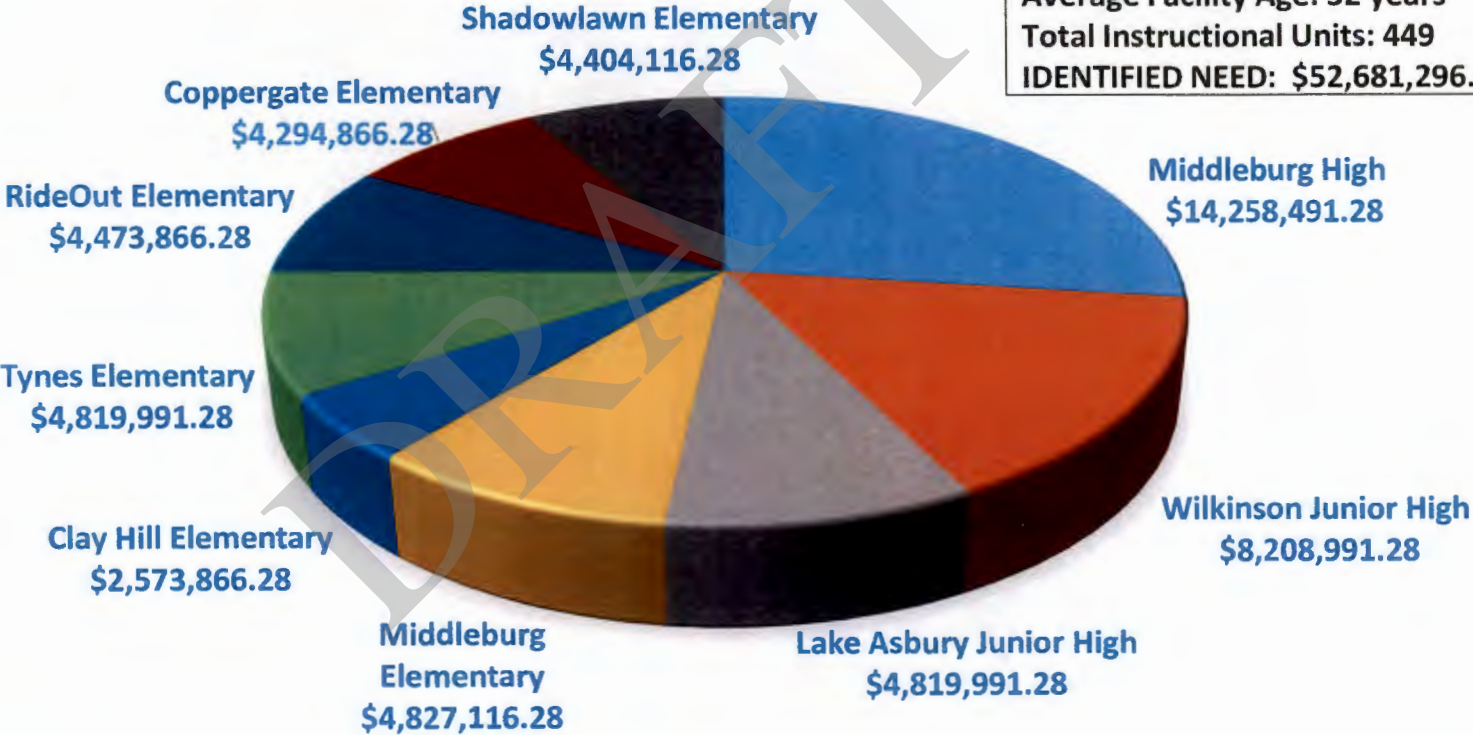
So... What does this mean for Middleburg?





MIDDLEBURG FEEDER PER SCHOOL

Average Facility Age: 32 years
Total Instructional Units: 449
IDENTIFIED NEED: \$52,681,296.51



MIDDLEBURG FEEDER PATTERN	SCHOOL/COST CENTER									TOTAL
PROPOSED PROJECT/UPGRADE	Middleburg High	Wilkinson Junior High	Lake Ashbury Junior High	Middleburg Elementary	Clay Hill Elementary	Tynes Elementary	RideOut Elementary	Coppergate Elementary	Shadowlawn Elementary	
YEAR BUILT	1979	1976	2004	1938	1984	1994	2000	2005	2007	
AGE	40	43	15	81	35	25	19	14	12	31.6
# of IJ's	109	39	47	38	29	63	38	39	47	449
FIRE ALARM	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 16,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 64,000.00
CAMERA (Elem-85K; Jr - 100K; Sr -125K)	\$ 40,000.00	\$ -	\$ -	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 340,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 450,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 495,000.00
EXTERNAL PA COMMUNICATION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00
EXTERIOR CAMPUS LIGHTING (Update to LED)	\$ 180,000.00	\$ 50,000.00	\$ 20,000.00	\$ 30,000.00	\$ 20,000.00	\$ 40,000.00	\$ 30,000.00	\$ 30,000.00	\$ 20,000.00	\$ 420,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 9,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 45,000.00
FENCING	\$ 20,000.00	\$ 20,000.00	\$ 10,000.00	\$ -	\$ -	\$ -	\$ 20,000.00	\$ -	\$ -	\$ 70,000.00
SAFETY NETTING (Athletic)	\$ 50,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000.00
COVERED WALKWAY UPGRADES	\$ 80,000.00	\$ 20,000.00	\$ 40,000.00	\$ 6,000.00	\$ 20,000.00	\$ -	\$ 20,000.00	\$ -	\$ -	\$ 186,000.00
# of HVAC IJ's	47	33	23	33	15	36	9	6	4	206
HVAC BARD UNITS (5K)	\$ 235,000.00	\$ 165,000.00	\$ 115,000.00	\$ 165,000.00	\$ 75,000.00	\$ 180,000.00	\$ 45,000.00	\$ 30,000.00	\$ 20,000.00	\$ 1,030,000.00
OTHER HVAC	\$ 1,200,000.00	\$ 280,000.00	\$ 450,000.00	\$ 210,000.00	\$ 390,000.00	\$ -	\$ 350,000.00	\$ 560,000.00	\$ 560,000.00	\$ 4,000,000.00
HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ -	\$ 170,000.00	\$ -	\$ -	\$ 170,000.00	\$ -	\$ 170,000.00	\$ -	\$ -	\$ 510,000.00
ROOFING - MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ 1,025,000.00	\$ 963,000.00	\$ -	\$ 500,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,488,000.00
KITCHEN EQUIPMENT 1 serv In - \$225K; 2 serv In - \$260K; 3 serv In - \$300k; 4 serv In - \$335k	\$ 410,000.00	\$ 260,000.00	\$ 300,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 2,320,000.00
KITCHEN RENOVATION	\$ 200,000.00	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ -	\$ 500,000.00
CAFETERIA EXPANSION	\$ 1,500,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500,000.00
CAFETERIA SEATING ES-Cap/A* \$600 S: Cap/12*1500	\$ 59,375.00	\$ 51,875.00	\$ 57,875.00	\$ 36,000.00	\$ 27,750.00	\$ 58,500.00	\$ 63,750.00	\$ 63,750.00	\$ 45,000.00	\$ 463,875.00
# of RR's in need of reno	20	14	0	6	6	6	6	0	0	58
RESTROOM RENOVATION (\$35K per)	\$ 700,000.00	\$ 490,000.00	\$ -	\$ 210,000.00	\$ 210,000.00	\$ 210,000.00	\$ 210,000.00	\$ -	\$ -	\$ 2,030,000.00
# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 106,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 75,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 525,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 4,186,046.51
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 381,500.00	\$ 136,500.00	\$ 164,500.00	\$ 133,000.00	\$ 101,500.00	\$ 220,500.00	\$ 133,000.00	\$ 136,500.00	\$ 164,500.00	\$ 1,571,500.00
DIGITAL SIGNAGE (35K +10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 405,000.00
TVPR UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 225,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ 50,000.00	\$ -	\$ 30,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 680,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 500,000.00
STAGE FLOORS AND CURTAINS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 90,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 1,100,000.00	\$ 400,000.00	\$ 480,000.00	\$ 295,000.00	\$ 227,500.00	\$ 482,500.00	\$ 295,000.00	\$ 302,500.00	\$ 362,500.00	\$ 3,945,000.00
COURT RESURFACING (\$25k/court)	\$ 175,000.00	\$ 25,000.00	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 450,000.00
GYM FLOORING REPLACEMENT	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 300,000.00
STADIUM/GYM SEATING UPGRADES	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 675,000.00
TRACK UPGRADES	\$ 350,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 350,000.00
FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 900,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 900,000.00
CAPITAL IMPROVEMENTS - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 4,500,000.00	\$ 4,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00	\$ -	\$ 4,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00	\$ 22,500,000.00
CCDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 14,258,491.28	\$ 8,208,991.28	\$ 4,819,991.28	\$ 4,827,116.28	\$ 2,573,866.28	\$ 4,819,991.28	\$ 4,473,866.28	\$ 4,294,866.28	\$ 4,404,116.28	\$ 52,681,296.51



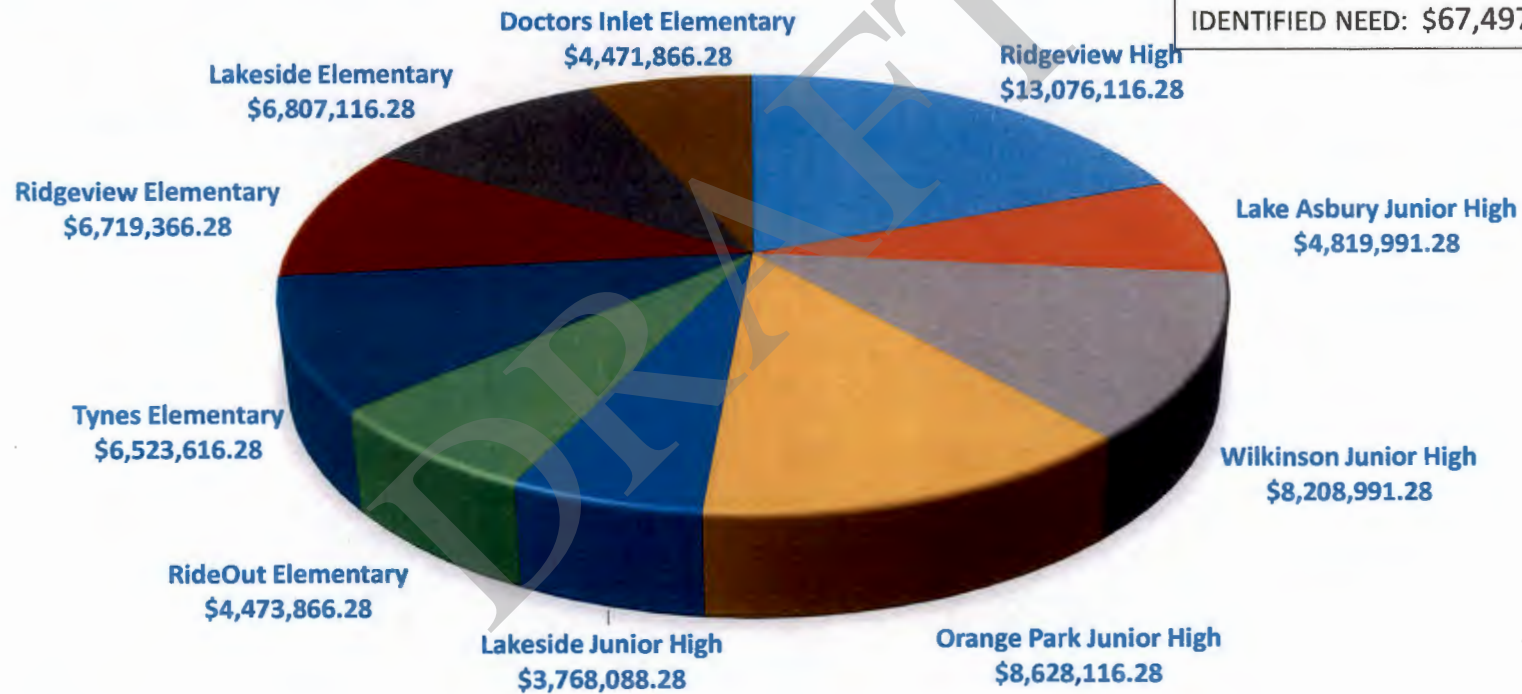
So... What does this mean for Ridgeview?





RIDGEVIEW FEEDER PER SCHOOL

Average Facility Age: 34 years
Total Instructional Units: 536
IDENTIFIED NEED: \$67,497,134.79



8/26/2019

RIDGEVIEW FEEDER PATTERN	SCHOOL/COST CENTER										TOTAL
PROPOSED PROJECT/UPGRADE	Ridgeview High	Lake Asbury Junior High	Wilkinson Junior High	Orange Park Junior High	Lakeside Junior High	RideOut Elementary	Times Elementary	Ridgeview Elementary	Lakeside Elementary	Doctors Inlet Elementary	
YEAR BUILT	1985	2004	1976	1975	1972	2000	1994	1983	1974	1977	
AGE	34	15	43	44	47	19	25	36	45	42	35
# of IU's	101	47	39	53	57	38	63	37	53	48	536
FIRE ALARM	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 16,000.00	\$ 6,000.00	\$ 70,000.00
CAMERA (Elem-85K; Jr - 100K; Sr-125K)	\$ 40,000.00	\$ -	\$ -	\$ 70,000.00	\$ -	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ -	\$ 40,000.00	\$ 330,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 500,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 550,000.00
EXTERNAL PA COMMUNICATION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00	\$ -	\$ 10,000.00
EXTERIOR CAMPUS LIGHTING (Update to LED)	\$ 180,000.00	\$ 20,000.00	\$ 50,000.00	\$ 40,000.00	\$ 50,000.00	\$ 30,000.00	\$ 40,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 500,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 10,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 50,000.00
FENCING	\$ 20,000.00	\$ 10,000.00	\$ 20,000.00	\$ 10,000.00	\$ 20,000.00	\$ 20,000.00	\$ -	\$ 10,000.00	\$ -	\$ 5,000.00	\$ 115,000.00
SAFETY NETTING (Athletic)	\$ 50,000.00	\$ -	\$ -	\$ 50,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000.00
COVERED WALKWAY UPGRADES	\$ 120,000.00	\$ 40,000.00	\$ 20,000.00	\$ -	\$ 60,000.00	\$ 20,000.00	\$ -	\$ 20,000.00	\$ 40,000.00	\$ 4,000.00	\$ 324,000.00
# of HVAC IU's	64	23	33	22	28	9	36	33	36	31	315
HVAC BARD UNITS (5K)	\$ 320,000.00	\$ 115,000.00	\$ 165,000.00	\$ 110,000.00	\$ 140,000.00	\$ 45,000.00	\$ 180,000.00	\$ 165,000.00	\$ 180,000.00	\$ 155,000.00	\$ 1,575,000.00
OTHER HVAC	\$ 610,000.00	\$ 450,000.00	\$ 280,000.00	\$ 280,000.00	\$ 350,000.00	\$ 350,000.00	\$ -	\$ 140,000.00	\$ 280,000.00	\$ 350,000.00	\$ 3,090,000.00
HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ -	\$ -	\$ 170,000.00	\$ -	\$ -	\$ 170,000.00	\$ -	\$ -	\$ -	\$ -	\$ 340,000.00
ROOFING - MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ 400,000.00	\$ -	\$ 963,000.00	\$ 1,200,000.00	\$ 144,000.00	\$ -	\$ -	\$ 351,000.00	\$ 216,000.00	\$ 235,000.00	\$ 3,509,000.00
KITCHEN EQUIPMENT 1 serv in - \$225K; 2 serv in - \$260K; 3 serv in - \$300K; 4 serv in - \$335K	\$ 410,000.00	\$ 300,000.00	\$ 260,000.00	\$ 260,000.00	\$ 260,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 260,000.00	\$ -	\$ 2,425,000.00
KITCHEN RENOVATION	\$ 200,000.00	\$ -	\$ 100,000.00	\$ -	\$ 100,000.00	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 700,000.00
CAFETERIA EXPANSION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CAFETERIA SEATING ES:Cap/4*\$600 S: Cap/12*\$1500	\$ 75,000.00	\$ 57,875.00	\$ 51,875.00	\$ 55,000.00	\$ 55,000.00	\$ 63,750.00	\$ 58,500.00	\$ 44,250.00	\$ 36,000.00	\$ 27,750.00	\$ 525,000.00
# of IU's in need of reno	20	0	14	20	18	6	6	6	6	4	100
RESTROOM RENOVATION (\$35K per)	\$ 700,000.00	\$ -	\$ 490,000.00	\$ 700,000.00	\$ 630,000.00	\$ 210,000.00	\$ 210,000.00	\$ 210,000.00	\$ 210,000.00	\$ 140,000.00	\$ 3,500,000.00
# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 127,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 50,000.00	\$ 75,000.00	\$ 75,000.00	\$ 75,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 625,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 4,651,162.79
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 353,500.00	\$ 164,500.00	\$ 136,500.00	\$ 185,500.00	\$ 199,500.00	\$ 133,000.00	\$ 220,500.00	\$ 129,500.00	\$ 185,500.00	\$ 168,000.00	\$ 1,876,000.00
DIGITAL SIGNAGE (35K +10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 450,000.00
TVPR UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 250,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ 50,000.00	\$ 30,000.00	\$ -	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 580,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 100,000.00	\$ 300,000.00
STAGE FLOORS AND CURTAINS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 100,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 1,020,000.00	\$ 480,000.00	\$ 400,000.00	\$ 540,000.00	\$ 580,000.00	\$ 295,000.00	\$ 482,500.00	\$ 287,500.00	\$ 407,500.00	\$ 370,000.00	\$ 4,862,500.00
COURT RESURFACING (\$25K/court)	\$ 175,000.00	\$ 100,000.00	\$ 25,000.00	\$ 50,000.00	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 575,000.00
GYM FLOORING REPLACEMENT	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500,000.00
STADIUM/GYM SEATING UPGRADES	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,125,000.00
TRACK UPGRADES	\$ 350,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 350,000.00
FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 900,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 900,000.00
CAPITAL IMPROVEMENTS - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 6,000,000.00	\$ 2,000,000.00	\$ 4,000,000.00	\$ 4,000,000.00	\$ -	\$ 2,000,000.00	\$ 4,000,000.00	\$ 4,000,000.00	\$ 4,000,000.00	\$ 2,000,000.00	\$ 32,000,000.00
CDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 13,076,116.28	\$ 4,819,991.28	\$ 8,208,991.28	\$ 8,628,116.28	\$ 3,768,088.28	\$ 4,473,866.28	\$ 6,523,616.28	\$ 6,719,366.28	\$ 6,807,116.28	\$ 4,471,866.28	\$ 67,497,134.79

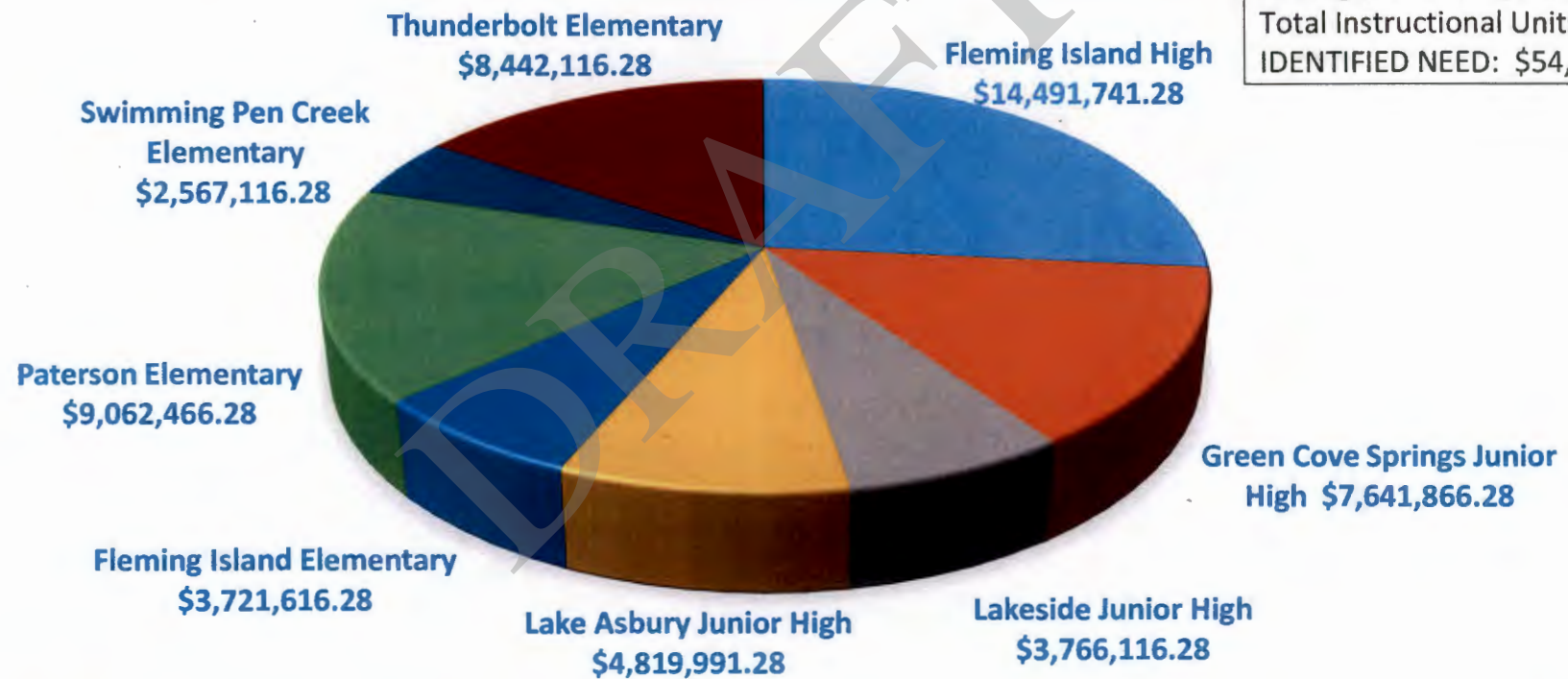


So... What does this mean for Fleming Island?





FLEMING ISLAND FEEDER PER SCHOOL



Average Facility Age: 30 years
Total Instructional Units: 462
IDENTIFIED NEED: \$54,513,030.23



5/26/2016

FLEMING ISLAND	SCHOOL/COST CENTER								TOTAL
PROPOSED PROJECT/UPGRADE	Fleming Island High	Green Cove Springs Junior High	Lakeside Junior High	Lake Ashbury Junior High	Fleming Island Elementary	Paterson Elementary	Swimming Pen Creek Elementary	Thunderbolt Elementary	
YEAR BUILT	2002	1952	1972	2004	1996	1992	2002	2000	
AGE	17	67	47	15	23	27	17	19	30.7
# of IU's	104	45	53	47	57	55	30	71	462
FIRE ALARM	\$ 6,000.00	\$ 240,000.00	\$ 16,000.00	\$ 6,000.00	\$ 200,000.00	\$ 200,000.00	\$ 6,000.00	\$ 6,000.00	\$ 680,000.00
CAMERA (Elem-85k; Jr - 100k; Sr -125k)	\$ -	\$ 200,000.00	\$ -	\$ -	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 440,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 400,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 440,000.00
EXTERNAL PA COMMUNICATION	\$ -	\$ 65,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ 75,000.00
EXTERIOR CAMPUS LIGHTING (Update to LED)	\$ 180,000.00	\$ 125,000.00	\$ 30,000.00	\$ 20,000.00	\$ 40,000.00	\$ 30,000.00	\$ 25,000.00	\$ 40,000.00	\$ 490,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 8,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 10,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 45,000.00
FENCING	\$ 20,000.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ 70,000.00
SAFETY NETTING (Athletic)	\$ 50,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000.00
COVERED WALKWAY UPGRADES	\$ 40,000.00	\$ 20,000.00	\$ 40,000.00	\$ 40,000.00	\$ -	\$ 20,000.00	\$ -	\$ -	\$ 160,000.00
# of HVAC IU's	55	54	36	23	62	63	39	35	367
HVAC BARD UNITS (5K)	\$ 275,000.00	\$ 270,000.00	\$ 180,000.00	\$ 115,000.00	\$ 310,000.00	\$ 315,000.00	\$ 195,000.00	\$ 175,000.00	\$ 1,835,000.00
OTHER HVAC	\$ 1,120,000.00	\$ 660,000.00	\$ 280,000.00	\$ 450,000.00	\$ 260,000.00	\$ 400,000.00	\$ 350,000.00	\$ -	\$ 3,520,000.00
HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ -	\$ 170,000.00	\$ -	\$ -	\$ -	\$ -	\$ 170,000.00	\$ 170,000.00	\$ 510,000.00
ROOFING - MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ -	\$ 1,332,000.00	\$ 216,000.00	\$ -	\$ -	\$ 60,000.00	\$ -	\$ 1,890,000.00	\$ 3,498,000.00
KITCHEN EQUIPMENT 1 serv In - \$225k; 2 serv In - \$260k; 3 serv In - \$300k; 4 serv In - \$335k	\$ 375,000.00	\$ 260,000.00	\$ 260,000.00	\$ 300,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 260,000.00	\$ 2,130,000.00
KITCHEN RENOVATION	\$ -	\$ -	\$ 100,000.00	\$ -	\$ 100,000.00	\$ -	\$ -	\$ -	\$ 200,000.00
CAFETERIA EXPANSION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CAFETERIA SEATING ES:Cap/4*\$600 S: Cap/12*\$1500	\$ 110,125.00	\$ 58,250.00	\$ 36,000.00	\$ 57,875.00	\$ 58,500.00	\$ 76,350.00	\$ 45,000.00	\$ 54,000.00	\$ 496,100.00
# of RR's in need of reno	10	4	6	0	8	6	6	4	44
RESTROOM RENOVATION (\$35K per)	\$ 350,000.00	\$ 140,000.00	\$ 210,000.00	\$ -	\$ 280,000.00	\$ 210,000.00	\$ 210,000.00	\$ 140,000.00	\$ 1,540,000.00
# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 15,500.00	\$ 10,000.00	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 96,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 75,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 475,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 3,720,930.23
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 364,000.00	\$ 157,500.00	\$ 185,500.00	\$ 164,500.00	\$ 199,500.00	\$ 192,500.00	\$ 105,000.00	\$ 248,500.00	\$ 1,617,000.00
DIGITAL SIGNAGE (35K +10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 360,000.00
TVPR UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 200,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ 30,000.00	\$ -	\$ 100,000.00	\$ 30,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 560,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ -	\$ -	\$ -	\$ 100,000.00	\$ -	\$ 100,000.00	\$ -	\$ 200,000.00
STAGE FLOORS AND CURTAINS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 80,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 1,050,000.00	\$ 482,500.00	\$ 407,500.00	\$ 480,000.00	\$ 437,500.00	\$ 422,500.00	\$ 235,000.00	\$ 542,500.00	\$ 4,057,500.00
COURT RESURFACING (\$25k/court)	\$ 175,000.00	\$ 25,000.00	\$ 25,000.00	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 425,000.00
GYM FLOORING REPLACEMENT	\$ 100,000.00	\$ 100,000.00	\$ -	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ 300,000.00
STADIUM/GYM SEATING UPGRADES	\$ 225,000.00	\$ 225,000.00	\$ -	\$ 225,000.00	\$ -	\$ -	\$ -	\$ -	\$ 675,000.00
TRACK UPGRADES	\$ 350,000.00	\$ 350,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 700,000.00
FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 900,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 900,000.00
CAPITAL IMPROVEMENTS - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 8,000,000.00	\$ 2,000,000.00	\$ 4,000,000.00	\$ 2,000,000.00	\$ 600,000.00	\$ 6,000,000.00	\$ -	\$ 4,000,000.00	\$ 26,600,000.00
CCDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 14,491,741.28	\$ 7,641,866.28	\$ 3,766,116.28	\$ 4,819,991.28	\$ 3,721,616.28	\$ 9,062,466.28	\$ 2,567,116.28	\$ 8,442,116.28	\$ 54,513,030.23

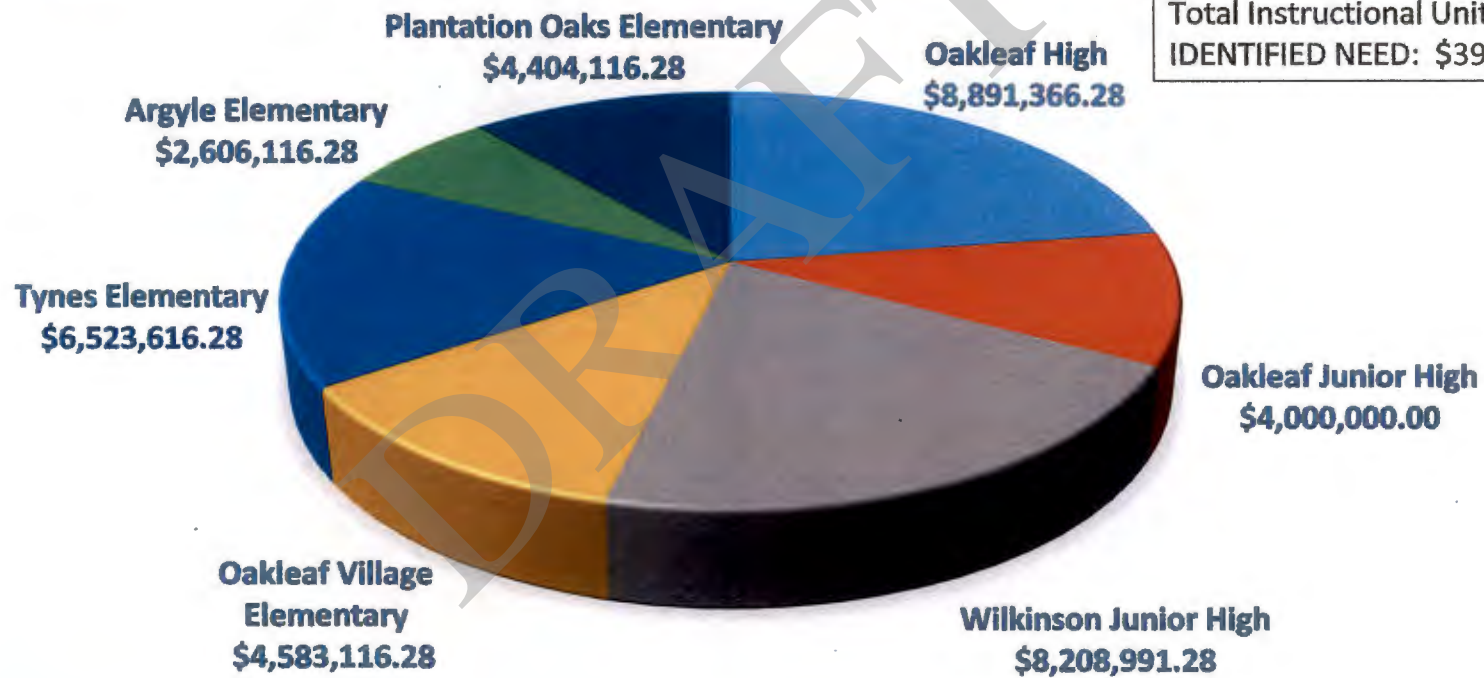


So... What does this mean for Oakleaf?





OAKLEAF FEEDER PER SCHOOL



Average Facility Age: 19 years
Total Instructional Units: 465
IDENTIFIED NEED: \$39,217,322.67



OAKLEAF FEEDER PATTERN	SCHOOL/COST CENTER							TOTAL
PROPOSED PROJECT/UPGRADE	Oakleaf High	Oakleaf Junior High	Wilkinson Junior High	Oakleaf Village Elementary	Tynes Elementary	Argyle Elementary	Plantation Oaks Elementary	
YEAR BUILT	2008	2005	1976	2007	1994	2005	2008	
AGE	11	14	43	12	25	14	11	18.6
# of IU's	107	81	39	56	63	44	75	465
FIRE ALARM	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 42,000.00
CAMERA (Elem-85K; Jr - 100K; Sr -125K)	\$ 40,000.00	\$ 40,000.00	\$ -	\$ -	\$ 60,000.00	\$ 60,000.00	\$ 40,000.00	\$ 240,000.00
SECURITY ALARM (50K)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 350,000.00
CONTROLLED ACCESS (55K)	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 385,000.00
EXTERNAL PA COMMUNICATION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXTERIOR CAMPUS LIGHTING (Update to LED)	\$ 100,000.00	\$ 40,000.00	\$ 50,000.00	\$ 20,000.00	\$ 40,000.00	\$ 30,000.00	\$ 20,000.00	\$ 300,000.00
TRAFFIC SIGNAGE	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 7,000.00
PAVEMENT MARKING	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 35,000.00
FENCING	\$ -	\$ -	\$ 20,000.00	\$ -	\$ -	\$ -	\$ -	\$ 20,000.00
SAFETY NETTING (Athletic)	\$ 50,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000.00
COVERED WALKWAY UPGRADES	\$ 20,000.00	\$ -	\$ 20,000.00	\$ -	\$ -	\$ -	\$ -	\$ 40,000.00
# of HVAC IU's	\$ 38.00	\$ 45.00	\$ 33.00	\$ 12.00	\$ 36.00	\$ 51.00	\$ 32.00	247
HVAC BARD UNITS (5K)	\$ 190,000.00	\$ 225,000.00	\$ 165,000.00	\$ 60,000.00	\$ 180,000.00	\$ 255,000.00	\$ 160,000.00	\$ 1,235,000.00
OTHER HVAC	\$ -	\$ 560,000.00	\$ 280,000.00	\$ 560,000.00	\$ -	\$ 380,000.00	\$ 560,000.00	\$ 2,340,000.00
HVAC CONTROLS Jr.H - \$170,000 Sr.H - \$180,000	\$ -	\$ -	\$ 170,000.00	\$ -	\$ -	\$ 170,000.00	\$ -	\$ 340,000.00
ROOFING - MAJOR STRUCTURE (Lifespan 20 years; Metal 30+)	\$ -	\$ -	\$ 963,000.00	\$ -	\$ -	\$ -	\$ -	\$ 963,000.00
KITCHEN EQUIPMENT 1 serv In - \$225K; 2 serv In - \$260K; 3 serv In - \$300K; 4 serv In - \$335K	\$ 410,000.00	\$ 300,000.00	\$ 260,000.00	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ 260,000.00	\$ 1,905,000.00
KITCHEN RENOVATION	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ 400,000.00
CAFETERIA EXPANSION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CAFETERIA SEATING ES:Cap/4*\$600 S: Cap/12*\$1500	\$ 94,250.00	\$ 75,000.00	\$ 51,875.00	\$ 45,000.00	\$ 58,500.00	\$ 45,000.00	\$ 45,000.00	\$ 414,625.00
# of RR's in need of reno	\$ -	\$ -	\$ 14.00	\$ -	\$ 6.00	\$ -	\$ -	20
RESTROOM RENOVATION (\$35K per)	\$ -	\$ -	\$ 490,000.00	\$ -	\$ 210,000.00	\$ -	\$ -	\$ 700,000.00
# of WATER FOUNTAINS (\$800)/ FILLING STATIONS (\$2,500)	\$ 15,500.00	\$ 15,500.00	\$ 15,500.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 86,500.00
PAINTING UPGRADE	\$ 100,000.00	\$ 75,000.00	\$ 75,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 450,000.00
TECHNOLOGY INFRASTRUCTURE & DEVICE REFRESH	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 465,116.28	\$ 3,255,813.95
CLASSROOM TECHNOLOGY UPGRADES (3.5K per class)	\$ 374,500.00	\$ 283,500.00	\$ 136,500.00	\$ 196,000.00	\$ 220,500.00	\$ 154,000.00	\$ 262,500.00	\$ 1,627,500.00
DIGITAL SIGNAGE (35K +10K for power)	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 45,000.00	\$ 315,000.00
TVPR UPGRADES	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 175,000.00
ELEMENTARY PHYSICAL EDUCATION UPGRADES (\$100K)	\$ 30,000.00	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 430,000.00
SHADE STRUCTURES (Permanent)	\$ -	\$ -	\$ -	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 400,000.00
STAGE FLOORS AND CURTAINS	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 70,000.00
SCHOOL FURNITURE REPLACEMENT (\$7,500 per ES classroom; \$10,000 per HS classroom; \$10,000 per Media Center)	\$ 1,080,000.00	\$ 820,000.00	\$ 400,000.00	\$ 430,000.00	\$ 482,500.00	\$ 340,000.00	\$ 572,500.00	\$ 4,125,000.00
COURT RESURFACING (\$25K/court)	\$ 150,000.00	\$ 100,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 375,000.00
GYM FLOORING REPLACEMENT	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ -	\$ -	\$ -	\$ -	\$ 300,000.00
STADIUM/GYM SEATING UPGRADES	\$ 225,000.00	\$ 225,000.00	\$ 225,000.00	\$ -	\$ -	\$ -	\$ -	\$ 675,000.00
TRACK UPGRADES	\$ 350,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 350,000.00
FIELD UPGRADES (FB/BB/SF @\$9/sf)	\$ 900,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 900,000.00
CAPITAL IMPROVEMENTS - PERMANENT CLASSROOM ADDITION (2M per 8)	\$ 4,000,000.00	\$ 4,000,000.00	\$ 4,000,000.00	\$ 2,000,000.00	\$ 4,000,000.00	\$ 4,000,000.00	\$ 2,000,000.00	\$ 24,000,000.00
CCDS PROJECT NEEDS EXPENDITURE PER SCHOOL/COST CENTER	\$ 8,891,366.28	\$ 4,000,000.00	\$ 8,208,991.28	\$ 4,583,116.28	\$ 6,523,616.28	\$ 2,606,116.28	\$ 4,404,116.28	\$ 39,217,322.67



2019 ED.F.I.R.S.T- Checks & Balances **Above the Line!**

- **Citizen Oversight Committee**
 - 7 member (minimum) group
 - Professionals in Relevant Areas
 - Review and Validation of ED.F.I.R.S.T Expenditures
- **Leadership You Can Believe In!**





Safety and Security Upgrades





HVAC Upgrades – Chillers, Handlers, & Controls





Facilities Upgrades





Plumbing Upgrades





Kitchen and Cafeteria Improvements



EXHIBIT B

FORM OF NOTICE OF ELECTION

NOTICE OF ELECTION
TUESDAY, NOVEMBER 3, 2020
IN
CLAY COUNTY, FLORIDA

NOTICE IS HEREBY GIVEN THAT AN ELECTION HAS BEEN CALLED BY THE BOARD OF COUNTY COMMISSIONERS OF CLAY COUNTY, FLORIDA, AT THE REQUEST OF THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, FROM 7:00 A.M. UNTIL 7:00 P.M. ON TUESDAY, THE 3RD DAY OF NOVEMBER 2020, AT WHICH TIME THERE SHALL BE SUBMITTED TO THE DULY QUALIFIED ELECTORS OF CLAY COUNTY, FLORIDA, THE FOLLOWING QUESTION:

SHALL A ONE-HALF CENT SALES SURTAX BE LEVIED IN CLAY COUNTY BY THE SCHOOL BOARD FOR THIRTY YEARS, BEGINNING JANUARY 1, 2021, TO FINANCE CONSTRUCTION, RECONSTRUCTION, RENOVATION, AND REMODELING OF FACILITIES, SAFETY, SECURITY, TECHNOLOGY UPGRADES, VEHICLES, LAND ACQUISITION AND IMPROVEMENT. A LIST OF PROJECTS HAS BEEN PUBLISHED; A CITIZENS ADVISORY COMMITTEE WILL MONITOR EXPENDITURES. REVENUES COLLECTED MUST BE SHARED WITH ELIGIBLE CHARTER SCHOOLS BASED ON THEIR PROPORTIONATE SHARE OF TOTAL SCHOOL DISTRICT ENROLLMENT.

Instructions to Voters:

_____ YES, FOR THE 1/2% (0.5 cents) TAX

_____ NO, AGAINST THE 1/2% (0.5 CENTS) TAX

AN **AMENDED** RESOLUTION ADOPTED BY THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, ON **JUNE 4, 2020**, PROVIDES FOR THE IMPOSITION OF A ONE-HALF CENT SALES TAX, THE PROCEEDS OF WHICH SHALL BE EXPENDED BY THE SCHOOL BOARD FOR FIXED CAPITAL EXPENDITURES OR FIXED CAPITAL COSTS ASSOCIATED WITH THE CONSTRUCTION, RECONSTRUCTION OR IMPROVEMENT OF SCHOOL FACILITIES AND CAMPUSES WHICH HAVE A USEFUL LIFE

EXPECTANCY OF FIVE (5) OR MORE YEARS, AND ANY LAND ACQUISITION, LAND IMPROVEMENT, DESIGN AND ENGINEERING COSTS RELATED THERETO, AND FOR THE COSTS OF RETROFITTING AND PROVIDING FOR TECHNOLOGY AND SAFETY AND SECURITY IMPLEMENTATION, INCLUDING HARDWARE AND SOFTWARE, FOR THE VARIOUS SITES WITHIN THE DISTRICT. SUCH PROCEEDS AND INTEREST THEREON MAY ALSO BE USED FOR THE PURPOSE OF SERVICING BOND INDEBTEDNESS ISSUED TO FINANCE PROJECTS AUTHORIZED ABOVE. **THE REVENUES COLLECTED MUST BE SHARED WITH ELIGIBLE CHARTER SCHOOLS BASED UPON THEIR PROPORTIONATE SHARE OF THE TOTAL SCHOOL DISTRICT ENROLLMENT AND MAY BE USED OR EXPENDED BY THE CHARTER SCHOOLS IN A MANNER CONSISTENT WITH THE ALLOWABLE USES SET FORTH IN S.1013.62(4), FLORIDA STATUTES.**

IN ACCORDANCE WITH THE CONSTITUTION AND THE ELECTION LAWS OF THE STATE OF FLORIDA, ALL DULY QUALIFIED ELECTORS OF CLAY COUNTY, FLORIDA, SHALL BE ENTITLED TO VOTE IN THE ELECTION OF WHICH THIS NOTICE PERTAINS.

THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, SHALL BE AUTHORIZED TO LEVY THE TAX COVERED BY THE QUESTION STATED ABOVE IF THE QUESTION IS APPROVED BY VOTE OF A MAJORITY OF THE DULY QUALIFIED ELECTORS OF CLAY COUNTY, VOTING THEREON.

EXHIBIT C

ALLOWABLE USES FOR WHICH CHARTER SCHOOLS MAY EXPEND COLLECTED REVENUES FROM HALF-CENT SALES SURTAX

A charter school's governing body may use charter school capital outlay funds for the following purposes:

- (a) Purchase of real property.
- (b) Construction of school facilities.
- (c) Purchase, lease-purchase, or lease of permanent or relocatable school facilities.
- (d) Purchase of vehicles to transport students to and from the charter school.
- (e) Renovation, repair, and maintenance of school facilities that the charter school owns or is purchasing through a lease-purchase or long-term lease of 5 years or longer.
- (f) Payment of the cost of premiums for property and casualty insurance necessary to insure the school facilities.
- (g) Purchase, lease-purchase, or lease of driver's education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.
- (h) Purchase, lease-purchase, or lease of computer and device hardware and operating system software necessary for gaining access to or enhancing the use of electronic and digital instructional content and resources; and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, have a useful life of at least 5 years, and are used to support school-wide administration or state-mandated reporting requirements. Enterprise resource software may be acquired by annual license fees, maintenance fees, or lease agreement.
- (i) Payment of the cost of the opening day collection for the library media center of a new school.

AMENDED RESOLUTION

RESOLUTION CALLING FOR AND PROVIDING FOR THE HOLDING OF A REFERENDUM ELECTION TO BE HELD IN CLAY COUNTY, FLORIDA, AT THE GENERAL ELECTION ON NOVEMBER 3, 2020, TO DETERMINE IF THE ELECTORS IN THE SCHOOL DISTRICT OF CLAY COUNTY, FLORIDA, APPROVE THE LEVY BY THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, OF A ONE-HALF CENT PER DOLLAR SALES SURTAX WHICH THE SCHOOL BOARD MUST SHARE WITH ELIGIBLE CHARTER SCHOOLS BASED ON THEIR PROPORTIONATE SHARE OF TOTAL DISTRICT ENROLLMENT, TO BE USED TO FINANCE FUNDING OF FIXED CAPITAL EXPENDITURES OR FIXED CAPITAL COSTS ASSOCIATED WITH THE CONSTRUCTION, RECONSTRUCTION OR IMPROVE-MENT OF SCHOOL FACILITIES AND CAMPUSES WHICH HAVE A USEFUL LIFE EXPECTANCY OF FIVE (5) OR MORE YEARS AND ANY LAND ACQUISITION, LAND IMPROVEMENT, DESIGN, AND ENGINEERING COSTS RELATED THERETO, EQUIPMENT, INCLUDING COSTS OF PURCHASING, RETROFITTING AND PROVIDING FOR TECHNOLOGY IMPLEMENTATION, INCLUDING HARDWARE AND SOFTWARE, FOR THE VARIOUS SITES WITHIN THE SCHOOL DISTRICT, SAFETY AND SECURITY IMPROVEMENTS, SERVICING BOND INDEBTEDNESS TO FINANCE PROJECTS AUTHORIZED BY THIS RESOLUTION AND FOR ALLOWABLE USES BY CHARTER SCHOOLS AS SET FORTH IN S. 1013.62(4) F.S.; PROVIDING FOR NOTICE OF THE REFERENDUM ELECTION; PROVIDING FOR PLACES OF VOTING, INSPECTORS AND CLERKS; PROVIDING FOR AN OFFICIAL BALLOT; PROVIDING FOR ABSENTEE VOTING; PROVIDING FOR EARLY VOTING; PROVIDING FOR PRINTING OF BALLOTS; PROVIDING FOR REFERENDUM RESULTS; PROVIDING FOR REFERENDUM ELECTION PROCEDURE; PROVIDING FOR SEVERABILITY; PROVIDING A REPEALING CLAUSE; AND PROVIDING FOR AN EFFECTIVE DATE.

BE IT RESOLVED, by the School Board of Clay County, Florida ("the Board"), acting as the governing body of the School District of Clay County, Florida ("the District"), as follows:

SECTION 1 – AUTHORITY FOR RESOLUTION: This Resolution is adopted pursuant to Section 212.055(6), *Florida Statutes*, and other applicable provisions of law.

SECTION 2 – FINDINGS: It is hereby found and determined that:

A. The School Board of Clay County, Florida ("the Board"), through the District, has developed a long range capital outlay needs assessment establishing those needs on the basis of growth projected in Clay County, Florida.

B. The School Board has determined that it has insufficient existing capital outlay funding to meet its established capital outlay needs of site acquisition, new construction, reconstruction and renovation of school facilities and technology and security acquisition, retrofitting and upgrades for school facilities, which needs are being driven by growth in Clay County, Florida.

C. The Board has experienced substantial funding reductions in recent years related to capital expenditures and fixed capital costs associated with new construction, reconstruction and improvement of school facilities, including safety and security improvements and technology upgrades.

D. Section 212.055(6), *Florida Statutes*, authorizes school boards, such as The School Board of Clay County, Florida (the "Board"), to levy a discretionary capital outlay sales surtax not to exceed one-half cent per dollar on all taxable transactions for the purpose of funding of fixed capital expenditures or fixed capital costs associated with the construction, reconstruction or improvement of existing schools and school facilities and campuses which have a useful life expectancy of five (5) or more years and land acquisition, land improvement, design and engineering costs related thereto, equipment, including costs of purchasing, retrofitting and providing for technology implementation, including hardware and software for the various sites within the school district, safety and security improvements and servicing bond indebtedness to finance the above referenced projects, upon approval by a majority vote of the electors of Clay County, Florida.

E. The levy of a one-half cent school capital outlay sales surtax as authorized by Section 212.055(6), *Florida Statutes*, for a period of thirty (30) years, commencing on January 1, 2021, and terminating on December 31, 2050, is necessary for the Board to provide sufficient funds to sustain its facilities and to fund new facilities needed to accommodate growing enrollment. **The revenues collected must be shared with eligible charter schools based upon their proportionate share of total school district enrollment and may be expended by the charter schools in a manner consistent with the allowable uses set forth in s.1013.62(4), Florida Statutes.** The sales surtax proceeds shall be used for the purpose of funding of fixed capital expenditures or fixed capital costs associated with the construction, reconstruction or improvement of existing schools and school facilities and campuses which have a useful life expectancy of five (5) or more years and land acquisition, land improvement, design and engineering costs related thereto, equipment, including costs of purchasing, retrofitting and providing for technology implementation, including hardware and software for the various sites within the school district, safety and security improvements and servicing bond indebtedness to finance the above-referenced projects, upon approval by a majority vote of the electors of Clay County, Florida. The plan for the use of the surtax proceeds is set forth in composite Exhibit A, which is attached hereto and incorporated herein. **The allowable uses by charter schools are set forth in Exhibit C, which is attached hereto and incorporated herein.**

F. Neither the proceeds of the one-half cent school capital outlay sales surtax nor any interest accrued thereto shall be used for operational expenses

G. The levy of a one-half cent school capital outlay sales surtax is subject to the approval by the electors of Clay County at a referendum held as provided by Section 212.055(6), *Florida Statutes*, and if approved is hereby levied and shall be collected as authorized in the manner required by law.

H. A citizen advisory committee consisting of Clay County citizens, the purpose of which is to monitor and advise the Board and District staff on the expenditure of funds, shall be established and appointed pursuant to procedures established by School Board policy.

SECTION 3 – PLAN FOR USE OF SALES SURTAX PROCEEDS: The proceeds of the school capital outlay sales surtax, as authorized by Section 212.055(6), *Florida Statutes*, shall be used for the purpose of funding of fixed capital expenditures or fixed capital costs associated with the construction, reconstruction or improvement of existing schools and school facilities and campuses which have a useful life expectancy of five (5) or more years and land acquisition, land improvement, design and engineering costs related thereto, equipment, including costs of purchasing, retrofitting and providing for technology implementation, including hardware and software for the various sites within the school district, safety and security improvements and servicing bond indebtedness to finance the above-referenced projects. The plan for use of the surtax proceeds is set forth in composite Exhibit A which is attached hereto and incorporated herein. **The revenues shared with eligible charter schools may be expended by the charter schools in a manner consistent with the allowable uses set forth in s.1013.62(4), Florida Statutes. The allowable uses by charter schools are set forth in Exhibit C, which is attached hereto and incorporated herein.**

SECTION 4 - LEVY OF SALES SURTAX: Subject to approval of the electors of the District at a referendum held as provided in Section 212.055(6), *Florida Statutes*, a one-half cent school capital outlay surtax shall be levied by the Board and District and the same is hereby levied for a period commencing January 1, 2021, and shall remain in effect for a period of thirty (30) years, ending on December 31, 2050, and shall be collected as authorized and in the manner required by law.

SECTION 5 - ELECTION ORDERED: A referendum election is hereby directed to be held in Clay County to determine whether or not the Board may levy the Sales Surtax. The Board hereby requests the Clay County Board of County Commissioners to direct the Supervisor of Elections of Clay County to place the required referendum election on the ballot for the General Election on November 3, 2020, and to include the statement(s) contained in the “Notice of Election” attached hereto as Exhibit B, and to conduct said election pursuant to the provisions of the election laws of the State of Florida on the date designated in this resolution.

SECTION 6 - NOTICE OF ELECTION - Not less than thirty (30) days prior to said referendum election, notice of said election shall be given by publication in a newspaper of general circulation throughout the District. Such publication shall be made at least twice, once in the fifth week and once in the third week prior to the week of November 3, 2020, which notice shall be substantially in the form attached hereto as Exhibit B together with such additional information as

the Supervisor of Elections of Clay County shall require. Any costs associated with the publication of the Notice of Election shall be paid by the Board.

SECTION 7 - PLACES OF VOTING, INSPECTORS AND CLERKS: The polls will be open at the voting places on the date of such referendum election from 7:00 a.m. until 7:00 p.m. All qualified electors residing within Clay County shall be entitled and permitted to vote at such referendum election on the proposition provided herein. The places of voting and the inspectors and clerks of the referendum election shall be those designated by the Supervisor of Elections of Clay County in accordance with law.

SECTION 8 - OFFICIAL BALLOT: The ballots to be used in the referendum election shall be in full compliance with the laws of the State of Florida, and shall be in substantially the following form:

OFFICIAL BALLOT

LEVY OF ONE-HALF CENT SALES SURTAX
FOR EDUCATIONAL FACILITIES,
TECHNOLOGY, **TRANSPORTATION** AND SECURITY

SHALL A ONE-HALF CENT SALES SURTAX BE LEVIED IN CLAY COUNTY BY THE SCHOOL BOARD FOR THIRTY YEARS, BEGINNING JANUARY 1, 2021, TO FINANCE CONSTRUCTION, RECONSTRUCTION, RENOVATION, AND REMODELING OF FACILITIES, SAFETY, SECURITY, TECHNOLOGY UPGRADES, VEHICLES, LAND ACQUISITION AND IMPROVEMENT. A LIST OF PROJECTS HAS BEEN PUBLISHED; A CITIZENS ADVISORY COMMITTEE **WILL MONITOR EXPENDITURES. REVENUES COLLECTED MUST BE SHARED WITH ELIGIBLE CHARTER SCHOOLS BASED ON THEIR PROPORTIONATE SHARE OF TOTAL SCHOOL DISTRICT ENROLLMENT.**

Instructions to Voters:

_____ YES, FOR THE 1/2% (0.5 cents) TAX

_____ NO, AGAINST THE 1/2% (0.5 CENTS) TAX

SECTION 9 - ABSENTEE VOTING: Absentee electors participating in said referendum shall be entitled to cast their ballots in accordance with the provisions of the laws of the State of Florida with respect to absentee voting. The form of ballots to be used in such referendum election for absentee voters shall be the same as used at the polling places for such election.

SECTION 10 – EARLY VOTING: Adequate provision shall be made for early voting on dates and at times and locations designated and determined by the Supervisor of Elections. The

form of ballots to be used in the referendum for early voting shall be the same as used in the polling places for the election.

SECTION 11 - PRINTING OF BALLOTS: The Supervisor of Elections of Clay County is authorized and directed to have printed a sufficient number of the aforesaid ballots for use of absentee electors entitled to cast such ballots in such referendum election and shall also have printed sample ballots and deliver them to the inspectors and clerks on or before the date and time for the opening of the polls for such referendum election for the voting places; and, further, is authorized and directed to make appropriate arrangements for the conduct of the election at the polling places specified.

SECTION 12 - ELECTION PROCEDURE: The Supervisor of Elections shall hold, administer and conduct the referendum election in the manner prescribed by law for holding elections in the Clay County. Returns shall show the number of qualified electors who voted at such referendum election on the proposition and the number of votes cast respectively for and against approval of the proposition. The returns shall be canvassed in accordance with law. Provision will be made for early voting as required by Section 101.657, *Florida Statutes*.

SECTION 13 - REFERENDUM RESULTS: If a majority of the ballots cast at such election shall be "FOR THE ONE-HALF CENT SURTAX," the levy of such surtax shall be approved and said surtax shall be levied as provided by law.

SECTION 14 - SEVERABILITY: In the event that any word, phrase, clause, sentence or paragraph hereof shall be held invalid by any court of competent jurisdiction, such holding shall not affect any other word, clause, phrase, sentence or paragraph hereof.

SECTION 15 - REPEALING CLAUSE: All resolutions in conflict or inconsistent herewith are repealed insofar as there is conflict or inconsistency.

SECTION 16 - EFFECTIVE DATE: This amended resolution shall take effect immediately upon its adoption. However, the surtax authorized hereunder shall only be effective upon approval by a majority vote of the qualified electors of Clay County.

DULY ADOPTED AND APPROVED this _____ day of **June 2020**, by the School Board of Clay County, Florida.

THE SCHOOL BOARD OF CLAY
COUNTY, FLORIDA

By _____
CAROL STUDDARD, Chairman

ATTEST:

DRAFT

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

D2 - Human Resources Special Action

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 brenda.troutman@myoneclay.net

Financial Impact

None

Review Comments**Attachments**

School Board of Clay County

June 4, 2020 Regular School Board Meeting

Title

D3 - ADVERTISE REVISIONS TO 2020- 21 CODE OF STUDENT CONDUCT

Description

Per statutory requirement, the 2020-21 Code of Student Conduct is being noticed prior to its official adoption by the School Board of Clay County in August of 2020. The Code of Student Conduct is a policy adopted by the district that defines and describes the expected behavior of students while in the learning environment, and guidelines to administrators on addressing conduct infractions through intervention and consequences.

Gap Analysis

The Code of Student Conduct is updated annually to address new statutory requirements and strengthen existing language based on a review of discipline data profiles. Due to the pandemic, additional language has been added to the Code to reflect student expectations when utilizing distance learning as an extension of the traditional classroom and academic honesty.

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 3: Establish a respectful climate and culture that provides equity and access to all.

Recommendation

It is recommended that the School Board and Superintendent approve this notice for review of the 2020-21 Code of Student Conduct.

Contact

Josh Kristol, Coordinator of Student Engagement, joshua.kristol@myoneclay.net

Financial Impact

None

Review Comments

Attachments

⌚ [5_15_20 Code of Conduct Rationale Clay County District Schools.pdf](#)

⌚ [5_15_21 2020-2021 Handbook & Code of Student Conduct.pdf](#)

Clay County District Schools
Student & Family Handbook and Code of Student Conduct
Revisions for 2020-2021
5/15/2020

- I. New Superintendent David Broskie
 - a. New photograph(s) solo and with The School Board
 - b. New Vision Statement
- II. “Distance Learning”
 - a. Added to areas of focus such as academic honesty.
 - b. Can be added to other locations upon request
- III. Dress Code
 - a. “School ID’s must be worn at all times”, applies to schools that have purchased student ID’s
 - b. Added “pornographic” to apparel that cannot be worn.
 - c. Removed tight fitting clothing and identified specific clothes that cannot be worn.
 - d. Added “muscle shirts” to above line for clarification and equality.
- IV. Additional Code(s)
 - a. Room Clearing Event (RCE) – to be used to track information on students who have an impact on the learning environment
 - b. Other Major (OMC) – addition of students selling unauthorized food on campus, vaping paraphernalia that is found not on a person.
 - c. Tobacco/Vaping – more defined on student usage and possession.
- V. Immunizations
 - a. Updated to the 2020-2021 school year.
- VI. Closing
 - a. updated

STUDENT & FAMILY HANDBOOK and Code of Student Conduct



~~Addison G. Davis~~ David Broskie
Superintendent of Schools

CLAY COUNTY SCHOOL BOARD

District 1:	Janice Kerekes
District 2:	Carol Studdard
District 3:	Tina Bullock
District 4:	Mary Bolla
District 5:	Ashley Gilhousen

~~2019-2020-2020-2021~~

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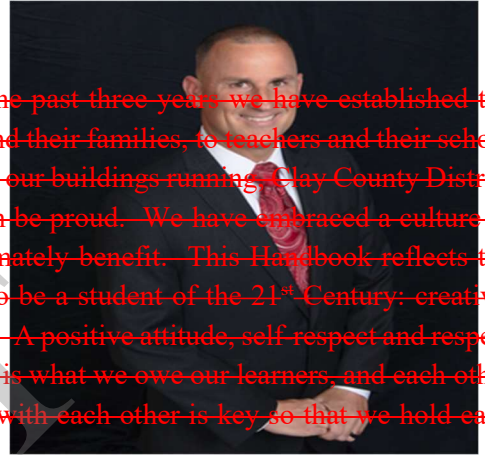
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DRAFT

DRAFT

Dear Parents, Students, and Community Partners,

~~Clay County District Schools has a proud tradition of excellence, and over the past three years we have established the system as one of the best in the state if not in the country. From our students and their families, to teachers and their school administrators; from District staff and support personnel, to the teams that keep our buildings running, Clay County District Schools has truly become an educational environment for which everyone can be proud. We have embraced a culture of learning and growth for ourselves as educators so that our students will ultimately benefit. This Handbook reflects the values of our community, and keeps an eye to the future for what it means to be a student of the 21st Century: creative, informed, technologically literate, and flexible, but most of all a critical thinker. A positive attitude, self respect and respect for others, clear communication, and knowledge of expectations and standards is what we owe our learners, and each other as we navigate the incredible opportunities put before us. Our collaboration with each other is key so that we hold each other accountable for what matters most — our kids.~~



~~We look forward to working with you since this is the only way to truly Elevate Clay! I look forward to a great school year!~~

~~Respectfully,
Addison G. Davis, Superintendent of Schools~~

Jurisdiction of the School Board



This Handbook and all of its referenced policies and procedures is in force at all times on all school campuses and properties, as well as such times and places, including but not necessarily limited to, school sponsored events, field trips, athletic functions and other activities where school administrators have jurisdiction over students. Jurisdictional control over the student may extend to the immediate vicinity of the school when the conduct of the student is deemed to have a detrimental effect on the health, safety, or welfare of the school. With respect to bullying and harassment behavior, jurisdiction of the

Board extends to data or computer software accessed at a non-school related location, activity, function, or program, or to technology or an electronic device that is not owned, leased, or used by the Clay County District Schools.

Our primary role as School Board members is to ensure the safety of all school district members and guests, and to craft policies that reflect the spirit of our communities while also considering the future of our most precious asset – the kids. This Handbook is just one of those guides that help to make our schools great. We are honored to be given this opportunity, and look forward to the collaboration and partnership that makes Clay County a truly special place to live.

Dear Parents, Students, and Community Partners,

Together we faced an unprecedented pandemic with COVID-19 during the 2019-2020 school year and this virus radically changed how we operated as a school district. During this difficult time, it was still important for our public school system to safely deliver high-quality instruction to our students through distance learning. Through good times and trying circumstances, Clay County District Schools continues to pride itself on the ability to create an excellent education for all learners. One way that we continue to provide quality education and safety for all students is through our *Student Handbook & Code of Student Conduct*. This code outlines the rights and responsibilities of our scholars, not only as an individual learner, but also as a student that plays an integral part of the *OneClay* family. This handbook provides clear expectations to parents and students on the values of our community.



This Code of Student Conduct has been approved by the Clay County School Board, and contains important information that is essential to your child's education. My hope is that you read and review this handbook with your student to make sure they understand the content. If you have any questions or concerns, your school principal will be happy to assist you. We value your partnership in public education, as together, we build the best educational system for our kids.

Respectfully,


David Broskie

Jurisdiction of the School Board



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OUR MISSION

Our mission is to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging, and rewarding for all children. We will increase student achievement by providing students with learning opportunities that are rigorous, relevant and transcend beyond the boundaries of the school walls. We will ensure a working and learning environment built upon honesty, integrity, and respect. Through these values, we will maximize student potential and promote individual responsibility.

OUR VISION

The School District of Clay County exists to prepare life-long learners for success in a global and competitive workplace and in acquiring applicable life skills.

OUR PHILOSOPHY

Instruction should occur in an environment that promotes the highest level of learning. Effective instruction requires high levels of student engagement, innovation of classroom rituals and routines, and clearly articulated behavioral expectations. This is described as the absence of distractions, frictions, and disturbances that interfere with the effective functioning of the student, class, and school. It is the presence of a friendly, student-centered environment in which students and school personnel work cooperatively toward mutually recognized and accepted goals, and in which the parent and the school develop and maintain a positive, collaborative relationship focused on what is best for the learner.

As a student progresses through the grade levels, it is reasonable to assume that an increase in age and maturity will result in the student assuming new opportunities to grow and greater responsibility for their actions. It is recognized that differences in age and maturity require different types of opportunities and disciplinary action; while maintaining a fair and equitable system that is applied to all students in grades PreK-12.

To assist parents, administrators, and faculty in maintaining a positive learning environment, this Student & Family Handbook, along with its embedded Code of Student Conduct, will:

- Describe the role of the home, student, and school in the education of the learner.
- Describe student's rights and responsibilities as part of the learning environment.
- Describe student conduct and processes associated with student misconduct.
- Describe aspects of student health and wellness, safety and security, and other relevant information that will help lead to a positive experience for all stakeholders.

The content of this Handbook will be shared with all students, parents, faculty, and councils associated with district and school teams, in language that is understandable to the audience, through multiple media and sensory platforms, and in

writing when requested by an individual, to ensure that a common understanding is established for the education of our children and youth.

It is the intent of this document to help students understand that individual rights involve associated responsibilities, and that individual rights must be viewed in relationship to the health, safety, and welfare of the entire school community. The principal shall assume administrative responsibility and instructional leadership under the supervision of the Superintendent, and in accordance with rules and regulations of the School Board for planning, management, and operation of the school to which the principal is assigned. The faculty and staff shall assist in the orderly operation of the school and assure the rights of students.

STUDENT RIGHTS AND RESPONSIBILITIES

School Participation

Regular attendance by students will facilitate the development of the skills and knowledge necessary to function in a modern democratic society. School staff, parents, students, and appropriate state agencies are expected to work together to ensure that all applicable school attendance laws are obeyed.

Student Rights	Student Responsibilities
To be informed of School Board policies and individual school rules regarding absenteeism and tardiness.	Take advantage of their educational opportunity by attending all classes daily and on time.
To appeal a decision pertaining to an absence.	To provide the school with an adequate explanation and documentation indicating the reason for an absence.
To make up class work within a prescribed length of time in case of an excused absence.	To request the make-up assignment from their teachers upon their return from an excused absence and to complete the work within a reasonable length of time as determined by school board policy (1 day per each day of absence).

Clay County District School employees are not responsible for supervising students who arrive on school property 30 or more minutes before school or a school-sponsored activity is scheduled to begin. Further, Clay County District School employees are not responsible for supervising students who remain on school property 30 minutes or more after school ends, or 30 or more minutes after a school-sponsored activity ends.

Learning Experience and Outcomes

Active involvement in the learning process is critical to academic success, and is a complex interaction between age, maturity, ability, and personal commitment. For all learners, the level of engagement with the material and the experiences will be reflected in grades and assessments.

Student Rights	Student Responsibilities
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To have equal educational opportunity with regard to academic programs and extracurricular activities.	To pursue participation in academic programs and extracurricular activities of interest and that are commensurate with ability.
To be informed of district curriculum course descriptions that will facilitate informed choices.	To actively pursue assistance from qualified school staff with course selection that is consistent with ability and program of study.
To receive instruction in courses of study under competent instructors and in an atmosphere free from bias and prejudice.	To cooperate fully and exert every effort to achieve mastery at the highest level possible.
To receive access to instructional materials and resources for the subject(s) they are studying.	To take care of instructional materials/resources issued to them and to pay for lost or damaged instructional materials.*

DRAFT

To receive and have explained to a teacher's grading criteria at the beginning of each year long or semester course.	To become informed of the grading criteria and any updates to grading rubrics.
To receive reasonable notification of failure or potential failure during the grading period when it is apparent unsatisfactory work is being performed.	To maintain standards of academic performance commensurate with ability, and to make every effort to improve performance upon receipt of notification of unsatisfactory progress

*Florida Statutes 1006.42(1): Each Parent of a student to whom or for whom instructional materials have been issued, is liable for any loss or destruction of, or unnecessary damage to, the instructional materials or for failure of the student to return the instructional materials, and shall pay for such loss, destruction, or unnecessary damage as provided by law.

Freedom of Speech & Expression

Citizens in our democracy are guaranteed self-expression under the 1st and 4th Amendments of the United States Constitution; therefore, in a democratic society, one of the basic purposes of education is to prepare students for responsible self-expression.

Student Rights	Student Responsibilities
To form and express viewpoints through speaking and writing in a manner which is not obscene, slanderous, or libelous.	To respect the rights, property, and beliefs of other individuals, to express disagreement in a manner which does not infringe upon the rights of others, and does not interfere with the orderly educational process.**
To not be subject to disciplinary action because of use of a language other than English if student has limited English proficiency.	To act in a manner which preserves the dignity of patriotic observances.
To affirm their identity with the American ideals as allowed and encouraged by state law.*	To respect the religious beliefs and observances of others.
To refrain from any activity which violates the precepts of their religion.	To plan for, seek approval of, and conduct activities which are consistent with the educational objectives of the school.
To petition and survey student opinion in accordance with the procedures that are established by the principal and consistent with school district guidelines.	

*Pursuant to F.S. 1003.44.

**Pursuant to School Board Rule 4.04 and F.S. 1006.07(2)(c).

Privacy and Property Rights

Federal and State laws provide persons with reasonable expectation of privacy in addition to freedom from unreasonable search and seizure of property. Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety, and welfare of all students (4th Amendment of the United States Constitution).

Student Rights	Student Responsibilities
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To maintain privacy of personal possessions unless school personnel have reasonable suspicion to believe a student possesses any object or material which is prohibited by law or School Board Policy.	To not carry or conceal any such material that is prohibited by law or would detract from the educational process.
To attend school in an educational environment in which personal property is respected.	To respect the property rights of the public at large as well as those of individuals, and to refrain from destruction of, or damage to such property.
To be informed of state laws governing the search of personal effects while on school property, including lockers, backpacks, purses and gym bags.*	To accept the consequences for content stored within an assigned locker or other storage device.*

*Pursuant to F.S. 1006.09(9), school officials may conduct a warrantless search of a student's locker, vehicle, or any storage area on school property if such officials have reason to believe that illegal, prohibited, or harmful items may be concealed.

Student Executive Officers

Effective student associations are the forums for the training and involvement of students in the democratic process, and promote the ideals of shared governance, respecting differing opinions, and engaging productive discourse with one another. Members of the school community share the responsibility for shaping such associations into positive instruments for student involvement.

Student Rights	Student Responsibilities
To form and operate executive officers within student groups under the direction of a faculty advisor.	To elect student executive officers and representatives in student groups who are responsive to the needs of the school and who will work constructively toward the resolution of such needs.
To seek an executive office in student government or other student organization regardless of race, sex, color, creed, or political beliefs.	To conduct election campaigns in a positive, mature manner, with all due respect provided their opponents.
To attend, as a student executive officer or representative, official student group meetings upon approval of such meetings by the school principal.	To attend regularly scheduled meetings, if an elected student representative, and exhibit appropriate conduct at all times.

Student Publications

Education is the process of inquiry and learning, acquiring and imparting knowledge, and exchanging ideas. One of the important roles of the school is to provide effective avenues through which students may express themselves on a wide range of subjects. Official student publications, such as school newspapers, should include viewpoints representative of the entire student body.

Student Rights	Student Responsibilities
To possess, post, and distribute forms of literature that are not inherently disruptive to the school program through means such as, but not limited to, newspapers, magazines, leaflets, pamphlets, and online forums.	To use only those bulletin boards or wall areas designated for use by students and student organizations, and accept responsibility for the effect that the posting might have on the normal activities of the school.

To be free of censorship on their publications except within the framework of guidelines previously agreed upon by students and administrators.	To refrain from publishing libelous and obscene materials, to seek full information on the topics about which they write, and observe the normal rules for responsible journalism under the guidance of the faculty advisor.
	Principals may suppress or recall literature which they consider primarily commercial in nature or material which could endanger the orderly operation of the school.

PLEDGE OF ALLEGIANCE NOTICE

Pursuant to F.S. 1002.20(12), students have the right not to participate in reciting the pledge. Upon written request by his or her parent, a student must be excused from reciting the pledge, including standing and placing the right hand over his or her heart.

ROLE OF HOME, STUDENT AND SCHOOL

In order for effective instruction to occur, there must be a cooperative relationship between student, parent, and educator. This relationship may be described as follows:

PARENTS OR GUARDIANS WHO:

- ☐ assume responsibility for their child's behavior.
- ☐ maintain regular communication with the school and encourage their child to maintain acceptable behaviors specific to their home, community, and school.
- ☐ ensure that their child is in daily attendance, and promptly report and explain an absence to the school.
- ☐ provide their child with the resources needed to complete class work.
- ☐ assist their child in developing grooming habits consistent with a school environment.
- ☐ bring to the attention of school authorities any problem or condition which affects their child or other children of the school community.
- ☐ discuss report cards and work assignments with their child.
- ☐ maintain up-to-date contact information and addresses at the school, including medical provider and hospital preference.

STUDENTS WHO:

- ☐ attend all classes daily, and arriving on time.
- ☐ are prepared to come to class with appropriate working materials.
- ☐ are responsible for their own work and actions.
- ☐ are responsible for delivery of written communications to their parent/guardian.
- ☐ are respectful to all individuals and property.
- ☐ refrain from profane or inflammatory statements.
- ☐ maintain grooming habits appropriate for a school environment.

- ☐ abide by the rules and regulations set forth by the school and individual classroom teachers, while conducting themselves in a safe and responsible manner.

SCHOOLS THAT:

- ☐ encourage the use of good guidance procedures.
- ☐ maintain an atmosphere conducive to good behavior.
- ☐ exhibit an attitude of respect for students.
- ☐ plan a flexible curriculum to meet the needs of all students.
- ☐ promote effective training and discipline based upon fair and impartial treatment of all students.
- ☐ develop a positive working relationship among staff, students, and community partners.
- ☐ encourage the school staff, parents and student to use the services of community partners.
- ☐ encourage parents to maintain regular communication with the school and participate in its affairs.
- ☐ seek to involve students in the development of district policy.
- ☐ inform all employees of their requirement to report to law enforcement felony offenses and violent misdemeanors or delinquent acts which would be a felony offense if committed by an adult on or near school property.

EQUAL OPPORTUNITY: PREVENTION OF DISCRIMINATION, HARASSMENT & BULLYING

NOTICE OF NON-DISCRIMINATION AND PROCEDURES FOR HANDLING ALLEGATIONS OF POSSIBLE DISCRIMINATION WITHIN THE CLAY COUNTY SCHOOLS – EMPLOYMENT AND PROGRAMS

Non-discrimination and diversity are foundation principles of the School Board. It is School Board policy to hire and promote the best qualified candidate measured against the requirements of the job and to provide equal employment and advancement opportunity for all individuals without discrimination because of race, color, gender, religion, age, national origin, disability, veteran, marital status or any other protected status.

The School Board also makes reasonable accommodations for disabled employees. Employees who would like to be considered for accommodation assistance should contact the Assistant Superintendent for Human Resources. Information obtained concerning individuals requesting accommodations is kept confidential, to the extent possible, except that principals and supervisors may be informed regarding restrictions on the work duties of disabled individuals and information regarding necessary accommodations.

The policy applies to all areas of employment, including recruitment, hiring, training, promotion, compensation, benefits, transfer, and social and recreational programs.

The Clay County School Board reaffirms its Equal Education Opportunity (EEO) commitment as follows:

- ☐ Guidance counseling, financial assistance and access to academic, career and vocational opportunities are available without regard to race, religion, color, sex, marital status, age, national origin, disability, or other protected status.

- ☐ Criteria for admission to programs and courses do not have the effect of restricting access.
- ☐ Recreational and athletic activities do not exclude participation in, deny benefits of, or treat people differently on the basis of sex.

The Policy of the Clay County School Board (6GX-10-1.06) relative to Non-Discrimination states the following: DISCRIMINATION ON THE BASIS OF RACE, RELIGION, COLOR, SEX, MARITAL STATUS, AGE, NATIONAL ORIGIN, PREGNANCY, OR DISABILITY IS PROHIBITED IN THE EMPLOYMENT OF PERSONNEL IN THE PROVISION OF EDUCATIONAL PROGRAMS AND IN THE CONDUCT OF THE BUSINESS AFFAIRS OF THE CLAY COUNTY SCHOOL SYSTEM, AND PROVIDES EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED PATRIOTIC GROUPS.

(Ref. F.S. 760.10; F.S. 760.50; Federal Civil Rights Acts title VI, VII, IX; Section 504F. Rehabilitation Act, 1973-78; IDEA, ADEA; Equal Pay Act; Americans with Disabilities Act)

The procedures outlined below shall be used for the processing of allegations of possible discrimination.

- ☐ All such allegations should be discussed initially on an informal basis with the school principal, supervisor or appropriate division head directly responsible for the area of concern. Such discussion should be held within ten (10) days of alleged incidents(s) if possible.

- ☐ Any student matter not resolved by the school principal to the satisfaction of the aggrieved party shall be referred to the attention of the following office:

Coordinator of Student Engagement
School District of Clay County
900 Walnut Street
Green Cove Springs, Florida 32043
Telephone: (904) 336-6917

- ☐ Any Human Resources matter not resolved by the school principal or division head to the satisfaction of the aggrieved party shall be referred to the attention of the following office:

Assistant Superintendent for Human Resources
School District of Clay County
900 Walnut Street
Green Cove Springs, Florida 32043
Telephone: (904) 336-6701

- ☐ All complaints of discrimination or harassment shall be investigated fully and all person(s) involved shall be questioned. The aggrieved party may be required to appear in person to answer questions.
- ☐ Such investigation shall be initiated within fifteen (15) days of receipt of the complaint. If an extension of the timelines is deemed necessary, the aggrieved party shall be notified of such extension prior to the end of the fifteen (15) days.
- ☐ Retaliation against any person who makes a complaint pursuant to this policy, or who participates in any investigation initiated pursuant to this policy, will not be tolerated. Any employee who engages in such retaliation shall be subject to disciplinary action up to and including termination.

DISCRIMINATION|HARASSMENT

Discrimination is defined as treating a person of a particular group differently based on their protected class characteristic. Harassment is defined as verbal, written or physical conduct that denigrates or shows hostility or aversion toward an individual because of the person's protected status and has the purpose or effect of unreasonably interfering with an individual's educational performance or creating an intimidating, hostile, or offensive education environment. Harassing conduct includes epithets, slurs, or negative stereotyping; threatening, intimidating, or hostile acts; denigrating jokes; and written or graphic material that denigrates or shows hostility or aversion toward an individual or group that is placed on walls or elsewhere on the district's premises or circulated by e-mail, phone (including voice messages), text messages, social networking sites, or other means. Harassment does not include verbal expressions or written material that is relevant and appropriately related to course subject matter or curriculum.

It shall be a violation of District policy for any student, teacher, administrator, or other district personnel to harass a student or adult through conduct of a sexual nature, or regarding race, color, sexual orientation, national origin or disability as defined by this policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment based on race, color, sexual orientation, national origin, or disability by a student, teacher, administrator, or other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

Examples of conduct that may constitute harassment based on race, color, sexual orientation, or national origin, include:

- ☐ graffiti containing offensive language which refers to a person's race, color, sexual orientation, or national origin
- ☐ name calling, jokes, or rumors
- ☐ threatening or intimidating conduct directed at a person because of his/her race, color, sexual orientation, or national origin
- ☐ racial or ethnic slurs, negative stereotypes, and hostile acts based on another's race, color, sexual orientation, or national origin
- ☐ a physical act of aggression or assault upon another because of, or in a manner reasonably related to, that person's race, color, sexual orientation, or national origin
- ☐ other kinds of aggressive conduct such as theft or damage to property which is motivated by race, color, sexual orientation, or national origin

Harassment based on a disability consists of verbal or physical conduct relating to an individual's physical or mental impairment when the harassing conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from services or opportunities in an educational program or activity, or creates an intimidating, threatening, or abusive educational environment.

Examples of conduct that may constitute harassment because of a disability include:

- ☐ graffiti containing offensive language derogatory to a person because of their physical or mental disability
- ☐ threatening or intimidating conduct directed at another because of that person's physical or mental disability

For additional information, please refer to District Policy Rule 1.12.

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Sexual harassment may include a range of subtle and not-so-subtle behaviors and may involve individuals of the same or different gender. Depending on the circumstances, these behaviors may include: unwanted sexual advances or requests for sexual favors; sexual jokes and innuendo; verbal abuse of a sexual nature; commentary about an individual's body, sexual prowess, or sexual deficiencies; leering, whistling, or touching; insulting or obscene comments or gestures; display of sexually suggestive objects or pictures; and other physical, verbal, or visual conduct of a sexual nature in the workplace. Sexual harassment can take two forms: 1) hostile environment and 2) "quid pro quo" which means "you do something for me and I'll do something for you" in a sexual context.

All public schools receiving any federal funds must also comply with Title IX of the Education Amendments of 1972. A school has a responsibility to respond promptly and effectively to a claim of sexual harassment or sexual violence. Title IX requires schools to adopt and publish grievance procedures for students to file complaints of sex discrimination, including complaints of sexual harassment or sexual violence. Schools can use general disciplinary procedures to address complaints of sex discrimination but all procedures must provide for prompt and equitable resolution of sex discrimination complaints.

BULLYING

Bullying is defined as any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student, or would be reasonably assumed to cause harm. Bullying is prohibited against any student for any reason, including but not limited to, any such behavior that is directed toward a student on the basis of academic performance, or against whom federal and state laws prohibit discrimination.

To guide the investigation of alleged bullying, three key elements must be present in order to fall into the Substantiated Bullying category. This includes behaviors that are repeated, or could be reasonably repeated, intentional, and reflect a power imbalance between the individual engaged in bullying behavior and the one being bullied.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, or purposely excluding someone from a group. Cyberbullying is a specific form of bullying using technology to hurt, harm or humiliate another individual or group.

REPORTING DISCRIMINATION, HARASSMENT, AND BULLYING

If you feel you have been a victim of, or witness to, discrimination, harassment, or bullying, report it immediately. Retaliation for reporting is not tolerated. The highest level of confidentiality possible will be upheld regarding the submission of a complaint or report of harassment/bullying/hazing and the investigative procedures that follow. The following actions are encouraged in reporting this behavior.

- ☐ Students are always encouraged to report the complaint directly to a teacher, school counselor, school administrator, or parent.
- ☐ If a student or other person familiar with the situation would like to submit a report anonymously, they may call the Bullying Hotline at (904) 336-6799.
- ☐ If the accused is a district employee, the student or parent should contact Human Resources at (904) 336-6706.
- ☐ If the accused is an adult not employed by the school district, the student or parent should contact the school principal.

Procedures for Investigating Accusations of Harassment and Bullying

- When a report is made, the school principal will notify the parents of both the student(s) accused of bullying and the student(s) that has been allegedly bullied within 48 hours. This notification will include a description of the accusation and the process for investigation that will take place, along with a timeline of action.

It is expected that a thorough investigation will require more than one day but will be completed in a timely manner. It must review more than a single incident to be considered bullying behavior but not for harassment or hazing.

- The principal will designate a staff member that can remain neutral to lead the investigation.
- All interviews of students and adults will be documented and uploaded into the SIS referral system. All interviewees should be prepared to give as much detail as possible regarding who, what, when, where, and how the behavior allegedly occurred.
- The School Counselor will be notified within 48 hours of the report in order to meet with the student(s) that was harassed, bullied, or hazed, to determine their counseling needs.
- Collection and evaluation of facts will include:
 - o the nature of the behavior
 - o how often the behavior occurred
 - o past incidents or past continuing patterns of behavior
 - o relationship between the parties involved, including any positions of power one may have over another
 - o race, national origin, sex, disability (if any) and age of the person being harassed or bullied
 - o identity of the student(s) bullying others
 - o locations of all incidents
 - o impact on educational progress and educational environment
 - o context in which the alleged incidents occurred
- Once an investigation is completed, information and findings are entered into the SIS and appropriate actions are taken regarding student discipline per this Code of Student Conduct and supports put in place for all individuals involved.
- The principal will notify the parent of the student being harassed or bullied of the Hope Scholarship program within 15 day of the initial report and provide them with requisite paperwork for submission to the state.

A maximum of 60 school days shall be the limit for the initial filing of incidents that fall under the Federal guidelines for harassing behavior and completion of the investigative procedural steps.

HOPE Scholarship

Section 1002.40, Florida Statutes, was established in last year's legislative session and provides the parent of a public school student who was subjected to an incident of bullying or violence (a complete list of incidents is found in section 1002.40(3), F.S.), an opportunity to transfer to another public school, or request a scholarship for the student to enroll in and attend a participating private school. The law states in part, "Upon receipt of a report of an incident, the school principal, or his or her designee, shall provide a copy of the report to the parent and investigate the incident to determine if the incident must be reported as required by s. 1006.09(6). Within 24 hours after receipt of the report, the principal or his or her designee shall provide a copy of the report to the parent of the alleged offender and to the superintendent. Upon conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district shall notify the parent of the program and offer the parent an opportunity to enroll his or her student in another public school that has capacity or to request and receive a scholarship to attend an eligible private school, subject to available funding." Please go to the [FLDOE website](#) for more detailed information.

STUDENT-LED ORGANIZATIONS

Student-led organizations are permitted in secondary schools, and such organizations are allowed to meet on school premises during non-instructional time, as designated by the school principal. Students wishing to establish an organization shall work with their school and within district policy. Membership in all student organizations shall be on a voluntary basis and only open to students currently enrolled in the school at which meetings are to be held. Student organizations shall not engage in any activity which is contrary to law, district policy, or school rules.

STUDENT ACTIVITIES, ATHLETICS & EXTRACURRICULAR ACTIVITIES

Organized clubs and activities are characteristic of student life from the elementary school through college, and are characteristic of adult life as well. All members of the school community share the responsibility for organizing and supporting clubs and activities that meet student needs and serve definite and worthwhile purposes.

Rules for Student Activities and Clubs

- ☐ Clubs and activities must be open to all qualified students.
- ☐ Clubs cannot interfere with school activities and School Board policies must be followed.
- ☐ Clubs must have a charter and a constitution that state the membership qualifications and the rules of conduct (written by both students and teachers, be approved by the administration, and be kept on file so that all students, parents, and school personnel may read them).
- ☐ Local chapters of national organizations whose charters are prescribed are exempt from the requirement that they must be written by both students and teachers.
- ☐ Clubs must have a faculty sponsor approved by the administration; this sponsor must be at all meetings/events and with chaperones when appropriate.
- ☐ Club members cannot be hazed pursuant to School Board Policy 4.11 and F.S. 1006.135(1). Hazing means any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student. Hazing includes any forced activity that could adversely affect the mental health or dignity of the student. Students are always encouraged to talk to parents and school administrators about any activity in which they are made to feel uncomfortable. Demeaning or dangerous activities are not necessary to be a part of a team or group.
- ☐ Club dues must be reasonable.
- ☐ Club meetings must be held on the school grounds except for special meetings/events approved by the administration.
- ☐ Club money must be handled through the school's internal accounts system.

NOTE: Florida Statute 1006.14: Secret societies prohibited in public K-12 school states that (1) It is unlawful for any person, group, or organization to organize or establish a fraternity, sorority, or other secret society whose membership is comprised in whole or in part of students enrolled in any public K-12 school or to go upon any public K-12 school premises for the purpose of soliciting any students to join such an organization.

A student not currently suspended for interscholastic extracurricular activities, or suspended or expelled from school, pursuant to the district's suspension or expulsion authority provided in law is eligible to participate interscholastic extracurricular activities pursuant to F.S. 1006.195(1).

Per F.S. 1006.09(2), if a student is convicted of, or is found to have committed a felony or a delinquent act, including an off-campus incident which would have been a felony if committed by an adult, the student's eligibility in interscholastic

extracurricular activities is contingent upon local administration policy, regardless of whether or not adjudication is withheld.

Students who participate in interscholastic extracurricular activities for, but are not enrolled in a district public school, are subject to the district's code of Student Conduct for the limited purpose of establishing and maintaining the student's eligibility to participate at the school.

All junior high students must have a 2.0 on a 4.0 GPA scale at the conclusion of each semester. A high school student must have a cumulative 2.0 GPA on a 4.0 unweighted GPA scale at the conclusion of each semester.

Students are limited to four years of athletic eligibility upon entering high school.

The Florida High School Athletic Association continues to retain jurisdiction over eligibility rules dealing with recruitment violations and sanctions against students.

ATTENDANCE

COMPULSORY SCHOOL ATTENDANCE

Florida Law (Section 1003.21, Florida Statutes) states that all children who are either six years of age, who will be six years old by February 1 of any school year, or who are older than six years of age but who have not attained the age of 16 years, must attend school regularly during the entire school term. A student who attains the age of 16 years during the school year is not subject to compulsory attendance beyond the date of which the student attains that age if he/she files a formal declaration of intent to terminate school enrollment with the school district. The declaration must acknowledge that terminating school enrollment is likely to reduce the student's earning potential and must be signed by the student and the student's parent or legal guardian. F.S. 1003.21(1)(c).

Florida law (Section 1003.26, Florida Statutes) specifies steps for enforcement of regular school attendance. It is the responsibility of the school district superintendent to enforce school attendance of all children who are subject to compulsory school age requirements. The responsibility includes:

- ☐ Develop policies and procedures to ensure that schools respond in a timely manner to each unexcused absence, or absence for which the reason is unknown.
- ☐ Contact the home for every unexcused absence or absence for which the reason is unknown, to obtain parent justification for the absence.
- ☐ Evaluate each justification and, based on district policy, determine whether the absence is excused or unexcused; if excused, allow the student to make up assigned work without academic penalty.
- ☐ Track excused and unexcused absences.
- ☐ Identify and refer students who may be developing a pattern of nonattendance to the school child study team for intervention services.
- ☐ Schedule a meeting with certain identified parents to discuss their child's attendance.
- ☐ Implement prevention and intervention strategies to address truancy and attendance issues as required for drivers' licenses and related requirements for habitual truants.

- Send a notice to the superintendent of schools and to the district home education contact regarding patterns of nonattendance for specific students.
- Refer habitual truancy cases to the case staffing committee and/or child-in-need- of-services provider for assistance.

ABSENCES|TRUANCY

Absenteeism, regardless of the reason, negatively affects the continuity of the learning process. As a student's absenteeism increases, there is a greater responsibility for the school to deter future absenteeism, and a greater responsibility for the student to demonstrate that such absenteeism has not negatively affected performance mastery.

The parent/guardian has the responsibility to ensure the student is rested and prepared for the rigor of a learning environment.

An absence from school under the following circumstances shall be considered excused:

- With permission – The absence was with the knowledge and consent of the principal of the school that the student attends. It is the responsibility of the parent/guardian to provide a written statement to the school explaining the absence within three (3) school days following the return of the student to school. If a student is continually sick and repeatedly absent from school, he or she must be under the supervision of a physician in order to receive an excuse from attendance. Such excuse provides that a student's condition justifies absence for more than 5 days per grading period/10 days per semester/20 days per year. The principal of the school shall determine when it is necessary to require a physician's statement from the student's medical provider and require the parent/guardian to provide a copy to their child's school within a reasonable period of time as determined by the principal or designee.
- Sickness, injury, or other insurmountable condition – Attendance was impractical or inadvisable on account of sickness or injury, or was impractical because of some other stated insurmountable condition.
- Financial inability to provide necessary clothes for the student when reported by the parent in writing to the Superintendent and validated by the Superintendent (FS 1003.24(3)).
- Absence for religious instruction or holidays – A student with the written consent of his or her parent/guardian shall be excused from attendance in school on a particular day or days, or at a particular time of day, and shall be excused from any examination, study or work assignment at such time to participate in religious instruction, for observance of a religious holiday or because tenets of his or her religion forbid secular activity at such time. The principal shall reserve the right to refuse a student's request for released time, if according to the provisions of the district's student progression plan:
 - a. The student is not enrolled in sufficient courses to allow for the student's promotion or graduation, and thus the released time would not be equivalent to an optional period.
 - b. The student's grades/academic progress is insufficient to allow for the student's promotion or graduation.
- Absences due to head lice will be excused. However, once a student has accumulated 10 absences during a school year due to head lice, the school will refer the case to the School Social Worker for family support and appropriate intervention, including a possible referral to the Truancy Arbitration Program through the State Attorney's Office. Unusual circumstances may be addressed by the principal to go beyond these 10 days for excused absences.

An absence from school under the following circumstances may be considered unexcused.

- The absence was without the parent/guardian's knowledge or consent.

- ☐ Permission for the absence was requested but denied by the principal of the student's school.
- ☐ No written statement of the absence from the parent/guardian has been received by the school explaining the reason for the absence within three (3) school days following the return of the student to school.

The principal has administrative discretion in cases of excessive absences to reject a written note and consider the absence as unexcused when absences are seriously impacting academic progress, with the exception of sickness, injury or insurmountable conditions.

For additional information, please refer to District Policy Rule 4.01.

SENIOR ATTENDANCE POLICY

Students must be in attendance for at least 90% of their total possible class periods during their senior year of high school to participate in commencement ceremonies. Once all attendance is recorded and verified, the rate of attendance will be pulled from the Student Information System.

This is not an excused/unexcused absence policy; it is an attendance policy. The type of absence does not matter with the following exceptions:

- ☐ doctor appointments or doctor mandated stay at home that is documented on a physician's professional stationary subpoenas to court
- ☐ bereavement time for an immediate family member
- ☐ participation in a school-sanctioned activity
- ☐ pre-approved college visits documented by email or regular mail correspondence
- ☐ parent approved absence from school

It is the student's responsibility to bring verification from the doctor, parent or court for an exception; otherwise the absence will count against the policy. Verification must be supplied within three school days following the absence.

Saturday School attendance (all four hours) may clear an absence. Banking of Saturday School credit is NOT allowed.

NOTE: All decisions regarding participation in graduation activities as a function of the Senior Attendance Policy will be at the discretion of school administration.

TRUANCY

Florida law defines "habitual truant" as a student who has 15 or more unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent or guardian, and who is subject to compulsory school attendance.

Absence by a student for twenty (20) or more days during the school year shall create a strong presumption that the student has failed those subjects or courses in which he is enrolled during that period. For semester courses, ten (10) days shall apply; for individual grading periods, five (5) days shall apply. Such presumption may be overcome by effort or performance which satisfies the teacher(s) involved, that such student should receive other than a failing grade. A review committee representing the administration, the instructional staff, and guidance, appointed by the principal, will review each such case individually and will make recommendations. Individual teacher(s) shall give strong consideration to the recommendation of the review committee in determining the effort or performance of the student.

ATTENDANCE REQUIREMENTS FOR MINORS TO MAINTAIN DRIVING PRIVILEGES

Recognizing the importance of education and keeping the students in school, the 1997 legislature enacted 322.091 F.S. relating to the driver's license for students, ages 14 to 18, as an incentive for students to stay in school and continue their education. In order for a student to retain or obtain his/her regular Florida driver's license or learner's driver's license, the student must comply with compulsory school attendance. Accumulating 15 unexcused absences in a period of 90 calendar days or failure to remain enrolled in school will result in being classified as a habitual truant and the loss of said license, or the withholding of the necessary forms to obtain a license by the Florida Department of Highway Safety and Motor Vehicles. (F.S. 1003.27(2b)). Parents and students will need to contact the school district at (904) 3369639 for detailed information regarding reporting, reinstatement, and appeal procedures.

For additional information, please refer to District Policy Rule 4.53.

MAKE-UP WORK

It is essential that students absent from school make up work missed. It is the responsibility of the student and the family to initiate requests for, and to pick up, make-up work on the day the student returns to class from an excused absence. All work missed from an excused absence can be made up within 24 hours for 100% credit. For example, if a student misses three days, they have three days to complete missing assignments for full credit.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Homeless Assistance Act of 2000 (Subtitle VII-B) per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, ensures homeless children transportation to and from school free of charge, allowing children to attend their school of origin (last school enrolled or the school they attended when they first became homeless) regardless of what district the family resides in. It further requires schools to register homeless children even if they lack normally required documents, such as immunization records or proof of residence. Local school districts must appoint Local Education Liaisons to ensure that school staff are aware of these rights, to provide public notice to homeless families (at shelters and at school) and to facilitate access to school and transportation services. Contact information and eligibility documents can be found at [Project REACH](#).

STUDENT CONDUCT

It is the belief of the Clay County District Schools that teachers and students deserve school environments that are safe, nurturing, and conducive to education and development. Creating a positive school/classroom climate while decreasing student time spent outside of the classroom now requires close attention to the social and emotional needs of the student as well as the behavioral intent. In the event that the school or classroom discipline has been disrupted to a level where a school must take action, the following information outlines the steps and the powers that the District will and must take.

ACADEMIC HONESTY

Clay County District Schools recognizes the importance of promoting a learning environment, **whether traditional or distance learning**, that values academic honesty. In order to foster ethical behavior among students, it is critical to educate all students regarding the characteristics of academic integrity. When engaged in learning activities, students should demonstrate the discipline necessary to seek guidance from their instructor rather than resorting to inappropriate behaviors that may undermine their own academic and personal development. This is a shared responsibility of all students, families, teachers, and staff.

DRESS CODE

Responsibility for the dress and appearance of students generally rests with individual students and their families. Students may wish to express themselves by the manner of their dress and appearance; however, students shall not wear clothing or affect an appearance at school or school-sanctioned activities or events that is or may be disruptive to the educational environment. Clay County District Schools standards on student attire are intended to help students focus on schoolwork, reduce discipline problems, and improve school order and safety. Subject to approval, principals, working with their school community, may establish additional specific standards for their schools. Any such standards must be published and distributed to families.

Dress and personal appearance of students should be a positive reflection on the family, student, school and community. A good rule of thumb: if there is a question about whether an outfit would be acceptable, choose a different outfit. Ultimately, school leadership reserves the right to determine if the dress code is being violated.

The following guidelines are to be followed:

- ☐ All students shall be properly groomed and attired appropriate to the activity when on school property or participating in school-sponsored events.
- ☐ **School ID's must be worn and visible at all times.**
- ☐ Students shall be dressed so they will not present a clear danger to health and safety; should be tailored in such a manner that because of fit, design, color, texture, or inadequate coverage of the body does not create a classroom or school disruption as determined by administration.

Permitted Apparel:

- ☐ Outfits are to be tailored in such a manner so as not to expose inappropriate areas of the body while in normal activity.
- ☐ Shorts, dresses or skirts should be 3 inches above the knee or longer. If leggings are worn, then the top **MUST** be the proper length of 3 inches above the knee or longer.

- ☐ Pants and shorts should be worn at the waistline without the necessity of support whether a shirt is tucked in or out and fastened at the top closure. Belts will be buckled at all times if worn.
- ☐ Jeans/pants that have frays/holes above the knee must have something underneath them, such as leggings that cover the skin, so as not to expose skin or undergarments.
- ☐ Shirts must cover the shoulder and not expose undergarments in any manner or the midriff.
- ☐ The neckline of a shirt must limit exposure of the body.
- ☐ Footwear of some type must be worn at ALL times.

Non-Permitted Apparel:

- ☐ Apparel with off-color remarks or pictures, or emblazoned with drug, alcohol or tobacco related slogans.
- ☐ Apparel displaying violent or pornographic imagery.
- ☐ ~~Apparel that is deemed to be tight fitting, such as yoga pants, spandex skirts/dresses, leggings without proper length top, cheer shorts, etc. Yoga pants are not acceptable attire for school. Chubbies or similar shorts/swim wear without proper under garments are not acceptable.~~
- ☐ Sleepwear, such as bedroom slippers, pajamas, etc.
- ☐ Tank tops, halter tops, muscle shirts, tube tops, spaghetti straps, mesh/see-through shirts sheer-tops or bottoms.
- ☐ ~~Muscle shirts.~~
- ☐ Hats, hoods, bandannas, and caps are not to be worn in class or in buildings unless approved by the administration or for special events.
- ☐ Any apparel or accessory determined by administration to present a safety hazard for the student or the school.

Disciplinary action for violation of the student dress code shall include notifying the student of the violation and a requirement that the dress or appearance be corrected before the student reenters the classroom, school environment, or school sanctioned activity or event. An administrator will determine the suitability of attire in question as it reflects the spirit of the dress code policy. Students found to be in violation of dress code policy will be required to change for the remainder of the day. Student refusal to change will result in their placement in the in-school suspension class for the remainder of the day or until a proper outfit can be brought for the student. At the discretion of the building level administrator, a family conference may be held. More serious consequences may result from repeated or serious violations.

For additional information, please refer to District Policy Rule 4.03.

STUDENT USE OF THE INTERNET

The Internet and related electronic instructional resources are used in schools to support student learning and distance learning. The use of these resources are for educational purposes only when on district property, at district or school-sanctioned activities or events, when students are being transported in vehicles dispatched by Clay County District Schools, and off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event. Teachers and school administration determine use of the Clay County District Schools Instructional Network based on educational goals of the school and classroom, and may determine to limit access. Students are encouraged to use the network to do homework, class-related research, and class work when appropriate. Students should not use this network for music, gaming, or non-educational video streaming. In compliance with the Child Information Protection Act (CIPA) requirements, this network will be monitored. Clay County District Schools accepts no responsibility associated with loss, damage, or theft of a device connected to the network.

BRING YOUR OWN DEVICE

Clay County District Schools is committed to helping students learn the skills they need to succeed in a world filled with technology. Our network allows secure access to the Internet for students who want to use their own personal devices (laptops, netbooks, tablets, smartphone, etc.) during the school day for classroom activities. Bring Your Own Device (BYOD) fosters student ownership of learning, extends learning for students from home to classroom, provides easier access to online instructional material, and supplements school equipment. Students are expected use their devices in accordance with district policy.

Taking photographs or videos by any means whatsoever while on school property or while on school transportation is prohibited. The only exceptions to this prohibition are:

- ☐ Taking photos for reproduction in a school sponsored publication.
- ☐ Taking photos during a school sponsored social event, sporting event, awards ceremony or other school sponsored activity or function at which photography is allowed and the photographs are images of activities which are reasonably considered to be part of the activity or event.
- ☐ Taking photographs with the permission of the school administration.

Publication on any internet site of any photographs, videos or images taken in violation of the prohibitions listed above is strictly prohibited, will be deemed disruptive to the order of the school and will be sufficient reason to impose disciplinary.

STUDENT CONDUCT ON A SCHOOL BUS

The privilege of students to ride a school bus is contingent upon following the expectations outlined in this handbook. The driver of the school bus shall be in complete charge of the bus during the ride and while students are entering or leaving the vehicle. Students shall be required to conform to all regulations concerning discipline, safety, and behavior while riding on the school bus. The driver shall notify appropriate authorities if a student persists in violating the established rules of conduct. After due warning has been given to the student and/or families, the privilege of riding the bus may be withheld from the student. Violation of district policies and regulations while on the school bus may result in student discipline up to and including suspension or expulsion, in accordance with district policy.

The Clay County School System has jurisdiction over students who are on the school bus or at the school bus stop when the bus is present at the bus stop. [F.S. 1006.10 (3)] Therefore it is the parent's responsibility to take any action with local law enforcement to correct a problem during the time students are waiting at the bus stop or when students are in route to or from the school bus stop. Other responsibilities of parents of transported students includes (exerted from F.A.C. 6A-3.0121):

- ☐ To ensure the safe travel of students to and from school and home when students are not under the custody and control of the district, including to and from home and the assigned bus stop.
- ☐ To ensure that students ride only in their assigned school buses and get off only at assigned bus stops, except when alternative buses or arrangements have been made.
- ☐ To ensure students are aware of and follow the expected rules of behavior while they are at the bus stops and to provide the necessary supervision during times when the bus is not present.
- ☐ To provide the necessary assistance for students to get on and off at the bus stop when the physical disability of the student renders them unable to get on and off the bus without assistance (as required by district policy or the student's individual education plan).

We believe that all pupils can behave appropriately and safely while riding the school bus, and as such we will not tolerate behavior that is disruptive to the driver or which inhibits or interferes with the safe operation of the bus. In order to guarantee your child and other children who ride buses the safe and efficient transportation they deserve, the following has been established:

- ☐ Arrive at the bus stop ten (10) minutes prior to the scheduled pick up time.
- ☐ Take responsibility for their behavior and conduct themselves in a respectful, orderly manner while waiting at the bus stop for the bus to arrive.
- ☐ Wait until the bus comes to a stop before attempting to get on or off the bus.
- ☐ Enter and leave the bus only at the front door after it has come to a stop, except in the case of an emergency as directed by the driver.
- ☐ Leave the bus only with the consent of the driver.
- ☐ Be silent when approaching or crossing railroad tracks.
- ☐ Keep the aisle and stepwell clear at all times.
- ☐ Do not tamper with door handles, windows, and other safety equipment at any time.
- ☐ Do not use wireless communication devices, or electronic devices. Exception: Field trips in which the school administration approves the use of these devices or as a planned intervention for special needs students.
- ☐ Do not use wireless communication devices except in an emergency concerning safety-to-life issues (defined as a bus accident, mechanical breakdown which delays the normal route, and/or thirty (30) minutes or more in a route delay).

Large Objects on the School Bus: Oversized objects, including, but not limited to, large band instruments or cases, school projects or athletic equipment which cannot be held in the seat, are prohibited, unless prior approval is obtained from the bus driver and the school administration.

Cameras: School buses are equipped with video cameras for the purposes of ensuring the health, welfare and safety of all staff, students, and drivers.

NOTE: Bicycle riders under the age of 16 must wear properly fitted, safety-related helmets when riding a bicycle. Law enforcement officers may issue a traffic citation and assess fines to riders who do not comply.

YOUTH GANG AFFILIATION

Students are not allowed to form or participate in groups which threaten, frighten or harm other students. Such groups, when they become known by school and district authorities, will be considered a gang. These groups generally have common names, and wear common colors, jewelry, signs or clothing. Students are encouraged to alert an adult if such activity or groups become known to them.

ZERO TOLERANCE RULE

Florida Statute 1006.13 mandates that “each district school board shall adopt a policy of zero tolerance for crime and substance abuse...and victimization of students...” whenever and wherever students are under the jurisdiction of the school district. The law requires that expulsion be recommended for any student at school or at a school-related function that was determined to have had possession of a firearm or weapon as defined in Chapter 790, or any student making a threat or false report as defined by state statutes 790.162 and 790.163.

Simulating a firearm or weapon while playing or wearing clothing or accessories that depict a firearm or weapon or express an opinion regarding a right guaranteed by the Second Amendment to the United States Constitution is not grounds for disciplinary action or referral to the criminal justice or juvenile justice system under Chapter 790 or s.

1006.13. Simulating a firearm or weapon while playing includes, but is not limited to:

- ☐ Brandishing a partially consumed pastry or other food item to simulate a firearm or weapon.
- ☐ Possessing a toy firearm or weapon that is 2 inches or less in overall length.
- ☐ Possessing a toy firearm or weapon made of plastic snap-together building blocks.
- ☐ Using a finger or hand to simulate a firearm or weapon.
- ☐ Vocalizing an imaginary firearm or weapon.
- ☐ Drawing a picture, or possessing an image, of a firearm or weapon.
- ☐ Using a pencil, pen, or other writing or drawing utensil to simulate a firearm or weapon.

A student may be subject to disciplinary action if simulating a firearm or weapon while playing that substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm. The severity of consequences imposed upon a student including referral to the criminal justice or juvenile system, must be proportionate to the severity of the infraction and consistent with school board policies for similar infractions.

In fulfilling this statutory requirement, we have incorporated the specified legal definitions into the language of the Code of Student Conduct. Regardless of language to the contrary in federal or Florida Law, possession of a firearm, electric weapon or destructive device on the property of any school, school bus, or school bus stop is prohibited. This prohibition includes firearms in motor vehicles parked in parking lots, or anywhere on any school property.

Certain disruptive behavior(s) will be reported to law enforcement authorities as defined by the state SESIR codes. A referral by law enforcement to the criminal justice or juvenile delinquency system must be made on all violent acts noted below and weapon charges as defined in the Gun Free School Act of 1994 & F.S.790.115. The following are prohibited on any school property (including parking areas), school bus, school bus stop, and school sponsored event:

- ☐ Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive.
- ☐ The frame or receiver of any weapon described above.
- ☐ Any firearm muffler or firearm silencer.
- ☐ Any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or similar device.
- ☐ Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
- ☐ Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.
- ☐ Any Firearm.
- ☐ Any weapon as defined in Florida Statute 790.00 (13).

Incidents defined in the next section of this Handbook will be reported and may result in criminal prosecution. If the infraction involves a victim, the school shall notify the victim and parents, if a minor, of the infraction and the victim's right to press charges against the offender. The Clay County District Schools will take all steps necessary to protect the victim of any violent crime from any further victimization. Florida law prohibits any student that commits any of the

felony offenses specified by s. 985.455(2)., against another student from attending school with, or riding the same school bus as, the victim or any sibling of the victim. All school personnel will be made aware of the Student Victimization and Zero Tolerance Rule Chapter 2009-53.

Infractions that fall under Zero Tolerance Rule are defined by the Florida Department of Education through the School Environmental Safety Incident Reporting (SESIR) and receive the most severe consequences provided for by School Board Policy.

THE DISTRICT MAY ASSIGN MORE SEVERE CONSEQUENCES THAN NORMAL WHEN THE STUDENT APPEARS MOTIVATED

BY HOSTILITY TOWARD THE VICTIM'S REAL OR PERCEIVED RACE, RELIGION, COLOR, SEXUAL ORIENTATION, ETHNICITY, ANCESTRY, NATIONAL ORIGIN, POLITICAL BELIEFS, MARITAL STATUS, AGE, SOCIAL AND FAMILY BACKGROUND, LINGUISTIC PREFERENCE, DISABILITY, OR WHEN THE OFFENSE IS DETERMINED TO BE GANG- RELATED.

STUDENT ACCOUNTABILITY, DISCIPLINE, & MISCONDUCT

Self-direction and personal responsibility are goals the Clay County District Schools. Students must be accountable for their actions, and CCDS recognizes that effective student discipline is a major contributor to the creation of a positive and productive learning environment for all students. In accordance with state law, CCDS uses this student/parent handbook as a written code of conduct, based upon the principle that every student is expected to follow accepted rules of conduct and show respect for persons of authority. Certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. Clay County District Schools uses proportionate disciplinary interventions and consequences to keep students engaged in learning.

Teachers and other instructional personnel shall have the authority to undertake any of the following actions in managing student behavior and ensuring the safety of all students in their classes, on school grounds, and at schoolsponsored events.

- ☐ Establish classroom rules of conduct that includes positive reinforcement of desired behaviors.
- ☐ Establish and implement consequences, designed to modify undesired behavior.
- ☐ Methods may include:
 - o monitoring student behavior through short-term progress reports.
 - o conferences and/or contracts between administrators, parents, teachers, and students.
 - o referrals to school or district services, e.g., school social worker, district mental health therapist, etc.

The Code of Student Conduct defines infractions that have been committed by students while under the supervision of district staff or designees.

- ☐ A major consideration in the application of the Code of Student Conduct is the identification of the most appropriate disciplinary action necessary to bring about positive student behavior. To that end, specific grounds for disciplinary action have been divided into four subgroups and a variety of administrative actions have been suggested or mandated. The infractions in various subgroups represent a continuum of misbehavior based on the seriousness of the act and the frequency of occurrences. Infractions classified at Level I are relatively minor and involve acts which only minimally disrupt the orderly conduct of the educational process in the classroom. By

contrast, Level IV misconducts involve criminal acts or acts that cause extreme disruption and are so serious that they represent a direct and immediate threat to the welfare of other individuals. See Appendix A for Codes and definitions.

- ☐ It is important to note that the administrator and teacher, consistent with the power delegated to him/her, has the authority to take additional or more severe administrative action under this Code if, in his/her opinion, the nature of the misconduct warrants it.
- ☐ Each classroom teacher should deal with general classroom disruption by taking in-class disciplinary action, by making a personal call to the parents or guardians when feasible, and by scheduling conferences with parent(s) or guardian and other school staff. Only when the action taken by the teacher is ineffective, or the disruption is sufficiently severe, should the student be referred to the principal or his/her designee. Teachers will be notified of the results of the action taken.

HEARING OFFICE

The Student Hearing Office is designed for circumstances that warrant District-level review of intervention beyond a school administration decision. This is the case for zero-tolerance infractions, as well as school-based decisions that a parent wishes to appeal.

Hearings will be conducted pursuant to Florida Statutes 1006.07(1)(a) and 1006.08(1). Suspension hearings are exempted from provisions of Ch. 120 F.S. Expulsion hearings shall be governed by F.S. 120.57(2) and are exempt from F.S. 286.0111.

Florida Statute 1003.32(4) and 1006.09(1)(a), along with School Board policies of the Clay County District Schools, give teachers and other school staff who have control and direction of students assigned to them by the principal or the principal's designee, the authority to remove students who are disobedient, disrespectful, violent, abusive, uncontrollable or disruptive to the learning environment. If the teacher requests the student not be returned to the classroom, the principal may not return the student to that teacher's class without the teacher's consent. In the event of a disagreement on the student's return to the teacher's classroom, a committee determines that such placement is the best or only available alternative.

SUSPENSION & EXPULSION

Clay County District Schools may consider the following factors to determine whether to suspend or expel a student:

- ☐ Age;
- ☐ Disciplinary history;
- ☐ Eligibility as a student with a disability;
- ☐ Seriousness of the infraction;
- ☐ Threat posed to other students and staff; and
- ☐ Likelihood that a lesser intervention would properly address the violation.

In matters involving student behavior which may result in the suspension or expulsion of a student, it is district policy that the family will be provided the opportunity to be involved in all such disciplinary procedures.

OUT OF SCHOOL SUSPENSION

A school principal may suspend a student from all classes of instruction on school grounds and all other school sponsored activities, except as authorized by the principal or principal's designee, for persistent disobedience and/or

gross misconduct. Principals take this action when they have exhausted informal and other formal disciplinary strategies, or when they have at least considered those alternatives and rejected them as inappropriate in a given situation.

Pursuant to Florida Statute 1006.09(1)(b), no student who is required by law to attend school shall be suspended for unexcused tardiness, or absences. Therefore, suspension is not an appropriate disciplinary action for truancy as it relates to students who fall within the mandatory state attendance requirements.

Procedures for OSS

- ☐ Prior to suspension, the student shall be advised of why he/she is being suspended (i.e., infraction code), be provided an opportunity to refute the charges, and be given an opportunity to submit to the administrator a list of names of other individuals who might have witnessed the incident. It should be noted that any statement a student makes may be used, along with other documentation, to prove whether the student is guilty or not guilty of the infraction.
- ☐ Written notice shall be sent to parent(s) or guardian regarding the reason disciplinary action was taken. All reasonable attempts to conference with parent via phone or in person must be made during the suspension process.
- ☐ If the immediate suspension of the student is justified because the student's presence endangers others or school property, the necessary notice and conference, if requested, will follow as soon as possible.
- ☐ The school is required to provide all work assignments to be completed by the student.

Appeal of Suspension

- ☐ The school principal, after reviewing the case with the parent or adult student, will either affirm the length of suspension as originally stated in the suspension notification, or reduce the length of suspension upon consideration of the results of the parent conference. This change shall be made on the electronic referral in the Student Information System.
- ☐ The parent, or adult student, at the initial conference should be advised of his/her right to appeal the action to the Hearing Office.
- ☐ If the parent/guardian, or adult student feels that they were not afforded a fair hearing, or disagree with a result at the school, he/she shall appeal to the Hearing Office in writing within 3 days.
- ☐ The Hearing Office shall hear any additional testimony that may be deemed necessary to rectify any procedural errors.
- ☐ The Hearing Office recommendation will be presented back to the school for a modification of the original suspension decision or uphold the original suspension and add to it other disciplinary actions.

EXPULSION

Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and one (1) additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly. All Level IV infractions and Level III infractions that are especially egregious, violent, or otherwise significant enough to warrant such a decision will be considered for expulsion.

Procedures for Expulsion

- ☐ Prior to a meeting with the District Hearing Office, the student shall be advised by the principal as to why he/she has been recommended for expulsion, be provided with an opportunity to refute the charges in a meeting

with the principal or principal designee, and be given the opportunity to submit to the administrator a list of names of other individuals who might have witnessed the incident leading to the recommendation.

- ☐ At the principal hearing, the parent or adult student may request to have any willing witnesses that they deem appropriate who were involved in the case be present.
- ☐ The parent or adult student shall also be advised in the principal hearing of the right to appeal and be advised of the appeal procedures to the District Discipline Review Committee.
- ☐ Once the principal hearing is completed, a referral is made to the Hearing Office for final review and consideration of expulsion recommendation to the Superintendent.
- ☐ If the parent or adult student feels they have not been afforded a fair hearing at the school and district level, they have the right to request in writing a hearing before the School Board.

In the event that a student who has been recommended for expulsion withdraws from the Clay County District Schools, the expulsion proceedings with the School Board shall continue as though the student had not withdrawn. The Superintendent and School Board shall not delay action on an expulsion recommendation pending re-entry/reregistration of the student in Clay County District Schools.

INVESTIGATIONS OF SUSPECTED STUDENT MISCONDUCT

In order to protect the safety and welfare of students and school personnel, and to maintain order and discipline on school property or at school-sponsored activities or events, school authorities may search a student's locker or desk and its contents, personal property, or automobile under the circumstances described in policy and may seize any illegal, unauthorized, or contraband materials.

School lockers, desks, and other storage areas provided for student use on school premises are school property and remain at all times under the ownership and control of the school. Lockers, desks, and storage areas, as well as the contents therein, are subject to inspection at any time, without notice and without cause, at the discretion of the Clay County District Schools. No student shall lock or impede access to any locker or storage areas except with a lock provided or approved by school authorities. Searches of a student's person or personal effects such as a backpack, purse, book bag, electronic devices, motor vehicle, etc., within the school or on school grounds may be conducted by the principal or designee when that official has reasonable grounds to suspect that the search will uncover evidence of a violation of Board and/or district policies, school rules, or federal, state, or local laws or uncover the presence of an item that presents an immediate danger of physical harm or illness to any person.

TOBACCO, DRUGS & ALCOHOL

Clay County District Schools is committed to promoting the general health, welfare, and well-being of our school community. Consequently, it is district policy that no student shall be permitted to use, be under the influence of, possess, distribute, gift, purchase, exchange, or sell any tobacco product, alcohol, or illegal drug while on district property, at district or school-sanctioned activities or events, when students are being transported in vehicles dispatched CCDS or one of its schools, and off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event. As used in this policy, "illegal drugs" are all substances defined under either federal statutes as "drugs" or "controlled substances," or state statutes as a controlled substance including marijuana or marijuana concentrate as well as counterfeit or synthetic illegal drugs and substances falsely represented as being drugs. As used in this policy, "drugs" also are legal and illegal drugs not properly possessed under state or federal law. An exception to this policy will be made for the administration of medical marijuana in accordance with state law and

district policy. As per Florida Statute 1006.09(8): School personnel are REQUIRED to report to the principal or the principal's designee any suspected unlawful use, possession, or sale by a student of any controlled substance as defined in s. 893.02; any counterfeit controlled substance as defined in s. 831.31; any alcoholic beverage as defined in s. 561.01(4); or model glue. School personnel are exempt from civil liability when reporting in good faith to the proper school authority suspected unlawful use, possession, or sale by a student. Only a principal or principal's designee is authorized to contact a parent or legal guardian of a student regarding this situation.

Compliance with the standards of conduct set forth in this policy and its accompanying regulations are mandatory for all students. A violation shall subject a student to appropriate disciplinary action, up to and including expulsion and referral for prosecution. For tobacco violations, students may have the option to complete an alternative to suspension program, in lieu of other disciplinary procedures.

All students, families, and community members are expected to be aware of the prohibited conduct addressed in district policy and comply with the prohibitions. Failure to comply may result in student discipline up to and including expulsion; or family member or community member trespass from district property.

"School property" means all property owned, leased, rented, or otherwise used or contracted for by a school. This includes, but is not limited to: all buildings used for instruction, administration, support services, maintenance, or storage; the grounds surrounding those buildings if the school is authorized to exercise dominion and control over the grounds; and all vehicles used by the school for transporting students, workers, visitors, or other persons.

"Tobacco product" means any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested, inhaled, or applied to the skin of an individual. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product. However, due to the wide range of nicotine levels available in tobacco cessation products, the school may request a written document from a medical provider, for anyone under the age of 18, detailing dosage recommendation for tobacco cessation product use. "Use" means the lighting, chewing, smoking, inhaling, vaporizing, ingesting or application of any other tobacco substance.

WEAPONS IN SCHOOL

The possession and/or use of a weapon by a student is detrimental to the welfare and safety of students and school personnel within the district. Carrying, bringing, using, or possessing a weapon in any school building, on school grounds, in any school vehicle, or at any school-sponsored activity without the authorization of the school or the school district is prohibited.

FIREARMS

Any student who is determined to have brought a firearm or weapon (as defined in Chapter 790.115(1), F.S.) to school, onto any school ground (including parking areas), to any school function, or onto any school-sponsored transportation and for making threats or false reports against a person or persons (as defined in F.S. 790.162 and 790.163) is automatically recommended to be expelled for not less than one full year.

The Superintendent may consider the one year expulsion on a case by case basis and request the School Board to modify the requirement, including placement in an alternative program if in the best interest of the student and school system.

- ☐ Possession of an artificial firearm is an automatic suspension and possible expulsion recommendation to the Superintendent.

STRIKING OR THREATENING SCHOOL BOARD EMPLOYEE

Infractions include:

- ☐ Striking a school board employee.
- ☐ Threatening or attempting bodily harm when the person being threatened feels that the threat is real and may be carried out.

Procedures for investigating the striking or threatening of school district employees will include, but not be limited to, the following:

- ☐ Collect all relevant information, including witness statements.
- ☐ Consult with law enforcement at staff member's direction; school administration and the district Human Resources office should assist the staff member if needed in notifying CCEA or CESPA.
- ☐ Notify parent of incident; notice the family with certified letter of principal review.
- ☐ Issue suspension notice with recommendation for expulsion (see ESE guidelines if student is a Student with Disabilities; a ten-day recommended suspension must be addressed at the district meeting).
- ☐ Notify Hearing Office by sending paperwork and recommendations.
- ☐ Recommendations may include temporary placement in an appropriate alternative setting prior to any district-level hearing.
- ☐ The Superintendent or designee will convene the District Discipline Review Committee to investigate the incident. The Superintendent or designee will select the members of the committee, including members of the Clay County Education Association (CCEA) or Clay Educational Staff Professional Association Local 7409 (CESPA) when the injured staff member presses charges. If the district employee chooses to press charges, they can attend the district-wide meeting.
- ☐ The student must attend the review meeting. Unusual circumstances that prevent their participation should be processed as part of the discipline backup material.
- ☐ The committee will present its findings to the Superintendent through the Hearing Office for his expulsion recommendation to the School Board.

DISCIPLINE ACTION MATRIX

All infractions can be paired with multiple actions as set forth in the guidelines for assessing consequences student misconduct. School principals have the discretion to deviate from these guidelines by assessing an appropriate consequence other than ones stated in the guidelines if it is determined that there are mitigating or aggravating circumstances.

The nature of the misbehavior and the student's past disciplinary record may be considered in disciplinary action under progressive discipline. Students may be referred for mental health services as indicated by need and history. The school district employee who is supervising the student or who observes the misbehavior should intervene in the misconduct. If repeated misbehavior or further action is necessary the school district employee should refer the student to the school administrator. After hearing the student's explanation, consulting with staff members and investigating as necessary, the administrator will decide on disciplinary action.

Following are actions/interventions that can be used to address student misconduct. Each action/intervention is coded in the SIS to guide the user when choosing which action/intervention to apply. ALL INFRACTIONS REQUIRE PARENT CONTACT SUCH AS A CONFERENCE. More than one action/intervention can be used for a single incident. Inside the parentheses next to an action is the maximum number of days recommended for that action.

It is strongly encouraged that an action/intervention that is focused on building better coping skills or desired behavior be used when an exclusionary action is also utilized.

ELEMENTARY

Elementary Level 0			
Incident Description	1 st Incident	2 nd Incident	3 RD + Incident
BIT: Behavior Incident Tracking	<ul style="list-style-type: none"> • • • Restorative Practices • Confiscation Letter of Apology School Defined: Consequence 	<ul style="list-style-type: none"> • Conference • Restorative Practices • Confiscation • Letter of Apology • Silent Lunch • School Defined: Consequence 	<ul style="list-style-type: none"> • Conference • Restorative Practices • Confiscation • Letter of Apology • Silent Lunch • School Defined: Consequence • Behavior Contract • Detention • Consultation(s)
MUL: Multiple Level 2 Referrals	<ul style="list-style-type: none"> • • Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. • Behavior Contract Detention Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
RCE: Room Clearing Event	<ul style="list-style-type: none"> • • Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. • Behavior Contract Detention Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office

	<ul style="list-style-type: none"> • • Consultation • ISS(3) OSS(1) 	<ul style="list-style-type: none"> • Consultation • ISS(3) • OSS(1) 	
SAO: Felony Charges filed outside of the school	<ul style="list-style-type: none"> • • OSS (10) Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
VBC: Violation of Behavior Contract	<ul style="list-style-type: none"> • • Restorative Practices School Defined: • Consequence School Defined: • • A.T.O.S.S. • • Behavior Contract • Detention Loss of Privileges ISS(3) OSS(1) 	<ul style="list-style-type: none"> • Restorative Practices • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(5) • OSS(3) 	<ul style="list-style-type: none"> • Restorative Practices • Behavior Contract • Detention • Loss of Privileges • Consultations • Hearing Office • ISS(10) • OSS(10)
UBL: Unsubstantiated Bullying	<ul style="list-style-type: none"> • • Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • Consultations 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • Consultations
UHR: Unsubstantiated Harassment	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • Consultations 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • Consultations
Elementary Level 1			
Incident Description	1 st Incident	2 nd Incident	3 + Incident
DRS: Dress Code Violation	<ul style="list-style-type: none"> • Restorative Practices 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Behavior Contract • ISS(1)
PRO: Profanity/Obscene Language or Gesture	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Behavior Contract • ISS(1)

FLS: Providing False Information/Forgery	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges ISS(1) 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Behavior Contract • Detention ISS(3) 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Behavior Contract • Detention ISS(5)
SKP: Skipping Class	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges Detention 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Detention 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Detention • Behavior Contract • Consultations ISS (1)
RTF: Response to a Confrontation/Combatant	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges Detention ISS(1) 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Detention ISS(3) 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Detention

			<ul style="list-style-type: none"> • Behavior Contract ISS(3)
TAR: Tardy	<ul style="list-style-type: none"> • Parent/Guardian Contact 	<ul style="list-style-type: none"> • Parent/Guardian Contact 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Attendance Contract • Detention
VCR: Violation of Classroom Rule	<ul style="list-style-type: none"> • Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Behavior Contract • Detention ISS(2) 	<ul style="list-style-type: none"> • Restorative Practices • Loss of Privileges • Behavior Contract • Detention ISS(5)
Elementary Level 2			
Incident Description	1 st Incident	2 nd Incident	3 + Incident

ABS: Abuse of School Property - vandalism under \$1000	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges ISS(3) OSS(1) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations ISS(5) OSS(3) BUS Suspension(5) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations ISS(5) OSS(5) BUS Suspension(10)
DEF: Defiance/Disrespect Insubordination	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Detention • Loss of Privileges Consultations ISS(3) OSS(1) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • FEP ISS(5) OSS(3) BUS Suspension(3) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • FEP ISS(5) OSS(5) BUS Suspension(10)
DSP: Dispute/ Student to Student Confrontation	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges Consultations ISS(5) OSS(3) BUS Suspension(5) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations ISS(10) OSS(5) BUS Suspension(10) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations ISS(10) OSS(10)
	<ul style="list-style-type: none"> • Threat Assessment 	<ul style="list-style-type: none"> • Threat Assessment 	<ul style="list-style-type: none"> • BUS Suspension(10) • Threat Assessment • Hearing Office

LVS: Leaving School without Permission	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • Detention • Loss of Privileges Consultations ISS(3) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • A.T.O.S.S. • Attendance Contract • Detention • Loss of Privileges Consultations ISS(5) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • School Defined: A.T.O.S.S. • Attendance Contract • Detention • Loss of Privileges Consultations • ISS(10) • Hearing Office
POS: Possession of Inappropriate Object	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Detention • Loss of Privileges Consultations ISS(5) OSS(3) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges Consultations ISS(10) OSS(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
SPE: Student uses Profanity or Gesture/School Board Employee	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Detention • Loss of Privileges Consultations ISS(5) OSS(2) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges Consultations ISS(5) OSS(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
STP: Stealing/Petty Theft < \$300	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Detention • Loss of Privileges Consultations ISS(3) OSS(3) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges Consultations ISS(5) OSS(5) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges Consultations • ISS(10) • OSS(10)

			<ul style="list-style-type: none"> Hearing Office
IAC: Inappropriate Conduct	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. Detention 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S.

	<ul style="list-style-type: none"> Loss of Privileges Consultations ISS(3) OSS(3) 	<ul style="list-style-type: none"> Detention Loss of Privileges Consultations ISS(5) OSS(5) 	<ul style="list-style-type: none"> Behavior Contract Detention Loss of Privileges Consultations ISS(10) OSS(10) Hearing Office
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Elementary Level 3

Incident Description	1 st Incident	2 nd Incident	3 + Incident
IDT: Identity Theft	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract Detention Loss of Privileges Consultations ISS(2) OSS(2) Hearing Office 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract Detention Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office 	<ul style="list-style-type: none"> OSS (10) Hearing Office
OMC: Other Major	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract Detention Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract Detention Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office 	<ul style="list-style-type: none"> OSS (10) Hearing Office

SCE: Student Confrontation/School Board Employee – nonphysical	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. ••• Behavior Contract • Detention • Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
TEC: Inappropriate use of Technology	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. ••• Behavior Contract • Detention Loss of Privileges Consultations ISS(3) OSS(3) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(5) • OSS(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office

	<ul style="list-style-type: none"> • Hearing Office 	<ul style="list-style-type: none"> • Hearing Office 	
BRK: Breaking & Entering/Burglary	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	<ul style="list-style-type: none"> • 	
BUL: Bullying/Cyberbullying	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. ••• Behavior Contract • Detention • Loss of Privileges Consultations ISS(3) OSS(3) Hearing Office 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. ••• Behavior Contract • Detention • Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
DOC: Disruption on Campus - Major Disorderly Conduct	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	<ul style="list-style-type: none"> • 	

FIT: Fighting	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(10) OSS(5) BUS Suspension(5) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(10) OSS(10) BUS Suspension(10) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
HAR: Harassment	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(3) OSS(3) BUS Suspension(3) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(5) OSS(5) BUS Suspension(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
HAZ: Hazing	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(3) OSS(3) BUS Suspension(5) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(5) OSS(5) BUS Suspension(5) 	<ul style="list-style-type: none"> •
PHA: Physical Attack – including school board personnel	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
	<ul style="list-style-type: none"> • Behavior Contract • Detention • Loss of Privileges • Consultations • FEP • ISS(5) • OSS(5) • BUS Suspension(5) 		

SXO: Sexual Offenses	<ul style="list-style-type: none"> School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract Detention Loss of Privileges Consultations FEP ISS(5) OSS(5) BUS Suspension(5) 	<ul style="list-style-type: none"> OSS (10) Hearing Office 	
TBC: Tobacco	<ul style="list-style-type: none"> School Defined: Consequence School Defined: A.T.O.S.S. Behavior Contract Detention Loss of Privileges Consultations FEP ISS(5) OSS(5) BUS Suspension(5) 	<ul style="list-style-type: none"> OSS (10) Hearing Office 	
TRE: Threat/Intimidation	<ul style="list-style-type: none"> OSS (10) Hearing Office 	<ul style="list-style-type: none"> OSS (10) Hearing Office 	
Elementary Level 4			
INCIDENT DESCRIPTION	1 st Incident	2 nd Incident	3 + Incident
ALC: Alcohol	OSS (10) Hearing Office		
ARS: Arson	OSS (10) Hearing Office		
BAT: Battery	OSS (10) Hearing Office		
DRD: Drug Sale Distribution; excluding alcohol	OSS (10) Hearing Office		
DRU: Drug Use Possession; excluding alcohol	OSS (10) Hearing Office		
HOM: Homicide	OSS (10) Hearing Office		
KID: Kidnapping	OSS (10) Hearing Office		
ROB: Robbery/Extortion	OSS (10) Hearing Office		

STL: Larceny/Theft > \$300, including Motor Vehicle Theft	OSS (10) Hearing Office		
SXA: Sexual Assault	OSS (10) Hearing Office		
SXB: Sexual Battery	OSS (10) Hearing Office		
SXB: Sexual Harassment	OSS (10) Hearing Office		
TRS: Trespassing	OSS (10) Hearing Office		
VAN: Vandalism > \$1000	OSS (10) Hearing Office		
WPO: Weapon Possession	OSS (10) Hearing Office		

SECONDARY

UBL: Unsubstantiated Bullying	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence Consultations 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence
		<ul style="list-style-type: none"> 	
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Consultations
UHR: Unsubstantiated Harassment	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence Consultations 	<ul style="list-style-type: none"> Restorative Practices School Defined: Consequence Consultations

Secondary Level 1

Incident Description	1 st Incident	2 nd Incident	3 + Incident
DRS: Dress Code Violation	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Behavior Contract

			<ul style="list-style-type: none"> ISS(1)
PRO: Profanity/Obscene Language or Gesture	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Behavior Contract ISS(1)
FLS: Providing False Information/Forgery	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges ISS(1) 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Behavior Contract Detention ISS(3) 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Behavior Contract Detention ISS(5)
SKP: Skipping Class	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Detention 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Detention 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Detention Behavior Contract Consultations ISS (1)
RTF: Response to a Confrontation/Combatant	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Detention ISS(1) 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Detention ISS(3) 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Detention Behavior Contract ISS(3)
TAR: Tardy	<ul style="list-style-type: none"> Parent/Guardian Contact 	<ul style="list-style-type: none"> Parent/Guardian Contact 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Attendance Contract Detention
VCR: Violation of Classroom Rule	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Behavior Contract Detention ISS(2) 	<ul style="list-style-type: none"> Restorative Practices Loss of Privileges Behavior Contract Detention ISS(5)

Secondary Level 2

Incident Description	1 st Incident	2 nd Incident	3 + Incident
ABS: Abuse of School Property - vandalism under \$1000	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(5) OSS(3) BUS Suspension(10) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(5) OSS(5) BUS Suspension(10) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
DEF: Defiance/Disrespect Insubordination	<ul style="list-style-type: none"> • • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • • A.T.O.S.S. •• Detention • Loss of Privileges Consultations ISS(3) OSS(1) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention • Loss of Privileges • Consultations FEP ISS(5) OSS(3) BUS Suspension(10) 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • FEP • ISS(5) • OSS(5) • BUS Suspension(10)
DSP: Dispute/ Student to Student Confrontation	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention •• Loss of Privileges • Consultations FEP ISS(10) OSS(5) BUS Suspension(5) Threat Assessment 	<ul style="list-style-type: none"> • School Defined: Consequence • School Defined: A.T.O.S.S. ••• Behavior Contract ••• Detention •• Loss of Privileges • Consultations FEP ISS(10) OSS(10) BUS Suspension(10) Threat Assessment 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office

LVS: Leaving School without Permission	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • Detention • Loss of Privileges Consultations ISS(3) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • A.T.O.S.S. • Attendance Contract • Detention • Loss of Privileges Consultations ISS(5) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence • School Defined: A.T.O.S.S. • Attendance Contract • Detention • Loss of Privileges Consultations ISS(10) • Hearing Office
POS: Possession of Inappropriate Object	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: A.T.O.S.S. 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: A.T.O.S.S. 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office

	<ul style="list-style-type: none"> • Detention • Loss of Privileges • Consultations ISS(5) OSS(3) 	<ul style="list-style-type: none"> • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(10) • OSS(5) 	
SPE: Student uses Profanity or Gesture/School Board Employee	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Detention • Loss of Privileges Consultations ISS(5) OSS(2) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(5) • OSS(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
STP: Stealing/Petty Theft < \$300	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. • Detention • Loss of Privileges Consultations ISS(3) OSS(3) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(5) • OSS(5) 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(10)

			<ul style="list-style-type: none"> • OSS(10) • Hearing Office
IAC: Inappropriate Conduct	<ul style="list-style-type: none"> • • Restorative Practices School Defined: • Consequence School Defined: • • A.T.O.S.S. • • Detention • Loss of Privileges Consultations ISS(3) OSS(3) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(5) • OSS(5) 	<ul style="list-style-type: none"> • Restorative Practices • School Defined: Consequence • School Defined: A.T.O.S.S. • Behavior Contract • Detention • Loss of Privileges • Consultations • ISS(10) • OSS(10) • Hearing Office

Secondary Level 3

Incident Description	1 st Incident	2 nd Incident	3 + Incident
IDT: Identity Theft	<ul style="list-style-type: none"> • • Restorative Practices School Defined: • Consequence School Defined: • • A.T.O.S.S. • • Behavior Contract • Detention Loss of Privileges Consultations ISS(5) OSS(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	

	<ul style="list-style-type: none"> • Hearing Office 		
OMC: Other Major	<ul style="list-style-type: none"> • • Restorative Practices School Defined: • Consequence School Defined: • • A.T.O.S.S. • • Behavior Contract • • Detention • Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office Threat Assessment 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	

SCE: Student Confrontation/School Board Employee – nonphysical	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. •• Behavior Contract •• Detention • Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office Threat Assessment 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
TEC: Inappropriate use of Technology	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. •• Behavior Contract • Detention • Loss of Privileges Consultations ISS(3) OSS(3) Hearing Office 	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. •• Behavior Contract • Detention • Loss of Privileges Consultations ISS(5) OSS(5) Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
BRK: Breaking & Entering/Burglary	<ul style="list-style-type: none"> •• OSS (10) Hearing Office 		
BUL: Bullying/Cyberbullying	<ul style="list-style-type: none"> • Restorative Practices School Defined: • Consequence School Defined: • A.T.O.S.S. •• Behavior Contract •• Detention • Loss of Privileges Consultations ISS(3) OSS(3) Hearing Office Threat Assessment 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
DOC: Disruption on Campus - Major Disorderly Conduct	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	

FIT: Fighting	<ul style="list-style-type: none"> • School Defined: Consequence School • Defined: A.T.O.S.S. Behavior Contract •• Detention •• Loss of Privileges •• Consultations •• FEP • ISS(10) • OSS(5) • BUS Suspension(5) • Threat Assessment 	<ul style="list-style-type: none"> • School Defined: Consequence School • Defined: A.T.O.S.S. Behavior Contract •• Detention •• Loss of Privileges •• Consultations •• FEP • ISS(10) • OSS(10) • BUS Suspension(10) • Threat Assessment 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office
HAR: Harassment	<ul style="list-style-type: none"> • School Defined: Consequence School • Defined: A.T.O.S.S. Behavior Contract •• Detention •• Loss of Privileges •• Consultations •• FEP • ISS(5) • OSS(5) • BUS Suspension(5) • Threat Assessment 	<ul style="list-style-type: none"> •• OSS (10) • Hearing Office 	
HAZ: Hazing	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 		
PHA: Physical Attack – including school board personnel	<ul style="list-style-type: none"> • School Defined: Consequence School • Defined: A.T.O.S.S. Behavior Contract •• Detention •• Loss of Privileges •• Consultations •• FEP • ISS(5) • OSS(5) • BUS Suspension(5) • Threat Assessment 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	

SXO: Sexual Offenses	<ul style="list-style-type: none"> • School Defined: Consequence School • Defined: A.T.O.S.S. Behavior Contract • Detention • Loss of Privileges • Consultations • FEP • ISS(5) • OSS(5) • BUS Suspension(5) 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
TBC: Tobacco	<ul style="list-style-type: none"> • School Defined: Consequence School • Defined: A.T.O.S.S. 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
	<ul style="list-style-type: none"> • Behavior Contract • Detention • Loss of Privileges • Consultations • FEP • ISS(5) • OSS(5) • BUS Suspension(5) 		
TRE: Threat/Intimidation	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 	
Secondary Level 4			
Incident Description	1 st Incident	2 nd Incident	3 + Incident
ALC: Alcohol	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 		
ARS: Arson	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 		
BAT: Battery	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 		
DRD: Drug Sale Distribution; excluding alcohol	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 		
DRU: Drug Use Possession; excluding alcohol	<ul style="list-style-type: none"> • OSS (10) • Hearing Office 		
HOM: Homicide	<ul style="list-style-type: none"> • OSS (10) 		

	<ul style="list-style-type: none"> Hearing Office 		
KID: Kidnapping	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
ROB: Robbery/Extortion	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
STL: Larceny/Theft > \$300, including Motor Vehicle Theft	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
SXA: Sexual Assault	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
SXB: Sexual Battery	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
SXB: Sexual Harassment	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
TRS: Trespassing	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
VAN: Vandalism > \$1000	<ul style="list-style-type: none"> OSS (10) Hearing Office 		
WPO: Weapon Possession	<ul style="list-style-type: none"> OSS (10) Hearing Office 		

ACTION MATRIX

Category	Action	Duration
Parent Involvement	Parent Phone Call	
Parent Involvement	Admin/Parent/Student Conference	
School Defined	School Defined: Consequence	
School Defined	School Defined: Restorative Practice	
School Defined	School Defined: Alternative to Suspension	1-3 days
		1-5 days 1-10 days
Restorative Practice	Reflection Sheet	
Restorative Practice	Apology Letter (required for each infraction)	
Restorative Practice	Restitution	

Restorative Practice	School Chores	1-3 days 5 days 1-10 days
Restorative Practice	Peer Mediation	
Contract	Attendance Contract	
Contract	Behavior Contract	
Removal	Silent Lunch	
Detention	Detention: Class	1-3 days 5 days
Detention	Detention: After School	1-3 days 5 days
Detention	Detention: Saturday	
Removal	Loss of Privilege(s)/Extracurricular Activities	1-3 days 1-5 days 1-10 days
Consultation	ESE Department Collaboration	
Consultation	Referral to Guidance Services	
Consultation	Referral for Social Work or Mental Health	
Consultation	Referral to Family Education Program	
Consultation	Referral to Hearing Office School Bus Suspension	
Suspension	School Bus Suspension	1-3 days 1-5 days 1-10 days bus expulsion
Suspension	In-School Suspension	1-3 days 1-5 days 1-10 days
Suspension	Out-of-School Suspension	1-3 days 5 days 1-10 days
Alt School	Alternative School Placement	
Expulsion	Expulsion	

DISCIPLINE & STUDENTS WITH DISABILITIES

The School District of Clay County is committed to providing all students with disabilities a free, appropriate public education. While this commitment includes all aspects of the disabled students learning experience, it in no way lessens the School Board's intention to maintain a safe, orderly environment for the entire student and staff population.

Additionally, the School Board believes that the implementation of thoughtful, carefully constructed disciplinary procedures is a necessary component of student education.

Formal disciplinary actions described in the Clay County Code of Student Conduct may be used with students with disabilities when trained professionals have evidence that such strategies are appropriate to the student's conduct and contribute to his learning process. When necessary to ensure the overall safety, welfare, and/or order of the school environment, a student with disabilities may be subjected to short-term suspension with all alternative procedures and safeguards affirmed. More serious violations may result in a recommendation for expulsion and/or an administrative placement in an Alternative Exceptional Education setting.

When working with students with disabilities, the goal is to focus on proactive strategies using positive behavioral interventions and supports with an intentionally reduced focus on exclusionary methods (i.e. out-of-school suspension). Individualized Education Plan (IEP) or 504 teams must convene when a student reaches his or her fifth day of out-of-school suspension in order to proactively address the student's needs. Teams may convene any time prior to the fifth day of suspension if the need is warranted.

Procedures which govern a change of placement generally follow these guidelines:

- The district prohibits any student with a disability from being suspended out-of-school for more than ten (10) consecutive days or ten (10) cumulative days within a school year. Any disciplinary removal of a student with a disability for more than ten (10) days in a school year is considered a change of placement. If a decision is made that a change of placement will occur for a student with a disability, the student's IEP or 504 team will be convened to conduct a manifestation determination review.
- Students with disabilities who have been determined to have committed certain Level III or Level IV infractions of the Code of Student Conduct may be recommended for expulsion.
- A group of professionals trained to provide input regarding the student's disabling condition documents evidence that the on-campus expellable event is not a manifestation of this condition. The group shall include the school psychologist, appropriate Exceptional Student Education (ESE) personnel, and administrative representation of the referring campus. □ This group shall convene with the parents of the student recommended for expulsion to generate an appropriate Individualized Education Plan or 504 Plan.
- If it is determined that the offense is a manifestation of the disabling condition, the student may not be expelled, but may be provided services for a limited time in an alternative setting. The setting will be determined by an IEP or 504 Plan committee. For Students with Disabilities, appropriate goals and objectives to address the inappropriate behavior(s) will be reviewed or generated and will be implemented in the resulting educational setting.
- In addition to the student's placement in an appropriate ESE Program or 504 Plan, there is documented evidence of the availability of necessary support services and concentrated alternatives. Furthermore, a Functional Behavior Assessment/ Positive Behavior Support Plan (FBA/PBSP) is to be generated or reviewed and added to the IEP. For students with 504 Plan, a behavior plan will be generated or reviewed.
- A district-wide discipline hearing may be held to consider the Principal's recommendations to the Superintendent.
- The recommendations will be based on the Statement of Manifestation and the determination of eligibility for expulsion.
- After a review of the following documentation by the ESE Director or Student Services staff, the Superintendent may notify the parents (regarding) the Clay County School Board hearing schedule and the rights accorded the student at the hearing:

- o Statement of Manifestation o Current IEP, including relevant matrix amendments, or 504 Plan o Least Restrictive Environment (LRE)
- o Functional Behavior Assessment/Positive Behavior Support Plan
- ☐ All Due Process Rights and Procedures are granted to students with disabilities.
- ☐ Under no circumstances shall expulsion of a student with disabilities result in a complete cessation of educational services. Students will be provided an alternative setting in order to insure that the IEP or 504 Plan is continued.

NOTE: In reference to students with a 504 Plan, the consequences for drug or alcohol use or possession by any student with a disability are not different from non-disabled students.

STUDENTS CHARGED WITH FELONY

Pursuant to Section 1006.09(2), Florida Statutes, a student charged with a felony or delinquent act that would be a felony if committed by an adult, whether it occurred on or away from school board property, may be suspended or assigned to an alternative education program. Such assignment may be made upon determination that the student is eligible according to federal and state program criteria, and:

- ☐ the nature of the offense is such that the student poses a threat to safety of other students or personnel at school
- ☐ the student's safety is at risk by remaining in school or at a school-sponsored event with other students.

A principal can initiate this process in writing through the Hearing Office under authority of F.S. 1001.54 and guidance of F.S. 1006.13(6). Suspension pursuant to this process shall not affect the delivery of educational services to the student and the student shall be enrolled in an alternative education program. Students who are eligible for services under the IDEA or Section 504 of the Americans with Disabilities Act are subject to those procedural safeguards. The recommendation of the principal to exercise this policy must be approved by the principal supervisor.

STUDENT SAFETY

THREAT MANAGEMENT ASSESSMENT

In support of maintaining school safety, staff will investigate reports of, or evidence regarding, student behavior on or off school grounds that could pose a threat to the safety or welfare of other students or staff.

Threatening or potentially dangerous behavior may include verbal, written, or non-verbal communications or gestures. Threats may be direct, indirect, conditional, or veiled. Threats may be communicated in person, electronically, through a third party, or by other intentional or unintentional means.

In assessing the potential level of danger of a student's behavior, school staff may conduct a threat assessment following district policy. Families may be invited to assist school staff in completing the assessment. However, family refusal to assist staff in completing the assessment will not prevent staff from completing those parts of the assessment about which staff is knowledgeable. Clay County District Schools may also make a determination of risk based on information received from law enforcement agencies, court personnel, mental health professionals, human services, or other agency partners.

Families will be notified when a threat assessment is being conducted, or as soon as possible after such assessment has been conducted, regarding their student. Records of student threat management assessments shall be provided to families upon request. Students may be required to participate in the development of a safety plan and comply with such plan.

FORTIFYFL

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials. It is available on the CCDS student portal, and may be downloaded to any portable device through the FLDOE website.

RANDOM SEARCHES

School officials or school employees designated by the principal may conduct random searches of groups of individuals if the checks are done in a minimally intrusive, nondiscriminatory manner (e.g., on all students in a randomly selected class; on every third individual entering an athletic event, etc.). Random searches may not be used to single out a particular individual or category of individuals.

If a school official or a law enforcement officer has reasonable suspicion to believe that a particular student is in possession of an illegal or unauthorized metal container, object, or weapon, he or she may conduct a metal detector check of the student's person and personal effects.

A student's failure to permit a search as provided in this policy will be considered grounds for disciplinary action, including suspension.

School personnel may conduct a search of a student's possessions, a student's locker, or any other storage area on school property or student vehicle without a warrant when school personnel have reasonable suspicion that illegal, prohibited,

harmful items or substance, or stolen property may be concealed in such location. School personnel have the authority to search a student's possessions upon reasonable suspicion if the student refuses to reveal the contents inside.

School personnel are encouraged to attempt to obtain consent from a student to search for illegal, prohibited, harmful items or substances, or stolen property, but may proceed with a search without a student's consent, upon reasonable suspicion of a prohibited or illegally-possessed substance or object.

Principals are authorized to request from law enforcement the need to utilize trained dogs to detect the presence of illegally possessed substances or objects in student lockers, in student automobiles parked on campus, and any student possession that is located on campus per Florida Statute 1006.09(9).

FAMILY BEHAVIOR & EXPECTATIONS

All Clay County District Schools students and staff deserve to learn and work in an environment free from disruption, threat or intimidation. Family members and adult visitors will display appropriate and professional adult behavior in schools, during school events and at sanctioned school activities at all times. In accordance with Florida law, failure of a family member or adult visitor to act appropriately may result in the violator being prohibited (trespassed) from being on school property or attending any school sanctioned events. In cases of significant disruption, law enforcement will be contacted regarding the matter.

STUDENT HEALTH

IMMUNIZATION

The Florida Department of Health has published the [2019-20 School Entry Immunization Requirements](#) [2020-21 School Entry Immunization Requirements](#) on their website, along with multiple resources to help families navigate the [Immunization Guidelines](#) for school-age and preschool/daycare requirements. There is a [FAQ](#) section to assist in this process.

A Certificate of Immunization (DH 680) indicating compliance with the current required schedule of immunizations must be presented prior to enrollment in school. A physical exam (performed within 1 year prior to initial enrollment in Florida public or private schools) is required for all students new to the district. (FS 1003.22)

HEALTH SERVICES/SCREENINGS

At the beginning of each school year, the Clay County Schools and the Florida Department of Health in Clay County are required, by law, (F.S. 381.0056) to inform parents of the health screening program. This program is carried out to appraise, protect and promote the health of students through assisting in the early identification of health problems in the areas of hearing, vision, growth & development, dental, mental health, and scoliosis. These screenings are limited to procedures that do not penetrate the skin or any body orifice (i.e., any invasive screening requires written parent permission). Written requests for exemption for these services should be made to your local school within fifteen (15) days of registration.

LIVE LICE POLICY

The Florida Department of Health in Clay County is committed to utilizing best practice recommendations for lice management in schools in a manner that respects the privacy of students and families. No Clay County District School (CCDS) personnel, parents of other students or unauthorized personnel other than clinic staff and school principal (on a need to know basis) will be notified of a student having lice/nits. Lice exclusions are viewed as necessary only when excessive infestations (more than 10 live lice, diagnosed by a treating health care provider) are present or there is lack of follow up with treating lice.

Per the Centers for Disease Control and Prevention, head lice can be a nuisance but they have not been shown to spread disease. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice. For more information, go to [head lice information for schools from the CDC](#).

Both the [American Academy of Pediatrics \(AAP\)](#) and the [National Association of School Nurses \(NASN\)](#) offers the following information and advocates that school districts review policies regularly based on the following reasons:

- ☐ Many nits are more than ¼ inch from the scalp. Such nits are usually not viable and very unlikely to hatch to become crawling lice, or may in fact be empty shells, also known as ‘casings’.
- ☐ Nits are cemented to hair shafts and are very unlikely to be transferred successfully to other people.
- ☐ The burden of unnecessary absenteeism to the students, families and communities far outweighs the risks associated with head lice.
- ☐ Misidentification of nits is very common during nit checks conducted by nonmedical personnel.

- Lice are typically not spread within the school setting. Lice transmission requires close head-to head contact or the sharing of personal hair related items.

School health room staff responsibilities regarding lice in schools:

- Educate school staff regarding head lice causes, treatment and common misconceptions such as:
 - o Getting head lice is not related to cleanliness of the person or his/her environment. o Head lice are mainly spread by direct contact with the hair of an infested person.
 - o Head lice are not known to transmit disease.
 - o Head lice move by crawling, not hopping or flying.
 - o Head lice are not reportable to the public health departments unless there are other communicable disease related concerns.
- Educate students and their families about how to prevent lice and what to do if a family member has lice.
- Collaborate with the Public Health Department or other resources in planning assistance to families who have chronic infestation.

Treatment:

If you suspect a child has head lice, it's important to encourage the parent(s)/guardian(s) to consult with a pediatrician or family physician for proper care as soon as possible. Treatment failure may be caused by lack of response to a treatment, incorrect product usage, misdiagnosis of the original condition, or re-infestation. To help avoid these pitfalls, the physician can confirm the diagnosis, discuss treatment options, provide an appropriate recommendation, and advise parent(s)/guardian(s) on how to properly use the medication.

Key treatment considerations:

- A common approach to head lice treatment is to use an over-the-counter (OTC) medication. While these treatments have been effective in the past, resistance to some OTC head lice treatments has been reported in recent years. A 2016 study showed that 48 states now have lice that may be genetically predisposed to resistance to commonly used treatments.
- There are new prescription treatment options available that are safe and do not require nit combing.
- Parent(s)/guardian(s) should closely follow treatment instructions. Using extra amounts or multiple applications of the same medication is not recommended, unless directed by a healthcare professional.
- Family bed linens and recently used clothes, hats, and towels should be washed in very hot water and dried on the highest setting.
- Personal articles such as combs, brushes, and hair clips should be soaked in very hot water (at least 130° F) for 5 to 10 minutes.
- All household members and other close contacts should be checked, and anyone with evidence of an active infestation should be treated. All persons with active head lice should be treated at the same time.

Communicating with families:

School nurses will help educate the community about head lice and treatment options, including OTC and prescription products, through letters to parents at the beginning of the school year or during a lice outbreak, handouts in the nurse's office, and presentations during parent-teacher nights.

School nurses can also help prevent stigmatization in the community by spreading the word that head lice infest children from all backgrounds and walks of life. Anyone can get head lice, no matter how clean their home or hair is, or where they live or go to school or play.

Head Lice Protocol:

- When live lice are identified, the child's parent or guardian WILL be notified that same day by telephone stating that prompt, proper treatment must be completed before return to school after live lice diagnosis.
- There are many acceptable treatment options; however, treatment with a product that is both a pediculicide as well as ovicidal is the surest way to kill lice and prevent further re-infestation.
- Student will not be allowed to return to school until proof of treatment is presented by parent(s)/guardians(s). Acceptable proof of treatment is a health care provider note, receipt from purchase of over-the-counter lice treatment or visual confirmation from CCDS health room staff of no live lice on scalp upon students return to school.
- Notification letters should be sent home to alert parents only if a high percentage (20% or more) of children in a classroom are infested with lice.

HOME RESPONSIBILITIES FOR GENERAL HEALTH UPDATES

It is the responsibility of the parent(s)/guardian to notify the school of any health condition of their student(s) which may require medication, treatment, or monitoring at school or on school-sponsored trips or activities.

It is the responsibility of the parent(s)/guardian to submit a properly executed "Authorization for Medication/Treatment" form (MIS 12470) to school administration if their student requires medication (including over the counter) or treatment to be given during the school day. Parents will be responsible for delivery and retrieval of medications to the school nurse/health designee. No medications are to be transported via the school bus system. All medications to be administered by school personnel shall be received and stored in the ORIGINAL container; this includes over-the-counter medications.

It is the responsibility of the parent(s)/guardian to notify the school immediately of any chronic or acute medical conditions a child may have and of any necessity for a child to be allowed to self-medicate during the school day. Health Services Manual may be viewed at www.clay.k12.fl.us/PDF/health_manual.pdf.

OTHER IMPORTANT INFORMATION FOR FAMILIES

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The revised Family Educational Rights and Privacy Act (FERPA) became a Federal law in November, 1974 (amended 1976). The intent of this law is to protect the accuracy and privacy of student educational records. The Clay County School Board has adopted a policy for the implementation of this Act and the Superintendent of Schools has approved administrative procedures for this purpose.

Accordingly, this notice outlines the type of student information collected and how that information is maintained and released. It further indicates the school officials who have the responsibility to follow appropriate procedures regarding the information.

Section 1003.25 and Section 1002.22, F.S. mandates that each principal maintain a permanent cumulative record for each student enrolled in a public school. Such records are to be maintained according to a format prescribed by rules of the State Board of Education. These State Board Rules also define the data which must be kept.

WHAT INFORMATION IS IN A STUDENT'S RECORD?

Education records of a student include but are not necessarily limited to: personally identifiable data (student and parent name, address, birth date, birthplace, sex, race), academic record, standardized test results, attendance records, health data, family background information, teacher or counselor ratings and observation, psychological reports, extracurricular activities, honors and awards, list of schools attended, and any other evidence, knowledge, or information recorded in any medium and maintained and used by an educational institution or by a person acting for such institution. The principal may maintain a separate disciplinary file for students involved in misconduct to include, but not be limited to, description of misconduct, suspension notices, records of action taken, etc. As amended by NCLB (No Child Left Behind), the district will transfer disciplinary records, with respect to a suspension or expulsion, as part of the student's educational record to any private or public elementary school or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full-or part-time basis, in the school (Section 4155 of the Elementary and Secondary Education Act of 1965). Confidential records created by the Department of Juvenile Justice are not included in a Student's Educational record. The destruction of student records is in accordance with a retention schedule approved by the Bureau of Archives.

WHO HAS ACCESS TO STUDENT RECORDS?

Those persons having access to student records are the School Board, the Superintendent, school personnel within a school or school district with a legitimate educational interest and others specified by Section 1002.22 F.S. A Record of Request shall be maintained in the records. These records are maintained under the direction of the principal.

WHAT ARE THE RIGHTS OF A PARENT OR ADULT STUDENT?

According to (34C.F.R. § 300.20), a parent means:

- ☐ A natural or adoptive parent of a child;
- ☐ A guardian;

- ☐ A person acting in the place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare); or ☐ A surrogate parent; or
- ☐ A foster parent if the natural parent's authority to make educational decisions on the child's behalf has been extinguished under State law and the foster parent has an "ongoing, long-term parental relationship with the child; is willing to make the educational decisions required of parents under the Act; and has no interest that would conflict with the interests of the child."

Parents, legal guardians, or adult students (age 18 and/or in post-secondary education) have the right of access, right of waiver of access, right to revoke waiver of access, right to challenge and hearing, and right of privacy of records maintained on their child, and a right of a copy of the record (at the cost of reproduction).

Transfer, disclosure, or release of student records requires prior written consent of the parent of eligible student exceptions include:

- ☐ disclosures made to school officials with legitimate educational interests;
- ☐ disclosures made to another school at which the student intends to enroll;
- ☐ disclosures made to state or local education authorities for auditing or evaluating federal-or state-supported education programs, or enforcing relevant federal laws; and
- ☐ disclosures including information the school has designated as "directory information."

A parent who wishes to review his/her child's record should make an appointment with the principal or school counselor. School personnel are available to interpret student record information. All such requests will be honored by school officials as soon as possible. It is required that requests be honored within thirty (30) days. A copy of the Clay County Student Records Policy is available in all schools, and at the School Board offices in Green Cove Springs.

In case of divorce or legal separation, either parent may have access to a child's educational record unless an appropriate court order to the contrary has been filed with the school.

Whatever rights are vested in the parent shall pass to the student whenever the student has attained eighteen (18) years of age or is attending a postsecondary educational institution, unless the student continues to be carried as a dependent on the parent's income tax return. [Ref. 1002.22(3)] Students under age 18 may assume adult rights if they become married or are emancipated by court order. [Ref. F.S. 743.01 and 743.015] Note: Pregnant and parenting teens continue as minors unless they become married or emancipated by court order.

Parents or eligible students have the right to file a complaint with the Department of Health and Human Services concerning the alleged failure by the educational agency to comply with Section 438 of the Act. (200 Independence Avenue, S.W., Washington, D. C., 20207). F.S. 1000.21(5) defines "Parent" as: either or both parents, any guardian, or any person who is in a parental relationship to a student, or who is exercising supervisory authority in place of a parent over a student of public school age. The school district specific guidelines regarding "in-loco parentis" situation are detailed in School Board Policy 4.08.

ARE THERE ANY RECORDS WHICH THE SCHOOL CAN REFUSE TO SHOW A PARENT OR ELIGIBLE STUDENT?

The right to access does not pertain to the following educational records: teacher's/counselor's /administrator's personal notes and records that are not accessible to any other person except a substitute of any such person; law enforcement records which are maintained solely for their purposes; personnel records, physician, psychologist, psychiatrist records, or other recognized professional or paraprofessional records that are maintained solely in connection with treatment;

letters of recommendation/evaluation which were considered confidential and entered into the record prior to July 1, 1977. No public educational institution shall maintain any report or record relative to a pupil or student which includes a copy of the pupil's or student's fingerprints. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920; See additional details in F.S. 1002.22(2)(c)1-8.

WHAT INFORMATION IS RELEASED WITHOUT PARENT PERMISSION?

The School District of Clay County reserves the right for its agents to release "directory information" without prior permission of the parent or adult student. Directory information is information that is generally not considered harmful or an invasion of privacy if released. Such information will be limited to name, address, telephone number (if listed), date and place of birth, field of study, age, participation in school sponsored activities, height and weight of athletic team members, dates of attendance, most recent school attended, and degrees and awards received.

This information relating to the student body in general may not be released to any individual or agency unless it is normally published for the public in general or to a business rendering services under contract with the School Board. Examples: the local newspapers, television, school newspaper, school yearbook, or military services.

Section 9528 of the No Child Left Behind (NCLB) Act requires local education agencies (LEAs) to provide military recruiters with the name, address, and telephone listing of secondary students. The District shall honor any request of a parent or eligible student to withhold any or all of the information relating to a particular student. Photographs are designated as directory information and annual yearbooks and other publications may customarily include student photographs. Parents or eligible students objecting to the use of specific directory information must notify the school principal of such objection in writing within the first month of the student's enrollment.

Personally identifiable information may be disclosed, transferred, or released without prior consent of the parent or eligible student in connection with enrollment in another school, in emergency situations, application for financial aid, research, a state statute, or an accrediting organization; a court of competent jurisdiction in compliance with an order of that court, or a lawfully issued subpoena upon the condition that the pupil or student and his parent are notified of the order or subpoena in advance of compliance therewith by the educational institution.

In preparation of cases for prosecution under the Compulsory School Attendance and Child Welfare Law (F.S. 1003.21), the school system is authorized to release pertinent data in interpretative form to the State Attorney's Office, to the Department of Juvenile Justice, and the appropriate court without parent consent.

CHILD ABUSE REPORTING

All employees and agents of the District School Board are authorized and mandated by Florida Statute 1006.061 to report all actual or suspected cases of child abuse, abandonment, or neglect to the Department of Children and Families, Central Abuse Hotline (1-800-962-2873), and to provide them with the necessary information to pursue such complaints. Employees have immunity from liability if they report such cases in good faith.

Student Surveys

No Child Left Behind (NCLB) requires Local Education Agencies (LEA's) to notify parents and/or obtain parental consent prior to the administration of a student survey that is:

- part of an “applicable program” (funded in whole or in part by any program administered by the United States Department of Education (USDOE) require LEAs to obtain prior written consent of the parent.
- surveys that are created by a third party (funded by sources other than USDOE programs) required LEAs to adopt specific policies. (These surveys do not require prior written parental consent but instead require districts to offer parents the opportunity to opt the student out of participation.)

LEAs are required to make the survey instrument available for inspection by parents regardless of funding source. By request of the State of Florida, school districts administer the Florida Youth Survey (FYS) which is funded from sources other than the USDOE. The district is required to offer parents the opportunity to opt their child out of the survey.

NOTICE OF CHILD FIND ACTIVITIES

The School District of Clay County will actively seek to locate exceptional students and maintain information on those students screened and identified as exceptional. The term “exceptional student” includes the mentally handicapped, the speech and language impaired, the deaf and hard-of-hearing, the blind and partially sighted, the physically impaired, the other health impaired, the emotionally handicapped, the gifted, the homebound or hospitalized and those with specific learning disabilities.

Information gathered may include the student’s social, emotional, physical, psychological, academic and communication behaviors and abilities. Information is collected through screening programs, check lists, teacher observations, standardized tests, and from such individuals as parents, teachers, psychologists, and other professional personnel, and the child himself. The information is used to assist in the development of appropriate educational programs for exceptional students and for reports to state and federal agencies.

Students are screened periodically for vision, hearing, speech, and academic achievement as the initial step in the process of identifying those students with suspected exceptionalities. If your child is considered for further testing, you will be invited to participate in the decision-making process in a Child Study Team meeting at your child’s school. Before you are asked to give your permission, you will be informed of the purpose of the evaluation and the procedural safeguards made available to you.

Should you have any questions, please contact your child’s principal or school counselor.

ESE Parent Notification

Notice of Procedural Safeguards for Parents of Student with Disabilities

As a parent you can access the electronic Procedural Safeguards on the district website at:

www.oneclay.net/wpcontents/uploads/2014/05/procedural-safeguards7.PDF . This provides information about Exceptional Student Educational programs regarding: notice, meetings, independent evaluations, records, mediation, hearings, administrative law judges, due process hearing rights, appeals of due process, placement during due process hearings and appeals, attorney’s fees, discipline including long term removals and interim alternative educational settings (IAES), consent and revocation, private school placements, local education agency complaints (LEA) and state education agency complaints (SEA).

Parental Notification of McKay Scholarship

Effective July 1, 2006, Florida Statute, Section 1002.39(5)(a)1, states that by April 1 of each year or within 10 days after an individual educational plan meeting out district must notify you of all available options. This includes informing you of the availability of the DOE toll free information hotline (1-800-447-1636) and internet website, www.floridaschoolchoice.org and offering the parents an opportunity to enroll the student in another public school within the district during the required time limit if the school is not closed or otherwise at capacity. This notice is one of several ways the district meets the Florida Statute requirements.

Notice of Request for Individuals with Disabilities Education Act Input

The Clay County Exceptional Student Education Department receives federal funding through the Individuals with Disabilities Education Act (IDEA). We solicit input from Parents, Administrators, Specialists, Teachers, Assistants, and ESE secretaries in developing our federal IDEA grants. Currently it is spent almost entirely for personnel. This includes over 150 assistants, 30 teachers, nurses, mental health counselors, secretaries, private school services, particularly speech therapy, and specialists. We also provide training for teachers and parents through the IDEA grants. Our current district goals include augmenting the autistic (ASD) program and training, and expanding PreK, InD and E/BD programs to more sites closer to home. Another goal is to increase specialized programs in the Oakleaf and Keystone areas and offering new VI/HI classes at additional grade levels.

For questions or additional information please contact the ESE Department at (904) 336-6866.

USE OF STUDENT WORK, VIDEO, AND PHOTOGRAPHS

From time to time, students have the opportunity to be recorded, photographed, or display artwork. Some of these recordings, photographs, schoolwork or artwork may be archived, included in the local news, on the school's CCTV or web page, and may eventually air on the School District of Clay County educational channel or be used at local, state or national conferences.

If you have an objection to your student's work or name being used for any of the above purposes, or if you object to photographs or recordings of your student being used, you must notify the school of your objection, in writing, within 48 hours of your receipt of this information.

For your information, if your student is an exceptional education student, your explicit, written permission will be obtained prior to any media release which identifies your student by name, along with his exceptionality or exceptional placement designation.

RIGHTS OF DIVORCED PARENTS

Under current divorce laws, "shared parental responsibility" awards both parents full rights to the child, although "primary physical residence" is awarded to one parent. Neither parent has priority over the other with regard to the child's education, both parents have full and complete rights to pick up the child, to inquire about school work, and participate in school activities. The parent(s) should provide the school with a copy of the final court judgment to determine new shared responsibility. Additional court documents, such as injunctions or modifications to the final judgments, should be provided to the school immediately as these may put new limits on access rights of a parent. In the event the parent who is not named as the primary residential custodian resides any place other than in Duval, Clay, St. Johns, Putnam, Alachua, Nassau, or Bradford counties in Florida, then that parent may not pick up or check out the

child unless the parent who is the primary residential custodian informs the school in writing that such actions are acceptable.

Custody papers issued by a court outside the state of Florida will not be accepted at face value. Out-of-state documents must be domesticated through the Florida Courts.

PARENTAL CONCERNS REGARDING EMPLOYEES

The Clay County School Board recommends that parents who have a complaint about an employee begin by registering their concern directly with the employee in question, if possible. The vast majority of parental concerns are solved at this level. If not, parents are urged to contact the principal, district office staff, the Deputy Superintendent or the Superintendent to express their concerns.

Parents are often asked to put their concerns in writing. While this is not a requirement, it is often important, depending on the seriousness of the charge and the ultimate action proposed as the result of investigation.

It is not the school system's intent to discourage parental concerns by establishing complex procedures for registering them. It is our intent, however, to make certain that parents are heard, that their concerns are investigated, if appropriate, and that our employees' due process rights are protected.

DRAFT

APPENDIX A:

GLOSSARY: ACRONYMS & DEFINITIONS OF TERMS

Commonly used acronyms and definitions of educational terms frequently used in Clay County District Schools

504 Plan	Disability Accommodation Plan under Section 504 Rehabilitation Act of 1973	Guardian	School employee qualified and trained to carry a gun on a school campus
Access Points	Expectations written for students with significant cognitive disabilities to access the general education curriculum	IDEA	Individuals with Disabilities Educational Act
Achieve 3000	Reading and writing intervention program using non-fiction text to differentiate instruction	IEP IQ	Individualized Education Plan Intelligence Quotient
ACT	American College Test; college entrance exam	i-Ready	An interactive online learning environment for reading and math
ADD/ADHD	Attention Deficit/Hyperactive Disorder	LLI	Leveled Literacy Intervention
AP	Advanced Placement	PSAT	Preliminary SAT; practice college entrance exam
ASD	Autism Spectrum Disorder Adequate	RAIT	Risk Assessment & Intervention Team
AYP	Yearly Progress	SAC	School Advisory Council
CCEA	Clay County Education Association	SAT	Scholastic Assessment Test; college entrance exam
CESPA	Clay Educational Staff Professional Association	SEDNET	The Multi-agency Network for Students with Emotional/Behavioral Disabilities creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at-risk of emotional or behavioral challenges
CTE	Career and Technical Education		
CVA	Clay Virtual Academy		
ELA	English Language Arts		
ELL	English Language Learners		
EOC	End of Course Exam	SEL	Social-Emotional Learning
ESE	Exceptional Student Education	SESIR	School Environmental Safety Incident Reporting; FLDOE student behavior coding system
ESL	English as Second Language		
ESY	Extended School Year		
FERPA	Family Educational Rights and Privacy Act	SIPPS	Systemic Instruction in Phonological Awareness, Phonics, and Sight Words
FHSAA	Florida High School Athletic Association	SIS	Student Information System
FLDOE	Florida Department of Education	SRO	School Resource Officer
Focus	The school district's Student Information System	STEAM	Science, Technology, Engineering, Arts, and Mathematics
FSA	Florida Standards Assessment	STEM	Science, Technology, Engineering, and Mathematics
GPA	Grade Point Average		

APPENDIX B: BEHAVIOR INFRACTION CODES

Level 0

Level 0 codes are reserved for documentation purposes only for state reporting purposes and student behavior records. Any actions/intervention can be administered and recorded in the student information system at the principal's discretion. Suspension of any kind should not be used with these codes.

(BIT): Behavior Incident Tracking - To be used for documentation of problematic student behaviors. Consequences can be issued using this code.

(MUL): Multiple Level 2 Infractions - If a student commits 7 or more Level 2 infractions they may receive a "multiple level 2" infraction. This code can be used to initiate a Hearing Office Referral.

(RCE) – Room Clearing Event – When a student is in a state that creates an unsafe learning environment and the other students in the room are forced to leave the learning environment.

(SAO): Felony Charges –previously defined as State Attorney Charges.

(VBC): Violation of Behavior Contract – If a student violates the school or district behavior contract.

(UBL): Unsubstantiated Bullying – After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of bullying as listed in the Jeffrey Johnston Stand Up for all Students Act (Florida Statute 1006.147).

(UHR): Unsubstantiated Harassment – After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (Florida Statute 1006.147).

Level 1

Level 1 infractions is relatively minor misbehavior or general classroom disruption that interferes with the orderly educational process in the classroom or other areas.

(DRS): Dress Code Violation - To dress in a manner that would constitute a disruption in the school, create a safety hazard or exhibit impropriety. Non-conformity to the general code of appearance as outlined in Board Policy.

(PRO): Profanity Obscene Language or Gesture – Abusive, profane, obscene or vulgar language (verbal, written, or gestures) or conduct in the presence of another person.

(FLS): Providing False Information Lying/Forgery - Giving false or misleading information, either oral or written, which may injure another person's character or reputation or disrupt the orderly process of the school. Intentionally providing false or misleading information to, or withholding valid information from, a school staff member. This includes Forgery - to fashion or reproduce for fraudulent purposes, such as signing parents' name to a note.

(RTC): Response to a Confrontation/Student - Used when the investigation identifies a clear offender and the person responding was defending themselves either verbally or physically.

(SKP): Skipping Class – If the student does not report to their assigned class but has been marked present throughout the school day or if the student reports 15 minutes or later to their assigned class.

(TAR): Tardiness - Late to class or school; if the student arrives 15 minutes after the beginning of class w/o permission then the student is considered SKP/skipping class.

(VCR): Violation of Classroom Rules - Violation of specific posted or written class rules that are not necessarily a disruptive behavior. Breaking behavioral contract, thereby progressing to the next disciplinary level as specified in the school student handbook.

- Cheating - Academic cheating is defined as representing someone else's work as your own. If the student cheated on their own with no other student or participant then the cheating will be a Violation of Classroom Rules. In the event the student was cheating with multiple participants or on a state assessment, the student will receive IAC: Inappropriate Conduct.
 - Example: having answers prior to an exam.

Level 2

Level 2 infractions are acts of misbehavior whose frequency and seriousness tends to disrupt the learning climate of the school. These infractions usually result from a continuation of Level 1 misbehavior and requires administrative personnel intervention. This misconduct must be reported to the appropriate school administrator for disciplinary action. The administrator will follow the procedure designated for minor violations (Level 1) when investigating the situation and deciding on disciplinary action.

(ABS): Abuse of School Property vandalism under \$1,000 - To use wrongly or improperly, or to maltreat any school equipment or property, including, but not limited to, the inappropriate use of a computer by breaking into restricted accounts or networks, modifying or destroying files without permission, illegally copying software and entering, distributing or printing unauthorized files.

(DEF): Defiance/Disrespect Insubordination - Refusal or failure to obey, marked by resistance to authority. The flagrant or hostile challenge of the authority of a school staff member, bus driver, or any other adult in authority. Examples see below:

- Leaving Class Without Permission– Student did not have permission granted by the teacher or other school entity to leave the classroom environment; unauthorized leaving of assigned class.

(DSP): Low Level Confrontation - Student who deliberately pushes, pulls, shoves, strikes, taunts, antagonizes, or mutual physical altercation with another student or students or by acts or words that does not result in any injuries.

(IAC): Inappropriate Conduct - Violation of specific posted or written school rules that are not necessarily a disruptive behavior. Breaking behavioral contract, thereby progressing to the next disciplinary level as specified in the school student handbook.

- Cheating - Academic cheating is defined as representing someone else's work as your own. If the student cheated on their own with no other student or participant, the cheating will be a Violation of Classroom Rules. In the event the student was cheating with multiple participants or on a state assessments, the student will receive IAC: Inappropriate Conduct. Several examples of IAC include sharing work with someone else, purchasing an academic paper or test questions in advance, paying another student to do the work, and plagiarism.
 - o Gambling - One who participates in games of chance or skill for money or profit.

(LVS): Leaving School Without Permission– Unauthorized leaving of school grounds.

(POS): Possession of an Inappropriate Object - Possession and/or use of items or contraband designated by the school as inappropriate materials such as portable paging devices, beepers, cellular telephones, portable cassette or CD players, electronic games, rollerblades, skateboards, lighters, hats, etc. and any other items that cause distraction and/or damage to persons or property or otherwise interferes with learning. An example is the possession of a pocket knife which may be potentially dangerous or harmful to others. These items will be confiscated.

(SPE): Student uses Profanity directed at a School Board Employee - A student who intentionally engages in a verbal confrontation involving a school board employee with profanity/obscene gestures. If the verbal confrontation involves a threat, the behavior will be coded as TRE: Threat.

(STP): Stealing/Petty Theft <\$300 - taking of property while on school grounds or from a vehicle on school property worth under \$300

Level 3

Level 3 infractions are major acts of misconduct. They include serious disruptions of school order and threats to the health, safety and property of others. The misconduct must be reported promptly to a school administrator, who may remove the student from the school or activity immediately.

(IDT): Identity Theft - When a student represents themselves as another individual (including but not limited to students and district employees) with the intent of creating confusion or disruption to another's well-being. The fraudulent acquisition and use of a person's private identifying information.

(OMC): Other Major - Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified. **Students selling items on school grounds that have not been authorized by the school or for school sanctioned events.**

Examples:

- Student produces or **knowingly** uses counterfeit money.
- Student participates in gambling **activities i.e., throwing quarters for money.**
- **~~Student possesses pornographic materials depicting others under the age of 18.~~**
- Student possessing drug paraphernalia, **vaping oils, device used to vape.**
- **Student is selling goods, services or food that has not been authorized by the school for a sanctioned event**

Non-Examples

- Student arrested for violating probation.

- ☐ Student or other arrested for committing crimes off-campus.

(SCE): Student Physical Confrontation/ School Board Employee - A student who intentionally engages in a physical confrontation involving a school board employee.

(TEC): Inappropriate use of Technology/Wireless Communication Devices - When the possession of a wireless communication device disrupts the educational process. This includes the unauthorized use of a wireless communication device to capture images or recordings without permission during school hours, attaching power cords to school devices, and/or the unauthorized use on school buses in the absence of an emergency concerning safety-to-life issues (defined as a bus accident, mechanical breakdown which delays the normal route, and/or thirty (30) minutes or more in a route delay).

(BRK): Breaking and Entering - The unlawful entry with force, or unauthorized presence in a building or other structure, or conveyance with evidence, or the intent to damage or remove property or harm a person(s).

(BUL): Bullying/Cyberbullying - Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems. Cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, Text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyberbullying crosses the line into unlawful or criminal behavior. The most common places where cyberbullying occurs are:

- ☐ Social Media, such as Facebook, Instagram, Snapchat, and Twitter
- ☐ SMS (Short Message Service) also known as Text Message sent through devices
- ☐ Instant Message (via devices, email provider services, apps, and social media messaging features)
- ☐ Email

(DOC): Disruption on Campus - Majorly Disorderly Conduct Disruptive behavior that poses a serious threat to the learning environment, health, safety or welfare of others.

Examples:

- ☐ Student or other making a bomb threat.
- ☐ Student engaging in disruptive behavior that causes the bus driver to stop the bus to ensure the safety of the group.
- ☐ Student or other causing an incident that results in closing the cafeteria.
- ☐ Student or other inciting a riot.
- ☐ Student or other pulling the fire alarm.
- ☐ Student or other deliberately crashing the school computer system.
- ☐ Student or other causing an incident that prevents others from proceeding to the next class or prevents egress.

Non-Examples:

- ☐ Disruption of a single classroom.
- ☐ Student defying authority.
- ☐ Student disobeying or showing disrespect to others.
- ☐ Student or other using obscene or inappropriate language or gestures.
- ☐ Student not sitting in seat and/or talking loudly while school bus is moving.

(FIT): Fighting - When two or more persons mutually participate in use of force or physical violence that requires physical restraint or results in injury.

Examples:

- ☐ Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it.
- ☐ Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants.

Non-Examples:

- ☐ Student verbally confronting another student/teacher.
- ☐ Student or other engaging in pushing and shoving who is easily separated or stopped.
- ☐ Student or other engaging in a fight which is resolved without injury or need for physical restraint.

(HAR): Harassment - Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that:

- ☐ places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property
- ☐ has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

Example:

- ☐ One student approaches another student and makes an insulting gesture. The targeted student runs off in tears and is visibly upset.
- ☐ Non-Example:
- ☐ Two students approach each other and one student makes an insulting gesture towards the other student. Both students are good friends no offense was taken by either student from the interaction.

(HAZ): Hazing - Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes but is not limited to: (1) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, (2) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Examples:

- ☐ Pressuring, coercing or forcing a student into: 1) violating state or federal law; 2) consuming and food, liquid, drug, or other substance; or 3) participating in physical activity that could adversely affect the health or safety of the student.

Non-Examples:

- ☐ Requiring new team member to attend additional supervised practices.

(PHA): Physical Attack - Refers to an actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual.

Example:

- ☐ Throwing an object and hitting someone hard enough to cause injury.

Non-Examples:

- ☐ Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. o Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants. (Refer to Fighting as a possible alternative code.)

(SXO): Sexual Offenses - 1. Other sexual contact, including intercourse, without force or threat of force, subjecting an individual to lewd sexual gestures or comments or sexual activity, or 2 Exposing private body parts in a lewd manner.

Examples:

- ☐ Student or other participating in sexual activity in front of a student.
- ☐ Two or more students engaging in sexual activity.
- ☐ Student or other soliciting or encouraging a person to commit a sexual act.

Non-Examples:

- ☐ Students kissing consensually
- ☐ A first grade student hugging another
- ☐ Student inadvertently touching the breasts, buttocks or groin of another student.

(TBC): Tobacco -The possession, use, distribution, or sale of tobacco products and vape/vaping related products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.

Examples:

- ☐ Students using any device, or in possession of any part of a device, that allows for the inhalation of vapor.
- ☐ Student sharing device with another student for the purpose of use or possession.

Non-Examples:

- ☐ Student in possession of any oils or products containing THC or CBD (refer to DRU)
- ☐ Student in possession of aromatic essential oils

(TRE): Threat/Intimidation - A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements:

- ☐ intent – that the threat is heard or seen by the person who is the object of the threat.
fear – a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and
- ☐ capability – the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained. Examples:
- ☐ Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for their safety.
- ☐ Student or other who willfully and repeatedly uses email or text messages to cause another to fear for their safety or cause substantial emotional distress (cyber stalking).

Non-Examples:

- ☐ Student or other engaging in mutual combat with another.
- ☐ Student or other actually using force or violence against another. (Refer to Battery or Fighting as possible alternative codes.)
- ☐ Student waving to another student in the hallway, waiting after class to talk to him/her and calling to ask him/her out.

Level 4

Level 4 acts of misconduct are the most serious. All Level 4 infractions are grounds for expulsion, and will result in a mandatory 10-day suspension. These acts are clearly criminal and are serious enough to require administrative actions

that result in immediate removal of the student from school, the intervention of law enforcement authorities, or action by the Superintendent and Clay County School Board.

(ALC): Alcohol - Possession, sale, purchase, or use of alcoholic beverages. Use should be reported only if the person is caught in the act of using or in the course of the investigation it is discovered that the person is impaired.

(ARS): Arson - To damage or cause to be damaged, by fire or explosion, any dwelling, structure or conveyance, whether occupied or not, or its contents.

(BAT): Battery - The physical use of force or violence by an individual against another.

Examples:

- ☐ Student hitting another with a heavy object over the head.
- ☐ Student jabbing a pen into another's arm.
- ☐ Student or other engaging in a mutual physical altercation with another and continuing to hit/beat that person even after that person stops fighting, or is no longer able to fight back.

Non-Examples:

- ☐ Student or other delivering a single poke to the chest.
- ☐ Student or other delivers a single, non-injuring strike to the arm of another.
- ☐ Students or others actively engaging in a fight with each other.
- ☐ Student or other striking back when hit by an aggressor and becoming engaged in a fight with the aggressor.

(DRD) Drug Sale/Distribution Excluding Alcohol - The manufacture cultivation, sale or distribution of any drug, narcotic, controlled substance or substance represented to be a drug.

Examples:

- ☐ Student passing a marijuana cigarette around in the school bathroom.
- ☐ Student giving prescription drugs prescribed for someone else to another.
- ☐ Student selling cocaine to another.
- ☐ Student or other misrepresenting substances as illegal drugs.

Non-Examples:

Student taking medication prescribed for themselves.

- ☐ Student giving an aspirin or other over-the-counter medication to another in dosage prescribed.
- ☐ Student smoking a marijuana cigarette alone. (Refer to DRU: Drug Use/Possession)
- ☐ Student found with a single marijuana cigarette in backpack. (Refer to DRU: Drug Use/ Possession)

(DRU) Drug Use Possession Excluding Alcohol - The use, or possession of any drug, narcotic, controlled substance or any substance when used for hallucinogenic purposes. Examples:

- ☐ Student or other possessing or being under the influence of illegal drugs at school, at school-sponsored events, or on school transportation.
- ☐ Student possessing or observed swallowing prescription drugs that are not prescribed for him/her.
- ☐ Student found inhaling or ingesting intoxicants, glue, solvents, or aerosols for hallucinogenic purposes.

Non-Examples:

- ☐ Student possessing or using over-the-counter medications in dosage prescribed.
- ☐ Student using inhalers for asthmatic condition.
- ☐ Student possessing drug paraphernalia (refer to Other Major, OMC).

(HOM): Homicide - The unjustified killing of one human being by another.

(KID): Kidnapping - Forcibly, or by threat confining, abducting, or imprisoning another person against his/her will and without lawful authority.

Examples:

- ☐ Student or other holding another person for ransom or reward, as a shield, or as a hostage.
- ☐ Non-custodial caregiver, with a restraining order, picking up a student.

Non-Example:

- ☐ Student running away with her boyfriend after being picked up from school by him.

(RCE) – should a student create an unsafe environment and the student population of the classroom needs to be removed for their safety.

Examples:

- ☐ Student is throwing objects and turning over chairs
- ☐ Student is running around the classroom and refuses to stop while pushing into other students.

Non-Example:

- ☐ Student refuses to do work and yells when asked to begin.
- ☐ Student throws an object not directed towards another student

(ROB): Robbery/Extortion - The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.

Examples:

- ☐ Student or other snatching a gold chain off someone's neck
- ☐ Student or other extorting lunch money
- ☐ Student or other engaging in "Carjacking" Non-Examples:
- ☐ Student or other taking money from an unattended purse. (Refer to STL: Larceny/Theft as a possible alternative code.)

(STL): Larceny/Theft > \$300, including motor vehicle theft - The unauthorized taking, carrying, riding away or concealing the property of another person, including motor vehicles, without threat, violence or bodily harm.

Examples:

- ☐ Student or other embezzling public funds.
- ☐ Student or other stealing an item worth \$300 or more.
- ☐ Student finding a checkbook, signing owner's name and making a purchase.
- ☐ Student or other stealing a car or motorcycle.

Non-Examples:

- ☐ Student or other borrowing an item without permission.
- ☐ Student or other committing robbery (code as Robbery instead)
- ☐ Student or other stealing an item less than \$300.
- ☐ Student steals a credit card but no charges are made to the card.

(SXA) Sexual Assault - An incident that includes a threat of rape, fondling, indecent liberties, child molestation, or sodomy. The threat must include all of the following elements: 1) intent; 2) fear; and 3) capability.

Example:

- ☐ Student or other threatening to rape another.

Non-Example:

- ☐ Kindergarten student threatening another with a sexual act.

(SXB) Sexual Battery - Forced or attempted oral, anal or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or object.

Examples:

- ☐ Student or other raping someone.
- ☐ Student or other attempting to rape someone. Non-Examples:
- ☐ Students engaging in consensual sex acts. (Consensual sex is not Sexual Battery. Refer to SXO: Sexual Offenses (Other) as a possible alternative code.)

(SXH): Sexual Harassment - Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation. {6A-19.008(1)SBE Rule} An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence.

Examples:

- ☐ Student or other causing unwanted and ongoing episodes of leering, pinching, grabbing.
- ☐ Student or other making repeated suggestive comments or jokes or actions of a sexual nature.
- ☐ Student or other pressuring one to engage in sexual activity.
- ☐ Teacher threatening to lower a student's grade if sexual favors are not given.
- ☐ Student or other repeatedly showing a photograph, poster or other images of nudity, lewd or sexual activity.
- ☐ Student or other pressuring another student for sexual favors by threatening to prevent him/her from participating in a school activity.

Non-Examples:

- ☐ Student engaging in consensual sex. (Refer to Sexual Offenses (other) code as a possible SESIR code.
- ☐ Student unintentionally brushing up against another in the hallway.
- ☐ A single incident of a kiss that may be unwanted.

(TRS): Trespassing - To enter or remain on a school grounds/campus, school transportation, or at a school-sponsored function/off campus without authorization or invitation and with no lawful purpose for entry.

Examples:

- ☐ Any unauthorized person entering the campus.
- ☐ Any unauthorized person remaining on property after being directed to leave by the chief administrator or designee. Non-Examples
- ☐ Parent entering the building to pick up his/her child without first getting clearance through the office.
- ☐ Person searching for a phone at a school facility after his/her car has broken down.

(VAN): Vandalism > \$1,000 - The intentional destruction, damage, or defacement of public or private property without consent of the owner or the person having custody or control of it.

Examples:

- ☐ Student or other defacing school with graffiti.
- ☐ Student or other keying or scratching a car in a campus parking lot.
- ☐ Student or other trashing a classroom resulting in damages of \$1,000 or more.
- ☐ Student(s) damaging a hotel room (\$1,000 or more) on a school-sponsored trip.

Non-Examples:

- ☐ Student or other accidentally damaging chemistry lab equipment.
- ☐ Student or other causing damages under \$1,000.

(WPO): Weapons Possession - Possession of any instrument or object (as defined by Section 790.001 (13), Florida Statutes, or district code of student conduct) that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.

Examples:

- ☐ Student or other possessing a firearm or knife.
- ☐ Student or other using a knife, pocket knife, or other sharp or pointed implement to threaten or harm another.

Non-Examples:

- ☐ Student, after investigation, found to possess a common pocket knife, or eating utensil with no intent to harm.
- ☐ Student possessing items not covered under law or district policy such as pointed instruments, pens, or pencils.
- ☐ Student possessing a cutting tool that is being used in art shop or other class.

A reminder from the Office of Climate and Culture:

~~If you See Something, Say Something. Together we make a difference!~~

We are in this together and together we make a difference!