



Teacher Inservice Center, 2233 Village Square Parkway, Fleming Island, FL

March 3, 2022 - Regular School Board Meeting

Date: Mar 03 2022 (6:00 p.m.)

Student Showcase (Coppergate Elementary School Percussion Club (directed by James Rivera) and Dance Club (directed by Channing Maltz))

Invocation (Dr. Chris Bonts, First Baptist Church of Middleburg)

Pledge of Allegiance

Call to Order

Recognitions and Awards

1. Recognition of 2021-2022 School Related Employee of the Year and Teacher of the Year

Presenters

School Showcase (Coppergate Elementary School - Melissa Metz, Principal)

Presentations from the Audience (Public Comment)

Consent Agenda

Superintendent

- 2. C1 Minutes of School Board Workshop on January 25, 2022; Student Discipline Hearings and Regular Meeting on February 3, 2022
 - 2022 Jan 25 Workshop.pdf
 - Ø 2022 Feb 3 Student Hearings.pdf (Confidential)
 - 2021 Feb 3 Regular Mtg.pdf
- 3. C2 Proclamation #22-11, Clay County Agricultural Fair
 - Proclamation 22-11 2022 Clay County Fair.pdf

Human Resources

- 4. C3 Personnel Consent Agenda
 - Personnel Consent Agenda 3.3.2022.pdf

Instruction-Academic Services

- 5. C4 K-12 Academic Services Out of State and Overnight Student Travel
 - March 2022 Student Travel.pdf

6. C5 - Summer Programs Manual and Calendars

- March 2022 2022 Clay County Summer Programs Manual.pdf
- March 2022 VPK Rising K & K-5 Summer Programs Calendar.pdf
- March 2022 6th Grade, Jr. High, & High School Summer Programs Calendar.pdf
- March 2022 Extended School Year (ESY) 2022 Summer Calendar (1).pdf
- 7. C6 Approve Agreement for Establishment of Navy Junior Reserve Officers Training Corps Unit at Oakleaf High School
 - NJROTC_OHS Agreement.pdf
- 8. C7 Approve St. Johns Classical Academy Charter Renewal
 - St Johns Classical Academy proposed renewal contract, 2022-2037.pdf

Instruction-Professional Development

- 9. C8 St Petersburg College Student Teaching Affiliation Agreement
 - 220075 St Petersburg Col of Ed.pdf
- 10. C9 National Center on Education and the Economy's National Institute for School Leadership (NISL) Program Agreement
 - @ 220096 National Center on Education & Economy.pdf

Instruction-Climate and Culture

- 11. C10 Proclamation #22-12 to Establish School Social Work Week
 - @ 2022 School Social Work Week Proclamation.docx.pdf

Business Affairs

- 12. C11 Proposed Allocation Changes for 2021-22
 - @ 21 22 Allocation Summary -March 3, 2022.pdf

Business Affairs-Accounting

- 13. C12 Monthly Financial Reports for January, 2022
 - ∅ Jan 2022 Board Monthly Financial Report.pdf
 - Jan 2022 Board Monthly Property Report.pdf
 - Contracts 50 Thousand and Greater.pdf
- 14. C13 Budget Amendment Report for January 31, 2022
 - Budget Amendment January 2022.pdf

Business Affairs-Property

- 15. C14 Deletion of Certain Items Report February, 2022
 - Deletion Report-February, 2022.pdf

Business Affairs-Purchasing

16. C15 - BID to be Awarded

17. C16 - Contract Renewal – County Wide Architectural Services up to \$2 Million

Operations

- 18. C17 Transportation Radio System Refresh
 - Motorola Solutions.pdf
- 19. C18 Interlocal Agreement with the Board of County Commissioners for Transportation Radios with Motorola Solutions

Operations-Facilities

- 20. C19 Pre-Qualification of Contractors
 - Table for Board Backup Contractor Prequal, 3.3.22.pdf
- 21. C20 Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Clay High School Restroom Renovations
- 22. C21 Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Orange Park High School Front Entrance Security Enhancements
- 23. C22 Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Middleburg High School Roof Repair/Replacement (Building 1)
- 24. C23 Spring Park Elementary School Guaranteed Maximum Price (GMP) Bid Package 2 (Building Construction and Site Work)
- 25. C24 Annual Florida Inventory of School Houses (FISH) Certification
 - Florida Inventory of School Houses (FISH) Certification.pdf
- 26. C25 Change Order #1 for Middleburg Transportation Facility Fuel System Repair/Replacement
 - MB Transportation Fuel System Repair.Replacement CO 1.pdf
- 27. C26 Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Ridgeview High School Restroom Renovations
- 28. C27 Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for W. E. Cherry Roofing and Spalling

Adoption of Consent Agenda

CCEA Update

CESPA Update

Superintendent's Update and Presentations

Discussion Agenda

Human Resources

- 29. D1 Human Resources Special Action A
 - Special Action A 3.3.2022.pdf (Confidential)
- 30. D2 Human Resources Special Action B

- 31. D3 Human Resources Special Action C
- 32. D4 Human Resources Special Action D
- 33. D5 Human Resources Special Action E

Instruction-Instructional Resources

- 34. D6 Public Hearing and Vote to Approve as Advertised the Adoption of 2021-2022 6-12 Mathematics Materials
 - *©* 2021-2022 6-12 Mathematics Adoption District Committee Recommendation.pdf
 - Ø 2021-2022 6-12 Mathematics Adoption Teacher Reviews and Results.pdf
 - ∅ 2021-2022 6-12 Mathematics Adoption Preselection Committee Reviews and Results.pdf

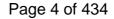
Business Affairs

35. D7 - Proposed Allocations for 2022-2023

School Board Attorney Remarks

School Board Member Remarks

Adjournment







March 3, 2022 - Regular School Board Meeting

Title

Recognition of 2021-2022 School Related Employee of the Year and Teacher of the Year

Description

Recognizing the School Related Employee of the Year and Teacher of the Year

Gap Analysis

Previous Outcomes

Expected Outcomes

Recognizing the School Related Employee of the Year and Teacher of the Year

Strategic Plan Goal

5.1.11 Develop and implement a school and district-wide employee recognition program.

Recommendation

Recognition only.

Contact

Bonnie O'Nora, Board Assistant, bonnie.onora@myoneclay.net

Financial Impact

None

Review Comments

Attachments





March 3, 2022 - Regular School Board Meeting

Title

C1 - Minutes of School Board Workshop on January 25, 2022; Student Discipline Hearings and Regular Meeting on February 3, 2022

Description

Florida Statute 1001.42(1) requires the superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the school board. The minutes of each meeting shall be reviewed, corrected if necessary, and approved at the next regular meeting; provided that this action may be taken at an intervening special meeting if the board desires.

Gap Analysis

Previous Outcomes

Expected Outcomes

Strategic Plan Goal

Recommendation

Approve minutes as submitted.

Contact

David S. Broskie, Superintendent of Schools, david.broskie@myoneclay.net; Bonnie O'Nora, Board Assistant

Financial Impact

None

Review Comments

Attachments

- 2022 Jan 25 Workshop.pdf
- Ø 2022 Feb 3 Student Hearings.pdf (Confidential)
- 2021 Feb 3 Regular Mtg.pdf





District Multi-Purpose Center, Corner of Walnut St. and Gratio Pl., Green Cove Springs, FL

January 25, 2022 - School Board Workshop

Date: Jan 25 2022 (9:00 a.m.)

Invocation (Ashley Gilhousen)

Call to Order (Present: Janice Kerekes, District 1; Mary Bolla (participated via teleconferencing), District 2; Beth Clark, District 3; Tina Bullock, District 4; Ashley Gilhousen, District 5; and Superintendent David Broskie)

Workshop Items

1. Review Draft Agenda for Regular School Board Meeting on February 3, 2022

February-3-2022-regular-school-board-meeting agenda packet (1).pdf

Minutes:

Recognitions and Presentations:

- Recognition of Clay County Student Athletes of the Month no discussion;
- Recognition of 2021-2022 School Related Employee of the Year and Teacher of the Year Finalists no discussion;
- Ceremonial Signing of the Ratified Clay County Education Association Contract no discussion;
- Ceremonial Signing of the Ratified Clay Educational Staff Professional Association Contract no discussion;
- Career and Technical Education Presentation no discussion;

Consent Agenda:

- C1 Minutes of School Board Workshop on December 14, 2021; Student Discipline Hearings and Regular Meeting on January 6, 2022 no discussion;
- C2 Personnel Consent Agenda brief discussion of revised job description for school counselor;
- C3 Complete Salary Schedule 2021-2022 no discussion;
- C4 K-12 Academic Services Out of State and Overnight Student Travel no discussion;
- C5 Proclamation #22-08 to Establish February 2022 as Black History Month in Clay County Public Schools no discussion;
- C6 MOU Between University of South Florida Board of Trustees and The School Board of Clay County no discussion;
- C7 Proclamation #22-09 for Career and Technical Education Month no discussion;
- C8 Affiliation Agreement between Clay County District Schools and University of Florida no discussion;
- C9 Proclamation #22-10 for National School Counseling Week no discussion;
- C10 Dental Agreement with Baker County Health Department brief discussion of the schedule and number of visits re
 mobile dental services scheduled to begin in the Wilkinson area and rotate throughout the district as well as the
 necessity of partnering with Baker Health Department because Clay DOH has been unable to hire the personnel
 necessary to provide this service;
- C11 Updated 2020-2022 School Health Services Plan no discussion;
- C12 Proposed Allocation Changes for 2021-22 no discussion;
- C13 Monthly Financial Reports for December, 2021 no discussion;
- C14 Budget Amendment Report for December, 2021 no discussion;
- C15 Approval of the 2022-2023 Payroll Calendars no discussion;
- C16 Deletion of Certain Items Report January, 2022 no discussion;
- C17 Keystone Heights Elementary School New Cafeteria/Classrooms Construction Manager Contract Award brief
 discussion of starting date and timeframe and request by Mrs. Bullock to receive a copy of the plan;

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- C18 Davis Demographics Independent Services/Support Agreement for Clay County District Schools Mrs. Kerekes expressed support and the value this plan will provide, particularly during periods of redistricting;
- C19 Pre-Qualification of Contractors no discussion;

Discussion Agenda:

- D1 Attorney Client Session pursuant to Florida Statute 286.011(8). THIS SESSION IS CLOSED TO THE PUBLIC AND TO ANYONE OTHER THAN THOSE PERSONS DESIGNATED IN FLORIDA STATUTE 286.011(8) Superintendent Broskie recommended to the board that this item be heard last during the February meeting; Bruce Bickner, School Board Attorney, advised he is required by statute to advise the board of this item in an open meeting and indicated the need to meet with the board for their advice on this case in order to ratify the results of a previously held mediation;
- D2 Human Resources Special Action A no discussion.

Superintendent Broskie advised the board there will be an additional item added relative to substitutes that would provide a daily supplement of \$20 as a way to increase the pay of substitutes and attract individuals to this position. He also outlined a new marketing initiative that would enable a parent to substitute at their child's school.

Questions from the Audience (None)

Superintendent Comments

2. Superintendent's Comments

Minutes:

Superintendent Broskie advised his attendance at the February meeting will be virtual due to his participation in the Chief Executive Officer Leadership Development Program (CEOLDP) training, which conflicts with the board meeting date and is not offered at an alternate time.

The official launch of SaferWatch is February 1st and there will be a news conference with Clay County Sheriff's Office and related agencies.

A list of district events was also distributed to board members.

School Board Comments

3. School Board Member Comments

Minutes:

Mrs. Gilhousen requested consideration for an alternate time to hold Board Workshop/Agenda Review due to a conflict with a teaching position she will begin soon. Superintendent Broskie inquired into the possibility of her flexing time or attending virtually to minimize the impact on district staff's regular working hours and further indicated he would accommodate the board's decision. Mr. Bickner confirmed these changes would not require formal board approval and can be revised with board consensus.

Mrs. Clark advised she is happy about the proposed substitute solution and is still concerned about the pay. Mr. Broskie indicated that the proposed addition of \$20 per day is strategized to deal with the current situation, but a long-term solution to substitute pay must still be addressed in general. Mrs. Clark also encouraged reading the bills currently in the legislation as she has concerns with some of the proposed legislation.

Mrs. Bullock will be adding an item to the agenda to appoin a position vacated by an alternate in her district.	at a prior applicant to the Citizen Advisory Committee, in order to fill
adjournment (9:40 a.m.)	
superintendent of Schools	Board Chair





Teacher Inservice Center, 2233 Village Square Parkway, Fleming Island, FL

February 3, 2022 - Regular School Board Meeting

Date: Feb 03 2022 (6:00 p.m.)

Student Showcase (Oakleaf High - Chorus (Barron Rice, Music Teacher) and Band Members)

Invocation (Dr. Robert Ball, Oakleaf Baptist Church)

Pledge of Allegiance (Oakleaf High NJROTC - Presentation of Colors (Master Gunnery Sergeant Jamie Willis))

Call to Order (Present: Janice Kerekes, District 1; Mary Bolla, District 2, Beth Clark, District 3; Tina Bullock, District 4; Ashley Gilhousen, District 5; Roger Dailey, Chief Academic Officer (substituting for Superintendent Broskie who is attending a superintendents' training out of county)); Superintendent David Broskie (participating via teleconferencing))

Recognitions and Awards

1. Recognition of Clay County Student Athletes of the Month

Athletics Recognition-School Board Meeting 2 3 22 (1) pdf

Minutes:

John Sgromolo, Coordinator of District Athletics, shared the attached athletics update and recognized Student Athletes of the Month who have demonstrated excellence in academics, athletics, leadership, and community involvement.

Student Athletes of the Month:

- Anna Milla (MHS) August 2021
- London Francis (RHS) September 2021
- Caleb Moncrief (KHH) October 2021
- Janiyah Stevens (CHS) November 2021
- Wyatt Underwood (MHS) December 2021

Maryn McDade (FIH) was also recognized as a State Champion in swimming.

2. Recognition of 2021-2022 School Related Employee of the Year and Teacher of the Year Finalists

Minutes:

Makayla Buchanan, Executive Director Clay Education Foundation, recognized the following finalists for Teacher of the Year and School Related Employee of the Year:

Teacher of the Year Finalists:

- Ashley Hicks (Discovery Oaks Elementary)
- Kristen Tully (Fleming Island Elementary)
- Melissa Matz (Lakeside Junior High)
- Jordan Hobbs (Middleburg High)
- Stephanie Navarro (Plantation Oaks Elementar) age 9 of 434

School Related Employee of the Year Finalists:

- Melissa Holt (Fleming Island Elementary)
- Martina Moore (Oakleaf High)
- Tami Shumway-King (Oakleaf Village Elementary)
- Erica Terry (Ridgeview High)
- Jacquelin Edwards (Clay Hill Elementary)

3. Ceremonial Signing of the Ratified Clay County Education Association Contract

CCEA ARTICLE XXX- Term of Agreement.pdf

Minutes:

Brenda Troutman, Assistant Superintendent Human Resources, Mary Bolla, Board Chair, and Victoria Kidwell, President Clay County Education Association, participated in a ceremonial signing of the ratified Clay County Education Association contract.

4. Ceremonial Signing of the Ratified Clay Educational Staff Professional Association Contract

CESPA ARTICLE XIX TERMS OF AGREEMENT.pdf

Minutes:

Brenda Troutman, Assistant Superintendent Human Resources, Mary Bolla, Board Chair, and Lonnie Roberts, President Clay Educational and Staff Professional Association, participated in a ceremonial signing of the ratified Clay Educational Staff Professional Association contract.

Presenters

5. Career and Technical Education Presentation

2022 CTE Month - Board Presentation.pdf

Minutes:

Kelly Mosley and Alice Paulk, Supervisors of Career and Technical Education, shared the attached visual presentation highlighting the wide variety of Career and Technical Education (CTE) programs offered in Clay County Schools and the role, function, and contributions of the fourteen (14) Advisory Boards that support the CTE Program Advisory Committee. Advisory Board Chairs were recognized and presented with certificates in appreciation of their contributions.

School Showcase (Oakleaf High - Matt Boyack, Principal)

Presentations from the Audience (Public Comment)

6. Public Comment

Minutes:

Public Speakers:

- Linda Lyons Deferred Retirement Option Program (DROP) extension
- Shannon Hube Exceptional Student Education (ESE) class size, ESE issues
- Patricia Shaffer- ESE
- Rosanne Vernon Plantation Oaks Elementary issue
- Ashley Douglas lack of teachers at POE and why it's not brought to the parents' attention
- Ivette Garcia Ms. Vernon
- Chuck Stuart Clay County District Schools consent form

Consent Agenda

Superintendent

7. C1 - Minutes of School Board Workshop on December 14, 2021; Student Discipline Hearings and Regular Meeting on January 6, 2022

2021 Dec 14 Workshop.pdf

2022 Jan 6 Student Hearings.pdf (Confidential)

2021 Jan 6 Regular Mtg.pdf

School Board Member

8. C2 - Approve the Nomination for the Citizens Advisory Committee

Exhibit A Nominee for Alternate.pdf

Human Resources

9. C4 - Complete Salary Schedule 2021-2022

2021-2022 Salary Schedule for Board Meeting 2.3.2022.pdf

10. C5 - Kelly Services Amendments - Substitutes

Proposed Clay County 2022 Exhibit A .pdf

Instruction-Academic Services

11. C6 - K-12 Academic Services Out of State and Overnight Student Travel

Feb 2022 - Student Travel.pdf

12. C7 - Proclamation #22-08 to Establish February 2022 as Black History Month in Clay County Public Schools

Black History Month Proclamation.pdf

13. C8 - MOU Between University of South Florida Board of Trustees and The School Board of Clay County

MOU--Clay County--Dec 2021 (2).pdf

Executed MOU SBCC USF.pdf

Instruction-Career and Technical Education

14. C9 - Proclamation #22-09 for Career and Technical Education Month

Proclamation #22-09.pdf

Instruction-Professional Development

15. C10 - Affiliation Agreement between Clay County District Schools and University of Florida.

220070 Univ of FL (1).pdf

Executed 22070 Univ of FL.pdf

Instruction-Climate and Culture

16. C11 - Proclamation #22-10 for National School Counseling Week

2022 National School Counseling Week.docx.pdf

17. C12 - Dental Agreement with Baker County Health Department

220067 FL Dept of Health Baker Co.pdf

18. C13 - Updated 2020-2022 School Health Services Plan

220076 DOH Clay Co (1).pdf

19. C14 - Proposed Allocation Changes for 2021-22

21 22 Allocation Summary - February 3, 2022.pdf

Business Affairs-Accounting

20. C15 - Monthly Financial Reports for December, 2021

December 2021 Board Monthly Property Report.pdf

December 2021 Board Monthly Financial Report.pdf

Contracts 50 Thousand and Greater.pdf

21. C16 - Budget Amendment Report for December 31, 2021

Budget Amendment December 2021.pdf

Business Affairs-Payroll

22. C17 - Approval of the 2022-2023 Payroll Calendars

2022-23 Payroll Calendar - 9 Month.pdf

2022-23 Payroll Calendar - 10 Month.pdf

2022-23 Payroll Calendar - 11 Month.pdf

2022-23 Payroll Calendar - 12 Month .pdf

2022-23 Payroll Calendar-Summary.pdf

Business Affairs-Property

23. C18 - Deletion of Certain Items Report - January, 2022

Deletion Report-January, 2022.pdf

Operations-Facilities

24. C19 - Keystone Heights Elementary School New Cafeteria/Classrooms Construction Manager Contract Award

Scorpio CM Contract - KHE New Cafeteria. Classrooms.pdf

25. C20 - Davis Demographics - Independent Services/Support Agreement for Clay County District Schools

Davis Demographics Contract Review Form.pdf

Davis Demograpics Contract.pdf

Davis Demographic Study.pdf

Executed Davis Demographics 220087.pdf

26. C21 - Pre-Qualification of Contractors

Table for Board Backup Contractor Prequal, 2.3.22.pdf

Adoption of Consent Agenda

27. Adoption of Consent Agenda

Motion

Motion to Adopt Consent Agenda

Vote Results (*Approved*)

Motion: Janice Kerekes



Second: Tina Bullock

Janice Kerekes
Ashley Gilhousen

Mary Bolla - Aye

- Aye

- Aye

- Aye

Tina Bullock - Aye

CCEA Update (Victoria Kidwell)

CESPA Update (Betsy Reagor)

Superintendent's Update and Presentations (None)

Discussion Agenda

Beth Clark

School Board Attorney

28. D1 - Attorney Client Session pursuant to Florida Statute 286.011(8). THIS SESSION IS CLOSED TO THE PUBLIC AND TO ANYONE OTHER THAN THOSE PERSONS DESIGNATED IN FLORIDA STATUTE 286.011(8).

Minutes:

This item was heard last on the agenda. A recess of the public meeting was called at 8:18 p.m. and the shade meeting was held in accordance with Florida Statute 286.011(8). A court reporter was present to record the session. At the conclusion of the private session at 8:36 p.m., the regular meeting was reconvened and was subsequently adjourned at 8:37 p.m. with no further business conducted.

Human Resources

29. C3 - Personnel Consent Agenda (pulled by Mrs. Bolla)

Personnel Consent Agenda 2 3 2022.pdf

Revised Portion noted by Board Chair.pdf

Minutes:

Chair Bolla advised this item was pulled to Discussion due to a revision re an employee resignation being rescinded. Revised replacement pages omitting the rescinded resignation were made available by Human Resources.

Motion

Motion to Approve Personnel Consent Agenda

Vote Results (Approved)

Motion: Ashley Gilhousen

Second: Janice Kerekes

Janice Kerekes - Aye

Ashley Gilhousen - Aye

Mary Bolla - Aye
Tina Bullock - Ave

Tina Bullock - Aye
Beth Clark - Aye

30. D2 - Human Resources Special Action A

Minutes:

There were no human resources special actions.

School Board Attorney Remarks (None)

School Board Member Remarks

31. School Board Member Comments

Minutes:

Mrs. Gilhousen advised she has taken a teaching position and requested the board consider an alternate time to hold agenda review/workshops that would allow her physical attendance at those meetings. The board discussed the possibility of virtual attendance and the impact of the proposed time change on staff members. Bruce Bickner, School Board Attorney, will research and provide an opinion on the legality of a virtual option. No consensus was reached at this time.

Mrs. Bullock recognized the accomplishments of the KHH girls basketball team as well as a KHH student who presented a program about wrestling at a local Kiwanis meeting.

Mrs. Kerekes requested staff evaluate the request re the DROP extension brought up during public comment and advise the board re the feasibility of considering these requests. Students participating in science fair were recognized, and the recent loss of a valued former employee was noted.

Mrs. Clark expressed her concern for the areas of discussion addressed during public comment and indicated these items are being addressed.

Mrs. Bolla appreciated the variety of musical events and concerts this month and noted the spectacular participation of students and parents. She expressed the hope that the board will come up with an agreeable solution to Mrs. Gilhousen's meeting conflict, and would like to continue discussion re the district's position re DROP.

Adjournment		
Superintendent of Schools		School Board Chair





March 3, 2022 - Regular School Board Meeting

Title

C2 - Proclamation #22-11, Clay County Agricultural Fair

Description

Significant events that affect the lives of Clay County students and employees deserve to be recognized by action. By approving this Proclamation, the School Board will show support and recognition of the Clay County Agricultural Fair.

Gap Analysis

The School Board endorses this event and hereby encourages all citizens to attend. The Fair serves as a showcase for Clay County agriculture with emphasis on educational experiences. Clay County youth organizations such as 4-H clubs and Future Farmers of America play an important part in the Fair.

Previous Outcomes

The Fair provides fun and entertainment, as well as educational experiences.

Expected Outcomes

The School Board will continue to support the Clay County Agricultural Fair, and through the Fair, continue to provide fun entertainment and educational experiences, serving as a showcase for Clay County agriculture.

Strategic Plan Goal

N/A

Recommendation

Approve Proclamation #22-11

Contact

Superintendent David S. Broskie, Superintendent of Schools; david.broskie@myoneclay.net

Financial Impact

None

Review Comments

Attachments

Proclamation 22-11 2022 Clay County Fair.pdf

SCHOOL BOARD OF CLAY COUNTY, FLORIDA

PROCLAMATION # 22-11



WHEREAS, Clay County will hold its 36th annual Agricultural Fair on March 31- April 10, 2022; and

WHEREAS, the School Board of Clay County endorses this event with the Clay County Fair Association and hereby encourages all citizens to attend and enjoy this educational and entertaining event; and

WHEREAS, this fair will serve as a showcase for Clay County agriculture with emphasis on educational experience concerning Clay County's leading industry; and

WHEREAS, various Clay County youth organizations such as 4-H clubs and Future Farmers of America play an important part in the Fair; and

WHEREAS, the School Board of Clay County encourages all citizens to demonstrate their support of our youth by taking an active interest in their activities at the Fair; and

WHEREAS, Agricultural Fairs provide fun and entertainment as well as education for the entire family; and

WHEREAS, the Clay County Fair Board of Directors, committee members, patron life members and many volunteers have done an outstanding job of putting together the Clay County Agricultural Fair which will provide entertainment and educational experiences for children and adults of all ages.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Clay County, Florida, fully supports, celebrates, and encourages all citizens to attend and enjoy the 36th annual Clay County Agricultural Fair.

Duly adopted and approved by the School Board of Clay County, Florida, this 3rd day of March, 2022.

ATTEST:	
David S.Broskie Superintendent of Schools	Mary S. Bolla, School Board Chair

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Clay County, Florida





March 3, 2022 - Regular School Board Meeting

Title

C3 - Personnel Consent Agenda

Description

Florida Statutes, State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters. Actions regarding personnel have been recommended by Supervisors, approved by the Superintendent and are being forwarded to the Board for action or, if appropriate, for information. Personnel Actions, Transfer Requests, Pre-employments, Leave Forms or Directives from the Superintendent are available for review in the Human Resources Division.

Gap Analysis

These personnel actions are necessary for the effective operation of the school district.

Previous Outcomes

The Clay County School Board has approved each month a Personnel Consent Agenda which contains appointments, reappointments, transfers, redesignations, retirements, resignations, and conclude employments.

Expected Outcomes

Approval of the Personnel Consent Agenda.

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Initiative 5.1.1 - Recruit and retain highly skilled, qualified, and diverse educators, leaders, and support staff.

Recommendation

To approve the Personnel Consent Agenda.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources. (904) 336-6701 Brenda. Troutman@myoneclay.net

Financial Impact

Personnel changes involving already-allocated positions will result in salary impact per the current Board-approved Salary Schedule. This also includes supplemental positions. See current backup for allocation changes for impact of new positions.

Review Comments

Attachments

Personnel Consent Agenda 3.3.2022.pdf

DIVISION OF HUMAN RESOURCES PERSONNEL CONSENT AGENDA

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I. Administrative Actions

A. APPOINTMENT

Name/Assignment	<u>Site</u>	Contract
BIGELOW, GINGER L FNS MANAGER FOOD SERVICES INTE CAFETERI	Food & Nutrition Srvc	Effective 2022-02-07 CAFETERI / Annual
SMITH, BRITTANY DIANE FNS MANAGER FOOD SERVICES INTE CAFETERI	Food & Nutrition Srvc	Effective 2022-01-24 CAFETERI / Annual



DE	A D	וחם	LITER	FNT

	Name/Assignment	<u>Site</u>	<u>Contract</u>			



C. RE-DESIGNATION

Name/Assignment	Site	Previous Assignments					



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Name/Assignment Site <u>Contract</u>								



I. Administrative Actions

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

		The state of the s
Name/Assignment	<u>Site</u>	Effective/Action
BIGELOW, GINGER L MHS CAFE ASSISTANT 5 HOURS 9 MON CA	Food & Nutrition Srvc	Effective 2022-02-04 RESIGNATION
SMITH, BRITTANY DIANE LAJ CAFE ASSISTANT 6.5 HOURS 9 MON CA	Food & Nutrition Srvc	Effective 2022-01-21 RESIGNATION



		FNT

Name/Assignment	Site	



II. JOB DESCRIPTION ACTIONS

A. Administrative - Approve the following job descriptions:

NEW:

I-1.4.32 Coordinator of Multi-Tiered Systems of Support (MTSS)

The creation of a Coordinator of Multi-Tiered System of Supports (MTSS) is necessary to define, implement, and monitor the MTSS system in Clay County District Schools to ensure that students are receiving the support necessary to close achievement gaps. This position will support leaders, teachers, and staff in creating and monitoring MTSS plans to put students on a path to academic success.

I-1.4.33 Coordinator of Teacher Support

The Teacher Support Coordinator would be responsible for implementing a redesigned teacher support program in Clay. The redesigned program would provide additional support to all teachers, focusing on beginning teachers, in an effort to reduce turnover and allow the teacher support coaches to focus specifically on beginning teachers and other teachers in need of support, providing them with multiple coaching cycles and orient them to the roles and responsibilities of teaching in Clay.

L-1.2.53 Food and Nutrition Services-Manager Intern, High School Based

The Food and Nutrition Services Manager Interns prepare to become Cafeteria Managers by traveling throughout Clay County. As they learn all aspects of our food service operations they also assist our Cafeteria Managers in their daily duties. Due to continual shortages of Cafeteria Assistants, our Manager Interns are often pulled to work on the front lines. While this is beneficial to the overall program operation, it leaves a gap in the support that is needed at a management level at our larger high schools. For this reason, I am requesting approval of a new Manager Intern, High School Based job description. These school based positions would not move throughout the county but be placed at any high school that prepares over 1,000 lunches a day. Currently, we have 4 high schools who would qualify to have a Manager Intern, High School Based employee.

O-1.1.72 Lead Building Automation System (BAS) Coordinator

The addition of Lead Building Automation System (BAS) Coordinator I will facilitate the efficient management, maintenance and monitoring of all complex HVAC control systems countywide, including all HVAC automation systems, digital light automation systems, walk-in freezer controls and remote thermostat controls for portable building HVAC systems, as well as act as the liaison with Cenergistic. The Lead Building Automation System (BAS) Coordinator I will work in close collaboration with the Building Automation System (BAS) Coordinator II to ensure reliable and efficient services for our students, staff and stakeholders.

Job Locator: I-1.4.32

Title: Coordinator of Multi-Tiered System of Supports (MTSS)

Position Grade: Coordinator I

Evaluated By: Chief of Elementary Education

Job Description:

The Coordinator of Multi-Tiered System of Supports (MTSS) will define, implement, and monitor the MTSS system in Clay County District Schools to ensure that students are receiving the support necessary to close achievement gaps exacerbated by the pandemic. This position will support leaders, teachers, and staff in creating and monitoring MTSS plans to put students on a path to academic success. The Coordinator of Multi-Tiered System of Supports (MTSS) is responsible to the Chief of Elementary Education for the coordination of the development and implementation of the District's MTSS, sometimes referred to as Response to Intervention (RTI).

Responsibilities and duties of this position include:

- 1. <u>Leads the coordination of the development and implementation of the District's MTSS, sometimes referred to as RTI.</u>
- 2. Provides training, consultation, and support to administrators, teachers, and school-based leadership teams to facilitate implementation of a MTSS at the district and school levels. Coordinates and assists activities including observation and feedback, modeling, interpreting data and other supportive assistance necessary to implement a MTSS.
- 3. <u>Monitors the fidelity of implementation of MTSS at the school level including both academic and behavior support systems.</u>
- 4. <u>Monitors processes to ensure compliance and adherence to district procedures, state guidelines, and federal regulations. Responsible for corrective measures if needed.</u>
- 5. Coordinates MTSS staff development activities for school-based and district personnel.
- 6. Collaborates with state and district personnel regarding required progress monitoring.
- 7. Encourages and models skillful use of data to inform decision making.
- 8. <u>Facilitates and coordinates communication between federal, state, and community agencies and the</u> District.
- 9. <u>Collaborates with parents, community agencies, school personnel, and others in the coordination of programs and services for students.</u>
- 10. Maintains cooperative working relationships with parents, staff, and other district personnel.
- 11. Monitors the compliance/quality of MTSS plans for all identified students.

12. Performs other duties as assigned.

Required Qualifications:

- 1. Currently possess, or eligible to receive, a valid Florida Educator's Certificate.
- 2. Currently possess, or eligible to receive, a valid Florida Reading Endorsement.
- 3. Five (5) years of successful classroom experience.
- 4. Extensive knowledge of the current research and requirements for a multi-tiered system of supports.
- 5. Ability to lead problem solving teams from analysis to plan implementation.
- 6. Strong verbal and written communication skills.
- 7. Effective interpersonal and decision making skills.

Desired Qualifications:

- 1. <u>Master's Degree in Educational Leadership, Curriculum and Instruction, Exceptional Student Education or any other educational related field.</u>
- 2. Three years experience as an educational coach, specialist, or administrator.
- 3. Certification in Exceptional Student Education

Pending Board Approval: 03/03/2022

Job Locator: I-1.4.33

Title: Coordinator of Teacher Support

Position Grade: Coordinator I

Evaluated By: Supervisor of Professional Learning

Job Description:

The Teacher Support Coordinator would be responsible for the implementation, coordination and evaluation of the Teacher Support program in Clay County District Schools. The program would provide additional support to all teachers, focusing on beginning teachers, by providing them with multiple coaching cycles and orient them to the roles and responsibilities of teaching in Clay. The Coordinator of Teacher Support is responsible to the Supervisor of Professional Learning for the coordination of the development and implementation of the District's Teacher Support system.

Responsibilities and duties of the position include:

- 1. <u>Leads the coordination of the development and implementation of the District's Teacher Support system.</u>
- 2. <u>Provides training, consultation, and support to administrators, school-based leadership teams, and District Teacher Support Coaches to facilitate implementation of support for beginning teachers at the district and school levels.</u>
- 3. <u>Coordinates classroom visits to provide support and coaching, identify materials, and analyze data to ensure necessary support is provided to beginning teachers.</u>
- 4. <u>Monitors the fidelity of implementation of the teacher support program at the school level including both academic and behavior support systems.</u>
- 5. <u>Monitors process to ensure compliance and adherence to district procedures, state guidelines, and federal regulations.</u>
- 6. Coordinates beginning teacher staff development activities for school-based and district personnel.
- 7. Collaborates with state and district personnel regarding beginning teacher requirements, etc.
- 8. Encourages and models skillful use of data to inform decision making.
- 9. <u>Facilitates and coordinates communication and maintains cooperative working relationships with internal and external stakeholders.</u>
- 10. Performs other duties as assigned.

Required Qualifications:

1. Currently possess, or eligible to receive, a valid Florida Educator's Certificate.

- 2. Currently possess, or eligible to receive, a valid Florida Reading Endorsement.
- 3. Five (5) years of successful classroom experience.
- 4. Extensive knowledge of the current research and requirements for supporting beginning teachers.
- 5. Ability to lead professional learning teams from analysis to implementation.
- 6. Strong verbal and written communication skills.
- 7. Effective interpersonal and decision making skills.
- 8. Minimum 2-3 years of leadership experience.

Desired Qualifications:

- 1. <u>Master's Degree in Educational Leadership, Curriculum and Instruction, Exceptional Student Education or any other educational related field.</u>
- 2. Three years experience as an educational coach, specialist, or administrator.

Pending Board Approval: 03/03/2022

Job Locator: L-1.2.53

Food and Nutrition Services Manager Intern, High School Based

<u>Position Grade: Administrative Salary Schedule</u> <u>Evaluated by: Food and Nutrition Services Director</u>

Job Description:

This employee is directly responsible to the Director of Food & Nutrition Services. This school based position will be based at a high school that prepares over 1,000 lunches a day. Personnel in this position will participate in on-the-job training activities in the Food & Nutrition Services operational procedures to be provided through the Managers Intern Program.

Responsibilities and duties of this position include:

- 1. Prepares for the position of Food & Nutrition Services Manager by learning all aspects of a school food service operation to ensure that a high quality, cost effective nutrition program is provided.
- 2. <u>Gains management skills and experience as directed by the Director of Food & Nutrition Services and assumes a manager's responsibilities in the event the manager is not present.</u>
- 3. Assists the Food & Nutrition Services Manager, in the daily operation of the program. Activities shall include record keeping; preparation of work schedules; supervision and training of employees; food preparation; serving and sanitation; preparation of reports; ordering and receiving of food and supplies; inventory rotation, management and control.
- 4. Performs other duties as assigned by the Food & Nutrition Services Manager and/or the Director of
- 5. Food & Nutrition Services or as dictated by the situation.
- 6. Attend manager's meetings as requested and participate in management training sessions.
- 7. Attend the Clay County Food & Nutrition Services Management Training Course during the initial year of employment and successfully completes the course.
- 8. Perform related duties as assigned.

Required Qualifications:

- 1. High school graduate or have passed the G.E.D. equivalency examination.
- 2. One year successful full-time experience in School Food & Nutrition Services or verified and accepted experience in quantity food production in an institution or commercial food service business.
- 3. Pass physical examination upon initial employment.

- 4. <u>Must have successfully completed, with minimum of 80% accuracy, the Food Service Management Training Course as administered by the Clay County School Food & Nutrition Services Department or be able to complete a post-test with 80% accuracy, within one (1) year of hire.</u>
- 5. Possess State of Florida Department of Health and Rehabilitative Services, Certified Professional Food
- 6. Manager Certification within 6 months of hire.

Desirable Qualifications:

- 1. <u>Successful completion of the Clay County Food & Nutrition Services Management Training Course and/or post-test with a minimum of 80% accuracy.</u>
- 2. Advanced training and/or coursework in food service technology or management.



Job Locator: O-1.1.72

Title: Lead Building Automation System (BAS) Coordinator

Pay Grade: Coordinator I

Evaluated By: Director of Maintenance or Assigned Administrator

Job Description:

Coordinates the workload of the Building Automation Department personnel and assigned contractors in performing scheduled and unscheduled maintenance on complex building automation systems. Coordinate personnel to perform scheduled audits of building automation systems and work in coordination with campus administrators concerning comfort complaints. Coordinates with local utility authority on energy management and resource usage to include identifying excessive power and water usage, and developing real time analytics for each school campus. Performs and directs installation, tests, programs, troubleshoots, and diagnoses all types of integrated control systems and associated software with building automation systems. Operates and maintains within the District network the Niagara Pelican and KE2 dashboards for BAS integrated controls for all District facilities. Supervises, manages and directs assigned personnel, providing verbal and written instructions. Organizes and assigns daily work priorities. Demonstrates proficiency with computer skills; Complies with and supports all safety standards. Has working knowledge of frequency jobs. Ensures quality control, code compliance and follows set building standards. Maintains familiarity with all facets of building automation systems (BAS). Coordinates with other District trades-people, senior staff, vendors and outside contractors when required.

Responsibilities and Duties:

- 1. <u>Supervises BAS Shop functions</u>, <u>personnel and related activities including scheduled and unscheduled</u> maintenance and repair of building automation systems.
- 2. <u>Manages BAS projects and warranties, including coordinating with engineers and contractors and performing job inspections.</u>
- 3. Responds to reports from principals and coordinates corrective action with appropriate parties.
- 4. <u>Provides technical guidance, assistance, and training to District staff regarding installation, maintenance and operation of BAS.</u>
- 5. <u>Conducts periodic inspections of existing building systems, including HVAC and BAS in order to determine priority for repair and/or upgrade of various system components.</u>
- 6. <u>Troubleshoots and maintains large multi-tiered HVAC systems controls, associated controllers and their Direct Digital Controls (DDC) and other applications as warranted.</u>
- 7. Maintains automated logic controls such as BacNet, Niagara, Tridium and TraneTracer protocols.
- 8. Programs digital access control locking systems.
- 9. Reviews drawings and specifications from design professionals relating to new construction, remodeling and renovation of existing buildings and BAS systems.

- 10. <u>Develops and maintains a filing system for the latest programming revisions at each school, including plans, contractor's name, system modifications, warranty duration and follow-up inspections.</u>
- 11. Performs other duties of a similar nature or level as assigned.

Required Qualifications:

- 1. <u>Seven (7) years of experience focused in BAS in the design, construction, renovations and/or operation and maintenance of institutional facilities.</u>
- 2. NIAGARA-AX certification or equivalent management software certification.
- 3. Must have working knowledge of basic data networks and computer operation.
- 4. Must have working knowledge of BACnet protocols for building management systems and controls.
- 5. Must be able to interpret drawings and sequence of operation into DDC programming.
- 6. <u>Must be able to communicate with various contractors with similar skill sets in order to identify and diagnose complex issues in proprietary automation control systems.</u>
- 7. Must have good communications skills both verbal and written.
- 8. Read, understand and interpret architectural blueprints and integrated system sequence of operations.
- 9. Requires a minimum of a vocational or technical training in computer science, programming or experience in related fields.
- 10. Requires understanding of HVAC operations.
- 11. Must be a high school graduate or have passed the G.E.D. equivalency exam.
- 12. <u>Must have an appropriate valid Florida Driver's License and must maintain the same during employment.</u>
- 13. <u>Must have a safe driving history prior to employment. Safe driving history shall be interpreted as follows: On a license record search, no accumulation of points totaling 8 or more in any 12-month prior within the 3 (3) years immediately preceding the record search; and no conviction of DUI within the seven (7) years immediately preceding the record. A no-contest plea shall be considered the same as a conviction.</u>
- 14. Must maintain a safe driving record while employed.

Pending Board Approval: 03/03/2022

II. JOB DESCRIPTION ACTIONS

B. <u>Certificated - Approve the following job descriptions:</u>

NEW:

I-2.3.08 Teacher Support Coach

The Teacher Support Coach will provide targeted side-by-side job-embedded support to all teachers, focusing on beginning teachers, in an effort to reduce turnover by providing them with multiple coaching cycles and orienting them to the roles and responsibilities of teaching in Clay.



Job Locator: I-2.3.08

Title: Teacher Support Coach

Position Grade: Teacher Salary Schedule

Evaluated By: Assigned Academic Services Administrator

Job Description:

The Teacher Support Coach will provide targeted side-by-side job-embedded support to all teachers, focusing on beginning teachers, by providing them coaching support as well as orient them to the roles and responsibilities of teaching in Clay County District Schools. The Teacher Support Coach is directly responsible to the assigned Academic Services Administrator.

Responsibilities and duties of the position include:

- 1. Provide in-service, timely communication, feedback, and support to assigned beginning teachers.
- 2. Engage in classroom visits and observations of beginning teachers and other teachers as needed.
- 3. Facilitate instructional coaching cycles with beginning teachers and other teachers as needed.
- 4. Model effective instruction and classroom management.
- 5. Collaborate with school leaders to support beginning teachers and other teachers as needed.
- 6. Support the classroom teacher in establishing a classroom environment conducive to learning.
- 7. Assist the classroom teacher in creating classroom systems and routines conducive to learning.
- 8. Aid the classroom teacher in utilizing District curriculum and resources.
- 9. <u>Support the classroom teacher in implementing the instructional framework for elementary and/or secondary instruction.</u>
- 10. <u>Assist the classroom teacher in assessing, analyzing data, grouping, and making informed instructional decisions about teaching strategies.</u>
- 11. Facilitate collaboration between the classroom teacher, families and all school stakeholders.
- 12. Assist the classroom teacher in identifying professional development needs.
- 13. Attend coaching institutes and other training opportunities.
- 14. Performs other duties as assigned.

Required Qualifications:

- 1. Currently possess, or eligible to receive a valid Florida Educator's Certificate.
- 2. <u>Certification: Elementary Certified in Elementary Education; Secondary Certified in Secondary Education or Middle School Education.</u>

- 3. Endorsed or K-12 certified in the area of reading, or working toward that status by completing a minimum of two (2) reading endorsement competencies of sixty (60) inservice hours each, or six (6) semester hours of college coursework in reading per year. [FS 6A 6053(6) Comprehensive Reading-Based Plan].
- 4. Five years of highly effective teaching experience.
- 5. Experience in Differentiated Instruction.
- 6. Experience in cross-curricular integration.
- 7. Experience in data analysis.

Desired Qualifications:

- 1. Clinical Educator Trained
- 2. At least 1 year of instructional experience in Clay County District Schools.

Pending Board Approval: 03/03/2022

II. JOB DESCRIPTION ACTIONS

C. Support - Approve the following job descriptions:

NEW:

C-3.7.22 ESE Program Accountant

The Exceptional Student Education department is responsible for several budgets including federal (IDEA) grants and the Medicaid reimbursement program that require frequent monitoring to ensure compliance. The department coordinates ordering for the ESE departments at each school in addition to fiscal management for supplies and activities of the district ESE staff. This position is responsible for all fiscal activities for the ESE Department which houses over 160 staff members as well as all of the ESE programs and classes that serve thousands of students.



Job Locator: C-3.7.22

Title: ESE Program Accountant

Position Grade: Support Salary Schedule

Evaluated By: Director of ESE

Job Description:

Maintains accounts and assets within the Exceptional Student Education department in accordance with Federal guidelines. Florida Statutes and District Operating procedures. Ensures records are accurate and functions are performed according to procedures. Prepares and compiles financial information for financial reports or state reports pertaining to tangible personal property. Audits and verifies invoices and/or entries to ensure proper amounts, codes and balances are reported. Provides support to property managers at all schools/departments as needed for ESE program needs. Interacts with state representatives and the district's Business Affairs department.

Responsibilities and Duties of this Position Include:

- 1. Works directly with the Director of ESE to manage all operations related to local, state, and federal ESE funding sources including establishing project fund lines for each fiscal year based on federal guidelines; compiles and maintains ESE District Office budgets and grants.
- 2. Reviews and approves purchase requisitions in the workflow in the District's ERP system for all ESE District Office purchases including capitalized tangible personal property ensuring correct object coding is used.
- 3. Enters, tracks and processes all purchase orders and invoices for direct purchasing of materials using both General and Federal funds. Works closely with suppliers to verify materials are received.
- 4. <u>Tracks all federal funding. Ensures funds are spent correctly according to Florida Statutes.</u>

 <u>Administrative Rules, Florida Department of Education Guidelines, and Uniform Grant Guidance.</u>
- 5. <u>Tracks credit card expenditures and provides documentation to Business Affairs for payment as appropriate.</u>
- 6. Works directly with the Director of ESE to allocate and distribute District ESE funds to schools; initiates Purchase Orders for school cost centers; monitors expenditures for appropriate use based on program and/or funding requirements; functions as a liaison between school cost center purchasing contacts and District ESE Department.
- 7. Serves as the liaison for ESE funding reimbursements for private schools and public charter schools; reviews and approves reimbursement requests to ensure all applicable requirements are met; submits all valid and approved reimbursement requests to Accounts Payable in a timely manner for processing.
- 8. Reconciles, balances and makes adjustments to District ESE budgets as necessary to ensure all funds are balanced; reviews payroll reports for all District ESE funded personnel to ensure employee payroll distribution lines are correct.
- 9. <u>Creates and coordinates the distribution of property tags for new capital assets for ESE property, as needed.</u> Assures all property is tagged. Maintains a log of issued property numbers.
- 10. Creates and maintains spreadsheet reports from the District's ERP system.
- 11. <u>Works closely with the Business Affairs team: Director of Finance, Coordinator of Budgeting, Supervisor of Purchasing, and Coordinator of Accounts Payable.</u>

- 12. <u>Audits and reviews invoices and purchase orders to ensure proper bid pricing; ensures items and/or services are received as ordered; reviews and verifies all other information as needed.</u>
- 13. <u>Types and/or prepares letters, memos, budget amendments or other correspondence in the conduct of</u> duties.
- 14. Performs other duties as assigned by the Administrator.

Required Qualifications:

- 1. High School Diploma or equivalent
- 2. <u>Minimum of five (5) years of experience in accounting and managing multiple budgets at the school, district level or similar organization</u>
- 3. Pass the secretarial/clerical skills test.
- 4. Possess basic computer skills.
- 5. Pass the 10-key calculator test.

PHYSICAL EFFORT	REGULARLY	FREQUENTLY	OCCASIONALLY	NEVER
Lifting/carrying objects under 20 pounds		<u>X</u>		
<u>Lifting/carrying object</u>			<u>X</u>	
between 21-50 pounds				
Standing for sustained period of time			<u>X</u>	
Stooping/bending			<u>X</u>	
Walking for sustained periods of time			<u>X</u>	
Climb steps, stools or ladders			<u>X</u>	
Kneeling/crouching			<u>X</u>	
Twisting			<u>X</u> .	
Pushing/pulling carts or other such objects	51	<u>X</u>		
Reach above shoulders			<u>X</u>	
Repetitive motions of the	<u>X</u>			200
wrists, hands and fingers				γ
Operation of power tools,			<u>X</u>	
mechanical equipment		11 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (

WORKING CONDITIONS	REGULARLY	FREQUENTLY	<u>OCCASIONALLY</u>	<u>NEVER</u>
Working in a normal office environment	<u>X</u>			
with few physical discomforts.		_		
Working in an area that is somewhat			<u>X</u>	
uncomfortable due to drafts, noise,				
temperature variations and other			*	
conditions.				
Working with equipment or performing			<u>X</u>	
procedures where carelessness could				
result in injury				
Work Conditions that may have a variety				X
of physical conditions, such as proximity				

Personnel Consent Agenda - Job Description Actions II, C, p. 3 - 03/03/2022

to moving mechanical parts, electrical		
current, working on scaffolding and high		
places, and exposure to heat or		
chemicals.		1

Pending School Board Approval: 03/03/2022



A. APPOINTMENT		
Name/Assignment	Site	Contract
ABATE, ANTHONY T OPH TEACHER, SCIENCE, SH 10 MONTH	Orange Park High	Effective 2022-01-25 10 MONTH / interim
BOIVIN, GERALD A WJH TEACHER, SOC STUD, JH 10 MONTH	Wilkinson Jr High	Effective 2022-01-24 10 MONTH / interim
BOLEY, DENA RAE WES TEACHER, VE/INCLUSION 10 MONTH	Wilkinson Elementary	Effective 2022-01-25 10 MONTH / interim
BROWER, TASHA NICHOLE OPH TEACHER, SCIENCE, SH 10 MONTH	Orange Park High	Effective 2022-02-07 10 MONTH / interim
BROWN, RACHEL ELIZABETH MHS TEACHER, AGRICULTURE 11 MONTH	Middleburg High	Effective 2022-01-31 11 MONTH / interim
CANNARELLA, CINNAMON LEIGH RHS TEACHER, VE SELF- CONTAINED 10 MONTH	Ridgeview High School	Effective 2022-02-01 10 MONTH / interim
COMO, AVA ELIZABETH ROE TEACHER, PRE-K 10 MONTH	Rideout Elementary	Effective 2022-02-03 10 MONTH / interim
COPE, CYNTHIA LYNN WEC TEACHER, VE SELF- CONTAINED 10 MONTH	W.E. Cherry Elementary	Effective 2022-01-26 10 MONTH / interim
DOYLE, NATALIE ANN DIS TEACHER, SC, SECOND GR 10 MONTH	Doctors Inlet Elementary	Effective 2022-01-12 10 MONTH / interim
ELWOOD, KIMBERLY M POE TEACHER, SC, SIXTH GR 10 MONTH	Plantation Oaks Elementary	Effective 2022-01-21 10 MONTH / interim
FISHER, TARYN LENA FIE TEACHER, PRE-KDG ESE 10 MONTH	Fleming Island Elementary	Effective 2022-01-26 10 MONTH / interim
GAINES, SPENCER LORING RHS TEACHER, INDUSTRIAL ED 10 MONTH	Ridgeview High School	Effective 2022-02-07 10 MONTH / interim
HORNE, NATASHA G OLJ COUNSELOR, JH 10 MONTHS 10 MONTH	Oakleaf Junior High School	Effective 2022-01-18 10 MONTH / interim
LERCHE, AMY G PES TEACHER, SC, FIFTH GR 10 MONTH	Robert M. Paterson Elementary	Effective 2022-01-19 10 MONTH / interim
LUDER, ELIZABETH GRACE ESE BEHAVIOR SITE COACH 10 MONTH	Exceptional Student Education	Effective 2022-02-02 10 MONTH / interim
MACK, TONYOTA TOMEKA SPC TEACHER, SC, SIXTH GR 10 MONTH	Swimming Pen Creek Elem	Effective 2022-01-25 10 MONTH / interim
MOORE, ALANNA FOREVER MHS TEACHER, LANGUAGE ARTS, SH 10 MONTH	Middleburg High	Effective 2022-01-18 10 MONTH / interim

Name/Assignment	<u>Site</u>	Contract
POWELL, ARINTON D LES TEACHER, PHYSICAL ED EL 10 MONTH	Lakeside Elementary	Effective 2022-01-04 10 MONTH / interim
ROSSI, MICHAEL JULIUS SLE TEACHER, SC, FIFTH GR 10 MONTH	Shadowlawn Elementary	Effective 2022-02-09 10 MONTH / interim
SATAYAVINIT, MELISSA M OPJ TEACHER, LANGUAGE ARTS, JH 10 MONTH	Orange Park Jr High	Effective 2022-01-12 10 MONTH / interim
STELMASZCZYK, LAUREN A POE TEACHER, MUSIC, ELEM 10 MONTH	Plantation Oaks Elementary	Effective 2022-01-24 10 MONTH / interim
TROLDBORG, NIELS KRISTIAN CEB TEACHER, MUSIC, ELEM 10 MONTH	Charles E. Bennett Elementary	Effective 2022-02-01 10 MONTH / interim
WIMBERLY, MARCUS JUANALD OPH TEACHER, PHYS ED SH 11MO 11 MONTH	Orange Park High	Effective 2022-01-31 11 MONTH / interim

B. RE-APPOINTMENT

	Name/Assignment Site Contract	
N. seement		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~



III. Instructional Actions

C. RE-DESIGNATION

<u>Name/Assignment</u>	<u>Site</u>	Previous Assignment
EVATT, LORRAINE PHILLIPS RLA CURRICULUM SPEC. 12 MO 12 MONTH	READING AND EARLY LITERACY	EFFECTIVE 08/02/2021 / TRANSFER FROM WES TEACHER, TITLE I, ELEM / 10 MONTH
RANDALL, JAMIE LEE K12 CURR SPEC 12 MO 12 MONTH	K-12 Academic Services	Effective 2022-02-14 / redesignated from / K12 TEACHER, CURRICULUM COACH / 10 MONTH
RUELAS, KATHRYN EMILY K12 CURR SPEC 12 MO 12 MONTH	K-12 Academic Services	Effective 2021-12-06 / redesignated from / K12 CURR SPEC 11 MO / LNG TRM

D. TRANSFER

Name/Assignment	<u>Site</u>	Previous Assignment		
 CULLIVER, TARYN VOGEL ROE TEACHER, VE SELF- CONTAINED 10 MONTH	Rideout Elementary	Effective 2022-02-07 /transfer from / MHS TEACHER, IND		
HARRINGTON, ASHLEI ELISIA MAE K12 TEACHER, CURRICULUM COACH 10 MONTH	Clay Virtual Academy	Effective 2022-05-31 /transfer from / CVA TEACHER, MATHEMATICS, SR		
KASTELZ, HEATHER MICHELE MHS TEACHER, IND 10 MONTH	Middleburg High	Effective 2022-02-07 /transfer from / OVE TEACHER, IND		
MOLONEY, THOMAS RICHARD FYA TEACHER, BUSINESS ED 10 MONTH	Mcrae Elementary	Effective 2022-02-14 /transfer from / MRE TEACHER, INSTRUCT TECH EL		
WALSH, KERRI LYNN CHS TEACHER, MATHEMATICS, SR 10 MONTH	Clay High	Effective 2022-01-18 /transfer from / K12 CURR SPEC 12 MO		

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	<u>Name/Assignment</u>	<u>Site</u>	<u>Effective/Action</u>
	ANGERS, JANICE CLAIRE TES TEACHER, SC, FOURTH GR 10 MONTH	Tynes Elementary	Effective 2022-05-31 RETIREMENT
	BRADY, CHRISTINA MICHELE WEC TEACHER, SC, FOURTH GR 10 MONTH	W.E. Cherry Elementary	Effective 2022-02-25 RESIGNATION
	DUNBAR, LAURIE B WES TEACHER,PRE-K/ BEHAVIOR ESE 10 MONTH	Wilkinson Elementary	Effective 2022-05-31 RETIREMENT
	FRYER III, ROBERT WALTER GCJ TEACHER, VE/INCLUSION 10 MONTH	Green Cove Springs Junior High	Effective 2022-01-27 RESIGNATION
	GILBERT, CLARA WJH TEACHER, BUSINESS ED 10 MONTH	Wilkinson Jr High	Effective 2022-01-14 RETIREMENT
	GNANN, TIFFANY H MRE TEACHER, SC, FOURTH GR 10 MONTH	Mcrae Elementary	Effective 2022-02-04 RESIGNATION
	GOODMAN, KAITLYN DENNETTE OPJ COUNSELOR, JH 11 MONTH 11 MONTH	Orange Park Jr High	Effective 2022-02-18 RESIGNATION
	JOHNSON, CAITLIN ADELE MHS TEACHER, VE SELF- CONTAINED 10 MONTH	Middleburg High	Effective 2022-02-04 RESIGNATION
.8	LERCHE, AMY G OPJ IN SCHOOL SUSPENSION 9 MON SU	Robert M. Paterson Elementary	Effective 2022-01-18 RESIGNATION
	LURIE, VICKIE N POE COUNSELOR, ELEM 10 MONTH	Plantation Oaks Elementary	Effective 2022-02-01 RETIREMENT
	MAYNARD, PAUL RAYMOND GPE TEACHER, ART, ELEM 10 MONTH	Grove Park Elementary	Effective 2022-02-04 RESIGNATION
9.9	MOORE, ALANNA FOREVER RHS GENERAL HEALTH ASSISTA 9 MON SU	Middleburg High	Effective 2022-01-17 RESIGNATION
	PELLETIER, DEBORAH DOERING AES TEACHER, ART, ELEM 10 MONTH	Argyle Elementary	Effective 2022-01-28 RESIGNATION
	RACE, PAMELA LEENELL TES TEACHER, VE/INCLUSION 10 MONTH	Tynes Elementary	Effective 2022-05-31 RETIREMENT
	RILEY, HAROLD DALTON OPH TEACHER, VE SELF- CONTAINED 10 MONTH	Orange Park High	Effective 2022-04-01 RESIGNATION
	RODABAUGH, LON B CHS TEACHER, ROTC/MILITARY SH 11 MONTH	Clay High	Effective 2022-06-14 RESIGNATION

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

Name/Assignment	Site	Effective/Action
TICHINEL, BRANDY RENE CHE TEACHER, SC, SIXTH GR 10 MONTH	Clay Hill Elementary	Effective 2022-01-28 RESIGNATION



F. SUPPLEMENT

F. SI	UPPLEMENT		
1	<u>Name/Assignment</u>	Site	Supplement Action
0.5	ADKISON, KAREY ELIZABETH DIS DEPT HD (3-5) SUPPLEME	Doctors Inlet Elementary	Appointment
	ALLISON, ARTHUR GRAHAM OPJ DISCRETIONARY SUPPLEME	Orange Park Jr High	Appointment
	ANDERSON, LAURA JEAN FIH TENNIS HD SH SUPPLEME	Fleming Island High School	Resignation
	BRADY, CHRISTINA MICHELE WEC DEPT HD (3-5) SUPPLEME	W.E. Cherry Elementary	Resignation
	BURKE II, MARVIN AUSTIN CHS TRACK HD SH SUPPLEME	Clay High	Appointment
	BYRD III, JAMES A OLJ BASEBALL ASST JH SUPPLEME	Oakleaf Junior High School	Appointment
0.5	CARVER, LAURIE ANN DIS DEPT HD (3-5) SUPPLEME	Doctors Inlet Elementary	Appointment
	DEVOE, COREY KENTAE OPJ FOOTBALL HD JH 25% SUPPLEME	Orange Park Jr High	Appointment
0.5	FOGLE, LEAH MICHELLE GCJ TRACK HD JH SUPPLEME	Green Cove Springs Junior High	Appointment
	FORD-HUDSON, SUSAN DIANE SBJ DOD ACADEMIC CH, STEM SUPPLEME	S. Bryan Jennings Elementary	Appointment
	FRY, PAUL G KHH TRACK ASST SH SUPPLEME	Keystone Heights High School	Resignation
0.5	GNANN, TIFFANY H MRE SAFETY PATROL SUPPLEME	Mcrae Elementary	Resignation
	HAMPTON, KRISTEN SHEREE MRE ELEM PERF/PROD SUPPLEME	Mcrae Elementary	Appointment
0.5	HANLIN, ANITA LYNN DIS DOD ACADEMIC CH, STEM SUPPLEME	Doctors Inlet Elementary	Appointment
	HUBER, TAMARA LYNN CHS CO-CURR CLUB SUPPLEME	Clay High	Appointment
	ISOM, SHANNON DIONNE INST APPLICATION FACILITATOR SUPPLEME	Orange Park Jr High	Appointment
	ISOM, SHANNON DIONNE OPJ DISCRETIONARY SUPPLEME	Orange Park Jr High	Resignation
	KUSIAK, HOLLEY BAEZ DIS DEPT HD (3-5) SUPPLEME	Thunderbolt Elementary	Resignation
	LINDSEY, ANGIE DAWN	Charles E. Bennett Elementary	Resignation

F. SUPPLEMENT

	Name/Assignment	Site	Supplement Action
	CEB ELEM PERF/PROD SUPPLEME		The state of the s
	LONG, DAVID ANDREW KHH BASEBALL ASST JH SUPPLEME	Keystone Heights High School	Resignation
	LONG, DAVID ANDREW KHH BASEBALL HEAD JH SUPPLEME	Keystone Heights High School	Appointment
	LURIE, VICKIE N POE ESE INTERVENTION FAC. SUPPLEME	Plantation Oaks Elementary	Resignation
).1	MACKENZIE, BARBARA LYNN WJH (.128) SIXTH PERIOD SUPPLEME	Wilkinson Jr High	Appointment
	MACPHERSON, MAUREEN OLJ SCI FAIR COOR LOCAL SUPPLEME	Oakleaf Junior High School	Appointment
	MARTIN, GREGORY WILLIAM OHS SOCCER HEAD JV SUPPLEME	Oakleaf High School	Appointment
	MAYNARD, PAUL RAYMOND GPE DISCRETIONARY SUPPLEME	Grove Park Elementary	Resignation
	O TOOLE, LINDSEY N DOE DISCRETIONARY SUPPLEME	Discovery Oaks Elementary	Resignation
	PARKS, BYRON A CHS TRACK HD SH SUPPLEME	Clay High	Appointment
.5	PELLETIER, DEBORAH DOERING AES ELEM PERF/PROD SUPPLEME	Argyle Elementary	Resignation
	PRATHER, REGINA G OHS SOFTBALL FP ASST SH SUPPLEME	Oakleaf High School	Resignation
	PRATHER, REGINA G OHS SOFTBALL FP HD JV SUPPLEME	Oakleaf High School	Appointment
	REED, JAMIE FIH VOLLEYBALL HD SH SUPPLEME	Fleming Island High School	Appointment
	REPPER, KIMBERLI DAWN FIH TENNIS HD SH SUPPLEME	Fleming Island High School	Appointment
	ROSETTE, JOHN C LAJ BASEBALL ASST JH SUPPLEME	Lake Asbury Junior High School	Appointment
	RUELAS, KATHRYN EMILY K12 SCI FAIR COOR, DISTRICT SUPPLEME	K-12 Academic Services	Appointment
	SIMONEAUX, BART A OPJ DEPT HEAD (6-10) SUPPLEME	Orange Park Jr High	Appointment
	SINES, KEVIN M WJH SOFTBALL FP HD JH	Wilkinson Jr High	Appointment

F. SUPPLEMENT

7			
100	<u>Name/Assignment</u>	<u>Site</u>	Supplement Action
	SUPPLEME		
0.5	TICHINEL, BRANDY RENE CHE DEPT HD (3-5) SUPPLEME	Clay Hill Elementary	Resignation
	TOBLER, ULYSSES MHS TRACK HD SH SUPPLEME	Middleburg High	Appointment
	WADLEY, WILLIAM C GCJ SOFTBALL FP ASST JH SUPPLEME	Green Cove Springs Junior High	Resignation
	WADLEY, WILLIAM C GCJ SOFTBALL FP HD JH SUPPLEME	Green Cove Springs Junior High	Appointment
	WALSH, KERRI LYNN CHS DEPT HEAD (11-16 SUPPLEME	Clay High	Appointment
	WHETSTONE, DAVID A FIH BASEBALL ASST SH SUPPLEME	Fleming Island High School	Appointment
	WILSON, STEPHANY ROBIN OLJ SCI FAIR COOR LOCAL SUPPLEME	Oakleaf Junior High School	Resignation
	WIMBERLY, MARCUS JUANALD OPH FOOTBALL HD HS 25% SUPPLEME	Orange Park High	Appointment

III. INSTRUCTIONAL ACTIONS 2021-2022

G. PENDING APPOINTMENTS

<u>Last Name</u> <u>First Name</u> <u>Site</u> <u>Subject</u> <u>OOF Subject</u>



III. INSTRUCTIONAL ACTIONS 2021-2022

H. OUT OF FIELD

<u>Last Name</u> <u>First Name</u> <u>Site</u> <u>Subject</u> <u>OOF Subject</u>



A. SUMMER SCHOOL

Name/Assignment

Site

Effective Dates



IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2021-2022

B. COMMUNITY EDUCATION

Appointments



IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2021-2022

C. ADULT EDUCATION

Appointments



V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2021-2022

A. SUBSTITUTE TEACHER APPROVAL

Appointments



	Name/Assignment	<u>Site</u>	Action/Effective
	BEBER DINKLA, LAURA CHRISTINE GCJ CAFE ASSISTANT 4 HOURS 9 MON CA	Green Cove Springs Junior High	Effective 2022-02-08 9 MON CA / Annual
	BELL, KHADIR NATHANIEL GPE CUSTODIAN 12 MO SU	Grove Park Elementary	Effective 2022-02-08 12 MO SU / Annual
	BRADLEY, LORI BETH TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-18 TRANSPOR / Annual
	CAMPBELL, HEATHER MARIE OPH CHILD CARE ASSISTANT 10 MONTH	Orange Park High	Effective 2022-01-20 10 MONTH / Annual
	CONTRERAS, OLIVIA ARIANNA OHS CUSTODIAN 12 MO SU	Oakleaf High School	Effective 2022-02-03 12 MO SU / Annual
0.9	COOK, AIMEE MARIE OVE BEHAVIORAL HEALTH ASST 9 MON SU	Oakleaf Village Elementary	Effective 2022-02-07 9 MON SU / Annual
	DAVIS, SHYKELA MARIE MNT CUSTODIAN 12 MO SU	Division of Support Srvcs	Effective 2022-01-25 12 MO SU / Annual
	FRANCOIS SR, JEAN P TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-25 TRANSPOR / Annual
	GASID, RYAN TORIO TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-25 TRANSPOR / Annual
	HARVEY, LINDA J OVE CAFE ASSISTANT 5.75 HOURS 9 MON CA	Oakleaf Village Elementary	Effective 2022-01-24 9 MON CA / Annual
).9	HAYSLETT, COBY JEVON OPH BEHAVIORAL HEALTH ASST 9 MON SU	Orange Park High	Effective 2022-02-02 9 MON SU / Annual
	LEW, SARAH MIRANDA ROE CAFE ASSISTANT 6 HOURS 9 MON CA	Rideout Elementary	Effective 2022-01-31 9 MON CA / Annual
	LOPERENA ROMAN, NATHANAEL PES CUSTODIAN 12 MO SU	Robert M. Paterson Elementary	Effective 2022-01-18 12 MO SU / Annual
	LYMAN, ARIEL NICOLE CHE CUSTODIAN 12 MO SU	Clay Hill Elementary	Effective 2022-01-13 12 MO SU / Annual
	MALLEY II, ROBERT WILSON SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	Effective 2022-02-02 12 MO SU / AC Safety and Security
	MARQUEZ, MARIA JESUS TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2022-01-24 TRANSPOR / Annual
	MILLER, MELISSA DANIELLE OLJ CAFE ASSISTANT 4.25	Oakleaf Junior High School	Effective 2022-01-31 9 MON CA / Annual

Personal Consent Agenda, VI. Support Actions,p. A- 1,2022-03-03

	Name/Assignment	<u>Site</u>	Action/Effective
	HOURS 9 MON CA		
	MITCHELL, JESSICA LYNN TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2022-01-20 TRANSPOR
	MOTE, MITCHELL WADE TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2022-01-20 TRANSPOR / Annual
	NOTO, MELISSA ANN TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2022-01-27 TRANSPOR / Annual
0.9	OBASUYI, MARIE HUBERTA RHS BEHAVIORAL HEALTH ASST 9 MON SU	Ridgeview High School	Effective 2022-01-31 9 MON SU / Annual
	RAYMOND BASTIEN, CLAUDETTE CHS CUSTODIAN 12 MO SU	Clay High	Effective 2022-02-07 12 MO SU / Annual
	ROBINSON, KENNETH D TES CUSTODIAN 12 MO SU	Tynes Elementary	Effective 2022-02-11 12 MO SU / Annual
	SCHAUMAN III, WILLIAM HENRY SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	Effective 2022-01-26 12 MO SU / AC Safety and Security
0.9	SCHOENBECK, HEAVEN ABIGAIL WEC GENERAL HEALTH ASSISTA 9 MON SU	W.E. Cherry Elementary	Effective 2022-01-24 9 MON SU / Annual
8.0	SOLOMON, ROXANNE FAYE DOE IN SCHOOL SUSPENSION 9 MON SU	Discovery Oaks Elementary	Effective 2022-02-02 9 MON SU / Annual
	SPENCER, TAMMY L TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-10 TRANSPOR / Annual
8.0	STEVENS, KATHERINE K MBE GENERIC CLASSROOM ASSISTAN 9 MON SU	Middleburg Elementary	Effective 2022-01-21 9 MON SU / Annual
0.1	STEVENS, KATHERINE K MBE TITLE I ASSISTANT 9 MON SU	Middleburg Elementary	Effective 2022-01-21 9 MON SU / Annual
8.0	SWIDERSKI JR, WILLIAM C BLC COMPUTER LAB ASSISTANT 9 MON SU	Bannerman Learning Center	Effective 2022-02-08 9 MON SU / Annual
	VINSON, LAUREN M OPJ SCHOOL SECRETARY/ST SER 10 MONTH	Orange Park Jr High	Effective 2022-01-25 10 MONTH / Annual
	WEBSTER, JUNE M LAJ CAFE ASSISTANT 3.75 HOURS 9 MON CA	Lake Asbury Junior High School	Effective 2022-02-08 9 MON CA / Annual
	WETTRICH, JULIA SUSANNE KHH CAFE ASSISTANT 3.75	Keystone Heights High School	Effective 2022-02-03 9 MON CA / Annual

Personal Consent Agenda, VI. Support Actions,p. A- 2,2022-03-03

	<u>Name/Assignment</u>	<u>Site</u>	Action/Effective
	HOURS 9 MON CA	<u>тери, иттерия до под предтирий до гото в тото в се</u>	
	WHITE, CAITLYN MARIE MHS SECRETARY 11 MO 11 MONTH	Middleburg High	Effective 2022-02-07 11 MONTH / Annual
8.0	WIGGINS, TASHEANA A TES GENERIC CLASSROOM ASSISTAN 9 MON SU	Tynes Elementary	Effective 2022-01-24 9 MON SU / Annual
	WILLETTE, ANTHONY CASAS TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	Effective 2022-01-20 TRANSPOR / Annual
	WILLIAMS, NICOLE ANN WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	Effective 2022-01-13 9 MON SU / Annual
	WILLINGHAM, JESSICA PEARL RVE CAFE ASSISTANT 5.5 HOURS 9 MON CA	Ridgeview Elementary	Effective 2022-01-31 9 MON CA / Annual

B. RE-APPOINTMENT

	Name/Assignment	Site	<u>Contract</u>
,	BROUGHTON, CASSANDRA L WEC BEHAVIORAL HEALTH ASST 9 MON SU	W.E. Cherry Elementary	9 MON SU / Multi-Year Conditional
-	MANIRE, SHARON LEE TRN BUS DRIVER TRANSPOR	Transportation	TRANSPOR / Multi-Year Conditional
	NEIFORD, DAVID EDWARD TRN BUS DRIVER TRANSPOR	Transportation	TRANSPOR / Annual
-	POWERS, KARLA ANN TRN ESE ASST/BUS MONITOR TRANSPOR	Transportation	TRANSPOR / 3rd year annual, support
1	RISCHAR, JULIE LEANNE KHH REGISTERED NURSE 10 MONTH	Keystone Heights High School	10 MONTH / Annual
(THOMAS, JAMIE LYNN GPE LICENSED PRAC NURSE 10 MONTH	Grove Park Elementary	10 MONTH / Annual

C. RE-DESIGNATION

Name/Assignment	<u>Site</u>	<u>Previous</u>	
BANGI, ROBERT BALADAD KHH CAFE ASSISTANT 5.5 HOURS 9 MON CA	Keystone Heights High School	Effective 2022-02-07 / redesignated from / KHH CAFE ASSISTANT 3.5 HOURS / 9 MON CA	



D. TRANSFER

	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>
hate-min	ARD, STEVEN W MNT ROOFER 12 MO SU	Division of Support Srvcs	Effective 2022-01-24 /transfer from / MNT CARPENTER
0.9	BATES, EVELYN MCE BEHAVIORAL HEALTH ASST 9 MON SU	S. Bryan Jennings Elementary	Effective 2022-02-14 /transfer from / SBJ IN SCHOOL SUSPENSION
	BECKHAM, JEAN MARIE FIH CAFE ASSISTANT 3.5 HOURS 9 MON CA	Fleming Island High School	Effective 2022-01-17 /transfer from / FIH CAFE ASSISTANT 5.5 HOURS
	BRADSHAW, JENNIFER J WJH SECRETARY 11 MO 11 MONTH	Wilkinson Jr High	Effective 2022-01-24 /transfer from / WJH SCHOOL SECRETARY 10 MONTH
	CARMAN, KATHLEEN A OPJ CAFE ASSISTANT 3.5 HOURS 9 MON CA	Orange Park Jr High	Effective 2022-01-24 /transfer from / AES CAFE ASSISTANT 4.5 HOURS
0.9	CISCO, LISA N KHH GENERAL HEALTH ASSISTA 9 MON SU	Keystone Heights High School	Effective 2022-02-14 //ransfer from / KHH BEHAVIORAL HEALTH ASST
0.9	COMPTON, TIFFANY M MCE BEHAVIORAL HEALTH ASST 9 MON SU	Montclair Elementary	Effective 2022-01-31 /transfer from / FIE BEHAVIORAL HEALTH ASST
	COOPER, KAMESHA ANN GCJ CUSTODIAN 12 MO SU	Green Cove Springs Junior High	Effective 2022-01-28 /transfer from / TRN ESE ASST/BUS MONITOR
	DOWELL, SARAH DANIELLE KHH CUSTODIAN 12 MO SU	Keystone Heights High School	Effective 2022-02-10 /transfer from / KHH GENERAL HEALTH ASSISTA
	HARTIN, KEVIN MICHAEL MNT ELECTRICAL TECH 12 MO SU	Division of Support Srvcs	Effective 2022-02-07 /transfer from / MNT ELECTRICAL TECH ASST
	HUGHES, ERICA M MHS MEDIA TECHNICAL ASST 10 MONTH	Coppergate Elementary	Effective 2022-03-08 /transfer from / CGE MEDIA TECHNICAL ASST
	HUGHES, NICOLE MICHELLE CHS CAFE VAN DRIVER 7.5 HOURS 9 MON SU	Clay High	Effective 2022-01-27 /transfer from / CHS CAFE ASSISTANT 4.5 HOURS
	HUPP, LINDSAY MARIE CVA DATA SERVICES ASSISTANT 12 MO SU	Middleburg High	Effective 2022-03-08 /transfer from / MHS ST RECORD SEC 12 MO
	LOCKETTE, DEBORAH LENICE RVE CUSTODIAN 12 MO SU	Division of Support Srvcs	Effective 2022-02-16 /transfer from / MNT CUSTODIAN
	MARLES, MEGAN LAJ CAFE ASSISTANT 6.5 HOURS 9 MON CA	Lake Asbury Junior High School	Effective 2022-01-31 /transfer from / FNS CAFE VAN DRIVER 6.5 HOURS
	MARNEY, IAN P KHE HEAD CUSTODIAN 12 MO SU	Keystone Heights High School	Effective 2022-02-10 /transfer from / KHH CUSTODIAN
	MCNEAL, PAMELA SUE	Ridgeview High School	Effective 2022-02-07

D. TRANSFER

D. 11	D. TRANSFER				
	<u>Name/Assignment</u>	<u>Site</u>	<u>Previous</u>		
	RHS CAFE ASSISTANT 3.25 HOURS 9 MON CA		/transfer from / LAJ CAFE ASSISTANT 5.25 HOURS		
	MIDDLETON, CHRISTIAN MCKADE MNT CARPENTER 12 MO SU	Division of Support Srvcs	Effective 2022-02-09 /transfer from / MNT CARPENTER ASSISTANT		
0.9	NIBERT, HANNAH SALOME OVE GENERAL HEALTH ASSISTA 9 MON SU	Oakleaf Village Elementary	Effective 2022-02-07 /transfer from / TES BEHAVIORAL HEALTH ASST		
0.9	NOLAN, CIARA MAE LENA MHS BEHAVIORAL HEALTH ASST 9 MON SU	Middleburg High	Effective 2022-02-07 /transfer from / LJH BEHAVIORAL HEALTH ASST		
	PEREZ, DONNA F FIH CAFE ASSISTANT 5.5 HOURS 9 MON CA	Fleming Island High School	Effective 2022-01-17 /transfer from / FIH CAFE ASSISTANT 7 HOURS		
	PETRE, RASHELLE C RVE PRINCIPAL SECRETARY CONFIDEN	Ridgeview Elementary	Effective 2022-01-24 /transfer from / RVE SECRETARY 11 MO		
	RAWSON, NICOLLE MILLER FNS CAFE VAN DRIVER 7.5 HOURS 9 MON SU	Food & Nutrition Srvc	Effective 2022-01-27 /transfer from / FNS CAFE VAN DRIVER 5.5 HOURS		
	RODRIGUEZ, STACEY L DOE SECRETARY 11 MO 11 MONTH	Discovery Oaks Elementary	Effective 2022-01-18 /transfer from / DOE BEHAVIORAL HEALTH ASST		
	SHEEHAN, JANET M FIH CAFE ASSISTANT 7 HOURS 9 MON CA	Fleming Island High School	Effective 2022-01-17 /transfer from / FIH CAFE ASSISTANT 3.5 HOURS		
	SPROUSE, WILLIAM S MNT LOCKSMITH 12 MO SU	Division of Support Srvcs	Effective 2022-02-01 /transfer from / KHE HEAD CUSTODIAN		
	WATERS, MICHAELA G RVE SECRETARY 11 MO 11 MONTH	Ridgeview Elementary	Effective 2022-01-31 /transfer from / CGE BEHAVIORAL HEALTH ASST		
	WEISKOPF, RHIANNON M MHS ST RECORD SEC 12 MO 12 MO SU	Middleburg High	Effective 2022-03-08 /transfer from / MHS MEDIA TECHNICAL ASST		
8.0	WILCOX, KARIN C ROE SCHOOL SEC ADMINISTRATION 10 MONTH	Rideout Elementary	Effective 2022-01-21 /transfer from / ROE IN SCHOOL SUSPENSION		
	WILHITE, JAMI R MHS CAFE ASSISTANT 5 HOURS 9 MON CA	Middleburg High	Effective 2022-01-25 /transfer from / MHS CAFE ASSISTANT 4.5 HOURS		

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

	Name/Assignment	Site	Action/Effective
0.9	BARNER, MARTHA J WES GENERAL ASSISTANT 9 MON SU	Wilkinson Elementary	Effective 2022-02-22 RETIREMENT
0.9	BRADY, BRITTANY MARIE OVE GENERAL ASSISTANT 9 MON SU	Oakleaf Village Elementary	Effective 2022-02-04 RESIGNATION
	CORNETT, FRANCES PETERSON TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-13 RESIGNATION
	CRAWFORD, TERRI SUMMERS CVA DATA SERVICES ASSISTANT 12 MO SU	Clay Virtual Academy	Effective 2022-03-07 RETIREMENT
	CRIST, DEBORAH JEAN TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-02-10 RESIGNATION
.8	FORD, SHERLYN ELAINE OLJ IN SCHOOL SUSPENSION LNG TRM	Oakleaf Junior High School	Effective 2022-02-04 RESIGNATION
	FRANK, WALTER RAYMOND TRN MECHANIC 12 MO SU	Transportation	Effective 2022-02-28 RESIGNATION
	GATES, WANSLEY P GCJ CUSTODIAN 12 MO SU	Green Cove Springs Junior High	Effective 2021-12-17 RESIGNATION
	GILES, KEVIN OHS CUSTODIAN 12 MO SU	Oakleaf High School	Effective 2021-12-17 RESIGNATION
8	GONZALEZ, CLAUDIA IDELSA PES ESOL CLASSROOM ASSISTANT 9 MON SU	Robert M. Paterson Elementary	Effective 2022-02-11 RESIGNATION
	HARRISON, IAN CHRISTOPHE RVE CUSTODIAN 12 MO SU	Ridgeview Elementary	Effective 2022-02-15 RESIGNATION
	HERNANDEZ, KAILA MICHELLE TES CUSTODIAN 12 MO SU	Tynes Elementary	Effective 2022-02-01 CONCLUDE EMPLOYMENT
	JONES, WANDA LYNN CHS CUSTODIAN 12 MO SU	Clay High	Effective 2022-02-28 RETIREMENT
	LARSEN, SHIRLEY J KHH CAFE ASSISTANT 3.75 HOURS Ð MON CA	Keystone Heights High School	Effective 2021-12-17 RESIGNATION
-	LECLAIR, BRENDA LEE IRN ESE ASST/BUS MONITOR IRANSPOR	Transportation	Effective 2022-02-08 RESIGNATION
1	MESSER, LILLIAN LORRAINE JH CUSTODIAN 12 MO SU	Lakeside Junior High	Effective 2022-01-21 RESIGNATION
7	MILLER, ASHLEY ANN 'RN ESE ASST/BUS MONITOR 'RANSPOR	Transportation	Effective 2022-01-14 RESIGNATION
٨	MITCHELL, JESSICA LYNN	Transportation	Effective 2022-01-21

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

Name/Assignment	Site	Action/Effective
TRN ESE ASST/BUS MONITOR TRANSPOR		Conclude Employment
NEWPORT, WESTON R OLJ CUSTODIAN 12 MO SU	Oakleaf Junior High School	Effective 2022-02-18 RESIGNATION
PARRISH, CHERYL JEANINE MRE CAFE ASSISTANT 4.5 HOURS 9 MON CA	Mcrae Elementary	Effective 2022-01-27 RESIGNATION
PEPE, GAIL ANNE ESE ADMINISTRATIVE SUP ASST 12 MO SU	Exceptional Student Education	Effective 2022-02-25 RETIREMENT
POWELL, SHAWN ANITA GPE SECRETARY 11 MO 11 MONTH	Grove Park Elementary	Effective 2022-01-28 RESIGNATION
0.9 RAHN III, ROBERT D MHS BEHAVIORAL HEALTH ASST 9 MON SU	Middleburg High	Effective 2022-02-09 RESIGNATION
SEXTON, PAMELA G TBE REGISTERED NURSE 10 MONTH	Thunderbolt Elementary	Effective 2022-02-11 RESIGNATION
SHUMAN-WYLIE, VALERIE D TRN ADMIN SUPPORT ASSISTANT 12 MO SU	Transportation	Effective 2022-02-18 RESIGNATION
TROTIER, JENNIFER LYNNE DOE CAFE ASSISTANT 6.25 HOURS 9 MON CA	Discovery Oaks Elementary	Effective 2022-01-14 RESIGNATION
WADDLE, ANN G TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-04 RETIREMENT
WARNER, SHELLIE BAUCOM TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-18 RESIGNATION
WEAVER, BELINDA KAY TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-01-24 CONCLUDE EMPLOYMENT
WHITE, MARY AUGUSTA ELE ADMINISTRATIVE SECRETARY 12 MO SU	Dept Of Elementary Education	Effective 2022-02-15 RESIGNATION
WILLETTE, DAVID A TRN BUS DRIVER TRANSPOR	Transportation	Effective 2022-02-10 RESIGNATION
WILLIAMSON, DEBORAH S TRN BUS DRIVER LNG TRM	Transportation	Effective 2022-01-25 CONCLUDE EMPLOYMENT
WILSON, COREY STEPHEN SCHOOL RESOURCE OFFICER 12 MO SU	School Police Department	Effective 2022-01-27 RESIGNATION

E. SUPPLEMENT

Site		
Grove Park Elementary		
Orange Park High	Appointment	
Grove Park Elementary	Resignation	
Oakleaf High School	Appointment	
	Grove Park Elementary Orange Park High Grove Park Elementary	Grove Park Elementary Orange Park High Appointment Grove Park Elementary Resignation





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C4 - K-12 Academic Services Out of State and Overnight Student Travel



Description

The School Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips supplement and enrich classroom instruction by providing learning experiences that will enhance mastery of the curriculum standards of the State of Florida. A field trip is defined as any planned, student-travel activity which is approved as part of the district's educational program and is under the direct supervision and control of an instructional staff member or any advisor as designated by the Superintendent.

Field Trips Details

Field Trips Details					
School	Date	Destination	Group	Purpose	
Orange Park Elementary	5/12/22	Valdosta, GA	6th Grade	6th Grade Trip	
Fleming Island High	2/11-12, 2022	USF - St. Pete Campus	Ocean Science Bowl Team	Students will demonstrate their mastery of marine and oceanic science in a quiz bowl competition.	
Keystone Heights High	4/8/22	Valdosta, GA	FBLA/Hono r Society/HO SA	This trip serves as a reward for members who competed and placed in District Competitions, but due to covid will not be attending a State Meet.	
Keystone Heights High	2/18-19, 2022	Panama City, FL	Girls Wrestling	Regional Tournament	
Middleburg High	3/25-26, 2022	Montverde, FL	Softball Team	Softball Tournament	
Middleburg High	3/4-7, 2022	Orlando, FL	Culinary	Students practice cooking a restaurant quality meal under competition settings.	
Oakleaf High	2/11-12, 2022	Osceola, FL	JV Wrestling Team	FHSAA Junior Varsity State Tournament	
Oakleaf High	2/18-19, 2022	Lynn Haven, FL	Girls Wrestling Team	FHSAA Girls Regionals	
Oakleaf High	3/2-5, 2022	Kissimmee, FL	Varsity Boys & Girls Wrestling	FHSAA State Wrestling Championships	
Oakleaf High	3/31-4/2, 2022	Kissimmee, FL	Softball Team	Softball Tournament	
Oakleaf High	3/11-13, 2022	FIU	Model United Nation	Provide students with leadership and research skills to help develop the leaders and thinkers of tomorrow.	
Oakleaf High	2/9/22	Savannah, GA	NJROTC	Campus Visit.	
Orange Park High	3/4-5, 2022	Douglas, GA	NJROTC	Drill Meet Championship	
ONECLAY Robotics	3/4-5, 2022	Winter Haven, FL	Robotics Teams (WJH, FIH, OPH, RHS)	Robotics Competitions	
ONECLAY A.R.M.O.R.Y. Robotics Team	3/9- 12,2022	UCF	Robotics Teams	Robotics Competitions	
Ridgeview High	2/9-10, 2022	Pensacola, FL	Boys Varsity Soccer	Regional Playoffs	

Gap Analysis

Field trips provide students with a window to the real world that they don't get in the classroom, and they can help students understand real-world applications to abstract concepts.

Previous Outcomes

All out of county activity trips are selected, planned, evaluated, and approved or rejected in conformity with written district policy.

Expected Outcomes

It is important to recognize that learning outcomes from field trips can range from cognitive to affective outcomes. Exposing students to new experiences and can increase interest and engagement in academics regardless of prior interests.

Strategic Plan Goal

Ensure that every classroom provides a quality and rigorous instructional experience in order to elevate student outcomes.

Recommendation

That the Clay County School Board approve out of county student travel.

Contact

Roger Dailey, Assistant Superintendent of Curriculum & Instruction; roger.dailey@myoneclay.net; 904-336-6904 Treasure Pickett, Director of K-12 Academic Services; treasure.pickett@myoneclay.net; 904-336-6918

Financial Impact

None

Review Comments

Attachments

March 2022 - Student Travel.pdf

SCHOOL DISTRICT OF CLAY (

FIELD TRIP REQUE

ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL March 3, 2022

1. School Requesting: Orange Park Elementary

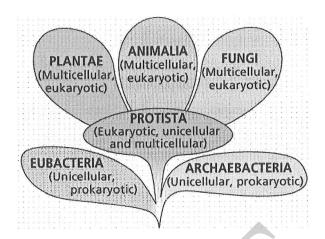
SEC-1-2723; E. 2/13/2019

2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type:
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
4.	Dates of Field Trip*: Thursday, May 12th Destination*: Valdasta Georgia / Wild adv.
5.	Group Taking Trip: 6th Grade
6.	If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form
7.	Educational Value of Field Trip: See attached
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): Sce attached
9.	Number of Students*: 60 Number of Chaperones*: 40
10.	Cost Per Student: Budget Code or Source to be charged: (Example: Internal Accounts, 5100.0331, Athletic Departments)
11.	Departure Time*: 7:00 a.m. Returning Time*: 7:00 p.m.
*Foi	r School Buses, if more than one bus is requested, reference bus request form.
ΔΙΙ	county policy and school directives have been reviewed and compliance has been established. This
fori bei	m should be submitted to the appropriate Instructional Division supervisor. If school buses are ng used, the transportation request form should be attached. School bus requisition numbers for the transportation request form should be attached. School bus requisition numbers for the request form are to be list below.
Bus	Requisition Number(s):
	hn's Harris Ohis Harris cher, Team Leader, Department Head, Etc. Date
(<u> </u>	Date 1/25/22
	Date Date
Sup	perintendent Page 70 of 434 Date



Wild Adventures Activity

Name		Chaperone
Standa	ards	covered:
SC.6.N.2.3		What background and interests do scientists have?
		What are some careers that use science?
		Why do scientists work together?
SC.6.L.15.1		Analyze and describe how and why organisms are classified according to shared characteristics with emphasis on the Linnaean system combined with the concept of Domains.
LA.6.4.2.2		The student will record information (e.g., observations) related to a topic
CCSS.E	ELA-L	iteracy.W.6.2
		Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
Direct	ions:	During the course of the day each group will need to interview a zoologist, veterinarian, and a researcher. Record their answers to the following questions.
1	Vo	terinarian – Name Exhibit
1.	Δ	What do you enjoy most about your job?
		Where did you go to college?
		How long did you go to college?
		What were some of the science classes that you had to take to prepare you for the career
	٠.	you have chosen?
	E.	Did you always want to be a veterinarian?
2.	Zo	ologist – Name Exhibit
	A.	What do you enjoy most about your job?
	В.	Where did you go to college?
	C.	How long did you go to college?
	D.	What were some of the science classes that you had to take to prepare you for the
		career you have chosen?
	Ε.	Did you always want to be a zoologist?
, 3.	Re	searcher- Name Exhibit
	A.	What do you enjoy most about your job?
	В.	Where did you go to college?
	C.	How long did you go to college?
	D.	What were some of the science classes that you had to take to prepare you for the career you have chosen?
	E.	Did you always want to be a researcher?



Field Journal

Location:
Date:
Organism's observable characteristics:
Observed habitat:
Domain and Kingdom:
Additional information: diet, behavior
Name – scientific and nickname
Significance /meaning of name:

The students who do not attend will write a brief report on the 3 scientists listed above. They will also complete a field journal from material provided by the science teacher

SCHOOL DISTRICT OF

FIELD TRIP REQUE

ADMINISTRATIVELY APPROVED Received too late for Feb, 2022 **Board Meeting**

1.	School Requesting: HISTORIAN Received for Information: March 3,	202
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type:	_
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No	
4.	Dates of Field Trip*: 2/11 -2/12/22 Destination*: USF- St Pete Campus	2
5.	Group Taking Trip: Ocean Science Bowl Team	_
6.	If using private vehicles, list approved driver(s): Sarah Pederson, Brenda Mom	5
7.	Educational Value of Field Trip: Students will demonstrate their mastery of me	znn
	and oceanic science in a quiz bool competition. Students will students	dy a
8.	learn about the chemistry, geology, geography, biology and physics of ocean along with dimate change and its effect on the ocean. Supporting Florida Standards Benchmark(s) with Narrative(s): Sc. 912. L. 17. 2 - Explain the	the re
	general distribution of life in aquatic erosystems as a function of the	envis
	geography, light, depth, Salinity and temperature.	-
9.	Number of Students*: Number of Chaperones*: 2	
10.	Cost Per Student: Budget Code or Source to be charged: 3419 (Example: Internal Accounts, 5100.0331, Athletic Departments)	_
11.	Departure Time*: 8 AM on 2/11/22 Returning Time*: 10 PM on 2/12/2	12
*Fo	School Buses, if more than one bus is requested, reference bus request form.	
This are	county policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buse being used, the transportation request form should be attached. School bus requisition bers for each request form are to be list below.	- ?S
Bus	Requisition Number(s):	
X	such & Rederson 11/0/22	-
Tead	her, Team Leader, Department Head, Etc.	
Prin	ipal Muses Date Date	_
Assi	stant Superintendent Date	/
Sup	printendent Date	5)





(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (all athletes have already done so via Athletic Clearance process)

Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:

Students will be traveling in private rehicles driven by Sarah Pederson and Brenda Marris who are teachers from FIHS.

Hotel Accomodations (room assignments/supervision etc):

Students will be staying with teammates from their School at the Hilton Tru Hotel in St. Petersburg, FL. They will be staying with teamates of the same sex. Sarah Pederson and Brenda Morris will be rooming together in a room rear their students

Mask Compliance:

Masks are optional throughout the competition, but students are highly enouraged to use them. The policy is the same as in Clay County Schools. **
**COVID Positive Students may not attend.

Social Distancing:

There is no social distancing requirement. The policy is the same as in clay county schools.

SCHOOL DISTRICT OF C

ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL

1.	School Requesting: KHH	FIELD TRIF	REQUEST	March 3, 202	2
2.	Transportation (Check One): School Bus(s) Priv If Commercial Carrier or Other	vate Vehicle(s) er, please state type	Commercial Carrie	er_XOther	
3.	Trip(s) Overnight: Yes	No X Trip	(s) Out-of-State: Yes	X No	
4.	Dates of Field Trip*: April 8	3, 2022 D	estination*: <i>Wild Ad</i>	ENTURES- VAIDOST	4, GA
5.	Group Taking Trip: FBA, H	onor Society,	HOSA		
6.	If using private vehicles, list a	pproved driver(s):	NA	or members who co	
Hall 9. 10.	Educational Value of Field Trip: be attending a State measure newto-including of Katter measure newto-including of Katter within our community of Katter within our community of Katter on Marketing, Landon Supporting Florida Standards Be supporting Florida Science 2:0 - Demonstrate 3:0 - Demons	Placed in district et. Also as a lag: Community Suvice THY. While there, is lag of toet Seconda in conservation, a Benchmark(s) with N nd the relations lusters & Pathw plan-involving Sh ethe ability to Budg (Example	et competions, but a reward For member of GPA, Aftendance, club should be at a toon. They will observe the struction, art-de significant of the career of the career of the career of the conficulty of the confic	Le to COVI) concerns either meeting of promotion; towall a wide variety of a wide real-uncled examples and a chievenest and a chievenest and a chievenest and a chievenest and school interpresonal skilk. 5 e charged: 00.0331, Athletic Depart 7:30 pm	vs will not or exceeding sixue representations of career of the beyond.
This are b	ounty policy and school dire form should be submitted to being used, the transportatio bers for each request form a	o the appropriate n request form s	Instructional Division hould be attached.	n supervisor. If scho	ol buses
Bus I	Requisition Number(s):/				
Teacl Princi	3/1/16	ead, Etc.	Date	125/22	
	tant Superintendent rintendent		Date Date	2/1/201	A
•	-2723 E. 10/06/2023	Page 76			(0)





(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (all athletes have already done so via Athletic Clearance process)

Aunetic Glearance process)
Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:
Group will travel on a Charter bus. All students and adults will be offered a mask as a precaution, but it will be optional per school board policy.
presention, but it will be optional per sonoel board policy.
Hotel Accomodations (room assignments/supervision etc):
Not applicable
Mask Compliance:
All students and adults will be advised to follow COVID-19 guidelines in adherence to school board policy and local guidelines.
Social Distancing:
All students and adults will be advised to follow COVID-19 guidelines in adherence to school board policy and guidelines.

SCHOOL DISTRICT OF CLAY COUNTY

1.	School Requesting: KHHS FIELD TRIP REQUEST	
2.	Transportation (Check One):	
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No	
4.	Dates of Field Trip*: 2-18-22 Destination*: Panama City FL.	
5.	Group Taking Trip: CT; rls Wrestling	
6.	If using private vehicles, list approved driver(s):	
7.	Educational Value of Field Trip:	
8.	Supporting Florida Standards Benchmark(s) with Narrative(s):	
9.	Number of Students*: Number of Chaperones*:	
10.	Cost Per Student: Budget Code or Source to be charged:	
	(Example: Internal Accounts, 5100.0331, Athletic Departments)	
11.	Departure Time*: 2:00 pm 3-17-31. Returning Time*: 9pm 2-19-51	
*For	School Buses, if more than one bus is requested, reference bus request form.	
All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.		
Bus	Requisition Number(s):	
	Steven Knoth 2-14-22	
Teac	Per Team Leader, Department Head, Etc.	
Princ	pal Date Date	
Assis	ant Superintendent Date	
Supe	intendent Date	





(Please attach these guidelines to your field trip request form) All participants have signed COVID-19 Waiver (not required for athletes; all athletes)	
All participants have signed COVID-19 Waiver (not required for athletes; all athletes)	es
have already done so via Athletic Clearance process)	
Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:	
Van	
La de la description de la company de la com	
Hotel Accomodations (room assignments/supervision etc):	
Deys In 2 ethletes I cheperone Room 1 Head Corch Room 2	
Her Colkh Hasmi I	
Mask Compliance:	
Yes	
O - ai-1 Distancing:	
Social Distancing:	
yes.	

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ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL March 3, 2022

SCHOOL DISTRICT OF C

FIELD TRIP REQUES

1.	School Requesting: Middleburg High School
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: \$Check Vans
3.	Trip(s) Overnight: YesNo Trip(s) Out-of-State: Yes No
4.	Dates of Field Trip*: March 25-210th Destination*: Montverde High School
5.	Group Taking Trip: MHS Softball
6.	If using private vehicles, list approved driver(s): Ashley Houston, Matt Way
7.	Educational Value of Field Trip: Softball
8.	Supporting Florida Standards Benchmark(s) with Narrative(s):
	Number of Students*:
All co	ounty policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buses eing used, the transportation request form should be attached. School bus requisition pers for each request form are to be list below.
Bus I	Requisition Number(s):
Teach	per, Team Leader, Department Head, Etc.
Princi	pal Date Date
Assis	ant Superintendent Date
Super	intendent Date
SEC-1	2723 E. 10/06/2023

Middleburg Softball Travel Social Distancing Protocol

Departing School and Traveling:

- 1. Students will be monitored for health before travel. Under the weather students will be kept home. Advisors will verbally screen students as well.
- 2. Students will work to maintain 6 feet for social distancing.
- 3. When riding in the vehicle, students will be encouraged to wear masks.
- 4. Students will travel in smaller groups to minimize close contact during travel time.
- 5. Students will remain with the team for the duration of the trip to prevent close contact with families/fans/opponents.

Overnight Stay in Hotel:

- 1. Students will be assigned to rooms with other students following safety protocol.
- 2. Students will be instructed and monitored for keeping hygiene and social distancing.

Food:

- 1. Students will be served and eat or drink from individual bottles, cups and plates. No shared items.
- 2. A parent or advisor will be the one who serves food. Gloves will be worn by the server.
- 3. We will continue to employ single use, throw away forks, spoons,

1.	School Requesting: Middle	SCHOOL DISTRICT OF CLAY COUNTY	TV
2.	Transportation (Check One):	-DUCO REQUEST	ΙY

	2 - Requesting: Middle PURE TRIP REQUEST
	2. Transportation of Transport
	2. Transportation (Check One):
	School Bus(s) Private V. L.
	If Commercial Private Value
	Carrier Orber
	3. Trip(s) Overnight: Ves VI) Commercial Carrier
	3. Trip(s) Overnight: (Yes Y) No Commercial Carrier Other
	4. Dates of Field Trip*: March 4 - 7 2022 Trip(s) Out-of-State: Yes No X
	l llooti A
	5. Group Taking Trip: Culinaci 1
	Group Taking Trip.
	or using private value of the state of the s
	ist approximate venicles, list approximate the second seco
	7. Education - 1
	6. If using private vehicles, list approved driver(s): Surity County Co
	COUNTY!
	quality meal under practice continued
	but meal under committee cooking of cooking
	with other peers & competition Setting a) restugiant
	8. Support peers instant
	8. Supports pusing Student
	8. Supporting Florida Standard Metarches Chafe Students noticed
	8. Supporting Florida Standards Benchmark(s) with Narrative(s): 14.0 RESEARCH College + Professional
	Havanceman 1
	food + beverage Hens & meet Cooking baking 11.0 Personal
	Good + being in profession of the College + 3 cm
	9. Number of Students*: Al (1) Meet Creat it of Students*:
	9. Number of the North of the N
	9. Number of Students*: Neet creativity and
	10. Cost Per Student: Number of Chaperones*.
	10. Cost Per Student: hod hans Number of Chaperones*: 2 Walty
	Dual :
	11. Departure Time*: Ocean Service to be charged: CTE I
	- Sparture Fime*: Of age. (TF)
2	For Sul
	11. Departure Time*: Depends on Start time Returning Time*: Manager Code or Source to be charged: TE Industry funds (Example: Internal Accounts, 5100.0331, Athletic Departments)
_	The than one bus:
A	Returning Time*: Manday Midaffernon Il county policy and school directives have been reviewed and compliance has been established. Il be being used, the transportation request form should be attached. School by Sch
T	in county policy and school directives have been reviewed and compliance has been established. The being used, the transportation request form should be attached. School bus requisition Number(s): Sequisition Number(s):
ar	e being should be submitted urectives have been should be submitted urectives and the submitted urectives have been should be submitted urectives and the submitted urectives have been should be submitted urectives and the submitted urectives and the submitted urectives and the submitted urectives are submitted urectives and the submitted urectives and the submitted urectives are
1 LU	Imbourg used, the transport to the appropriate and
_	moers for each request of request of instructional compliance has t
	request form are to be to form should be livision supported by the stablish to
u	S Requisition Number 1 School
_	bus requisition buses
	This form should be submitted to the appropriate Instructional Division supervisor. If school buses Requisition Number(s):
ar	har T
40	ricin leam Leader Manual Land Land Leader Manual Land Land Leader Manual Land Land Leader Manual Land Land Land Land Land Land Land Land
_	Cher Team Leader Department Head, Etc.
vći	nal load, Etc.

eacher Team Leader, Department Head, Etc. incipal Date sistant Superintendent Date erintendent Date 1-2723 E. 10/06/2023 Page 82 of 434

alice Pauer 2/3/22

SCHOOL DISTRICT OF CLAY COUNTY FIELD TRIP REQUEST

1.	School Requesting: MICH SCHOOL
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: School Bus(s) County
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
4.	Dates of Field Trip*: March 4-7,2022 Destination*: ORIANDO - Rosen Plaza Hote
5.	Group Taking Trip: Calinary ARTS JR SRS
6.	If using private vehicles, list approved driver(s):
7.	Educational Value of Field Trip: Students practice cooking a) restugrant
	guality meal under competition ettings. Students notwo
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): 14 0 MSEARCH College + Career
	Tood + beverage Hems to meet creativity aspects as well as gu
9.	Number of Students*: Number of Chaperones*:
10.	Cost Per Student: Budget Code or Source to be charged: (Example: Internal Accounts, 5100.0331, Athletic Departments) Departure Time*: Returning Time*:
*For	School Buses, if more than one bus is requested, reference bus request form.
This are b	ounty policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buses being used, the transportation request form should be attached. School bus requisition pers for each request form are to be list below.
Bus I	Requisition Number(s):
(A Smita 1021/2023
Teach	ner, Team Leader, Department Head, Etc. Date
Princi	pal A 10/2>
Assis	tant Superintendent Date
Super	rintendent Date
SEC-1	-2723 E. 10/06/2023 Page 83 of 434
	alice Paule 2/3/22

Middleburg Culinary Arts Travel Social Distancing Protocol

Departing School and Traveling:

- 1. Students will be monitored for health before travel. Under the weather students will be kept home. Advisors will verbally screen students as well.
- 2. Students will work to maintain 6 feet for social distancing.
- 3. Students will sign a waiver stating that they have not been in contact with someone who has been diagnosed with COVID in the past 14 days or exhibited symptoms themself.

Overnight Stay in Hotel:

- 1. Students will be assigned to rooms with other students following said protocol.
- 2. Students will be instructed and checked for keeping hygiene and social distancing.
- 3. We will be following Florida COVID protocol.

Food:

- 1. Students will be served and eat or drink from individual bottles, cups and plates. No shared items.
- 2. A parent or Advisor will be the one who serves food. Gloves will be worn by the server.
- 3. We will continue to employ single use, throw away forks, spoons, and paper products.

Masks:

- Students will be required to wear masks when social distancing is not possible,
- 2. Students will follow principles of social distancing set by Florida ProStart Competition and the Florida Restaurant Association.

FASAA JV State

ADMINISTRATIVELY APPROVED
Received too late for Feb, 2022
Board Meeting

Received for Information: March 3, 2022

SCHOOL DISTRICT OF CL

	O - Id - C FIELD T	TRIP REQUEST	(1)) 00
1.	School Requesting: Oakleaf HS		70
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) _ If Commercial Carrier or Other, please state	Commercial type: 2 SCh	Carrier Other i
3.	Trip(s) Overnight: Yes No	Trip(s) Out-of-State:	Yes No⁄_
4.	Dates of Field Trip*: O2/II - O2/IZ	_ Destination*: <u> </u>	sceola High School
5.	Group Taking Trip: TV Wrestling	team	_
6.	If using private vehicles, list approved driver	(s): Rary Rode	crick, John Powers Young
7.	Educational Value of Field Trip: N/A FAS		
8.	Supporting Florida Standards Benchmark(s) wi	th Narrative(s):	ĮA
9.		Number of Chaperon	
10.	Cost Per Student: \$22.50 = \$225 B (Example)	નૃત્ર \ Budget Code or Sourc mple: Internal Accou	e to be charged: <u>WresHing 112G</u> nts, 5100.0331, Athletic Departments)
11.	Departure Time*: 11:00 cm 02/11	Returning T	ime*: 5PM 02/12
*For	School Buses, if more than one bus is reques	sted, reference bus	request form.
All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.			
Bus I	Requisition Number(s):		ş
	h_M		1/24/22
Teach	ner, Team Leader, Department Head, Etc.		Date 1/24/22
Princi	pal		Date
Assis	tant Superintendent		Date
Super	rintendent		Date
SEC-1	-2723 E. 10/06/2023		





(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (all athletes have already done so via Athletic Clearance process)

Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc.
2 School vans
Hotel Accomodations (room assignments/supervision etc):
Baymont by Wyndam Kissimmee
4156 W Vine St, Kissimmee, FL 34741
4 Students per room
Mask Compliance:
(optional) Strongly encouraged.
Social Distancing:
When possible.
·

FHSAA Girl's Wrestlin

ADMINISTRATIVELY APPROVED Received too late for Feb, 2022 Board Meeting

Received for Information: March 3, 2022

SCHOOL DISTRICT OF CLA'

1.	School Requesting: Oakleaf HS
1.	School Requesting, () Writing 17,5
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: \(\sum_{\chi_00} \)
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
4.	Dates of Field Trip*: 02/18-02/19 Destination*: North Bay Haven ItS
5.	Group Taking Trip: Girls wrestling team
6.	If using private vehicles, list approved driver(s): Rory Roderick, John Powers Young
7.	Educational Value of Field Trip: N/A FHSAA Girls Regionals
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): N/A
9.	Number of Students*: 2 Number of Chaperones*: 2
10.	Cost Per Student: \$0.00 Budget Code or Source to be charged: __\text{\loop} \text{\loop} \text
11.	Departure Time*: 2:30 PM 02/18 Returning Time*: 9 PM 02/19
*For	School Buses, if more than one bus is requested, reference bus request form.
This are b	ounty policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buses being used, the transportation request form should be attached. School bus requisition pers for each request form are to be list below.
Bus I	Requisition Number(s):
	n m 1/24/22
Teach	ner, Team Leader, Department Head, Etc. Date
Princi	Date 124/27
Assis	ant Superintendent Date
Supe	intendent Date





(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (all athletes have already done so via Athletic Clearance process)

Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:	
I school van	
Hotel Accomodations (room assignments/supervision etc):	
Wingate by Wyndam	
2610 Lynn Haven, Lynn Haven FL 32444	
4 studente per room	
Mask Compliance:	
(Optional) Strongly encouraged.	
Social Distancing:	
-NIA When possible.	

FHSAA 3A State Cl

ADMINISTRATIVELY APPROVED
Received too late for Feb, 2022
Board Meeting

Received for Information: March 3, 2022

SCHOOL DISTRICT OF CLAY

1.	School Requesting: Oakleaf HS		
2,	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: School VanS		
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No		
4.	Dates of Field Trip*: 03/02-03/05/22 Destination*: Silver Spurs Arena		
5.	Group Taking Trip: Varsity boys + girls wrestling team		
6.	If using private vehicles, list approved driver(s): Rory Roderick and John Powers-Young		
7.	Educational Value of Field Trip: N/A FHSAA State wrestling Championships		
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): V/A		
9.	Number of Students*: Number of Chaperones*:		
10.	Cost Per Student: 50,00 Budget Code or Source to be charged: Wrestling 1126 (Example: Internal Accounts, 5100.0331, Athletic Departments)		
11.	Departure Time*: 2:30 PM 03/02 Returning Time*: 10PM 03/05		
*For	School Buses, if more than one bus is requested, reference bus request form.		
This are b	ounty policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buses being used, the transportation request form should be attached. School bus requisition pers for each request form are to be list below.		
Bus	Requisition Number(s):		
1/24/22			
Teacl	Teacher, Team Leader, Department Head, Etc. Date 1/2 4/2 2		
Princ	Date		
Assis	ant Superintendent Date		
Superintendent Date			





(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (all athletes have already done so via Athletic Clearance process)

Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:
School Vans
Hotel Accomodations (room assignments/supervision etc):
-NA Strongly encouraged. WAS at Fortune Place 1201 Simpson Rd. Xissinner, Fr. 4 Students per Room Mask Compliance: NA Strongly encouraged.
Social Distancing:
MA When possible.

ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL March 3, 2022

SCHOOL DISTRICT OF CLA FIELD TRIP REQUEST

1.	School Requesting: OHS		
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: VANS / PARENTS		
3.	Trip(s) Overnight: Yes X No Trip(s) Out-of-State: Yes No _x		
4.	Dates of Field Trip*: 3/31 - 4/2 Destination*: Kissimmee		
5.	Group Taking Trip: SOFTBALL		
6.	If using private vehicles, list approved driver(s): GINA PRATHER HAN		
7.	Educational Value of Field Trip: N/A		
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): NA		
9.	Number of Students*: Number of Chaperones*:		
10.	Cost Per Student: Budget Code or Source to be charged: NA (Example: Internal Accounts, 5100.0331, Athletic Departments)		
11. [Departure Time*: 3/31 - 8am Returning Time*: 4/2 - 10Pm		
*For	School Buses, if more than one bus is requested, reference bus request form.		
This are b	ounty policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buses eing used, the transportation request form should be attached. School bus requisition pers for each request form are to be list below.		
Bus F	Requisition Number(s):		
Teacher, Team Leader, Department Head, Etc. 1/24/22 Date			
Princi	Principal Date 1/24/22		
Assist	ant Superintendent Date		
Super	Superintendent Date		





(Please attach these guidelines to your field trip request form)

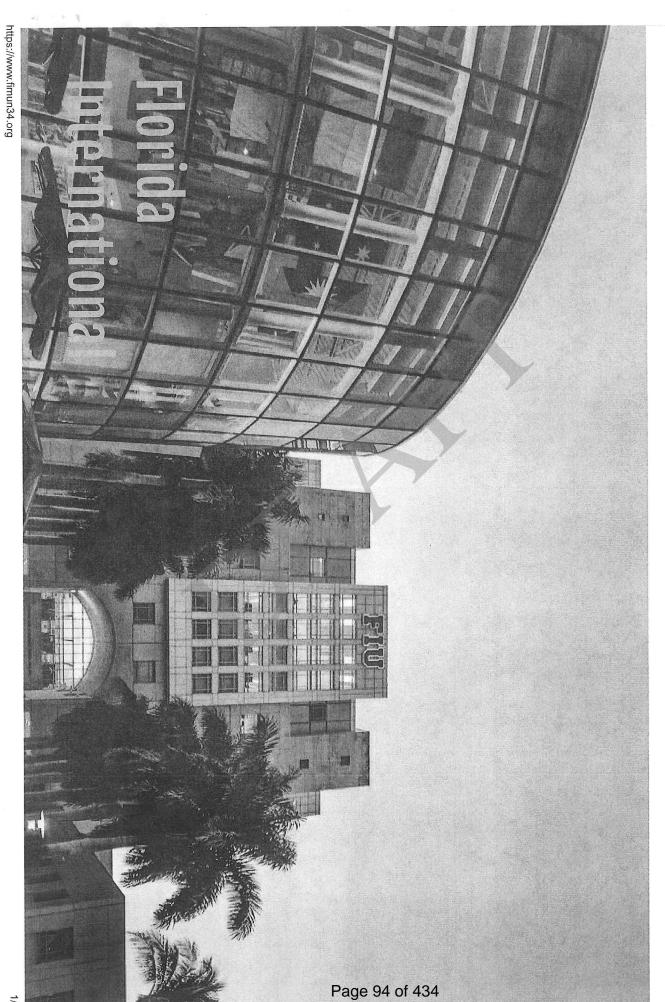
All participants have signed COVID-19 Waiver (all athletes have already done so via Athletic Clearance process)

Athletic Clearance process)			
Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:			
SCHOOL VANS + PARENTS DRIVING			
Hotel Accomodations (room assignments/supervision etc):			
RED HON			
KISSIMMEE, FL			
4 STUDENTS / ROOM PACKAGED BREAKFAST			
2 COACHES ROOMS			
Mask Compliance:			
MASKS ARE STRONGLY ENCOURAGED.			
Social Distancing:			
WHEN POSSIBLE			

SCHOOL DISTRICT OF (

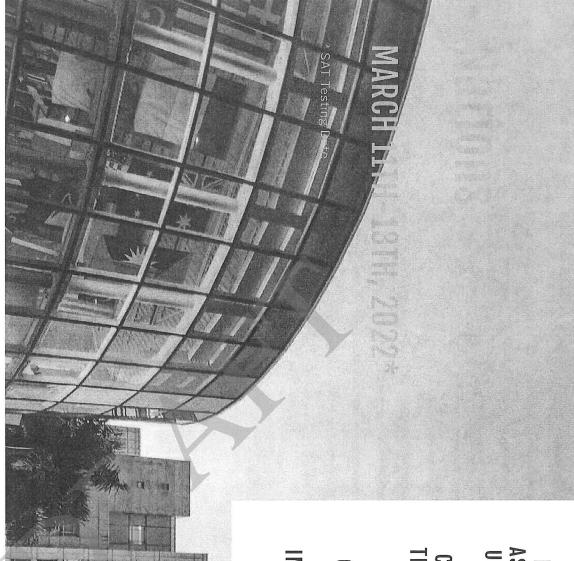
ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL March 3, 2022

1.	School Requesting: Oaklef Ligh	March 3, 2022
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial (If Commercial Carrier or Other, please state type:	Carrier Other / School Vans
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State:	Yes No
4.	Dates of Field Trip*: 3-11 to 3-13 Destination*: F5	Iu (Fl. Int. Univ.)
5.	Group Taking Trip: Model United Nation	
6.	If using private vehicles, list approved driver(s):	
7.	Educational Value of Field Trip: Provide Students with	leader ship & 145-earch
	Skills to help develop the leaders i	
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): 1/2	s is a club, so there
	are no benchmarks per say, but the	onference Sius is on
	problem solving & research skills	
9.	Number of Students*: 12 Number of Chaperone	s*: Z
10.	Cost Per Student: Budget Code or Source (Example: Internal Account	to be charged: Tutuvn 1 s, 5100.0331, Athletic Departments)
11.	Departure Time*: 5:38 am 3/11 Returning Time	ne*: 10 pm 3/13
*For	r School Buses, if more than one bus is requested, reference bus re	equest form.
This are b	county policy and school directives have been reviewed and cost form should be submitted to the appropriate Instructional Dibeing used, the transportation request form should be attached be ach request form are to be list below.	vision supervisor. If school buses
Bus	Requisition Number(s):	
2	Secon Hart	1 3/- 2 >
Teac	cher, Team eader, Department Head, Etc.	$\frac{1-31-22}{2 3 22}$
Principal Date 2 14/2		
Assis	stant Superintendent	Date
Supe	erintendent	Date





1/31/22, 11:06 AM



Page 95 of 434

FOR 34 YEARS, FIMUN HAS SERVED AS THE PREMIER HIGH SCHOOL MODEL UNITED NATIONS CONFERENCE IN THE SOUTH. HOSTED BY THE #3 COLLEGIATE MODEL UNITED NATIONS TEAM IN NORTH AMERICA ON FLORIDA INTERNATIONAL UNIVERSITY'S BEAUTIFUL MODESTO A. MAIDIQUE CAMPUS IN MIAMI, EACH DELEGATE WILL FIND A FULFILLING AND IMPACTFUL EXPERIENCE BOTH IN AND OUT OF COMMITTEE.

WELCOME

1/31/22, 11:06 AM

Letter from the Secretary-Generals

Dear Delegates, Faculty Advisors, and Future World Leaders,

problems, we can begin to reshape the world we live in to become the ideal place to reside in that plague our world presently, and historically. In being able to understand and lead solutions in these thinkers of tomorrow. Leading isn't always easy, especially when it comes to the multifaceted issues honing in on their leadership skills or their research capabilities, FIMUN hopes to create the leaders and middle school students with the tools needed to succeed in any and all capacities; whether that is University's Model United Nations conference, FIMUN. This conference aims to provide high school and It is with great privilege and honor to welcome you to our thirty-fourth iteration of Florida International

conference accessible and inclusive of all, and we hope to achieve this by continuing the scholarship diligently working towards creating this event. Moreover, with this conference we aim to make this landscapes, at the Florida International University's Modesto Maidique Campus. Our team has been This upcoming year, FIMUN 34 will be held on March 11-13th, 2022, in both virtual and in-persor

participate at a larger scale Crisis Committees. Of which we will have 1 General Assembly and 2 Crisis Committees in a virtual landscape, making it accessible for those who can not attend in person and for schools who want to At FIMUN 34, we will be offering 12 unique committees. 2 General Assemblies, 2 Specialized, and 8

Model United Nations you embrace this opportunity to find your fire and apply it to all of your future endeavors outside of look forward to supporting you through an exciting and challenging weekend. Most of all, we hope that We're incredibly excited to welcome you to the FIU campus for the first time since March 2020. We

Best of Luck!

Ricky and Stef

ESTEFANIA'S SECRETARY-GENERAL LETTER:

Dear Delegates, Faculty Advisors, and Friends of FIMUN,

My name is Estefania Urdaneta, and I am honored to serve as one of your Secretary Generals for the 34th Session of Florida International University's Model United Nations Conference. FIMUN is the perfect environment for delegates to improve their public speaking skills, develop diplomacy abilities, and learn to think critically about academic topics with real-world applications.

FIMUN delegates for the past 33 years have displayed outstanding potential to be the leaders of tomorrow. Through this global crisis, communities have been fractured, unable to agree on important issues at a great human cost. FIMUN encourages delegates to come together to find common ground on difficult issues. Since its inception, FIMUN has fostered an environment where disagreements are not the end of a conversation, but rather only the beginning.

While you are competing this March 11-13th, study, learn, and interact with your peers. The people who sit across from you or those that look at you from their screen in another state are the

https://www.fimun34.org

RICARDO'S SECRETARY-GENERAL LETTER:

Dear Delegates, Advisors, Parents, and Model UN Enthusiasts

Hello and Welcome to FIMUN 34! My name is Ricardo Nayibh Vazquez, and I am proud to serve as one of your Secretary-Generals for the 34th continuation of the Florida International Model United Nations Conference (FIMUN.) This conference is important to me because it was here when my passion for helping others was consolidated. I began this conference like many of you, as a delegate looking for a manner to practice speeches, and searching for solutions for real-world problems; and in doing so I found a passion for helping the world around me to make a world in which I and many others, wish to live in.

FIMUN has the potential to inspire many to take a stance against the injustices that plague our world and reshape it into the environment that we wish to see. Leaders of tomorrow are founded in FIMUN, and even more you find your passion for life in this unique conference setting. Whether you realize a passion for academia and knowledge, global service, policy-writing, or advocacy, the implications of FIMUN are real and boundless.

sent me opportunities for internships, and supported me through friends that you make along the way will show you what success that awards do not dictate achievement in Model UN: but the future. Throughout my time in the collegiate circuit, I have learned long nights of research. really is. My MUN friends have guided me through career questions,

yourself in an environment that will help you become the best and ask them any questions you may have you in any way possible. Feel free to send them an email in advance version of yourself. The incredible FIMUN staff is here to support FIMUN 34 is your opportunity to engage and immerse

I look forward to seeing you all in March!

Best wishes,

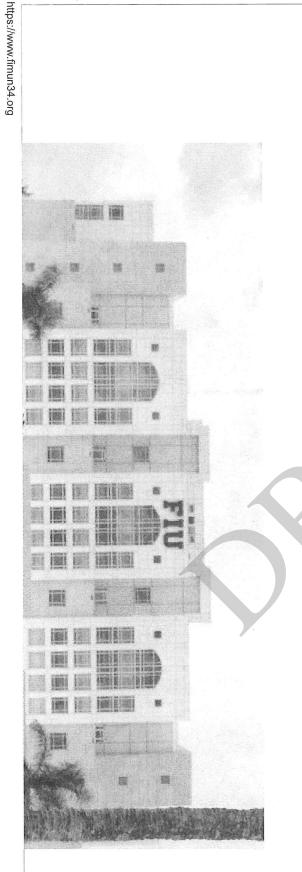
Estefania Urdaneta

around you. as well, though most of all learn what you can do for the world conference can make for you and the loyal friends that come with it more than just aiming to gavel, it's about the memories that this As you attempt to reach solutions in your committees, be sure to learn, bond, and connect with your fellow delegates. Model UN is

See you all very soon!

All the best,

Ricardo Vazquez







(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (not required for athletes; all athletes have already done so via Athletic Clearance process)

Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:

Students will be required to wear a mask when social distancing in not possible.

Hotel Accomodations (room assignments/supervision etc):

Hotel has covid-19 protects in place for Cleaning as well as each room will be give hand Sanificer. Musks will be regulted while in halls or Lobby of hotel.

Mask Compliance:

when Social distancing is not possible

Social Distancing:

will follow all county, Hotel, I univ. of Fl. regulierwally for social distancing.

SCHOOL DISTRICT OF CLAY COUNTY FIELD TRIP REQUEST

1.	School Requesting: OHS	_	
2.	School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: Cho-to- Bus (Annuth)	_	
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes _/_ No		
4.	Dates of Field Trip*: 20220209 Destination*: SAUGNAR STALL	_	
5.	Group Taking Trip: NSRCHC	_	
6.	f using private vehicles, list approved driver(s):	_	
7.	Educational Value of Field Trip: Campus visit	_	
8.	Supporting Florida Standards Benchmark(s) with Narrative(s):		
		_	
9.	Number of Students*: Number of Chaperones*:		
10.	Cost Per Student: Budget Code or Source to be charged: (Example: Internal Accounts, 5100.0331, Athletic Departments)	_	
11.	eparture Time*: Returning Time*: 15.0		
*For	chool Buses, if more than one bus is requested, reference bus request form.		
This are b	unty policy and school directives have been reviewed and compliance has been established. orm should be submitted to the appropriate Instructional Division supervisor. If school buseing used, the transportation request form should be attached. School bus requisition ers for each request form are to be list below.		
Bus I	equisition Number(s):		
	2-15	-	
Teacher, Team Leader, Department Head, Etc.			
Princi	Principal Date 7 / 2 / 2		
Assis	ant Superintendent Date	1	
Supe	ntendent Date	7	

Page 100 of 434

SEC-1-2723 E. 10/06/2023



Willis, Jamie <jamie.willis@myoneclay.net>

NJROTC Visit to Savannah State University

9 messages

Madden, Eric <maddene@savannahstate.edu>

Tue, Sep 7, 2021 at 3:20 PM

To: "jamie.willis@myoneclay.net" <jamie.willis@myoneclay.net> Cc: Malik Perry <mperry13@student.savannahstate.edu>

MGySgt Willis,

Good afternoon! My Name is LT Eric Madden and I am one of the instructors at Savannah State University's Naval ROTC program. One of our recent graduates, ENS Malik Perry (cc'd) brought up that there may be interest for a campus visit by the Oakleaf HS NJROTC unit.

If so, we would be more than willing to host your NJROTC battalion for a campus visit, NROTC program overview, Midshipman panel, and tour of the campus/NROTC facilities. Please review and fill-in the attached form for the details of your request so that we can arrange a date/time.

Please call me at 912-358-3087 if you have any questions and we look forward to hosting you all!

Very Respectfully,

LT Eric W. Madden

Navigation/Naval Operations Instructor

Freshman Midshipman Advisor

Savannah State University Naval ROTC

maddene@savannahstate.edu

(office) 912-358-3087



1. SSU Campus Visit Support Request.docx 19K

Malik Perry <mperry13@student.savannahstate.edu> To: "jamie.willis@myoneclay.net" <jamie.willis@myoneclay.net> Fri, Sep 10, 2021 at 9:47 AM

Good Morning MGySgt,

Just checking in to see if you have been able to take a look at the document that LT Madden emailed over to you. Hope all is well. Please call either of us if you have any questions!

Very Respectfully, **ENS Malik Perry** NROTC Unit, Savannah State University C: (706) 599-1153 USN

Page 101 of 434

#50YearsOfExcellenceAndStillRising

From: Madden, Eric <maddene@savannahstate.edu>

Sent: Tuesday, September 7, 2021 15:22 To: jamie.willis@myoneclay.net

Cc: Malik Perry

Subject: NJROTC Visit to Savannah State University

[Quoted text hidden]

Willis, Jamie <jamie.willis@myoneclay.net>

To: Malik Perry <mperry13@student.savannahstate.edu>

Fri, Sep 10, 2021 at 12:47 PM

Good afternoon Ensign Perry,

Yes I am trying to lock on the date for the visit.

Jamie Willis

OHS TEACHER, ROTC/MILITARY SH

OHS

Clay County District Schools

| phone 904-336-8375| ext 68261

| web oneclay.net | email jamie.willis@myoneclay.net



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[Quoted text hidden]

Willis, Jamie <jamie.willis@myoneclay.net>

Wed, Sep 15, 2021 at 2:13 PM

To: "Madden, Eric" <maddene@savannahstate.edu>, Malik Perry <mperry13@student.savannahstate.edu>

Good afternoon sir,

Per your request attached is the request for Oakleaf High School visit to Savannah State University. Thank you for allowing us the opportunity to visit your campus.

Jamie Willis

OHS TEACHER, ROTC/MILITARY SH

OHS

Clay County District Schools

| phone 904-336-8375| ext 68261

| web oneclay.net | email jamie.willis@myoneclay.net













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[Quoted text hidden]



Sava Stat Univ.pdf 53K

Madden, Eric <maddene@savannahstate.edu>

Fri, Oct 29, 2021 at 12:22 PM

To: "Willis, Jamie" <jamie.willis@myoneclay.net>, Malik Perry <mperry13@student.savannahstate.edu>

MGySgt Willis,

Good afternoon! Thank you for getting back to us on the campus visit and yes, we have you on our schedule for a campus visit on 09FEB22. Thanks again and we look forward to hosting your unit in February!

I will be back in touch with you prior to the visit date.

[Quoted text hidden]

Under Florida law, e-mail addresses are public records. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing. This communication may contain privileged and confidential information intended only for the addressee(s) named above. If you are not the intended recipient, you are hereby notified that any review, dissemination, distribution or duplication of this communication is strictly prohibited. If you are not the intended recipient, please notify the sender by reply email and destroy all copies of the original message.

Madden, Eric <maddene@savannahstate.edu>

Wed, Feb 2, 2022 at 11:21 AM

To: "Willis, Jamie" <jamie.willis@myoneclay.net>

Cc: "Hillman, Ryan" <hillmanr@savannahstate.edu>, "Reilly, Sean" <reillys@savannahstate.edu>, "Griffitts, Kyle" <griffittsk@savannahstate.edu>, "Rice, Kenneth" <ricek@savannahstate.edu>

Good morning MGySgt Willis,

I wanted to touch base again before our campus visit next week on 09FEB22 and workout the schedule of events. Our notional timeline for your campus visit is as follows:

1000: Oak Leaf H.S. NJROTC unit arrives at SSU NROTC Unit (address: McGlockton Naval ROTC Unit, N Tompkins Rd, Savannah, GA 31404) for staff and Midshipmen introduction.

1005-1145: MIDN-led campus tour and lunch at King Frazier dining facility. (Dining facility takes card/cash, lunch is approximately \$10.00 per person).

1200-1230: NROTC Program and Scholarship Brief.

1230-1300: SSU MIDN Q&A Panel.

2/7/22, 7:43 AM

SCHOOL DISTRICT OF CLAY COUNTY Mail - NJROTC Visit to Savannah State University

Please let us know if you need to adjust the timeline or if anything else changes. We look forward to hosting you next

[Quoted text hidden]

Willis, Jamie <jamie.willis@myoneclay.net> To: "Madden, Eric" <maddene@savannahstate.edu> Wed, Feb 2, 2022 at 12:50 PM

Good afternoon.

We will be paying for the meals? is there a discount that can be arranged?

Jamie Willis

OHS TEACHER, ROTC/MILITARY SH

Clay County District Schools

| phone 904-336-8375| ext 68261

| web oneclay.net | email jamie.willis@myoneclay.net











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[Quoted text hidden]

Madden, Eric <maddene@savannahstate.edu> To: "Willis, Jamie" <jamie.willis@myoneclay.net> Wed, Feb 2, 2022 at 3:45 PM

MGySgt Willis,

Yes, meals will cost about \$10 per student.

V/r,

LT Madden

From: "Willis, Jamie" <jamie.willis@myoneclay.net> Date: Wednesday, February 2, 2022 at 12:50 PM To: "Madden, Eric" <maddene@savannahstate.edu> Subject: Re: NJROTC Visit to Savannah State University

Page 104 of 434

Good afternoon,

We will be paying for the meals? is there a discount that can be arranged?

Jamie Willis

OHS TEACHER, ROTC/MILITARY SH

OHS

Clay County District Schools

| phone 904-336-8375| ext 68261

web oneclay.net | email jamie.willis@myoneclay.net

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mage removed by sender. Instagram Icon

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[Quoted text hidden]

[Quoted text hidden]

Good afternoon sir,

[Quoted text hidden]

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Image removed by sender. Instagram Icon

Image removed by sender. LinkedIn Icon Image removed by sender. Twitter Icon

Image removed by sender. YouTube Icon

This Email Is Not An Acceptable Offer And Does Not Evidence Any Intention By The Sender To Enter Into A Contract.

Image removed by sender. CCDS Seal

On Tue, Sep 7, 2021 at 3:20 PM Madden, Eric <maddene@savannahstate.edu> wrote:

MGySgt Willis,

Good afternoon! My Name is LT Eric Madden and I am one of the instructors at Savannah State University's Naval ROTC program. One of our recent graduates, ENS Malik Perry (cc'd) brought up that there may be interest for a campus visit by the Oakleaf HS NJROTC unit.

If so, we would be more than willing to host your NJROTC battalion for a campus visit, NROTC program overview, Midshipman panel, and tour of the campus/NROTC facilities. Please review and fill-in the attached form for the details of your request so that we can arrange a date/time.

Please call me at 912-358-3087 if you have any questions and we look forward to hosting you all!

Very Respectfully,

LT Eric W. Madden

Navigation/Naval Operations Instructor

Freshman Midshipman Advisor

Savannah State University Naval ROTC

maddene@savannahstate.edu

(office) 912-358-3087

Under Florida law, e-mail addresses are public records. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing. This communication may contain privileged and confidential information intended only for the addressee(s) named above. If you are not the intended recipient, you are hereby notified that any review, dissemination, distribution or duplication of this communication is strictly prohibited. If you are not the intended recipient, please notify the sender by reply email and destroy all copies of the original message.

[Quoted text hidden]

Willis, Jamie <jamie.willis@myoneclay.net>
To: "Madden, Eric" <maddene@savannahstate.edu>

Thu, Feb 3, 2022 at 10:03 AM

Good Morning Lieutenant, Can I get the itinerary for our visit?

Jamie Willis
OHS TEACHER, ROTC/MILITARY SH
OHS
Clay County District Schools
| phone 904-336-8375| ext 68261
| web oneclay.net | email jamie.willis@myoneclay.net











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On Tue, Sep 7, 2021 at 3:20 PM Madden, Eric <maddene@savannahstate.edu> wrote: [Quoted text hidden]



NROTC Unit, Savannah State University SSU Campus Visit Request Form

REQUEST SHOULD BE SUMITTED AT LEAST 14 DAYS PRIOR TO REQUESTED VISIT DATE.

<u>IMPORTANT:</u> IF YOU DESIRE TO HAVE A TOUR OF THE SSU CAMPUS AND/OR A MEAL ON CAMPUS, THEN YOU MUST FIRST COORDINATE YOUR ITINERARY WITH THE SSU ADMISSIONS OFFICE PRIOR TO MAKING THIS REQUEST (http://www.savannahstate.edu/prospective-student/undergrad-tiger-ambassadors.shtml)

ONCE YOU HAVE SCHEDULED THE ABOVE COMPONENTS, PLEASE SEND THIS FORM TO LT MADDEN AT MADDENE@SAVANNAHSTATE.EDU

Who:	Visiting Organization Name: Oaklear 1-1- oh School N	
	Visiting Organization City & State: Orange Park Florida	
	POC Name: Mby Sgt. Jon: e Will:s	
	POC Office Phone: (904) 336 - 8375 POC Mobile Phone: (850) 529 - 8723 POC E-mail: jamie, Willis @ my oneclay, 201	
	POC E-mail: jamie, Willis @ my oneclay, net	
	Number of students attendees: 45 Number of adult attendees/chaperones: 5	
When:	Primary Visit Date: Februar, 9th, 2022	
	Secondary Visit Date: March 9 ^{un} 2022	
	Do You Have a Scheduled Tour w/ SSU Admissions? (No)(circle or bold one)	
	Desired Arrival Time at SSU NROTC: 0900 Desired Departure Time from SSU NROTC: 1500	
Visit Desires:		
	NROTC Scholarship Brief? (Yes.) No (circle or bold one) -This evolution will take approximately 30 minutes.	
	Q&A Panel with SSU NROTC Midshipmen? Yes No (circle or bold one) -This evolution will take approximately 30 minutes.	
Other Requests/Notes:		



Clay County Field Trip COVID Guidelines Overnight or Out of State Field Trips



(Please attach these guidelines to your field trip request form)								
All participants have signed COVID-19 Waiver (not required for athletes; all athletes have already done so via Athletic Clearance process)								
navo anoday dono do via / timeno disanance piedese,								
Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:								
All Cadets will wear mask while on the bus								
Hotel Accomodations (room assignments/supervision etc):								
N/A								
Mask Compliance:								
Will adhere to the county policyn wear a mask.								
Social Distancing:								
Will follow Social distance guidlines when appropiate								

SCHOOL DISTRICT OF (

ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL March 3, 2022

1.	School Requesting: Orange Pork High	March 3, 2022
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Call Commercial Carrier or Other, please state type: Charter	orrier Other
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State:	es No
4.	Dates of Field Trip*: 3/4-5/2022 Destination*: Do	ughas G.A.
5.	Group Taking Trip: NJNOTC	
6.	If using private vehicles, list approved driver(s):	
7.	Educational Value of Field Trip: Required Sonution vo	1 Drill Mut Champion
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): 1)
9.	Number of Students*: Number of Chaperones*	:_3
10.	Cost Per Student: O. DO Budget Code or Source to (Example: Internal Accounts	o be charged: , 5100.0331, Athletic Departments)
11.	Departure Time*: 10:00 AM Returning Time	*: 9:00pm
*For	r School Buses, if more than one bus is requested, reference bus req	uest form.
This are k	county policy and school directives have been reviewed and cors form should be submitted to the appropriate Instructional Divibeing used, the transportation request form should be attached abers for each request form are to be list below.	sion supervisor. If school buses
Bus I	Requisition Number(s):	=
STATE OF THE PARTY	Δ	
Teach		Pate 1/22/2
Assis	stant Superintendent	Pate
Supe	erintendent	Pate



COFFEE HIGH SCHOOL NJROTC

JROTC JROTC

159 TROJAN WAY DOUGLAS, GA 31533 (912) 389-6610

12 Jan 2022

From: Senior Naval Science Instructor, Coffee High School

To: Area 12 Drill Championship Qualifiers

Subj: AREA 12 DRILL MEET CHAMPIONSHIP, 05 MAR 2022

Ref: (a) Navy Nationals SOP (www.thenationals.net)

(b) Area-12 Sanctioned Drill Meet SOP

Encl: (1) Agreement of Indemnity

(2) Directions to Coffee Middle School

(3) Pre-mishap plan

(4) Hotel/Food Information

(5) ORM matrix

- 1. The Area 12 Drill Championship scheduled for 05 March 2022 will be hosted by the Coffee High School NJROTC Unit. The meet will take place at <u>Coffee Middle School</u>. Events will be graded by US Marine Corps, US Navy, US Air Force and US National Guard active duty and reserve personnel.
- 2. The entry fee for the Area 12 Drill Championship has been set by the Area Manager at \$500.00. \$200.00 of this fee must be submitted to the Area 12 Manager and \$300.00 must be submitted to Coffee High School NJROTC, 159 Trojan Way, Douglas, GA 31533. The fee submitted to Coffee High School will include the cost of meals for 30 cadets. Schools bringing more than 30 cadets to the meet must pay an additional \$6.00 per cadet for meals and must lock in this price at least two weeks prior to the meet. Entry fees are due no later than 11 Feb 2022. The team qualifying at the Wild Card Meet will have two weeks to submit payment.
- 3. There will be no instructor meeting as all units should know Nationals rules/procedures. Remember, all participating cadets must stand the Personnel Inspection. No more than 40 cadets may participate in this meet. **ALL CADETS** must have a completed Sports Physical, Standard Release Form, and Agreement of Indemnity to compete in this Area-12 Drill Championship. Each SNSI will verify completion of ALL requirements before allowing a cadet to compete.
- 4. THIS EVENT WILL BE RUN IN STRICT COMPLIANCE WITH THE NEW NATIONALS LOI. GRADING OF DRILL EVENTS WILL BE IAW REFERENCES (A) AND (B).

ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL March 3, 2022

SCHOOL DISTRICT OF (

FIELD TRIP REQUES

1.	School Requesting: ONECLAY KOCOHOS	,
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial If Commercial Carrier or Other, please state type:	Carrier Other TBD
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State:	Yes No
 4. 5. 	Dates of Field Trip*: March 4-5 Destination*: Warch 4-5 Destination*: Warch 4-5 Destination*: Warch 4-5 Competition*: Warch 4-5 Destination*: Warch 4-	to DEH + RHS)
6.	If using private vehicles, list approved driver(s): TBD- Te	
7.	Educational Value of Field Trip: Robotics Competition	7
	with 21st Centry soft + hard sk	
	Stronger academically, emotionally,	
8.	Supporting Florida Standards Benchmark(s) with Narrative(s):	A. KIZ.MTR. 1. 1
	Actively participate effortful learning b	oth individually and
	Collectively.	1
9.	Number of Students*: Number of Chaperon	
10.	Cost Per Student: TBD, wased on Budget Code or Source (Example: Internal Account	e tobe charged: <u>SChwol Jeam</u> nts, 5100.0331, Athletic Departments)
11.	Departure Time*: Returning T	ime*:
*For	School Buses, if more than one bus is requested, reference bus	request form.
This are b	ounty policy and school directives have been reviewed and of form should be submitted to the appropriate Instructional Deling used, the transportation request form should be attack pers for each request form are to be list below.	Division supervisor. If school buses
Bus F	Requisition Number(s):	
Teach	er, Team Leader, Department Head, Etc.	
Princi	pal Affiches	Date , 21/22
Assist	ant Superintendent	Date
Super	intendent	Date



Clay County Field Trip COVID Guidelines Overnight or Out of State Field Trips



(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (not required for athletes; all athletes
have already done so via Athletic Clearance process) All Robotics Teams have signed through their team Coach(es) Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc:
TBD by each team traveling to State.
Hotel Accomodations (room assignments/supervision etc):
TBD by each team traveling to State
Mask Compliance:
Strongly encouraged at all times. State venue may require masks.
Social Distancing:
When possible

ADMINISTRATIVELY APPROVED PENDING BOARD APPROVAL

SCHOOL DISTRICT OF CI

March 3, 2022

1,	School Requesting: District Wide FRC (Fictoria)
2.	Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: Mini Van S
3.	Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
4.	Dates of Field Trip*: March 9-12 Destination*: UCF Arena Orlando
5.	Group Taking Trip: FRC W 6322 ONECLAY A.R.M.O.R.Y Robotics Team
6.	If using private vehicles, list approved driver(s):
7.	Educational Value of Field Trip: Robotics Competitions provide students
	with 21st Centry Soft & hard skills making them stronger
	academically, emotionally, + socially.
8.	Supporting Florida Standards Benchmark(s) with Narrative(s): Actively participate in
	effortful learning both individually and collectively
	MA.KIZ.MTR.I.I
9.	Number of Students*: Number of Chaperones*: 3-4
10.	Cost Per Student: TBO based on Budget Code or Source to be charged: 9006 [833] (Example: Internal Accounts, 5100.0331, Athletic Departments)
11.	Departure Time*: March 9 1:00 PM Returning Time*: March 12 ~ 1 1:00 PM
*For	School Buses, if more than one bus is requested, reference bus request form.
This are b	ounty policy and school directives have been reviewed and compliance has been established. form should be submitted to the appropriate Instructional Division supervisor. If school buses being used, the transportation request form should be attached. School bus requisition bers for each request form are to be list below.
Bus I	Requisition Number(s):
	Requisition Number(s):
	Requisition Number(s): See Bryan, FRC Coach ner, Team Leader, Department Head, Etc. Date
Teach	Requisition Number(s): See Bryan, FRC Coach ner, Team Leader, Department Head, Etc. Date



Clay County Field Trip COVID Guidelines **Overnight or Out of State Field Trips**



(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (not required for athletes; all athle	etes
have already done so via Athletic Clearance process)	

Travel Accommodations (Charter Bus, Rental Vans, Parents Driving etc: Rental Vans - Enterprise
Bental Vains - Einterprise
Thorner voors prince
Hotel Accomodations (room assignments/supervision etc):
Residence Inn by Marriott Orlando East/UCF area
Room assignments TBD
Mask Compliance:
Strongly Recommended at all times.
Strongly Recommended at all times. Venue might require.
Social Distancing:
When possible

SCHOOL DISTRICT OF CLAY COUNTY
1. School Requesting: Ridge View High School
2. Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: Rental Van County Van
3. Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
4. Dates of Field Trip*: 2/9/22-2/10/22 Destination*: Parsacola, FL GUHBreeze
5. Group Taking Trip: Boys Varsity Soccer High 30 1001
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form
7. Educational Value of Field Trip: Boys Regional Playoff Socces
8. Supporting Florida Standards Benchmark(s) with Narrative(s):
9. Number of Students*: Number of Chaperones*:
10. Cost Per Student:Budget Code or Source to be charged:(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 0900 2/9/22 Returning Time*: 1800 2/10/32
*For School Buses, if more than one bus is requested, reference bus request form.
All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.
Bus Requisition Number(s):
7.18.27
Teacher, Team Leader, Department Head, Etc.
Principal Date 18/27
Assistant Superintendent Date
Superintendent Date SEC-1-2723; E. 2/13/2019

Regional Soccer Game Trip Agenda 2/9-2/10/22

2/9/22

- 9:00 AM Depart Ridgeview High School for the Holiday Inn Resort Pensacola Beach Gulf Front. Address: 14 Via De Luna Dr, Pensacola Beach, FL 32561
- 12:00 PM Stopping for lunch
- 2:00 3:00 PM Approximate arrival and check-in at hotel
- 5:30 PM Leave for game at *Gulf Breeze High School*. <u>Address: 675 Gulf Breeze Pkwy, Gulf Breeze, FL 32561</u>
- 7:00 PM Game
- 9:15 PM Stop for after game meal
- 11:00 PM Curfew

2/10/22

- 9:30 AM Breakfast
- 11:00 AM Checkout
- 11:30 AM Begin travel back to RIdgeview High School
- 12:30 1:00 PM Stop for lunch
- 6:00 PM Approximate arrival back at Ridgeview High School



Clay County Field Trip COVID Guidelines Overnight or Out of State Field Trips



(Please attach these guidelines to your field trip request form)

All participants have signed COVID-19 Waiver (all athletes have already done so via **Athletic Clearance process)**

Travel	Acc	omr	noc	dations	((Chart	er	Bus,	Renta	al	Vans,	Pare	nts	Driving	3 6	tc:
0	1	1	1		1 .	- 1										

Reptal Vans (3) District Van (1)

Hotel Accomodations (room assignments/supervision etc):

- 4 students/room (6) - 2 coaches/room (2)

Mask Compliance:

Masks recommended when social distancing cannot be maintained.

Social Distancing:

Social distancing recommended





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C5 - Summer Programs Manual and Calendars

Description

Each year, Clay County hosts several summer programs for the educational benefit of students. These programs are fundamentally designed to either remediate students or to maintain educational levels. These programs range from pre-kindergarten to high school levels. Programs are held at various sites and virtually in the District and have approved guidelines attached to each program. Special education students have access to each program sponsored.

Gap Analysis

By offering these programs, the District will help keep students progressing forward either in their reading skills or seeking grade/credit recovery. The benefit of these programs mostly impacts struggling or at-risk students.

Previous Outcomes

Students in all of the programs either retained learning levels or increased learning levels due to the summer programs being offered. At the junior high level, students were able to be promoted due to the passage of courses offered during this summer period. Similarly, students in grades 9-12 recouped credits due to the summer high school program. This enables the students to recoup credits or to maintain a pace so that receiving a high school diploma is possible.

Expected Outcomes

Students will continue to increase learning levels or recoup credits/courses in all programs. Programs that are offered (with the targeted audiences) are:

- -Voluntary Pre-K: Children who will be 4-years old on or before 9/1/21 and have not used any portion of a Certificate of Eligibility from any Florida coalition during the 21-22 year;
- -Summer Reading Camp: students eligible include: rising K, K, 1st, 2nd, 3rd, 4th, and 5th grade students;
- -6th grade and Junior High: students seeking to recover failed courses (virtual);
- -High School: 9-12 students seeking credit recovery (virtual);
- -Algebra 1 Credit Recovery for ESE Only; Students with disabilities who failed this course;
- -Algebra 1 "Boot Camp"; students who have not passed the Algebra 1 EOC. This is a review session;
- -11th-12th Grade ESOL; ELL students scoring level 1 or 2 on the ELA FSA;
- -ESE Extended School Year: ESE students who have been determined to need ESY services;
- -Bannerman Learning Center: 6th 12th grade students who are seeking to recover one or less credits to be promoted.

Strategic Plan Goal

Goal: Develop a High Quality and Aligned Instructional System

Strategy: 1.1.4 Explore innovative program options for rigorous opportunities at the elementary and secondary levels.

Recommendation

That the Clay County School Board approve the Summer Program Manual and the Calendar

Contact

Roger Dailey, Chief Academic Officer, 904.336.6904, roger.dailey@myoneclay.net

Treasure Pickett, Director K-12 Academic Services, 904-336-6918, treasure.pickett@myoneclay.net

Financial Impact

\$250,000.00

Review Comments

Attachments

- March 2022 2022 Clay County Summer Programs Manual.pdf
- March 2022 VPK Rising K & K-5 Summer Programs Calendar.pdf
- March 2022 6th Grade, Jr. High, & High School Summer Programs Calendar.pdf
- March 2022 Extended School Year (ESY) 2022 Summer Calendar (1).pdf





The Manual

Clay County School Board Members

District I

The Honorable Janice Kerekes

District II

The Honorable Mary Bolla, Chairman

District III

The Honorable Beth Clark

District IV

The Honorable Tina Bullock

District V

The Honorable Ashley Gilhousen

Superintendent of Schools

The Honorable David Broskie

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2022 Summer Programs Overview

VPK and Rising K - 5th Grade Summer Reading Camp Calendar

6th - 12th Grade Credit Recovery Calendar

Extended School Year (ESY) Calendar

Summer Programs Website

Program	Dates	Audience	Description of Program	Sites	Funding Source
Voluntary Pre-K Summer Program Program Details pp. 5 - 7	Teacher & Assistant: Mon-Fri 6/1/22-7/29/22 Students: Mon-Fri 6/2/22- 7/29/22 No school on 7/4/22	Children who will be 4 years old on or before September 1, 2021 and have not used any portion of a Certificate of Eligibility from any Florida coalition during the 2021-22 school year. The goal of SVPK is to prepare young scholars for school readiness.	Summer VPK *free school site program *evidence-based curriculum *evidence-based instruction *breakfast and lunch served	Doctors Inlet (DIS)	Project 1458 Fund 100
Rising K, K, 1st, 2nd, 3rd, 4th, & 5th Grade Summer Reading Camp Program Details pp. 8 - 10	Teachers & Assistants: Mon-Thurs 6/13/22- 7/21/22 Students: Mon-Thurs 6/14/22- 7/21/22 No school on 7/4/22	Eligibility for Summer Reading Camp (SRC) is determined by state and district assessment data. Per state statute, 3rd grade students attending SRC will be assigned to a reading endorsed teacher. The goal of the SRC is to promote the development of foundational reading skills to close achievement gaps.	Summer Reading Camp *free school site program *supports rising kindergarten- 5th grade students *evidence-based curriculum *evidence-based instruction *breakfast and lunch served *transportation provided	Charles E. Bennett (CEB) Doctors Inlet (DIS) Grove Park (GPE) McRae (MRE) Oakleaf Village (OVE) Wilkinson (WES) NOTE: Reading Camp teachers must be either Reading Endorsed or Reading Certified s. 1011.62(8)(a)(5). 3rd grade SRC teachers must also be highly effective s. 1008.25(7). Inclusion teachers must also be ESE Certified.	Grant 4813 June and July 2022 Fund 443
6th Grade & Junior High Credit Recovery Program Details pp. 11 - 13	Teachers: Mon-Thurs 6/9/22-7/12/22 Students: Mon-Thurs 6/13/22-7/11/22	6th-8th grade students* who are seeking to recover one or less credits/courses to be promoted *Standard diploma, including students with disabilities in inclusion and self-contained classrooms	Students will use Edgenuity Software for 16 days in a virtual learning setting, with instruction delivered virtually.	Program will be offered through a virtual platform. Please contact the school concerning registration and other required information.	Grant 4813 June and July 2022 Fund 443
High School Credit Recovery Program Details pp. 14 - 16	Teachers: Mon-Thurs 6/9/22-7/12/22 Students: Mon-Thurs 6/13/22-7/11/22	9th-12th grade students* who are seeking to recover one or less credits/courses to be promoted *Standard diploma, including students with disabilities in inclusion and self-contained classrooms	Students will use Edgenuity software for 16 days, 8 days if only a ½ credit is needed, in a virtual learning setting, with instruction delivered virtually.	Program will be offered through a virtual platform. Please contact the school concerning registration and other required information.	Grant 4813 June and July 2022 Fund 443

Bannerman Learning Center Program Program Details pp. 17	Teachers & Students Mon & Tues 6/13/2022- 7/26/22 Teacher Hours- 7:30-12:00 Student Hours 8:00-12:00	6th-12th grade students* who are seeking to recover one or less credits/courses to be promoted *Standard diploma, including students with disabilities in inclusion and self-contained classrooms	Students will use Edgenuity software for 12 days in a virtual learning setting, with instruction delivered virtually.	Program will be offered through a virtual platform. Please contact the school concerning registration and other required information.	Grant 4813 June and July 2022 Fund 443
Program	Dates	Audience	Description of Program	Sites	Funding Source
Algebra I Credit Recovery for ESE ONLY Program Details pp. 18 - 20	Teachers: 6/13/2022- 7/12/2022 Students & Assistants: 6/14/2022- 7/12/2022 No school on 7/4/2022	Students with disabilities who are seeking to recover Algebra 1 credit and/or did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment	A free program providing students with disabilities with every opportunity to pass the Algebra 1 End-of-Course (EOC) Assessment	KHH OHS MHS Transportation will be provided for all students.	Grant 4813 June and July 2022 Fund 443
Algebra I Boot Camp Program Details pp. 21 -22 Alg 1 Boot Camp Forms	Teachers: 4 Days Planning Day 7/12/22 7/12,13,14/22 7/18-19/22 Students: 7/13-14/22 7/18-19/22	Students* who did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment *Standard diploma, including students with disabilities in inclusion and self-contained classrooms	A program offered face to face that provides students with every opportunity to pass the Algebra 1 End-of-Course (EOC) Assessment	Program will be offered face to face at the home school (high schools only)	Grant 4813 June and July 2022 Fund 443
11th-12th ESOL Summer Language Program Program Details pp. 23 - 25 11th and 12th Grade ESOL Forms	Teachers: Mon-Thurs 6/9/22- 6/23/22 Students: Mon-Thurs 6/13/22 -6/23/22	English Language Learners (ELLs) categorized as a new arrival, non-English speaker, or as recommended	A free summer language program offered virtually providing ELLs the opportunity to enhance the English Language skills needed to pass assessments required to earn a high school diploma	Program will be offered virtually via synchronous sessions	Grant 4813 June and July 2022 Fund 443
ESE Extended School Year Program Details pp. 26 - 28 ESE ESY Calendar	Teachers & Nurses: 6/9/2022- 7/14/2022 Students & Assistants: Monday/Wednesday 6/13/2022- 7/13/2022 Tuesday/Thursday 6/14/2022- 7/14/2022	Students with disabilities who have been determined to need ESY services based on IEP team determination. The ESY calendar is a general framework for services; The IEP team makes the decision regarding ESY services necessary for the provision of FAPE.	Extended school year services are available to provide a Free Appropriate Public Education (FAPE) for students with disabilities	*ESY Sites McRae Elementary. Lake Asbury Jr. High Bannerman Learning Center *Students are assigned to an ESY site based on their needs.	Grant 4813 June and July 2022 Fund 443

Summer Voluntary Pre-Kindergarten Program (SVPK)

District Contact

Bianca Montoro 904-336-6965 <u>bianca.montoro@myoneclay.net</u>

Location	Feeders	Meals	Cost
Doctors Inlet Elementary	Entire school district	Students will be provided breakfast, lunch, and a snack during the program.	Free

	Summer Voluntary Pre-Kindergarten Program Calendar
Teacher & Assistant	Teacher & Assistant Key Pickup, Curriculum Professional Learning, and Planning • Doctors Inlet Elementary, 6/1/22, 8:00 a.m3:00 p.m. (Wednesday) Teacher & Assistant Operating Dates • Doctors Inlet Elementary, 6/2/22-7/29/22, 7:30 a.m4:00 p.m. (Monday-Friday)
Students	Operating Dates, 6/2/2022-7/29/2022, 8:00 a.m 3:30 p.m. (Monday-Friday)
Important Dates	No School on 7/4/2022 (Monday)

Student Registration

Student Eligibility

The SVPK is a free, eight-week summer learning program that provides instruction to students, preparing them for school readiness and success. The SVPK program enhances students' pre-reading, pre-math, language, and social skills.

Eligible participants must be 4 years old on or before September 1, 2021 and have not used any portion of a Certificate of Eligibility from any Florida coalition during the 2021-2022 school year.

Student Notification

Parents can access the <u>2022 Summer VPK Flyer</u> with registration information on the District VPK Website, <u>www.oneclay.net/vpk</u>

Student Registration

To register, parents must obtain a Summer Certificate of Eligibility from the Florida Early Learning Coalition at https://familyservices.floridaearlylearning.com/. The parent must then take the Certificate of Eligibility, along with the other required Clay County registration documents, to the VPK Summer School location to register the child into the SVPK program.

Curriculum & Instruction	
Time	8:00 a.m3:30 p.m.
Curriculum	Early Literacy and Learning Model/Plus (ELLM/Plus) Florida Early Learning and Developmental Standards
Instructional Methodologies	Direct, explicit, multisensory instruction: oral language, vocabulary, phonological awareness, math (emergent literacy and math)
Materials	Vocabulary rich readers for dialogic reading, manipulatives for phonological awareness and math instruction, letter naming cards, realia for building background and schema
Assessment	Screening: Florida VPK Assessment Progress Monitoring: Teacher-developed records Outcome Measure: Florida VPK Assessment

Student Policies

Student Code of Conduct

The "Student Code of Conduct" policies are to be followed during all summer school offerings.

Attendance

Students may not be absent for more than 5 days. In addition, repeated tardy or late pick-up (three or more) may also result in the student being dropped from the Summer VPK program.

Student Records

Initiating Summer VPK Student Records

VPK student records will be created upon completion of the district Summer VPK registration process. VPK student records will be stored in digital cum folders and shared electronically with Doctors Inlet Elementary. Doctors Inlet Elementary staff will submit each student's completed Certificate of Eligibility (COE) to Bianca Montoro. The Summer VPK teacher will administer the VPK Assessment during the first and last week of the Summer VPK program. The VPK teacher will record assessment results in the Bright Beginnings database.

Closing Out Summer VPK Student Records

The Summer VPK teacher will report student progress on the Florida VPK Assessment to families.

VPK Budget and Finance

Voluntary Prekindergarten - Fund 100 Function 5500 Project 1458 - June and July 2022

- VPK Summer Teachers 100-5500128-cost center-1458-0000-000-0
- VPK Summer Assistant 100-5500158-cost center-1458-0000-000-0



Rising K - 5th Grade Summer Reading Camp

District Contact

Bianca Montoro

904-336-6965

bianca.montoro@myoneclay.net

Locations	Feeders	Meals	Cost
Program will be offered at CEB, DIS, GPE, MRE, OVE, and WES. Students attending the Summer Reading Camp will be assigned to a teacher at one of the program sites.	The twenty-seven elementary schools will be divided into six regions to determine which of the six SRC schools sites will service the identified SRC students.	Students will be provided breakfast and lunch during the program.	Free

Rising K,	K, 1st, 2nd, 3rd, 4th, & 5th Grade Summer Reading Camp Calendar
Teachers & Assistants	Teachers & Assistants SRC Curriculum Professional Learning Rising K-2, 6/8/22, TTC Main Room, 8:00 a.m3:00 p.m. (Wednesday) 3-5, 6/9/22, TTC Main Room, 8:00 a.m3:00 p.m. (Thursday) Teachers & Assistants Pre Planning & Key Pickup Rising K-5, 6/13/22, Assigned SRC School Sites, 9 a.m 12:00 p.m. (Monday) Teachers & Assistants Operating Dates Rising K-5, 6/14/22-7/21/22, Assigned SRC School Sites, 7:30 a.m1:30 p.m. (Monday-Thursday) Teacher & Assistant Post Planning & Key Turn-in Rising K-5, 7/21/22, Assigned SRC School Sites, 1:30 p.m3:30 p.m. (Thursday) NOTE: Reading Camp teachers must be either Reading Endorsed or Reading Certified s.1011.62(8)(a)(5). 3rd grade SRC teachers must also be highly
	effective s.1008.25(7). Inclusion teachers must also be ESE Certified.
Students	Operating Dates, 6/14/22-7/21/22, 8:00 a.m1:00 p.m. (Monday-Thursday)
Important Dates	No School on 7/4/22 (Monday)
Attendance (Per page 44 of the CCDS 2020-2022 Student	The district policy for Summer Reading Camp attendance requires that students not miss more than two days of camp. In the event a student is absent more than two days he/she will be dropped from summer reading camp. 3rd grade students who are dropped from the Summer Reading Camp due to attendance will not have the opportunity to take the SAT-10 test at the conclusion of camp.

Plan.	In addition, repeated tardy or late pick-up (three or more) will also result in the student being dropped from the Summer Reading Camp program. This attendance policy is in place to ensure that students are provided with maximum time for intensive reading instruction and intervention.
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Student Registration

Eligibility

Eligibility for Summer Reading Camp (SRC) is determined by state and district assessment data. Per state statute, 3rd grade students attending SRC will be assigned to a reading endorsed teacher. The goal of the SRC is to promote the development of foundational reading skills to close achievement gaps.

Notification

School site administrators will notify and call students and establish the school of attendance via a parent letter: <u>Sample Rising K-5 Parent Notification Letter</u>.

Registration

Once eligible students are invited, parents will complete the online registration, via the link embedded in the notification letter. School sites will assist parents with online registration if needed. If a parent does not have access to the internet, they can give verbal acknowledgement of attendance and the school will enroll them.

Curriculum & Ins	Curriculum & Instruction	
Time	8:00 a.m1:00 p.m.	
Curriculum	Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for English Language Arts (ELA)	
Instructional Methodologies	Brick and Mortar Learning Environment: Whole Group: Direct, Explicit Instruction using the Gradual Release of Responsibility Model to support a universal design of learning for inclusivity. Small Group: Direct, Explicit, Systematic Instruction using multisensory modalities for phonological awareness, phonics, vocabulary, fluency, and comprehension.	
Materials	 Heggerty's Phonological Awareness & Phonemic Awareness Lexia Core 5 From Phonics to Reading Decodables B.E.S.T. Booklist Books for Read Alouds Corrective Reading Fundations Multisensory Foundational Skill Building Manipulatives for Reading Sound Walls 	
Assessment	Screening: Acadience Reading, Heggerty Phonemic Awareness Assessment	

Progress Monitoring: Lexia Core 5, Acadience Reading, Heggerty Phonemic

Awareness Assessment

Summative: Acadience Reading, Heggerty Phonemic Awareness Assessment,

SAT-10 (Grade 3 Only)

Student Records

Initiating Summer Reading Camp Records

Prior to the first day of the program, the district will provide Summer Reading Camp teachers with available student academic and registration information. SRC teachers will monitor student growth using a variety of assessments. SRC teachers will update student assessment data in the assessment HUB. SRC teachers will communicate beginning, mid, and end of SRC assessment data with students and their families.

For students with medical needs, refer to the process outlined in the Student Health Care Section of the ESY Task Instructions, which can be found in the Extended School Year section of this manual.

Closing Out Summer Reading Camp Student Screening and Progress Monitoring Records
Summer Reading Camp teachers will ensure beginning, mid, and end of SRC assessment data has
been entered into the assessment HUB. 3rd grade student performance on the SAT-10 will be
provided to the principal to communicate to families.

Rising K - 5th Grade Reading Camp Budget and Finance

Rising K - 5th Grade Reading Camp – Fund 443 Function 5100 Grant 4813 Program 801 - June and July 2022

- 443-5100128-cost center -0000-4813-801-2 for teachers
- 443-5100158-cost center -0000-4813-801-2 for assistants

6th Grade & Junior High Credit Recovery

District Contact

Treasure Pickett 904-336-6918 <u>treasure.pickett@myoneclay.net</u>

Location	Feeders	Meals	Cost
All students will participate in a virtual program and will be assigned to the appropriate class and teacher.	Entire School District	Meals not provided	Free

	6th Grade & Junior High Credit Recovery Calendar
Teachers	Teacher Planning, 6/9/22; Postplanning 7/12/22 ■ Virtual Google Meet for training/preplanning 8:30 a.m 11:30 a.m. ■ Post planning to finalize and post grades 8:00-11:00 a.m.
Students	Operating Dates, 6/13/22 - 7/11/22, Mon & Wed - 2 pm - 7 pm Tues & Thurs - 8 am - 1 pm
Assistants if applicable	Operating Dates, 6/13/22-7/11/22, Mon & Wed- 2 pm-7 pm Tues & Thurs- 8 am-1 pm
Important Dates	No School or Teacher Contact on 7/4/22

Student Registration

Eligibility

The secondary summer program is for 6th - 8th grade students who are seeking to recover one or fewer credits/courses for promotional purposes. Summer grade recovery or course retake will be provided using an online software program for 16 days, in a virtual learning setting, with instruction delivered virtually.

If more than 2 half credits are needed, students may retake a failed course through CVA. If a student needs an elective to be promoted or to graduate, the school can approve Clay Virtual as an option to obtain a second credit/course or an elective.

6th grade students who have failed one course must attend summer school. Students in 6th grade needing to retake a subject will be assigned to one of the virtual teachers. Elementary schools will provide parents with the information via a parent letter (see link to a sample letter in the notification section below).

Notification

The district will identify eligible students by June 6th. Schools will contact students and parents who qualify via a parent email in order to ensure their attendance. If the parent/guardian has a concern about whether or not their child has passed a particular class, the District encourages the parent/guardian to contact the school prior to the June 11th start date. Sample parent letters are provided for: 6th graders, and junior high students.

Registration

School counselors and school administrators will register students who earned a "D" or an "F" for summer school. Parents and students will be notified by email that they qualify for summer school.

Curriculum & Inst	Curriculum & Instruction	
Time	Mon & Wed- 2 pm-7pm; Tues & Thurs-8 am-1 pm	
Curriculum	Florida Standards	
Instructional Methodologies	Individualized teacher facilitation, and independent practice	
Materials	Edgenuity	
Assessment	Screening: End of course grades Progress Monitoring: Online software program data and teacher-developed records Outcome Measure: End of course grades for summer school course work	

Student Records

Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The student's home school will report grades from the 2021-22 school year to the school of attendance for summer grade recovery.

Closing Out Summer School Records

The summer school teacher will report the student's end-of-course grades in a shared Google Doc for summer school coursework. School counselors will sort the Google Doc to capture their school's students and input grades into Synergy.

6th Grade & Junior Budget and Finance

6th Grade & Junior High Credit Recovery- Fund 443, Grant 4813, and Program 801 - June and July 2022

- 443-5100128-cost center-0000-4813-801-2 for teachers
- 443-5100158-cost center-0000-4813-801-2 for assistants



High School Credit Recovery

District Contact

Treasure Pickett 904-336-6918 <u>treasure.pickett@myoneclay.net</u>

Location	Feeders	Meals	Cost
Program is Offered Virtually.	Students should register online. Students will be assigned to the appropriate class and teacher.	Meals not provided	Free

	High School Credit Recovery Calendar
Teachers	Teacher Planning, 6/9/22; 7/12/22 • 6/9- Virtual Google Meeting for training, 8:30 a.m 11:30 a.m. • 7/12- Final Planning day to finalize and post grades (8:00-11:00) Operating Dates: 6/13/22 - 7/11/22, Mon & Wed: 2 pm-7 pm; Tues & Thurs: 8 am - 1 pm.
Students	Operating Dates: 6/13/22 - 7/11/22, Mon & Wed: 2 pm - 7 pm; Tues & Thurs: 8am - 1 pm.
Assistants if applicable	Operating Dates: 6/13/22 - 7/11/22, Mon & Wed: 2 pm - 7 pm; Tues & Thurs: 8am - 1 pm .
Important Dates	No School/Teacher Contact on 7/4/22

Student Registration

Eligibility

The secondary summer program is for 9th-12th grade students who are seeking to recover one or fewer credits/courses for promotional purposes. Summer grade recovery or course retake will be provided using an online software program for 16 days, in a virtual learning setting, with instruction delivered virtually.

Each course recovered through the online software program requires 16 summer school days to recover, therefore, if two courses need to be recovered, one of these courses will need to be taken via virtual offerings outside of the summer school day (CVA). If a student needs an elective to be promoted or to graduate, the school can approve Clay Virtual as an option to obtain a second credit/course or an elective.

Notification

The district will identify eligible students by June 6th. Schools will contact students who qualify via a parent email in order to ensure their attendance. Sample parent letters are provided for https://district.nih.google.com/html/. Please edit the fields indicated to reflect the correct information for your school site.

Registration

School counselors and school administrators will register students who earned a "D" or an "F" for summer school. Parents and students will be notified by email that they qualify for summer school.

Curriculum & Inst	Curriculum & Instruction		
Time	Mon & Wed- 2 pm-7 pm; Tues & Thurs- 8 am-1 pm		
Curriculum	Florida Standards		
Instructional Methodologies	virtual individualized teacher facilitation, and independent practice		
Materials	Online Software Program		
Assessment	Screening: End of course grades Progress Monitoring: Curriculum software data and teacher-developed records Outcome Measure: End of course grades for summer school course work		

High School Eligibility

Course Credit Options

Students needing may take one $\frac{1}{2}$ credit or two $\frac{1}{2}$ credits during the 16-day summer school session.

Student Code of Conduct

The "Student Code of Conduct" policies concerning appropriate technology usages are to be followed during all summer school offerings.

Student Records

Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The teacher will be provided with student grades from the 2021-22 school year for each student.

Closing Out Summer School Records

The summer school teacher will report the end of course grades for summer school coursework, which will be reflected in the student's record.

High School Budget and Finance

High School – Credit Recovery - Fund 443 Function 5100 Grant 4813 Program 801 - June and July 2022

- 443-5100128-cost center-0000-4813-801-2 for teachers
- 443-5100158-cost center-0000-4813-801-2 for assistants



Bannerman Learning Center (BLC) Virtual Positions

<u>Virtual Positions</u>	Contact/Supervisory Site	Position Description
2 Credit Recovery Teachers (Any Cert.)	mark.mckinney@myoneclay.net BLC	<u>Virtual Delivery</u> Student Hours: Mon - Tues - 8:00am - 12:00pm Teacher Hours: Mon - Tues - 7:30am - 12:00pm
CALENDAR : 6/13,14,20,21,27,28 and 7/11,12,18,19,25,26 = 12 student days		

Bannerman Learning Center Budget and Finance

High School - Credit Recovery - Fund 443 Function 5100/5200 Grant 4813 Program 801 - June and July 2022

- 443-5100128-cost center-0000-4813-801-2 for teachers
- 443-5200128-cost center-0000-4813-801-2 for ESE teachers

Algebra 1 Credit Recovery for ESE ONLY

District Contact

Renee' Kemp

904-336-6877

jacqueline.kemp@myoneclay.net

Location	Feeders	Meals	Cost
KHH OHS MHS Transportation will be provided for all students	Entire school district	Meals not provided	Free

	Algebra 1 Credit Recovery for ESE Only		
Teachers	Report to assigned school for training/planning Monday, 6/13/2022, 8:00 a.m11:00 a.m Virtual Training, Monday, 6/13/2022,8:00 a.m 9:00 a.m. Operating Dates, 6/13/2022 - 7/12/2022, 7:45 a.m11:45 a.m. (Monday - Thursday)		
Students	Operating Dates, 6/14/2022 - 7/12/2022, 8:00 a.m 11:30 a.m. (Monday - Thursday)		
Assistants if applicable	Operating Dates, 6/14/2022 - 7/12/2022, 8:00 a.m 11:30 a.m. (Monday - Thursday)		
Important Dates	No School on 7/4/2022		

Student Registration

Eligibility

ESE Only Algebra 1 Credit Recovery is available for students with disabilities who are seeking to recover Algebra 1 credit and/or did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment.

Notification

The IEP team, including the parent, determines the need for extended school year services along with the location for services. Once it is determined that a student requires Algebra 1 Credit Recovery for ESE ONLY, the details of the program will be provided to the parent via the ESE teacher.

Registration

Registration will be completed in collaboration with IEP teams at school sites.

Curriculum & Inst	Curriculum & Instruction	
Time	8:00 a.m11:30 a.m.	
Curriculum	Florida Standards	
Instructional Methodologies	Direct Instruction provided through whole class, small group, independent practice as well as the use of collaborative online tools in real time	
Materials	Textbooks & standards-based materials, online tools	
Assessment	Screening: Most recent Algebra 1 EOC data Progress Monitoring: Formative Assessment data and teacher-developed records Outcome Measure: Algebra 1 EOC Retake data	

Student Policies

Attendance

Students are encouraged to attend all days assigned to a course.

Student Code of Conduct

The "Student Code of Conduct" policies are to be followed during all summer school offerings.

Student Records

Initiating Summer School Records

The teacher will be notified of student needs based on each student's IEP, Algebra 1 EOC scores, and student grades from the 2021-2022 school year.

Closing Out Summer School Records

The Support Facilitator and/or ESE teacher will update the student's goals and objectives in the IEP, and the summer school teacher will report end of course grades for summer school course work, which will be reflected in the student's record.

Alg 1 ESE Budget and Finance

High School – Algebra 1 Credit Recovery – for ESE ONLY - Func 5200 Grant 4813 Program 801 - June and July 2022

- 443-5200128-cost center-0000-4813-801-2 for teachers
- 443-5200158-cost center-0000-4813-801-2 for assistants

Algebra 1 Boot Camp

District Contact

Treasure Pickett 904-336-6918 <u>Treasure.Pickett@myoneclay.net</u>

Location	Feeders	Meals	Cost
Program will be offered face-to-face (if spring scores have not been released, this camp may not be applicable)	Students will register online	Meals not provided	Free

Algebra 1 Boot Camp Calendar		
Teachers	Teacher Planning, 7/12/22; 12:00-3:00 Operating Dates, 4 days- 7/13,14,18 & 19- 7:45 a.m 11:15 a.m.	
Students	Operating Dates, 4 days- 7/13,14,18 & 19- 8:00 a.m 11:00 a.m. (Contact time with Teacher)	
Assistants if applicable	Operating Dates, 7/13, 14, 18 & 19- 8:00 a.m 11:00 a.m.	
Important Dates		

Student Registration

Eligibility

Students who did not successfully pass the Algebra 1 End-of-Course (EOC) Assessment will have the opportunity to attend Algebra 1 Boot Camp. In addition, students who wish to retake the EOC in order to achieve a higher score to improve their final grade (only a "D" or "F") may do so.

Notification

Schools will contact all students who qualify via a parent letter and/or a phone call.

Registration

School counselors and school administrators will register students who earned a "D" or an "F" for summer school. Parents and students will be notified by email that they qualify for summer school.

Curriculum & Inst	Curriculum & Instruction	
Time	8:00 a.m 11:00 a.m. Contact Time with Teacher	
Curriculum	Florida Standards	
Instructional Methodologies	face to face instruction	
Materials	standards-based materials	
Assessment	Screening: Most recent Algebra 1 EOC data Progress Monitoring: Formative Assessment data and teacher-developed records Outcome Measure: Algebra 1 EOC Retake data	

Student Records

Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The teacher will be provided with each student's Algebra 1 EOC scores and student grades from the 2021-22 school year.

Closing Out Summer School Records

The summer school teacher will report the end of course grades for summer school coursework, which will be reflected in the student's record.

Alg 1 Boot Camp Budget and Finance

High School – Algebra 1 Boot Camp Fund 443 Grant 4813 Program 801 - June and July 2022

- 443-5100128-cost center-0000-4813-801-2 for teachers
- 443-5100158-cost center-0000-4813-801-2 for assistants

11th- 12th Grade ESOL Summer Language Program

District Contact

Renee Hatcher 904-336-6962 <u>renee.hatcher@myoneclay.net</u>

Location	Feeders	Meals	Cost
Program Offered Virtually	Entire school district	Meals not provided	Free

	11th - 12th Grade ESOL Summer Reading Program
Teachers	Virtual Teacher Planning: 6/9/2022, 8:00 a.m 12:00 p.m. Operating Dates: 6/13/2022 - 6/23/2022, 7:45 a.m 12:15 p.m. (Monday - Thursday)
Students	Operating Dates: 6/13/2022 - 6/23/2022 (Teacher Contact Times) 8:00am - 12:00pm
Important Dates	

Student Registration

Eligibility

The ESOL Summer Reading Program is a language program that offers currently enrolled ESOL students entering 11th or 12th grade, or existing 12th graders who will earn a certificate of completion in 2022, the opportunity to enhance their English Language proficiency in an effort to pass the required assessments to earn a high school diploma. English Language Learners (ELLs) who are new arrivals, non-English speakers, or those students who have not passed the ACT or SAT will be eligible to attend.

Notification

Schools will provide eligible students with an <u>informational flyer</u> to apply for the program. School Counselors will ensure that eligible ELL students receive the information. Should a parent need translation assistance, they can contact the district ESOL office, or <u>Google Translate</u> can be used as a translation tool for words and phrases.

Registration

School sites will assist parents with registration if needed.

Curriculum & Inst	Curriculum & Instruction	
Time	8:00 a.m 12:00 p.m. Contact Time with Teacher	
Curriculum	Florida Standards	
Instructional Methodologies	Virtual independent practice with a focus on academic vocabulary, rigorous text, technical writing, and testing strategies	
Materials	ACT preparation materials	
Assessment	Screening: Most recent ELA FSA data, ACT data, or SAT data Progress Monitoring: Formative assessments and teacher-developed records Outcome Measure: ELA FSA Retake data, ACT data, or SAT data	

Student Records

Initiating Summer School Records

Prior to the first day of the program, the district will notify each school with student registration information. The teacher will be provided with each student's most recent FSA ELA, ACT and/or SAT scores and student grades from the 2020-21 school year.

Closing Out Summer School Records

The summer school teacher will report the end of course grades for summer school coursework, which will be reflected in the student's record.

ESOL Budget and Finance

11th - 12th Grade ESOL Summer Reading - Fund 443 Grant 4813 Program 801 - June and July 2022

- 443-5100128-cost center-0000-4813-801-2 for teachers
- 443-5100158-cost center-0000-4813-801-2 for assistants

11th- 12th Grade ESOL Summer Language Program Forms

ESOL Informational Flyer (English)

ESOL Informational Flyer (Espanol)

ESOL Informational Flyer (Haitian Creole)

ESE Extended School Year

District Contact

Renee' Kemp

904-336-6877

jacqueline.kemp@myoneclay.net

Locations*	Feeders	Meals	Cost
McRae Elementary Lake Asbury Jr. High Bannerman Learning Center	Entire school district	Meals not provided	Free

	ESE Extended School Year Calendar*								
Teachers & Nurses	 Planning Day, 6/9//2022, 7:30 a.m 12:30 p.m., report to assigned school Lake Asbury Jr. High & Bannerman Learning Center Operating Dates, 6/13/2022 - 7/13/2022 Monday/Wednesday 7:30 a.m 12:00 p.m. (Does Not Include Lunch) McRae Elementary School Operating Dates, 6/14/2022 - 7/14/2022 Tuesday/Thursday 7:30 a.m 12:00 p.m. (Does Not Include Lunch) Direct Instruction provided through whole class, small group, independent practice as well as the use of collaborative online tools in real time 								
Students	 Lake Asbury Jr. High & Bannerman Learning Center Operating Dates, 6/13/2022 - 7/13/2022 Monday/Wednesday 7:50 a.m 11:50 p.m. (includes a 15 minute break) McRae Elementary School Operating Dates, 6/14/2022 - 7/14/2022 Tuesday/Thursday 7:50 a.m 11:50 p.m. (includes a 15 minute break) Direct Instruction provided through whole class, small group, independent practice as well as the use of collaborative online tools in real time 								
Assistants	 Lake Asbury Jr. High & Bannerman Learning Center Operating Dates, 6/13/2022 - 7/13/2022 Monday/Wednesday 7:30 a.m 12:00 p.m. (Does Not Include Lunch) McRae Elementary School Operating Dates, 6/14/2022 - 7/14/2022 Tuesday/Thursday 7:30 a.m 12:00 p.m. (Does Not Include Lunch) 								
Important Dates	No School Monday, July 4, 2022 - Thursday, July 7, 2022								

^{*}The ESY calendar is a general framework for services; The IEP team makes the decision regarding ESY services necessary for the provision of FAPE.

Student Registration

Extended school year services are available to provide a Free Appropriate Public Education (FAPE) for students with disabilities and must be considered by the IEP team as part of the provision of a free appropriate public education. The IEP team determines the need for ESY services and location of those services. It is important that IEP teams consider a variety of criteria or factors when determining whether ESY services are necessary in order to ensure the provision of FAPE. The necessity for ESY services and/or the duration of those services cannot be limited based on the type or the degree of disability. ESY services must be addressed at least annually for each student with a disability. ESY is NOT any of the following: summer school, child care, respite care, intended to maximize educational opportunity or potential growth, a longer school day, one-size-fits-all, or provided based on specific areas of disability, level of service, or type of classroom placement.

Criteria that the IEP team can use to determine whether a student requires ESY services may include but not be limited to:

- Regression/Recoupment Will the student regress substantially in a critical life skill related to his or her IEP goals if ESY services are not provided?
- Critical Point of Instruction Is the student at a crucial stage in mastering a critical life skill, when a lapse in services would substantially harm the child's chances of learning that skill?
- Nature/Severity of Disability Is the nature or severity of the student's disability such that the student will not receive a reasonable level of benefit from his or her educational program during the regular school year if ESY services are not provided?
- **Special Circumstances** (e.g., transition from school to work) Are there extenuating circumstances that make it unlikely that the student will receive FAPE without ESY services?

If a student is determined to need ESY, the IEP team must also consider the type of services needed. Some options for services may include direct instruction; take-home instructional materials; itinerant teacher services, tutorials; services contracted through community or outside agencies; consultation.

Notification

The IEP team, including the parent, determines the need for extended school year services. Once it is determined that a student requires extended school year services, the details of the program will be provided to the parent via the ESE teacher. The ESY Calendar and Framework for services can be located on page three of this manual.

Registration

Registration will be completed in collaboration with IEP teams at school sites.

Location

Students who require services through ESY programs will be served virtually based on their needs. Please refer to the ESY Virtual summer calendar for a general framework of services.

Student Policies

Attendance

Students are encouraged to attend each day of the program.

Student Code of Conduct

The "Student Code of Conduct" policies are to be followed during all summer school offerings.

Student Records

Initiating Summer School Records

The ESY teacher will be notified of student needs based on each student's IEP.

Closing Out Summer School Records

The ESY Teacher will update the student's goals and objectives on the IEP, and complete the Summary of Progress document, which can be found in the ESY Task Instructions.

ESE Budget and Finance

ESE Summer School/Extended School Year – Fund 443 Function 5200 Grant 4813 Program 801 - June and July 2022

- ESE Summer Teachers 443-5200128-cost center-0000-4813-801-2
- ESE Summer PTs, OTs 443-5200138-cost center-0000-4813-801-2
- ESE Summer Assistants 443-5200158-cost center-0000-4813-801-2
- ESE Summer BRT/BLC 443-5200128-cost center-0000-4813-801-2
- ESE Summer Nurses 443-6100168-cost center-0000-4813-801-2

ESE Extended School Year Calendar

Extended School Year (ESY) Calendar

Instructional and Support Application & Hiring

Instructional

The following are the instructional qualifications for summer school:

ARTICLE XIV PROFESSIONAL QUALIFICATIONS AND ASSIGNMENTS

- C. All instructional employment in summer school shall be filled according to the following criteria:
 - All teachers who apply shall apply for summer school classroom positions which are open at centers affecting their school. Requests to teach summer school shall be presented to the district Human Resources Division.
 - 2. a. Only teachers under contract in the county for the year preceding or for the next year will be considered for summer school employment.
 - No teacher receiving an unsatisfactory evaluation during the regular school year will be eligible for summer school employment.
 - 3. Assignments to such positions in each summer school center shall be made according to the following ranked criteria:
 - a. Proper certification and qualifications are held by the employee.
 - b. Employee has taught one (1) year in the subject applied for within the past three(3) years or is assigned to teach the subject for the next school year.
 - c. Uninterrupted seniority in the district.
 - 4. During the first three days of summer school, the following ranked criteria shall be used should there be a need to reduce the number of teachers in a specific subject area within the school, or, for exceptional education teachers on a district-wide basis:
 - a. Teachers who do not hold proper certification or qualifications.
 - b. Teachers who have not taught one (1) year in the subject within the past three (3) years or is not assigned to teach the subject for the next school year.
 - c. Teachers with least uninterrupted district seniority.
 - 5. Summer school teachers shall not be required to teach less than two (2) hours per day.

Notes:

- Positions are based on open enrollment. Once positions are determined, the positions will be subject to minimum required enrollment.
- If a teacher needs to be absent, Principals should work with their faculty and attempt to find a substitute. The absent teacher will not receive pay for the hours missed and the teacher who took their place can be paid.

 If a program has additional requirements, these requirements will be listed with the position posting.

Additional Requirements for VPK:

- Under course code number 5100590 VPK Summer Program, VPK summer school
 instructional personnel must hold a valid Florida certificate with a bachelor degree or higher
 in one of the following: Early Childhood Education, Pre-Kindergarten or Primary Education,
 Preschool Education, Family and Consumer Science Education, Elementary Education.
- It is required that instructional personnel receive the following training: Implementing the
 Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (VFSP), 15 Hours
 of Emergent Literacy training in alignment with House Bill (HB) 419 and HB 7011, and How
 to Administer the Florida VPK Assessment (HTVA). The training must be completed prior
 to the determined summer school VPK placements: Training and Registry Login.
- Job sharing will be allowed for the Summer Pre-Kindergarten Program as long as both teachers and the administrator agree to work a Summer A (June 1, 2022 – June 30, 2022) and Summer B (July 1, 2022 – July 29, 2022) prior to the first day of the program.

Additional Requirements for Summer Reading Camp

Summer Reading Camp teachers must, employee's familiarity with the specific group of students, ESE experience and training, and all else being equal, seniority. The primary consideration shall be the goal of providing optimal staffing for students within the summer school center.

Be either Reading Endorsed or Reading Certified and rated highly effective.

Support

Placement of support personnel in summer school positions when allocated shall be made in the best interest of the student in accordance with the IEP, current job title, consideration of the mix of the exceptionalities in the summer school setting

Clay County District Schools



VPK, Rising K-5th Grade Summer Reading Programs & Camps 2022

		Location Elementary Sites	Training Teacher-Assistants	First Day Teachers-Assistants	First Day Students	Last Day Students-Staff	Hours Students	Hours Teachers- Assistants	Important Dates
Su	intary Pre-K (VPK) ummer Program I1 Student Days)	Doctors Inlet (DIS)	Wednesday 6/1/2022 Onsite Pre Planning/Key Pickup Training (Curriculum & Materials) 8:00 a.m 3:00 p.m.		Thursday 6/2/2022	Friday 7/29/2022	Monday - Friday 8:00 a.m 3:30 p.m.	Monday - Friday 5-Day Week 7:30 a.m 4:00 p.m.	Monday, July 4, 2022 Teacher-Student Holiday
Sumi	ing K-2nd Grade mer Reading Camp 22 Student Days)	Charles E. Bennett (CEB) Doctors Inlet (DIS) Grove Park (GPE) McRae (MRE) Oakleaf Village (OVE) Wilkinson (WES)	Wednesday 6/8/2022 Curriculum Training TTC Main Room 8:00 a.m 3:00 p.m.	Monday 6/13/2022 Assigned School Site: Pre anning & Key Pickup 9:00 a.m 12:00 p.m.	Tuesday 6/14/2022	Thursday 7/21/2022	Monday - Thursday 8:00 a.m - 1:00 p.m.	Monday – Thursday 4-Day Week 7:30 a.m 1:30 p.m. **Thursday, 7/21/2022: Post lanning & Key Turn-in 1:30 p.m 3:30 p.m.	Monday, July 4, 2022 Teacher-Student Holiday
Sum	3rd-5th Grade mer Reading Camp t2 Student Days)	Charles E. Bennett (CEB) Doctors Inlet (DIS) Grove Park (GPE) McRae (MRE) Oakleaf Village (OVE) Wilkinson (WES)	Thursday 6/9/2022 Curriculum Training TTC Main Room 8:00 a.m 3:00 p.m.	Monday 6/13/2022 Assigned School Site: Pre anning & Key Pickup 9:00 a.m 12:00 p.m.	Tuesday 6/14/2022	Thursday 7/21/2022	Monday - Thursday 8:00 a.m - 1:00 p.m.	Monday – Thursday 4-Day Week 7:30 a.m - 1:30 p.m. **Thursday, 7/21/2022: Post lanning & Key Turn-in 1:30 p.m 3:30 p.m.	Monday, July 4, 2022 Teacher-Student Holiday

Eligibility for Summer Reading Camp (SRC) is determined by state and district assessment data. Reading Camp teachers must be either Reading Endorsed or Reading Certified s.1011.62(8)(a)(5). 3rd grade SRC teachers must also be highly effective s.1008.25(7). Inclusion teachers must also be ESE Certified.

Refer to separate calendar for information regarding Extended School Year Services (ESY) & 6th Grade, Jr. High, & High School Summer Programs

SCHOOL BOARD APPROVED: March, 2022

Clay County District Schools



6th Grade, Jr. High, & High School Summer Programs 2022

	Location	First Day Teachers	First Day School Counselor (504 Support))	First Day Students & Assistants	Last Day Teachers	Last Day Students & Assistants	Last Day School Counelor (504 Support)	Student Hours	Teachers & Assistants Hours	School Counselor (504 Support)	Important Dates
6th Grade, Jr. High & High School Credit Recovery Standard diploma, including ESE students (16 Days)	Virtual Monday - Thursday	Thursday 6/9/2022 Training/Planning virtually from 8:30 a.m 11:30 a.m.	Thursday, 6/9/2022 Identify 504 students 10:00 a.m 12:00 p.m.	All subjects 6/13/2022	Tuesday 7/12/2022 8 a.m 11 a.m post planning	Monday 7/11/2022	Thursday 7/14/2022	Monday 2:00 p.m 7:00 p.m. Tuesday 8:00 a.m 1:00 p.m. Wednesday 2:00 p.m 7:00 p.m. Thursday 8:00 a.m 1:00 p.m.	Monday 2:00 p.m 7:00 p.m. Tuesday 8:00 a.m 1:00 p.m. Wednesday 2:00 p.m 7:00 pm Thursday 8:00 a.m 1:00 p.m.	6/13/2022 - 7/7/2022 10:00 a.m 2:00 p.m. 7/11/2022 - 7/14/2022 9:00 a.m3:00 p.m. (extended time/days)	No school on 7/4 Summer EOC's: July 11 - 22. Information on Individual EOC dates will be distributed by the students home school.
Algebra 1 Credit Recovery ESE Only (16 Days)	KHH OHS MHS Transportation will be provided for all students	Monday 6/13/2022 Report to assigned school for virtual Training 8:00 a.m 9:00 a.m. Planning at assigned school 9:00 a.m11:00 a.m.	N/A	Tuesday 6/14/2022	Tuesday 7/12/2022	Tuesday 7/12/2022	N/A	Monday - Thursday 8:00 a.m. – 11:30 a.m.	Monday - Thursday 7:45 a.m 11:45 a.m.		No school on 7/4 Summer EOC's: July 11 - 22. Information on Individual EOC dates will be distributed by the students home school.
Algebra I Boot Camp Standard diploma, including ESE students (4 Days)	Students will report to their zoned high school. Junior high TBD.	Tuesday 7/12/2022 Report to assigned school for planning 12:00 a.m 3:00 p.m.	N/A	Wednesday 7/13/2022	Tuesday 7/19/2022	Tuesday 7/19/2022	N/A	Wednesday - Tuesday 8:00 a.m. – 11:00 a.m.	Tuesday - Tuesday 7:45 a.m 11:45 a.m.		No school on 7/4 Summer EOC's: July 11 - 22. Information on Individual EOC dates will be distributed by the students home school.
11th-12th ESOL Summer Language Program ELLs, new arrivals and non-English speakers (8 days)	Virtual Monday - Thursday	Thursday 6/9/2022 Planning Virtually 8:00 a.m 12:00 p.m.	N/A	Monday 6/13/2022	Thursday 6/23/2021	Thursday 6/23/2021	N/A	Monday - Thursday 8:00 a.m 12:00 p.m. 4 -Day Week	Monday – Thursday 7:45 a.m 12:15 p.m. 4-Day Week		No school on 7/4 Summer EOC's: July 11 - 22. Information on Individual EOC dates will be distributed by the students home school.
Bannerman Learning Center	Virtual Monday & Tuesday	Thursday 6/9/2022 Planning Virtually 8:30 a.m 11:30 a.m.	N/A	Monday 6/13/2022	Tuesday July 26, 2022	Tuesday July 26, 2022	N/A	Monday 1:30 p.m 5:00 p.m	Tuesday 7:30 a.m12:00 p.m.		No school on 7/4 & 7/5 Summer EOC's: July 11 - 22. Information on Individual EOC dates will be distributed by the students home school.

Refer to separate calendar for information regarding Extended School Year Services (ESY) & Elementary Summer School Programs

SCHOOL BOARD APPROVED: March, 2022

Clay County District Schools Exceptional Student Education



Extended School Year (ESY) 2022

	Location (*ESY Sites)	First Day Teachers & Nurses	First Day Students & Assistants	Last Day Teachers	Last Day Students & Assistants	Student Hours	Teachers & Assistants Hours	Important Dates (Teacher/Student Holiday)			
Extended School Year (ESY) Lake Asbury Jr. High	Lake Asbury Jr. High	Thursday 6/09/2022 7:30 a.m 12:30 p.m.	Monday 6/13/2022	Wednesday 7/13/2022	Wednesday 7/13/2022	Monday/Wednesday 7:50 a.m 11:50 a.m. (includes a 15 minute break)	Monday/Wednesday 7:30 a.m 12:00 p.m.	Monday - Thursday July 4 -7, 2022			
Extended School Year (ESY) McRae Elementary	McRae Elementary	Thursday 06/09/2022 7:30 a.m 12:30 p.m.	Tuesday 6/14/ 2022	Thursday 7/14/2022	Thursday 7/14/2022	Tuesday/Thursday 7:50 a.m 11:50 a.m. (includes a 15 minute break)	Tuesday/Thursday 7:30 a.m 12:00 p.m.	Monday - Thursday July 4 -7, 2022			
Extended School Year (ESY) Bannerman Learning Center	Bannerman Learning Center	Thursday 6/09/2022 7:30 a.m 12:30 p.m.	Monday 6/13/2022	Wednesday 7/13/2022	Wednesday 7/13/2022	Monday/Wednesday 7:50 a.m 11:50 a.m. (includes a 15 minute break)	Monday/Wednesday 7:30 a.m 12:00 p.m.	Monday - Thursday July 4 -7, 2022			

THE ESY CALENDAR IS A GENERAL FRAMEWORK FOR SERVICES; THE IEP TEAM MAKES THE DECISION REGARDING ESY SERVICES NECESSARY FOR THE PROVISION OF FAPE.

STUDENTS ARE ASSIGNED TO AN ESY SITE BASED ON THEIR NEEDS (LAJ, BLC, MRE).

SCHOOL BOARD APPROVED: January 6, 2022





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C6 - Approve Agreement for Establishment of Navy Junior Reserve Officers Training Corps Unit at Oakleaf High School

Description

Oakleaf High School has operated a Navy National Defense Cadet Corps (NNDCC) unit at the High school for several years. This program is similar to the Navy Junior Reserve Officer Training Corps, and is generally a "starter" program that is funded solely by the School District and is utilized to promote interest in, and as a precursor to, a full-fledged NJROTC program. The school applied for a full-fledged NJROTC unit based upon the high interest created by the NNDCC unit. The Navy has granted the application. An NJROTC unit is identical to the NNDCC unit with the exception that the Navy will offer significant funding which includes, but Is not limited to, partial reimbursement for two instructor salaries, uniform support and other support, all of which is detailed in the attached proposed Agreement. The Agreement is between the School Board and the Department of the Navy and remains in effect, without time limit, until it is terminated by either or both parties as provided for in the Agreement.

Gap Analysis

High interest in the NNDCC program offered by the high school has led to the Navy's interest in granting the District application for an NJROTC program. The addition of a full-fledged NJROTC program at Oakleaf High School is financially advantageous to the School District and also enhances the existing program at the High School.

Previous Outcomes

N/A

Expected Outcomes

Approval of this item will result in replacement of the NNDCC program at Oakleaf High School with a Navy supported NJROTC program.

Strategic Plan Goal

Addition of this provides for expansion of the training capacity at the High school in the area of Military Science and education.

Recommendation

Approve the Agreement for Establishment of Navy Junior Reserve Officers Training Corps Unit at Oakleaf High School.

Contact

Treasure Pickett, Director of K-12, treasure.pickett@myoneclay.net; J. Bruce Bickner, School Board Attorney

Financial Impact

None

Review Comments

Attachments

NJROTC_OHS Agreement.pdf

1. <u>Unit Established: Status of Units</u>. An NJROTC unit (the "Unit") is hereby authorized at the following school in the School District. Each such school shall be hereinafter referred to as the "Host School":

OAKLEAF HIGH SCHOOL

- a. Each Unit may be located only at its designated Host School and cannot be moved without prior written Navy consent and modification to this Agreement. Each Host School shall establish as an integral academic and administrative department of the school a Department of Naval Science to administer the NJROTC program.
- 2. Accreditation. The School District warrants and represents that each Host School is fully accredited by the cognizant State or regional accreditation agency. Each Host School shall remain fully accredited at all times. Failure to maintain such accreditation shall be a ground for termination of the Agreement in accordance with Paragraph 12 below. The School District shall immediately notify the Navy at the address noted on Page 5 in the event that the accreditation of any Host School comes under investigation or is withdrawn or threatened with withdrawal.
- 3. <u>Unit Members: Number and Qualifications</u>. Each Unit shall maintain a minimum student enrollment of no less than the number mandated by the Statute, currently 100 students, or 10 percent of the number of students enrolled in the Host School, whichever is less, who are enrolled in a grade above the eighth grade. The Host School shall limit membership in the Unit to students who meet the criteria of the Statute as well as Department of Defense and Navy Instructions pertaining to NJROTC (collectively and as they may be amended from time to time the "NJROTC Regulations"). These criteria require that participating students:
- a. Are citizens or nationals of the United States or aliens lawfully admitted to the United States for permanent residence;
 - b. Are physically fit;
- c. Maintain acceptable standards of scholastic achievement and an academic standing that warrants at least normal progression leading to graduation;
 - d. Maintain acceptable standards of conduct as set forth in the NJROTC Cadet Field Manual;
 - e. Comply with the grooming standards set forth in the NJROTC Cadet Field Manual; and
- f. Comply with any other criteria required by the Statute and NJROTC Regulations, as they may be amended from time to time.

4. Instructors

- a. <u>Number</u>. The School District shall employ a minimum per Unit of one retired officer as the Senior Naval Science Instructor and one retired enlisted person as the Naval Science Instructor (collectively, the "**NJROTC Instructors**"). Additional NJROTC Instructors shall be employed when authorized by the Navy, in accordance with the student/instructor ratios set forth in NJROTC Regulations. The School District shall notify the Navy in accordance with Paragraph 4.g. prior to hiring any NJROTC instructor in order to ascertain whether or not that instructor is certified as required by Paragraph 4.c.
- b. <u>District Employees</u>. NJROTC Instructors and such other personnel that are hired to support the NJROTC program at the Host School are employees of the School District. In no event shall the School District represent such instructors and personnel as Navy employees, agents or contractors. The School District shall include the Senior Naval Science Instructor in meetings where policies, recommendations, or decisions affecting the NJROTC program are made, including the employment or discharge of Naval Science Instructors.

- c. <u>Certification</u>. NJROTC Instructors must be certified by NSTC to administer the NJROTC program and teach the Naval Science curriculum. The Navy has the right to decertify NJROTC Instructors on the grounds set forth in NJROTC Regulations.
- d. <u>Contract</u>. The School District shall enter into a written contract with each NJROTC instructor that stipulates the duration of employment, including identification of the specific periods during which each of the NJROTC Instructors will be performing duties in direct support of the NJROTC program, and the amount of salary each instructor will receive. Employment contracts for NJROTC Instructors shall provide for a minimum of 300 employment days (10 months) and a maximum of 360 employment days (12 months) per year computed as thirty (30) days per month. For reimbursement purposes (See Paragraph 4.f below), one month equals 30 days, including Saturdays, Sundays, and holidays. The School District shall modify the contracts of NJROTC Instructors to reflect changes in minimum pay required by NJROTC Regulations.
- e. <u>Duties</u>. The School District shall assign NJROTC Instructors only those duties connected with the instruction, operation, and administration of the NJROTC program. The School District shall contract separately with the individual NJROTC Instructor for any additional duties desired beyond those specifically related to the NJROTC program, which shall be at no cost to the Navy. Such additional services shall not be performed within the scope of NJROTC duties, or during normal school hours. This requirement does not preclude NJROTC Instructors from serving on routine committees or performing curricular or extracurricular duties normally performed by and rotated among other faculty members.
- f. <u>Salary</u>. The Navy shall reimburse the School District as set forth in this Paragraph for a portion of the salary of each authorized NJROTC Instructor employed by the School District. The Navy's responsibility to reimburse the School District for Instructor pay is limited to the period of employment specified on the JROTC Instructor Annual Certification of Pay and Data Form (DD2767) regardless of the School District pay distribution schedule. The School District shall ensure that the compensation of each NJROTC Instructor is at the level, if any specified in NJROTC/Department of Defense Regulations and the Statute as computed by the Navy. The foregoing should not be considered an attempt to cap or limit the amount of pay that may be agreed upon between the individual NJROTC Instructors and the School District. The School District may pay the NJROTC Instructor more than any amount specified in the applicable law or regulations, but shall do so without any additional entitlement for reimbursement from the Navy or the Department of Defense.
- g. <u>Notification of Instructor Changes, Investigations or Disciplinary Actions</u>. The School District shall inform the Navy, in writing within 14 calendar days, of the effective date of any of the following: (1) changes to the employment status of any of the Instructors such as termination of current or the hiring of new NJROTC instructors. (2) any disciplinary action or incident requiring school/law enforcement investigation regarding NJROTC Instructors.

5. Curriculum: Academic Credit

- a. <u>Prescription</u>. Each Host School shall establish a 3 or 4-year naval science curriculum consisting of at least the number of minutes of instruction per naval science course (presently, 7,200 minutes) prescribed in NJROTC Regulations and using all instructional materials and guidelines provided by the Navy pursuant to Paragraph 7.a.(3). The School District and Host School shall maintain all standards of instruction and administration for the NJROTC program prescribed by the Navy in the NJROTC Regulations.
- b. <u>Academic Credit</u>. The School District shall grant students who participate in, and successfully complete, NJROTC naval science courses appropriate academic credit toward graduation requirements.
- 6. <u>Uniforms</u>. Students enrolled in the NJROTC program shall wear the prescribed uniform when directed to do so by any of the NJROTC Instructors. The NJROTC Instructors will wear the appropriate military uniform prescribed by the applicable service regulations while participating in the NJROTC program.

7. Navy-Furnished Property

a. The Navy shall provide the following property (collectively, "Government-Furnished Property") for exclusive use in the NJROTC program and shall pay transportation charges, including packaging and handling, for shipment of Government-Furnished Property to and from the Host School:

- (1) <u>Uniforms</u>. The Navy shall issue, at its expense, uniforms for enrolled cadets in the NJROTC program in accordance with the supply manual issued by the Navy (the "**NJROTC Supply Manual**").
- (2) <u>Government Furnished Equipment</u>. The Navy shall provide the Host School with Government-furnished equipment needed to administer the NJROTC curriculum. The amount and type of equipment provided is subject to the availability of funds and will be allocated to each Unit in accordance with the applicable tables of allowance in the NJROTC Supply Manual based on the number of classrooms used for instruction and the number of students enrolled in each course.
- (3) <u>Instructional Materials</u>. The Navy shall provide all curricular and instructional materials and guidelines used to instruct the NJROTC curriculum.
- b. <u>Safekeeping/Replacement of Government Furnished Property; Property Custodian</u>. The Host School shall provide secure and adequate storage areas for the protection and security of Government Furnished Property and comply with the NJROTC Supply Manual and all applicable regulations relating to the issue, care, use, safekeeping, turn-in, and accounting for such property. School District shall promptly replace, or repair at its cost and to the satisfaction of the Navy any such item that is lost or sustains damage directly or indirectly attributable to the conduct of the School District or Host School. The School District or Host School shall appoint one of the NJROTC Instructors as the military property custodian empowered to requisition, receive, stock, and account for government property issued to the school and shall notify the Navy in writing of the name of such custodian.
- c. <u>Bond/Insurance</u>. The School District shall furnish to the Navy a bond or insurance policy from a financial institution satisfactory to the Navy in an amount equal to the replacement value of Government-furnished Property. The School District shall ensure that the bond or insurance remains in effect for the requisite amount at all times during the term of this Agreement and, thereafter, so long as any Government-Furnished Property remains in the School District's custody. If the School District elects to provide an insurance policy, it shall name the United States as an additional insured and provide a certificate to that effect to the Navy.
- 8. <u>Facilities</u>. The Host School shall provide the Department of Naval Science with dedicated and adequate classroom(s), administrative office(s), office equipment, including telephone service capable of electronic data transmission, instructional supplies (other than those provided by the Navy), storage space (see. Paragraph 7.b above), drill area, and utilities, and shall pay for the cost and maintenance thereof.
- 9. <u>Navy Offset of Costs.</u> In addition to the salary reimbursement in Paragraph 4.f., the Navy may provide the following offsets of Host School costs, subject to availability of funds:
- a. <u>Direct Costs</u>. The Navy may make a single payment to each Host School each school year to defray costs of supplies and materials incurred by the Host School in direct support of the NJROTC program. Disbursement is subject to availability of funds and, at the Navy's discretion, payment may be full or partial. Any funds disbursed by the Navy shall be only for items identified as "direct costs" in the NJROTC Supply Manual.
- b. <u>Uniform Maintenance Costs</u>. The Navy may reimburse the cost of cadet uniform maintenance (alterations and annual cleaning for storage).
- c. <u>Travel and Transportation Costs</u>. The Navy may reimburse the School District for authorized travel and transportation expenses of cadets and NJROTC Instructors incurred in support of the NJROTC program, at rates prescribed by, and within limitations established by, the Navy.
- 10. <u>Audit/Inspection: Access</u>. The Navy reserves the right to, and shall from time to time, conduct Unit inspections. In addition, the Navy may audit at any time use of all Government Furnished Property and funds, including cost and travel reimbursements, provided to the School District and Host School. The School District and Host School shall cooperate with, and grant access to, Navy and Federal Government personnel to facilitate such inspections and audits.

11. Unit Failure to Meet Navy Standards

- a. <u>Evaluation or Probation</u>. When the Navy determines that an NJROTC Unit does not meet the standards specified in NJROTC Regulations for reasons other than low enrollment, it shall decide in its sole discretion to place the Unit in either an evaluation or a probation status and shall notify the School District accordingly. If the Unit has been placed in an evaluation status and the deficiencies cited for such status are not corrected within the period of time specified by the Navy, the Navy may place the Unit on probation. If the Unit fails to correct the identified problems within the probationary period the Navy, upon the approval of the Secretary of the Navy, shall disestablish the Unit at the end of such period.
- b. <u>Probation</u>. Units that are in at least their third school year of operation and do not have the minimum enrollment specified in the Statute as of October 1st of that school year, will be placed on probation. No later than the end of the school year in which the Unit has been placed on probation the Navy will evaluate the Unit's potential to attain the minimum enrollment on or before the first day of the next school year. If this evaluation indicates that the minimum enrollment can likely be met by that date, the Unit will be continued on probation pending determination of actual enrollment 90 days after the beginning of the following school year. If the minimum required enrollment is not met at that time, the Unit, upon approval of the Secretary of the Navy, will be scheduled for disestablishment no later than June 30th of that school year.
- 12. <u>Termination</u>. This Agreement may be terminated: (a) at any time, by the mutual consent and agreement of both parties; (b) by either party upon giving the other one year's written notice of such intent to terminate; or (c) by the Navy with less than one year's notice if the legal authority for the NJROTC program is repealed, amended, or significantly modified, in which event, the Navy shall give participating schools as much notice as is possible within the circumstances. In no event shall termination of this Agreement become effective before the end of a current academic year without the mutual consent of the parties. In the event of mutual or unilateral termination of this Agreement, or in the event of disestablishment as prescribed by the Secretary of the Navy, the School District shall return to the Navy at Navy cost all U.S. Government-Furnished Property in its or the Host Schools' custody. Such property shall be returned to the Navy in good condition at the end of the last school year during which the NJROTC program was offered at that school in accordance with procedures and guidance in existence or provided by the Navy at the time of the termination of the Agreement or disestablishment of the Unit, whichever is earlier.

13. General Provisions

- a. Construction/Governing Authority. This Agreement is governed by, and shall be construed under, Federal law.
- b. <u>Modification or Amendment of Agreement</u>. No amendment or modification of this Agreement shall be effective unless it is in a writing signed by authorized representatives of both parties.
- c. <u>No Waiver</u>. Unless expressly stated in a writing signed by the Navy, the waiver by the Navy of any act, duty, or obligation required of the School District or Host School hereunder shall not be construed as a waiver of any other, or of any future, act, duty, or obligation to be performed by the School District or Host School.
 - d. No Assignment. This Agreement may not be assigned by the School District.
- e. <u>Entire Agreement</u>. This Agreement represents the entire agreement of the parties concerning the matters addressed herein and supersedes any prior agreements, understandings, or representations.
- f. Anti-Deficiency Act. Nothing in this Agreement will be construed as obligating the Navy, their officers, employees, or agents to expend any funds in excess of appropriations authorized for such purposes in violation of the federal Anti-Deficiency Act (31 U.S.C. Section 1341).
- g. <u>Representative Authority</u>. Each undersigned representative of the parties to this Agreement certifies she or he is fully authorized to enter into the terms and conditions of this Agreement and to execute the same so as to effectively bind each party to its terms.
- h. <u>Execution</u>. This Agreement shall become effective on the date the last of the authorized representative of the parties signs. This Agreement may be signed in counterparts.

- i. <u>No Discrimination</u>. The School District shall adhere to a policy of non-discrimination against students or instructors based on race, ethnicity, religion, national origin, gender or any other category prohibited by law.
- j. <u>Notice</u>. Unless otherwise stated herein, notices under this Agreement shall be effective upon receipt, must be in writing, and must be served by certified, U.S. mail, return receipt requested, addressed to the parties at the address noted below

WHEREFORE, the parties enter into this Agreement as of the Effective Date.

				3. UNITED STATES OF AMERICA DEPARTMENT OF THE NAVY			
		CLAY COUNTY DISTRICT SCHO	OLS	NAVAL SERVICE TRAINING COMMAND			
		900 WALNUT ST		NJROTC PROGRAM			
		GREEN COVE SPRINGS FL 320	43-3129	320A DEWEY AVE BLDG 3 RM 106			
				GREAT LAKES IL 60088-2912			
	2.	Mailing Address of Host School					
		OAKLEAF HIGH SCHOOL					
		4035 PLANTATION OAKS BLVD					
	ORANGE PARK FL 32065-3504						
ľ	4.	By (Signature of School District	5. Date	7. By (Signature of Navy	8. Date		
	offic	cial)		Representative)			
L							
	6.	Typed Name and Title of School Di	strict Official	Typed Name and Title of Navy Representative			
				T. N. DASELER			
				NJROTC PROGRAM DIRECTOR			





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C7 - Approve St. Johns Classical Academy Charter Renewal

Description

St Johns Classical Academy is a Charter School located in Fleming Island, Florida serving students in Kindergarten through 6th grade. St Johns Classical Academy is in the 5th year of its charter and the school has submitted a request for renewal. Due to its status as an A school for two consecutive years, St Johns Classical Academy has been designated as a high-performing charter school per the Florida Department of Education. Per Florida Statute 1002.331 the school is authorized to request a 15-year charter. Additionally, the school has requested to increase its student enrollment to a maximum of 1000 students.

Gap Analysis

St Johns Classical Academy is an A-rated Charter School serving students in Clay County.

Previous Outcomes

St Johns Classical Academy is in the last year of its 5 year charter and was previously approved by the school board in March of 2021.

Expected Outcomes

St Johns Classical Academy will continue to operate a successful charter school in Clay County, Florida.

Strategic Plan Goal

Goal 3: Establish a respectful climate and culture that provides equity and access to all.

Strategy 3.1: Engage stakeholders to strengthen and build a collaborative and constructive environment that encourages high expectations for all.

Recommendation

Approve the 15-year charter renewal request for St Johns Classical Academy.

Contact

Karen McMillan, Coordinator, School Choice; J. Bruce Bickner, School Board Attorney

Financial Impact

None

Review Comments

Attachments

Florida Standard Charter Renewal Contract

THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA

THIS CHARTER entered into as of the __day of February, 2022 by and between

THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, a body corporate operating and existing under the Laws of the State of Florida

and

ST. JOHNS CLASSICAL ACADEMY 114 CANOVA ROAD FLEMING ISLAND, FL 32003

a non-profit organization

Definitions

<u>Definitions</u>: The following terms shall have the following meanings herein unless the context clearly requires otherwise:

Application shall mean the School's application for a Charter (including amendments) as submitted to and approved by the Sponsor.

Governing Board shall mean the governing board or body of the School.

Charter shall mean this Charter entered into between the School and the Sponsor.

County shall mean CLAY County, Florida.

District shall mean the school district for the County as referenced in Art. IX, Section 4, Florida Constitution.

FDOE shall mean the Florida Department of Education.

High-Stakes Review shall mean an in-depth sponsor review of important charter school performance data utilizing the agreed upon goals and objectives referenced in this Charter. This review differs from routine annual reports in terms of depth and comprehensiveness of the data reviewed.

School shall mean ST. JOHNS CLASSICAL ACADEMY (contracting party or legal entity and dba).

Sponsor shall mean the school board of the District as referenced in Art. IX, Section 4, Florida Constitution.

State shall mean the State of Florida.

Superintendent shall mean the superintendent of schools for the District as referenced in Art. IX. Section 4. Florida Constitution.

Section 1

- A. <u>Application is Approved</u>. The Application is approved by the Sponsor. A copy of the Application is attached hereto as Appendix 1 and constitutes a part of this Charter. In the event of any conflict between the Application and any other provision of this Charter, the Charter provision shall control.
- B. Term of Charter.
 - 1. <u>Effective Date</u>. This Charter shall become effective on the date it is approved by the both parties.

- 2. Term. The term of this Charter shall be fifteen (15) years commencing on July 1, 2022 and ending on June 30, 2037_ unless terminated sooner as provided herein, or extended pursuant to Section 1.B.2., herein. The term shall be automatically extended on a month-to-month basis until the Charter has been renewed, non-renewed, or terminated by the Sponsor. If the parties cannot reach agreement on the terms of a new contract, either party may request mediation from the FDOE, pursuant to section 1002.33(7)(b), Florida Statutes. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final order authority to rule on the dispute, including whether proposed provisions of the Charter violate the intended flexibility granted charter schools by statute.
- 3. <u>Charter Modification</u>. This Charter may be modified during its initial term or any renewal term only upon approval of both parties. No such modification shall be enforceable unless it is in writing and approved by both the Governing Board and the Sponsor. If the modification involves changes to the grade levels, except as provided by law for high-performing charter schools, the School must provide information acceptable to the Sponsor relating to operational capacity, curriculum, budget, facilities, and staff.
- 4. Charter Renewal. This Charter may be renewed as provided for in section 1002.33, or 1002.331, Florida Statutes. No later than September 15th in the final academic year of this charter, a Sponsor shall provide notice to the School regarding the process and timeline for completing the programmatic review required under s. 1002.33(7)(c)1., Florida Statutes. Upon completion of the programmatic review, but no later than 90 days prior to the end of the charter term, the Sponsor shall notify the governing board of the Charter School in writing of the proposed action to renew, terminate, or non-renew the charter, pursuant to s. 1002.33(8)(a), Florida Statutes. The Sponsor may not require the School to waive the provisions of s. 1002.331, Florida Statutes, or require a student enrollment cap that prohibits a high-performing charter school from increasing enrollment in accordance with s. 1002.331(2), Florida Statutes, as a condition of approval or renewal of the Charter.
- 5. <u>Periodic Review and Evaluation.</u> The Sponsor shall annually evaluate the Charter School on its performance and progress toward meeting the standards and targets included in this Charter, including academic achievement goals. If the term of this Charter exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the Governing Board of the School.

C. Education Program and Curriculum

1. Any material change to the education program or curriculum as described in the

- approved Application or Charter requires Sponsor approval.
- 2. The School agrees to implement its educational and related programs as specified in the Application unless otherwise modified by this Charter.
- 3. The School shall make reading a primary focus of the curriculum and provide sufficient resources to identify and provide specialized instruction for students who are reading below grade level. The reading curriculum and instructional strategies shall be consistent with Florida Standards and grounded in scientifically-based reading research.
- 4. The School shall adopt the District's plan for English Language Learners, or implement an alternate District approved plan. If applicable, the School's plan for English Language Learners is attached hereto as Appendix 3. The plan must include sufficient information and detail to allow the Sponsor to determine legal sufficiency.
- 5. The School will establish the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used, as described in the approved Application or otherwise described in this Charter.

D. Renewal, Non-Renewal, or Termination

- 1. Non-Renewal/Termination of this Charter. The Sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate this Charter. The Sponsor may choose not to renew or terminate this Charter if it finds that any of the following grounds below exist by clear and convincing evidence, as set forth in section 1002.33(8), Florida Statutes.
 - i. Failure to participate in Florida's education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance established pursuant to Section 2A of the Charter.
 - ii. Failure to meet generally accepted standards of fiscal management.
 - iii. Material violation of law.
 - iv. Other good cause shown, which may include, but is not limited to, any of the following:
 - a. Failure to cure a material breach of any term or condition of this Charter after written notice of non-compliance;

- b. Failure to implement a reading curriculum that is consistent with effective reading strategies grounded in scientifically based reading research if not timely cured after written notice;
- c. Filing for voluntary bankruptcy, adjudication of bankruptcy or of insolvency, or other state of financial impairment by the School such that the School can no longer operate or is no longer financially viable;
- d. Failure by the School to provide the District with access to records as required by law or this Charter;
- e. Failure of the School to maintain minimum insurance coverage as described in this Charter if not timely cured after written notice;
- f. Violation by the School of any court order pertaining to the operation of the School;
- g. A criminal conviction upon matters involving the School against either the Governing Board, its members (collectively or individually), or the management company where the Governing Board knew or should have known of the conduct underlying the conviction and failed to take corrective action;
- h. Failure by the School to timely submit to the District a financial corrective action plan or financial recovery plan and required supporting documents following a notification from the District, Auditor General, or FDOE, that such a plan is required;
- i. Failure by the School to implement any financial corrective action plan or financial recovery plan approved by the Florida Commissioner of Education pursuant to section 218.503, Florida Statutes;
- j. Failure to provide periodic progress reports as required by the financial recovery plan if not timely cured after written notice;
- k. Perpetration of a material fraud upon the District or material intentional misrepresentation in the Application;
- 1. Failure to comply with background screening and other requirements set forth in section 1002.33, Florida Statutes;
- m. Failure by the School to comply with all applicable laws, ordinances and codes of federal, state and local governance

- including, without limitation, the Individuals with Disabilities Education Act (IDEA) and applicable laws relating to English Language Learners (ELL).
- n. Failure to make sufficient progress in attaining the student achievement objectives of the Charter established pursuant to Section 2.A. and the School's School Improvement Plan, if applicable, and a showing that it is not likely that such objectives can be achieved before the end of the Charter term;
- o. Willfully or recklessly failing to manage public funds in accordance with the law;
- p. Any action by the School that is detrimental to the health, safety, or welfare of its students that is not timely cured after written notice;
- q. Failure to maintain the minimum number of three Governing Board members for more than 30 days;
- r. Failure to obtain and maintain all necessary licenses, permits, zoning, use approval, facility certifications, and any other approval required by the local government or any other governmental authorities having jurisdiction at any time during the term of this Charter.
- 2. The Sponsor shall notify the Governing Board in writing at least ninety days prior to renewing, non-renewing, or terminating this Charter, following the procedures set forth in section 1002.33(8), Florida Statutes.
 - i. If the Sponsor issues a notice of non-renewal or termination, the notice shall state in reasonable detail the grounds for the proposed action and stipulate that the Governing Board may, within 14 calendar days of receipt of the notice, request a hearing.
 - ii. A request for a hearing must be authorized by a vote of the Governing Board and be submitted pursuant to the Notice provisions of this Charter.
- 3. The Sponsor may immediately terminate this charter pursuant to section 1002.33(8)(c), Florida Statutes.
 - i. Upon receipt of notice of immediate termination from the Sponsor, the School shall immediately provide the Sponsor access to the School's facilities along with security system access codes and access codes for all School owned or leased computers, software, networking, switching and all other technical systems in the School's facilities or remotely located

areas serving the School, and shall immediately make accessible all educational and administrative records of the School. Moreover, within two (2) business days, the School shall turn over to the Sponsor copies of all records and information regarding the accounts of all of the public funds held by the School. The Sponsor shall assume operation of the school throughout the pendency of the hearing as provided for in s. 1002.33(8)(d), Florida Statutes, unless the continued operation of the School would materially threaten the health, safety or welfare of the students. Failure by the Sponsor to assume and continue operation of the School shall result in the awarding of reasonable costs and attorney's fees to the School if the School prevails on appeal. If the School prevails in an appeal through a final adjudication by an administrative law judge or by a final adjudication and mandate by the appellate court if an appeal to the appellate court is filed, the Sponsor shall, immediately, return to School all keys, security codes, all educational and administrative records of the School, and the School's facility. In that case, the School's Governing Board shall resume operation and oversight of the School.

- ii. The School's instructional and operational employees may continue working in the School during the time that the Sponsor operates the School, at the Sponsor's option, but will not be considered employees of the Sponsor. Any existing employment contracts that any School personnel may have with the School may not be assumed or transferred to the Sponsor or any entity created by the Sponsor during the assumption of operations of the School unless the Sponsor or its entity, and the School, agree otherwise. The Sponsor reserves the right to take any appropriate personnel action regarding the School's employees.
- 4. If the School elects to terminate or non-renew the Charter, it shall provide reasonable prior notice of the election to the Sponsor indicating the final date of operation as voted by the Governing Board at a publicly noticed meeting. A board resolution signed by the School's Governing Board chair and secretary, indicating support of this action, shall accompany the written notification provided to the Sponsor. The School agrees that such notification shall be considered a voluntary termination by the Governing Board and a waiver of its right to a hearing or appeal.
- 5. Upon notice of termination or non-renewal the School shall not remove any public property from the premises without written Sponsor approval.

E. Post Termination Provisions

1. If this Charter is not renewed or is terminated, the School shall be responsible for all the debts of the School. The District shall not assume the debt from any contract for services including lease or rental agreements, made between the School and a third party, except for a debt previously detailed and agreed upon, in writing, by

- both the Sponsor and the Governing Board and that may not reasonably be assumed to have been satisfied by the Sponsor.
- 2. In the event of termination or non-renewal of this Charter, any and all leases existing between the District and the School shall be automatically cancelled, unless the lease provides otherwise. In no event shall the District be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.
- 3. In the event of termination or non-renewal, any students enrolled at the School may be enrolled at their home District school, or any other school, consistent with the District's student transfer procedures including transfer of all student records to the receiving school. All assets of the School purchased with public funds, including supplies, furniture and equipment, will revert to full ownership of the Sponsor (subject to any lawful liens or encumbrances) or as otherwise provided by law. Any unencumbered public funds from the School, property and improvements of the Sponsor, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal is resolved. If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the Sponsor.
- 4. Final Audit: Pursuant to section 1002.33, Florida Statutes, upon notice of non-renewal, closure, or termination, an independent audit shall be completed within 30 days to account for all public funds and assets. During the fiscal year in which the termination or non-renewal occurs, the Sponsor may withhold from the School's FEFP funds, without penalty or interest, an amount necessary to cover the costs for a final financial audit of the School. The audit shall be conducted by an independent certified public accountant.

F. General Statutory Requirements

- 1. The School shall not discriminate in educational programs/activities or employment and shall provide equal opportunity for all as required by Federal, State and local law, rule, regulation and court order.
- 2. Additionally, the School shall comply with those statutes that specifically apply to charter schools as set forth in section 1002.33 generally, subsection 1002.33(16), and other applicable State laws. The School agrees that it will abide by all Federal and State laws, statutes, rules, and regulations applicable to charter schools and also abide by the terms and conditions of the Charter.

Section 2: Academic Accountability

Student academic achievement for all students shall be the most important factor when considering whether to renew, non-renew, or terminate this charter.

A. <u>Annual Objectives</u>

- 1. By September 15 of each year the Sponsor shall provide the School with academic student performance data on state required assessments for each student attending the School that was enrolled the prior year in another public school, pursuant to s. 1002.33(7)(a)3., Florida Statutes. The Sponsor may fulfill this requirement by providing the School access to the data.
- 2. By September 15 of each year the Sponsor shall provide the School the rates of academic progress for the prior year for comparable student populations in the District. The data shall include proficiency and growth on state assessments for English Language Arts and Mathematics by grade grouping (grades 3-5, 6-8, 9-12) for the following student groups:
 - i. Students scoring a level 1 on prior year assessment
 - ii. Students scoring a level 2 on prior year assessment
 - iii. Students scoring a level 3 or higher on prior year assessments
 - iv. Students with disabilities
 - v. English Language Learners
- 3. By October 15 of the first year of this Charter, the School shall provide its proposed academic achievement goals for the remaining years of the Charter to the Sponsor. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments, and may include performance on additional assessments included in the approved Application. If the School will not serve students in grades that participate in the statewide assessments the academic achievement goals shall be based on the assessments included in the approved application, and at least one assessment administered in traditional public schools in the District.
 - i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the proposed academic achievement goals it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. If the Sponsor does not provide written notification within 30 days of receipt, the goals shall be deemed accepted by the Sponsor.
- 4. By October 15 of the second year of the School's operation, the School shall provide its proposed academic achievement goals for the remaining years of the Charter, up to a maximum of four years or the end of the current Charter term, whichever occurs first, using the same parameters and testing set forth in Section 2.A.3, above. Schools that have contracts in excess of five years shall resubmit proposed academic achievement goals every four years pursuant to the process described in this paragraph.

- i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the academic achievement goals it shall provide the School a written explanation. If the Sponsor does not respond within 30 days of receipt the academic achievement goals are deemed accepted. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. The goals may be adjusted at any time upon mutual written consent of both parties.
- 5. Annually, the School shall report its performance against the academic goals. If the School falls short of the academic achievement goals set forth under the provisions of this Charter the Sponsor shall report such shortcomings to the School's Governing Board and FDOE.
- 6. The School and Sponsor may agree to adjust the goals through the same process set forth in Section 2.A., above.
- 7. Methods of Measurement: The methods used to identify the educational strengths and needs of students are set forth in the approved Application.
- 8. School Improvement Plans: The School shall develop and implement a School Improvement Plan as required by section 1002.33(9)(n), Florida Statutes and applicable State Board of Education Rules or applicable federal law. If the School is not required to submit a school improvement plan pursuant to Section 1002.33(9), Florida Statutes, but is identified by the Department (under the Every Student Succeeds Act) to be included in the list of comprehensive support and improvement (CS&I) schools or targeted support and improvement (TS&I) schools, it must develop and implement a school improvement plan approved by the Governing Board.

B. Assessments

- 1. State required assessments: All students at the School will participate in all State assessment programs and assessments required by law. The School shall facilitate required alternate assessments and comply with state reporting procedures.
- 2. Additional Assessments: Students may participate in any or all District assessment programs in which the District students in comparable grades or schools participate and shall participate in any other assessments as described in the Application. The School shall be responsible for the costs of District assessments that are not required by law or this Charter, except those developed with federal funds or those developed using Florida's Item Bank and Test Platform
- 3. If an IEP, 504 Plan or an EP for a student indicates accommodations or an alternate assessment for participation in a State assessment, or District

assessment, as applicable, the School will facilitate the accommodations or alternate assessment and comply with State reporting procedures.

- 4. All School personnel involved with any aspect of the testing process must abide by State policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results The Sponsor shall invite the School staff to District offered training related to State assessment administration and, as applicable, District Assessment administration, at no cost to the School. The Sponsor shall provide to the applicable School staff all services or support activities that are routinely provided to the Sponsor's staff regarding implementation of District and State-required assessment activities. The School shall designate a testing coordinator and shall be responsible for proper test administration. The School shall permit the Sponsor to monitor or proctor all aspects of the School's test administration, if the Sponsor deems it necessary.
- 5. The District shall provide the School with reports on District and State assessments in the same manner and at the same time as for all public schools in the District.
- 6. The School shall, at its expense, provide adequate technological infrastructure to support all required online test administration.
- C. Student Promotion and Graduation: The School's student promotion policy shall be consistent with the provisions of the Application and applicable Florida law. The School will not adopt the Sponsor's student progression plan.

The School's policy for determining that a student has satisfied the requirements for graduation shall be consistent with the provisions of the Application, and Florida law.

Schools that serve students in grade 12 shall annually notify parents in writing the accreditation status of the school and the implications of non-accreditation, if applicable. The notification may be provided in the parent handbook.

D. Data Access and Use Pursuant to Statute

The School agrees to allow the District reasonable access to review its data sources in order to assist the District in making a valid determination about the degree to which student performance requirements, as stated in this Charter, have been met.

Section 3: Students

A. The School is authorized to serve students in grades Kindergarten through 12th grade with an enrollment of up to 1000 students.

The School may provide enrollment preferences as allowed for in section 1002.33(10), Florida Statutes. Further, the School may limit the enrollment process to target specific

student populations as set forth in section 1002.33(10)(e), Florida Statutes, or as described in the approved Application.

The School will accept all eligible students in accordance with federal and state antidiscrimination laws and in accordance with the Florida Educational Equity Act, section 1000.05(2) (a), Florida Statutes. The School will not discriminate on the basis of race, gender, ethnicity, religion, national or ethnic origin or disability in the admission of students. The School may not request prior to enrollment, through the application or otherwise, information regarding the student's prior academic performance. Pursuant to section 1002.33(7), Florida Statutes, admission or dismissal must not be based on a student's academic performance.

The School shall be non-sectarian in its programs, admissions policies, employment practices and operations. The School will meet all applicable state and local health, safety, and civil rights requirements. The School will comply with all applicable provisions of the Marjory Stoneman Douglas High School Public Safety Act, including the following:

- 1. Section 1006.12, relating to safe-school officer;
- 2. Section 1006.07(7), relating to threat assessment teams;
- 3. Section 1006.07(9), relating to School Environmental Safety Incident Reporting;
- 4. Section 1006.07(6)(c), relating to adopting an active assailant response plan;
- 5. Section 943.082(4)(b), relating to the mobile suspicious activity reporting tool;
- 6. Section 1012.584, relating to youth mental health awareness and assistance training.

The School will not participate in its Sponsor's plan for the mental health assistance allocation. If the School develops its own plan, it must submit that plan to its governing board for approval. After the plan is approved by the governing board, it must be provided to the School's Sponsor.

B. The School shall make reasonable efforts, in accordance with federal law, to achieve a racial or ethnic balance reflective of the community it serves or within the racial or ethnic range of other public schools in the District and shall not discriminate against students with disabilities who are served in Exceptional Student Education programs (ESE) and students who are served as English Language Learners (ELL).

If the District is operating under a federal order or other resolution or settlement agreement, the School shall comply with those requirements applicable to charter schools that are not considered a local education agency (LEA). The School is not required to comply with federal requirements applicable to charter schools also considered to be an LEA.

C. Recruitment

The School will recruit throughout all segments of the community. This may include direct mailings, public advertisement utilizing the local and community press and informational meetings at a variety of locations using both English and other languages where appropriate.

D. Eligible Students

- 1. Each year, the School agrees to enroll an eligible student by accepting a timely application through deadlines as determined by the Governing Board and publicly advertised. If the target goal of students is not met by the deadline, and the School wishes to extend, the School will give sufficient public notice and extend the application deadline for a set time as determined and publicized by the Governing Board. If, at the 10 day count, the registered enrollment as reflected in the Sponsor's data system is less than 75% of the School's total projected enrollment as provided for under the provisions of Section 3.F. of this Charter, the School shall, upon request by the Sponsor, submit a revised budget within 30 days taking into account the reduced enrollment. Failure to provide the revised budget may constitute good cause for termination.
- 2. If the number of applications exceeds the capacity of the program, class, grade level, or building, all applicants shall have an equal chance of being admitted through a random selection process. The School may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes. The School shall clearly indicate in its Policies and Procedures the lottery procedures and enrollment preferences the School will utilize.
- 3. Enrollment is subject to compliance with the provisions of section 1003.22, Florida Statutes, concerning school entry health examinations and immunizations.
- 4. If this Charter is not renewed or is terminated, a student who attended the School may be enrolled in another public school pursuant to Sponsor policies.
- 5. A student may withdraw from the School at any time and enroll in another public school, as determined by District policy. The School shall work in conjunction with the parent(s) and the receiving school to ensure that such transfers minimize impact on the student's grades and academic achievement.
- 6. Students at the School are eligible to participate in an interscholastic extracurricular activity at the public school to which the student would be otherwise assigned to attend pursuant to section 1006.15(3)(d) and 1002.20(18)(c), Florida Statutes.

E. Class Size

The School shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools.

F. Annual Enrollment

- 1. Preliminary Projected Enrollment: No later than November 1 of each year, the School shall provide to the Sponsor the School's Preliminary Projected Enrollment for the following school year. The Preliminary Projected Enrollment shall not constitute a cap on the School's enrollment for the following school year.
- 2. Annual Enrollment Capacity: The Annual Enrollment Capacity shall be annually determined by the Governing Board in conjunction with the Sponsor based on the factors set forth in section 1002.33(10), Florida Statutes. The School shall provide to the Sponsor by March 1 of each year of this Charter, or a date otherwise agreed to by the Sponsor and School, the proposed Annual Enrollment Capacity for the subsequent school year. Disagreements between the Sponsor and the School relating to Annual Enrollment Capacity will be resolved using the dispute resolution provisions in this Charter and section 1002.33, Florida Statutes. The School shall not enroll students in excess of the physical capacity of the building, unless the School operates multiple sessions, in which case, the physical capacity of the School shall not be exceeded during any session. The Annual Enrollment Capacity of a School that is designated as High-Performing pursuant to section 1002.331, Florida Statutes, shall be determined by the Governing Board.
- 3. Final Enrollment Projection: No later than June 1 of each year, the School shall provide to the Sponsor the School's Final Enrollment Projection for the upcoming school year. For purposes of this Charter, Final Enrollment Projection is not Annual Enrollment Capacity, but is the School's projection for how many students will be enrolled when the school year begins and will serve as the basis for initial FEFP payments.

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G. Maintenance of Student Records as Required by Statute

- 1. The School shall maintain confidentiality of student records as required by federal and state law.
- 2. The School will maintain active records for current students in accordance with applicable Florida Statutes and State Board of Education rules.
- 3. All permanent (Category A) records of students leaving the School, whether by graduation, transfer to another public school, or withdrawal to attend another school, will be immediately transferred to the District in accordance with Florida

- Statutes. Records will be transmitted to the District's records retention department.
- 4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The School may retain copies of the departing student's academic records created during the student's attendance at the School.
- 5. Upon the withdrawal of a student from the School, the School will retain the student's original records, except that such records will be immediately transferred to another District school when requested by that school. Requests for student records from public or private schools outside of the County and private schools within the County must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request unless the student is considered an eligible student under FERPA. The School will retain the student's record for three (3) years after student withdrawal or until requested by another District public school in this County, whichever comes first. At the end of the third year all inactive student records will be returned to the District's records retention department.
- 6. Upon termination or closure of the School, all student education records and administrative records shall be transferred immediately to the Sponsor's records retention office for processing and maintenance.
- 7. The School will comply with all other public record retention requirements for non-student related records in a manner consistent with applicable Florida law. The School shall comply with Fla. Stat. Chapter 119 (the Public Records Act) and all other applicable statutes pertaining to public records.
- 8. The Sponsor will ensure that all student records will be provided immediately to the School upon request and upon enrollment of students in the School from a District school.
- 9. The School must maintain a record of all the students who apply to the School, whether or not they are eventually enrolled. The information shall be made available to the Sponsor upon written request. However, such requests may not be made until after the October survey period. The School shall maintain documentation of each enrollment lottery conducted. Such documentation shall provide sufficient detail to allow the Sponsor to verify that the random selection process utilized by the School was conducted in accordance with section 1002.33(10)(b), Florida Statutes. Records must be maintained in accordance with applicable record retention laws.
- H. Exceptional students shall be provided with programs implemented in accordance with applicable Federal, state and local policies and procedures; and, specifically, the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act

of 1973, sections 1000.05 and 1001.42(4) (1) of the Florida Statutes, and Chapter 6A- 6 of the Florida Administrative Code. This includes, but is not limited to:

- 1. A non-discriminatory policy regarding placement, assessment, identification, and selection.
- 2. Free appropriate public education (FAPE).
- 3. Individual Educational Plans (IEP's), to include an annual IEP meeting with the student's family.

Students with disabilities will be educated in the least restrictive environment, and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Those students, whose needs cannot be adequately addressed at the School, as determined by the IEP team, will be referred to an appropriate placement within the District. Parents of students with disabilities will be afforded procedural safeguards in their native language, consistent with the manner that those safeguards are provided in the District's traditional schools or using the District's materials. Unless the School is specifically for students with disabilities, the School shall not request through the School's application a student's IEP or other information regarding a student's special needs, nor shall the School access such information prior to the enrollment lottery.

Upon enrollment, or notice of acceptance sent to the student, the School may request from the District information related to the student's program and needs, including the student's most recent IEP, which shall be provided within 10 days. If the School believes, upon review of the IEP, that the student's needs cannot be met at the School an IEP meeting shall be convened within 30 days. The Sponsor shall be invited to and may attend the meeting, at which time the IEP team shall determine whether the School is an appropriate placement for the student.

A representative of the Sponsor shall be invited to participate in all IEP meetings and will serve as the LEA representative. The Sponsor retains the right to determine whether or not to send a representative to such meetings. However, if no representative of the Sponsor will attend an IEP meeting, the Sponsor must designate which individual or employment position at the School will serve as LEA representative and must provide such individual with training required to serve as LEA representative.

4. Due Process Hearing:

i. A student, parent, or guardian who indicates at an IEP, EP, or 504 meeting that they wish to file for a due process hearing or State Complaint pursuant to State law and

rules shall be given the appropriate forms by the School. These forms shall also be provided upon request at any other time.

- ii. Due process hearing requests shall be forwarded to the Sponsor's ESE Director and the District's General Counsel within one (1) school day of receipt.
- iii. The Sponsor will select and assign an attorney in consultation with the School. The School may also hire an attorney at its cost to consult and cooperate with the Sponsor. Final decisions on legal strategies shall be made by the Sponsor's attorney in consultation with the School.
- iv. In cooperation with the assigned attorney, the School is responsible for scheduling resolution and mediation meetings as required under State and Federal law.
- v. The Sponsor shall ensure that:
 - (a) The due process hearing is conducted pursuant to applicable State laws and rules;
 - (b) A final decision is reached; and
 - (c) A copy of the decision is mailed to the parties.
- vi. The School shall bear all the costs associated with the administrative due process hearing, legal representation, discovery, court reporter, and interpreter. In the event that the student, parents, or guardians prevail, either through a hearing or settlement, the School shall pay any and all attorneys' fees, reimbursements, compensatory education and any other costs incurred, agreed upon or awarded; however, the District shall assume or reimburse the costs of the defense attributable to, caused by or through the fault of the District, if any. Costs and fees incurred will be automatically reduced from the FTE funds passed through the Sponsor to the School, without any penalty of interest, although the School may request and the parties agree to a payment plan.

If the School receives a complaint filed or becomes aware of an investigation with the Office of Civil Rights or any other governmental entity and the complaint or investigation relates to the School and could involve the Sponsor, the School shall within one (1) school day notify the Sponsor and provide the Sponsor any documentation from the agency. The School shall fully cooperate with the Sponsor during the investigation and proceeding and provide the Sponsor any relevant information. The School shall bear all costs associated with the investigation. However, the Sponsor shall assume or reimburse the costs attributable to, caused by, or through the fault of the Sponsor, if any.

- I. ESE administrative services covered by the administrative fee, pursuant to section 1002.33(20), Florida Statutes, includes professional development related to IEP development; access to any electronic IEP system or forms; initial evaluation for ESE placement; and other supports and services as agreed to by the School and the District.
- J. English for Speakers of Other Languages: Students at the School who are English

Language Learners will be served by English to Speakers of Other Languages (ESOL) certified personnel who will follow the District's Plan for English Language Learners (ELLs), or an alternate plan that has been approved by the Sponsor. The School shall be invited to attend the District's ESOL Procedures Training(s) and shall comply with applicable rules and regulations.

K. Dismissal Policies and Procedures

The School shall implement the dismissal policies as described in the approved Application or subsequently submitted to and approved by the Sponsor. If the School materially revises the dismissal policies, it shall provide the Sponsor the revised policies within 30 days of adoption by the Governing Board. If the Sponsor determines that the revised dismissal policies violate applicable law it shall provide the School with written notice within 30 days. The School shall have the opportunity to resubmit.

Upon the School's decision to implement dismissal, the School shall refer the student to the District for appropriate placement with the District. Dismissal procedures shall be clearly defined in writing and included in any Parent Contract, shared with students and parents annually and provided to the District no later than two weeks prior to the opening of school each year. In each instance where dismissal is initiated, the parents will receive written notice of the dismissal including the reasons for dismissal and a summary of the actions taken to assist the student prior to dismissal. The District shall be provided a copy of the dismissal notice on the same day as the parent. The School shall work in conjunction with the parent(s) and the receiving school to assure that, to the greatest extent possible, such dismissals occur at logical transition points in the school year (e.g. grading periods or semester breaks) that minimize impact on the student grades and academic achievement.

The School may withdraw a student involuntarily for failure to maintain eligibility, such as District residency requirements, or for material violation of the School's Student Conduct Code, which must also be compliant with IDEA, Section 504 of the Rehabilitation Act, and the American with Disabilities Act (ADA) for student with disabilities.

The School may not withdraw a student involuntarily for poor academic performance or for a minor infraction of the School's Code of Conduct. The School will ensure that no pressure, coercion, negotiation or other inappropriate inducement may be used to attempt to have parents or guardians withdraw students from the School.

L. Student Code of Conduct, Suspension and Expulsion

The School will maintain a safe learning environment at all times. The School shall adopt a Code of Student Conduct as described in the approved Application. The School will report each month to the District the number of violations of the Code, by offense, to be included in the District's discipline reporting, as required by law. The School agrees that it will not engage in the corporal punishment of students. Students recommended for expulsion or placement in an alternative school will be referred to the Sponsor for

appropriate disposition. If the student remains enrolled at the School while placed at an alternative school, costs for the alternative school charged to the School, if any, will not exceed the Sponsor's actual cost for such student unless mutually agreed to by the School and Sponsor in a contract negotiated separately from the Charter. Students with disabilities shall be afforded a manifestation determination if required by the Individuals with Disabilities Education Act.

M. School or Parent Contract

The School agrees to submit any proposed Parent Contracts, including amendments, to the Sponsor for review by March 1 annually. The Sponsor shall approve the proposed Parent Contract or reject it if it does not comply with applicable law, within 30 days of receipt. If the Sponsor rejects the proposed Parent Contract it shall provide its reasons for rejection in writing, detailing the legal insufficiency, and shall allow the School to resubmit a revised draft. If the School or Sponsor elects to resolve any dispute through the dispute resolution procedures, then the deadline for approving the Parent Contract will be extended through the conclusion of that dispute resolution process. The School may not accept monetary donations in lieu of volunteer hours.

Section 4: Financial Accountability

A. Revenue: State and Local

- 1. Basis for Funding: Student Reporting
 - i. School will report the daily attendance of each student to the District to meet District attendance reporting requirements, as required by law.
 - The School agrees to report its student enrollment to the District as ii. provided in section 1011.62, Florida Statutes, and in accordance with the definitions in section 1011.61, Florida Statutes, at the agreed upon intervals and using the method used by the District when recording and reporting cost data by program. The District shall include the School's enrollment when recording and reporting cost data by program. The District shall include the School's enrollment in the District's report of student enrollment. The School shall use the Sponsor's electronic data processing software system and procedures for the processing of student enrollment, attendance, FTE collection, assessment information, IEP's, ELL plans, 504 plans, and any other required individual student plan. The Sponsor will offer training to the School, and invite the School to any subsequent training for District staff, in the use of such system and procedures at no cost to the School. A representative of the School shall attend such training. The Sponsor shall provide the School with equal access to the Sponsor's student information systems that are used by traditional public schools in the District.
 - iii. If the School submits data relevant to FTE, Federal, or grant funding that

is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State, the United States Department of Education or the District for any errors or omissions in data that the School submitted provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s) so that the School, on its own, or through the Sponsor, at the School's expense may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the District shall deduct any such adjustments from the School's subsequent revenue disbursements evenly over the remaining months of the fiscal year or according to an agreed upon payment plan.

- iv. The District agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a District school in a manner fully consistent with Florida law. The basis of the funding shall be the sum of the District's operating funds from the Florida Education Finance Program (FEFP) as provided in section 1011.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds and funds from the District's current operating discretionary millage levy, divided by the total funded weighted full-time equivalent students (WFTE) in the District; multiplied by the weighted full-time equivalent students for the School.
- v. If the School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation, the research-based reading allocation, and the Florida digital classrooms allocation and any other funds made part of the FEFP by the Florida Legislature.
- vi. Total funding for the School shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the School during the full-time equivalent student survey periods designated by the Commissioner of Education.

2. Millage Levy, if applicable

The District shall provide additional funding to the School via any applicable capital outlay or operating millage levied by the Sponsor as required by law

3. Fees to be Charged to the School By the District.

The Sponsor may charge the School an administrative fee in an amount not to exceed the maximum rate allowed under section 1002.33(20), Florida Statutes. Such fee shall be withheld ratably from the distributions of funds, defined in

section 1002.33(17)(b), Florida Statutes, to be made to the School under this Charter. Such fee shall cover only those services provided by the Sponsor which are required to be covered under such statute. If the School requests services from the Sponsor beyond those provided for in statute, the Sponsor and the School will enter into a separate written agreement approved by both parties.

The District shall provide the distribution of funds reconciliation simultaneously with each revenue disbursement to the School including any administrative and other fees and charges withheld.

4. Distribution of Funds Schedule

- i. The Sponsor shall calculate and submit twelve (12) monthly or twenty- four bimonthly payments to the account specified by the School. Each payment will be one-twelfth (1/12) or one twenty-fourth (1/24) of the funds described in Section 4.A.1., above, less the administrative fee set forth in Section 4.A.3, above. The first payment will be made by July 15 of the School's first year of operation. Subsequent payments will be made no later than the 15th of each month beginning with August 15.
 - ii. For each year of the Charter, monthly payments will be calculated as follows:
 - a. July through October payment shall be based on the School's Final Projected Enrollment as determined under the provisions of Section 3.F. of this Charter, if a minimum of 75 percent of the Final Projected Enrollment is entered into the Sponsor's Student Information System by the first day of the current month. Otherwise, or if the School's enrollment exceeds its Projected Enrollment, the Sponsor shall fund the School based on the number of students actually registered as of the first day of the month.
 - b. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the School for the remainder of the fiscal year.
 - c. Payments will be adjusted retroactively for prior period adjustments.
 - iii. Payment shall not be made, without penalty of interest, for students in excess of the School facility's valid capacity as determined by the School's Certificate of Occupancy, Certificate of Use, or Fire Permit or in excess of the Annual Enrollment Capacity for the school year (whichever is less). In the event that the required county or municipality facility permits do not indicate a facility capacity, the School must submit a letter from the architect of record certifying

the capacity of the facility.

iv. The Sponsor may withhold monthly payments, without penalty of interest, if the School's Certificate of Occupancy, Certificate of Use, or Fire Permit has expired or has otherwise become invalid. The School shall notify the Sponsor immediately if any of the aforementioned documents has expired or become invalid. The Sponsor shall release, in full, all funds withheld under this provision when the School has cured the deficiency. Payments will not be withheld pending receipt of the School's Certificate of Occupancy, Certificate of Use or Fire Permit for its initial location or any subsequent location, so long as the School has met applicable statutory deadlines for obtaining such approvals.

Additionally, funding for the School shall be adjusted during the year as follows:

- a. In the event of a state holdback or a proration, which reduces District funding, the School's funding will be reduced proportionately to the extent required by law.
- b. In the event that the District exceeds the state cap for WFTE for Group 2 programs established by the Legislature resulting in unfunded WFTE for the District, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.
- v. The District shall make every effort to ensure that the School receives timely and efficient reimbursement of funds. Other than those payments provided for in this Charter, for which other requirements for timely payments have been made, the payment shall be issued no later than ten (10) working days after the District receives a distribution of state or federal funds. If a warrant for payment is not issued within ten (10) working days after the receipt of funding by the District, or the due date set forth in this Charter, the District shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one percent (1%) per month calculated on a daily basis on the unpaid balance from the expiration of the ten (10) day period until such time as the warrant is issued.

Payment shall be made to the account in a state-approved depository specified and approved by the Governing Board at a public meeting.

Notwithstanding the foregoing, distribution of FTE funds may be withheld, upon written notice by the Sponsor, if any of the following required documents are more than thirty (30) day overdue:

- i. The School's monthly/quarterly financial statement as required by State Board of Education Rule 6A-1.0081, F.A.C.
- ii. The School's annual financial audit as required by section 218.39, F.S and this Charter.

The Sponsor shall release, in full, funds withheld under this provision within 10 days of receipt of the documents that resulted in the withholding of funds.

B. Federal Funding

Pursuant to section 1002.33(17)(d), Florida Statutes, the Sponsor shall include the School in all requests for federal funds for which the School, or its students, is eligible, including without limitations, Title I, Title II, and IDEA funds. The Sponsor will provide copies of federal fund grant requests to the School no later than the date they are submitted to FDOE or a federal agency, as applicable.

Pursuant to section 1002.33(17), Florida Statutes, unless otherwise mutually agreed to by the School and Sponsor, and consistent with state and federal rules and regulations governing the use and disbursement of federal funds, the Sponsor shall reimburse the School on a monthly basis for all invoices submitted by the School for federal funds available to the Sponsor for the benefit of the School, the School's students, and the School's students as public students in the District. If the School elects to receive funds in lieu of services, the following provisions apply:

- 1. The Sponsor shall provide to the School by July 15 of each year, or at other times of the school year if other federal funds become available, a projected annual allocation for all federal funds, as described above, that the School may draw as reimbursement for services provided. The projected annual allocation shall be based upon the School's Final Projected Enrollment as provided for in 3.F. of this Charter or other data as applicable to the federal funds to be allocated.
- 2. The School shall provide to the Sponsor a plan that describes how the funds will be used in accordance with applicable federal requirements as required by law. The plan must include sufficient detail to allow review of the plan for compliance with applicable federal regulations. The Sponsor shall have 30 days to review and approve the plan. If the Sponsor deems the plan unacceptable, the Sponsor shall provide the School with written notice detailing the deficiencies and provide an opportunity to cure.
- 3. The School shall submit invoices by the 15th of each month to receive reimbursement for allowable expenses incurred during the prior month. The

School shall maintain documentation of all expenditures in accordance with applicable law and provide to the Sponsor upon request. Expenditures shall be included in required monthly or quarterly financial statements.

- 4. The Sponsor shall reimburse the School within 30 days of receipt of the invoice. If the Sponsor determines that the invoice is insufficient, it shall provide written notice to the School within ten (10) days of receipt.
- 5. If the School and Sponsor mutually agree that the School will receive services funded through federal funds in lieu of the funds, such services will be provided to the School in the same manner as such services are provided to school district schools and to the students enrolled at school district schools.
- 6. The per pupil allocation of Title I funds will be determined annually in accordance with federal and state Title I regulations by the District for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding guidance and regulations and applicable Florida law.
- 7. Any capital outlay item purchased with Title I must be identified and labeled for Title I property audits. The property must be returned to the District if the School is no longer eligible for Title I funding.
- 8. Should the School receive Title I funds it will employ highly qualified staff: teachers that are certified and teaching infield; Para-educators with two years of college, an AA degree, or that have passed an equivalent exam.
- 9. If the School accepts Title I funds, the School will receive a separate parent involvement allocation that must be spent in support of parental involvement activities and the School will implement a parent involvement program subject to the provisions of Title I federal law, currently section 1118 of NCLB.
- 10. The District and regional Title I staff will provide technical assistance and support in order to ensure that Title I guidelines are being followed at the School and that students are meeting high content and performance standards.
- 11. Medicaid School Match Program Participation: Under the Medicaid Certified School Match Program, the School may be eligible to seek reimbursement for certain services provided to Medicaid-eligible students who qualify for services under the IDEA part B or C. In order to seek reimbursements, the School shall follow the procedures established by the Agency for Health Care Administration for Medicaid-reimbursable services to eligible students in the School.

C. Federal Grants

The School agrees to comply with the District's rules, policies and procedures for federal

and state Grants Management for grants submitted through the District, which include, but are not limited to:

- 1. Working with the appropriate District staff to facilitate District's approval for all federal and state grant applications developed by the School for which the District will serve as fiscal agent
- 2. Submitting a grant application executive summary and grant description for each such grant processed, and submitting an annual end-of-the-year Grant Final Report.
- 3. Ensuring that all grant indirect costs are appropriated, if allowed, to the district for applicable Federal Grants that are approved, monitored and/or disbursed by the Sponsor. For purposes of the Public Charter School Program Grant, authorized under Title V, Part B, of the Elementary and Secondary Education Act, no indirect costs may be appropriated to the Sponsor unless the School voluntarily agrees to such appropriation.

D. <u>Charter School Capital Outlay Funds</u>

1. Application

If the School meets the FDOE criteria for Charter School Capital Outlay Funds, the School must submit a Capital Outlay Plan pursuant to the process required by FDOE.

2. Distribution

Should the School receive a Capital Outlay allocation, the District shall distribute such funds to the School within 10 days of receipt of such funds from the FDOE.

E. Restriction on Charging Tuition or Fees

The School shall not charge tuition or fees, except those fees allowable by statute that are normally charged by other public schools in the District. If the School intends to charge fees, it shall submit its proposed fee schedule to the District for review no later than March 1 prior to the School Year in which the fees are intended to be charged, or within 30 days of contract execution for the initial school year. If the District believes that the proposed fee schedule does not meet the requirements of this subsection or applicable law, it will submit comments to the School and request additional information no later than thirty (30) days following receipt of the proposed fee schedule. If the parties are unable to resolve such issues, the matter will be submitted for alternative dispute resolution as set forth herein and Florida law. Fees shall not be a barrier to enrollment.

F. Budget

1. Annual Budget

The School shall annually prepare an operating budget for the School. The budget shall be formally adopted by the Governing Board at a scheduled public meeting. The adoption of the budget shall be documented in the minutes of the meeting. The School shall provide to the Sponsor a copy of the approved budget and a copy of the minutes of the Governing Board meeting documenting adoption of the budget, no later than August 30, for the fiscal year.

2. Amended Budget

Any amendments to the adopted budget shall be approved by the Governing Board at a scheduled meeting thereof and a copy provided to the District within 10 business days of the meeting at which the budget was amended.

G. Financial Records, Reports and Monitoring

1. Maintenance of Financial Record

The School shall use the standard state format contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (The Red Book) for all financial transactions and maintenance of financial records.

2. Financial and Program Cost Accounting and Reporting for Florida Schools The School agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida. The financial statements are to be prepared in accordance with the provisions of section 1002.33(9), Florida Statutes.

3. Financial Reports

i. Monthly or Quarterly Financial Reports

The School will submit a monthly or quarterly, as applicable, financial statement pursuant to section 1002.33(9), Florida Statutes, and Rule 6A-1.0081, Florida Administrative Code, to the Sponsor no later than the last day of the month following the month being reported or in the case of a High-Performing charter school, financial reports shall be submitted quarterly as provided by Florida law. The monthly or quarterly report will be in the format prescribed by the FDOE.

The parties agree that the Sponsor may reasonably request, in accordance with section 1002.33(5)(b)1.j., Florida Statutes, documents on the School's financial operations beyond the monthly financial statement and the School shall provide in a reasonable timeframe.

ii. Annual Property Inventory

The School will submit annually to the Sponsor a property inventory of all capital assets or additions to capital assets purchased with public funds (including grant funds). This includes land or existing buildings, improvements to grounds, construction of buildings, additions to building, remodeling of buildings, initial equipment, new and replacement equipment, and software. This shall include furniture, fixtures, and equipment. The property inventory shall include the date of purchase, description of the item purchased, the cost of the item, and the item location. The property inventory shall be submitted to the sponsor annually at the same time School's Annual Audit is submitted.

iii. Program Cost Report

The School agrees to deliver to the Sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standard in Florida, no later than the last business day in July.

iv. Annual Financial Audit

The School will annually obtain a financial audit, from a licensed Certified Public Accountant or Auditor, selected pursuant to section 218.391, Florida Statutes. The audit will be performed in accordance with Generally Accepted Auditing Standards; Governing Standards and the Rules of the Auditor General for the State of Florida. The School will provide a copy of its annual financial audit (including any School responses to audit findings) to the Sponsor no later than September 30.

The Sponsor reserves the right to perform additional audits and investigations at its expense as part of the Sponsor's financial monitoring responsibilities as it deems necessary to ensure fiscal accountability and sound financial management.

v. Form 990, if applicable

The School shall organize as, or be operated by, a nonprofit organization. If the School has obtained federal tax exempt status as a 501(c) (3) organization, the School shall provide the Sponsor copies of any correspondence from the Internal Revenue Service (IRS) confirming the School's 501(c)(3) status and will provide to the Sponsor a copy of its annual Form 990 within 15 business days after filing it with the IRS. Notwithstanding anything set forth in this Charter, the Sponsor does not covenant to extend or pledge its own tax-exempt status in any way for the use and benefit of the School.

vi. The School shall provide all required financial documents noted herein in

a timely manner consistent with the terms of this Charter.

- 4. The School's fiscal year shall be July 1 June 30
- 5. If the School's annual financial audit reveals a deficit financial position, the auditors are required to notify the School's Governing Board, the Sponsor and the FDOE in writing. The auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the School and the chair of the Governing Board within seven (7) business days after finding the deficit position.
- 6. A final annual financial audit report shall be provided to the entire Governing Board, the Sponsor and the FDOE within fourteen (14) business days after the exit interview.
- 7. If the School experiences one of the financial conditions included in section 1002.345, Florida Statutes, it shall address such findings as required by law.

H. Financial Management of School

- 1. The Governing Board shall be responsible for the operation and fiscal management of the School. The fiscal management of the School shall be conducted in a manner consistent with the provisions of the Application.
- 2. The School shall adhere to any additional applicable financial requirements mandated by State or Federal laws and regulations.
- 3. Notwithstanding anything else herein to the contrary, the Sponsor shall not
 - i. Guarantee payment for any purchases made by the School;
 - ii. Guarantee payment for any debts incurred by the School;
 - iii. Guarantee payment for any loans taken out by the School.
 - iv. Lend its good faith and credit in order for the School to obtain a loan or other forms of credit.

The School shall not suggest or represent to third parties, including, but not limited to, lenders, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals anything to the contrary of the immediately preceding sentences.

4. The School agrees to provide to the District, upon request, proof of sufficient funds or a letter of credit to assure prompt payment of operating expenses associated with the School, including but not limited to, the amount of any lease payments, teacher

and other staff salaries and benefits, transportation cost, etc. The parties stipulate that provision of a financially feasible, adopted budget, shall be sufficient for meeting this requirement.

I. Description of Internal Operating Procedures

The School shall develop and implement sufficient internal operating procedures as described in the approved Application to ensure sound financial management.

Section 5: Facilities

A. The School shall be located at 114 Canova Road, Fleming Island, Florida 32003. The School must provide a copy of the lease agreement, use agreement, or ownership documents and certificate of occupancy or temporary certificate of occupancy documenting compliance with all applicable codes no later than fifteen (15) days prior to the School's opening. The School shall make facilities accessible to Sponsor for safety inspection purposes. A facility for students to utilize during the class day is a material requirement of this Charter. If the facility is sub-leased, the School shall provide, upon request, documentation verifying the owner of the facility has approved the School's use of the facility if such approval is required.

Any proposed change in location or an additional location must be requested in writing to the Sponsor, and any new location must meet the same standards contained herein and applicable law. If the proposed location will not result in a substantial change to the student population or burden to the currently enrolled students and their families and does not alter the school's mission, approval shall not be unreasonably withheld. The School shall not change locations without prior written approval from the Sponsor, Superintendent or Superintendent's designee.

Notwithstanding the aforementioned, in unforeseen circumstances or emergencies, if the facility is damaged or unable to safely house students and staff, the School must notify the Sponsor, immediately, and secure an alternative location to ensure no interruption in instruction. The alternative location shall be subject to all facility requirements indicated in this section and applicable law. If the circumstances result in limited interruption of instruction the School shall ensure that the required number of instructional hours is provided.

- B. The School shall use facilities that comply with the requirements in section 1002.33(18), Florida Statutes. The School shall provide the District with a list of the facilities to be used and their location. The School agrees to periodic health and safety inspections conducted by District safety staff.
- C. In the event the School is dissolved or is otherwise terminated, all property of the Sponsor and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the School,

Sponsor property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal status is resolved.

- D. If the School is a Conversion School pursuant to section 1002.33, Florida Statutes, the Sponsor shall maintain the facilities as required by section 1002.33(18), Florida Statutes.
- E. The School shall not display any religious or partisan political symbols, statues or artifacts, on the property and facilities where the School will operate.

Section 6: Transportation

- A. The School shall provide transportation to the School's students consistent with the requirements of Part I.E. of Chapter 1006, Florida Statues, section 1012.45 and section 1002.33(20)(c), Florida Statutes. The School may provide transportation through an agreement or contract with the Sponsor, a private provider, or parents.
- B. Reasonable Distance [for purposes of this Charter]: The School and Sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within 2 miles.
- C. The parties may agree for the District to provide transportation to and from the School. If such agreement is reached it shall be the subject of a separate contract. If agreement is reached with the Sponsor the School may utilize, at the School's expense, the District's transportation services for extracurricular events, field trips, and other activities on the same basis and terms as other District schools.
- D. The School shall comply with all applicable transportation safety requirements. Should the School choose to implement its own transportation plan rather than contract with the District for transportation services, it shall submit a transportation plan to the District for review and approval. The School shall provide the District the name of the private transportation provider and a copy of the signed contract no later than 10 business days prior to the use of the service.
- E. If the School submits data relevant to FTE funding for transportation that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the Sponsor or State arising as a result of any errors or omissions, misrepresentations or inaccurate projections for which the School is responsible provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s), so that the School, on its own, or through the Sponsor, at the School's expense, may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the Sponsor shall deduct such assessed amount from the next available payment otherwise due to the School, without penalty of interest. Any

deficit incurred by the School shall be the sole fiscal responsibility of the School and the Sponsor shall have no liability for the same.

Section 7: Food Services

The School shall provide food services to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program it shall follow all applicable federal rules and regulations.

Section 8: Insurance & Indemnification

- A. The School agrees to provide the following proof of insurance:
 - 1. Errors and Omissions coverage to include prior acts, sexual harassment, civil rights and employment discrimination, breach of contract, insured versus insured, consultants and independent contractors and with minimum policy limits of \$2,000,000.00. The insurance shall be subject to a maximum deductible not to exceed \$25,000 per claim. If the insurance is on a claims-made basis, the School shall maintain, without interruption, the Professional Liability Insurance until three (3) years after termination of this Charter;
 - 2. General liability coverage written on an occurrence form with minimum policy limits of \$1,000,000.00 per occurrence and an aggregate limit of \$2,000,000.00;
 - 3. Business automobile coverage with the same limits as general liability.
- B. Property insurance shall be secured for buildings and contents. Property Insurance coverage for the "Building" includes the structure, including permanently installed fixtures, machinery and equipment, outdoor fixtures, and personal property to service the premises. If the Building is under construction, the School shall provide evidence of property insurance for the additions under construction and alterations, repairs, including materials, equipment, supplies, and temporary structures within 100 feet of the premises. If the School leases the site location, then the School shall provide on a form acceptable to the Sponsor evidence of business personal property insurance, to include furniture, fixtures, equipment and machinery used in the School.
- C. The School further agrees to secure and maintain property insurance for the School's personal property, and to insure all of the District's owned property, if any, to be used by the School to its full fair market value with the Sponsor named as loss payee. The insurance must be sufficient to provide for replacement of property.
- D. The School agrees to provide adequate Workers' Compensation insurance coverage as required by Chapter 440, Florida Statutes.
- E. Fidelity Bond and Crime Coverage: The School shall purchase Employees Dishonesty or Crime Insurance for all Governing Board members and employees, including Faithful

Performance of duty coverage for the School's administrators and Governing Board with an insurance carrier authorized to do business in the State of Florida and coverage shall be in the amount of no less than one million (\$1,000,000) dollars per loss/two million (\$2,000,000) dollars annual aggregate. In lieu of Employee Dishonesty or Crime Insurance, Sponsor is willing to accept Fidelity Bond coverage of equal coverage amount.

- F. No later than 30 days prior to the opening of school, the School shall furnish the District with fully completed certificates of all insurance policies, signed by an authorized representative of the insurer(s) confirming the coverage begins by July 1. The certificates shall be issued to the Sponsor and name the Sponsor as an additional insured. Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the School Board evidence of the renewal or replacement of the insurance no less than thirty (30) days before expiration or termination of the required insurance for which evidence was provided. Should any of the above described policies (A-E) be canceled before the expiration date, written notice to the Sponsor shall be delivered in accordance with the policy provisions or within 10 days of cancellation, whichever is sooner.
- G. Failure to secure and continuously maintain all insurance listed in items A-E without cure after written notice above may constitute grounds for termination of this charter.
- H. The School agrees to indemnify and hold harmless the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the School's members, officers, or employees or other agents in connection with and arising out of any services within the scope of this Charter; (b) the School's material breach of this Charter or law; (c) any failure by the School to pay its suppliers or any subcontractors. In addition, the School shall indemnify, protect and hold the District harmless against all claims and actions brought against the District by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School, except when Sponsor supplied, or required School to use that material, process, machine, or appliance, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter. The School shall not indemnify Sponsor for intentional or negligent conduct of Sponsor or any other cause of action caused by or through the fault of the Sponsor.

I. <u>Applicable to All Coverages the School Procures</u>

- 1. Other Coverages: The insurance provided by the School shall apply on a primary basis and any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees, or agents, shall be in excess of the insurance provided by or on behalf of/ the School.
- 2. Deductibles and Retention: Except as otherwise specified, the insurance maintained by

- the School shall apply on a first-dollar basis without application of deductible or self-insurance retention.
- 3. Liability and Remedies: Compliance with the insurance requirements of this Charter shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its employees or its agents to the Sponsor or others. Any remedy provided to the Sponsor or its members, officers, employees, or agents by the insurance shall be in addition to and not in lieu of any other remedy available under the Charter or otherwise.
- 4. Subcontractors: The School shall require its subcontractors and its sub-subcontractors to maintain any and all insurance required by law.
- 5. Waiver of Subrogation: All policies will be endorsed for waiver of subrogation in favor of the Sponsor.
- 6. Defense outside the limits: Whenever possible, coverage for School Leader's Errors and Omission and Sexual Abuse Liability policies should be written with "Defense Costs outside the limits". This term ensures that limits are available to pay claims rather having attorney's fees erode the available claim dollars.
- J. The District agrees to indemnify and hold harmless the School, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the District's members, officers, employees or other agents in connection with and arising out of any services within the scope of this Charter; or (b) the District's material breach of this Charter or law. In addition, the Sponsor shall indemnify, protect and hold the School harmless against all claims and actions brought against the School by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the District or required by the District to be used by the School, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter.
- K. Notwithstanding anything to the contrary contained herein, through such indemnification set forth in Sections 8(H) and 8(J) above, the District and the School do not waive sovereign immunity to the extent sovereign immunity is available or beyond the limited waiver of sovereign immunity set forth in Section 768.28, Florida Statutes. In the event of any claims described in Sections 8(H) and 8(J) above, the School and Sponsor shall notify one another of any such claim promptly upon receipt of same. The School and Sponsor shall each have the option to defend such claims with their own counsel at the expense of the other party. If the Sponsor or School choose to not hire their own counsel to defend, the other party shall assume the defense of any such claim and have authority in the defense thereof. The parties' obligation to indemnify one another shall survive the termination of this Charter.
- L. Notification of Third-Party Claim, Demand, or Other Action: The School and Sponsor shall notify each other of the existence of any third-party claim, demand or other action giving rise to a claim for indemnification under this provision (a "third-party claim") and shall give each other a reasonable opportunity to defend the same at its own expense and with its own counsel, provided that the Sponsor shall at all times have the right to

participate in such defense at its own expense. If, within a reasonable amount of time after receipt of notice of a third-party claim, the School or Sponsor fails to undertake to defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the third-party claim for the account. The School or the Sponsor shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a third-party claim.

M. <u>Notice of Claims</u>

1. Time to Submit

The School shall provide the Sponsor with proof of insurance pursuant to Section 8(F) of this Charter.

2. Notice of Cancellation

The evidence of insurance shall provide that the District be given no less than sixty (60) days written notice prior to cancellation.

3. Renewal or Replacement

Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the District with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

Section 9: Governance

A. Governance of the School will be in accordance with the Bylaws or other organizational documents of the School and as described in the Application. The general direction and management of the affairs of the School shall be vested in the Governing Board with a minimum of 3 members. A majority of the voting members of the Governing Board shall constitute a quorum. A majority of those members of the Governing Board present shall be necessary to act. Members of the Governing Board may attend in person or by means of communications media technology used in accordance with rules adopted by the Administration Commission under s. 120.54(5), Florida Statutes. The Governing Board's primary role will be to set policy, provide financial oversight, annually adopt and maintain an operating budget, exercise continuing oversight over the School's operations, and communicate the vision of the School to community members. It shall be the duty of the Governing Board to keep a complete record of all its actions and corporate affairs and supervise all officers and agents of the School and to see that their duties are properly performed.

The Governing Board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the School

is located and may be a Governing Board member, employee of the School, or individual contracted to represent the Governing Board. If the Governing Board oversees multiple charter schools in the same school district, the Governing Board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually, in writing, to parents and posted prominently on the School's website.

All meetings and communications involving members of the Governing Board shall be held in compliance with Florida's Sunshine Law.

The Board shall have at least two public meetings per school year within the District. The meetings must be noticed, open, and accessible to the public, and attendees must be provided an opportunity to receive information and provide input regarding the School's operations. The appointed representative and the School's principal or director, or his or her equivalent, must be physically present at each meeting.

All members of the Governing Board will be required to attend Governance training and refresher courses as required by section 1002.33, Florida Statute, and Rule 6A-6.0784, Florida Administrative Code.

The Governing Board will serve as the sole responsible fiscal agent for setting the policies guiding finance and operation. School policies are decided by the Governing Board, and the Principal ensures that those policies are implemented.

The School will be a private employer and will not participate in the Florida Retirement System (FRS); however, the School may consider becoming a public employer and participating in the FRS in the future.

- B. The School shall be organized as a Florida nonprofit organization.
- C. The Bylaws or other organizational documents of the School shall establish the procedures by which members of the Governing Board are appointed and removed and the election of officers. The Governing Board will develop and implement policies regarding educational philosophy, program, and financial procedures. The Governing Board will oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.
 - 1. The Governing Board shall exercise continuing oversight over the School's operations and will be held accountable to its students, parents or guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in section 1002.33, Florida Statutes.
 - 2. The Governing Board will be responsible for the over-all policy decision making of the School, including the annual approval of the budget.
 - 3. Upon nomination and prior to appointment to the Governing Board, a member

shall be fingerprinted pursuant to section 1002.33(12)(g), Florida Statutes. The cost of the fingerprinting is the responsibility of the School or Governing Board member. Prospective Governing Board members whose fingerprint check results warrant disqualification under the Statute shall not be appointed to the board.

- The Governing Board shall ensure that the School has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to section 1002.345(2), Florida Statutes, who shall submit the report to the Governing Board.
- 5. The Governing Board shall review and approve the audit report, including any audit findings and recommendations for the financial recovery plan.
- 6. The Governing Board shall perform the duties set forth in section 1002.345, Florida Statutes, including monitoring any financial corrective action plan or financial recovery plan.
- 7. No member of the Governing Board or their immediate family will receive compensation, directly or indirectly from the School or the School's operations. No School or management company employee, or his or her spouse, shall be a member of the Governing Board. Violation of this provision or any violation of sections 112.313(2),(3),(7) and (12) and section 112.3143, Florida Statutes, by a member of the Board, shall constitute a material breach of this Charter.
- 8. Any change in Governing Board membership must be reported to Sponsor in writing within 5 business days of the change.
- D. The School shall allow reasonable access to its facilities and records to duly authorized representatives of the District. Conversely, the District shall allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law.
 - To the extent the School is provided access to Sponsor's data systems, all School employees and students will be bound by Sponsor's computer policies and standards regarding data privacy and system security.
- E. If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the School, the contract for services between the management organization and the Governing Board shall be provided to the Sponsor and attached as an appendix to this Charter. Any contract between the management organization and the School must ensure that:
 - 1. Members of the Governing Board or their spouses will not be employees of the management organization, nor should they be compensated for their service on the Board or selected to serve on the Board by the management organization.

- 2. The Governing Board retains the right to hire an independent attorney, accountant, and audit firm representing and working for, or on behalf of, the School. Notwithstanding, the Governing Board and the management organization may contract for such services as determined by the management agreement and as otherwise allowed by law. The Governing Board shall use an audit firm that is independent from the management organization for the purposes of completing the annual financial audit required under section 218.39, Florida Statutes.
- 3. The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract.
- 4. All equipment and furnishings that are purchased with public funds will be the property of the School, not the management organization and any fund balance remaining at the end of each fiscal year will belong to the School, not the management organization.
- 5. All loans from the management organization to the School, such as facility loans or loans for cash flow, will be appropriately documented and will be repaid at a rate no higher than market rates at the time of the loan.
- 6. A copy of any material changes to the contract between the management organization and the Governing Board shall be submitted to the District within five (5) days of execution. The Sponsor shall have 30 days to review the material changes. If the changes violate the terms of this Charter or applicable law the Sponsor shall provide written notice to the School which shall include a description of the violations. The School may address the concerns or initiate the dispute resolution process included in this Charter.
- 7. The management organization will perform its duties in compliance with this Charter.
- F. Any default or breach of the terms of this Charter by the management company shall constitute a default or breach under the terms of this Charter by the School unless the School cures such breach after written notice.

Section 10: Human Resources

- A. The School shall select its own personnel.
- B. The School's employment practices shall be nonsectarian.
- C. The teachers employed by or under contract to the School shall be certified as required by Chapter 1012.

- D. Employees of the School may participate in professional development activities offered by the District. Any costs associated with professional development for which there is an additional fee, and for which no Federal funding has been provided for such purposes to the Sponsor, will be the responsibility of the School or individual School employee.
- E. The School may not employ an individual to provide instructional services or to serve as a teacher's aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.
- F. This Charter makes the following full disclosure of the identity of all relatives employed by the School who are related to the School owner, president, chairperson of the Governing Board, superintendent, Governing Board member, principal, assistant principal, or any other person employed by the School who has equivalent decision-making authority per Fla. Stat. § 1002.33(7) (a) (18):

[INSERT NAMES AND RELATIONSHIPS HERE]

If the relative is employed after execution of this Charter, the School shall disclose to the District, within 10 business days, the employment of any person who is a relative as defined in section 1002.33(7)(a)18., Florida Statutes.

The School shall comply with the restriction on employment of relatives, pursuant to section 1002.33(24), Florida Statutes.

- G. The School may not knowingly employ an individual who has resigned from a school or school district in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school or school district with respect to child welfare or safety or who is under current suspension from any school or school district.
- H. The School shall disclose to the parents the qualifications of its teachers in the manner required by law. The School shall provide to the District, prior to the opening of school, the qualifications and assignments of all staff members using the Sponsor's designated database. Teaching assignments must match the State's course code directory numbers. Changes will be provided to the District within 3 work days of hiring, granting leaves of absence, or terminating teachers.
- I. The School shall implement policies and procedures for background screening of all prospective employees, volunteers and mentors.
- J. The School shall require all employees and the members of the Governing Board to be fingerprinted by an authorized law enforcement agency or an employee of the School or Sponsor who is trained to take fingerprints, pursuant to section 1002.33(12), Florida Statutes. The cost of fingerprinting shall be borne by the School or the individual being fingerprinted. The results of all such background investigations and fingerprinting will be reported in writing to the Superintendent of Schools or his or her designee. No School employee or member of the Governing Board may be on campus with students until his or

her fingerprints are processed and cleared. The School shall ensure that it complies with all fingerprinting and background check requirements, including those relating to vendors, pursuant to, sections 1012.32, 1012.465, 1012.467, and 1012.468, Florida Statutes, and shall follow Sponsor's policy with regard to the fingerprinting and background check requirements of volunteers. The School shall notify the District's Human Resource Department when a staff member is no longer employed at the School.

The School shall require all employees and Board members to self-report within 48 hours to appropriate authorities any arrest and final disposition of such arrest other than minor traffic violations. The School shall then take appropriate action relating to the employment of that individual.

K. The School shall not violate the anti-discrimination provisions of section 1000.05, Florida Statutes, and the Florida Education Equity Act.

Section 11: Required Reports and Documents

The Sponsor and School shall agree upon submission deadlines for the following required documents.

A. Monthly

- 1. Financial Reports, per State Board of Education Rule (quarterly if School is designated High-Performing pursuant to section 1002.331, Florida Statute.)
- 2. Governing Board meeting agenda and minutes

B. Annual

- 1. Annual Student Achievement Report
- 2. Annual Financial Audit
- 3. Program Cost Report
- 4. Annual Inventory Report [capital purchases with public funds]
- 5. Policies and Procedures of the school [if materially revised]
- 6. School based Student Code of Conduct [if materially revised]
- 7. Dismissal Policies and Procedures [if materially revised]
- 8. Crisis Response Plan [if materially revised]
- 9. Employee Handbook [if materially revised]

- 10. Current List of members of the Governing Board and Principal
- 11. School's Parental Contract [if materially revised]
- 12. Projected Enrollment [for subsequent school year]
- 13. Capacity [for subsequent school year]
- 14. School Calendar [for subsequent school year] if different than the District
- 15. Evidence of Insurance
- 16. Management Organization Agreement [if materially revised]
- 17. Student Progression Plan [if materially revised]
- C. The Sponsor may request additional reports if the request is provided in writing and provides reasonable and specific justification.
- D. In connection with its oversight responsibilities, the District may provide information, upon request, to third parties, including creditors and other parties doing business with the School, regarding (i) the School's compliance with its reporting obligations and other obligations hereunder or under applicable law, (ii) the status of the School's charter, and (iii) any disciplinary action that has been taken, including the existence of any Corrective Action Plan and the School's compliance with the requirements thereof.

Section 12: Miscellaneous Provisions

A. Impossibility

Neither party shall be in default of this Charter, if the performance of any or all of this Charter is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

- B. Drug Free Workplace: The School shall be a drug-free workplace, as provided by State and Federal law.
- C. Entire Agreement

This Charter shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings and agreements whether written or oral are superseded and replaced by this Charter. This Charter may be altered, changed, added to, deleted from or modified only through the voluntary, mutual written consent of the

parties. Any amendment to this Charter shall require approval of the Sponsor and the Governing Board.

D. No Assignment without Consent

This Charter shall not be assigned by either party without mutual written consent.

E. No Waiver

No waiver of any provision of this Charter shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of this Charter shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Charter shall be deemed to have been made by either party unless in writing and signed by the parties.

F. Default Including Opportunity to Cure

In the event that the School should default under any provision hereto, absent any circumstance permitting immediate termination, the School shall have thirty (30) days from written notice of default to cure, unless otherwise agreed to by the parties in writing.

- G. Survival Including Post Termination of Charter: All representations and warranties made herein shall survive termination of this Charter.
- H. Severability: If any provision or any part of this Charter is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Charter and all such provisions shall remain in full force and effect.
- I. Third Party Beneficiary: This Charter is not intended to create any rights in a third party beneficiary.
- J. Choice of Laws, Jurisdiction and Venue of Disputes and Waiver of Jury Trial

This Charter is made and entered into in the County and shall be interpreted according to the laws of the State. The exclusive jurisdiction and venue for any litigation between the parties arising out of or related to this Charter, shall be the Circuit Court, the County Court in and for the County, or the appropriate appellate or federal court except as otherwise provided for resolution of disputes pursuant to section 1002.33(7)(b), Florida Statutes. The parties forever waive the right to trial by jury for any and all litigation between the parties arising out of or related to this Charter. The parties agree to have any such dispute settled by a judge alone, without a jury.

K. Notice

Official correspondence between the School and the District shall be in writing, and signed by an officer of the Governing Board or the Principal of the School. Every notice, approval, consent or other communication authorized or required by this Charter shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

1. Notices to the School:

St. Johns Classical Academy Attn: Governing Board Chair 114 Canova Road Fleming Island, FL 32003

Shawn Arnold Law Firm

2. Notices to the Sponsor

The School Board of Clay County, Florida Attn: Superintendent 900 Walnut Street Green Cove Springs, FL 32043

With copies to James Bickner SBCC School Board Attorney

Notice may also be given by email to the email addresses provided by the parties subject to verbal or written confirmation of receipt.

Each of the persons executing this Charter represents and warrants that he or she has the full power and authority to execute the Charter on behalf of the party for whom he or she signs and that he or she enters into this Charter of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his or her attorney.

L. Conflict Between Charter and Florida Law

In any case where this charter conflicts with Florida law, the terms of the applicable Florida Statute, State Board Rule, or case law will control over the Charter.

M. Conflict or Dispute Resolution

Subject to the applicable provisions of section 1002.33, Florida Statutes, as amended from time to time, all disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process, unless otherwise directed or provided for in the aforementioned statute. Nothing herein shall be construed to limit the Sponsor's ability to immediately terminate this Charter in accordance with section 1002.33(8)(c), Florida Statutes. It is anticipated that a continuing policy of open communication between the Sponsor and the School will prevent the need for implementing a conflict or dispute resolution procedure.

The following dispute resolution process, not otherwise pre-empted by section 1002.33, Florida Statutes, shall be equally applicable to both parties to this Charter in the event of a dispute. All disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process:

Step 1 -- The persons having responsibility for implementing this Charter for the grieving party will write to the other party to identify the problem, propose action to correct the problem and explain reasons for the proposed action.

Step 2 -- The person having responsibility for implementing this Charter for the other party will respond in writing within fifteen (15) calendar days, accepting the proposed action or offering alternative solution(s) to the problem. A meeting of representatives of the parties may be held to reach agreement on the solution and subsequent action.

Step 3 -- Upon resolution of the problem, the responsible personnel from both parties will develop a joint written explanation indicating the resolution. This document will be retained with this Charter. If an amendment to the Charter is necessary, the amendment will be submitted for action by both parties.

Step 4 -- If efforts at agreement within a reasonable time are unsuccessful, the parties may have recourse to their available legal remedies, including, without limitation, mediation through the FDOE or those additional remedies set forth in section 1002.33(7)(b), Florida Statutes.

N. Citations

Whenever a Florida Statute or State Board of Education Rule is referenced in this Charter, it shall be construed to mean the statute or rule as it is amended from time to time.

The Sponsor's policies will not control this Charter or be incorporated herein absent written consent of the Governing Board, as provided by Florida law, unless the School agreed to such policies in the approved Application or otherwise agreed to by the Governing Board in writing.

If the Sponsor subsequently amends any agreed-upon Sponsor policy the version of the

policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the Sponsor may not hold the School responsible for any provision of a newly revised policy unless the revised policy is mutually agreed upon.

Upon the Sponsor's revision of a mutually agreed upon Sponsor policy, the Sponsor shall provide written notification to the School and Governing Board. The written notification shall include the revised policy and shall allow the Governing Board 45 days to reject the revised policy. If the Governing Board does not provide written notice of its rejection of the policy, the revised policy is deemed accepted by the Governing Board. If the Governing Board rejects the revised policy it shall remain bound by the policy as it existed at the time the Governing Board agreed to it.

O. Interpretation

The headings in the Charter are for convenience and reference only and in no way define, limit or describe the scope of the Charter and shall not be considered in the interpretation of the Charter or any provision hereof. This Charter is the product of negotiation between the parties and therefore the terms of this Charter shall not be construed against either party as the drafter.

IN WITNESS WHEREOF, the parties hereto have executed this Charter, effective as of the day and year first above written:

SCHOOL: ST. JOHNS CLASSICAL ACADEMY

By:			
, President		Date	
ATTESTED:			
By:			
, Secretary	Date		

THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA

, Board Chair	Date
ESTED:	
, Superintendent	Date
OVED AS TO FORM:	
VED AS TO FORM.	
Esq.	Date
	Y
Y	

Appendices

- 1. The Application
- 2. Governance Documents
- 3. ELL Plan, if different than Sponsors
- 4. Management Contract (if applicable)







School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C8 - St Petersburg College Student Teaching Affiliation Agreement

Description

This agreement is between Clay County District Schools and St. Petersburg College (SPC), College of Education. For SPC students to participate in internships, practicums, and observations under the direction of a certified educator in Clay County schools.

Gap Analysis

Without this agreement, interns and pre-interns cannot be placed in Clay County District Schools and would thereby prevent potential teacher candidates from choosing Clay to begin their career.

Previous Outcomes

Clay County District Schools currently has agreements with 25 Colleges/Universities, and this is the first agreement with St. Petersburg College.

Expected Outcomes

Placement of interns provides teacher candidates with real-world experiences that better prepares them for the rigors of classroom teaching. SPC is currently requesting the placement of one student.

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Strategy 5.1: Recruit, screen, hire, and retain top candidates that reflect the diversity of each school, our district, and community.

Recommendation

That the Clay County School Board approve the agreement between Clay County District Schools and St. Petersburg College, College of Education.

Contact

Roger Dailey, Chief Academic Officer, 904.336.6904 roger.dailey@myoneclay.net

Financial Impact

\$0

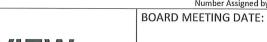
Review Comments

Attachments

220075 St Petersburg Col of Ed.pdf

FOLLOW ALL PROCEDURES ON BACK OF THIS FORM

Contract # 220075







CONTRACT REVIEW

WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE ITEM ON AGENDA UNTIL **REVIEW IS COMPLETED**

	Must Have Board Approval over \$100,00.00				
Date Submitted: 12/09/2021					
Name of Contract Initiator: Jennifer Shepard Telephone #:9043366951					
School/Dept Submitting Contract: Professional Learning Cost Center # 9009					
Vendor Name: St Petersburg Colleg	e of Education				
Contract Title: St Petersburg Studer	nt Teaching Affliation Agreement				
Contract Type: New Renewal					
Contract Term: Terminates 07/31/20	Renewal Option(s):				
Contract Cost: \$0					
☐ BUDGETED FUNDS – SEND CONT	TRACT PACKAGE DIRECTLY TO PURCHASING DEPT				
Funding Source: Budget Line #_					
Funding Source: Budget Line #_					
☐ NO COST MASTER (COUNTY WIE	DE) CONTRACT - SEND CONTRACT PACKAGE DIRECTLY TO PURCHASING DEPT				
☐ INTERNAL ACCOUNT - IF FUNDE	D FROM SCHOOL IA FUNDS – SEND CONTRACT PACKAGE DIRECTLY TO SBAO				
	RACT REVIEW PACKAGE (when applicable):				
Completed Contract Review Form					
SBAO Template Contract or other Contract SIGNED Addendum A (if not an SBAO Template Contract or other Contract	t (NOT SIGNED by District / School)				
*This Statement MUST BE included in the	server because of the				
	A are hereby incorporated into this Agreement and the same shall				
govern and prevail over any conflicting	A are hereby incorporated into this Agreement and the same shall terms and/or conditions herein stated." Liability & Workers' Compensation that meet these requirements: Inty, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.				
	Liability & Workers' Compensation that meet these requirements: Inty, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.				
General Liability = \$1,000,000 Fach Occ	onty, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better.				
General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate. Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).					
Workers' Compensation = \$100,000 Minimum					
[If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor					
must provide Workers' Compensation of					
	(https://apps.fldfs.com/bocexempt/) (If Applicable)				
COVID-19 Waiver (If Applicable) Release and Hold Harmless (If Applicable)	10/15/2621 USBAD				
	**AREA BELOW FOR DISTRICT PERSONNEL ONLY **				
CONTRACT REVIEWED BY:	COMMENTS BELOW BY REVIEWING DEPARTMENT				
Purchasing Department	Month-October? Term pg 3?				
Paviow Data (/	Month-October: Term pgs;				
Review Date 12/15/21					
School Board Attorney					
	See Proposes Changes - Pop 1, 2 & 3				
Review Date 111					
1/24/22					
Other Dept. as Necessary					
Review Date					
PENDING STATUS: ☐YES ☐NO	IF YES, HIGHLIGHTED COMMENTS ABOVE MUST BE CORRECTED BY INITIATOR				
FINAL STATUS	DATE: 1.28.22				

STUDENT TEACHING AFFILIATION AGREEMENT

St. Petersburg College, College of Education
And
School District of Clay County of Florida

This Student Teaching Affiliation Agreement ("Agreement") is entered into on this _3rd_ day of March, 2022, by and between THE BOARD OF TRUSTEES, ST. PETERSBURG COLLEGE, whose mailing address is PO Box 13489, St. Petersburg, Florida 33733 ("SPC"), and THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA, located at 900 Walnut Street, Green Cove Springs, Florida, 32043 ("the District").

- 1. **Purpose.** The purpose of this Agreement is to establish the terms and conditions under which SPC students ("SPC Students") may participate in Student Teaching Internships, Practicums, and Observations at the schools located in the District.
- 2. **SPC Student Placements.** The District shall accept SPC students for placement in Student Teaching Internships, Practicums, and Observations on the terms and conditions set forth herein.

3. Policies Governing SPC Student Placements.

a. Placements for all clinical field experiences will be arranged by the designated representatives of the District in collaboration with representatives of SPC. SPC Student applications for final internship will be submitted to the District by the appropriate SPC representative according to the following dates or as otherwise agreed upon by the parties:

April 15 – Submission of applications for final internships for Fall Semester

October 15 – Submission of applications for final internships for Spring Semester

- b. Under no circumstances will SPC students be allowed to contact principals, administrators, or teachers to request a specific preferred placement.
 - c. SPC student applicants for college practicums or final

internships cannot be placed in a school in which the applicant has a relative who is an employee or a student.

4. SPC Responsibilities.

- a. SPC will provide a university supervisor for each practicum student or final intern placed in a District school. Each university supervisor will meet the minimum qualifications set forth by the Florida Department of Education which presently include the following:
 - i. Three or more years of K-12 Teaching Experience
 - ii. Evidence of Clinical Educator Training or commensurate clinical training
 - iii. A Master's Degree or higher in an appropriate educational field
- 5. **Confidentiality.** SPC and the District shall inform each SPC student of federal and state laws governing the confidentiality of District student information, including FERPA. The parties agree that any breach of confidentiality by an SPC Student shall be grounds for immediate termination of the student's clinical experience.
- 7. Indemnification and Hold Harmless. Neither party shall be responsible to the other for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. The District will provide SPC Students with immediate first aid for work-related injuries or illnesses, such as blood or bodily fluid exposure. Notwithstanding the foregoing, any indemnification or hold harmless by either party shall be limited to the extent permitted by Florida Law, 768.28, and shall not be construed as a waiver of either party's sovereign immunity under law.
- 8. **Insurance.** During the term of this Agreement, SPC shall maintain in full force and effect commercial general liability insurance in the minimum amount of \$1,000,000 per occurrence and \$2,000,000 aggregate.
 - 9. **Notices.** Notices under this Agreement shall be mailed or delivered to

the parties as follows:

To the District:

Ms. Jennifer Shepard THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA 900 Walnut Street Green Cove Springs, Florida 32043

To SPC:

St. Petersburg College Attention: Dean Dr. Kimberly Hartman, College of Education PO Box 13489, St. Petersburg, FL 33733

With copy to the General Counsel's Office, Attn. gardner.suzanne@spcollege.edu

- 10. **Term and Termination.** The term of this Agreement begins March 3, 2022 and ends on July 31, 2024. Either party may, either with or without cause, upon thirty (30) days' written notice to the other party, terminate this Agreement. Terminating this Agreement as set forth herein shall not operate to interrupt the progress of any student who has been assigned to a teaching internship, practicum or observation. A student who is assigned to any student teaching or practicum pursuant to this contract shall be allowed to complete their assignment.
- 11. **Assignment.** The provisions of this Agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this Agreement nor any of the rights or obligations hereunder may be transferred or assigned without prior written consent of the other party.
- 12. **Modification of Agreement.** This Agreement may be modified only by written amendment executed by all parties.
- 13. **Partnership/Joint Venture/Employment.** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.

14. **Nondiscrimination.** The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IS of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual, including but not limited to employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

ST PETERSBURG COLLEGE	THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA
By: Mathedain / S	By:
Name: Matthew Liao-Troth	Name: Mary Bolla
Title: Vice President, Academic Affairs	Title: Chairman
"SPC"	"District"
Approved as to form:	Approved as to Form:
SLGps 1/27/22 Appr. by ML on 9/7/21	
General Counsel	Attorney for the School Board



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 11/5/2021

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed.

	SUBROGATION IS WAIVED, subject							require an endorsement	. A st	atement on
this certificate does not confer rights to the certificate holder in lieu of s PRODUCER Arthur J. Gallagher Risk Management Services, Inc. 200 S. Orange Ave Suite 1350				CONTACT NAME: Jessica Montgomery FAX (A/C, No, Ext): (A/						
				(A/C, No E-MAIL	ss: Jessica_N	Aontaomon ((A/C, No):	407-37	0-3057	
	ando FL 32801				ADDRE					NAIC #
					INSURER(S) AFFORDING COVERAGE				NAIC # 20427	
INSL	IRED				INSURER A: American Casualty Company of Reading, PA				20421	
Stu	idents of the Allied Health Sciences		ırses	of	INSURER B:					
the	Participating Colleges of the FCSF nagement Consortium 4500 NW 27	RMC	vo 5	Sto B2	INSURER C:					
Ga	inesville FL 32606	ui A	ve, c	ole DZ	INSURER D:					
Callicating i E 02000					INSURER E: INSURER F:					
СО	VERAGES CER	TIFIC	CATE	NUMBER: 79427839	INOUNE	KI.		REVISION NUMBER:		
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.						WHICH THIS				
INSR LTR	TYPE OF INSURANCE	INSD	SUBR WVD	POLICY NUMBER		POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMIT	S	
	COMMERCIAL GENERAL LIABILITY				4			EACH OCCURRENCE DAMAGE TO RENTED	\$	
	CLAIMS-MADE OCCUR			_				PREMISES (Ea occurrence)	\$	
								MED EXP (Any one person)	\$	
								PERSONAL & ADV INJURY	\$	
	GEN'L AGGREGATE LIMIT APPLIES PER:							GENERAL AGGREGATE	\$	
	POLICY PRO- JECT LOC							PRODUCTS - COMP/OP AGG	\$	
	OTHER:		_					COMBINED SINGLE LIMIT	\$	
	AUTOMOBILE LIABILITY ANY AUTO							(Ea accident)	\$	
	OWNED SCHEDULED							BODILY INJURY (Per person)	\$	
	AUTOS ONLY AUTOS NON-OWNED							BODILY INJURY (Per accident) PROPERTY DAMAGE		
	AUTOS ONLY AUTOS ONLY							(Per accident)	\$	
	UMBRELLA LIAB OCCUB								\$	
	- SVOEGO LIAD							EACH OCCURRENCE	\$	
	OLAIWIS-IMADE							AGGREGATE	\$	
	DED RETENTION \$ WORKERS COMPENSATION							PER OTH- STATUTE ER		
	AND EMPLOYERS' LIABILITY ANYPROPRIETOR/PARTNER/EXECUTIVE								l ER	
	OFFICER/MEMBER EXCLUDED?	N/A						E.L. EACH ACCIDENT	\$	
	If yes, describe under DESCRIPTION OF OPERATIONS below							E.L. DISEASE - EA EMPLOYEE	\$	
Α	Student Professional			0127291333		8/26/2021	8/26/2022	E.L. DISEASE - POLICY LIMIT Each Claim	\$2,000	0.000
	Liability			0.2.20.000		5/ 2 5/ 2 5 2 1		Aggregate	\$5,000	
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) Saint Pete College student clinical experience. Coverage includes College Faculty Members for instruction/supervision of students only.										
CEF	RTIFICATE HOLDER				CANC	ELLATION			K	
	The School Board of Clay (900 Walnut Street	Cour	ıty Fl	orida	THE	EXPIRATION	DATE THE	ESCRIBED POLICIES BE CA REOF, NOTICE WILL B Y PROVISIONS.		
Green Cove Springs FL 32043			AUTHORIZED REPRESENTATIVE							

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School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C9 - National Center on Education and the Economy's National Institute for School Leadership (NISL) Program Agreement

Description

This agreement is between Clay County District Schools and National Center on Education and the Economy to provide professional learning for distinguished school and district leaders through the National Institute for School Leadership (NISL) Program.

NISL is the most widely used school leadership curriculum in the country, allowing districts to empower leaders to drive strategic, systemic improvements in their schools. District and School leaders gain the skills, tools and knowledge necessary to become true instructional leaders and apply them through action learning, change management, and distributed leadership. NISL will equip school leaders with the skills, knowledge and tools to create strategies for raising school performance, driving effective teaching and supporting student learning through structures and incentives, aligning instructional systems, and implementing high performance management structures that drive growth.

Gap Analysis

School and district leaders are in need of high quality learning opportunities to help them continue to grow in their instructional leadership. This is important because school leaders play a significant role in fostering high levels of student achievement, and strengthening the leadership foundation can have long lasting effects on student achievement. After going through this nationally recognized program, district and school leaders will be better equipped to engage in strategic leadership to increase student performance and drive growth throughout the district.

Previous Outcomes

Clay County District Schools has provided a previous opportunity for school leaders to go through the NISL professional learning program. Two of these leaders are current principals and have reported a significant learning gain as a result of their experience in this program.

Expected Outcomes

District and school leaders who go through this program will have a deep understanding of how to drive strategic, systemic improvements in schools and throughout the district. They will be able to implement action steps consistent with strong instructional leadership and develop a distributed leadership approach to fostering growth for teachers and students through collaborative learning cultures.

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Strategy 5.2: Provide ongoing training and support for teachers, support staff, and leaders.

Recommendation

That the Clay County School Board approve the agreement between Clay County District Schools and the National Center on Education and the Economy's National Institute for School Leadership (NISL) Program.

Contact

Roger Dailey, Chief Academic Officer, 904.336.6904 roger.dailey@myoneclay.net

Financial Impact

\$262,500.00 (ESSER III Funds 445.6400310.9009.0000.4910.803.2)

Review Comments

Attachments



FOLLOW ALL PROCEDURES ON BACK OF THIS FORM

Contract # 220096

Number Assigned by Purchasing Dept.



CONTRACT REVIEW

BOARD MEETING DATE:

WHEN BOARD APPROVAL IS REQUIRED DO
NOT PLACE ITEM ON AGENDA UNTIL
REVIEW IS COMPLETED

	Must Have Board Approval over \$100,00.00			
Date Submitted: 01/31/2022				
Name of Contract Initiator: Jennifer	Shepard Telephone #: 9043366951			
School/Dept Submitting Contract: Pr	ofessional Learning Cost Center # 9009			
Vendor Name: National Center on Ed	lucation and the Economy's			
Contract Title: NCEE NISL Program	Agreement			
Contract Type: New Renewal ☐	Amendment Extension Previous Year Contract #			
Contract Term: Terminates 03/01/202	22-07/31/2023 Renewal Option(s):			
Contract Cost: \$262,500.00				
BUDGETED FUNDS – SEND CONT Funding Source: Budget Line # E	RACT PACKAGE DIRECTLY TO PURCHASING DEPT ESSER III 445.6400310.9009.0000.4910.803.2			
Funding Source: Budget Line #_				
□ NO COST MASTER (COUNTY WID	E) CONTRACT - SEND CONTRACT PACKAGE DIRECTLY TO PURCHASING DEPT			
INTERNAL ACCOUNT - IF FUNDED FROM SCHOOL IA FUNDS - SEND CONTRACT PACKAGE DIRECTLY TO SBAO REQUIRED DOCUMENTS FOR CONTRACT REVIEW PACKAGE (when applicable): Completed Contract Review Form SBAO Template Contract or other Contract (NOT SIGNED by District / School) SIGNED Addendum A (if not an SBAO Template Contract)* *This Statement MUST BE included in the body of the Contract: "The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and/or conditions herein stated." Cortificate of Insurance (COI) for General Liability & Workers' Compensation that meet these requirements: COI must list the School Board of Clay County, Florida as an Additional Insured and Certificate Holder. Insurer must be rated as A- or better. General Liability = \$1,000,000 Combined Single Limit (\$5,000,000 General Aggregate. Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 For Charter Buses). Workers' Compensation = \$100,000 Minimum [If exempt from Workers' Compensation Insurance, vendor/contractor must sign a Release and Hold Harmless Form. If not exempt, vendor/contractor must provide Workers' Compensation coverage]. State of Florida Workers Comp Exemption (https://apps.fldfs.com/bocexempt/) (If Applicable) COVID-19 Waiver (If Applicable) Release and Hold Harmless (If Applicable)				
CONTRACT DEVIEWED BY	**AREA BELOW FOR DISTRICT PERSONNEL ONLY ** COMMENTS BELOW BY REVIEWING DEPARTMENT			
CONTRACT REVIEWED BY:				
Purchasing Department B48 Review Date 2 2 2022	Must be Board Approved before effective			
School Board Attorney				
Review Date 2/1/27	must be submitted by 2-14-22 for victorion or 3-3 Agents.			
Other Dept. as Necessary				
Review Date	3-1-22			
PENDING STATUS: ☐YES ☐NO	IF YES, HIGHLIGHTED COMMENTS ABOVE MUST BE CORRECTED BY INITIATOR			
FINAL STATUS	DATE: Z.10.22			

NATIONAL CENTER ON EDUCATION AND THE ECONOMY'S

NISL PROGRAM AGREEMENT

with

NAME OF CLIENT: SCHOOL BOARD OF CLAY COUNTY

March 3, 2022 Effective Date

This National Center on Education and the Economy Agreement ("Agreement") is entered into by and between The National Center on Education and the Economy ("NCEE"), a District of Columbia non-profit corporation, with offices at 2121 K Street NW, Suite 700, Washington, DC 20037 and above-named client (the "Client") shown on the signature line, with an address shown on the signature line for the Client. NCEE and the Client hereby agree as follows:

- 1. Background. The Client wants to implement the National Center on Education and the Economy's (NCEE) NISL program (NISL), on the terms and conditions contained herein, within the jurisdiction (the "Jurisdiction") indicated in the scope of work (the "Scope of Work"), attached hereto as Exhibit A and made a part hereof. NCEE is willing to provide the professional learning, services, materials, tools and licenses described herein, all on the terms and conditions contained herein. "The National Center on Education and the Economy," "NCEE," "the NISL program," and "NISL" (collectively, the "Marks") are trademarks of NCEE.
- 2. Term. The term of this Agreement shall commence on the Effective Date indicated above ("Effective Date") and expire on July 31, 2023. The term may be extended by written mutual consent of the parties which written consent includes a scope of work referencing this Agreement and setting forth the responsibilities of the parties and the fees associated with the extension term (each scope of work for an extension term is hereinafter referred to as an "Additional Scope"). In the event that this Agreement (and subsequent modifications or amendments) is executed after the Effective Starting Date, the Client shall pay NCEE for all work performed on or after the Effective Starting Date or pursuant to the Scope of Work.
- 3. Scope of Work by NCEE. NCEE will work with the Client as specifically described in the Scope of Work or any Additional Scope to permit the Client to implement the NISL program for its Participants. In connection therewith, subject to the license in Section 4 below, NCEE shall provide to the Client and the Participants participating in NISL on behalf of the Client the materials and tools described in the Scope of Work or any Additional Scope. (All materials and tools described in the Scope of Work or any Additional Scope, or otherwise provided as part of NISL, whether in print, electronic or other form, are hereinafter referred to as the "Leadership Materials").
- 4. Licensing the Client to Implement the NISL Program for Participants. Subject to the terms and conditions hereof, NCEE hereby agrees to grant the Client a nonexclusive, non-transferable license for the term of this Agreement to (i) implement NISL for Participants that are employed by the Client or within the Jurisdiction as may be specified in the Scope of Work or any Additional Scope and (ii) to use the Leadership Materials solely in connection with the implementation of NISL for the Leadership Teams and the Participants. Only Leadership Team members who are certified under NCEE's rules, or who are currently participating in NISL for such certification in a manner that meets the applicable standards for certification, will implement NISL to Participants. The license to be granted hereunder will permit the Client to implement NISL as is indicated in the Scope of Work.

- 5. Obligations of the Client. The Client shall fulfill its obligations described in the Scope of Work and any Additional Scope, and the performance thereof by the Client shall be a condition of NCEE's obligation to perform under this Agreement and of the NCEE Program License.
- 6. Compensation. The Client shall pay NCEE a fixed price of \$\frac{\\$262,500.00}{\$}\$ for the services, licenses and materials provided under the initial Scope of Work, payable as described in the payment schedule (the "Price and Payment Schedule") included in the Scope of Work. In the case of any extension of the term, the Client shall pay NCEE for any services, licenses and materials provided during such extension term as provided in the Additional Scope for the extension term, which fees shall be consistent with the fees for such future years of NISL indicated in the Payment Schedule.

7. Intellectual Property.

- 7.1 Copyright. NCEE and its licensors reserve copyright in all Leadership Materials. These items may not be copied or otherwise reproduced without the express written permission of NCEE, or as otherwise specifically permitted in writing by NCEE. In no event shall the Client remove any copyright notices from the materials.
- 7.2 Restrictions. In no event shall the Client use or permit any members of the Leadership Team or any of the Participants participating in NISL (together "NISL Participants") or any third party to use the Leadership Materials other than in connection with evaluating and implementing NISL in the Jurisdiction during the term of this Agreement. In no event may the Leadership Materials be copied, distributed, sublicensed, modified, sold or transferred other than as specifically permitted in writing by NCEE.
- 7.3 NCEE Leadership Materials Agreement. NCEE may require that any NISL Participants execute and deliver the NCEE Leadership Materials Agreement attached hereto as Exhibit B (as the same may be amended from time to time at the sole discretion of NCEE, the "NCEE Leadership Materials Agreement") prior to being granted access to any Leadership Materials. The participation of any NISL Participant who violates the terms of such agreement may be terminated by NCEE without refund to the Client.
- 7.4 Trademark and Trade Name. This agreement does not give the Client any ownership rights or interest in NCEE's Marks or the goodwill associated therewith. The Client may use the Marks in connection with publicity for its implementation of NISL provided, however, that in no case will the Client use the Mark in a way which tarnishes the reputation or goodwill associated therewith. All use of the Marks and goodwill associated therewith will inure to the benefit of NCEE. In the event that NCEE determines that any particular use of the Marks by the Client harms the reputation or goodwill associated with the Mark or NCEE, NCEE will provide notice thereof to the Client and Client will immediately stop such use of the Mark. Upon any termination of or failure to renew this Agreement, the Client shall immediately discontinue all use of the Marks and any terms, which are likely to be confusingly similar thereto in connection with any program.
- 8. Independent Contractors. During the performance of this agreement, the employees of one party will not be considered employees of the other party and NCEE's employees will not be considered employees of the Client within the meaning of any federal, state or local laws or regulations including, but not limited to, laws or regulations covering unemployment insurance, old age benefits, worker's compensation, industrial accident, labor or taxes of any kind nor within the meaning or application of the other party's employee fringe benefit programs for purposes of vacations, holidays, pension, group life insurance, accidental death, medical, hospitalization and surgical benefits. The Client's employees who perform the obligations of the Client hereunder shall be under the employment, and ultimate control, management and supervision of Client. NCEE's employees who are to perform the services to be completed by NCEE hereunder shall be under the employment and ultimate control, management and supervision of NCEE. Nothing herein contained shall be construed to imply a joint venture, partnership or principal-agent relationship between the Client and NCEE, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever, except as otherwise agreed to in writing.
- 9. Entire Agreement. This Agreement, along with the Exhibits hereto, together constitute the entire and sole agreement between the parties with respect to the subject matter hereof and supersedes any prior written agreements and any prior, contemporaneous or subsequent oral understanding, with respect to the subject matter hereof.

- 10. Assignment. Neither party shall assign or delegate this Agreement or any rights, duties or obligations hereunder to any other person and/or entity without prior express written approval of the other party. Subject to the foregoing, this Agreement shall inure to the benefit of and be binding upon the successors, legal representatives and assignees of the Parties hereto.
- 11. Modification; Amendments. There shall be no modifications or amendments of this agreement, except in writing and approved by both parties, executed with the same formalities as this instrument.
- 12. Contact Information and Notices. Upon signing this agreement, the Client will indicate the name, address, telephone and fax number of the Client. Any notices and other communications provided hereunder, including any notice of the change in contact information, shall be made or given hereunder by either party by facsimile at the facsimile numbers set forth on the signature line below or delivered by hand or by certified or express mail to the party at the addresses set forth under the signature lines below. Unless otherwise notified, notices sent to NCEE should be sent to Ms. Drea Anastasio, Manager of Partner Support.
- 13. Non-Solicitation. The Client agrees that it shall not during the term of this Agreement, and for a period of twenty-four (24) months immediately following the termination of this Agreement, solicit, hire or retain directly or indirectly, either as an officer, director, partner, consultant, employee or individual proprietor, any NCEE employee or independent consultant who performed services pursuant to this Agreement, except as may be agreed to in writing by both parties.
- 14. Limitations on Liability. In no event shall either party be liable to the other party under this agreement or to any third party for special, consequential, incidental, punitive or indirect damages, irrespective of whether such claims for damages are founded in contract, tort, warranty, operation of law, or otherwise, or whether claims for such liability arise out of the performance or non-performance by such party hereunder.
- 15. Governing Law. The provision of the agreement shall be governed by and construed in accordance with the laws of the state of Florida except for its conflict of laws and principles.
- 16. No Third Party Beneficiaries. The parties do not intend that any third party have any rights as a third party beneficiary of this agreement.
- 17. Dispute Resolution. If a dispute arises out of or relates to this agreement or a breach hereof, and that dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by mediation under the Commercial Arbitration Mediation Rules and Procedures of the American Arbitration Association, before resorting to Arbitration. In the event the dispute is not settled through mediation, the parties agree to resolve the conflict through arbitration under the commercial arbitration rules of the American Arbitration Association.
- 18. Severability. If any portion of this agreement is to be void, invalid, or otherwise unenforceable, in whole or part, the remaining portions of this agreement shall remain in effect.
- 19. Headings. The article and section heading in this agreement are for convenience and reference only and in no way define or limit the scope or content of the agreement or in any way affect its provisions.
- **20.** The terms and conditions of Addendum A are hereby incorporated into this Agreement and the same shall govern and prevail over any conflicting terms and / or conditions herein stated.

IN WITNESS WHEREOF, the parties by their duly authorized representatives, have caused this Agreement to be executed as of the date first written above.

	The National Center on Education and the Economy (NCEE)		School Board of Clay County
Ву:	(0')	By:	(C:
	(Signature)		(Signature)
Name	Jason S. Dougal	Name	
Date:		Date:	
Title	President & Chief Operating Officer	Title:	
Address:	2121 K Street NW, Suite 700 Washington, DC 20037	Address:	
Contact:	Drea Anastasio, Contract Office	Contact:	
Phone:	202-888-2538 Contracts 202-379-1800 Main Number	Phone:	
Fax:	202-293-1560	Fax:	
E-mail:	danastasio@ncee.org	E-mail:	
FEIN:	25-1918647	FEIN:	

EXHIBIT A SCOPE OF WORK

Client is authorized under NCEE License to implement NISL for Participants (including principals, school leaders, administrators of the Client or the Jurisdiction which the Client wishes to train as principals) in schools within the following jurisdictions:

School Board of Clay County

FL-Clay CTY-01

PART ONE: NISL PROGRAM

Under this Scope of Work, facilitators who have successfully completed NISL and the Facilitator Certification Institute shall deliver NISL for one cohort with a total of **twenty-five (25)** participants.

A. The NISL Program

- 1. NISL will consist of 12, two-day units in virtual and face-to-face formats.
- 2. NCEE will provide each participant in NISL:
 - (a) Leadership Materials specified in Section B of this Scope of Work and required for the NISL curriculum.
 - (b) Access to the NCEE Portal and the online component of the Curriculum.

B. NISL MATERIALS

NISL Participants will be provided with the following Leadership Materials, as applicable:

Description	The NISL Program
NISL and NCEE Materials:	Each Participant shall receive one (1) set of the
Professional Texts	Materials used in the Curriculum.
 Selected Research Reports 	
Online Component (via access to the NCEE secure	Each Participant shall have access to those parts of the
portal):	Online Component used in the Course(s) for which
 Case studies, Research Reports and other 	they are registered.
Readings	
 Videos 	NISL-certified Facilitators shall have access to the
 Handouts 	entire Online Component — both participant and
Weblinks	facilitator online components — used within NISL.
 Self-Reflection Diagnostics and Reports 	Online assets are downloadable only for use in NISL facilitation.
 Feedback Diagnostics and Reports 	racilitation.
Action Learning Tools	×
 Video Annotation Tools 	
 Learning Communities 	
 Foundational Lessons to supplement NISL 	
 Facilitator Tools including guides, slides, and 	
video exemplars of the delivery of NISL units.	

NISL Full Curriculum list:

- Course 1: World-Class Schooling: Vision and Goals
 - Unit 1: The Educational Challenge
 - Unit 2: The Principal as Strategic Thinker
 - Unit 3: Elements of Coherent and Aligned Learning Systems
- Course 2: The Research on Learning and the Implications for Teaching, Leadership, and School Organization
 - Unit 4: "How People Learn" and Implications for Teaching, Leadership, and School Organization: Part 1
 - Unit 5: "How People Learn" and Implications for Teaching, Leadership, and School Organization: Part 2
 - Unit 6: "How People Learn" and Implications for Teaching, Leadership, and School Organization: Part 3
 - Unit 7: Promoting the Learning Organization
- Course 3: Sustaining Transformation through Capacity and Commitment
 - Unit 8: Leading for Effective Teaching
 - Unit 9: Teams for Instructional Leadership
 - Unit 10: Ethical Leadership for Equity
 - Unit 11: Driving and Sustaining Transformation
 - Unit 12: Final Case Simulation and Presentations

C. NISL CONTENT UNIT FACILITATION

NCEE will provide certified facilitators to deliver the content in Courses 1, 2, and 3.

D. NISL ACTION LEARNING PROJECT SUPPORT

NCEE staff will collaborate with the cohort facilitators to provide individualized support of action learning undertaken by NISL participants.

E. CLIENT COMMITMENTS

The full and enthusiastic participation of the Client is essential to the success of the program and in connection with its participation in NISL, Client agrees to:

- a. Ensure participation by the participants in NISL.
- b. Designate one staff member who will work on NISL and devote such time as is necessary to ensure implementation of the program.
- c. Arrange scheduling and provide, at its own expense, meeting facilities at no charge to NCEE for all on-site or local workshops and other sessions.
- d. Register each NISL Participant with NCEE by delivering, with respect to each participant: (a) the name and address, phone number, and jurisdiction; (b) the position of the participant with the Client or the Jurisdiction; (c) a user ID and password chosen by the participant in connection with his or her use of the NCEE Portal; and (d) a copy of the NCEE Leadership Materials Agreement executed by the participant.
- e. Notify each NISL Participant that access to a web-enabled computer (preferably a laptop) sufficient to permit access and use of the online materials included in NISL is a requirement for participation in NISL.
- f. Provide internet access for rooms in which the program is to be delivered.
- g. Implement NISL substantially as designed by NCEE, including: (i) using only certified Leadership Team Members to conduct the required program and (ii) covering each unit of the curriculum included in the design and sequence of NISL.
- h. Permit NCEE access to NISL Participants as well as sessions run and materials used during the delivery of NISL to ensure that NCEE's standards for the implementation of NISL are being met.

i. Make diligent efforts to ensure that none of the NISL participants violate the terms of either their NCEE Leadership Materials Agreement, and cooperate with NCEE to limit the damage to NCEE of any such violation of the NCEE Leadership Materials Agreement.

F. MODE OF PROGRAM ENGAGEMENT

Face-to-face learning settings lend themselves to development of trust and willingness to engage with challenging ideas and information, sometimes challenging long-held beliefs and assumptions. However, NCEE's recent efforts to recreate these qualities of interpersonal engagement in virtual settings in response to the current circumstances have taught us that both face-to-face and virtual delivery modes are effective and in many ways one can substitute for the other. Accordingly, NCEE is able to conduct this program through a blended approach of face-to-face and virtual sessions, as circumstances allow or require, in consultation with the Client.

PART TWO: PRICE AND PAYMENT SCHEDULE

A. Total Price** for this Scope of Work

The client will pay NCEE the following for the licenses, services and materials provided by NCEE hereunder in connection with the implementation of NISL for Participants (and others designated by the district):

Description	Unit Price	Number of Participants	Total
The NISL Program – National	\$ 10,500.00	25	\$ 262,500.00
Facilitator Delivery			
TOTAL			\$ 262,500.00

^{*}Unit Prices quoted herein are applicable only to this offering.

B. Payment Schedule

Payment for the implementation of NISL is due as follows:

- (a) \$131,250.00 is due on or before May 1, 2022.
- (b) \$131,250.00 is due on or before September 30, 2022.

Invoices will be issued to:

THAOICES MIII	De issueu to.
Client:	School Board of Clay County
Attn:	
Address:	
Address:	
Phone:	
Fax:	
Email:	

^{**}Client will be invoiced separately for any additional participants attending the program and not indicated in the Total Price.

Exhibit B Leadership Materials Agreement for Leadership Team Members and Principals

The undersigned acknowledges that The National Center on Education and the Economy ("NCEE") established its NISL Program ("NISL") in order to provide states, school districts and schools, and associations with world-class executive development for Principals for elementary, middle and high schools and that the undersigned is participating in NISL either as a member of a Leadership Team of the client identified below the signature line hereto (the "Client"), or as a Principal, other school leader, or administrator ("Principal") associated with that Client.

The undersigned further acknowledges and agrees for the benefit of the Client and NCEE as follows:

- 1. In connection with the undersigned's participation in NISL on behalf of the Client, NCEE is providing the undersigned with certain printed or electronic materials (the "Leadership Materials") and access to the web site maintained by NCEE in connection with NISL (the "NCEE Portal").
- 2. The Leadership Materials, which include, without limitation, the content of the NCEE Portal, are the copyrighted property of NCEE and/or its licensors and may not be copied or otherwise reproduced without the express written permission of NCEE other than as follows: (i) the content of the NCEE Portal may be copied into the RAM of the computer in use by the undersigned as necessary to permit viewing on such site; (ii) if materials available on the web site are formatted as to be downloaded in electronic form, the undersigned may download such material to a computer under his or her sole control; or (iii) if materials on the web site are formatted so as to be printable, the undersigned may print copies of such materials only for his or her personal use in connection with his or her participation in NISL. In no case may any Leadership Materials be distributed to any third party.
- 3. In no event shall the undersigned remove any copyright notices from the materials.
- 4. The Leadership Materials are being provided to the undersigned solely in connection with his or her participation in NISL as a designee of the Client and thereafter, if the undersigned is (a) a member of the Leadership Team and, upon certification, will provide NISL for Principals as requested by the Client, or (b) as may otherwise be expressly agreed by NCEE. In the event that NCEE labels certain documents presented or developed in the course of the program as "Tools and Take-Aways", the NISL Participants may use and distribute such specific documents within their schools or within their organizations in connection with implementing the lessons of NISL.
- 5. The undersigned will in no event use the Leadership Materials for any purpose other than as permitted under paragraph 4 above.
- 6. The undersigned will in no event give any third party access to any of the Leadership Materials.
- 7. The undersigned understands and agrees that the NCEE Portal may be used only for lawful purposes. The undersigned will not use the NCEE Portal in order to transmit, distribute or store material (a) in violation of any applicable law, (b) in a manner that will infringe the copyright, trademark, trade secret or other intellectual property rights of others or the privacy, publicity or other personal rights of others, or (c) that is obscene, threatening, abusive or hateful.
- 8. The undersigned agrees that in no event will it violate or attempt to violate the security of the NCEE Portal including, without limitation, (a) accessing data not intended for the undersigned or logging into a server or account which the undersigned is not authorized to access, (b) attempting to probe, scan or test the vulnerability of a system or network or to breach security or authentication measures without proper authorization, (c) attempting to interfere with service to any user, host or network, including, without limitation, via means of overloading, 'flooding', 'mail-bombing' or 'crashing', (d) forging any TCP/IP packet header or any part of the header information in any e-mail or newsgroup posting, or (e) taking any action in order to obtain services to which the undersigned is not entitled.
- 9. Upon any violation of this agreement (or upon any termination of the agreement between NCEE and the Client), NCEE may terminate the participation of the undersigned in NISL, including the undersigned's authority to provide NISL, in the case the undersigned is a member of a Leadership Team, and require that the undersigned promptly upon request from NCEE (i) return all hard copies of the Leadership Materials in his or her possession to

NCEE, (ii) destroy all Leadership Materials held in electronic form only, and (iii) certify as to the return and destruction of such materials to NCEE.

- 10. The undersigned recognizes and acknowledges that NCEE is not responsible for any participant content posted to the NCEE Portal by third parties other than NCEE ("Third-Party Content") and that he or she may be exposed to Third-Party Content that is objectionable to the undersigned. In no event is NCEE responsible for such Third-Party Content. Notwithstanding the foregoing, the undersigned recognizes and acknowledges that NCEE shall have the right, acting in its sole discretion, to edit, delete, store or remove any content posted by the undersigned, or disclose such content to the extent required by law.
- 11. The undersigned represents and warrants that he or she is over least 18 years of age.
- 12. NCEE is providing the Leadership Materials and access to the NCEE Portal to the undersigned in reliance upon the representations, acknowledgements and agreements of the undersigned contained herein.

IN WITNESS WHEREOF, the undersigned has executed this document as of the date indicated across from the signature line below.

Ву:		
	(Signature)	
Print Name:		
Date:		
Client:	School Board of Clay County	



"ADDENDUM A" TO CONTRACT WITH THE SCHOOL BOARD OF CLAY COUNTY, FLORIDA

Notwithstanding any contractual language to the contrary, the terms and conditions of this "Addendum A" shall govern and prevail over any conflicting or inconsistent terms and conditions in the underlying contract to which this "Addendum A" is attached and/or otherwise incorporated. All references herein made to the School Board of Clay County, Florida ("SBCC") shall be interpreted to include the School Board of Clay County, Florida, Clay County District Schools ("District"), and all Board officers and employees.

- 1. The Company, Vendor, Agency, or Consultant, of Contract with the School Board of Clay County, hereafter collectively and individually referred to as the "CONTRACTOR".
- 2. CONTRACTOR represents that it is an independent contractor and that it requires that the SBCC treat it as such. CONTRACTOR agrees:
 - a. That it has no rights to any benefits extended by the SBCC to its employees [including without limitation, sick leave, vacation time, insurance coverage, etc.];
 - b. That it will not take a position contrary to their status as an independent contractor, and agrees to accept the responsibilities placed on independent contractors by federal and state law accordingly, the SBCC will not make the deductions or contributions that an employer may be required to make with respect to its employees, and the undersigned will be responsible for all federal and state tax and fund obligations, including without limitation, income tax, Social Security, unemployment compensation, etc.];
 - c. CONTRACTOR agrees, as an independent contractor and not an employee of the SBCC, it is responsible for providing their own Worker's Compensation Insurance and social security/self-employment contributions.
- 3. CONTRACTOR acknowledges and accepts responsibility for all risks of injury and loss associated with the performance of this Agreement. In addition to any other statutory or common law obligation to indemnify and defend the SBCC, CONTRACTOR shall indemnify, defend, and hold harmless the SBCC, its officers, and employees from any claim, loss, damage, penalty, or liability arising from the negligent acts, omissions, misfeasance, malfeasance, or intentionally wrongful conduct of CONTRACTOR, its employees, or agents relating to the performance of duties imposed upon CONTRACTOR by this Agreement. Such indemnity shall not be limited by benefits payable by or for CONTRACTOR under worker's compensation, disability, or any other employee benefits or insurance programs or policies. Contractor shall timely provide to the SBCC written notice of any claim, complaint, or demand asserted against CONTRACTOR related to the performance of this Agreement. CONTRACTOR's obligations under this section shall survive the termination of this Agreement.
- 4. CONTRACTOR agrees to be bound by, and at its own expense comply with, all federal, state, and local laws, ordinances, and regulations applicable to the services. CONTRACTOR shall review and comply with the confidentiality requirements of federal and state law and the SBCC policy regarding access to and use of records.
- 5. Reservation of Sovereign Immunity: No provision or language in the underlying contract shall be construed or interpreted to increase the scope or dollar limit of the SBCC's liability beyond that which is set forth in Section 768.28 of the Florida Statutes. Nor shall any such language be construed or interpreted to waive the SBCC's sovereign immunity from suit, or to require the SBCC to indemnify CONTRACTOR or any other person, corporation or legal entity of any kind or nature whatsoever for injury or loss resulting from any acts or omissions other than those which arise from the actionable negligence of the SBCC. The SBCC expressly reserves all other protections and privileges related to its sovereign immunity.
- 6. CONTRACTOR will perform the services in a thorough, efficient, and professional manner, promptly and with due diligence and care, and in accordance with the best practices of the profession, utilizing qualified and suitable personnel, equipment and materials. CONTRACTOR warrants and represents to the SBCC that it possesses the expertise, capability, equipment and personnel to properly perform the services and that it is properly and legally licensed to perform the services. CONTRACTOR acknowledges that the SBCC is relying on the warranties and representations made by CONTRACTOR.

- 7. <u>Method of Payment (if applicable):</u> Services and/or Products satisfactorily received shall be compensated in accordance with Attachment A and the following terms:
 - a. Procurement is performed in accordance with applicable law, State Board of Education Rules, Clay County School Board Policy and other applicable rules and regulations which govern. CONTRACTOR shall be paid in accordance with the Local Government Prompt Payment Act (218.70, et seq., Florida Statutes) upon submission of detailed invoices to the appropriate location listed on the District Purchase Order and/or the School Internal Account Purchase Order, and only after delivery and acceptance of the services and/or products provided.
 - b. Services and/or Products, as authorized and approved by SBCC, shall be compensated by Hour Rate (cost per hour) / Fixed Fee (includes direct and indirect costs) / Flat Rate (cost for scope of work) / etc.
 - c. Direct reimbursement for travel expenses, as authorized by and listed in Attachment A, shall be made in accordance with the requirements and rates found at F.S. 112.061 and any applicable the SBCC policies.
 - d. Incurrence of other direct expenses, if any, must be pre-approved in writing by the SBCC.
 - e. Unless otherwise required by law, the SBCC's payment obligations (if any) arising from the underlying Agreement are contingent upon an annual appropriation by the School Board and the availability of funds to pay for the contracted services and/or products provided. If such funds are not appropriated for the underlying Agreement and results in its termination, such conditions/events shall not constitute a default by the SBCC.
- 8. The SBCC and CONTRACTOR have mutual rights to terminate this Agreement with or without cause and without penalty or further payment, at any time upon thirty (30) days written notice to the other party. However, if it is determined by the SBCC that the work is not being performed as agreed herein, CONTRACTOR shall be deemed to be in default, and the SBCC reserves the right to cancel this Agreement immediately.
- 9. Force Majeure: Neither party to this Agreement shall be liable for delays or failures in performance under this Agreement (other than obligations relating to payment, confidentiality, and protection of ownership and intellectual property rights) resulting from acts or events beyond the reasonable control of such party (a "Force Majeure Event"), including acts of war, terrorism, acts of God, earthquake, flood, embargo, riot, sabotage, labor dispute, wide spread outbreak of disease or pandemic, governmental act, failure of the internet, power failure, or energy, utility, or telecommunications interruptions, provided that the delayed party: (i) gives the other party prompt notice of such cause; and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance. In the event that a Force Majeure Event lasts for more than 90 days, and the party experiencing the initial delay cannot correct its failure or delay in performance during that period of time, despite using its reasonable commercial efforts to do so, the other party may terminate the affected portions of this Agreement.
- 10. This Agreement shall not be modified or amended except in writing, duly agreed to and executed by the parties.
- 11. CONTRACTOR shall not assign this Agreement in whole or in part, without the express written consent of the SBCC Purchasing Department.
- 12. This Agreement shall be governed by and construed in accordance with the laws of the State of Florida and venue shall be in Clay County, Florida.
- 13. No other representations or promises shall be binding on the parties hereto except those representations or promises contained herein.
- 14. In the event that any part, term, or provision of this Agreement is, in a court of competent jurisdiction, found to be illegal or unenforceable, the validity of the remaining portions and provisions will not be affected, and the rights and obligations of the parties shall be construed and enforced as if this Agreement did not contain the particular part, term, or provision held to be so invalid.
- 15. Should any litigation be commenced in connection with this Agreement, the prevailing party shall be entitled to reasonable attorney fees and court costs.
- 16. The parties hereto represent that they have reviewed this Agreement and have sought legal advice concerning the legal significance and ramifications of this Agreement.
- 17. CONTRACTOR shall retain records associated with the services and/or products provided herein for a period of three years following final payment. CONTRACTOR shall, with reasonable notice, provide the SBCC access to these records during the above retention period.

- 18. <u>Jessica Lunsford Act:</u> SBCC is required to conduct background screening of CONTRACTOR (including its employees, agents, and sub-contractors) (go to <u>Clay County District Schools website</u> for fingerprinting procedures). CONTRACTOR represents and warrants to the SBCC that CONTRACTOR is familiar with Sections 1012.32, 1012.321, 1012.465, 1012.467, and 1012.468 of the Florida Statutes regarding background investigations. CONTRACTOR covenants to comply with all requirements of the above-cited statutes at CONTRACTOR's sole expense and shall provide the SBCC proof of such compliance upon request.
 - Certification: By executing this Agreement, CONTRACTOR swears and affirms under penalty of perjury that all of its employees, agents, and subcontractors will comply with these procedures, the requirements of the Jessica Lunsford Act, SBCC's finger printing procedures, and the laws of the State of Florida. Failure to comply with these procedures, the Act, SBCC's finger printing procedures, and the law of the State of Florida shall constitute a material breach of the Agreement, and SBCC may avail itself of all remedies pursuant to law. CONTRACTOR agrees to indemnify and hold harmless SBCC, its officers, employees, and agents, from and against any and all claims or causes of action, including without limitation those for personal injury, death, property damages, and attorney fees, arising out of or relating to CONTRACTOR's failure to comply with any of the above.
- 19. E-Verify: CONTRACTOR named herein, and its subcontractors, are required to register with and use the U.S. Department of Homeland Security's (DHS) E-Verify system to verify the work authorization status of all newly hired employees. By executing this Agreement, the CONTRACTOR certifies that it, and any sub-contractors with which it contracts, are registered with, and use, the E-Verify system for all newly hired employees, and acknowledges that it must obtain an affidavit from its subcontractors in accordance with Section 448.095(2)(b) Fla. Stat. that the subcontractor does not employ, contract with or subcontract with any unauthorized alien. The CONTRACTOR must maintain a copy of such affidavit for the duration of the Agreement. This section serves as notice to the CONTRACTOR that, pursuant to the terms of Section 448.095(2)(c) 1 and 2, Florida Statutes, the SBCC shall terminate this Agreement if it has a good faith belief that the CONTRACTOR has knowingly violated Section 448.09(1), F.S.. If the SBCC has a good faith belief that the subcontractor, without the knowledge of the CONTRACTOR, has knowingly violated Section 448.09(1) or 448.095(2), F.S., the SBCC shall notify the CONTRACTOR and order the CONTRACTOR to immediately terminate the contract with the subcontractor. If the SBCC terminates an Agreement with a CONTRACTOR pursuant to sec. 448.095(2)(c), F.S., the CONTRACTOR will not be awarded a public contract for at least one year after the date of such termination.
- 20. The CONTRACTOR certifies that CONTRACTOR is in compliance with the requirements of law regarding equal employment opportunity for all persons without regard to age, race, color, religion, sex, national origin, or disability and is not on the Discriminatory Vendor List pursuant to Florida Statute 287.134.
- 21. CONTRACTOR shall, at CONTRACTOR's sole expense, procure and maintain during the term of this Agreement, at least the following minimum insurance coverage, which shall not limit the liability of CONTRACTOR:

General Liability Policy: Auto Liability Policy: Worker's Compensation Policy: \$1,000,000.00 per occurrence \$1,000,000.00 combined single limit \$100,000

\$1,000,000.00 per occurrence \$1,000,000.00 combined single limit \$100,000

\$2,000,000.00 aggregate \$5,000,000.00 (if charter or common carrier) *Exempt, need signed WCAF

*If the CONTRACTOR is exempt from Worker's Compensation insurance obligations, the CONTRACTOR must sign the Worker's Compensation Acknowledgment Form (WCAF) attached hereto as Exhibit # 1.

All policies of insurance shall be rated "A-" or better by the most recently published A.M. Best Rating Guide and shall be subject to the SBCC approval as to form and issuing company. The SBCC shall be named as certificate holder and as an *additional insured* in the comprehensive general (including property damage) liability policy within five (5) days after execution of this Agreement. CONTRACTOR shall furnish the SBCC's Representative copies of insurance certificates evidencing that it maintains at least the insurance coverage required hereunder, and which contain the following or equivalent clause: "Before any reduction, cancellation, modification or expiration of the insurance policy, thirty (30) days prior written notice thereof shall be given to the SBCC." CONTRACTOR is NOT authorized to proceed with the services until all the insurance certificates have been received and accepted.

Receipt of certificates or other documentation of insurance or policies or copies of policies by the SBCC, or by any of its representatives, which indicate less coverage than required does not constitute a waiver of CONTRACTOR's obligation to fulfill the insurance requirements herein.

- 22. CONTRACTOR shall not solicit or accept brokerage or any other fees or remuneration from any provider of the SBCC insurance program.
- 23. CONTRACTOR recognizes and acknowledges that by virtue of entering into this Agreement and providing services hereunder, CONTRACTOR, its agents, employees, officers, and subcontractors may have access to certain confidential information and processes, including confidential student information, personal health information, financial records, and access to the SBCC networks (hereinafter "Confidential Information"). CONTRACTOR agrees that neither it nor any CONTRACTOR agent, employee officer, or subcontractor will at any time, either during or subsequent to the term of this Agreement, disclose to any third party, except where permitted or required by law or where such disclosure is expressly approved by the SBCC in writing, any Confidential Information. In addition, following expiration of said Agreement, CONTRACTOR, its agents, employees, officers, and subcontractors shall either destroy or return to the SBCC all Confidential Information. With 72-hours written notification, the SBCC reserves the right to determine whether or not Confidential Information has been destroyed and such confirmation may include inspecting the CONTRACTOR's facilities and equipment. CONTRACTOR understands and agrees that it is subject to all federal and state laws and SBCC rules relating to the confidentiality of student information. Contractor further agrees to comply with the Family Educational Rights and Privacy Act ("FERPA") 34 C.F.R. § 99. Contractor shall regard all student information as confidential and will not disclose personally-identifiable student records or information to any third party without appropriate legal authorization. Access to SBCC data or networks shall require a SBCC Data-Sharing and Usage Agreement and shall only be authorized by the SBCC IT Department.
- 24. CONTRACTOR is required to comply with the Florida Public Records Law, Chapter 119, Florida Statutes, in the performance of CONTRACTOR's duties under this Agreement, and will specifically:
 - a. Keep, maintain, and produce upon request and within a reasonable period of time all data created or collected in the performance of its duties under this Agreement ("Agreement Data") which come within the definition of a "public record" under Chapter 119.
 - b. Provide to the SBCC, upon its request and free of charge, a copy of each record which CONTRACTOR seeks to produce in response to a public records request.
 - c. Ensure that all Agreement Data considered exempt under Chapter 119 are not disclosed except as authorized by law.
 - d. Upon completion of its obligations under the Agreement, transfer to the SBCC, at no cost, all Agreement Data in CONTRACTOR's possession or otherwise keep and maintain such data/records as required by law. All records transmitted to the SBCC must be provided in a format that is compatible the SBCC's information technology systems.
 - e. The SBCC is authorized to collect, use or release social security numbers (SSN) of CONTRACTOR and their employees for the following purposes, which are noted as either required or authorized by law to be collected. The collection of social security numbers is either specifically authorized by law or imperative for the performance of the District's duties and responsibilities as prescribed by law (Sections 119.07(5)(a)2 and 3, Florida Statutes):
 - a) Criminal history and criminal background checks/Identifiers for processing fingerprints by Department of Law Enforcement, if SSN is available [Required by Fla. Admin. Code 11 C-6.003 and Fla. Stat. § 119.07(5)(a)6]
 - b) Vendors/Consultants that District reasonably believes would receive a 1099 form if a tax identification number is not provided including for IRS form W-9 [Required by 26 C.F.R. § 31.3406-0, 26 C.F.R. § 301.61091, and Fla. Stat. § 119.07(5)(a)2 and 6]

CONTRACTOR's failure to comply with the provisions set forth in this section shall constitute a default and material breach of this Agreement, which may result in termination by the SBCC without penalty.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTRACTOR SHALL CONTACT THE SBCC'S CUSTODIAN OF PUBLIC RECORDS AT 900 WALNUT STREET, GREEN COVE SPRINGS, FLORIDA 32043, OR AT 904-336-6500, OR AT: PRR@myoneclay.net

25. <u>Government Funding (if Applicable):</u> Funding for this Agreement may be provided in whole or in part by one or more Government funding agencies (Federal, State, Local). As a result, CONTRACTOR shall comply with applicable Laws, Regulations, Executive Orders, and Governmental Agency Rules and Policies included but not

limited to Titles: 2 – Grants and Agreements (2 C.F.R. §200), Title 7 – Agriculture (NSLP), Title 34 – Education (EDGAR, FERPA), Title 44 – Emergency Management and Assistance (FEMA); U.S. Code Titles: 20,31,40,41.

To the extent that the SBCC is using Government Funds as a source of payment for this Agreement, CONTRACTOR shall execute and deliver to the SBCC the following forms, attached hereto as Exhibit # 2: (a) EDGAR Certification; (b) Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion; (c) Drug-Free Workplace Certification; (d) Non-Collusion Affidavit; and (e) Disclosure of Potential Conflict of Interest.

SBCC'S Representative with (CONTRACTOR is:	
School/Department Name:		
Mailing Address:		
Phone #:		
Accepted and Agreed t	o:	
SCHOOL BOARD OF	CLAY COUNTY	CONTRACTOR
Ву:		By:
Print Name:		Print Name: Jason Dougal
Title:		Title: President & Chief Operating Officer
Date:		Data: January 31 2022

NOTIFICATION DOCUMENT

Waiver Requires Signature At Time Of Entrance On SBCC Property

Masks are Highly Encouraged and a signed COVID-19 Waiver will be required by all Vendors, Visitors, Volunteers, Non-Employees, Employees not drawing District pay at the time they are on campus, or others conducting business on our property.

COVID-19 WAIVER

SCHOOL BOARD OF CLAY COUNTY, FLORIDA RELEASE OF LIABILITY AND ASSUMPTION OF RISK RE: COVID 19 INFECTION

In consideration of being allowed to participate in any way in any activity which takes place on Clay County School District ("CCSD") property (facilities or grounds) I, the undersigned vendor, volunteer, parent, or legal guardian, acknowledge, understand, and agree that by participating in events and activities at Clay County School District facilities/property: (1) there are certain risks to me and my child(ren) arising from or related to possible exposure to communicable diseases including, but not limited to, COVID-19, the virus "severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2)", which is responsible for the Coronavirus Disease (also known as COVID-19) and/or any mutation or variation thereof (collectively referred to as "Communicable Diseases"); (2) I am fully aware of the hazards associated with such Communicable Diseases and; (3) I knowingly and voluntarily assume full responsibility for any and all risk of personal injury or other loss that I may sustain in connection with such Communicable Diseases, and: (4) I, for myself or for my minor child(ren) or ward(s), and on behalf of my/our heirs, assigns, beneficiaries, executors, administrators, personal representatives, and next of kin, HEREBY EXPRESSLY RELEASE, HOLD HARMLESS, AND FOREVER DISCHARGE CLAY COUNTY SCHOOL BOARD ("The District") and its officers, officials, agents, representatives, employees, other participants, sponsors, advertisers, and, if applicable, owners and lessors of premises upon which CCSD related events and activities take place (the "Released Parties"), from any and all claims, demands, suits, causes of action, losses, and liability of any kind whatsoever, whether in law or equity, arising out of or related to any ILLNESS, INJURY, DISABILITY, DEATH, OR OTHER DAMAGES incurred due to or in connection with any Communicable Diseases, WHETHER ARISING FROM THE NEGLIGENCE OF THE RELEASED PARTIES OR OTHERWISE. to the fullest extent permitted by law.

I agree that this Agreement is intended to be as broad and inclusive as is permitted by the laws of the State of Florida, and if any portion hereof is held invalid, it is agreed that the remainder shall continue in full legal force and effect.

I certify that I am the legal parent/guardian of the MINOR CHILDREN listed below, and that I HAVE READ AND UNDERSTAND THE FOREGOING RELEASE and affirm that I, on behalf of myself and my minor child(ren), do consent and agree to the complete, total and unequivocal release of all the Released Parties as provided above.

I HAVE READ THIS RELEASE OF LIABILITY AND ASSUMPTION OF RISK AGREEMENT, FULLY UNDERSTAND ITS TERMS, UNDERSTAND THAT I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY SIGNING IT, AND SIGN IT FREELY AND VOLUNTARILY WITHOUT ANY INDUCEMENT.

St A Sign	1/31/2022
Participant/Vendor/Volunteer/Parent Signature	Date
Jason Dougal	
Printed Name	
Name of each minor child for whom this Release applies, if app	olicable:

05/

Exhibit #1

WORKERS COMPENSATION ACKNOWLEDGEMENT FORM (WCAF)

The undersigned Contractor/Vendor ("Contractor") represents and acknowledges that it is an independent contractor and is not provided coverage under any self-insured workers compensation program of the School Board of Clay County, Florida (the "Board" or "District"), any primary workers compensation insurance policy purchased by or on behalf of the District, any excess workers compensation insurance purchased by or on behalf of the District, any risk sharing arrangement, risk sharing pool, or any state reimbursement fund for workers compensation payments made by the District, based on the following understandings and representations by the Contractor:

- 1. Contractor is not an "Employee" as defined under Chapter 440 of the Florida Statutes. The Parties agree that Chapter 440 describes remedies for employers and employees in place of Florida common law and limits the rights of independent contractors like the undersigned.
- 2. Contractor maintains a separate business with its own work equipment, material, and accommodations.
- 3. Contractor has a different federal employer identification number than the District or is a sole proprietor who is not required to obtain a federal employer identification number under state or federal regulations.
- 4. Contractor receives compensation for services rendered or work performed, and such compensation is paid to a business rather than to an individual.
- 5. Contractor maintains at least one bank account in the name of the Contractor or associated persons or entities for the purposes of paying business expenses related to the services rendered or work performed for the District.
- 6. Contractor performs work or is able to perform work for entities other than the District at the Contractor's election without the necessity of completing an employment application or process.
- 7. Contractor either provides its own workers compensation coverage or has elected to be exempt from workers compensation coverage.
- 8. Contractor has provided proof of other insurance, including liability insurance, to the District in the amounts required by the District.
- 9. Contactor had an opportunity to review and consult with legal counsel regarding this document.
- 10. Contactor understands that the District is relying upon the truthfulness and accuracy of representations in this acknowledgement as a material basis for the District entering into the underlying agreement(s) with Contractor.

Name of Contractor/Vendor:	The National Center on Education and the Econom
Signature of Authorized Represe	ntative:
Printed Name of Authorized Rep	resentative:
Title of Authorized Representativ	President and Chief Operating Officer
Date: January 31, 2022	

Exhibit # 2 (a)

EDGAR CERTIFICATIONS

All purchases involving the expenditure of federal funds must be compliant with the Education Department General Administrative Regulations ("EDGAR"). The following certifications and provisions are required and apply when the School Board of Clay County, Florida ("SBCC" "School Board") expends federal funds for any purchase resulting from this procurement process. Pursuant to 2 C.F.R. § 200.326, all contracts, including small purchases, awarded by the District shall contain the procurement provisions of Appendix II to Part 200, as applicable.

REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS APPENDIX II to C.F.R. PART 200

(A) Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

Pursuant to Federal Rule (A) above, when School Board expends federal funds, School Board reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

Pursuant to Federal Rule (B) above, for all contracts involving Federal funds in excess of \$10,000, School Board reserves the right to terminate the contract (i) for convenience, and/or (ii) for cause by issuing a certified notice to the vendor.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Pursuant to Federal Rule (C) above, when School Board expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

Pursuant to Federal Rule (D) above, when School Board expends federal funds during the term of an award for all contracts and subgrants for construction or repair, Vendor will be in compliance with all applicable Davis-Bacon Act provisions.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29

EDGAR CERTIFICATIONS (continued)

CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

Pursuant to Federal Rule (E) above, when federal funds are expended by School Board, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award resulting from this procurement process.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by School Board, Vendor certifies that Vendor will be in compliance with all applicable provisions of Federal Rule (F) during the term of an award resulting from this procurement process.

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401 7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

Pursuant to Federal Rule (G) above, when federal funds are expended by School Board, Vendor certifies that Vendor will be in compliance with all applicable provisions of Federal Rule (G) during the term of an award resulting from this procurement process.

(H) Energy Policy and Conservation Act (2 CFR §910.120, 10 CFR §600.236). Vendor agrees to comply with the mandatory standards and policies relating to energy efficiency contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Pursuant to Federal Rule (H) above, when federal funds are expended by School Board, Vendor certifies that Vendor will be in compliance with all applicable provisions of Federal Rule (H) during the term of an award resulting from this procurement process.

(I) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Pursuant to Federal Rule (I) above, when federal funds are expended by School Board, Vendor certifies that during the term of an award resulting from this procurement process, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, ort voluntarily excluded from participation by any federal department or agency.

(J) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

Pursuant to Federal Rule (J) above, Vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). The Vendor further certifies that: (1) No Federal appropriated funds have been

EDGAR CERTIFICATIONS (continued)

paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement. (2) If any funds other than Federal appropriated funds have been paid to any person for influencing or attempting to influence an officer or employee of any agency, Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. (3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

RECORDS ACCESS AND RETENTION

Records Access (34 CFR 80.36 (i)(10): All vendors, contracts and subcontractors shall give access to the SBCC, the appropriate Federal agency, the Comptroller General of the United States, or any of their duly authorized representative to any books, documents, papers, and records of the vendor which are directly pertinent to this specific bid/contract for the purpose of making audit, examination, excerpts and transcriptions.

Records Retention (2 C.F.R. § 200.333): Financial records, supporting documents, statistical records and all other non-Federal entity records pertinent to a Federal award must be retained for a period of three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the Federal awarding agency or passthrough entity in the case of a subrecipient.

RECOVERED MATERIALS

Recovered Materials (2 CFR §200.322): Contractor must comply with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

Vendor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances, as applicable. It is further acknowledged that vendor certifies compliance with all provisions, laws, acts, regulations, etc. as specifically noted above.

Vendor's Name:	The National Center on Education and the Economy		
Signature of Authorized Representative:	Q-4D2/		
Print Name of Authorized Representative:	Jason Dougal		

Exhibit # 2 (b)

<u>CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS</u>

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

- 1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
- 2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
- 3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- 4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
- 5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
- 6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- 7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-Procurement List.
- 8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- 9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Instructions for Certification:

- 1. The prospective lower tier participant certifies, by submission of this proposal that neither it nor its principals are:
- a) presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency;
- b) have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in performing a public (federal, state or local) transaction or contract under a public transaction; or for violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property;
- c) are not presently indicted for or otherwise criminally or civilly charged by a government entity (federal, state or local) with commission of the offenses enumerated in this certification; or
- d) have not within a three-year period preceding this application had one or more public transaction (federal, state or local) terminated for cause or default.
- 2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Vendor:	The National Center on Education and the Economy	
Jason Dougal		President and Chief Operating Officer
Printed Name	06/	Title of Authorized Representative
Signature:	St. A Ship	Date:

Exhibit # 2 (c)

DRUG-FREE WORKPLACE CERTIFICATION

Preference shall be given to vendors/contractors certifying their compliance with a drug-free workplace in accordance with Section 287.087, Fla. Stat., as follows:

<u>IDENTICAL TIE BIDS</u> – A bid or contract received from a business that certifies that it has implemented a drug-free workplace program shall be given preference in the award process. Established procedure for processing tie bids shall be followed if none of the tied vendors has a drug-free workplace program. To obtain such preference, a business shall:

- 1. Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions what shall be taken against employee for violations of such prohibition.
- 2. Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.
- 3. Give each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).
- 4. In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee shall abide by the terms of the statement and shall notify the employer of any conviction or plea of guilty or no contest to any violation of Chapter 893 or of any controlled substance laws of the United States or the State of Florida, for a violation occurring in the workplace no later than five (5) days after such conviction.
- 5. Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.
- 6. Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

I certify that this firm complies fully with the above requirements.

CONTRACTOR NAME:	The National Cer	nter on Education and the Economy	
AUTHORIZED CONTACT	OR REPRESEN	NTATIVE SIGNATURE:	
Jason Dougal		Q AD	
(Printed Name)		(Signature)	
President and Chief Operatin	g Officer	January 31, 2022	
(Title)		(Date)	

Exhibit # 2 (d)

NON-COLLUSION AFFIDAVIT

STATE OF FLORIDA) COUNTY OF CLAY)	
	Dougal Oougal Oougal
	offered have been arrived at independently and without consultation any other contractor or respondent.
2) Neither the final nor approximate who is a respondent or potential r	prices or amounts offered have been disclosed to any other firm or person espondent, nor were they disclosed prior to opening of offers.
	n good faith and no attempt has been made to induce any firm or person to or to submit an offer higher than our offer, or to submit any intentionally her form of complementary offer.
directors, employees are not currelast three years been convicted or	The National Center on Education and the Economy its affiliates, subsidiaries, officers ently under investigation by any governmental agency and have not in the bound liable for any act prohibited by State or Federal law in any jurisdiction with respect to bidding, proposing or offering on any public contract, exceptions.
acknowledges that the above represen of Clay County, Florida, in awarding understands that any misstatement	COMPANY The National Center on Education and the Economy understands and attions are material and important, and will be relied on by the School Board the contract for which this offer is submitted. I understand and my firm of material representations herein stated shall be treated as intentional to submission of offers for this contract.
CONTRACTOR NAME: The National	Center on Education and the Economy
AUTHORIZED CONTACTOR RE	PRESENTATIVE SIGNATURE:
Jason Dougal	
(Printed Name)	(Signature)
President and Chief Operating Officer	January 31, 2022
(Title)	(Date)

Exhibit # 2 (e)

<u>DISCLOSURE OF POTENTIAL CONFLICT OF INTEREST AND</u> CONFLICTING EMPLOYMENT OR CONTRACTUAL RELATIONSHIP

Section 112.313 (3) and (7), Florida Statutes, sets forth restrictions on the ability of SBCC employees acting in a private capacity to rent, lease, or sell any realty, goods or services to SBCC. It also places restrictions on SBCC employees concerning outside employment or contractual relationships with any business entity which is doing business with SBCC.

Contractor must disclose the names of any employees who are employed by Contractor who are also an employees of SBCC. Persons identified below may have obligations and restrictions applicable to them under Chapter 112, Florida Statutes.

Name of Contractor's Employee	SBCC Title or Position of Contractor's Employee	SBCC Department/School of Contractor's Employee
Check one of the following and sig	<u>an:</u>	
☑ I hereby affirm that there are no of SBCC.	known persons employed by Co	ontractor who are also an employee
☐ I hereby affirm that all known peof SBCC have been identified abo		ntractor who are also an employee
Q Dy	The National Co	enter on Education and the Economy
Signature		Company Name



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 1/28/2022

ŢHIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

and commonts are a more common	rigino to the continuate helder in hea er e	aon onaoroomoni(o).		
PRODUCER	10 1	CONTACT NAME: Jana Warner		
Arthur J. Gallagher Risk Mana 1667 K Street NW	gement Services, Inc.	PHONE (A/C, No, Ext): 301-917-6553 FAX (A/C, No):		
Suite 1270		E-MAIL ADDRESS: Jana_Warner@ajg.com	(1.4.0) 11.0).	
Washington DC 20006		INSURER(S) AFFORDING COVERAGE		NAIC#
		INSURER A: Travelers Indemnity Company	⊦ +	25658
INSURED	and the Consession	ınsurer в : Travelers Property Casualty Co of Am	erica 4++	25674
National Center on Education a 2121 K Street, NW	and the Economy	INSURER C: The Travelers Indemnity Company of	CTA++	25682
Suite 700		INSURER D: Phoenix Insurance Company 🔶 🛨	+ '	25623
Washington DC 20037		INSURER E :		
		INSURER F:		
COVERAGES	CERTIFICATE NUMBER: 480630310	DEVISION NUM	/IRED.	

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES, LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR		ADDL	SUBR	LIWITS SHOWN WAT HAVE BEEN F	POLICY EFF	POLICY EXP			
			WVD			(MM/DD/YYYY)	LIMIT	S	
A	X COMMERCIAL GENERAL LIABILITY	Y		6805E733721	8/1/2021	8/1/2022	EACH OCCURRENCE	\$ 1,000,000	
	CLAIMS-MADE X OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	\$ 300,000	5
		V					MED EXP (Any one person)	\$5,000	
						/	PERSONAL & ADV INJURY	\$1,000,000	
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	\$2,000,000	
	X POLICY PRO- JECT LOC						PRODUCTS - COMP/OP AGG	\$ 2,000,000	
	OTHER:							\$	
С	AUTOMOBILE LIABILITY			BA3D625731	8/1/2021	8/1/2022	COMBINED SINGLE LIMIT (Ea accident)	\$ 1,000,000	
	ANY AUTO						BODILY INJURY (Per person)	\$	
	OWNED SCHEDULED AUTOS					/	BODILY INJURY (Per accident)	\$	
	X HIRED X NON-OWNED AUTOS ONLY					i i i	PROPERTY DAMAGE (Per accident)	\$	
								\$	
В	X UMBRELLA LIAB X OCCUR			CUP2014Y111	8/1/2021	8/1/2022	EACH OCCURRENCE	\$ 5,000,000	
	EXCESS LIAB CLAIMS-MADE				9	/	AGGREGATE	\$5,000,000	
	DED X RETENTION \$ 5,000							\$	
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y/N			UB3J989762	8/1/2021	8/1/2022	X PER OTH- STATUTE ER		
	ANYPROPRIETOR/PARTNER/EXECUTIVE	N/A					E.L. EACH ACCIDENT	\$ 500,000	
	(Mandatory in NH)	N/A					E.L. DISEASE - EA EMPLOYEE	\$ 500,000	
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - POLICY LIMIT	\$ 500,000	
							×		

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) The School Board of Clay County, Florida, Clay County District Schools and Board officers and employees are included as Additional Insureds as required by written contract.

CERTIFICATE HOLDER	CANCELLATION
	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN

The School Board of Clay County, FL 900 Walnut Street Green Cove Springs FL 32043

AUTHORIZED REPRESENTATIVE

ACCORDANCE WITH THE POLICY PROVISIONS.





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C10 - Proclamation #22-12 to Establish School Social Work Week

Description

Proclamation of School Social Work Week March 6-12, 2022

Gap Analysis

Recognizes the contributions of school social workers in supporting the academic success of our students.

Previous Outcomes

The citizens of Clay County recognized and appreciated the contributions of school social workers.

Expected Outcomes

The citizens of Clay County will recognize and further support the work of school social workers and their provision of services that assist students and families in overcoming barriers to academic success.

Strategic Plan Goal

Recommendation

Contact

Heather McDonald 904-336-6900 heather.mcdonald@myoneclay.net; Laura Fogarty 904-336-6513

Financial Impact

Review Comments

Attachments

2022 School Social Work Week Proclamation.docx.pdf

SCHOOL BOARD OF CLAY COUNTY, FLORIDA

PROCLAMATION # 22-12



WHEREAS, school social workers in Clay County serve as vital members of the educational team, playing a central role in creating a positive environment at schools; and

WHEREAS, school social workers in Clay County are especially skilled in identifying and providing services to students who face serious challenges to school success, including poverty, disability, discrimination, abuse, addiction, bullying, loss of a loved one, and other barriers to learning; and

WHEREAS, school districts and local educational agencies should continue to work with school social workers to address students' social, emotional, physical, mental health, and environmental needs so that students may achieve academic success.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Clay County, Florida, does hereby recognize the importance and hard work of school social workers, and extend greetings and best wishes to all observing March 6-12, 2022 as School Social Work Week.

Duly adopted and approved by the School Board of Clay County, Florida, this 3rd day of March, 2022.

ATTEST:	
David S. Broskie Superintendent of Schools	Mary Bolla, School Board Chair
Clay County, Florida	





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C11 - Proposed Allocation Changes for 2021-22

Description

Staff allocation documents clarify how each school, district, department, and division is staffed for the 2021-2022 school year. The School Board is required to take action on all staff allocation changes.

Gap Analysis

These allocations are required to ensure the adequate staffing of the district and schools.

Previous Outcomes

The district and schools are adequately staffed.

Expected Outcomes

Staffing will be sufficient to meet the needs of the various schools and district departments.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approve the staff allocation plan as submitted.

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, (904) 336-6722, susan.legutko@myoneclay.net

Financial Impact

Reflected in attachment

Review Comments

Attachments

21 22 Allocation Summary -March 3, 2022.pdf

PROPOSED CHANGES TO STAFF ALLOCATIONS 2021-2022 SUMMARY Board Meeting, March 3, 2022

School	Add	Delete	Allocation	Comment	Salary	Benefits	Total Cost
			2021-2022 ACTIONS				
			Food and Nutrition Services (410/7600)				
OVE-0621	1.0		Cafeteria Assistant (5.00 hours)	Program Needs	\$11,544	\$3,725	\$15,269
POE-0651	1.0		Cafeteria Assistant (4.00 hours)	Program Needs	\$9,235	\$2,980	\$12,215
TES-0501		1.0	Cafeteria Assistant (7.00 hours)	Program Needs	(\$16,162)	(\$5,215)	(\$21,377)
TES-0501		1.0	Cafeteria Assistant (6.75 hours)	Program Needs	(\$15,584)	(\$5,029)	(\$20,613)
TES-0501		1.0	Cafeteria Assistant (5.50 hours)	Program Needs	(\$12,698)	(\$4,098)	(\$16,796)
TES-0501		1.0	Cafeteria Van Driver (6.75 hours)	Program Needs	(\$16,696)	(\$5,388)	(\$22,084)
TES-0501	1.0		Cafeteria Van Driver (7.25 hours)	Program Needs	\$17,933	\$5,787	\$23,720
TES-0501	1.0		Cafeteria Assistant (6.25 hours)	Program Needs	\$14,430	\$4,657	\$19,087
TES-0501	2.0		Cafeteria Assistant (7.50 hours)	Program Needs	\$34,632	\$11,176	\$45,808
				TOTAL:	\$26,634	\$8,595	\$35,229





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C12 - Monthly Financial Reports for January, 2022

Description

The Monthly Financial Reports, in accordance with SBE Rule 6A-1.008, are submitted for the use and consideration of the Board for the month ending January 31, 2022.

Gap Analysis

The Monthly Financial Reports show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

It has been a past (normal) practice to provide Monthly Financial Reports, in accordance with SBE Rule 6A-1.008.

Expected Outcomes

The Monthly Financial Reports are provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's finances.

Strategic Plan Goal

Goal 2: Strategy 2.4: Ensure effective and efficient use of resources for fiscal stability.

Recommendation

That the Clay County School Board accept for use and consideration the Superintendent's Monthly Financial Reports for January, 2022.

Contact

Dr. Susan M. Legutko, Assistant Superintendent of Business Affairs, (904) 336-6721, susan.legutko@myoneclay.net

Financial Impact

The Monthly Financial Reports reflect the year-to-date results of operations.

Review Comments

Attachments

- Jan 2022 Board Monthly Financial Report.pdf
- Jan 2022 Board Monthly Property Report.pdf
- Contracts 50 Thousand and Greater.pdf

CLAY COUNTY SCHOOL BOARD SUMMARY OF CASH INVESTMENTS 07/01/2021 thru 01/31/2022

	CASH BALANCE	INVESTMENT AMOUNT	TYPE	GRAND TOTAL
General Fund(3)	17,006,020.69	74,031,565.08	(1) & (4) SBA/OTH	91,037,585.77
Debt Services(5)	0.00	471,729.43	SBA/OTH	471,729.43
Capital Projects	0.00	69,218,127.23	SBA/OTH	69,218,127.23
Special Rev Other	0.00	2,097,113.12	SBA	2,097,113.12
Spec. Rev - Food Service	7,129,697.70	9,752.87	SBA	7,139,450.57
Self Insurance	0.00	6,582,878.05	SBA	6,582,878.05
GRAND TOTAL	24,135,718.39	152,411,165.78		176,546,884.17

NOTES:

- The rate of interest earned on investments with the State Board of Administration during the month
 of January, 2022 was 0.14%.
- For comparison purposes with the General Fund Statement of Revenue, we have completed 58.34% of the fiscal year. All other percentages are only a comparison of cash collections or expenditures to budgeted revenue or appropriations.
- On the Summary of Cash & Investments, the figure reported for General Fund Investments includes \$1,251,227.63 invested for School Internal Accounts.
- The rate of interest earned on investments with the Florida Education Investment Trust Fund (FEITF) during the month of January, 2022 was 0.05%.
- Trustee Accounts Amounts placed with SBA by the Florida Department of Education for investment of debt service moneys.

CLAY COUNTY SCHOOL BOARD

GENERAL FUNDS

STATEMENT OF REVENUE 07/01/2021 thru 01/31/2022

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Federal Impact Aid	3121	550,000.00	550,000.00	260,305.00	47.33%
	ROTC	3191	374,578.00	374,578.00	207,210.12	55.32%
Federal Direct -	Fotal		924,578.00	924,578.00	467,515.12	
Fed thru Local and	Medicaid	3202	2,100,000.00	2,100,000.00	678,007.59	32.29%
State Revenue	Ed Stabilization-VPK	3273	10,500.00	173,386.00	173,386.00	100.00%
	Federal Through Local Revenue	3280	587,181.00	647,365.00	201,603.66	31.14%
Fed thru Local an	d State - Total		2,697,681.00	2,920,751.00	1,052,997.25	
State Sources	Florida Educ Finance Program	3310	199,788,388.00	199,788,388.00	113,309,028.00	56.71%
	Workforce Development	3315	495,645.00	495,645.00	289,128.00	58.33%
	Workforce Performance Incentive	3317	0.00	6,000.00	3,114.00	51.90%
	CO&DS Withheld/Admin Expense	3323	22,000.00	22,000.00	0.00	0.00%
	State License Tax	3343	36,000.00	36,000.00	27,228.15	75.63%
	Class Size Reduction	3355	36,805,202.00	36,805,202.00	21,556,830.00	58.57%
	Voluntary Pre-K High Schools	3370	80,000.00	80,000.00	39,881.85	49.85%
	Voluntary Pre-K	3371	425,000.00	425,000.00	304,743.18	71.70%
	Miscellaneous State Revenue	3390	824,057.10	1,090,289.10	440,327.19	40.39%
State Sources -	Total		238,476,292.10	238,748,524.10	135,970,280.37	
Local Sources	District School Taxes	3411	58,989,012.00	58,989,012.00	53,130,755.19	90.07%
	Prior Year Coll School Taxes	3419	30,000.00	30,000.00	0.00	0.00%
	Tax Redemptions	3421	1,000,000.00	1,000,000.00	0.00	0.00%
	Rent	3425	400,000.00	400,000.00	254,555.06	63.64%
	Interest Incl Profit On Invest	3430	130,000.00	130,000.00	48,836.01	37.57%
	Gifts Grants & Bequests	3440	199,650.52	238,281.16	60,160.01	25.25%
	Adult Gen Educ Course Fee-GED	3461	35,000.00	35,000.00	15,690.00	44.83%
	Postsecondary Voc Course Fees	3462	20,000.00	33,962.95	13,962.95	41.11%
	Lifelong Learning Fees	3466	15,000.00	15,000.00	0.00	0.00%
	Other Student Fees	3469	25,000.00	31,506.25	8,915.25	28.30%
	Preschool Program Fees	3471	575,000.00	362,300.00	138,703.70	38.28%
	Other Schl Class Fees	3479	15,000.00	24,243.90	12,193.90	50.30%
	Miscellaneous Local Sources	3490	1,431,252.37	1,390,657.89	1,605,582.10	115.45%
	Receipt Of Fed Indirect Cost	3494	600,000.00	600,000.00	493,129.61	82.19%
	Other Misc Local Sources	3495	275,000.00	275,000.00	176,023.78	64.01%
	Refund Of Prior Year's Expense	3497	5,000.00	5,000.00	61,237.67	1,224.75%
	Lost Damaged &Sale Of Textbook	3498	3,000.00	3,000.00	70.00	2.33%
	Receipt Of Food Serv Ind Cost	3499	400,000.00	400,000.00	154,018.23	38.50%
Local Sources -	Total		64,147,914.89	63,962,964.15	56,173,833.46	
Transfers	Transfer From Capital Projects	3630	4,875,000.00	4,875,000.00	1,595,534.00	32.73%
Transfers - T	otal		4,875,000.00	4,875,000.00	1,595,534.00	
Other Financing	Sale Of Equipment	3733	0.00	120,000.00	52,946.58	44.12%
Sources	Insurance Loss Recoveries	3740	0.00	11,028.00	7,331.50	66.48%
OFS - Total			0.00	131,028.00	60,278.08	
	otal	7	311,121,465.99	311,562,845.25	195,320,438.28	62.69%
Fund Balance	Restricted Fund Balance	2720	0.00	0.00	0.00	
	Fund Balance 7-1-2021	2750	37,022,513.96	37,022,513.96	37,022,513.96	
Grand Total			348,143,979.95	348,585,359.21	232,342,952.24	66.65%

CLAY COUNTY SCHOOL BOARD GENERAL FUNDS STATEMENT OF EXPENDITURES AND TRANSFERS 07/01/2021 thru 01/31/2022

Expense

Expense												
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	#CC#	Original Budget	Amended Budget	Salaries	Emp Benefits	Purch Services	Energy Services	Mat Supplies	Cap Outlay	Other Misc.	Totals	% OF Budget
Basic FFFFD K-10	5100	153 797 324 62	156 966 886 74	41.971.416.35	14.058.517.60	11.856.611.82	110.00	4,648,257.05	362,807.95	426,596.81	73,324,317.58	46.71%
Experience Education	5200	51 836 696 09	51 937 678 78	16 452 906 34	5 699 944 58	1,343,343,94	1.712.63	172,128.48	61,158.21	19,640.85	23,750,835.03	45.73%
Coron Topping Education	0200	10.087.831.68	11 650 261 53	2 718 362 35	894 080 79	214 716 88	2 405 42	131,615.76	159.296.11	14.521.00	4,134,998.31	35.49%
Caleel Technical Education	0000	10,000,001.00	2000,200,4	75 709 04	22,000,12	17 218 36	000	3 009 95	2 794 83	22 516 30	143 387 62	28.20%
Adult General	2400	474,530.24	1 207 247 72	10,700.04	140 084 00	0 220 83	00.0	25,980,37	1 854 06	00 0	528 762 51	43.80%
Voluntary Pre K	0000	70.078,000,1	00,000,	301,023,33	72 467 50	00.027,6	00.0	0000	00 800 V	000	536 711 38	10 935 44%
Other Instruction	nnac	0.00	4,900.00	408,000.78	60.709,27	00.0	00.00	20.00	00.000,1	10 575 40	0 044 500 44	A9 530/L
Student Support Services	6100	18,029,078.60	18,163,007.48	6,512,517.59	1,992,999.90	156,322.51	1,226.00	92,034.02	45,905.32	13,5/5.10	8,814,380.44	46.03%
Instructional Media Services	6200	4,905,405.02	4,910,692.69	1,496,716.01	518,142.48	190,366.96	00'0	25,123.77	124,756.21	2,100.00	2,357,205.43	48.00%
Curriculum Development	9300	4,391,845.66	4,403,570.80	1,684,522.43	495,521.64	113,894.52	383.00	12,611.05	15,225.46	1,393.90	2,323,552.00	52.77%
Inst Staff Training Services	6400	2,613,360.54	2,773,800.40	943,585.26	258,452.10	278,827.46	00:00	58,910.11	00.00	8,950.00	1,548,724.93	55.83%
Instruction Related Technology	6500	5 072 327 13	5.066.544.61	1,288,506,61	395,591.33	1,055,265.05	00.00	40,385.64	158,660.42	00.00	2,938,409.05	28.00%
Board	7100	835 651 27	835.651.27	224,999,32	86,054.05	83,810.39	00.00	951.96	00'0	34,056.17	429,871.89	51.44%
General Administration	7200	447 253.48	447.253.48	165,002,89	72,480.83	8,769.50	253.00	(1,666.37)	64.78	16,625.00	261,529.63	58.47%
School Administration	7300	16 831 752 22	16.877.590.77	7.386.432.57	2.166.758.75	23,602.03	00.00	17,017.33	31,745.91	18,059.24	9,643,615.83	57.14%
Facilities Acquisition and Construction	7400	3 338 482 01	3.350.844.41	431,745.10	128,761,02	115,270.67	1,594.00	4,168.74	893,165.20	487,472.76	2,062,177.49	61.54%
Fiscal Services	7500	1 797 290 56	1 791 698 56	580.053.41	158,532,79	14,274.23	00.00	4,836.89	5,870.83	2,175.50	765,743.65	42.74%
Food Septices	7600	96.339.86	96 339.86	80.013.09	27.074.81	00:00	00.00	00.00	00'0	00.00	107,087.90	111.16%
Central Services	2200	4 026 163 26	4 278 377 90	1 324 482 28	395,549.70	66,126.52	2,712.14	41,433.25	242,592.05	10,190.63	2,083,086.57	48.69%
Punil Transportation Services	7800	12,824,206,26	12,778,163.18	3,880,088.56	1,243,312.04	268,321.91	594,884.11	216,081.72	110,783.78	49,253.37	6,362,725.49	49.79%
Operation of Plant	7900	23.803.325.83	24,193,126.08	3,503,097.92	1,273,520.39	3,226,563.91	3,583,427.15	357,103.88	47,711.88	3,400.55	11,994,825.68	49.58%
Maintenance Of Plant	8100	6 940 962 91	7.019.708.91	1,779,906,45	585,621.50	677,850.09	75,862.75	594,239.97	183,023.60	1,675.77	3,898,180.13	55.53%
Administrative Technology Svcs	8200	1 994 491 07	2.007.380.18	687,504,46	203,369,27	86,536.16	4,998.00	2,634.68	2,493.57	540.55	988,076.69	49.22%
Community Services	9100	593,419,65	645,607.72	160,893.80	73,178.90	238.60	00'0	10,763.23	4,084.33	4,856.25	254,015.11	39.35%
Debt Service	9200	00.00	112,500.00	00.00	00.00	00.00	00:00	00.00	00:00	00.00	00:00	%00.0
Total Expense		325,806,521.83	332,027,291.23	94,189,501.97	30,932,074.10	19,807,152.34	4,269,568.20	6,457,621.48	2,458,902.50	1,137,599.75	159,252,420.34	47.96%
	000000	000000	000000								00.000.009	

CLAY COUNTY SCHOOL BOARD

GENERAL FUNDS - Additional Millage Fund STATEMENT OF REVENUE 07/01/2021 thru 01/31/2022

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Local Sources	District School Taxes	3411	13,817,993.00	13,817,993.00	12,179,682.41	88.14%
Revenue			13,817,993.00	13,817,993.00	12,179,682.41	
Fund Balance	- Total 7-1-2021		9,446,047.65	9,446,047.65	9,446,047.65	
Grand Total			23,264,040.65	23,264,040.65	21,625,730.06	92.96%



CLAY COUNTY SCHOOL BOARD GENERAL FUNDS - Additional Millage Fund STATEMENT OF EXPENDITURES AND TRANSFERS 07/01/2021 thru 01/31/2022

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	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits P	Emp Benefits Purch Services =nergy Services	ergy Services	Mat Supplies	Cap Outlay	Other Misc.	lotals	% Or budget
Facilities Aquisition & Const	7400	5.197.231.83	5.187.278.77	00.00	00.00	46.94	00.00	00.00	460,527.80	00.00	460,574.74	8.88%
Facilities (S.D.)	0022		8 144.03	2.282.32	449.98	2,861.95	00.00	00'0	00.00	00.00	5,594.25	%69.89
Pinail Transportation Sequices	7800		000	0.00	00.00	00:00	00.00	00:00	00.0	00.00	0	%00.0
Opporațion Of Plant	7900	5 335 3	5 340 186 56	1 493 044 39	596.242.69	243.813.76	28.721.50	17,460.09	86.860,98	260.00	2,435,641.41	45.61%
Maintenance Of Plant	8100	١	141.894.88	65,895.53	19,155.80	00:00	00.00	00.00	00.00	00.00	85,051.33	59.94%
Total Expense		10	10.677.504.24	1,561,222.24	615,848.47	246,722.65	28,721.50	17,460.09	516,626.78	260.00	2,986,861.73	27.97%
Doctricted Find Balance	6/30/2022	12 586 536 41	12 586 536 41	-	And the second s						18,638,868.33	
Hassigned Find Balance	6/30/2022	0.00	000								0.00	
Total Fund Balance	6/30/2022	12,586,53	12,586,536.41							17	18,638,868.33	
Grand Totals											21,625,730.06	92.96%
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CLAY COUNTY SCHOOL BOARD

DEBT SERVICE FUND

STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS 07/01/2021 Thru 01/31/2022

REVENUE AND TRANSFERS					
Local Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Invest	3430	268.69	886.05	115.89	13.08%
Total Local Sources		268.69	886.05	115.89	
State Sources		(
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
CO & DS Withhld For SBE Bonds	3322	58,725.00	58,725.00	0.00	0.00%
SBE/COBI Bond Interest	3326	717.36	100.58	0.00	0.00%
Racing Commission Funds	3341	223,250.00	223,250.00	55,812.50	25.00%
Total State Sources		282,692.36	282,075.58	55,812.50	
Transfers					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Transfer From Capital Projects	3630	6,805,051.72	6,805,051.72	2,129,744.52	31.30%
Total Transfers		6,805,051.72	6,805,051.72	2,129,744.52	
Total REVENUE AND TRANSFERS		7,088,012.77	7,088,013.35	2,185,672.91	30.84%
Fund Balance July 1, 2021		468,877.53	468,877.53	468,877.53	
GRAND TOTAL		7,556,890.30	7,556,890.88	2,654,550.44	35.13%
EXPENDITURES					
Debt Service					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Redempt Of Prnc	710	5,813,928.11	5,813,928.11	1,483,928.11	25.52%
Interest	720	1,249,452.37	1,249,452.37	688,815.79	55.13%
Dues And Fees	730	18,826.58	18,826.58	5,226.08	27.76%
Total Debt Service		7,082,207.06	7,082,207.06	2,177,969.98	
Total EXPENDITURES		7,082,207.06	7,082,207.06	2,177,969.98	
FUND BALANCE					
Fund Balance					
	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2022	2750	474,683.24	474,683.82	476,580.46	
GRAND TOTAL	/	7,556,890.30	7,556,890.88	2,654,550.44	35.13%

CLAY COUNTY SCHOOL BOARD CAPITAL IMPROVEMENTS FUNDS STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS 07/01/2021 Thru 01/31/2022

REVENUE AND TRANSFERS					
Local Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
District Local Cap Improv Taxes	3413	20,292,325.00	21,590,614.00	18,613,320.82	86.21%
Local Sales Taxes	3418	14,000,000.00	14,000,000.00	7,543,209.69	53.88%
Tax Redemptions	3421	0.00	0.00	0.00	0.00%
Interest Incl Profit On Invest	3430	7,075.00	7,075.00	263.38	3.72%
Impact Fees	3496	9,500,000.00	9,500,000.00	5,910,549.69	62.22%
Total Local Sources	•	43,799,400.00	45,097,689.00	32,067,343.58	
OTHER FINANCING SOURCES					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Sale Of Equipment	3733	50,000.00	50,000.00	0.00	0.00%
Total OFS		50,000.00	50,000.00	0.00	
State Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLI
CO & DS Distributd To District	3321	1,275,000.00	1,275,000.00	0.00	0.00%
Interest On Undistrib CO & DS	3325	25,000.00	25,000.00	0.00	0.00%
Miscellaneous State Revenue	3390	46,500.00	46,500.00	18,845.46	40.53%
Charter Sch Capital Outlay Revenue	3397	796,000.00	796,000.00	481,253.00	60.46%
Total State Sources		2,142,500.00	2,142,500.00	500,098.46	
Total REVENUE AND TRANSFERS		45,991,900.00	47,290,189.00	32,567,442.04	68.87%
Fund Balance July 1, 2021		48,091,052.17	48,091,052.17	48,091,052.17	
GRAND TOTAL	1	94,082,952.17	95,381,241.17	80,658,494.21	84.56%

CLAY COUNTY SCHOOL BOARD

CAPITAL IMPROVEMENTS FUNDS

STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS

07/01/2021 Thru 01/31/2022

EXPENDITURES					
Debt Service	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Redempt Of Prnc	710	112,320.00	112,320.00	112,320.00	100.00%
Interest	720	0.00	0.00	0.00	0.00%
Dues And Fees	730	0.00	0.00	0.00	0.00%
Total Debt Service	700	112,320.00	112,320.00	112,320.00	
Gen Sup Srvc		112,020.00		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Gen Sup Sive	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXP
Tech Rentals	369	0.00	165,936.39	63,627.38	38.34%
TechOthPurchSrvc	399	0.00	65,909.00	9,354.87	14.19%
Bldgs & Fixed Equipment	630	36,058,457.61	38,342,720.51	1,718,892.76	4.48%
Dir Purch Bldgs	631	6,202,403.82	5,802,515.79	16,008.82	0.28%
Equip \$1000 Over	641	54,415.16	64,415.16	48,266.00	74.93%
Equip L/T \$1000	642	212,364.37	307,169.12	203,857.31	66.37%
Comp Hdw > \$1000	643	134,246.72	123,525.65	120,155.17	97.27%
Cptr Hdwr <\$1000	644	602,655.38	562,141.79	29,607.46	5.27%
TechRel FE >\$1000	648	0.00	25,000.00	0.00	0.00%
TechRel FFE<\$1000	649	20,000.00	8,883.34	3,396.22	38.23%
Vehicles	652	327,710.08	332,052.08	166,255.00	50.07%
Land	660	1,625,000.00	1,625,000.00	0.00	0.00%
Capital Imprv. Non-Bldg	671	600,000.00	634,000.00	54,815.00	8.65%
Non-Cap Imprv Other Than Bldgs.	672	3,362,338.63	3,676,511.04	1,208,664.59	32.88%
Cap Remodeling	681	10,152,342.27	10,578,204.48	345,786.17	3.27%
Non-Cap Remodlg/Renovations	682	14,079,388.69	13,858,470.07	2,731,882.90	19.71%
Dir Prch-Cap Remodeling	683	900,491.24	600,491.24	0.00	0.00%
Dir Purch-Non-Cap Remodlg	684	40,434.12	40,434.12	23,475.40	58.06%
Software >\$1000	691	445,978.36	472,578.36	436,265.02	92.32%
Software <1000	692	301,066.05	127,825.23	127,825.23	100.00%
CHARTER Cap TAX	795	0.00	918,097.68	259,504.45	28.27%
Total Gen Sup Srvc		75,119,292.50	78,331,881.05	7,567,639.75	
Xfer Of Funds					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EXF
Xfer To Gen Fnd	910	4,875,000.00	4,875,000.00	1,595,534.00	32.73%
Xfer To Dbt Svc	920	6,805,051.73	6,805,051.73	2,129,744.52	31.30%
Total Xfer Of Funds		11,680,051.73	11,680,051.73	3,725,278.52	
Total EXPENDITURES		86,911,664.23	90,124,252.78	11,405,238.27	12.66%
Fund Balance					
	Acct #	Original Budget	Amended Budget		
Fund Balance June 30, 2022	2750	7,171,287.94	5,256,988.39	69,253,255.94	
GRAND TOTAL		94,082,952.17	95,381,241.17	80,658,494.21	84.56%

CLAY COUNTY SCHOOL BOARD SPECIAL REVENUE FUNDS - FOOD SERVICES STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS 07/01/2021 Thru 01/31/2022

ocal Sources	Acct #	Original Budget	Amended Budget	Cash Received	% OF COL
iterest Incl Profit On Inves	3430	2,000.00	2,000.00	2,749.77	137.499
dult Breakfasts/Lunches	3453	5,000.00	1,800.00	124.00	6.899
tudent A La Carte	3454	1,226,800.00	1,225,000.00	675,591.97	55.159
liscellaneous Local Sources	3490	5,000.00	5,000.00	9,521.04	190.429
otal Local Sources		1,238,800.00	1,233,800.00	687,986.78	
ed thr Loc St					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COL
chool Lunch Reimbursement	3261	0.00	13,695,000.00	0.00	0.00
chool Breakfast Reimbursement	3262	0.00	2,612,500.00	0.00	0.00
fter School Snack Reimb	3263	0.00	20,000.00	10,512.00	52.56
S D A Donated Commoditi	3265	1,298,000.00	1,298,000.00	0.00	0.00
ash in Lieu of Donated Foods	3266	0.00	5,000.00	0.00	0.00
ummer Food Service Program	3267	16,327,500.00	0.00	10,143,327.14	0.00
otal Fed thr Loc St		17,625,500.00	17,630,500.00	10,153,839.14	
tate Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COL
chool Breakfast Supplement	3337	60,000.00	60,000.00	0.00	0.00
chool Lunch Supplement	3338	85,000.00	85,000.00	0.00	0.00
otal State Sources		145,000.00	145,000.00	0.00	
otal REVENUE AND TRANSFERS		19,009,300.00	19,009,300.00	10,841,825.92	57.03
und Balance July 1, 2021	1	7,061,026.92	7,061,026.92	7,061,026.92	
RAND TOTAL	_	26,070,326.92	26,070,326.92	17,902,852.84	68.67
EXPENDITURES					
Sen Sup Srvc					
	Acct #	Original Budget	Amended Budget	Expenditures	% OF EX
dministrator	110	2,084,610.44	2,084,610.44	1,114,127.04	53.45
Other Support	160	4,201,077.74	4,201,077.74	2,199,790.51	52.36
COVID LEAVE OTHR	169	14,707.50	14,707.50	0.00	0.00
Retirement	210	564,404.82	564,404.82	372,945.06	66.08
Social Security	220	478,189.54	478,189.54	242,016.82	50.61
Group Insurance	230	2,034,660.16	2,034,660.16	715,612.62	35.17
Vorkmans Comp	240	73,932.41	73,932.41	45,427.98	61.45
Prof Srvcs - Substitutes	313	50,000.00	50,000.00	18,613.46	37.23
ravel-FT	330	0.00	0.00	0.00	0.00
ravel-In cnty	331	6,400.00	6,400.00	2,072.71	32.39
Repairs And Maintenance	350	24,766.00	24,766.00	2,020.46	8.16
Rentals	360	4,144.00	4,144.00	1,427.64	34.45
ech Rentals	369	34,323.00	34,323.00	33,262.00	96.91
Stamps	371	19,100.00	19,100.00	9,000.00	47.12
Vireless Plan	372	0.00	0.00	0.00	0.00
Cell Phones	378	1,000.00	1,000.00	138.38	13.84
Refuse	381	0.00	0.00	0.00	0.00
Othr Purch Srvc	390	93,976.35	93,976.35	8,395.00	8.93
Printing	391	5,000.00	5,000.00	4,890.06	97.80
Bottled Gas	420	1,500.00	1,500.00	10.30	0.69
Electricity	430	156,500.00	156,500.00	35,741.45	22.84
Gasoline	450	4,600.00	4,600.00	1,396.00	30.35
Diesel Fuel	460	3,600.00	3,600,00	2,239.00	62.19
Supplies	510	685,000.00	750,000.00	442,319.38	58.98
FonerType Fee	515	23,300.00	23,300.00	3,013.00	12.93
Fech Supplies	519	800.00	800.00	145.40	18.18
Dil & Grease	540	300.00	300.00	41.00	
Repair Parts	550	4,500.00	4,500.00	280.00	
Fires & Tubes	560	1,000.00	1,000.00	461.00	
Food	570	6,416,382.00	7,823,582.00	4,392,008.25	56.14
Commodities	580	1,400,000.00	1,400,000.00	0.00	0.0
AV Mat L/T \$1000	622	200.00	500.00	0.00	
Equip \$1000 Over	641	491,300.00	791,300.00	588,351.24	
Equip \$7000 Over	642	23,000.00	93,000.00	14,037.67	15.0
Comp Hdw > \$1000	643	10,000.00	10,000.00	0.00	
Comp Hdw > \$1000	644	21,000.00	21,000.00	8,886.62	42.3
Tech Rel FFE<\$1000	649	2,500.00	2,500.00	760.32	30.4
Vehicles	652	0.00	0.00	37,497.00	
Cap Remodig	681	1,771,508.65	1,306,008.65	474,562.30	
	682	29,000.00	52,000.00	0.00	
Non-Cap Remodlg/Renovations Software >\$1000	691	2,000.00	2,000.00	0.00	
Soliwate >\$1000				26,376.89	
Duran And Con-	730 750	32,000.00	32,000.00	8,272.00	
Dues And Fees		9,000.00	9,000.00		
Oth Pers Srvcs		207 200 20		154 040 00	
Oth Pers Srvcs Misc Ex/Ind Cst	792	225,000.00	225,000.00	154,018.23	
Oth Pers Srvcs Misc Ex/Ind Cst Total Gen Sup Srvc		21,004,282.61	22,404,282.61	10,960,156.79	
Oth Pers Srvcs Misc Ex/Ind Cst					48.9

CLAY COUNTY SCHOOL BOARD

SPECIAL REVENUE FUNDS - OTHER STATEMENT OF REVENUE

07/01/2021 thru 01/31/2022

		Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Federal Direct	Miscellaneous Federal Direct	3199	126,503.61	126,503.61	30,045.23	23.75%
Federal Direct -	Γotal		126,503.61	126,503.61	30,045.23	
Federal Thru Local	Career And Technical Education	3201	375,459.19	425,287.19	142,341.60	33.47%
and State	Adult General Education	3221	263,087.77	263,087.77	103,415.44	39.31%
	English Literacy And Civics Ed	3222	50,781.96	50,781.96	26,378.72	51.95%
	Title II	3226	1,200,229.10	1,200,229.10	600,834.12	50.06%
	IDEA	3230	8,651,799.78	8,665,676.72	3,871,691.36	44.68%
	Title I - Elem & Secondary Ed	3240	5,095,805.54	5,385,805.54	2,392,726.32	44.43%
	Title III	3241	209,124.83	209,124.83	95,378.50	45.61%
	Twenty-First Century Schools	3242	958,412.11	958,412.11	379,091.69	39.55%
	Other Federal Thru State	3290	95,000.00	95,000.00	35,569.46	37.44%
Federal Thru Loc	al and State	•	16,899,700.28	17,253,405.22	7,647,427.21	
Local Sources	Interest Incl Profit On Invest	3430	0.00	0.00	0.00	0.00%
Local Sources -	Total		0.00	0.00	0.00	
Total			17,026,203.89	17,379,908.83	7,677,472.44	44.17%

CLAY COUNTY SCHOOL BOARD SPECIAL REVENUE FUNDS - OTHER STATEMENT OF EXPENDITURES AND TRANSFERS 07/01/2021 thru 01/31/2022

	Acct#	Original Budget	Amended Budget	Salaries	Emp Benefits	Emp Benefits Purch Services Energy Services	ergy Services	Mat Supplies	Cap Outlay	Other Misc.	lotals	% OF Budget
Basic EEED K-10	5100	4 033 848 95	4 120 323 34	1.065.973.06	361,411.88	67,707.66	00:00	83,324.80	399,036.21	2,081.97	1,979,535.58	48.04%
Dasic I El I Nº 12	5200	5 163 841 83	5 209 382 23	1 413 507 46	530,600.71	201.985.27	00.00	38,284.58	15,955.81	00.00	2,200,333.83	42.24%
Carror Technical Education	5300	310 140 13	357 453 13	000	00.0	144.80	00.00	21,030.06	109,051.75	7,180.00	137,406.61	38.44%
Caleel Technical Education	2000	427 042 63		23 302 07	12 610 55	174 00	00.0	973.96	3,933,41	17,719.91	58,713.9	38.39%
Adult General	0400	00.242.03	460 465 72	400 024 30	20.482.20	000	000	35 943 11	39.000.00	00.00	195,446.61	41.72%
Other Instruction	nnac	469,000.73	400,403.73	100,021.30	20,402,50	20.00	0000	70 044 04	000	782 50	730 373 36	47 81%
Student Support Services	6100	1,528,290.04	1,527,795.04	507,089.52	176,468.88	29,740.65	0.00	16,311.81	0.00	102.30	00,010,001	7001.01
Instructional Media	6200	9.667.79	9,003.20	00:00	00.00	00:00	0.00	0.00	1,492.70	0.00	1,492.7	16.58%
Inst & Curric Dev Services	6300	1.976.897.90	1,922,173.07	795,730.04	235,581.95	25,529.74	00:00	1,031.21	1,719.17	4,845.00	1,064,437.11	55.38%
Inst Staff Training Services	6400	2 267 487 12	2 477 999 63	588,487,25	160,850.27	234,628.61	00'0	11,137.82	15,238.60	21,547.37	1,031,889.92	41.64%
Instruction Related Technology	6500	00.0	00.0	00.00	00.00	00.00	00.00	00:00	0.00	00:00	0	%00.0
Google Administration	7200	609 170 74	611.670.01	00.00	00.00	00:00	00:00	00.00	00.00	206,697.72	206,697.72	33.79%
School Administration	7300	94 582 00	149 582 00	39.833.78	8,428.94	00:00	00:00	00.00	00:00	00:00	48,262.72	32.27%
School Administration	7400	00.0	000	00.0	000	00 0	00.00	00'0	00.00	00.00	0	%00.0
Facilities Acquisition and Construction	/400	0.00	00:0	00:0	0000	0000		000	000	. 000	C	%000
Food Services	7600	00.00	0.00	00:00	0.00	0.00	0.00	0.00	00.0	0.0		2000
Non-Instruct Staff Development	7700	17,147.52	17,747.52	2,992.00	228.91	436.70	00:00	00.00	0.00	0.00	3,657.61	20.61%
Punil Transportation Services	7800	419.021.31	355,370,09	8,518.15	1,587.02	455.00	8,664.60	00:00	0.00	0.00	19,224.77	5.41%
Operation Of Diant	7900	000	00 0	00.00	00.00	00:00	00:00	00.00	00.00	00.00	0	%00.0
Meintenance Of Plant	8400	00.0	00 0	00.0	00.00	00.00	00.00	00:00	00:00	00:00	0	%00.0
Maintenance Of Figure	8200	00.0	00 0	00.0	00.0	00'0	00.00	00.00	00:00	00:00	0	%00.0
Administrative recimology aves	0200	00.0	00.0	00 0	000	000	000	00:00	00.00	00.00	0	%00.0
Community Services	3100	0.00	0.00	00:0	00:0	20.0		1010000	101 001	74 47	7 CTA 773 AA	707 1 NA
Total Expense	And Agent their Triple States Williams	17,026,203.89	17,379,908.83	4,545,454.63	1,508,251.31	560,802.43	8,664.60	208,037.35	585,427.55	797,034.41	1,011,412.44	0/ /***

CLAY COUNTY SCHOOL BOARD CARES ACT FUNDS - 44X STATEMENT OF REVENUE 07/01/2021 thru 01/31/2022

		Acct #	Original Budget	Amended Budget	Cash Received % OF COLL	% OF COLL
Fed thru Local & State	Fed thru Local & State CARES ACT ESSER	3271	10,658,925.60	16,172,434.60	10,760,248.32	66.53%
Federal thru Local & State - Total	State - Total		10,658,925.60	16,172,434.60	10,760,248.32	
Local Sources	Interest Incl Profit On Inves	3430	00.00	00:00	0.00	%00.0
Local Sources - Total	tal		00.00	00.00	0.00	
Revenue			10,658,925.60	16,172,434.60	10,760,248.32	66.53%
Grand Total		The state of the s	10,658,925.60	16,172,434.60	10,760,248.32	66.53%
CHARLES AND THE RESIDENCE OF THE PROPERTY OF T		SECURITY OF SECURITY		pace some and acceptainment of affects, find a part of accomproperty accomplishment of a second definitions.		

CLAY COUNTY SCHOOL BOARD CARES ACT FUNDS - 44X STATEMENT OF EXPENDITURES AND TRANSFERS 07/01/2021 thru 01/31/2022

	Mach	topbild logicity	Amonded Budget	Salariae	Emn Benefits	Purch Services Furay Services	Furdy Services	Mat Supplies	Cap Outlay	Other/Indirect	Totals	% OF Budget
	ACCI#	Oliginal Budget	Dog 404 904	750 046 70	447 004 78	1 781 730 30	000	2 290 425 00	489 489 66	00:00	5.435.922.51	55.29%
asic FEFP K-12	2100	4,950,728.47	9,831,104.38	130,340.18	01.126,111	00.607,107,1	00:0	2,200,120,00	0000		24 200 42	700000
Centional	5200	51.368.73	51,368.73	42,843.31	8,525.42	00:0	00:00	0.00	0.00	0.00	51,306,15	100.00%
policy Tochnology	5300	12 864 40	12.864.40	3.533.76	721.51	00.00	00'0	4,252.87	29.666	00:0	9,507.81	73.91%
ther instruction	2000	35,000,00	35,000,00	00.00	00.00	17,500.00	00:00	00.00	00:00	00.00	17,500.00	20.00%
urer Instruction	9300	232 940 49	340.639.48	6.719.48	1.333.06	00:00	00:00	7,310.31	114,771.00	00.00	130,133.85	38.20%
iddelit Support Services	6200	24 923 06	14.352.36	0.00	00.00	00:00	00:00	00.00	7,681.21	00.00	7,681.21	53.52%
Structuolial Media	8400	1 151 208 47	1 327 379 58	74.910.77	12.269.79	935,709.04	00:00	21,916.93	17,401.36	00.00	1,062,207.89	80.02%
St Stall Halling Services	0010	664 242 33	654 342 33	000	000	00.00	00.00	00:00	654,342.33	00.00	654,342.33	100.00%
struction Related Technology	0000	004,042,00	446 764 25	00.0	000	000	00 0	00.0	00.00	286,431.89	286,431.89	64.11%
eneral Administration	/200	314,325.09	440,101.23	0.00	00.0	000			72 A 77 B BO	000	784 726 BD	%99 06
acilities Aquisition & Const	7400	764,726.60	843,476.60	00:00	0.00	0.00	0.00	00.00	104,120.00	00.0	0440,400	00.00
ther Central Services	7700	2,275,000.00	2,310,277.04	00.00	00.00	00:00	0.00	2,106,000.00	43,487.30	0.00	2,149,487.30	93.04%
unil Transportation Services	7800	49.790.25	154.080.95	41,426.50	8,363.75	00'0	00.00	00.00	00:00	0.00	49,790.25	32.31%
aprotion Of Plant	7900	141 707 71	150 787 50	00.00	00.00	12,018.35	00:00	119,050.33	10,079.27	00.00	141,147.95	93.61%
peration of Plant	200	000	00 0	000	000	00.0	00.00	00:00	00.00	00.00	0	%00.0
aintenance Of Plant	00100	00.0	00.0	00:0	0000		000	** 770 047 4	0 400 000 0	206 424 90	10 760 248 32	AG 53%
otal Expense		10,658,925.60	16,172,434.60	925,780.61	149,135.29	2,746,966.69	0.00	4,548,955.44	2,102,970.40	60.164,002	20.04-2,001,01	0000

CLAY COUNTY SCHOOL BOARD

SELF INSURANCE FUND

STATEMENT OF REVENUE, EXPENDITURES, AND TRANSFERS 07/01/2021 Thru 01/31/2022

REVENUE AND TRANSFERS					
Local Sources					
	Acct #	Original Budget	Amended Budget	Cash Received	% OF COLL
Interest Incl Profit On Investmnt	3430	10,000.00	10,000.00	4,743.45	47.43%
Charges For Services	3481	2,029,153.00	2,029,153.00	1,456,496.96	71.78%
Total Local Sources		2,039,153.00	2,039,153.00	1,461,240.41	*
Total REVENUE AND TRANSFEI	RS	2,039,153.00	2,039,153.00	1,461,240.41	71.66%
Fund Balance July 1, 2021		6,687,460.12	6,687,460.12	6,687,460.12	
GRAND TOTAL	ı	8,726,613.12	8,726,613.12	8,148,700.53	93.38%
EXPENDITURES					
Gen Sup Srvc	Acct #	Original Budget	Amended Budget	Expended	% OF EXP
Workmans Comp	240	2,000,000.00	2,000,000.00	711,123.69	32.74%
Prof & Tech Srvcs	310	186,270.00	186,270.00	119,358.80	64.08%
Ins & Bond Prem	320	1,286,160.00	1,286,160.00	1,185,471.74	91.55%
Total Gen Sup Srvc		3,472,430.00	3,472,430.00	2,015,954.23	
Total EXPENDITURES		3,472,430.00	3,472,430.00	2,015,954.23	

5,254,183.12

5,254,183.12

8,726,613.12

2750

Fund Balance June 30, 2022

Total Fund Balance

GRAND TOTAL

6,132,746.30

6,132,746.30

8,148,700.53

93.38%

5,254,183.12

5,254,183.12

8,726,613.12

	ENDING BALANCE	6,217.40	314,080.83	163,527.37	183,216.11	7,461.21	133,148.21	211,635.19	183,637.40	1,214,952.81	204,259.26	202,355.14	293,675.26	727,294.46	174,118.94	1,016,035.00	387,563.66	199,654.95	329,403.36	473,763.41	134,253.25	1,259,941.61	264,173.14	268,583.71	1,110,951.76	184,774.02	223,508.41	578,163.01	328,365.63	235,903.19	211,158.08	212,019.12	241,084.08	174,223.50	1,173,467.51	171,922.53	160,071.83	211,618.93	506,401.39
	DELETIONS						3			14,318.23		3,800.00	3,800.00	2,406.00	5,609.50			4,715.00	6,363.50	4,455.90				2,371.06	2,759.00										8,407.00				
	TRANSFER OUT												0	4,889.52		39,592.41				1,224.52	FI.			3,015.00				1,025.98	9,643.56					2,133.00		-			×
	TRANFER IN				39,592.41									4,799.66	=				20				1,025.98						2			2,133.00							
	REINSTATED		£.	v =					u				*																				28		4				
Y, 2022	OTHER															2,868.54																			,				5
JANUARY, 2022	VALUE ADD																																						
4	BEG BALANCE NEW PURCHASE			4,600.00		7,461.21		47,035.16		1,108.29				1,095.99		197,376.90						1,415.70			*			2,672.35	74,901.16						7,820.65				9,880.00
	BEG BALANCE	6,217.40	314,080.83	158,927.37	143,623.70	00.0	133,148.21	164,600.03	183,637.40	1,228,162.75	204,259.26	206,155.14	297,475.26	728,694.33	179,728.44	855,381.97	387,563.66	204,369.95	335,766.86	479,443.83	134,253.25	1,258,525.91	263,147.16	273,969.77	1,113,710.76	184,774.02	223,508.41	576,516.64	263,108.03	235,903.19	211,158.08	209,886.12	241,084.08	176,356.50	1,174,053.86	171,922.53	160,071.83	211,618.93	496,521.39
	LOCATION	0020 FL YOUTH CHALLENGE ACADEMY	0021 GREEN COVE SPRINGS JUNIOR HIGH	0071 CHARLES E BENNETT ELEMENTARY	0111 BANNERMAN LEARNING CENTER	0113 AMI KIDS	0201 ORANGE PARK ELEMENTARY	0232 GROVE PARK ELEMENTARY	0241 W E CHERRY ELEMENTARY	0252 ORANGE PARK HIGH	0261 DOCTORS INLET ELEMENTARY	0271 MIDDLEBURG ELEMENTARY	0301 KEYSTONE HEIGHTS ELEMENTARY	0311 KEYSTONE HEIGHTS JR/SR HIGH	0331 S BRYAN JENNINGS ELEMENTARY	0341 CLAY HIGH SCHOOL	3 0351 LAKESIDE JUNIOR HIGH	0352 LAKESIDE ELEMENTARY	0361 ORANGE PARK JUNIOR HIGH	0371 WILKINSON JUNIOR HIGH	0381 MONTCLAIR ELEMENTARY	0391 MIDDLEBURG HIGH SCHOOL	0401 RIDGEVIEW ELEMENTARY	0411 CLAY HILL ELEMENTARY	0431 RIDGEVIEW HIGH SCHOOL	0451 LAKE ASBURY ELEMENTARY	0471 ROBERT M PATERSON ELEMENTARY	0481 LAKE ASBURY JUNIOR HIGH	0491 WILKINSON ELEMENTARY	0501 TYNES ELEMENTARY	0511 MCRAE ELEMENTARY	0521 FLEMING ISLAND ELEMENTARY	0531 THUNDERBOLT ELEMENTARY	0541 RIDEOUT ELEMENTARY	0551 FLEMING ISLAND HIGH SCHOOL	0571 SWIMMING PEN CREEK ELEMENTARY	0591 ARGYLE ELEMENTARY SCHOOL	0601 COPPERGATE ELEMENTARY	0611 OAKLEAF JUNIOR HIGH

	ENDING BALANCE	290,181.14	239,383.48	656,780.33	622,030.31	1,473,890.74	11,345.00	1,059.00	26,209.92	26,342.86	21,106.57	44,428.95	81,497.50	149,055.00	36,327.84	11,622.35	71,415.16	63,987.04	553,670.83	13,511.29	40,675.76	6,333.38	648,979.63	129,388.27	40,009.26	5,136.47	382,201.43	55,948.11	1,574,055.27	116,687.12	67,877.57	26,513.93	247,626.84	28,411.83	17,734.72	4,382.44		21,862,392.01
	DELETIONS				1,199.00	2,474.00											z.		3.										895,658.05	×		¥						958,336.24
	TRANFER IN TRANSFER OUT							e e																				3	8,100.62									69,624.61
	TRANFER IN				8																		3,300.96										18,772.60					69,624.61
	REINSTATED			7																			_							,								00.00
, 2022	OTHER																		2,000.00																			4,868.54
JANUARY, 2022	VALUE ADD																÷																					0.00
- 3.	NEW PURCHASE	10				7,669.94							2,534.08	23,553.64	1,245.44	ē.	2,487.07		19,400.30			×	1,108.29			2			66,030.72									479,396.89
	BEG BALANCE	290,181.14	239,383.48	656,780.33	623,229.31	1,468,694.80	11,345.00	1,059.00	26,209.92	26,342.86	21,106.57	44,428.95	78,963.42	125,501.36	35,082.40	11,622.35	68,928.09	63,987.04	532,270.53	13,511.29	40,675.76	6,333.38	644,570.38	129,388.27	40,009.26	5,136.47	382,201.43	55,948.11	2,411,783.22	116,687.12	67,877.57	26,513.93	228,854.24	28,411.83	17,734.72	4,382.44		22,336,462.82
	LOCATION	0621 OAKLEAF VILLAGE ELEMENTARY	0631 SHADOWLAWN ELEMENTARY	0641 DISCOVERY OAKS ELEMENTARY	0651 PLANTATION OAKS ELEMENTARY	1 OAKLEAF HIGH SCHOOL	9 ST JOHNS COUNTRY DAY	1409 ANNUNCIATION CATHOLIC SCHOOL	7005 CLAY VIRTUAL ACADEMY	9000 SCHOOL BOARD	9002 CAREER & TECHNICAL EDUCATION	9003 INSTRUCTIONAL RESOURCES	9004 CLIMATE & CULTURE	9005 EXCEPTIONAL STUDENT EDUCATION	9006 DEPT OF ELEMENTARY EDUCATION	9007 K12 ACADEMIC SERVICES	9008 ADULT COMMUNITY EDUCATION	9009 PROFESSIONAL DEVELOPMENT	9010 TRANSPORTATION	9015 READING & EARLY LITERACY	9016 SUPERINTENDENT	9020 OPERATIONS	9021 MAINTENANCE DEPARTMENT	9022 SAFETY & SECURITY	9023 FACILITY PLANNING & CONSTRUCT	9024 CODE ENFORCEMENT	9025 SCHOOL POLICE DEPARTMENT	9030 PRINT CENTER	9040 INFORMATION & TECH SERVICES	9050 BUSINESS AFFAIRS DIVISION	9060 HUMAN RESOURCES	9106 TITLE 1	9110 FOOD & NUTRITION SERVICES	9111 CURRICULUM & INSTRUCTION	3 TEACHER TRAINING CENTER FIH	4 TEACHER LEARNING CENTER OPHS		TOTAL
		062	063	064	065	0661	0769	140	7003	900	900	900	900	900:	006 Pa	06 ge	26 26	900 300	0f	106 4	106 34	905	905	905	902:	905	905	903(904	902	906	910(911	911	9113	9114		

01/31/2022

Clay County Public Schools

	4110
Vehicles	

Ending Balance 31,459,134.92 31,459,134.92 Monthly Deletions 0.00 0.00 Other 0.00 0.00 New Purchase 47,702.00 47,702.00 Begin Balance 31,411,432.92 31,411,432.92 Location Number 9010 TRANSPORTATION

01/31/2022

Public Schools	
Sch	
blic	12
Pu	Vis
5	AndioVienal
Coun	4
Clay	
0	

											6,221.21	
	Monthly	Deletions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,918.00	0.00	1.918.00
		Other	0.00	00.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0000
יייייייייייייייייייייייייייייייייייייי		New Purchase	0.00	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	00.0
		Begin Balance	2,402.11	11,164.04	1,792.00	11,880.77	1,149.00	15,208.40	11,237.85	3,149.99	6,221.21	64.205.37
		Location Number	0111 BANNERMAN LEARNING CENTER	0252 ORANGE PARK HIGH	0311 KEYSTONE HEIGHTS JR/SR HIGH	0341 CLAY HIGH SCHOOL	0361 ORANGE PARK JR HIGH	0391 MIDDLEBURG HIGH	0481 LAKE ASBURY JUNIOR HIGH SCHOOL	0551 FLEMING ISLAND HIGH SCHOOL	0661 OAKLEAF HIGH SCHOOL	

Delete Date Range 01/01/2022 01/31/2022

		Ending Balance	2,500.00	5,599.00	1,512.50	7,605.95	37,921.00	1,105.82	1,295.00	38,383.84	4,495.38	13,800.00	80,245.40	21,441.02	5,089,922.63	11,240.83	41,095.00	5,358,163.37				
	Monthly	Deletions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.00	0.00				
		Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Software		New Purchase	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			\(\)	
		Begin Balance	2,500.00	5,599.00	1,512.50	7,605.95	37,921.00	1,105.82	1,295.00	38,383.84	4,495.38	13,800.00	80,245.40	21,441.02	5,089,922.63	11,240.83	41,095.00	5,358,163.37				
		Location Number	0311 KEYSTONE HEIGHTS JR/SR HIGH	0341 CLAY HIGH SCHOOL	0501 TYNES ELEMENTARY	0541 RIDEOUT ELEMENTARY	0611 OAKLEAF JUNIOR HIGH	9005 EXCEPTIONAL STUDENT EDUCATION	9008 ADULT COMMUNITY EDUCATION	9010 TRANSPORTATION	9020 OPERATIONS	9021 MAINTENANCE DEPARTMENT	9022 SAFETY AND SECURITY	9023 FACILITY PLANNING & CONSTRUCT	9040 INFORMATION AND TECH SERVICES	9050 BUSINESS AFFAIRS DIVISION	© 110 FOOD & NUTRITION SERVICES •	263	of ·	434	4	

Period Date Range 01/01/2022 01/31/2022

02/01/2022 07:35:06

\$50,000 - \$100,000 Contracts "Signed" by Superintendent for BAD monthly BOARD Financial Report

CONTRACT #	CONTRACT # SUBMITTED BY	DEPT	COST	PO #	VENDOR
					Clay Behavioral Health Center
210038	H McDonald	9004	\$63,000.00	P2104825	(Schl Based Mental Health Therapy-Short Term) (KHS,MHS,LAJ)
210058	E Caren	9040	\$96,984.00	P2105086	CDW Customer Service order Form for Google G Suite for Education
210117	B Montoro	9006	\$51,242.50	P2110205	Voyager Sopris Learning (LETRS)
210123	R Widdowson	9106	\$54,000.00	P2202974	Pear Deck
210129	B Ellis	9023	\$53,305.92	P2202486	Dude Solutions - Capital Predictor Software (School Dude)

\$50,000 - \$100,000 Contracts "Signed" by Superintendent for BAD monthly BOARD Financial Report

	200	0,000 - 5100,0	MO COILLIACES SIGNED BY	שלות וחוברוות ומו הש	330,000 - 3100,000 collidades algued by superintendent for the month of the collidates
CONTRACT#	CONTRACT # SUBMITTED BY	DEPT	COST	PO #	VENDOR
210140 B Ellis	B Ellis	9023	\$50,000.00	P2104418	North Florida Building Code Services - Amendment 1
210141	210141 K Lawrence	9004	\$50,000.00	P2202136	Family Services & Resource Center
210144	210144 K Lawrence	9004	\$50,000.00	P2202135	First Coast Behavior Solutions
210145	210145 B Montoro	9015	\$61,588.00	P2201445	Voyager Sopris Learning (LETRS)
220010	220010 L Fogarty	9004	\$60,000.00	P2202137	Flagler Health
220025	220025 M Sanders	9005	\$52,000.00	P2203541	First Coast Mobile Audiology
220038	220038 M Sanders	9005	00.000,00\$	P2204339	Family Servies and Resource Center
220040	220040 E Caren	9040	\$93,818.76	P2204965	KnowBe4





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C13 - Budget Amendment Report for January 31, 2022

Description

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes as outlined in the attached statements.

Gap Analysis

The monthly budget amendment show compliance to the district's amended budget as of the month end reported and meet State and School Board financial reporting requirements.

Previous Outcomes

Reported as per Florida State Board of Education Administrative Rule 6A-1.006.

Expected Outcomes

The monthly budget amendment is provided to meet the stewardship responsibilities of the district for reporting and accountability of the district's budget.

Strategic Plan Goal

Goal: 2: Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Approval of the Budget Amendments for January 2022 as presented.

Contact

Dr. Susan M. Legutko, Assistant Superintendent for Business Affairs

Financial Impact

See attached statements for a complete analysis of the financial impact.

Review Comments

Attachments

Budget Amendment January 2022.pdf



BOARD MEMBERS:

Janice Kerekes, District 1
Beth Clark, District 2
Tina Bullock, District 3
Mary Bolla, District 4
Ashley Gilhousen, District 5

900 WALNUT STREET, GREEN COVE SPRINGS, FL 32043

P (904) 336-6500 F (904) 336-6536 W oneclay.net

SUPERINTENDENT OF SCHOOLS

David S. Broskie

CLAY COUNTY SCHOOLS RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 FOR MONTH ENDING January 31, 2022

Florida State Board of Education Administrative Rule 6A-1.006 requires that the School Board approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board form are changed from the original budget approved by the School Board. The Budget Amendments are procedurally necessary to update our budget to reflect changes outlined in the attached statements.

FUND	DESCRIPTION
GENERAL FUND (100)	THE GENERAL FUND IS THE LARGEST FUND WITHIN THE ACCOUNTING STRUCTURE OF THE SCHOOL DISTRICT. IT IS USED TO REPORT THE DISTRICT'S DAILY, MONTHLY AND ANNUAL FINANCIAL OPERATIONS OF THE SCHOOLS AND DISTRICT OFFICE.
GENERAL FUND VOTED MILLAGE (105)	THE VOTED MILLAGE FUND ARE FUNDS APPROVED BY THE CLAY COUNTY VOTERS TO SUPPORT SAFETY AND SECURITY AND OTHER OPERATIONAL EXPENDITURES.
DEBT SERVICE (2XX)	DEBT SERVICE FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED, OR ASSIGNED TO EXPENDITURES FOR THE DISTRICT'S PRINCIPAL AND INTEREST PAYMENTS FOR ITS OUTSTANDING DEBT.
CAPITAL PROJECTS FUND(3XX)	CAPITAL PROJECT FUNDS ARE USED TO ACCOUNT FOR AND REPORT FINANCIAL RESOURCES THAT ARE RESTRICTED, COMMITTED, OR ASSIGNED TO EXPENDITURES FOR MAJOR CAPITAL OUTLAYS, INCLUDING THE ACQUISITION OR CONSTRUCTION OF CAPITAL FACILITIES AND THEIR CAPITAL ASSETS.
SPECIAL REVENUE FOOD SERVICE (410)	SPECIAL REVENUE FUNDS, FOOD SERVICES ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC REVENUE SOURCES THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE FOOD SERVICES OPERATIONS.
SPECIAL REVENUE OTHER (420,441)	SPECIAL REVENUE FUNDS, OTHER ARE USED TO ACCOUNT FOR AND REPORT THE PROCEEDS OF SPECIFIC FEDERAL REVENUE SUCH AS TITLE II, TITLE III, CARES ACT FUNDING THAT ARE RESTRICTED OR COMMITTED TO EXPENDITURES FOR THE SPECIFIC PROGRAM.



RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 GENERAL FUND FUND 100

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 GENERAL FUND REVENUE FUND 100

Month Ending January 31, 2022

Function	Description	Adopted	Beginning	Budget Adj	Working
3120	Federal Impact Funds	\$550,000	\$550,000	\$0	Budget \$550,000
3190	Other Federal Direct	\$374,578	\$374,578	\$0	\$374,578
3202	Medicaid	\$2,100,000	\$2,100,000	\$0	\$2,100,000
3273	ED Stabilization-VPK	\$10,500	\$10,500	\$162,886	\$173,386
		\$587,181	\$647,365	\$102,880	\$647,365
3280	Federal Through Local Revenue			\$0	\$199,788,388
3310	Florida Educ Finance Program	\$199,788,388	\$199,788,388		
3315	Workforce Development	\$495,645	\$495,645	\$0	\$495,645
3317	Workforce Performance Incentiv	\$0	\$6,000	\$0	\$6,000
3320	State Auto License CO and DS	\$22,000	\$22,000	\$0	\$22,000
3340	Other State Revenues	\$36,000	\$36,000	\$0	\$36,000
3350	Other Categorical	\$36,805,202	\$36,805,202	\$0	\$36,805,202
3370	VPK	\$505,000	\$505,000	\$0	\$505,000
3390	Miscellaneous State Revenues	\$824,057	\$824,057	\$266,232	\$1,090,289
3410	Taxes	\$59,019,012	\$59,019,012	\$0	\$59,019,012
3421	Tax Redemptions	\$1,000,000	\$1,000,000	\$0	\$1,000,000
3425	Rent	\$400,000	\$400,000	\$0	\$400,000
3430	Interest Incl Profit On Inves	\$130,000	\$130,000	\$0	\$130,000
3440	Gifts Grants & Bequests	\$199,650	\$231,481	\$6,800	\$238,281
3460	Student Fees	\$95,000	\$109,491	\$5,978	\$115,469
3470	Other Fees	\$590,000	\$596,453	(\$209,909)	\$386,544
3490	Misc Local Resources	\$2,580,136	\$2,657,721	\$15,937	\$2,673,658
3630	Transfer From Capital Projects	\$4,875,000	\$4,875,000	\$0	\$4,875,000
3733	Sale of Capital Asset	\$120,000	\$120,000	\$0	\$120,000
3740	Insurance Loss Recoveries	\$8,000	\$11,028	\$0	\$11,028
Revenue - Totals		\$311,115,349	\$311,314,922	\$247,924	\$311,562,845

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR -2021-2022 GENERAL FUND EXPENSES FUND 100

Month Ending January 31, 2022

5000	Instruction					
	Function	Description	Adopted	Beginning	Budget Adj	Working
. 281	Annual Control of the	g programpy the grounds, government agreement and the second of the contract of the contract of the contract of	The second of th	Budget	and the second s	Budget
	100	Salaries	\$138,144,374	\$138,374,188	\$51,061	\$138,425,249
	200	Employee Benefits	\$42,682,243	\$42,743,373	\$3,649	\$42,747,022
	300	Purchased Services	\$23,108,987	\$23,623,094	\$35,023	\$23,658,117
	400	Energy Services	\$8,544	\$9,469	\$850	\$10,319
	500	Material and Supplies	\$10,795,264	\$12,672,716	(\$19,907)	\$12,652,808
	600	Capital Outlay	\$995,089	\$1,287,068	\$284,730	\$1,571,799
	700	Other	\$958,178	\$3,238,031	(\$27,913)	\$3,210,118
Total Ex	penses Function 5000		\$216,692,679	\$221,947,939	\$327,493	\$222,275,433
and the second section of the	Function	Description	Adopted	Beginning	Budget Adj	Working
				Budget	•	Budget
6100	Pupil Personnel Service	enamentalia, saksiatus protes et tot illata illas et ta S	A COLON DE LA COLON CONTROL DE DEST	Serveralization (Serverance of the Control of the C	The state of the second section of the second	isanan a
	100	Salaries	\$11,708,998	\$11,954,777	\$4,076	\$11,958,854
	200	Employee Benefits	\$3,761,121	\$3,814,609	\$811	\$3,815,420
	300	Purchased Services	\$1,961,107	\$1,837,744	(\$53,275)	\$1,784,469
	400	Energy Services	\$2,000	\$2,000	\$0	\$2,000
	500	Material and Supplies	\$185,742	\$196,881	(\$4,659)	\$192,223
	600	Capital Outlay	\$105,653	\$112,528	\$4,359	\$116,887
	700	Other	\$4,234	\$4,234	(\$300)	\$3,934
6140	Psychological Services	Other	\$4,204	VT,20T	(4000)	40,004
0140	300	Purchased Services	\$0	\$0	\$0	\$0
04 E O	Parent Involvement	Fuldiased Services	. 40			Ψ
6150		Outroin	£20 202	£76 604	\$0	\$76,604
	100	Salaries	\$38,302	\$76,604 \$20,464	\$0 \$0	•
	200	Employee Benefits	\$11,134	\$39,164		\$39,164
	300	Purchased Services	\$1,500	\$2,001	\$0	\$2,001
	500	Material and Supplies	\$4,000	\$7,285	\$0	\$7,285
	600	Capital Outlay	\$0	\$312	\$0	\$312
	700	Other	\$0	\$18,568	\$0	\$18,568
6190	Guidance Administratio	n .				
	100	Salaries	\$110,800	\$110,800	\$0	\$110,800
	200	Employee Benefits	\$34,488	\$34,488	\$0	\$34,488
6200	Instructional Media					
	100	Salaries	\$3,133,054	\$3,137,382	\$0	\$3,137,382
	200	Employee Benefits	\$1,095,089	\$1,096,010	\$0	\$1,096,010
	300	Purchased Services	\$255,919	\$277,927	(\$41,615)	\$236,311
	500	Material and Supplies	\$72,246	\$65,144	(\$5,961)	\$59,183
	600	Capital Outlay	\$342,353	\$331,451	\$47,514	\$378,956
	700	Other	\$1,925	\$2,850	\$0	\$2,850
6300	Inst & Curric Dev Ser	vices				
- '	100	Salaries	\$2,998,108	\$2,998,108	\$2,115	\$3,000,223
	200	Employee Benefits	\$968,042	\$968,042	\$162	\$968,203
	300	Purchased Services	\$265,544	\$265,743	\$431	\$266,174
	400	Energy Services	\$500	\$500	\$0	\$500
	500	Material and Supplies	\$64,632	\$66,619	\$294	\$66,912
	600	Capital Outlay	\$71,653	\$79,292	(\$600)	\$78,692
	700	Other	\$23,366	\$22,866	\$0	\$22,866
6400	Inst Staff Training Serv	_	•			

		RESOLUTION TO FISCAL	ARD OF CLAY COU AMEND DISTRICT YEAR -2021-2022 FUND EXPENSES FUND 100	BUDGET		
		Mandle Co.		20		
	100	Salaries	ding January 31, 20 \$1,465,111	\$1,494,725	\$8,916	\$1,503,641
	200	Employee Benefits	\$446,837	\$453,105	\$933	\$454,038
	300	Purchased Services	\$644,729	\$518,422	\$115,124	\$633,547
	500	Material and Supplies	\$71,866	\$98,602	(\$4,565)	\$94,036
	600	Capital Outlay	\$3,962	\$3,185	\$0	\$3,185
	700	Other	\$79,816	\$85,353	\$0	\$85,353
6500	Instruction Related Ted		Ψ13,010	ψ00,000	40	ψου,σσο
0300	100	Salaries	\$2,202,957	\$2,241,935	\$0	\$2,241,935
	200	Employee Benefits	\$715,123	\$727,701	\$0	\$727,701
	300	Purchased Services	\$1,757,056	\$1,796,056	(\$15,000)	\$1,781,056
	500	Material and Supplies	\$68,708	\$76,371	\$0	\$76,371
	600	Capital Outlay	\$328,484	\$224,482	\$15,000	\$239,482
7100	Board	Capital Outlay	\$320,404	\$224,402	\$13,000	\$239,402
7 100	100	Salaries	\$383,538	\$383,538	\$0	\$383,538
	200	Employee Benefits	\$149,260	\$149,260	\$0	\$149,260
	300	Purchased Services	\$263,303	\$263,303	\$5,200	\$268,503
	500	Material and Supplies	\$4,050	\$4,050	(\$300)	\$3,750
	600	Capital Outlay	\$9,500	\$9,500	(\$5,000)	\$4,500
	700	Other	\$26,000	\$26,000	\$100	\$26,100
7200	General Administration		\$20,000	Ψ20,000	0100	ψ20,100
7200	100	Salaries	\$273,448	\$273,448	\$0	\$273,448
	200	Employee Benefits	\$119,419	\$119,419	\$0	\$119,419
	300	Purchased Services	\$27,436	\$27,436	\$0	\$27,436
	400				\$0	\$1,000
	500	Energy Services	\$1,000	\$1,000	\$0	\$6,200
	600	Material and Supplies Capital Outlay	\$6,200	\$6,200	\$0	\$2,750
	700	and the second s	\$2,750 \$17,000	\$2,750 \$17,000	\$0	\$17,000
7300	School Administration	Other	\$17,000	\$17,000	\$0	\$17,000
7300	100	Salaries	\$12,558,754	\$12,578,727	\$0	\$12,578,727
	200	Employee Benefits	\$4,030,438	\$4,035,369	(\$385)	\$4,034,984
	300				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$77,843
	500	Purchased Services Material and Supplies	\$75,016 \$82,812	\$78,888 \$75,849	(\$1,044) (\$1,530)	\$74,320
	600	Capital Outlay	\$62,831	\$86,093	\$720	\$86,813
	700	Other	\$22,631	\$24,794	\$110	\$24,904
7400	Facilities Aquisition &		\$22,03 T	\$24,734	\$110	\$24,504
1400	100	Salaries	\$506,206	\$506,206	\$0	\$506,206
	200	Employee Benefits	\$150,200	\$151,183	\$0	\$151,183
	300	Purchased Services	\$702,081	\$624,490	\$35,945	\$660,435
	400	Energy Services	\$4,100	\$4,100	\$0	\$4,100
	500	Material and Supplies	\$21,801	\$22,521	\$0	\$22,521
	600	Capital Outlay	\$1,948,826	\$2,026,059	(\$27,399)	\$1,998,659
	700	Other	\$2,800	\$7,740	\$0	\$7,740
7500	Fiscal Services	300	42,000	ψ1,1.40		ψ1,140
	100	Salaries	\$1,004,466	\$1,004,466	\$0	\$1,004,466
	200	Employee Benefits	\$275,175	\$275,175	\$0	\$275,175
	300	Purchased Services	\$488,095	\$483,229	\$0	\$483,229
	500	Material and Supplies	\$17,000	\$16,549	\$0	\$16,549
	600	Capital Outlay	\$11,704	\$11,704	\$0	\$11,704
	700	Other	\$850	\$575	\$0	\$575
7600	Food Services					

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR -2021-2022 GENERAL FUND EXPENSES FUND 100

		Month End	וואט זטט ling January 31, 20	22		
	100	Salaries	\$72,498	\$72,498	\$0	\$72,498
	200	Employee Benefits	\$23,842	\$23,842	\$0	\$23,842
	600	Capital Outlay	\$0	\$0	\$0	\$0
	700	Other	\$0	\$0	\$0	\$0
7700	Central Services	were the second of the second				
	100	Salaries	\$2,264,370	\$2,308,295	\$2,596	\$2,310,891
	200	Employee Benefits	\$778,739	\$791,809	\$236	\$792,045
	300	Purchased Services	\$717,979	\$715,700	(\$757)	\$714,943
	400	Energy Services	\$7,500	\$7,500	\$250	\$7,750
	500	Material and Supplies	\$73,647	\$84,769	\$486	\$85,256
	600	Capital Outlay	\$291,579	\$296,256	(\$494)	\$295,762
	700	Other	\$67,600	\$71,732	\$0	\$71,732
7800	Pupil Transportation Se			21.1,132	•	. ,
	100	Salaries	\$7,020,931	\$7,022,903	(\$1,750)	\$7,021,153
	200	Employee Benefits	\$2,615,148	\$2,615,989	(\$500)	\$2,615,489
	300	Purchased Services	\$487,393	\$551,647	\$14,157	\$565,804
	400	Energy Services	\$1,050,838	\$967,020	(\$5,518)	\$961,502
	500	Material and Supplies	\$1,270,345	\$1,291,000	(\$79,728)	\$1,211,272
	600	Capital Outlay	\$194,500	\$216,968	\$975	\$217,943
	700	Other	\$185,051	\$185,051	(\$50)	\$185,001
7000		Outer	\$100,001	\$100,001	(\$30)	\$100,001
7900	Operation Of Plant	Calculan	\$6.050.000	PC 004 00E	\$0	\$6,084,985
	100	Salaries	\$6,059,900	\$6,084,985 \$2,702,757		
	200	Employee Benefits	\$2,697,896	\$2,702,757	\$3,499	\$2,706,257
	300	Purchased Services	\$7,194,691	\$7,254,592 \$7,252,204	(\$504)	\$7,254,088 \$7,254,754
	400	Energy Services	\$7,352,338	\$7,352,301 \$607,735	(\$550)	\$7,351,751 \$600,400
	500	Material and Supplies	\$611,837	\$607,735	\$1,756	\$609,490
	600	Capital Outlay	\$186,164	\$189,474	(\$3,445)	\$186,029
	700	Other	\$500	\$527	\$0	\$527
8100	Maintenance Of Plant				•	40 455 055
	100	Salaries	\$3,155,857	\$3,155,857	\$0	\$3,155,857
	200	Employee Benefits	\$1,294,967	\$1,294,967	\$0	\$1,294,967
	300	Purchased Services	\$1,100,665	\$1,092,665	\$0	\$1,092,665
	400	Energy Services	\$133,209	\$133,209	\$0	\$133,209
	500	Material and Supplies	\$968,724	\$966,624	\$0	\$966,624
	600	Capital Outlay	\$272,542	\$282,642	\$78,746	\$361,388
	700	Other	\$15,000	\$15,000	\$0	\$15,000
8200	Administrative Technol					
	100	Salaries	\$1,171,940	\$1,181,685	\$0	\$1,181,685
	200	Employee Benefits	\$371,441	\$374,586	\$0	\$374,586
	300	Purchased Services	\$128,194	\$128,244	\$0	\$128,244
	400	Energy Services	\$7,000	\$7,000	\$0	\$7,000
	500	Material and Supplies	\$8,400	\$8,350	\$0	\$8,350
	600	Capital Outlay	\$306,515	\$306,515	\$0	\$306,515
	700	Other	\$1,000	\$1,000	\$0	\$1,000
9100	Community Services				•	
	100	Salaries	\$310,013	\$312,921	\$0	\$312,921
	200	Employee Benefits	\$156,536	\$157,115	\$0	\$157,115
	300	Purchased Services	\$0	\$127	\$0	\$127
	500	Material and Supplies	\$94,321	\$88,985	\$48,431	\$137,415
	600	Capital Outlay	\$1,500	\$5,695	\$1,215	\$6,910

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR -2021-2022 GENERAL FUND EXPENSES

FUND 100

Month Ending January 31, 2022

	700	Other	\$31,050	\$31,120	\$0	\$31,120
9200	Debt Service					
	700	Other	\$0	\$112,500	\$0	\$112,500
Total Ex	penses Function 6000 to 990	00	\$109,009,008	\$109,612,641	\$139,228	\$109,751,858





RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 GENERAL FUND – ONE MILL FUND 105

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022

ONE MILL FUND 105

Month Ending January 31, 2022

Fu	ınction	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
3400	Revenue fro	om Local Sources				. - .
	000	Revenue	\$13,817,993	\$13,817,993	\$0	\$13,817,993
Total Re	evenue	·	\$13,817,993	\$13,817,993	\$0	\$13,817,993
7400	Facilities Ad	quisition & Const				
	300	Purchased Services	\$0	\$0	\$0	\$0
	500	Material and Supplies	\$0	\$0	\$0	\$0
	600	Capital Outlay	\$5,197,232	\$5,197,232	\$0	\$5,197,232
7700	Central Ser	vices				
	100	Salaries	\$0	\$0	\$0	\$0
	200	Employee Benefits	\$0	\$0	\$0	\$0
	300	Purchased Services	\$3,000	\$3,000	\$0	\$3,000
7800	Pupil Trans	portation Services				
	600	Capital Outlay	\$0	\$0	\$0	\$0
7900	Operation C	of Plant				
	100	Salaries	\$2,919,988	\$2,919,985	\$0	\$2,919,985
	200	Employee Benefits	\$1,187,091	\$1,187,066	\$0	\$1,187,066
	300	Purchased Services	\$749,106	\$749,107	\$0	\$749,107
	400	Energy Services	\$62,000	\$62,000	\$0	\$62,000
	500	Material and Supplies	\$88,915	\$88,914	\$0	\$88,914
	600	Capital Outlay	\$325,306	\$325,306	\$0	\$325,306
	700	Other	\$3,000	\$3,000	\$0	\$3,000
8100	Maintenanc	e Of Plant				
	100	Salaries	\$107,016	\$107,016	\$0	\$107,016
	200	Employee Benefits	\$34,879	\$34,879	\$0	\$34,879
Total Ex	kpenses		\$10,677,533	\$10,677,504	\$0	\$10,677,504



RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 DEBT SERVICE FUND 2XX

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 DEBT SERVICE

DEBT SERVICE FUND 2XX

Mont	h Endina	January	31.	2022
1410111			~ . ,	

Fund	Function	Description	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
210	3320	State Auto License CO and DS	000	Revenue	\$58,826	\$58,826	\$0	\$58,826
222	3340	Other State Revenues	000	Revenue	\$223,250	\$223,250	\$0	\$223,250
	3430	Interest Incl Profit On Inves	000	Revenue	\$617	\$617	\$0	\$617
290	3430	Interest Incl Profit On Inves	000	Revenue	\$81	\$81	\$0	\$81
	3630	Transfer From Capital Projects	000	Revenue	\$365,908	\$365,908	\$0	\$365,908
292	3430	Interest Incl Profit On Inves	000	Revenue	\$157	\$157	\$0	\$157
	3630	Transfer From Capital Projects	000	Revenue	\$3,940,863	\$3,940,863	\$0	\$3,940,863
293	3430	Interest Incl Profit On Inves	000	Revenue	\$30	\$30	\$0	\$30
	3630	Transfer From Capital Projects	000	Revenue	\$881,602	\$881,602	\$0	\$881,602
299	3630	Transfer From Capital Projects	000	Revenue	\$1,616,679	\$1,616,679	\$0	\$1,616,679
Total Reve	nue				\$7,088,013	\$7,088,013	\$0	\$7,088,013
		Poly Contra	740	Codemation of Driving	\$50.450	\$58,450	\$0	\$58,450
210	9200	Debt Service	710	Redemption of Principal	\$58,450			\$1,100
			730	Dues and Fees	\$1,100	\$1,100	\$0 \$0	\$1,100 \$215,999
222	9200	Debt Service	710	Redemption of Principal	\$215,999 \$0	\$215,999 \$0	\$0 \$0	\$215,999 \$0
		B.11 0 - 1 - 1	730	Dues and Fees	•	\$360.908	\$0 \$0	\$360,908
290	9200	Debt Service	710	Redemption of Principal	\$360,908	\$360,908 \$7.726	\$0 \$0	\$7,726
			730	Dues and Fees	\$7,726		\$0 \$0	\$3,935,863
292	9200	Debt Service	710	Redemption of Principal	\$3,935,863	\$3,935,863		\$5,000
			730	Dues and Fees	\$5,000	\$5,000	\$0 60	
293	9200	Debt Service	710	Redemption of Principal	\$876,602	\$876,602		\$876,602
			730	Dues and Fees	\$5,000	\$5,000	\$0	\$5,000
298	9200	Debt Service	730	Dues and Fees	\$0	\$0	\$0	\$0
299	9200	Debt Service	710	Redemption of Principal	\$1,615,559	\$1,615,559	\$0	\$1,615,559
			730	Dues and Fees	\$0	\$0	\$0	\$0
Total Expe	nses				\$7,082,207	\$7,082,207	\$0	\$7,082,207



RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 CAPITAL PROJECTS FUND 3XX

OOL BOARD OF CLAY COUNTY FION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 CAPITAL PROJECTS FUND 3XX Innth Ending January 31, 2022 SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET

Fund	Function	Description	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget
340	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
360	3320	State Auto License CO and DS	000	Revenue	\$1,300,000	\$1,300,000	\$0	\$1,300,000
370	3410	Taxes	000	Revenue	\$20,292,325	\$21,590,614	\$0	\$21,590,614
	3421	Tax Redemptions	000	Revenue	\$0	\$0	\$0	\$0
	3430	Interest Incl Profit On Inves	000	Revenue	\$2,000	\$2,000	\$0	\$2,000
	3733	Sale of Capital Asset	000	Revenue	\$50,000	\$50,000	\$0	\$50,000
380	3430	Interest Incl Profit On Inves	000	Revenue	\$1,000	\$1,000	\$0	\$1,000
	3490	Misc Local Resources	000	Revenue	\$9,500,000	\$9,500,000	\$0	\$9,500,000
391	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
392	3430	Interest Incl Profit On Inves	000	Revenue	\$2,700	\$2,700	\$0	\$2,700
394	3390	Miscellaneous State Revenues	000	Revenue	\$0	\$0	\$0	\$(
	3397	Charter School Capital Outlay	000	Revenue	\$796,000	\$796,000	\$0	\$796,000
	3430	Interest Incl Profit On Inves	000	Revenue	\$375	\$375	\$0	\$379
395	3390	Miscellaneous State Revenues	000	Revenue	\$46,500	\$46,500	\$0	\$46,500
	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$0
396	3410	Taxes	000	Revenue	\$14,000,000	\$14,000,000	\$0	\$14,000,000
330	3430	Interest Incl Profit On Inves	000	Revenue	\$1,000	\$1,000	\$0	\$1,000
398	3430	Interest Incl Profit On Inves	000	Revenue	\$0	\$0	\$0	\$(
		Interest Incl Profit On Inves	000		\$0	\$0	\$0	\$(
399 Fotal Re	3430 venue	interest and Profit On Inves	000	Revenue	\$45,991,900	\$47,290,189	\$0	\$47,290,189
•		The second of th			. •			
340	7400	Facilities Aquisition & Const	670	Improvements other than Bldg	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
360	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$2,967,195	\$2,967,195	\$0	\$2,967,195
			640	Furniture Fixtures & Equipment	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
	9200	Debt Service	730	Dues and Fees	\$0	\$0	\$0	\$0
370	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$12,562,900	\$14,353,267	\$19,141	\$14,372,408
			690	Computer Software	\$0	\$0	\$0	\$0
			640	Furniture Fixtures & Equipment	\$142,854	\$242,854	\$0	\$242,854
			670	Improvements other than Bldg	\$3,111,219	\$3,269,719	\$40,000	\$3,309,719
			660	Land	\$1,625,000	\$1,625,000	\$0	\$1,625,000
			650	Motor Vehicles	\$0	\$0	\$0	\$0
			680	Remodeling and Renovations	\$14,339,987	\$14,115,487	(\$59,141)	\$14,056,346
	7800	Pupil Transportation Services	650	Motor Vehicles	\$166,255	\$166,255	\$0	\$166,255
	7000	Tupii Transportation Cervices	680	Remodeling and Renovations	\$400,000	\$400,000	\$0	\$400,000
	7900	Operation Of Plant	680	Remodeling and Renovations	\$0	\$0	\$0	\$0
	9200	Debt Service	710	Redemption of Principal	\$112,320	\$112,320	\$0	\$112,320
	9700	Transfer Of Funds	920	Transfers to Debt Service Fund	\$1,976,467	\$1,976,467	\$0	\$1,976,467
	9700	Transler Or Funds					\$0	\$4,286,792
		Burger A. James A. Const.	910	Transfers to General Fund	\$4,286,792	\$4,286,792	\$0	
380	7400	Facilities Aquisition & Const	630	Buildings and Fixed Equip	\$17,500,766	\$18,472,889		\$18,472,889
			640	Furniture Fixtures & Equipment	\$66,545	\$123,545	\$0	\$123,545
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
	9700	Transfer Of Funds	920	Transfers to Debt Service Fund	\$4,828,585	\$4,828,585	\$0	\$4,828,585
392	7400	Facilities Aquisition & Const	620	Audiovisual Materials	\$0	\$0	\$0	\$0
			630	Buildings and Fixed Equip	\$0	\$0	\$0	\$0
			690	Computer Software	\$747,044	\$600,404	\$0	\$600,404
			640	Furniture Fixtures & Equipment	\$814,282	\$823,154	(\$98,418)	\$724,736
			650	Motor Vehicles	\$161,455	\$165,797	\$0	\$165,797
			390	Other Purchased Services	\$0	\$69,800	(\$3,891)	\$65,909
			680	Remodeling and Renovations	\$0	\$0	\$0	\$0
			360	Rentals	\$0	\$63,627	\$102,309	\$165,936
	9200	Debt Service	710	Redemption of Principal	\$0	\$0	\$0	\$0
393	7400	Facilities Aquisition & Const	680	Remodeling and Renovations	\$0	\$0	\$0	\$0
394	9700	Transfer Of Funds	910	Transfers to General Fund	\$588,208	\$588,208	\$0	\$588,208
395	7400	Facilities Aquisition & Const	670	Improvements other than Bldg	\$350,476	\$350,476	\$0	\$350,476
396	7400	Facilities Agulsition & Const	630	Buildings and Fixed Equip	\$9,230,000	\$8,891,743	(\$559,000)	\$8,332,743
	-		670	Improvements other than Bldg	\$470,000	\$600,000	\$0	\$600,000
			790	Miscellaneous	\$0	\$358,098	\$560,000	\$918,098
			680	Remodeling and Renovations	\$9,800,000	\$10,008,257	\$0	\$10,008,257
398	7400	Facilities Aquisition & Const	670	Improvements other than Bldg	\$0	\$0	\$0	\$0
	1700	. Januar regulation a Const	680	Remodeling and Renovations	\$243,182	\$243,182	\$0	\$243,182
	7400	Facilities Aquisition & Const	670	Improvements other than Bidg	\$30,644	\$50,316	\$0	\$50,316
399	7400	i adilica Aquialion di Const	680	Remodeling and Renovations	\$389,487	\$369,815	\$0	\$369,815



RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 SPECIAL REVENUE – FOOD SERVICE FUND 410

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 SPECIAL REVENUE FOOD FUND 410 Month Ending SPECIAL REVENUE FOOD SERVICE

Func	Obj	Description	Adopted	Beginning Budget	Budget Adj	Working Budget	
	000	National School Lunch Act	#47.000.E00	\$47.000 E00	\$0	£47 620 500	
3260	000	Revenue	\$17,630,500	\$17,630,500	ΦL	\$17,630,500	
		Categorical State Sources	2445.000	6445.000		\$4.4F.000	
3330	000	Revenue	\$145,000	\$145,000	\$0	\$145,000	
		Interest Incl Profit On Inves	40.000	20.000	•		
3430	000	Revenue	\$2,000	\$2,000	\$0	\$2,000	
		Food Services					
3450	000	Revenue	\$1,226,800	\$1,226,800	\$0	\$1,226,800	
		Misc Local Resources					
3490	000	Revenue	\$5,000	\$5,000	\$0		
Total Reve	nue	ena de la companya d	\$19,009,300	\$19,009,300	\$0	\$19,009,300	
	_a	Basic FEFP K-12					
5100	100	Salaries	\$0	\$0	\$0	\$0	
	200	Employee Benefits	\$0	\$0	\$0	\$0	
• • •		Food Services					
7600	100	Salaries	\$6,300,396	\$6,300,396	\$0	\$6,300,396	
	200	Employee Benefits	\$3,151,187	\$3,151,187	\$0	\$3,151,187	
	300	Purchased Services	\$238,709	\$238,709	\$0	\$238,709	
	400	Energy Services	\$166,200	\$166,200	\$0	\$166,200	
	500	Material and Supplies	\$8,531,282	\$8,531,282	\$0	\$8,531,282	
	600	Capital Outlay	\$2,350,509	\$2,350,509	\$0	\$2,350,509	
	700	Other	\$266,000	\$266,000	\$0	\$266,000	
		Central Services					
7700	100	Salaries	\$0	\$0	\$0	\$0	
	200	Employee Benefits	\$0	\$0	\$0	\$0	
		Operation Of Plant					
7900	100	Salaries	\$0	\$0	\$0	\$0	
	200	Employee Benefits	\$0	\$0	\$0	\$0	
Total Expe	nses		\$21,004,283	\$21,004,283	\$0	\$21,004,283	



RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 SPECIAL REVENUE – OTHER FUND 42X

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 SPECIAL REVENUE OTHER FUND 42X

Month Ending January 31, 2022

Func	Obj	Adopted	Beginning Budget	Budget Adj	Working Budget
3201	Vocational Ed	renorgy, indigen is left generalselikehoope et flassock sood oor se	To parameter Section of the Automotive Section (1997)	angan പ്രകാര ന്യാന്ത്യ വരുന്നു. വഴത്ത്, തുത്തം വരുക്ക് താരക്ക് താരക്ക് വ	Mariana a see alla maria etti a perittäi tiitiitiitiitiitiitiitiitiitiitiitiiti
3201	Revenue	\$375,459	\$275,803	\$149,484	\$425,287
3220	Workforce Investment Act				
3220	Revenue	\$313,870	\$114,558	\$199,312	\$313,870
3226	Eisenhower Math And Science				
3226	Revenue	\$1,200,229	\$1,100,573	\$99,656	\$1,200,229
3230	I.D.E.A.				
3230	Revenue	\$8,651,800	\$8,416,537	\$249,140	\$8,665,677
3240	Title I - Elem & Secondary Edu	****			
3240	Revenue	\$6,263,343	\$6,005,234	\$548,108	\$6,553,342
3290	Other Federal Thru State				
3290	Revenue	\$95,000	(\$4,656)	\$99,656	\$95,000
3190	Other Federal Direct				
3190	Revenue	\$126,504	\$76,676	\$49,828	\$126,504
3430	Interest Incl Profit On Inves				
3430	Revenue	\$0	(\$49,828)	\$49,828	\$0
Total Rev	venue	\$17,026,205	\$15,934,897	\$1,445,012	\$17,379,909
5000	Instruction	W 100 V 100 W	•		
100	Salaries	\$5,599,896	\$5,669,929	(\$63,851)	\$5,606,078
200	Employee Benefits	\$2,052,936	\$2,105,042	(\$14,281)	
300	Purchased Services	\$983,942	\$898,282	\$31,171	\$929,453
400	Energy Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$731,867	\$741,129	\$52,457	\$793,585
600	Capital Outlay	\$676,208	\$731,654	\$96,275	
700	Other	\$59,099	\$63,099	(\$2,320)	
6100	Student Personnel Services	** * * * * * * *	•	• • • • • • • • • • • • • • • • • • • •	
100	Salaries	\$981,385	\$992,374	(\$21,997)	\$970,377
200	Employee Benefits	\$356,280	\$368,039	(\$3,814)	
300	Purchased Services	\$4,800	\$5,300	\$612	
500	Material and Supplies	\$0	\$65	\$0	\$65
600	Capital Outlay	\$0	\$0	\$0	
700	Other	\$0	\$0	\$0	\$0
6110	Social Work	The second second		7 Am	
200	Employee Benefits	\$18,803	\$18,421	\$0	\$18,421
300	Purchased Services	\$612		(\$612)	\$0
700	Other	\$0		\$0	
6120	Guidance Services	e visita		en e	
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0		\$0	
6130	Health Services				
100	Salaries	\$0	\$0	\$0	\$0

	RES	SCHOOL BOARD OF SOLUTION TO AMEND FISCAL YEAR SPECIAL REVEL FUND	D DISTRICT BUDGE 2021-2022 NUE OTHER	T	
		Month Ending Jan	nuary 31, 2022		
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
6150	Parent Involvement			5.0 m. 4	
100	Salaries	\$17,000	\$17,000	\$0	\$17,000
200	Employee Benefits	\$4,746	\$4,746	\$0	\$4,746
300	Purchased Services	\$108,510	\$110,638	(\$1,600)	\$109,038
500	Material and Supplies	\$32,163	\$32,871	\$1,149	\$34,019
600	Capital Outlay	\$0	\$0	\$0	\$0
700	Other	\$4,000	\$4,000	\$0	\$4,000
6200	Instructional Media	******			7.,1-0
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$9,668	\$9,173	(\$170)	\$9,003
6300	Inst & Curric Dev Services	ψ5,000	Ψο,110	(\$170)	\$0,000
100	Salaries	\$1,470,369	\$1,434,624	\$0	\$1,434,624
200	Employee Benefits	\$439,380	\$413,208	\$0	\$413,208
300	Purchased Services	\$43,930		\$0	
500			\$51,205		\$51,205 \$4,001
600	Material and Supplies	\$4,587	\$4,023	(\$22)	\$4,001
700	Capital Outlay	\$5,283	\$5,786	\$0	\$5,786
	Other	\$13,350	\$13,350	\$0	\$13,350
6400	Inst Staff Training Services	21.112.11			0.000
100	Salaries	\$1,148,414	\$1,372,254	(\$23,340)	\$1,348,914
200	Employee Benefits	\$324,573	\$384,473	(\$2,440)	\$382,034
300	Purchased Services	\$633,726	\$591,455	(\$1,712)	\$589,743
500	Material and Supplies	\$56,444	\$51,034	(\$577)	\$50,457
600	Capital Outlay	\$17,239	\$17,239	\$0	\$17,239
700	Other	\$87,093	\$87,093	\$2,524	\$89,617
6500	Instruction Related Technology				
300	Purchased Services	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
7200	General Administration				
700	Other	\$609,171	\$609,171	\$2,499	\$611,670
7300	School Administration				
100	Salaries	\$70,335	\$121,428	\$0	\$121,428
200	Employee Benefits	\$24,247	\$28,154	\$0	\$28,154
7400	Facilities Aquisition & Const				
600	Capital Outlay	\$0	\$0	\$0	\$0
7600	Food Services				
100	Salaries	\$0	\$0	\$0	\$0
7700	Central Services			1000100	
100	Salaries	\$14,400	\$14,400	\$0	\$14,400
200	Employee Benefits	\$2,748	\$2,748	\$0	\$2,748
300	Purchased Services	\$0	\$600	\$0	\$600
7800	Pupil Transportation Services				
100	Salaries	\$44,213	\$44,213	\$0	\$44,213
200	Employee Benefits	\$9,076	\$9,076	\$0	\$9,076

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 SPECIAL REVENUE OTHER FUND 42X

Month Ending Janu	uary 31, 2022
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		Worth Ending Jan	uary 31, 2022		
300	Purchased Services	\$52,102	\$52,102	\$1,000	\$53,102
400	Energy Services	\$313,630	\$250,098	(\$1,119)	\$248,979
7900	Operation Of Plant				
100	Salaries	\$0	\$0	\$0	\$0
200	Employee Benefits	\$0	\$0	\$0	\$0
300	Purchased Services	\$0	\$0	\$0	\$0
500	Material and Supplies	\$0	\$0	\$0	\$0
600	Capital Outlay	\$0	\$0	\$0	\$0
8100	Maintenance Of Plant				
500	Material and Supplies	\$0	\$0	\$0	\$0
8200	Administrative Technology Svcs				
300	Purchased Services	\$0	\$0	\$0	\$0
9100	Community Services				
500	Material and Supplies	\$0	\$0	\$0	\$0
Total Ex	xpenses	\$17,026,225	\$17,330,108	\$49,832	\$17,379,940



RESOLUTION TO AMEND DISTRICT BUDGET

FISCAL YEAR 2021-2022 SPECIAL REVENUE FEDERAL CARES ACT FUNDING FUND 44X

SCHOOL BOARD OF CLAY COUNTY RESOLUTION TO AMEND DISTRICT BUDGET FISCAL YEAR 2021-2022 SPECIAL REVENUE OTHER FUND 44X

Month Ending January 31, 2022

Func	Obj	Adopted	Beginning Budget	Budget Adj	Working Budget	
e e como sorte a como e e			Care a gramma Tamma, majorini i gram i si si salahi.	r george i megazet i ministri ministri della seco Transistra	i ner e e e e e e e e e e e e e e e e e e	
3271	Revenue	\$10,658,926	\$15,258,988	\$913,447	\$16,172,43	
3430	Revenue	\$0	\$0	\$0	\$	
Total Rev	enue	\$10,658,926	\$15,258,988	\$913,447	\$16,172,43	
5000	Instruction					
100	Salaries	\$765,880	\$2,780,437	\$772,459	\$3,552,89	
200	Employee Benefits	\$210,230	\$612,471	\$0	\$612,47	
300	Purchased Services	\$2,132,928	\$2,506,593	\$5,703	\$2,512,29	
500	Material and Supplies	\$1,925,073	\$2,420,391	\$135,283	\$2,555,67	
3 0 0	Capital Outlay	\$15,857	\$697,007	\$0	\$697,00	
6100	Student Personnel Services		* * · ·			
100	Salaries	\$4,126	\$85,999	\$0	\$85,99	
200	Employee Benefits	\$820	\$17,109	\$0	\$17,10	
300	Purchased Services	\$0	\$9,538	\$0	\$9,53	
300	Capital Outlay	\$211,990	\$211,990	\$0	\$211,99	
3130	Health Services					
500	Material and Supplies	\$7,310	\$7,310	\$0	\$7,3°	
500	Capital Outlay	\$2,781	\$2,781	\$0	\$2,78	
6150	Parent involvement					
500	Material and Supplies	\$5,912	\$5,912	\$0	\$5,9°	
3200	Instructional Media				-	
500	Capital Outlay	\$24,923	\$14,352	\$0	\$14,3	
3400	Inst Staff Training Services					
100	Salaries	\$112,002	\$107,284	\$0	\$107,28	
200	Employee Benefits	\$24,050	\$23,105	(\$38)	\$23,06	
300	Purchased Services	\$973,712	\$1,147,547	\$0	\$1,147,54	
500	Material and Supplies	\$23,993	\$31,993	\$59	\$32,05	
600	Capital Outlay	\$17,453	\$17,453	(\$23)	\$17,43	
5500	Instruction Related Technology					
300	Capital Outlay	\$654,342	\$654,342	\$0	\$654,34	
200	General Administration					
700	Other	\$314,325	\$446,761	\$0	\$446,76	
7400	Facilities Aquisition & Const					
300	Capital Outlay	\$764,727	\$843,477	\$0	\$843,47	
700	Central Services					
100	Salaries	\$0	\$0	\$0	•	
200	Employee Benefits	\$0	\$0	\$0	•	
500	Material and Supplies	\$2,275,000	\$2,260,277	\$0	\$2,260,27	
600	Capital Outlay	\$0	\$50,000	\$0	\$50,0	
7800	Pupil Transportation Services					
100	Salaries	\$41,427	\$111,427	\$0	\$111,4	
200	Employee Benefits	\$8,364	\$22,294	\$0	\$22,29	
100	Energy Services	\$0	\$20,361	\$0	\$20,36	
7900	Operation Of Plant					
300	Purchased Services	\$9,972	\$20,617	\$0	\$20,6°	
500	Material and Supplies	\$124,603	\$120,090	\$0	\$120,09	
300	Capital Outlay	\$7,135	\$10,079	\$0	\$10,0	
3100	Maintenance Of Plant					
300	Purchased Services	\$0	\$0	\$0		
,00						





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C14 - Deletion of Certain Items Report - February, 2022

Description

The items listed have been surveyed by the Coordinator of Property Control, at the request of the Cost Center Property Manager, and the recommended disposition is noted. These items are either obsolete, unusable or beyond economical repair. These items should be removed from active inventory and disposed of in the manner indicated. Deletions are for property items received in the month of January, 2022.

Gap Analysis

N/A

Previous Outcomes

Property Records followed State mandate on trackable assets, Chapter 274.05.

Expected Outcomes

Tangible Personal Property shall be controlled and supervised from acquisition through transfer or disposal. Disposal of property shall be in accordance with Section 274.05, Florida Statutes. All deletions of items with a value of \$1,000.00 or more will be approved by The School Board of Clay County prior to disposition - School Board Policy Section 5.03C.

Strategic Plan Goal

Goal 2: Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Approve Deletion of Certain Items Report - February, 2022 as submitted.

Contact

Dr. Susan Legutko,

Assistant Superintendent for Business Affairs

(904)-336-6721

susan.legutko@myoneclay.net

Financial Impact

Provides additional storage space and eliminates the need to account for unusable property. Reduces the dollar value of Tangible Personal Property.

Review Comments

Attachments

Deletion Report-February, 2022.pdf

Clay County Public Schools Monthly Deletion Report

For Month Ending: 02/28/2022

Disposal Method Tag Description	Acquisition Date	<u>Disposal</u> <u>Date</u>	<u>Purchase</u> <u>Amount</u>	<u>Depreciation</u> Value
LCTN 0111 BANNERMAN LEARNING CENTER	<u> </u>	<u> </u>	<u> </u>	
Surplus Sale 00084314 COUNTER: UTILITY HEAVY DUTY 28 Furniture, Fixtures & Equipme	ent 09/08/2005	02/01/2022	2,191.12	2,191.12
Surplus Sale 00084535 HOT FOOD 5 WELLS 79 " 120/60/1 Furniture,Fixtures & Equipme	ent 09/08/2005	02/01/2022	8,225.59	8,225.59
Surplus Sale 00084539 MODULE: CASHIER 50 " DW" Furniture, Fixtures & Equipme	ent 09/08/2005	02/01/2022	3,270.08	3,270.08
Surplus Sale 00084550 SALAD BAR: NSF7 REFRIGERATED 5 Furniture, Fixtures & Equipme	ent 09/08/2005	02/01/2022	7,879.64	7,879.64
			21,566.43	21,566.43
LOTEN A211 VENCEONE HELOHEG ID 6D HIGH				
LCTN 0311 KEYSTONE HEIGHTS JR/SR HIGH Surplus Sale 00045984 UNIT CASHIER Furniture, Fixtures & Equipme	ent 08/18/1992	02/01/2022	1,086.00	1,086.00
Surplus Sale 00058361 TABLE MOBILE UTILITY SERVING Furniture, Fixtures & Equipme		02/01/2022	1,018.00	1,018.00
Surplus Sale 00058364 TABLE MOBILE UTILITY SERVING Furniture, Fixtures & Equipme		02/01/2022	1,018.00	1,018.00
Surplus Sale 00058366 TABLE MOBILE UTILITY SERVING Furniture, Fixtures & Equipme		02/01/2022	1,018.00	1,018.00
Surplus Sale 00062384 UNIT MOBILE CASHIER Furniture, Fixtures & Equipme		02/01/2022	1,224.52	1,224.52
Surplus Sale 00079232 SERVING UNIT:HOT FOOD W/ACCESS Furniture, Fixtures & Equipme		02/01/2022	4,090.00	4,090.00
Surplus Sale 00084163 SERVING COUNTER: ATLAS HOT FOO Furniture, Fixtures & Equipme		02/01/2022	6,092.89	6,092.89
Surplus Sale 11000014 CASE - POWERSYNC (IPODS) - BRE Furniture, Fixtures & Equipme		02/01/2022	1,130.30	1,130.30
Surplus suite 11000014 et 152 1 e (12 e 25) 212 familiare, minutes de 24 inpui	00/12/2010	02/01/2022	16,677.71	16,677.71
			10,077.71	10,077171
LCTN 0341 CLAY HIGH SCHOOL	0.4/2.2/4.000	00/04/0000	2 0 7 7 0 0	2 077 00
Surplus Sale 00044779 PASS THRU REFRIGERATOR Furniture, Fixtures & Equipme		02/01/2022	2,977.00	2,977.00
Surplus Sale 12000375 SERVER: COLD FOOD-COLORPOINT 5 Furniture, Fixtures & Equipme		02/01/2022	7,669.33	7,669.33
Surplus Sale 12000376 SERVER: HOT FOOD-COLORPOINT EF Furniture, Fixtures & Equipme		02/01/2022	8,320.06	8,320.06
Surplus Sale 12000377 CASHIER STATION: COLORPOINT CP Furniture, Fixtures & Equipme		02/01/2022	2,981.03	2,981.03
Surplus Sale 12000378 CASHIER STATION: COLORPOINT CP Furniture, Fixtures & Equipme		02/01/2022	2,981.03	2,981.03
Surplus Sale 12000379 SERVER: HOT FOOD-COLORPOINT EF Furniture, Fixtures & Equipme		02/01/2022	8,320.06	8,320.06
Surplus Sale 14001283 SEVER: HOT FOOD - RANDELL RANF Furniture, Fixtures & Equipme		02/01/2022	7,495.88	5,354.20
Surplus Sale 14001284 SERVER: COLD FOOD-RANDELL RANF Furniture, Fixtures & Equipme	ent 06/19/2014	02/01/2022	9,091.44	6,493.89
			49,835.83	45,096.60
LCTN 0351 LAKESIDE JUNIOR HIGH				
Surplus Sale 00079243 CABINET:HEATED TRANSPORT - CRE Furniture,Fixtures & Equipme	ent 01/13/2005	02/01/2022	2,195.00	2,195.00
			2,195.00	2,195.00
LCTN 0371 WILKINSON JR HIGH				
Surplus Sale 00024401 TABLE:FOOD HOT MOBILE Furniture,Fixtures & Equipme	ent 07/08/1980	02/01/2022	2,498.06	2,498.06
Surplus Sale 00058374 UNIT:MOBILE CASHIER STAND Furniture,Fixtures & Equipme		02/01/2022	1,235.00	1,235.00
Surplus Sale 00059190 TABLE: MOBILE W/5 HOT WELLS Furniture, Fixtures & Equipme		02/01/2022	3,015.00	3,015.00
Surplus Said 00007170 Trades. In Order 11/2 1101 Williams Turniture, rixtures & Equipme	02/22/17/3	02,01,2022	3,013.00	3,013.00

Clay County Public Schools Monthly Deletion Report

For Month Ending: 02/28/2022

DisposalMethodTagDescriptionSurplus Sale00059191TABLE: MOBILE W/5HOT WELLS	Furniture,Fixtures & Equipment	Acquisition Date 02/22/1995	<u>Disposal</u> <u>Date</u> 02/01/2022	Purchase <u>Amount</u> 3,015.00 9,763.06	<u>Value</u> 3,015.00 9,763.06
LCTN 0381 MONTCLAIR ELEMENTARY Surplus Sale 00075547 MOWER:60" DECK HYDRO GRAVELY	Furniture,Fixtures & Equipment	10/10/2002	02/01/2022	6,249.25 6,249.25	6,249.25 6,249.25
<u>LCTN</u> 0411 CLAY HILL ELEMENTARY					
Surplus Sale 00035490 TABLE:UTILITY SERVING MOBILE	Furniture, Fixtures & Equipment	04/30/1984	02/01/2022	1,520.00	1,520.00
Surplus Sale 00035491 STAND:CASHIER MOBILE	Furniture, Fixtures & Equipment	04/30/1984	02/01/2022	1,072.34	1,072.34
Surplus Sale 00045007 TABLE:MOBILE UTILITY SERVING	Furniture, Fixtures & Equipment	06/20/1988	02/01/2022	1,959.00	1,959.00
				4,551.34	4,551.34
LCTN 0471 ROBERT M PATERSON ELEMENT	ADV				
Surplus Sale 00045971 TABLE SERVING	Furniture, Fixtures & Equipment	08/18/1992	02/01/2022	1,692.00	1,692.00
Surplus Sale 00045977 TABLE SERVING Surplus Sale 00045975 TABLE SERVING	Furniture, Fixtures & Equipment	08/18/1992	02/01/2022	1,692.00	1,692.00
Surplus Sale 00045973 STAND CASHIERS	Furniture, Fixtures & Equipment	08/18/1992	02/01/2022	1,086.00	1,086.00
Surplus Sale 00058379 UNIT:MOBILE HOT SERVING	Furniture, Fixtures & Equipment	05/17/1994	02/01/2022	3,015.00	3,015.00
Surplus Sale 00059194 UNIT MOBILE W/5 HOT WELLS	Furniture, Fixtures & Equipment	02/22/1995	02/01/2022	3,015.00	3,015.00
Sulpius Saic 000039194 OTH MODILE W/5 HOT WELLS	Turnture, Tixtures & Equipment	02/22/1993	02/01/2022	10,500.00	10,500.00
				10,200.00	10,500.00
<u>LCTN</u> 0491 WILKINSON ELEMENTARY					
Surplus Sale 00040223 UNIT/STAND CASHIER	Furniture, Fixtures & Equipment	05/17/1993	02/01/2022	1,223.00	1,223.00
				1,223.00	1,223.00
LCTN 0501 TYNES ELEMENTARY					
Junk/Parts 00058299 MACHINE:ICE SCOTSMAN W/BIN	Furniture, Fixtures & Equipment	05/12/1994	02/01/2022	2,756.00	2,756.00
,	, 1 1			2,756.00	2,756.00
					_,,
LCTN 0541 RIDEOUT ELEMENTARY		05/15/1004	00/01/0000	1.010.00	1.010.00
Surplus Sale 00058363 TABLE MOBILE UTILITY SERVING	Furniture, Fixtures & Equipment	05/17/1994	02/01/2022	1,018.00	1,018.00
Surplus Sale 00072210 SERVING UNIT:BLH 5 HOT FOOD W/	Furniture, Fixtures & Equipment	09/14/2000	02/01/2022	3,665.00	3,665.00
Surplus Sale 00072227 UNIT:PRECISION HOT FOOD 5 COMP	Furniture, Fixtures & Equipment	02/22/2001	02/01/2022	3,665.00	3,665.00
Surplus Sale 00072230 TABLE:5 UTILITY W/CAMLOCKS STA	Furniture, Fixtures & Equipment	02/22/2001	02/01/2022	2,421.00	2,421.00
Surplus Sale 00072231 STAND:PRECISION CASHIER W/ACCE	Furniture, Fixtures & Equipment	02/22/2001	02/01/2022	1,700.00	1,700.00
				12,469.00	12,469.00
T CHEN A SEA TO THE TIME AND THE CALL COLLEGE					

FLEMING ISLAND HIGH SCHOOL

LCTN

0551

Clay County Public Schools Monthly Deletion Report

For Month Ending: 02/28/2022

<u>Disposal</u> Method	Тос	Description		Acquisition	<u>Disposal</u>	<u>Purchase</u>	<u>Depreciation</u> Value
Surplus Sale	<u>Tag</u> 00071836	SCRUBBER: MINUTEMAN AUTO FLOOR	Furniture, Fixtures & Equipment	<u>Date</u> 06/26/2003	<u>Date</u> 02/01/2022	<u>Amount</u> 4,995.00	4,995.00
Surplus Sale	00080722	TABLE:SCORING 12 BLEACHER STYL	Furniture, Fixtures & Equipment	11/10/2004	02/01/2022	2,876.42	2,876.42
Surplus Sale	00092068	BIKE: EXERCISE LARGE - PRO GAM	Furniture, Fixtures & Equipment	05/08/2008	02/01/2022	1,190.82	1,190.82
		TREADMILL: PRO 5HP - STAR TRAC	Furniture, Fixtures & Equipment	05/22/2008	02/01/2022	2,675.00	2,675.00
Surplus Sale	10000130	SCRUBBER: BOOST RIDER - CLARKE	Furniture, Fixtures & Equipment	10/08/2009	02/01/2022	11,534.22	11,534.22
Junk/Parts	12000164	COPIER: DIGITAL - RICOH MP201S	Furniture, Fixtures & Equipment	11/30/2011	02/01/2022	1,196.00	1,196.00
		SWEEPER: AUTO - TENNANT #3610	Furniture, Fixtures & Equipment	04/12/2012	02/01/2022	2,294.15	2,294.15
2 0-F-00 2 00-		2	- 11111111			26,761.61	26,761.61
T 00	F3.7		W. D. V.			,	,
LCT		STATE LITTLE SERVING		06/01/1002	02/01/2022	1 (15 00	1 (15 00
Surplus Sale		TABLE UTILITY SERVING	Furniture, Fixtures & Equipment	06/01/1993	02/01/2022	1,615.00	1,615.00
Surplus Sale		LINE:COLD SERVING	Furniture, Fixtures & Equipment	08/26/2004	02/01/2022	2,935.92	2,935.92
•		LINE:HEATED SERVING	Furniture, Fixtures & Equipment	08/26/2004	02/01/2022	4,704.68	4,704.68
Surplus Sale	00081983	CABINET:HEATED FOOD STORAGE -	Furniture, Fixtures & Equipment	07/22/2004	02/01/2022	2,195.00	2,195.00
Surplus Sale	00081984	CABINET:HEATED FOOD STORAGE -	Furniture, Fixtures & Equipment	07/22/2004	02/01/2022	2,195.00	2,195.00
Surplus Sale	16000030	CASHIER STATION - RANDELL RANF	Furniture, Fixtures & Equipment	10/22/2015	02/01/2022	4,246.24	2,224.22
						17,891.84	15,869.82
LCT	rn o	631 SHADOWLAWN ELEMENTARY					
Surplus Sale		SIGN: ELECTRONIC FLOOR - DEMC	Furniture, Fixtures & Equipment	07/24/2008	02/01/2022	3,468.65	3,468.65
Surplus Sale		SIGN: ELECTRONIC FLOOR - DEMCO	Furniture, Fixtures & Equipment	07/24/2008	02/01/2022	3,468.66	3,468.66
2 0-F-00 2 00-	00070323	,				6,937.31	6,937.31
						0,507.101	0,507.61
LCT		0006 DEPT OF ELEMENTARY EDUCAT					
Junk/Parts	16000619	IMAC: APPLE 21.5 " MK452LL/A"	Furniture, Fixtures & Equipment	05/12/2016	02/01/2022	1,518.00	1,518.00
						1,518.00	1,518.00
LCT	ΓN 9	040 INFORMATION AND TECH SERVI	ICES				
Surplus Sale		DRIVE ENCLOSURE-DELL POWERVAUL	Furniture, Fixtures & Equipment	09/24/2009	02/01/2022	13,394.79	13,394.79
			, , , , ,			13,394.79	13,394.79

Clay County Public Schools Monthly Deletion Report

For Month Ending: 02/28/2022

Disposal Depreciation Acquisition Purchase Disposal Description Value **Method Tag Date Date Amount Totals for Deletion Report Total Furniture Total Vehicles Total Audio Visual Total Software** 204,290.17 197,528.92 204,290.17 0.00 0.00 0.00

Note: JANUARY 2022 DELETIONS

Disposal Method Descriptions:

JUNK/PARTS - Part(s) of an asset are used and remainder of part(s) are sold, recycled or disposed

TRADE-IN - Vendor issues a credit towards a new purchase

THEFT/VANDALISM - Items stolen or broken (police report attached)

MISSING - Items lost and are not found during property inventory (Annually)

SURPLUS SALE - Items that are outdated, not working or obsolete. Items are either sold, recycled or disposed

ENTERED IN ERROR- Not used

TRANSFER/DONATION - From Clay County District to an Outside Agency (Approved by Board or Superintendent)

DESTROYED - Fire/Natural Disaster, etc.

THRESHOLD (ex. \$750 TO \$1000)





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C15 - BID to be Awarded

Description

Award BID as required per FS 287, DOE 6A-1.012 and School Board Policy

a. Integrated Pest Management - County Wide Bid #22-MA-321: Contract Period is for a three (3) year contract period from March 31, 2022 through March 30, 2025 with the option to renew for an additional contract period upon mutual agreement, in writing. Bid established for the purpose of qualified labor, equipment and supervision to incorporate Integrated Pest Management (IPM) procedures to prevent unacceptable levels of pest activity and damage by the most economical means and with the least possible hazard to people, property, and the environment at all schools and facilities within the District. Two bids were submitted and evaluated by the Purchasing Department. The lowest bid was determined by the Maintenance Department as qualified to do the work specified. The vendor awarded is the lowest, responsive and responsible bid.

Gap Analysis

The District requires contractors to provide services to ensure our ??facilities and equipment are maintained and functional. The District requires vendors to provide products to ensure our students and staff receive the items to meet their needs.

Previous Outcomes

No prior bids have been awarded for this type of service, it was previously done in-house.

Expected Outcomes

Upon approval by the Board, we expect the vendor to provide quality services and products at the terms and conditions listed in the Bid.

Strategic Plan Goal

Goal 2; Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Award BID as follows:

- a. Integrated Pest Management County Wide Bid #22-MA-321:
 - -RENTOKIL dba Florida Pest Control, 5213 Wesconnett Blvd., Jacksonville, FL 32210

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, Phone: (904)336-6721, Email: susan.legutko@myoneclay.net

Financial Impact

a. Integrated Pest Management - County Wide Bid #22-MA-321: The total annual spend is estimated at \$50,000.00 from General and Federal Revenue, for a total estimated value of \$150,000.00 for the entirety of the three (3) year contract period

Review Comments

Attachments





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C16 - Contract Renewal - County Wide Architectural Services up to \$2 Million

Description

Renew Contract as required per FS 287, DOE 6A-1.012 and School Board Policy

County-Wide Architectural Services: Architect/Engineer Agreement: Contract Period is April 3, 2022 through April 2, 2023. The contract period is for 1 year and is the second and final renewal option.

Gap Analysis

The District requires contractors to provide services to ensure our ??facilities and equipment are maintained and functional. The District requires vendors to provide products to ensure our students and staff receive the items to meet their needs.

Previous Outcomes

Original Contract was Board approved and has been used successfully during the past term to provide quality services and products to the district.

Expected Outcomes

Upon approval by the Board; we expect the contractors and vendors? to continue providing quality services and products at the same terms and conditions as when the original Contract was awarded.

Strategic Plan Goal

Goal 2; Strategy 2.4; Ensure effective and efficient use of resources for fiscal stability.

Recommendation

Extend renewal as follows:

County-Wide Architectural Services: Architect/Engineer Agreement:

- -Brian Boatright Architect, Inc., 914 Plainfield Avenue, Orange Park, FL 32074
- -Bhide and Hall Architects, P.A., 1329 Kingsley Ave Ste C, Orange Park, FL 32073
- -Ebert Norman Brady Architects, 1361 13th Ave S., Suite 230, Jacksonville Beach, FL 32250
- -Kasper Architects and Associates, 10175 Fortune Parkway, #701, Jacksonville, FL 32256

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, Phone: (904)336-6721, Email: susan.legutko@myoneclay.net

Financial Impact

All funding necessary for the Architectural fees resulting from this contract are budgeted within the Educational Facilities Plan. Fiscal impact will be based on the budget of the individual projects.

Review Comments

Attachments





School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

C17 - Transportation Radio System Refresh

Description

This will allow the district to upgrade its outdated radio system to a state-of-the-art 800MHz Public Safety Radio System allowing for improved communication. Implementation of this system will allow significant expansion to radio system coverage and improve radio communication quality throughout the county with the ability to configure multiple voice channels all while increasing overall transportation efficiency. Communication reliability between district Transportation staff will be greatly improved.

These radios, in tandem with the interlocal agreement with the Board of County Commissioners for use of their radio system, will allow for an efficient way for the School Board Transportation dispatch system to be brought up to date while allowing two-way communication capabilities between the County and Clay County School District, especially in the event of an emergency.

Gap Analysis

The Clay County School District Transportation Department is in critical need of upgrades to its end-of-life and end-of-support radio dispatching system. Communication between district Transportation staff will be greatly improved.

Previous Outcomes

The School Board approved previous upgrades in the past.

Expected Outcomes

It is expected the School Board will approve the Contract.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County stakeholders.

Recommendation

Approve upgrading Transportation's Public Safety Radio System with Motorola Solutions.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

The estimated cos	t is \$755,000. This will be funded with 1 Mil Ad Valorem. Procurement per NASPO Public Safety
Communication P	roducts, Services, and Solutions Motorola Products and Pricing Sheet, Pending Florida Participation (State
Contract #	_) (Placeholder)

Review Comments

Attachments

Motorola Solutions.pdf



CLAY COLUMN Y DISTRICT SCHOOLS

CLAY COUNTY DISTRICT SCHOOLS 800MHZ RADIO REFRESH

OCTOBER 15, 2021

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TABLE OF CONTENTS



Tel. + 1 386-268-0314

Motorola Solutions, Inc. 401 E Las Olas Blvd. Fort Lauderdale, FL 33301 USA

October 15, 2021

Mr. Derald Sweatt Clay County District Schools 3674 County Road 220 Middleburg, FL 32068

Dear Derald:

Motorola Solutions, Inc. ("Motorola") is pleased to have the opportunity to provide Clay County District School ("CCDS") with the attached proposal for an upgraded state-of-the-art radio system, which will provide for connectivity to the Clay County APCO (Association of Public-Safety Communications Officials) Project 25 (P25) 800MHz Public Safety Radio System.

Student safety is paramount and educators know that ensuring physical safety for students is vital to their performance and success. This sphere of safety starts and ends on the school bus. As you are aware, P25 two-way radios play a major role in collaborating with first responders and enhancing student safety. APCO is committed to continued support of P25 technology, a long standing partnership between the public safety communications community and standard development organizations. Each group's end goal is to satisfy the complex and evolving mission critical communication needs of users for interoperable equipment and systems. Presently, the current commercial radio system in place at CCDS Transportation is end-of-life and end-of-support. Motorola proposes CCDS Transportation adopt the path taken by their neighboring school districts, such as St. Johns County School District, and join their county public safety radio system. CCDS Transportation will have a host of benefits from this approach, including:

- 1. Coordination and faster response to a crisis due to interoperability with School Resource Officers, Sheriff's Office, Fire, and EMS.
- 2. Significant expansion to your existing radio system coverage area.
- 3. Improved reliability as Clay County continually invests to ensure the network is always at peak performance.
- 4. Less man hours and costs supporting and troubleshooting a system that is outdated and end of life.

This proposal consists of this cover letter, our quote for equipment and services, and a Notice to Proceed setting forth the payment milestones. In addition, we have attached our RFP response Executive Summary describing the investment made by the Clay County Board of County Commissioners in 2016 that the School Board may now leverage. This proposal shall remain valid through December 30, 2021. We thank you for the opportunity to furnish the Board of Education with "best in class" solutions and we hope to strengthen our relationship by implementing this project.

Respectfully,

Marie Ventura

Marie

Senior Account Manager

cc: Bryce Ellis

SYSTEM DESCRIPTION

Motorola Solutions, Inc. (Motorola Solutions) is proposing to replace the legacy radios currently in the school's buses with APX 1500 mobiles to support seamless communications and interoperability throughout the county. Maintenance and supervisory staff will utilize the APX 900 portable radios to communicate with each other and buses. This will allow Clay County District Schools to take advantage of the advanced P25 800Mhz radio system that Clay County has already invested in while allowing interoperability with other users such as Fire Rescue and Clay County Sheriff. Additionally, Motorola Solutions is proposing two MCC 7500E dispatch consoles positions which will provide Clay County District Schools with the confidence of state-of-the-art secure communications, seamless IP-based connectivity, flexible system architecture with scalable components.

APX SERIES OF RADIOS 1.1

With a rugged, easy-to-operate form factor and advanced voice and data features, Motorola Solutions' IP-enabled APX radios offer reliable, two-way communications for Clay County District Schools' users in any type of environment. Every APX radio includes the following advanced software, hardware, and future-ready capabilities:

- Support for Project 25 (P25) and legacy infrastructures.
- Extreme audio profiles for chaotic, high-noise environments.
- Intuitive audio-visual signaling to increase personnel safety.
- Functions to enable easy operation.
- Easy radio programming.
- Rugged and robust testing standards.

When developing the APX platform, Motorola Solutions' product engineers met with personnel from public safety and law enforcement agencies to identify and design the specific functionality essential for mission-critical communications. Through that research and collaboration, every feature in the APX line has been designed with its users in mind—from the ruggedized form factor to the loudest, clearest audio.



Motorola Solutions' IP-enabled APX radios offer a full array of features and progressive technologies, and are the most sophisticated interoperable and rugged two-way radios on the market. Every APX radio includes the following advanced software, hardware, and future-ready features:

Support for Project 25 and Legacy Infrastructures

All APX radios are compatible with P25 Phase 1 and Phase 2 standards for analog and digital trunking, and support the P25 interoperability features from both Motorola Solutions and other manufacturers. They also operate on analog conventional, Project 25 conventional, and Project 25 trunking systems, as well as systems using Motorola Solutions Project 16 analog trunking, SMARTNET, and SmartZone technologies.

Extreme Audio Profiles for Chaotic, High-Noise Environments

APX two-way radios possess intelligent 2-microphone noise reduction software and the latest AMBE vocoder technology used for audio to dynamically adjust for rapidly changing, high-noise environments. When combined with the microphones and speakers in our APX portables and control heads, these components and software enable the loudest, clearest two-way radio audio available.

Intuitive Audio-Visual Signaling to Increase Personnel Safety

Every APX radio includes auditory and visual alerts to improve user awareness and reduce response time. Digital Tone Signaling instantly alerts on/off duty responders of emergency events. Intelligent Lighting uses color alerts to notify users of the radio mode, potential emergencies, or specific events. These audio-visual alerting mechanisms can be configured on both a radio and a fleet basis, enabling each user and agency to customize audio, lighting, and tone alerts to meet their needs in specific work conditions.

Functions to Enable Easy Operation

The APX platform includes features to allow personnel to communicate quickly and easily in the midst of chaotic situations and extreme environments. Each radio can be configured to announce channels, talkgroups, and zones while the user navigates through the radio's available options saving valuable time and eliminating the need for the user to look at the radio while operating it. All information associated with each contact in the radio can be consolidated into one unified call list, reducing the time needed to navigate the radio's software.

Easy Radio Programming

The APX platform includes easy-to-use Customer Programming Software (CPS), a Windows-based application with drag-and-drop, clone wizard, and programming over IP capabilities. This software drastically decreases the time needed to configure and update radio programming, and simplifies the addition of new software and future enhancements.

Rugged and Robust Testing Standards

APX radios undergo testing for extreme conditions and physical treatment to ensure that they will remain operational even years of wear and tear in the field. These tests include temperature shock, temperature cycling, drop, display impact, vibration, blowing rain, dust, salt fog, UV exposure and Electro-Static discharge (ESD). The basic test procedures replicate those conducted by the military for field equipment, and APX radios exceed the applicable Military Specification 810 C, D, E, F, and G. Motorola Solutions has supplemented the MIL-STD testing process with an internal testing process that reuses the same test unit for all environmental tests, rather than testing a new unit each time. This ensures that the radios perform to specification regardless of the amount and type of abuse they receive.

Emergency Call Termination

APX radios allow users to remotely clear an emergency status, keeping operations efficient by quickly dealing with accidental activation or the late clearing of emergencies. This allows Clay County District Schools' users to stay focused on other critical tasks instead of getting distracted or interrupted with continued emergencies.

APX Instant Recall

The Instant Recall feature allows Clay County District Schools' users to replay their last received voice call, increasing system efficiency and reducing repeat transmissions. Calls containing detailed information (such as addresses, license plates, or phone numbers) will be stored on the APX device (up to 60 seconds) to be replayed whenever necessary.

APX 1500 Enhanced Mobile Radio Solution 1.1.1

Motorola Solutions' APX 1500 Enhanced mobile radio is a budget-friendly, P25 Phase 1 and Phase 2 solution that provides seamless interoperability and extends the range of communications to keep public safety personnel connected wherever the mission takes them. With ruggedized construction and easy installation, the APX 1500 Enhanced is

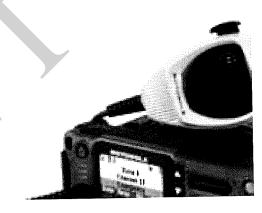


Figure 1-1: APX 1500 Mobile Radio

designed for users who require reliable P25 functionality in a durable, compact, and cost-effective mobile radio.

Standard features and benefits of the APX 1500 Enhanced include the following:

P25 and Legacy Interoperability - Unifies public works and public safety personnel so they can communicate effectively. Available in 700/800 MHz, VHF, and UHF R1 frequency bands, and is compatible with both P25 Phase 1 and Phase 2 infrastructure.

Ergonomic Controls - Large, multifunctional knobs allow radio users to easily adjust talkgroup and volume settings while wearing bulky gloves. A front color display with intelligent lighting allows easier operation in all lighting conditions. The compatible O2 Control Head is easy to read and operate in all lighting conditions, as well.

Easy Installation - A simplified dash mount design makes APX 1500 Enhanced installation quick and easy, fitting into the existing APX 1500 footprint so mounting holes and cables can be reused to reduce cost.

Ruggedized Form Factor - Uncompromising durability and renowned quality enables the APX 1500 Enhanced to withstand wet, dusty, and hazardous conditions, with a IP56 durability rating and applicable MIL-STD 810C, D, E, F, G standards.

APX 900 Portable Radio 1.1.2

The APX 900 offers affordable, entry-level communications for Clay County District School's users, without compromising P25 interoperability or voice and data quality. With Bluetooth Low Energy (LE) 4.0, the APX 900 gives users wireless freedom and the "always-on" convenience of pairing to the radio without draining the battery.

The APX 900 features a ruggedized build for reliable, everyday efficiency in all types of environments. The two-knob design makes operation easy and efficient.

- Improved Efficiency and Safety-Supports Integrated Voice and Data (IV&D) capabilities to enhance the efficiency and safety of Clay County District School's users through various data applications (Including Integrated GPS, Single-Key ADP Encryption, and Text Messaging).
- Smart Interoperability The APX 900 is certified compliant with the P25 standard, ensuring a smart, scalable investment. Bluetooth 4.0 (LE) capabilities give Clay County District Schools freedom to use the radio without being wired to it.

APX[®] All-Band Consolette 1.1.3

The APX All-Band Consolette provides a low-cost, mid-power wireless dispatch solution as an ideal complement to a modern P25 dispatch center. Equipped with leading edge P25 Phase 2 TDMA technology and multi-band interoperability, the APX All-Band Consolette can also be used as an emergency backup station when infrastructure is offline, or for wireless access to different system types for increased interoperability between agencies.



APX All-Band Consolette

The APX All-Band Consolette's P25 operation and compatibility with legacy systems ensures that communications are clear, continuous, and coordinated across multiple users, agencies, and systems. The durable robust metal housing provides durability and allows for easy servicing, while the integrated front panel numeric keypad allows fast access to radio controls. In addition, optional features and benefits of the APX All-Band Consolette include:

Meets Radio Users' Needs - The APX All-Band Consolette is compatible with the following optional advanced features and data applications: Programming over Project 25 (POP25), Text Messaging, Over the Air Rekeying (OTAR), and Enhanced Encryption Software Options. It is also capable of Extended Dispatch Operation including: Emergency Alarm ACK Encode, Radio Inhibit/ Uninhibit Encode, Radio Monitor Encode, Radio Check Encode, Status Query Encode, Status Query Response Decode, Status Update Decode, and Message Update Decode.

DISPATCH CONSOLE CONFIGURATION FOR CLAY COUNTY 1.2 **DISTRICT SCHOOLS**

The proposed console will interface with the Clay County ASTRO® 25 system.



The proposed solution offers Clay County District Schools with two IP dispatch Console positions. The figure titled "MCC 7500E Dispatch Position" shows an MCC 7500E operator position.



Figure 1-2: MCC 7500E Dispatch Position provides a small form factor, familiar GUI, and advanced features.

Embracing Interoperability and Integration 1.2.1

Motorola Solutions is an active participant in establishing P25 standards for interoperability. The proposed console is a key component for the interoperability of the ASTRO 25 system. When a situation requires coordination between multiple agencies, the dispatcher can patch together multiple agencies that utilize the Clay County ASTRO 25 radio system for a coordinated response to dynamic situations.

Incident conversations are seamless from the moment of the patch initiation and can be recorded like any talkgroup conversation within the Land Mobile Radio (LMR) network. The dispatcher can also take part in and monitor conversations for the duration of the incident, as necessary.

Integration with the ASTRO 25 Network 1.2.1.1

The proposed dispatch console integrates into Clay County's ASTRO 25 system without interface boxes, digital voice gateways for an integrated, mission-critical network. This tight union between radio infrastructure and console equipment has several operational benefits to Clay County District Schools.

The physical space to accommodate the proposed console is comparable to that required for a personal computer. The console can access both trunked talkgroups and conventional radio channels over the same network. This architecture reduces overall transport costs and the need for duplicate fixed network equipment.

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Connection to ASTRO 25 System 1.2.1.2

The flexibility of the ASTRO 25 system architecture allows the connection of the proposed console to be suited specifically to Clay County District School's needs.

LAN Switch

The site LAN switch provide LAN interfaces for console site equipment and a LAN port for the link to the core site. Through the switch, service technicians can access the system's configuration manager and service the equipment.

Making Consoles Easy to Operate 1.2.2

Motorola Solutions designs its proposed console to provide mission-critical audio between the dispatcher and users in the field. It is optimized for real-time audio, prioritizing emergency calls over other traffic, and minimizing voice queuing. Using robust error mitigation to maintain call quality even when the system is heavily loaded, the proposed console reduces communication errors that may force dispatchers or radio users to repeat their transmissions.

Customizable Dispatch Interface 1.2.2.1

The proposed console provides dispatchers with a graphical user interface (GUI) that can be customized by agency or by individual users to optimize user efficiency. Based on dispatcher preference, the proposed GUI can be customized to show details of trunked and conventional RF channels on a per-channel basis.

Busy dispatchers can respond to a missed call by simply clicking on an entry in the Activity Log. The number of calls and call information displayed in the Activity Log is customizable to suit the needs of the user.

Elite Dispatch Graphical User Interface

The proposed Elite Dispatch GUI is an enhanced version of Motorola Solutions' Gold Elite Dispatch GUI. For existing Gold Elite users, the GUI allows a smooth transition and minimal training for dispatchers. For new users, the graphical icons and customization options make the proposed console GUI easy to learn and operate.

Standard Radio Transmission and Reception 1.2.2.2

A typical proposed dispatch position has a headset and two speakers. One speaker is for selected audio and the second speaker is for all remaining unselected audio. Additional speakers can be added to a console allowing dispatchers to configure a specific speaker for a set of designated audio sources. This simplifies multitasking between multiple audio sources and allows flexibility in the way the audio is presented to the dispatcher.

Receiving Calls from the Field and Other Dispatchers

The proposed console provides dispatchers with greater flexibility for how to hear calls from field radio users and other dispatchers. Each dispatcher can define his or her own audio reception profile by selecting a single audio source, whether conventional or talkgroup, to be heard on a selected speaker or headset (Single Select). The dispatcher can also define groups of radio resources that can all be heard on a selected speaker or headset (Multi- Select).

Initiating Calls to the Field and Other Dispatchers

The dispatcher has several different ways of initiating a call. In most circumstances, a General Transmit is appropriate. With the General Transmit, the dispatcher selects a resource on the console and activates the transmission through a footswitch, headset transmit button, or a microphone transmit button. If the dispatcher needs to quickly transmit on a resource that is not selected, the dispatcher uses the Instant Transmit function.

An Instant Transmit safety switch prevents accidental activation of functions that may cause negative consequences.

Audio Communication to the Field and Other Dispatchers

The dispatcher can transmit audio in different ways. They can make calls to all users listening to a specific trunking talkgroup. When multiple resources are required, the dispatcher can select additional talkgroups and/or conventional channels, as needed using the Multi-Select feature.

The proposed console also enables dispatchers to make private calls to individual field radio users or dispatchers. Once a private call is established, it can be patched in with another resource at the dispatcher's discretion.

Controlling Console Audio

The proposed console offers dispatchers several different ways of controlling or muting the audio on their consoles, such as the following:

- Audio volume can be changed for any specific resource.
- All non-selected resources on the console can be muted for 30 seconds (All Mute) or unmuted, if already muted.
- A dispatcher can transmit on a resource while receiving audio from the same resource or other resources.
- A dispatch position can be configured to automatically mute the other dispatch audio on a shared resource to prevent acoustic feedback when a co-located dispatch position transmits.
- RF Cross Mute automatically mutes the receive audio from a specified channel when the dispatcher transmits on another specified channel to prevent acoustic feedback.

1.2.2.3 Emergency Radio Transmission and Reception

As part of a mission-critical communications network, the proposed dispatch console facilitates immediate prioritization and resolution of emergency communications between Clay County District Schools' dispatch and first responders in the field. This enables dispatchers and first responders to focus on their mission and not their equipment, especially during critical situations.

Receiving an Emergency Call

When a user in the field or another dispatcher initiates an emergency call, the console emits both visual and audible indications (Emergency Alarm). The audible indication alerts the dispatcher that an emergency is underway; the visual indication directs the dispatcher's attention to the specific resource making the emergency call. The dispatcher can immediately reserve a voice channel for the duration of the emergency.

Responding to an Emergency Call

A dispatcher can bypass the standard console interface to auto-open a quick list, which contains specific controls for recognizing an emergency call, initiating an emergency call, and ending an emergency call (Auto-Open of Quick List). The dispatcher can then recognize the emergency call,



which ends the audible emergency indication and notifies all dispatchers that the emergency is being addressed (Emergency Recognize).

The audible emergency indication may also be muted by a dispatcher without recognizing the emergency alarm (Mute Tones at a Single Op). This can be used in a situation where one agency is monitoring a channel that belongs to another agency. That channel can be configured to not generate audible and/or visual emergency indications.

Ending an Emergency Call

When an emergency is over, the dispatcher can end the Emergency Alarm. The visual indication on the dispatch position GUI is removed, and the console informs the other dispatch positions that the emergency is over (Emergency End/ Knockdown). The emergency mode remains active on the initiating radio unit until it is ended (reset) by the radio user.

Radio Patch Control 1.2.2.4

The dispatcher can patch communication between trunked and/or conventional radios that are normally unable to communicate with each other due to different features, programming, or even different frequency bands. A patch group is a group of linked resources that can both receive messages from a console and transmit to all other members of the patch group.

Setting up a Standard Patch

Patches are supported between trunked resources and/or conventional resources. After the patch is created, the dispatch position transmits all audio on one resource to all other resources in the patch group. In a patch between trunked resources, patched radio users with displays see the ID or alias of the other patched radio(s), as opposed to that of the console. This minimizes confusion and the need for the dispatcher to intervene in the call. Patches are automatically reestablished, if interrupted, so the dispatcher can concentrate on continuing operations.

Predefined Patches

Patches can be predefined and automatically reinitiated each time a dispatch position computer is restarted (Patch Auto-Start).

Call Management and Control 1.2.2.5

The dispatcher can use the following functionality to manage and control audio for different types of calls between the dispatch position and radio users or other dispatchers.

Automatic Prioritization of Calls

Calls on the dispatch position are prioritized through a transmission hierarchy. Calls from primary supervisors take priority over those from secondary supervisors, which in turn take priority over nonsupervisors. Instant Transmit or All-Points Bulletin (APB) transmissions, regardless of whether they are from a supervisor, take priority over general or patch transmissions.

Multiple dispatchers can be designated as primary supervisors on the same system, which is useful when multiple agencies share one system. With the Network Manager Client installed, supervisors can disable and enable dispatch console functionality as needed.

Manual Prioritization of Calls

System Access Priority Select allows a dispatcher to prioritize trunked resources on the system as either normal or tactical. A dispatcher can change the priority of a trunked resource to tactical to give the resource a better chance of gaining communication access on a busy system. Only emergency calls have a higher priority than tactical.

When the System Access Priority Select status of a resource is changed, it is updated at all dispatch consoles in the systems that are monitoring that trunked resource.

Using the Multi-Select Feature

The Multi-Select feature allows a dispatch position to define groups of selected radio resources. When a Multi- Select group is opened, all of the resources in the group are simultaneously selected. Resources can be added or removed from a Multi-Select group while the group is open. The dispatcher can transmit on several resources simultaneously or can listen to multiple resources simultaneously in their headset or select speakers.

Standard Call Indications

The dispatch position indicates the availability of any given resource, regardless of whether the resource is involved in a transmission. An inbound call indication provides the dispatcher with a visual cue of audio activity on a radio resource and allows a dispatcher to see at a glance what the status of a resource is at any moment.

Call Alerting

A dispatcher can use Call Alert to page an unattended radio or dispatch position through a series of beeps and an indication of the sender's ID. When available, the radio user or dispatcher sees the unit ID of the calling dispatch console or radio ID and is able to return the call.

Additionally, a Call Alert can trigger an activity. For instance, a Call Alert may cause a vehicle's horn to sound and its lights to flash. The dispatcher can even send a Call Alert to a user who is involved in voice and data communications over the network.

Dispatch Console Solution Components 1.2.3

The proposed components are connected together and to the rest of the ASTRO 25 system on an IP network through console site routers and switches. The console functions as an integrated component of the total radio system and fully participates in system-level features, such as end-to-end encryption and Agency Partitioning.

Audio processing, encryption, and switching intelligence for dispatch are performed within each software- based dispatch position without additional centralized electronics.

Since the network is IP-based, the system interfaces and components can be distributed physically throughout the network. Some of the available console components are identified below.

MCC 7500E Console Operator Position 1.2.3.1

The dispatch position supports commercially available accessories, including a USB microphone, USB headset, and USB footswitch, as shown in the figure titled "MCC 7500E Dispatch Position." The following list describes the components included in the proposed configuration.

THE MCC 7500E DISPATCH CONSOLE

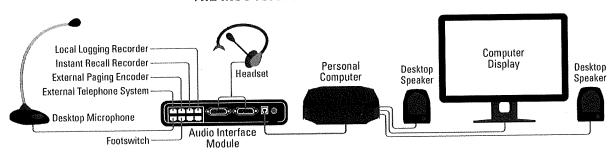


Figure 1-3: MCC 7500E Dispatch Position supports multiple accessories.

Audio Interface Module (AIM)

The USB Audio Interface Module (AIM) acts as an interface between analog devices and the dispatch position and as a general-purpose input/output module. The USB AIM supports audio routing between the dispatcher and Motorola Solutions standard peripherals. The USB AIM connects to the MCC 7500E dispatch position with a USB cable.

Personal Computer (PC)

The personal computer included with the dispatch position is Windows-based and certified by Motorola Solutions.

Computer Display

Each dispatch position will use a 22" Computer Display

Enhanced Integrated Instant Recall Recorder (IRR)

The Enhanced IRR is seamlessly integrated with the dispatch position's software, allowing audio and call data from any radio or telephony resource to be recorded and easily played back. Call data includes PTT IDs, name of resource, start time and date, and stop time and date. Two analog inputs are available for use with recording audio from external devices.

Desktop Speakers

Two audio speakers have been included with each dispatch position and can be configured to transmit audio from a specific talkgroup or set of talkgroups. Each speaker is a self-contained unit, with individual volume controls, and can be placed on a desktop or mounted on a rack or computer display.

Headset Jack

The dispatch position supports up to two headset jacks, both push-to-talk (PTT) and non-PTT-enabled, for simultaneous use by the dispatcher and a supervisor. The headset jack contains two volume controls for the separate adjustment of received radio and telephone audio.

Headset

The proposed headset consists of two elements. The headset base includes an audio amplifier, a Pushto-Talk switch, and a long cord that connects to the dispatch position. The headset top consists of the earpiece and microphone as well as a short cable that connects to the headset base.

Gooseneck Microphone

The microphone controls the dispatch position's general transmit and monitor features through two buttons on its base. The microphone can be fastened down or left loose. It can be used alone or in conjunction with a headset.

Footswitch

Each dispatch position includes a dual pedal footswitch that controls general transmit and monitor functions.

Telephone Headset Interface Port

The telephone/headset port provides a connection for an external telephone to the dispatch position. This allows the operator to use a single headset to communicate on both the radio system and a telephone system.



SECTION 2

STATEMENT OF WORK

Motorola Solutions is proposing to Clay County District Schools the installation and configuration of the following equipment at the specified locations.

Subsytem	Location Name
(2) MCC7500e Console Operators	Clay County District Schools Dispatch Center located at 3674 County Rd 220, Middleburg, FL 32068
(240) APX1500 Mobile Radios	Clay County District Schools Bus Maintenance Facility located at 3674 County Rd 220, Middleburg, FL 32068
(5) Spare APX1500 Mobile Radios not installed	Clay County District Schools Bus Maintenance Facility located at 3674 County Rd 220, Middleburg, FL 32068
(1) APX Consolette Radio & Antenna	Clay County District Schools Bus Maintenance Facility located at 3674 County Rd 220, Middleburg, FL 32068
(10) APX 900 Portable Radios	Programmed at Mobile Communications of America Jacksonville location and delivered to Clay County District Schools Dispatch Center located at 3674 County Rd 220, Middleburg, FL 32068

The document delineates the general responsibilities between Motorola Solutions and Clay County District Schools as agreed to by contract.

2.1 MOTOROLA SOLUTIONS RESPONSIBILITIES

Motorola Solutions' general responsibilities include the following:

- Perform the installation of the Motorola Solutions-supplied equipment described above.
- Schedule the implementation in agreement with Clay County District Schools.
- Coordinate the activities of all Motorola Solutions subcontractors under this contract.
- Administer safe work procedures for installation.
- Provide Clay County District Schools with the appropriate system interconnect specifications.

2.2 CLAY COUNTY DISTRICT SCHOOLS RESPONSIBILITIES

Clay County District Schools will assume responsibility for the installation and performance of all other equipment and work necessary for completion of this project that is not provided by Motorola Solutions. General responsibilities for Clay County District Schools include the following:

- Provide all buildings, equipment shelters, towers and vehicles required for system installation.
- Ensure communications sites meet space, grounding, power, and connectivity requirements for the installation of all equipment.
- Obtain all licensing, site access, or permitting required for project implementation.
- Provide required system interconnections as described in the section 2.2.1.
- Clay County District Schools will provide a dedicated delivery point, such as a warehouse, for receipt, inventory, and storage of equipment prior to delivery to the site(s) and installation into vehicles.
- Coordinate the activities of all Clay County District School's vendors or other contractors.

Motorola Solutions has made several assumptions in preparing this proposal, which are noted below. In order to provide a firm quote, Motorola Solutions will need to verify all assumptions or seek alternate solutions in the case of invalid assumptions.

- All existing sites or equipment locations will have sufficient space available for the system described as required/specified by R56.
- All existing sites or equipment locations will have adequate electrical power in the proper phase and voltage and site grounding to support the requirements of the system described.
- Any site/location upgrades or modifications are the responsibility of Clay County District Schools.
- Approved local, State, or Federal permits as may be required for the installation and operation of the proposed equipment are the responsibility of Clay County District Schools.
- Any required system interconnections not specifically outlined here will be provided by Clay
 County District Schools. These may include dedicated phone circuits, microwave links, or other
 types of connectivity.
- Motorola Solutions is not responsible for interference caused or received by the Motorola Solutions-provided equipment except for interference that is directly caused by the Motorola Solutions-provided transmitter(s) to the Motorola Solutions-provided receiver(s). Should the Clay County District Schools system experience interference, Motorola Solutions can be contracted to investigate the source and recommend solutions to mitigate the issue.
- The design assumes that the Clay County radio system will be at version 7.18 or higher at the time of purchase.
- No box level or performance spec testing will be conducted.
- No towers, shelters, or generators are included in this quote.
- The Clay County System Manager must approve the addition of the operator position and Mobile Radios for Clay County District Schools. Consoles utilized on the Clay County system will operate on version 7.18 ASTRO P25 system release or higher. Clay County District Schools shall work directly with Clay County personnel to obtain any working agreements or documentation that may be required regarding use of console system and mobile radios connected to the Clay County system.

2.2.1 Required IP Connectivity

The design assumes that Clay County District Schools will provide Ethernet connectivity to the Clay County Master / Core Site and DSR Core Site as defined below. **This quote does not include any**

transport to support the console system. Please provide the specifications listed below to Clay County's IT Department.

- A 5Mb IP connection between Clay County District Schools Dispatch Center located at 3674
 County Rd 220, Middleburg, FL 32068 and the Clay County Master Site Core located at the Clay
 County Sheriff's Office 901 N Orange Ave. Green Cove Springs, FL 32043.
- A 5Mb IP connection between Clay County District Schools Dispatch Center located at 3674 County Rd 220, Middleburg, FL 32068 and the Clay County Master Site Core located at the Clay County Fairgrounds tower site.
- Both IP connections must meet the following minimum specifications.
 - o Jitter less than 10ms
 - One-way latency of less than 20ms
 - o Packet loss less than .1% end to end
 - o Must be a VPLS (Virtual Private Lan Service) direct connection and not meshed



3.2 LIFECYCLE SUPPORT AND MAINTENANCE

During the first year of warranty, Motorola and the School Board will develop a plan for ongoing lifecycle support and maintenance.



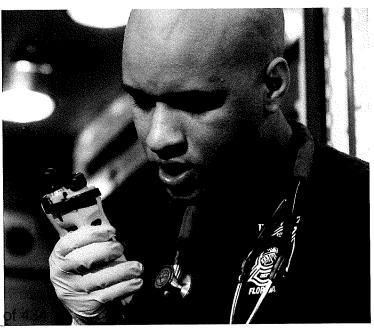




ASTRO® 25 TWO-WAY RADIOS AT AGLANCE SAFETY REDEFINED









YOU ARE READY FOR THE NEXT CALL. WITH APX™, SO IS YOUR RADIO.

In an emergency, other first responders may be a few feet or several miles away. When every second counts, you need a radio you can rely on to get the job done. Since coordinating response and protecting lives is at the heart of every mission, every two-way radio transmission is crucial. Every radio has one job and one job only: to keep you safe.

ASTRO 25 is the leading Project (P25) standards-based system used by over 11,000 agencies around the world. With uncompromising real-world performance and legendary Motorola reliability, the ASTRO 25 solution continues to evolve, adding practical innovations and performance-driven capabilities that enable government agencies to protect the communities they work in and support neighboring communities through interoperability.

The APX P25 two-way radio series redefines safety in communication. APX puts the right device into the hands of the right user. Every feature and function is designed with its users in mind — from the rugged, easy to operate design to the loudest, clearest audio. The result is the ability to keep your people and community safer than ever before.



THE WORLD'S LEADING P25 PLATFORM

IMMEDIATE AND ASSURED VOICE IN AN EMERGENCY

When the emergency is critical, a call for help must get through. Motorola's ASTRO 25 system is a dedicated, communication system optimized to make sure the voice call gets through even during times of peak demand.

ACCESSIBILITY IN CHALLENGING ENVIRONMENTS

Tunnels, high rises and sub-basements create unique challenges for wireless communications, but ASTRO 25 is optimized to handle them. We offer unique solutions to minimize interference in specific environments.

RELIABLE VOICE AND DATA INTEGRATED AS ONE

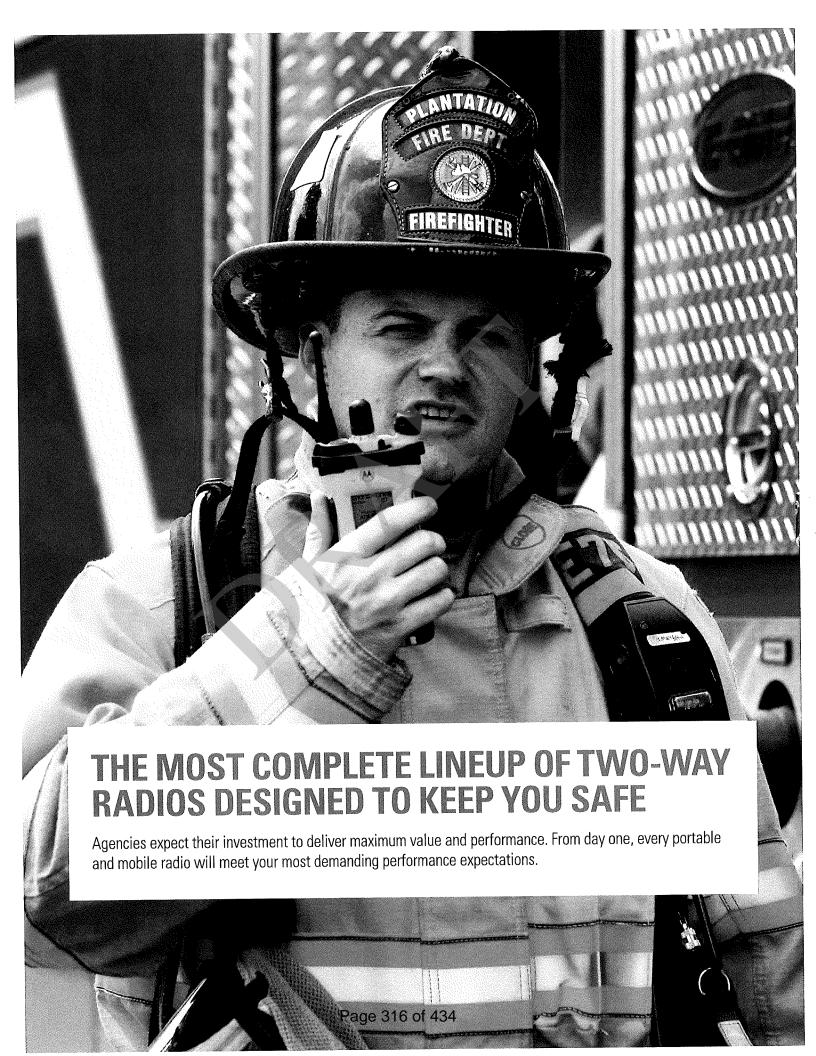
Expanding your data usage while maintaining mission critical voice, ASTRO 25 provides reliable, always-available communications so multiple agencies can share voice and data communication simultaneously among their teams, deploy resources efficiently, maintain communication security and track personnel.

FUTURE READY PLATFORM

ASTRO 25 and APX radios are flexible and future- ready, adapting to your communications needs and evolving to support new technologies and applications, so you can be ready for the next call the moment it happens.

INTEROPERABILITY ON DEMAND

A variety of our APX radios work across P25 systems and digital and analog networks to achieve true interoperability. Some of these radios, such as the APX 8000/APX 8000XE, APX 7000/7500 offer not only this, but also the means to communicate seamlessly through any multiple frequency bands.



		ASTRO 25 PORTABLES
APX 8000	O STATE OF THE STA	Providing unlimited mobility and seamless WiFi connectivity, the APX 8000 multi-band radio places instant interoperability into the hands of mission-critical first responders. • All-Band to enable communications across multiple agencies • WiFi for quicker wireless and codeplug updates • Adaptive Audio Engine to provide better audio experience in any environment
APX 8000XE		The APX 8000XE is redefining mission critical communications by delivering an intrinsically safe radio that combines unlimited mobility, loud audio and secure WiFi connectivity for safety personnel in extreme environments. • All-band to enable communications across multiple agencies • WiFi for quicker wireless and codeplug updates • Adaptive Audio Engine to provide better audio experience in any environment • 2m/4h submersion and intrinsically safe standard for extreme conditions
APX 7000L		Delivering simultaneous LMR voice with LTE data, the APX 7000L is an ideal solution for federal government first responders that require the most up-to-date information faster and more efficiently. Provides simultaneous voice and data operation Support for 4G LTE and FirstNet LTE Public Safety network providing access to nationwide wireless data coverage Available in 800 MHz (3W) & VHF MHz only
APX 7000XE		Taking safety to the extreme, the APX 7000XE is specifically designed for extreme environments with exaggerated controls and dual-band interoperability in a rugged design. Dual-Band to enable instant, interoperable communications 2m/2h submersion and intrinsically safe standard for harsh conditions Largest emergency button in the industry
APX 7000		Efficiently manage mission critical voice and data in any environment across multiple agencies. The APX 7000 dual-band radio can operate in any of 2 bands (700/800, VHF, UHF R1, or UHFR2 MHz frequencies). • Dual-Band to enable instant, interoperable communications • Largest Colored Front Display offered on the APX series • Dual 1 Watt Speakers to receive loud and clear audio
APX 6000XE		Designed for gloved users working in extreme environments with exaggerated ergonomics and rugged specifications, the APX 6000XE is ideal for agencies requiring advanced features in a smaller, single-band form factor. Single band with extreme ergonomics and excellent audio Extreme 1-sided noise reduction designed to locate the talker while canceling out ambient noise Equipped with a unique speaker grill design that improves water runoff
APX 6000	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Delivering outstanding performance in a lightweight form factor, the APX 6000 is built for agencies requiring a single band solution with advanced features. • Economical single band solution for federal, and state and local public safety users • Innovative T-grip design gives you a secure grip and better control • Available in 3 models (Top and Front display with full DTMF keypad, Top and Front display with limited keypad and Top Display Only)

	AS	TRO 25 PORTABLES
APX 4000	MOTOROLA:	Durable and compact with key features in an easy to use design, the APX 4000 is ideal for agencies requiring a budget friendly P25 Phase 2 solution. Available in 2 models - Multi-function Single knob and Dedicated Dual Knob for volume and channel controls Offered in black housing only
APX 3000		Allowing your teams to operate discreetly without attracting interest or creating a distraction, the APX 3000 P25 TDMA capable covert radio can help you communicate securely while blending into the surroundings. Slim, compact radio that operates via accessories Optional flexible antenna attaches to the body under clothing Radio ships standard with a 3-wire surveillance kit (black or beige)
APX 1000	The office of a second	Engineered with a simplified control top to ensure ease of use, the APX 1000 is ideal for local government and public works users that require a budget friendly P25 Phase 2 solution. Meets IP54 Environmental Specifications Available in models 1.5, 2 and 3



ASTRO 25 MOBILES

APX 7500



Delivering interoperability on demand, the APX 7500 was designed for first responders who need best-in-class audio and intuitive technology.

- Multi-band capable for better coordination among agencies
- Complete portfolio of 5 control heads and 5 mounting options
- Supports Dual Radio operation and integrates vehicle controls

APX 6500



A complete solution for mission critical responders, the APX 6500 was built for first responders that need advanced features in a single band form factor.

- Single-band capable and supports dual radio operation with APX 7500
- Mid-power model fits into any existing XTL footprint, so you can reuse mounting holes and cables
- RFID label helps you track mobile radio information without uninstalling

ASTRO 25 MOBILES

APX 4500



Durable with basic features, the APX 4500 is ideal for public works, utilities and natural resources customers requiring a rugged P25 mobile solution.

- Compatible with rugged O2 Control Head, designed for extreme environments
- Durable IP56 certified form factor
- Leverage XTL accessories for O5 and O3 control heads to maximize your investment

APX 1500



Compact, easy-to-install dash mount design with basic features, the APX 1500 is ideal for local government and public works users needing a budget-friendly P25 mobile solution.

- · Flexible, space-saving design for easier installation
- Compatible with 02 control head for intuitive operation
- Standard APX features (ie. intelligent lighting, dual-mic noise suppression, ADP privacy)



	ASTRO	25 CONTROL HEADS
09	TOS MONING ↑ AI ↑ □ SE PA	Compatible with APX 7500 and 6500 radios. Contains an extra large full color display with intelligent lighting, integrated full size DTMF keypad, large programmable one-touch buttons, dedicated siren controls, integrated response selector, and day/night mode capability.
07		Compatible with APX 7500 and 6500 radios. Contains large color display with intelligent lighting, multiple control head configurations with 02 and 07, motorcycle configuration available, multifunction volume/channel knob, day/night mode, and available with Lighting and Siren Controls or DTMF keypad.
05	MITOGRAPS MITOGRAPS	Compatible with APX 7500 and 6500 radios. Provides tri-color display with intelligent lighting support, compatible with keypad microphone, can configure up to 4 05 control head configurations, and available in motorcycle configuration.
03		Compatible with APX 7500 and 6500 radios. Contains full integrated DTMF keypad, hand-held control head with intuitive user interface, and large color display with intelligent lighting. Compatible with Siren and Light Interface Module.
02	Section 1	Compatible with APX 7500, 6500, 4500, and 1500 radios. Provides XE ergonomics controls, multiple control head configuration with O2 and O7, motorcycle availability, multifunction control knob, intelligent lighting, with a built in 7.5 watt speaker.

ASTRO TWO-WAY PORTABLES

SELECT THE RIGHT PRODUCT TO ENSURE SAFETY AND RELIABILITY

Features	APX 8000	APX 8000XE	APX 7000L	APX 7000	APX 7000XE	APX 6000	APX 6000XE	APX 4000	APX 3000	APX 1000
Supported Propienties	1					•	•	•	•	•
HF (136 - 174) Power Level 6W	•	•	•	•		•		•	•	<u> </u>
JHFR1 (380 - 470) Power Level 5W		•		•	•	•			0	·····
JHFR2 (450 - 520) Power level 6W	•									
700/800 MHz (764 - 870) Power Level 3W	•		•	•	•	•	•	•	•	
900 MHz (896 - 901, 935 - 940) Power Level 2.5W								•		•
Protocols and Systems Supported										
Multi-Band Capable	•	•	•	•	•					
Dynamic Dual Mode (FDMA/ TDMA)	•	•	•	•	•		•	•	•	•
Analog Conventional	•	•	•	•	•	•	•	•	•	•
P25 Phase I (FDMA) Conventional and Trunking	•	•	•	•	•	•	•	•	•	•
P25 Phase II (TDMA) Trunking	•	•	•	. 🔵	0	• .	•	•	٥	•
Smart Net/Smart Zone Analog and Digital Trunking	(•	•		•	•	•	٥	•	•
3600 and 9600	•	•	•	•		•	•	900 MHz Only	•	
MDC-1200 Analog Signaling	•	•		•	0	•	•	•	•	•
Standard Channels	3000	3000	3000	3000	3000	1000	1000	512	512	512
Eposyption (Sapability									,	
Encryption Capability (Optional)	AES and DES	AES and DES	AES and DES	AES and DES	AES and DES	AES and DES	AES and DES	AES ONLY	AES and DES	
Multi-key	128	128	128	128	128	64	64	48	48	48
ADP		•	•	•	0	0	•	•	•	SW only
Radio Authentication	•	• //	•	•	•	•	•	•		
POP 25	0	0	•	0	0	•	6	•		•
P25 OTAR	•		•	•	•	•	•		•	
Applheatrons									1	
Rugged	Std IP67, Delta T option	IS & Delta T Std	Std IP67, Delta T option	Std IP67, Delta T option	IS & Delta T Std	Std IP67, Delta T option	IS & Delta T Std	Std IP67, Delta T option	Standard IP67	Standard IP54
Models	1.5, 2.5, 3.5	1.5, 2.5, 3.5	1.5, 3.5	1.5, 3.5	1.5, 3.5	1.5, 2.5, 3.5	1.5, 2.5, 3.5	2 and 3	1	1.5, 2, and 3
Colors	Black, Yellow, Green	Black, Yellow, Green	Black	Black, Yellow, Green	Black, Yellow, Green	Black, Yellow, Green	Black, Yellow, Green	Black	Black	Black
Color Sleeves/Stickers				Sleeves Only Red, Orange, Blue	в	Sleeves Only Red, Orange, Blue	Э	Metallic Displa Stickers only	y	Metallic Displa Stickers only
Mission Critical Wireless (Bluetooth)	•	•	•	•	•	•	•	•	•	
Option Board/Expanded Mem	•	•	•	•	•					
Mandown	•	•	•	•	•	•	•	•	•	
GPS	•	•	•	•	0	•	•	•	•	•
Integrated Voice and Data	•	•	•	•	•	0	6	•	-	•
Enhanced Data	•	•	•	•	•		•	0	•	
Voice Announcement	0	0	•	•	0	•	•	Ø	•	

ASTRO TWO-WAY MOBILES

SELECT THE RIGHT PRODUCT TO ENSURE SAFETY AND RELIABILITY

Features	APX 7500	APX 6500	APX 4500	APX 1500
Control Heads				
Control Heads	02, 03, 05, 07, 09	02, 03, 05, 07, 09	02	02
Max. # of Control Heads	4	2	1	1
Rugged (IP Rating)	IP54	IP54	IP56	IP54
Protocols and Systems Supported				
Multi-Band Capable	•			
Dynamic Dual Mode Capable (FDMA/TDMA)	•	•	•	
Analog Conventional	•	•		
P25 Phase I (FDMA) Conventional and Trunking	•	•	•	
P25 Phase II (TDMA) Trunking	•	. •		•
SmartNet/SmartZone Analog and Digital Trunk	•		•	•
3600 and 9600	0	•	3600 or 9600	9600 Only
MDC-1200 Analog Signaling	•	•	•	•
Standard Channels	3000	1000	512	512
Mounting Options				
Dash Mount	•	•	•	•
Remote Mount	•	•	•	
Motorcycle				
Control Station	•	•	•	•
Consolette				
Enteryption Capability		I	I	l unn
Encryption Capability (Optional)	AES and DES	AES and DES	AES Only	ADP
Multi-key	128	64	48	
ADP	•	•	•	
POP 25	•	©		•
P25 OTAR	0	•		
Applications		1	l	_
Integrated Voice and Data	•	•	•	•
Enhanced Data	•	•	•	- Oh
Integrated GPS - Outdoor Location	•	•		0
Radio Authentication	•	0	•	0
Voice Announcement	•	•	•	•
Dual Radio Capability	•	•		

ADVANCED SOFTWARE FEATURES

DIGITAL TONE SIGNALING – Instantly alerts large groups of on-duty and off-duty responders over their APX radio to reduce response time.

LEX L10 COLLABORATION – Uses the LEX L10 Mission Critical LTE Handheld to remotely manage the zone, channel, volume and monitor signal strength and battery of the APX portable radio using Mission Critical Bluetooth.

WIFI — Quickly update codeplug, firmware and FLASHport features using the high-speed of WiFi 802.11n with WEP, WPA and WPA-2 security, while maintaining voice communications.

INTELLIGENT LIGHTING — Uses color alerts to notify you of the radio mode, potential emergencies or specific events.

RADIO PROFILES — Radios can be configured to adjust audio level, lighting and tones through user selected or automated options. Whether on surveillance or working in bright sunlight, you can customize settings as needed.

EXTREME AUDIO PROFILE – Intelligent 2-microphone noise reduction software and the latest AMBE vocoder dynamically adjusts for changing high noise environments.

TEXT MESSAGING – Offers a freeform or canned messaging solution so you can efficiently and discreetly send and receive messages to and from subscribers or dispatch operators.

UNIFIED CALL LIST – Consolidates all call lists underneath one unified list so you can easily access all information associated with a particular contact.

VOICE ANNOUNCEMENT — Allows you to navigate through channels/ talk-groups and zones in the radio while an audible, pre-recorded voice file provides a description of the selected channel or zone.

P25 TDMA CAPABLE – Provides twice the voice capacity, so you can add more users to your system without the need for additional frequencies or infrastructure.

MULTIBAND OPERATION — Multiple frequency bands supported with best-in-class transceiver specifications and performance.

SEAMLESS SCAN – Seamless scanning of multiple protocols including FDMA and TDMA systems and multiple RF bands.

ENHANCED DATA — Utilizing TDMA technology, this feature offers greater capacity and reliability of the slotting mechanism where fewer collisions occur.

SITE SELECTABLE ALERT — Continuous tones sent to alert sites of mining detonation activity, evacuation of sites, or vehicle stops.

ADVANCED HARDWARE FEATURES

GPS LOCATION – Integrated GPS receiver can transmit the outdoor location of an individual or vehicle to map-based location software.

MISSION CRITICAL WIRELESS BLUETOOTH — A unique Bluetooth® solution that provides an encrypted link to high performance accessories and applications to support different mission critical environments. Supports commercial off the shelf (COTS) and personal area network (PAN) devices.

MAN DOWN – Unique accelerometer that senses the physical position of the user to communicate updated information to incident command/dispatch. Contains an audible beach with a unique critical emergency tone that will repeat itself until the emergency is manually deactivated.

RADIO AUTHENTICATION – Providing an extra, secure level of verification every time a radio registers onto a system.

FUTURE READY

MEMORY – Equipped with 64 MB of industrial grade internal memory and a removable memory MicroSD card slot. The removable memory card allows future expandability for growing technology needs.

PROGRAMMING OVER PROJECT 25 – Motorola's POP25 solution allows subscriber radios to be programmed over the air via the ASTRO 25 systems while remaining in the field without interruption.



ASTRO 25 TWO-WAY RADIO APPLICATIONS

Highlighting the most reliable and efficient application solution for ASTRO subscriber radio products to meet each customer's need.

APX" P25 PERSONNEL ACCOUNTABILITY

Created and designed for fire safety personnel and battalion officers, APX P25 Personnel Accountability is an integrated solution that provides a cohesive report and improves responder safety. A NIMS compliant based solution, APX Accountability allows for better roll call integration, integrated graphical user interface (GUI) and Personnel Accountability Report (PAR) timers based on when agencies arrive on scene and when key events have occurred on scene.

USER-FRIENDLY GUI

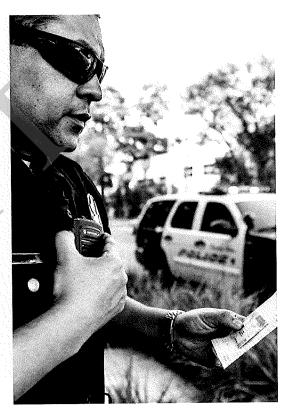
Partnering with Systems Definition Inc., we developed a new, streamlined GUI that integrates multiple tasks on a single screen. Now, incident commanders can manage all of their tasks — conducting roll call, monitoring PAR checks and issuing evacuation notifications — from the convenience of one user-friendly screen.

ROLL CALL ALERT

With advanced features such as roll-call accountability, you no longer have to acknowledge your status with a voice-based response. Simply open the roll call window from the laptop at incident command to initiate an accountability roll call. Each responder acknowledges the Incident Commander's request for PAR from their APX series portable radios; they simply press the PTT button to acknowledge. Incident command receives confirmation of who has acknowledged the roll call and a count of those yet to respond. As a result, they not only have better accountability of personnel but the solution significantly reduces cycle time on PAR checks throughout the incident.

MAN DOWN ALERT

An optional, automatic Man Down alert on APX series P25 portable two-way radios adds another valuable level of safety. The on-board accelerometer in the radio monitors an individual's movement and orientation. If a responder is motionless or in a horizontal position for a predetermined amount of time, the APX portable radio will automatically transmit an emergency alert, notifying incident command that the responder is in distress.



APX™ RADIO MANAGEMENT

The APX CPS Management application can program up to 16 radios at one time and track which radios have been successfully programmed, providing a clear view of the entire radio fleet and a codeplug history for each radio.

ACCESS AND SHARE CODEPLUGS

When codeplug updates occur, the radio codeplug database can be stored on a network server allowing remote programmers to access and program radios and share a codeplug template across multiple radios. Changes to codeplug templates can be automatically applied to all affected radios while radio programming jobs can be scheduled ahead of time giving you more flexibility and operational efficiency.

MINIMIZE DOWNTIME

Save time and fuel by programming radios either via a USB port on a local or remote PC, or with Over-the-Air-Programming (OTAP) on a Project 25 system. With USB programming, a Device Programmer application resides on a PC and you can connect up to 16 radios via a USB hub to expedite the programming. To read/write multiple radios through a single computer or USB hub, the radios must be programmed with a unique IP address the first time they are read/written.

No application knowledge or application interaction is necessary by the user to program a radio with the Device Programmer application. The user simply plugs the radio into a USB port and the application automatically reads and writes the updates from the server to the radio.

Radio Management batch programming of APX radios via OTAP can only occur with a Motorola ASTRO® 25 Project 25 system, which has voice priority over data, so a user's call, emergency notifications or critical communications will not be interrupted with OTAP. Should an OTAP session be interrupted with communications, programming will resume after the call without the need to restart, expediting the process.

APX™ BATTERY MANAGEMENT

A radio is only as good as the battery that powers it. So when a battery fails and communication is lost, it impacts every aspect of your organization from serving customers to saving lives. But monitoring and maintaining the status of a large fleet of batteries can be time-consuming, inefficient and potentially overwhelming.

That's why we created our proprietary IMPRES™ Battery Management technology. It saves you the guesswork, complexity and costs of managing hundreds even thousands of radio batteries and chargers wherever they're located, and make it easier for your employees to do their work safely and successfully.

HOW DOES IT WORK?

Our IMPRES Battery Management software automatically collects critical data from IMPRES batteries when they are inserted into an IMPRES charger including battery age, capacity, charge and recondition history, the dates manufactured and put into service. This software analyzes battery data and tells you how "healthy" a battery is and when it needs to be changed, so you can quickly and efficiently determine when to remove a poor-performing battery, purchase a new one or redeploy it to less demanding, users, and even identify missing batteries.

VIEW CURRENT REPORTS OR CREATE CUSTOM ONES

Use existing reports or customize new ones to see the most relevant information for your organization. Data is stored in your database and can be exported to an Excel file or printed. IMPRES Battery Management software records and organizes a variety of data so you can:

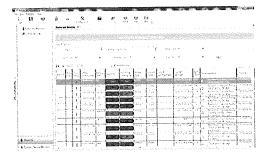
- See a status snapshot of your entire battery fleet
- Evaluate whether batteries are meeting your performance criteria
- Determine when batteries are nearing their end-of-life
- Decide exactly when to buy new batteries
- · Get a lost battery report
- · Optimize your charger utilization
- · Monitor all devices in the system

IMPRES BATTERY MANAGEMENT DELIVERS BATTERY-CRITICAL INFORMATION

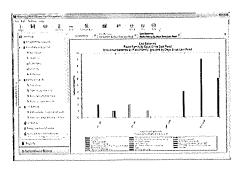
- Tells you when batteries are below an acceptable capacity
- Helps ensure users have enough capacity for a full work shift
- Alerts you to low capacity batteries so you can remove them
- Eliminates unexpected downtime and work interruptions
- Avoids the expense of throwing batteries away prematurely
- Confirms chargers are optimally distributed and used

EACH SOFTWARE LICENSE SUPPORTS:

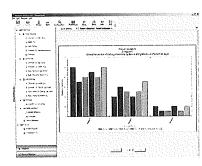
- 1 System Administrator Server
- 19 Remote Clients
- 25 IMPRES Chargers or IMPRES Battery Readers per client
- 25,000 IMPRES Batteries (the total number of batteries for the entire system cannot exceed 25,000)



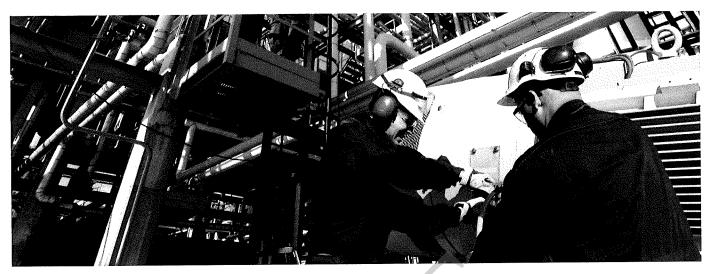
Active battery report



Lost battery by location



Charger pocket utilization



DIGITAL VEHICULAR REPEATER SYSTEM (DVRS)

Digital Vehicular Repeater Systems (DVRS) from Futurecom is a radio system component that provides repeater capability between portable subscribers and RF base station infrastructure, extending radio coverage of your network.

Installed in the trunk of a car, fire truck, or other vehicles, the DVRS extends your ASTRO 25 network when portable users are outside of your vehicle, inside of a building or in any marginal coverage area. The DVRS also supports fixed mounting and is transportable.



FEATURES AND BENEFITS

- Flexible Coverage
- In-Band/Cross-Band
- Intelligent Activation
- End-to-End Encryption
- Portable ID Pass-Through
- · Flash Upgradable
- Power Output 1-10W
- Compatible withXTL 5000, XLT 2500,APX 7500 and APX 6500Remote Mount
- P25 Digital/Analog Operation
- Available in VHF, UHF, 700 MHz and 800 MHz

Vehicle Radio Extender (VRX) 1000 from Futurecom is an alternative radio system component to the Digital Vehicle Repeater Systems (DVRS) delivering extended ASTRO25 network to portable radios in areas where coverage isn't the most reliable. The compact and durable design allows for ease of installation in patrol cars and utility trucks.

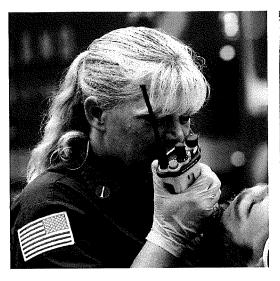
The 3W simplex radio extender is available in 700/800 MHz, VHF and UHF frequencies and compatible with P25 APX 7500, APX6500 and APX 4500 mobile radios.

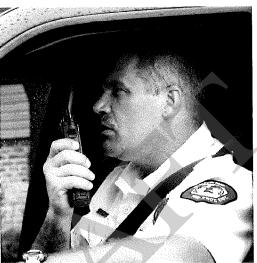


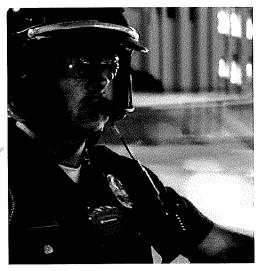
FEATURES AND BENEFITS

- Flexible Coverage
- IP54 Rated

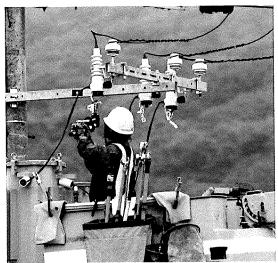
- Power Output .5-3W
- Compatible with APX 7500, APX 6500, APX 4500 Remote Mount
- P25 Analog Operation
- Simplex Operation
- Available in VHF, UHF, 700/800 MHz
- In-Band/Cross-Band

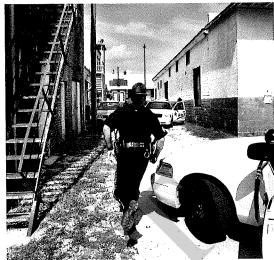






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WORK SAFER WHEREVER THE MISSION TAKES YOU

APX™ 1500 PROJECT 25 MOBILE RADIO

Whether a marathon race is passing through the streets of downtown or a water main breaks in the city's largest pipeline, you need the ability to interoperate seamlessly and securely with other agencies and responders. You need to instantly connect and be informed to make better decisions to keep your responders and the community safe. While the advanced technology of APX radios expertly equips you for your day to day operations and the unexpected, your organization may be challenged to improve operating expenses.

The APX 1500 P25 mobile radio is equipped with all the features you need at a price you can afford. It delivers all the benefits of TDMA technology in the most compact P25 capable mobile in the industry. The APX 1500 brings together powerful technology in an easy-to-use radio that's easy on your budget. It seamlessly unifies public works, utility, rural public safety and transportation users to first responders so they can interoperate effectively in the moments that matter.

BE UP TO THE MINUTE INFORMED

Keeping your crew safe is your number one priority. Like all our APX P25 radios trusted by responders worldwide, the APX 1500 mobile redefines safety. Your crews can count on quick, seamless interoperability and extended range wherever the mission may take them. You can depend on ADP software encryption for secure, tamperproof voice and data communications every time they connect.

The O2 Control Head with color display is easy to read and operate in all lighting conditions, from bright sunlight to dark streets. The intelligent lighting on the O2 Control Head notifies your workers when a call is received, an emergency arises, or when they are out of range. Plus, an enlarged multifunction knob makes it easy to use talk-group and volume settings when they're wearing gloves.

SIZED RIGHT FOR YOUR BUDGET

The APX 1500 gives you the ruggedibility and reliability you need at an affordable price. Since the APX 1500 is P25 Phase 2 capable for twice the voice capacity, you can add more users without adding more frequencies or infrastructure. Count on APX quality for years to come. The APX 1500 can withstand wet, dusty and hazardous conditions.



APX 1500 SPECIFICATIONS

FEATURES AND BENEFITS:

Available in 700/800 MHz, VHF, UHF R1 and UHF R2 frequency bands

Channels: Standard 512

Trunking Standards supported:

· Clear or digital private Trunked Operation

Analog MDC-1200 and Digital APCO P25 Conventional System Configurations

Narrow and wide bandwidth digital receiver (6.25/12.5/20/25 kHz)

Embedded digital signaling (ASTRO and ASTRO 25)

Intelligent lighting

Radio profiles

Unified Call List

Meets applicable MIL-STD 810C, D, E, F, G

Ships standard IP56

Customer Programming Software (CPS) supported on Windows XP, Vista, 7 and 8

(Windows 7 or 8 required for CPS R12.00.00 [June 2014] and later)

- Supports USB Communications
- Built in FLASHport[™] support

Uses standard Dash mounted APX accessories

Software Key

ASTRO 25 integrated Voice and Data

ADP Privacy (Available with no encryption for public safety)

Integrated GPS/GLONASS for outdoor location tracking

OPTIONAL FEATURES:

Programming over Project 25 (POP25)

Text Messaging

APX 1500 CONTROL HEAD PORTFOLIO



02 RUGGED CONTROL HEAD

- Large color display with intelligent lighting
- 3 lines of text 14 characters max / 1 line of icons / 1 line of menus
- Built in 7.5 W speaker
- Multifunction volume/channel knob
- Night/day mode button

	-	700 MHz	800 MHz	VHF	UHF Range 1	UHF Range 2
Frequency Range/Bandsplits 764-776 MHz 794-806 MHz		806-824 MHz 851-870 MHz	806-824 MHz 851-870 MHz 136-174 MHz		450-520 MHz	
hannel Spacing		25/20/12.5 kHz	25/20/12,5 kHz	25/20/12.5 kHz	25/20/12.5 kHz	25/20/12.5 kHz
Maximum Frequency Se	paration	Full Bandsplit	Full Bandsplit	Full Bandsplit	Full Bandsplit	Full Bandsplit
Rated RF Output Power* 3-30 W (Adjustable) (2-3 W Itinerant)		3-35 W	35 W 1-50 W		1-45 W	
requency Stability* 30°C to +60°C; +25°C	Ref.)	±0.8 PPM	±0.8 PPM	±0.8 PPM ±0.8 PPM		±0.8 PPM
Modulation Limiting*		±5/±2.5 kHz	±5/±4 (NPSPAC) /±2.5 kHz	±5/±2.5 kHz	±5/±2.5 kHz	±5/±2.5 kHz
Aodulation Fidelity (C4F 2.5kHz Digital Channel		1.5%	1.5%	2.5%	1.1%	1.1%
missions*		Conducted Radiated -75/-85 dBc -20/-40 dBm	Conducted Radiated -75 dBc -20 dBm	Conducted Radiated -85 dBc -20 dBm	Conducted Radiated -85 dBc -20 dBm	Conducted Radiated -85 dBc -20 dBm
Audio Response*		+1, -3 dB (EIA)	+1, -3 dB (EIA)	+1, -3 dB (EIA)	+1, -3 dB (EIA)	+1, -3 dB (EIA)
	25 & 20 kHz 12.5 kHz	-50 dB -48 dB	-50 dB -48 dB	-52 dB -51 dB	-51 dB -48 dB	-51 dB -48 dB
	25 & 20 kHz 12.5 kHz	0.50% 0.50%	0.50% 0.50%	0.50% 0.50%	0.50% 0.50%	0.50% 0.50%
RECEIVER – TYPIC	AL PERFOR	MANCE SPECIFICATIO	ons .			
		700 MHz	800 MHz	VHF	UHF Range 1	UHF Range 2
Frequency Range/Bandsplits		764-776 MHz	851-870 MHz	136-174 MHz	380-470 MHz	450-520 MHz
Channel Spacing		25/20/12.5 kHz	25/20/12.5 kHz	25/20/12.5 kHz	25/20/12.5 kHz	25/20/12.5 kHz
Aaximum Frequency Se	paration	Full Bandsplit	Full Bandsplit	Full Bandsplit	Full Bandsplit	Full Bandsplit
Audio Output Power 3% distortion, 8/3.2 Ohm speakers 7.5/15 W		7.5/15 W	7.5/15 W	7.5/15 W	7.5/15 W	
requency Stability* -30°C to +60°C; +25°C	Ref.)	±0.8 PPM	±0.8 PPM	±0.8 PPM	±0.8 PPM	±0.8 PPM
Analog Sensitivity*	12 dB SINA	(0.224 µV)	-120 dBm (0.224 μV)	Pre-Amp Standard -123 dBm (0.158 μV) (0.251 μV)		Pre-Amp Standard -123 dBm -119 dBr (0.158 μV) (0.251 μ) -123 dBm -119 dBr
Digital Sensitivity	5% BER	-121 dBm (0,199 μV)	-121 dBm (0.199 μV)	-123 dBm -119 dBm (0.158 μV) (0.251 μV)	-123 dBm -119 dBm (0.158 μV) (0.251 μV)	-123 dBm -119 dBm (0,158 µV) (0,251 µ\
ntermodulation Rejecti	on 25 kHz 12.5 kHz	82 dB 82 dB	82 dB 82 dB	84 dB 86 dB 85 dB 86 dB	82 dB 86 dB 83 dB 85 dB	82 dB 86 dB 83 dB 85 dB
		91 dB	91 dB	95 dB	91 dB	91 dB
purious Rejection		2%	2%	2%	2%	2%
purious Rejection Judio Distortion at rate	id*	Z 70				

DIMENSIONS		
	Inches	Millimeters
Mid Power Radio Transceiver	2 x 7 x 6.4	50.8 x 178 x 163
O2 Control Head	2.7 x 8.1 x 2.1	69 x 207 x 53
Mid Power Radio Transceiver and O2 Control Head - Dash Mount	2.7 x 8.1 x 8.8	69 x 207 x 223
Mid Power Radio Transceiver and O2 Control Head Weight	5.28 lbs	2.45 kg

RADIO MODELS	
700/800 (763-870 MHz)	M36URS9PW1AN
VHF (136-174 MHz)	M36KSS9PW1AN
UHF Range 1 (380-470 MHz)	M36QSS9PW1AN
UHF Range 2 (450-520 MHz)	M36SSS9PW1AN

SIGNALING (ASTRO MODE)	
Signaling Rate	9.6 kbps
Digital ID Capacity	10,000,000 Conventional / 48,000 Trunking
Digital Network Access Codes	4,096 network site addresses
ASTRO® Digital User Group Addresses	4,096 network site addresses
Project 25 — CAI Digital User Group Addresses	65,000 Conventional / 4,094 Trunking
Error Correction Techniques	Golay, BCH, Reed-Solomon codes
Data Access Control	Slotted CSMA: Utilizes infrastructure-sourced data status bits embedded in both voice and data transmissions.

POWER AND BATTERY DRAIN

Model Type

136-174 MHz, 380-470 MHz, 450-520 MHz, 764-870 MHz

Minimum RF Power Output

2-25 W (764-776 MHz), 2-25 W (794-806 MHz), 2-25 W (806-824 MHz), 2-25 W (851-870 MHz), 1-25 W (136-174 MHz),

1-25 W (380-470 MHz), 1-25 W (450-520 MHz)

Operation

13.8V DC ±20% Negative Ground

Standby at 13.8V

0.85A (764-870 MHz), 0.85A (136-174 MHz), 0.85A (380-470 MHz), 0.85A (450-520 MHz)

Receive Current at Rated Audio at 13.8V

3.2A (764-870 MHz), 3.2A (136-174 MHz), 3.2A (380-470 MHz), 3.2A (450-520 MHz)

Transmit Current (A) at Rated Power

136-174 MHz (1-25 W) 380-470 MHz (1-25 W) 9.5A (25 W) 764-870 MHz (10-35 W)

(2-25 W)

9.5A (25 W)

380-470 MHz (1-25 W) 450-520 MHz (1-25 W) 9.5A (25 W) 9.5A (25 W)

	Method	STD 810C Proc./Cat.	Method	Froc./Cat.	Method	TD 810E Proc./Cat.	Method	STD 810F Proc./Cat.	Method	Proc./Cat.
Low Pressure	500.1	. 1	500.2	II	500.3	11	500.4		500.5	II
High Temperature Storage	501.1	1	501.2	I/A1	501.3	I/A1	501.4	I/Hot	501.5	I/A1
High Temperature Operation	501.1	11	501.2	II/A1	501,3	II/A1	501.4	II/Hot	501.5	11
Low Temperature Storage	502.1	1	502.2	I/C3	502.3	I/C3	502.4	1/03	502,5	I/C3
Low Temperature Operation	502.1	1	502.2	II/C1	502.3	II/C1	502.4	II/C1	502.5	H
Temperature Shock	503.1	-	503.2	I/A1-C3	503.3	I/A1-C3	503.4	I/Hot-C3	503.5	I/C
Solar Radiation	505.1	II	505.2	1	505.3	ı	505.4	1	505.5	I/A1
Rain Blowing	506.1	i i	506.2	T I	506.3	1	506.4	1	506.5	l
Rain Steady	506.1	11	506.2	II	506.3	li "	506.4	Ш	506.5	111
Humidity	507.1	11	507.2		507.3	11	507.4	•	507.5	II-Aggravate
Salt Fog	509.1	-	509.2		509.3	<u>-</u>	509,4	•	509.5	1 Proc
Blowing Dust	510.1	· 1	510.2		510.3	1	510.4	1	510.5	1
Blowing Sand			510.2	II	510.3	II	510.4	11	510.5	11
Vibration Min, Integrity	514.2	VIII/F, Curve-W	514.3	1/10	514.4	1/10	514.5	1/24	514.6	I-Cat.24
Vibration Loose Cargo	514,2	XI	514.3	11/3	514.4	11/3	514.5	II/5	514,6	-
Shock Functional	516.2		516.3	i I	516.4	I	516.5	1	516.6	I, V, VI

ENCRYPTION	
Supported Encryption Algorithms	ADP SW (Available with no encryption for public safety)
Encryption Type	Digital
Key Storage	Tamper protected volatile or non-volatile memory
Key Erasure	Keyboard command

- * Measured in the analog mode per TIA/EIA 603 under nominal conditions
- ** Accuracy specs are for long-term tracking (95th percentile values >5 satellites visible at a nominal -130 dBm signal strength)
- † Specs includes performance for the non-GNSS/GNSS bands

Specifications subject to change without notice. All specifications shown are typical. Radio meets applicable regulatory requirements.

 Operating Temperature
 -30°C/+60°C

 Storage Temperature
 -40°C/+85°C

 Humidity
 Per MIL-STD

 ESD
 IEC 801-2 KV

Water and Dust Intrusion IP56, MIL-STD

TRANSMITTER CERTIFICATION

700/800 (764-775, 793-805, 806-824, 851-869 MHz) AZ492FT7055 VHF (136-174 MHz) AZ492FT4916 UHF R1 (380-470 MHz) AZ492FT3826 UHF R2 (450-520 MHz) AZ492FT4915

FCC EMISSIONS DESIGNATORS

FCC Emissions Designators

8K10F1D, 8K10F1E, 8K10F1W, 11K0F3E, 16K0F3E, 20K0F1E



Motorola Solutions, Inc. 500 West Monroe Street, Chicago, II 60661 U.S.A. motorolasolutions.com

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MCC 7500E IP DISPATCH CONSOLE

THE CONTINUAL PURSUIT FOR OPERATIONAL EFFICIENCY

Better manage the flow of critical information and be the pipeline of intelligence to those who need it most with the MCC 7500E IP Dispatch Console. The ultra small form factor makes deployment simple and easy across dispatch centers where space is at a premium. Additionally, the MCC 7500E offers dual Ethernet connections minimizing the risk of a lost connection.

TAKE IT WITH YOU

The MCC 7500E IP Dispatch Console provides a full console interface experience anywhere inside or outside of your radio network. It can operate as a permanent, back up or mobile solution, with full console functionality. Whether for a planned event or immediate emergency response, command a wealth of information for high-impact results. Connect to responders with voice, Talkgroup Text Message and tone communication on ASTRO® 25 trunked and conventional systems.

NEW SMALL FORM FACTOR

CONTINUAL REDUCTION IN PHYSICAL SPACE REQUIREMENTS FOR THE HARDWARE

REDUNDANCY IN ETHERNET CONNECTIONS HELPING TO ENSURE HIGH AVAILABILITY OF THE SYSTEM

DISPATCH APPLICATION ECOSYSTEM

The ability to integrate Motorola Solutions and other third party dispatch applications with the MCC 7500E console API creates a dispatch environment that helps you meet the needs of your first responders.

Motorola Solutions Certified Logging Recorders

The Motorola Solutions certified NICE and Verint Logging Recorders provide seamless dedicated recording for the MCC 7500E console to improve productivity and offer post incident insights to your operations. They are the only recording solutions that meet all of the extensive Motorola Solutions performance specifications required to be implemented on the ASTRO 25 IP network.

PremierOne™ Computer Aided Dispatch

PremierOne CAD integrates with the MCC 7500E console to streamline workflows, minimize key strokes and reduce input error for more dispatch efficiency. Your personnel can operate within a single interface and from one mouse and keyboard to receive 9-1-1 calls, manage an incident response and communicate critical information to responders in the field.



Advanced Messaging Solution

The Advanced Messaging Solution builds upon the Talkgroup Text Messaging capability of the MCC 7500E IP Dispatch Console, further enhancing responder decision—making abilities by facilitating two-way texting between dispatch and users in the field. When voice communication is not an option, Advanced Messaging Solution provides responders with critical information, right at their fingertips, on portable radios or broadband devices.

APX Personnel Accountability

Streamline on-scene roll calls and gain the confidence to make critical decisions with an easy to use single screen view showing the status of all on-scene personnel. Rapidly execute evacuation orders to quickly alert your team to changing situations and see that everyone acknowledges.

EASE OF USE MAKES FOR MORE EFFECTIVE SUPPORT

First responders don't know or care where your dispatchers are. Yet, they need the same high level of responsiveness in each and every emergency. The MCC 7500E leverages a graphical user interface (GUI) that has been continuously improved upon based on user feedback for over 10 years. Examples of enhancements range from various color choices for resource backgrounds, buttons, or on screen text to fully customizable sizes of resources. The continual pursuit of operational efficiency enables your dispatchers to quickly adapt to a new system with a short learning curve and minimal training allowing them to feel right at home.

The customizeable GUI design helps your dispatchers become more efficient and productive using purpose-designed workflows with minimal click-throughs, critical resource information displays and contextual right-click menus. It is also beneficial for switching seamlessly between the MCC 7500E, MCC 7500 and MCC 7100 IP Dispatch Consoles. enabling dispatchers to provide the same level

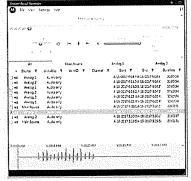
of service every time, with no additional training. Extra features are designed specifically to enable a smooth transition. The Enhanced Integrated Instant Recall Recorder helps maintain typical dispatch operation without extra equipment or installations. It can provide your dispatchers with access to the audio and associated call information across all call on their dispatch consoles. With flexible configuration options the Enhanced Integrated Instant Recall Recorder can be easily customized to meet the needs of individual dispatchers. The optional Audio Interface Module (AIM) facilitates use of purpose-built dispatch accessories if desired in place of commercial off-the-shelf USB accessories. With the MCC 7500E, you'll maximize your effectiveness in coordinating and informing first responders, from anywhere.

THE INTELLIGENCE YOU NEED, EVERY TIME, ALL THE TIME

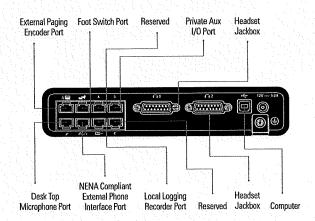
First responders rely heavily on dispatch for support. They need to be confident that your team can always offer the right information and coordination when an emergency arises. The inherent reliability and security of the ASTRO 25 system ensures first responders and dispatchers stay connected with best-in-class audio quality. Redundant Ethernet connections provide dispatchers with continued access to their dispatch consoles even during failures in the IP network LAN switches. For peace of mind that the right information always gets through, rely on the MCC 7500E IP Dispatch Console's smart voice prioritization and intelligent audio routing capabilities at your dispatch positions. Furthermore, continuous link and resource polling gives your dispatchers the confidence that once connected they stay connected.

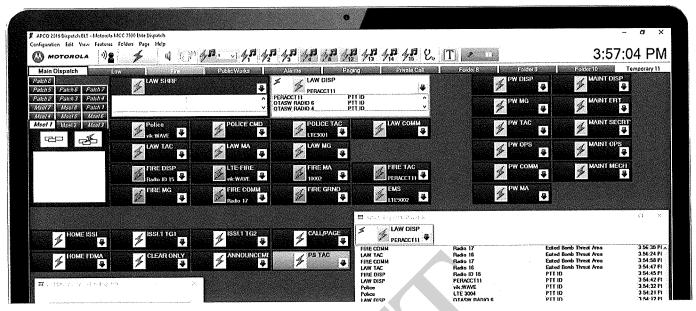
SCALE UP YOUR SYSTEM NOT YOUR COST

If your public safety agency is like most others, money is tight for you right now.



Enhanced Integrated Instant Recall Recorder





Tailor the MCC 7500E IP Disptach Console to your needs with the customizable user interface

The MCC 7500E console is a cost effective, completely software-based solution. Flexible deployment options reduce physical space requirements and system management does not require specialized hardware knowledge. New functionality and expanded capacity arrive via software updates — upgradeable from a centralized, single point of contact. This cuts down on the time, expense and inconvenience of growing or managing your system.

Scale to the needs of your organization now and into the future with licensed capacity of 15, 30, 45, 60, 100, or 160 Radio Resources. Deploy the MCC 7500E console incrementally with interoperation with the MCC 7500, for even more installation flexibility.

SOLUTION COMPONENTS

MCC 7500E Console Positions

The MCC 7500E console connects directly to the radio system's IP transport network without gateways or interface boxes. Vocoding and encryption are performed within each software-based operator position. MCC 7500E consoles functions as an integrated component of the total radio system without additional centralized electronics.

The MCC 7500E console position can be comprised of a desktop workstation with just a headset, or operate with a small formfactor computer and monitor with a keyboard, mouse/trackball/touchscreen, up to 8 assignable speakers, and a a range of audio accessories. The MCC 7500E is designed for the workspace of the future. At 2.3 inches tall, the HP Z2 Mini is perfectly suited for dispatch operations were space is limited.

Audio Accessories

Both Mission-Critical Audio Accessories are available including goose neck microphone, foot-switch and headset jack-box.

Additionally, commercially available USB connected accessories can be used if desired.

Compatibility

For dispatch users who need to conduct dispatching activities and other tasks on a single computer, the following applications are supported for such installation:

- K Core Configuration Manager
- ASTRO 25 Advanced Messaging Solution
- MKM 7000 Console Alias Manager Server
- MKM 7000 Console Alias Manager Client
- PRX 7000 Console Proxy Server
- Voting Control and Display Client
- · Personnel Accountability Client
- PremierOne Text Messaging Client.

Radio Resource Capacity Licenses

Radio Resource Capacity Licenses are available for 15, 30, 45, 60, 100, or 160 radio resources.

Capacity licenses are issued for the life of the product and continue in force when the system is upgraded.

Remote Operation

Full dispatch capability is provided when operating outside of the ASTRO 25 Network. The MCC 7500E console supports firewall controlled access for up to 160 channels into the secure ASTRO 25 network from the Customer Enterprise Network (CEN). For remote access with additional security, virtual private network (VPN) access is also supported through the CEN.

SPECIFICATIONS

System Compatibility	ASTRO® 25 System		
Vocader Algorithms Supported	AMBE, (IMBE is compatible with AMBE), G.728 (for Analog Conventional), G.711 (Telephony)		
Encryption Algorithms Supported	AES (256 bit), DES-OFB, ADP (Advanced Digital Privacy)		
MCC 7500E IP DISPATCH CONSOLE CAPACITIES			
Assignable Radio Resource Capacities	15, 30, 45, 60, 100, 160		
Simultaneous Audio Sessions per Console	60		
Bandwidth Requirement per Channel	35 kbps		
Simultaneous Encryption/ Decryption Sessions per Secure Capable Console	60		
Multi-Select Groups per Dispatch Console	Up to 16 (with up to 20 Members per Multi-Select group)		
Patch Groups per Dispatch Console	Up to 16 (with 20 members per patch group)		

USB AUDIO INTERFACE MODULE SPECIFICATIONS

Before you mount and install the USB Audio Interface device (AIM), verify that you meet the environmental requirements necessary for the device to operate.

	Connector type	Device			
Audio Interface Module (AIM)	RJ45	One desktop gooseneck microphone, one local logging recorder, one external telephone headset, one external paging encoder, one footswitch, and support for four private Aux I/O's.			
	DB15	Two headset jacks connectors.			
Dimensions (H x D x W)	1.69 x 5.23 x 8.39 in (43 x 13	1.69 x 5.23 x 8.39 in (43 x 133 x 213 mm)			
Weight	1.43 lbs (0.65 kg)				
AC Operating Voltage for the USB AIM Power Supply	90 VAC - 264 VAC				
Minimum Input Voltage	90 VAC with 57~63 Hz				
Maximum Input Voltage	264 VAC with 47~53 Hz				
Typical Input Voltages	115 VAC and 230 VAC				
DC Operating Voltage for the USB AIM Device	12 VDC (nominal)				
Maximum Power Consumption	0.5 A at 12 VDC (6 Watt)				
Operating Temperature	5°C (41°F) – 40°C (104°F)				
Storage Temperature	-25°C (-13°F) — 70°C (158°F)	'			
Relative Humidity Operating	0% – 90% relative humidity	at 40°C non-condensing			
Certifications	CE CMM EPUF 50 EAC Safety CSA 60950-1-07 2011-12 UL 60950-1 2011 IEC 60950-1 2005	EMC Emissions & Immunity FCC part15B Class B ICES-003 EN 60950 - 1 : 2006 + A11 : 2009 + A1 : 2010 + A12: 2011 EN55022 :2010 EN55024 :2010 EN 61000-3-2:2006 +A1:2009 +A2:2009 EN 61000-3-3:2008 Energy Efficiency International Energy Efficiency Level V (AIM power supply only)			







March 3, 2022 - Regular School Board Meeting

Title

C18 - Interlocal Agreement with the Board of County Commissioners for Transportation Radios with Motorola Solutions

Description

This interlocal agreement with the Board of County Commissioners will allow Clay County School District's Transportation Department use of their radio system. Implementation of the school district's upgraded radio system will allow significant expansion to radio system coverage and improve radio communication quality throughout the county with the ability to configure multiple voice channels all while increasing overall transportation efficiency.

The enhanced relationship with the County will be especially important during disaster recovery as Public Services coordinates the transition from emergency repairs to long-term restoration activities under Federal Emergency Management Agency (FEMA) Emergency Support Function #3-Public Works and Engineering. The School Board's use of the Radio System is related to its school bus transportation program and communications involving transportation during emergency type events such as countywide evacuations.

The County grants permission for the School Board to operate up to 256 mobile and/or portable radios and 2 consoles on the Radio System with up to 5 talk groups/channels. This permission may be modified and/or amended throughout the term(s) of this Agreement upon mutual written agreement of the County and the School Board.

Gap Analysis

The ability to have a reliable and efficient communication system is of utmost importance when it comes to the safety of our students, staff, and stakeholders.

Previous Outcomes

Other districts currently operate under this same model.

Expected Outcomes

It is expected the School Board will approve the Interlocal Agreement.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve the Interlocal Agreement with the Board of County Commissioners for Transportation Radios with Motorola Solutions.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

The cost of this agreement will include an annual user fee based on proportionate share. Currently, the first year subscriber, maintenance, and operations cost is \$65,304.60/annually. This will be funded by 1 Mil Ad Valorem.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

C19 - Pre-Qualification of Contractors

Description

Section 1013.46 of Florida Statutes requires School Boards to pre-qualify contractors prior to their being able to bid on construction projects for the district. The rules for pre-qualification are stipulated in the State Requirements for Educational Facilities (SREF). The attached list identifies the contractors to be approved this month. As this is an annual requirement, the attached list may contain both new contractors and contractors seeking to renew their pre-qualification status. Per Florida Statutes, only those contractors currently pre-qualified at the time of bidding may bid on a School Board construction project.

Gap Analysis

Contractor Pre-Qualification is an annual requirement.

Previous Outcomes

CCDS complies with contractor pre-qualification as required by Florida Statutes and SREF (State Requirements for Educational Facilities).

Expected Outcomes

CCDS will remain in compliance by certifying the contractors recommended for pre-qualification meet the requirements of Section 1013.46 FS, the State Requirements for Educational Facilities (SREF) and School Board Policy.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve the attached Contractor Pre-qualification list.

Contact

Dr. Michael Kemp, Director of Facility Planning and Construction, (904) 336-6824, michael.kemp@myoneclay.net Mrs. Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

None.

Review Comments

Attachments

Table for Board Backup Contractor Prequal, 3.3.22.pdf

SBCC PRE-QUALIFIED CONTRACTORS

The following contractors are being submitted to the School Board for Contractor Pre-Qualification approval having met all requirements of Chapter 1013.46 F. S., as determined by the Pre-Qualification Committee consisting of Michael Kemp, Phil Hans, Bertie Staefe, Chris Deely-Isais and Beth Clark. The pre-qualification certification is valid for one year from the end of the month in which Board approval is obtained.

COMPANY	TRADE CATEGORY	BOND LIMIT	EXPIRATION DATE
Foresight Construction Group, Inc.	General Contractor	\$20,000,000.00	March 31, 2023
Gateway Contracting, Inc.	General, Mechanical, and Plumbing Contractor	\$10,000,000.00	March 31, 2023
Gary S. Bailey, Inc.	Building Contractor	\$2,000,000.00	March 31, 2023
Life Safety Designs, Inc.	Alarm System Contractor	\$10,000,000.00	March 31, 2023
Security Fire & Electronics, Inc.	Alarm System and Electrical Contractor	\$750,000.00	March 31, 2023
STG Contracting Group, Inc.	General Contractor	\$70,000,000.00	March 31, 2023
The Rose Group, LLC	General Contractor	\$750,000.00	March 31, 2023
Thorne Metal Systems, Inc.	Roofing Contractor	\$2,000,000.00	March 31, 2023





March 3, 2022 - Regular School Board Meeting

Title

C20 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Clay High School Restroom Renovations

Description

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final (Phase I, II, III) stage.

Gap Analysis

N/A

Previous Outcomes

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

Expected Outcomes

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve Schematic/Preliminary/Final (Phase I, II, III) Plans and Specifications for the Clay High School Restroom Renovations.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net, Michael Kemp, Director of Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net

Financial Impact

As budgeted in the Educational Facilities Plan for \$600,000.00. The architect's cost estimate is \$885,995.90. As a result of unprecedented construction market conditions associated with the pandemic, this project will be reviewed by the Facility Planning & Construction department after bid opening to determine funding availability and project feasibility.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

C21 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Orange Park High School Front Entrance Security Enhancements

Description

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final (Phase I, II, and III) stage.

Gap Analysis

N/A

Previous Outcomes

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

Expected Outcomes

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for the Orange Park High School Front Entrance Security Enhancements.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net, Michael Kemp, Director of Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net

Financial Impact

As budgeted in the Educational Facilities Plan for \$1,200,000.00. The architect's cost estimate is \$1,220,000.00. As a result of unprecedented construction market conditions associated with the pandemic, this project will be reviewed by the Facility Planning & Construction department after bid opening to determine funding availability and project feasibility.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

C22 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Middleburg High School Roof Repair/Replacement (Building 1)

Description

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final (Phase I, II, and III) stage.

Gap Analysis

N/A

Previous Outcomes

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

Expected Outcomes

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for the Middleburg High School Roof Repair/Replacement (Building 1).

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net, Michael Kemp, Director of Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net

Financial Impact

As budgeted in the Educational Facilities Plan for \$2,000,000.00. The architect's cost estimate is \$3,538,380.00. As a result of unprecedented construction market conditions associated with the pandemic, this project will be reviewed by the Facility Planning & Construction department after bid opening to determine funding availability and project feasibility.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

C23 - Spring Park Elementary School Guaranteed Maximum Price (GMP) Bid Package 2 (Building Construction and Site Work)

Description

In accordance with the School Board's contract with Parrish McCall Constructors, Inc., for Construction Management At-Risk Services for Spring Park Elementary, Parrish McCall Constructors, Inc., presents to the School Board the GMP Bid Package 2 (Building Construction and Site Work) for Spring Park Elementary School. This Bid Package includes building construction and site work associated with Pre-Engineered Metal Building (PEMB) approved as GMP Bid Package 1.

Gap Analysis

The Agreement the School Board has with the Construction Manager (CM) At-Risk, Parrish McCall Constructors Inc., dated August 5, 2021, would be amended to establish a separate GMP for Bid Package 2 (Building Construction and Site Work).

Previous Outcomes

The CM At-Risk at Discovery Oaks Elementary utilized multiple GMPs to allow the site work to begin while the building design was being completed.

Expected Outcomes

GMP Bid Package 2 (Building Construction and Site Work) will allow construction to begin and ensure the foundations will be in place to accept the pre-engineered metal building ordered in GMP Bid Package 1.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve the Spring Park Elementary School Guaranteed Maximum Price (GMP) Bid Package 2 (Building Construction and Site Work).

Contact

Dr. Michael Kemp, Director of Facility Planning and Construction, (904) 336-6824, michael.kemp@myoneclay.net Mrs. Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net

Financial Impact

The GMP Bid Package 2 (Building Construction and Site Work) for the project will be provided on February 28, 2022. These funds are available and will be funded with C.O. & D.S./Impact Fees and LCIF.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

C24 - Annual Florida Inventory of School Houses (FISH) Certification

Description

In accordance with Florida Statutes 1013.31 and State Requirements for Educational Facilities (SREF) Section 6.1, annually, prior to April 1st, each school district must review the Florida Inventory of School Houses (FISH) and certify that it is current and accurate to the Office of Educational Facilities.

Gap Analysis

N/A

Previous Outcomes

The School Board approved prior years' certifications.

Expected Outcomes

It is expected the School Board will approve the certification of the 2022 FISH data.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient and effective learning environment for Clay County students.

Recommendation

Approval of the certification of the 2022 FISH data.

Contact

Bryce Ellis, Assistant Superintendent for Operations, (904) 336-6853, bryce.ellis@myoneclay.net,
Dr. Michael Kemp, Director, Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net,
Lance Addison, Coordinator of Planning & Intergovernmental Affairs, (904) 336-6852, lance.addison@myoneclay.net

Financial Impact

None

Review Comments

Attachments

Florida Inventory of School Houses (FISH) Certification.pdf



OFFICE OF EDUCATIONAL FACILITIES FLORIDA INVENTORY OF SCHOOL HOUSES CERTIFICATION OF FACILITIES DATA

WHEREAS, Section 1013.03(3), F.S., states in part that the Department of Education must, "Require boards to submit other educational plant inventories data..."

WHEREAS, Section 1013.31(I)(e), F.S., states in part, "...School districts shall periodically update their inventory of educational facilities"

WHEREAS, State Requirements for Educational Facilities, Section 6.1(5)(c), requires that, 'Prior to April 1 of each year, each district shall review the Florida Inventory of School Houses and shall certify to the Office that the inventory is current and accurate."

THEREFORE, on behalf of the School Board of authorized representatives whose signatures appear knowledge, the educational facilities inventory data of School Houses is current and accurate pursuant to	ar below hereby certify that, to the best of their for the district contained in the Florida Inventory
Director of Facilities Planning	Date
Superintendent	Date
Board Chair	Date
Return signed form to:	

Office of Educational Facilities Florida Department of Education 325 West Gaines Street, Room 1014 Tallahassee, Florida 32399-0400

OEF FISH CERT Rule 6A-2.0010, FAC Effective November 2012





March 3, 2022 - Regular School Board Meeting

Title

C25 - Change Order #1 for Middleburg Transportation Facility Fuel System Repair/Replacement

Description

Change Orders are initiated by the Contractor, Architect/Engineer or Owner, and may increase or decrease the scope of the project as defined by the plans and specifications. Change Orders are reviewed by the Architect/Engineer and staff prior to submission to the School Board for approval. This change order is for materials and labor to install Nupi piping instead of the specified fiberglass piping due to material shortages. 45 additional calendar days to achieve substantial completion will be required due to material shortages and longer than average lead times with project materials due to Covid 19.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

Construction will proceed immediately translating to an on time completion.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve Change Order # 1.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net, Michael Kemp, Director of Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net

Financial Impact

This change order will increase the contract amount by \$8,775.00. Architect fees will increase by \$745.88 as a result of this change order. These funds are available and budgeted in the Educational Facilities Plan.

Review Comments

Attachments

MB Transportation Fuel System Repair.Replacement CO 1.pdf

Change Order

PROJECT: (Name and address) Fuel System Repair/Replacement Middleburg Transportation Facility

3674 CR 220

Middleburg, FL 32068

OWNER: (Name and address) School Board of Clay County 900 Walnut St.

Green Cove Springs, FL 32043

CONTRACT INFORMATION:

Contract For: General Construction

Date:

ARCHITECT: (Name and address) Michele M. Agee, P.E., P.A. 1329 Kingsley Ave. Suite C Orange Park, FL 32073

Date:

CONTRACTOR: (Name and address)

CHANGE ORDER INFORMATION:

Change Order Number: 001

Gary S. Bailey 5201 CR 218

Middleburg, FL 32068

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Materials and labor to install Nupi Piping, instead of the specified Fiberglass piping due to material shortages.

The original Contract Sum was The net change by previously authorized Change Orders The Contract Sum prior to this Change Order was The Contract Sum will be increased by this Change Order in the amount of The new Contract Sum including this Change Order will be

The Contract Time will be increased by Forty-Five (45) days. The new date of Substantial Completion will be 5 September 2022 8,775.00

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Michele M. Agee, P.E., P.A.	Gary S. Bailey	School Board of Clay County
ARCHITECT (Firm name)	CONTRACTOR (Firm name)	OWNER (Firm name)
Luchel I Aca	Gary Bailey	
SIGNATURE	SIGNATURE/	SIGNATURE
Michele M. Agee, President	Gary S.Bailey, President	
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
9 Feb 2022	FEB 10TH 2022	
DATE	DATE	DATE

SCHOOL BOARD OF CLAY COUNTY CHANGE ORDER # 001

SBCC PROJECT NAME: <u>Underground Storage Fuel Tank Replacement. Middleburg</u> Transportation Facility

SBCC PROJECT NUMBER: <u>C-35-20/21</u>

ADDITIONAL INFORMATION

 Materials and labor to install Nupi Piping instead of the specified Fiberglass piping due to material shortages. 	\$ 8,775.00
TOTAL CHANGE ORDER AMOUNT:	\$ 8,775.00

45 additional calendar days to achieve substantial completion will be required due to material shortage and longer than average lead times with project materials due to Covid 19. The new Substantial Completion date will be September 5, 2022. The new Final Completion date will be October 5, 2022.

GARY S. BAILEY, INC. BUILDING CONTRACTOR License No. CBC 018022

5201 COUNTY ROAD 218 · MIDDLEBURG, FL 32068 · (904) 291-2291

Date: February 4, 2022

To: Jeffery Marks

Re: Middleburg Fuel Transportation Project Change Order #1

This Change order is to install Nupi Piping instead of the specified Fiberglass piping due to material shortages. An additional 45 days will be required due to material shortages and longer than average lead times associated with Covid-19.

To change to Nupi Piping in lieu of Fiberglass Piping	.\$7,631.00
Profit	\$1,144.00
Total Cost	.\$8,775.00

Please feel free to contact me if you have any questions

Thank you

Jason Bailey Project Manager





March 3, 2022 - Regular School Board Meeting

Title

C26 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for Ridgeview High School Restroom Renovations

Description

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final (Phase I, II, and III) stage.

Gap Analysis

N/A

Previous Outcomes

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

Expected Outcomes

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for the Ridgeview High School Restroom Renovations.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net, Michael Kemp, Director of Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net

Financial Impact

As budgeted in the Educational Facilities Plan for \$600,000.00. The architect's cost estimate is \$800,000.00. As a result of unprecedented construction market conditions associated with the pandemic, this project will be reviewed by the Facility Planning & Construction department after bid opening to determine funding availability and project feasibility.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

C27 - Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for W. E. Cherry Roofing and Spalling

Description

Each phase or combination of phases is submitted to the School Board for review and approval. The plans have received staff review and are complete to Schematic/Preliminary/Final (Phase I, II, and III) stage.

Gap Analysis

N/A

Previous Outcomes

Individual departments have the opportunity to express needs during plan review in order to design a project that will meet user's expectations.

Expected Outcomes

Schematic, Preliminary and Final Plan review allows for participation from a variety of departments to ensure any program changes are incorporated into the design.

Strategic Plan Goal

Ensure effective management of the organization, operations, and facilities to maximize the use of resources and promote a safe, efficient, and effective learning environment for Clay County students.

Recommendation

Approve Schematic/Preliminary/Final (Phase I, II, and III) Plans and Specifications for the W. E. Cherry Roofing and Spalling.

Contact

Bryce Ellis, Assistant Superintendent Operations, (904) 336-6853, bryce.ellis@myoneclay.net,

Michael Kemp, Director of Facility Planning & Construction, (904) 336-6824, michael.kemp@myoneclay.net

Financial Impact

As budgeted in the Educational Facilities Plan for \$560,000.00. The architect's cost estimate is \$282,612.00.

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

D1 - Human Resources Special Action A

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 brenda.troutman@myoneclay.net

Financial Impact

None

Review Comments

Attachments

Special Action A 3.3.2022.pdf (Confidential)





March 3, 2022 - Regular School Board Meeting

Title

D2 - Human Resources Special Action B

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 brenda.troutman@myoneclay.net

Financial Impact

None

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

D3 - Human Resources Special Action C

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 brenda.troutman@myoneclay.net

Financial Impact

None

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

D4 - Human Resources Special Action D

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 brenda.troutman@myoneclay.net

Financial Impact

None

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

D5 - Human Resources Special Action E

Description

Florida Statutes (F.S. 1012.22(1)(9f), State Board Rules and Clay County School Board Policies require Board notification and/or action regarding decisions and recommendations of the Superintendent related to Personnel matters.

Gap Analysis

N/A

Previous Outcomes

N/A

Expected Outcomes

N/A

Strategic Plan Goal

Goal 5: Develop and support great educators, support personnel, and leaders.

Recommendation

Approve the action as presented.

Contact

Brenda G. Troutman, Assistant Superintendent for Human Resources (904) 336 6701 brenda.troutman@myoneclay.net

Financial Impact

None

Review Comments





March 3, 2022 - Regular School Board Meeting

Title

D6 - Public Hearing and Vote to Approve as Advertised the Adoption of 2021-2022 6-12 Mathematics Materials

Description

The Pre-selection adoption committee was composed of teacher representatives from each school and subject area. These certified Clay County District Schools teachers vetted materials for the considered courses using a comprehensive rubric that aligned curricula to materials. The committee met on January 3, 2022 and thoroughly reviewed available curriculum options from the state adoption list. The teams worked to apply rigorous alignment criteria using evaluation tools provided by the Instructional Resources Department and District Curriculum Specialists to each selection to determine the top products that would best meet the needs of the students of Clay County.

In order to finalize the vetting process and produce a final selection, all 6-12 mathematics teachers were asked to provide feedback about the top choices and the ability of each to meet the needs of their students. In an effort to be as transparent as possible, the surveys provided detailed information about each product being considered. Feedback was due to the Instructional Resources Office by February 1st to allow the District Committee to meet to review feedback and recommendations. The products selected for each subject are posted on the Instructional Resources page of the District's website. The public is encouraged to view the products and express their individual comments and/or concerns about each one. Florida State Statute 1006.283 requires an open, noticed school board hearing to receive public comment on the recommended instructional materials. The publication of notice allows CCDS to meet this requirement.

Gap Analysis

Instructional Materials for this subject were adopted during the 2016 Adoption year, with supplemental materials adopted in 2018.

Previous Outcomes

Statute requires a district to adopt within two years of the State's adoption year. F.S. 1006.283 Requires a public hearing to be posted in a publication 28 calendar days prior to the event in order for the public to be made fully aware of the District's intentions.

Expected Outcomes

These materials would provide the teachers of Clay County current, quality, and aligned materials to enable them the ability to deliver and plan engaging lessons, and provide students with the resources to maximize learning and increase student outcomes.

Strategic Plan Goal

Goal: 1: Develop Great Educators and Leaders

Strategy: 1.1: Develop a high quality and aligned instructional system.

Recommendation

That the Clay County School Board approve the adoption of the recommended 6-12 Mathematics materials.

Contact

Roger Dailey, Chief Academic Officer, 904.336.6904 roger.dailey@myoneclay.net

Financial Impact

\$3,600,000 In Instructional Materials funding

Review Comments

Attachments

@ 2021-2022 6-12 Mathematics Adoption Teacher Reviews and Results.pdf



2021-22 6-12 Mathematics Adoption Information

District Committee Recommendation

Link to 6-12 Publisher Materials

Grade	Course Title	Course Number	Top Choices Per Teacher Feedback
6	Grade Six Mathematics	1205010	McGraw-Hill Education Florida Reveal Math G. 6
6	Grade Six Accelerated Mathematics	1205020	McGraw-Hill Education Florida Reveal Math G. 6 Accelerated
7	Grade Seven Mathematics	1205040	McGraw-Hill Education Florida Reveal Math G. 6-8
7	Grade Seven Accelerated Mathematics	1205050	McGraw-Hill Education Florida Reveal Math G. 7 Accelerated
7-8	Grade Eight Mathematics: Pre-Algebra	1205070	McGraw-Hill Education Florida Reveal Math G. 6-8
9-12	Algebra 1	1200310	McGraw-Hill Education Florida Reveal Algebra 1
9-12	Algebra 2	1200330	National Geographic Learning Cengage/Big Ideas Florida's B.E.S.T. Standards for MATH Algebra 2 with CalcChat® and CalcView®
9-12	Geometry	1206310	McGraw-Hill Education Florida Reveal Geometry
9-12	Mathematics for Data and Financial Literacy Reg/Honors	1200387	Cengage Learning Personal Financial Literacy
9-12	Mathematics for College Algebra	1200700	Houghton Mifflin Harcourt Young, College Algebra
9-12	Pre-Calculus Honors	1202340	Cengage Learning PreCalculus with Limits: A Graphing Approach + WebAssign
9-12	Mathematics for College Liberal Arts	1207350	Savvas Thinking Mathematically 7e c2019 (Blitzer)
9-12	Probability & Statistics w/Applications Honors	1210300	Savvas Stats in Your World 3e c2020(Bock et al)

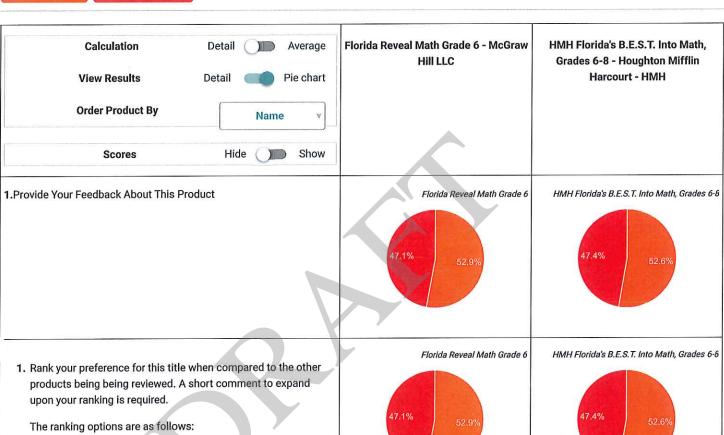
		20	2021-22 6-12 Mathematics Adoption Information	ion
			Teacher Feedback Results	
			Link to 6-12 Publisher Materials	
Grade	Course Title	Course	Top Choices Per Teacher Feedback	Second Choice Per Teacher Feedback
9	Grade Six Mathematics	1205010	McGraw-Hill Education Florida Reveal Math G. 6	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6
ø	Grade Six Accelerated Mathematics	1205020	McGraw-Hill Education Florida Reveal Math G. 6 Accelerated	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6 Accelerated
7	Grade Seven Mathematics	1205040	McGraw-Hill Education Florida Reveal Math G. 6-8	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6-8
_	Grade Seven Accelerated Mathematics	1205050	McGraw-Hill Education Florida Reveal Math G. 7 Accelerated	Houghton Mifflin Harcourt Floridas BEST Into Math Accelerated
7-8	Grade Eight Mathematics: Pre-Algebra	1205070	McGraw-Hill Education Florida Reveal Math G. 6-8	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6-8
9-15	Algebra 1	1200310	McGraw-Hill Education Florida Reveal Algebra 1	Houghton Mifflin Harcourt Floridas BEST Into Math Algebra 1
age S	Algebra 2	1200330	National Geographic Leaming Cengage/Big Ideas Florida's B.E.S.T. Standards for WATH Algebra 2 with CalcChat® and CalcView®	McGraw-Hill Education Florida Reveal Algebra 2
360 of	Geometry	1206310	McGraw-Hill Education Florida Reveal Geometry	National Geographic Learning Cengage/Big Ideas Florida's B.E.S.T. Standards for MATH Geometry with CalcChat® and CalcView®
² / ₂ 434	Mathematics for Data and Financial Literacy Reg/Honors	1200387	Cengage Learning Personal Financial Literacy	Savvas Thinking Quantitatively: Communicating with Numbers 2e c2020 (Gaze) /Honors
9-12	Mathematics for College Algebra	1200700	Houghton Mifflin Harcourt Young, College Algebra	Cengage Learning College Prep Algebra: Mathematics for College Readiness Florida Edition + WebAssign
9-12	Pre-Calculus Honors	1202340	Cengage Learning PreCalculus with Limits: A Graphing Approach + WebAssign	Savvas Precalculus: Graphical, Numerical, Algebraic 10e c2019 (Demana, Kennedy, Waits, Foley, Bock)
9-12	Mathematics for College Liberal Arts	1207350	Savvas Thinking Mathematically 7e c2019 (Bitzer)	Cengage Mathematical Excursions
9-12	Probability & Statistics w/Applications Honors	1210300	Savvas Stats in Your World 3e c2020(Bock et al)	Savvas Stats: Modeling the World 5e c2019 (Bock, Bullard, Velleman, De Veaux)

Teachers 6th Grade Math Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

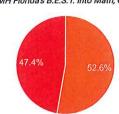
M/J Grade 6 Mathematics Regular / Accelerated





- 1. First Choice You prefer this choice over all others.
- 2. Second Choice This is not your favorite option.





Teacher

Second Choice

Would prefer not to select this resource.

Teacher

Second Choice

The format of learn, check, apply, and practice is a good flow to move from guided to independent learning. The graphics are good and examples/illustrations appear to support understanding and give reference and visual cues.

Teacher

This year our principal was able to acquire the HMH GoMath advanced math book to use with our standard math classes and it was a HUGE success. While we were able to adjust the rigor to meet the needs of our standard math learners, it was by far the best textbook I have ever used to teach standard math. Students were able to do many of the higher order math due to the excellent way the book is organized and presented. The examples, your turn, guided and independent practice problems embedded in

tudents the opport CLOSE /e from guided to

independent thinking with lessor examples to refer back to. The

Page 361 of 434

Teacher

First Choice

Again I thought the options were really close but the online ALEK program put this over the top and as my first choice remediation and enrichment resources for in class and at home learning and is one of the best I have ever used. The assessments are easy to access, edit, and customize to student learning needs.

accompanying online digital

textbook offers excellent

Teacher

First Choice

This looks like a great option for my standard class. I like that examples are presented in their materials and it isn't as word heavy as the other option.

Teacher

First Choice

This is my first choice.

Teacher

Second Choice

Did not follow order of curriculum presentation in curriculum guide.

Teacher

First Choice

Love it and all of the components

Teacher

Second Choice

I would be happy with either choice and felt their student/teacher editions were equal, however the ALEK component in the other option is why I chose that one as my first choice.

Teacher

Second Choice

I did not like ALEKS as well as the IReady that we are currently using.

Teacher

Second Choice

Not a fan of this curriculum.

Teacher

Second Choice

Tough to choose between first and second choice, but online video presentation of first choice gave more information/detail that I could follow to understand the resources available.

Teacher

Second Choice

I can live with this choice but not as many teacher resources.

Teacher

Second Choice

This was a great product as well. I just preferred the layout of the other better.

Page 362 of 434

Teacher

Second Choice

A little word heavy fo

CLOSE

Teacher

Second Choice

Problems are too wordy and I worry that our low level readers will just give up.

Teacher

First Choice

I feel it is better correlated to the BEST standards than the other choice.

Teacher

First Choice

This textbook aligns to the BEST standards.

Teacher

First Choice

I feel that the Florida Reveal textbook would be the best fit for our 6th grade math curriculum

Teacher

Second Choice

Not interested.

Teacher

First Choice

Tough to choose between first and second choice, but online video presentation of first choice gave more information/detail that I could follow to understand the resources available.

Teacher

First Choice

path is similar between accelerated and standard. My preference.

Second Choice

Tooo many parts that are in different teacher books.

Teacher

First Choice

I liked having the same pacing for both Advanced and regular math.

Teacher

First Choice

Follows a good curriculum layout. Covers standards that need to be taught.

Teacher

First Choice

I prefer this option due to easy and extra resources they give to teachers. The resources help us breakdown the new standards to help us make our kids become successful.

Teacher

First Choice

Easy to follow teacher and student edition. Gave suggestions for interventions and common errors.

Teacher

First Choice

Most resources to meet all students.

Teacher

Second Choice

This textbook does align to the BEST standards but it does not

have all the tools that will best help to CLOSE

EdCredible 2/2/22, 7:23 AM

Teachers 6th Grade Accelerated Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (3)

M/J Grade 6 Mathematics Regular / Accelerated





and examples/illustrations appear to support understanding and give reference and visual cues.

Teacher

First Choice

Third Choice The graphics are good, but the flow of the instruction and student work is not as good as the HMH textbook.

Teacher

The examples, your turn, guided and independent practice problems embedded in each lesson give students the opportunity to move from guided to independent thinking with lesson examples to refer back to. The

I liked the setup and look of the book and really think the ALEK program is a good program.

Teacher

Second Choice

This is a close 2nd choice. I like it in the sense that we might have the same textbook manufacturer for both accelerated and standard however I prefer the other option for accelerated slightly over this if there is a consumable book.

Teacher

First Choice

Love it and all in one format.

Teacher

Second Choice

I did not like ALEKS as well as IReady that we are currently using.

Teacher

Third Choice

Least favorite of the three.

Teacher

First Choice

Tough to choose between first and second choice, but online video presentation of first choice gave more information/detail that I could follow to

understand the age 366 of 434

Third Choice

I just like the look and "feel" of the other two options in terms of the student book/teacher book

Teacher

First Choice

First choice if a consumable is available.

Teacher

Third Choice

Least favorite of the three. To much thrown at you at one time. Cluttered.

Teacher

Third Choice

I would like the same publisher for both Advanced and regular math.

Teacher

Second Choice

Covers standards taught. Provides plenty of practice for students.

Teacher

Third Choice

It is more challenging to teach out of two different textbooks, so I prefer to have the same book for standard and advanced math.

Teacher

accompanying online digital textbook offers excellent remediation and enrichment resources for in class and at home learning and is one of the best I have ever used. The assessments are easy to access, edit, and customize to student learning needs.

Teacher

Second Choice

I liked this option equally as well as my first choice, but I like the ALEKS program a lot which is why I chose this second

Teacher

Second Choice

Tooooo many individual books for teachers.

Teacher

First Choice

I like all the practice it provides, the Waggles program as an alternative to Iready, and the diagnostic and MTSS pieces are great as well!

Teacher

Second Choice

Tough to choose between first and second choice, but online video presentation of first choice gave more information/detail that I could follow to

Teacher

Third Choice

Problems are too wordy and I worry that we will lose our low readers.

Teacher

Second Choice

This one is a far second choice for me.

Teacher

Second Choice

TE is not user friendly.

Teacher

Second Choice

second choice

Teacher

Second Choice

Second choice

Teacher

First Choice

I like the similar path for the standard and accelerated classes.

Teacher

First Choice

Best covers the standards

Page 367 of 434

Second Choice

Topic alignment is good and has a lot of problems for students to work on.

Teacher

Third Choice

Not impressed with this book at all.

Teacher

Third Choice

not my preference since it is only accelerated.

Teacher

Third Choice

Doesn't match what we need compared to other publishers.

understand the resources available.

Teacher

Third Choice

A little word heavy for students that already have difficulty reading.

Teacher

First Choice

I felt like this was the most comprehnsive and the Advanced book followed the same pacing as the regular book.

Teacher

First Choice

Follows the standards and order of which material should be presented to students.

Teacher

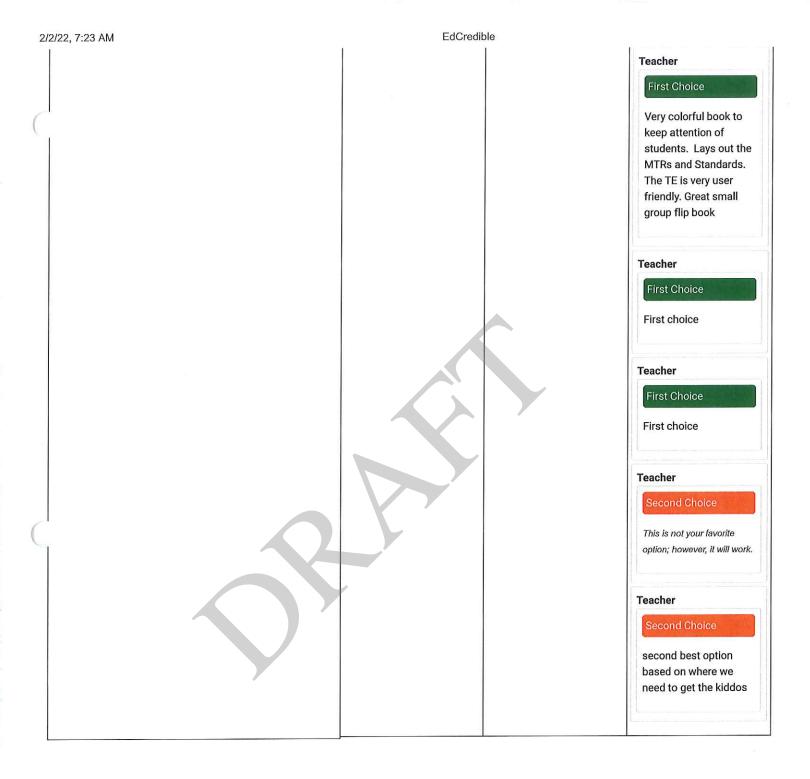
First Choice

Most resources for meeting all students.

Teacher

First Choice

Love this book. Student pages are inside the teacher manual.
Colorful and well presented. Accelerated isnt that much different than the regular one.
Both the standards and the B1G M are listed in each lesson. It comes with slides to help teach the lesson. This one is perfect.

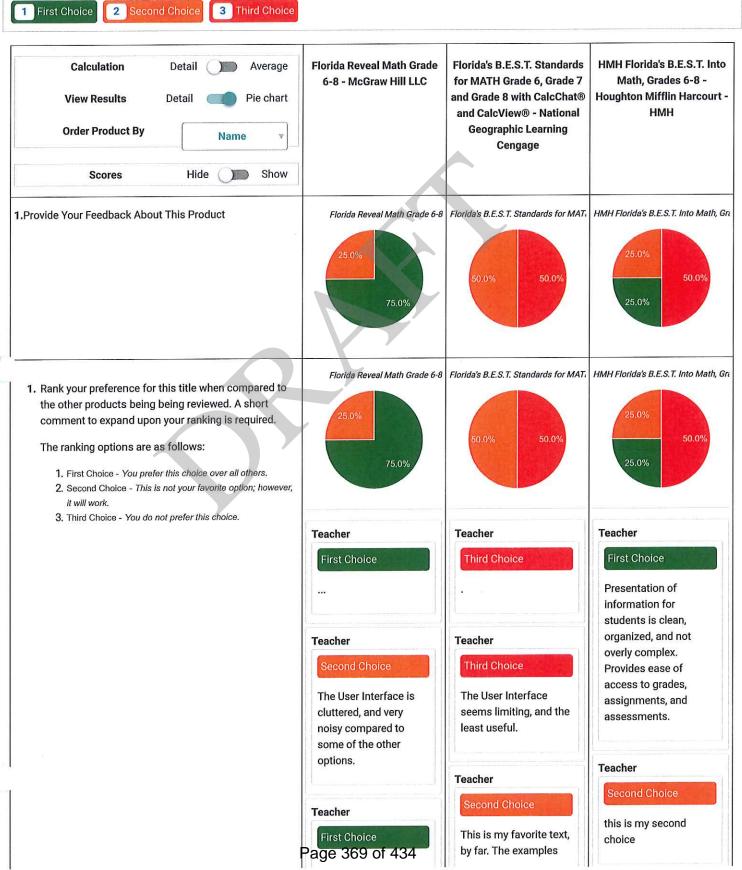


Response Keys:

Teachers 7th Grade Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (3)

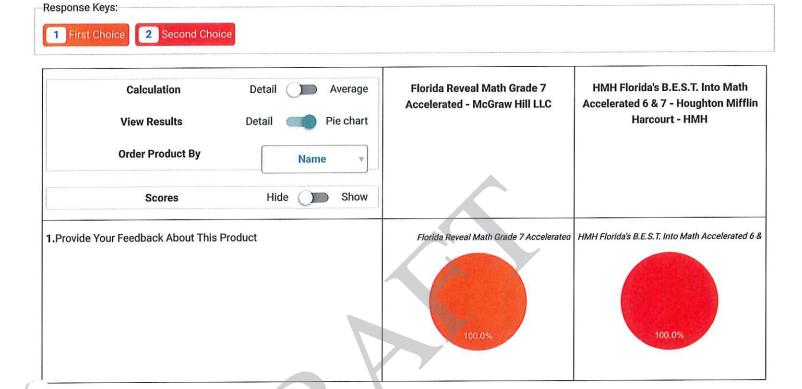
M/J Grades 6-8 Mathematics



Teachers 7th Accelerated Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

M/J Grade 7 Accelerated Mathematics



 Rank your preference for this title when compared to the other products being being reviewed. A short comment to expand upon your ranking is required.

The ranking options are as follows:

- 1. First Choice You prefer this choice over all others.
- 2. Second Choice This is not your favorite option.

Florida Reveal Math Grade 7 Accelerated



HMH Florida's B.E.S.T. Into Math Accelerated 6 &



Teacher

First Choice

Instead of purchasing i-ready, the online ALEXS program through McGraw-Hill would be much better. The online portion would be very benefital when purchasing this textbook.

Teacher

Second Choice

the online features to this textbook aren't as strong as McGraw Hill, but it isn't a bad textbook.

Teacher

First Choice

I like that this series can be used for 7th grade through algebra 2.

Teacher

Second Choice

Don't really care for the layout of the book.

Teacher

First Choic

Strong digital portion

Student Spiral Review available

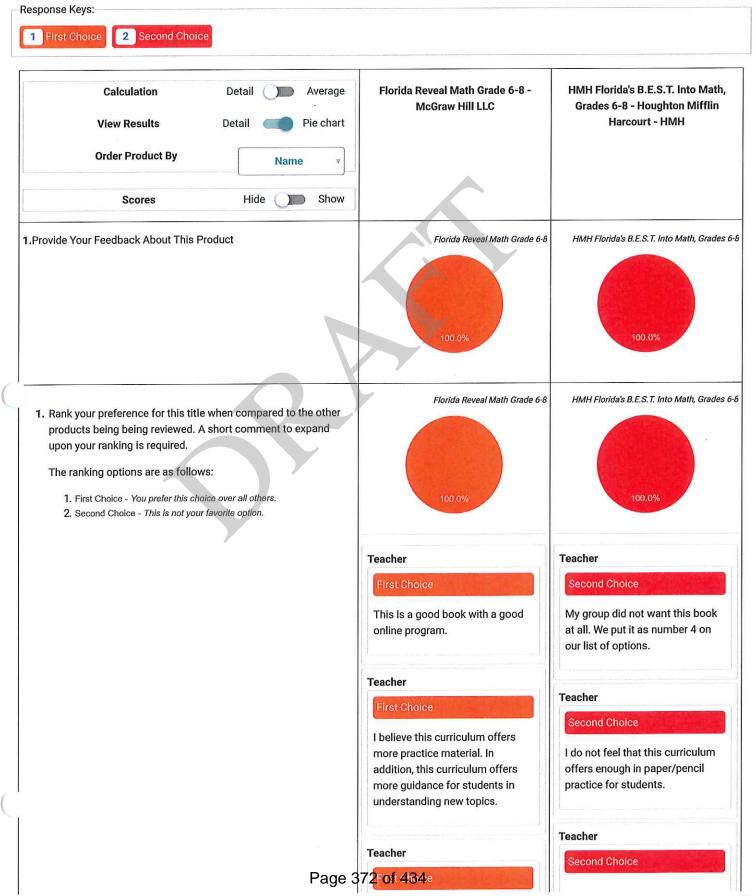
Assessment options for teachers

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Teachers 8th Pre-Algebra Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

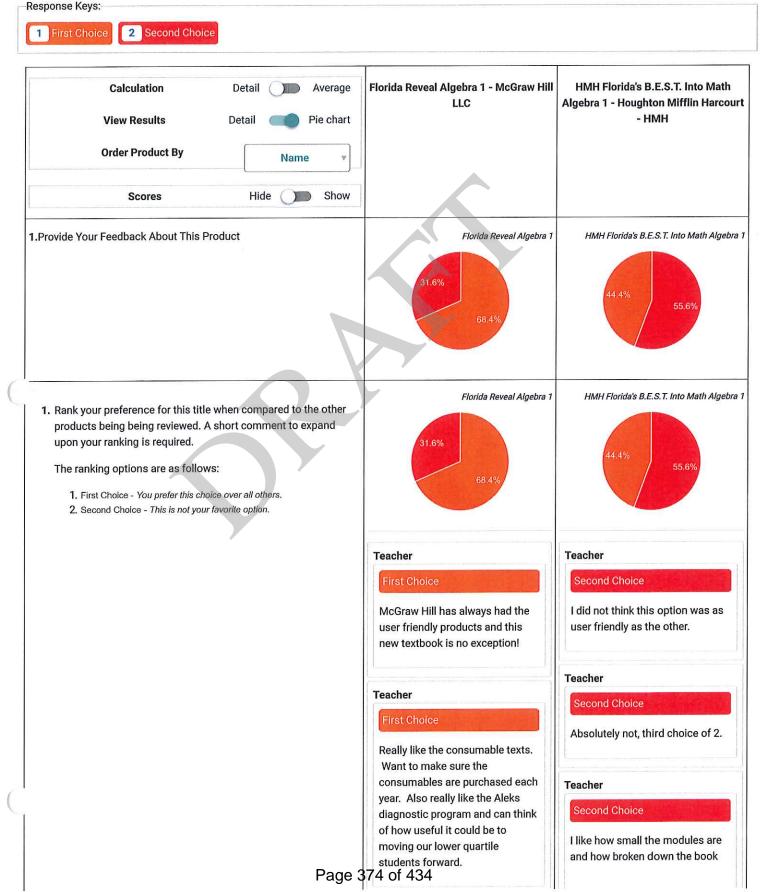
M/J Grades 6-8 Mathematics



Teachers Algebra Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

Algebra I Reg/Hon, Geometry Reg/Hon, Algebra II Reg/Hon



Teacher

I like the layout of the book, and the order of the modules. I prefer the student books due to guided notes/examples in each unit and the colorfulness.

Teacher

I like the student companion book as well as the online features.

seems to be. However, I like the flow of the other book more.

Teacher

N/A

Teacher

Second Choice

Really like the student workbook.

Teacher

Second Choice

It was good, but I think it didn't offer as much explanation or practice as my first option.

Teacher

Second Choice

N/A

Teacher

I liked the online material

Teacher

Provided ample examples for the students, unlike what we use now. It also came with an excellent eoc prep.

Teacher

Teacher

Second Choice

I really liked the journal and student workbook. But we may not get that

Teacher

Good online support

Teacher

Second Choice

Teacher

Seems to provide more examples/practice that involve various levels of DOK.

Teacher

I like the way the lessons are set up. This product is geared towards differentiation and focusing in on individual student needs.

Teacher

Great online features, especially Page 375 Modents are out sick. Also

EdCredible

the program Aleks should definitely be purchased with this textbook, it will collect great data and track students progress throughout the year.

Teacher

First Choice

This is my first choice because of the digital component, ALEKS. Additionally, I prefer a consumable textbook.

Teacher

First Choice

This assessment resource accompanies the textbook and provides material for teachers to create individualized tests for students.

Teacher

First Choice

Of the two, the topics seem more linear in thinking for the students. Resources such as paperback notebook seem more student/teacher friendly in that the learning and practice are in a single area.

Teacher

Second Choice

I do not feel this is a good textbook to work with our standard students.

Teacher

irst Choice

I like the layout of the book.

Teacher

Second Choice

I did like this one. However, my Page 376 of the 1844 had more options.

Teacher

Second Choice

While I really like the order/progression of this curriculum, I think it is lacking in examples and also guided explanation.

Teacher

Firet Choice

I like this better

Teacher

Second Choice

Not a bad textbook, but the online portion isn't as great as McGraw Hill BUT the jounral extra workbook is excellent and I would use that in my class.

Teacher

irst Choice

The workbook is fantastic. It offers clear steps and breaks steps down. The workbook would allow teachers and schools to save money on consumable paper and provide students with a living interactive notebook. The workbook allows for differentiation among students and allows students to move ahead if they are able.

Teacher

Second Choice

Don't really care for the layout of the book.

Teacher

First Choic

Quality

Teacher

EdCredible

Teacher

Second Choice

Good for all level learners, especially low.

Loved that we would get ALEKS!

Teacher

Second Choice

second choice

Teacher

Second Choice

This product lacks some of the resources for targeted support.

irst Choice

Aligned more closely to the new standards.

User friendly resources, for new and experienced teachers.

Digital resources that provide students with immediate feedback.

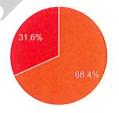
Teacher

First Choice

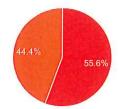
first choice

Summary

Florida Reveal Algebra 1



HMH Florida's B.E.S.T. Into Math Algebra 1



Teacher

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Teacher

Page 377eoh 434

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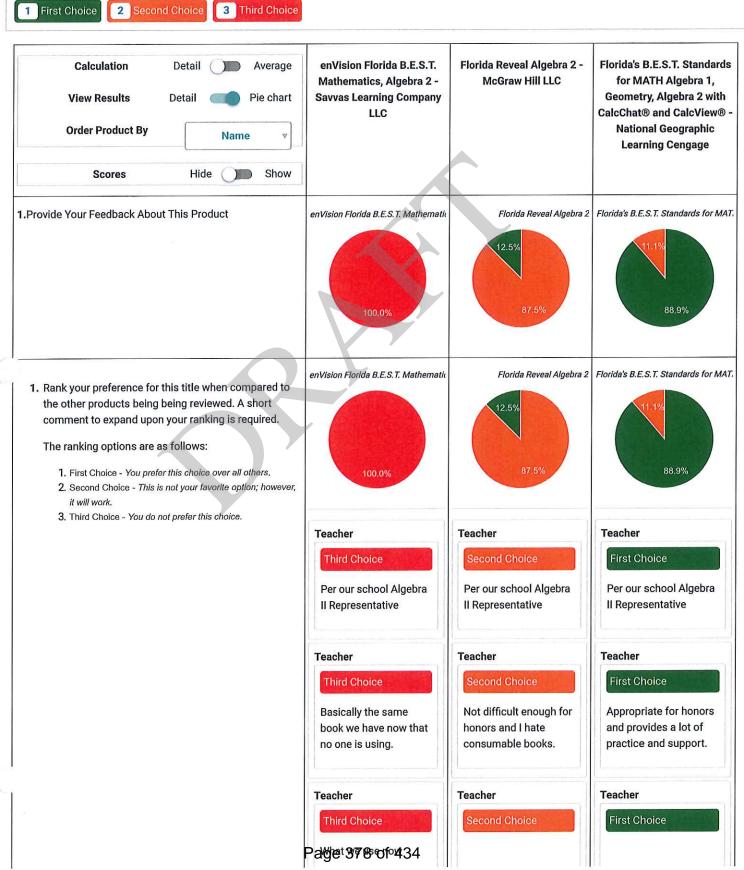
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Response Keys:

Teacher Algebra 2 Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (3)

Algebra I Reg/Hon, Geometry Reg/Hon, Algebra II Reg/Hon



Teacher

Third Choice

third choice

Teacher

second choice

First chocie

First Choice

first choice

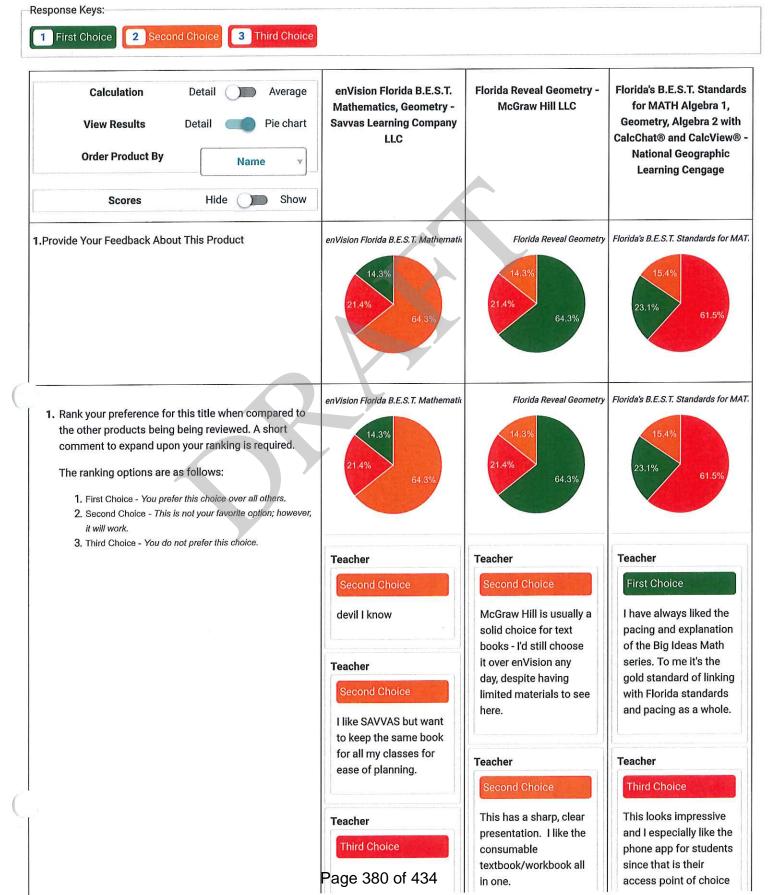
Teacher

2/2/22, 7:18 AM EdCredible

Teacher Geometry Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (3)

Algebra I Reg/Hon, Geometry Reg/Hon, Algebra II Reg/Hon



EnVision has never been a reliable resource in my opinion- not only is their explanation shoddy for student reference, but the answers in the keys provided are often incorrect as well.

Teacher

First Choice

Best book and online of the 3 choices.

many times. However, there are a number of incomplete or missing components. I am not willing to choose a textbook based on a promise of what might be available in the future

Teacher

First Choice

This has a proved track record in our county and they offer many online access points as well as resources for ELL learners and students needing extra help. Honors lessons are clearly indicated. There are a number of errors in their online homework and quiz assignments that should be cleaned up

Teacher

First Choice

Online tools are the best of the three choices.

Teacher

First Choice

Teacher

Third Choice

I have used this book before. It is ok. It has good and bad.

Third Choice

Least 'user-friendly' ... last choice ...

Teacher

Teacher

Third Choice

Reveal's online program does not always work great, and the online textbook isn't great.

First Choice

Teacher

Good online material, and it is my choice for Algebra. I would rather not have multiple programs if possible.

Teacher

Third Choice

Could not get in to preview all the material, especially the online platform.

Teacher

First Choice

I like all the information in this book!

Teacher

Teacher

Online is not good at all

Teacher

Third Choice

No online component makes this a third choice.

Teacher

Third Choice

I didn't like the text. It didn't have answers to the examples so a parent would have a hard time helping their student.

Teacher

Not sure with some issues we've had in the past, but the third option didn't have everything available to preview.

Teacher

First Choice

I like this book and the online platform

Teacher

Very busy, lots of options (almost too much), can be overwhelming ... but familiarity to the product makes it

Page 384 6 434

Teacher

Second Choice

I like how the book is presented.

Teacher

Third Choice

Teacher

Second Choice

Textbook is fine, but online is still average with many mistakes.

Teacher

Second Choice

Doesn,t work have the time when on-line.

Teacher

Second Choice

This book has worked in the past.

Teacher

Third Choice

Not enough scaffolding in each section. Not enough practice opportunity from basic to more complex problems.

Teacher

Second Choice

Savvus is good material. Could improve with wider scope of questions. Online version not as simple

Pægeh98200f 434

Teacher

First Choice

1

Teacher

First Choice

good online

Teacher

First Choice

Teacher

First Choice

I like the practice problems that go with the book.

Teacher

First Choice

I believe this curriculum has the most thorough explanations and examples for each concept. The topics are sequenced well and the student edition looks very user friendly.

Teacher

Third Choice

I don't know much about the book.

Teacher

Third Choice

I did not like this book.

Teacher

Second Choice

I like the spiral reviews at the end of each section.

Teacher

First Choice

Love the layout of the chapters/units, seems to have an 'easy flow' of material, first choice!

Teacher

Third Choice

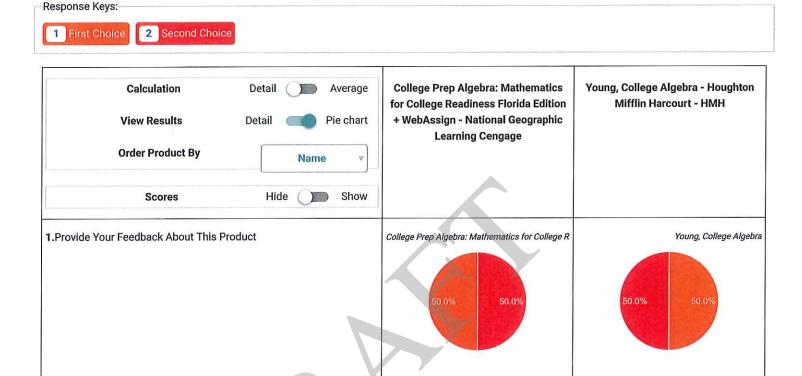
Not enough supporting material.

2/2/22, 7:36 AM EdCredible

Teacher College Algebra Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

Mathematics for College Algebra



EdCredible 1. Rank your preference for this title when compared to the other products being being reviewed. A short comment to expand upon your ranking is required. The ranking options are as follows: 1. First Choice - You prefer this choice over all others. 2. Second Choice - This is not your favorite option. Teacher with my class.

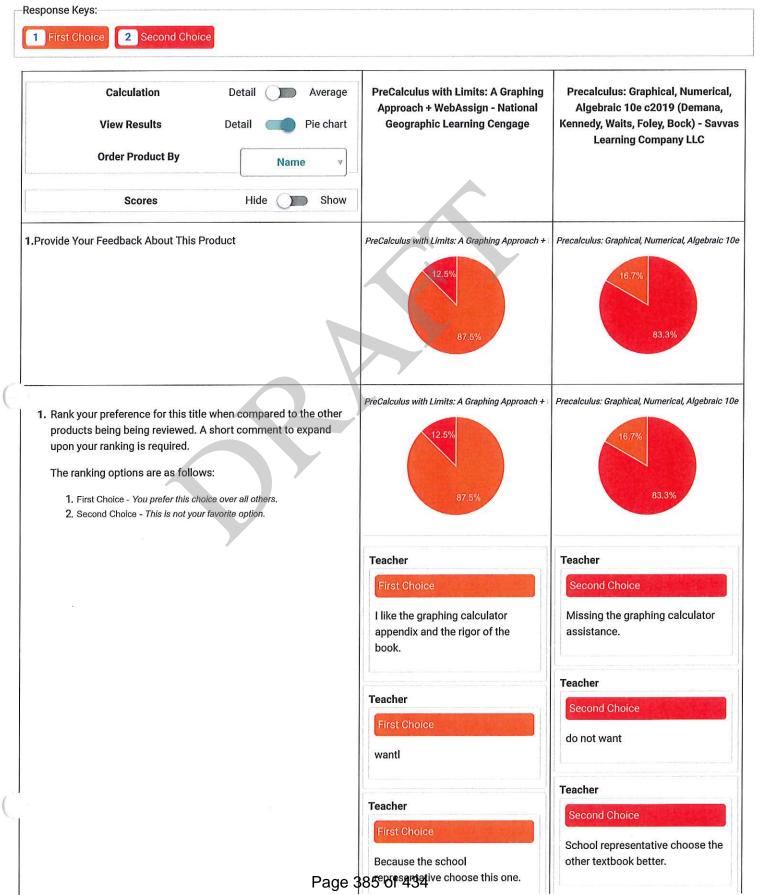
College Prep Algebra: Mathematics for College R Young, College Algebra Teacher Online not really available to look I like the online content for at. I need full online capability students. Teacher **Teacher** This product seems to align more clearly with the Florida BEST standards and provided needed This product does not seem to practice for those students align as closely to the Florida transitioning to College Algebra BEST standards. from high school. Teacher **Teacher** Second Choice Quality 2nd Option Teacher Teacher Second Choice First choice

second choice

Teachers Pre-Calculus Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

Pre-Calculus Honors



Teacher

First Choice

This was recommended by the committee members.

Teacher

First Choice

I like the QR code videos.

Teacher

First Choice

I like the graphing calculator help for students.

Teacher

Second Choice

This textbook, with resources, do not appear to be the best option for covering the new BEST standards.

Teacher

First Choice

The questions and pacing are at the level needed to prepare students for Calculus.

Teacher

Second Choice

This was not recommended by the committee membes.

Teacher

Second Choice

I couldn't view the instructor resources.

I saw the etextbook, but the instructor items were blocked (I did login with the Teacher Access info).

Teacher

First Choice

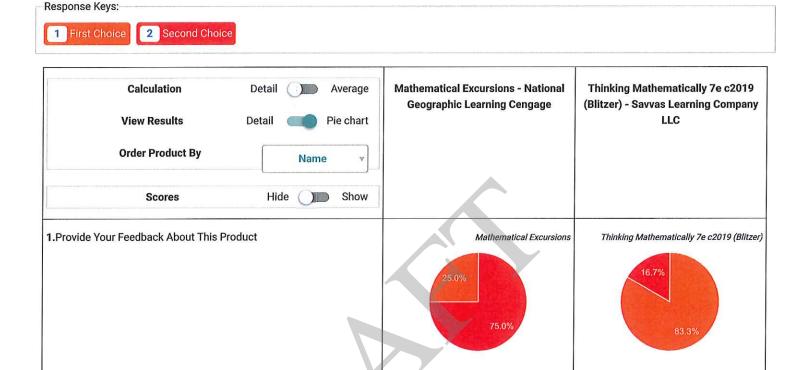
This textbook, with supporting software, will be the best tool to use to cover the content reflected in the new BEST standards.

2/2/22, 7:38 AM EdCredible

Teachers College Liberal Arts Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

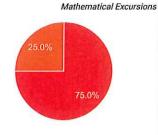
MATHEMATICS FOR COLLEGE LIBERAL ARTS

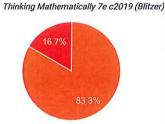


 Rank your preference for this title when compared to the other products being being reviewed. A short comment to expand upon your ranking is required.

The ranking options are as follows:

- 1. First Choice You prefer this choice over all others.
- 2. Second Choice This is not your favorite option.





our representative picked this one

Teacher

Second Choice

Online capabilities not really available to look at. I need full online for my classes.

Teacher

Teacher

First Choice

Thinking Mathematically is a great book.

Teacher

Second Choice

I found the online portion difficult to navigate.

Teacher

First Choice

The online student content is what I need, and this is great.

Teacher

First Choic

I liked the digital content.

Teacher

Second Choice

notes section was chaos and not as clear

Teacher

I liked this book a little better. The online access seemed more user-friendly, bur this could be due to a familiarity with the Math Lab Program.

Teacher

Second Choice

N/A

Teacher

First Choice

better layout for notes and homework

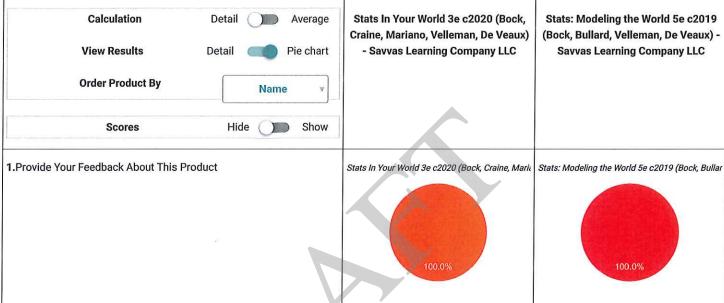
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Teacher Prob/Stat Scorecard

2021-22 6-12 Mathematics Textbook Adoption Teacher Survey (2)

Probability & Statistics with Applications Honors





1. Rank your preference for this title when compared to the other products being being reviewed. A short comment to expand upon your ranking is required.

The ranking options are as follows:

- 1. First Choice You prefer this choice over all others.
- 2. Second Choice This is not your favorite option.

Stats In Your World 3e c2020 (Bock, Craine, Marii | Stats: Modeling the World 5e c2019 (Bock, Bullar





Teacher

Only real choice between the two books. An AP level textbook would not be suitable for the onlevel statistics course.

Teacher

Second Choice

Excellent textbook but material is far beyond the scope of the intended course.

Teacher

The two products seem very similar, but this product seems to appeal more to the content of the BEST standards.

Teacher

Second Choice

The two products for this course seem to be very similar. From the description and what I can view in my math lab, this resource would be my second choice for this course.

Teacher

This book addresses all areas of the course standards. It is written at an appropriate reading level. The teacher resources are excellent.

Teacher

Second Choice

This book is written to coincide with AP/College Board CED specifications and is beyond what is needed for the scope of this course in some areas and is lacking sections required for the Honors course.

2021-22 6-12 Mathematics Adoption Information

Preselection Committee Results

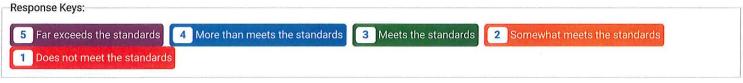
Link to 6-12 Publisher Materials					
Grade	Course Title Grade Six Mathematics	Course Number	Publishers Currently Under Consideration		
6			Houghton Mifflin Harcourt Floridas BEST Into Math G. 6	McGraw-Hill Education Florida Reveal Math G. 6	
6	Grade Six Accelerated Mathematics	1205020	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6 Accelerated	McGraw-Hill Education Florida Reveal Math G. 6 Accelerated	National Geographic Learning Cengage/Big Ideas Floridas BEST Standards for Math G. 6 Accelerated w/CalcChat & CalcView
7	Grade Seven Mathematics	1205040	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6-8	McGraw-Hill Education Florida Reveal Math G. 6- 8	National Geographic Learning Cengage/Big Ideas Floridas BEST Standards for Math G. 7 w/CalcChat & CalcView
7	Grade Seven Accelerated Mathematics	1205050	Houghton Mifflin Harcourt Floridas BEST Into Math Accelerated	McGraw-Hill Education Florida Reveal Math G. 7 Accelerated	
7-8	Grade Eight Mathematics: Pre-Algebra	1205070	Houghton Mifflin Harcourt Floridas BEST Into Math G. 6-8	McGraw-Hill Education Florida Reveal Math G. 6- 8	
9-12	Algebra 1	1200310	Houghton Mifflin Harcourt Floridas BEST Into Math Algebra 1	McGraw-Hill Education Florida Reveal Algebra 1	
9-12	Algebra 2	1200330	McGraw-Hill Education Florida Reveal Algebra 2	National Geographic Learning Cengage/Big Ideas Florida's B.E.S.T. Standards for MATH Algebra 2 with CalcChat® and CalcView®	Savvas Learnning enVision Florida B.E.S.T. Mathematics, Algebra 2
9-12	Geometry	1206310	McGraw-Hill Education Florida Reveal Geometry	National Geographic Learning Cengage/Big Ideas Florida's B.E.S.T. Standards for MATH Geometry with CalcChat® and CalcView®	Savvas Learnning enVision Florida B.E.S.T. Mathematics, Geometry
9-12	Mathematics for Data and Financial Literacy Reg/Honors	1200387	Savvas Thinking Quantitatively: Communicating with Numbers 2e c2020 (Gaze) /Honors	Cengage Learning Personal Financial Literacy	
9-12	Mathematics for College Algebra	1200700	Cengage Learning College Prep Algebra: Mathematics for College Readiness Florida Edition + WebAssign	Houghton Mifflin Harcourt Young, College Algebra	,
9-12	Pre-Calculus Honors	1202340	Cengage Learning PreCalculus with Limits: A Graphing Approach + WebAssign	Savvas Precalculus: Graphical, Numerical, Algebraic 10e c2019 (Demana, Kennedy, Waits, Foley, Bock)	
9-12	Mathematics for College Liberal Arts	1207350	Cengage Mathematical Excursions	Savvas Thinking Mathematically 7e c2019 (Blitzer)	
9-12	Probability & Statistics w/Applications Honors	1210300	Savvas Stats: Modeling the World 5e c2019 (Bock, Bullard, Velleman, De Veaux)	Savvas Stats in Your World 3e c2020(Bock et al)	

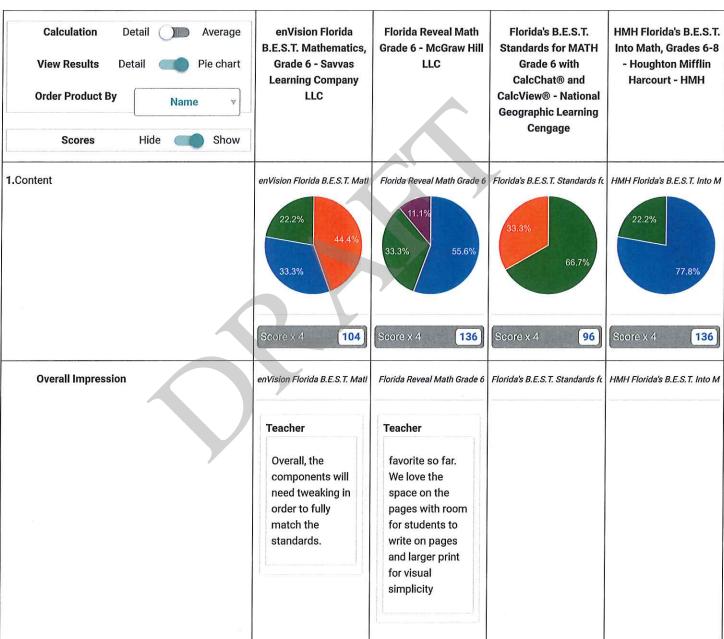
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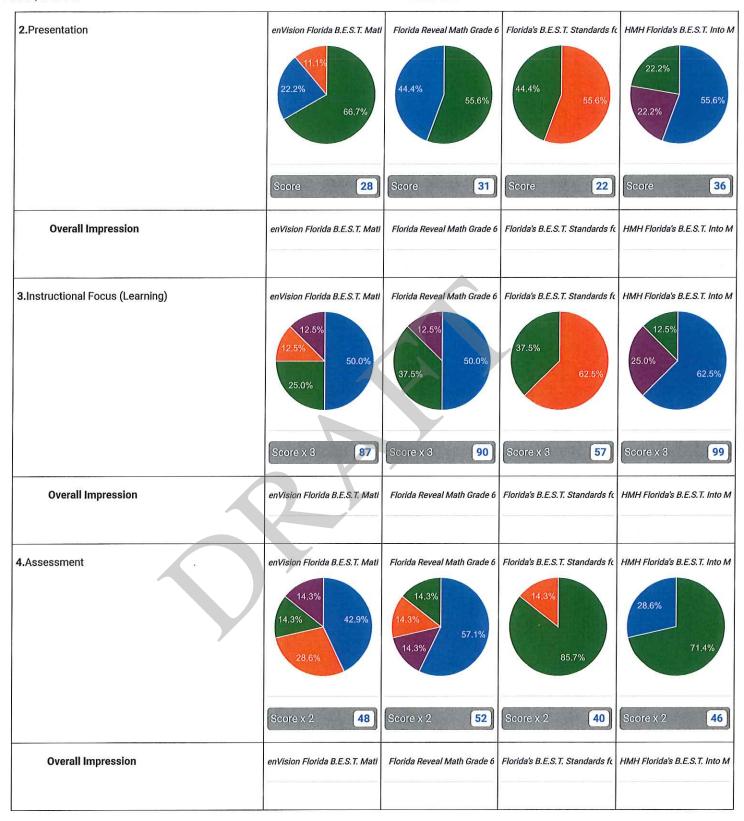
Preselection Committee 6th Grade Math Scorecard

2021 Math Rubric Secondary

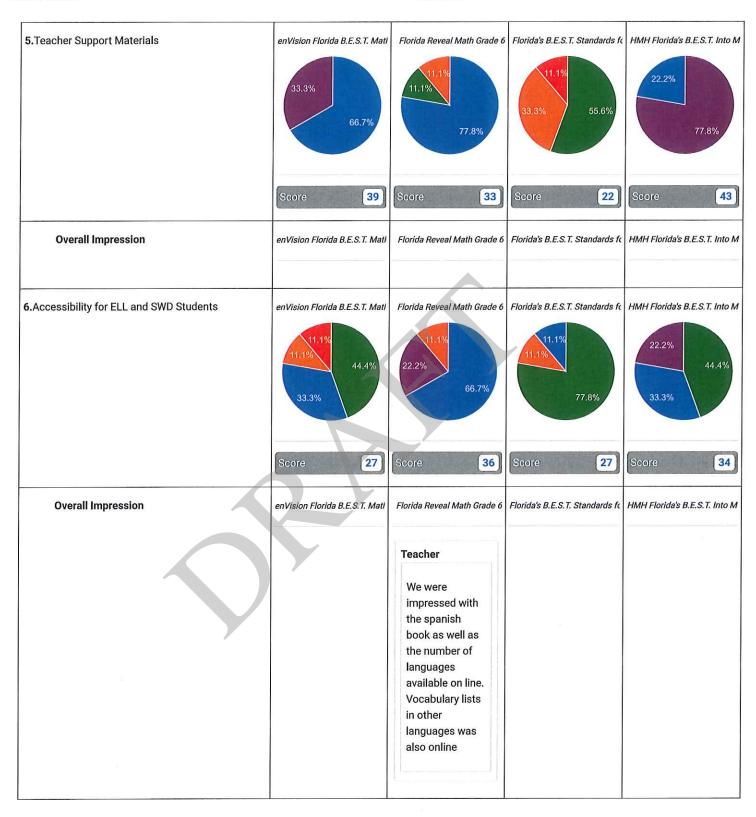
M/J Grade 6 Mathematics Regular / Accelerated



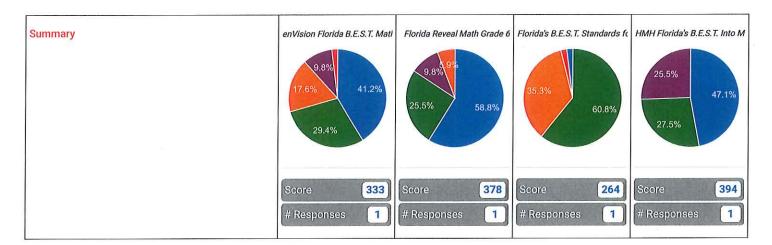




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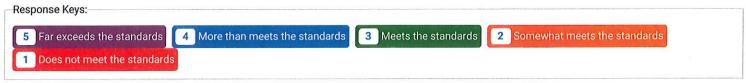


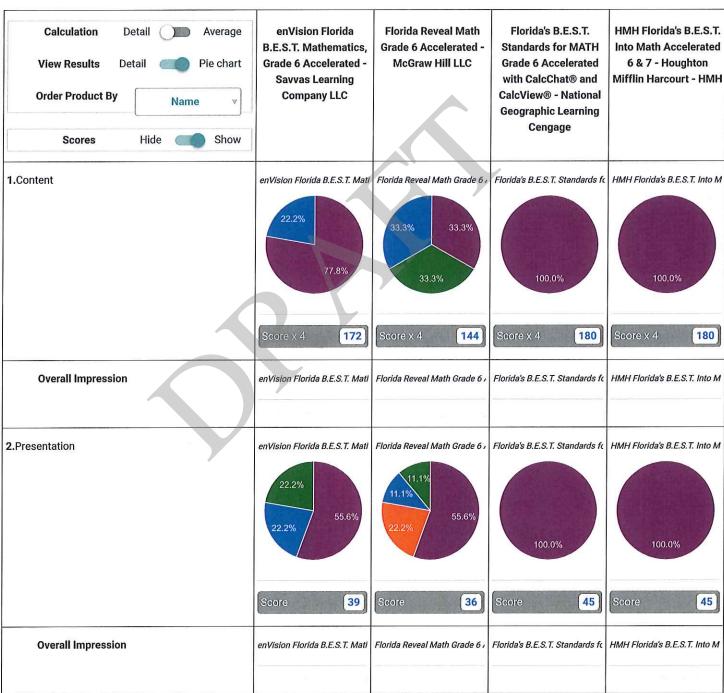
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preselection Committee 6th Grade Accel Math Scorecard

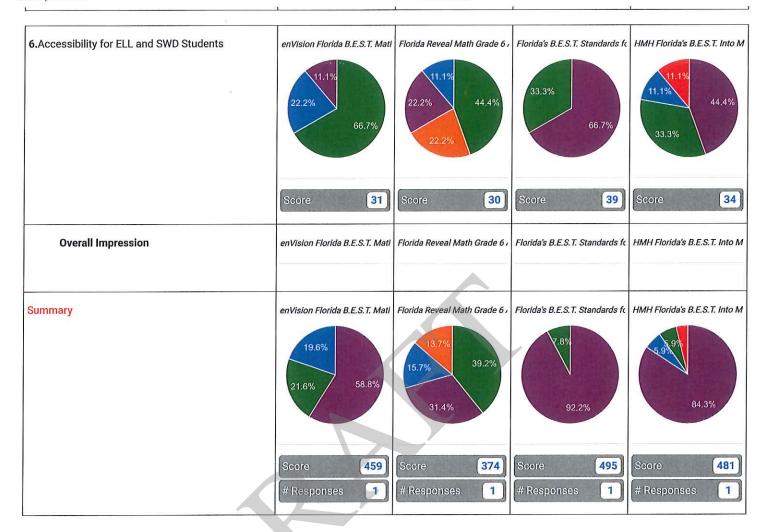
2021 Math Rubric Secondary

M/J Grade 6 Mathematics Regular / Accelerated





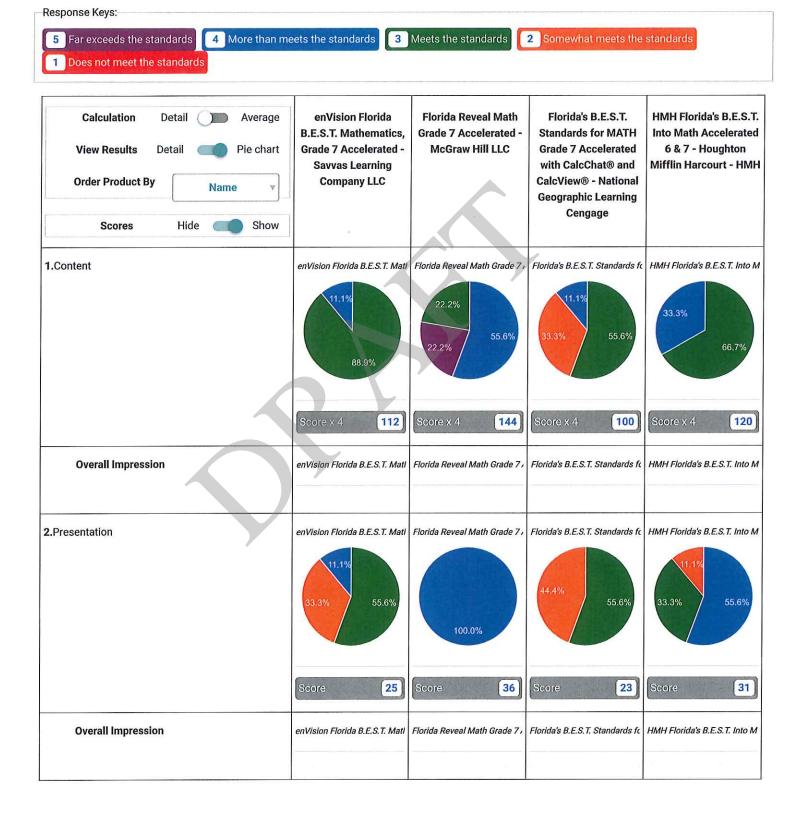
The Brown and a supplementation of the second	T			
3.Instructional Focus (Learning)	enVision Florida B.E.S.T. Matl		Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
	37.5%	12.5% 37.5% 37.5%	100.0%	12.5%
	Score x 3 111	Score x 3	Score x 3 120	Score x 3 117
Overall Impression	enVision Florida B.E.S.T. Matl	Florida Reveal Math Grade 6 ,	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
4.Assessment	enVision Florida B.E.S.T. Matl	Florida Reveal Math Grade 6	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
	14.3%	85.7%	14.3%	14.3%
	Score x 2 66	Score x 2 40	Score x 2 66	Score x 2 60
Overall Impression	enVision Florida B.E.S.T. Matl	Florida Reveal Math Grade 6 ,	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
5.Teacher Support Materials	enVision Florida B.E.S.T. Matl	Florida Reveal Math Grade 6 ,	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
	66.7%	33.3%	100.0%	100.0%
	Score 40	Score 34	Score 45	Score 45
Overall Impression	enVision Florida B.E.S.T. Matl	Florida Reveal Math Grade 6 ,	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
			Teacher	
			Student self reflection piece is very helpful to engage how students are feeling about the lesson.	
	Page 397 ¢	of 434		

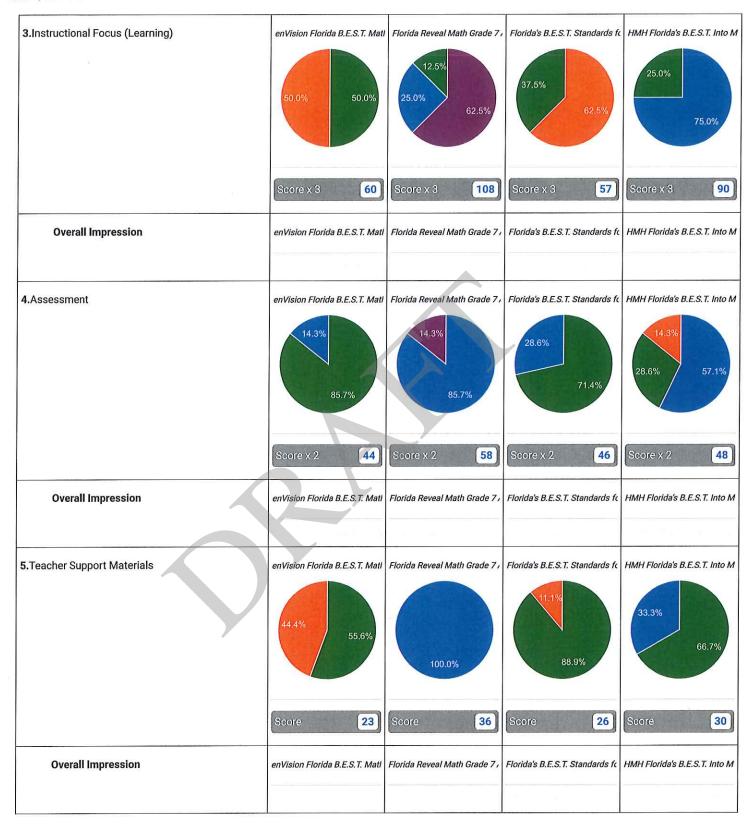


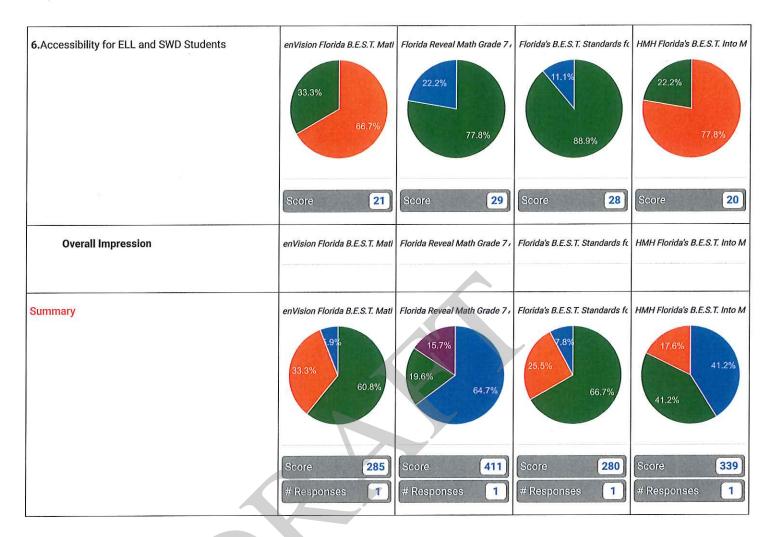
Preselection Committee 7th Grade Accel Math Scorecard

2021 Math Rubric Secondary

M/J Grade 7 Accelerated Mathematics



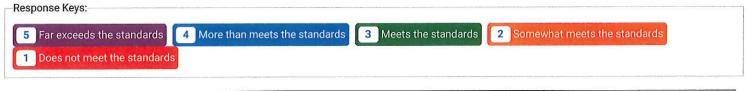


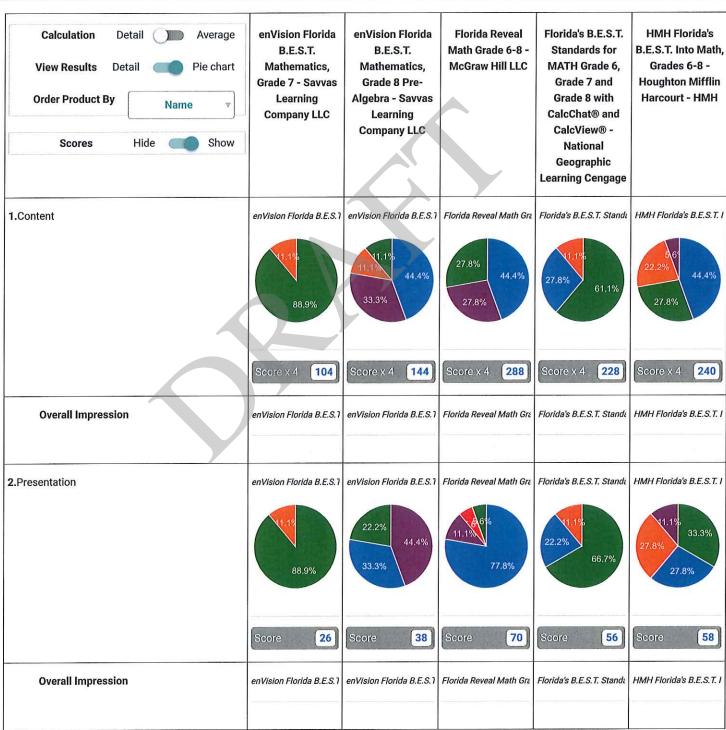


Preselection Committee 6-8 Math Scorecard

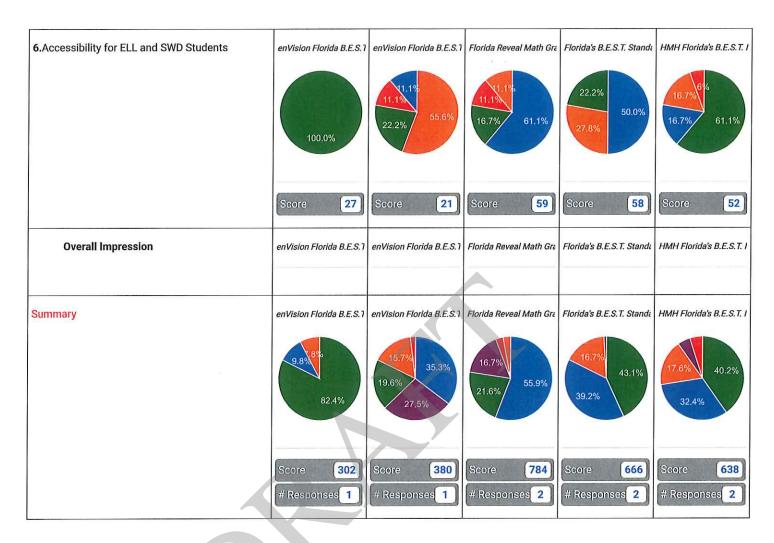
2021 Math Rubric Secondary

M/J Grades 6-8 Mathematics





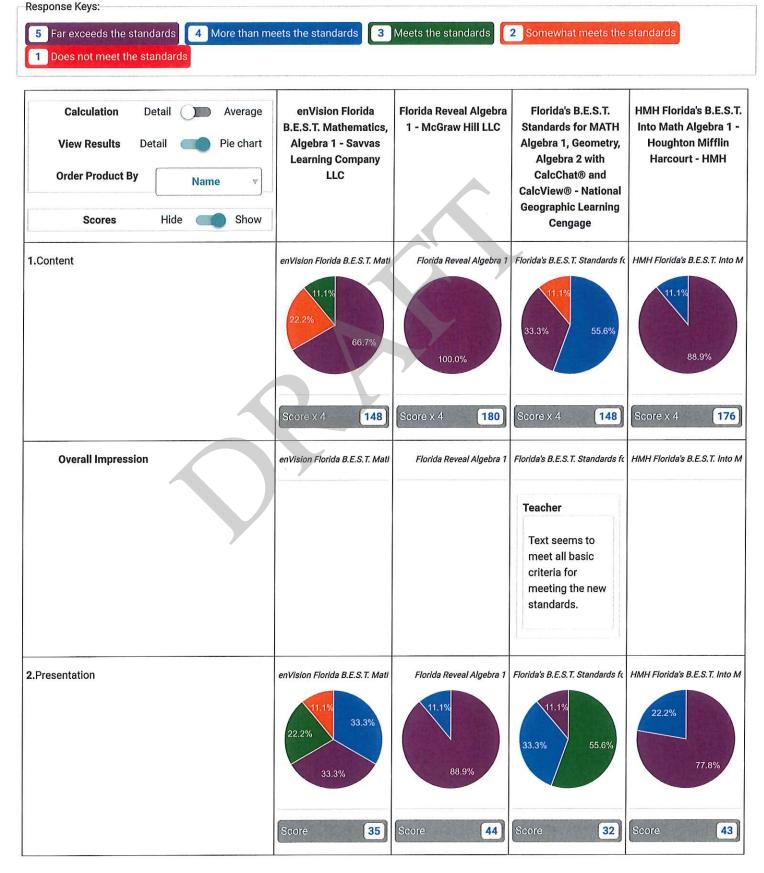
					·
3.Instructional Focus (Learning)	enVision Florida B.E.S.1	enVision Florida B.E.S.7	Florida Reveal Math Gra	Florida's B.E.S.T. Standa	HMH Florida's B.E.S.T.
	25.0% 50.0%	12.5% 50.0%	12.5% 25.0% 62.5%	18.7%	12.5% 18.7% 31.2%
	Score x 3 72	Score x 3 81	Score x 3 [186]	Score x 3 171	Score x 3 138
Overall Impression e	enVision Florida B.E.S.1	enVision Florida B.E.S.1	Florida Reveal Math Gra	Florida's B.E.S.T. Standa	HMH Florida's B.E.S.T. I
4.Assessment e	enVision Florida B.E.S.1	enVision Florida B.E.S.1	Florida Reveal Math Gra	Florida's B.E.S.T. Standa	HMH Florida's B.E.S.T. I
	14.3%	14.3% 14.3% 57.1%	21.4% 64.3%	35.7% 50.0%	14.3% 14.3% 42.9% 21.4%
	Score x 2 44	Score x 2 58	Score x 2 112	Score x 2 100	Score x 2 90
Overall Impression	nVision Florida B.E.S.1	enVision Florida B.E.S.1	Florida Reveal Math Gra	Florida's B.E.S.T. Standı	HMH Florida's B.E.S.T. I
5.Teacher Support Materials	nVision Florida B.E.S.1	enVision Florida B.E.S.1	Florida Reveal Math Gra	Florida's B.E.S.T. Standa	HMH Florida's B.E.S.T. I
	77.8%	33.3% 55.6%	27.8%	22.2% 50.0%	44.4%
(8	Score 29	Score 38	Score 69	Score 53	Score 60
Overall Impression er	nVision Florida B.E.S.1	enVision Florida B.E.S.1	Florida Reveal Math Gra	Florida's B.E.S.T. Stands	HMH Florida's B.E.S.T. I
	1				



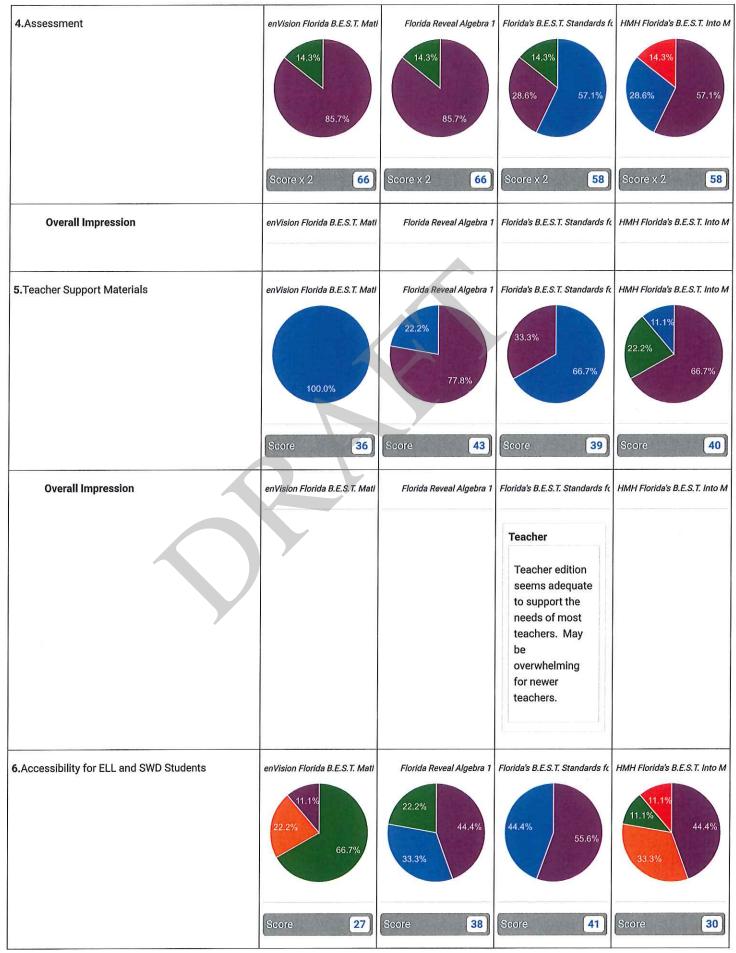
Preselection Committee Algebra Scorecard

2021 Math Rubric Secondary

Algebra I Reg/Hon, Geometry Reg/Hon, Algebra II Reg/Hon



*				
Overall Impression	enVision Florida B.E.S.T. Matl	Florida Reveal Algebra 1	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
			Teacher Presentation of resources seem to meet requirements of the district but more access to samples of these may have given a higher score.	
3.Instructional Focus (Learning)	enVision Florida B.E.S.T. Matl	Florida Reveal Algebra 1	Florida's B.E.S.T. Standards for 12.5% 37.5%	HMH Florida's B.E.S.T. Into M 12.5% 75.0%
	Score x 3 99	Score x 3 111	Score x 3	Score x 3 102
Overall Impression	enVision Florida B.E.S.T. Mati	Florida Reveal Algebra 1	Teacher These materials do not offer a good form of presentation to students although the materials provided offer plenty of examples and adequate practice.	HMH Florida's B.E.S.T. Into M



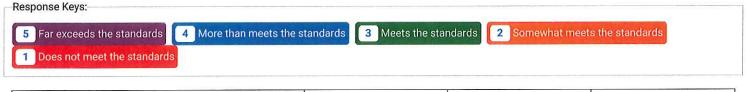
Page 407 of 434

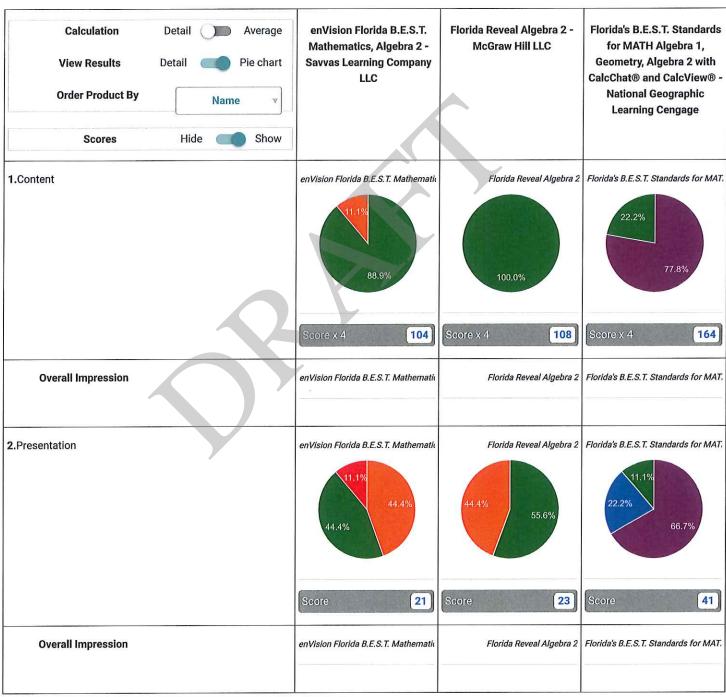
Overall Impression	enVision Florida B.E.S.T. Matl	Florida Reveal Algebra 1	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
Summary	enVision Florida B.E.S.T. Matl	Florida Reveal Algebra 1	Florida's B.E.S.T. Standards fo	HMH Florida's B.E.S.T. Into M
	13.7% 19.6% 41.2%	17.6%	13.7% 49.0%	7.8% 11.8% 68.6%
	Score 411 # Responses 1	Score 482 # Responses 1	Score 411 # Responses 1	Score 449 # Responses 1

Preselection Committee Algebra 2 Scorecard

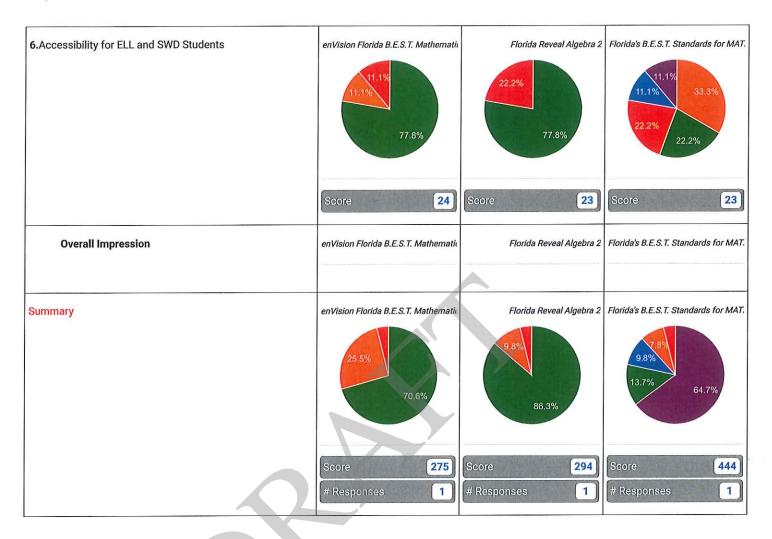
2021 Math Rubric Secondary

Algebra I Reg/Hon, Geometry Reg/Hon, Algebra II Reg/Hon





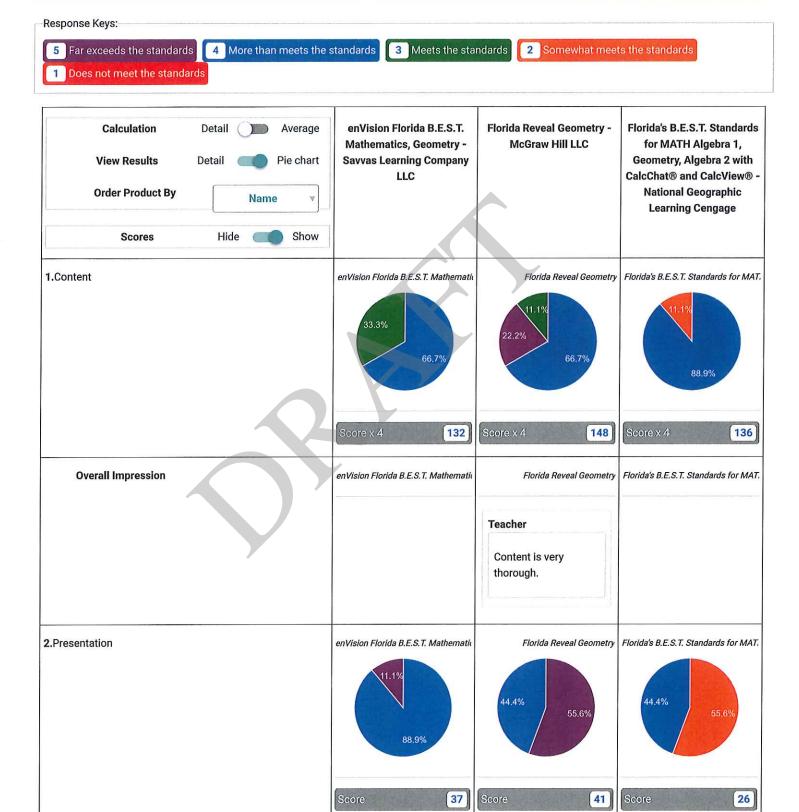




preselection Committee Geometry Scorecard

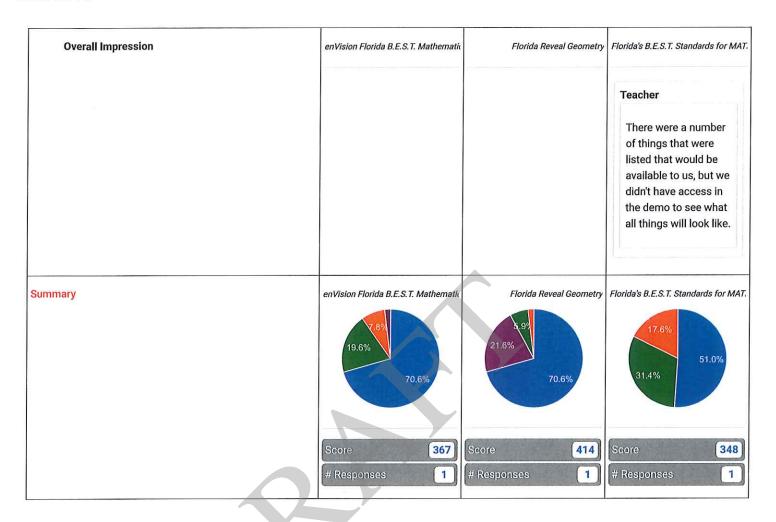
2021 Math Rubric Secondary

Algebra I Reg/Hon, Geometry Reg/Hon, Algebra II Reg/Hon



Overall Impression	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
		Teacher Love the presentation! Has great definitions, colorful and adaptable. Great online component.	
3.Instructional Focus (Learning)	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
	12.5% 50.0%	12.5% 25.0% 62.5%	25.0% 62.5%
	Score x 3 81	Score x 3 96	Score x 3 84
Overall Impression	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
4.Assessment	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
	14.3%	85.7%	28.6% 57.1%
	Score x 2 54	Score x 2 58	Score x 2 40

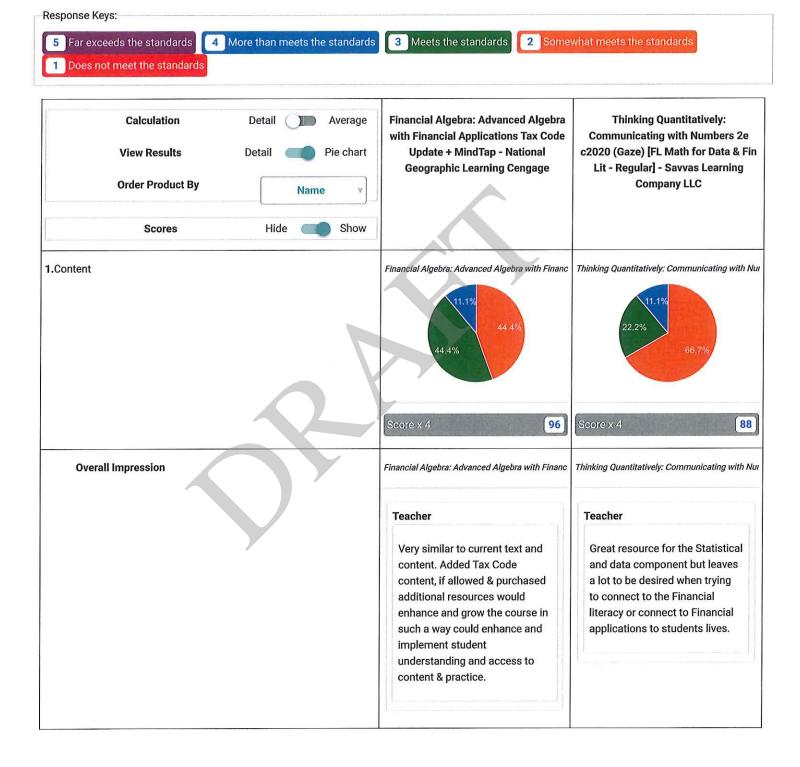
Overall Impression	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
		Teacher	Teacher
		We love the digital component except that when given an assignment every student has the same question instead of each one getting the same type with different numbers so the can work together but still have to do their own work.	We could see a list of what should be coming, but didn't have a way to actually view and score the material we would be working with if adopted.
5.Teacher Support Materials	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
	77.8%	11.1%	33.3%
	Score 34	Score 36	Score 33
Overall Impression	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
6.Accessibility for ELL and SWD Students	enVision Florida B.E.S.T. Mathematic	Florida Reveal Geometry	Florida's B.E.S.T. Standards for MAT.
	33.3% 55.6%	88.9%	77.8%
	Score 29	Score 35	Score 29

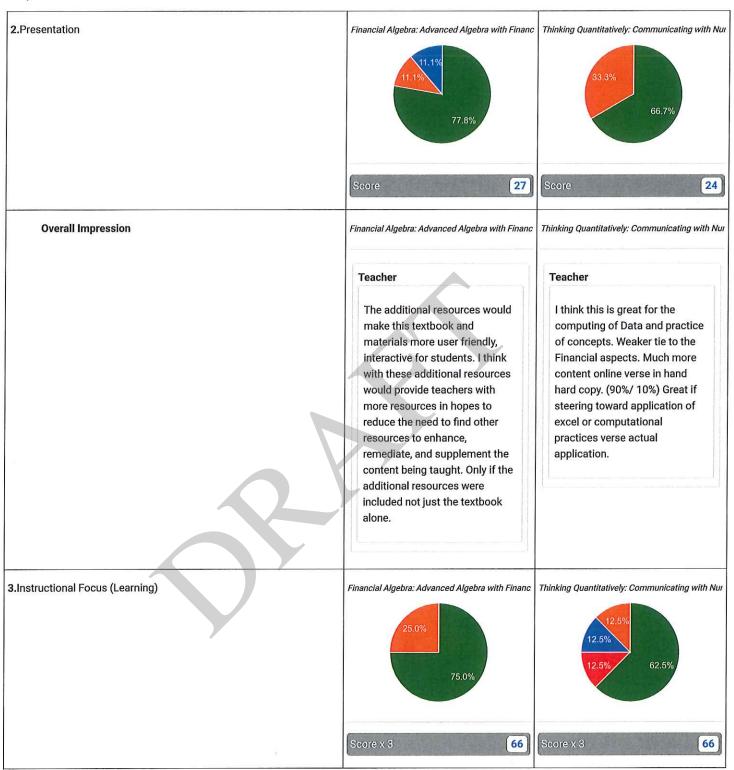


Preselection Committee Data and Financial Literacy Scorecard

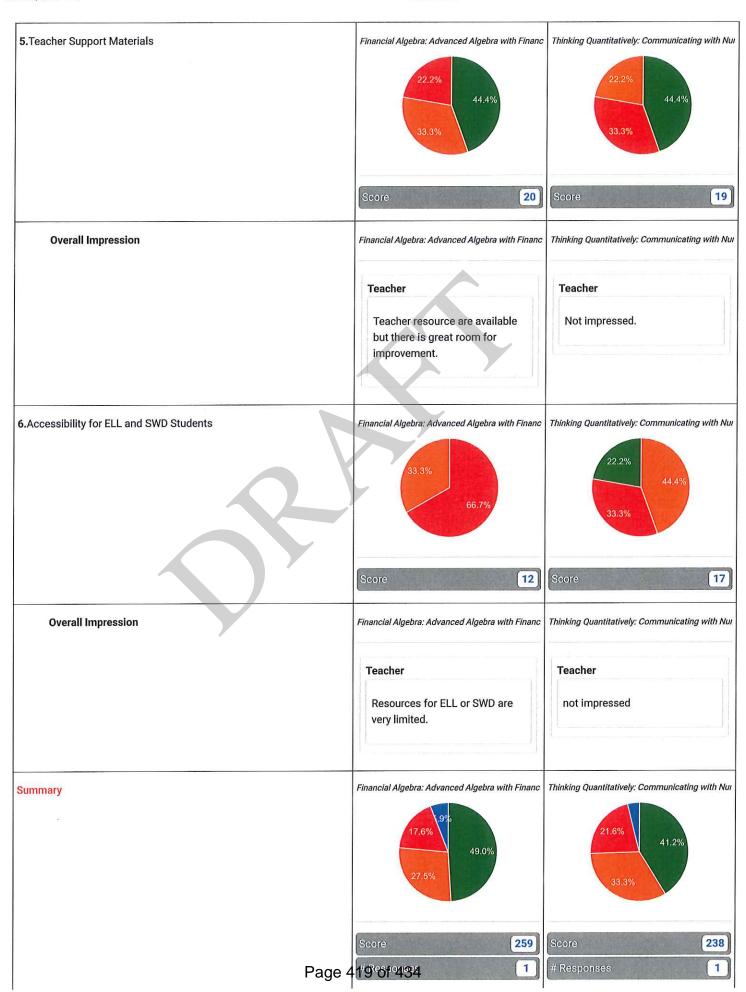
2021 Math Rubric Secondary

Mathematics for Data and Financial Literacy Reg / Honors





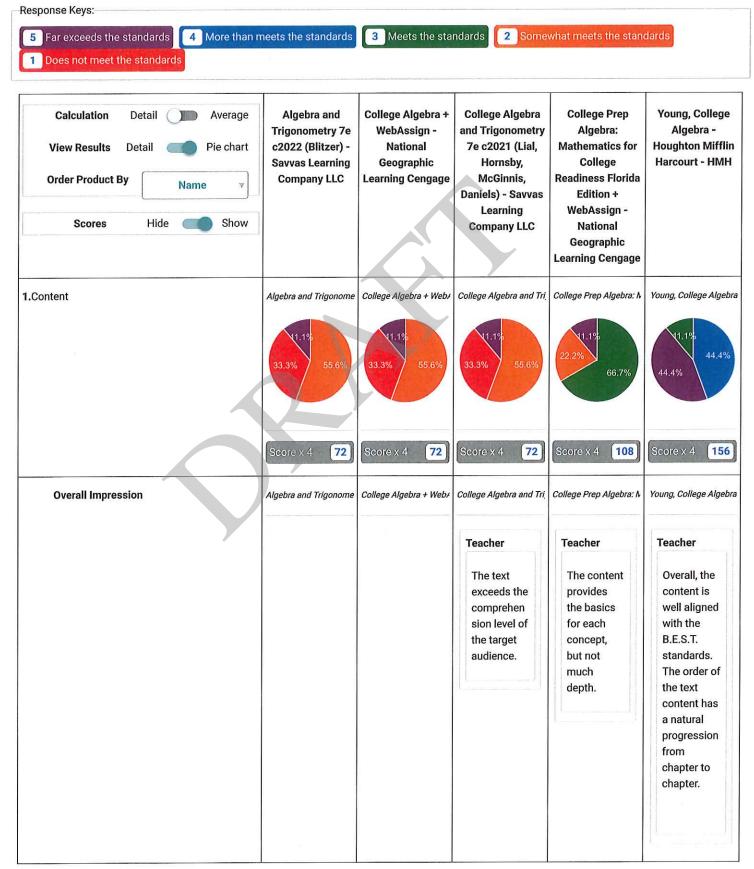
Financial Algebra: Advanced Algebra with Financ	Thinking Quantitatively: Communicating with No	
Having used this resource the last 5 years already know the corks to look for. Made annotations to the text to improve and avoid (hopefully) common misconceptions and errors. So this resource would require less relearning of new resources.	Teacher I think teachers will be spending a great deal of time looking for additional content to support or supplement content to bring relevance to content of the course. Although most resources is online limits to those that have access to online resources only. Hard copy of the guided worksheets everything else including text is online.	
Financial Algebra: Advanced Algebra with Financ	Thinking Quantitatively: Communicating with Nur	
Score x 2 Sinancial Algebra: Advanced Algebra with Finance	Score x 2 24 Thinking Quantitatively: Communicating with Nur	
Teacher	Teacher	
Resources are there and can be used with a moderate amount of teacher effort and planning. The alignment is not laid out for easy use with in the textbook (teacher or student) it was found after further digging as a resource online.	I was unable to give a real good judgement of this for not able to view sample content to really see the connection to the BEST Standards.	
	Teacher Having used this resource the last 5 years already know the corks to look for. Made annotations to the text to improve and avoid (hopefully) common misconceptions and errors. So this resource would require less relearning of new resources. Financial Algebra: Advanced Algebra with Financ 14.3% 57.1% Score x 2 38 Financial Algebra: Advanced Algebra with Financ Teacher Resources are there and can be used with a moderate amount of teacher effort and planning. The alignment is not laid out for easy use with in the textbook (teacher or student) it was found after further digging as a	

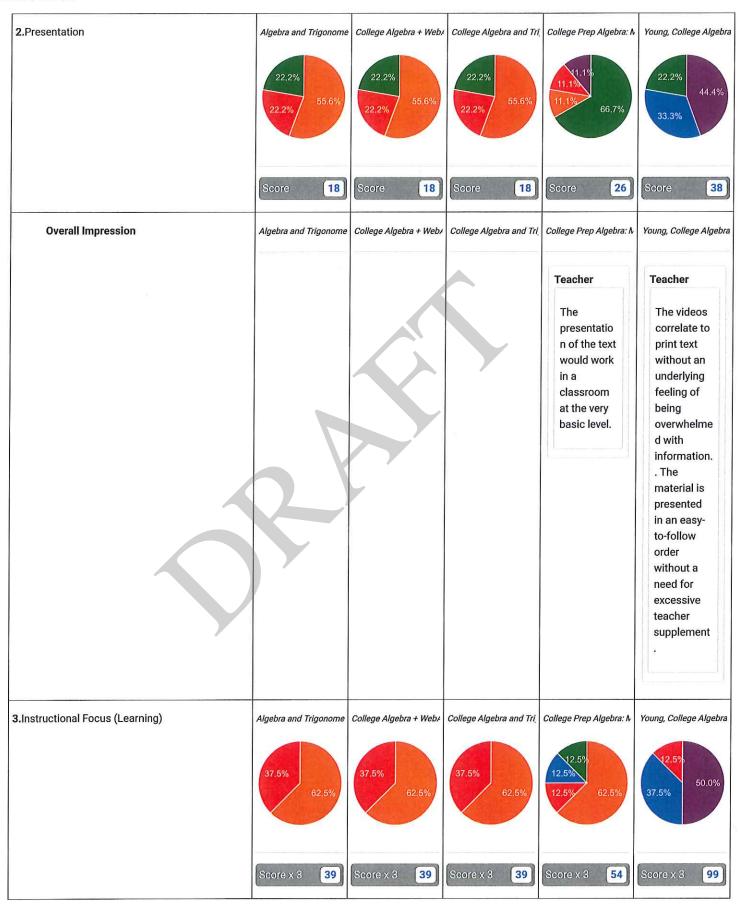


Preselection Committee College Algebra Scorecard

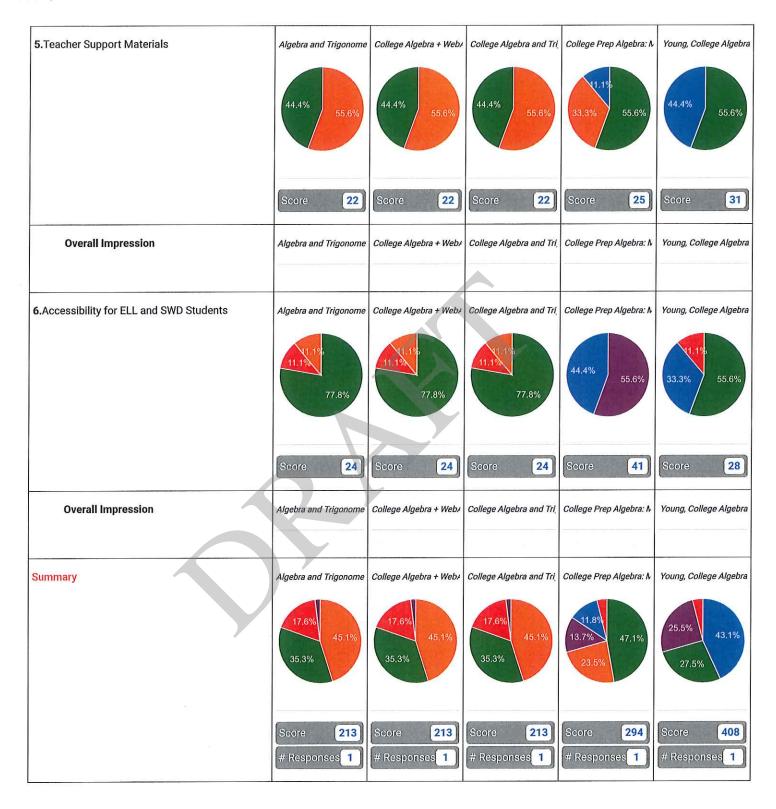
2021 Math Rubric Secondary

Mathematics for College Algebra





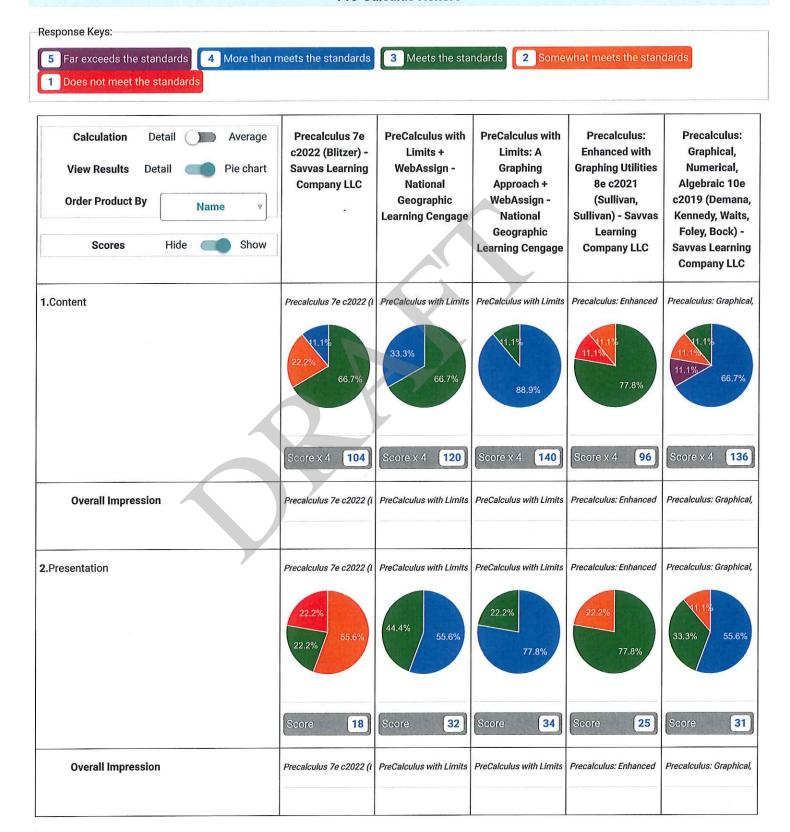
Overall Impression	Algebra and Trigonome	College Algebra + Web	College Algebra and Tri	College Prep Algebra: N	Young, College Algebra
	,				Teacher The instructiona I focus allows for easy scaffolding of material for each student skill level.
4.Assessment	Algebra and Trigonome	College Algebra + Web	College Algebra and Tri	College Prep Algebra: N	Young, College Algebra
	71.4%	71.4%	71.4%	14.3%	14.3%
	Score x 2 38	Score x 2 38	Score x 2 38	Score x 2 40	Score x 2 56
Overall Impression	Algebra and Trigonome	College Algebra + Web	College Algebra and Tri	College Prep Algebra: N	Young, College Algebra
					Minimal teacher supplement needed as the course provides multiple assessment types containing differentiate d presentatio n.

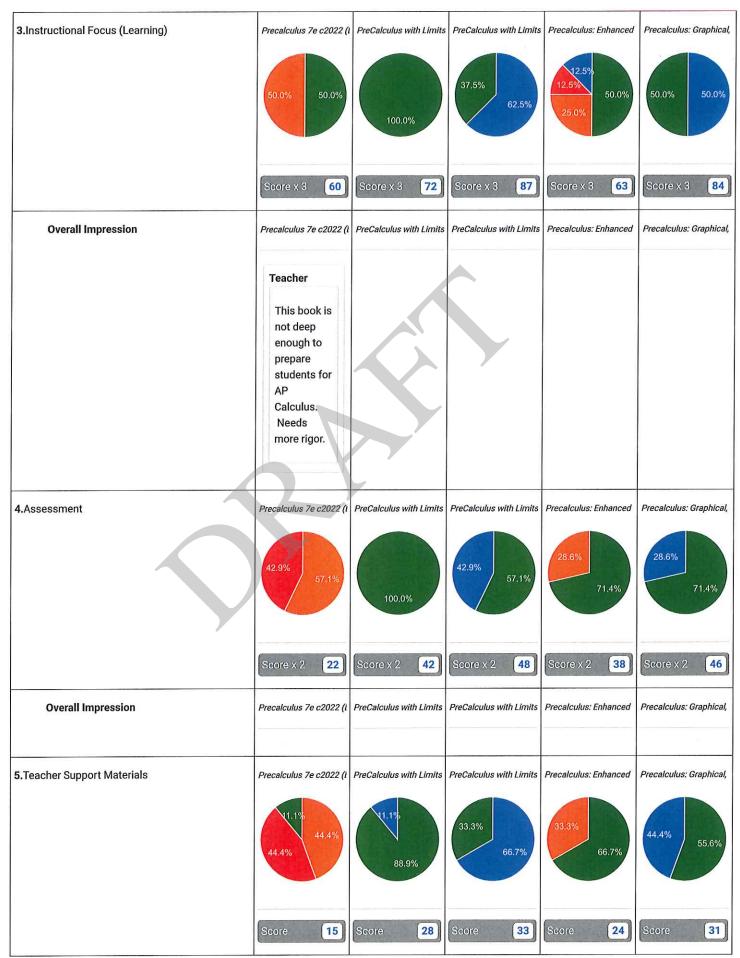


Preselection Committee PreCalculus Scorecard

2021 Math Rubric Secondary

Pre-Calculus Honors





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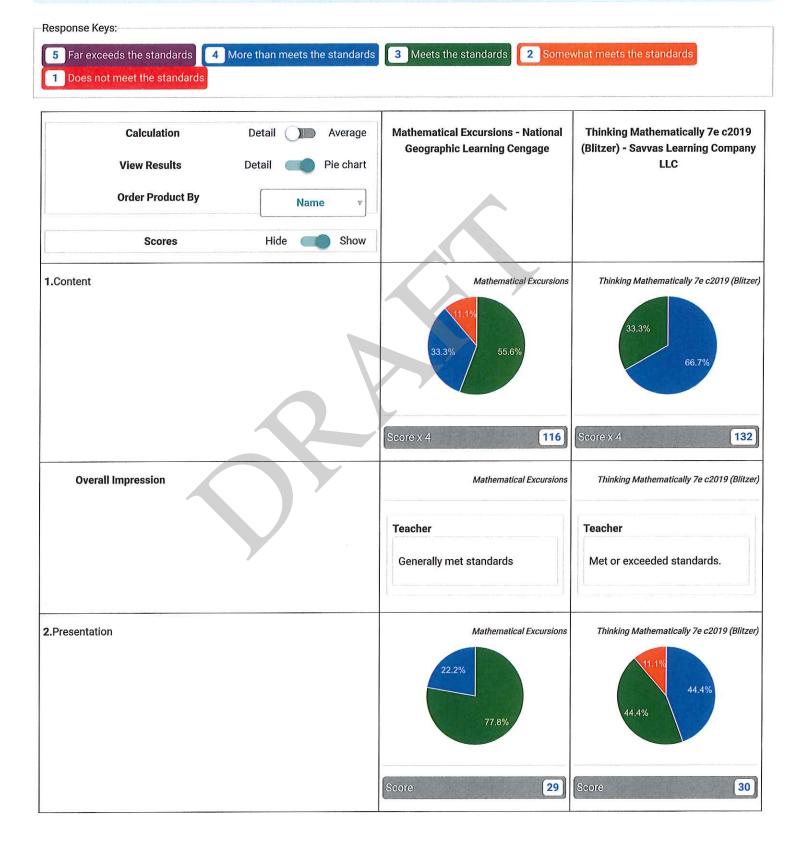
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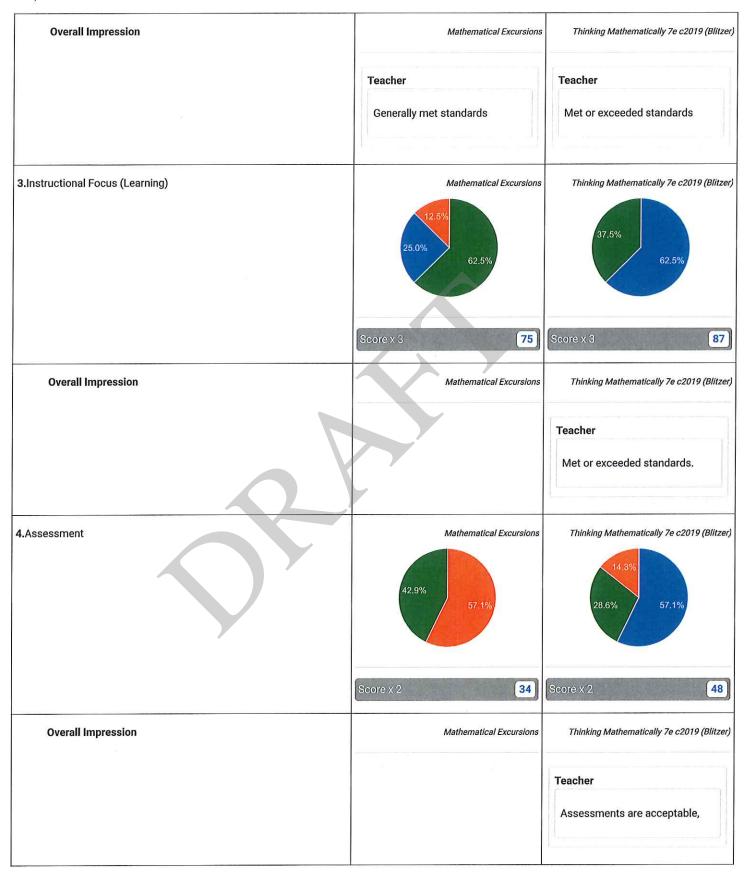
Overall Impression	Precalculus 7e c2022 (l	PreCalculus with Limits	PreCalculus with Limits	Precalculus: Enhanced	Precalculus: Graphical,
6.Accessibility for ELL and SWD Students	Precalculus 7e c2022 (l	PreCalculus with Limits	PreCalculus with Limits	Precalculus: Enhanced	Precalculus: Graphical,
	100.0%	100.0%	77.8%	77.8%	100.0%
	Score 9	Score 27	Score 29	Score 20	Score 27
Overall Impression	Precalculus 7e c2022 (l	PreCalculus with Limits	PreCalculus with Limits	Precalculus: Enhanced	Precalculus: Graphical,
		Teacher Lacks calculator integration.			
Summary	Precalculus 7e c2022 (I	PreCalculus with Limits	PreCalculus with Limits	Precalculus: Enhanced	Precalculus: Graphical,
	25.5% 37.3% 35.3%	17.6%	39.2%	33.3% 60.8%	41.2% 52.9%
	Score 228 # Responses 1	Score 321 # Responses 1	Score 371 # Responses 1	Score 266 # Responses 1	Score 355 # Responses 1

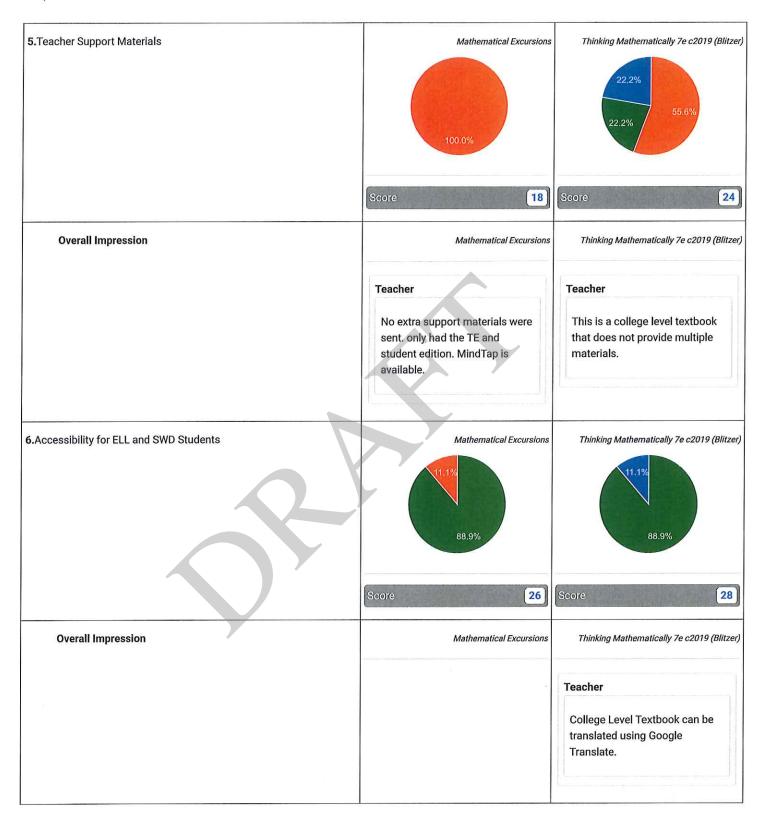
Preselection Committee College Liberal Arts Scorecard

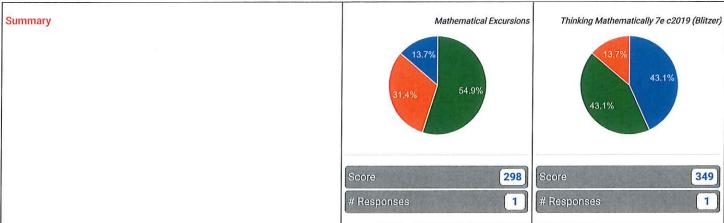
2021 Math Rubric Secondary

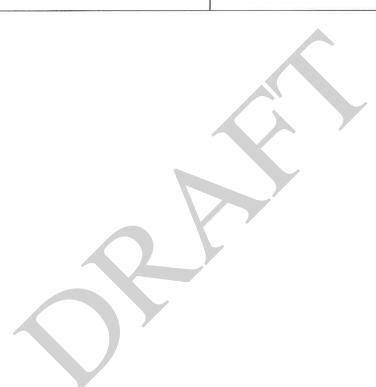
MATHEMATICS FOR COLLEGE LIBERAL ARTS







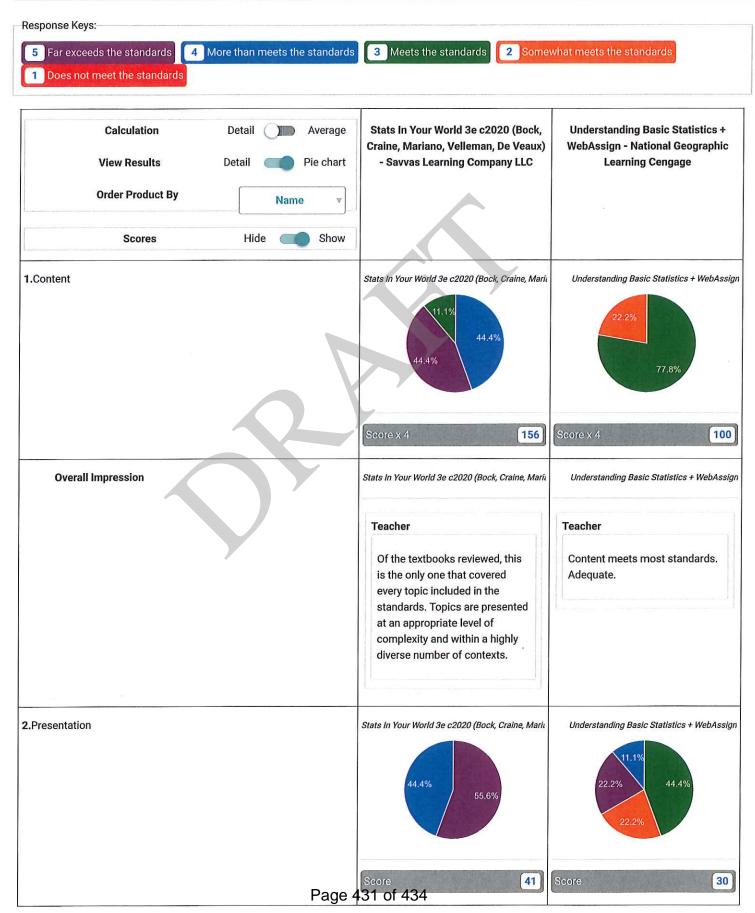


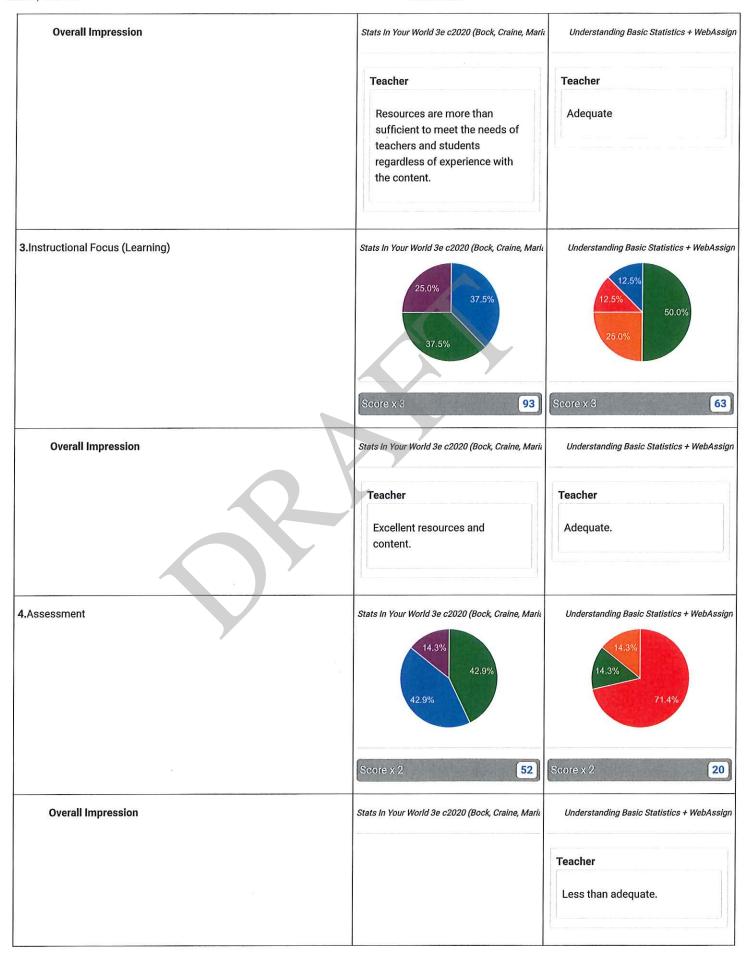


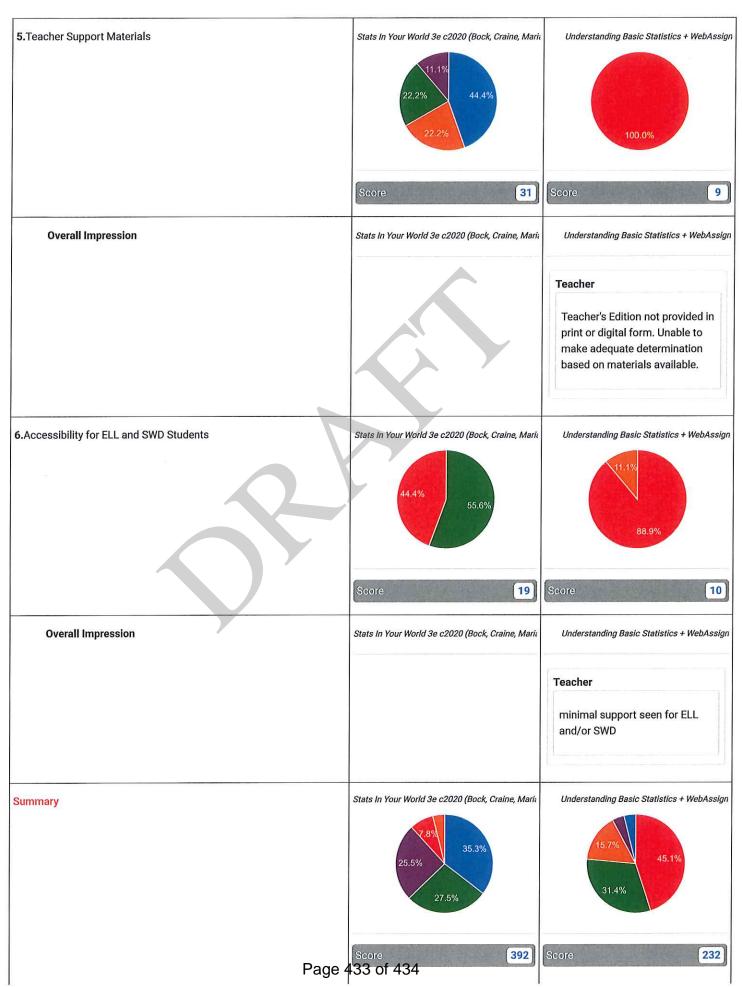
Preselection Committee Probability and Statistics Scorecard

2021 Math Rubric Secondary

Probability & Statistics with Applications Honors











School Board of Clay County

March 3, 2022 - Regular School Board Meeting

Title

D7 - Proposed Allocations for 2022-2023

Description

Staff allocation documents clarify how each school, district, department, and division is staffed for the 2022-23 school year. The School Board is required to take action on all staff allocation changes.

Gap Analysis

These allocations are required to ensure the adequate staffing of the district and schools.

Previous Outcomes

The district and schools are adequately staffed.

Expected Outcomes

Staffing will be sufficient to meet the needs of the various schools and district departments.

Strategic Plan Goal

The district ensures fiscal responsibility and equitable distribution of resources.

Recommendation

Approve the staff allocation plan as submitted.

Contact

Dr. Susan Legutko, Assistant Superintendent for Business Affairs, (904) 336-6722, susan.legutko@myoneclay.net

Financial Impact

Reflected on Attachment

Review Comments

Attachments