

FIELD TRIP REQUEST

- School Requesting: *Orange Park Jr. H
*Ribeiro High School
- Transportation (Check One) Private Vehicle(s) Commercial Carrier Other
If Commercial Carrier or Other, please state type: _____
- Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
- Dates of Field Trip: 5/7-5/9 Destination*: Tallahassee
- Group Taking Trip: delegates to Florida History Day
- If using private vehicles, list approved driver(s): Cynthia Cheatwood
- Educational Value of Field Trip: interaction with judges to critique interpretation of theme/prove thesis/defend research. Represent county at state level competition
- Supporting Florida Standards Benchmark(s) with Narrative(s): See attached

- Number of Students*: 10 Number of Chaperones*: 1 teacher + parents
- Cost Per Student: own meal money Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- Departure Time*: 11 AM 5/7 Returning Time*: 4 PM 5/9

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Cynthia Cheatwood 3/21/2023
Teacher, Team Leader, Department Head, Etc. Date

Jamaleynota 3/23/23
Principal Date

[Signature] 5/30/23
Assistant Superintendent Date

[Signature] 3/30/23
Superintendent Date

Standards in History Day

- SS.8.A.1.1** Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.
- SS.8.A.1.2** Analyze charts, graphs, maps, photographs, and timelines; analyze political cartoons; determine cause and effect.
- SS.8.A.1.3** Analyze current events relevant to American History topics through a variety of electronic and print media resources.
- SS.8.A.1.4** Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.
- SS.8.A.1.5** Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.
- SS.8.A.1.6** Compare interpretations of key events and issues throughout American History.
- SS.8.A.1.7** View historic events through those there as shown in art, writings, music, and artifacts.
- SS.8.G.6.2** Illustrate places/events in U.S. history through narratives & graphic representations.
- SS.912.A.1.1** Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
- SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period. strong>
- SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
- SS.912.A.1.5** Evaluate the validity, reliability, bias, and authenticity of Internet resources.
- SS.912.A.1.6** Use case studies to explore social, political, and economic relationships in history.
- SS.912.A.1.7** Describe various sociocultural aspects of American life including arts, artifacts, literature, education, and publications.
- SS.912.W.1.1** Use timelines to establish cause and effect relationships of historical events
- SS.912.W.1.3** Interpret and evaluate primary and secondary sources.
- SS.912.W.1.4** Explain how historians use historical inquiry and sciences to understand the past.
- SS.912.W.1.5** Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography)

Standards in History Day

- SS.912.W.1.6** Evaluate the role of history in shaping identity and character.
- SS.912.G.1.4** Analyze geographic information from a variety of sources including primary sources, atlases, computer, and digital sources, and a broad variety of maps.
- SS.912.G.4.7** Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.
- SS.912.G.4.9** Use political maps to describe the change in boundaries and governments within continents over time.
- SS.912.H.1.2** Describe how historical events, social context, and culture impact forms, techniques, and purposes of works in the arts, including the relationship between a government and its citizens.

Arts

- VA.B.1.3.1** Knows how different subjects, themes, and symbols (through context, value, and aesthetics) convey intended meanings for ideas in works of art.
- VA.E.1.3.1** Understands how knowledge, skills, and attitudes gained from the visual arts can enhance and deepen understanding of life.
- VA.A.1.4.1** Uses two- and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, and imagination.
- VA.B.1.4.2** Understands that works of art can communicate an idea and elicit a variety of responses through the use of selected media, techniques, and processes.
- VA.E.1.3.1** Understands how knowledge, skills, and attitudes gained from the visual arts can enhance and deepen understanding of life.
- TH.A.1.3.1** Develops characters, relationships, and environments from written sources (e.g., plays, stories, poems, and history).
- TH.A.3.3.1** Selects and creates elements of scenery, properties, lighting, costumes, make-up, and sound to signify a character and setting.
- TH.D.1.3.1** Understands a character in a play through exploration of internal characterization (e.g., emotions and motivations) and external characterization (e.g., background, posture, mannerisms, and dress).

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
May 4, 2023

SCHOOL DISTRICT OF
FIELD TRIP REQUEST

1. School Requesting: Orange Park Jr. High
2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier Other _____
If Commercial Carrier or Other, please state type: Jr. Tours
3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____
4. Dates of Field Trip*: Feb. 14-18, 2023 Destination*: Washington, DC
5. Group Taking Trip: Pre Aice 8th Graders
6. if using private vehicles, list approved driver(s): _____
7. Educational Value of Field Trip: Making connections between Civics content learned in 7th with History content in 8th creates a more referenced understanding and appreciation for both content areas
8. Supporting Florida Standards Benchmark(s) with Narrative(s): See Attached

9. Number of Students*: 40-50 Number of Chaperones*: 5-10
10. Cost Per Student: \$ 1000 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
11. Departure Time*: 5 PM Returning Time*: 9 AM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

C. Cheatwood
Teacher, Team Leader, Department Head, Etc.
Dawna Cygnat
Principal
A. Stephens
Assistant Superintendent
D. Ryan
Superintendent

_____ Date 4/10/2023
_____ Date 4/11/23
_____ Date 4/11/23
_____ Date 4/13/23

Washington, DC trip

History/Social Studies » Standards

- RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.
- RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic

SS.8.A.1.2	Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.
SS.8.A.1.3	Analyze current events relevant to American History topics through a variety of electronic and print media resources.
SS.8.A.1.4	Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.
SS.8.A.1.6	Compare interpretations of key events and issues throughout American History.
SS.8.A.1.7	View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
SS.8.G.1.1	Use maps to explain physical and cultural attributes of major regions throughout American history.
SS.8.G.1.2	Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.
SS.8.G.2.1	Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.
SS.8.G.4.6	Use political maps to describe changes in boundaries and governance throughout American history.
SS.8.G.5.1	Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.

SS.8.G.5.2	Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.
SS.8.G.6.1	Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.
SS.8.E.1.1	Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.
SS.8.E.2.1	Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.
SS.8.E.2.2	Explain the economic impact of government policies.
SS.8.E.2.3	Assess the role of Africans and other minority groups in the economic development of the United States.
SS.8.E.3.1	Evaluate domestic and international interdependence.
SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.
SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.
SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.
SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

SCHOOL DISTRICT OF CLAY COUNTY

FIELD TRIP REQUEST

- School Requesting: Orange Park Jr. High
- Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier Other _____
 If Commercial Carrier or Other, please state type: School wheels
- Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes No
- Dates of Field Trip*: 3/28 (or 4/11) 2024 Destination*: Tallahassee
- Group Taking Trip: Pre-AICE 7th graders
- If using private vehicles, list approved driver(s): _____
- Educational Value of Field Trip: Students will visit the Capitol where they will meet/greet local representative who will share how they conduct gov. business. Students will tour the historic capitol and near, noing changes. They will tour MagLab/Mission San Luis.
 Supporting Florida Standards Benchmark(s) with Narrative(s): SEE attached

- Number of Students*: 100 Number of Chaperones*: 12
- Cost Per Student: \$100 Budget Code or Source to be charged:
 (Example: Internal Accounts, 5100.0331, Athletic Departments)
- Departure Time*: 6:30 AM Returning Time*: 6:30 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

C. Cheatwood _____
 Teacher, Team Leader, Department Head, Etc.

Sammy August _____
 Principal

Assistant Superintendent _____
 Date _____

Superintendent _____
 Date _____

NGSSS Applied

- SS.7.C.2.3 Experience the responsibilities of citizens at the local, state, or federal levels.
- SS.7.C.2 Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system
- SS.7.C.2.10 Examine the impact of media, individuals, and interest groups on monitoring and influencing government.
- SS.7.C.2.12 Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.
- SS.7.C.2.13 Examine multiple perspectives on public and current issues
- SS.7.C.3 Demonstrate an understanding of the principles, functions, and organization of government.
- SS.7.C.3.3 Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.
- SS.7.C.3.4 Identify the relationship and division of powers between the federal government and state governments.
- SS.7.C.3.9 Illustrate the law making process at the local, state, and federal levels
- SS.7.C.3.13 Compare the constitutions of the United States and Florida.
- SS.7.C.3.14 Differentiate between local, state, and federal governments' obligations and services.
- SS.7.E.2.1 Explain how federal, state, and local taxes support the economy as a function of the United States government.

SCHOOL DISTRICT OF
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
May 4, 2023

1. School Requesting: Clay High School

2. Transportation (Check One):

School Bus(s) Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip*: 7/17/23 - 7-19/23 Destination*: Webber International University

5. Group Taking Trip: Football Team

6. If using private vehicles, list approved driver(s): N/A

7. Educational Value of Field Trip: Students will learn how to become a team, the

value of hard work, time management, and personal responsibility
as they compete in football camp.

8. Supporting Florida Standards Benchmark(s) with Narrative(s): N/A

9. Number of Students*: 45 Number of Chaperones*: 8

10. Cost Per Student: \$ 250 Budget Code or Source to be charged: Internal Account
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 8:00 AM Returning Time*: 2 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

3/10/23

Date

3/10/23

Date

3/30/23

Date

ADMINISTRATIVELY APPROVED

Received too late for April, 2023

Board Meeting

Received for information: May 4, 2023

SCHOOL DISTRICT C
FIELD TRIP REQUEST

FTHS

1. School Requesting: _____

2. Transportation (Check One):

School Bus(es) _____ Private Vehicle(s) _____ Commercial Carrier Other
If Commercial Carrier or Other, please state type: Rental Vans

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No _____

4. Dates of Field Trip*: 4/14-4-15-4/16 Destination*: RP Funding Center, Lakeland FL

5. Group Taking Trip: Boys Weightlifting

6. If using private vehicles, list approved driver(s): _____

7. Educational Value of Field Trip: Safe Meet. - good build

8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 10 Number of Chaperones*: 3

10. Cost Per Student: 0 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 10:00 am Returning Time*: 4:00 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

[Signature]
Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

4-4-23

Date 4/4/23

Date 4/10/23

Date 4/13/23

Date _____

SCHOOL DISTRICT C
FIELD TRIP REQU
Fleming Islands High

- School Requesting: Fleming Islands High
- Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier Other
If Commercial Carrier or Other, please state type: Rental Vans
- Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
- Dates of Field Trip*: 4/7-4/8 Destination*: Suwannee High School
- Group Taking Trip: Boys Weightlifting
- If using private vehicles, list approved driver(s): _____
- Educational Value of Field Trip: State Regionals Meet
Qualified
- Supporting Florida Standards Benchmark(s) with Narrative(s): _____
- Number of Students*: 18 Number of Chaperones*: 3
- Cost Per Student: 0 Budget Code or Source to be charged:
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- Departure Time*: 3:00 pm Returning Time*: 11:00 pm

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Dunwoody Springs Dunwoody
Teacher/Team Leader/Department Head, Etc.

4-4-23
Date

Shore
Principal

4/4/23
Date

Shore
Assistant Superintendent

4/10/23
Date

S. Shaw
Superintendent

4/12/23
Date

SCHOOL DISTRICT OF CLAY
FIELD TRIP REQUEST

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
May 4, 2023

1. School Requesting: KHHS

2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: Enterprise

3. Trip(s) Overnight: Yes No Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip*: 4/20/23 - 4/22/23 Destination*: Leonard's Press Pass Summer Workshop @ Universal Orlando

5. Group Taking Trip: Yearbook

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. Sally Jackson

7. Educational Value of Field Trip: Students will attend training workshops to develop skills in photography, yearbook design, and marketing.

8. Supporting Florida Standards Benchmark(s) with Narrative(s): ELA 9.C.5.2 "Use online collaborative platforms to create and export publication ready quality writing tailored to a specific audience; SA 9.12.F.3.7. Create a body of collaborative work to show artistic cohesiveness, team building, respectful compromise, and time management skills."

9. Number of Students*: 1 Number of Chaperones*: 1

10. Cost Per Student: 350.00 Budget Code or Source to be charged: Yearbook 3700
(Example: Internal Accounts, 5100.0334, Athletic Departments)

11. Departure Time*: 6:30 am on 4/20/23 Returning Time*: 9:00 pm on 4/22/23

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Sally Jackson
Teacher, Team Leader, Department Head, Etc.

[Signature]
Principal

[Signature]
Assistant Superintendent

[Signature]
Superintendent

Date 4/13/23
Date 4/13/23
Date 4/5/23
Date 4/5/23

SCHOOL DISTRICT C
 FIELD TRIP REQU

1. School Requesting: KHHS

2. Transportation (Check One):
 School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier _____ Other
 If Commercial Carrier or Other, please state type: RENTAL VANS

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip*: 04/15-16/23 Destination*: LAKE/AND

5. Group Taking Trip: Boys WEIGHT LIFTING

6. If using private vehicles, list approved driver(s): qualified for

7. Educational Value of Field Trip: state

8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 18 Number of Chaperones*: 5

10. Cost Per Student: _____ Budget Code or Source to be charged: _____
 (Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 10:00 AM Returning Time*: 9:00 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

[Signature]
 Teacher Team Leader, Department Head, Etc.

[Signature]
 Principal

[Signature]
 Assistant Superintendent

[Signature]
 Superintendent

Date 04/14/23
 Date 4/14/23
 Date 4/13/23
 Date 4/13/23

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
May 4, 2023

SCHOOL DISTRICT

1. School Requesting: Middleburg FIELD TRIP REQ

2. Transportation (Check One):
School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip: 9/13/23 - 9/14/23 Destination*: Orlando, FL/Bishop Moore
see req.

5. Group Taking Trip: Varsity Volleyball

6. If using private vehicles, list approved driver(s): Meredith, Forlwin, Kay Cobb, Tony Valentine

7. Educational Value of Field Trip: _____

8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 12-14 Number of Chaperones*: 2-3 Coaches

10. Cost Per Student: 0 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: See req Returning Time*: see req

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Meredith Forlwin
Teacher, Team Leader, Department Head, Etc.
Principal
Assistant Superintendent
Superintendent D. Forlwin

2/1/23
Date
2/1/23
Date
4/20/23
Date
4/13/23
Date

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
May 4, 2023

SCHOOL DISTRICT OF

FIELD TRIP REQUEST

1. School Requesting: Middleburg High School

2. Transportation (Check One):

School Bus(s) Private Vehicle(s) Commercial Carrier Other
If Commercial Carrier, please state type: _____

3. Trip(s) Overnight: Yes No

Trip(s) Out-of-State: Yes _____ No

4. Dates of Field Trip: July 14th - 16th

Destination*: University of Florida
Volleyball Camp / Gainesville

5. Group Taking Trip: Middleburg Volleyball

6. If using private vehicles, list approved driver(s): Mercedeth Forkum, Tony Valentine, Tony Wah

7. Educational Value of Field Trip: Volleyball

8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 20 Number of Chaperones*: 3

10. Cost Per Student: \$100.00 Budget Code or Source to be charged: Internal
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: TRD Returning Time*: TRD

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Mercedeth Forkum

Teacher/Team Leader, Department Head, Etc.

Principal

Assistant Superintendent

Superintendent

3/30/23

Date

3/30/23

Date

4/11/23

Date

4/17/23

Date

FLORIDA™

VOLLEYBALL

HOW DO I REGISTER MY TEAM?

- To reserve a space in team camp, return the second page of this document to CK (Caroline Knop), Director of Team Camp Enrollment, via email at VolleyballCamp@gators.ufl.edu or fax at (352) 375-7807.
- You may register as many teams as you would like (Varsity, JV, Freshmen, etc.). Teams must have at least 8 players and a maximum of 12 players
- Please specify which session you will attend: Orange or Blue.

WHAT ARE THE PAYMENT OPTIONS FOR TEAM CAMP?

- There are two payment options available for team camp
 - **Option 1** – Each athlete pays in FULL online with a credit / debit card.
 - **Option 2** – High School pays in FULL for each athlete with school check.
 - School check **MUST** be *received by June 23rd*
 - Each athlete still **MUST** register ONLINE and select the option: check-out w/o payment.
- The same payment option (1 or 2) must be used by the entire group.
- For teams choosing housing option, one coach per team is included in the cost. Additional coaches: \$120 for housing and meals. Female coaches who wish to be housed on the same floor as their team, must complete a background check and affidavit. Male coaches will be housed on a separate floor, possibly a separate building.

HOW DO MY ATHLETE'S REGISTER?

- **EACH ATHLETE ATTENDING CAMP, MUST REGISTER ONLINE BY JUNE 23rd!**
- The registration process for your athletes is outlined in detail in the "Team Camp 2023 – Coaches Guide" you will receive after returning the form below.
- It is your responsibility to oversee the completion of registration and medical/insurance requirements for all campers on the team. Monthly emails (near the first of each month) are sent with updates on the status of each team member.

WHO COACHES MY TEAM AT CAMP?

- A Florida Volleyball Camp Coach will be assigned to work with you and your team
- Should you wish to coach your own team, there is an option to do so as a member of the Florida Volleyball Camp Staff, and be paid as such. As a staff member, you are required to complete all pre-camp paperwork, including the required background check and fingerprinting. Please note the UAA hiring process is extensive and will take additional time by you. If paperwork is not complete **30 days prior to camp**, you will NOT be allowed to work as a Florida Volleyball Camp Staff member, and a coach will be assigned to your team.

YOU WILL RECEIVE A COACHES GUIDE AFTER REGISTERING YOUR TEAM. THE GUIDE WILL ANSWER QUESTIONS YOU MIGHT HAVE CONCERNING CAMP.

ADMINISTRATIVELY APPROVED
PENDING BOARD APPROVAL
May 4, 2023

SCHOOL DISTRICT OF
FIELD TRIP REQUEST
Middlesburg HS

- 1. School Requesting: Middlesburg HS
- 2. Transportation (Check One):
School Bus(es) _____ Private Vehicle(s) Commercial Carrier _____ Other _____
If Commercial Carrier or Other, please state type: _____
- 3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes _____ No
- 4. Dates of Field Trip: 3/31/23 - 9/2/23 Destination*: Tampa, FL
- 5. Group Taking Trip: Varsity Volleyball
- 6. If using private vehicles, list approved driver(s): Meredith Forkum, Cory Cobb, Tony Valentin
- 7. Educational Value of Field Trip: _____

8. Supporting Florida Standards Benchmark(s) with Narrative(s):

- 9. Number of Students*: 12-14 Number of Chaperones*: 2-3 Coaches
- 10. Cost Per Student: 0 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)
- 11. Departure Time*: See req. Returning Time*: See req.

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Teacher, Team Leader, Department Head, Etc.
Marta Fob
Principal
[Signature]
Assistant Superintendent
[Signature]
Superintendent
[Signature]
Date 2/1/23
Date 2/1/23
Date 4/10/23
Date 4/13/23

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Dear Girls Volleyball Coach,
Congratulations!

We are pleased to extend to you this invitation to compete in the Fourth Annual NIKE Tournament of Champions scheduled for September 1st and 2nd, 2023 in Tampa, Florida. You are among a small group of coaches from around the United States selected to receive this invitation.

OVERVIEW

For more than two decades, the Tournament of Champions has produced the most competitive and prestigious high school sporting events in North America and the world. Since its inception, the Tournament of Champions has hosted more than 50,000 student athletes from all 50 states, Canada and Australia. Publications from the USA Today to ESPN have used words like “staggering” and “unparalleled” to describe its events.

2023 HIGHLIGHTS

- 96 teams Six matches guaranteed (all best of three)
- Teams divided into divisions 24-32 team divisions
- All matches played at the RAADSports Wiregrass Ranch Sports Complex, which hosts 16 wood courts under one roof
- Divisional awards for 1st, 2nd, 3rd
- Opening night social
- All head coaches receive NIKE swag

2023 SCHEDULE

Thursday, August 31 All teams arrive in Tampa
Opening Night Social
Friday , September 1 Matches begin
NIKE Coaches Party
Saturday, September 2 Matches continue
Sunday, September 3 All teams depart Tampa

SANCTION AND SPONSORSHIP

The Tournament of Champions is sponsored by Oviedo High School and is sanctioned by the Florida High School Athletic Association (FHSAA) and the National Federation of High Schools (NFHS). All participating teams must be a member of their state athletic association.

CONTRACT

If you wish to compete in the 2023 Nike Tournament of Champions, please return the enclosed contract no later than June 1, 2023. Entry fee is \$600 for six matches guaranteed. Entry fee is not due at this time.

QUESTIONS

For questions concerning this invitation, please visit our website at www.niketournamentofchampions.com, or send an email to us at info@thetoc.org.

Thanks and we hope to see you in Tampa.

Chad Sutton Director of Volleyball Events NIKE Tournament of Champions	Lauren Sopak Senior Director of Events NIKE Tournament of Champions	Ashleigh Picci VP of Operations NIKE Tournament of Champions	Steve Kozaki Executive Director NIKE Tournament of Champions
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2023 Tournament of Champions SOUTHEAST Volleyball Contract

Tournament of Champions Volleyball Contract for Participation

CONTRACT FOR PARTICIPATION IN AN INTERSCHOOL ATHLETIC EVENT

Tournament of Champions September 1 and 2.

Please read the following terms and conditions carefully before signing this contract.

ARRIVAL AND DEPARTURE DATES AND TIMES

All players and coaches associated with the above named high school must arrive in Tampa, Florida before 3:00 P.M. Eastern Time on Thursday, August 31st, 2023 and may depart anytime on Sunday, September 3rd, 2023.

HOTEL ACCOMMODATIONS

The Tournament of Champions is a stay-to-play event. Coaches and administrators associated with the above named high school agree to secure overnight hotel accommodations using the Tournament of Champions preferred housing company, Traveling Teams. Teams located in the Tampa Metro Area are not required to secure overnight accommodation.

GAME GUARANTEE AND SCHEDULE

The below named high school is guaranteed and agrees to compete in six matches. All matches and games will be conducted in strict accordance with National Federation of High Schools (NFHS) Rules and Guidelines.

SANCTIONING

The NIKE Tournament of Champions is sanctioned by the NFHS and FHSAA. All participating teams must be members of their state athletic association which is recognized and accepted by the NFHS.

PARTICIPATION FEE

The below named high school agrees to submit an entry fee of \$600 payable to Tournament of Champions, Inc., 817 Garden Street Suite 201 Santa Barbara, CA 93101 no later than August 15th, 2023. This participation fee is non-refundable and will be forfeit if for any reason the above named school breaks any of the terms of this contract.

MEDIA AND COLLEGIATE REPORTING REQUIREMENTS

Coaches or administrators associated with the above named high school agree to provide online a complete roster of all participating student athletes including name, uniform number, height, position, graduation year, home address, home telephone, and email address. Contact information is disseminated only to collegiate volleyball coaches for the purpose of recruiting student athletes and is not made available to the public in any way.

The above information must be received no later than August 15th, 2023.

SCHOOL DISTRICT OF CI

ADMINISTRATIVELY APPROVED

Received too late for April, 2023

1. School Requesting: Oakleaf High School

Board Meeting
Received for information: May 4, 2023

2. Transportation (Check One):

School Bus(s) _____ Private Vehicle(s) Commercial Carrier _____ Other
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes No _____ Trip(s) Out-of-State: Yes No _____

4. Dates of Field Trip*: 4-15-23 Destination*: University of South Carolina

5. Group Taking Trip: Oakleaf Football Team

6. If using private vehicles, list approved driver(s): Christopher Foy, Wendy Foy, William Horne

7. Educational Value of Field Trip: To expose our Student-Athletes to a College Football experience and to see a former Player in the Spring Game.

8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 5 Number of Chaperones*: 4

10. Cost Per Student: \$50.00 Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 8am (4-15-23) Returning Time*: 2pm (4-16-23)

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

Christopher L. Foy
Teacher, Team Leader, Department Head, Etc.

Date 3-8-23
Date 3/16/23

[Signature]
Principal

Date 3/30/23

[Signature]
Assistant Superintendent

Date 3/30/23

[Signature]
Superintendent

Date _____

SCHOOL DISTRICT OF C

ADMINISTRATIVELY APPROVED
Received too late for April, 2023
Board Meeting

Received for information: May 4, 2023

1. School Requesting: OKLAHOMA HIG

2. Transportation (Check One):

School Bus(s) Private Vehicle(s) Commercial Carrier Other
If Commercial Carrier or Other, please state type: _____

3. Trip(s) Overnight: Yes X No Trip(s) Out-of-State: Yes No X

4. Dates of Field Trip*: 3/24/23 - 3/25/23 Destination*: TALLAHASSEE FSU

5. Group Taking Trip: TOASK TEAM

6. If using private vehicles, list approved driver(s): SHANAS' MENNIS

7. Educational Value of Field Trip: Qualified

Athletes earned a qualifying time

8. Supporting Florida Standards Benchmark(s) with Narrative(s): _____

9. Number of Students*: 11 Number of Chaperones*: 1

10. Cost Per Student: _____ Budget Code or Source to be charged: _____
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 11:30 AM Returning Time*: 6:45 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s): _____

[Signature]
Teacher, Team Leader, Department Head, Etc.

3/21/23
Date 3/24/23

[Signature]
Principal

Date 3/30/23

[Signature]
Assistant Superintendent

Date 3/30/23

[Signature]
Superintendent

Date _____

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Boyack, Matthew <matthew.boyack@myoneclay.net>

FSU RELAYS/ Pepsi Relays

1 message

Mensie, Shanae <shanae.mensie@myoneclay.net>

To: Shanae Mensie <shanae.mensie@myoneclay.net>

Cc: "Boyack, Matthew" <matthew.boyack@myoneclay.net>, Marcus Miller <marcus.miller@myoneclay.net>

Thu, Mar 23, 2023 at 5:12 PM

Hello,

I have attached the 2 out of county meets that the athletes have to qualify for. The deadline for them to enter was March 20 and many of them hit their mark either within the last few meets.

The list of athletes who hit the qualifying marks for FSU is also attached. The Pepsi Relays we will not find out till tomorrow if and who made the top spots. If you have any questions please let me know.

This is the list of athletes attending the FSU meet:

Ladies:

Kaymin Sales: 4x100

Rayna Lawson 4x100

Nya Russell 4x100

Keira Smalls 100H 4x100

Kiyanni Ledgister 4x400

Chrisitna Lewis 4x400

Katelyn Mariki 4x400

Sierra Barrera 800, 1600, 4x400

Men:

Duane Lee Jr. 1600 4x800

Lincoln Morales 1600 4x800

Anthony Rackley 4x800

Randy Morton II 4x800 4x400

4 attachments



Screenshot_20230323_170858.jpg
484K

3 KB
Screenshot_20230323_170955.jpg



Screenshot_20230323_170955.jpg
595K

905K

Area Summer Games Volunteer Opportunity.pdf

491K

HS_Meet_Info_Pepsi_Florida_Relays (1).pdf

1. School Requesting: OK LGA7 H

2. Transportation (Check One):
School Bus(s) Private Vehicle(s) X Commercial Carrier Other
If Commercial Carrier or Other, please state type:

3. Trip(s) Overnight: Yes X No Trip(s) Out-of-State: Yes No X

4. Dates of Field Trip*: 3/31/23 - 4/1/23 Destination*: CAVALLAZ

5. Group Taking Trip: TRACK TEAM

6. If using private vehicles, list approved driver(s): SHARAE' MEWSIE

7. Educational Value of Field Trip: Qualified.

8. Supporting Florida Standards Benchmark(s) with Narrative(s):

9. Number of Students*: 35 Number of Chaperones*: 3

10. Cost Per Student: SM Budget Code or Source to be charged:
(Example: Internal Accounts, 5100.0331, Athletic Departments)

11. Departure Time*: 8:00 AM Returning Time*: 8:00 PM

*For School Buses, if more than one bus is requested, reference bus request form.

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be list below.

Bus Requisition Number(s):

Teacher/Team Leader, Department Head, Etc.

Principal: [Signature]

Assistant Superintendent: [Signature]

Superintendent: [Signature]

Date 3/24/23

Date 3/30/23

Date 3/30/23

Date