

☒ APPROVED

180178

AGREEMENT / CONTRACT REVIEW FORM

BOARD MEETING DATE:
October 5, 2017
WHEN BOARD APPROVAL IS REQUIRED DO NOT PLACE
ITEM ON AGENDA UNTIL REVIEW IS COMPLETED

Date Submitted: August 22, 2017

Contact Name (Person Overseeing the Contract): Terri Stahlman

Telephone Number: 284-6506

School/Department Submitting Contract: Instructional Division

Vendor Name: Parrish and Associates, Inc./Sherry Parrish

Contract Title: Number Talks Inservice Training

Contract Type: New ☒ Renewal ☐ Amendment ☐ Extension ☐

Date Original Contract Approved:

Prior Year's Pricing:

Contract Term: One day January 3, 2018

Renewal Option(s): N/A

Contract Cost: \$4,000.00

Payment Schedule (Are the payments made monthly, when task is finished, etc):
Invoiced after training

Funding Source: 0100.6400.0310.9111.1128 (SAI Funds)

Strategic Plan Tie-in Explanation: Aligns with District's Strategic Plan to provide high quality instruction for all students.

Background/Discussion/Research/Alternatives: This math training has been a district commitment to help teachers develop classroom conversations around purposefully crafted problems that are solved mentally. 100 of K-8 math teachers will have opportunity to learn with this author and integrate these conversations in our math instruction.

RECEIVED

AUG 23 2017

PURCHASING

CONTRACT REVIEW REQUIRED DOCUMENTS ATTACHED

If more space is needed, please attach Word document.

- ☒ Completed Contract Review Form
- ☒ Original Contract and all Terms & Conditions that apply with the Contract

☒ SIGNED SBCC Addendum A *

Using District Consultant Form

*This Statement MUST BE written on Original Contract: The terms and conditions included in Addendum A shall be incorporate into this agreement. If there are any conflicts in the language provided in the agreement and that of Addendum A, then the language provided in Addendum A shall prevail.)

- ☒ Certificate of Insurance (COI) that meet these requirements:

COI must list the School Board of Clay County as Additional Insured and as Certificate Holder. Insurer must be rated as A- or better. email for further information.
General Liability = \$1,000,000 Each Occurrence & \$2,000,000 General Aggregate.
Auto Liability = \$1,000,000 Combined Single Limit (\$5,000,000 for Charter Buses).
Workers' Compensation = \$100,000 Minimum [If exempt from Workers' Compensation Insurance they must sign a SBCC Release and Hold Harmless Form. If they are not exempt; they must provide Workers' Compensation COI.]

**This is an S Corporation with no employees. See attached

Release

Approvals

Comments

Superintendent:	Approved	Denied	
Review Date:			
District's Attorney:	Approved	Denied	
Review Date:			
Information & Technology:	Approved	Denied	
Review Date:	8/31/17	JB	
Finance:	Approved	Denied	
Review Date:	8/29/17	JB	
Insurance Certificate:	Approved	Denied	
Review Date:	8/29/17	JB	
Purchasing:	Approved	Denied	
Review Date:	8/28/17	BTS	over \$2500 a day so going to Board per policy

Date 8/14/17

SERVICES FOR INSERVICE TRAINING ACTIVITY TITLED <u>Number Talks</u>	
<u>(Title of Workshops/Activity)</u>	
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8:00-3:00 (6 hrs training) . THE CONSULTANT FEE IS SET AT \$ 4000.00 ^{Flat Rate} PER HOUR/DAY PLUS \$ 0
(Times)

COPIES: Copy 1: Accounts Payable Dept. Copy 2: Professional Development Dept. Copy 3: School/Dept. Copy 4: Consultant
SCH-1-2161
E 09/16/2013



Addison G. Davis
Superintendent of Schools

SCHOOL BOARD OF CLAY COUNTY

900 Walnut Street
Green Cove Springs, Florida 32043

Telephones:
904/284-6500 (GCS) 904/272-8100 (OP)
1-888-663-2529 (KH)
FAX 904/284-6525 TDD 904/284-6584

BOARD MEMBERS:

Janice Kerekes
District 1
Carol Studdard
District 2
Betsy Condon
District 3
Mary Bolla
District 4
Ashley Gilhousen
District 5

RELEASE AND HOLD HARMLESS AGREEMENT

READ THIS FORM CAREFULLY - IT CONTAINS A FULL AND COMPLETE RELEASE OF LIABILITY

Name of Adult Participant (please print): Sherry Parrish
Date of Birth: [REDACTED]

By signing below I hereby confirm that I am electing to participate in the Number Talks training being offered at Fleming Island High School.

I certify that I have no health problems or physical infirmities which impair my ability to participate in the named event or any associated physical activity (strenuous or other). I know and acknowledge that there are risks involved in all activities including those associated with this one, which risks include the possibility of serious physical injury and death, and I choose to accept all responsibility for my safety and welfare while participating in this activity.

With full understanding of the risks involved in the Number Talks activities, I hereby release and hold harmless Fleming Island High School, the School Board of Clay County, Florida, employees or agents of the School Board, the adults and sponsors of the activities, the volunteers, and any and all other personnel associated with the activity from any and all responsibility and liability for any injury resulting from participation in the above-described activities.

If I am injured and unable to seek medical treatment, I further authorize emergency medical treatment for me should the need arise for such treatment while I am participating in this activity and agree to be responsible for all costs arising from said emergency medical treatment.

READ THIS FORM CAREFULLY. YOU ARE AGREEING TO ENGAGE IN A POTENTIALLY DANGEROUS ACTIVITY. YOU ARE ACKNOWLEDGING THAT THERE IS A CHANCE YOU COULD BE INJURED OR KILLED IN THIS ACTIVITY. BY SIGNING THIS FORM YOU ARE GIVING UP YOUR RIGHT TO RECOVER DAMAGES FROM THE SCHOOL, THE SCHOOL BOARD, ANY SPONSORS, OR OTHERS WHO SUPERVISE YOU IN THIS ACTIVITY AND ANY PERSONNEL ASSOCIATED WITH THIS ACTIVITY IN THE EVENT YOU SUFFER SERIOUS PERSONAL INJURY OR DEATH. YOU HAVE A RIGHT TO REFUSE TO SIGN THIS FORM. YOU WILL NOT BE ALLOWED TO PARTICIPATE IN THE ACTIVITY IF YOU REFUSE TO SIGN THIS FORM. BY SIGNING BELOW I ACKNOWLEDGE THAT I HAVE READ THIS DOCUMENT CAREFULLY, UNDERSTAND ITS TERMS AND KNOW THAT IT CONTAINS A RELEASE OF LIABILITY.

[Signature] Date: 8/14/17
Signature

SHERRY PARRISH

4959 Meadow Brook Road
Birmingham, Alabama 35242
(205) 567-6611
sherrydparrish@att.net

EDUCATION

Samford University, Birmingham, AL.

Ed.D.; Educational Leadership, 2005.

Dissertation: *The Mobile Mathematics Initiative: A Multi-Site Cross-Case Analysis*

The University of Alabama at Birmingham, Birmingham, AL.

M.A. Ed. in Elementary Education, 1995.

Post-Master's Studies in Elementary Education, 2001.

Samford University, Birmingham, AL.

B.S. in Elementary Education, 1979.

PROFESSIONAL EXPERIENCE

Adult Education

Consultant, Mathematics Education
Parrish and Associates, Incorporated

2011 to present

Assistant Professor, College of Arts and Sciences
University of Alabama at Birmingham

2011 to 2015

Elementary Math Specialist

Mountain Brook Schools, AL

2009 to 2011

Hoover City Schools, AL

2004 to 2009

Organize and facilitate on-going professional development for K-5 teachers in the area of mathematics; Develop district math curriculum and facilitate implementation; Design and develop district summative and formative assessments; Foster support from all stakeholders (host and present parent

education sessions; maintain district-level communication, elicit community funding); Provide district leadership for the Hoover Mathematics Initiative

District Reading Specialist Hoover City Schools, AL	2003 to 2004
Mathematics Instructor (part-time) Math Solutions Sausalito, CA	2002 to 2014
Phil Mickelson's ExxonMobil Teachers Academy ExxonMobil, NSTA, Math Solutions	2007 to 2015
Mathematics Education Collaborative Ferndale, WA	2008 to 2013
Greater Birmingham Mathematics Partnership National Science Foundation Grant, Birmingham, AL	2007 to 2015
Adjunct Faculty Samford University Birmingham, AL	2005 to 2006
University of Alabama at Birmingham Birmingham, AL	1998 to 2003

Classroom Teaching Experience

Hoover City Schools Enrichment Resource Teacher; Third, Fourth, and K-4 Multi-Age Teacher	Birmingham, AL	1995 to 2003
Homewood City Schools Fourth Grade Teacher	Birmingham, AL	1986 to 1995
Franklin Academy Fourth and Fifth Grade Teacher	Birmingham, AL	1979 to 1983

PUBLICATIONS

Parrish, S. & Dominick, A. (2016). *Number talks: Fractions, decimals, and percentages*. Sausalito: Math Solutions.

- Clark, F., Cochran, R., Dominick, A., Fulmore, J., Mayer, J., Mullins, B., . . . Parker, R. (2012). Challenging Courses and Curricula: A Model for All Students. *Journal of Mathematics Education Leadership*, 14 (2).
- Bond, W., Clark, F., Cochran, R., Dominick, A., Fulmore, J., Mayer, J., . . . Parrish, S. (2012). Effective Teaching in Middle School Mathematics. A document prepared in conjunction with the 2012 Annual Mathematics Science Partnership Learning Network Conference. Available on the MSP Net website at https://hub.mspnet.org/media/data/Monday_Paper_session/pdf?media_000000007650.pdf
- Parrish, S. (2011). Number Talks Build Numerical Reasoning. *Teaching Children Mathematics*, 18 (3), 198-206.
- Parrish, S. (2014). *Number talks: Whole number computation, Grades K-5: A multimedia professional development resource*. Sausalito: Math Solutions.

PRESENTATIONS: National, Regional, and State

- Parrish, S. (2017, March). Fraction Number Talks: Moving Beyond Telling. An Invited Presentation for the Kentucky Center for Mathematics. Lexington, KY.
- Parrish, S. (2017, April). Middle School Number Talks: Shifting the Classroom Culture. An Invited Presentation for the National Council of Teachers of Mathematics Annual Conference. San Antonio, TX.
- Parrish, S. & Dominick, A. (2017, April). Using Number Talks to Foster a Growth Mindset. A Presentation for the National Council of Supervisors of Mathematics Conference. San Antonio, TX.
- Parrish, S. (2016, April). Building Fluency, Understanding, and Evidence of Thinking Through Number Talks. An Invited Presentation for the National Council of Teachers of Mathematics Annual Conference. San Francisco, CA.
- Parrish, S. & Dominick, A. (2016, April). Number Talks: Moving Beyond Telling. A Presentation for the National Council of Supervisors of Mathematics Conference. Oakland, CA.
- Parrish, S. (2015, April). Number Talks: Fractions, Decimals, and Percentages. A Presentation for the National Council of Teachers of Mathematics Annual Conference, Boston, MA.

- Parrish, S. (2015, April). A Focus on Fractions. A Presentation for the National Council of Supervisors of Mathematics Conference. Boston, MA.
- Parrish, S. & Dominick, A. (2014, April). Using Number Talks to Build Fractional Fluency. A Presentation for the National Council of Teachers of Mathematics National Conference. New Orleans, LA.
- Dominick, A., Laney, J., & Parrish, S. (2014, April). Greater Birmingham Mathematics Partnership: Professional Development to Support Teachers' Implementation of the Common Core State Standards. A Presentation for the National Council of Teachers of Mathematics Research Conference. New Orleans, LA.
- Parrish, S. (2012, November). Number Talks: A Path to Numerical Reasoning. An Invited Presentation for the National Council of Teachers of Mathematics Regional Conference. Chicago, IL
- Parrish, S. (2012, November). Number Talks: A Path to Numerical Reasoning. A Presentation for School Science and Mathematics Association National Conference. Birmingham AL.
- Parrish, S. (2012, April). Number Talks: Reaching All Students and the Common Core State Standards. A presentation for The National Council of Supervisors of Mathematics National Conference. Philadelphia, PA.
- Mayer, J., Mullins, B., & Parrish, S. (2012, January). Effective Teaching in Middle School Mathematics. A paper presentation for The National Science Foundation Math and Science Partnership Learning Network Conference. Washington, D.C.
- Parrish, S. (2011, April). Using Number Talks to Build Mental Mathematics and Computation Strategies.. A presentation for the National Council of Supervisors of Mathematics National Conference. Indianapolis, IN.
- Parrish, S. (2011, April). Using Number Talks To Build Mental Math and Computation Strategies. A presentation for the National Council of Teachers of Mathematics National Conference, Indianapolis, IN.
- Parrish, S. (2010, October). Building Mathematical Proficiency with Number Talks. A presentation for the Alabama Mathematics Science Technology Initiative (AMSTI), Birmingham, AL, 2010.
- Parrish, S. (2010, October). Using Number Talks to Build Numerical Reasoning. A presentation at the Alabama Council of Teachers of Mathematics Conference, Montgomery, AL.

- Parrish, S. (2010, April). Number Talks: Helping Teachers Help Children Build Mental Math and Computation Strategies. A presentation at the National Council of Supervisors of Mathematics National Conference, San Diego, CA.
- Parrish, S. (2009, February). Implementing K-5 Classroom Number Talks. A presentation for Vincent Elementary, Shelby County Schools, Vincent, AL.
- Parrish, S. (2001, April). Using Games for Assessment and Instruction. A presentation at the National Council of Teachers of Mathematics National Conference, Orlando, FL.
- Parrish, S. (2000, October). Helping Children Personalize Literature. A presentation for Hoover City Schools, Hoover, AL.
- Parrish, S. (2000, June.) Helping Children Personalize Literature. A presentation at the Constructivist Teaching Network Conference, Birmingham, AL.
- Parrish, S. (2000). Using Games for Assessment and Instruction. A presentation at the National Council of Teachers of Mathematics Regional Conference, Mobile, AL.
- Brewer, J., Dominick, A., & Parrish, S. (1999, April). Teaching Probability in the Elementary Classroom. A presentation at the National Council of Teachers of Mathematics National Conference, San Diego, CA.
- Parrish, S. (1998, October). A Child's View of Multiplication. A presentation at the Alabama Council of Teachers of Mathematics Regional Conference, Birmingham, AL.
- Parrish, S. (1998, June). Using Games for Assessment and Instruction. A presentation at the Constructivist Teaching Conference, Birmingham, AL.
- Parrish, S. (1997, October). Using Games to Further Children's Understanding of Mathematics. A presentation at the National Council of Teachers of Mathematics Regional Conference, Atlanta, GA.
- Parrish, S. (1997, October). Using Games in the Elementary Classroom. A presentation at the National Science Teachers Association Regional Conference, Hoover, AL.
- Parrish, S. (1996, October). A Constructivist Approach to Teaching Mathematics. A presentation at the Montana Education Association and Montana Federation of Teachers Annual Educator's Conference, Helena, MT.
- Parrish, S. (1995, June). Constructing Mathematical Knowledge in a Whole Language Classroom. A presentation at the Mid-South Whole Language Conference, Birmingham, AL.

Clarke, F. & Parrish, S. (1995, June). Additive Versus Multiplicative Thinking.
A presentation at the National Council of Teachers of Mathematics Regional
Conference, Birmingham, AL.

Parrish, S. (1994, June). Authentic Assessment in the Constructivist Classroom.
A presentation at the Constructivist Teaching Conference, Birmingham, AL.

RECOGNITIONS AND HONORS

Association of American Publishers 2017 Golden Lamp Award Winner for supplemental
resources, *Number Talks: Fractions, Decimals, and Percentages*.

Association of American Publishers 2017 Golden Lamp Award Finalist for professional
resources, *Number Talks: Fractions, Decimals, and Percentages*.

Association of Educational Publisher's 2011 Distinguished Achievement Award,
*Number Talks: Whole Number Computation, Grades K-5: A multimedia professional
development resource*.

Association of Educational Publisher's 2011 Golden Lamp Award Finalist for *Number
Talks: Whole Number Computation, Grades K-5: A multimedia professional development
resource*.

Leadership Birmingham, Featured Teacher Presenter, October, 2003.

Elementary Mathematics Delegate, People to People Ambassador Program to China,
June, 1999.

Featured Teaching in Video Production by Harvard-Smithsonian/Annenberg Productions,
"Looking at Learning . . . Again!" with Dr. Constance Kamii, January, 1999.

Selected Teacher for Expert Mentor Teacher Program with Department of Education of
University of Alabama at Birmingham, 1999-2002.

Presidential Award for Excellence in Elementary Mathematics, 1997.

Featured Teacher in *Theme Immersion*, Drs. Maryann and Gary Manning,
1993 and 1997.

CERTIFICATES

National Board Certification, Middle Childhood Generalist, 2001.

Credentials in Early Childhood and Elementary Education.

PROFESSIONAL ORGANIZATIONS

Association for Supervision and Curriculum Development

Council for Presidential Awardees in Mathematics

Kappa Delta Gamma, Educational Honorary

Kappa Delta Pi, Educational Honorary

National Council for Supervisors of Mathematics

National Council for Teachers of Mathematics