# DIVISION OF HUMAN RESOURCES PERSONNEL CONSENT AGENDA

#### March 2, 2017

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#### I. ADMINISTRATIVE ACTIONS 2016-2017

#### A. Appointments

| Name / Assignment                  | <u>Site</u> | Contract                                 |
|------------------------------------|-------------|--|
| STEPHENS, MEGGAN<br>SFS MGR INTERN | FNS         | Effective 02/13/2017<br>10 months/Annual |

- I. ADMINISTRATIVE ACTIONS 2016-2017
- B. RE-APPOINTMENTS

Name/Assignment

<u>Site</u>

**Contract** 

I. ADMINISTRATIVE ACTIONS 2016-2017

C. REDESIGNATIONS

<u>Site</u>

**Previous Assignment** 

Name / Assignment

- I. ADMINISTRATIVE ACTIONS 2016-2017
- D. TRANSFERS

Name/Assignment Site Previous Assignment

I. ADMINISTRATIVE ACTIONS

2016-2017

E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

Name / Assignment

<u>Site</u>

**Effective / Action** 

## II. JOB DESCRIPTION ACTIONS

## A. Approve the following Supplement Job Description:

#### **REVISED:**

Supplement #107

Title I Lead Teacher / Department Head

Supplement

The function of the job has changed due to changes in supplemental services requirements and other Title I, Part

A federal program needs.

#### SUPPLEMENT POSITION: #107

#### Title I Intervention Services (TIS)

On-Site Facilitator

Title I Lead Teacher/Department Head Supplement

#### Responsibilities and duties include:

- 1. Serve as on site administrator for before and/or after school tutorial services on the school site
- 1. Directly responsible to school administrator working in collaboration with District Title I Office.
- 2. Effectively communicate with parents and teachers
- 2. Compliance and Parent Involvement responsibilities:
  - Assume major responsibility for preparation of school Title I, Part A compliance monitoring items
  - Meet deadlines in accordance to Title I compliance and district requirements
  - Coordinate and integrate site based parent involvement events.
  - Develop Parent Involvement Plan (PIP), a required component of Title I, Part A Plan
  - Serve as contributing member of School Advisory Council. The School Improvement Plan becomes the school's Title I, Part A Plan
- 3. Meet with parents assist with the development of the Student Learning Plan (SLP)
- 3. Extended Day Coordinator responsibilities:
  - <u>Create, Monitor and adjust the Title I Extended Day Plan developed in conjuction with</u> school administration
  - Facilitate Title I Extended Day Attendance and snack auditing procedures
  - Responsible for collection of Student Learning Plans developed by tutors
  - Prepare final report of Title I Extended Day outcomes for the Title I District Office
- 4. Distribute copies of the SLP:

Original to the Director of Instructional Projects

One copy to the Student's file

- 4. Department Head responsibilities:
  - <u>Lead Title I School-Based Team as a positive, professional liaison between school</u> administrators and the Title I District Office
  - Attend and relay information from school-based curriculum council and/or administrative meetings
  - Secure pre-approval for Title I purchases according to the Title I, Part A Plan
  - Maintain inventory of Title I purchased items
- 5. Maintain a file for each student that includes:

Copy of the Student Learning Plan,

student attendance records

- 5. Supplemental Curriculum responsibilities:
  - Provide communication in a timely manner to school leaders/teachers regarding usage/proficiency of supplemental computer assisted programs
  - Monitor implementation of supplemental materials

- 6. Create and maintain a master schedule for all participating students and arrange facilities for tutoring groups'
- 6. Required Qualifications:
  - <u>Currently possess</u>, or eligible to receive a valid Florida Educator's Certification in Elementary Education and/or Administration
  - Funded by Title I, Part A Project Funds
- 7. Forward a copy of the master schedule to the Director of Instructional Projects
- 7. Desired Qualifications:
  - Training in leadership roles
  - Data collection and data analysis background
  - Clay Google Certification
- 8. Monitor students until they are picked up after each tutoring session if tutoring occurs after school
- 9. Collect copies of the student sign in sheets and keep in a file on the school site
- 10. Monitor enrollment cap to ensure compliance with tutoring goals and objectives
- 11. Collect student data (attendance, withdrawals, etc.) and notify the School Principal of withdrawals-and/or irregular attendance
- 12. Monitor student progress and Student Learning Plans
- 13. Ensure that parents complete the Tutoring Evaluation form at the end of the school year or prior to withdrawing his/her child and forward it to the Director of Instructional Projects

Revised Pending Board Approval 08/15/2013
Revision Pending Board Approval: 3/2/2017

#### **JOB DESCRIPTION ACTIONS**

## B. Approve the following Instructional Job Description:

#### **REVISED:**

P-2.2.42

#### SPRINT SPECIALIST

This position has been revised to reflect changes to update job for current Clay County and University of North Florida requirements, needs, and expectations.

G-2.1.09

#### **ACADEMY COACH**

There is a need to revise this job description in order to meet the needs of all students, enabling them to become college and career ready. This position will support administration in tracking students, specifically seniors who are in jeopardy of not meeting graduation requirements as well as support Academies of Clay and other Career and Technical Education initiatives.

#### Job Locator: P-2.2.42

SPRINT Specialist

Position Grade: Teacher's Salary Schedule

Evaluated by: Director of Instructional Personnel Services

**Professional Development** 

#### **Job Description:**

The SPRINT Specialist is responsible to the Director of Instructional Personnel Services. Professional Development.

#### Responsibilities and duties of this position include:

- 1. Recommend and facilitate appropriate placements for pre-interns/interns.
- 2. Observe and consult with UNF pre-interns and/or interns.
- 3. Teach seminars/courses for pre-interns for the University of North Florida three days a week and participate in curriculum development.
- 4. Act as liaison between university supervisory personnel and the directing teachers and school personnel where pre-interns and interns have been placed.
- 5. Serve as a consultant for pre-interns/interns, beginning teachers, and probationary teachers and other teachers requesting peer consultation.
- 6. Research, create, and facilitate staff development/inservice workshops that deal with effective teaching practices and the State of Florida mandated teacher competencies.
- 7. Research, acquire and maintain a library of effective teaching resources.
- 8. Assist the Director of Instructional Personnel Services Professional Development in the implementation of the Teacher Induction Program (T.I.P.) for Clay County / Professional Preparation and Education Competency Program (PEC). Conduct orientations to the program requirements, maintain required databases, conduct training workshops, monitor and evaluate program completion for T.I.P. / P.P.E.C. participants.
- 9. Upon request, observe teachers requiring support/resources. Provide consultation and recommendations for the teacher and school administrator.

#### **Required Qualifications:**

- 1. Currently employed Clay County teacher with five years of successful teaching, three of which must be in Clay County.
- 2. Skills in supervision through coursework or through practice as a directing teacher, department head or peer teacher.
- 3. Training as an FPMS certified Summative or Formative Instrument Observer a Clay Assessment System Observer/Evaluator (or must be completed within 3 months).
- 4. Clinical Educator Training (or must be completed within 3 months) and willingness to gain state trainer status in C.E.T.
- 5. Master's or higher degree in Education with a minimum of 18 graduate semester hours in Curriculum and/or Instruction coursework.
- 6. Currently possess, or be eligible to receive, a valid Florida Educator's Certificate.

#### **Desirable Qualifications:**

- 1. Training in educational research.
- 2. Recent experience as a facilitator/presenter for inservice training.

Effective: 4/20/89

Revised: 9/20/90, 3/16/95, 12/18/97, 3/16/00, 9/19/02, 8/17/06, 2/17/11 (effective 3/01/11)
Revision Pending School Board Approval: 3/2/17

Job Locator: G-2.1.09

Academy Coach
Position Grade: Teacher Salary Schedule
Evaluated By: Director of Career and
Technical Education

#### Job Description:

The academy coach College and Career Coach is directly responsible to the Director of Career and Technical Education. The academy coach College and Career Coach will coordinate all small learning communities (SLC)/academy initiatives. The academy coach—Responsibilities will include, working with the district office and administration, faculty, and stakeholders to plan, implement, and sustain activities and initiatives within the SLC/ academyies. This position will collaborate with parents, business and industry, post-secondary institutions, and community organizations to support students' transition to post-secondary education. In addition, the College and Career Coach will advocate for all students to meet graduation requirements. Coordinates and problem solves with stakeholders to increase graduation rates, college readiness rates, and acceleration participation and performance.

#### Responsibilities and duties of this position include:

- 1. Help in developing and sustaining small learning communities and academies.
- 2. Facilitate the master academy plan in his/her high school.
- 3. Facilitate completion of action plan, calendar of events, and Program of Studies for academies.
- 4. Work directly with outside agencies to create, promote, and maintain partnerships for academies.
- 5. Help maintain value added information for business and community involvement.
- 6. Monitor and Update scheduling of students for proper placement and purity in academies.
- 7. Facilitate job shadowing, student internships, teacher externships, guest speakers, field trips, other engagements with learning outside of the classroom.
- 8. Analyze and communicate school and student data for use in planning and school improvement.
- 9. Analyze student data and serve on school leadership team to align district initiatives with the School Improvement
- 10. <u>Create, Promote</u> Foster and sustain business and community relationships (attend partnership council meetings and other meetings for networking and bringing in postsecondary, business, and community support). <u>Including relationships concerning</u>: public relations, media, assemblies and meetings.
- 11. Coordinate the collection of proper documentation within each academy in preparation for the accreditation process.
- 12. Coordinate and support project-based and integrated curricula with academy teams to impact student achievement.
- 13. Works with the administrator overseeing the graduation and acceleration rates. Tracks and predicts the graduation rate, and all modules to the High School Grading Component throughout the school year.
- 14. Work with teachers and students to increase attendance, reduce discipline problems, improve student achievement, and increase graduation rates.
- 15. Creates a database of all students in the current year's graduation cohort and tracks all graduation components.
- 16. Identifies potential for and tracks completion of accelerated coursework for all high school students.
- 17. Tracks overall ACT/SAT registration and fee waiver distribution and usage.
- 18. Establish, with other staff, the correct and suitable industry certifications for each Academy based on theme and career pathways, and provide any further assistance necessary in relation to student industry certifications. Assist in proctoring, reporting and tracking of industry certifications.
- 19. Coordinates with applicable stakeholders to improve graduation rates for all populations.
- 20. Conducts an analysis focused on data for individual students and subgroups.
- 21. Create, promote, and participate in professional development opportunities within the school and district.
- 22. Establish and maintain advisory boards for each academy.
- 23. Any other related duties within the position of Academy coach. Performs other duties as assigned.

#### Required Qualifications:

- 1. Currently possess or eligibility to receive a valid Florida Educator's Certificate
- 2. Strong interpersonal and organizational skills, and the ability to communicate and work well with others
- 3. Bachelor's Degree

#### **Desired Qualifications:**

- 1. Master's Degree
- 2. Three (3) years successful experience in CTE classroom teaching

Board Approved 2/2/2014

Revision Pending School Board Approval: 3/2/2017

#### **JOB DESCRIPTION ACTIONS**

C. Approve the following Confidential Job Description:

**NEW:** 

C-3.1.15

## ALLOCATION AND ACCOUNTING ASSISTANT

This position, among other responsibilities, coordinates district staff allocation documents and assists with the allocation process. With the deletion of the Deputy Superintendent position, the support of the many job functions are assigned to this position now located within Business Affairs.

Job Locator: C-3.1.15

Allocation and Accounting Assistant

(Confidential)

<u>Position Grade: Support Salary Schedule</u> <u>Evaluated By: Assistant Superintendent of</u>

**Business Affairs** 

#### **Job Description:**

<u>Performs varied and complex administrative and secretarial activities to relieve supervisor of administrative detail, in support of the Assistant Superintendent of Business Affairs and the Board of Education.</u>

#### Responsibilities and duties of this position include:

- 1. Coordinates and maintains District staff allocation documents and assists with process. Prepares documents for Board approval, amends documents and distributes to appropriate personnel.
- 2. Coordinates, prepares and maintains advertising of School Board Policies in compliance with Administrative Procedures Act.
- 3. Develops and maintains master calendar of events for District. Prepares student calendar options to present to calendar committee for study. Distributes as required.
- 4. Compiles and maintains District Office budgets, including completing staffing ratios, computing FTE weight factors and logging FTE and enrollment projections.
- 5. Provides coverage at district staff meetings, principals' meetings, and School Board meetings in the absence of the Superintendent's secretary. Includes development and posting of electronic agenda and advertising meetings as required.
- 6. Prepares, assembles, and distributes packets of information, agenda items, manuals/documents/reports for the School Board, other District Administrators, and District Committees as needed.
- 7. Coordinates travel and/or arrangements for locations of workshops/seminars.
- 8. May serve on District committees as assigned.
- 9. Provides secretarial/clerical support to Assistant Superintendent of Business Affairs and/or School Board Members, District Committees and School Board Attorney as required/assigned.
- 10. Performs other duties of a similar nature or level.
- 11. Assist the Assistant Superintendent of Business Affairs with the preparation of the annual District Budget.

#### **Required Qualifications:**

- 1. Must be high school graduate or have passed the G.E.D. equivalency examination.
- 2. Requires a minimum of seven (7) years of administrative secretarial experience, preferably within a school district setting.
- 3. Pass the secretarial/clerical skills test.
- 4. Possess a combination of previous education/training and/or experience which provides for an equivalent background necessary to perform the work.

Pending School Board Approval: 3/2/2017

#### 2016-2017

#### A. APPOINTMENTS

| Name / Assignment                                | <u>Site</u> | Contract   |
|--|-------------|--|
| WEBBER , DESIREE<br>1.0 TEACHER, SCIENCE-M/J     | GCJH        | Effective 02/06/2017<br>10 months / Instructional Probationary |
| GILLIS , DEVAN<br>1.0 TEACHER, THIRD GRADE       | GPE         | Effective 01/18/2017<br>10 months / Instructional Probationary |
| MARROLETTI , CIERRA<br>1.0 TEACHER, KINDERGARTEN | GPE         | Effective 01/18/2017<br>10 months / Instructional Probationary |
| URENO , ELVIRA<br>1.0 K-6 / ESE (OF)             | GPE         | Effective 02/02/2017<br>10 months / Instructional Probationary |
| RITZ , NORMAN<br>1.0 TEACHER, LANG AR-SH         | КНН         | Effective 01/13/2017<br>10 months / Instructional Probationary |
| ALFANO , MEGAN<br>1.0 TEACHER, MATH-M/J          | LAJH        | Effective 01/18/2017<br>10 months / Instructional Probationary |
| RYNNE , MADYSON<br>1.0 TEACHER, THIRD GRADE      | LES         | Effective 01/27/2017<br>10 months / Instructional Probationary |
| VILLANUEVA KING , CARMEN<br>1.0 INCLUSION        | MBE         | Effective 02/14/2017<br>10 months / Instructional Probationary |
| REDDEN , COREY<br>1.0 MATH-ESE (OF)              | ОРН         | Effective 02/06/2017<br>10 months / Instructional Probationary |
| KEYS-RUSSELL , JENNIFER<br>1.0 TEACHER, GIFTED   | OVE         | Effective 01/26/2017<br>10 months / Instructional Probationary |

#### **B. RE-APPOINTMENTS**

Name / Assignment Site Contract

#### C. REDESIGNATIONS

| Name / Assignment  | <u>Site</u> | Previous Assignment   |
|--|-------------|---|
| HARRIS , MARYANNE<br>1.0 TEACHER, SECOND GRADE - 10 months | FIE         | Effective 02/06/2017 redesignate from 1.0 TEACHER, GRD 2/ESOL (OF) - 10 months (FIE ) |
| FITZGERALD , MARIE  1.0 ESE SUPP FACIL - 10 months         | FIH         | Effective 08/09/2016 redesignate from 1.0 ESE SUPP FACIL/ESOL (OF) - 10 months (FIH ) |
| STOCKTON , ASHLEY<br>1.0 LA / ESE(OF) ESOL(OF) - 10 months | GCJH        | Effective 01/20/2017 redesignate from 1.0 ESE(OF)/LA(OF)/ESOL(OF) - 10 months (GCJH)  |
| WEAVER , HEATHER<br>1.0 TEACHER, FOURTH GRADE - 10 months  | MCE         | Effective 02/02/2017 redesignate from 1.0 TEACHER, GRD 4/ESOL (OF) - 10 months (MCE)  |
| TOOLEY , JENNIFER<br>1.0 TEACHER, READING SH - 10 months   | MHS         | Effective 02/06/2017 redesignate from 1.0 READING SH/ESOL (OF) - 10 months (MHS )     |
| WEIDINGER , GAIL<br>1.0 SIGN LANG - 10 months              | MHS         | Effective 02/02/2017 redesignate from 1.0 SIGN LANG (OF) - 10 months (MHS)            |
| WATERS , LINDA<br>1.0 TEACHER, AUTISM SPE DIS - 10 months  | MRE         | Effective 08/09/2016 redesignate from 1.0 AUTISM SPE DIS (OF) - 10 months (MRE)       |
| BARTEL , JODI<br>1.0 TEACHER, KINDERGARTEN - 10 months     | PES         | Effective 01/26/2017 redesignate from 1.0 TEACHER, KG/ESOL (OF) - 10 months (PES )    |
| DAVIS , EMILY<br>1.0 INCLUSION - 10 months                 | POE         | Effective 01/11/2017 redesignate from 1.0 AUTISM SPE DIS (OF) - 10 months (POE )      |
| RYDEL , KIMBERLY<br>1.0 INCLUSION - 10 months              | SBJ         | Effective 01/24/2017 redesignate from 1.0 INCLUSION (OF) - 10 months (SBJ)            |
| BYERS , JENNIFER<br>1.0 INCLUSION - 10 months              | WJH         | Effective 01/20/2017 redesignate from 1.0 INCLUSION-MATH (OF) - 10 months (WJH)       |
| MARTIN , HEATHER<br>1.0 ESE/LA (OF) - 10 months            | WJH         | Effective 01/25/2017 redesignate from 1.0 ESE(OF)/LANG ARTS (OF) - 10 months (WJH )   |

#### 2016-2017

#### D. TRANSFERS

| Name/Assignment                                      | <u>Site</u> | Previous Assignment   |
|--|-------------|---|
| MITCHELL , J<br>1.0 TEACHER, GIFTED - 10 months      | ESE         | Effective 01/19/2017 transfer from 1.0 TEACHER, GIFTED - 10 months (OVE )     |
| JORDAN , PAMELA<br>1.0 LANG ARTS JH (OF) - 10 months | ШΗ          | Effective 01/17/2017 transfer from 1.0 TEACHER, THIRD GRADE - 10 months (GPE) |

#### 2016-2017

## E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

| Name / Assignment                             | <u>Site</u> | Effective / Action                  |
|---|-------------|-------------------------------------|
| SHROUT , DIANE<br>1.0 TEACHER, LANG AR-SH     | CHS         | . 01/23/2017<br>Conclude Employment |
| TORLONE , VIRGINIA<br>1.0 TEACHER, LANG AR-SH | CHS         | 02/03/2017<br>Resignation           |
| WILLIAMS , JOHN<br>.5 INCLUSION               | CVA         | 02/13/2017<br>Resignation           |
| WILLIAMS , JOHN<br>.5 TEACHER, SOC ST-SH      | CVA         | 02/13/2017<br>Resignation           |
| SOSZYNSKI , SARAH<br>1.0 TEACHER, FIFTH GRADE | FIE         | 01/20/2017<br>Conclude Employment   |
| BOWEN , KAREN<br>1.0 TEACHER, MATH-M/J        | GCJH        | 02/10/2017<br>Resignation           |
| MCKERNAN , DONALD<br>1.0 TEACHER, DR PREV-M/J | υн          | 06/08/2017<br>Retirement            |
| HARGREAVES , LYNN<br>1.0 TEACHER, FIRST GRADE | MCE         | 01/12/2017<br>Resignation           |
| JOHNSTON , ALI<br>1.0 FAMILY/CONS ED          | MHS         | 02/10/2017<br>Resignation           |
| CALCOTE , GLENN<br>1.0 TEACHER, MUSIC-ELEM    | MRE         | 03/31/2017<br>Retirement            |
| KOHN , LAKESHA<br>1.0 TEACHER, LANG AR-SH     | OHS         | 02/13/2017<br>Resignation           |
| EASON , RICHARD<br>1.0 TEACHER, MATH-SH       | ОРН         | 06/08/2017<br>Retirement            |

#### 2016-2017

## E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

| Name / Assignment                           | <u>Site</u> | Effective / Action        |
|---|-------------|---------------------------|
| SMITH , LEIA<br>1.0 TEACHER, MATH-SH        | ОРН         | 01/20/2017<br>Resignation |
| HERRING , RODNEY<br>1.0 TEACHER, SOC ST-SH  | RHS         | 01/17/2017<br>Resignation |
| KRUGER , CARRYN<br>1.0 TEACHER, THIRD GRADE | RVE         | 01/19/2017<br>Resignation |
| MAUNZ , JILL<br>1.0 TEACHER, PRE K HDCP     | SLE         | 06/08/2017<br>Retirement  |
| EASON , BILLIE<br>1.0 TEACHER, GIFTED       | TES         | 06/08/2017<br>Retirement  |

#### F. SUPPLEMENTS

| Name / Supplement                              | Site | Supplement Action |
|--|------|-------------------|
| KUMM , TRACEY<br>SCI FAIR COORD LOCAL          | CHS  | Appointment       |
| LAWRENCE , MATTHEW<br>TRACK AST.HS SH SUPP     | CHS  | Appointment       |
| ZANONE , JAMES<br>TRACK HEAD HS SUP            | CHS  | Appointment       |
| DEBARTOLOMEIS , CHARLES<br>(.128) SIXTH PERIOD | CVA  | Appointment       |
| MORITZ , KAREN<br>TRACK HEAD HS SUP            | FIH  | Appointment       |
| SPRINGS , DAMENYUM<br>WEIGHLTING HD HS SUP     | FIH  | Appointment       |
| TODD , TROY<br>WRESTLING AST HS SUP            | FIH  | Appointment       |
| LAURENT , ROGER<br>SOCCER HEAD HS SUP          | КНН  | Appointment       |
| SILVERMAN , DAVID<br>(.128) SIXTH PERIOD       | ⊔н   | Appointment       |
| PLUMMER , BRADLEY<br>SOCCER HD SHARED          | MHS  | Appointment       |
| TOLLISON , TRISTON<br>WRESTLING AST HS SUP     | MHS  | Appointment       |
| BUTLER, JENNIFER<br>(.128) SIXTH PERIOD        | OHS  | Appointment       |
| JENKINS , FRANK<br>TRACK AST HS SUP            | OHS  | Appointment       |

#### F. SUPPLEMENTS

| Name / Supplement                          | Site | Supplement Action |
|--|------|-------------------|
| KATZ , HOWARD<br>(.128) SIXTH PERIOD       | OHS  | Appointment       |
| WALTERS , BROCK<br>BASKETBAL AST HS SUP    | OHS  | Appointment       |
| WATKINS , CHELSEA<br>CO-CURR CLUB SUP      | OHS  | Appointment       |
| YOUNG , BERNICE<br>(.128) SIXTH PERIOD     | OHS  | Appointment       |
| CUMMINGS , TRACY<br>(.128) SIXTH PERIOD    | ОПН  | Appointment       |
| MCMURRAY , RICKY<br>(.128) SIXTH PERIOD    | ОПН  | Appointment       |
| OSTEEN , HUBERT<br>BASEBALL AST HS SUP     | ОРН  | Appointment       |
| BURKE, ERIC<br>(.128) SIXTH PERIOD         | ОРЈН | Appointment       |
| LEPORATI , CYNTHIA<br>(.128) SIXTH PERIOD  | ОРЈН | Appointment       |
| DAVIS , TRENTIN<br>FOOTBAL AST HS 25%      | RHS  | Appointment       |
| HENDERSON , JAMES<br>DOD ACADEMIC CO STEM  | STEM | Appointment       |
| DOUGHTY , STEVEN<br>TRACK AST JH SUP       | WJH  | Appointment       |
| BERGMAN , STEFANIE<br>SCI FAIR COORD SHARE | CHS  | Resignation       |

#### F. SUPPLEMENTS

| Name / Supplement                          | <u>Site</u> | Supplement Action |
|--|-------------|-------------------|
| HALL , FRANKIE<br>TRACK AST HS SUP         | FIH         | Resignation       |
| DUNLAP , DENISE<br>DEPT HEAD (3-5) SUP     | GPE         | Resignation       |
| COX , BRIAN<br>BASEBALL AST HS SUP         | кнн         | Resignation       |
| DICKINSON , LYNN<br>CHEERLEADING V HD      | кнн         | Resignation       |
| MORFORD , ISAAC .<br>BASEBAL HD JH         | КНН         | Resignation       |
| ROACH , CHRISTOPHER<br>BASEBAL JV HD HS    | КНН         | Resignation       |
| GOODWIN , ADAM<br>SOCCER HEAD HS SUP       | MHS         | Resignation       |
| PLUMMER , BRADLEY<br>SOCCER HEAD JV SUP    | мнѕ         | Resignation       |
| CONSIDINE , FRANCIS<br>TRACK AST HS SUP    | OHS         | Resignation       |
| RAVENELL , SHALONDA<br>CO-CURRICULAR CLUB  | OHS         | Resignation       |
| KNOX , MIRANDA<br>SOFBAL FP HD JH SUP      | WJH         | Resignation       |
| ROCKWELL , JESSICA<br>SOFBAL FP AST JH SUP | WJH         | Resignation       |

2016-2017

**G. PENDING APPOINTMENTS** 

Name / Assignment

<u>Site</u>

Contract

## IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2016-2017

#### A. SUMMER SCHOOL

Name/Assignment Site Effective Dates

## IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2016-2017

#### **B. COMMUNITY EDUCATION**

#### **Appointments**

Hopkins, Teresa

Effective 01/12/2017 - 03/30/2017 / Technology / Hourly as needed

## IV. INSTRUCTIONAL MISCELLANEOUS ACTIONS 2016-2017

#### C. ADULT EDUCATION

#### **Appointments**

Allegra, Maria Effective 01/16/2017-06/30/17 ESOL / Hourly as needed

Walker-Ford, Antonette Effective 01/16/2017-06/30/17 ESOL / Hourly as needed

- V. INSTRUCTIONAL SUBSTITUTE TEACHER ACTIONS 2016-2017
- A. SUBSTITUTE TEACHER APPROVAL

**Appointments** 

## VI. SUPPORT ACTIONS 2016-2017

#### A. APPOINTMENTS

| * .  |             |  |
|--|-------------|--|
| Name / Assignment                                    | <u>Site</u> | Action/Effective   |
| CHAPMAN , CLAUDINE<br>.8 CLASSROOM ASST              | AES         | Effective 01/23/2017<br>Annual / 9 months                        |
| NOLASCO , MILAGROS<br>CAFE ASST 3.75 HRS             | AES         | Effective 01/10/2017<br>Annual / 9 months                        |
| SOUTH , AMY<br>.9 ESE ASST BEHAVIORAL HEALTH         | AES         | Effective 01/10/2017<br>Annual / 9 months                        |
| INSALACO , LAWRENCE<br>.9 ESE ASST BEHAVIORAL HEALTH | BLC         | Effective 01/30/2017<br>Annual / 9 months                        |
| SMALL , MACKENZIE<br>.9 ESE ASST BEHAVIORAL HEALTH   | CGE         | Effective 01/23/2017<br>Annual / 9 months                        |
| JAMES , SONYA<br>.9 ESE ASST BEHAVIORAL HEALTH       | ⊔Н          | Effective 01/09/2017<br>Annual / 9 months                        |
| GADDIS , DONNA<br>.1 TITLE I ASST                    | MBE         | Effective 01/13/2017<br>Annual / 9 months                        |
| GADDIS , DONNA<br>.8 CLASSROOM ASST                  | MBE         | Effective 01/13/2017<br>Annual / 9 months                        |
| HAMILTON , KAREN<br>.9 ESE ASST BEHAVIORAL HEALTH    | MCE         | Effective 01/17/2017<br>Annual / 9 months                        |
| HERNANDEZ , MARISOL<br>.8 CLASSROOM ASST - ESOL      | ОПН         | Effective 01/11/2017 - 06/07/2017<br>Limited Contract / 9 months |
| PALACIO , ANGIE<br>.8 CLASSROOM ASST - ESOL          | PES         | Effective 01/10/2017 - 06/05/2017<br>Limited Contract / 9 months |
| MACEDONIO , ANNESTEJA<br>.8 CLASSROOM ASST - ESOL    | POE         | Effective 01/13/2017 - 06/05/2017<br>Limited Contract / 9 months |

#### VI. SUPPORT ACTIONS 2016-2017

#### A. APPOINTMENTS

| Name / Assignment                                   | <u>Site</u> | Action/Effective   |
|---|-------------|--|
| COULTER , TIFFANY<br>.9 ESE ASST BEHAVIORAL HEALTH  | RHS         | Effective 01/26/2017<br>Annual / 9 months                        |
| GOMEZ , LOUIS<br>.9 ESE ASST BEHAVIORAL HEALTH      | RHS         | Effective 01/20/2017<br>Annual / 9 months                        |
| WHITNEY , LUCINA<br>.8 CLASSROOM ASST - ESOL        | RHS         | Effective 01/17/2017 - 06/07/2017<br>Limited Contract / 9 months |
| WHITLOCK , KORTNEE<br>.9 ESE ASST BEHAVIORAL HEALTH | RVE         | Effective 01/23/2017<br>Annual / 9 months                        |
| LOUPE , ASHLEY<br>CAFE ASST 3.5 HRS                 | SPC         | Effective 01/10/2017<br>Annual / 9 months                        |
| GEORGES , MARIELYS<br>CAFE ASST 4.25 HRS            | WJH         | Effective 01/17/2017<br>Annual / 9 months                        |

## VI. SUPPORT ACTIONS 2016 - 2017

#### **B. REAPPOINTMENTS**

Name / Assignment Site Contract

#### VI. SUPPORT ACTIONS 2016-2017

**C. REDESIGNATIONS** 

Name / Assignment Site Previous

## VI. SUPPORT ACTIONS 2016 - 2017

#### D. TRANSFERS

| Name / Assignment                                   | <u>Site</u> | <u>Previous</u>  |
|---|-------------|--|
| REESE , MONTARRO<br>CUSTODIAN - 12 months           | CEB         | Effective 01/30/2017 transfer from CUSTODIAN - 12 months (CHS)               |
| KONIOS , CHRISTINE<br>CAFE ASST 6.25 HRS - 9 months | DIS         | Effective 01/18/2017 transfer from CAFE ASST 3.5 HRS - 9 months (DIS)        |
| FLATLEY , KELLY<br>ESE SECRETARY - 10 months        | КНН         | Effective 01/12/2017 transfer from .8 CLASSROOM ASST - 9 months (LAE)        |
| GONZALEZ , PATRICIA<br>MEDIA TECH ASST - 10 months  | TES         | Effective 01/23/2017 transfer from .9 ESE ASST GENERAL - 9 months (TBE)      |
| ALSTATT, HANNAH<br>.9 ESE ASST GENERAL              | WEC         | Effective 01/19/2017 transfer from .9 ESE ASST GENERAL HEALTH 9 months (WEC) |
| MARTINEZ , MELISSA<br>SCHL SECTY/ADMIN - 10 months  | WJH         | Effective 02/01/2017 transfer from .8 ISS ASST - 9 months (WJH)              |
| MOODY , SHARLENE<br>STU REC SECTY 12M - 12 months   | HLW         | Effective 02/01/2017 transfer from SCHL SECTY/ADMIN - 10 months (WJH)        |

## VI. SUPPORT ACTIONS 2016-2017

# E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

| Name / Assignment  | Site | Action/Effective          |
|--|------|---------------------------|
| YOUNG , JOANETTE .9 ESE ASST BEHAVIORAL HEALTH 9 months      | BLC  | Resignation<br>01/27/2017 |
| SNYDER , LISA<br>.9 ESE ASST GENERAL 9 months                | FIE  | Resignation<br>01/20/2017 |
| NOLAN , JORDAN<br>INSTRUCL APPLIC SPECIALIST 12 months       | ITS  | Resignation<br>01/27/2017 |
| BEDARD , CHRISTINE<br>REGISTERED NURSE 10 months             | KHE  | Resignation<br>01/09/2017 |
| MARTIN , NORMA .6 CLASSROOM ASST 9 months                    | KHE  | Resignation<br>01/31/2017 |
| SRADER , NICHOLAS<br>CUSTODIAN 12 months                     | КНН  | Resignation<br>12/16/2016 |
| MUTHYALA , SWAROOPA<br>CAFE ASST 4.50 HRS 9 months           | OUH  | Resignation<br>01/06/2017 |
| SAWYER , REBECCA<br>CAFE ASST 7 HRS 9 months                 | ОРН  | Resignation<br>01/20/2017 |
| WINTERS , ANN<br>CAFE ASST 3 HRS 9 months                    | ОРЈН | Retirement<br>06/06/2017  |
| DILEY , CHRISTOPHER<br>CUSTODIAN 12 months                   | POE  | Resignation<br>01/19/2017 |
| STAIR, ELIZABETH<br>BOOKKEEPER 12 months                     | RHS  | Resignation<br>03/03/2017 |
| JARMAN , CHRISTINE<br>.9 ESE ASST BEHAVIORAL HEALTH 9 months | SPC  | Resignation<br>01/24/2017 |

#### VI. SUPPORT ACTIONS 2016-2017

# E. RESIGNATIONS/RETIREMENTS/CONCLUDE EMPLOYMENT

| Name / Assignment                                       | <u>Site</u> | Action/Effective          |
|---|-------------|---------------------------|
| ALICEA , VERONICA<br>.8 ISS ASST - ELEM 9 months        | ТВЕ         | Resignation<br>02/08/2017 |
| HAWKINS JR , WILLIAM<br>BUS DRIVER 9 months             | TRANS       | Resignation<br>12/16/2016 |
| GEIGER , RYAN<br>.9 ESE ASST BEHAVIORAL HEALTH 9 months | WES         | Resignation<br>01/05/2017 |
| PIERCE , MARLA<br>CUSTODIAN 12 months                   | WES         | Resignation 01/26/2017    |

## VI. SUPPORT ACTIONS 2016 - 2017

F. SUPPLEMENTS

Name / Assignment

<u>Site</u>

<u>Previous</u>