

## Revised Master Inservice Plan (MIP) Comparison

Page #	Current Master Inservice Plan	Revised Master Inservice Plan	Rationale
8		New Section: Descriptions <ul style="list-style-type: none"> <li>● Middle Grades Code of Conduct</li> <li>● Career and Professional Education Digital Tool certificates</li> <li>● Technology</li> <li>● Extended Learning Opportunities for Students</li> </ul>	Florida statutes requires descriptions of each of these items in the Master Inservice Plan.
8	FOLLOW UP form	Language changed to FOLLOW-UP Implementation	Forms have been digitized. Teachers will submit FOLLOW-UP Implementation to the professional learning facilitator. The format for implementation is determined by the professional learning facilitator.
10	Consultant fees requiring Board approval must take place at least <b>one month</b> prior to consultant's arrival...	Consultant fees requiring Board approval must take place at least <b>two months</b> prior to consultant's arrival...	Longer time needed for turn around
10	As soon as an agreement/contract has been received, please forward it to the School Board Attorney <b>and Purchasing Department.</b>	As soon as an agreement/contract has been received, please forward it to the School Board Attorney <del>and Purchasing Department.</del>	Per Chief Financial Officer
10	Do not sign a consultant services agreement, contract or Letter of Intent.	<b><i>Do not sign a consultant services agreement, contract or Letter of Intent.</i></b>	Emphasis (bold and italics) added.

10	A copy of the signed contract must be sent to the Purchasing/ <b>Accounts Payable Department...</b>	A copy of the signed contract must be sent to the Purchasing/ <del>Accounts Payable</del> <b>Department...</b>	Per Chief Financial Officer
12, 14	Form number removed in reference to the following forms: <ul style="list-style-type: none"> <li>• Out-Of-County Request for Professional Development <b>(SCH-1-2150)</b></li> <li>• Professional Development Registration <b>(SCH-3-2151)</b></li> <li>• Professional Development Follow Up Form <b>(SCH-1-2178)</b></li> <li>• Component Evaluation Summary <b>(SCH-1-2152)</b></li> </ul>	Form number removed in reference to the following forms: <ul style="list-style-type: none"> <li>• Out-Of-County Request for Professional Development <del>(SCH-1-2150)</del></li> <li>• Professional Development Registration <del>(SCH-3-2151)</del> <b>(signature sheet from Track)</b></li> <li>• Professional Development Follow Up Form <del>(SCH-1-2178)</del></li> <li>• Component Evaluation Summary <del>(SCH-1-2152)</del></li> </ul>	PD forms have been digitized for easier, more efficient collection of information. Professional learning facilitators were expected to save all forms for 5 years. This information will now be housed in Google Drive by the Professional Development department to aid in determining teacher points when up for certificate renewal. In addition, the PD department will have one location for all PD inservice evaluations to aid in analysis of PD opportunities to ensure they meet the needs of teachers and students.
13	To request approval for bankable professional development points in Reading, Inservice Coordinators must complete the form, Request Approval for Reading Bankable Points, and send to the Reading Supervisor in the Instructional Division. Prior to sending, please make a copy for your records. The request form is on the district website ( <a href="http://www.oneclay.net">www.oneclay.net</a> ) under the link for "Staff Resources" and "Professional Development".	To request approval for bankable professional development points in Reading, Inservice Coordinators must <del>complete the form, Request Approval for Reading Bankable Points, and send to the</del> receive approval from the Supervisor of Elementary Education. <del>Reading Supervisor in the Instructional Division. Prior to sending, please make a copy for your records. The request form is on the district website</del> ( <a href="http://www.oneclay.net">www.oneclay.net</a> ) <del>under the link for "Staff Resources" and "Professional Development".</del>	Under the current district organization, there is no longer a Reading Supervisor, and forms are no longer stored under "Staff Resources" on the district website.

13		New Section: Schools of Excellence-Professional Certificate Renewal Credit	New FL statute
20	Each participant will submit <b>hard</b> evidence of the completion of an activity(ies).	Each participant will submit <del>hard</del> evidence of the completion of an activity(ies).	Evidence is now electronic
20	<b>Each participant must submit to the Professional Development Facilitator for each activity a Professional Development Follow-up Form within 30 days of the compilation (sic) of the follow-up evidence or no later than teachers' last day of the current academic year.</b>	Removed in revised MIP	FOLLOW-UP Implementation is now the determination of the professional learning facilitator. The previous form is now an evaluation form.
20	Each participant will submit to the Professional Development Facilitator documentary evidence of <b>individual student achievement in reading, writing, science, and/or math skills for each of the</b> related activities completed by the participant.	Each participant will submit to the Professional Development Facilitator documentary evidence of implementation for each of the <del>individual student achievement in reading, writing, science, and/or math skills for each of the</del> related activities completed by the participant.	PD opportunities are offered that address more than reading, writing, science and math.
20	Each facilitator will collect a Professional Development Follow-up <b>Form</b> from each participant for the completion of the activities of the component.	Each facilitator will collect a Professional Development Follow-up <b>Implementation Form</b> from each participant for the completion of the activities of the component.	Follow-up Implementation is now the determination of the professional learning facilitator. The previous form is now an evaluation form.
20	Each facilitator will submit a short	Each facilitator will submit a short	PD opportunities are offered that address

	summary of the documentary evidence of student achievement <b>in reading, writing, science, and/or math.</b>	summary of the documentary evidence of student achievement via the <b>Facilitator Evaluation Survey. <del>in reading, writing, science, and/or math.</del></b>	more than reading, writing, science and math. In addition, The Facilitator Evaluation Survey has been digitized.
20	Results are used by the provider and coordinator of the professional development offering and <b>are not generally reported to the district</b> for individual sessions.	Results are used by the provider and coordinator of the professional development offering and <b>are not generally reported to the district</b> for individual sessions.	With the digitization of the PD forms, data can now efficiently be collected for individual PD sessions across the district.
21	This form (Professional Development Evaluation Form) is completed by the <b>professional learning facilitator</b> and submitted to the Professional Development Department.	This form (Professional Development Evaluation Form) is completed by the <b>participants professional learning facilitator</b> and submitted to the Professional Development Department.	With the digitization of the PD forms, data can now efficiently be collected for individual PD sessions across the district.
21	This document (program evaluation) is <b>submitted to the Professional Development department at the end of each academic year for use</b> in planning future professional learning opportunities.	This document (program evaluation) is <b><del>submitted to the Professional Development department at the end of each academic year for use</del></b> used in planning future professional learning opportunities.	With the digitization of the PD forms, data can now efficiently be collected for PD sessions electronically and submissions of hard copies are not necessary.
23	<b>Teacher Induction Program (TIP) Beginning Educator Support Team (BEST) New Teacher Induction Program</b>	<b>Professional Learning Facilitators for Beginning Teachers Support Program  Supervisor of Pre-Intern Teacher (SPRINT) for Pre-Service Teachers</b>	Program name changes
23	<b>Administrator</b>	<b>New Leaders</b>	Program name changes

	<b>Collaborative/Learning Walk Trainings Human Resource Management Development Plan (HRMD)</b>	<b>The New Teacher Project (TNTP) Novice Principals Aspiring APs Program</b>	
23	<b>Emily Weiskopf, Director, Professional Development</b>	<b>Kathleen Moeller, Director, Professional Development</b>	Contact Information change
100		<b>New component added for Theory and Practice of Coaching a Specific Sport</b>	<p>PE teachers requested the addition of this component as there was an insufficient components for their subject.</p> <p>Florida Department of Education is requiring additional information in new components called High Quality Master Inservice Plan (HQMIP)</p>
106	<b>Removed previous PLC component</b>	<b>New PLC Component added</b>	<p>The revised PLC component removed the log that teachers must keep and submit. Language was changed to match the purpose of PLC's and the form is now on the High Quality Master Inservice Plan (HQMIP) template.</p>