

2018-19 Student Progression Plan DRAFT
Rationale for Major Revisions

INTRODUCTION

SECTION TITLE	PAGE	RATIONALE FOR REVISION
GENERAL PROCEDURES FOR PROMOTION, SPECIAL ASSIGNMENT AND PLACEMENT	PG. 5	This new language describes the interventions for students not meeting expectations and provides explanation of Tier 2 and Tier 3 services.
GENERAL PROCEDURES FOR DROPOUT PREVENTION PROGRAMS AND ACADEMIC INTERVENTION PROGRAMS	PG. 7	Added language regarding Early Warning Systems that aligns with FL Statute that identifies specific academic, attendance, and behavior triggers.

ELEMENTARY EDUCATION

SECTION TITLE	PAGE	RATIONALE FOR REVISION
MULTI-TIERED SYSTEM OF SUPPORTS/RESPONSE TO INTERVENTION PLAN/PROGRESS MONITORING	PG. 16	New language that explains the elements MTSS process and steps schools take when students exhibits academic and behavioral indicators. This is a basic discussion
READING DEFICIENCIES AND PARENTAL NOTIFICATION	PG. 23	Due to HB 7055, language was added regarding the reading scholarship program available upon funding.
ATTENDANCE	PG. 24	The revision to this section align with Every Student Succeeds Act (ESSA) requirements and provides specific definitions, interventions, and policy regarding excused/unexcused absences and truancy procedures.
ASSESSMENT	PG. 30	Updated the assessments currently used for progress monitoring (Achieve 3000, iReady, etc.)
DETERMINATION REGARDING PROMOTION	PG. 38	Revised language to ensure that promotion criteria are based on objective measures.
REMEDICATION	PG. 40	Removed language regarding 50 minute reading block since current practice is more than 50 minute.
ENGLISH LANGUAGE LEARNERS (ELL)	PG. 42	More detail has been added to this section in order to specific the placement, assessment, retention, and exit procedure for ELL students.

SECONDARY EDUCATION

SECTION TITLE	PAGE	RATIONALE FOR REVISION
ARTICULATED ACCELERATION	PG. 51	While the title for this section is new, the content for this section were contained in the previous version. The section consolidates all of our secondary acceleration offerings under this new section. Dual Enrollment/Earl Admission sections have been deleted since they are now fall under this section.
ATTENDANCE	PG. 55	The revision to this section align with Every Student Succeeds Act (ESSA) requirements and provides specific definitions, interventions, and policy regarding excused/unexcused absences.
BRIGHT FUTURES SCHOLARSHIP PROGRAM	PG. 56	Updated to reflect the 4 current awards contained with the FL Bright Futures program.
COURSE SEQUENCING/JUNIOR HIGH SCHOOL COURSE SEQUENCING/JUNIOR HIGH SCHOOL	PG. 64	Language was revised for better fluency when reading this section.
COURSE SUBSTITUTION	PG. 65	Updated to reflect HB 7069 (removal of Physical Fitness test) and state rules related to CTE.
CREDIT ACCELERATION PROGRAM (CAP)	PG. 66	Added language regarding expenses incurred by families opting to take assessments for CAP credit. The district is not responsible for fees incurred by taking assessments for CAP purposes.
DROPPING/TRANSFERRING FROM HONORS OR ADVANCED COURSES	PG. 67	This is a new section added to provide schools consistency when students attempt to drop or transfer out of advanced coursework.
DUAL ENROLLMENT/EARLY ADMISSION/ADVANCED PLACEMENT IB/AICE	PG. 67	Removed and placed under the new ARTICULATED ACCELERATION section.
ENGLISH LANGUAGE LEARNERS (ELL) STUDENTS	PG. 68	More detail has been added to this section in order to specific the placement, assessment, retention, and exit procedure for ELL students.
FLORIDA ACADEMIC SCHOLAR AWARD	PG. 71	Moved and placed under VOLUNTARY SERVICE HOURS
FLORIDA SEAL OF BILITERACY	PG. 72	New language explains the criteria for the silver and gold seal of biliteracy.
GRADING SCALE	PG. 74	The table has been reformatted.
GRADUATION OPTIONS	PG. 77	Updated language for the diploma options. Also consolidated the AICE/IB diploma and online course requirement under this section.
MULTI-TIERED SYSTEM OF SUPPORTS/RESPONSE TO INTERVENTION PLAN/PROGRESS MONITORING	PG. 87	New language that explains the elements MTSS process and steps schools take when students exhibits academic and behavioral indicators.
ONLINE GRADUATION REQUIREMENT	PG. 87	Removed this section and placed it under GRADUATION OPTIONS
READING AND MATH REMEDIATION	PG. 96	Revised language reflect current scheduling guidelines for students needing reading and math remediation. Added A3000, ACT/SAT Prep, and master scheduling guidelines.
VALEDICTORIAN AND SALUTATORIAN RECOGNITION	PG. 103	This is a new section added to delineate how Valedictorian and Salutatorian are determined.
VOLUNTARY SERVICE HOURS	PG. 104	New Section - Renamed the FLORIDA ACADEMIC SCHOLAR AWARD and added language on how students earn volunteer service hours.

**Minor changes include technical revisions and grammatical corrections throughout the document.*