

## 2019-20 Student Progression Plan Rationale for Major Revisions

### INTRODUCTION

SECTION TITLE	ORIGINAL	RATIONALE FOR REVISION
Title Page	1	To update for upcoming year, and to update Board Members
Florida State Standards	7	To change language to include "the K-12 Academic Standards for the State of Florida,"

### ELEMENTARY EDUCATION

SECTION TITLE	ORIGINAL	RATIONALE FOR REVISION
General Procedures for Dropout Prevention Programs	8	To note Florida statute (1008.25(6)(a) so that this information is consistent throughout the
General Procedures for Dropout Prevention Programs	9	To include F.S. S.1008.22
General Procedures for Dropout Prevention Programs	10	To add verbage regarding "Second Chance Schools". Elevate academy is now an option and
Transfer of Educational Records and Enrollment	11	To align with requirements set forth by the Health Department
Underage Out-of-State Transfers to Kindergarten and	17	To clarify the form required for immunizations.
Home Education Program Entry or Reentry	17	To clarify academic qualifications to be met
Change of Class/Courses of Clay County Students	18	To clarify that this section refers to changes made within a school, and to list conditions
Change of Class/Courses of Clay County Students	19	To complete statute 1003.3101 giving Principal final authority concerning a class change
Reading Deficiencies	24-27	To revise language to align directly with FLDOE(F.S. 1008.25)
Reading Scholarships	27	To add language to align with FLDOE(F.S. 1008.25) and to include district responsibilities
Perfect Attendance	31	To clarify alignment with Board Policy
Assessment	32	To correct language and include 504 Plans
Alternative Assessment for Students with Significant	33-35	To clarify title, enhance explanation of FSAA by removing choice table, and add
Guidelines for ELL	35	To align with Legislative Rule 6A-6.0902
Report Cards	36-37	To align with the change in K-1 Report Card reporting
Honor Roll	38	To include 2nd grade
Elementary Grade Placement	38	To give F.S. 1003.21(2) for authority to District/school
Elementary Grade Placement	38	To give F.S. 1012.28(5) concerning promotion retention
Promotion	40	To give clarity to this policy
Students with Disabilities	43	To add clarity
Secondary School Reform (To Include Sixth Grade)	43-44	To further clarify requirements for junior high students to be promoted to 9th grade
Student Eligibility for Academic Tutoring and Summer	52	To clarify and be consistent with language throughout document
Title I	53	To clarify the purpose of Title I and the students who are served. There are no "eligible
CVA	53-54	To clarify requirement and eliminate repetition in language
ELL	55	To reflect new ESSA requirement.
Exceptional Student Education	56	To clarify MTSS and ESE language

### SECONDARY EDUCATION

SECTION TITLE	ORIGINAL	RATIONALE FOR REVISION
Articulated Acceleration	57	To include Gold Articulation Agreements
Calculating Grades and Grade Point Average	63	To clarify with percentages
CVA	65	To clarify requirement and eliminate repetition in language
Correspondence Courses	66	To update accreditation organizations

ELL	71	To reflect the new ESSA requirement.
Seal of Biliteracy	72	To clarify qualifying criteria. While some exceptions to the criteria are allowed, they are
Foreign Exchange Student Guidelines	73-74	To clarify items regarding foreign exchange students
Forgiveness "D" and "F"	74	To add additional language for clarity purposes and to be consistent throughout document
HIV/AIDS	83	To clarify that Health instruction is embedded K-12. (No Health classes are offered in
Level 1 Courses	85	To delete Level 1 Courses, as they are not offered.
Promotion and Retention	89	To accurately reflect who will be considering an appeal request - TC
Promotion and Placement of Junior High Students	91-92	To give clarity and to be consistent with language found in Elementary section; delete
Summer School	96	To clarify Junior High grade forgiveness policy
Transfer of Clay County Students	99	To clarify that this refers to changes within a school
Voluntary Service Hours	101	To change "Must" to "Should"; complaints from guidance that they could not possibly
Graduation Requirements for Students With Disabilities	103	To clarify certificate of completion
Requirements for Specific Standard Diplomas	106	To clarify certificate of completion and the provision of FAPE for a SWD
Gifted Program (new section)	107-108	To provide an overview of the Gifted program
Performance Standard Requirements, Types of	108-109	To eliminate redundant information, as topics are clarified and discussed in other sections
Classroom Accommodations	109	To add students with a 504 plan.
Florida Standards Alternative Assessment for Students	110-112	To clarify explanation, criteria, and add achievement levels
Report Cards for Students with Significant Cognitive	112	To eliminate as this is no longer utilized

**ADULT EDUCATION**

SECTION TITLE	PAGE	RATIONALE FOR REVISION
N/C		

*\*Minor changes include technical revisions and grammatical corrections throughout the document.*