

**2020-21 Student Progression Plan  
Rationale for Major Revisions**

<b>INTRODUCTION</b>		
<b>SECTION TITLE</b>	<b>ORIGINAL</b>	<b>RATIONALE FOR REVISION</b>
Cover Page	1	Update year and superintendent name to current data
Index titles: Exceptional Student Education and Hospital/Homebound	3	These two items should be removed from this part of the index. This content will be moved to the ESE section beginning on page 92. H/H will be listed in the index to reflect new location. We should have one section entitled ESE.
Title: MULTI-TIER SYSTEM OF SUPPORT Page 48	3	Remove title from index. Section location has changed and appears more than once in index
Tranfers	11	Statute says this should be three (3) days.
Tranfers	17	earned outside of the school district
Tranfers	17	Change 2 to two
Multi-Tiered System Of Supports/Response To Intervention Plan/Progress Monitoring	19	Change Elementary and Secondary Education Act (ESEA) to Every Student Succeeds Act (ESSA)
	19	Discuss wording of homework assigned
MTSS	21	The beginning of this sentence was incomplete when copied from original. Add, " MTSS teams ensure the students' needs are addressed through grade level/content area..."
Attendance	25	Add "(Child in Need of Services)" after CINS
Eligibility for Alternate Assessment	29	Add clarifying eligibility requirements, "Per section 1008.22, Florida Statutes, and Rule 6A-1.0943 F.A.C., only students with significant cognitive impairment are eligible to participate in the FSAA program. Therefore, students with a primary disability category of SLD must not participate in the FSAA program and subsequently should not be enrolled in access courses that align to the FSAA program."
Promotion	44	Change "advance" to advanced
Extended Day Programs	44	Remove "school"
Exceptional Student Education	48	Enhance organization of information. Move this paragraph to beginning of ESE section on page 92.
Hospital Homebound	48	Enhance organization of information. Move this paragraph to ESE section on page 99 (above Adult Education section).
ELL	50	Add the word "be"
ELL	51	Add space between paragraphs
Habitual Truancy	51	Move the two paragraphs to indicated areas on ESE section and add "the" in paragraph two
Excused/Unexcused Absences	53	Correct grammatical error
Calculating Grades and Grade Point Average	55	Correct grammatical error
Student Contact and Drop Policy	56	Correct grammatical error
Course Sequencing	57	Correct grammatical error
EOC Exams	61	Correct typo
ELL	65	Add space
Grad Options	67	Delete "for"
Grad Options	68	Correct grammatical errors
AICE Diploma	70	Correct grammatical error
Home Education	74	Correct grammatical error
Multi-Tiered System Of Supports/Response To Intervention Plan/Progress Monitoring	76	Delete this section. It is a duplicate of the MTSS section beginning on page 19.
Home Ed	78	Process outlined?
Exceptional Student Education	92	Delete this section. Special diploma is no longer an option.
Standard Diploma Eligibility ESE	93	Delete highlighted sentence. All students with disabilities will pursue a standard diploma.
ESE Diploma	96	Delete - no longer a valid option
Assessment Accommodations	97	Sentence still valid
Assessment Accommodations	97	Delete sentence - all students pursue a standard diploma.
Adult Ed	99	Delete - High School Completion not an option
ESE SERVICES AND THE PROVISION OF FAPE	99	Add new section IDEA 2004 Guidance for parent/adult student clarity - ESE SERVICES AND THE PROVISION OF FAPE  Under the Individuals with Disabilities Education Act, students with disabilities may receive public education services until their 22nd birthday. Students who have not graduated with a standard diploma or who have selected the option to defer the receipt of their standard diploma may receive services from the school district until their 22nd birthday. This is not a new policy. Clay has always followed this practice as outlined under IDEA.