

**2021-22 Student Progression Plan
Rationale for Major Revisions**

INTRODUCTION

SECTION TITLE	REDLINED DRAFT 2021- 2022 DOCUMENT PAGE #	RATIONALE FOR REVISION
Cover Page	1	Update year and school board member name
Table of Contents	2-6	Revised to represent moved and/or deleted sections
Introduction	7	Hyperlink to F.S. 1008.25 inserted
General Procedures for Promotion, Special Assignment and Placement	7	Change "Clay County School District" to "Clay County District Schools"
General Procedures for Promotion, Special Assignment and Placement	7	Change "pupil's" to "student's"
General Procedures for Promotion, Special Assignment and Placement	8	Insert "English Language Arts"
General Procedures for Promotion, Special Assignment and Placement	8	Change "children" to "students". Change "Rtl" to "Multi-Tiered System of Supports (MTSS) Intervention Plan."
General Procedures for Promotion, Special Assignment and Placement	9	Remove "Student participation in such programs..."
General Procedures for Dropout Prevention Programs and Academic Intervention Programs	9	Change "Arts" to "arts". Correct capitalization of general course names throughout the entire document. Names of specific course titles, i.e., Algebra I, U.S. History should be capitalized, but not general academic subjects..
Oversight, Enforcement and Dispute Resolution	13	Change "Clay County School District" to "Clay County District Schools"
Attendance	13-17	This new chapter was created to consolidate duplicate sections from Elementary and Secondary Education
Admission and District Requirements	19	Change "one" dose of varicella...grades 10-12" to "two doses", per Florida Department of Health. Insert "a"
Assigning Grades to Transferring Students	20	Change "FOCUS" to the "Student Information System. " Focus is being replaced with a new system.
Multi-Tiered System of Supports/Response to Intervention Plan/Progress Monitoring	23	Replace "Highly effective personnel" with "Qualified teachers" per Florida Rtl website (florida-rtl.org)
Multi-Tiered System of Supports/Response to Intervention Plan/Progress Monitoring	24	Replace "of" with "or"
Multi-Tiered System of Supports/Response to Intervention Plan/Progress Monitoring	25	Change page reference number from "16" to "27"
Reading Deficiencies and Parental Notification	27	Insert "the"
Elementary Education - Attendance section	28-32	Move section to newly created chapter entitled "Attendance"
Assessment	33	Change "ACCESS 2.0" to "ACCESS"; 2.0 has been dropped from title
Assessment	35	Change "ACCESS 2.0" to "ACCESS"; 2.0 has been dropped from title
Secondary School Reform	42	Hyperlink to F.S. 1003.455 inserted
Sixth Grade Fast Track Program	43	Change "counselor" to school counselor. This revision made throughout entire document
Good Cause Exemptions for Grade 3	45	Change "requirement" to "the requirements"
Good Cause Exemptions for Grade 3	45	Insert "for"
Good Cause Exemptions for Grade 3	45	Change "exemption" to Promotion
Good Cause Exemptions for Grade 3	46	Rephrased "The iReady scale..." for clarity
Principal's Responsibility - Good Cause (F.S. 1008.25)	47	Change "FOCUS" to the "Student Information System. " Focus is being replaced with a new system.
Promotion (K-2, 4-6)	47	Replace "has" with "have a"
Title I Basic Reading and Mathematics Academic Services	49	Add "in efforts to raise student achievement."
Virtual School	50-51	Move section to newly created chapter entitled "Clay Virtual Academy"
English Language Learners (ELL)	51-52	Move section to newly created chapter entitled "English Language Learners (ELL)"
Early Admissions	54	Hyperlink to F.S. 1008.44 inserted
Secondary Education - Attendance section	54-58	Move section to newly created chapter entitled "Attendance"
Voluntary Service Hours	59-60	Change "Voluntary Service Hours" to "Service Hours" throughout section. This section moved from section before "Weighted Grades".

Calculating Grades and Grade Point Average	61	Insert "athletic"
Calculating Grades and Grade Point Average	61	Verbiage inserted to increase clarity regarding full credit and one-half credit courses
Clay Virtual Academy	61-62	Move section to newly created chapter entitled "Clay Virtual Academy"
College Ready Test Scores	63	Verbiage defining the State of Florida College and Career Readiness Initiative added.
College Ready Test Scores	63	Test score chart revised
Course Sequencing/Junior High School Course Sequencing/Junior High School	63	Shorten title to Junior High School Course Sequencing
Course Sequencing/Junior High School Course Sequencing/Junior High School	63	Add "at least one semester of" for accuracy
Course Sequencing/Junior High School Course Sequencing/Junior High School	63	Add "(per F.S. 1003.455)" and hyperlink
Course Sequencing/Junior High School Course Sequencing/Junior High School	64	Delete "Digital Information Technology..." (information is outdated)
Course Sequencing/Junior High School Course Sequencing/Junior High School	64	Add "Please see the Master Schedule Guidelines for prerequisites for the CTE high school credit earning courses taught at the unior high school."
Interscholastic Sport(s), Fine Arts, and Reserve Officer Training Corps	64	Add "F.S. 1003.428" and hyperlink
Interscholastic Sport(s), Fine Arts, and Reserve Officer Training Corps	64	Insert ", at the varsity or junior varsity level," for clarity
End-of-Course (EOC) Exams	67	Revise verbiage in first paragraph for clarity
End-of-Course (EOC) Exams	67	Add "School and Clay Cirtual Academy" for clarity
End-of-Course (EOC) Exams	68	Replace "a score of "97" on the PERT" with "a comparable concordant score (see Florida Graduation Assessment Requirements)."
End-of-Course (EOC) Exams	68	Insert "Geometry" for clarity
End-of-Course (EOC) Exams	68	Insert "Geometry" for clarity
English Language Learners (ELL)	68-69	Move section to newly created chapter entitled "English Language Learners (ELL)"
Florida Seal of Biliteracy	69	Insert "award."
Florida Seal of Biliteracy	70	Replace "course" with "award"
Foreign Exchange Student Guidelines	71	Remove "The student will be classified..." as it is contradicts the statement in bullet number nine.
Foreign Exchange Student Guidelines	71	Replace "American" with "U.S" History
Foreign Exchange Student Guidelines	71	Replace "American" with "U.S" Government
Forgiveness "D" and "F"	71	Add "Grade" to section title for clarity
Forgiveness "D" and "F"	71	Insert "but will remain listed on a student's official transcript"
Grading Scale	72	Add "(for a 1.0 credit course)" in GPA Value cell
"Certificate of Completion"	73	Add the word "they"
"Certificate of Completion"	73	Insert "(Florida Standard Diploma Requirements)"
Exceptions and Exemptions to Online Course Graduation Requirement	77	Replace "(s)he" with "the student"
Graduations Requirements/Diploma Options Chart	78	Correct grammatical errors
Graduations Requirements/Diploma Options Chart	78	Insert "PSAT" and delete "concordant score or a comparative score on the PERT..."
HIV/AIDS	79	Change title to "State Required Instruction"
HIV/AIDS	79-80	Replace deleted text with current statute information
Physical Education	83	Add "(F.S. 1003.455)" and hyperlink
Promotion and Retention	84	Replace "COMPASS" with "EDGENUITY"
Promotion and Placement of Junior High Students	85	Delete "and one additional course for a total of five (5) subjects."
Promotion and Placement of Junior High Students	85	Insert "(F.S. 1003.4156)" and hyperlink
Promotion and Placement of Junior High Students	86	Add middle grades promotion requirements per F.S. 1003.4156 "One course in career..."
Promotion and Placement of High School Students	87	Replace "class at the beginning of each year..." with "year based on the year they first entered 9th grade."
Promotion and Placement of High School Students	87	Replace "status" with "year"
Reading and Math Remediation	87-88	Replace existing verbiage to reflect current information
Clay Virtual Academy - Student Contact and Drop Policy	89-90	Move section to newly created chapter entitled "Clay Virtual Academy"
Voluntary Service Hours	95-97	Delete "Voluntary" from title and move section to Bright Futures section

Clay Virtual Academy	97-99	Move from "Elementary Education", "Special Programs", and "Secondary Education" to make new section.
English Language Learners (ELL)	100	Move from "Elementary Education" and "Secondary Education" to make new section
Standard Diploma	101	Delete "Eligibility" and accompanying text; no longer applicable
Gifted Program	105	Insert "(EP)"
Gifted Program	105	Delete "Educational Plan"
Gifted Program	105	Replace "Educational Plan" with "EP"
Section 504 Eligibility	106	Insert this section before "Classroom Accommodations" section
Classroom Accommodations	106	Add "for Section 504 and ESE" to title
Classroom Accommodations	106	Add "Students eligible for"
Classroom Accommodations	106	Replace "students" with "plans"
Classroom Accommodations	106	Add "or 504 plan"
District and Statewide Assessment Accommodations	106	Insert "or 504 plan" and delete "IEP"
District and Statewide Assessment Accommodations	106	Insert "or 504 plan"
District and Statewide Assessment Accommodations	106	Replace "a student" with "eligible students"
District and Statewide Assessment Accommodations	106	Delete "with disabilities"
Florida Standards Alternate Assessment for Students with Significant Cognitive Disabilities	106-108	Delete this section; is in Alternate Assessment section (page 33)
Hospital/Homebound	108	Insert ", and demonstrate a need for specialized instruction."