

Reopening of Schools Workshop July 14, 2020



Presentation Objectives

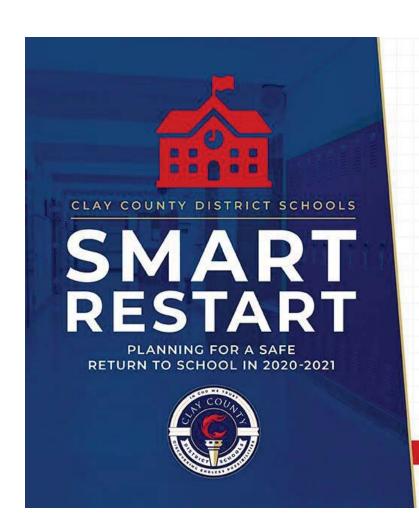
Reopening of Schools - Smart Restart

- > Four Options for Parents/Families
 - Student Registration Data
- > Enhanced Cleaning Procedures
- > Topics of Discussion



Four Options for Parents/Families





PARENT / GUARDIAN OPTIONS



OPTION 1



OPTION 2



OPTION 3



+(1)

OPTION 4

ZONED BRICK AND MORTAR SCHOOLS

> ALL GRADES

CLAY VIRTUAL ACADEMY

GRADES: K = 12 ONECLAY ONLINE THROUGH ZONED SCHOOL

> GRADES: K-6

BLENDED LEARNING

GRADES: 7 - 12



VISIT ONECLAY.NET/SMARTRESTART TO LEARN MORE



Option 1 Brick and Mortar

Option 1: Traditional Brick and Mortar School (All Grades) This model represents a return to the school campus and the classroom where students will interact directly with their teacher(s) and classmates. Our goal is to create an environment that provides an opportunity for students to return to the traditional school experience, while providing safeguards to protect the health and safety of students and staff. No action is required by parents for this choice. Please verify your transportation eligibility for next year by visiting Bus Planner Web. If you qualify for bus services, please complete this Bus Duly 16th to let us know if you plan to have your student ride the bus to/from school. Your student's school will be in contact with you about schedules and next steps as we get closer to the first day of school on August 11th.



Each school facility is different, therefore, each school is currently working on a school-based reopening matrix in collaboration with their CCEA rep, teachers, and other faculty members to meet the district expectations that are outlined in the full Smart Restart Plan.



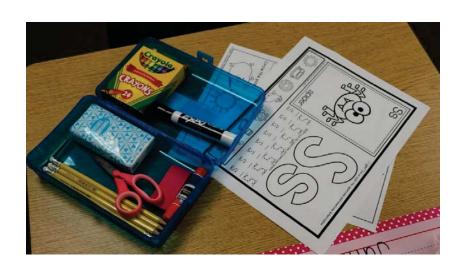
Each individual school plan will address the following topics in detail:

- Cafeteria
 - Compliance with CCDS Health and Safety Protocols
 - Maximize Table Spacing
 - Assign Seating
 - Staggered Arrival/Dismissal Times
 - Lunch Line Procedures





- Classrooms/Learning Spaces
 - Compliance with CCDS Health and Safety Protocols
 - Desk Spacing
 - Assigned Seating
 - Removal of Furniture
 - Updated Classroom Procedures







- Health Rooms (Clinics) and Isolation Rooms
 - Compliance with CCDS Health and Safety Protocols
 - Identify Locations
 - Identify and Train Staff
 - Identify Procedures
- Large Learning Environments
 - Compliance with CCDS Health and Safety Protocols
 - Develop arrival/dismissal, scheduling, spacing, cleaning, and updated health/safety protocols for:
 - Band
 - Chorus
 - Music
 - Media Center
 - PE/Gym/Locker Rooms
 - Computer Labs/STEM Spaces





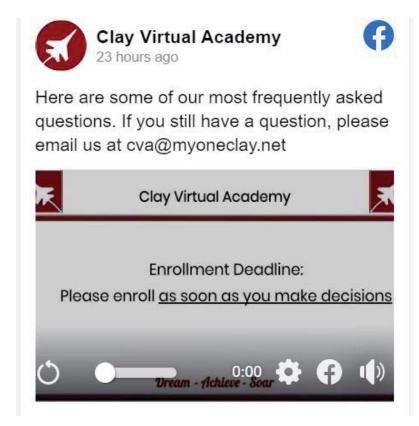
- Shared School Spaces/Transitions
 - Compliance with CCDS Health and Safety Protocols
 - Develop staggered arrival/dismissal, updated scheduling, cleaning procedures, and updated health/safety protocols for:
 - Bus Loop
 - Parent Pick-Up
 - Bike Rack
 - Before/After School Care
 - Athletic Fields/Playgrounds
 - Recess/TDPE
 - Hallways (stairs, elevators)
 - Transitions to Classes
 - Athletics/Extra-Curricular Activities



Option 2 CVA

Option 2: Clay Virtual Academy (K-12) Clay Virtual Academy (CVA) has successfully served thousands of full time students learning online since 2010. This full time virtual school experience is ideal for students who wish to have more control over their learning path and pace, and for whom a flexible daily schedule is important. In this learning model, students often work on assignments during non-traditional hours, and maintain contact with their teacher and classmates using web-based class sessions, email, text messages, and phone calls. commit to this option for at least one semester. Click here to register for Clay Virtual Academy by July 16th: Clay <u>Virtual Academy Registration Form.</u>

Option 2 - CVA FAQs





CVA curriculum is based on FLVS - and students work at their own pace throughout their courses that are taught by Clay County teachers and the school day allows for flexibility.

Once parents have applied for CVA - they will still need to establish a VSA account (Virtual Focus Account) and complete a registration form to be enrolled in the school. CVA leadership is working through registrations now.

Email all CVA questions to cva@myoneclay.net.



Option 2 - CVA Registration Data

Grade Band	Number of Students Applying for CVA
Elementary K-6	695
Junior High 7-8	679
Senior High 9-12	742
K-12 Total	2,116

Total Percentage of Students from our Clay Student Population opting for CVA are:

- 4% of our elementary
- 11% of our junior high
- 6% of our senior high



Option 3 OneClay Online

Option 3: OneClay Online (K-6 only) This model is designed for families who would like to maintain their connection to their enrolled school, but do not yet feel comfortable sending their student(s) back to school in August. Elementary students will attend their currently enrolled school remotely and teaching will mirror the pace and rigor of brick and mortar. CCDS strongly encourages a full semester commitment for this option to ensure instructional continuity, as well as an adult who can partner with OneClay Online teachers. Click here to register for the OneClay Online distance learning program by July 16th: OneClay Online Registration Form



Option 3 - OneClay Online K-6

- OneClay Online utilizes the same CCDS curriculum and platforms (Google Classroom, iReady, Achieve3000) that is being used in the brick and mortar schools but delivered remotely.
- Students would still remain enrolled in their current school but learn from home attached to a K-6 certified Clay County teacher.
- The volume and scope of work will match the rigour of the brick and mortar classroom and student attendance will be taken daily.

*not the same as 4th quarter distance learning.

Option 3 - OneClay Online Registration Data

Grade Band	Number of Students Applying for OneClay Online
К	80
1	155
2	172
3	161
4	167
5	184
6	220
K-6 Total	1139

Total Percentage of K-6 Students from our Student Body opting for OneClay Online is 6%.

Option 4 Blending Learning

Option 4: Blended Learning (7-12 only) The Blended Learning option allows secondary students to choose to come to the brick and mortar schools for select courses and choose to take other courses through Clay Virtual Academy. This allows for students to remain connected to their home school, but also take some courses in the virtual environment.

Students who choose this option will need to work with their school based guidance counselor in order to determine the courses and daily schedule that are available in each school.

*Please note that transportation is only provided during the normal CCDS daily start and stop times at their zoned schools. Based on a student's blended learning schedule, transportation may need to be provided by a parent and/or caregiver.

Option 4 Blending Learning

- This option is for students to attend both brick and mortar school and virtual school on the same day - there will be less time spent on campus each day.
- Example, a parent and student works with guidance on course selections that are available both in the brick and mortar and via CVA. The schedule is designed based on course availability.
- Students would attend the brick and mortar school for some classes physically each and then work through CVA on the other classes.



Enhanced Cleaning



Enhanced Procedures

- Rework custodians shifts to ensure thorough cleaning throughout the school day.
- Custodians will "sign off" on a cleaning certification for each classroom on the back of the door.
- Each school and facility will utilize Electrostatic Sprayers to disinfect in a thorough and efficient manner.
- Throughout the school day, custodial staff will move through common travel spaces and spray/disinfect high touch items such as door handles, push plates, door jambs, railings, etc.
- Hand sanitizer stands and desktop pumps for the following locations: main office, classrooms, health room, media center, gymnasiums, cafeteria entrances, and extras that can be moved to high traffic areas.
- Common restrooms will be restocked, cleaned and disinfected throughout the school day.
- At the end of instructional day, routine cleaning procedures will be followed, including disinfecting surfaces and objects that are frequently touched.
- Vacuum all permanent carpeting.



Topics for Discussion



Topics for Discussion

- Use of face coverings
 - Bus/transportation
 - Arrival and Dismissal
 - Hallways, Common Bathrooms, Locker Rooms
 - Classrooms
- Temperature Checks
- School Calendar Start Date



New Website - How to Contact Us



Visit the <u>www.oneclay.net/smartrestart</u> and submit questions via the FAQ link





Thank You! Stay Safe and Healthy!