

Summary of Changes

2023-2024 Student Progression Plan

The following changes were made:

- Front cover- Title and board member names updated
- Whole document - Update formatting (font, margins, and headings), remove redundant language and wordiness, and correct grammatical errors

Revisions	
Introduction	<ul style="list-style-type: none"> • Page 7: Notice regarding Student Progression Plan
Elementary Education	<ul style="list-style-type: none"> • Page 18: Delete “for kindergarten and grade one students,” as this is a requirement for <i>all</i> students entering CCDS for the first time. • Page 18: Add 30-day grace period information. Add records request process. • Page 21: Grade 3 replaced with grade 2 as 2nd grade now issued number grades. • Page 22: Replaced 120 minutes with 100 minutes per s. 1003.45 (6), F.S. • Page 23-24: Add verbiage from S. 1008.25, F. S. regarding student plans and monthly parent notification of student’s progression. • Page 25: Grade bands revised per S. 1008.25(8)(b)2, F.S. • Page 25: Progress Monitoring grade bands revised. Math progress monitoring tool for grade 6 listed. • Pages 25-26: Clarifying information regarding FSAA. • Pages 27-28: Information regarding Interim Reports. • Page 28: “Student may also…” relocated from conduct grade paragraph. “Every grading period…” moved up in the chapter. • Page 29: Added “Outstanding” to conduct and behavior report. • Pages 29-31: Added Montessori report card information. • Page 32: Revised Promotion section to read more clearly. • Pages 41-42: Secondary School Reform (to Include Sixth Grade) reworded and revised for accuracy. • Pages 42-43: Added Conditional Promotion from 6th to 7th Grade section; deleted the previous verbiage.
Secondary Education	<ul style="list-style-type: none"> • Page 46: Additional information regarding Articulated Acceleration. • Page 47: Statement regarding parent access to student Dual Enrollment course information and progress. • Pages 48-50: Updated service/work hours information. • Pages 50-54: Calculating Grades and Grade Point Averages chapter revised. • Page 55: Junior High School Course Sequencing section moved further in the chapter. • Pages 55-5: Slight revisions to Course Substitutions. • Page 56: Slight revisions to Career and Technical Education and Military Training sections. • Page 57: Revisions to Credit Acceleration Program (CAP). • Pages 57-58: “Leveling Out…” section moved to Schedule Changes. • Pages 58-59: Slight revisions to End-Of-Course (EOC) Exams. • Pages 60-62: Revisions to Foreign Exchange Student Guidelines. • Pages 62-64: Grade Recovery, Grading Scale, and High School GPA sections moved under the Calculating Grades chapter. • Page 65: Removed outdated verbiage regarding Graduation Options. • Page 66: Revisions to 24-Credit Standard Diploma section. • Page 67: Add relocated 18-Credit ACCEL Diploma and Career and Technical

	<p>Education Graduation Pathway Option.</p> <ul style="list-style-type: none"> ● Page 68: Ridgeview High School added to the International Baccalaureate Diploma section. ● Page 68: Orange Park and Ridgeview High Schools added to the Advanced International Certificate of Education (AICE) Diploma section. ● Page 68: 18 Credit ACCEL Diploma section moved up one page. ● Page 68-69: Online Credit Graduation Requirement section removed. ● Pages 70-71: Graduation Requirements Chart revisions. ● Page 71: Add Typical High School Progression Chart. ● Pages 72-73: State Required Instruction section moved to after the Special Considerations section. ● Page 75: Interim Reports replaced with Reporting Student Progress. ● Page 76: Florida High School Athletic Association Academic Requirements section added. ● Pages 76-77: Relocation of Junior High School Course Sequencing section. ● Page 78: Physical Education section revised for Grades 6-8 and High School information. ● Pages 78-80: Promotion and Retention removed as this is covered in the General Procedures for Promotion, Special Assignment, and Placement chapter. ● Pages 80-81: Revisions to the Promotion and Placement of Junior High Students section. ● Page 81: Added Conditional Promotion ● Pages 82-83: Revision to Promotion and Placement of High School Students ● Pages 83-84: Revisions to Reading and Math Remediation changing FSA to F.A.S.T. ● Page 84: Revisions to Schedule Changes ● Pages 85-86: Relocated Leveling Out or Transferring from Honors or Advanced Courses from earlier in the document. ● Pages 86-87: Relocated State Required Instruction from earlier in the document. ● Page 87: Revisions to Summer School: Credit Recovery/Grade Forgiveness ● Pages 87-88: Moved Junior High Summer School to Junior High Promotion section. ● Page 88: Deleted High School Summer School ● Page 91: Verbiage added to Valedictorian and Salutatorian Recognition. ● Page 92: Removed Weighted Grades, as this is covered in the GPA section.
Clay Virtual Academy	<ul style="list-style-type: none"> ● Page 92: Clarifying language added to Clay Virtual Academy.
Exceptional Student Education	<ul style="list-style-type: none"> ● Pages 104-105: Extended School Year Services section revised. ● Pages 106-107: Section 504 Eligibility Determination section revised.