

# Summary of Changes

## 2023-2024 Student Code of Conduct

The following is a summary of updates and revisions to the student code of conduct.

- **Entire Document** - Dates updated to reflect current year.
- **Entire Document** - Will be justified and pages assigned once finalized.
- **Front Cover** - Board Members updated.
- **Table of Contents** - Changes/Addition of sections and pages updated. Additional sections added to highlight added procedures/information. Page numbers will be adjusted once the deleted portions are removed.

<b>Introduction</b>	
<b>Board Picture</b> (pg 3)	Updated with current Board
<b>Equal Opportunity: Prevention of Discrimination, Harassment, and Bullying</b>	
<b>Title IX</b> (pg 11)	Added updated information about Title IX procedures to comply with current practice and included District contact information.
<b>Coordinator of Student Engagement</b> (pg 11)	Updated phone number.
<b>Attendance</b>	
<b>Absences/Truancy</b> (pgs 17-19)	<ul style="list-style-type: none"> <li>● Added language to emphasize the importance of attendance and strengthen current policy.</li> <li>● Provided definitions and clarified regarding Board Policy 4.01 to provide stakeholders with user friendly language.</li> <li>● Provided a list of examples of excused and unexcused absences.</li> </ul>
<b>Make-Up Work</b> (pg 20)	Removed the word excused (in front of the word “absence”)
<b>Student Conduct</b>	
<b>Dress Code</b> (pg 21-22)	<ul style="list-style-type: none"> <li>● Updated language regarding student ID cards</li> <li>● Clarified the language within the guidelines</li> <li>● Permitted Apparel <ul style="list-style-type: none"> <li>○ Removed repetitive language from the guidelines</li> <li>○ Adjusted length of shorts, skirts, and dresses</li> <li>○ Adjusted language of holed/frayed jeans to be consistent with shorts, skirts (etc.)</li> <li>○ Clarified “any part of the torso” should be covered.</li> </ul> </li> <li>● Non-Permitted Apparel <ul style="list-style-type: none"> <li>○ Combined two bullet points to remove repetitive language</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Simplified Head covering definition.</li> <li>● Provided three discipline alternatives for students if they are found in violation of the Dress Code Violations.</li> </ul>
<b>Wireless Communication Devices</b> (pgs 23-24)	<p>Changed Bring Your Own Device to Wireless Communication Devices</p> <p>Provided context for the reason to have Wireless Communication Devices language in the Student Code of Conduct. It is there to protect stakeholders and the learning environment.</p> <ul style="list-style-type: none"> <li>● Added Language to include Audio and Video Recordings</li> <li>● Added language about posting to social media</li> <li>● Added language about recording fights</li> <li>● Deleted, combined, and clarified acceptable and non-permitted use for all students</li> <li>● Defined guidelines only applicable at the Secondary Level.</li> <li>● Included language about use of devices during standardized testing.</li> </ul>
<b>Student Conduct on a School Bus</b> (pg 24)	Clarified Language about parent responsibilities.
<b>Student Conduct in the Restroom</b> (pg 25)	Added new language about Student Conduct in the Restroom
<b>Youth Gang Membership</b> (pg 26)	<ul style="list-style-type: none"> <li>● Clarified language to include both virtual and in person actions.</li> <li>● Gang consideration will be determined through investigation.</li> </ul>
<b><i>Student Accountability, Discipline, and Misconduct</i></b>	
<b>Reports to Law Enforcement Agencies</b> (pgs 32-33)	Updated Language and Terms to match new state requirements.
<b>Discipline Action Matrix</b> (pgs 36-39)	<ul style="list-style-type: none"> <li>● All sections were alphabetized.</li> <li>● Added Wireless Communication Device violation as a level 1 offense.</li> <li>● Updated Language and Terms to match state requirements.</li> <li>● Separated Local and SESIR Level 3 Violations.</li> </ul>
<b>Discipline and Students with Disabilities</b> (pgs 39-40)	<ul style="list-style-type: none"> <li>● Updated language to be more user friendly</li> <li>● Updated procedures to reflect current District practice and alignment to policy</li> <li>● Updated language to align with our Admissions and Placement Manual</li> <li>● Added <b><i>Notice of Rights for Students With Disabilities and Their Parents Under Section 504 of the Rehabilitation Act of 1973.</i></b></li> </ul>

	<ul style="list-style-type: none"> <li>● Relocated <b>ESE Parent Notification</b> to this section.</li> <li>● <b>ESE Parent Notification</b> - Updated language from District ESE to comply with current practice.</li> </ul>
<b>Other Important Information for Families</b>	
<b>Notice of Child Find Activities</b> (pgs 53)	Removed section by the recommendation of the ESE Department.
<b>ESE Parent Notification moved to Section on ESE Discipline</b> (pgs 53-54)	Relocated this section to <b>ESE Discipline</b> (pgs 39/40)
<b>Parental Notification of McKay Scholarship</b> (pgs 52-53)	Removed section by the recommendation of the ESE Department due to redundancy with the Family Empowerment Scholarship.
<b>Notice of Request for IDEA Input</b> (pgs 52-52)	Removed section on advice from District ESE as this information is available on CCDS ESE publications.
<b>Appendix B: Behavior Infraction Codes</b>	
(pgs 59-70)	<ul style="list-style-type: none"> <li>● All Sections Alphabetized</li> <li>● Added Wireless Communication Device Violation Definition</li> <li>● Updated <b>SESIR</b> language and terms to match state requirements.</li> <li>● Separated Local and <b>SESIR</b> Level 3 Violations.</li> <li>● Updated <b>SESIR</b> Examples and Non Examples to align with those published by the FLDOE</li> <li>● Linked All <b>SESIR</b> Events to the FLDOE <b>SESIR</b> definitions.</li> </ul>