

**2021-22 Student and Family Handbook and Code of Student Conduct
Rationale for Major Revisions**

INTRODUCTION

SECTION TITLE	REDLINED DRAFT 2021- 2022 DOCUMENT PAGE #	RATIONALE FOR REVISION
Cover Page	1	Update year and school board member name
Introduction	3	Update Superintendent's Message
Discrimination/Harassment	13	Corrected reference from Policy Rule "1.2" to "1.1"
Dress Code, Non-Permitted Apparel	21	Addition of "or personal items" with off-color remarks or displaying violent or pornographic imagery
Bring Your Own Device	22-23	Addition of "smartwatches". Specific language addressing the use of devices at the elementary and secondary levels.
Student conduct on a school bus	23	Change "Clay County School System" to "Clay County District Schools"
Parking/Vehicle Rules	24	New section to address proper procedures for students to park and use their vehicles safely on campus
Student Accountability, Discipline, and Misconduct	26	Replace "disciplinary interventions and consequences" with "disciplinary action and/or restorative practices"
Student Accountability, Discipline, and Misconduct	26	Replace "district mental health therapist" with "school counselor, and/or district mental health therapist"
Hearing Office	27	Addition of due process procedures
Hearing Office	27-28	Addition of the definition of ISS(In school suspension) as a strategy and the goals of ISS
Procedures for OSS	29	Addition to procedures for OSS(Out of school suspension) student may refute the charges verbally or through a written statement.
Procedures for OSS	29	Addition- "If the student is found to be guilty of the misconduct, determination of the suspension will be provided in writing through the notification of consequences."
Procedures for OSS	29	Addition- parents or guardians will be sent a copy of the referral and notifications of the consequences by mail within 24 hours.
Procedures for OSS	29	Addition-Principal Review will be held for any student referred to the hearing office.
Appeal of Suspension	30	Addition: "Appeal of Suspension/Principal Review"
Appeal of Suspension	30	Replace " or reduce the length of suspension upon consideration of the results of the principal review conference" and Insert "will affirm or adjudicate" the length of suspension
Appeal of Suspension	30	Replace "initial conference" with "Principal's Review"
Appeal of Suspension	30	Replace "or disagree with a result at the school" and Insert "not afforded due process at the Principal's Review",
Appeal of Suspension	30	Replace "hear any additional testimony that may be deemed necessary" Insert "review the case"
Alternative Placement	30	Addition of definition
Procedures for Expulsion	30	Addition to the title : "Alternative Learning Placement/Expulsion/District Hearing Office"
Procedures for Expulsion	30	Addition " a Principal's Review will be held to advise the student" delete "shall be advised by the principal"
Procedures for Expulsion	30	Delete "At the principal hearing, the parent or adult student may request to have any willing witnesses that they deem appropriate who were involved in the case be present." This step has been included as part of Due Process on pg. 27-28
Procedures for Expulsion	30	Replace "Discipline Review Committee" with "Hearing Office"
Procedures for Expulsion	30	Replace "principal hearing" with "Principal Review"
Procedures for Expulsion	30	Replace "If the parent or adult student feels they have not been afforded a fair hearing at the school and district level, they have the right to request in writing a hearing before the School Board." & Insert "The District Hearing Office will determine if sufficient basis is found for a recommendation to an alternative learning placement or expulsion to the School Board."

Procedures for Expulsion	30-31	Addition :Clay County District Schools will uphold and enforce disciplinary proceedings from other public school districts. A student who has been expelled from another school district, shall not be permitted to transfer, enroll, or be admitted into a Clay County District School. If a student was expelled with services or alternatively placed in another district, Clay County District Schools will uphold said expulsion or alternative disciplinary placement.
Reports to Law Enforcement Agencies	31-32	Insert section due to state requirements defining reports to Law Enforcement Agencies.
Tobacco, Vapes, Drugs, Alcohol	32	Add Vapes to the title
Discipline Action Matrix	35	Insert- Positive Behavior Intervention language using the definition of restorative practices. Part of our OneClay Vision.
Discipline Action Matrix	35-55	Replace- Elementary Level 0 through 4 and Secondary Level 0 through 4 with Level 0 through 4 applicable for both Elementary and Secondary. This allows principals/administrators the ability to assign actions and practices based on the intensity of the infraction/offense while taking into consideration the individual student's ability.
Discipline Action Matrix	35-55	Replace- Level 2/Minor to Level 2/Major Offenses due to discipline data tracking. GS7 record laws allow a minor offenses to be deleted at the end of the school year, major offenses can remain on a student's record for 3 years, and expulsions stay on a record for 5 years.
Discipline Action Matrix	35-55	Replace- Incident description, 1st Incident, 2nd Incident, and 3rd Incident with positive behavior intervention language Incident Description, Disciplinary Action, Restorative Practices.
Discipline Action Matrix	36	Moved- MUL, RCE, SAO, and VBC have been elevated to Level 3/Major infractions for discipline data tracking. Record laws allow major offenses to be on a student's record 3 years before being removed.
Discipline Action Matrix	38	Delete- Level 1 RTC is not used. Student would be considered a victim of a Physical Attack.
Category Action	55-57	Replace- Category Action Duration with Category Action identifying terms, definitions, and examples
Discipline and Students with Disabilities	58	Delete- already included in Current IEP, 504, or LRE
Food Allergens	61	Add- only commercially prepared items for safety
Social Media Guidelines	71	Insert- Social media choices may lead to alternative disciplinary placement and/or expulsion.
Appendix B: Behavior Infraction Codes	75	Moved- MUL, RCE, SAO, and VBC have been elevated to Level 3/Major infractions for discipline data tracking. Record laws allow major offenses to be on a student's record 3 years before being removed.
Appendix B: Behavior Infraction Codes	76	Delete- Level 1 RTC is not used. Student would be considered a victim of a Physical Attack.
Appendix B: Behavior Infraction Codes	76	Replace- Level 2 infractions have elevated from minor to major for discipline data tracking. Record laws allow major offenses to be on a student's record 3 years before being removed.
Appendix B: Behavior Infraction Codes	76	Add- Stopped by verbal intervention clearly defines the difference between DSP and FIT. Example: Horseplay/slap box and stops when told.
Appendix B: Behavior Infraction Codes	79	Add definitions- MUL and RCE have been elevated to Level 3 infractions and the definitions have moved from Level 0 to Level 3 in the Appendix.
Appendix B: Behavior Infraction Codes	80	Add definition- SAO has been elevated to Level 3 infraction and the definition has moved from Level 0 to Level 3 in the Appendix.
Appendix B: Behavior Infraction Codes	81	Add definition- VBC has been elevated to Level 3 infraction and the definition has moved from Level 0 to Level 3 in the Appendix.
Appendix B: Behavior Infraction Codes	82	Delete RCE-previously coded a Level 0 infraction in the Matrix but listed under Level 4 in the Appendix. It has been elevated to a Level 3 infraction on the Matrix and defined under Level 3 in the Appendix.