

Revisions to the Professional Learning Catalog

The Florida legislature recognizes the importance of planning for developing human potential and requires each district to develop a comprehensive Professional Learning Catalog, which was formerly known as the Master In-service Plan. Each district is required to update, revise, and submit a Professional Learning Catalog to provide a detailed description of each professional learning component, to include the name of the component, general description, primary purpose, evaluation methods for staff and students, implementation method, learning methods and participation hours. Each unique type of professional learning experience requires a corresponding component.

The changes to the Professional Learning Catalog include:

P. 17- Update to reflect the current supervisor

P. 20 - The maximum number of points allowable for the Administrator Development component is currently set to 120 points. Individuals who completed the NEFEC Level 2 Principal Certification Program are eligible to receive 180 points for successful completion of this course. The maximum number of points for the Administrator Development component will need to be increased to 180 in order to award these individuals full points for the program.

Pp.190, 196, 202, 208, 214, 220, 225, 230, 236, 241, 246, 251, 257, 262, 267, 272, 278, 284, 289, 294, 299, 304- ASD was removed from the learning procedures verbiage for these components because the scope of these components extends beyond ASD. These changes were made to more closely align the description of the learning procedures to the scope of the component.

Pp. 333-343- Just Read Florida has recently developed a professional development course that allows participants to receive credit for Reading Competency 1 and Reading Competency 2 in the same course. The current Professional Learning Catalog does not have a component for this combination course, so a new component will need to be added to be able to offer this course for Clay County teachers.