# Summary of Updates to Student Progression Plan 17-18

| Page | Update | Rationale for Update |
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| Cover Page | Update to Superintendent, Board Members, and school year | This change reflects the newly elected superintendent and board members in addition to the new school year (17-18). |
| 2 | Removed special diploma language | The state no longer recognizes the special diploma option. |
| 5 | Included language for 30 day window to present a school-entry health exam | Item B was added: "With special circumstances, students may be granted up to 30 school days to present a certification of a school-entry health exam." Often impacts military, out of state, homeless or foster students. Generally, they can go same day but child hasn't been able to start school. "Up to" allows school the flexibility to set turnaround time based on circumstances so that the student can start school. |
| 8 | Removed language regarding student withdrawal notice | The MIS-12427 is an obsolete form. For the most part, transfers are done electronically. |
| 8 | Add language for student transfers | This was a requirement from HB 7029 (2016). It was included in the 16-17 Secondary SPP but not in the Elementary SPP. |
| 12 | "A Clay established benchmark assessment"...this was mentioned during the board meeting. Mr. Davis said we were "finalizing the details of the Assessment calendar. We'd come back and add iReady math K-6, iReady reading K-3, and Achieve 3000 reading 4-6." | The term "Clay established benchmark assessment" was included to encompass iReady, DRA/BAS, SIPPS placement test. |
| 11 | Clarify language regarding RTI | Child Find is a legal requirement that schools must identify and evaluate any child that it suspects may have a disability. |
| 12-13 | Update to considerations for MTSS or Behavior Plan | These revisions were improvements to existing information to provide more resource guidance. |
| 14 | Clarify language on 3rd grade promotion | Item 6: There are several alternate State approved assessments now. The language change broadens the options. |
| 15 | Add language for excused absences for students with autism | HB 7069 requirement |
| 16-17 | Update language for Assessments (Kindergarten Readiness Screener) | The Work Sampling System (WSS) and FAIR (Florida Assessment for Instruction in Reading) have been replaced by the State with the Star Early Literacy assessment. This computer based assessment is administered within the first 30 school days. There is only one State approved FLKRS assessment so the details were not included for this or FSA. |
| 21-22 | Removed language for Report Cards 3-6 | Language Arts (ELA) includes reading, writing, speaking and listening. The "reading" course is no longer used in FOCUS scheduling. K-2 has all ELA standards on the Standards Based Report Card. 3rd - 6th graders (in elementary) have Language Arts, Math, Science and Social Studies as their core content courses. |

| 24-25 | Add language for retaining 3rd graders | Changes for mid-year promotion of third graders align with Rule 6A-1.094222. We no longer refer to a Scope and Sequence. New term: Curriculum Guide. No longer short response answers. New term: Text-based response. % of fiction/non-fiction text established by State.<br><br>SAT-10 is one approved alternate assessment. iReady is an additional alternate assessment which has been added.<br><br>Portfolio selection is set by the district, determined proficient by the teacher, signed off by the teacher and principal. |
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| 27 | ACCEL options | This section was a duplication |
| 30-31 | Add language regarding iReady diagnostic for 3rd grade retention | SAT-10 is one approved alternate assessment. iReady is an additional alternate assessment which has been added by the State. |
| 31-33 | Clarify language for Good Cause Exemptions | Update of FS 1008.25 |
| 37 | Clarify language for Academic Tutoring and Summer Reading Camp | Extended Day Programs encompass both tutoring before or after school, Saturdays, or other non-school days including Summer Reading Camp |
| 40 | Clarify language for MTSS | These changes were made to reflect the current best practices in MTSS. |
| 49 | Revise language for Attendance | The language coincides with the common vocabulary used by the teachers and students taking virtual courses. Also, perfect attendance eligibility was added to make certain that parents and students understand that CVA students are not eligible for perfect attendance because they do not attend a brick and mortar school. |
| 51-53 | Update language for CVA | *Out of county release revised needed because of FS 1002.31 (open enrollment). The language for graduation revised to reflect recommended placement at an alternative educational setting. Virtual school options (7001) changed to reflect current contracts/providers for the 2017-18 school year.* |
| 54 | Update language for Junior High Course Sequencing | This language was revised to allow students who may have not taken a keyboarding course to enroll in Digital Information Technology if they possess adequate keyboarding skills. |
| 59-60 | Add language for FL Seal of Biliteracy | This language was added to provide context regarding the significance of the Seal of Biliteracy. |
| 61 | Add language for Foreign Exchange Students | This language was added to make certain that foreign exchange students possess the necessary language skills to be successful in a US school. |
| 63 | Remove langauge for CVA graduation | This language was a duplication and addressed in pages 51-53. |
| 65 | Removed language regarding the Algebra 2 EOC | According to new legislation, the ALG 2 EOC will no longer be administered by the state. Additionally, the ALG 2 EOC is no longer required for scholar diploma recognition. |

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| 69 | Add language regarding CPR training as a graduation requirement | This is a new district initiative to expose all HS students to hands-only CPR training before graduation. This was langauge in accordance to surrounding counties who also have adopted this policy. |
| 71 | Removed language regarding Home Education | This language was removed to align with legislation which provides provision pertaining to interscholastic extracurricular student activities. |
| 72-74 | Add language regarding the MTSS/RTI | This portion is listed in the elementary progression plan and was added to secondary progression plan for consistency. |
| 74 | Revise language regarding online graduation requirement | Updated to reflect the changes in new legislation (HB 7069) |
| 78 | Update language regarding promotion of junior high students | Updated to reflect the changes in new legislation (HB 7069) |
| 87-89 | Remove language regarding Special Diploma | With the adoption of Rule 6A-1.009963, Florida Administrative Code, High School Graduation Requirements for Students with Disabilities, all students are standard diploma students.<br><br>In essence, students with disabilities can earn a standard high school diploma using any high school graduation option that is available to all students. For some students with significant cognitive disabilities, the Individual Education Plan (IEP) team may recommend the student follow a standard high school diploma via Access Points. The majority of students with disabilities will earn their diplomas through these two pathways.<br><br>Special Diploma courses are no longer available in the Course Code Directory and that pathway is closed. That is why we took that section out of the manual. Students with disabilities obtain a certificate of completion for the same reasons as any other student. |
| 90-91 | Update language regarding Special Certificate of Completion | Same rationale as 87-89 |
| 92 | Remove language regarding Elective Credits | Removed as Special Diploma is no longer an option. |
| 93 | Remove language regarding Promotion | Same rationale as 87-89 |