

Superintendent's Update

January 5, 2023



Presentation Objectives

- Kicking Off Second Semester
- ❖ Planning for 2023-24
- Career and Technical Education
- **❖** Accelerated Programs
- Controlled Open Enrollment
- Strategic Planning Process
- Upcoming Events



Students Returned Today







Schools Are Prepared for Second Semester





Teachers were eager to welcome students back.





Guidance Team



Custodial Team

Tools for Schools Event





Clay Education Foundation







Planning for 2023-2024



School Choice

Clay County School District is dedicated to creating and offering a robust education designed to fit every child's and parent's needs.

- ★ Career Academies, like Health Sciences and Automotive
- ★ Accelerated Programs, like Cambridge, IB, and STEAM
- ★ Controlled Open Enrollment











Planning for 2023-2024

<u>District and schools begin planning student enrollment for 2023-2024 in January</u>

- ★ 8th graders engage in career inventories to examine careers best suited to their talents and interests
- ★ College and Career coaches and high school counselors visit junior highs to discuss program and scheduling options
- ★ Parent Nights are held to support parents in their decision





Career and Technical Education

| | CTTC | DITTO | TELLITO |) (TTC | OTTO | OPIN | DITC | DI C | |
|--|------|-------|---------|--------|------|------|------|------|---|
| 10 D 1 | CHS | FIHS | KHHS | MHS | OHS | OPHS | RHS | BLC | F |
| 3-D Animation and Game Design | | | | | X | | | | |
| Accounting | | | | | | X | | | l |
| Aerospace Technology | X | | | | X | | | | Į |
| Agricultural Communications | | | X | | | | | | Į |
| Agribusiness and Management | | | | | X | | | | 1 |
| Agritechnology | | | X | X | | | | | Į |
| Air Conditioning and Heating (HVAC) | | | | | | | X | | |
| Auto Collision Repair and Refinishing | | | | X | | | | | |
| Automotive Maintenance | X | | | X | | X | | | |
| Agriculture Biotechnology | | | | | X | | | | |
| Carpentry/Building Construction Technology | X | X | X | X | | X | X | X | |
| Computer Systems Information Technology | | | | X | | | | | ı |
| Criminal Justice | X | | | | | | | | ı |
| Culinary Arts | X | | X | X | | X | X | X | ı |
| Cybersecurity | | | | | | | X | | ı |
| Digital Design | Х | Х | Х | Х | X | X | X | | ı |
| Digital Photography | | Х | | | X | | | | ı |
| Drafting | | | | X | | | | | ı |
| Early Childhood Education | | X | | X | X | X | X | X | İ |
| Electrical Wiring | | | | X | X | | | | ı |
| Electrocardiograph (EKG) Technician | | | | X | X | | | | İ |
| Emergency Medical Responder | | | | | | X | | | ĺ |
| Engineering | | | | | | X | | | ĺ |
| Entrepreneurship | | Х | Х | Х | X | | | | ĺ |
| Fashion Design | | | | | X | | | | İ |
| Health Science | Х | | Х | X | X | X | Х | | İ |
| Horticulture Science and Services | | | | X | | | | X | ı |
| Hositality and Tourism | | Х | | | | | | | İ |
| Principles of Teaching | Х | | | | | | Х | | ĺ |
| Robotics | | | | | Х | X | | | ĺ |
| Television Production | | Х | | Х | X | | Х | | ı |
| Veterinary Assisting | Х | | | | | | | | ĺ |
| Welding Technology | | | | | | X | | | |
| 0 | | | | | | | | | _ |

Career & Technical Education

- We offer nearly 40 CTE programs with industry certifications for students to enter the workforce directly after high school.
- Last school year, our 11,000+ CTE students earned 2,325 nationally recognized industry certifications.





Discovering Endless Possibilities



Accelerated Programs for 2023-2024



Accelerated Programs

Clay County School District is dedicated to creating and offering a robust education designed to fit every child's and parent's needs.

Junior High

- **★** Cambridge Pre-AICE
- ★ Early High School
- ★ S.T.E.A.M.





Senior High

- ★ Cambridge AICE
- ★ International Baccalaureate
- ★ Dual Enrollment
- ★ Advanced Placement/Capstone
- ★ Collegiate High School



Accelerated Programs for Rising 7th and 9th

- <u>December 1st</u>: Invitations to apply were sent to qualifying 6th and 8th grade students
- January: Schools hold informational parent meetings
- February 3: Deadline to apply for programs (application on OneClay website)
- February 17: Acceptance emails are sent
- March 3: Deadline for students to accept the invitation and enroll

Accelerated Program Options: Junior High

Learn more on the School Choice page on the OneClay website choi.myoneclay.net/



ACCELERATED PROGRAMS

CLAY COUNTY DISTRICT JUNIOR HIGH SCHOOLS

| | ADVANCEI COURSES |
|---|--|
| | 7th & 8th |
| | Flexible course options d on availability and quali |
| ı | Qualifying students can to advanced level courses up availability in 7th and 8th |
| ı | Offered at all CCDS JH S Varied course availab |
| | |

EARLY HIGH SCHOOL

PRE-AICE

STEAM SCIENCE .TECHNOLOGY . ENGINEERING ARTS MATH

| | 7th & 8th | 7th-8th | 7th-8th | 7th-8th | |
|--|---|--|--|--|--|
| 5 | Flexible course options depending on availability and qualifications | Required course progression Flexibility with electives | Required course progression | Required course progression Flexibility with electives | |
| Qualifying students can take advanced level courses upon availability in 7th and 8th grade • Advanced courses • Cross-curricular project-based learning foundation • Field Trips • WJH offers Accelerated Agriculture | | Students take advanced courses that infuse the Cambridge Curriculum with Florida Standards Cambridge courses encourage a global perspective | Advanced courses Cross-curricular, project-based learning foundation Field Trips Cuest Speakers from STEM careers Family engagement nights | | |
|) N 5 | Offered at all CCDS JH Schools Varied course availability | Offered at Wilkinson JH | Offered at Green Cove JH, Keystone JH, Lakeside JH, Oakleaf JH, and Orange Park JH | Offered at Lake Asbury JH | |
| | Advanced credits will transfer to all CCDS High Schools | Feeder to Middleburg and Orange Park High Schools' Collegiate High School Programs Advanced credits will transfer to all CCDS High Schools | Feeder to Clay, Fleming, Keystone, and Oakleaf High Schools' AICE Programs Advanced credits will transfer to all CCDS High Schools | Advanced credits will transfer to all CCDS High Schools | |
| bility | FSA Minimum Level 3 in Reading and Math | FSA High 3, 4, and 5 | FSA High 3, 4, and 5 | FSA High 3, 4, and 5 in Reading, Math, and Science | |
| R I T | Teacher recommendation All As and Bs in core courses | | All As and Bs in core courses | All As and Bs in core courses | |
| E R I | Advanced courses previous year No pre-course work | | No pre-course work | No pre-course work | |
| A | Teacher Recommendation | Good attendance No discipline issues | Independent ability to manage high school-level expectations | Good attendance No discipline issues | |
| School vel eletion | College Prep Courses | Develops collegiate and career readiness skills | Helps improve performance by developing skills in creative thinking, inquiry and problem solving | Learn design thinking Work to solve real world problems Learn self-direction | |
| | | | | | |

Level Complet

High Sch

Eligib

Up to 5 high school credits **HS Advanced Placement Courses** Capstone Diploma

College credits transfer to most universities

Collegiate HS Program: College credits transfer to most universities Remaining Bright Futures Scholarship dollars may be used towards advanced degrees

Up to 5 high school credits

HS AICE Program AICE Diploma guarantees Bright Futures Scholarship = 100% paid tuition Florida statute requires acceptance of college credits

Up to 5 high school credits

All HS Accelerated Programs STEAM course work and study skills

Up to 8 high school credits

develop students that can feed into all CCDS Accelerated Programs Accepted at most national universities

HS IB Program: IB Diploma guarantees Bright Futures Scholarship = 100% paid tuition

Florida statute requires acceptance of college credits Accepted at most national universities



Parent Informational Meetings for Accelerated Programs: Junior High

CCDS Accelerated Programs: Junior High School

Parent Information Events

| School | Program | Date | Time | Location |
|----------------|-----------------|------------------|---------|--|
| Green Cove JH | Pre-AICE | January 12, 2023 | 6:00 pm | GCJ Cafeteria |
| Keystone JH | Pre-AICE | January 10, 2023 | 6:00 pm | Keystone Heights Jr./Sr High Cafeteria |
| Lake Asbury JH | STEAM | January 10, 2023 | 6:00 pm | LAJ Cafeteria |
| Lakeside JH | Pre-AICE | January 12, 2023 | 6:00 pm | LSJ Cafeteria |
| Oakleaf JH | Pre-AICE | January 12, 2023 | 6:00 pm | OLJ Cafeteria |
| Orange Park JH | Pre-AICE | January 12, 2023 | 6:00 pm | OPJ Cafeteria |
| Wilkinson JH | Early HS (ALPS) | January 17, 2023 | 6:00 pm | Media Center |

Accelerated **Program Options: Senior** High



Learn more on the School Choice page on the OneClay website choi.myoneclay.net/



ACCELERATED PROGRAMS

| | ADVANCED PLACEMENT/ CAPSTONE | CAMBRIDGE AICE | COLLEGIATE HIGH SCHOOL | DUAL ENROLLMENT | INTERNATIONAL BACCALAUREATE |
|-----------------------|---|---|--|--|--|
| | 9th-12th | 9th-11th or 12th | 9th-12th | 10th-12th | 9th-12th |
| D E | Flexible course options depending on availability | Prescribed course progression Flexibility within content | Required course progression | Flexible course options depending on availability | Prescribed course progression Flexibility within content Req. foreign language for 4 yrs |
| S R I P T | Students seeking AP credits must pass the standardized course exam at the end of the year A Capstone Diploma is awarded to students who score 3 or higher in AP Seminar, AP Research, and on four additional AP exams of choice | Must pass 7 course exams: Math/Science Languages. Humanities Required Global Perspectives. Three remaining exams can be in any category Successful academic performance required | Must pass each college level course with a minimum of a C Must earn 60 credits for an AA degree Must maintain 3.0 unweighted GPA | Must pass each college level course with a minimum of a C to earn college credit Must maintain 3.0 unweighted GPA | Pre-IB courses are taken in 9th & 10th grades Must pass 6 course exams Must complete the Extended Essay. Theory of Knowledge and CAS service requirements Successful academic performance required |
| O N S | Offered at all CCDS High Schools Varied course availability | Offered at Clay, Fleming Island, Keystone, Oakleaf, Orange Park HIgh Schools | Offered at Middleburg and Orange Park High Schools | Offered through all CCDS High Schools Varied in-person course availability at each high school campus | Offered at Ridgeview High School |
| | Flexible path to college credit | Cuaranteed Bright Futures th to college credit Cuaranteed Bright Futures Scholarship upon completion of AICE Diploma Graduate with AA de College courses offered School campus Sr year full time at SJR Sta | | Flexible path to college credit Some college courses are off campus (online or at the college) | Guaranteed Bright Futures Scholarship upon completion of IB Diploma |
| Eligibility | FSA Minimum Level 3 in Reading and Math | FSA High 3s, 4s, and 5s | FSA No required level | FSA No required level | FSA High 3s, 4s, and 5s |
| C R I | No GPA requirement | All As and Bs in core courses | 3.0 GPA (unweighted) | 3.0 GPA (unweighted) | All As and Bs in core courses |
| T E R | No pre-course work | Completed Algebra I in junior high school | Completed Algebra I in junior high Pass college readiness test | No pre-course work College readiness test (Eng & Math) | Completed Algebra I in junior high school |
| Å | Teacher Recommendation | Good attendance No discipline issues | Independent ability to manage college-level expectations | Independent ability to manage college-level expectations | Good attendance No discipline issues |
| B E | College Prep Courses | College Prep Courses | College courses taken at the high school through 11th grade | College courses taken at the high school, online, and/or at college campus | College Prep Courses |
| N E F | Up to 45 college credits Flexible options | Up to 45 college credits Potential to work on AP or DE courses senior year | Graduate with AA 60 college credits | Potential to graduate with AA Flexible college credit options | Up to 45 college credits |
| I T S | Capstone Diploma College credits transfer to most universities | AICE Diploma guarantees Bright Futures Scholarship 100% paid tuition Florida statute requires acceptance of college credits | College credits transfer to most universities Remaining Bright Futures Scholarship dollars may be used | College credits transfer to most universities | IB Diploma guarantees Bright Futures Scholarship 100% paid tuition Florida statute requires acceptance of college credits |

towards advanced degrees

Accepted at most national universities.

Accepted at most national universities admission/find-countries-and-universities



Parent Informational Meetings for Accelerated Programs: Senior High

CCDS Accelerated Programs: High School

Parent Information Events

| School | Programs | Dates | Times | Locations |
|------------------------|--|------------------|---------|---|
| Clay HS | AICE, AP, DE | January 12, 2023 | 6:00 pm | Media Center |
| Fleming Island HS | AICE, AP, DE | January 17, 2023 | 6:00 | AICE Building |
| Keystone Heights HS | AICE, Collegiate HS, DE | January 12, 2023 | 6:00 pm | Keystone Heights Jr./Sr High Cafeteria |
| Middleburg HS | Collegiate, AP | January 19, 2023 | 6:00 pm | Middleburg High Cafeteria |
| Oakleaf HS | AICE, AP Capstone, DE | January 10, 2023 | 6:00 pm | Oakleaf HS Cafeteria |
| Orange Park HS | AICE, Collegiate | January 12, 2023 | 6:00 pm | Orange Park High Cafeteria/Media Center |
| Ridgeview HS | AP Capstone, IB, DE, Stand alone AP courses | January 19, 2023 | 6:00 pm | Ridgeview High School Cafeteria |

Discovering Endless Possibilities



Controlled Open Enrollment for 2023-2024



Controlled Open Enrollment

- Controlled Open Enrollment (COE) provides parents and legal guardians of children and youth entering grades K-12 the opportunity to seek enrollment in a school other than the zoned school of attendance.
- In accordance with Florida Statute 1002.31, parents/legal guardians currently residing in any school district in the State of Florida may select schools from a list identified by the Clay County School District as having available seats based upon published guidelines.





Rule Changes to Controlled Open Enrollment (July 1, 2022)

- ★ Accept students throughout the year as capacity becomes available
- ★ Maintain a wait list
- ★ Website must identify school capacity
 - By grade level
 - Update data every 12 weeks
 - Post process required to participate in in COE





Factors Influencing Capacity

- Capacity = Enrollment at 80% or above statedetermined capacity for the school
- Exemptions include...
 - Schools with specialized programs that require lower student to teacher ratios (e.g. Exceptional Student Education programs)
 - Schools in the first three years of operation
 - Schools impacted by redistricting







Current Open Schools



- These schools have at least one open seat in one grade level
- Visit OneClay website to see availability by grade level and to apply for enrollment



Application for 2023-24 School

- The district will update and publish the list of schools with open seats for the 23-24 school year on May 30
 - Application will be posted on the website
 - Once an application for an available seat is received, and space is available, registration information will be sent to the parent through the email provided. Parents have a two week window to complete registration. After two weeks, incomplete registrations will be put on the waitlist.





Strategic Planning Process



Strategic Plans

A process in which the school district, working with stakeholders, defines their vision for the future and creates a plan for achieving it.

Common components

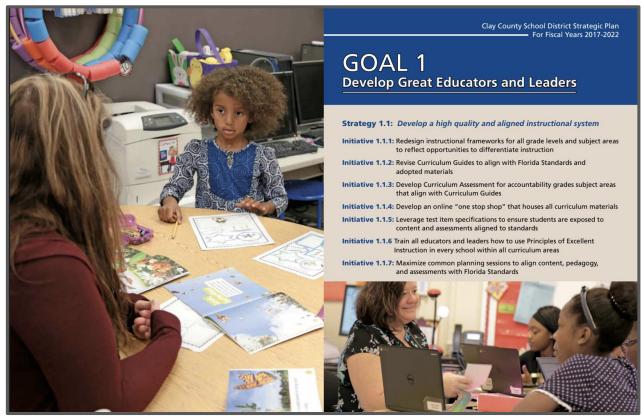
- Goals and measures for improving student outcomes
- Strategies for achieving the goals
- Initiatives to carry out the strategies





Current Strategic Plan

2017-2022





Goals Within Current Strategic Plan

- 1. Develop Great Educators and Leaders
- 2. Improve Management of District-wide Operations and Facilities
- 3. Establish a Respectful Climate and Culture that Provides Equity and Access to All
- 4. Create Effective Data Systems and Train Individuals to Leverage Information
- 5. Develop and Support Great Educators, Support Personnel, and Leaders



The Strategic Planning Process

Phase 1 Stakeholder Input

November 15-30

The district surveyed parents, staff, students and community members, across the district in order to better understand their priorities.

Establish Goals

December 1-16

Phase 2
Stakeholder
Input

January

Steering Committee

February - May

June

Board Review

Guided by our vision and mission, as well as survey results, current data, and feedback from focus groups, cabinet leaders crafted five goals for the strategic plan.

The district will gather input on strategies regarding the five goals from stakeholders through town hall meetings and focus groups.

The steering committee, comprised of leaders from each of the goals, works with stakeholders to create aligned strategies and initiatives to reach each goal.

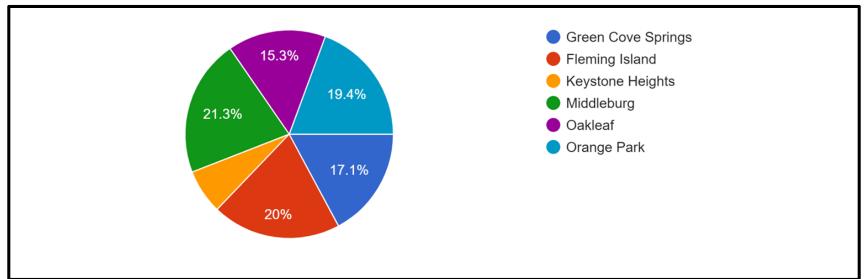
Following broad stakeholder input, the 2023-2028 Strategic Plan will be submitted to the school board for approval.



Strategic Planning Survey: Respondents

I consider myself part of the following community.

This may be the community of either your residence or employment.

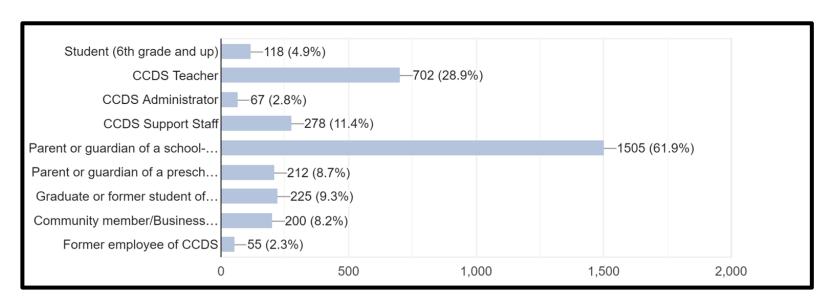


Discovering Endless Possibilities



Strategic Planning Survey: Respondents

Which of the following categories best describes your role or roles in relation to CCDS?





Strategic Planning Survey: Highlights

- ★ 87% of respondents believe that the district is headed in the right direction
- ★ 93% of respondents believe that the district holds high standards for all students
- ★ 82% of respondents believe that the district provides a safe and orderly environment
- ★ 58% of respondents marked "recruit and retain high quality staff" as their first priority



The Strategic Planning Process

Phase 1 Stakeholder Input

November 15-30

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Establish Goals

December 1-16

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Phase 2 Stakeholder Input

January

Steering Committee

February - May

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The steering committee, comprised of leaders from each of the goals, works with stakeholders to create aligned strategies and initiatives to reach each goal.

Board Review

June

Following broad stakeholder input, the 2023-2028 Strategic Plan will be submitted to the school board for approval.



Goals for the 2023-2028 Strategic Plan

Student Success

Talent
Recruitment,
Development,
& Retention

Family and Community Engagement

Safe and
Positive
Learning
Environment

Fiscal and Operational Efficiency

Discovering Endless Possibilities



The Strategic Planning Process

| Phase 1 |
|-------------|
| Stakeholder |
| Input |

Establish Goals Phase 2
Stakeholder
Input

Steering Committee

Board Review

November 15-30

December 1-16

January

February - May

June

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Strategic Planning: Community Town Halls

- Keystone Jr/Sr High: Thursday, January 12 from 6 - 7 p.m.
- Oakleaf High: Thursday, January 19 from 6 -7 p.m.
- Fleming Island High:
 Monday, January 23 from 6 7 p.m.





Upcoming Events



On the Horizon

- Apple Awards: January 26
- Literacy Week: January 23 27
- Five-Year Strategic Plan: (2023-2028)
 Community Input Meetings in January
- Accelerated Programs: Parent meetings





Thank you!