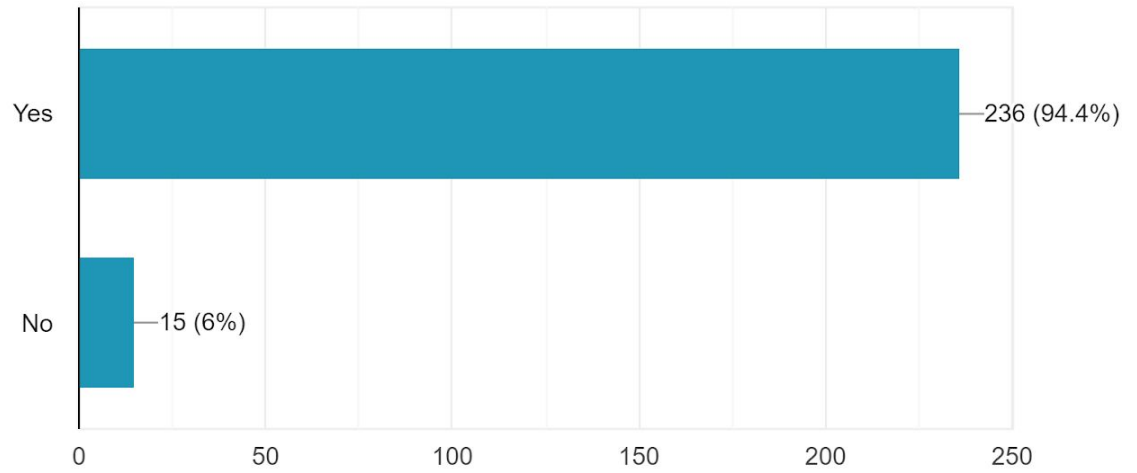


# Teacher Feedback on the Florida Ready LAFS Resources

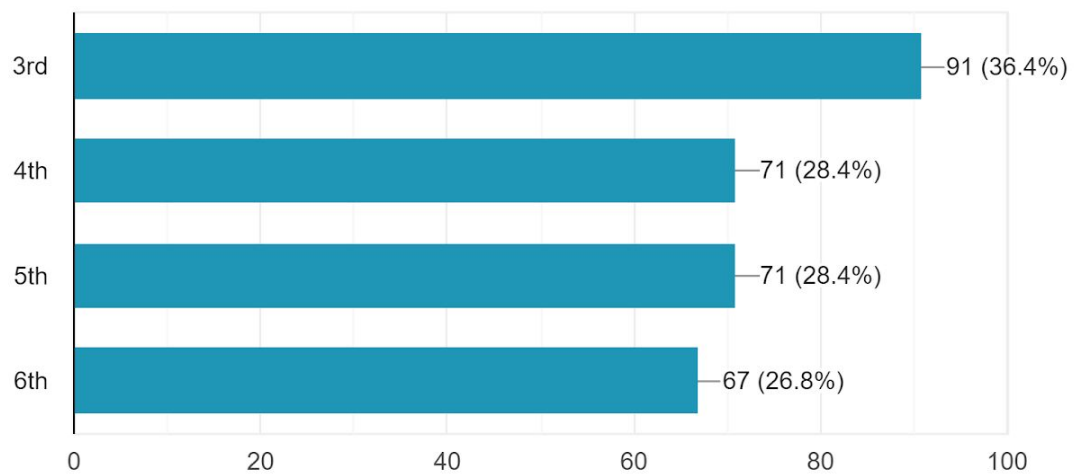
## Do you teach Language Arts and/or Reading?

250 responses



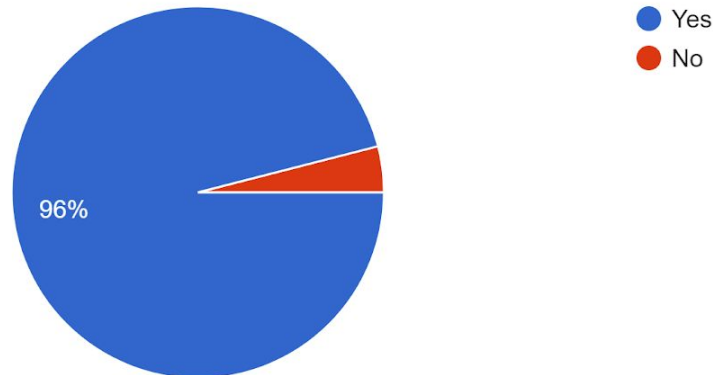
## Which grade(s) do you teach?

250 responses



If provided the Florida Ready LAFS Student Instruction books and professional development from Curricu...nded to improve reading proficiency?

250 responses



**97.5% of teachers who indicated that they currently teach ELA/Reading would use the resource if they were provided.**

### Comments from Respondents:

These materials help my LI students supplement iReady.

Would this include writing as well? We need some sort of writing curriculum that supports the FSA Writing.

We've used LAFS in the past and had a great deal of success with it. I feel students really benefit when they each have a book in front of them. There's guided practice as well as independent! I love it!

Absolutely I will use it! I just don't like that we are changing midstream after a full nine weeks, and almost to the mid of the second nine weeks. We need to be proactive and not reactive. I've done well by my students using Making Meaning, and supplementing where MM didn't cover. How are we to catch up with LAFS, which is a year-long curriculum when we are so far behind the eight ball?

We have the Ready books and are using them alongside our other curricula. The books cover the standards with the complexity and rigor necessary to increase ELA achievement. I am thrilled to have the LAFS books this year.

We currently use the LAFS books. I consider them to be rigorous and highly beneficial. This is my second year using them and they make a huge difference. They present reading skills in FSA style questions.

I currently use the materials as a supplement to Making Meaning. Our grade level has a class set per teacher of the books that were purchased for use last year. I had begun using them after the winter break to support the MM lessons, and used data from Achieve3000 to identify standards that students were struggling with. After FSA I had students who told me that they were glad we had been using the materials because the questions were formatted similar to the ones in the actual assessment. I access the materials through the teacher toolbox in order to print pages that students will need to write answers on, graphic organizers, etc. the students enjoy having print materials in their hands. I would love to have these as consumables each year!

I already have a class set and am using the resource with my small group instruction.

One of my biggest frustrations is that I see students that would greatly benefit from the scaffolding that LAFS could provide, but I have such limited ability to use the program. This is a phenomenal tool for differentiation.

I use it as an alternative to extend teaching language skills. I love it because it has rigor and the questions are set up like the FSA. The students are exposed in which supports their learning and prepares them for the state standard assessment. Overall the books also integrates all subjects, especially with science and social studies. I am able to support the science teacher with the students reading articles and completing language skills based off what she has taught or is teaching. This definitely enriches the discussions because they are learning new information from the text as well as including their background knowledge.

I have been given the LAFS materials to use by my principal and they are amazing. I use them everyday for my students, both ELA and writing. I would love to have more access to these. Currently, I have just the one copy and make copies for each student. They are wonderful curriculum materials!

We are currently using many of these materials through the iReady Toolbox. The books would be helpful in significantly cutting back on time and resources making copies. However, having students on various levels, we would like to be able to request various level books. Thank you.

I have used the LAFs previously and I believe it is very effective and has most of what students will encounter on their FSA.

I have used the FL Ready Reading curriculum for the last 3 years and I fully believe it has attributed to my students' growth in Reading and proficiency on the FSA. The FL Ready Reading program provides a comprehensive reading curriculum that covers every Reading standard outlined in our district curriculum map. It also provides our students with the exposure to complex texts and question stems that are equivalent to the text and questions that our students will see on the FSA.

I used the Ready LAFS Resources when I taught 4th grade at Lakeside Elementary. The print resources are colorful and more engaging than the black and white print copies from the toolbox. Additionally printing materials from the toolbox consumes a large amount of paper (6-7 double sided pages) per lesson. For the LAFS print resources to be most effective it would be important that the materials be purchased with the intent of allowing students to consume them as intended by the publisher. The Ready LAFS practice tests are also a fantastic resource that allow students to build test taking stamina, become familiar with test question types, and provide opportunities for small group remediation based on missed questions. Finally, I believe using the Ready LAFS print materials provides teachers and students quick access to rigorous text sets that are not currently provided in the Making Meaning curriculum

Florida Ready is a great resource for FSA prep. However there are many missing components. There are very limited resources for ESE as well as ESOL that the book provides. Also, if admin is wanting student led conversations in the classroom, then this book does not contain this type of teaching. Florida Ready is mostly teacher led, with some student prompting and partner work. Having copies though would cut down on the amount of copying I do so kids can write on passages and questions.

This would be very useful and time saving.

I think this is an exceptional resource to help teach our standards and prepare the students for FSA testing.

Yes please we need them badly!

I already use this resource with my ESE small groups. I use both the grade level below and some on grade level units. The materials are effective in teaching and/or remediation of skills.

LAFS is 100% worth it! These books actually teach the standards needed to be covered, unlike Making Meaning. Making Meaning does not provide nearly enough rigor for students. LAFS is the best!!

Excellent resource

As a new reading teacher this year I would have liked to have some making meaning training opportunities.

Over the past few years, I have used this program to promote and develop reading skills and reading comprehension skills. Most students have a better understanding of these skills and they can successfully apply these skills during testing.

I love using LAFS Ready Books. I have been using Ready books for 5 years.

I have used these materials during Summer Reading Camp and they were beneficial to the success of the students

passing 3rd grade after failing portfolio, Sat10, and the FSA.
I love the resources and already use a lot from their online resources already!
I taught from the ready lafs book last year and I felt like it really prepared my students for the FSA.
We are currently using the Florida Ready LAFS student instruction books and I feel that they are more rigorous than any other materials I have used in the past.
Would benefit with whole group and small group instruction
I have used LAFS for the last several years and believe it has provided me with the most complex text, and question types most similar to the FSA ELA test. I would absolutely love it if my students had their own book to work in each year. The ones that I have currently are mostly missing their covers and are ripped and torn from being shared year after year. Thank you for considering this!
I like the LAFS materials for small groups at or one level below grade level, I definitely feel that it would not benefit my students as whole group instruction.
I've been going through A LOT of copy paper printing and copying these resources myself. I know we are limited in the number of copies we are allowed so I haven't been doing as much from the LAFS resources as I would like to conserve paper. I even asked our academic coach last week if there was a way of getting the student books or other novel ideas to use the resources and conserve paper.
I used the curriculum for tutoring in Duval County and students SOARED!
I have used the Florida Ready curriculum in the past and I LOVE IT!!!!!! This is a great tool for instruction and I would absolutely love to have this resource.
I already use this material, but I have to make copies every week from Google Drive. The materials cover specific skills and interesting articles for the students. The copies are black and white and the color in the book would enhance the students' interest. I believe that having student books is a much more practical and efficient way to use these materials.
Inclusion and ESE teachers, as well as teachers who work with students needing intensive reading instruction, need access to instructional reading books covering a range of varying reading levels to best meet the needs of struggling readers.
I am currently using LAFS in my classroom and I truly believe it prepares the students for the FSA and strengthens their skills on the weekly standard.
After reviewing the materials, I believe this would be much better than Making Meaning or possibly use in addition to current resources. Thank you for this opportunity to have input!
I would be interested in this resource if each of my students were provided with a Chromebook or computer. At my school the availability of technology does not support these computer based programs and therefore pushing us to be required to use this is unrealistic when you look at student to computer ratio.
Absolutely love the materials!!! They are very beneficial for our students! I would love to have student instructional books as well as a professional development!!
I would like both the Reading AND Writing resources of the Ready FL iReady ELA curriculum. I feel this would work best if each student had a consumable workbook in which they can annotate each text. It covers each standard rigorously.
Yes! This is a rigorous program that is aligned with the FSA in question style and curriculum.
We have been using this program for a while because it provides a great amount of rigor unlike Making Meaning.
I have utilized the teacher toolbox and have found it beneficial - so I believe it would be a great resource.
These books would be extremely helpful!
I would love to have the LAFS student instruction book.
We just received this material as non consumable. Not writing it in can be challenging but we ABSOLUTELY LOVE it!!! The material addresses the standards in an FSA format which I find invaluable! I would love for it to be consumable but am truly thankful for it any way I can get it! Please, please consider continuing the use of this valuable tool!

Although it may be a good resource, we simply do not have the time required. I can pull and print multiple passages and lesson plans, but that isn't what my students need. They need trade books! They need to fall in love with reading again. I need class sets of books, even if those are class sets of the Making Meaning read alouds. I have over 20 years experience teaching reading and there is no substitute for students holding a book.

As with any program, it is best if teachers can use it as best fits their own students' needs. Ready LAFS is a challenging curriculum and has many positives. Often the reading passages assume background knowledge that our students do not have. Being able to adjust the pace can be helpful. Students often struggle with the independent practice lessons and using these as a primary source of grades is ELA could be problematic, especially in the 1st year the curriculum is used. The toolbox often ends up being more of the same type of material and / or the exact materials they were given in the primary source in another grade. Flexibility in materials used for small group would be beneficial.

It's a great resource. We use them at our school, and have used them for a few years now. They also have one for writing as well, which we might want to look into in order to help improve our writing scores.

I love the FI Ready LAFS. I feel that it provides much needed instruction for reading comprehension. I have used many lessons from the toolbox and have seen growth in my students.

We currently use Florida Ready LAFS. It is very closely aligned to our standards and the level of rigor is very appropriate for students. There is a good balance of multiple choice and short response questions. The articles/stories and layout of the material is also engaging for students. It is appropriate for whole group and small group instruction. I feel that it is a great resource to improve reading proficiency.

I am a VE teacher and often pull from the online ready resources to supplement instruction for my ESE students. However, it requires a lot of printing and copies. If the books were provided, it would be very helpful.

If appropriate, because I teach Intellectually Disabled Students

This is the perfect resource to prepare third graders for the FSA. It is rigorous and meets every standard prior to FSA. It is also a great tool for small groups. Love the LAFS books.

I would also like the ancillary materials: Phonics for Reading and STAR. Half of our students are coming to us below grade level. I have been buying these materials with my own money.

When teaching third at OPE, we used school fund to purchase this as supplemental curriculum. The ELA materials were great. Student online resources would be great to use with chromebooks for our 6th graders.

I would like them to add a stronger writing piece and more vocabulary instruction and practice

We recently received LAFS books to use as a class set and we love them! Having the lessons organized by standard helps to ensure that each standard is taught fully and the grammar practice is most desperately needed. I am so happy to have this resource!

I do use this resource for small group and intervention. I also use it to teach whole group for a mini lesson a particular skill that I am reviewing. The online resources are great and very helpful because I am able to gear my lesson for the FSA standards.

I would like both the Reading and Writing resources of the Ready ELA curriculum. I feel this would work best if each student had a consumable workbook in which they can annotate each text. It covers each standard rigorously.

I think that the Florida Ready LAFS Student Instruction books would be a great asset and resource to all third grade students and teachers.

I would like both the Reading and Writing READY LAFS curriculum resources for ELA. The content within these are very rigorous, but informative in correlation with the standards. In addition, I feel that if each student had a consumable workbook to annotate the text, then we could get great use out of these materials.

I think these would be great resources for instruction!

Would love to have this book for each student!

The only thing that we have noticed is with the books that we currently have in our classrooms, the answers don't all match up in every book. Some books that were purchased at different times have different answer choices. This makes it

difficult to use unless the whole set of books and the teachers edition provided are all purchased at the same time and kept together.

As an inclusion teacher, I find the Teacher Tool Kit resource / lessons very helpful.

I am using these materials in my classroom through the Iready toolbox. I use them for small group instruction weekly. I also sometimes utilize them to introduce a skill whole group. I am using the 2nd grade level prerequisite lessons with my lower performing students. Having to copy these lessons is time consuming and requires a ton of paper!

It would be very beneficial to have consumable student books as a great deal of our instruction in 3rd grade focuses on marking and annotating text as well as responding with written answers. Hoping to see these made available for our students!

I use it in my Reading classroom. I think it is an ok resource. However, I think it doesn't offer enough practice and is very repetitive. The passages are interesting to the students, so they do create a high interest.

We already use some of these materials at RVE along with the adopted curriculum. We love LAFS!

It would be so beneficial if each student had a book to write in. I have to make copies when I work out of the book. My rationale for this is because I teach my students the test taking strategies such as zap the trash underline signal words etc. and most importantly to go back into the story and find their evidence. Being that students can't write in their books is an issue. Thank you

We have already been using this at my school for years. It is hands-down the best resource we have!

We use the Lafs books in Small group and whole group instruction

We just recently received these materials(3rd grade LAFS) and I love them! They cover every standard- language arts, literature and informational. They use so many different genres- myths, historical fiction, poems, etc... The rigor is there. We are reading excerpts from Homer and stories about the princess Cleopatra. The best part is that the material is in their hands to read and look back in and the questions are FSA styl for them to see and practice. It supports our gradual release with modeled lesson, guided practice and then independent work. The only downfall is that at this point they are not consumable for us so we struggle with using all of the strategies that would benefit our students.

LAFS is well aligned with FSA! We see great growth in students using it as an intervention. It would work well as a piece of ELA core curriculum K-6. Please consider MAFS as well.

This program is amazing for all grade levels. I teach lower quartile students and feel that this helps them tremendously.

I have already started using the Ready Lafs book with my students. My students tend to like the stories. It is much more rigorous and more suited for the standards than Making Meaning. It is difficult to do every portion of every lesson because of trying to fit in other programs.

I have used this program at a previous district. It is a great tool. The passages are rigorous.

Is this in place of Making Meaning? Will we be using this in place of achieve 3000, will it be with achieve 3000? Are you placing another thing on our plate without taking anything away? I don't want to sign up and agree to something else without knowing that something is going away. There is little enough time to get in all of the different programs and standards without the support of enough electronic devices for all students. Throwing another program and mandating another program without taking into consideration all of the programs that students are using makes this a concern.

I like to implement and integrate a variety of methods in order to better prepare our students to achieve their ultimate level of success in ELA.

Would really like them!!!

Would love to use FL Ready Books (updated version) We see progress in student's performance on each lesson. Usually the last story on each lesson is set up as a quiz since it is an independent practice for the student. It will be great if it will be used as a consumable material each year. Students need to write, annotate, highlight on the passages and it is hard for them if the books are only used as a non-writing material.

The resources allow you to take your on-level and above-level kids and help them deeper their understanding of the standards.

However, my below level kids need more specific interventions and more of a reader's workshop approach along with the

LAFS curriculum. I do like the pre-requisite lessons for helping them reach deeper in their learning. Exposure is everything....

I am all for the LAFS curriculum as part of a resource we can use throughout our daily lessons. As educators we are able to make educated decisions at what is best for our kiddos to help them all meet the expectations of third grade.

Our grade level has utilized some of the Florida Ready LAFS resources and found them to be phenomenal in their rigor in covering standards. I would like BOTH the Reading and the Writing resources and feel this would work best if each student had their own consumable workbook to annotate each text. I would use them from beginning to end in the classroom.

As a team player, I would definitely use the Florida Ready LAFS Student Instruction book, if our county goes towards this adoption. At Charles E. Bennett we are already using this as our core instruction. However, I feel this curriculum does not set students up to be "life long readers", and isn't that our goal as educators? I was a huge advocate and supporter of Making Meaning and had consistently improving proficiency scores (the highest at my school this past school year) to prove that engaging students in rich text and classroom discussions CAN equate to high scores on the FSA. WE (students had excerpts of the text available to them via their Student Response books- I hate the argument that they did not have text in their hands) were reading actual literature pieces that could be found in classroom and local libraries and having a discussion about them... very real world!

LAFS is a workbook with text selections only similar to ones found on their statewide assessments. Students are taught how to answer comprehension questions based on these assessments... with this we are setting students up to take a state wide assessment, not to love reading. I absolutely feel as though test prep is an important skill that needs to be taught, but not for an entire school year, every day, page by page.

Last year I did find success in LAFS by using it to supplement Making Meaning, I was exposing students to rich literature and then applying those skills learned in Making Meaning to an "FSA-like text". This year I have looped up with my 3rd graders to 4th grade and only using LAFS I have seen a decrease in my student's excitement for reading, unengaged students involved with their Independent Daily Reading, and have felt like a robot-teacher going page by page in a workbook... very disheartening.

Obviously I have more room to grow in my personal professional development with LAFS, and am hopeful that there will be more trainings if our county does go to this adoption. I feel as though there could and needs to be a "program" that encourages students love for reading, as well as prepare them for a statewide assessment... LAFS, with its fill in the blank workbook-like pages and mundane text, for me is not the right program to hit (what should be) our ultimate goal of getting students to develop a love of reading and become life-long readers.

I would like both the Reading and Writing Resources from Ready Florida. It would work best if students had their own working copy to write in. It would be very beneficial for all, especially the LI classroom students which I am currently teaching in.

I would greatly appreciate a copy for each student to write in! This would be a great resource tool for small groups!

Having the student workbook for LAFS would be extremely beneficial

I believe this resource would be very beneficial for the students to be able to practice more skills.

This is the first year I've been at a school with the LAFS workbook and they are amazing! They progressively get more challenging and introduce subjects in a logic sense. The workbook also uses several FSA question stems and is very rigorous! This paired with the assessments off of the toolbox have been very helpful to my students this year. My only concern at this point is writing. I really wish we had a strong writing curriculum that provided our students with texts and prompts. I've been in several different schools in Clay County and we all have the same issue. I feel like this is an opportunity that the district could use to really improve writing scores.

I have used these books in my classroom, along with Making Meaning. They are an invaluable resource. I love Making Meaning. I feel this resource gets my incoming students excited about reading, teaches them foundational skills, and helps us build our reading community. However, I feel I must pull other texts into my classroom to provide my students with the rigor they need to be successful for FSA testing. I find articles from sites like ReadWorks and Achieve that correlate with our Making Meaning texts. They are able to make connections and have some background knowledge that gets them excited about reading a rigorous text. I then make my own questions using FSA question stems to provide independent or cooperative tasks for students to complete. These activities get my students excited about reading,

<p>exposes them to difficult text, and lays the foundation for finding the evidence and proving their answer.</p> <p>The LAFS books do a great job of exposing the students to multiple choice questions that I would be unable to create myself. For my students, I feel that I get the best use out of them by introducing them in December or January. By this time, they have had exposure to many of the 3rd grade standards, now we are ready to master these skills. I do not simply take them up and grade them. They are graded while students are working so that they have the opportunity to see their mistakes and we talk about why one was a better choice than what they chose. Most lessons are completed in whole group, however, I will do some lessons in small group so that I know every student is really paying attention to the instruction.</p> <p>My principal will tell you I begged for these books again this year. Mrs. Reed (who is of course awesome) made sure she did all she could to get them...they were just delivered this week! Glad I work for such a supporting county..thanks for all you do!</p>
<p>I think this is an excellent resource. The materials target FSA benchmarks and types of questions. It also provides opportunities for students to annotate text, graphic organizers, in addition to writing opportunities</p>
<p>Here at Paterson we already have the series and it's very thorough and covers all the FSA standards and more, however I wish we had an additional Spelling component to enhance our writing skills, simply because spelling counts towards the FSA Writing Test scores for 4th graders. I don't understand why we did away with spelling standards when foundational skills of phonics are so intertwined with spelling patterns. Just being honest and sincere, Stephanie..</p>
<p>I would love for us to have this resource at Tynes. -Laura Fogarty</p>
<p>It would be helpful to see some practices in use already via video so we don't have to get substitutes. Just like our students, some of us are visual learners and being able to watch a video and see certain aspects of programs (like Eureka) being taught in a classroom (real-world) environment and not on paper would be fantastic.</p>
<p>We were supplied with the blackline copy for our grade level by our administration. I already had the TE from the previous year.</p>
<p>My team and I have been utilizing some of the LAFS lessons. They are fantastic and correlate perfectly with the FSA and our curriculum guides. These instructional books would allow students to be able to refer to previous lessons, build on their reading knowledge and be better prepared for the FSA. PLEASE provide us with this wonderful resource and make Clay the best county in Florida.</p>
<p>I previously taught in Duval and this is what we used. There are some holes while using it, many felt like we were teaching to a test, but I think as teachers we can fill those holes to make it work. I feel as though LAFS provides a much better, concrete, understanding than the Lucy Calkins curriculum. We can use LAFS with Unit 1 Lucy and the Mystery Unit to help fill some of those holes. I did NOT have a training while teaching in Duval, on using solely this curriculum, we used it as a supplement. I think that having a training on this would help me tremendously and I can therefore implement this curriculum the right way, from the get go. Thanks for allowing such feedback! :)</p>
<p>I feel that with little to no reading curriculum in 3rd grade it makes it very hard to prepare the students for the FSA.</p>
<p>Having used the materials in the past, I believe it provides rigor and focus on the expectations for on level alignment to standards we hold for our students.</p>
<p>I teach as a push in for our IEP kids and yes this is a great resource that helps break down things and gives students excellent strategies for how to approach the material. It also gives explicit instruction for those that have that written into their IEPs.</p>
<p>We have the books available to us, but it's hard to implement all of our reading strategies when the students cannot write in the books and annotate the text.</p>
<p>I love Ready Florida! It gives guided practice on several stories for the standards. This is a rigorous book of instruction that helps the student to think about their answers as well as understand why they choose an answer.</p>
<p>We currently use the Ready Florida book and are fortunate enough to have books provided by our Administrators. We use them daily and are able to write in them and really delve into the articles. It aligns perfectly with our standards and is a wonderful resource for preparing the students for success.</p>
<p>We do use this and we really like it.</p>



If I'm not getting a basal, I will take this.
I really like how this series is closely aligned to our state standards.
I use and print from the Toolbox now. I can either use the books or print from the Toolbox to use guided instruction and assessments aligned to the standards. I have used it before and I have seen good growth in students.
These are fabulous resources that provide rigor, enhance student learning, and absolutely prepare students for the ELA FSA.
My administration provided these books when we requested them and this will be our 3rd year using them with successful results.
I teach intensive reading and use these materials for small group intentional instruction.
Awesome resource for grade level text!
I would prefer the LAFS student workbooks provided by the county
I would love the write in books per student. It is a lot of copy paper to run off I-Ready lessons and papers right now.!
This resource would save a tremendous amount of time and paper to make copies. iReady's online component is a great tool for some of the instruction, but the other county supplied resources fall short in the rigor aspect in my opinion.
It will be very beneficial to the students if they have these Florida Ready LAFS student instructions in grades 3rd to 6th because it will really help them become more proficient readers and improve Reading scores on the FSA and I-Ready.
I would greatly appreciate the LAFS book being provided for each of my fourth graders. It would cut down significantly on copies as I am using it as one of my primary sources of texts/lessons.
I'm unsure what is meant by "as intended" as I am uninformed on the subject. My students are showing promising gains using the materials already provided. I think LAFS could be a great tool for small group instruction.
I already print materials from the toolbox to use in class but having it for every student would be easier.
I feel that I would be able to use these resources as long as I'm not still required to use Making Meaning due to time constraints. Also the email and this survey do not explain if this is in reference to the second half of this school year or beginning it next school year so that is a question of mine.
If this curriculum were required to be used, then yes I would use them, but I wouldn't choose to on my own. Currently, students find enjoyment in learning the love of reading through IDR, Making Meaning, and small group lessons. Using a workbook to teach reading goes against my belief system in cultivating and growing readers, motivating students to learn in a workshop environment, and collaborating amongst peers to deepen our thinking. Workbooks cannot provide this to students.
These materials are excellent and provide instruction in a format that is consistent with the FSA.
I have found the LAFS resources to be very helpful in my 3rd grade reading class. I would LOVE to have a LAFS student instruction book for each student.
If at all possible, it would be great if these workbooks were consumable. Students having access to individual workbooks would better support (their) annotation practices for FSA preparation.
I have a class set that I use; would like to have consumables for every student to have their own book.
I would love to have more print resources for the Florida Ready! I think it is a great instructional tool.
LAFS is already being used to supplement within my room. Students do well and it directly targets the standards that need to be taught. The online resources are great, including videos that help clarify the desired standard.
I have used the Florida Ready LAFS Instruction books for 3 years now and love them. This is a valuable resource in my classroom.
We already use them in our skills block.

# Principal Feedback on the Florida Ready LAFS Resources

If provided the Florida Ready LAFS Student Instruction books and professional development from Curricu...nded to improve reading proficiency?

24 responses

