

# Clay Virtual Academy

Dream  
Achieve  
Soar



The collage features a computer mouse, a keyboard, a headset, and a computer monitor. The Clay Virtual Academy logo is positioned in the bottom right corner of the collage, featuring a stylized bird icon and the text "ClayVirtual academy".

## Getting to know us...



Clay Virtual Academy is Clay County's free online school serving K – 12 public, private, and home-schooled students! We are an accredited, diploma-granting institution with a focus on flexibility and 1-to-1 instruction. Our students range from academically advanced to special needs students.

## Spring 2011...



- *CVA Plan for Success – Years 1-3*
  - Principal identified
  - HHB Home Connections merged
  - K-5 Content developed
  - 6-12 FLVS Franchise agreement and VIP agreements (FLVS-FT) continued for 9-12
  - Full High School offering delayed until year 2

## July 2011



- **New Legislation**
  - Three options for part-time and full-time virtual instruction
    - FLVS franchise agreement (7004)
    - Contract with FLVS FT 9-12 & K12 (7001)
    - School district operated full-time K – 5 virtual instruction program (7023)
  - Online graduation requirement

## July 2011



- New Legislation
  - 4<sup>th</sup> & 5<sup>th</sup> grade acceleration
    - Parent Notification
    - 1 FTE
      - School could lose 1/6 – 1/3 FTE
  - Jet Pack I
    - @1000 eligible
    - 285 enrolled
    - 156 current

## CVA Full-time Staff – June 2011



+ 5 Adjunct  
Instructors

## CVA Full-time Staff – January 2012

+ 12 Adjunct  
Instructors

**Most 2011-  
2013 Goals  
Met or  
Exceeded in  
Year 1**

## Enrollment/Staffing

- Monthly membership report = 142  
– 7001, 7004, 7023
- Include HSC/PT/HHB1(64) = 208
- Include HHB (23) = 231
- Include JP (156/6) = 257
- # Students = 385  
– 463/443/385

## Dimensions...



- Fully online, asynchronous and synchronous communication
- High student, teacher, parent interactions
- Traditional Student Calendar
- Self-paced, teacher facilitated
- Parent or Designee serves as Learning Coach and Key to Success

## K – 5 Content...



- One CTE course
  - Introduction to Information Technology
- Learning Management System (LMS)
  - Blackboard
- Lessons
  - Follow District Curriculum Maps
  - Customized for online delivery with mixture of learning objects, program purchases, licensing of materials, or use of open source content

# K – 5 Content



**Mrs. Cochran's News**

April 2 9th Fair Trip - Reserve your seat today!

April 2 1st School - Your Day

April 2 1st School - Good Friday

April 2 1st Day

May 7 My Interview Day

May 24 Annual Dinner

May 24 Annual Dinner - 1st School

June 2 Family Conference (Double Training Session)

June 2 Early Dismissal - 1st Day of school

**Checkpoint 1 - Boarding**



**Checkpoint 2 - Ticket to Read**

Students are expected to work for 30 minutes in Ticket To Read and read or be read to for 25 additional minutes daily.



**Checkpoint 3 - Takeoff**



# 6-12 Content...

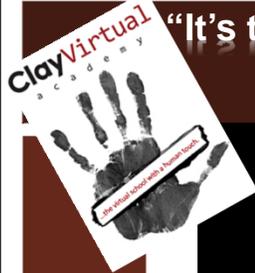


- FLVS Franchise Content
  - Quality
  - Quadruple registration
    - FLVS SIS – FLVS Courses
    - Clay TERMS – Clay Scheduling
  - Course not aligned to Clay curriculum maps
    - WNG – WF
- 7023 – Geometry, Biology

## “It’s the extras that make CVA different!”



- Teacher Qualities
  - Flexibility
  - Core beliefs – individualization, student-parent involvement, virtual learning
- Teacher of Year Finalist



## “It’s the extras that make CVA different!”



## “It’s the extras that make CVA different!”



- Acceleration options and focus on college or post-secondary education
- Flexible scheduling
- CTE Partnerships leading to Industry Certifications
- Business Partnerships
  - North Fork Leadership Center
  - Chamber of Commerce
  - Internships



## Success Factors



- Senior Staff support
- Instructional Division Support
- School Board Support
- Teachers and Staff
- Parents!!

## Success Factors



- Administrator
  - Supervisor
    - Business Manager vs. daily operations
  - Principal
    - School Improvement Plans (7001, 7004, 7023)
    - School Advisory Committees
    - Parent Issues
    - Student Success
      - Truancy
    - Forgotten services



## The Forgotten



- Health screening
- Federal Impact cards
- Literature to homes
- Reading coach, RTI Facilitator, grade/department chair supplements
- Science Fair, Spelling Bee
- District fund Raisers



## The Forgotten



- Student Services
  - ESE
  - Testing
  - Gifted
  - Support Facilitator, RTI, Reading Coach
  
- Distance Learning Specialists, Adjunct, District Support Facilitator, District Staff



## Success Factors



- Student Services Additions
  - Counselor/ESE
    - ESE & Testing
    - Drop Policy enforcement/enrollment
    - Truancy
  - Student Records Secretary
    - ESE
    - Federal Impact Cards
    - Shot records, Cum folders



## CVA Academic Integrity Components



- DBA, K-5 virtual workshops
- Software Secure Remote Proctor Now
  - Optional vs. face-to-face proctored exams
  - Gives students the ability to take a proctored exam at a convenient time and location by recording the student via Web cam
  - Software Secure monitors and bookmarks
  - Teacher reviews

## Evaluation



- Evaluation of Success
  - Student Achievement
  - Student Enrollment vs. Completion
  - Student/Parent Satisfaction
  - Staff satisfaction
  - Analysis of Key Student Factors

## 2012- 2013 Changes



- New Website!
  - [www.clayvirtual.net](http://www.clayvirtual.net)
- Full K-12 CVA Course Catalog
- Staffing
- Enrollment periods
- Application vs. registration
- More automation
- Parent & Student Orientations before course registrations



## 2012 – 2013 Changes



- 6-12 Homerooms
- 85% District Content
- Private, Church School Partnerships
- Virtual Learning Labs
  - Computer and Business Skills course at all secondary schools for graduation requirement
  - BLC
- Graduation



## 2012 – 2013 Changes



- FLVS
  - School District serving students statewide
  - Diploma granting
- 2012-2013 Legislation
  - K-5 part-time & full-time
  - Blended Delivery



## Keeping a very human element in virtual schooling

