Projected District Enrollment

Projected ESE Enrollment

Student Needs

February 2013 Counts

Overall District Enrollment



ESE

Enrollment

• 35,292— 100% • 8,958 **–** 25%



ESE Enrollment 8,958

Inclusionary Settings

Self-Contained Settings

Inclusionary Settings

- Serve Students
 - ✓ With typically milder disabilities
 - ✓ Progressing in the general curriculum
 - ✓ Successful with extra support and accommodations



Inclusionary Student-Teacher Average Ratios

Elementary 15.5 to 1

Junior High 20.6 to1

High School 23.4 to 1

Self-Contained Programs

- ✓ Smaller Class Sizes (4 to 12 students, typically)
- ✓ Specialized Curricula
- ✓ Physical Classroom Adaptations/Requirements
- ✓ Paraprofessional Support



Self-Contained Programs

- Serving Students
 - ✓ Preschool aged with disabilities
 - ✓ With significant cognitive disabilities
 - ✓ With emotional/behavioral disabilities
 - ✓ With significant language impairments
 - On the autism spectrum
 - ✓ With other significant disabilities

Program Distribution

- ✓ Self-Contained programs geographically distributed in conjunction with transportation access.
- Consideration of school needs and population.
- ✓ Most schools have at least one cluster of programs.



Elementary

School	Programs	School	Programs
AES	PreK, EBD	OPE	
CEB	PreK	OVE	PreK, InD
CGE	EBD, PreK	PES	VE LI
CHE		POE	ASD, VE LI
DIS	PreK	ROE	EBD, PreK, PreK EBD, VE LI
FIE	PreK, PreK ASD, PI, ASD	RVE	InD, VE SC
GPE	PreK, PreK ASD	SBJ	PreK
KHE	InD, InD/ASD, PreK	SLE	HI, VE LI, PreK
LAE	ASD, PreK, PreK InD/ASD	SPC	EBD
LES	EBD, PreK EBD	TBE	InD
MBE		TES	PreK, PreK ASD, ASD
MCE	VE LI	WEC	ASD, PreK, InD, PreK ASD, PreK InD
MRE	PreK, EBD, PreK ASD	WES	PreK

JUNIOR HIGH

School	Programs
BLC	EBD, ASD/InD, InD
GCSJH	InD, EBD
LJHS	ASD, EBD, VE LI
OPJH	InD
WJHS	EBD
LAJH	InD, EBD, PI, VE LI
OLJH	ASD / InD, EBD, VE LI

HIGH SCHOOL

School	Programs	
OPHS	EBD	
KHHS	EBD, InD, InD/ASD, EBD	
CHS	InD, EBD	
MHS	EBD, InD	
RHS	InD, InD/ASD, ASD, EBD	
FIHS		
OHS	InD, InD/ASD	

Paraprofessional Support in Self-Contained Classrooms

- Assigned both to classrooms and individual students
- All self-contained classes have at least one paraprofessional
- Additional paraprofessionals assigned based on:
 - ✓ Needs of students (self-injurious, runners, significance of disability, health care)
 - **✓** IEP requirements